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KVV/SDS/ /2025 Date: 10/12/2025

SCHOOL OF DENTAL SCIENCES

## 2.2.1 Special programs for potential and advanced learners

### Academic Support Strategy for Potential Learners

**Definition**: Potential learners are those students who secure **less than 50% marks** in formative and internal assessment examinations. These students may require additional academic guidance and structured interventions to enhance their learning outcomes.

### Objectives:

- To bridge the gap between understanding and application.
- To improve academic performance through customized support.
- To boost confidence and motivation in clinical and theoretical aspects.

### Key Strategies:

#### 1. Remedial Classes

- Conducted in **small groups**, with **7–8 focused sessions per subject**.
- Priority is given to **must-know topics**, such as:
  - Anatomy of the oral cavity
  - Classification and diagnosis of dental caries
  - Steps in complete denture fabrication
- Sessions are interactive and include **visual aids, demonstrations, and simplified explanations**.

#### 2. Customized Timetables

- Separate remedial timetables are created to avoid overlap with regular schedules.
- Ensures better attendance and focus from students.

#### 3. Repetition and Reinforcement

- Complex concepts are repeated using **different teaching methodologies** like group discussions, charts, and simplified case scenarios.

#### 4. Continuous Monitoring

- Academic progress is tracked through:
  - Mini tests and quizzes

  - One-on-one feedback sessions
  - Assignment submissions
- **Extra support** classes are added when improvement is not satisfactory.

**5. Peer and Faculty Mentoring**

- Senior students or designated mentors help clarify doubts.
- Faculty members schedule regular mentoring sessions.

**Example:**

In the subject of **Prosthodontics**, a potential learner may find it difficult to understand the steps in complete denture fabrication. The remedial class would:

- Break the process into simplified steps
- Use models and videos for better understanding
- Include practice sessions to build confidence

**Holistic Progress Card**

The progress of potential learners is tracked through a **Holistic Progress Card**, which includes:

- Remedial class attendance and participation
- Improvement in subject-wise tests
- Feedback from mentors
- Development of basic clinical skills

This structured support system ensures **academic recovery and confidence building**, encouraging potential learners to progress toward higher performance levels.

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**Academic Enrichment Strategy for Advanced Learners**

**Definition**: Advanced learners are BDS students who score **above 75%** in formative or internal assessments. These students are guided toward deeper academic and clinical engagement.

**Objectives:**

- Enrich knowledge beyond the standard curriculum.
- Foster critical thinking and independent learning.
- Provide opportunities for leadership and academic excellence.

**Key Strategies:**

**1. Enrichment Classes**

- **4–5 sessions per subject** on advanced topics such as: recent trends in materials, complex case planning, and implantology.

**2. Case-Based Learning**

- Clinical scenarios enhance diagnostic and treatment planning skills.
- Encourages ethical and evidence-based decision-making.

**3. Research and Conference Participation**

- Guided preparation for poster/paper presentations.
- Participation in undergraduate research projects and CDE programs.

**4. Peer Teaching and Leadership**

- Advanced learners mentor juniors and lead group discussions.
- Opportunities to head clinical discussions and contribute to academic clubs.

**5. Project Involvement**

- Engage in departmental audits or mini-projects such as: patient feedback studies or case documentation reviews.

**Example:**

In Oral Medicine, advanced students may explore CBCT for diagnosis and analyze newer treatments like photodynamic therapy for oral lesions.

**Holistic Progress Card:**

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Academic excellence is recorded through:

- Seminar or journal club presentations
- Research or conference participation
- Leadership in peer learning
- Clinical execution of complex procedures

This structured plan fosters academic excellence, leadership, and clinical readiness.

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# DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

**DATE-29/01/2026**

## NOTICE

**Following students from I BDS should meet Head of Oral Pathology Department on 4/02/2026 at 02.00 pm**

**Roll No :- 15,18,19,22,31,38,44,51,57,79,87**

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# DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

**DATE-29/01/2026**

## NOTICE

**Following students from I BDS should meet Head of Oral Pathology Department on 4/02/2026 at 03.00 pm**

**Roll No :- 7,14,27,47,98**

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# DEPARTMENT OF PROSTHODONTICS

**DATE-29/01/2026**

## NOTICE

**Following students from II BDS should meet Head of Prosthodontics Department on 6/02/2026 at 02.00 pm**

**Roll No :- 18,19,31,38,51,57,87**

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# DEPARTMENT OF PROSTHODONTICS

**DATE-29/01/2026**

## NOTICE

**Following students from II BDS should meet Head of Prosthodontics Department on 6/02/2026 at 03.00 pm**

**Roll No :- 7,14,27,47,98**

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# DEPARTMENT OF PROSTHODONTICS

**DATE-29/01/2026**

## NOTICE

**Following students from IV BDS should meet Head of Prosthodontics Department on 7/02/2026 at 03.00 pm**

**Roll No :- 7,8,11,35,43**

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# DEPARTMENT OF PROSTHODONTICS

**DATE-29/01/2026**

## NOTICE

**Following students from IV BDS should meet Head of Prosthodontics Department on 2/02/2026 at 02.00 pm**

**Roll No :- 7,8,11,35,43**

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# DEPARTMENT OF ORTHODONTICS

**DATE-28/01/2026**

## NOTICE

**Following students from IV BDS should meet Head of Prosthodontics Department on 3/02/2026 at 12.00 pm**

**Roll No :- 13,21,40,43,77**

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# DEPARTMENT OF ORTHODONTICS

**DATE-28/01/2026**

## NOTICE

**Following students from IV BDS should meet Head of Prosthodontics Department on 3/02/2026 at 11.00 Am**

**Roll No :- 9,29,42,47,54**

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# DEPARTMENT OF PEDODONTICS

**DATE-28/01/2026**

## NOTICE

**Following students from IV BDS should meet Head of Prosthodontics Department on 3/02/2026 at 12.00 pm**

**Roll No :- 3,6,2143,50**

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# DEPARTMENT OF PEDODONTICS

**DATE-28/01/2026**

## NOTICE

**Following students from IV BDS should meet Head of Prosthodontics Department on 3/02/2026 at 2.00 pm**

**Roll No :- 28,41,42,54,62**

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