

Krishna Institute of Medical Sciences  
“Deemed To Be University”, Karad.

**5.1.2 E**

**Detailed Report of the Capacity  
Enhancement & Other Skill  
Development Schemes**

# Krishna Institute of Medical Sciences Deemed University Karad

## A guest lecture on Soft Skill Development

Date -16-12-2015

Speaker – Mr. Ganesh Bhosale

No of Students attended – 42

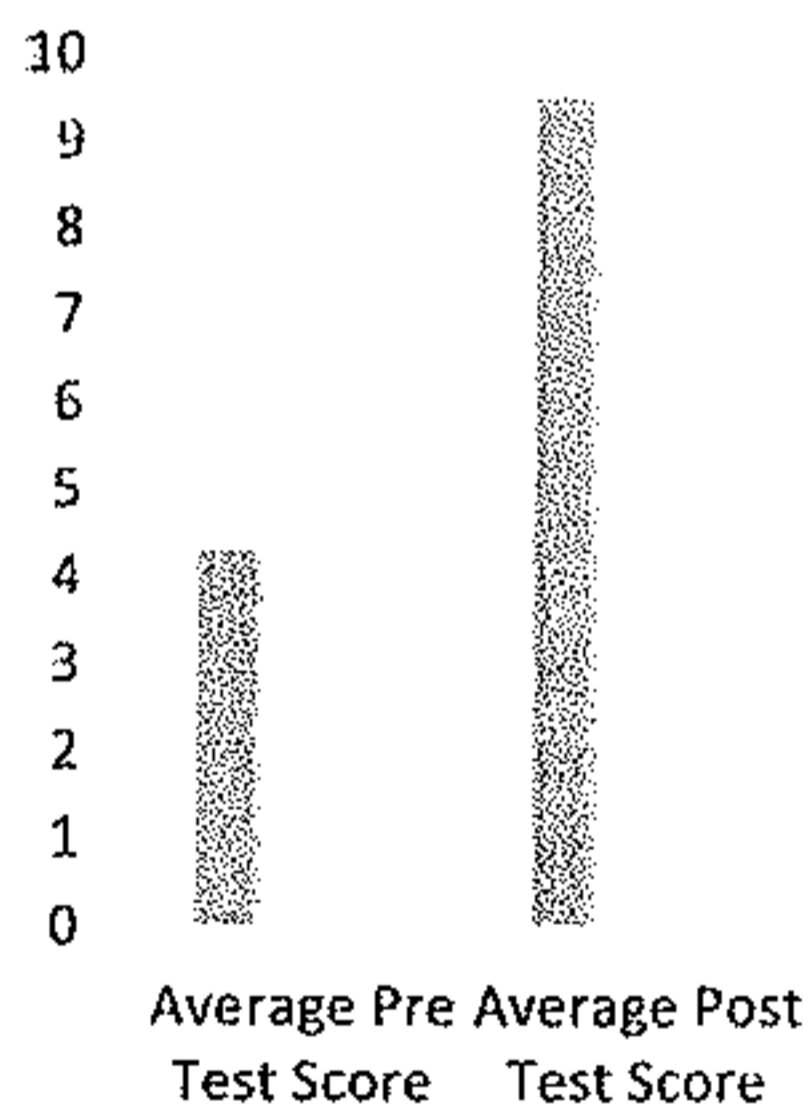
Objectives – To develop skill of Time management and handling of conflicts.

**Program contents** – Program was conducted at Krishna Institute of Medical Sciences. Program started with introduction of guest speaker and respected Principal sir welcomed the guest with floral bouquet. The agenda of lecture was effective time management, planning and prioritizing, importance of time logs and to do list, identifying time wasters, understanding the pareto principle of 80/20, urgent vs important matrix, being busy vs being productive. Speaker also emphasized on benefits of time management and he explained that “time saved is money earned”. Also, he explained the concept of “how to make a to do list by step-by-step approach”, nine ways to overcome procrastination and lastly about the obstacles in the effective time management that is unclear objectives, being disorganized, lack of planning, and interruptions. The program was ended with vote of thanks which was given by the General Secretary.

**Outcomes**– It was a very productive lecture which will definitely help the students in their day-to-day practice. Students also actively participated and cleared their doubts by asking questions to the resource person.


### Outcome of Soft Skill Development

$n = 42$



  
Dean

KIMS Karad

  
Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University, Karad**

### **Tele-physiotherapy Consultation**

Date: 23/09/2015

**Speaker: Dr. Kamalnathan** (Professor, Department of Physiotherapy, SRM University, India)

**Number of students attended: 80**

#### **Objectives:**

1. What is Tele physiotherapy?
2. Tele rehabilitation in physiotherapy practice.
3. How to use tele physiotherapy as a treatment tool
4. Importance of Tele-PT consultation by physiotherapist.

#### **Program content:**

- Program was conducted at Krishna College of Physiotherapy, KIMSDU, Karad.
- Dr. Kamalnathan, Senior physiotherapist from SRM University conducted a program on Tele-physiotherapy in Krishna college of physiotherapy.
- Students from Final year BPTH, Internees and Post graduates attended the talk.
- Sir introduced the topic "Tele physiotherapy" by emphasizing on information and communication technologies to facilitate the rehabilitation of patients.
- He gave various examples on how tele physiotherapy can be used to provide effective rehabilitation services for patients.
- He explained how tele physiotherapy is a treatment tool suitable for patients who live at a distance and therefore find it difficult to attend the clinic regularly.
- Sir enlightened on how to do teleconsultation its benefits and disadvantages. He spoke on importance of it in pandemics, metro Politian cities etc.

- The session was very brainstorming and students learned many new ways of rehabilitation.
- The program ended by vote of thanks by student participant.

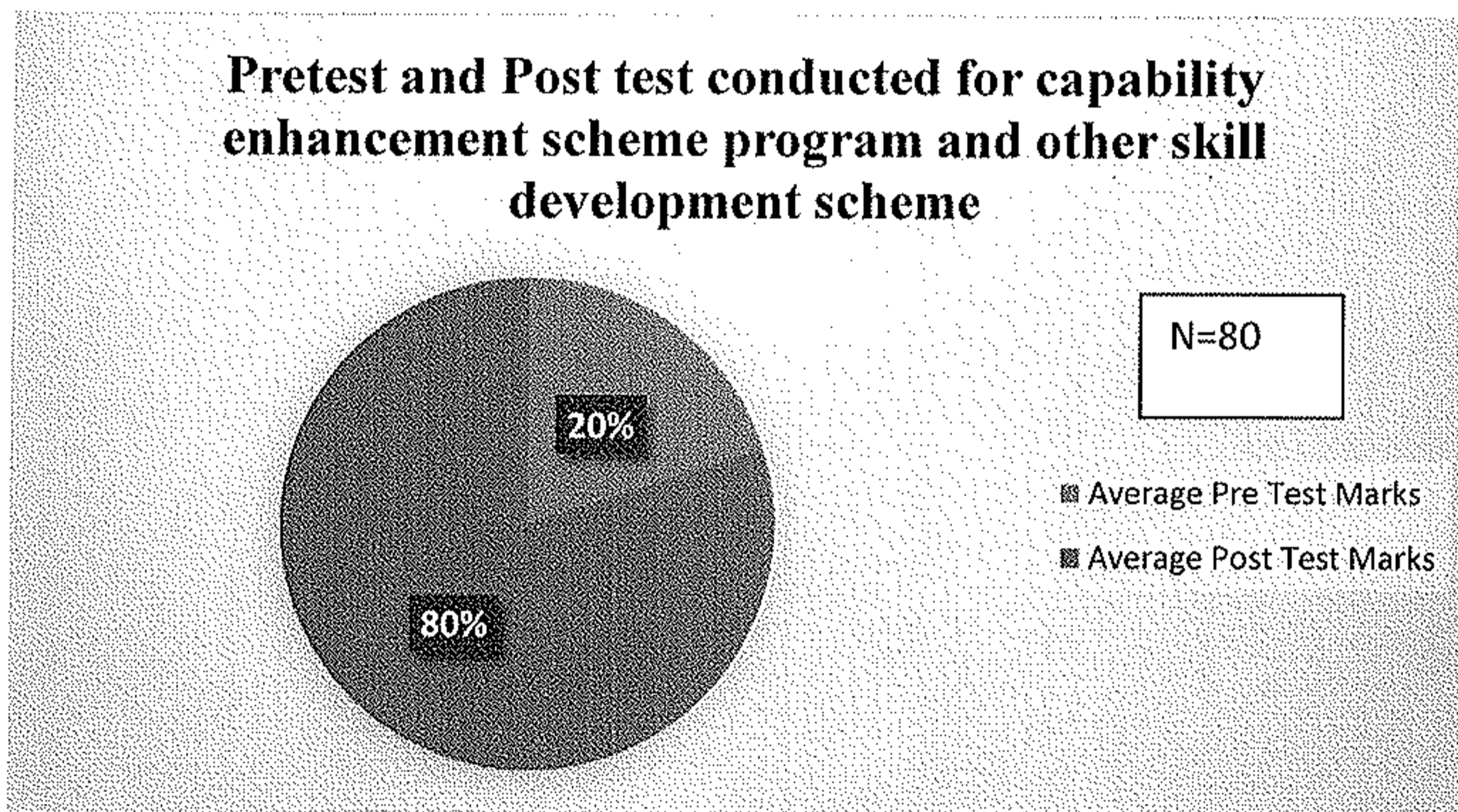
**Outcome:**

- Students learned about new concept in rehabilitation.
- They were trained on how to practice tele consultation which could be an effective treatment tool in tertiary care as well as areas where physiotherapy accessibility is comparatively poor.

Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme

Average Pretest Marks= 2

Average Post-test Marks= 8



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**Dean**

**Krishna College of Physiotherapy  
Dean  
Krishna College of Physiotherapy,  
KIMSDU, Karad**

## Krishna Institute of Medical Sciences Deemed University, Karad

### Regional language (Marathi) classes for clinical communication

Date- 10/08/2015 to 09/09/2015.

Time- 4pm – 5pm (Daily)

Venue – 1<sup>st</sup> Year BSc. Classroom

Speaker – Mrs. Sheetal Samson, Associate professor.

No of Students attended programme –70

#### Objectives-

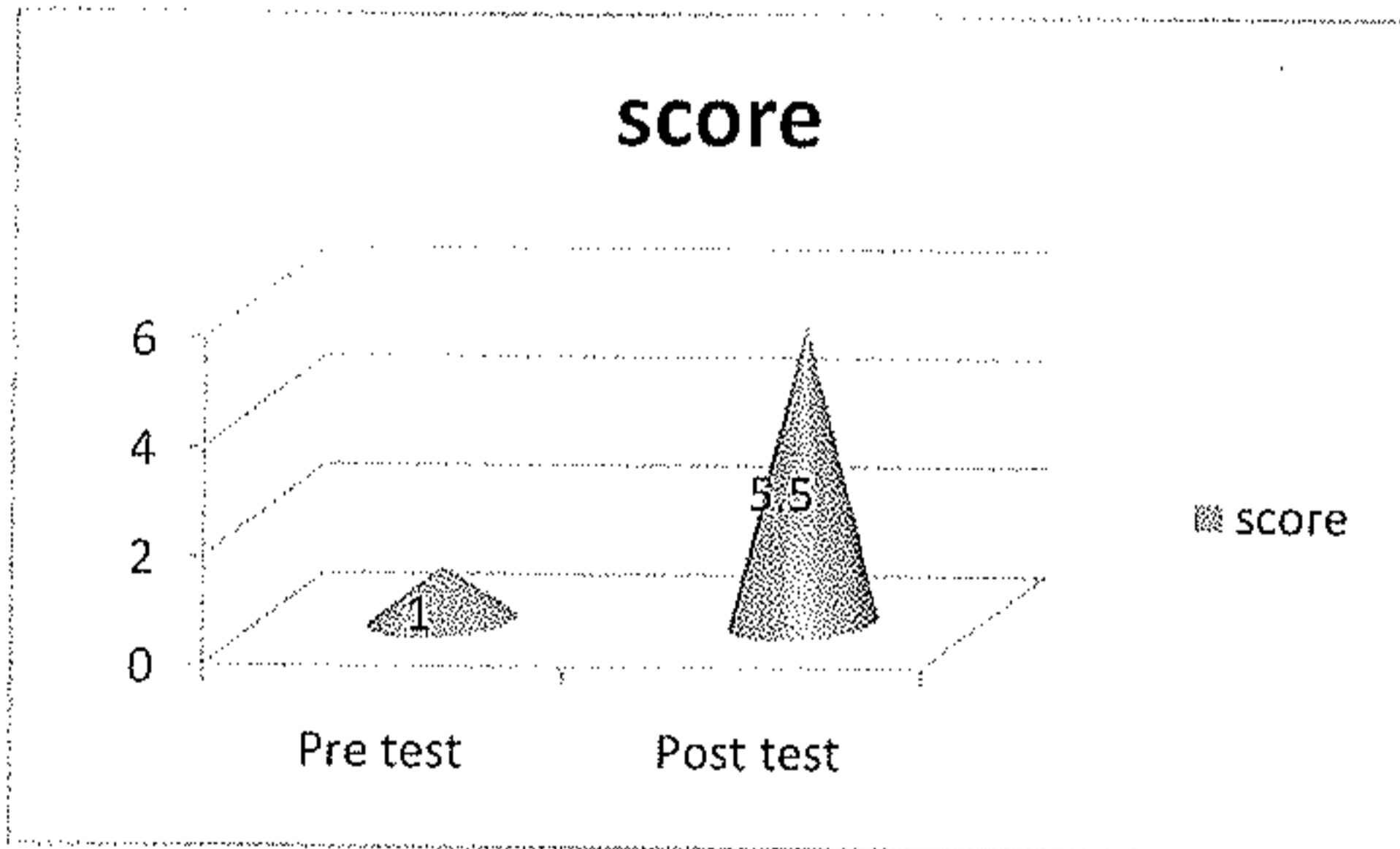
1. To improve Marathi vocabulary
2. To speak Marathi language easily and without any trace of an accents and pronunciation for better communication with clients.

**Program contents** – Mrs. Sheetal Samson conducted Regional Language (Marathi) class sessions on Marathi alphabets with pictures and pronunciation, sentences of daily use, vocabulary , grammar and common words etc. for the 1<sup>st</sup> yr. B. BSc. Nursing Kerala students, to enable them to understand and apply knowledge of Marathi language for better communication with clients.

**Outcomes-** students understand and were able to communicate with clients in Marathi.

Pre test and post test was taken and Learning Gain is 58.2. (Learning Gain= Aggregate Post-test knowledge score-Pre-test Score/No of Questions X100 Learning Gain=  $5.5 - 1 / 10 * 100 = 45$ )

N=70



*Vaishali R. Mohite*  
DR. Vaishali R. Mohite

Dean

Krishna Institute of Nursing Sciences, Karad

Dean

Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University, Karad.**

**Conducted by:** - School of Dental Sciences

**Topic:** Verbal & Visual communication scheme

**Venue:** Lecture Hall III, School of Dental Sciences

**Time:** 8 am-9 am every Wednesday

**No. of Students** - 100

**Presenters-** Final BDS students

**Objective:** development of verbal & visual communication skills through interdisciplinary seminar presentations.

### **Event plan/ report:**

Verbal & visual communication scheme has been implemented in 2015-16 by school of dental sciences. The scheme had helped students to acquire verbal as well as visual communication skills. These presentations encourage the final year students to update their theory and apply it while formulating a treatment plan for the patients. All students are assigned staff as guides for the presentation. The presentations are held every week on Wednesday at 8 am in institutional lecture hall. This is followed by MCQ test to check the understanding of the students. After every presentation, the top scorer in MCQ test is awarded Best Student of the Week and his/her photograph is displayed on the student notice board.

**Outcomes:** Every presenter is evaluated by talk fest team on basis of selection of topic, organization, effective use of visual material, appropriate use of body language & responsiveness on the score out of 15.

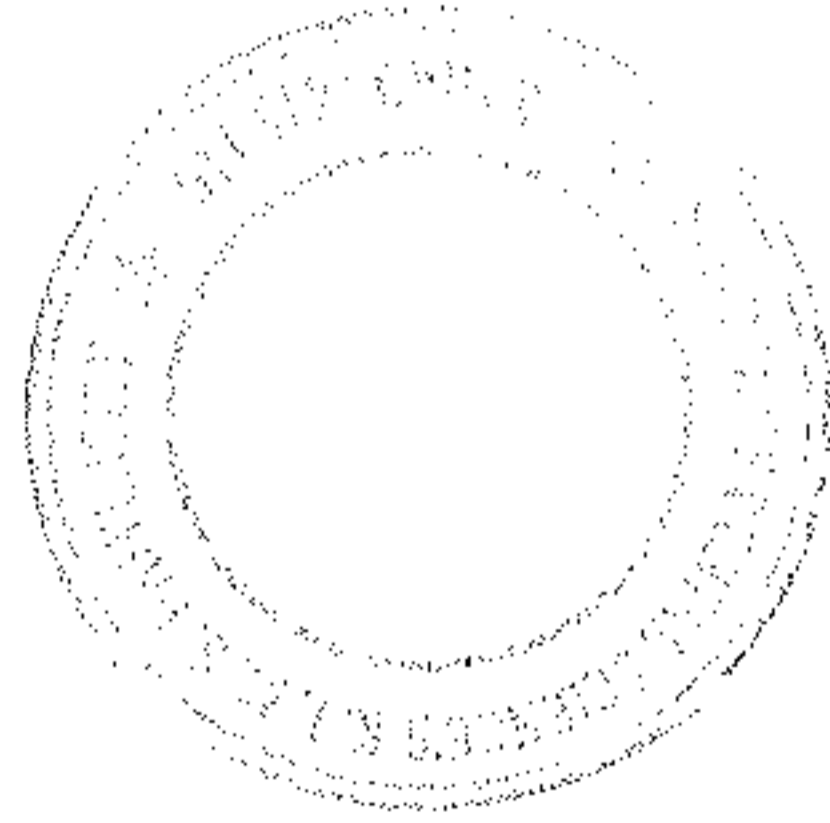
List of presenters, topic of presentations & name of guides is as follows

Sr No	Topic	Roll No. of presenting students	Departments Involved/ Mentors
1.	Restorative materials in Pediatric Dentistry	1 & 2	CONS- Dr. Adish Saraf PEDO- Dr. Savita Hadkar
2.	Periodontal consideration on Orthodontic treatment	3 & 4	PERIO- Dr. Sameer Zope ORTHO- Dr. Yusuf Ahammed
3.	Prevention & management of Dental Caries	7 & 8	OP - Dr. Sushma Bommannavar CONS- Dr. Rushikesh M.
4.	New Approaches in Vital Pulp Therapy in Primary and Permanent Teeth	9 & 10	CONS- Dr. Saleem D. Makandar PEDO- Dr. Swapnil Taur
5.	Lasers application in Dental practice	11 & 12	PERIO- Dr. Siddhartha Varma OMDR- Dr. Ashwini Rani
6.	Smile Designing and esthetic corrections	13 & 14	ORTHO- Dr. Yusuf Ahammed A.R. PROSTHO- Dr. Shivsagar Tewary
7.	Periodontal considerations in restorative dentistry	5 & 6	CONS- Dr. Adish Saraf PERIO- Dr. Vishwajeet Kale
8.	Diagnosis of Oral Cancer	15 & 16	OP- Dr. Vidya Kadashetti PEDO- Dr. Savita Hadkar
9.	Development of Occlusion	17 & 18	PEDO- Dr. Sachin Gugwad ORTHO- Dr. Pratap Mane
10.	Topical fluoride and systemic fluoride	19 & 20	PEDO- Dr. Namrata Gaonkar PHD- Dr. Snehal Patil
11.	Epidemiology and levels of prevention of Malocclusion	21 & 22	ORTHO- Dr. Pratap Mane PHD-- Dr. Snehal Patil
12.	Oral Manifestations of HIV	23 & 24	OP- Dr. Sushma Bommannavar PROSTHO- Dr. Abhijeet Kore
13.	Cystic Lesion of Odontogenic Origin	25 & 26	OMDR- Dr. Kamala A OS- Dr. Prashant Punde
14.	Treatment approaches for Non-Vital open apex teeth	27 & 28	PEDO- Dr. Sachin Gugwad CONS- Dr. Adish Saraf
15.	Restoration of endodontically treated teeth	29 & 30	PROSTHO- Dr. Abhijeet Kore. CONS- Dr. Adish Saraf
16.	Periprosthetic Inter- relationships	31 & 32	PERIO- Dr. Keshava A. PROSTHO- Dr. Abhijeet Kore
17.	Growth and Development of Jaws and its significance in treatment plan	33 & 34	ORTHO- Dr. Yusuf Ahammed A.R. PEDO- Dr. Namrata Gaonkar

18.	Dental implants	35 & 36	PROSTHO- Dr. Shivsagar Tewary OS- Dr. Mouneshkumar C.D.
19.	National Oral Health Policy and Health Care delivery system	37 & 38	PHD - Dr. Snehal Patil PEDO – Dr Savita Hadkar
20.	Preparatory treatment protocol in Prosthodontics	39 & 40	PROSTHO- Dr. Abhijeet Kore OS- Dr. Mouneshkumar C.D.
21.	Basics of Cardio-pulmonary resuscitation	41 & 42	OS- Dr. Nilesh PHD- Dr. Snehal Patil
22.	Ethics in Medicinal dentistry	43 & 44	PHD- Dr. Snehal Patil OMDR- Abhijeet Sande
23.	Medical jurisdiction	45 & 46	PHD-- Dr. Snehal Patil ORTHO- Dr. Pratap Mane
24.	Trigeminal neuralgia	47 & 48	OMDR- Dr. Abhijeet Sande OS- Dr. Prashant Punde
25.	Traumatic injuries of facial structures	49 & 50	OS- Dr. Pankaj Patil PEDO- Dr. Swapnil Taur
26.	Emergency Drugs	51 & 52	OS - Dr. Prashant Punde PEDO- Dr. Namrata Gaonkar
27.	Management of HIV patients in Dental practice	53 & 54	OS- Dr. Mouneshkumar C.D. OMDR- Dr. Abhijeet Sande
28.	Extra oral Rehabilitation	55 & 56	PROSTHO- Dr. Siddharth Gosavi OS- Dr. Pankaj Patil
29.	Restoration of badly mutilated teeth	57 & 58	CONS- Dr. Rushikesh M. PROSTHO- Dr. Sulekha Gosavi
30.	Principles of tooth preparation for receiving PFM	59 & 60	CONS- Dr. Saleem D. Makandar PROSTHO- Dr. Shivsagar Tewary
31.	Advances in stabilization of mobile teeth	61 & 62	PERIO- Dr. Sameer Zope CONS- Dr. Adish Saraf
32.	Inter tooth relationship	63 & 64	CONS- Dr. Rushikesh M PROSTHO- Dr. Abhijeet Kore
33.	Impression techniques in FPD	65 & 66	CONS- Dr. Rushikesh M. PROSTHO- Dr. Abhijeet Kore
34.	Endo-Perio interrelationship	67 & 68	CONS- Dr. Saleem D. PERIO- Dr. Siddhartha Varma
35.	Infection Control	69 & 70	PHD- Dr. Snehal Patil OP- Dr. Vidya Kadashetti
36.	Aging and nutrition	71 & 72	PERIO- Dr. Vishwajeet Kale PROSTHO- Dr. Shivsagar Tewary
37.	Treatment modalities for furcation involvement	73 & 74	PERIO- Dr. Vishwajeet Kale CONS- Dr. Adish Saraf
38.	Gingival Enlargement	75 & 76	PERIO- Dr. Sameer Zope OMDR- Dr. Ashwini Rani
39.	Flap techniques in periodontics	77 & 78	PERIO - Dr. Siddhartha Varma OS- Dr. Mouneshkumar CD
40.	Traumatic Occlusion	79 & 80	PERIO- Dr. Sameer Zope PROSTHO- Dr. Shivsagar Tewary



41.	Internal root resorption	81 & 82	OP - Dr. Sushma Bommanavar CONS- Dr. Rushikesh M.
42.	Dental Fear and its management	83 & 84	CONS- Dr. Saleem D. Makandar PEDO- Dr. Swapnil Taur
43.	Denture Stomatitis and its management	85 & 86	PROSTHO – Dr. Sulekha Gosavi OP- Sushma Bommanavar
44.	Management of HIV patients in Dental practice	87 & 88	OS- Dr. Mouneshkumar C.D. OMDR- Dr. Abhijeet Sande
45.	Trauma from occlusion and resorption	89 & 90	PERIO- Dr. Vishwajeet Kale CONS- Dr. Adish Saraf
46.	Flaps in endodontic surgeries	91 & 92	CONS- Dr. Rushikesh M. PERIO- Dr. Sameer Zope
47.	LA and its complication	93 & 94	OS- Dr. Pankaj Patil CONS- Dr. Adish Saraf
48.	Gingival Enlargement	95 & 96	PERIO- Dr. Sameer Zope OMDR- Dr. Ashwini Rani
49.	Flap techniques in Periodontics and oral surgery	97 & 98	PERIO - Dr. Siddhartha Varma OS- Dr. Mouneshkumar CD
50.	Traumatic Dental Injuries	99 & 100	CONS- Dr. Rushikesh M PROSTHO- Dr. Shivsagar Tewary



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Dean

School of Dental Sciences  
Dean  
School of Dental Sciences,  
KIMSOU, Karad

KRISHNA INSTITUTE OF MEDICAL SCIENCES, "DEEMED UNIVERSITY", KARAD

Programme On- 'Communication Skills'

Date: 06/10/2015

Speaker – Mrs. Shilpa S. Ruikar (Assistant Professor)

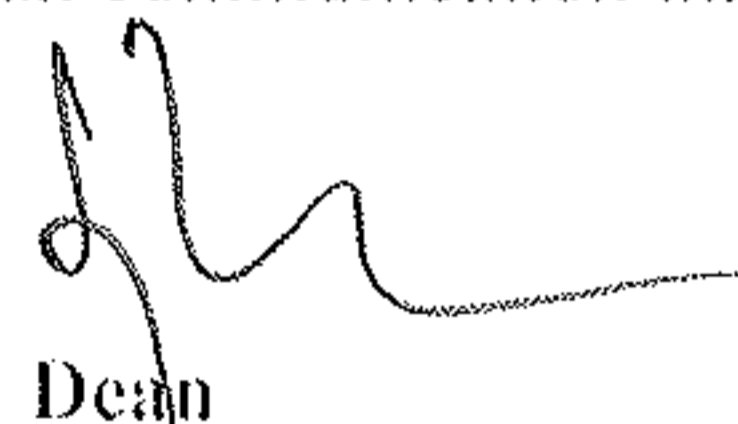
No of Students Attended program – 36

1. Objectives-
- 1) To learn how to communicate with others.
  - 2) To develop an action plan to improve communication skill.

**Program Contents** – Program was conducted at Faculty of Allied Sciences . Speaker started the lecture by giving the information of Communication skills by how the communication is a huge part of being human, it's what allows us to create a connection with others. If you can't connect and communicate effectively with your co-workers, it can become a bigger problem than just creating a sour workplace definition of communication skill and later on by explaining about communication cycle, types of communication i.e. verbal and non-verbal communication , communication barriers and type of communication This program was attended by students of M.Sc. I and M.Sc. II Microbiology and Biotechnology of Faculty of Allied Sciences. The program was ended with vote of thanks.

**Outcomes** –

- 1) Students understand and apply knowledge of human communication and language processes as they occur across various context e.g.- interpersonal , intrapersonal, small group, organizational media , gender, family, intercultural communication.
- 2) Students develop knowledge , skills and judgment around human communication that facilitate their ability to work collaboratively with others
- 3) Students communicate effectively orally and in writing



Dean

Faculty of Allied Sciences  
(Microbiology, Biotechnology)

## Krishna Institute of Medical Sciences Deemed University, Karad

### A lecture on 'How to live stress free'- for student wellness

Date – 12-04-2016

Speaker – Dr. Vasantmeghna Murthy, Assistant Professor of psychiatry, KIMS Karad

No of Students attended – 81

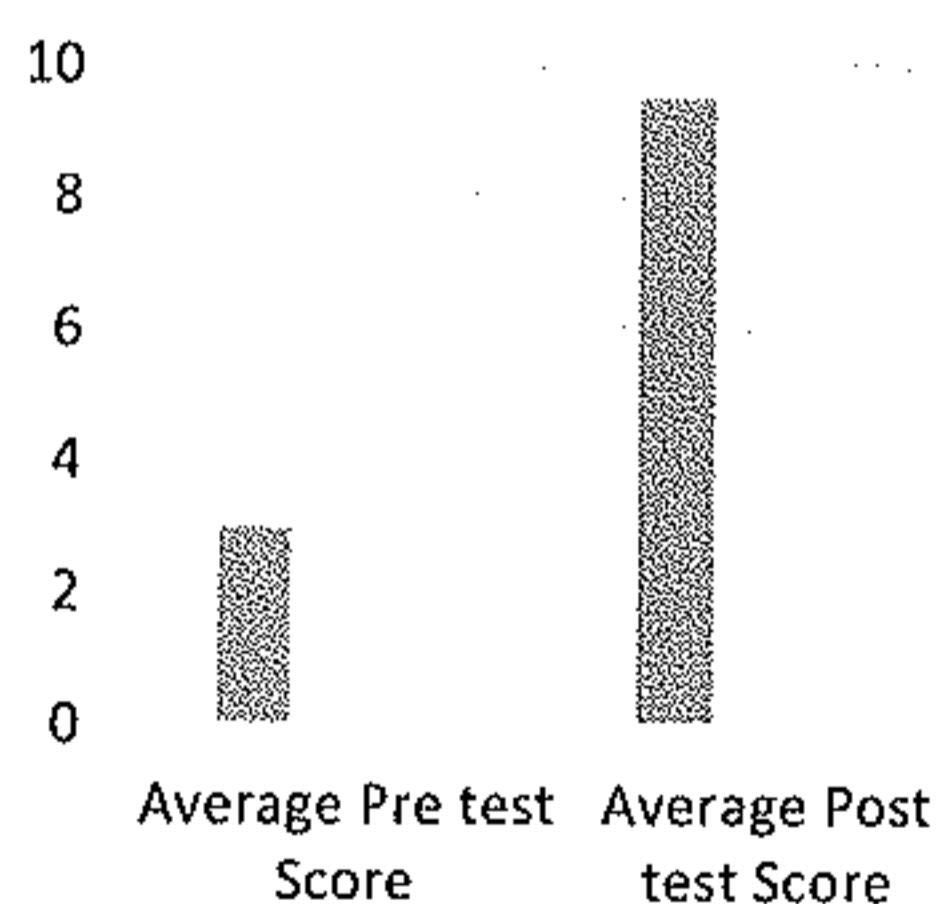
**Objective** – To develop a skill to live a stress-free life

**Program content** – Program was conducted at Krishna Institute of Medical Sciences. Program started with introduction of guest speaker and respected Principal sir welcomed the guest with floral bouquet. Meditation has been shown to have mental benefits, such as stress reduction, improved focus, happiness, memory, self-control, academic performance and may have other health benefits, including improved metabolism, heart rate, respiration, blood pressure. In this session the speaker guided the students about the process of meditation to tackle day to day stress, how to start daily meditation and how to maintain it for long period. Speaker also taught about how to meditate while in bed. Speaker also talked about things to look before starting meditation like focused attention, quit environment and be comfortable. Speaker also explained about how to achieve a state of thoughtless awareness. Some exercises also taught to the students during this practical session. The program was ended with vote of thanks which was given by the general secretary.

**Outcome** – At the end of this practical session students were able to do the meditation. This meditation practices will be surely helpful for the students to cope up with the day-to-day stress in life.

Outcome of a lecture on 'How to live stress free'- for student wellness

*n = 81*



Dean

KIMS Karad

Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University Karad**

### **Timing of physiotherapy with yoga in various therapeutic conditions**

Date: 31/08/2015

**Speaker:** Dr G Varadharajulu, Dean, Krishna College of Physiotherapy

**Number of students attended:** 48

#### **Objectives:**

1. To Know about physiotherapy and its role in various therapeutic conditions.
2. To understand principles of yoga
3. To learn how and when physiotherapy with yoga can be useful in various disorders.

#### **Program content:**

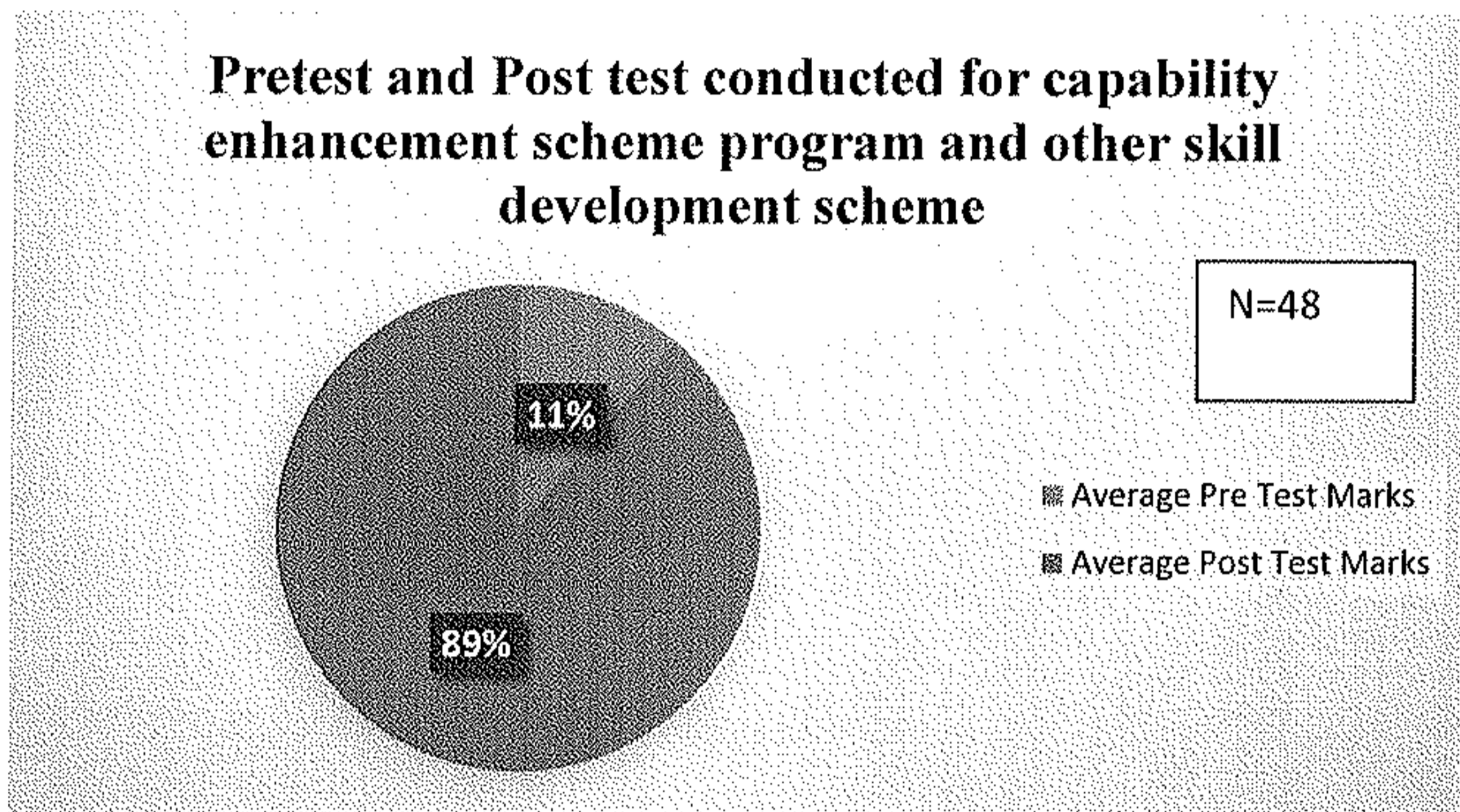
- Program was conducted at Krishna College of Physiotherapy.
- Dr G. Varadharajulu was the speaker for "Timing of physiotherapy with yoga in various therapeutic conditions". Both undergraduate and post graduate students attended the session.
- Sir introduced to what is physiotherapy? He explained how this field has evolved in past 100 years. Its role, effect was discussed with examples. Nowadays almost every disease and disorder have an established physiotherapy protocol. Sir enlightened the students on it.
- Physiotherapy has got two main treatment approaches. Exercise therapy and electrotherapy. In exercise therapy various modes of exercises are practiced with patients to get desired benefits. Electrotherapy makes use of therapeutic modalities to lessen the patient's problem.
- Yoga is also a type of exercise in which static postures are used to build tension within the group of muscles and improve kinetic and kinematics. Many a types isometric, isotonic exercises in physiotherapy overlaps with yoga. Sir also said, if you want to have a good effect on patients then timing of yoga as an adjunct to physiotherapy is very important.
- For this sir said understanding the site of lesion, stage of recovery is essential. Yoga has its own benefits but if practiced in right way. In his discussion he gave examples of how and when to add yoga in low back pain, frozen shoulder, stroke etc.
- This concept was very much appreciated by the students. The session ended with vote of thanks from Dr. Amrutkuvar Rayjade.

**Outcome:**

- Students understood the principle behind application of Yoga as an adjunctive tool to physiotherapy in various disorders.
- They understood the importance of timing of interventions in any disease and disorders.
- It was a practical exposure to them which has definitely build a clinical confidence in each of them.
- Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme

Average Pretest Marks= 1

Average Post-test Marks= 9



**Dean**

**Krishna College of Physiotherapy**  
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Krishna College of Physiotherapy,  
KIMSDU, Karad

# Krishna Institute of Medical Sciences Deemed University, Karad

## Lecture on Diagnostic analysis

Date – 10-03-2016

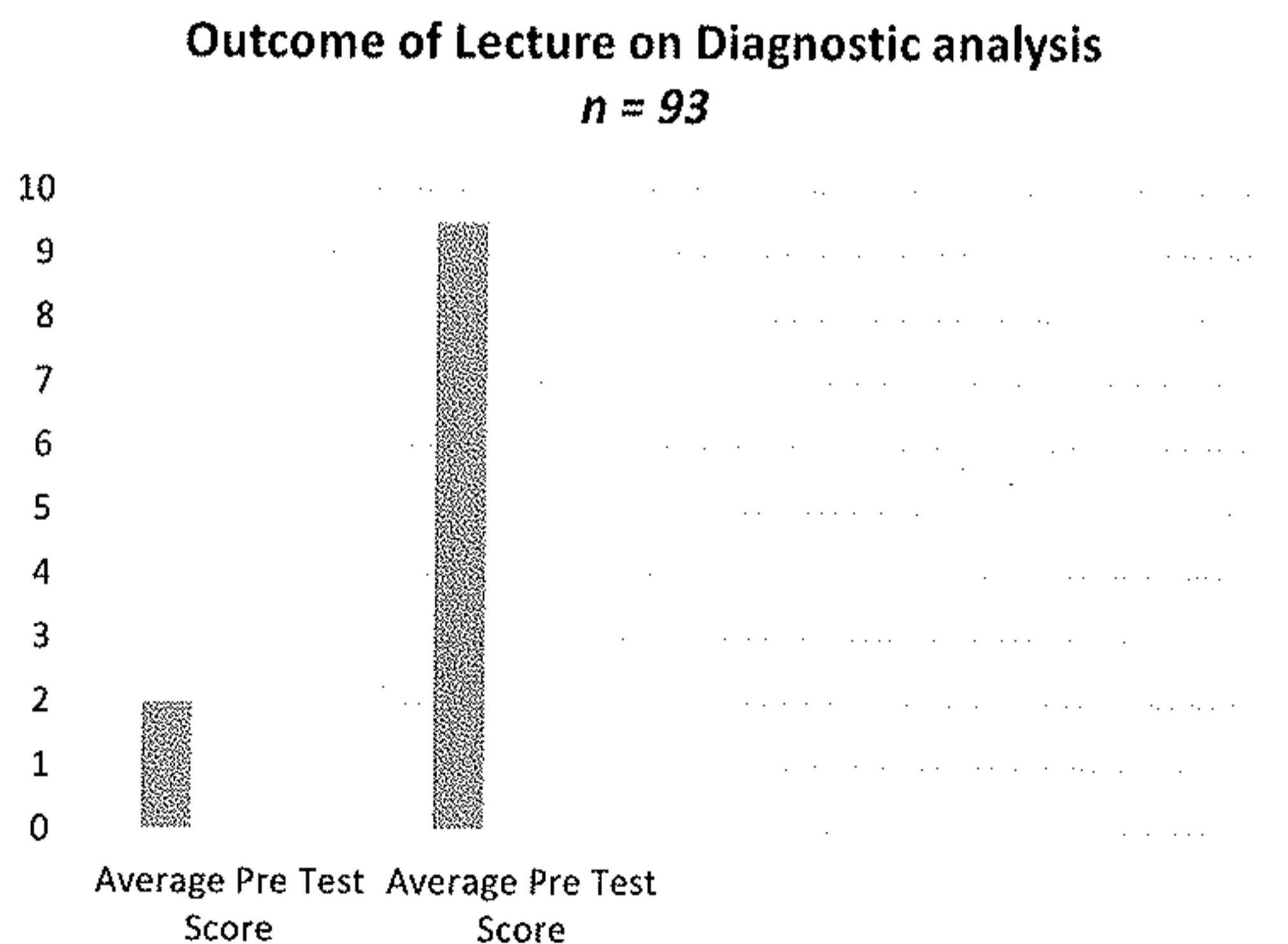
**Speaker** – Dr V. C. Patil, Professor of Medicine, KIMS

**No of Students attended** – 93

**Objective** – To collect information about patient, to analyze it and to make a decision

**Program content** – Program was conducted at Krishna Institute of Medical Sciences. Program started with introduction of guest speaker and respected Principal sir welcomed the guest with floral bouquet. A lecture was arranged for all students of medical faculty to develop the analytical skill of diagnosis. The lecture includes information from different case scenarios. The resource person first shown the case scenario with optimum information and with student's participation he explained how collect more relevant data and how to analyze it before coming to final diagnosis. The program was ended with vote of thanks which was given by the general secretary.

**Outcome** – It was a very interesting lecture which will be very helpful for the students during taking clinical decision making.



  
Dean

KIMS Karad

Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University Karad**

### **Statistical analysis of project report and thesis writing**

**Date:21/09/15**

**Speaker:** Dr Satish Kakade (Biostatistician KIMSDU)

**Number of students attended:** 70

#### **Objectives:**

1. To understand statistical importance for any research.
2. To know different ways of statistical analysis.
3. Application of statistics in various studies.
4. To know how to write a thesis

#### **Program content:**

- Program was conducted at Krishna College of Physiotherapy, KIMSDU, Karad.
- Dr. Satish Kakade, Biostatistician from KIMSDU was the speaker for “statistical analysis of project report and thesis writing”. Undergraduate and post graduate students attended the session.
- In his lecture sir focused on importance of statistics in any research study. Statistics is required to conclude the findings of research. He said that statistical knowledge helps you to use proper methods to collect the data, employ the correct analyses and effectively present the results.
- Sir commented on uses of statistics in any research study. He said statistics helps in better understanding of a phenomenon. It will help you in collecting appropriate quantitative data. Sir has a vast experience of more than 20 years as statistician in research.
- He commented on different types of statistical tests that are used in calculations. He explained in detail about t-test, chi- square test, ANOVA test, binomial test. He gave various examples to explain them in detail.
- Sir told key factors on how to decide which statistical test to use. He stressed on data collection methods and how it correlates with which statistical test to use.

- “Thesis writing is an art”. Sir gave a brief idea to how to write a project? He explained students about writing the introduction, need for study, review of literature, data analysis and interpretations, discussions, conclusion and recommendations.
- He gave various examples on writing references. Sir stressed on how to write Vancouver style of writing references. Students were given various tasks by dividing them into groups. They enjoyed and completed the task. Each group representative was given chance to answer. Students did learn many new things from the workshop.
- The session ended with vote of thanks by Dr. Smita Patil.

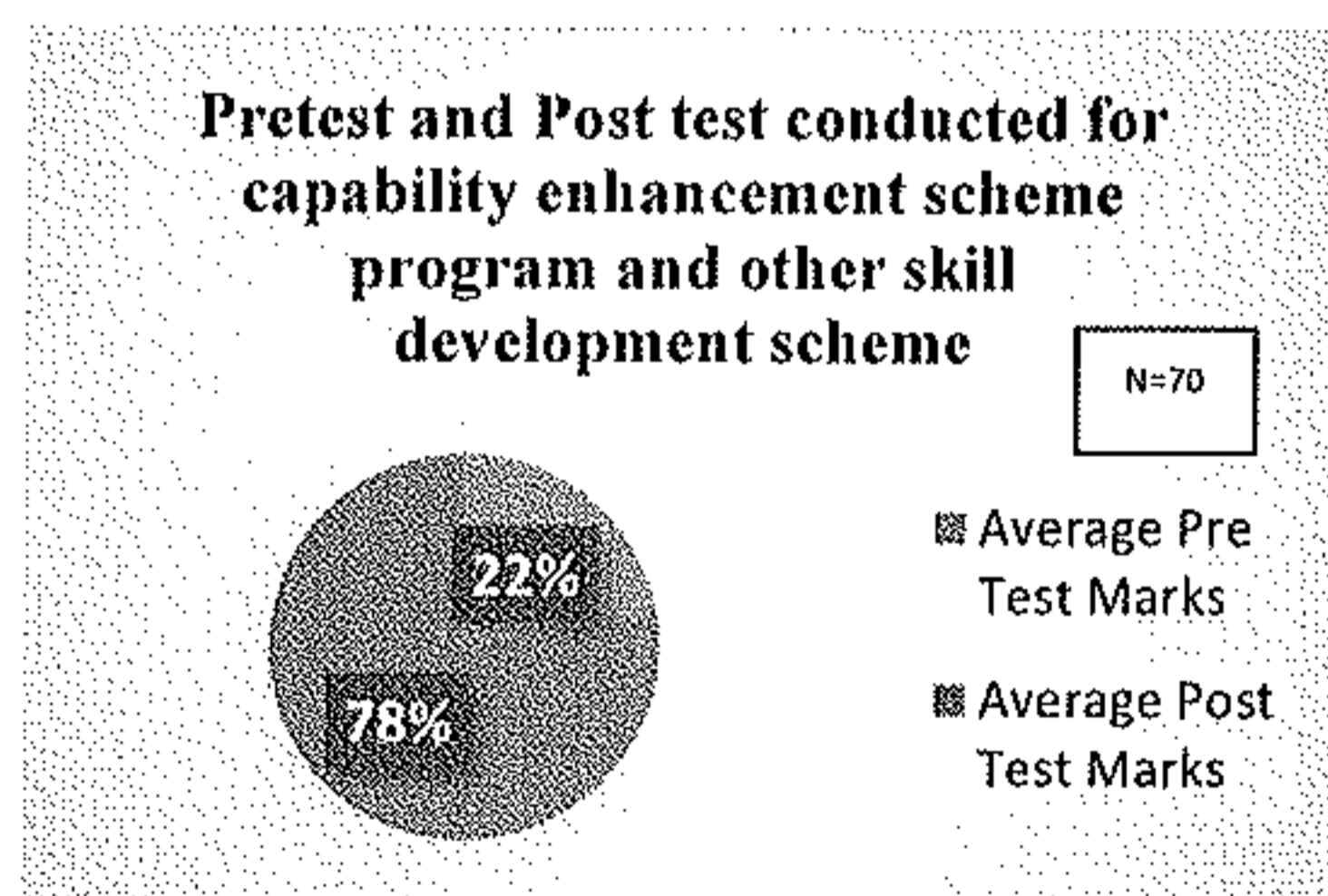
**Outcome:**

- Students were able to learn the different ways by which statistics needs to be conducted to confirm the conclusion of any research project.
- Undergraduate students had an early exposure to research. It was useful for them for their further studies.
- Post graduate students were benefitted by the workshop as they have to conduct a research study for partial fulfillment of the degree program.

Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme

Average Pretest Marks= 2

Average Post-test Marks= 7



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Dean

**Krishna College of Physiotherapy**  
Dean  
**Krishna College of Physiotherapy,**  
KIMSDU, Karad



**KRISHNA INSTITUTE OF MEDICAL SCIENCES, "DEEMED UNIVERSITY", KARAD**

**Programme on – 'Human value- Role of Family , Society and Educational Institutions in Inculcating Values'**

Date: 3/11/2015

**Speaker – Dr. S . C . Kale**

**No of Students Attended program – 36**

**Objectives-** 1) Creating awareness about need and importance of Human Core value  
2) Explaining the role of educational institutions in inculcating values  
3) Emphasizing the role of society in Human value

**Program Contents –**

The program conducted at Faculty of Allied Science on 'Human value- Role of Family , Society and Educational Institutions in Inculcating Values' This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences. The program started by the speaker by giving the importance of human value , objectives of human value education, Role of family ,Society and educational institutions in inculcating human values . The program was ended with vote of thanks.

**Outcomes –**

Students learned about the different social relations, responsibilities, religious ideas and codes of conducts from our family.

  
Dean

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

## **Krishna Institute of Medical Sciences Deemed University Karad.**

**Conducted by:** - School of Dental Sciences

**Scheme:** Ethics & Moral development scheme

**Topic:** Patient Counselling Skills

**Faculty:** - Dr Amit Kumar, Dr. Bhumika Badiyani

**Date:** 10:00 am on 20<sup>th</sup> December 2015

**Venue:** Lecture Hall III, School of Dental Sciences

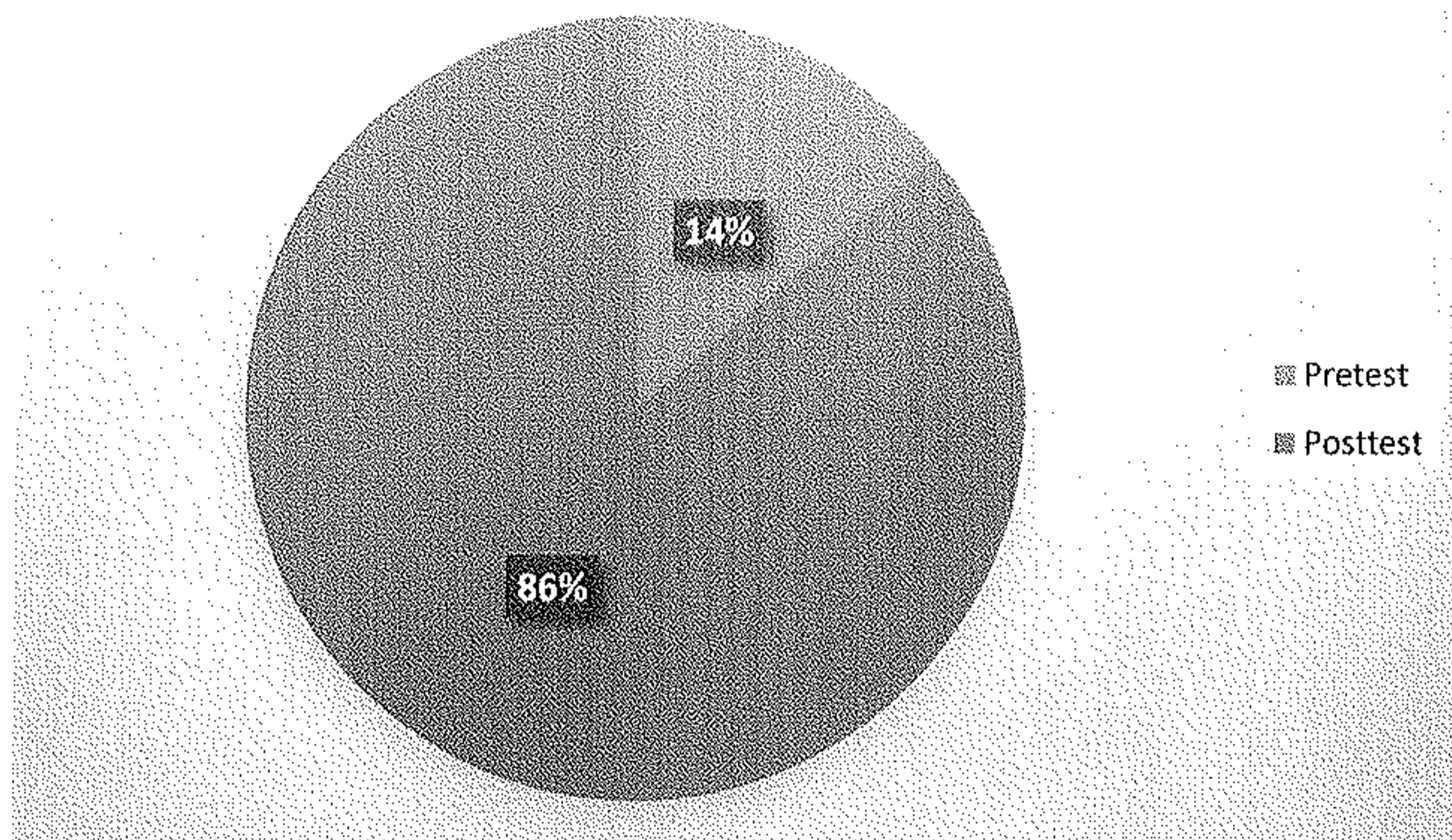
**No. of Participants:** - 124

**Objective:** To implement values of patient care through learning methods of patient counselling

### **Event plan/ report:**

It is integral to inculcate counseling skills among the students who would be future clinicians and strive to achieve and contribute our bit to the society. A total of 124 delegates were present that included undergraduates, interns and staff of School of Dental Sciences. The speakers shared their expertise on various important issues related to patient counseling. This was followed by situation-based role plays by students. And later the speakers reinforced the principles taught by discussing relevant case history.

**Outcome:** Pre and post tests were distributed before and after the session. A positive outcome was achieved with a pre-test average score of 38% and post-test average score of 94%. An Advanced Learning Gain (ALG) of 56% was achieved. An excellent feedback was achieved from all the beneficiary listeners that attended the workshop.



Dean



School of Dental Sciences  
Dean  
School of Dental Sciences,  
KIMS DU, Karad

## Krishna Institute of Medical Sciences Deemed University's, Karad

### Oath Taking and Lamp Lighting Ceremony 2016

**Date-** The oath taking and lamp lighting ceremony was held on 19 March 2016 for 33<sup>rd</sup> Batch of Revised General Nursing Midwifery & 10<sup>th</sup> Batch of Bachelor of Nursing Science, 2016.

**Venue-** KIMSDU Auditorium

**Time-** 9am -4pm

**Speaker** – Mrs. Mangala S. Anchan Registrar, Maharashtra Nursing Council, Mumbai

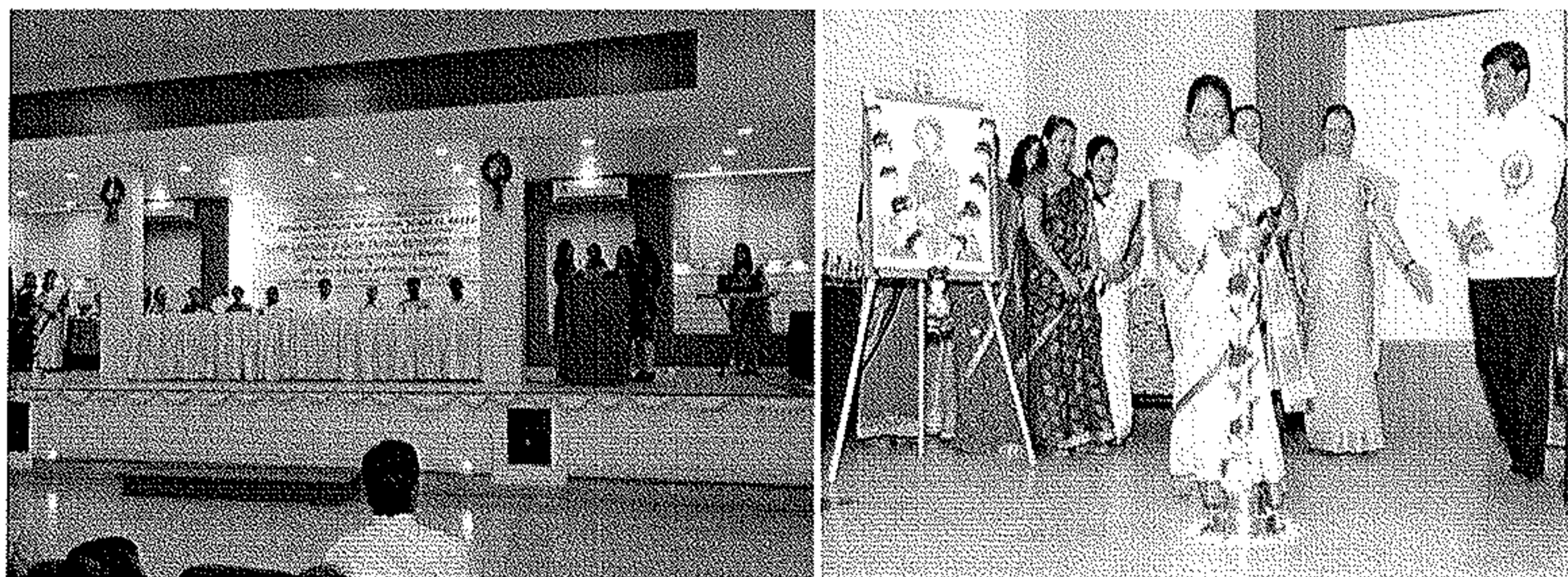
**No of Students attended programme** – 160

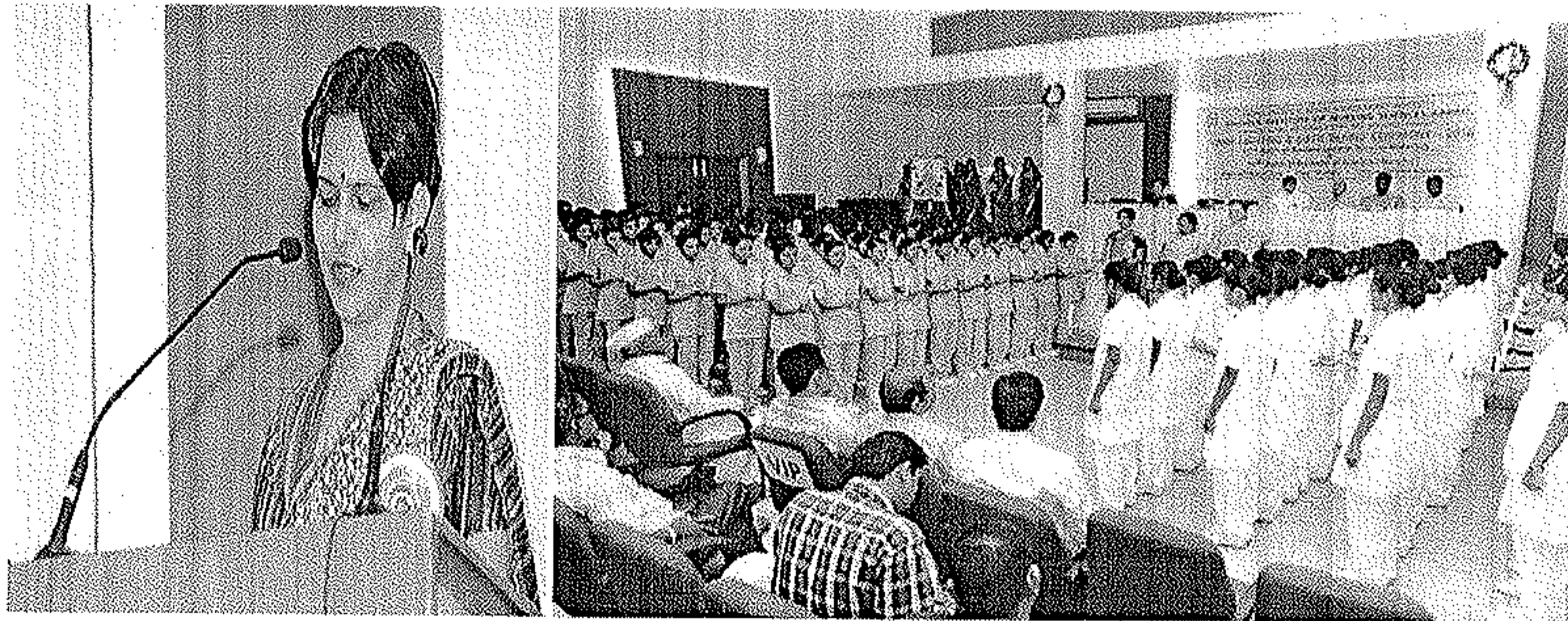
#### Objectives -

1. To understand the ethics and principles of the nursing profession
2. To inculcates noble traditions of nursing profession among new students and to maintain their professional standards, dedication & loyalty.

**Program contents** – The ceremony was inaugurated by lighting of the lamp by dignitaries on the dais. Prof. Vaishali R. Mohite Dean, KINS presented the annual report of college and followed by the new GNM and B. BSc nursing students of KINS took nursing oath by Lamp Lighting Ceremony and dedicating themselves to service of Patients.

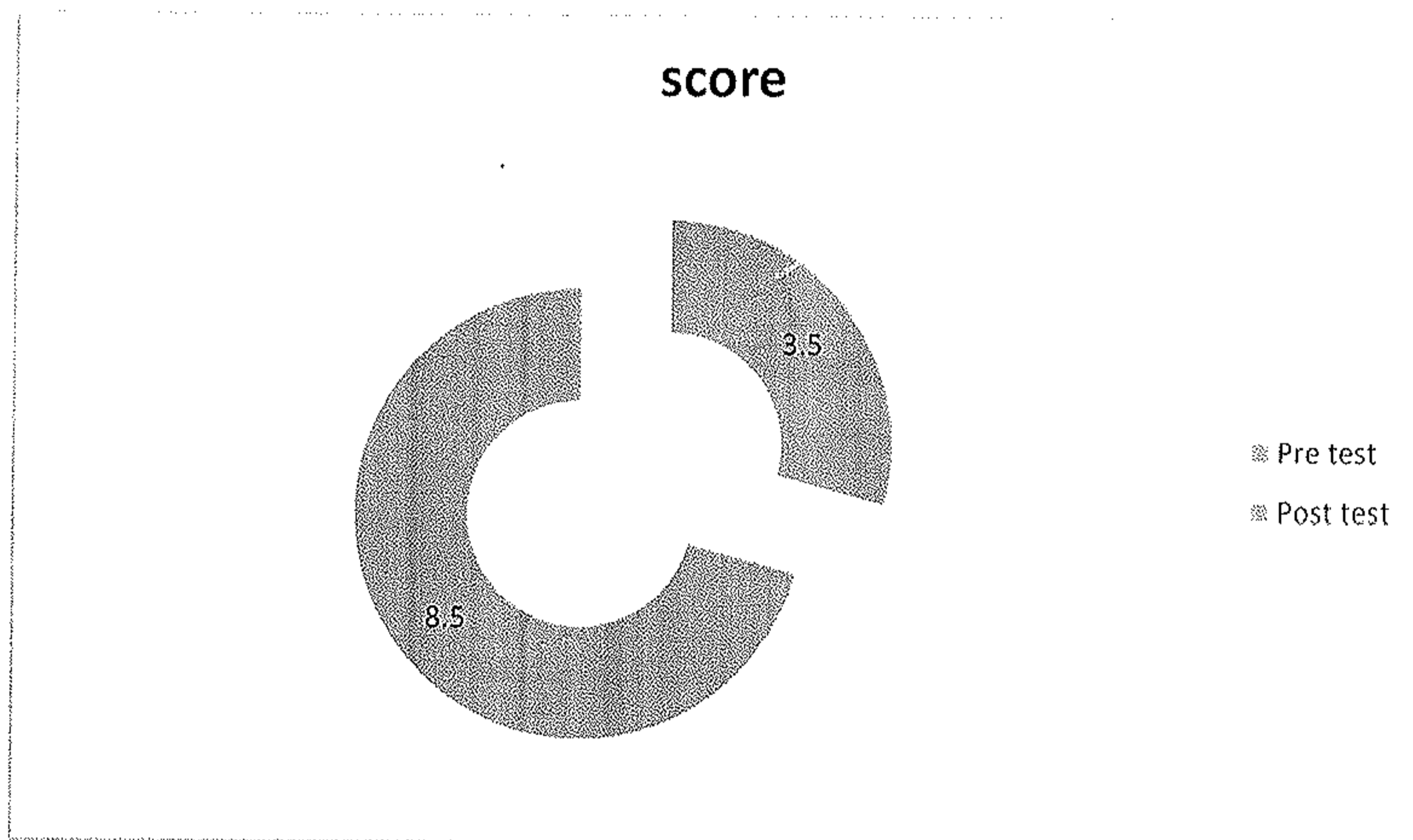
Lamp-lighting is a tradition followed by all Nursing candidates to remind them of the noble traditions of their profession. This tradition commemorates the pioneer of modern nursing, Florence Nightingale, who was seen in the dark alleys with a lamp while caring for the injured soldiers of the Crimean War. The lamp symbolizes the light that a nurse becomes to her patients and as a symbol of hope and comfort to those who are suffering. Graduates light this lamp as a commitment and they recite the Nursing pledge of service.





**Outcomes** - By taking oath and nursing pledge, students were formally inducted into the noble profession of nursing where they would carry on their duties with compassion, empathy, love and devotion.

N- 100



*WMM*  
DR. Vaishali R. Mohite  
Dean  
Krishna Institute of Nursing Sciences, Karad.  
Dean  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences Deemed University Karad

### 'Self-discipline – an essence of Personality Development'

Date – 20-01-2016

**Speaker** – Dr. Somnath Matule

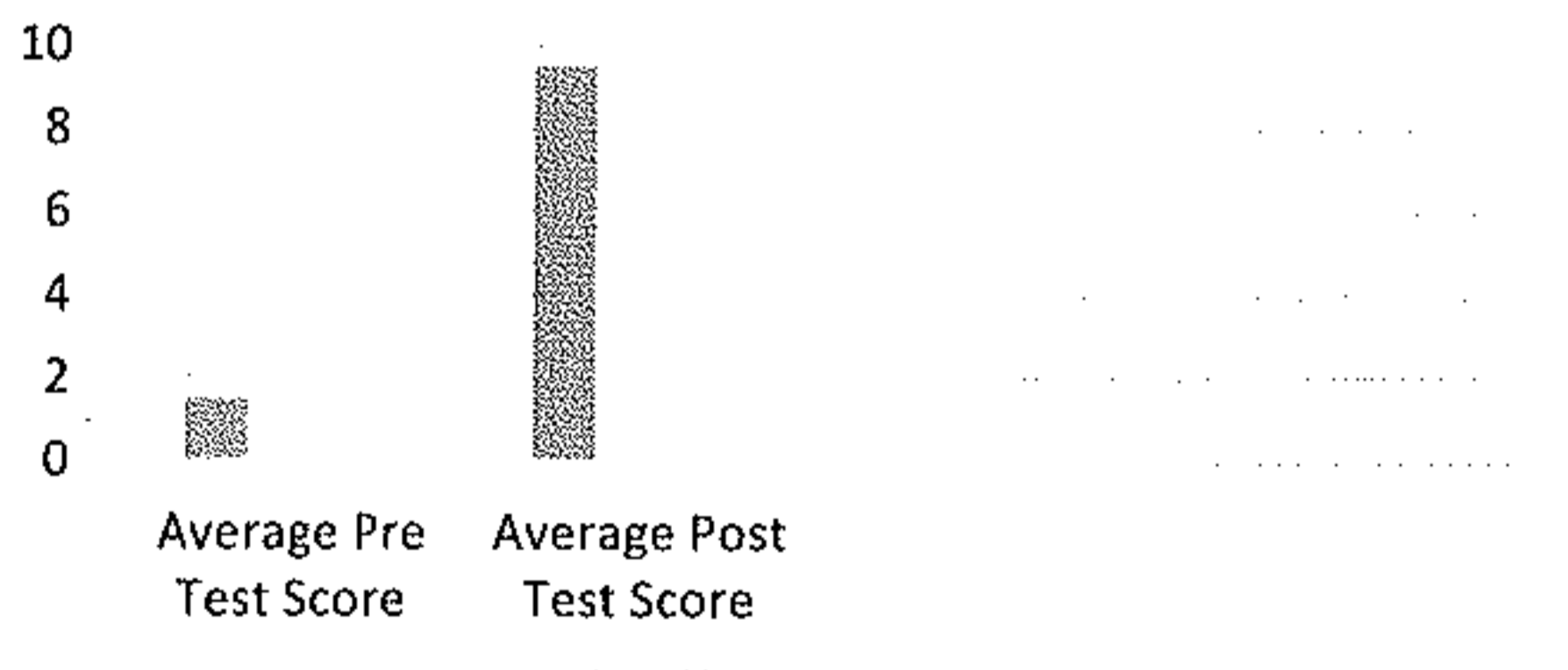
**No of Students attended** – 89

**Objectives** – To develop and make a habit of self-discipline to develop personality.

**Program contents** – Program was conducted at Krishna Institute of Medical Sciences. Program started with introduction of guest speaker and respected Principal sir welcomed the guest with floral bouquet. Speaker started the lecture by giving example of highly successful and great personalities in the world and he pointed out the most important quality behind their success is self-discipline in the important work they do. Self-discipline is nothing but a habit, a practice, a philosophy and a way of living. This quality can be learned by continuous practice until you master it. If you master it then there is no goal that you cannot accomplish and there is no task that you cannot complete. Speaker also gave a ten-point mantra to master the self-discipline. Keep cool while others go hot, Three sides to all arguments, Don't give directives to a subordinate when you are angry, Treat all people like you would treat yourself, Look for the seed of an equivalent benefit in every unpleasant circumstance which you are in, Learn to ask questions and listen to the answer (How do you know?), Never say or do anything before thinking if it will benefit someone or hurt them, Learn the difference between friendly analysis and unfriendly criticisms, Remember that a good leader is one that can take orders as cheerfully as he gives them, Tolerance. The program was ended with vote of thanks which was given by the general secretary.

**Outcomes** – It was a very interesting and useful lecture about self-discipline which will definitely help the students in developing their personality. Students participated with full enthusiasm.

**Outcome of A guest lecture on Self-discipline – an essence of Personality Development**  
 $n = 89$



  
Dean

KIMS Karad

**Dean**  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University Karad**

### **How to establish as specialist in rural area**

**Date: 08.09.15**

**Speaker:** Dr. Suraj B. Kanase (Associate professor, Krishna College of Physiotherapy)

**Number of students attended:** 78

#### **Objectives:**

1. Understanding evolution of physiotherapy profession.
2. Academic and clinical scope of practice.
3. Learn how to become specialist in area of practice.
4. Expansion of practice in rural area.

#### **PROGRAM CONTENTS:**

- Program was conducted at Krishna College of Physiotherapy
- Students of final year, interneers and post graduate classes attended the session.
- Sir in his introduction spoke on physiotherapy evolution since the beginning of century with various examples of how the profession was established in India.
- He told about how physiotherapy colleges were established and how did we get the status of independent practice in our country.
- He threw a light on how post-completion of UG course a student can opt for various areas of specialization as a master's program. Nowadays the profession has spread its wings in rural area too. But it is challenging to become a specialist physiotherapist in rural area as the profession is still an upcoming one.
- Also, in his talk, Sir explained about various ways by which you can start practicing physiotherapy in rural areas. Sound knowledge of other health care practitioners, general health conditions prevailing in society, how to establish clinical set ups, modalities to be

arranged in OPDs, publishing yourselves in society, stepwise expansion of physiotherapy practice as tertiary care were the different areas where he shared his expertise and gave ideas to excel.

- He spoke on how to make the society aware about you as a specialist in physiotherapy profession by your clinical work. Unless and until you start giving results people won't admire you, won't know about you. "Work is worship and patient is our god." With this intention if you enter into clinical practice automatically you will establish as specialist.
- Students were given examples of renowned physiotherapists who have achieved excellence in rural areas. He shared those experiences with them. Students were very expressive in asking questions and were reverted back with good answers by the speaker.
- The session ended with vote of thanks by student participant.

#### **OUCOMES:**

- Students learned about various ways of becoming specialist in clinical practice in rural areas
- They were motivated to establish clinical practice in rural India.

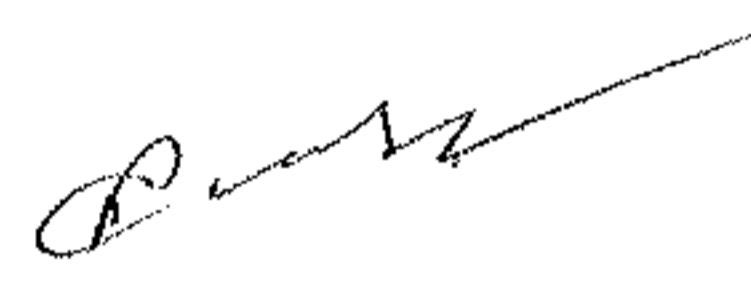
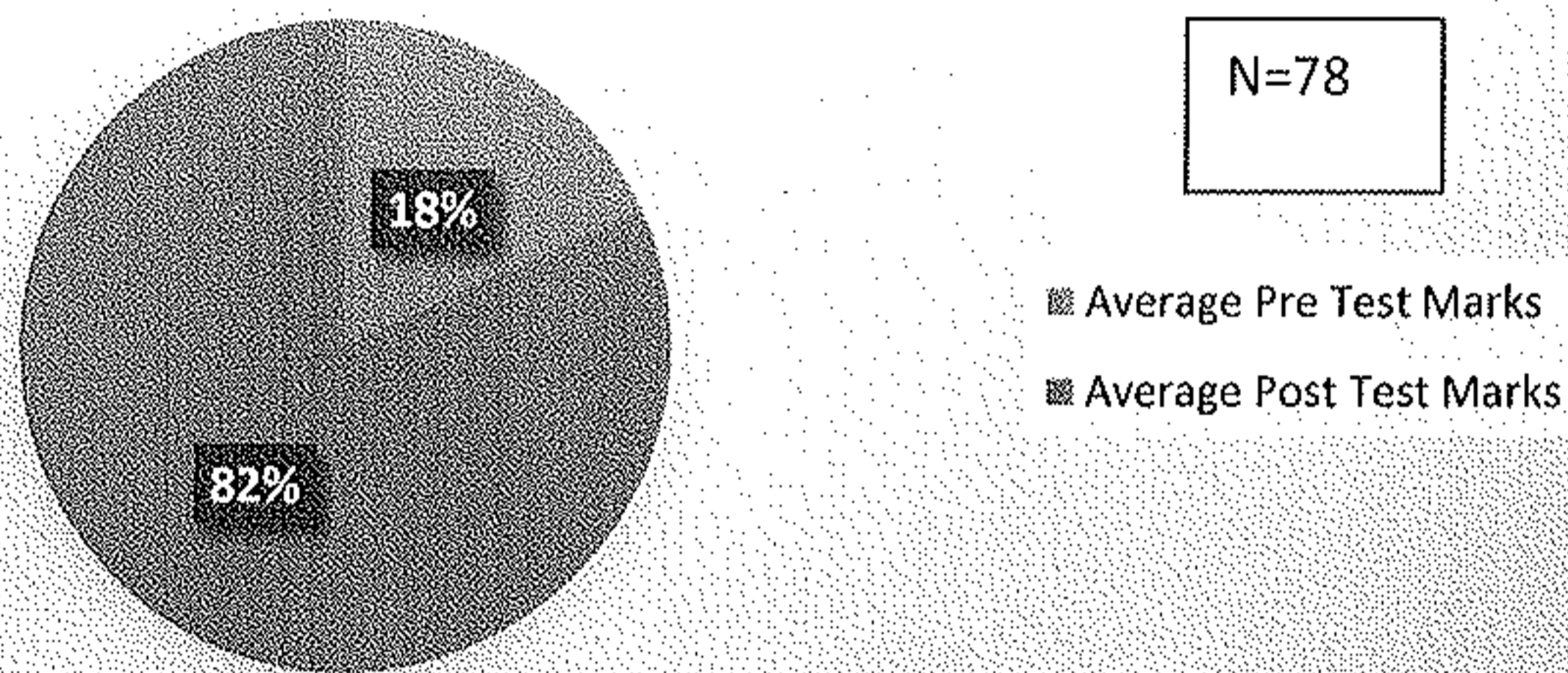
Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme



Average Pretest Marks= 2

Average Post-test Marks= 9

**Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme**



Dean

**Krishna College of Physiotherapy**  
**Dean**  
Krishna College of Physiotherapy,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University Karad**

### **Development of Tailor-Made Exercise Protocol**

Date: 18-02-2016

**Speaker:** Dr. Amrutkuvar Rayjade

**No. of students attended program:** 61

#### **Objectives:**

1. To find out the effects of tailor-made exercise protocol on exercise adherence
2. Effects of tailor-made exercise protocol on clinical improvement.
3. To serve the patient satisfaction and health outcomes.

#### **Program Content:**

- Program was conducted at Krishna College of Physiotherapy.
- Dr. Amrutkuvar Rayjade, Assistant professor, faculty of physiotherapy, KIMSDU delivered a lecture on the topic "Development of Tailor-Made Exercise Protocol" for Final Year BPT, Interns and MPT students on 18.02.2016.
- The lecture highlighted over the benefits of the tailor-made protocol and the assessment and patient's history along with demographic data is important while designing and developing a tailor-made exercise protocol for each patient.
- A tailor-made exercise is designed to meet the specific needs and requirements of the requesting individual.
- She said if you say that someone or something is tailor-made for a particular task, purpose, or need, you are emphasizing that they are perfectly suitable for it.
- The students were made to understand the minor differences required in the protocol to bring out the best patient adherence to exercise and health outcomes.
- The lecture also focused on the effects of the tailor-made protocol along with the meticulous details on development of the tailor-made exercise protocol.

- Madam gave examples of how to prepare tailor made exercises based on the need of individual patients of frozen shoulder, back pain etc.

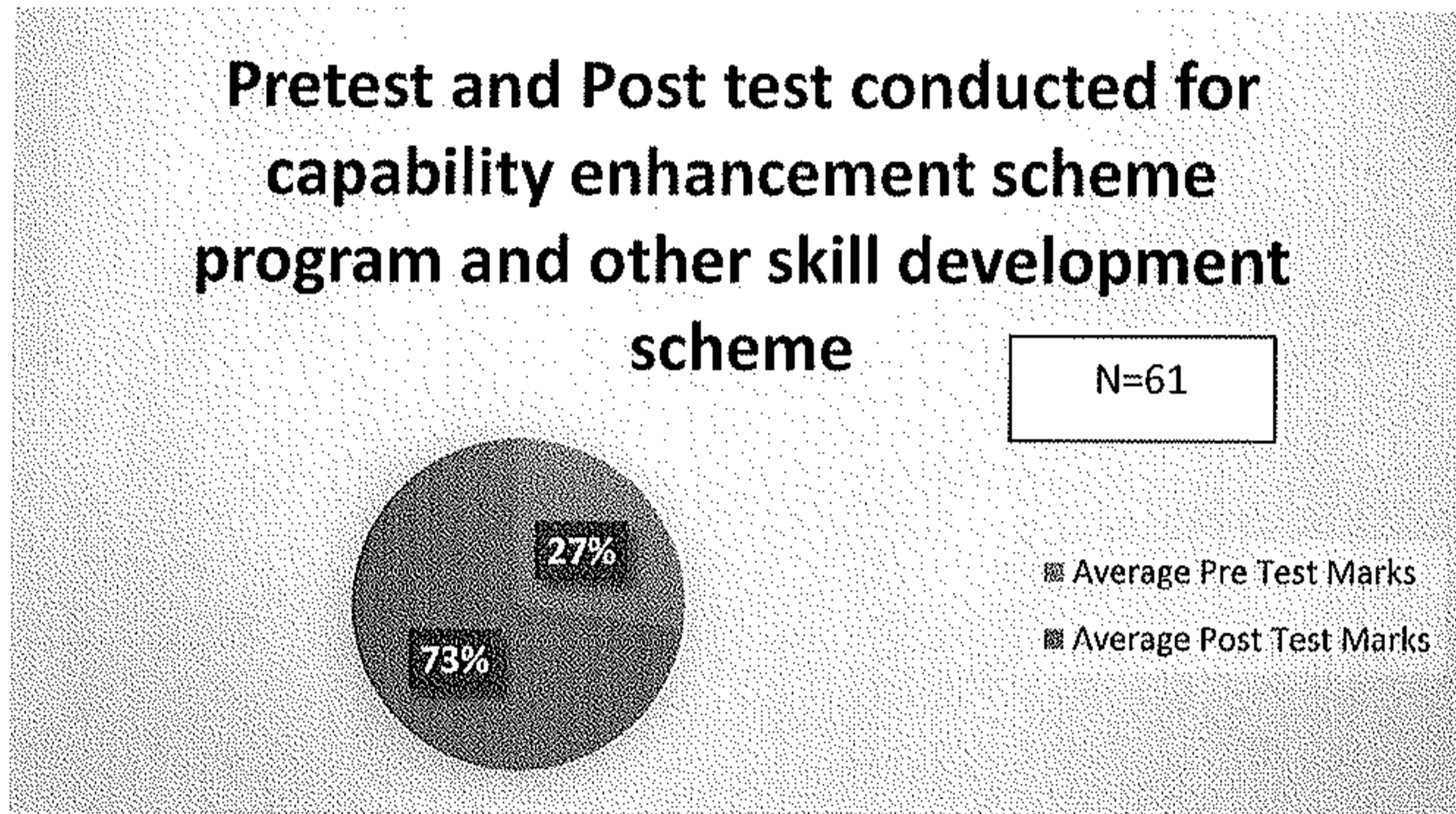
**Outcome:**

1. Better student understanding over tailor made exercise protocol.
2. Students developed the skill of designing a tailor-made exercise protocol

Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme

Average Pretest Marks= 3

Average Post-test Marks= 8



*[Signature]*  
**Dean**

**Krishna College of Physiotherapy**  
**Dean**  
Krishna College of Physiotherapy,  
KIMSDU, Karad

**KRISHNA INSTITUTE OF MEDICAL SCIENCES, "DEEMED UNIVERSITY", KARAD**

**Programme on – 'Fundamentals of Entrepreneurship Development'**

Date:23/09/2015

**Speaker** – Ms. S. H. Patil (Assistant professor )

**No of Students Attended program** – 36

**Objectives-**

To develop entrepreneurial abilities by providing Background information about support system , skills sets, Financial and risk covering

**Program Contents –**

A program was conducted at Faculty of Allied Sciences .On 'Fundamentals of Entrepreneurship Development'. This program was attended by students of M.Sc. I and M.Sc. II Microbiology and Biotechnology of Faculty of Allied Sciences. This lecture is arranged to develop a entrepreneurship skill in the students which will helpful for them in their workplace. Speaker gave the points to became a good entrepreneur with the help of points- concept of Entrepreneurship , Need of Entrepreneurship Development ,How do you become an entrepreneurs , functions and contributions of entrepreneurs, Advantages of Entrepreneurship. The program was ended with vote of thanks

**Outcomes-**

Students able to create presentations and business plans that articulate and apply financial, operational , organizational, market and sales knowledge to identify paths to value creation.



Dean

Faculty of Allied Sciences  
(Microbiology, Biotechnology)

## **Krishna Institute of Medical Sciences Deemed University's, Karad**

### **Self Defense Training Programme.**

**Date-** Month of February & March 2016

**Expert-** Mr. Nivas Ghorapde, P.E. teacher, KCT, Karad.

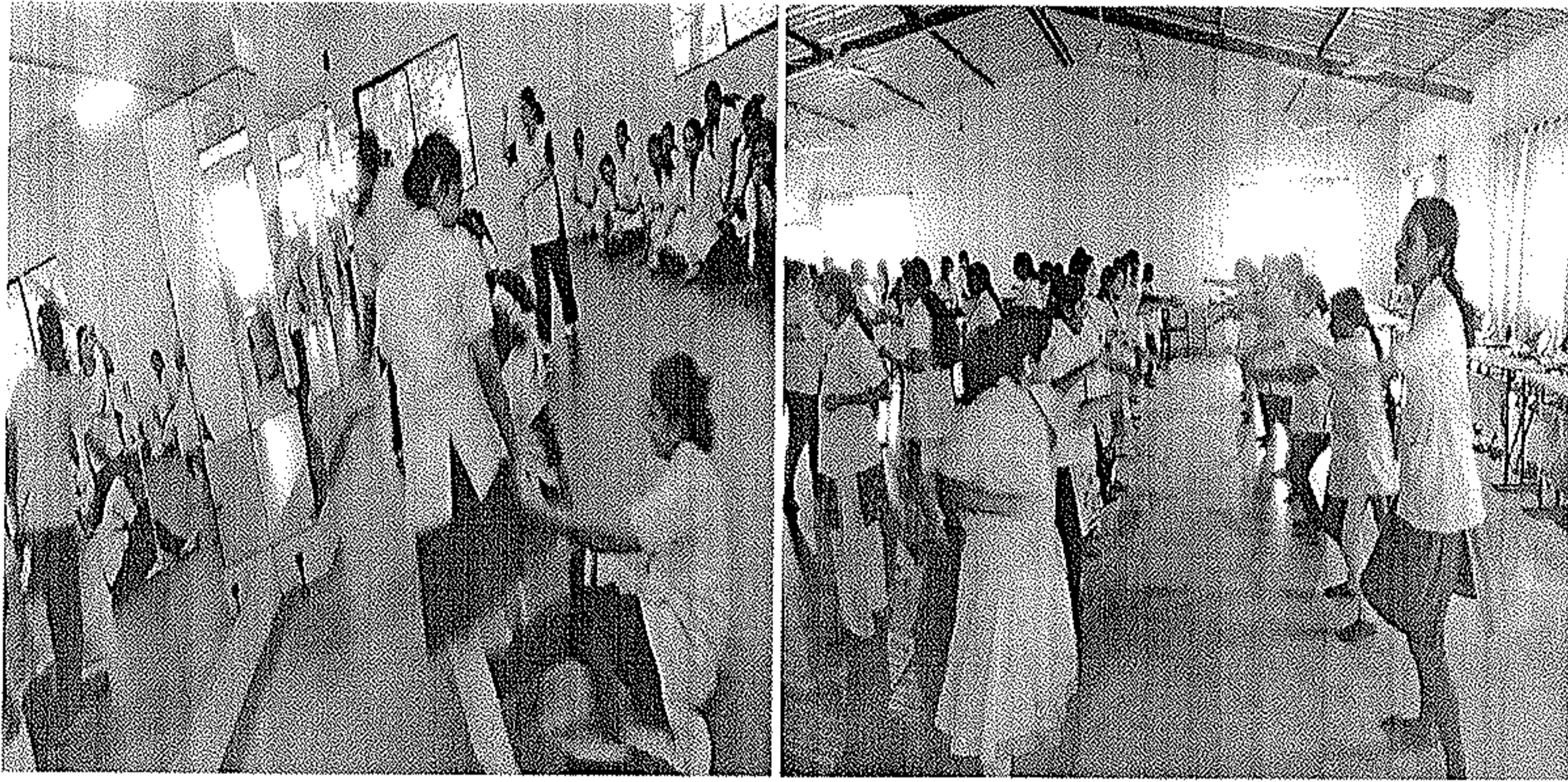
**No of Students attended programme –** The programme was attended by 52 KINS students.

#### **Objectives-**

1. To learn the basics of self defense in order to protect them if hostile situation arises.
2. To make the female students aware about gender parity and gender equality.

**Programme content-** Krishna Institute of Medical Sciences Deemed University, Karad has organized self defense training programme to students for three months, from Krishna Institute of Nursing Sciences Second year B. Bsc. Nursing students participated in this training. Students were taught smart and easy techniques to block an attack and defend another person being attacked. Students learn how to recognize and tackle with dangerous situation and their warning signs.





**Outcome-** Students were able to perform self defense techniques with all its tricks and enjoyed practical based learning.

**DR. Vaishali R. Mohite**  
**Dean**  
**Krishna Institute of Nursing Sciences, Karad**  
**Dean**  
**Krishna Institute of Nursing Sciences,**  
**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences Deemed University Karad.**

**Conducted by:** - School of Dental Sciences

**Topic:** Time Management Skills

**Speaker:** - Mr. Kamlesh Ghogle

**Venue:** Jupiter hall, Annexure Building, KIMS

**Date:** 10:00 am –11.00 am on 10.10.15

**No. of Participants:** - 174

**Objective:** To guide interns regarding time management during preparation for competitive examinations & give guidance regarding other career opportunities after BDS

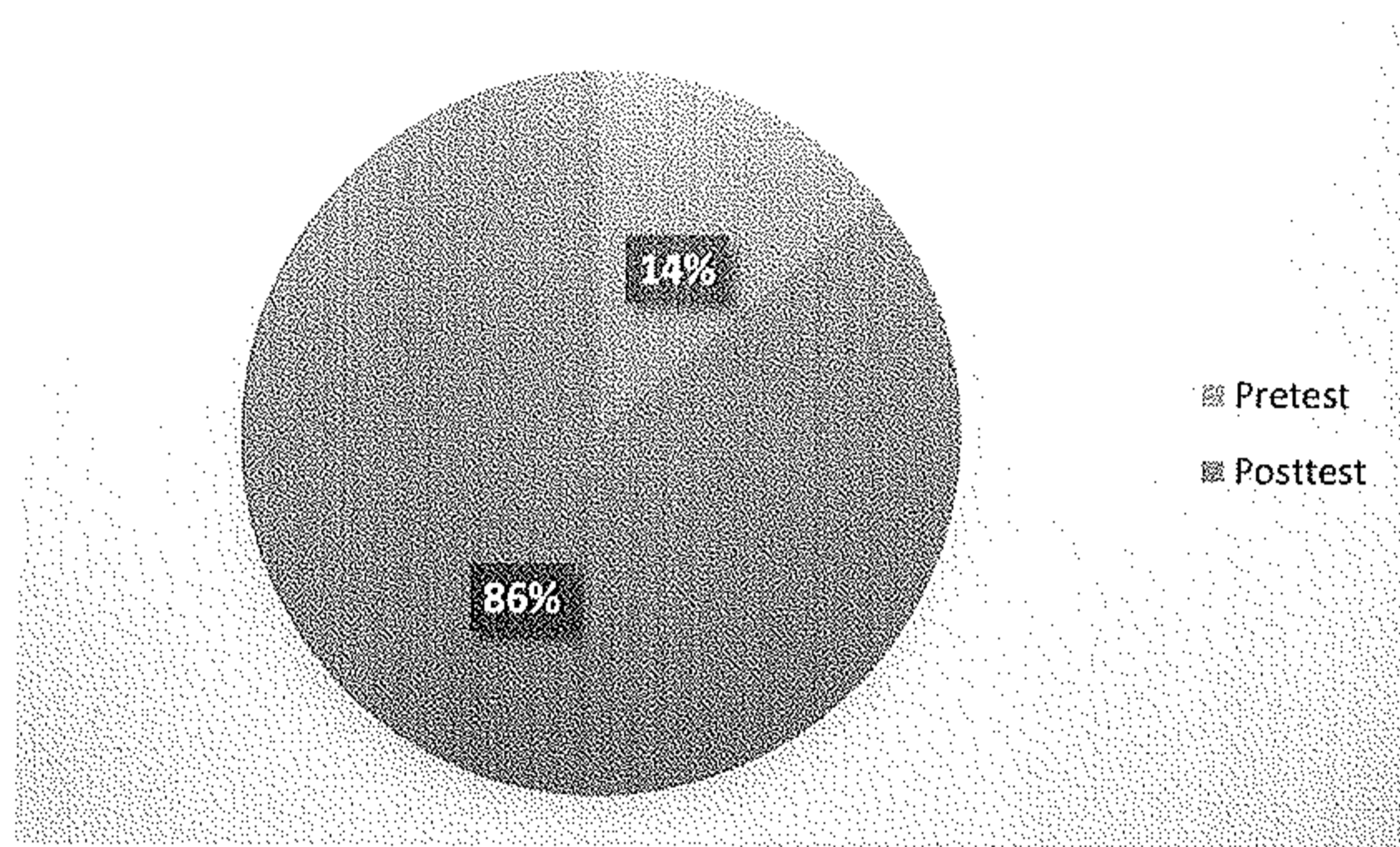
### **Event plan/ report:**

Guest lecture by Mr. Kamlesh Ghogle orienting the students about the Time management skills which will be helpful for employability had been organized by School of Dental Sciences.

A total of 174 students of School of Dental Sciences, KIMS “Deemed to be University”, Karad have participated in the program. The speakers shared his expertise on the topic of importance of time management & few tricks for the same. Dr. Prashant Punde on behalf of Student council welcomed the guest. The lecture was followed by question answer session which had seen enthusiastic participation from students.

Vote of thanks was proposed by Dr. Shashikiran N.D.

**Program Outcome:** Pre and post-tests forms were circulated as Google forms to promote paperless documentation before and after the session. A positive outcome was achieved with a pre-test average score of 12% and post-test average score of 69%. An Average Learning Gain (ALG) of 57% was achieved. An excellent feedback was achieved from all the beneficiary listeners that attended the workshop.



A handwritten signature in black ink, appearing to be 'M. S.', written over the printed title 'Dean'.

Dean

**School of Dental Sciences**

School of Dental Sciences,  
KIMSDU, Karad



## **Krishna Institute of Medical Sciences Deemed University Karad.**

**Conducted by:** - School of Dental Sciences

**Topic:** Competency Enhancement Scheme

**Venue:** Lecture Hall III, School of Dental Sciences

**Time:** 4 pm to 5 pm on every Monday & Friday

**No. of Students:** - 83

**Presenters-** Interns.

**Objective:** Development of competency through clinical case presentations.

### **Event plan/ report:**

Competency enhancement scheme has been implemented in 2016-17 by school of dental sciences. This scheme is designed to encourage competency development in interns by clinical case presentations. All interns are assigned staff guides for the presentation. The clinical case presentation is held every week on Monday & Friday at 4 pm in institutional lecture hall. Intern presenters prepare & present power point presentation on the topic and clinical case is discussed in each presentation. In year 2016-17, 83 interns have presented the cases. This scheme has encouraged interns towards clinical knowledge and helped to develop competency through implementation of knowledge of subject, skill to present and ability to answer questions asked.

**Outcome:** Every presenter is evaluated by talk fest team on basis of selection of topic, organization, effective use of visual material, appropriate use of body language & responsiveness on the score out of 15.

### **List of presenters with topic of presentation is as follows**

<b>Sr No.</b>	<b>Name of Presenter</b>	<b>Topic of Presentation</b>
1)	Ms. Agrawal Kartiki Shailesh	HIV and AIDS in Pediatric dentistry
2)	Ms. Balgude Ashwini Suresh	Radiation in Oral Cavity and its implications
3)	Ms. Bangi Tanzila Azeem	Photodynamic Therapy
4)	Ms. Bansal Ankita Rajesh	Teeth Bleaching
5)	Ms. Bapana Rakhi Ashok Kumar	Child Abuse & Neglect
6)	Mr. Bapna Pradeep Ashok	Intraoral Lipoma

	Kumar	
7)	Ms. Bhuskute Tanvi Sanjay	Obesity & Periodontitis
8)	Ms. Biscuitwala Kanan Nareshbhai	Mental Health
9)	Ms. Borad Nidhiben Goradhanbhai	Myofascial Pain Dysfunction Syndrome
10)	Mr. Borda Brijeshkumar Durlabhjibhai	Alveoloplasty
11)	Ms. Chalakkal Soniya Joseph	Congenital granular cell tumor
12)	Ms. Chavan Ashwini Shivaji	Management of Multiple Mandibular Fractures (Osteogenesis Imperfecta)
13)	Ms. Chinchalkar Renuka Praveen	Apexification of immature tooth
14)	Mr. Choudhari Rahul Rajendra	PRP and PRF in Endodontics
15)	Mr. Dordi Jehan Mehernosh	Gingival Esthetics
16)	Ms. Doshi Shreeya Shrimandhar	Non vital bleaching
17)	Mr. Gaikwad Karan Vinayak	Hemisection A resective procedure
18)	Mr. Garde Ganesh Haridas	Radix Entomolaris
19)	Mr. Garde Satish Arjun	Vital Tooth Bleaching
20)	Ms. Ghael Aayushi Amish	Fiber Post- Natural Restoration
21)	Ms. Ghan Ananya Uday	Pediatric restorations
22)	Ms. Ghatage Pradnya Shamrao	Invisalign
23)	Ms. Ghevariya Rutvi Vinubhai	Lingual orthodontics and its potential hazards
24)	Ms. H Srujana	Space maintainers in age group of 6 years
25)	Ms. Havle Kimaya Avinash	Socket Shield Technique
26)	Ms. Ingale Sudeshna Vijay	Lichen Planus and its management
27)	Ms. Jadhav Rucha Shashikant	Laser Assisted Gingivectomy
28)	Ms. Jagallo Abhilasha Sham	We see what we want
29)	Ms. Jain Riya Sandeep	Amalgam induced lichenoid reaction
30)	Ms. Jayani Ishita Pravinbhai	Posterior palatal seal
31)	Ms. Jha Anjali Ravi	Newer devices for recording jaw relation
32)	Ms. Kabbur Rucha Sanmati	Arch bars and fixation
33)	Ms. Kadam Ruhi Rajendra	Leforte II fracture
34)	Ms. Kamath Vaishaki Prakash	Odontogenic cyst and surgical approach
35)	Ms. Kantak Yashashree Sharad	An Orthodontists role in managing Cleft Lip & Palate
36)	Ms. Kapadia Jemini Bhupendrabhai	Shy Canine

37)	Ms. Kembhavi Pratiksha Mohan	Diastema closure using veneers
38)	Ms. Kyada Divyaben Mukeshbhai	Child psychology and behavior management in Pediatric patients
39)	Mr. Lakhani Senil Paresh	Root resection and role of endodontic implants
40)	Ms. Lavari Ankita Vinodbhai	Application of Placental Extracts
41)	Ms. Londhe Pooja Rajendra	RCT vs implants
42)	Mr. Mahajan Swanand Mukund	Iron deficiency anemia and oral lesions
43)	Ms. Makani Renuka Gordhan	Tobacco Counselling & Cessation
44)	Mr. Malgundkar Nakul Hemantkumar	Disaster Management
45)	Mr. Mehta Parth Hemantkumar	Composite resins and splinting
46)	Mr. Mhatre Tejas Chandrakant	Management of 3 walled defect using PRF
47)	Ms. Mishra Akanksha Devnarayan	Oral mucous membrane and recent stains
48)	Ms. Mishra Shweta Divesh	Low radiation radiography
49)	Ms. Monpara Jinaliben Vinodchandra	Antibiotic resistance in endodontic lesions
50)	Ms. Naik Radhika Santosh	Atypical presentation of Mucocele
51)	Ms. Nair Bhavana Sajeevan	Bluish Submucosal Presentation: A Diagnostic dilemma
52)	Ms. Babysta Nongthombam	Dermoid Cyst
53)	Ms. Pal Pinky Shyam kuwar	Ergonomics
54)	Ms. Pande Juily Anil	Electric cigarettes and its future
55)	Ms. Pandey Srishti Rajesh	Nanotechnology and its application
56)	Mr. Punjabi Akshay Deepak	Bioceramic implants
57)	Ms. Patankar Rutika Chandrakant	Latest trends in gingival tissue management
58)	Ms. Patel Vidhi Bharat	Case report on instrument retrieval
59)	Ms. Patel Hima Ashokkumar	Post & Core
60)	Ms. Patel Nidhi Dipak	Hemi- Maxillectomy
61)	Ms. Patel Priyal Yogesh	Immediate Denture
62)	Ms. Patel Shivani Rohitkumar	Fabrication of eye prosthesis
63)	Ms. Patil Pallavi Satish	CBCT guided negotiation of calcified canal
64)	Ms. Patil Shweta Dilip	Minimal invasive dentistry in endodontics
65)	Ms. Pawaskar Akshata Prakash	Ameloblastoma and management v
66)	Ms. Pinto Molina Delci Wilfred	Mucormycosis
67)	Ms. Pitale Sampada Ajit	Herpes associated with Erythema Multiforme

68)	Ms. Pote Vaidehi Yayati	If you eat me, I will eat you (Oral Cancer)
69)	Ms. Rane Madhura Vijay	HIV AIDS
70)	Ms. Rathod Asmita Subhash	Effects of Radiation in Oral Cavity
71)	Ms. Rege Janhavi Jayant	Avulsion and its management
72)	Ms. Rohilla Nikita Ram Niwas	Amelogenesis imperfecta
73)	Mr. Sabat Mukesh Raghunath	Cross bite and HYRAX appliance
74)	Mr. Sakhiya Milan Bharatbhai	Acute Odontogenic infection
75)	Ms. Sargar Ridham Nimeshbhai	Eruption cyst
76)	Ms. Shah Dhawani Mukesh	Gingivitis
77)	Ms. Shembade Swati Balasaheb	PRP & PRF
78)	Ms. Sheikh Nabila Naaz Mohammad Sajid	Phenotypic Switching in Candida Albicans
79)	Ms. Shetty Teertha Jagdish	Transposition of teeth
80)	Ms. Shinde Sweta Bajarang	Non odontogenic tooth pain
81)	Ms. Singh Alankrita Sushilkumar	Articane and anesthetic complication
82)	Ms. Sruthi J.	Resorption and its management in third molars
83)	Ms. Surana Namrata Ganesh	Innovative technique in Root planning for anterior teeth



**Dean**

**School of Dental Sciences**

School of Dental Sciences,  
KIMS University, Karad

**KRISHNA INSTITUTE OF MEDICAL SCIENCES, "DEEMED UNIVERSITY", KARAD**

**Programme On- 'Team Work'**

**Date: 06/10/2016**

**Speaker – Dr. S. C. Kale (Dean )**

**No of Students Attended program – 42**

- Objectives-**
- 1) Teamwork motivates unity in the workplace
  - 2) Teamwork offers differing perspective and feedback
  - 3) Teamwork provides improved efficiency and productivity
  - 4) Teamwork provide great learning opportunity

**Program Contents –**

A program was conducted at Faculty of Allied Sciences. This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences. The program started with the introduction about the topic team work. The contents of the program includes explanations on: How should team work together? How does a team work actually accelerates your company revenue? How to train up your team members in a smart way, and encourage and appreciate your team members .

**Outcomes –**

- 1) Students learned about to help the team evolve through the stages of team development
- 2) Students develop knowledge , about how to enhance collaboration and co-operation and build a team for work
- 3) Students learned about how to contribute to the creative problem solving process.

  
**Dean**

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

# Krishna Institute of Medical Sciences Deemed University Karad

## Lecture on writing project for extramural funds

Date: 13/09/2017

Speaker: Mr. Kashinath Sahoo, Head Prosthetic and Orthotic Department

Number of students attended program: 64

### Objectives:

1. Understanding what is Funding for any research project.
2. Learn writing skills for applying extra mural funding.
3. Learning various ways and stages for writing project for extramural funds.

### Program content:

- Program was conducted at Krishna College of Physiotherapy
- Sir enlightened the students on
  - ✓ what is research?
  - ✓ what do you mean by research question?
  - ✓ what is importance of need of study?
  - ✓ how to write aims and objectives for any study?
- He focused on core area of any research i.e., funding. He spoke on what are the various ways by which a research can be sponsored? Very important is knowing it and having skills for applying as there are categories like minor projects, major projects, projects which can be done within the institute or outside the institute in collaboration with other agencies.
- He motivated and taught the students on writing project for extramural funding.
- Both undergraduate and post graduate students attended the session.

- The session ended with question answer session and vote of thanks from student participant.

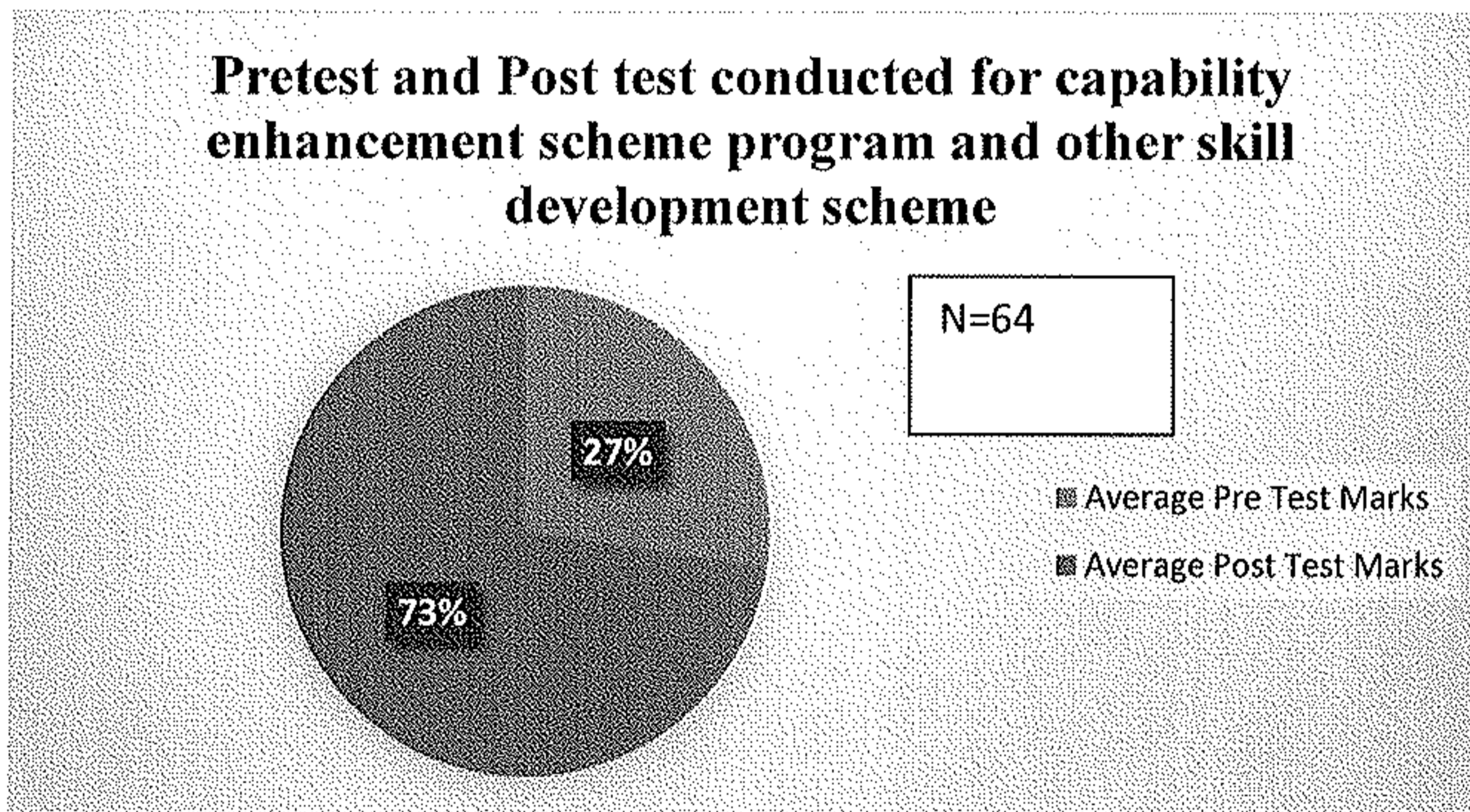
**Outcome:**

- The session was very informative from student point of view as it focused on research which is a backbone of any science.
- Students were motivated and encouraged to conduct research as they cleared most of their doubts in this session.
- Students learned various ways for writing project for extramural funds.

Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme

Average Pretest Marks= 3

Average Post-test Marks= 8



*[Signature]*  
Dean

**Krishna College of Physiotherapy**  
**Dean**  
Krishna College of Physiotherapy,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University Karad.**

### **Career Guidance & Placement Opportunity**

**Date - 2-10-2016.**

**Time – 10am – 4pm**

**Venue – KINS Class room 3<sup>rd</sup> floor**

**Speaker – Jaya Malusare from Fortis Hospital, Mumbai Deputy Chief of Nursing**

**No of Students attended programme –89**

#### **Objectives-**

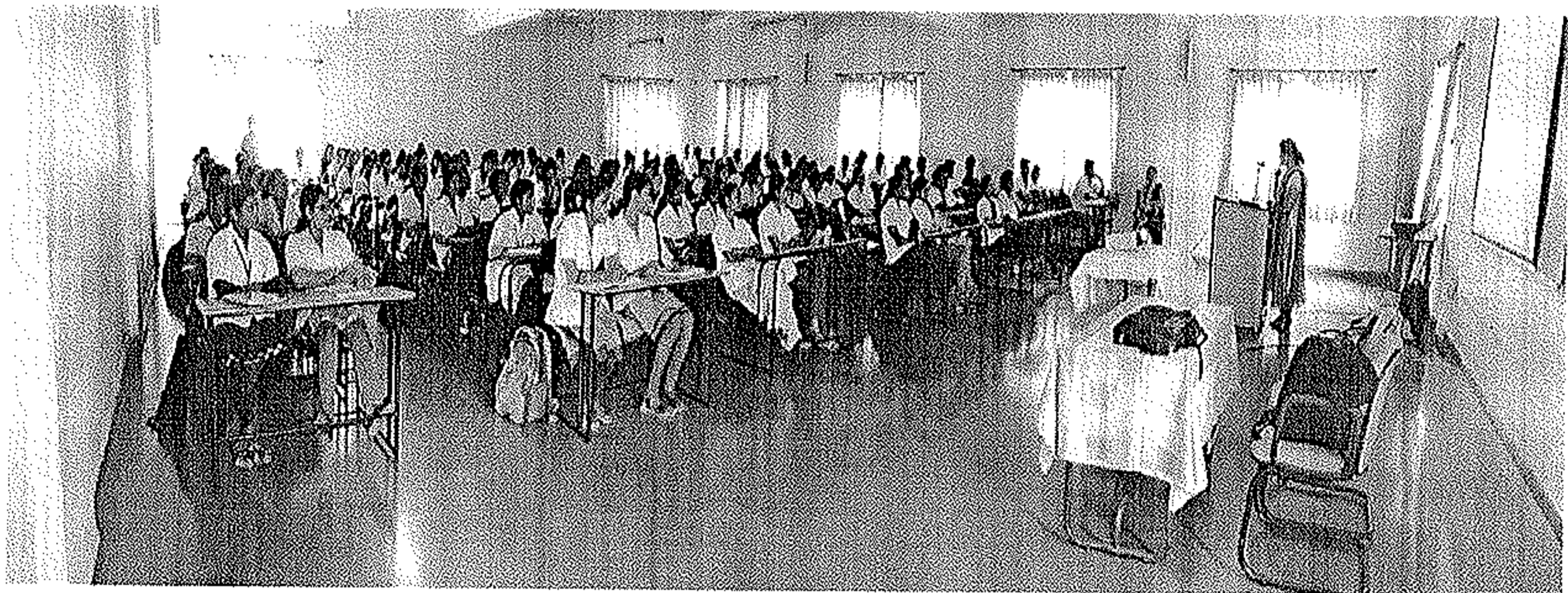
1. To prepare students for the giving interview to get proper job.
2. To built confidence among students with insight for cracking more difficult interviews.

#### **Program contents –**

Programme conducted at Krishna Institute of Nursing Sciences at 10.00 am. The madam presented power point presentation regarding placement and rules, regulations and policies of institution (Forties Hospital). She explained about what are the preparation required for interview, how to approach & communication skill. She motivated student with excellent words that if anyone gets de-motivate if they do not able to crack interview that there would be a many more opportunities' coming in there basket.

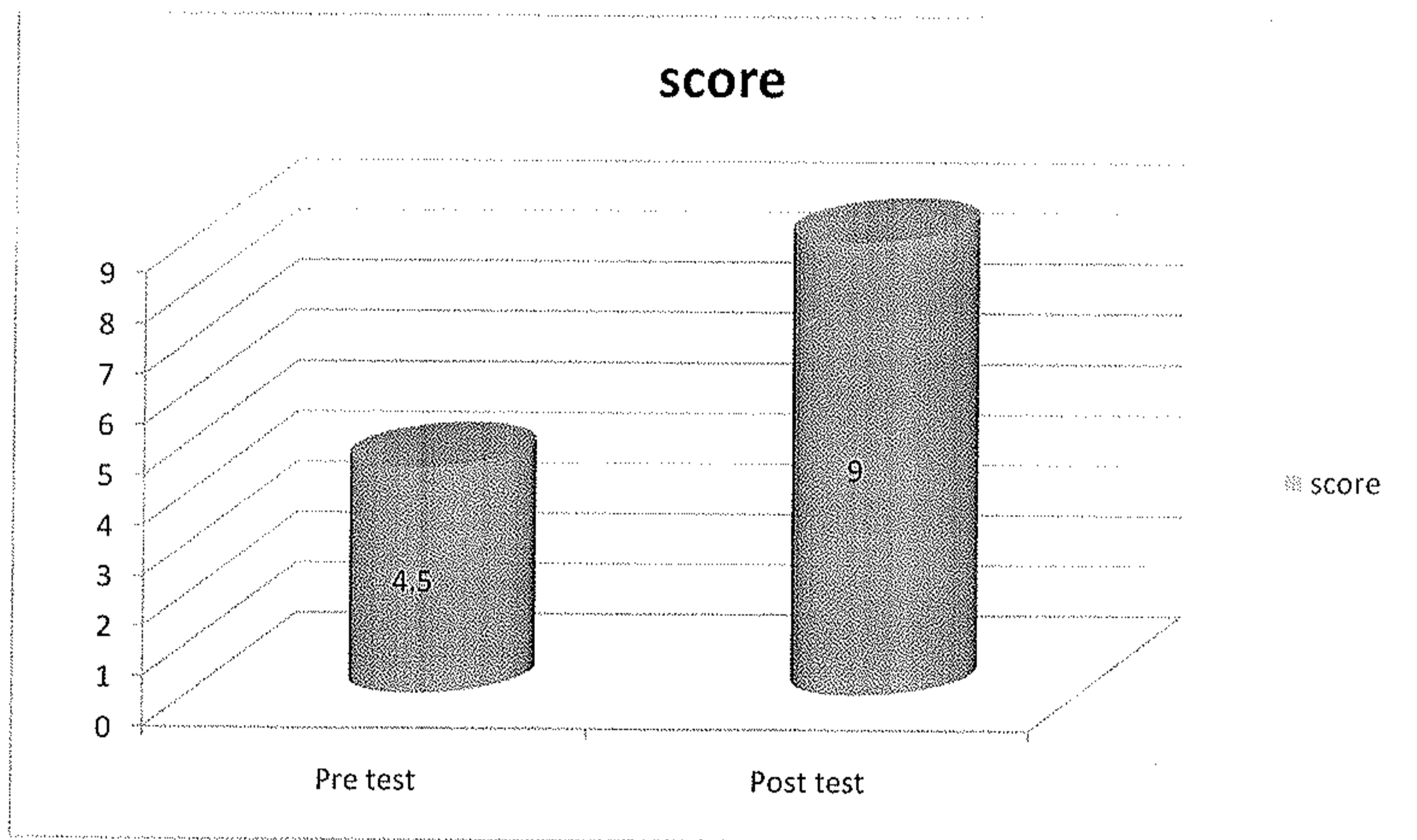






**Outcomes-** Through these activity students become more acquainted with the interview skill that is how to prepare for an interview build confidence in them and understood the importance of communication skill and right language in an interview. Pre test, post test were taken.

N-89



**DR. Vaishali R. Mohite**  
Dean

Krishna Institute of Nursing Sciences, Karad.

**Dean**

Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences Deemed University Karad

### Program to acquire local language and communication skill

Date – 04-08-2016

**Speaker** – Mrs. Shubhada Jarandikar

**No of Students attended** – 26

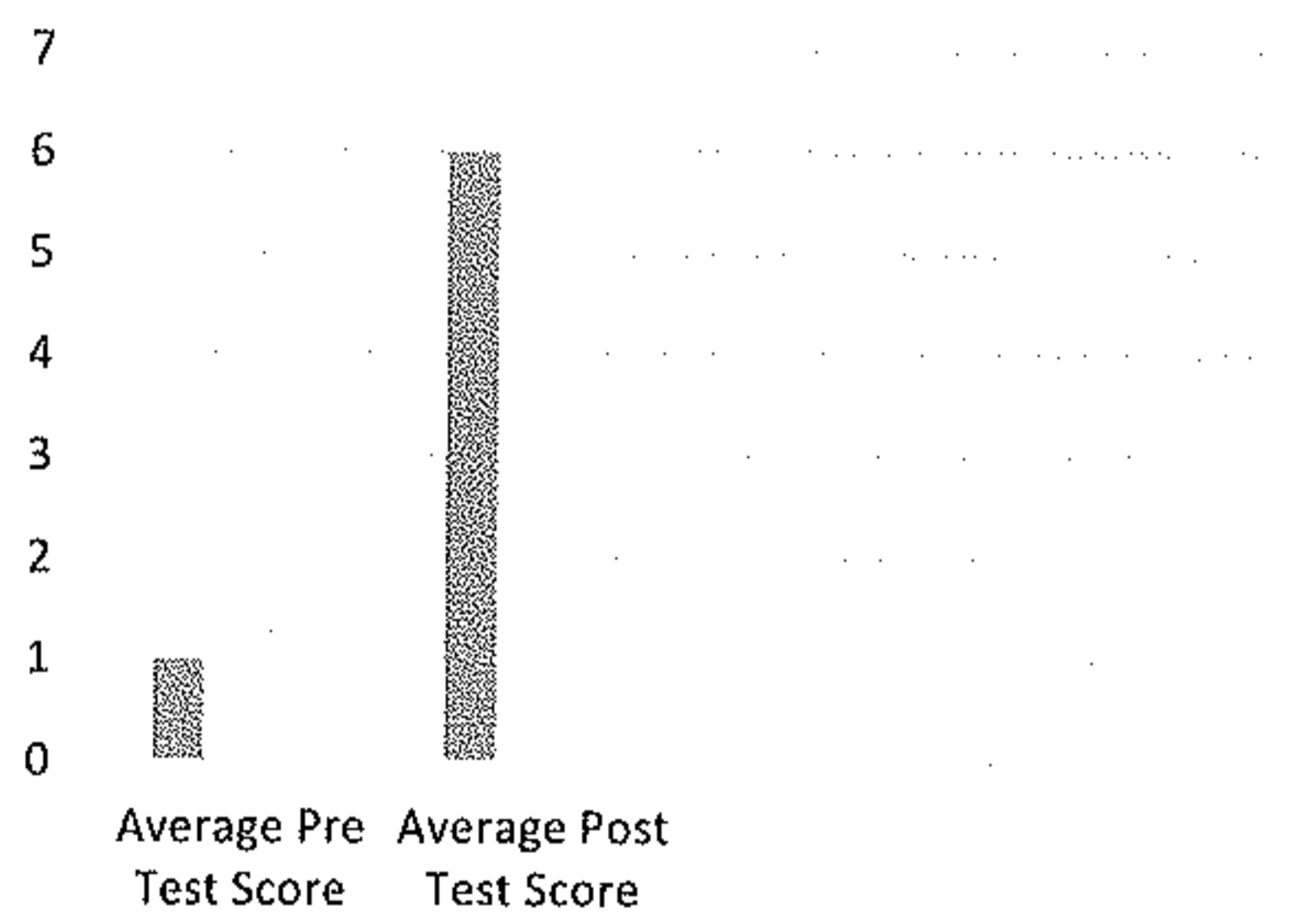
**Objective** – To teach local Marathi language to Malaysian students

**Program content** – Program was conducted at Krishna Institute of Medical Sciences. The program was designed to teach local Marathi language to the Malaysian students. As it is essential to know the Marathi language to communicate with patients. The basics of Marathi language needed for communication with the patients is covered in this program. How to greet the patient, how to make the patient comfortable, how to ask the questions all these essential basics were taught to the students. Apart from this some basics of communication with non-teaching staff of the institute and local vendors in the town also were taught to the students.

**Outcome** – At the end of program students were able to effectively communicate with the patients in the day-to-day clinics and wards. Also, this program was very helpful for students to communicate with local vendors.

#### Outcome of Programme to acquire local language and communication skill

$n = 26$



  
Dean

KIMS Karad

Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University Karad**

### **Clinical interpretation of patient's language in clinical decision making**

Date: 09/09/2016

**Speaker:** Dr G Varadharajulu Dean, Krishna College of Physiotherapy

**Number of students attended:** 110

#### **Objectives:**

1. What is clinical decision making?
2. What are steps in clinical decision making?
3. Patient centered communication
4. The impact of language on interpretation.

#### **Program content:**

- Program was conducted at Krishna College of Physiotherapy
- Sir introduced the concept of clinical decision making with help of various examples related to diseases and disorders.
- He spoke on how to determine probabilities based on patient's symptoms, how to gather data by further evaluating, how to update your probabilities based on the data you have gathered etc.
- Communication should be patient centered as they are the center of frame work in rehabilitation.
- Language has a great impact in understanding the patient's health status in terms of complaints to deciding the treatment options.
- Sir also focused on importance of understanding the patient's natural language on clinical outcomes in them.
- He explained it on various examples in patients with different age groups, different educational status, on rural and urban population etc.
- He explained it on live models which was very exciting and learning session for all the students.

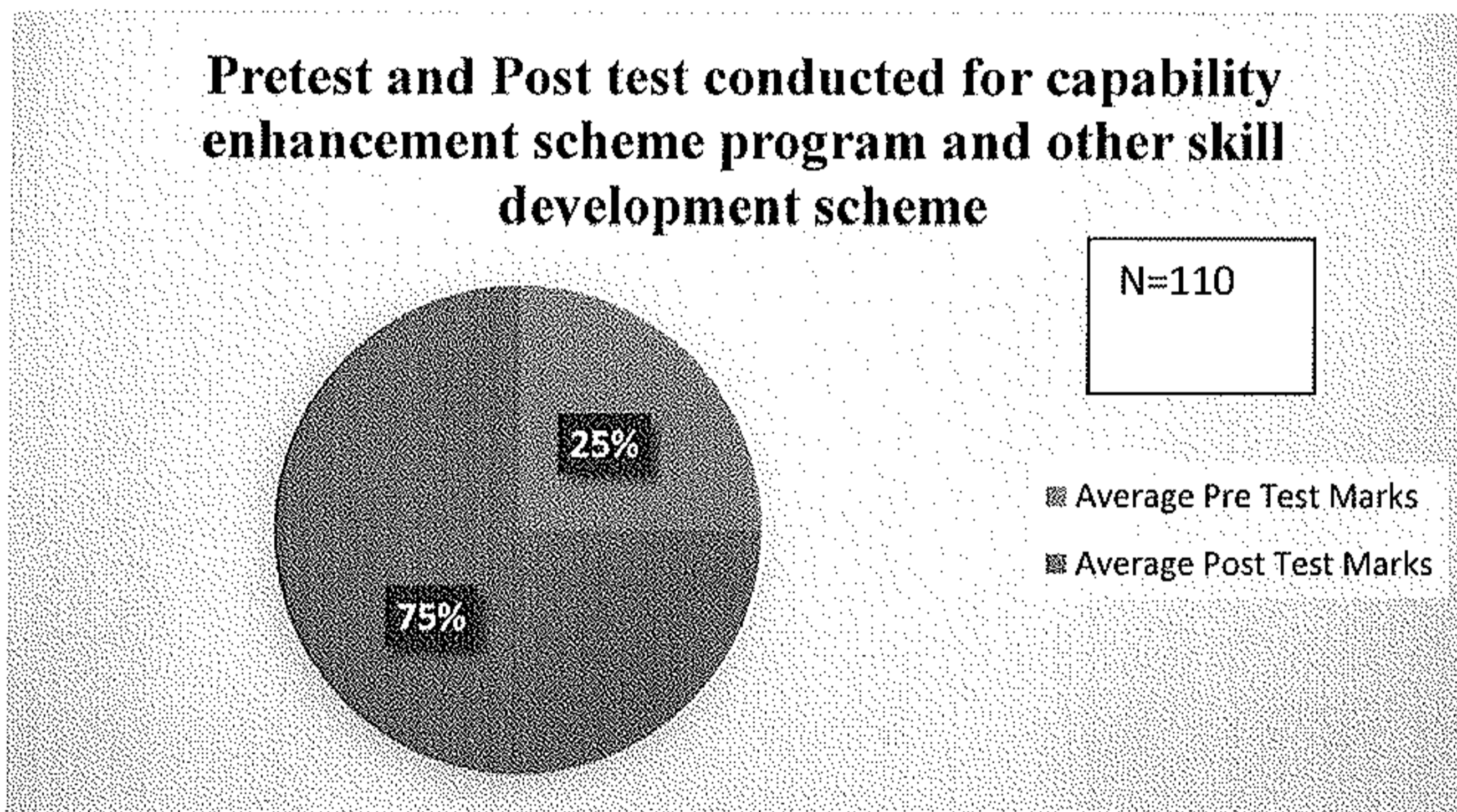
**Outcome:**

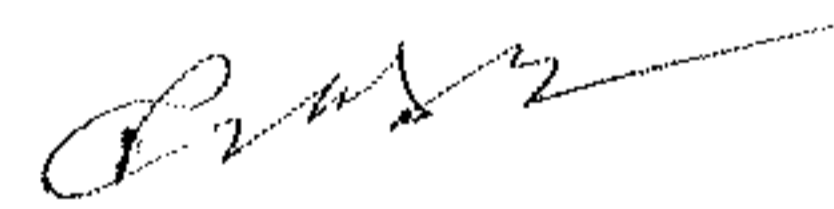
- Students learned about how to make clinical interpretations on basis of various modes of communications and its impact on clinical decision making.
- It could be any important aspect for them in their clinical practice in future course.

Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme

Average Pretest Marks= 3

Average Post-test Marks= 8



  
**Dean**

**Krishna College of Physiotherapy**

**Krishna Institute of Medical Sciences Deemed University Karad.**

**Conducted by:** - School of Dental Sciences

**Topic:** Group Yogasana

**Speaker & Demonstrator-** Dr. Sameer Zope

**Venue:** Preclinical Lab, SDS

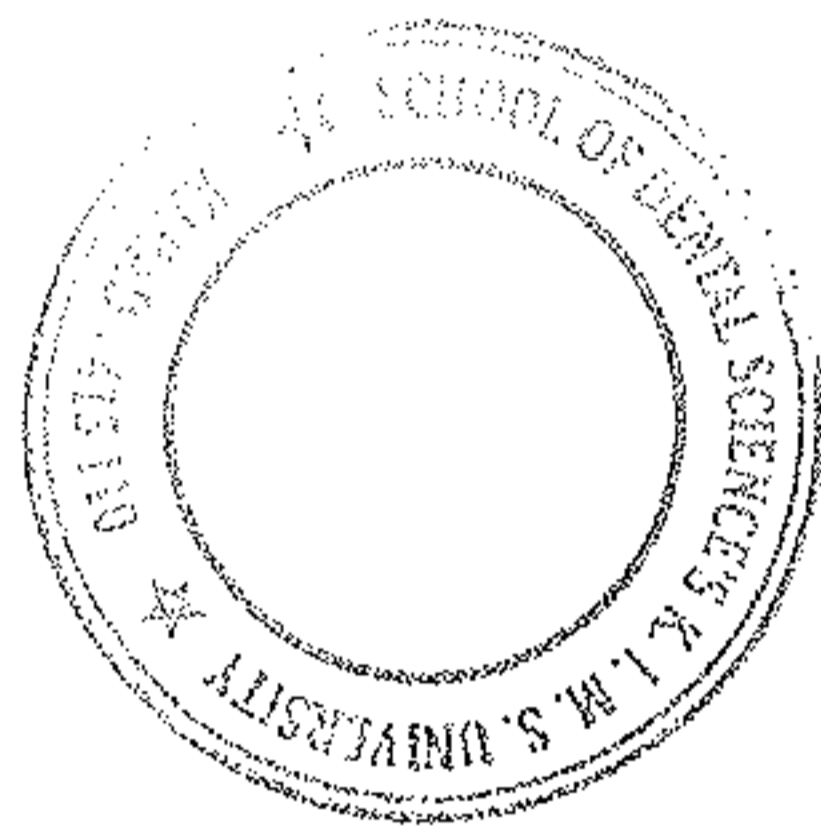
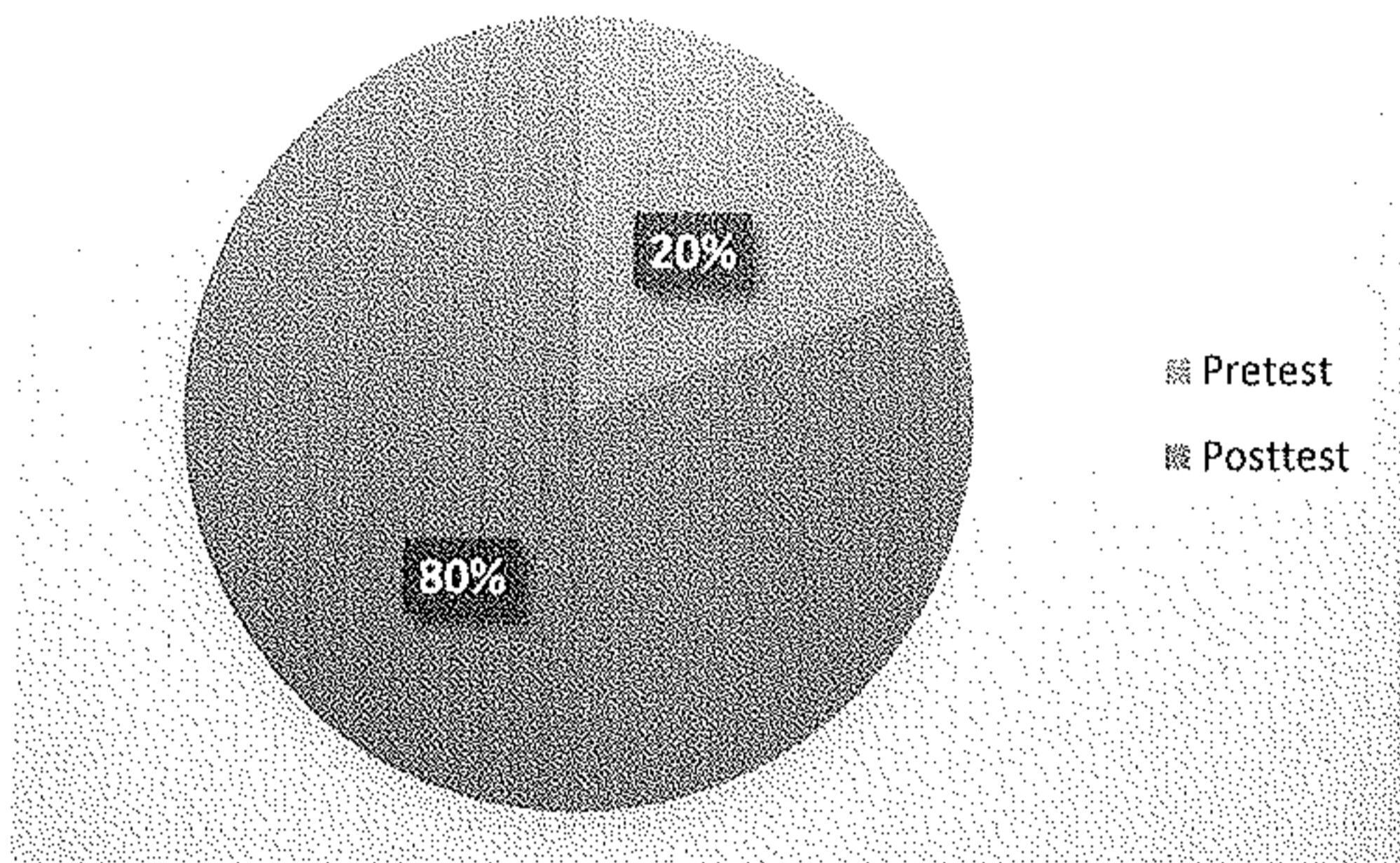
**Time:** 8am -9 am every Tuesday

**No. of Students -** 60

**Objective:** development of habit and practice of Yoga-Asanas among students

As per guidelines of UGC and Ministry of Ayush, School of Dental Sciences, Karad held Yoga sessions in form of Group Yogasana at the School of Dental Sciences. Faculty from Dept of Periodontology, Dr. Sameer Zope took initiative and volunteered to demonstrate "Yoga-Asanas". He conducted this activity for small groups of undergraduate students, post graduate students and faculties in various departments of School of Dental Sciences. Almost 60 undergraduate and postgraduate students from various departments participated in the activity. He also gave a talk to budding dentists highlighting the importance of yoga practice in preventing the occupation related musculoskeletal disorders and improving their work efficiency. The program garnered enthusiastic response from students and faculties of School of Dental Sciences.

**Outcome:** Pre and post-tests forms were circulated. A positive outcome was achieved with a pretest average score of 19% and post-test average score of 78%. An Average Learning Gain (ALG) of 59% was achieved.



**Dean**

**School of Dental Sciences**

Dean  
School of Dental Sciences,  
KIMS University, Karad

## Krishna Institute of Medical Sciences Deemed University Karad

### A motivational talk on RAJYOG, HEALTH – WEALTH AND HAPPY LIFE

Date – 20<sup>th</sup> November 2016

Time- 11am -1pm

Speakers- Bramhakumari Geetaben and Raj yogini.

No. of students attended programme – 100 students of KINS.

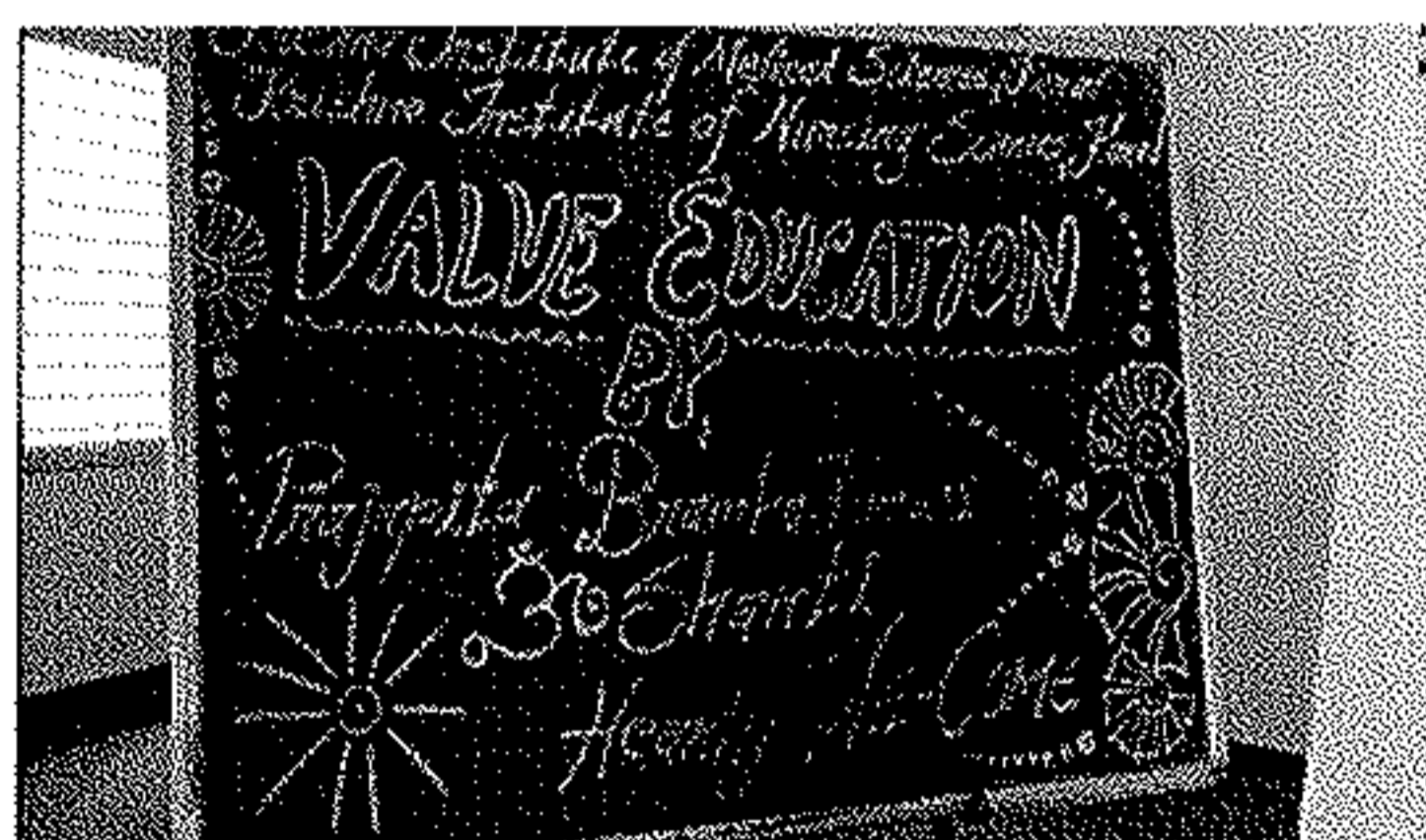
#### Objectives:

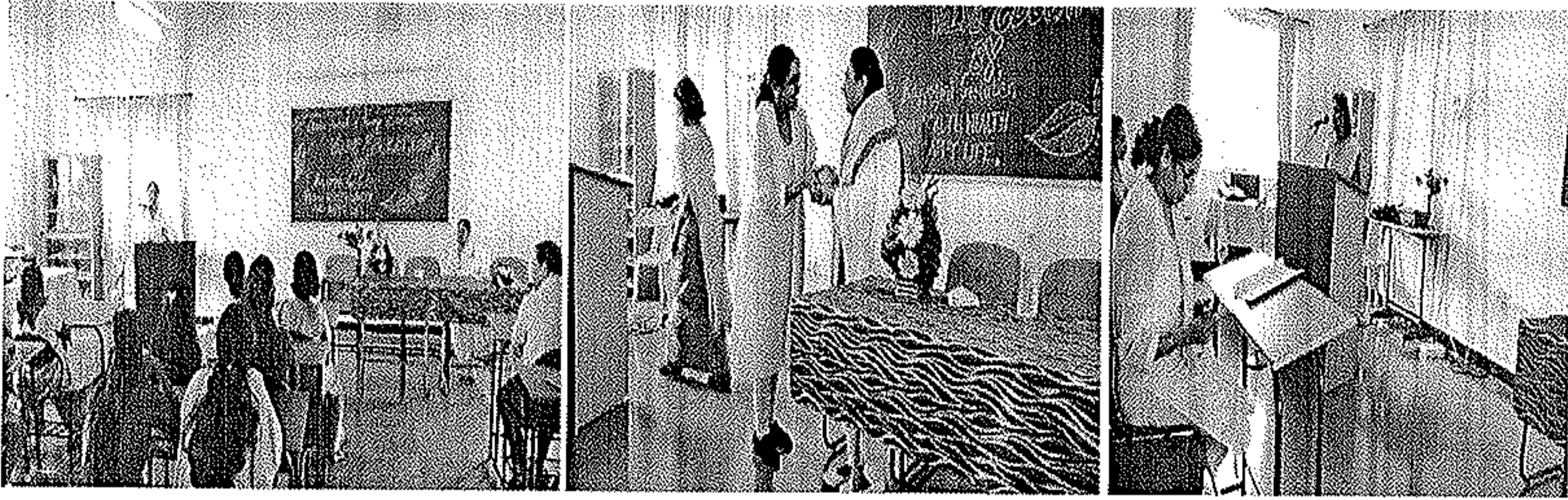
1. To guide students about the importance of values in life and identify the meaning of life.

#### Programme content-

Bramhakumari Geetaben delivered motivational talk on topic 'Rajyog, Health – Wealth and Happy Life. She introduced the importance of values in our life and how we can be adhering to our values by all the possible ways in life. She was given emphasis on love, peace, gentle and truth. She explained 'Law of attraction, with real life stories, and ultimate truth in life very nicely.

**Outcome** – Students learn about the meaning of life & add values in life.





*Vaishali R. Mohite*

**Dr. Mrs. Vaishali R. Mohite**  
**Dean**  
**Krishna Institute of Nursing Sciences, Karad**  
**Dean**  
**Krishna Institute of Nursing Sciences,**  
**KIMSDU, Karad**



**KRISHNA INSTITUTE OF MEDICAL SCIENCES, "DEEMED TO BE UNIVERSITY",  
KARAD**

**Programme on – 'Demonstration of Yoga practices- How to perform some postures  
(Asans)'**

**Date:** 10/11/2016

**Speaker** – Mrs. S. S. Ruikar Assistant Professor, Faculty of Allied Sciences

**No of Students Attended program – 42**

- Objectives-**
- 1)How to perform some postures (Asanas)
  - 2)How to develop a skill to manage stress by yoga
  - 3)To develop an art of living by yoga

**Program Contents –**

A program was organized on 10/11/2016 on '**Demonstration of Yoga practices- How to perform some postures (Asans)**' by Faculty of Allied Sciences (Microbiology and Biotechnology) KIMSDU Karad. This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences Programme included the explanation of some basic theoretical part of yoga and practical demonstration in some body postures (Asans) and asking the students to perform same under the supervision and guidance of speaker . It also included the demonstration of skills of stress management with yoga and meditation practice. Programme also emphasized the importance of yoga and its health benefits.

**Outcomes-**

- 1)At the end of this demonstration session students were able perform some body postures (Asans) .
- 2)Students were also able to do yogic postures and meditation .
- 3) students learned about the health benefit of yoga.

  
**Dean**

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

## Krishna Institute of Medical Sciences Deemed University, Karad

### 'Orientation Workshop on Research Methodology for Undergraduates'

Date –29<sup>th</sup> November to 3<sup>rd</sup> Dec. 2016

Time- 9am- 5pm

**Speakers-** Dr. Arun Risbud, Dr. Arun Patil, Dr. P. M. Durgawale, DR. Kakade S.V., Dr. Vaishali Raje, Dr. Supriya Patil, Dr. Kanetkar , DR. M.B. Shinde, Dr. Shivkumar, DR. Jyoti A. Salunkhe , Mrs. Sheetal Samson from KIMSUDU.

**No. of students attended programme** - Fourth year STF Project students -15, Third year Basic BSc- 94 and Second year Post Basic B.Sc. Nursing- 5 students, total 114 Undergraduate students.

**Objectives of workshop:** at the end of workshop students will be able

1. To understand research concept, review of literature, research methodology, and
2. Analyze and interpret the research data using descriptive & inferential statistics.

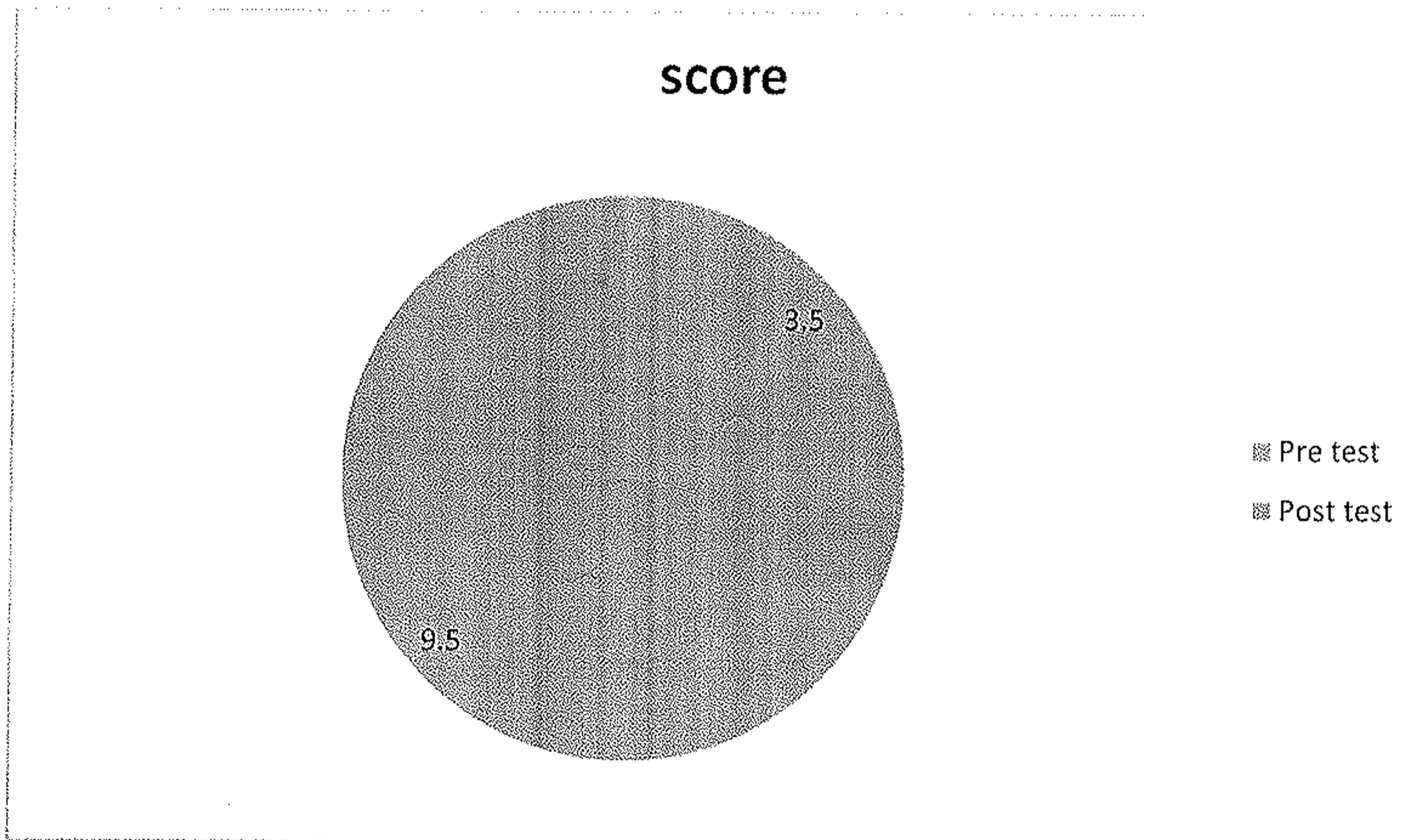
**Programme content-** the workshop was conducted at Krishna Institute of Nursing Sciences. Speakers of the session explained all the details from searching of problems, construction of statement, systematic review of literature and research methodology for the better study design in future experiments. They enlightened the students about analyzing and presentation of research results in an effective way. After the Valedictory session students had given feedback about workshop.





**Outcomes-** Students found it very fruitful, knowledgeable workshop and the sensitization for conducting research. They gained in-depth knowledge on various ways to conduct and communicate research effectively.

N-114



**DR. Vaishali R. Mohite**  
Dean  
Krishna Institute of Nursing Sciences, Karad  
**Dean**  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

**KRISHNA INSTITUTE OF MEDICAL SCIENCES, "DEEMED UNIVERSITY", KARAD**

**Programme on – 'Scientific Writing of Research paper/ Articles'**

**Date: 3/11/2016**

**Speaker – Dr. S . C . Kale**

**No of Students Attended program –42**

- Objectives-**
- 1) How to write a scientific paper/ Article
  - 2) Concept of scientific writing
  - 3) Steps of the research writing process

**Program Contents –**

A program was organized on 'Scientific Writing of Research paper/ Articles ' by Faculty of Allied Sciences (Microbiology and Biotechnology) KIMSDU Karad. This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences. The program was conducted by Dr. S. C. Kale , Dean Faculty of Allied Sciences (Microbiology and Biotechnology) KIMSDU , Karad. Contents of program included What are the Essential requirements of Scientific writing , organization and writing of scientific research paper in IMRAD format , processing the final manuscript of research paper for publication.

**Outcomes –**

Students learned about the how to organize and write a research paper in proper format (IMRAD) make it ready for sending for publication.

  
**Dean**

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

## **Krishna Institute of Medical Sciences Deemed University Karad.**

**Conducted by:** - School of Dental Sciences

**Topic:** Statistical Analytical Skill

**Speaker:** - Dr Vinit Patil

**Venue:** Lecture Hall III, School of Dental Sciences

**Date and time:** 11:00 am to 1.00 pm 19<sup>th</sup> September 2016

**No. of Participants:** - 180

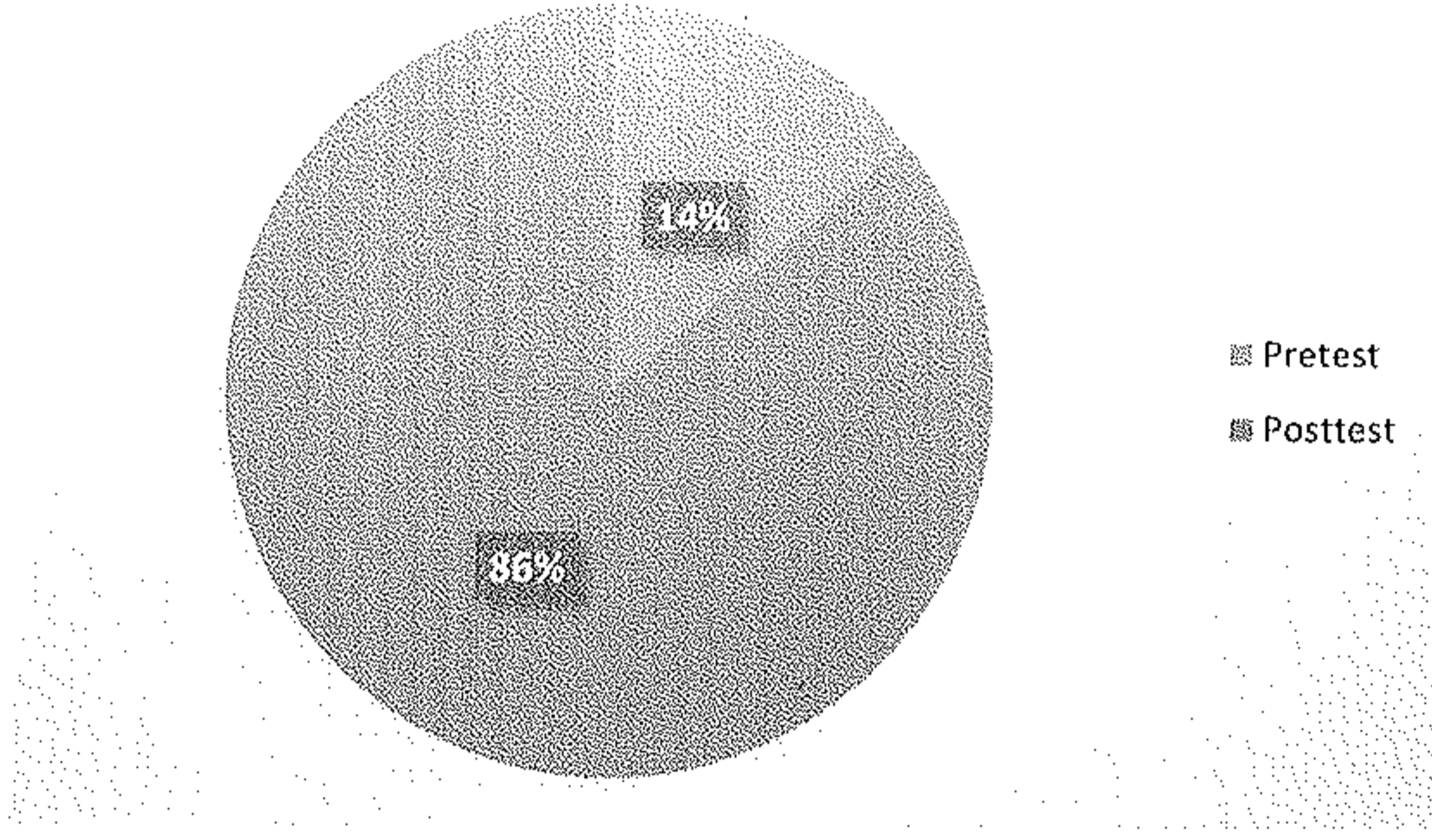
**Objective:** To simplify statistical methods and formulas used in clinical research

### **Event plan/ report:**

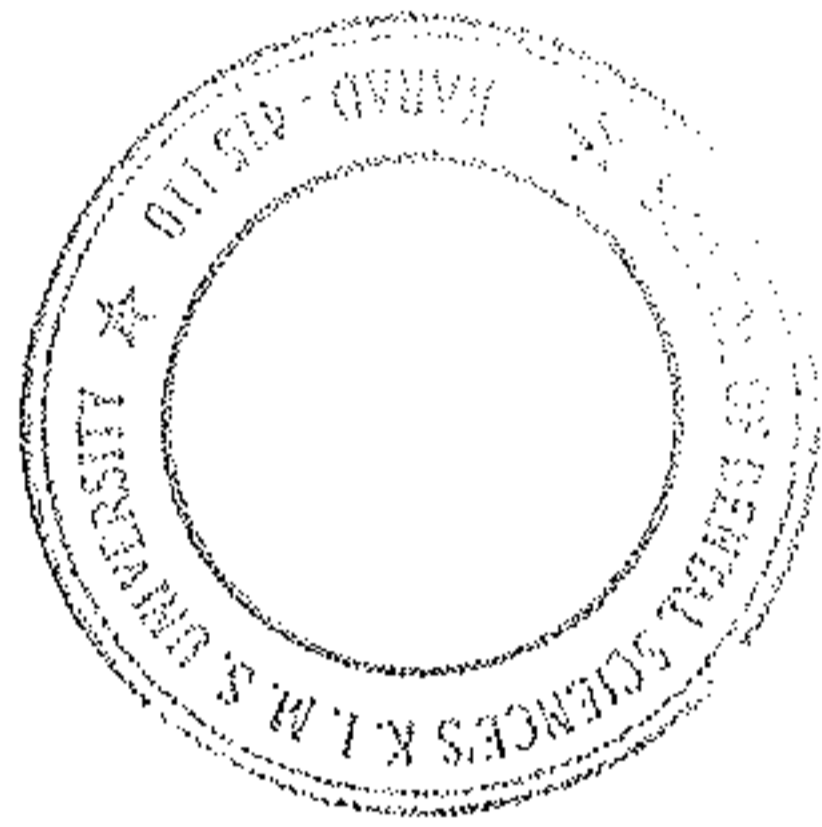
Statistics is a vital part of research. It is complicated for undergraduate student to know and master statistical methods. Thus, School of Dental Sciences has implemented Statistical Analytical Skill scheme by Dr Vinit Patil. The program was aimed towards developing analytical skills in field of research methodology. Speaker elaborated in details about clinical trials, analysis of the data collected & biostatistics. This program was attended by all students pursuing short term projects. Students interacted with the speaker & online demonstration of various analytical tools available for data analysis & processing by the speaker.

A total of 180 delegates were present that included undergraduates and interns of School of Dental Sciences

**Outcome:** Pre and post tests were distributed before and after the lecture. A positive outcome was achieved with a pretest average score of 32% and post-test average score of 93%. An Absolute Learning Gain (ALG) of 61% was achieved. An excellent feedback was achieved from all the beneficiary listeners that attended the program.



N = 180



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Dean

**School of Dental Sciences**

School of Dental Sciences,  
K. J. Somaiya Institute of Health Sciences,  
Karad, K. J. Somaiya Institute of Health Sciences, Karad.

# Krishna Institute of Medical Sciences Deemed University Karad

## Guest lecture on Spiritual Wisdom for Human Value Development

Date – 09-12-2016

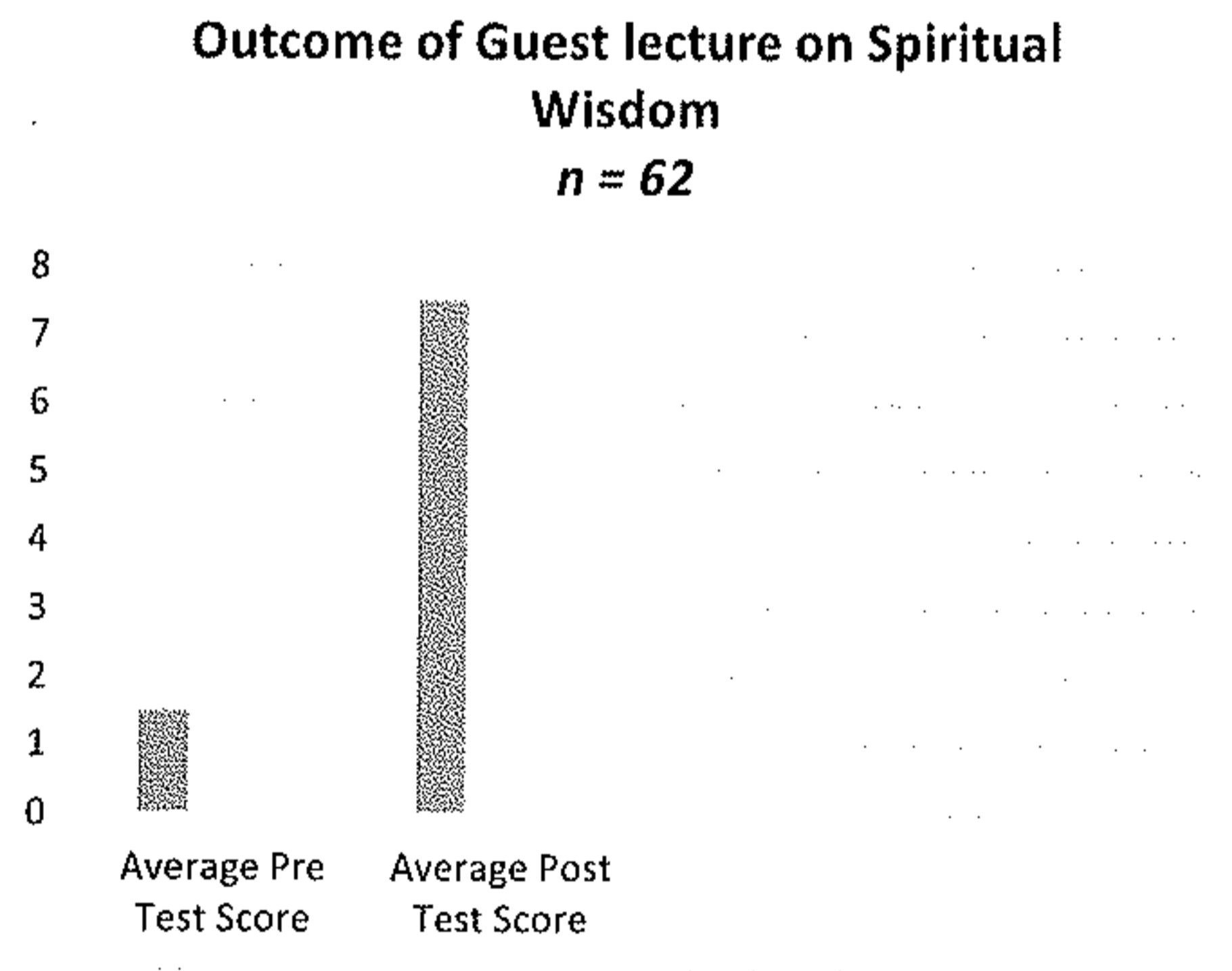
**Speaker** – Dr Dilip Patwardhan, Jeevan Vidya Mission, Mumbai

**No of Students attended** – 62

**Objective** – To develop human values

**Program content** – Program was conducted at Krishna Institute of Medical Sciences. Program started with introduction of guest speaker and respected Principal sir welcomed the guest with floral bouquet. In this lecture the speaker talked about basic tenets of suffering like Why suffering is necessary in life? What we can learn from our suffering? How we ultimately can transform our suffering into spiritual growth? Practices for coping with our suffering. Speaker also guided for how to shine the powerful light of Truth on one's own ego and illuminate the shadow aspects of one's self that prevent him/ her from living an authentic life. This is hard work, but it is the most important work one can do if he/ she want to develop a spiritual life. The program was ended with vote of thanks which was given by the general secretary.

**Outcome** – At the end of program students were confident about their ability to effectively deal with the difficulties in life.



*M. D. Patil*  
Dean

KIMS Karad

Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University, Karad**

### **Rural physiotherapy practice for youngsters – challenges and opportunities**

Date: 05/12/2016

**Speaker:** Dr G Varadharajulu (Dean Krishna College of Physiotherapy)

**Number of students attended:** 84

#### **Objectives:**

1. Current trend of physiotherapy practice in India and abroad.
2. Necessity for rural physiotherapy practice in our country.
3. Ways to overcome challenges.
4. Opportunities of rural practice

#### **Program content:**

- Program was conducted at Krishna College of Physiotherapy, KIMSUDU, Karad.
- Students from final year and post graduates attended the session. Total 67 students and 11 staff were present. Sir delivered talk on motivation to youngsters on setting up rural practice and looking towards it as an opportunity to serve the mankind.
- He spoke on importance of human values of why it is necessary to have rural practice as it is right of every individual to receive good and timely treatment
- He emphasized on establishing set ups and motivating youngsters to look into it as rural population is the core of our country and those people needs to be given equal consideration as like of urban population.
- The session was brain storming to the youngsters and definitely had positive remarks on their way of thinking.

#### **Outcome:**

- Student's way of thinking on urban practice as the only source was definitely changed by today's session.
- They learned the need about rural practice as majority of our population still lives in rural area.

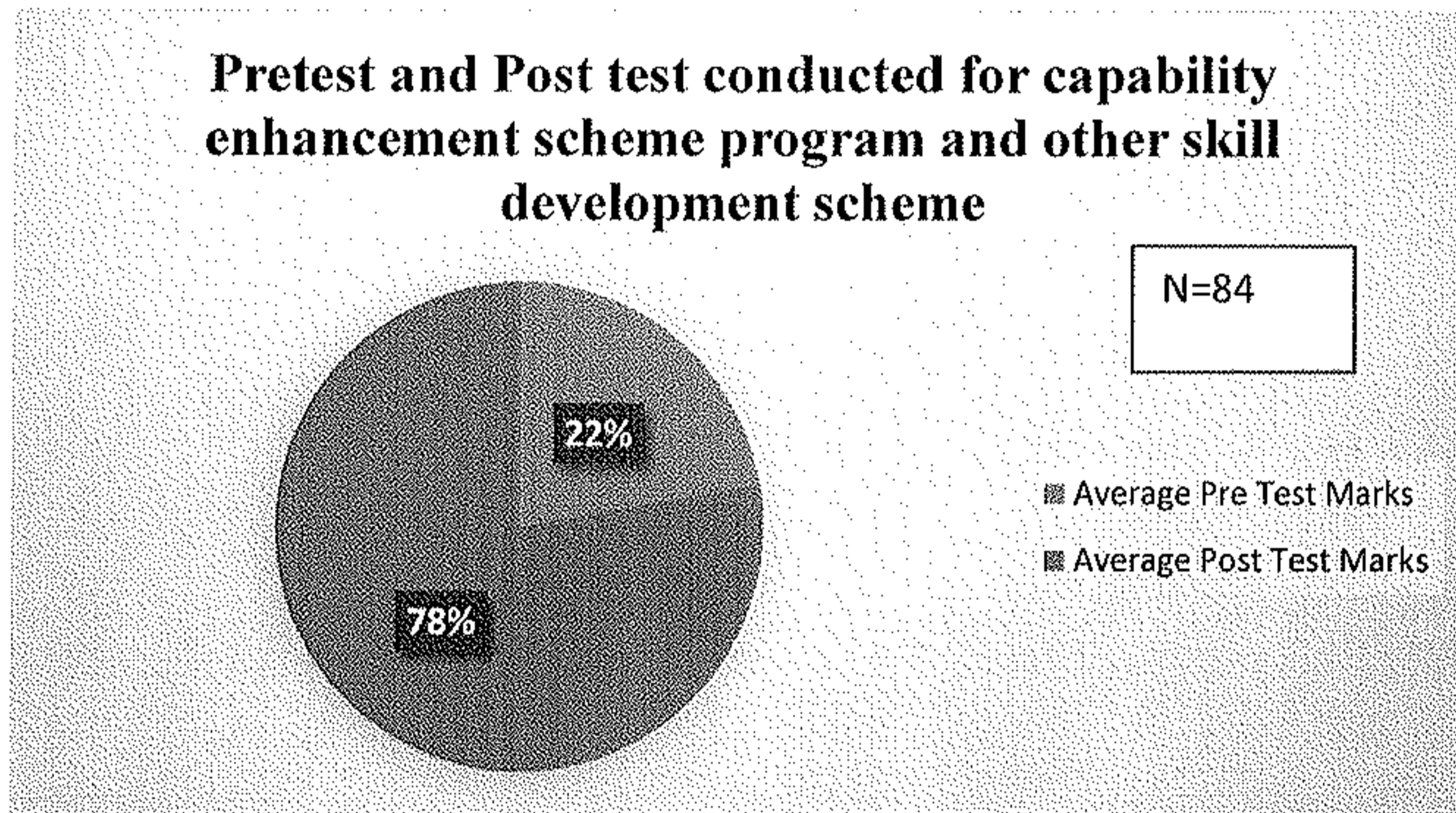


- Rural population too has rights to get good healthcare and it is our responsibility to deliver it was the outcome of the session.

Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme

Average Pretest Marks= 2

Average Post test Marks= 7



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Dean

Krishna College of Physiotherapy  
Dean  
Krishna College of Physiotherapy,  
KIMSDU, Karad

## SCHOOL OF DENTAL SCIENCES

**Objective: To guide interns regarding preparation for competitive examinations & give guidance regarding other career opportunities after BDS**

**Topic of Lecture:** Career opportunities scheme

**Venue:** School of Dental Sciences, KIMSDU, Karad

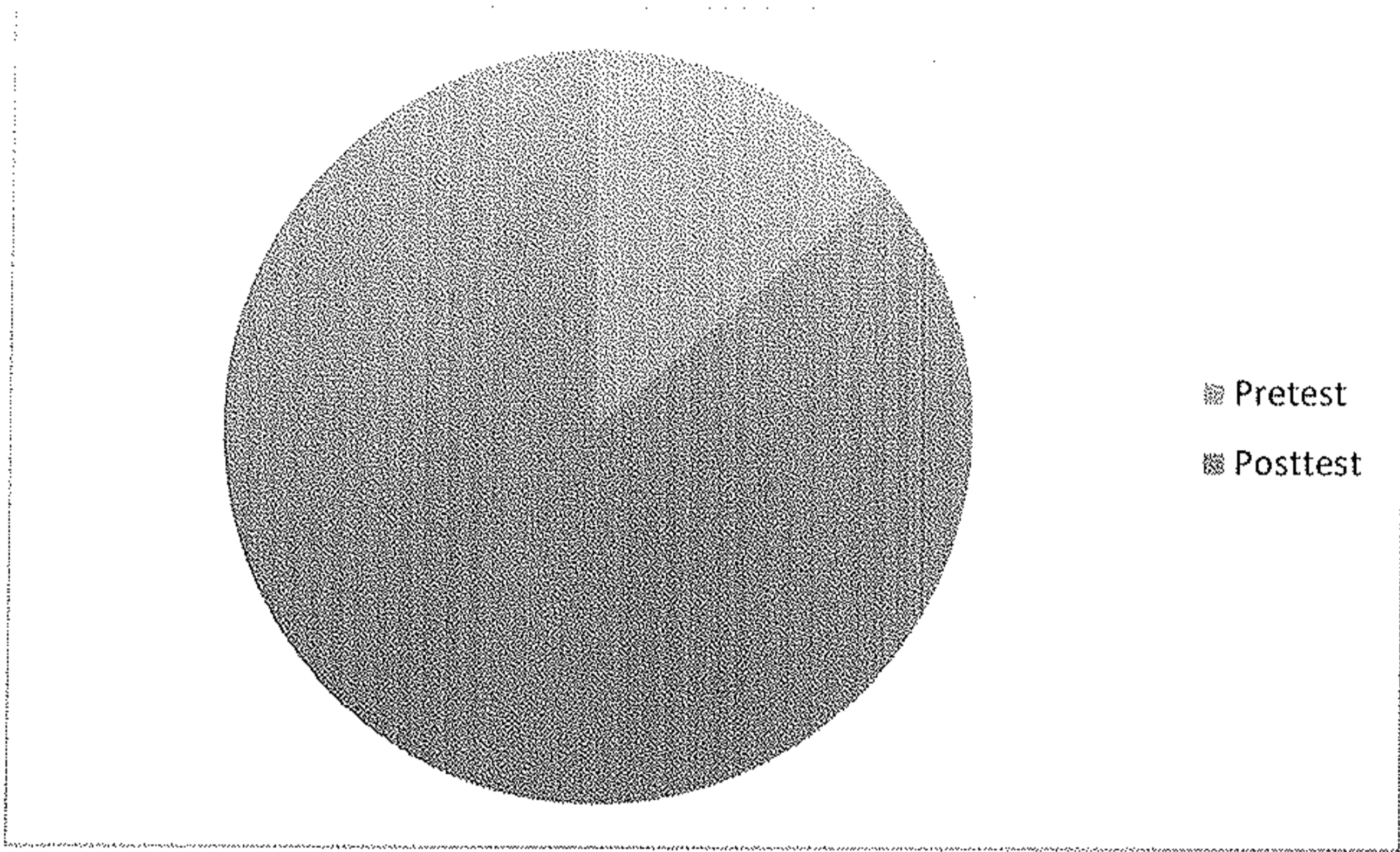
**Date:** 16<sup>th</sup> November 2016.

**Number of Delegates Participated:** 132

**Speaker:** Dr. Saraswati.V.Naik, Associate Professor, Department Pedodontics and Preventive Dentistry, Bapuji Dental College and Hospital, Davangere

The lecture was mainly for all students. Total 132 students attended the program. All the participants were handed over registration kit which included bag, diary, pen, and a sample of tooth brush and toothpaste. The first lecture was delivered by Dr, S.V.Naik on topic What After BDS??? for the interns. The lecture covered all the career options that are available to a Dentist after Dental Graduation with emphasis on tips and tricks in preparation for National Eligibility cum Entrance Test. All students were made aware about opportunities in various private and government sectors in India as well as abroad in countries like USA, UK, Canada etc. The lecture included lot of scientific data and evidence based information along with a few video clips which the audience appreciated the most. The whole program was interactive and students appreciated the lecture and the gift bag that was handed over to them.

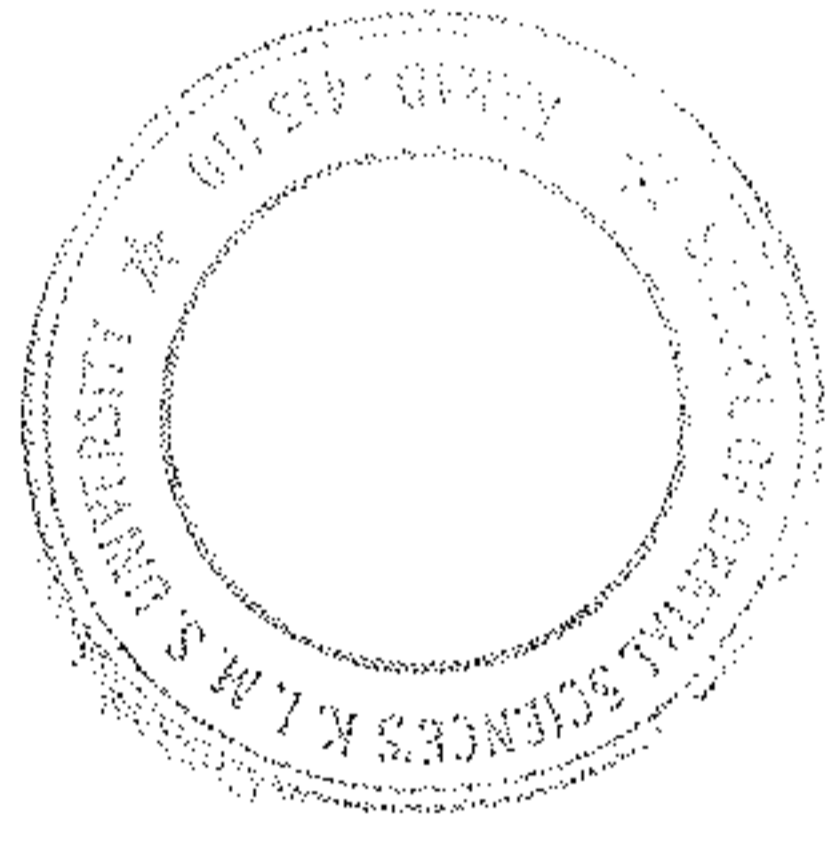
**Programme Outcome:** Pre and post tests forms were circulated as Google forms to promote paperless documentation before and after the session. A positive outcome was achieved with a pre test average score of 14% and post test average score of 72%. An *Average Learning Gain (ALG) of 58%* was achieved. An excellent feedback was achieved from all the beneficiary listeners that attended the workshop.



*[Handwritten Signature]*  
Dean

School of Dental Sciences,

School of Dental Sciences,  
KIMSDD, Karad



**KRISHNA INSTITUTE OF MEDICAL SCIENCES, "DEEMED UNIVERSITY", KARAD**

Date: 23/09/2016

**Programme on – 'Leadership'**

**Speaker** – Mrs. S. A. Masurkar (Assistant professor )

**No of Students Attended program** – 42

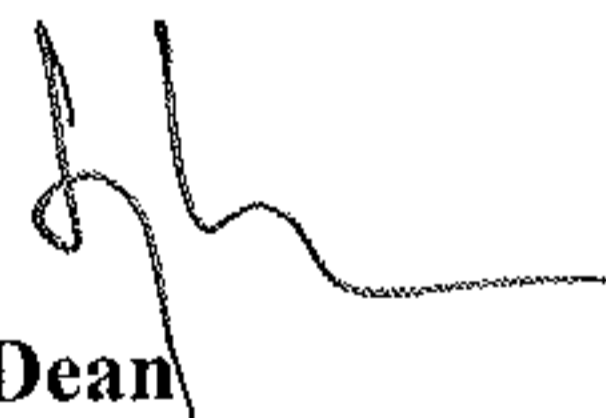
**Objectives-** To develop Leadership skills

**Program Contents –**

A program was organized on 23/09/2015 on '**Leadership**' by Faculty of Allied Sciences. This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences. The programme contents included Leadership skills are the abilities people have to lead and deliver projects, encourage initiatives, build a sense of common purpose, and empower others. Leadership skills also include how to develop the abilities people to steer employees toward the achievement of the business goals, inspire them, drive change, and deliver result and how to develop on personal . Speaker explained top leadership skills to name few Self-Confidence and a Positive Attitude. Programme also emphasized Personal Motivation and Drive, Integrity and Honesty, Flexibility, Communication Skills, Motivation Skills, Delegation Skills, Problem-Solving and Decision-Making Skills, Strategic thinking skills, Innovation and Creative Thinking Skills.

**Outcomes-**

- 1) Students able are to develop critical thinking skills.
- 2) Students are able to understand the important leadership skills like creative thinking, motivation , self confidence development. Decision making, delegating skills, problem solving skills etc and to use a process for decision making



**Dean**

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

## Krishna Institute of Medical Sciences Deemed University, Karad

### Workshop on Measurement and Evaluation

Date - 8<sup>th</sup> November 2016

Time- 9am – 4 pm

#### Speakers –

- Dr. K. Shyamkishore, Professor Dept. of Anatomy Seth GS Medical College, Mumbai.
- Dr. YuvrajBhosale, Professor Dept. of Anatomy Seth GS Medical College, Mumbai.
- Dr. PraveenIyer, Professor Dept. of Anatomy Seth GS Medical College, Mumbai.

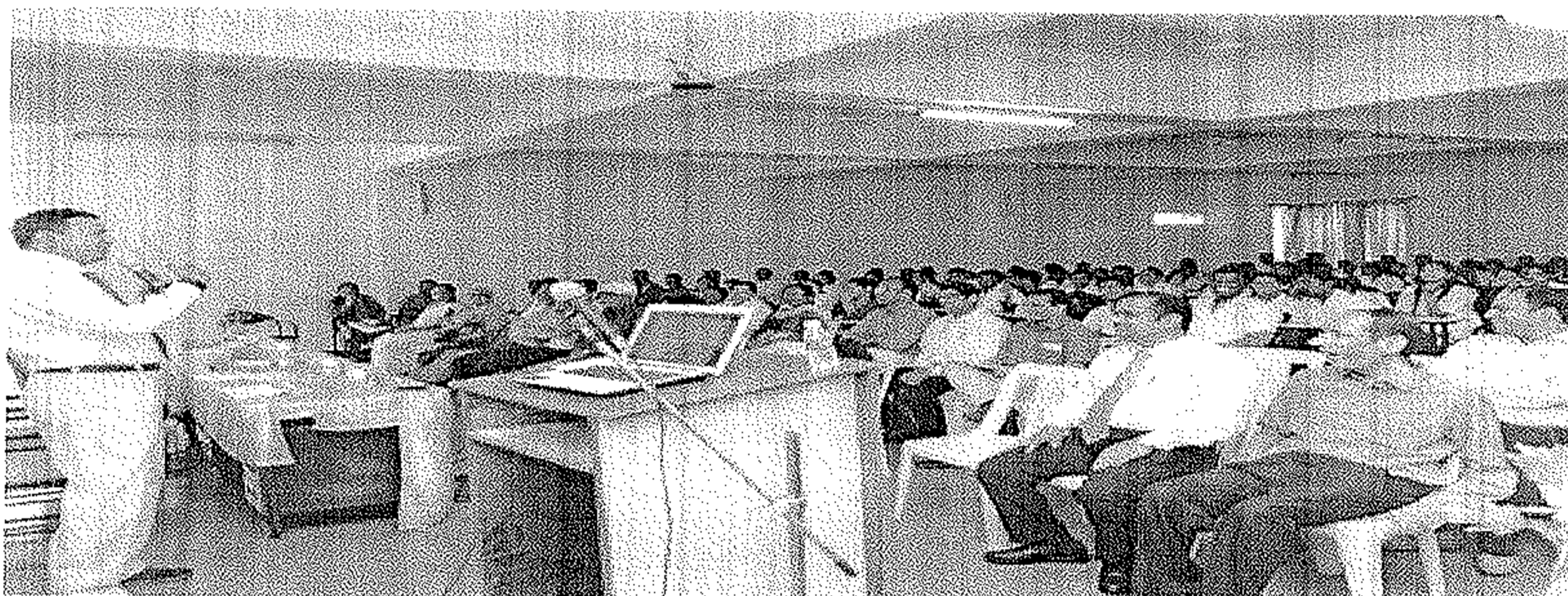
**No. of students attended programme** - Total 105 -students from 2<sup>nd</sup> year Basic B.Sc nursing, & 2<sup>nd</sup> year post Basic B.Sc nursing, 1<sup>st</sup> year MSc nursing

#### Objectives –

1. To acquire all the knowledge, skills and competencies in measurement and evaluation.
2. To help students to become increasingly self directing in their study
3. To help students to acquire that attitude of and skills in self evaluation

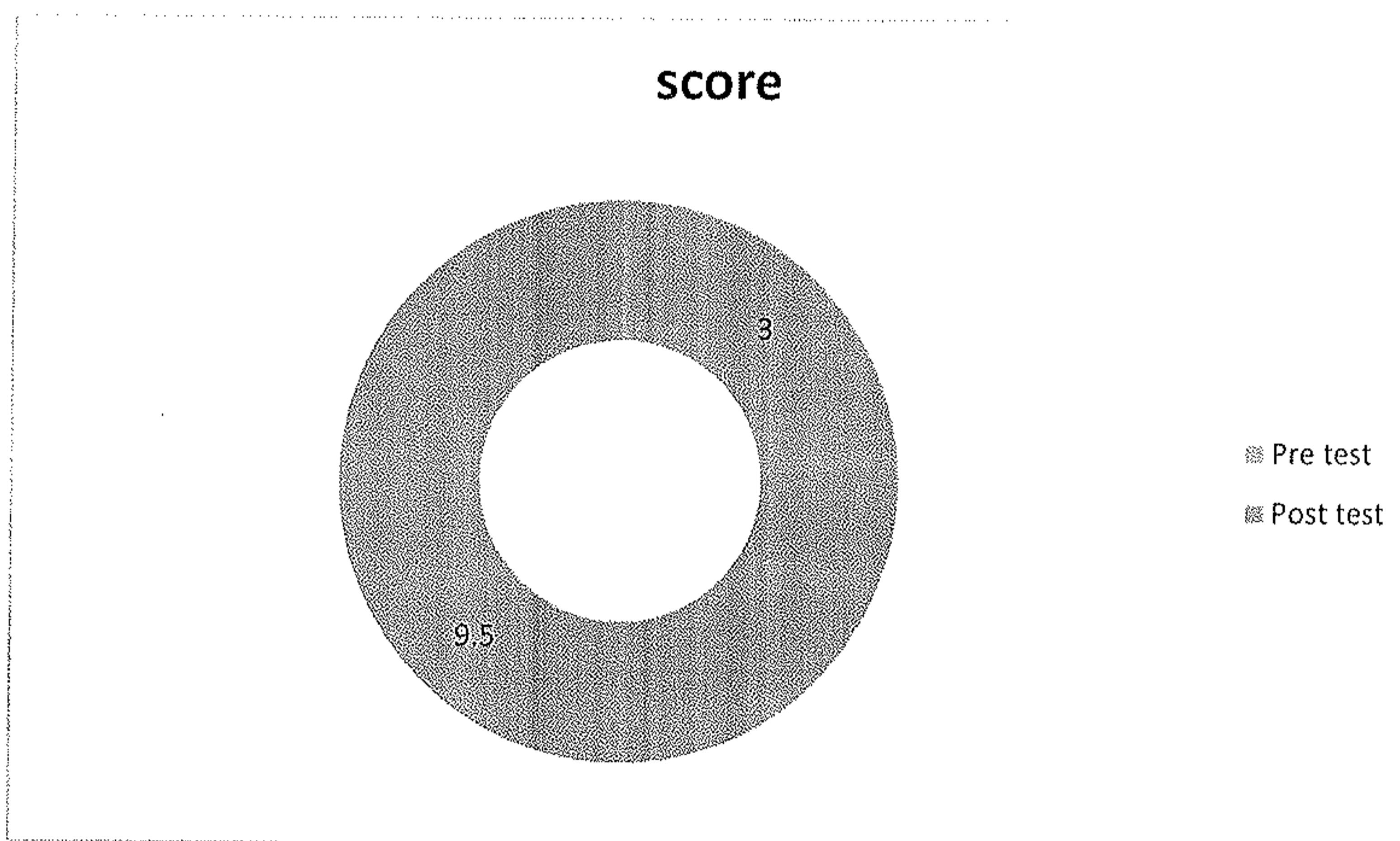
**Programme content** – Speakers explained about Formative and summative evaluation and various tools used in evaluation. They emphasized on multiple choice questions. Various Components, how to form MCQ and types of MCQ, short answer & long answer question, OSCE & OSPE, VIVA VOCE. They enlightened the students about methods of item analysis, Difficulty index, discrimination index, distracters and Blue print.





**Outcome** – Students were made aware about types and tools of evaluation and gain knowledge about formation of different types of questions.

N-105



**DR. Vaishali R. Mohite**  
Dean  
Krishna Institute of Nursing Sciences, Karad.  
**Dean**  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences Deemed University Karad

A guest lecture on Leadership Skills as a part of employability skill development

Date – 18-03-2017

**Speaker** – Mr Ganesh Bhosale

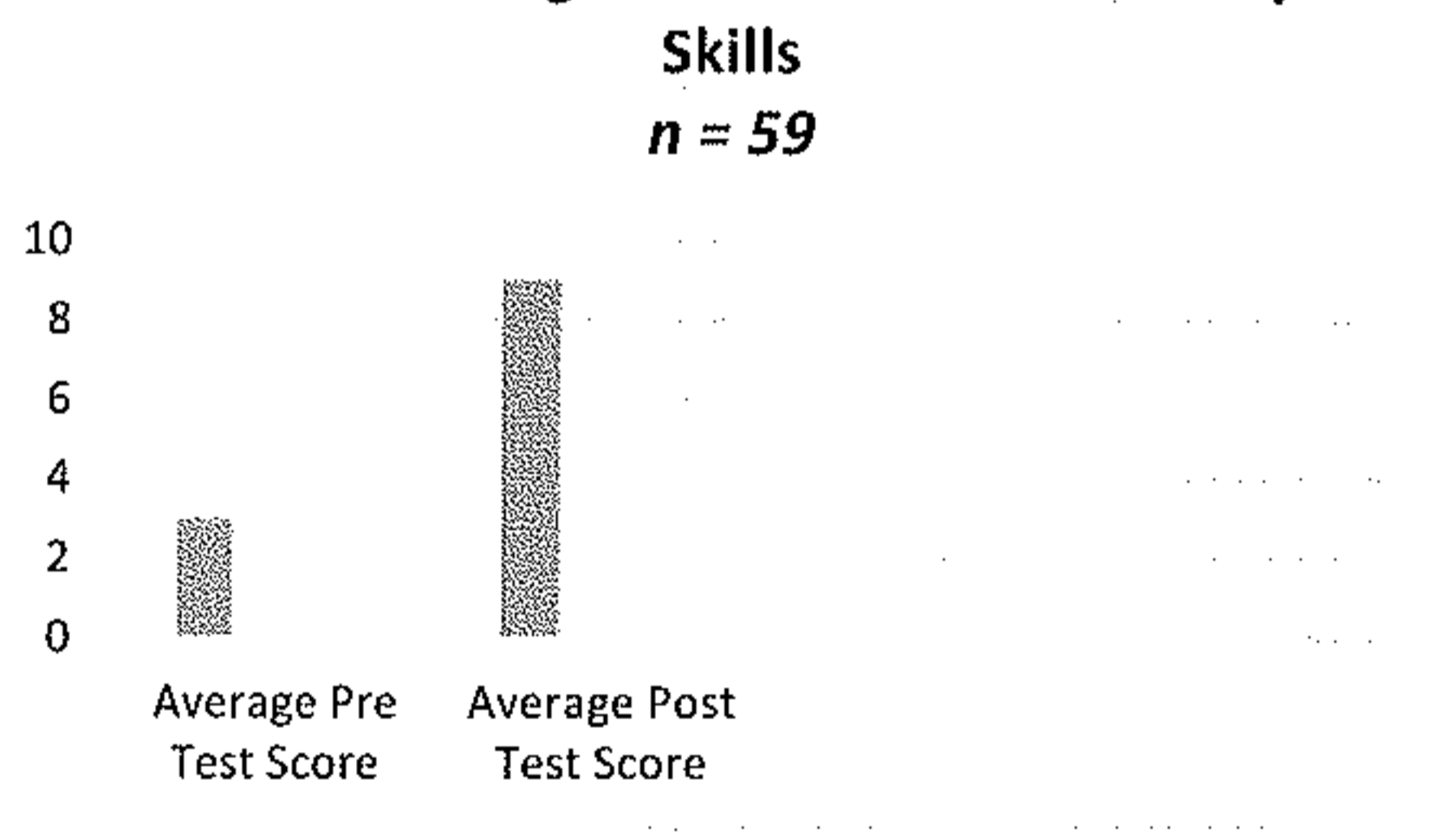
**No of Students attended** – 59

**Objective** – To develop a good and effective leadership skill

**Program content** – Program was conducted at Krishna Institute of Medical Sciences. Program started with introduction of guest speaker and respected Principal sir welcomed the guest with floral bouquet. This lecture is arranged to develop a leadership skill in the students which will helpful for them in their workplace. Speaker gave a ten-point mantra to become a good leader. Keep cool while others go hot, Three sides to all arguments, Don't give directives to a subordinate when you are angry, Treat all people like you would treat yourself, Look for the seed of an equivalent benefit in every unpleasant circumstance which you are in, Learn to ask questions and listen to the answer (How do you know?), Never say or do anything before thinking if it will benefit someone or hurt them, Learn the difference between friendly analysis and unfriendly criticisms, Remember that a good leader is one that can take orders as cheerfully as he gives them, Tolerance. The program was ended with vote of thanks which was given by the general secretary.

**Outcome** – At the end of the guest lecture students were expected to have inculcated leadership skills into themselves. These leadership skills will definitely helpful for them in their workplace.

### Outcome of a guest lecture on Leadership



  
Dean

KIMS Karad

Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University, Karad.**

### **Leadership skills, management skills for B. Pharmacy Students.**

**Date-** 13.9.2017

**Speaker** –Mr.Amit Innani (CEO Boundless Satisfaction, Pune).9959148738

**No. of Students attended** – 60

**Venue:** - Lecture Hall Krishna Institute of Pharmacy.

#### **Objectives-**

- 1) To increase knowledge, competency in students for successful career.
- 2) To inoculate leadership skills in students for setting direction focused, stimulating innovation and building knowledge and capabilities.

#### **Program contents –**

Program was conducted at Krishna Institute of Pharmacy.

Program was inaugurated by Dean Dr R.C. Doijad by lighting lamp, Dean sir told objective of this program to participants .Program was started by brief introduction of speaker Mr.Amit Innani by Mr.Anup A.Patil.

Mr.Amit Innani enlightened regarding knowledge, competency, management skills, interpersonal skills, time management, to participants for successful career. these skills plays crucial role to making graduate employable and in being successful in their career. Program was end by offering vote of thanks given by Mrs.A.A.Koparde.

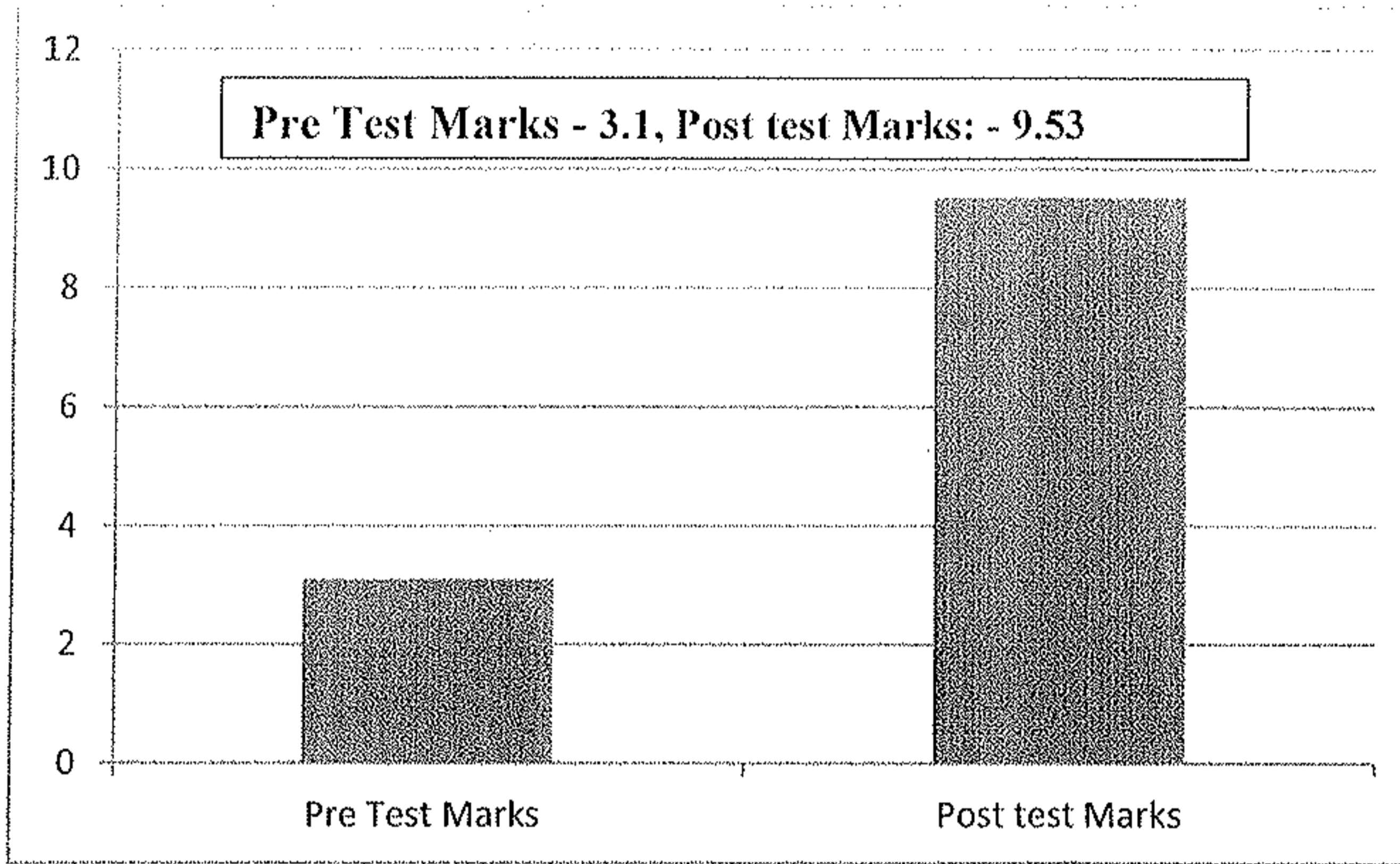


Outcomes- Pre Test Marks - 3.1, Post test Marks: - 9.53

Learning gain =  $\frac{\text{Post test} - \text{pretest}}{100 - \text{Pretest}} \times 100$

$$= \frac{9.53 - 3.1}{10 - 3.1} \times 100$$

$$= 97.42\%$$



Dean

Krishna Institute of Pharmacy

Dean

Krishna Institute of Pharmacy  
KIMSDU, Karad

## Krishna Institute of Medical Sciences Deemed University, Karad

### Regional language (Marathi) classes for Clinical Communication

Date- 10/07/2017 to 09/08/2017

Time- 3pm -5pm

Venue – 1<sup>st</sup> Year BSc. Classroom

Speaker – Mrs. Madhavi Jankar & Mrs. S. A. Phatak, KCT, Karad.

No of Students attended programme –64

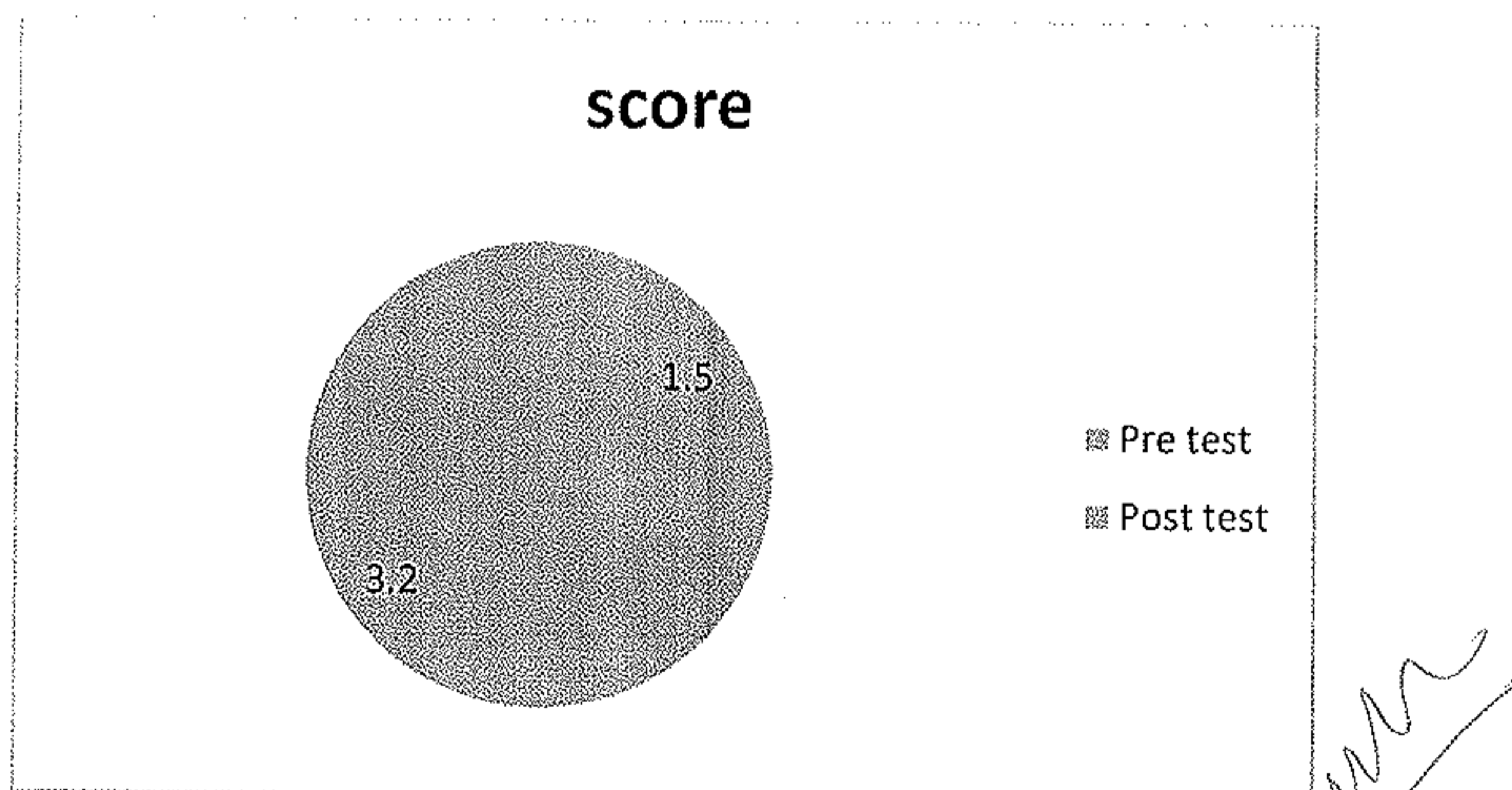
#### Objectives-

1. To improve Marathi vocabulary
2. To enhance understanding and communication in Marathi language for better communication with clients.

**Program contents** – Mrs. Madhavi Jankar conducted Regional Language (Marathi) class sessions on grammar and pronunciation for the 1<sup>st</sup> yr. B. BSc. Nursing Kerala students to enable them to understand and apply knowledge of Marathi language for better communication with clients.

**Outcomes-** Students understand and able to communicate with clients in Marathi. Pre test and post test was taken and Learning Gain is 50.

N-64



*Vaishali R. Mohite*  
DR. Vaishali R. Mohite  
Dean

Krishna Institute of Nursing Sciences, Karad  
Dean  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

**KRISHNA INSTITUTE OF MEDICAL SCIENCES, "DEEMED UNIVERSITY", KARAD**

**Programme On- 'Language as a means of communication- English Language'**

Date: 15/09/2017

**Speaker – Mrs. Shilpa S. Ruikar (Assistant Professor)**

**No of Students Attended program – 52**

- Objectives-**
- 1) To make the students aware of correct usage of English grammar in writing and speaking
  - 2) To improve the students speaking ability in English speaking

**Program Contents –**

A program was organized on 15/09/2017 on 'Language as a means of communication- English Language' by Faculty of Allied Sciences (Microbiology and Biotechnology) This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences. Contents of program included Importance of English as communication language, role of English language for effective communication, what is communicative English.

**Outcomes –**

- 1) Students awareness of correct usages of English grammar in writing and speaking was increased.

  
**Dean**

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

**Krishna Institute of Medical Sciences “Deemed To Be University”,  
Karad.**

**Conducted by:** - School of Dental Sciences

**Topic:** Verbal & Visual communication scheme

**Venue:** Lecture Hall III, School of Dental Sciences.

**Time:** 8 am-9 am every Wednesday

**No. of Participants:** - 68

**Presenters-** Final BDS students

**Objective:** Development of verbal & visual communication skills through interdisciplinary seminar presentations.

**Event plan/ report:**

Verbal & visual communication scheme has been implemented in 2017-18 by school of dental sciences. The scheme had helped students to acquire verbal as well as visual communication skills. These presentations encourage the final year students to update their theory and apply it while formulating a treatment plan for the patients. All students are assigned staff guides for the presentation. The presentations are held every week on Wednesday at 8 am in institutional lecture hall. This is followed by MCQ test to check the understanding of the students. After every presentation, the top scorer in MCQ test is awarded Best Student of the Week and his/her photograph is displayed on the student notice board.

**Outcome:** Every presenter is evaluated by talk fest team on basis of selection of topic, organization, effective use of visual material, appropriate use of body language & responsiveness on the score out of 15.

List of presenters, topic of presentations & name of guides is as follows

Sr No	Topic	Roll No. of presenting students	Departments Involved/ Mentors
1.	Periodontal consideration on Orthodontic treatment	1 & 2	PERIO- Dr. Sameer Zope ORTHO- Dr. Yusuf Ahammed
2.	Restorative materials in Pediatric Dentistry	3 & 4	CONS- Dr. Adish Saraf PEDO- Dr. Savita Hadkar
3.	Prevention & management of Dental Caries	7 & 8	OP - Dr. Sushma Bommannavar CONS- Dr. Rushikesh M.
4.	New Approaches in Vital Pulp Therapy in Primary and Permanent Teeth	9 & 10	CONS- Dr. Saleem D. Makandar PEDO- Dr. Swapnil Taur
5.	Lasers application in Dental practice	11 & 12	PERIO- Dr. Siddhartha Varma OMDR- Dr. Ashwini Rani
6.	Smile Designing and esthetic corrections	13 & 14	ORTHO- Dr. Yusuf Ahammed A.R. PROSTHO- Dr. Priya Vaswani
7.	Periodontal considerations in restorative dentistry	5 & 6	CONS- Dr. Adish Saraf PERIO- Dr. Vishwajeet Kale
8.	Diagnosis of Oral Cancer	15 & 16	OP- Dr. Vidya Kadashetti PEDO- Dr. Savita Hadkar
9.	Development of Occlusion	17 & 18	PEDO- Dr. Sachin Gugwad ORTHO- Dr. Pratap Mane
10.	Topical fluoride and systemic fluoride	19 & 20	PEDO- Dr. Namrata Gaonkar PHD- Dr. Snehal Patil
11.	Epidemiology and levels of prevention of Malocclusion	21 & 22	ORTHO- Dr. Pratap Mane PHD-- Dr. Snehal Patil
12.	Oral Manifestations of HIV	23 & 24	OP- Dr. Sushma Bommannavar PROSTHO- Dr. Karuna Pawashe
13.	Cystic Lesion of Odontogenic Origin	25 & 26	OMDR- Dr. Kamala A OS- Dr. Prashant Punde
14.	Treatment approaches for Non Vital open apex teeth	27 & 28	PEDO- Dr. Sachin Gugwad CONS- Dr. Adish Saraf
15.	Restoration of endodontically treated teeth	29 & 30	PROSTHO- Dr. Sushma R. CONS- Dr. Adish Saraf
16.	Perio-Prosthodontic Inter- relationships	31 & 32	PERIO- Dr. Keshava A. PROSTHO- Dr. Abhijeet Kore
17.	Growth and Development of Jaws and its significance in treatment plan	33 & 34	ORTHO- Dr. Yusuf Ahammed A.R.



## **Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

### **Importance of language and communication skill**

**Date-** 01.11.2018

**Speaker** –Mrs.Akshda Koparde (Assistant professor KIP, Karad)

**No of Students attended** – 60

**Venue:** - Lecture Hall Krishna Institute of Pharmacy.

### **Objectives-**

- 1) To inculcate in student language skills like listening, reading, and writing. Speaking.
- 2) To inculcate in students communication skill like verbal, nonverbal, visual.

### **Program contents –**

Program was conducted at Krishna Institute of Pharmacy.

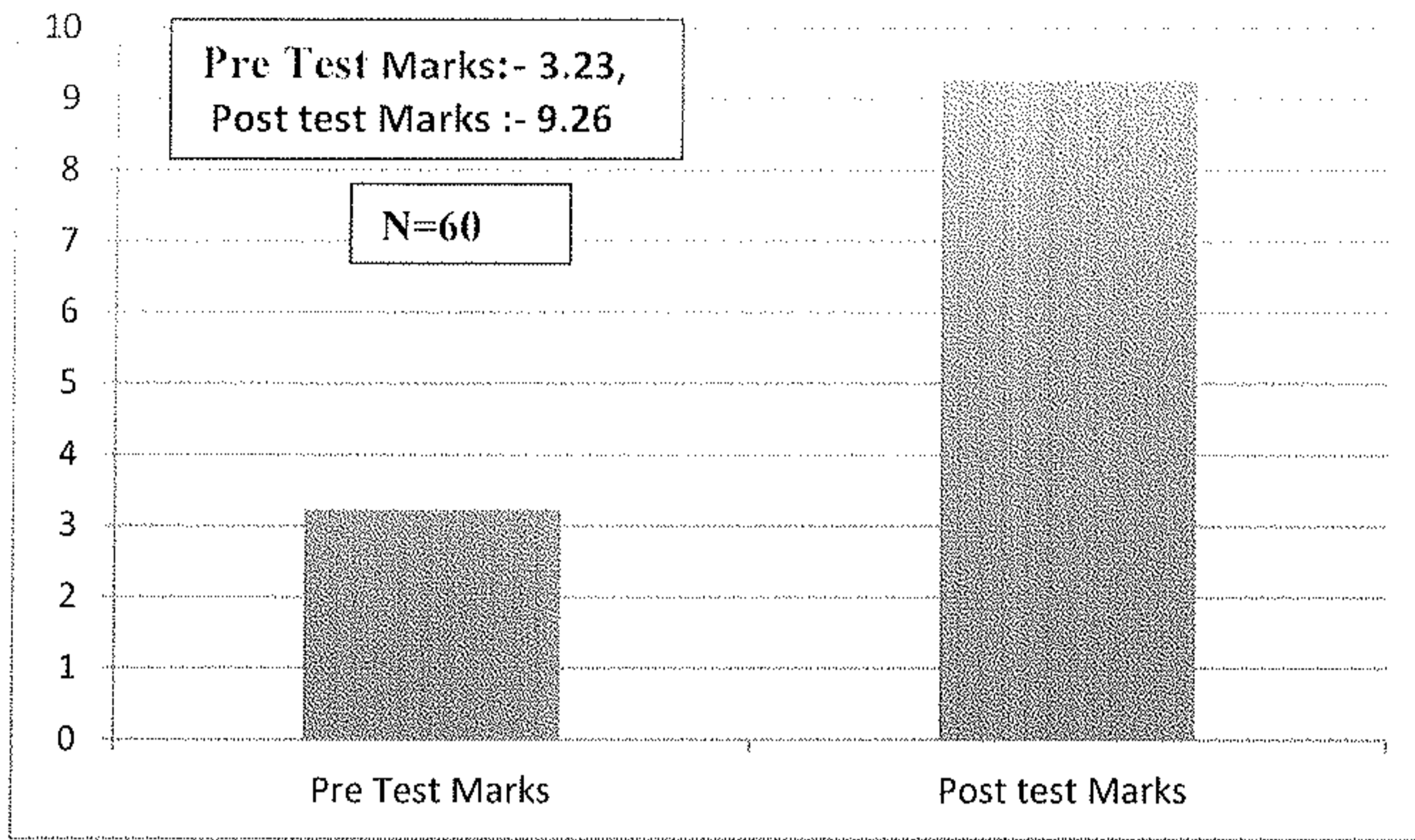
Language and communication skill programme was conducted on 01.11.2018 by Mrs.Akshda Koparde ( (Assistant professor KIP, Karad.) Training programme started by introduction of speaker by Mr. Anup A.Patil followed by informative talk by speaker like importance Speech, language and communication skills are crucial to student’s development. Being able to speak clearly and process speech sounds, to understand others, to express ideas and interact with others are fundamental building blocks for a Students development. Program was end by offering vote of thanks given by Mr.A.S.Shete.

**Outcomes- Pre Test Marks:- 3.23, Post test Marks :- 9.26**

**Learning gain = Post test- pretest/10-Pretest X100**

$$= 9.26-3.23/10-3.23X100$$

**Learning gain =89.06%**

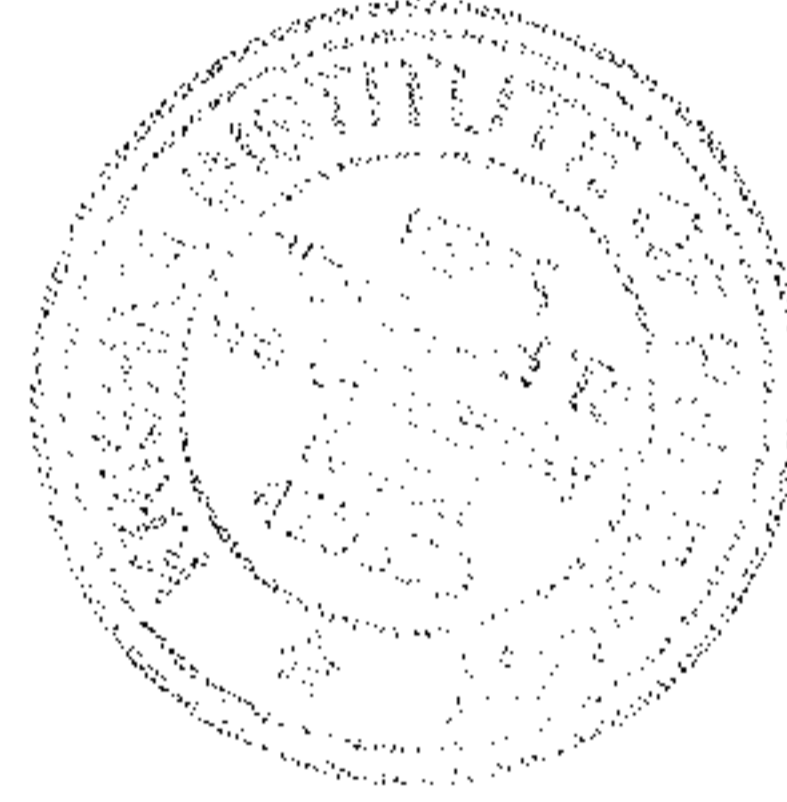


Dean

Krishna Institute of Pharmacy.

Dean

Krishna Institute of Pharmacy,  
KIMS "Deemed To Be University" Karad





## **Krishna Institute of Medical Sciences “Deemed to Be University”, Karad**

### **A guest lecture on art of living for student wellness**

Date – 20-02-2018

**Speaker** – Mrs. Dimple Gajwani

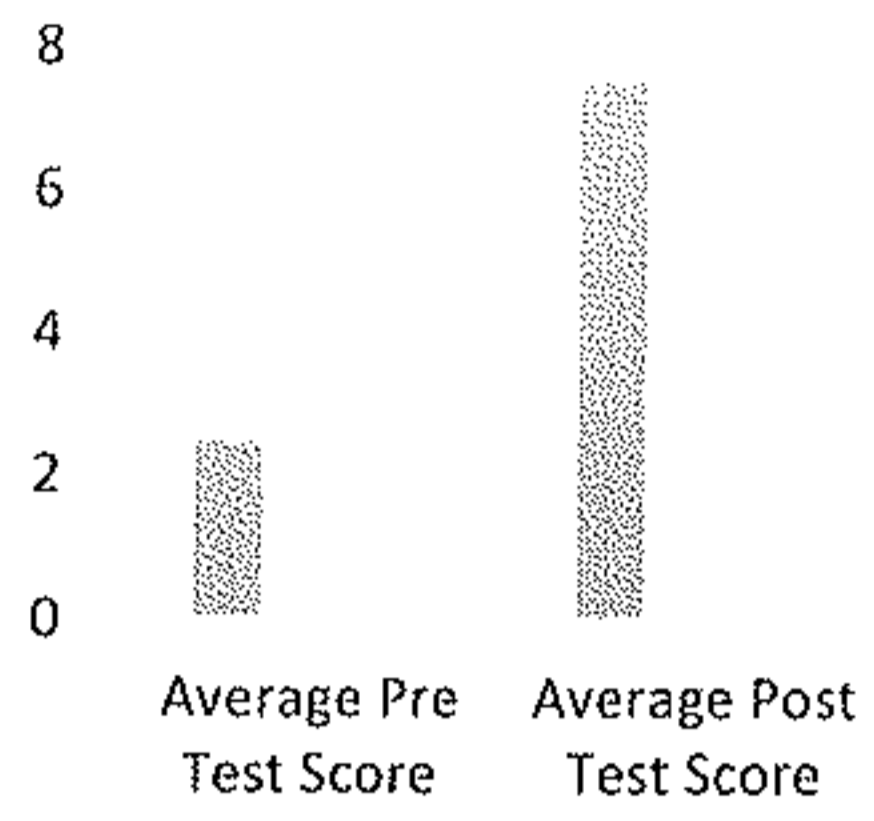
**No of Students attended** – 53

**Objective** – To develop an art of living

**Program content** – Program was conducted at Krishna Institute of Medical Sciences. Program started with introduction of guest speaker and respected Principal sir welcomed the guest with floral bouquet. The speaker gave an excellent talk about art of living. She told some fundamental things to be followed in life to become happy and healthy. She discussed some quotes from Gurudeva Sri Sri Ravishankar which are mentioned here. Know life is momentary and live life the best you can. Never underestimate your life. It is more precious. You never know what talents are hidden within you and what you can offer to the world. The only thing you need to remember is how fortunate you are. When you forget this, you become sad. With all its infinite possibilities, this life is gift. It can become a fountain of joy not just for oneself but for others as well. Life is precious gift and gratitude is greatest wealth. Life is much larger than birth and death, failure and success. You are the unblemished, pure, eternal self. Knowing this, you will walk like a king. We cherish the accessories of life but often forget to appreciate life itself. Life when observed and appreciated becomes the art of living. One doesn't need to be great to be respected. Respecting life itself makes you great. Go through life with dedication and commitment. Your life is dedicated to a cause on this planet. This realization brings valor, vigor, peace, and stability. The program was ended with vote of thanks which was given by the general secretary.

**Outcome** – At the end of the guest lecture students were able to effectively communicate with the patients in the day-to-day clinics in wards.

Outcome of a guest lecture on art of living  
 $n = 53$



  
Dean

KIMS Karad

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Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University, Karad**

### **Therapeutic yoga for low back pain**

Date: 30/08/2017

**Speaker:** Dr G Varadharajulu, Dean, Krishna College of Physiotherapy

**Number of students attended: 66**

#### **Objectives:**

1. To understand causes and patho-physiology of low back pain
2. Various ways of treatments for low back pain
3. Yoga as a measure for back pain.

#### **Program content:**

- Program was conducted at Krishna College of Physiotherapy, KIMSDU, Karad.
- Sir presented with different causes of low back pain at different ages and sex. He gave detailed picture of causes in audiovisual mode. The presenting sign and symptoms will vary with the cause of injury. He therefore focused on two basic types' i.e. mechanical causes and traumatic causes.
- He gave an overview of the possible treatments available for them. He spoke on allopathy, Ayurveda, homeopath and physiotherapy. Nowadays Yoga has gained lots of attention in public domain due to its advantages.
- Sir spoke on Yoga and back pain. He demonstrated few "asanas" and asked the students to practice accordingly. He advised that not all yoga postures are to be practiced but you have to look for indications and contraindications. He taught students how to choose these postures as per the problem list. Asanas like naukasana, padmasana, vajrasana has shown to be effective in improving tone amongst back muscles and therefore lessens pain.
- Sir commented on principles to be followed while practicing Yoga. Yoga could be an adjunct to other therapies. If it is practiced in correct manner it may help to improve the condition. Sir concluded by saying that you have to take proper advice from people who are certified yoga practitioners in order to learn and gain benefits.

- The session ended with vote of thanks from Dr Chandrakant Patil.

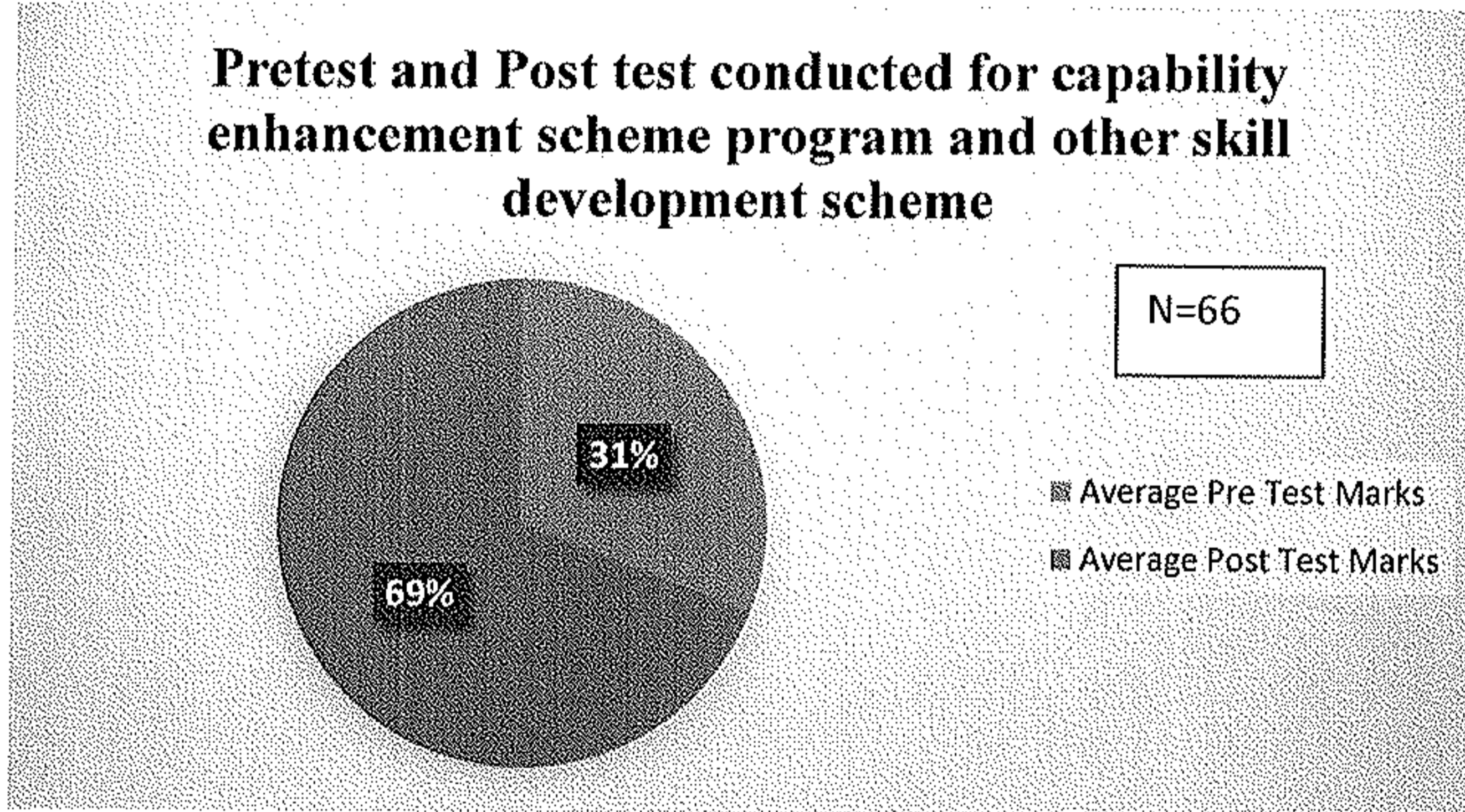
**Outcome:**

- Students had an exposure to therapeutic Yoga, its principles and benefits.
- They learned about indications and contraindications of yoga in back pain.
- Concept of yoga as an adjunctive therapy was established in the minds of participants.

Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme

Average Pretest Marks= 4

Average Post-test Marks= 9



*[Handwritten Signature]*  
Dean

**Krishna College of Physiotherapy**  
**Dean**  
**Krishna College of Physiotherapy,**  
**KIMSDU, Karad**

# Krishna Institute of Medical Sciences "Deemed to Be University" Karad

## Lecture on Statistical analysis

Date – 10-01-2018

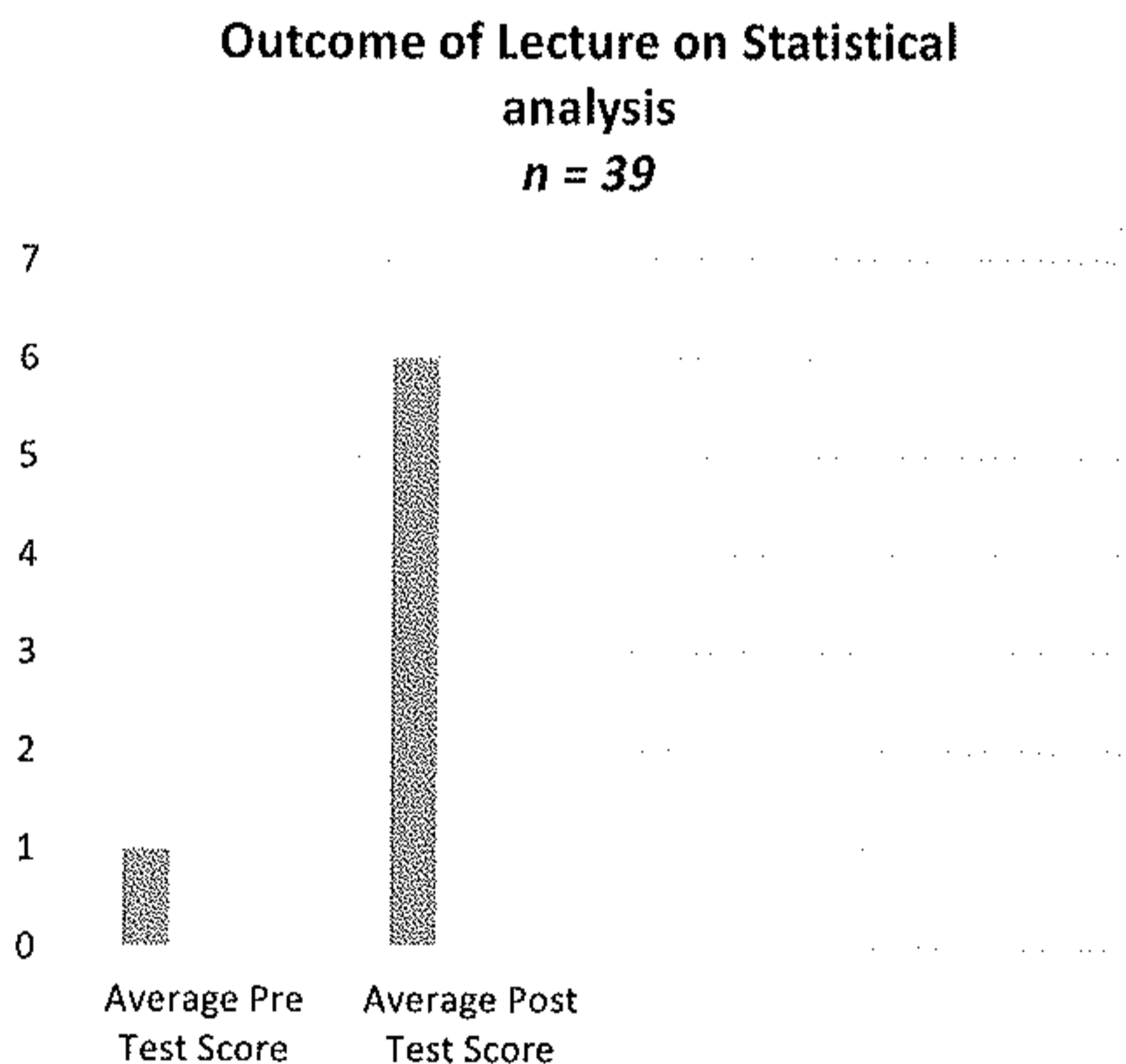
**Speaker** – Mr. S. V. Kakade, Associate Professor of community Medicine, KIMS Karad

**No of Students attended** – 39

**Objective** – To make aware about the importance of statistics in health research

**Program content** – Program was conducted at Krishna Institute of Medical Sciences. Program started with introduction of guest speaker and respected Principal sir welcomed the guest with floral bouquet. A lecture was arranged for all students of medical faculty to create awareness about the importance of statistics in health research. The lecture includes information from different study methods.

**Outcome** – It was a very interesting lecture. The resource person explained in lucid language about the role of statistics. It will definitely helpful for the students in doing health research.



  
Dean

KIMS Karad

Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

**Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

**Develop analytical skills like creativity, critical thinking, and communication to b. pharm students**

**Date-** 12.02.2018

**Speaker –** Mr.A.A.Patil Assistant professor Krishna Institute of pharmacy

**No. of Students attended –**60.

**Venue:** - Lecture Hall Krishna Institute of Pharmacy.

**Objectives-**

- 1) To guide students for importance of analytical skills
- 2) To inoculate analytical skills to b.pharmacy students.

**Program contents –**

Mr.A.A.Patil guided students regarding importance of analytical skills students with strong analytical skills will think outside box to come up with effective solution to problem. He told to participants that this skill plays crucial role to making graduate employable and in being successful in their career.

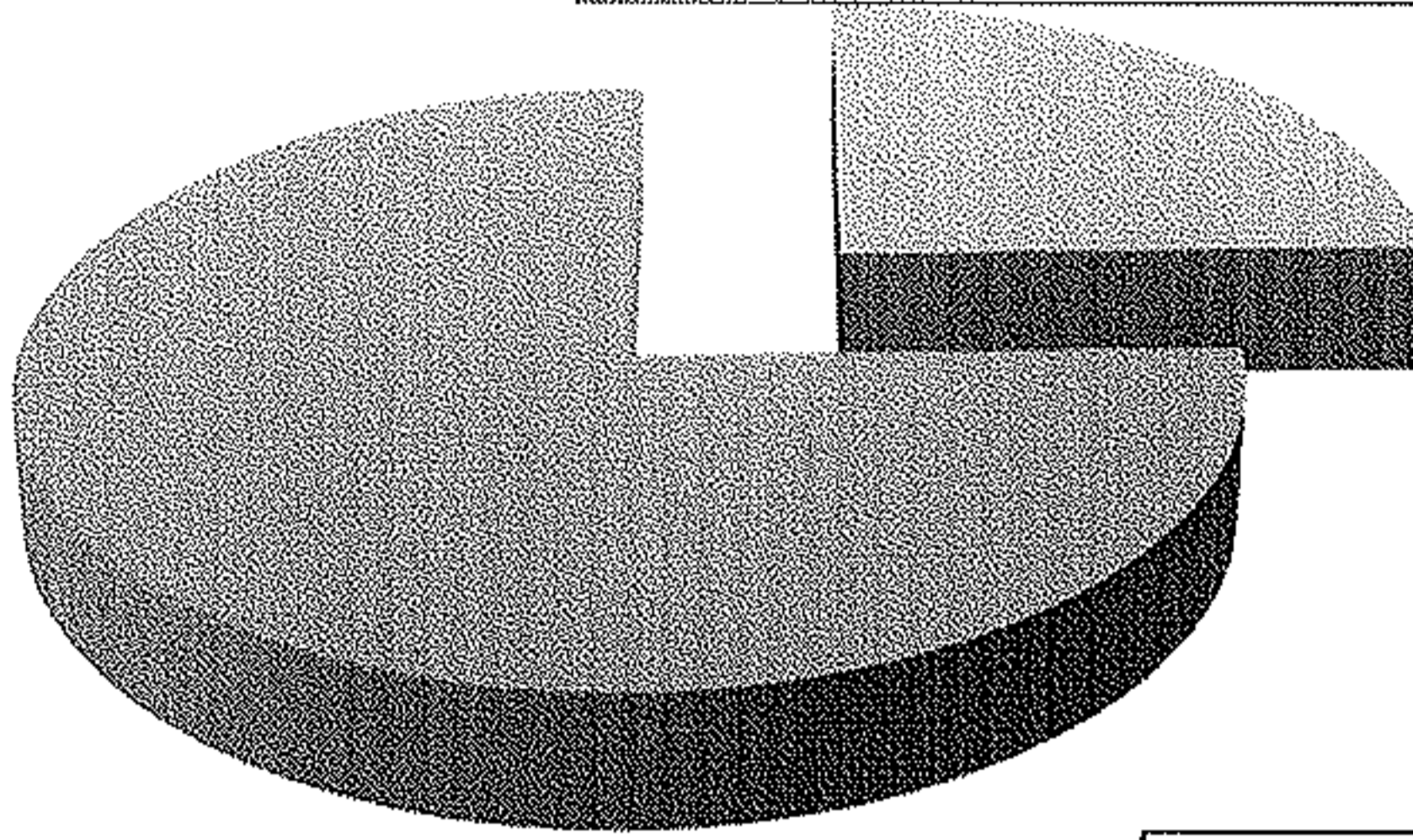
**Outcomes-** Pre test Marks:- 3.1, Post test Marks:- 9.53

**Learning gain =**  $\frac{\text{Post test} - \text{pretest}}{10 - \text{Pretest}} \times 100$

$$= \frac{9.53 - 3.1}{10 - 3.1} \times 100$$

**Learning gain =93.18%**

Pre test Marks:- 3.1, Post test Marks:- 9.53



■ Pre test Marks  
■ Post test Marks

N=60

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**Krishna Institute of Pharmacy**

Krishna Institute of Pharmacy,  
KIMS "Deemed To Be University" Karad



## **Krishna Institute of Medical Sciences Deemed University, Karad**

### **Analysis and clinical interpretation of various therapeutic diagnostic procedure**

Date: 06/08/2017

**Speaker:** Dr. Suraj B. Kanase, Associate professor, Krishna College of Physiotherapy

**Number of students attended:** 68

#### **Objective:**

1. What are types of diagnosis?
2. What are examples of therapeutic diagnostic tests?
3. Clinical interpretation of various therapeutic diagnostic procedure/

#### **Program content:**

- Program was conducted at Krishna College of Physiotherapy.
- Sir is PhD scholar and has a wide range of clinical experience in the field of Neurophysiotherapy. In his lecture sir stressed upon skills that a physiotherapist should have in patient care. Unless you make proper diagnosis of the patient's problem you won't be able to choose proper treatment protocol.
- After the introduction of case taking, he emphasized on key features that are responsible for provisional diagnosis. One of the important elements is therapeutic diagnostic procedures. Sir said, diagnostic process is a complex, patient centered, collaborative activity that involves information gathering and clinical reasoning with the goal of determining a patient's health problem.
- Therapeutic diagnostic tests are used during clinical assessment to increase or decrease the therapist's estimate of the likelihood that a patient has a particular condition. However, tests are rarely 100% accurate and false positive and false negative results can occur. That is why correct clinical interpretation of this test is necessary.
- A physiotherapist may not be directly involved in conducting diagnostic investigations but should have a sound knowledge about various procedures and know how to interpret them. But they will definitely involve in conducting physical examinations and diagnostic procedures like special tests, electrotherapy diagnostic tests like Faradic galvanic test/



strength duration curves/ galvanic skin resistance test etc. it is very important to analysis and do correct interpretation about the results of these tests. In his lecture, sir conducted practical's on how to perform and interpret results of these tools.

- He even demonstrated on interpretations to be made in various other diagnostic tools like reading X ray films, MRI Brain and spine with relation to patient's complaints. Sir explained key indicators of various therapeutic tests and how to correlate them with patient's findings.
- The question answer session was very informative for both under and post graduate students. The session ended with vote of thanks by Dr. Pragati Salunkhe.

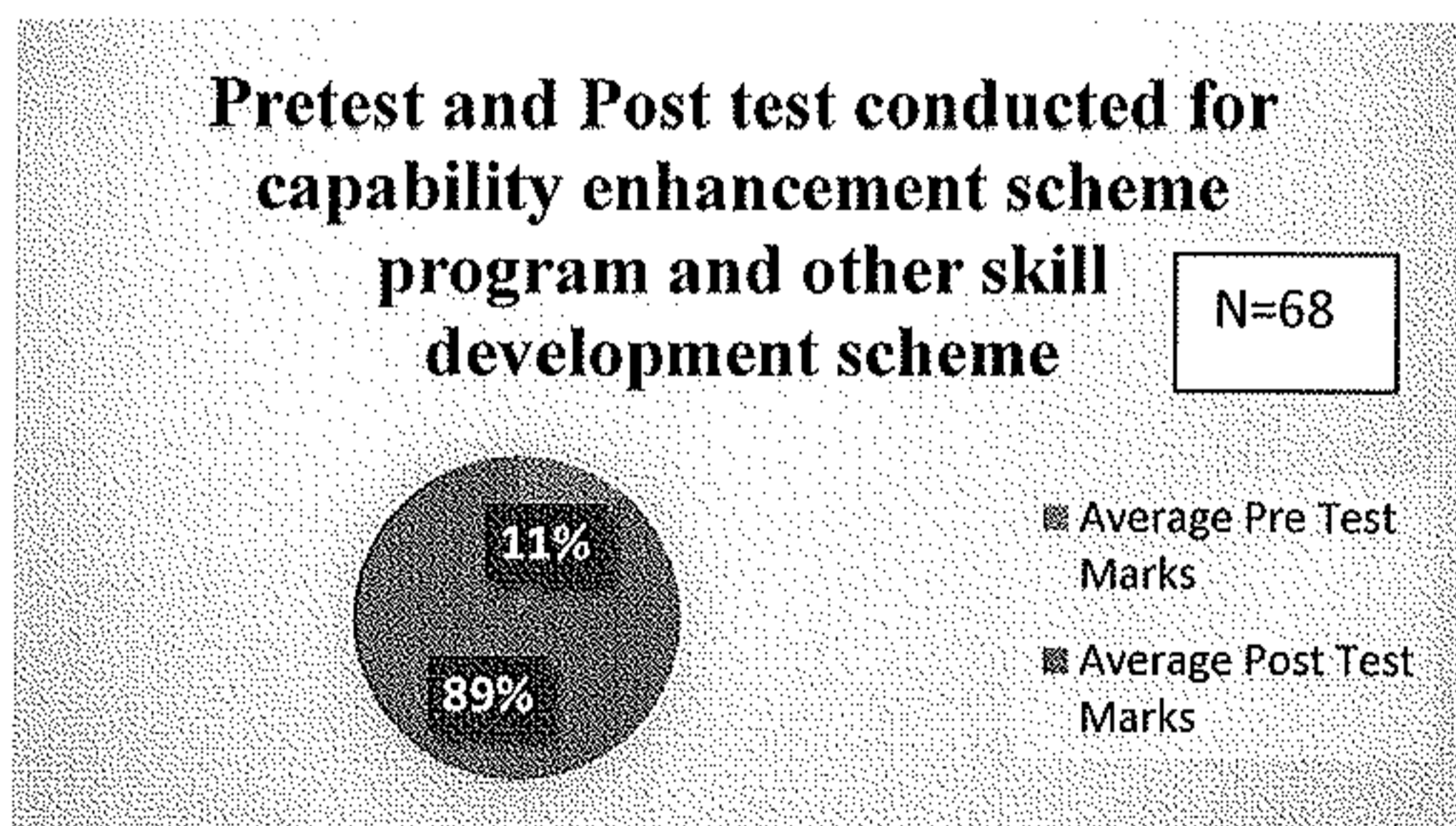
#### Outcome:

- Students had exposure to various therapeutic diagnostic tools in physiotherapy.
- Their skills in diagnosing were definitely enhanced by the demonstrations given.
- Undergraduate students had early exposure to clinical materials.

Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme

Average Pretest Marks= 1

Average Post-test Marks= 9



*[Signature]*  
Dean

Krishna College of Physiotherapy  
Dean  
Krishna College of Physiotherapy,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University, Karad**

### **Oath Taking and Lamp Lighting Ceremony**

**Date-** The oath taking and lamp lighting ceremony was held on 13th October 2017 for 35<sup>th</sup> batch of Revised General Nursing Midwifery and 12<sup>th</sup> batch of Bachelor of Nursing Science, 2017-18.

**Venue** – KIMSDU Auditorium

**Time-** 9am – 4pm

**Speaker** – Mrs. Anita A. Deodhar, President- Trained Nurses Association of India, New Delhi.

**No of Students attended** – 160

#### **Objectives**

1. To understand the ethics and principles of the nursing profession
2. To inculcates noble traditions of nursing profession among new students and to maintain their professional standards, dedication & loyalty.

**Program contents** – followed by inauguration the lamp lighting Ceremony was started. The new GNM and B. BSc nursing students of KINS took nursing oath by Lamp Lighting Ceremony and dedicating themselves to service of nursing profession.

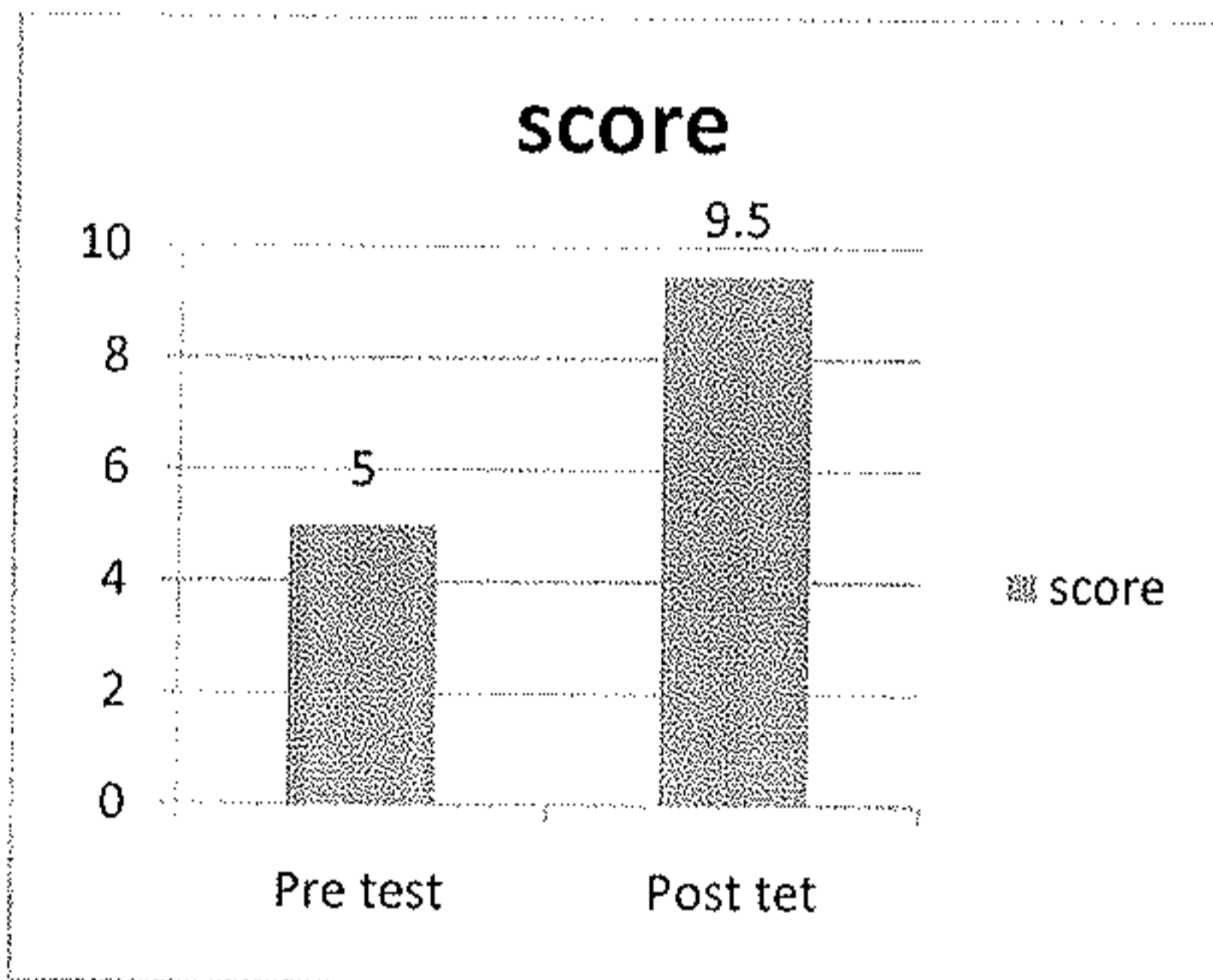
The lamp symbolizes the light that a nurse becomes to her patients and as a symbol of hope and comfort to those who are suffering. Graduates light the lamp as a commitment and they recite the Nursing pledge of service.

Mrs. Anita A. Deodhar addressed the gathering and stressed the fact that the students should not only enhance their knowledge, skills and competence but also learn the techniques of soft skills. She also stressed on the importance of good communication for nurses and proper time management in their life. She told them to be proud nurses as they cater to God's greatest creation - the human being. She stated that in the days of Florence Nightingale, the flame of candle was used to light her way as she made her rounds to the sick and injured. The bright flame today has come to symbolize knowledge, enlightenment, experience and hope. It will drive away all negativity that darkens everything. This flame lightens everything with hope and positivism. Lighting a lamp is not just lighting up a flame but instead it is lighting up a ray of hope and love.



**Outcomes** - By taking oath and nursing pledge, students were formally inducted into the noble profession of nursing where they would carry on their duties with compassion, empathy, love and devotion.

N-94



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**DR. Vaishali R. Mohite**  
 Dean  
 Krishna Institute of Nursing Sciences, Karad.  
 Dean  
 Krishna Institute of Nursing Sciences,  
 KIMSDU, Karad

KRISHNA INSTITUTE OF MEDICAL SCIENCES, "DEEMED TO BE UNIVERSITY", KARAD

Programme – 'Human value-Ethics and its Importance for Mankind'

Date: 02/10/2017

Speaker – Dr. S . C . Kale

No of Students Attended program – 52

- Objectives-**
- 1) Creating awareness about need and importance of Human Core in Ethics
  - 2) Explaining the role of human values in professional ethics
  - 3) Emphasizing the role of society in Human value

**Program Contents –**

A program was conducted at Faculty of Allied on – 'Human value-Ethics and its Importance for Mankind' This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences.. Contents of program included Importance of human value, objectives of human value education, Role of family, Society and educational institutions in inculcating human values .

**Outcomes –**

Students learned about the different social relations, responsibilities, religious ideas and codes of conducts.



Dean

Faculty of Allied Sciences  
(Microbiology, Biotechnology)

## **Krishna Institute of Medical Sciences “Deemed to be University” Karad.**

**Conducted by:** - School of Dental Sciences

**Scheme:** Ethics & Moral development scheme

**Topic:** Avenues After BDS- Moral responsibility of Dentist

**Speaker:** - Dr Roopali M Sankeshwari, Associate Professor, Department of Public Health Dentistry, KLE Vishwanath Katti Institute of Dental Sciences, Belgavi, Karnataka.

**Venue:** Lecture Hall III, School of Dental Sciences

**Date and time:** 11:00 am to 1.00 pm 10/8/17

**Objective:** To guide the interns regarding the avenues after BDS and moral responsibility of dentist

**No. of Participants:** 44

### **Event plan/report:**

School of dental science had organized a CDE program on Avenues After BDS- Moral responsibility of Dentist for the interns and the staff members of School of Dental Sciences.

The esteemed speaker of the day was Dr Roopali M Sankeshwari, Associate Professor, Department of Public Health Dentistry, KLE Vishwanath Katti Institute of Dental Sciences, Belgavi, Karnataka. She was welcomed with a floral bouquet by respected Dr Shivakumar K M. Dr Kulkarni Shriram G, Senior Lecturer, welcomed the audience and gave a brief introduction of the speaker of the day. Dr Roopali M Sankeshwari enlightened the audience with information on moral responsibilities of dentist.

After the program she was felicitated with memento by Dean, Dr Shashikiran ND. The CDE programme was successfully conducted with the enthusiastic participation of the audience.

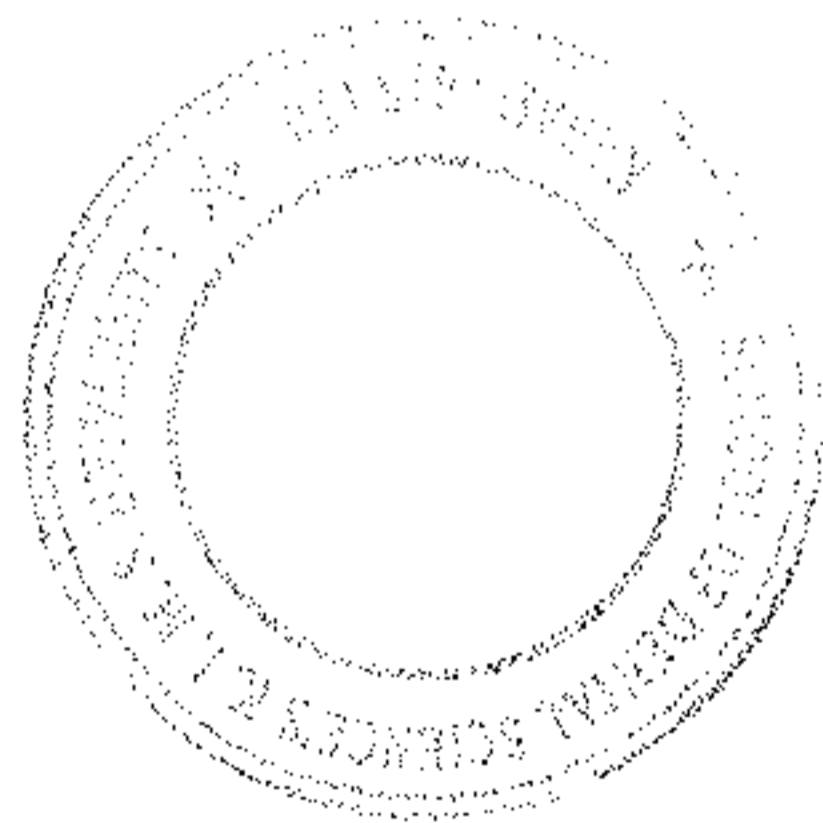
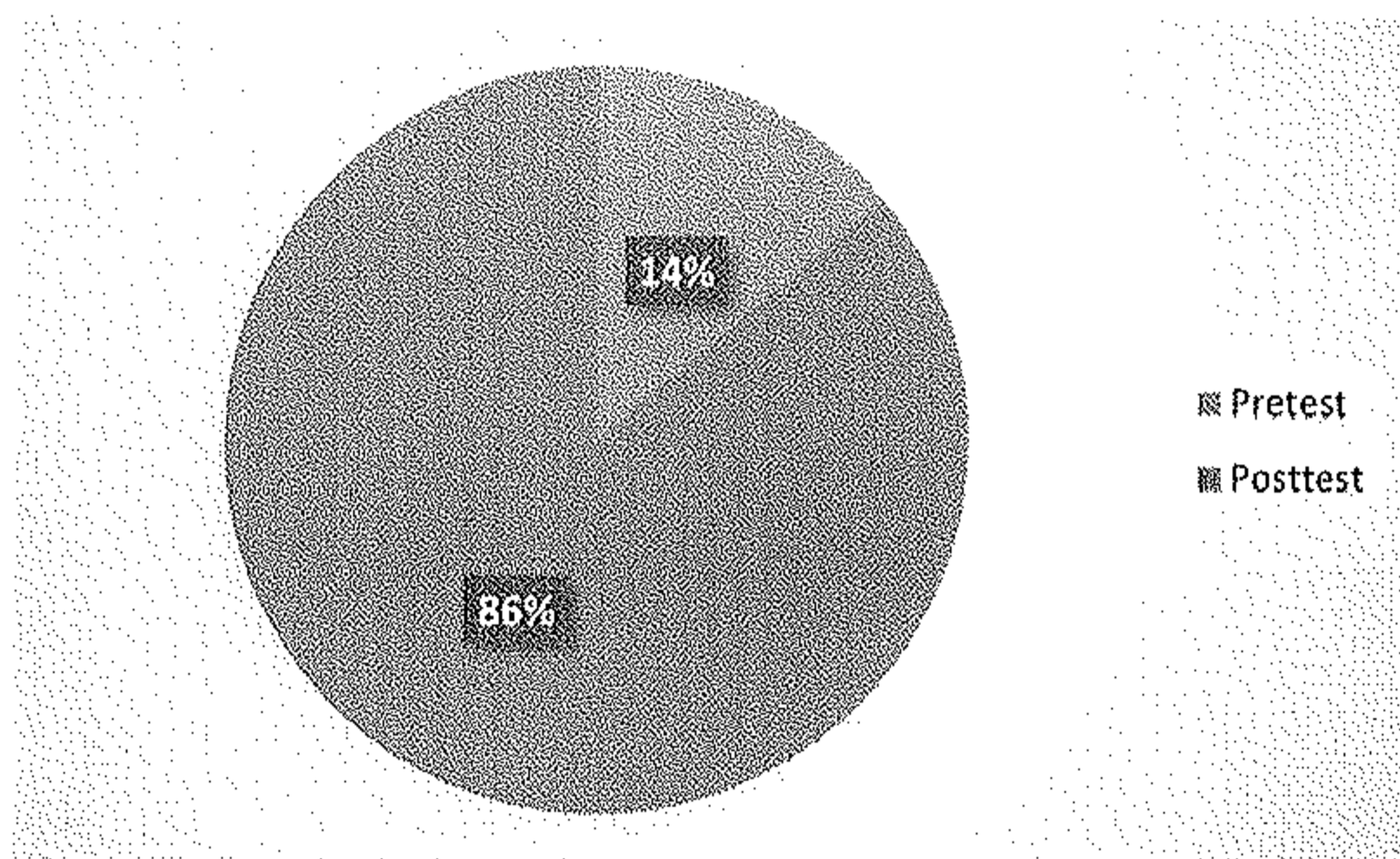
**Outcome:**

Pre & Post-test result: Learner outcome was evaluated using Pre and Post-test using a questionnaire. Absolute Learning Gain was calculated and was found out to be 70.44%.

Pretest scores: **52.6%**

Post-test scores : **86.2%**

$$\text{Absolute learning gain} = \frac{\text{Post test}-\text{Pre test}}{100\%-\text{Pre test}} = \frac{86.2-52.6}{100-52.6} = \frac{33.6}{47.4} = 70.44\%$$



**Dean**

**School of Dental Sciences**

Dean,  
School of Dental Sciences,  
KIMCDU, Korea

## **Krishna Institute of Medical Sciences Deemed University, Karad**

### **Legal aspects of physiotherapy practice in Maharashtra**

Date: 04-10-2017

**Speaker:** Dr. Sudeep Kale President, Maharashtra state council of OT-PT

**Number of students attended:**76

#### **Objectives:**

1. To understand the core concept of Legal Physiotherapy practice.
2. To understand the depth of Safety Physiotherapy Practice.
3. To gather the knowledge regarding Occupational Therapist and Physiotherapist council registration.

#### **Program content:**

- Program was conducted at Krishna College of Physiotherapy.
- A unique guest lecture on Legal aspects of Physiotherapy practice in Maharashtra for Professionals and students hosted by Faculty of Physiotherapy, was successfully held on 4<sup>th</sup> October 2019 in Karad, Maharashtra.
- The lecture highlighted the theme "Legal aspects of Physiotherapy Practice and safety practice in Maharashtra".
- This guest lecture was not only for Professionals but also for Students to create awareness about Importance of Safety Physiotherapy Practice and its Laws and Legal aspects.
- The unique lecture aimed to strengthen each and every Physiotherapist in Krishna Institute of Medical Sciences Deemed to be University India by the oral feedback from students and eminent Professionals which concentrated not only on the current Physiotherapy Professionals but also on upcoming physiotherapy professionals who are the vital source for uplifting Physiotherapy Profession in the community.
- Grand inauguration took place on 4<sup>th</sup> October 2019 with the presence of Dean Faculty of Physiotherapy and organizing Chairman Dr. G. Varadharajulu and all the Physiotherapy staff were the dignitaries on the dais. Special invites for the guest lecture were President of OTPT Maharashtra Council Dr. Sudeep H. Kale (Ph.D) in Cardiorespiratory Physiotherapy.

- Dr. Amrutkuvar Rayjade delivered the welcome address with floral welcome for all the dignitaries, followed by which dignitaries on the dais inaugurated the function with lamp lighting simultaneously Physiotherapy students invoked god with the blissful devotional song. The theme of the conference was introduced by Dr. G. Varadharajulu, Organizing Chairman for the guest lecture.
- During his presidential speech, Dr. Sudeep H. Kale; proudly said that “I trust and believe that the time has come for all of us to understand the over growing Physiotherapists population and the recent advances in physiotherapy practices needs implication of certain laws and legal aspects formed by OTPT council in Maharashtra.
- Sir enlightened on various legal aspects of practice as a academician and private practioner. He made the participants aware of rules and regulations of governing body in Maharashtra. He spoke on registration process, rights and responsibilities about the council. He even gave examples of quack practioners and how action was taken against them by the council. He introduced about the legal ways by which the council is governing physiotherapy practice in our state.
- The sessions thus benefited 17 staffs, 76 undergraduates and 29 post graduates.

**Outcome:**

- Participants understood the legal aspects of physiotherapy practice.
- They were made aware about rules and regulations of physiotherapy practice in Maharashtra.

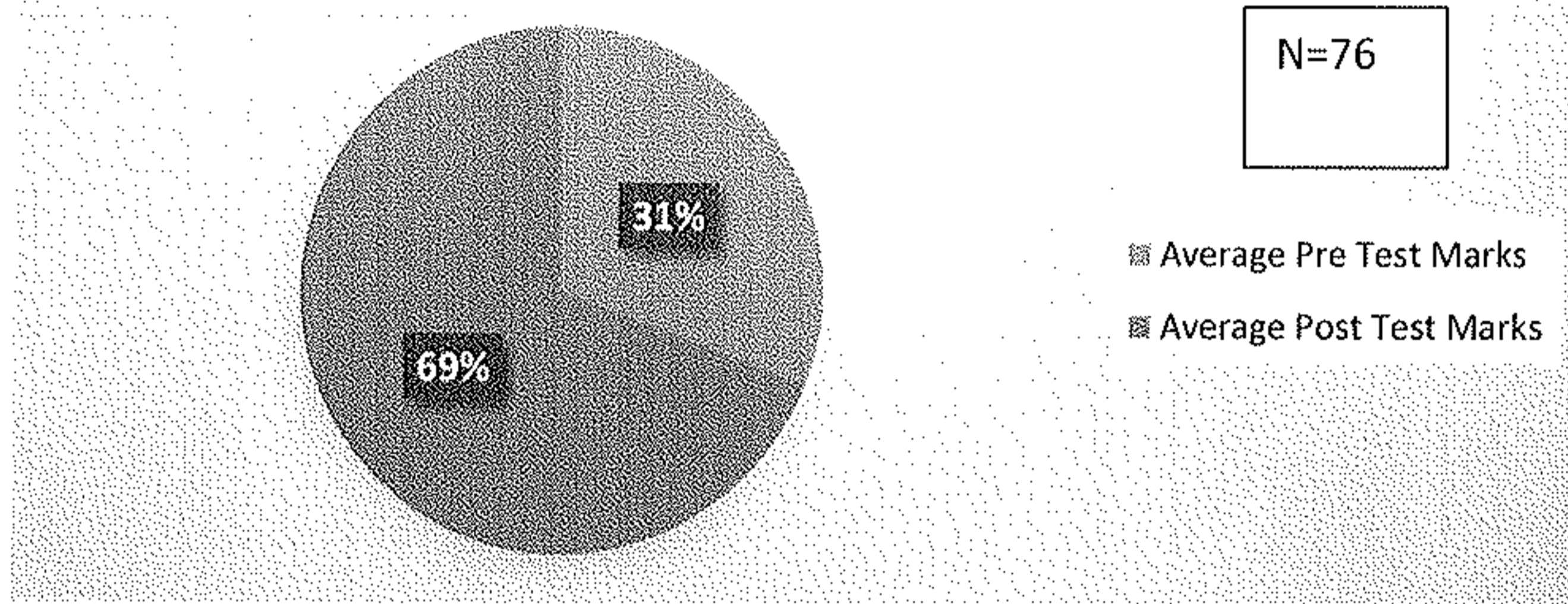
Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme

Average Pretest Marks= 4

Average Post-test Marks= 9



**Pretest and Post test conducted for capability enhancement scheme program and other skill development scheme**



**Dean**

**Krishna College of Physiotherapy**

**Dean**

**Krishna College of Physiotherapy,  
KIMSDU, Karad**

## Krishna Institute of Medical Sciences "Deemed to Be University", Karad

A guest lecture on 'Self-confidence – an essence of Personality Development'

Date – 30-11-2017

**Speaker** – Dr. Somnath Matule

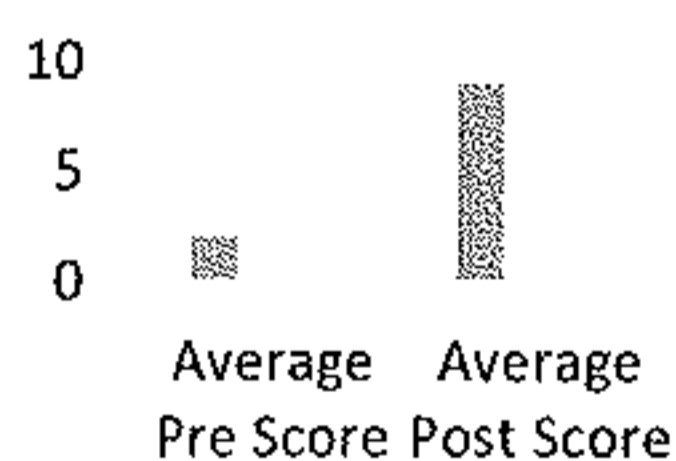
**No of Students attended** – 63

**Objective** – To develop self confidence in personality

**Program content** – Programme was conducted at Krishna Institute of Medical Sciences. Programme was started with introduction of guest speaker and respected principal sir did welcome of the guest with floral bouquet. Self-confidence is vital in almost every aspect of our lives, yet many people struggle to find it. Sadly, this can be a vicious cycle. People who lack self-confidence are less likely to achieve the success that could give them more confidence. Confident people inspire confidence in others like their audience, their co-workers, their bosses, their customers, and their friends. And gaining the confidence of others is one of the key ways to succeed. Guest speaker also mentioned these characteristics of confident behaviours; Doing what you believe to be right, even if others mock or criticize you for it. Being willing to take risks and to go the extra mile to achieve better things. Admitting your mistakes and learning from them. Waiting for others to congratulate you on your accomplishments. Accepting compliments graciously. "Thanks, I really worked hard on that prospectus. I'm pleased you recognize my efforts." The programme was ended with vote of thanks by general secretary.

**Outcome** – It was a very interesting and useful lecture about self-confidence which will definitely help the students in developing their personality. Students participated with full enthusiasm.

**Outcome of a guest lecture  
on 'Self-confidence – an  
essence of Personality  
Development'...**



  
Dean

KIMS Karad

Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed University, Karad.**

**Basic technique to develop personal, social, methodical skills.**

**Date-** 17.9.2017

**Speaker** –Mr.Rajesh Chavan (Founder JSMSVS)

**Venue:** - Lecture Hall Krishna Institute of Pharmacy.

**No of Students attended** –60

### **Objectives-**

- 1) To guide students regarding personal skills
- 2) To inculcate students social and methodical skills

### **Program contents –**

Program was conducted at Krishna Institute of Pharmacy.

Program was inaugurated by Dean Dr..R.C. Doijad by lighting lamp. .Program was started by brief introduction of speaker Mr.Rajesh Chavan by Ms.S.N.Manrupkar, Dean told objective of this program to participants. Speaker enlightened to participants regarding how to develop personal, social, methodical skills for successful career. Session was very fruitful to students.

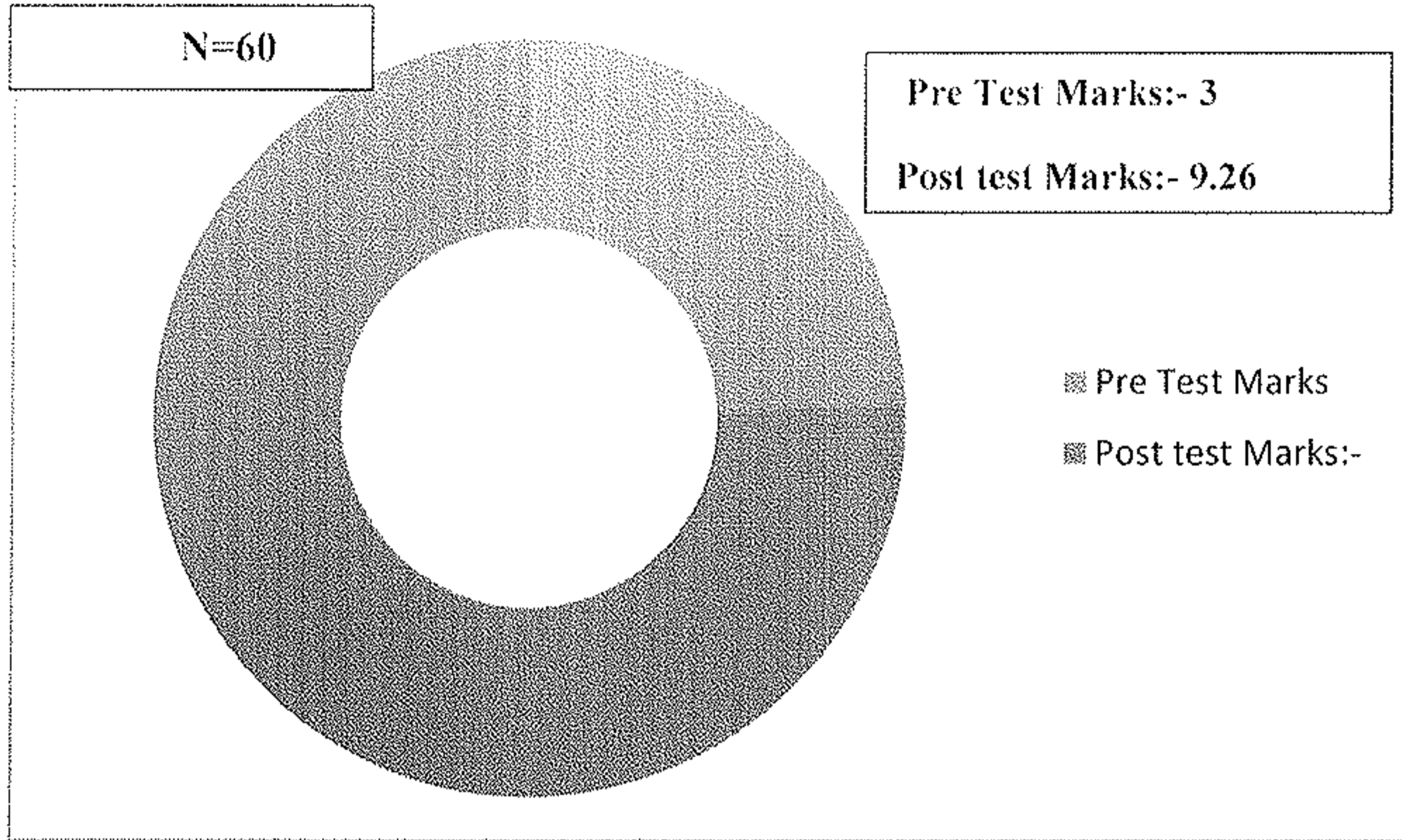
Session was completed by vote of thanks by Dr.Amol shete

**Outcomes- Pre Test Score:- 3, Average Pretest Marks :- 9.26**

**Learning gain = Post test- pretest/10-Pretest X100**

$$= 9.26-3/10-3X100$$

**Learning gain =89.42%**



Dean

**Krishna Institute of Pharmacy**  
Dean

Krishna Institute of Pharmacy,  
KIMS "Deemed to Be University" Karad



## **Krishna Institute of Medical Sciences Deemed to be University Karad.**

**Conducted by:** - School of Dental Sciences

**Topic:** Leadership Skills

**Venue:** School of Dental Sciences

**Date:** 3/09/2017.

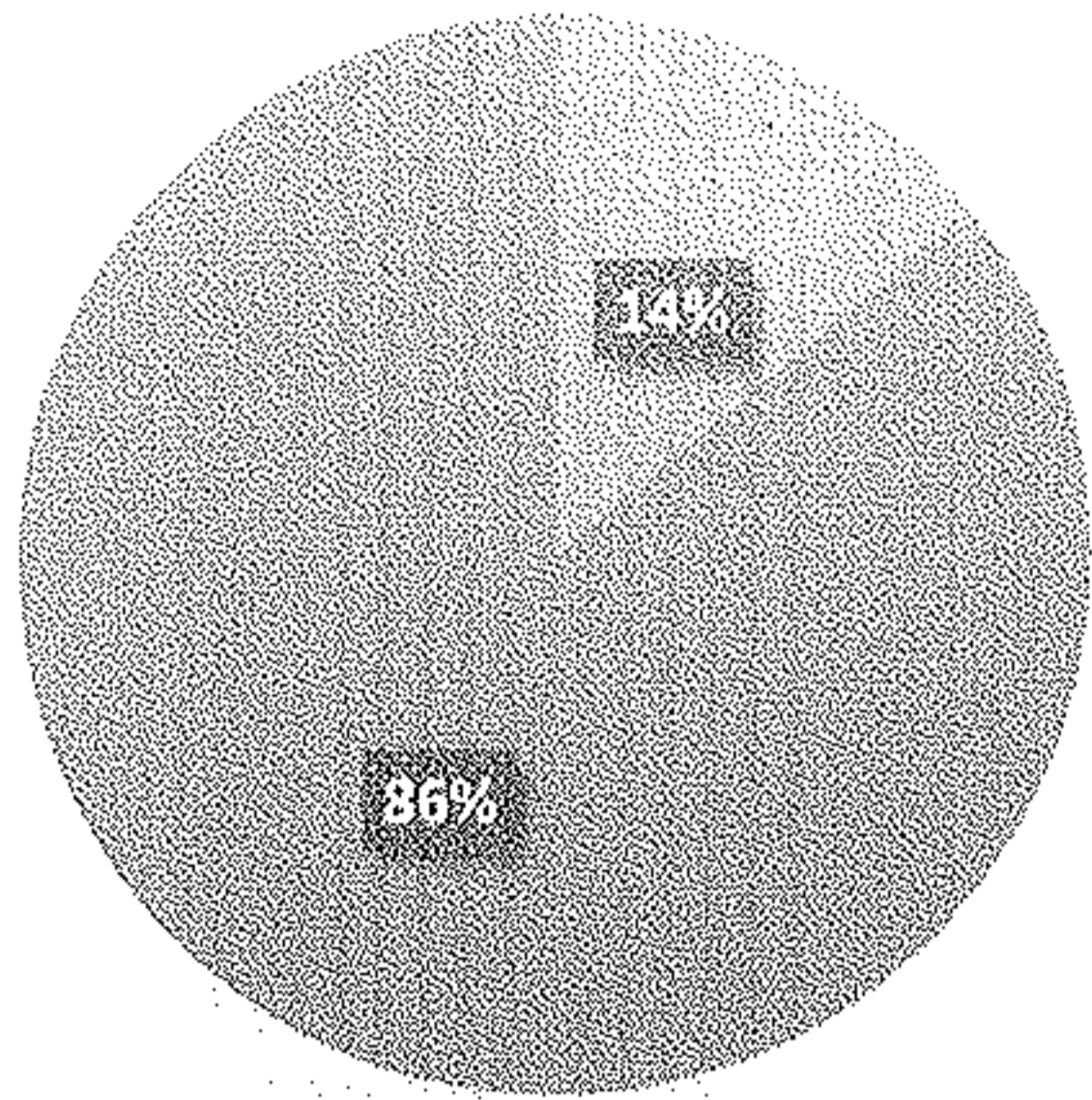
**Number of Delegates Participated:** 120

**Speakers:** Dr Sameer Zope

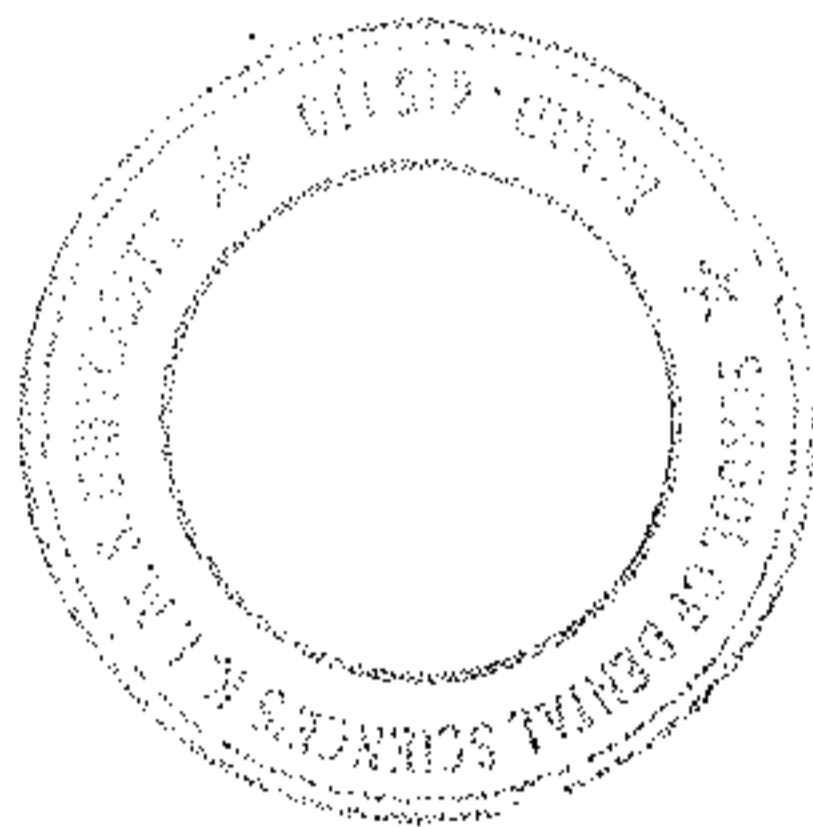
**Objective:** To guide interns regarding preparation for leadership skills important to implement employability skills.

The lecture was mainly aimed at all students. A total of 120 students attended the program. The lecture was delivered by Dr, Sameer Zope on topic Leadership Skills after BDS. The lecture covered all the Skills need to master for better management. All students were made aware via various examples about importance of leadership qualities. The whole program was interactive and students appreciated the lecture.

**Programme Outcome:** Pre and posttests forms were circulated as Google forms to promote paperless documentation before and after the session. A positive outcome was achieved with a pretest average score of 11% and posttest average score of 68%. An Average Learning Gain (ALG) of 57% was achieved. An excellent feedback was achieved from all the beneficiary listeners that attended the workshop.



■ Pretest  
 ■ Posttest



**Dean**  
**School of Dental Sciences**

Faculty of Dentistry  
 University of Malakka  
 76100 Durian Tunggal, Malakka

# Krishna Institute of Medical Sciences "Deemed To Be University's", Karad

## CPR Training (BLS, ACLS) workshop.

Date - 20 & 21. 1. 2018

Venue – KINS Classroom

Speakers- Mrs. Mahesh Chendake and Mrs. Namrata Mohite, Assistant prof. , KINS.

No. of student attended – 96 students from 3<sup>rd</sup> yr. B. BSc

### Objectives –

1. To teach the skill of cardiopulmonary resuscitation (CPR) for victim of all ages that is adult, child and infant resuscitation techniques.
2. To teach the CPR with an advance airway and manikin.

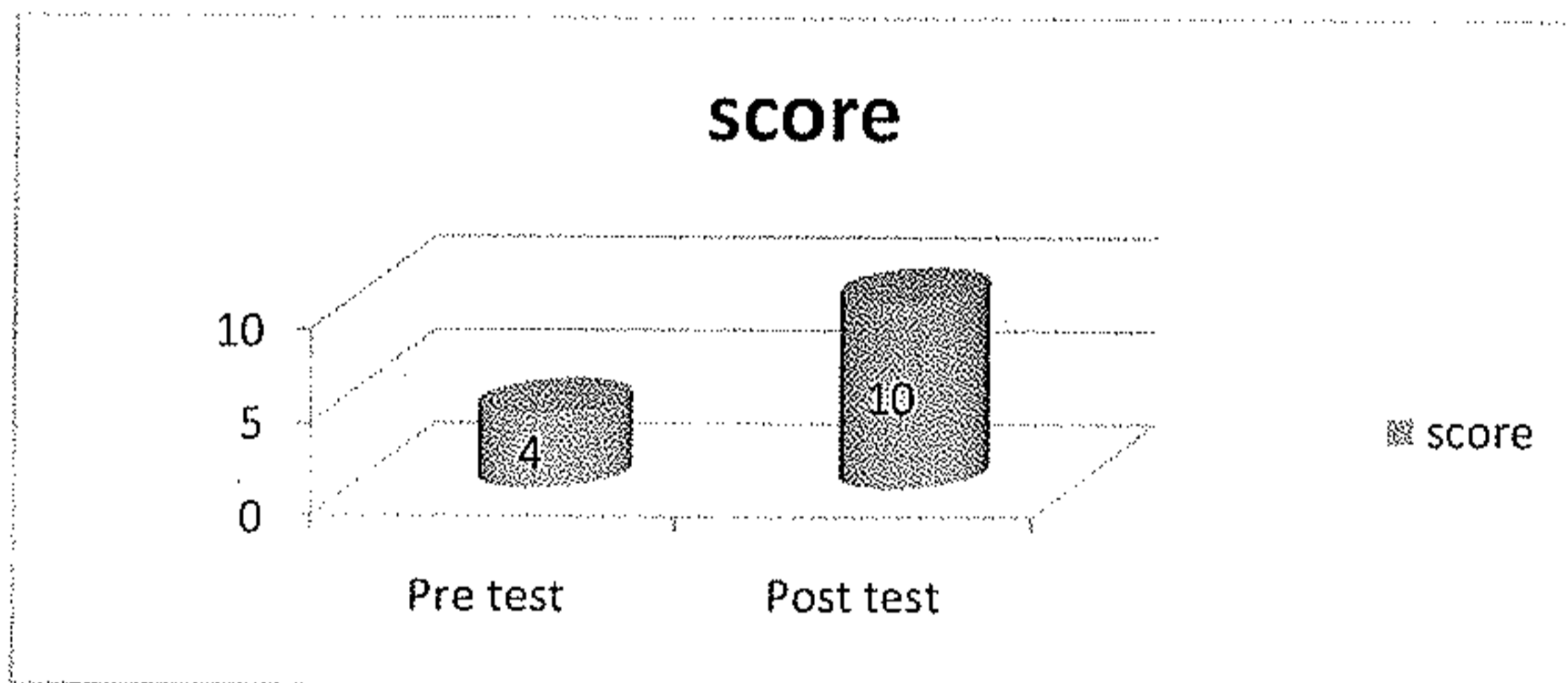
### Programme content –

CPR Training (BLS, ACLS) workshop designed to provide the abilities to recognize several life threatening emergencies, recognition of complex scenarios like cardiac arrest, Provide effective chest compressions, Provide artificial ventilation, Use AED, Provide First aid for common medical emergencies like trauma, hemorrhage, Burns, poisoning, Snakebite etc and to teach communication skill and team dynamics.

### Outcome -

Students should be able to demonstrate resuscitation of an adult by practicing set of action as many times as they want on manikins.

N-96



*Namrata*

DR. Vaishali R. Mohite  
Dean

Krishna Institute of Nursing Sciences, Karad.

Dean  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

# Krishna Institute of Medical Sciences Deemed To Be University, Karad

## Hands on Training Programme On Promoting Optimal Care in Child Birth: A Physiological Approach

**Date** - 22/05/ 2018 To 24/05/2018

**Speakers**- Mrs.Sheetal Samson C.P. and Mrs. Rajashree Karale, Faculty of KINS, Karad

**No. of student attended** – 118 Nursing Students.

### Objectives –

1. To teach the skill of Promoting Optimal Care in Child Birth: A Physiological Approach

### Programme content –

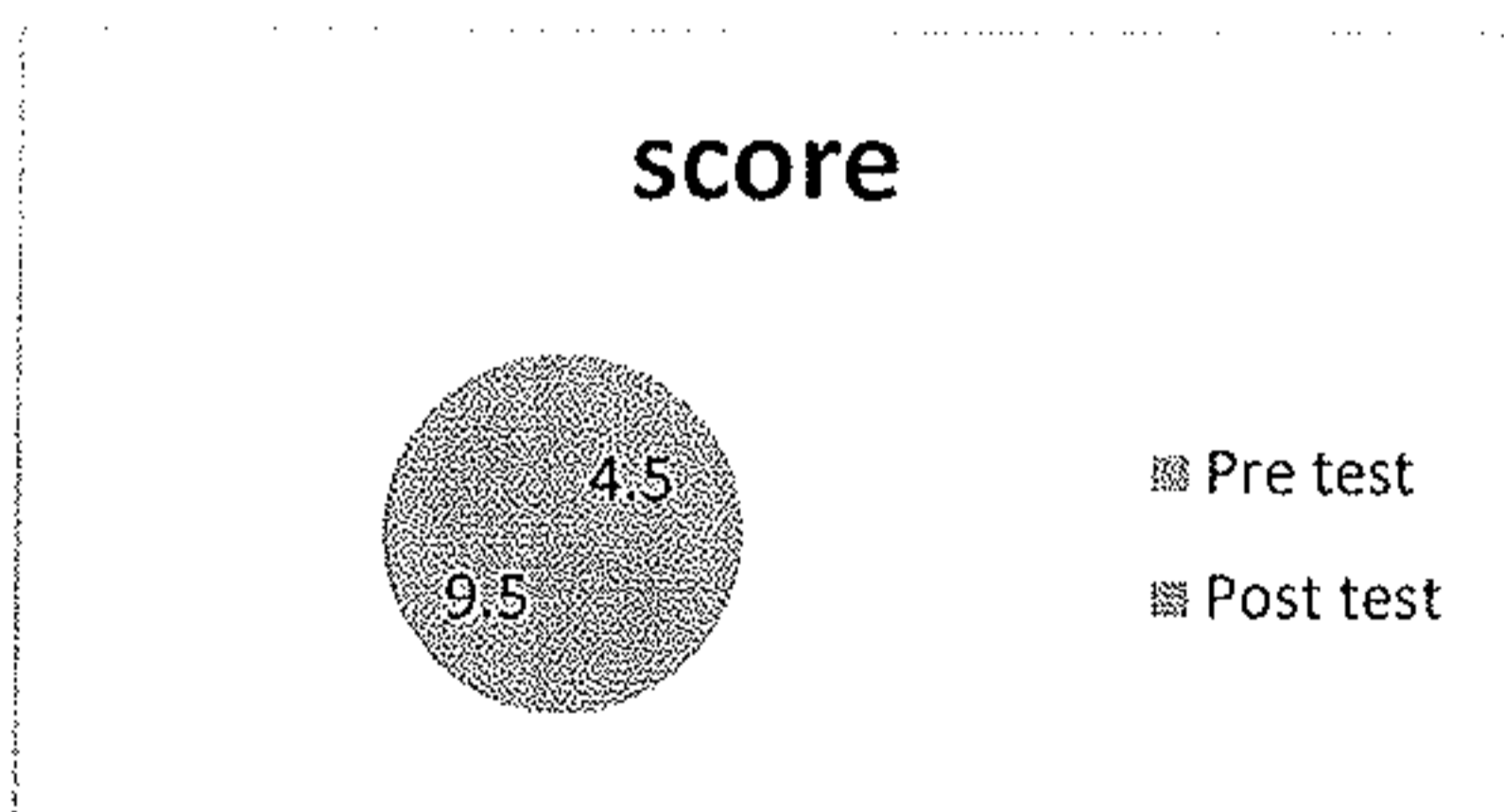
Krishna Institute of Nursing Sciences conducted Hands on Training Programme on Promoting Optimal Care in Child Birth: A Physiological Approach, morning sessions with Mrs. Sheetal Samson C.P. and afternoon sessions with Mrs. Rajashree Karale. Mrs. Sheetal Samson madam covers all aspects of Optimal Care in Child Birth with the help of hands on training, videos, and demonstrations, exercises. Students enjoyed all sessions and also enthusiastically participated in the various activities of hands on training.

**Outcome** - From each group we conducted pre-test and post-test. Result of these tests shows improvement of knowledge about Optimal Care in Child Birth: A Physiological Approach

Learning Gain= Aggregate Post-test knowledge score-Pre-test Score/No of Questions X100

Learning Gain=  $9.5-4.5 / 10 = 50$

N- 118



*(Signature)*  
**DR. Vaishali R. Mohite**  
Dean

**Krishna Institute of Nursing Sciences, Karad.**  
Dean

**Krishna Institute of Nursing Sciences,  
KIMSDU, Karad**



**KRISHNA INSTITUTE OF MEDICAL SCIENCES, "DEEMED TO BE UNIVERSITY",**

**Programme on- 'Entrepreneurship in Biotechnology and Microbiology'**

Date: 09/10/2017

**Speaker** – Mrs. J. P. Nanaware (Assistant professor )

**No of Students Attended program** – 52

**Objectives-**

To develop entrepreneurial abilities by providing background information about support system , skills sets, Financial and risk covering

**Program Contents –**

A program was conducted at Faculty of Allied Sciences on 'Entrepreneurship in Biotechnology and Microbiology'. This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences. Contents of program: concept of Entrepreneurship, Need of Entrepreneurship Development, How do you become an entrepreneurs, functions and contributions of entrepreneurs, Advantages of Entrepreneurship.

**Outcomes-**

Students able to create presentations and business plans that articulate and apply financial, operational, organizational, market and sales knowledge to identify paths to value creation.



**Dean**

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Schemes – Soft skills development

**Name of Co-Ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 63

### **Objectives:**

1. To learn to manage conflicts at workplace
  2. To develop a skill of management of time
  3. To develop good manners at workplace
  4. To learn how to communicate with patients
- 

### **PART - 1**

**Name of topic:** Managing Conflict at workplace

**Name of Speaker:** Dr. Somnath Matule, Assistant Professor of Pharmacology, KIMS, Karad.  
7057503311

**Date:** 18-08-2018

### **Content delivered:**

Speaker first enumerated causes of conflicts at workplace then very lucidly he explained how to manage these conflicts effectively. Identifying, managing, and resolving conflict is a highly desirable skill. It's the mark of a successful leader, and the best leaders will be able to not only resolve conflicts effectively, but also find value in the conflicts that arise.

  
\_\_\_\_\_  
Dean

**Krishna Institute of Medical Sciences**

**Dean**  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Schemes – Soft skills development

**Name of Co-Ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 63

**Objectives:**

1. To learn to manage conflicts at workplace
  2. To develop a skill of management of time
  3. To develop good manners at workplace
  4. To learn how to communicate with patients
- 

### **PART - 2**

**Name of topic:** Management of time

**Name of Speaker:** Mr. Ganesh Bhosale Head, Learning and Development, Edu Valley, Vidya Nagar Karad. 9421621048

**Date:** 25-08-2018

**Content delivered:**

The agenda of lecture was effective time management, planning and prioritizing, importance of time logs and to do list, identifying time wasters, understanding the pareto principle of 80/20, urgent vs important matrix, being busy vs being productive. Speaker also emphasized on benefits of time management and he explained about time saved is money earned. Also, he explained about how to make a to do list by step-by-step approach, nine ways to overcome procrastination and lastly about the obstacles in the effective time management

  
**Dean**

**Krishna Institute of Medical Sciences**

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Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Schemes – Soft skills development

**Name of Co-Ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 63

**Objectives:**

1. To learn to manage conflicts at workplace
  2. To develop a skill of management of time
  3. To develop good manners at workplace
  4. To learn how to communicate with patients
- 

### **PART - 3**

**Name of topic:** Development of good manners at workplace

**Name of Speaker:** Mr. Ganesh Bhosale Head, Learning and Development, Edu Valley

Vidya Nagar Karad. 9421621048

**Date:** 08-09-2018

**Content delivered:**

We must learn the habit of sharing things to others. We should be helpful, polite and humble to others in every possible way. We must use the words 'sorry', 'please', 'thank you', 'excuse me' and 'time wish' as and when required. We must respect the other's property and always take permission before using. We must be responsible as well as self-dependent for everything at every place. We must behave in a good way with humble respect to our teachers, parents, other elders and senior citizens.

  
**Dean**

**Krishna Institute of Medical Sciences**  
**Dean**  
**Krishna Institute of Medical Sciences,**  
**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Schemes – Soft skills development

**Name of Co-Ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 63

**Objectives:**

1. To learn to manage conflicts at workplace
  2. To develop a skill of management of time
  3. To develop good manners at workplace
  4. To learn how to communicate with patients
- 

**PART - 4**

**Name of topic:** How to behave with nursing staff and other non-teaching staff at workplace

**Name of Speaker:** Dr. Somnath Matule, Assistant Professor of Pharmacology, KIMS, Karad.  
7057503311

**Date:** 22-09-2018

**Content delivered:**

It is believed that everything in health care will work better when relationships are healthy since relationships permeate every aspect of healthcare. All of the technical aspects of health care occur in the context of human relationships, which means all of the technical tasks underlying the provision of care work better when we tend to relationships. Healthy relationships are formed when nurses consistently attune to one another, wonder with and about one another, follow the cues provided by one another, and hold one another with respect and dignity. We advance our relationship-based culture through the application of these relational and therapeutic practices to all relationships at all levels and in all disciplines. Speaker talked about rational and therapeutic practices, relationship-based care, principles of relationship-based care, healthy work environment and Recognition of the nursing profession is both formal and informal.

  
**Dean**

**Krishna Institute of Medical Sciences**  
**Dean**  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed to be University, Karad.**

**Name of scheme:** Group A Schemes- Soft skills development

**Name of coordinator:** Dr. Shashikiran N.D.

**Number of students enrolled:** 67

### **Objectives:**

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

### **Part 1: Leadership skill development**

**Date:** 7/7/18

**Name of the speaker:** Dr. U. Belgaumi.

### **Content:**

Components of great leadership are active listening, empathy & flexibility which are important for any health care professional. Running dental practice needs leadership qualities to lead the team of paramedics as well as fellow dentists efficiently. Thus, inculcating leadership qualities in students is as important as teaching regular curriculum. This lecture was aimed toward orienting students about importance & application of leadership qualities in dental practices.



A handwritten signature in black ink, appearing to be 'U. Belgaumi', written over the printed name 'Dean'.

**Dean**

**School of Dental Sciences**

School of Dental Sciences,  
Krishna Institute of Medical Sciences Deemed to be University, Karad

## **Krishna Institute of Medical Sciences Deemed to be University, Karad.**

Name of scheme: Group A Schemes- Soft skills development

Name of coordinator: Dr. Shashikiran N.D.

Number of students enrolled: 67

Objectives:

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

Part 2: Time management skills

Date: 21/7/18

Name of the speaker: Dr. U. Belgaumi.

Contents:

Prioritizing the work, Decision making, goal setting are the three basic components of efficient time management. Being able to manage time efficiently is the key to success. It's equally important for students during education as well as professional practices. Efficiently manage the patient appointments in stipulated time is a skill. This lecture was aimed towards teaching ways to teach time management to students.



Dean

**School of Dental Sciences**

Dean  
School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## **Krishna Institute of Medical Sciences Deemed to be University, Karad.**

Name of scheme: Group A Schemes- Soft skills development

Name of coordinator: Dr. Shashikiran N.D.

Number of students enrolled: 67

Objectives:

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

Part 3: Team building skills

Date: 4/8/18

Name of the speaker: Dr. U. Belgaumi.

Contents:

Goal of team builder is to solve problems in order to help team to achieve the target. Team building skills hold the key for good practice management. Dental practice comprises of equal & efficient participation from paramedics, housekeepers, receptionists, lab technicians & consultants. Working in unison with such team needs certain team building skills for successful dental practice.



**Dean**

**School of Dental Sciences**

**Dean**

**School of Dental Sciences,  
KIMS "Deemed To Be University", Karad**



## Krishna Institute of Medical Sciences Deemed to be University, Karad.

Name of scheme: Group A Schemes- Soft Skill development & Language and Clinical communication Skill development Scheme.

Name of coordinator: Dr. Shashikiran N.D.

Number of students enrolled: 67

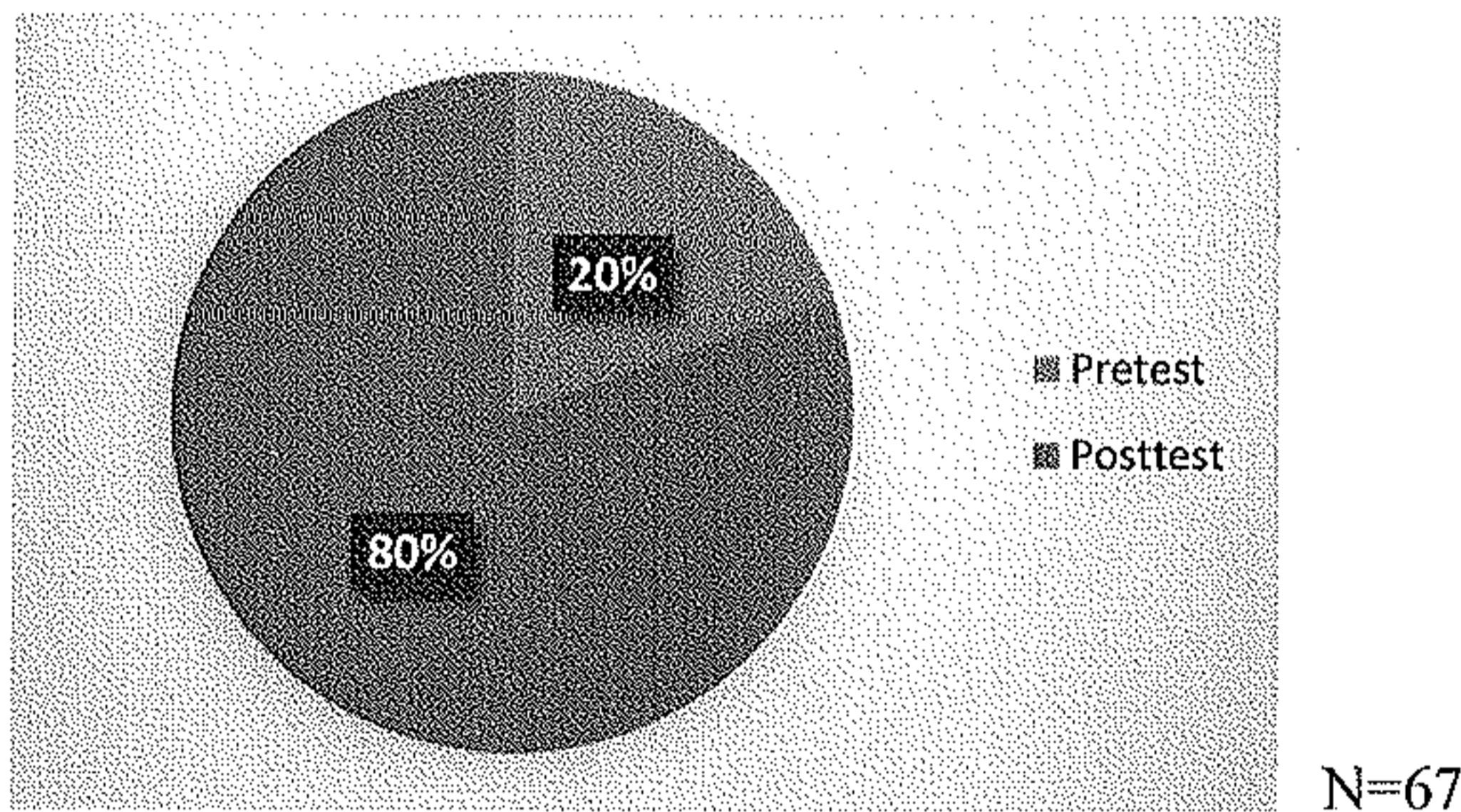
Date of implementation: July 2018 to September 2018

Objectives:

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

Outcomes:

Pre and posttests forms were circulated. A positive outcome was achieved with a pretest average score of 19% and posttest average score of 78%. An Average Learning Gain (ALG) of 59% was achieved.



Dean

School of Dental Science

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School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group A scheme: Soft Skills development scheme

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 142

### **Objectives:**

1. To Maintain good Communication skills with the Patient.
2. Focus on the Interpersonal Skills from Professional aspect.
3. Understand the appropriate language of the patients.
4. To provide sufficient knowledge about the leadership qualities useful in the clinical practice and work place.
5. Develop proper understanding about the patient requirement through his language of expression and explanation.

### **PART 1:**

**Name of Topic:** Soft Skills for Physiotherapy Students

**Name of Speaker:** Dr. Khushboo Chotai, Assistant Professor, Krishna College of Physiotherapy, Karad.

Date: 14/7/2018

### **Content Delivered:**

- The Speaker delivered a lecture on the significance of key skills that a physiotherapy student should acquire during the clinical practice.
- The main area of interest of this lecture was to make the students understand about the skills that should be accompanied by the physiotherapist.
- The Speaker also gave a proper description on what exactly are the good physiotherapy skills i.e., taking initiative, patience, sensitivity and tact; excellent communication skills; ability to work in team; problem solving skills; excellent organization skills.
- The session included an in-depth description of the following contents:
  1. Maintaining good rapport with the patient.
  2. Enhancing good interpersonal skills.

  
**Dean**

**Krishna College of Physiotherapy**  
**Dean**  
**Krishna College of Physiotherapy,**  
**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme:** Group A scheme: Soft Skills development scheme

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 142

### **Objectives:**

1. To Maintain good Communication skills with the Patient.
2. Focus on the Interpersonal Skills from Professional aspect.
3. Understand the appropriate language of the patients.
4. To provide sufficient knowledge about the leadership qualities useful in the clinical practice and work place.
5. Develop proper understanding about the patient requirement through his language of expression and explanation.

### **PART 2:**

**Name of Topic:** Leadership Skills in Physiotherapy

**Name of Speaker:** Dr. Trupti Yadav, Assistant Professor, Krishna College of Physiotherapy, Karad.

**Date:** 28/07/2018

### **Content Delivered:**

- The Speaker delivered a lecture on the Leadership skills enhancement in Physiotherapy.
- The lecture had an in-depth description about the qualitative leadership skills used in health care.
- The key points included were- workplace oriented leadership skills (Creativity, Flexibility, Strategic thinking, Active listening).
- The Speaker enlightened about qualities for leadership in physiotherapy, leaders are those who support the development of interaction with others, example; communication and personal growth and development.

  
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**Krishna College of Physiotherapy**  
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**Krishna College of Physiotherapy,**  
**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

### **Carrier counseling & Carrier Opportunity- Interview Skill**

**Date - 25/04/2019.**

**Time – 10 am – 4pm**

**Speaker – Mrs. Vrushali Lotlikar, Mrs. Nimisha Bhagadia, Mrs. Shital Wagh from placement consultancy Mumbai**

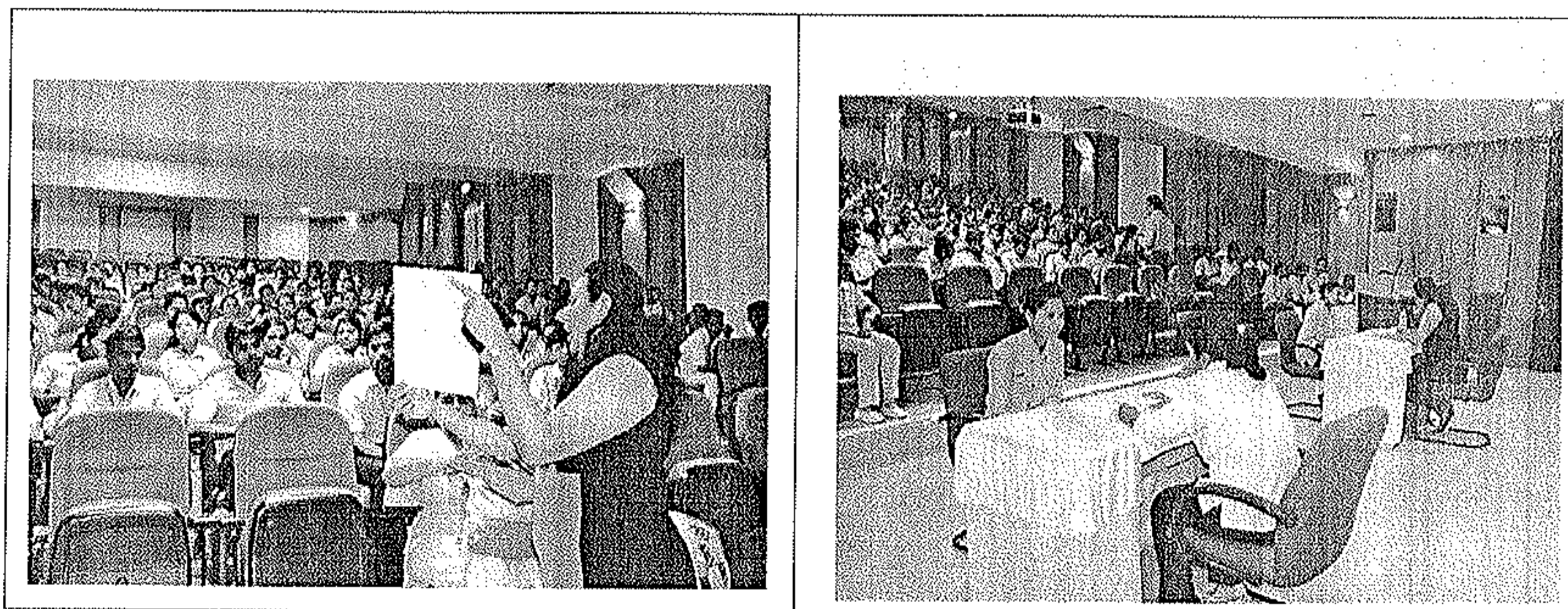
**No of Students attended programme –99**

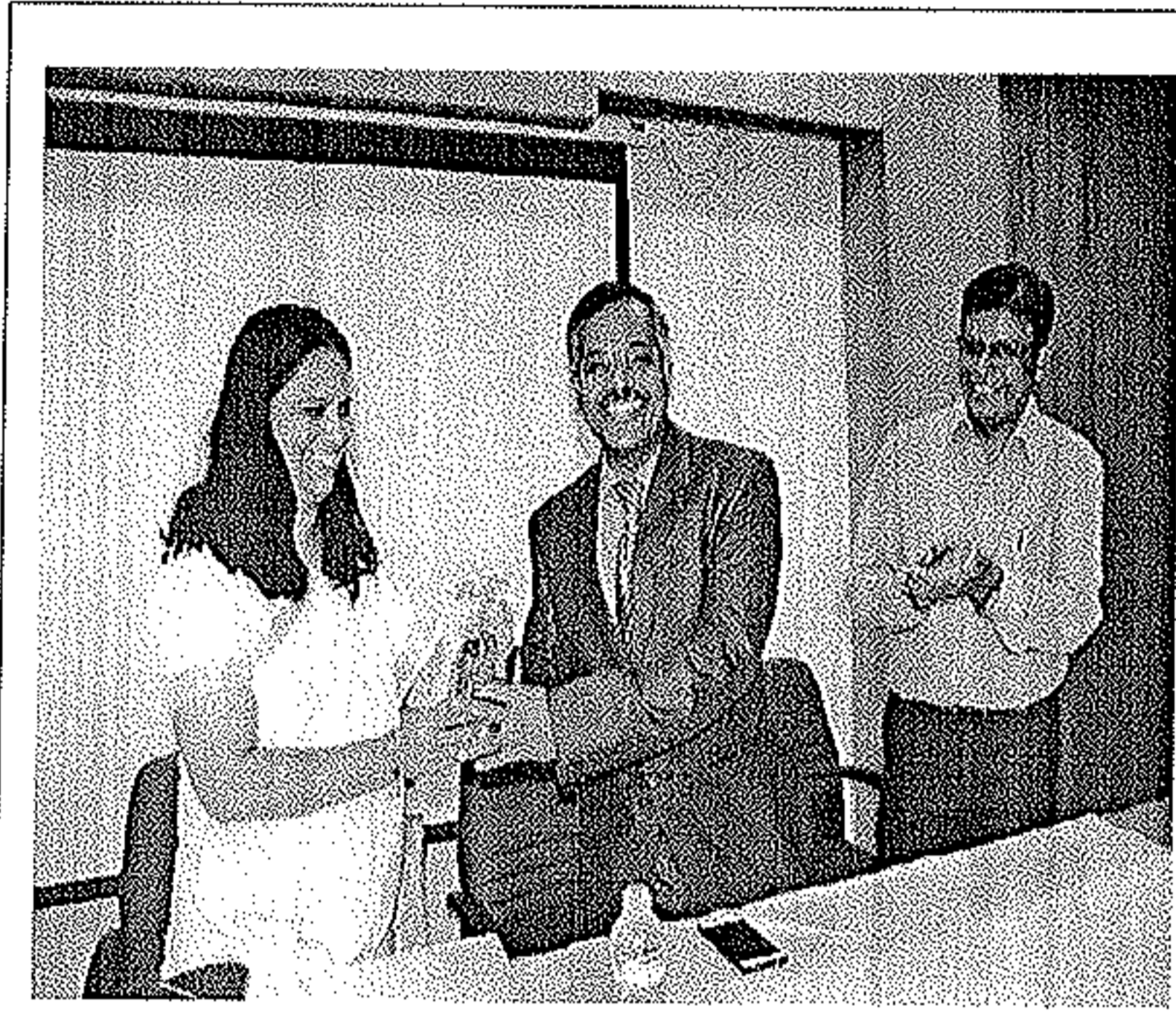
#### **Objectives-**

1. To prepare students for the giving interview to get proper job.
2. To built confidence among students with insight for cracking more difficult interviews.

#### **Program contents –**

Programme conducted at Krishna Institute of Nursing Sciences at 10.00 am. Mrs. Nimisha Bhagadia has shown PPT regarding career guidance and opportunity is available outside of India. She has given forms for all students to fill up basic information. She explained about what are the preparation required for interview, how to approach & communication skill. Team has conducted interview session. Clinical practice oriented Question was asked to each student for 4 to 5 min.





**Outcomes-** Through these activity students become more acquainted with the interview skill that is how to prepare for an interview build confidence in them and understood the importance of communication skill and right language in an interview. Total 42 students selected as a staff nurse for six different hospitals.

*Vaishali R. Mohite*

**DR. Vaishali R. Mohite**  
**Dean**

**Krishna Institute of Nursing Sciences, Karad**  
**Dean**

**Krishna Institute of Nursing Sciences,**  
**KIMSDU, Karad**

## Krishna Institute of Medical Sciences "Deemed To Be University Karad.

### Value Education Programme on "The Seeds" –'Peral Tase Ugvel'"

Date- 7th of January 2019

Speaker – Mr. Satish Gore- Actor of TV Serials

No of Students attended programme – 60

#### Objectives-

1. To inculcate the culture & spirit about the "care of Aged Persons in the society."

#### Program contents –

Krishna Institute of Nursing Sciences has organized Value Education Programme through the Marathi documentary film show on "The Seeds" –'Peral Tase Ugvel'" prepared by Mr. Satish Gore- Actor of TV Serials for Nursing students of KINS, Karad to create awareness among students about how you will behave with your parents same way your children's are going to behave with you.



#### Outcome –

Students learn in this session moral of the film action are reflecting as it is, correct action correct reflection.

*Vaishali R. Mohite*  
DR. Vaishali R. Mohite  
Dean

Krishna Institute of Nursing Sciences, Karad  
Dean

Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed To Be University, Karad.**

Name of scheme: **Group A Scheme: Soft skills development**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **60**

Venue: - **Lecture Hall Krishna Institute of Pharmacy.**

### **Objectives:**

- 1) To increase interpersonal skills, managing people, leadership skill in students for successful career
- 2) To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

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### **Part I:**

**Name of topic: Importance of competency, leadership skills, management skills for B. Pharmacy Students”**

**Name of Speaker:** Mr.Amit Innani (CEO Boundless Satisfaction, Pune).

**Date:** 12.8.2018

### **Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mr.Amit Innani trained the students regarding importance of knowledge, competency, Management skills, interpersonal skills, time management. Application of above by the students will help them for successful career in future endeavours.



  
**Dean**

**Krishna Institute of Pharmacy, Karad**  
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Krishna Institute of Pharmacy,  
KIMS "Deemed To Be University" Karad

## **Krishna Institute of Medical Sciences Deemed To Be University, Karad.**

Name of scheme: **Group A Scheme: Soft skills development**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **60**

### **Objectives:**

- 1) To increase interpersonal skills, managing people, leadership skill in students for successful career
- 2) To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

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### **Part II:**

**Name of topic: Training of soft skills to Pharmacy students**

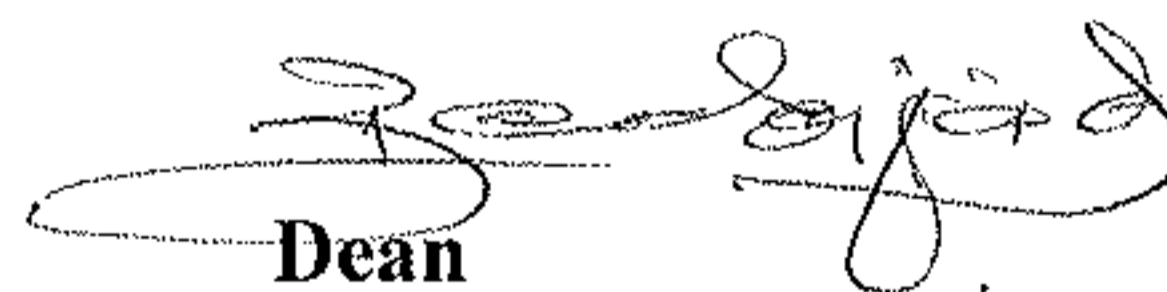
**Name of Speaker:** Mr. Amol Khedkar (Executive, regulatory Affairs Indoco Remedies.)

**Date:** 17.8.2018

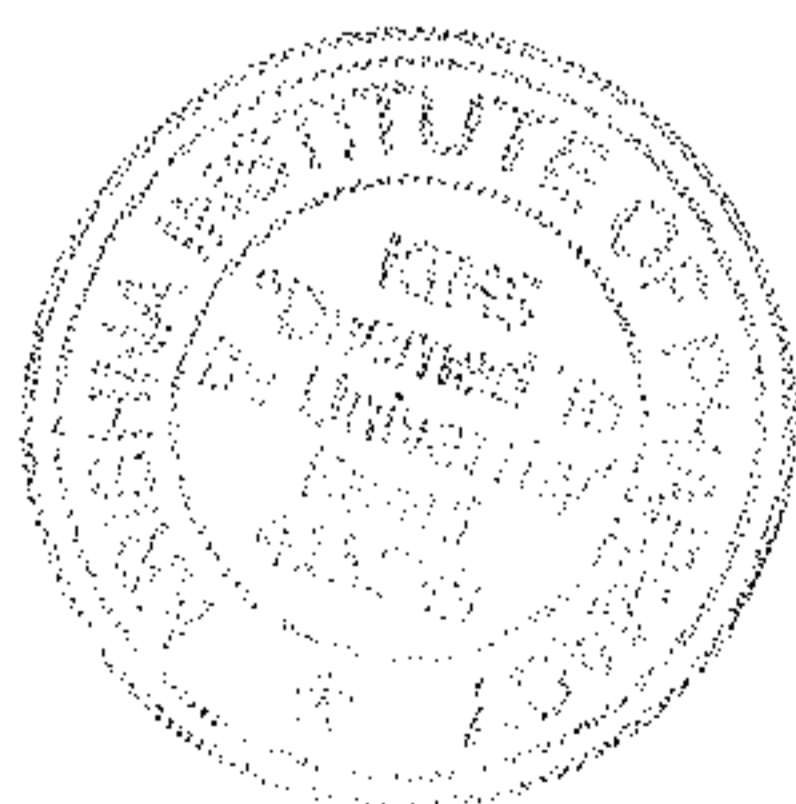
### **Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mr. Amol Khedkar trained the students regarding importance of body language, presentation skill, team work, interpersonal skills, time management for successful career in industry. Application of above by the students will help them for successful career in future endeavours.

  
**Dean**

**Krishna Institute of Pharmacy, Karad**  
Dean  
Krishna Institute of Pharmacy,  
KIMS "Deemed To Be University" Karad





## **Krishna Institute of Medical Sciences Deemed To Be University, Karad.**

Name of scheme: **Group A Scheme: Soft skills development**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **60**

### **Objectives:**

- 1) To increase interpersonal skills, managing people, leadership skill in students for successful career
- 2) To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

### **Part III:**

**Name of topic: SWOT analysis**

**Name of Speaker:** Mr. A.S.Shete(Assistant professor KIP, Karad)9822916129

**Date:** 8.10.2018

### **Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mr. A.S.Shete trained the students regarding technique used to help a person or organization identify strengths, weaknesses, opportunities of students He explained how to work on weaknesses and convert them into strengths .Application of above by the students will help them for successful career in future endeavours.



  
**Dean**

**Krishna Institute of Pharmacy, Karad**

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Krishna Institute of Pharmacy,  
KIMS "Deemed To Be University" Karad

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Scheme-Soft Skill development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Faculty of Allied Sciences

**Number of students enrolled:** 35

### **Objectives:**

- 1) To make the students aware of problem solving
- 2) To improve the students ability for problem analysis, decision making, Communication.
- 3) To identify and describe one career path appropriate for your self
- 4) To practice yoga and meditation – For mental and physical wellbeing

### **PART 1**

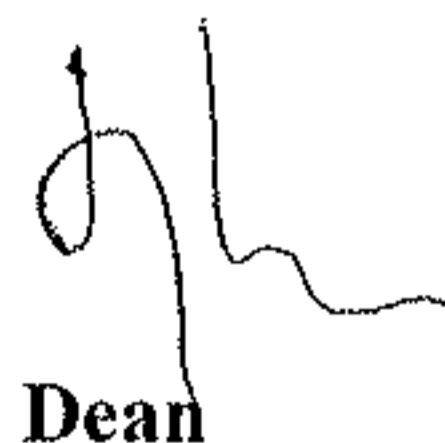
**Name of Topic :** Problem solving Skill

**Name of Speaker:** Mrs. S. A. Masurkar, Assistant Professor, Faculty of Allied Sciences

**Date:** 18/08/2018

### **Content Delivered:**

Problem solving skill helps you determine the source of a problem and find an effective solution. although problem solving is often identified as its own separate skill, there are other related skill that contribute to this ability the speaker explains the the topic by giving the Contents- importance of problem solving skill, enhancement of problem solving skill, ways of problem solving skill how to develop problem solving skill in students, principles for teaching problem solving , how to answer problem solving questions.



**Dean**

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Scheme-Soft Skill development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Faculty of Allied Sciences

**Number of students enrolled:** 35

### **Objectives:**

- 1) To make the students aware of problem solving
- 2) To improve the students ability for problem analysis, decision making, Communication.
- 3) To identify and describe one career path appropriate for your self
- 4) To practice yoga and meditation – For mental and physical wellbeing

### **Part 2-**

**Name of Topic :** Teamwork

**Name of Speaker:** Dr. S. C. Kale, Dean, Faculty of Allied Sciences

**Date:** 25/08/2018

### **Content Delivered:**

A program was conducted at Faculty of Allied Sciences. This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences. The program started with the introduction about the topic team work. The contents of the program includes explanations on: How should team work together? How does a team work actually accelerates your company revenue? How to train up your team members in a smart way, and encourage and appreciate your team members .



**Dean**  
**Faculty of Allied Sciences**  
**(Microbiology, Biotechnology)**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of Scheme:** Group A Schemes – Language and Clinical Communication Skill

**Name of Co-Ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 63

### **Objectives:**

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace
4. To learn how to communicate with patients

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### **PART - 1**

**Name of topic:** How to communicate with patient

**Name of Speaker:** Dr. Somnath Matule, Assistant Professor of Pharmacology, KIMS, Karad.  
7057503311

**Date:** 06-10-2018

### **Content delivered:**

The key to good communication with patients is to communicate in a way that resonates for them. Every person's communication style is different, and is often linked to personality styles. According to Maslow's Psychological Model for Human Behaviours there are four primary personality and communication styles (Result oriented, Socially oriented, Process oriented, Relationship oriented). Knowing how to identify them, and changing your communication style to match that of the patient, will improve your engagement. It can also result in a better experience and possibly even better health results for your patients.

  
**Dean**

**Krishna Institute of Medical Sciences**

**Dean**  
**Krishna Institute of Medical Sciences,**  
**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of Scheme:** Group A Schemes – Language and Clinical Communication development Skill

**Name of Co-Ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 63

### **Objectives:**

1. To learn to manage conflicts at workplace
  2. To develop a skill of management of time
  3. To develop good manners at workplace
  4. To learn how to communicate with patients
- 

### **PART - 2**

**Name of topic:** How to communicate with colleagues at workplace

**Name of Speaker:** Mr. Ganesh Bhosale Head, Learning and Development, Edu Valley Vidya Nagar Karad. 9421621048

**Date:** 13-10-2018

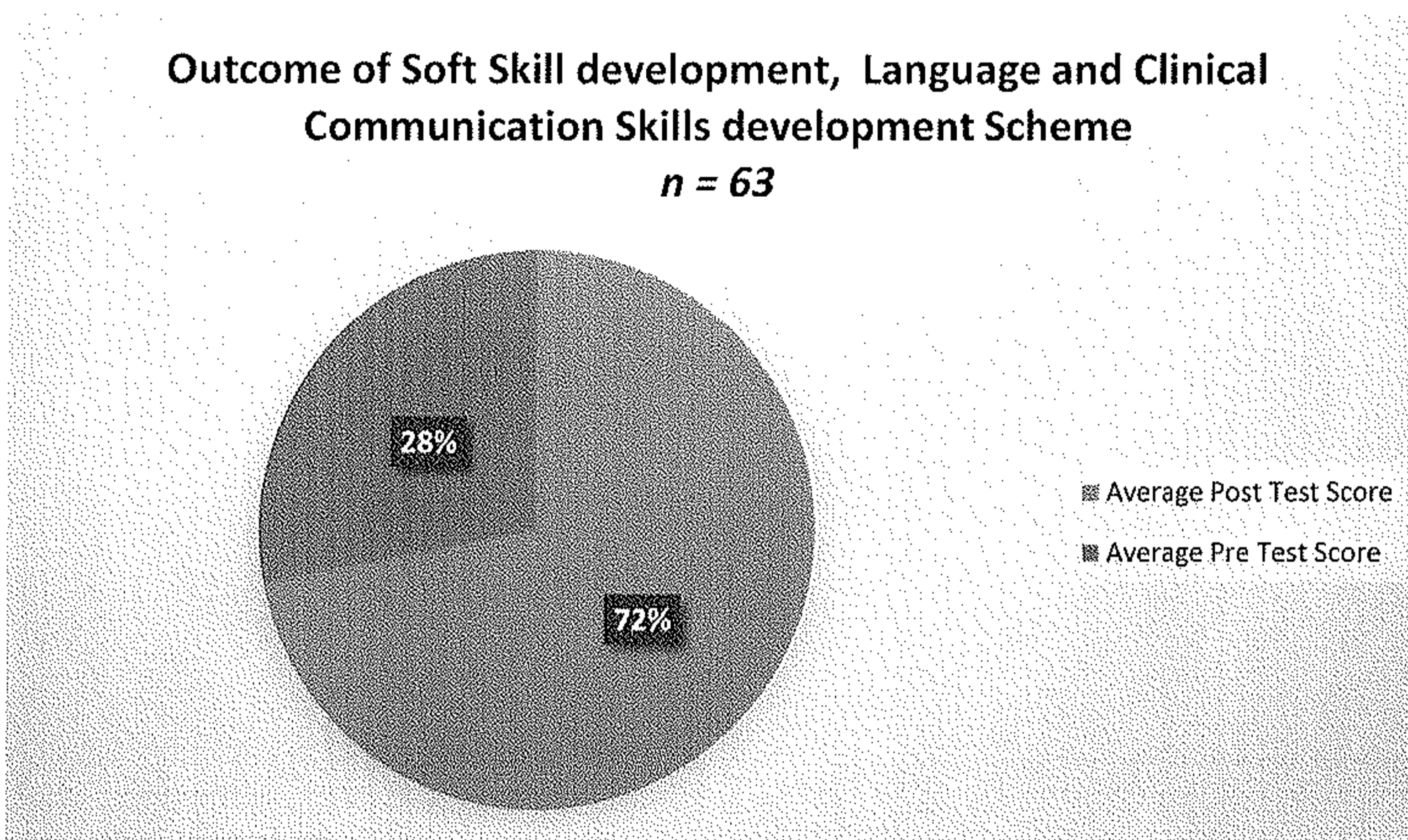
### **Content delivered:**

In the workspace, bad communication undercuts our ability to execute. It's a fundamental need that drives many of us and how we communicate. Communication skills are a huge part of being human, it's what allows us to create a connection with others. If you can't connect and communicate effectively with your co-workers, it can become a bigger problem than just creating a sour workplace. Speaker explained 7 ways to communicate better with colleagues. Don't bury the lead, be an exceptional listener, understand your personal communication style, Respect people's preferred communication methods/tools, pick your moments, build relationships, but stay professional, Stay constructive, Address mistakes

  
**Dean**

**Krishna Institute of Medical Sciences**  
**Dean**  
**Krishna Institute of Medical Sciences,**  
**KIMSDU, Karad**

**Outcome of Soft Skill development scheme, Language and Clinical Communication Skills Scheme**



*M. S. S. S.*  
**Dean**

**Krishna Institute of Medical Sciences**

Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

**Name of scheme:** Group A Schemes- Language and Clinical communication Skill development Scheme.

**Name of coordinator:** Dr. Shashikiran N.D.

**Number of students enrolled:** 67

### Objectives:

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

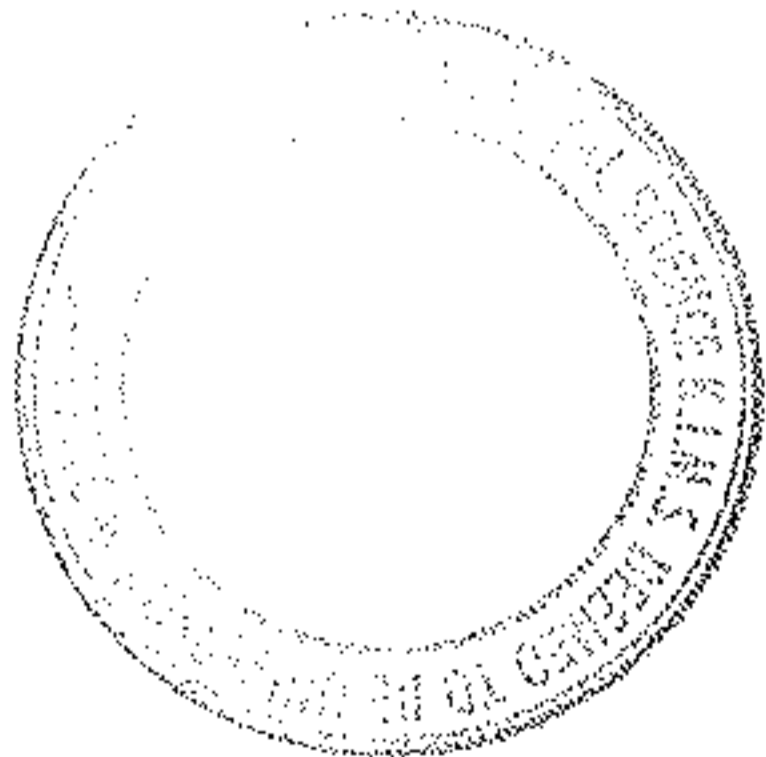
**Part 1:** Receptive language & expressive language

**Date:** 11/8/18

**Name of the speaker:** Dr. U. Belgaumi.

### Contents:

Receptive language is ability to understand others. Listening and understanding marks the beginning of productive & fruitful communication. Dental professionals need to understand the patient for efficient case history & subsequent diagnosis. Expressive language is ability to express self. Dental professionals need to express his view efficiently to patient as well as peers. This lecture was aimed to impart knowledge about receptive as well as expressive language in dental students.



Dean

School of Dental Sciences

Dean

School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme:** Group A Schemes- Language and Clinical communication Skill development Scheme.

**Name of coordinator:** Dr. Shashikiran N.D.

**Number of students enrolled:** 67

### **Objectives:**

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

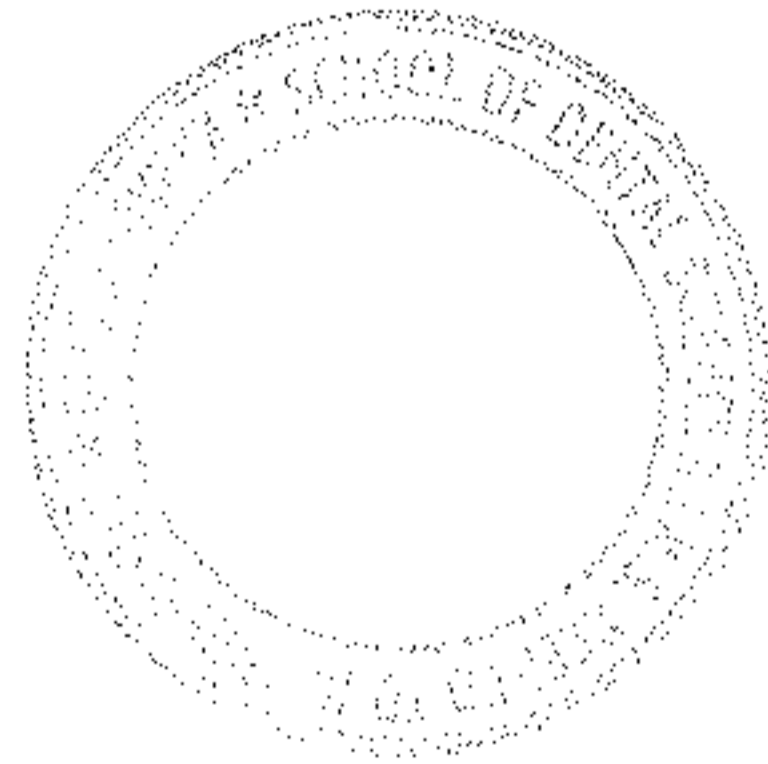
**Part 2:** Modes of communication skills


**Date:** 25/8/18

**Name of the speaker:** Dr. U. Belgaumi.

### **Contents:**

Communication skills are of verbal, non verbal & visual. Verbal communication is most widely used mode of communication. Non verbal communication is done through body language, and gesture. Visual modes of communication are through audiovisual aids. Most efficient way of communication is combination of all the modes. Dental students need to master all modes of communication for effective learning. This lecture was aimed towards teaching students about effective use of all the modes of communication.



  
Dean

School of Dental Sciences

Dean  
School of Dental Sciences,  
NIMS "Deemed To Be University", Karad



## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group A Schemes- Language and Clinical communication Skill development Scheme.

Name of coordinator: Dr. Shashikiran N.D.

Number of students enrolled: 67

Objectives:

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

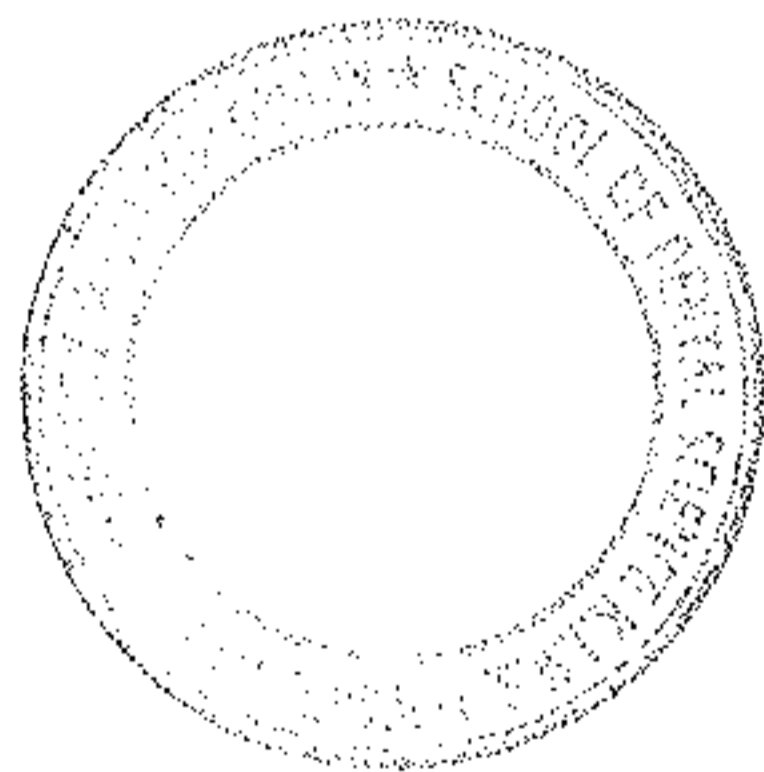
Part 3: 7 C's of communication

Date: 08/09/18

Name of the speaker: Dr. U. Belgaumi.

Contents:

Communication should be clear, concise, concrete, correct, coherent, complete and courteous for make it effective. Communication errors can lead to disaster in healthcare practices. Dentists should be well versed with effective communication to maintain good patient relationships. This lecture was aimed towards teaching 7 C's of communication to dental students.



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School of Dental Sciences

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School of Dental Sciences,  
KIMS "Deemed To be University", Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group A Schemes- Soft Skill development & Language and Clinical communication Skill development Scheme.

Name of coordinator: Dr. Shashikiran N.D.

Number of students enrolled: 67

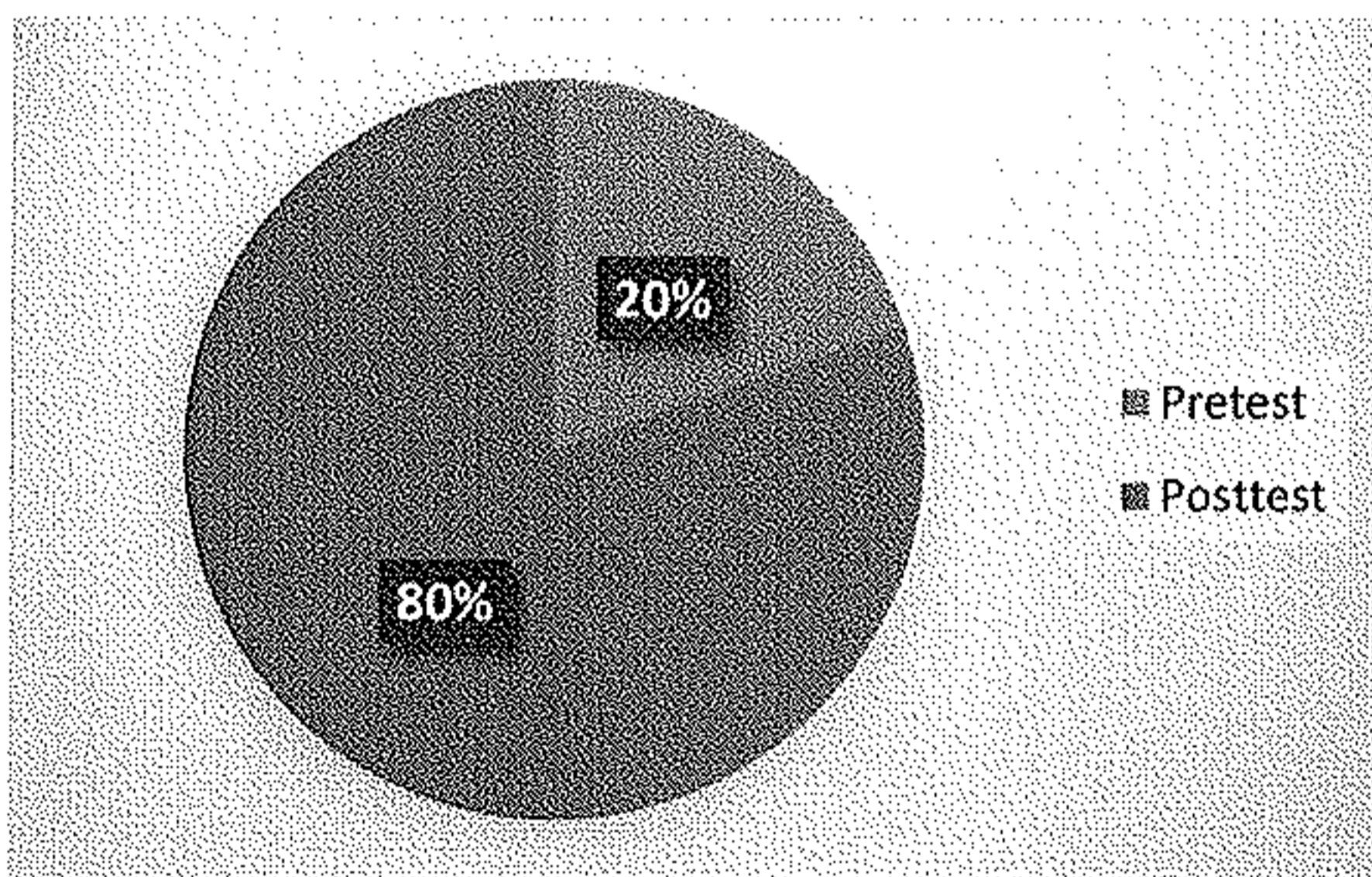
Date of implementation: July 2018 to September 2018

Objectives:


1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

Outcomes:

Pre and post tests forms were circulated. A positive outcome was achieved with a pre test average score of 19% and post test average score of 78%. An Average Learning Gain (ALG) of 59% was achieved.



N=67

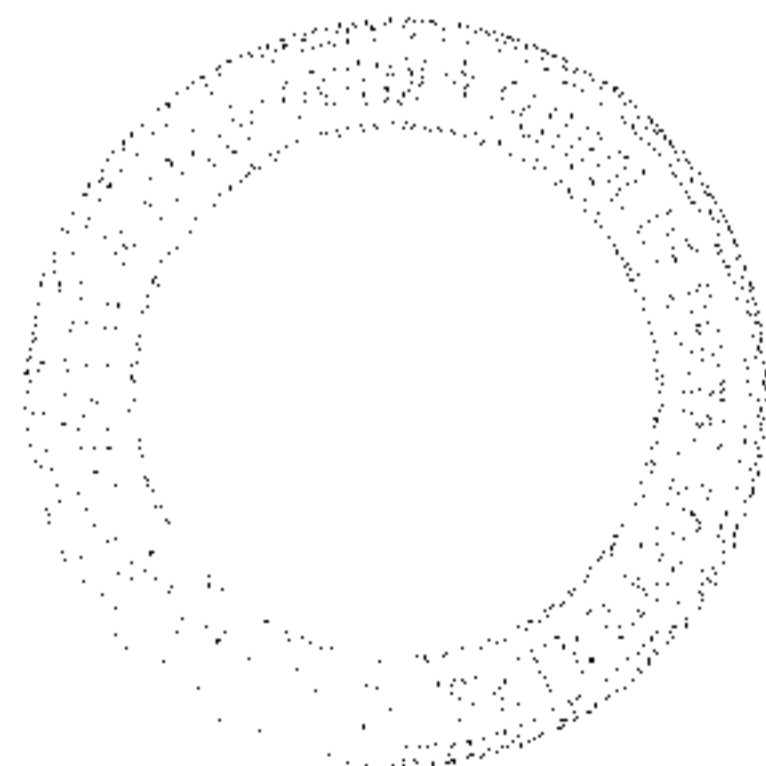


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## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group A scheme: Language and Clinical Communication development scheme

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 142

### **Objectives:**

1. To Maintain good Communication skills with the Patient.
2. Focus on the Interpersonal Skills from Professional aspect.
3. Understand the appropriate language of the patients.
4. To provide sufficient knowledge about the leadership qualities useful in the clinical practice and work place.

### **PART 1:**

**Name of Topic:** Interpretation of Patient Language

**Name of Speaker:** Dr. Khushboo Chotai, Assistant Professor, Krishna College of Physiotherapy, Karad.

**Date:** 18/8/2018

### **Content Delivered:**

- The Speaker delivered a lecture on the Interpretation of Patient Language in terms of physiotherapy rehabilitation.
- The Speaker also mentioned about different modes of interpretation in understanding the patient language.
- The session included a detailed description of the following:
  1. Modes of interpretation (Simultaneous, Consecutive and sight translation)
  2. Maintaining relationship with interpreter and information provider for a better content of information from patient's side for documentation.

  
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Krishna College of Physiotherapy,  
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## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme:** Group A scheme: Language and Clinical Communication development scheme

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 142

### **Objectives:**

1. To Maintain good Communication skills with the Patient.
2. Focus on the Interpersonal Skills from Professional aspect.
3. Understand the appropriate language of the patients.
4. To provide sufficient knowledge about the leadership qualities useful in the clinical practice and work place.
5. Develop proper understanding about the patient requirement through his language of expression and explanation.

### **PART 2:**

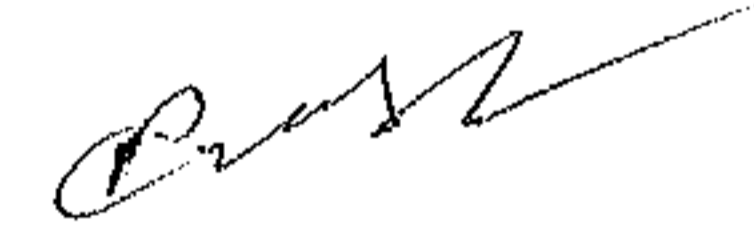
**Name of Topic:** Importance of language in Patient care

**Name of Speaker:** Dr. Trupti Yadav, Assistant Professor, Krishna College of Physiotherapy, Karad.

**Date:** 25/08/2018

### **Content Delivered:**

- The Speaker delivered a lecture on the Importance of Language in Patient care.
- The speaker explained about the key elements i.e. commonality of languages and cultural sensitivity that are been used to facilitate the implementation of diagnosis, prognosis, and treatment.
- The session included conceptual teaching about the effective communication that is a key aspect in health care quality.
- The Speaker spoke about the concept of sharing the language between patient and health care providers that enables gathering information for diagnosis, explaining treatment strategies and ensuring understanding and joint decision making.



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## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group A scheme: Language and Clinical Communication development scheme

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 142

### **Objectives:**

1. To Maintain good Communication skills with the Patient.
2. Focus on the Interpersonal Skills from Professional aspect.
3. Understand the appropriate language of the patients.
4. To provide sufficient knowledge about the leadership qualities useful in the clinical practice and work place.

### **PART 3:**

**Name of Topic:** Communication skills in various disorders

**Name of Speaker:** Dr. Khushboo Chotai, Assistant Professor, Krishna College of Physiotherapy, Karad.

**Date:** 22/09/2018

### **Content Delivered:**

- The Speaker delivered a lecture on the communication skills used during clinical practice in the disorder aspects.
- The area of interest for this lecture was to create a better communication which could lead to greater patient trust and understanding.
- The session had contents such as:
  1. Types of communication disorders- (Articulation, Fluency and Voice disorders).
  2. Types of Communication skills- (verbal, Non-verbal, written and Visual).



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## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme:** Group A scheme: Language and Clinical Communication development scheme

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 142

### **Objectives:**

1. To Maintain good Communication skills with the Patient.
2. Focus on the Interpersonal Skills from Professional aspect.
3. Understand the appropriate language of the patients.
4. To provide sufficient knowledge about the leadership qualities useful in the clinical practice and work place.
5. Develop proper understanding about the patient requirement through his language of expression and explanation.

### **PART 4:**

**Name of Topic:** Development of Communication with Patient

**Name of Speaker:** Dr. Trupti Yadav, Assistant Prof., Krishna College of Physiotherapy, Karad.

**Date:** 26/09/2018

### **Content Delivered:**

- The lecturer described about the ways to improve communication with patients through following methods-
1. Assessing the body language.
  2. Making interactions easier for them.
  3. Monitoring the mechanics.
  4. Giving the patients ample time to respond and ask questions
- The Speaker informed about specific regulations to be followed such as:
    1. Speak clearly and slowly, louder than you usually do but without yelling.
    2. Enunciate complex words carefully, but use simple language as much as possible.

  
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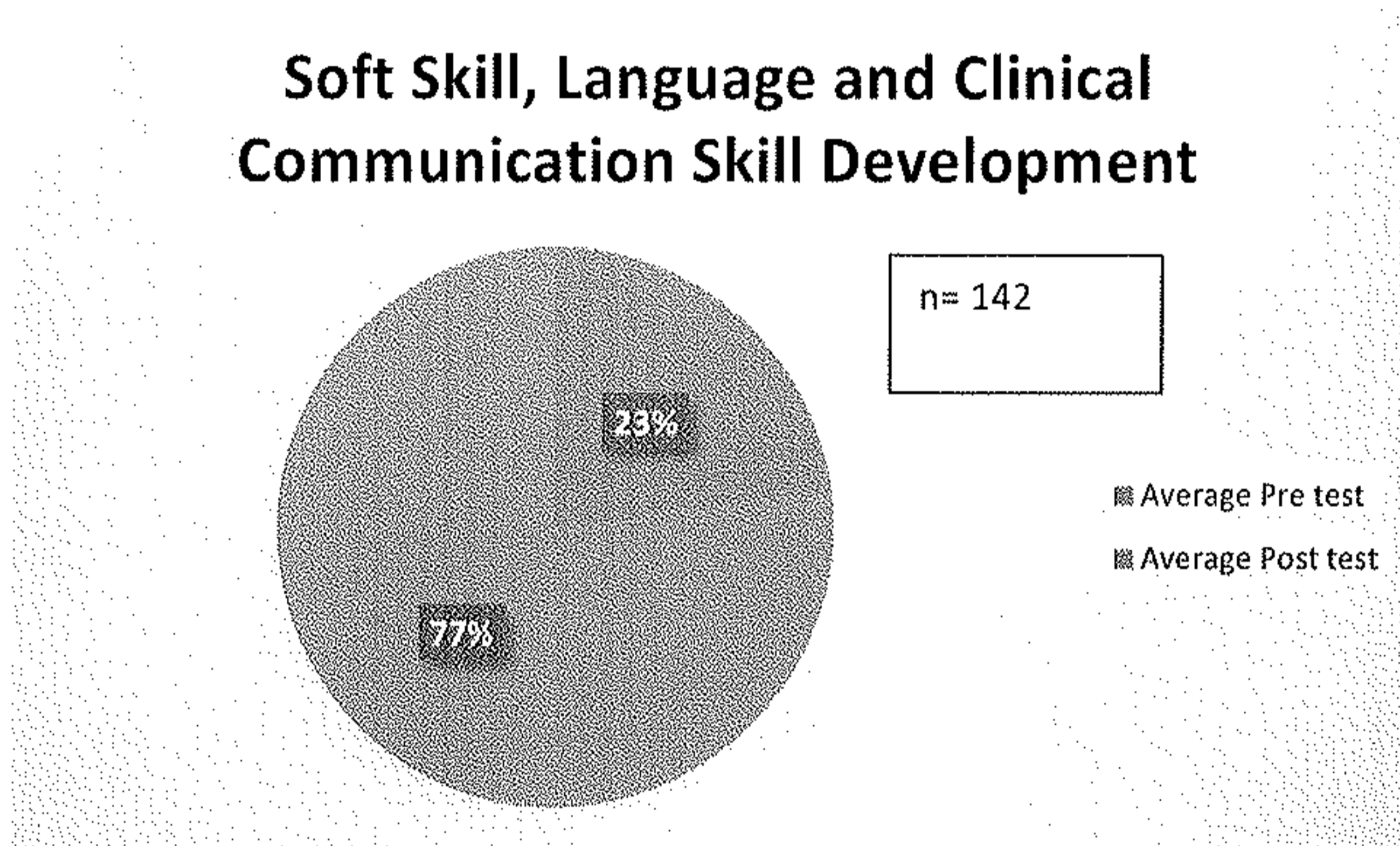
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**Outcomes: Pretest and Post test conducted for Soft Skills, Language and Clinical Communication Skill Development scheme.**

Average Pretest marks= 2.51

Average Post test marks= 8.45

**Soft Skill, Language and Clinical Communication Skill Development**



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# Krishna Institute of Medical Sciences "Deemed To Be University, Karad

## Communication skill development

**Date-** 18/12/2018

**Time** – 10am-12noon

**Speaker** – Dr. S. R. Kanetkar, Prof & Head of Dept. of Pathology, KIMS

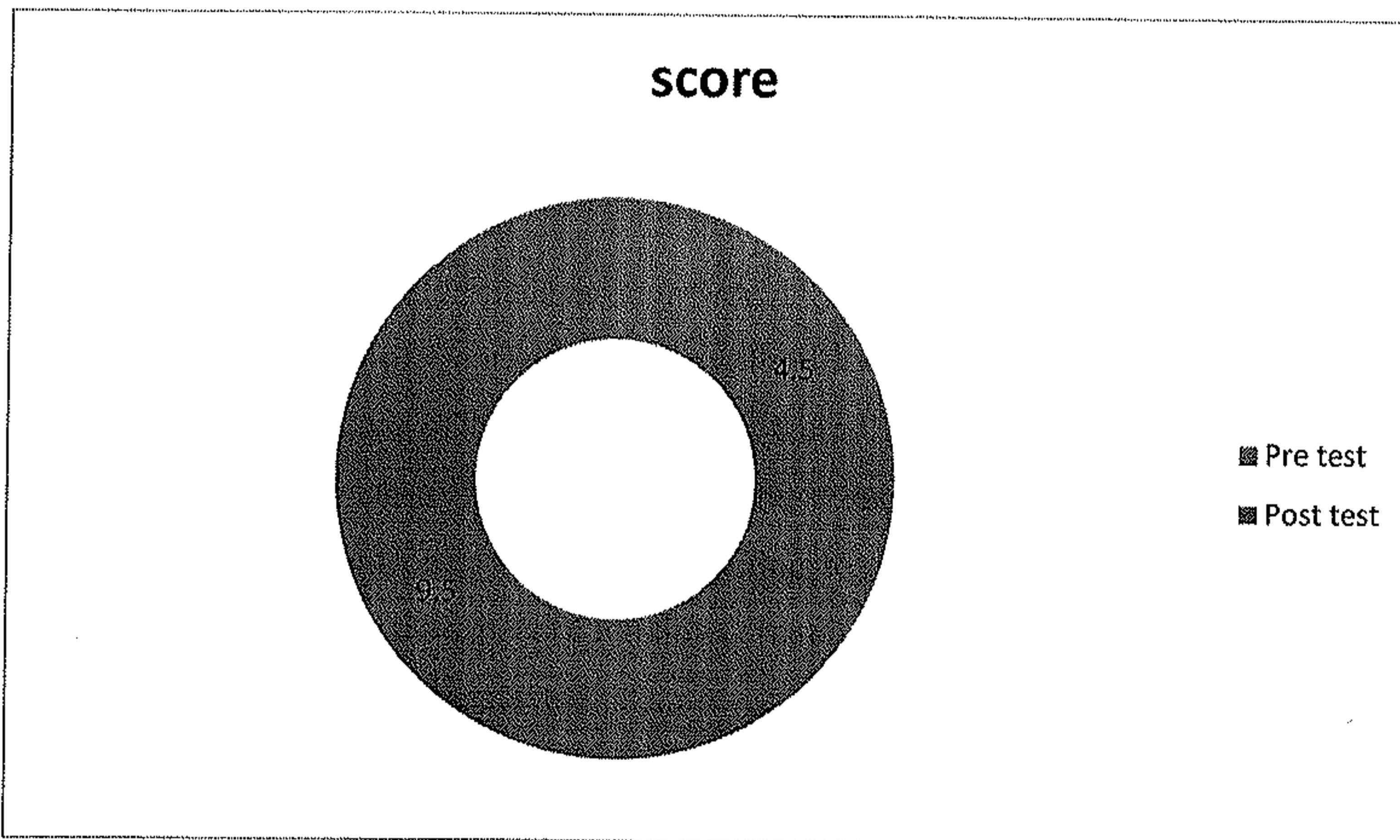
**No of Students attended programme** –100

### Program contents –

Communication skill development through VALUE EDUCATION was conducted by Dr. S. R. Kanetkar, Prof & Head of Dept. of Pathology, for 1<sup>st</sup> year B Sc Nursing 100 Students on 18-12-2018 at Krishna Institute of Nursing Sciences, Karad. Madam was highlighted on Five-Part Valuing Process to clarify and develop values such as thinking, critical thinking, and distinguishing fact from opinion, feeling listening to "gut level" communicating and listening closely which are important aspect of nursing care to patients.

**Outcome** – Pre test and Post test were taken

N-92



*Vaishali R. Mohite*  
**DR. Vaishali R. Mohite**  
**Dean**

**Krishna Institute of Nursing Sciences, Karad**

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KIMSDU, Karad**



## Krishna Institute of Medical Sciences Deemed To Be University, Karad

### Regional language (Marathi) classes for Clinical Communication

Date- 1/09/2018 to 30/09/2018

Time – 4pm- 5pm

Speaker – Mrs. Madhavi Jankar & Mrs. S. A. Phatak, KCT, Karad.

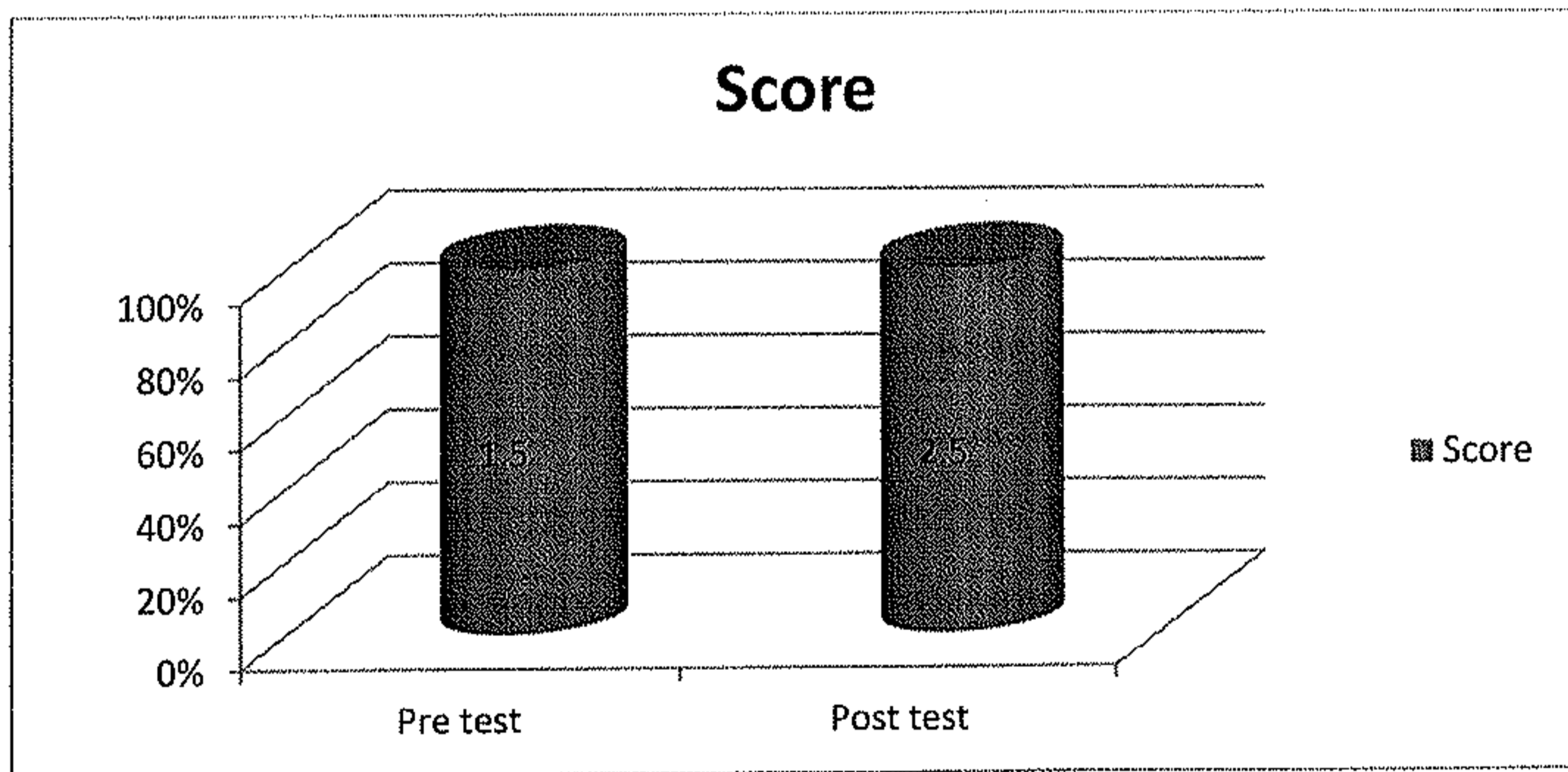
No of Students attended programme –66

#### Objectives-

1. To improve Marathi vocabulary
2. To enhance understanding & communication Marathi language easily and without any trace of an accents and pronunciation for better communication with clients.

**Program contents** – Mrs. Madhavi Jankar conducted Regional Language (Marathi) class sessions on grammar and pronunciation for the 1<sup>st</sup> yr. B. BSc. Nursing Kerala students to enable them to understand and apply knowledge of Marathi language for better communication with clients.

**Outcomes-** Students understand and able to communicate with clients in Marathi. Pre test and Post test were taken. N-66



*Wunule*  
DR. Vaishali R. Mohite  
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KIMSDU, Karad

**Krishna Institute of Medical Sciences "Deemed to Be University", Karad.**

Name of scheme: **Group A Scheme: Language and communication skill development**

Name of coordinator: **Dr.R.C.Doijad**

Venue: - **Lecture Hall Krishna Institute of Pharmacy.**

Number of students enrolled: **60**

**Objectives:**

- 1) To increase interpersonal skills, managing people, leadership skill in students for successful career
- 2) To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

**Part I:**

**Name of topic: Importance of language and communication skill**

**Name of Speaker:** Mrs.S.N.Mandrupkar(Assistant professor KIP, Karad)

**Date:** 10.9.2018

**Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mrs.S.N.Mandrupkar trained students regarding importance Speech, language and communication skills that are crucial to student's development. She also explained how to speak clearly and process speech sounds, to understand others, to express ideas and interact with others are fundamental building blocks for a Students development.



  
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**Krishna Institute of Medical Sciences "Deemed to Be University", Karad.**

Name of scheme: **Group A Scheme: Language and communication skill development**

Name of coordinator: **Dr.R.C.Doijad**

Venue: - **Lecture Hall Krishna Institute of Pharmacy.**

Number of students enrolled: **60**

**Objectives:**

- 1) To increase interpersonal skills, managing people, leadership skill in students for successful career
- 2) To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

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**Part II:**

**Name of topic: Types Communication Skills**

**Name of Speaker:** Mrs.S.N.Mandrupkar(Assistant professor KIP, Karad)

**Date:** 11.9.2018

**Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mrs.S.N.Mandrupkar explained student's types of communication of skills like verbal non-verbal communication. Application of these skills can help the students to share information with others when working in industry basic communication is two way process. She also explained types of non verbal communication skills like body language, gestures, eye contacts facial expressions and pause in speech during communications.

  
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## **Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

Name of scheme: **Group A Scheme: Language and communication skill development**

Name of coordinator: **Dr.R.C.Doijad**

Venue: - **Lecture Hall Krishna Institute of Pharmacy.**

Number of students enrolled: **60**

### **Objectives:**

- 1) To increase interpersonal skills, managing people, leadership skill in students for successful career
- 2) To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

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### **Part III:**

**Name of topic: 7C’s of Communication**

**Name of Speaker: Dr.R.C.Doijad Dean, Krishna Institute of Pharmacy 9158383030**

**Date: 18.10.2018**

### **Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Dean Dr. R.C.Doijad took over by saying better we communicate, the more credibility you will have! He explained the importance of communication skill. He imparted the importance of 7C’s in communication skill in students with examples of day to day life as well as in management of pharmaceuticals in industry. By doing this, students will stay clear, concise, concrete, correct, coherent, complete and courteous. Section like purchase, distribution in industry requires above skills which will help for better employments.



A handwritten signature in black ink, appearing to be "Dr. R.C. Doijad", written over a horizontal line. Below the signature, the word "Dean" is printed in a bold, sans-serif font.

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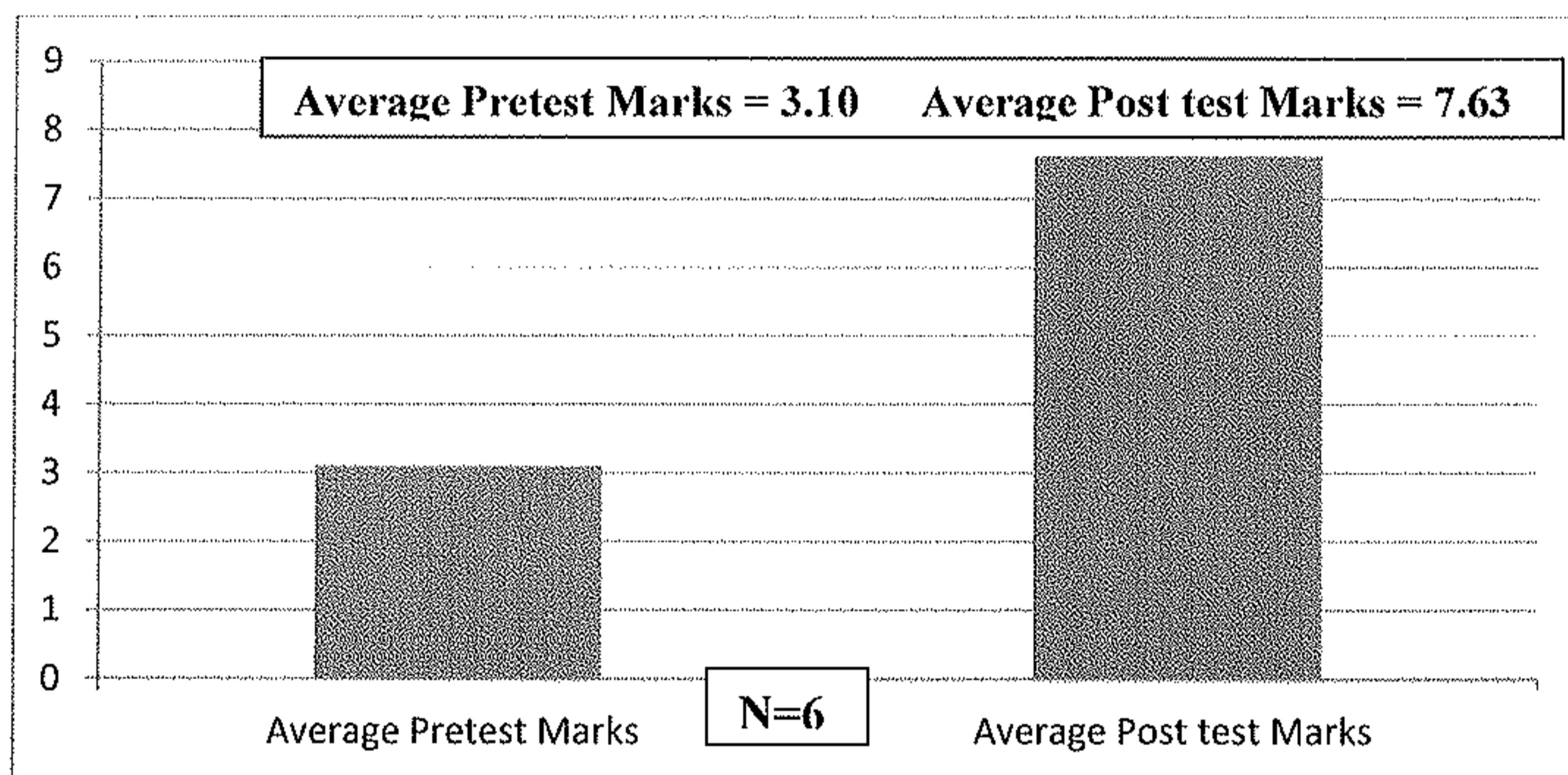
## Outcomes of Soft skill development and language, communication skills development Scheme

Pretest and Post test Conducted for Soft skill language, communication skills development Scheme. Average Pretest Marks = 3.10 Average Post test Marks = 7.63

Learning gain =  $\frac{\text{Post test} - \text{pretest}}{10 - \text{Pretest}} \times 100$

$$= \frac{7.63 - 3.10}{10 - 3.10} \times 100$$

Learning gain = 65.65%



  
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## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Scheme-Language and communication skill development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean Faculty of Allied Sciences

**Number of students enrolled:** 35

**Objectives:**

- 1) To make the students aware of problem solving
- 2) To improve the students ability for problem analysis, decision making, Communication.
- 3) To identify and describe one career path appropriate for your self
- 4) To practice yoga and meditation – For mental and physical wellbeing

**Name of Topic :** Communication Skill

**Name of Speaker:** Mrs. S. S. Ruikar, Assistant professor, Faculty of Allied Sciences

**Date:** 8/09/2018

### **Content Delivered:**

Program was conducted at Faculty of Allied Sciences . Speaker started the lecture by giving the information of Communication skills by how the communication is a huge part of being human, it's what allows us to create a connection with others. If you can't connect and communicate effectively with your co-workers, it can become a bigger problem than just creating a sour workplace definition of communication skill and later on by explaining about communication cycle, types of communication i.e. verbal and non-verbal communication , communication barriers and type of communication This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences. The program was ended with vote of thanks.



**Dean**

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of Scheme:** Group B Schemes – Yoga & Wellness

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 56

### **Objectives:**

1. To develop a skill to manage stress
2. To develop an art of living
3. To practice yoga and meditation – For mental and physical wellbeing

---

### **PART – 1**

**Name of topic:** Yoga and meditation: For stress free life

**Name of Speaker:** Shri Mahaling Mundekar, Independent Yoga Teacher, Karad. 9975634499

**Date:** 04-08-2018

### **Content delivered:**

No one wants stress in life. In search of stress-free existence, the human generation is approaching disaster. We have made ourselves the most time-poor creature. The beauty of Yoga and Meditation, when they are merged together, helps one relish each and every moment of life. There is no place for stress and anxiety in a mind that enjoys Yoga. While Yoga poses promote blood circulation in the brain, Meditation makes sure it stays calm and composed to feel complete serenity. Meditation takes one into a zone where there is no one but you and the soul. You have enough time to interact with the soul to know about what it wants. All those moments that are spent in pressure get vanished in no time with the pacifying power of the mindful exercise. After this brief introduction speaker taught some yoga asanas to the students like Bhujangasana, Padmasana, Anulom-Vilom, Bhastrika, onkar and also, he guided the process of meditation and with this how to achieve a state of thoughtless awareness.

  
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## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group B Schemes – Yoga & Wellness

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 56

### **Objectives:**

1. To develop a skill to manage stress
  2. To develop an art of living
  3. To practice yoga and meditation – For mental and physical wellbeing
- 

### **PART – 2**

**Name of topic:** How to live stress-free

**Name of Speaker:** Dr Vasantmeghna Murthy, Asst. Professor of Psychiatry, KIMS, Karad.

9145042571

**Date:** 11-08-2018

### **Content delivered:**

There are two ways to address the issue of stress in our lives - learning to relax even while life pulls us in multiple directions, and reducing the number and strength of the demands upon our time, energy, and resources. A combination of these approaches is most powerful as some demands are relatively easy to eliminate or manage, while other demands are better dealt with by accommodation. Speaker gave seven tips for stress-free living as Be clear about your life-purpose, be objective in choosing which tasks to undertake, Cultivate the ability to say NO gracefully, don't procrastinate, learn to re-negotiate commitments, acknowledge your own humanity, daily practice of conscious breathing, walking, spending time in nature, yoga, and qigong.

  
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## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group B Schemes – Yoga & Wellness

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 56

### **Objectives:**

1. To develop a skill to manage stress
2. To develop an art of living
3. To practice yoga and meditation – For mental and physical wellbeing

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### **PART – 3**

**Name of topic:** How to manage stress before and during examination

**Name of Speaker:** Dr Vasantmeghna Murthy, Asst. Professor of Psychiatry, KIMS, Karad.

9145042571

**Date:** 01-09-2018

### **Content delivered:**

Students have a lot of stress especially during the exam period. It is more than vital for students to be able to manage stress if they want to succeed in the exams. Stress is dangerous and can have negative effects on our health when it gets out of control. In such cases stress can: Limit the ability of our actual performance and makes us suffer, both physically and mentally. Before exams: Learn to face the exams, despite your fear for a possible failure! Take care for your good preparation. Create a schedule – organize your time. Do your exam revisions with your friends. Test your skills and knowledge with other friends. Meet with other friends and try to ask each other questions. Try to explain to your friends what you have understood from studying, if you can explain to others, then you have understood. During exams: it is important to be stress free. Always start completing an exam paper with what you know well. This will help you gain confidence and help you answer the more difficult questions. Apply Conscious breathing

  
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## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group B Schemes-Yoga and wellness

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

### Objectives:

- 1) Implementing Yoga & wellness awareness & practice among students
- 2) Development of human values in students

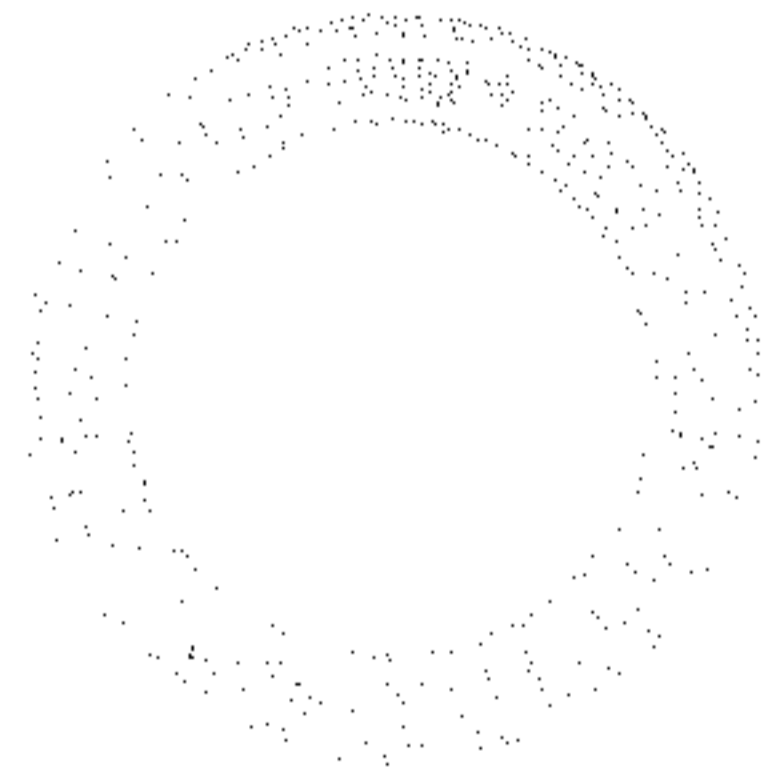
**Part 1:** Yoga for healthy neck.

**Date:** 6/7/19

**Name of the speaker:** Dr SameerZope

### Contents:

Due to sustained neck bending while treating patients, neck soreness is common threat in dentists. Trikonasana, Sarvangasana&sheershasana provide good stretch to neck muscles & upper spine. Teaching students about frequent stretching of sternocleidomastoid, semispinous capitis, Platysma, trapezius through yogasana is mandatory to avoid neck sprain. This lecture with demonstration was aimed towards teaching Trikonasana, Sarvangasana&sheershasana to dental students.



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## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group B Schemes-Yoga and wellness

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

Objectives:

- 1) Implementing Yoga & wellness awareness & practice among students
- 2) Development of human values in students

Part 2: Yoga for back building.

Date: 20/7/19

Name of the speaker: Dr SameerZope

Contents:

Back pain is common in dentists. Naukasan, Dhanurasana, Bhujangasana are boon in preventing back soreness due to sustained bending posture while treating patients, back soreness is common threat in dentists. Teaching students about frequent stretching of erectorspinea, Latissimus dorsi & serratus anterior through yogasana is mandatory to avoid back sprain. This lecture with demonstration was aimed towards teaching Naukasan, Dhanurasana, Bhujangasana to dental students.



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## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group B Schemes-Yoga and wellness

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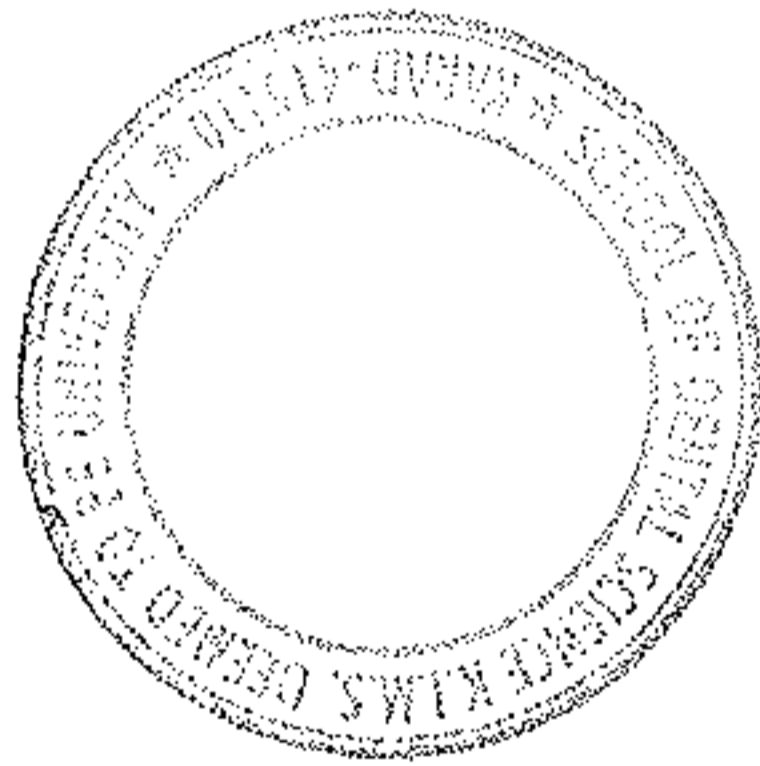
Part 3: Wellness of Legs.

Date: 3/8/19

Name of the speaker: Dr SameerZope

Contents:

Long standing hours can predispose dental surgeons to lower limb soreness. Knowledge & practice of wajrasana, gomukhasana, Padmasan can strengthen the limbs for solid foundation. Dental students may suffer from varicose veins due to long standing. Periodic stretching of quadriceps, hamstring & calf muscles through yogasana is vital to avoid muscle injuries. This lecture was aimed towards teaching wajrasana, gomukhasana, Padmasan.



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## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme: Group B scheme: Yoga wellness**

**Name of coordinator: Dr. G. Varadharajulu**

**Number of students enrolled: 85**

### **Objectives:**

- 1) To generate awareness and importance of yoga amongst the students.
- 2) To understand the role of yoga in exercise prescription.
- 3) Significance of inculcating human values in PT students.

### **PART 1:**

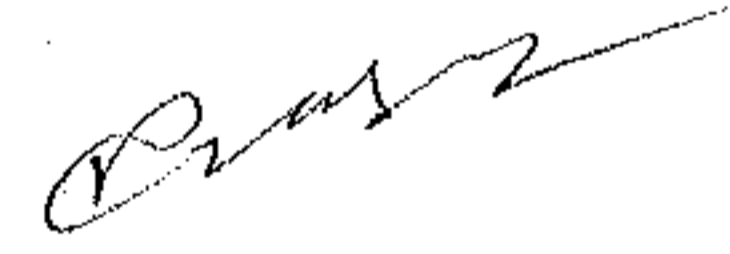
**Name of Topic: Yoga in Pregnancy**

**Name of Speaker: Dr. Amrutkuvar Rayjade, Associate Professor, Krishna College of Physiotherapy, Karad.**

**Date: 07/07/2018**

### **Content Delivered:**

- The Speaker had given a lecture on how can yoga be helpful for women during pregnancy.
- Yoga is especially safe and effective exercise for pregnancy, because in pregnant women it provides relief during pregnancy.
- Also, it helps to prepare their body for labor and delivery and these gentle movements and slow breathing can also provide stress relief.
- The Speaker also explained that if women use yoga during their labor, they will help them stay calm breathe steadily through contractions.



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KIMSDU, Karad**

**Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme: Group B scheme: Yoga wellness**

**Name of coordinator: Dr. G. Varadharajulu**

**Number of students enrolled: 85**

**Objectives:**

- 1) To generate awareness and importance of yoga amongst the students.
- 2) To understand the role of yoga in exercise prescription.
- 3) Significance of inculcating human values in PT students.

**PART 2:**

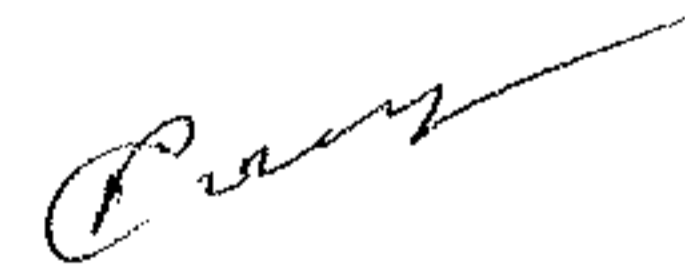
**Name of Topic: Yoga in Musculoskeletal injuries**

**Name of Speaker: Dr. Smita Patil, Assistant Professor, Krishna College of Physiotherapy, Karad.**

**Date: 21/07/2019**

**Content Delivered:**

- The Speaker explained about how Yoga has been used to alleviate musculoskeletal pain.
- The Speaker also talked about how Yoga has been associated with the following factors:
  1. significant improvement in range of motion and function
  2. Subsiding the tenderness
  3. reducing the pain during activity in patients with musculoskeletal disorders.
- Yoga improves strength, balance and flexibility.
- It helps with back pain relief.
- It can ease arthritis symptoms and heart health.
- Yoga also helps to relax you and to help you sleep better.
- The Speaker concluded the lecture by giving more information on how Yoga helps in managing stress and anxiety.



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**Krishna College of Physiotherapy**

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**Krishna College of Physiotherapy,  
KIMSDU, Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme: Group B scheme: Yoga wellness**

**Name of coordinator: Dr. G. Varadharajulu**

**Number of students enrolled: 85**

**Objectives:**

- 1) To generate awareness and importance of yoga amongst the students.
- 2) To understand the role of yoga in exercise prescription.
- 3) Significance of inculcating human values in PT students.

### **PART 3:**

**Name of Topic: Therapeutic Yoga**

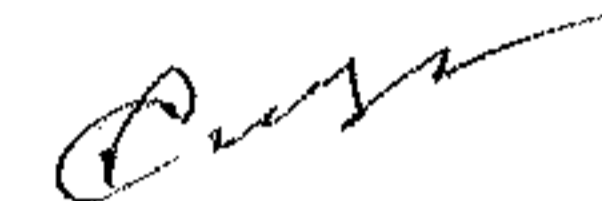
**Name of Speaker: Dr. Amrutkuvar Rayjade**, Associate Professor, Krishna College of Physiotherapy, Karad.

**Date: 03/08/2019**

**Content Delivered:**

- The Speaker delivered a lecture on the concept of therapeutic Yoga.
- Therapeutic yoga is defined as the application of yoga postures and practice to the treatment of health conditions.
- Therapeutic Yoga involves in the following aspects:
  1. instructions in yogic practice
  2. teachings to prevent reduce or alleviate structural, physiological, emotional and spiritual pain, suffering or limitations.
- The Speaker talked about in what ways can Therapeutic yoga be useful as therapy when used with holistic approach.
- Simultaneously working on the body, mind and soul. And to add an effect to it, the patients should practise yoga everyday during their day-to-day life for maintaining all their body systems.

- In the end the Speaker spoke about the benefits in practising Therapeutic Yoga through different aspects of the treatment.



Dean

Krishna College of Physiotherapy  
Dean  
Krishna College of Physiotherapy,  
KIMSDU, Karad



**KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY",  
KARAD**

**Run up activity on Yoga**

**Speakers-** Mr. Mahaling Tukaram Mundhekar Yoga teacher

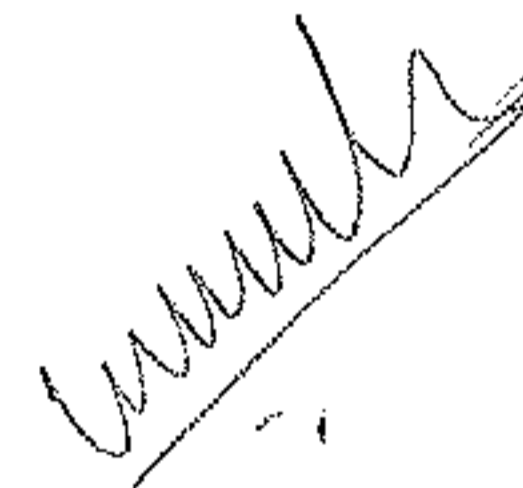
**No. of students attended programme** – 40 students.

**Objectives:**

1. To enable the student to have good health.
2. To practice mental hygiene.
3. To possess emotional stability.
4. To integrate moral values.

**Programme content-**

Krishna Institute of Nursing Sciences has organized Run up activity on Yoga on 2/5/2019 for teaching and non-teaching staff, UG and PG students to enhancement and improves wellness through yoga & meditation - to eliminate stress and foster deep and profound inner peace, happiness. Mr. Mahaling Mundhekar was resource person for the workshop. Yoga expert teacher explains about Importance of yoga and demonstrated various yogsans. All the participants re-demonstrated yogasans like suryanmskar, tadasan, vrukshsan, pdmasan, makarasan, shavasan and kapalbhati, aanulommilom. Yogguru prof. Mahaling Mundhekar explained the importance of each yogasan along with audiovisual aids. All members were shown interest in yogkriya.



**Dr. Mrs. Vaishali R. Mohite**  
**Dean**  
**Krishna Institute of Nursing Sciences, Karad**  
**Dean**  
**Krishna Institute of Nursing Sciences,**  
**KIMSDU, Karad**

## Krishna Institute Of Medical Sciences “Deemed To Be University”, Karad

### Workshop on Art of Living

Speakers- Mrs. Dimple Gajwani, International Faculty of the Art of Living Foundation

No. of students attended programme – 42 students.

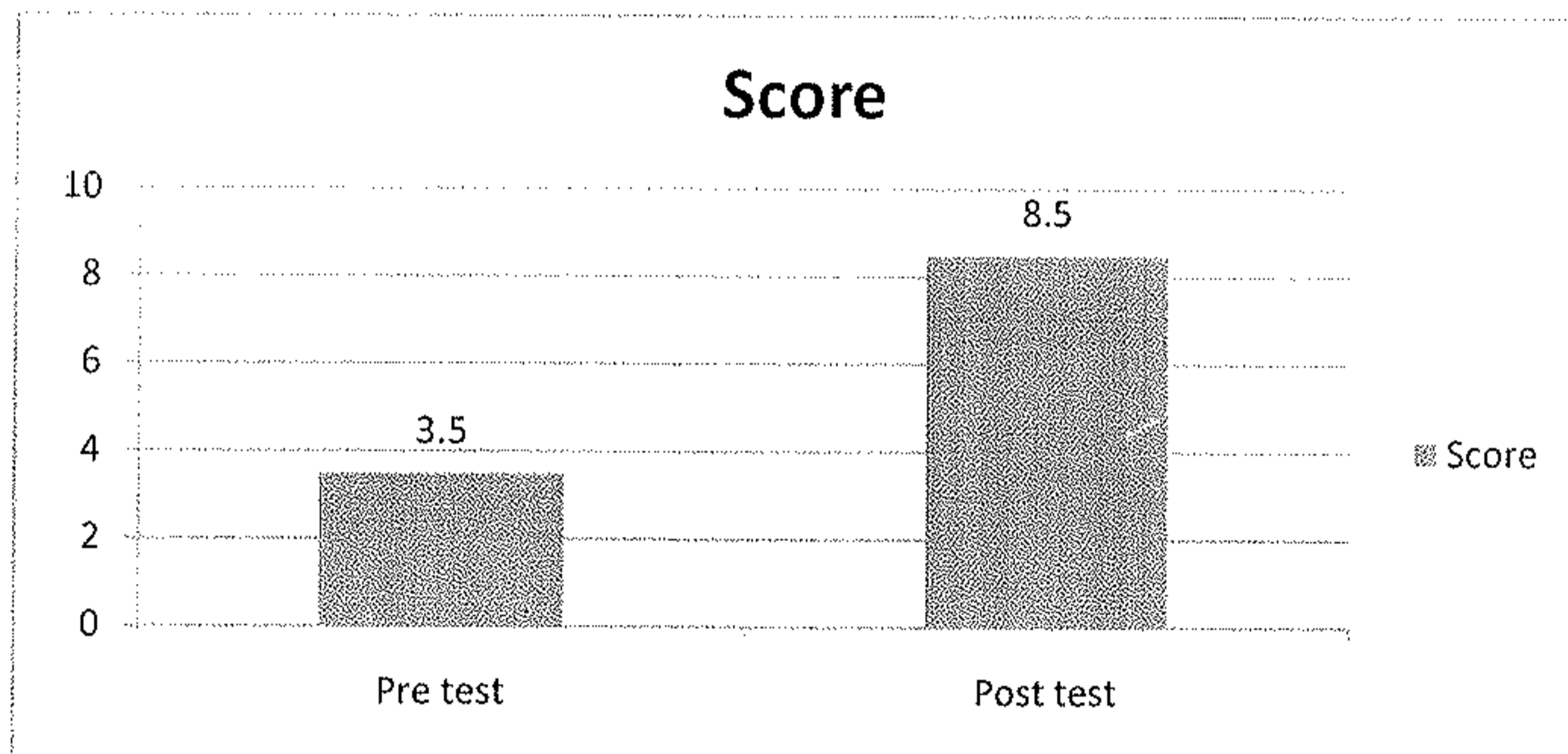
#### Objectives:

1. To improve wellness through meditation.
2. To eliminate stress and foster deep and profound inner peace, happiness.

#### Programme content-

From 23<sup>rd</sup> January 2019 to 25<sup>th</sup> January 2019 workshop on art of living was organized by Krishna Institute of Nursing Sciences from 3pm to 6pm for teaching and non-teaching staff, UG and PG students. Mrs. Dimple Gajwani, delivered, motivational talk on topic Health – Wealth and Happy Life. She introduced the importance of meditation in our life. She was given emphasis on love, peace, gentle and truth. She has demonstrate and taken practice session on meditation from the participants. The entire participant enjoyed the sessions every day.

Outcome- Pre test, Post test were taken.



Dr. Mrs. Vaishali R. Mohite  
Dean

Krishna Institute of Nursing Sciences, Karad.

Dean

Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

**Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

Name of scheme: **Group B) Yoga and wellness,**

Name of coordinator: **Dr.R.C.Doijad**

Venue: - **Lecture Hall Krishna Institute of Pharmacy.**

Number of students enrolled: **120**

**Objectives:**

- 1) To increase improve concentration and memory to perform better in exams
- 2) value awareness, ethical awareness in students

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**Part I:**

**Name of topic: Yoga pranayam during exam time**

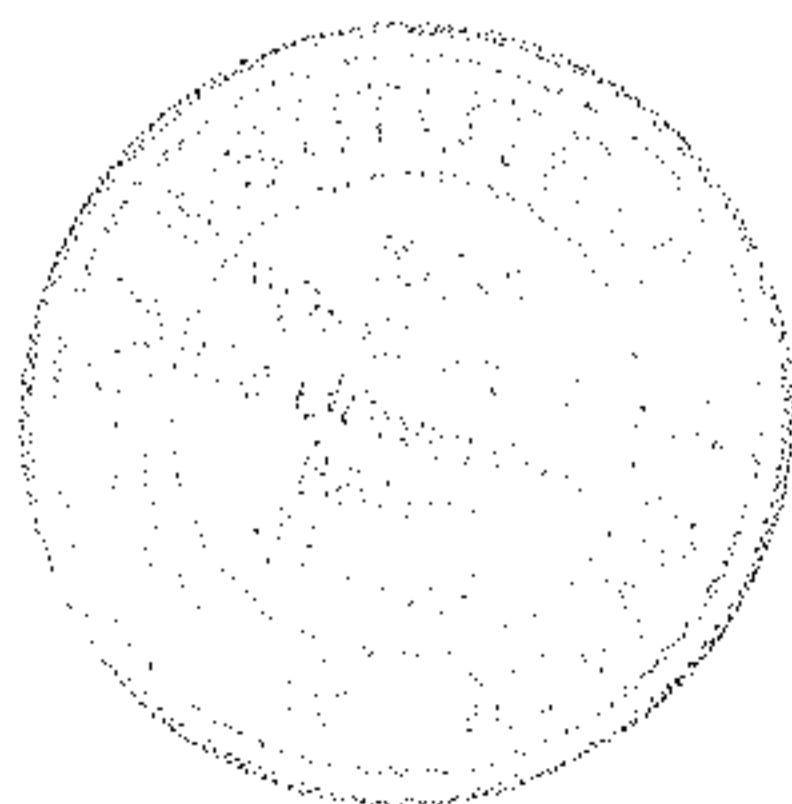
**Name of Speaker: Mrs.Priti Chitnis Yoga Instructor**

**Date: 10.1.2019**

**Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mrs.Priti Chitnis Yoga Instructor given demonstration of NadiShodhan Pranayama also called Anulom Vilom – A very simple yet very effective yogic breathing technique that is very useful to beat the exam stress.



A handwritten signature in black ink, appearing to be "R. C. Doijad", written over a horizontal line. Below the signature, the word "Dean" is printed in a bold, sans-serif font.

**Krishna Institute of Pharmacy, Karad**

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Krishna Institute of Pharmacy,  
KIMS "Deemed To Be University" Karad

**Krishna Institute of Medical Sciences "Deemed to Be University", Karad.**

Name of scheme: **Group B) Yoga and wellness, human Value development scheme**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **120**

**Objectives:**

- 3) To increase improve concentration and memory to perform better in exams
- 4) value awareness, ethical awareness in students

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**Part II:**

**Name of topic: Yoga kriya to improve focus, memory and concentration**

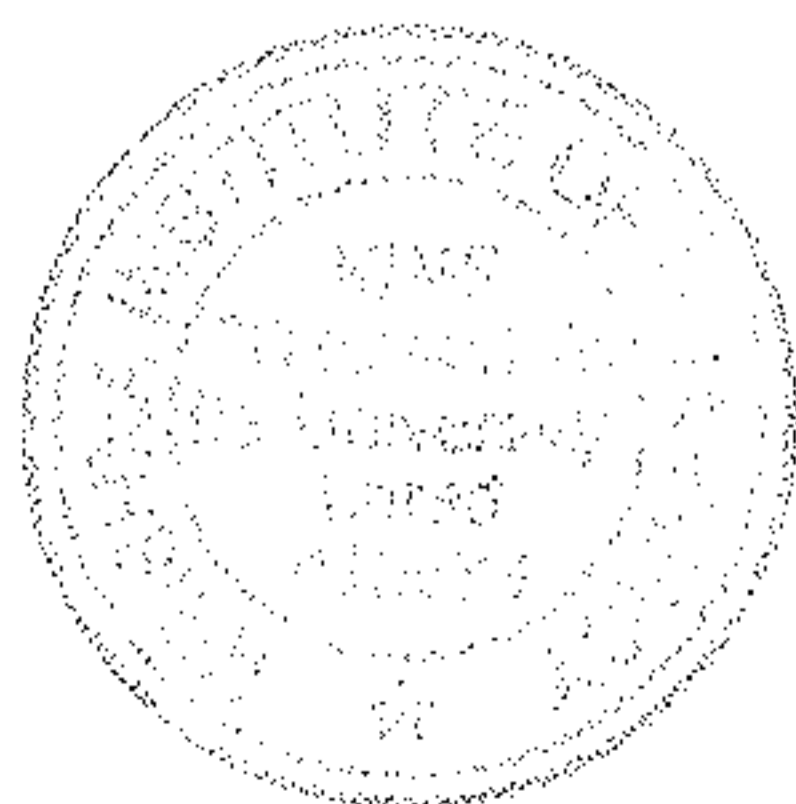
**Name of Speaker: Mrs.Priti Chitnis Yoga Instructor**

**Date: 17.1.2019**

**Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mrs.Priti Chitnis (Yoga Instructor) given demonstrated yogic breathing technique like Nadi Shodhan Pranayam or Anulom Vilom -A very simple yet that is very useful to focus, memory and concentration. It has a tranquillising effect on the tone and rhythm of the heart and the brain waves.



  
**Dean**

**Krishna Institute of Pharmacy, Karad**  
Dean  
Krishna Institute of Pharmacy,  
KIMS "Deemed to Be University" Karad

## **Krishna Institute of Medical Sciences Deemed To Be University, Karad.**

Name of scheme: **Group B) Yoga and wellness, human Value development scheme**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **120**

### **Objectives:**

- 5) To increase improve concentration and memory to perform better in exams
- 6) value awareness, ethical awareness in students

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### **Part III:**

**Name of topic: Benefits of Yoga**

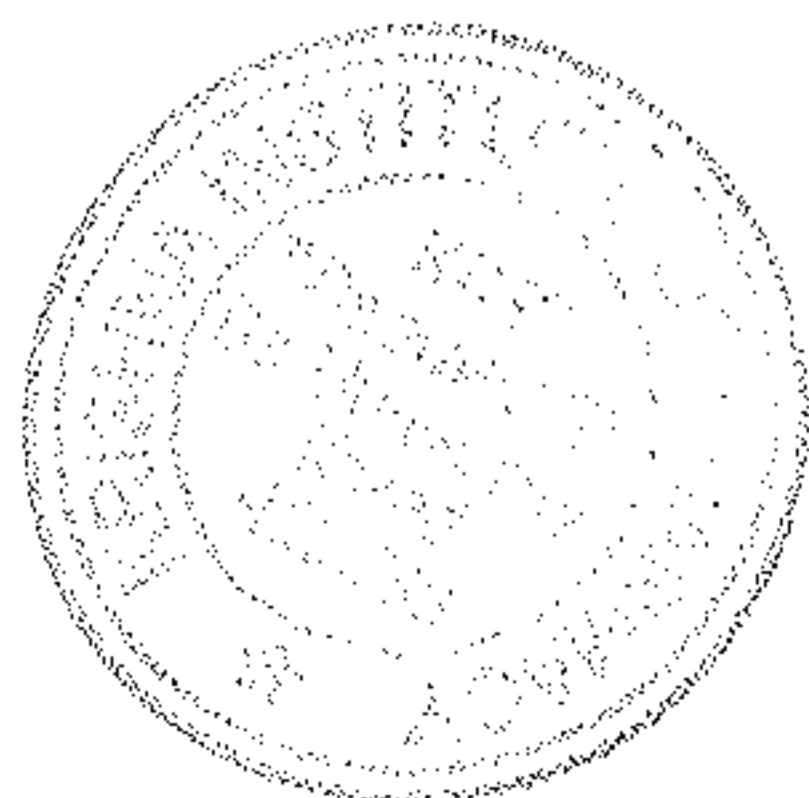
**Name of Speaker:** Mrs.Priti Chitnis Yoga Instructor

**Date:** 17.1.2019

### **Content delivered:**

Yoga session was conducted at Krishna Institute of Pharmacy.

Mrs.Priti Chitnis (Yoga Instructor) gave information regarding 10 benefits of yoga like Improves posture. Working for long hours on a desk could not only hurt your spine but also make you feel tired at the end of the day, Increases flexibility, Builds muscle strength, Boosts metabolism, Helps in lowering blood sugar, Increases blood flow, Keep diseases at bay, Increases self-esteem.



A handwritten signature in black ink, appearing to be 'P. Chitnis', written over a horizontal line. Below the signature, the word 'Dean' is printed in a bold, sans-serif font.

**Krishna Institute of Pharmacy,  
Karad.**

Dean  
Krishna Institute of Pharmacy,  
KIMS "Deemed To Be University" Karad

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Scheme-Yoga and Wellness

**Name of Co-ordinator:** Dr. S. C. Kale, Dean Faculty of Allied Sciences

**Number of students enrolled:** 35

**Objectives:**

- 1) To make the students aware of problem solving
- 2) To improve the students ability for problem analysis, decision making, Communication.
- 3) To identify and describe one career path appropriate for your self
- 4) To practice yoga and meditation – For mental and physical wellbeing

### **Patr 1**

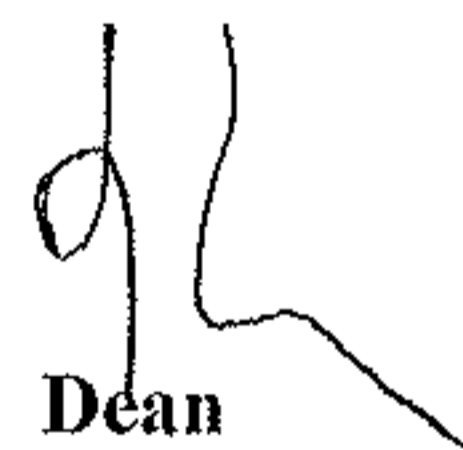
**Name of Topic :** Stress Free Meditation

**Name of Speaker:** Mrs. S. A. Masurkar. Assistant professor, Faculty of Allied Sciences

**Date:** 22-09-2018

### **Content Delivered:**

**Meditation** has been shown to have mental benefits, such as improved focus, happiness, memory, self-control, academic performance and may have other health benefits, including improved metabolism, heart rate, respiration, blood pressure. In this session the speaker guided the students about the process of meditation, how to start daily meditation and how to maintain it for long period.



**Dean**

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Scheme-Yoga and Wellness

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Faculty of Allied Sciences

**Number of students enrolled:** 35

**Objectives:**

- 1) To make the students aware of problem solving
- 2) To improve the students ability for problem analysis, decision making, Communication.
- 3) To identify and describe one career path appropriate for your self
- 4) To practice yoga and meditation – For mental and physical wellbeing

### **Patr 2**

**Name of Topic :** 'Demonstration of Yoga practices- How to perform some postures (Asans)'

**Name of Speaker:** Mrs. S. A. Masurkar. Assistant professor, Faculty of Allied Sciences

**Date:** 06-10-2018

### **Content Delivered:**

A program was organized on 06/10/2018 on '**Demonstration of Yoga practices- How to perform some postures (Asans)**' by Faculty of Allied Sciences (Microbiology and Biotechnology) KIMSUDU Karad. This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences Programme included the explanation of some basic theoretical part of yoga and practical demonstration in some body postures (Asans) and asking the students to perform same under the supervision and guidance of speaker . It also included the demonstration of skills of stress management with yoga and meditation practice. Programme also emphasized the importance of yoga and its health benefits.



**Dean**

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

## Krishna Institute of Medical Sciences Deemed To Be University Karad

**Name of Scheme:** Group A Scheme-Human value Development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean Faculty of Allied Sciences

**Number of students enrolled:** 35

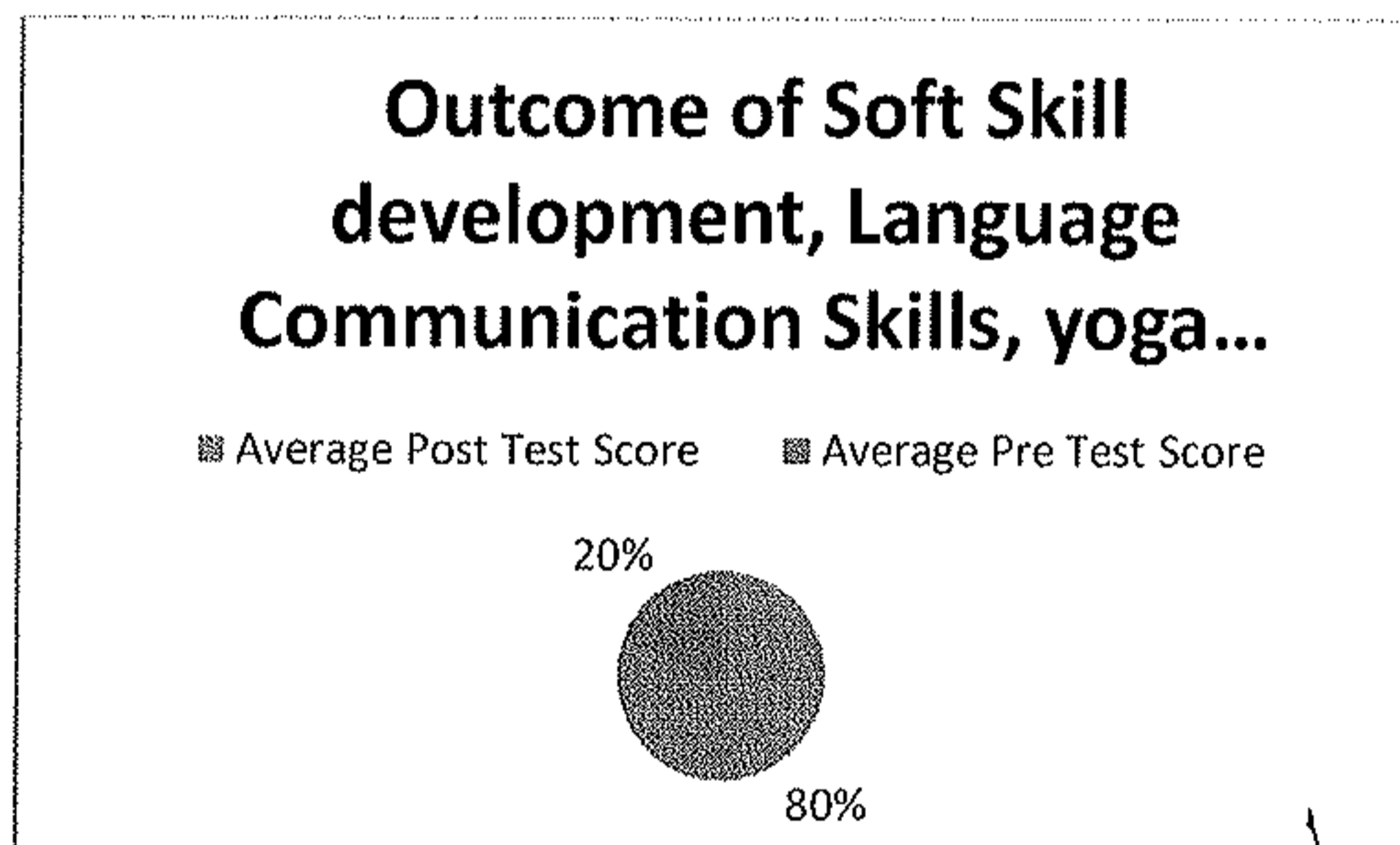
- Objectives:**
- 1) To make the students aware of problem solving
  - 2) To improve the students ability for problem analysis, decision making, Communication.
  - 3) To identify and describe one career path appropriate for your self
  - 4) To practice yoga and meditation – For mental and physical wellbeing

**Name of Topic :** Human Rights in India

**Name of Speaker:** Dr. S. C. Kale, Dean, Faculty of Allied Sciences

**Date:** 13-10-2018

**Content Delivered:** Human rights are essential for the overall development of individuals. The constitution of India makes provisions for basic rights also known as fundamental rights for citizens .The speaker explains about basic/ fundamental human rights ,rights to equality, right to freedom, right to freedom of religion , right against exploitation, cultural and educational rights and rights to constitutional remedies.



**Dean  
Faculty of Allied Sciences  
(Microbiology, Biotechnology)**



## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

**Name of Scheme:** Group C Schemes – Analytical skill development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 45

### **Objectives:**

1. To develop a habit of self -discipline and self-confidence
2. To develop leadership skills
3. To develop a diagnostic and statistical skills
4. To know basics of computer

---

### **PART – 1**

**Name of topic:** Statistical Skills

**Name of Speaker:** Mr. S. V. Kakade, Statistician, Department of Community Medicine, KIMS Karad, 9423272351

**Date:** 04-08-2018

### **Content delivered:**

A lecture was arranged for all students of medical faculty to create awareness about the importance of statistics in health research. The lecture includes information from different study methods.

  
**Dean**

**Krishna Institute of Medical Sciences**  
**Dean**  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group C Schemes – Analytical skill development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 45

### **Objectives:**

1. To develop a habit of self -discipline and self-confidence
2. To develop leadership skills
3. To develop a diagnostic and statistical skills
4. To know basics of computer

---

### **PART – 2**

**Name of topic:** Diagnostic Skills

**Name of Speaker:** Dr V. C. Patil, Professor of Medicine, KIMS Karad, 9890845940

**Date:** 11-08-2018

### **Content delivered:**

A lecture was arranged for all students of medical faculty to develop the analytical skill of diagnosis. The lecture includes information from different case scenarios. The resource person first shown the case scenario with optimum information and with student's participation he explained how collect more relevant data and how to analyse it before coming to final diagnosis.

  
**Dean**

**Krishna Institute of Medical Sciences**

**Dean**

**Krishna Institute of Medical Sciences,  
KIMSDU, Karad**

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group C Schemes- Analytical skill development,

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

Part 1: Problem List: Identify & Define

Date: 7/7/18

Name of the speaker: Dr. Prashant Punde

Contents:

Identifying the problem is first step towards solving them. Problem solving in case of dental students can be in terms of diagnosing the case on the basis of clinical information. Objective structured clinical examination also aimed towards clinical problem solving. Main quality of achievers is triage of problems based on the severity. This lecture was aimed towards teaching students about clinical problem solving based on data available.



Dean

**School of Dental Sciences**

Dean  
School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group C Schemes- Analytical skill development,

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

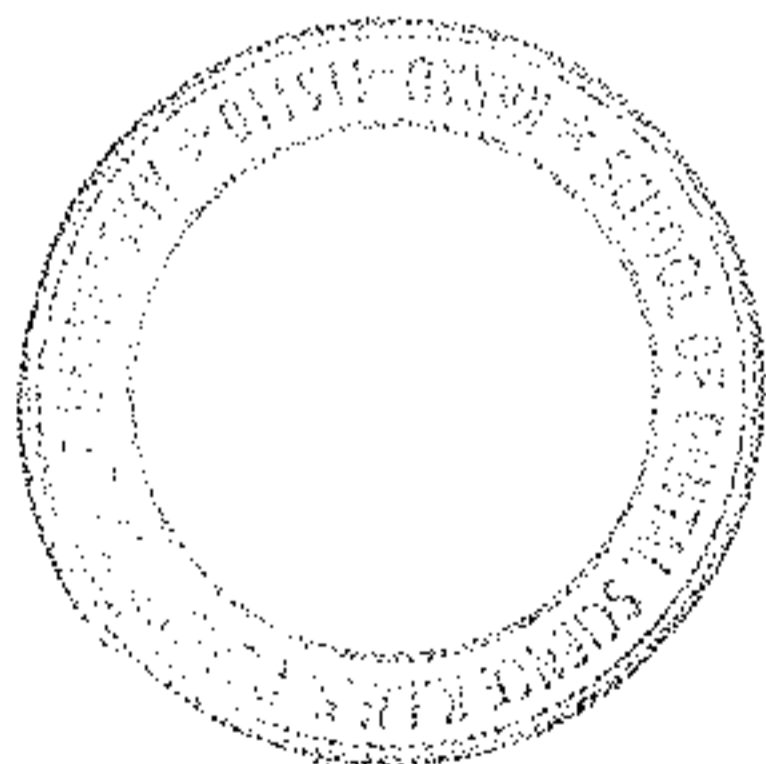
Part 2: Analytical thinking

Date: 21/7/18

Name of the speaker: Dr. Prashant Punde

Contents:

Formulating workable solution to the problems is vital in health care practice management. This helps in getting positive outcome to complex problems. Dental students should use analytical thinking in formulating treatment plan for patients. Also, for analyzing data collected for research project, students need to apply analytical thinking in formulating results. This lecture was aimed towards basics of analytical thinking in general.

A handwritten signature in black ink, appearing to be "M. P. Punde".

Dean

**School of Dental Sciences**

Dean  
School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme:** Group C Scheme: Analytical skill Development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 107

**Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 1:**

**Name of Topic:** Review of patients with neurological disorders

**Name of Speaker:** Dr. Suraj Kanase, Associate Professor, Krishna College of Physiotherapy, Karad

**Date:** 28/07/2019

### **Content Delivered:**

- The Speaker enlightened about the various neurological disorders existing, and what all problems do medical healthcare providers face while understanding the exact situation.
- The Speaker also spoke that various Neurological disorders consist of a large number of Patients worldwide.
- There are various types of therapeutic methods for treatment purpose of these distinguished neurological disorders, the mentioned concept was also been explained by the Speaker.
- And lastly there was detailed description of the following disorders commonly seen worldwide.

  
**Dean**

**Krishna College of Physiotherapy  
Dean  
Krishna College of Physiotherapy,  
KIMSDU, Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group C Scheme: Analytical skill Development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 107

### **Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 1:**

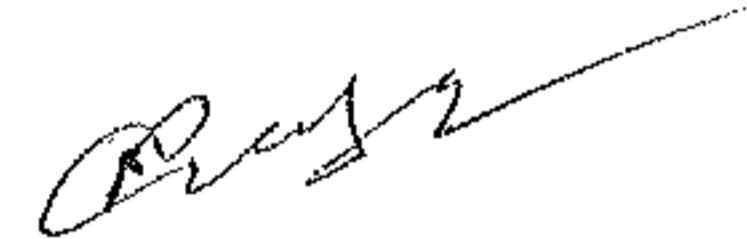
**Name of Topic:** Analysis of various diagnostic procedures in Musculoskeletal disorders.

**Name of Speaker:** Dr. Sandeep Shinde, Associate Professor, Krishna College of Physiotherapy, Karad

**Date:** 03/07/2018

### **Content Delivered:**

- The Speaker delivered a lecture on how to interpret and analyze the different diagnostic procedures used in clinical practice.
- The speaker enlightened the students regarding the Interpretation and Importance of the following diagnostic tools used in evaluating and analyzing the musculoskeletal disorders:
  1. Magnetic Resonance Imaging (MRI)
  2. X-Rays
  3. CT Scan.
- The Speaker also explained about how to determine the diagnosis for musculoskeletal system disorders in terms of severity looking at the scans and imaging for a better result.
- Certain doubts by the students regarding the differential diagnosis were also resolved during the lecture by the speaker.



**Dean**

**Krishna College of Physiotherapy  
Dean  
Krishna College of Physiotherapy,  
KIMSDU, Karad**

## Krishna Institute of Medical Sciences “Deemed To Be University”, Karad

### ‘Orientation Workshop on Research Methodology for Undergraduates’

Date - 18 & 19 March 2019

Speakers - Dr. S. V. Kakade, KIMS Karad and team of faculty from KINS, Karad

No of Students attended - Third yr. Bsc Nursing Students- 93 & second yr P B. Bsc. Nsg students-10 (total 103 participants).

Objectives of workshop: at the end of workshop students will be able

1. To learn research concept, review of literature, research methodology, and analyze and interpret the research data using descriptive & inferential statistics.

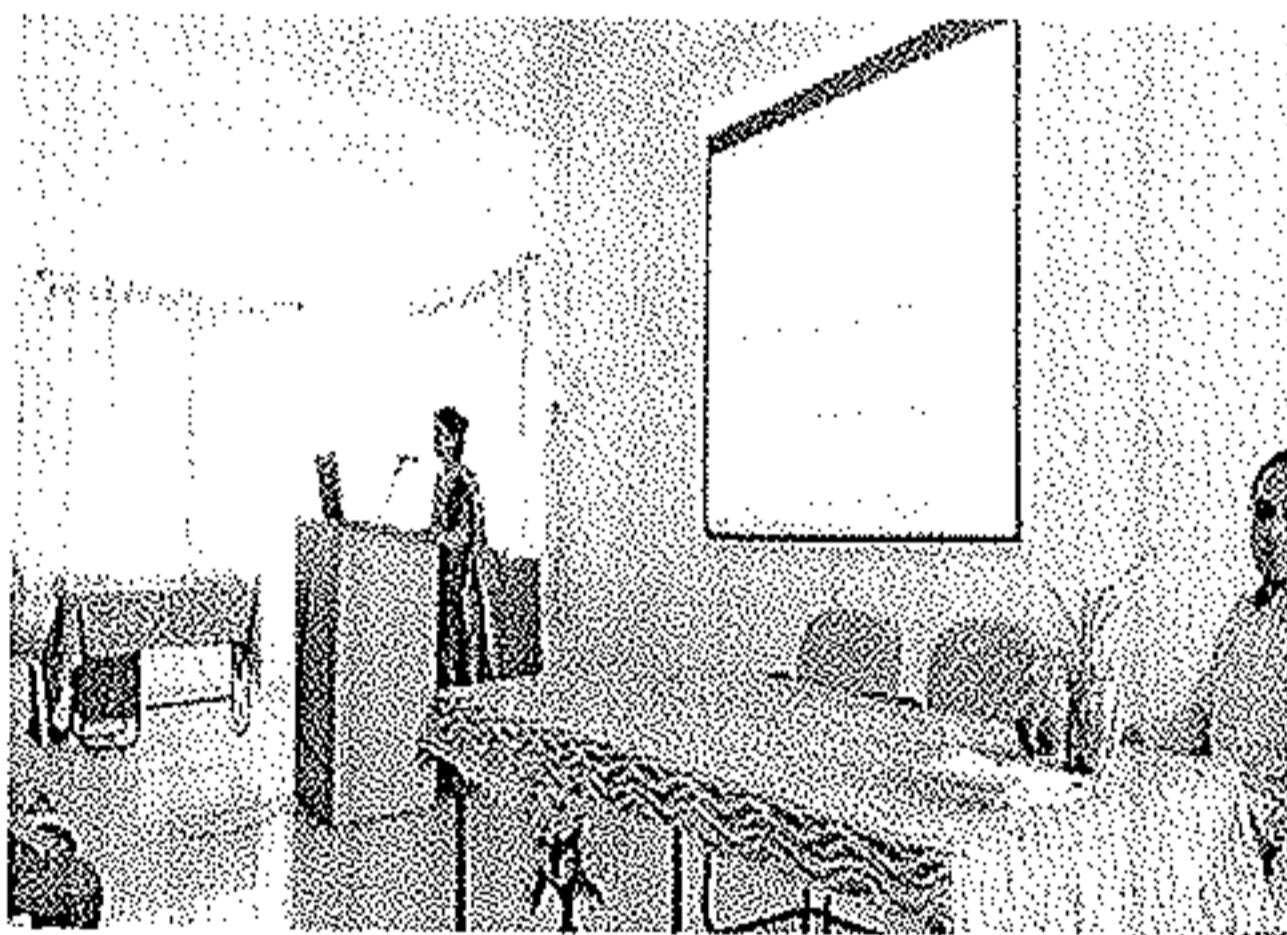
#### Programme content-

The concept behind this workshop was to orient the nursing students about basic concepts of research. Speaker explained the importance of research for nursing students. The session were conducted according to planned schedule as follows

Date	Time	Session /topic	Resource Person
18/03/ 2019	8.30AM To 9AM	Pretest	
	9 AM To 10AM	Introduction to research	Mr. Mahesh Chendake
	10AM To10.30AM	<b>TEA BREAK</b>	
	10AM To12 PM	Introduction to statistics	Dr.S.V.Kakade
		Sampling and sampling technique	
		Analysis and interpretation of data	
	12 PM To 1 PM	Selection of research topic	
	1 PM To 2 PM	<b>LUNCH BREAK</b>	
	2PM To 3 PM	Group activity : Graphical presentation and tabulation of data	Dr.S.V.Kakade
	3 PM To 4 PM	Research approach and research design	Mr.Prakash Naregal
4pm To 5 PM	Non experimental Research design	Mrs. Sangita Patil	
19/03/	8AM To 9AM	Group activity: Formulation of problem statement, Objectives & Hypothesis.	

2019	9AM To 10am	Review of literature	Mrs. Sangita Patil
	<b>TEA BREAK</b>		
	10 AM To 11AM	Tools for data collection	Mrs. Sheetal Kadam
	11 AM To 12 PM	Group activity : Tool Preparation	
	12 PM To 1 PM	Communication of research results	Mr. Shivaji H. Pawar
	1 PM To 2 PM	<b>LUNCH BREAK</b>	
	2 PM To 3 PM		Mrs. Nitanjali Patil
	3 PM To 4 PM	Ethics in research	Mrs. Rajashree Karale
	4 PM To 5 PM	Writing scientific article for publication: purposes and style	Mrs. Laxmi Nair
	5 PM To 6 PM	Developing and presenting research proposal	Mr. N.R. Kakade
6 PM To 6.10 PM	Importance and Scope in Nursing Research	Mrs. Manda Phuke	

Students given feedback about workshop is very knowledgeable and motivating to them for conducting research.



*(Handwritten signature)*

**DR. Vaishali R. Mohite**

**Dean**

**Krishna Institute of Nursing Sciences, Karad**

**Dean**

**Krishna Institute of Nursing Sciences,  
KIMSDU, Karad**



## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group B Scheme- Analytical skill development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean Faculty of Allied Sciences

**Number of students enrolled:** 27

### **Objectives:**

1. To identifying skills and personal attributes commonly required by employers.
2. To identify and describe one career path appropriate for your self
3. To analyse the analytical thinking process to solve problems.

### **Patr 1**

**Name of Topic :** Molecular diagnostic techniques

**Name of Speaker:** Mrs. S. A. Masurkar, Assistant professor, Faculty of Allied Sciences

**Date:** 04-08-2018

### **Content Delivered:**

The speaker explained very elucidiatly about the molecular diagnostic technique with pre analytical laboratory skill, importance of molecular diagnostic technique ,applications, types of molecular testing, cellular and molecular diagnostics. Molecular diagnostic in biological assay .



**Dean**  
**Faculty of Allied Sciences**  
**(Microbiology, Biotechnology)**

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group B Scheme- Analytical skill development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean Faculty of Allied Sciences

**Number of students enrolled:** 27

### **Objectives:**

1. To identifying skills and personal attributes commonly required by employers.
2. To identify and describe one career path appropriate for your self
3. To analyse the analytical thinking process to solve problems.

### **Patr 2**

**Name of Topic :** How to improve Analytical skill by various ways

**Name of Speaker:** Mrs. S. S. Ruikar, Assistant professor, Faculty of Allied Sciences

**Date:** 11-08-2018

### **Content Delivered:**

The speaker gave an excellent talk about improvement of analytical skill. She told some fundamental things to be followed in development of analytical skills by different point like work out math problems, playing brain game surround yourself with different personalities learning something new in every day use different analytical tools



**Dean**  
**Faculty of Allied Sciences**  
**(Microbiology, Biotechnology)**

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of Scheme: Group B Schemes – Human Value Development

Name of Co-ordinator: Dr. S. T. Mohite

Number of students enrolled: 56

### Objectives:

1. To develop a skill to manage stress
2. To develop an art of living
3. To practice yoga and meditation – For mental and physical wellbeing

---

### PART – 1

Name of topic: Art of Living

Name of Speaker: Mrs Dimple Gajwani, Art of living, Kolhapur. 9890019992

Date: 15-09-2018

### Content delivered:

The speaker gave an excellent talk about art of living. She told some fundamental things to be followed in life to become happy and healthy. She discussed some quotes from gurudev Sri Sri Ravishankar which are mentioned here. Know life is momentary and live life the best you can. Never underestimate your life. It is more precious. You never know what talents are hidden within you and what you can offer to the world. The only thing you need to remember is how fortunate you are. When you forget this, you become sad. With all its infinite possibilities, this life is gift. It can become a fountain of joy not just for oneself but for others as well. Life is precious gift and gratitude is greatest wealth. Life is much larger than birth and death, failure and success. You are the unblemished, pure, eternal self. Knowing this, you will walk like a king.

  
Dean

Krishna Institute of Medical Sciences  
Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of Scheme: Group B Schemes – Human Value Development

Name of Co-ordinator: Dr. S. T. Mohite

Number of students enrolled: 56

### Objectives:

1. To develop a skill to manage stress
2. To develop an art of living
3. To practice yoga and meditation – For mental and physical wellbeing

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### PART – 2

Name of topic: Spiritual wisdom for human value development

Name of Speaker: Dr. Dilip Patwardhan, Jeewan Vidya Mission, Mumbai. 02332622121

Date: 22-09-2018

### Content delivered:

In this lecture the speaker talked about basic tenets of suffering like Why suffering is necessary in life? What we can learn from our suffering? How we ultimately can transform our suffering into spiritual growth? Practices for coping with our suffering. Speaker also guided for how to shine the powerful light of Truth on one's own ego and illuminate the shadow aspects of one's self that prevent him/ her from living an authentic life. This is hard work, but it is the most important work one can do if he/ she want to develop a spiritual life.

  
Dean

Krishna Institute of Medical Sciences  
Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of Scheme: Group B Schemes – Human Value Development

Name of Co-ordinator: Dr. S. T. Mohite

Number of students enrolled: 56

### Objectives:

1. To develop a skill to manage stress
2. To develop an art of living
3. To practice yoga and meditation – For mental and physical wellbeing

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### PART – 3

Name of topic: Truth, Righteous conduct, Peace, Love and Non- violence – Universal human values

Name of Speaker: Dr. Somnath Matule, Assistant Professor of Pharmacology, KIMS, Karad.  
7057503311

Date: 29-09-2018

### Content delivered:

Speaker gave an insight to these values and its importance. To mention few like Co-operation: It is the procedure to work jointly to attain some goal, but many scholars visualize co-operation as a luxury and not an important human value. It is unquestionably one of the most vital assets one can have when working through a problem. Having the opinions and voice of another person will not only draw out a discussion of the topic, but also lead person to good solution. Honesty: Honesty is also vital human values. Presently, adopting an honest approach can often feel intimidating and impossible, but people fail to realize is that it is not the act of simply telling the truth that makes someone honest rather the quality of person who is being honest. An honest person is often straight, upright, sincere and fair and being an honest person brings more reward to the soul than the damage a lie could do.

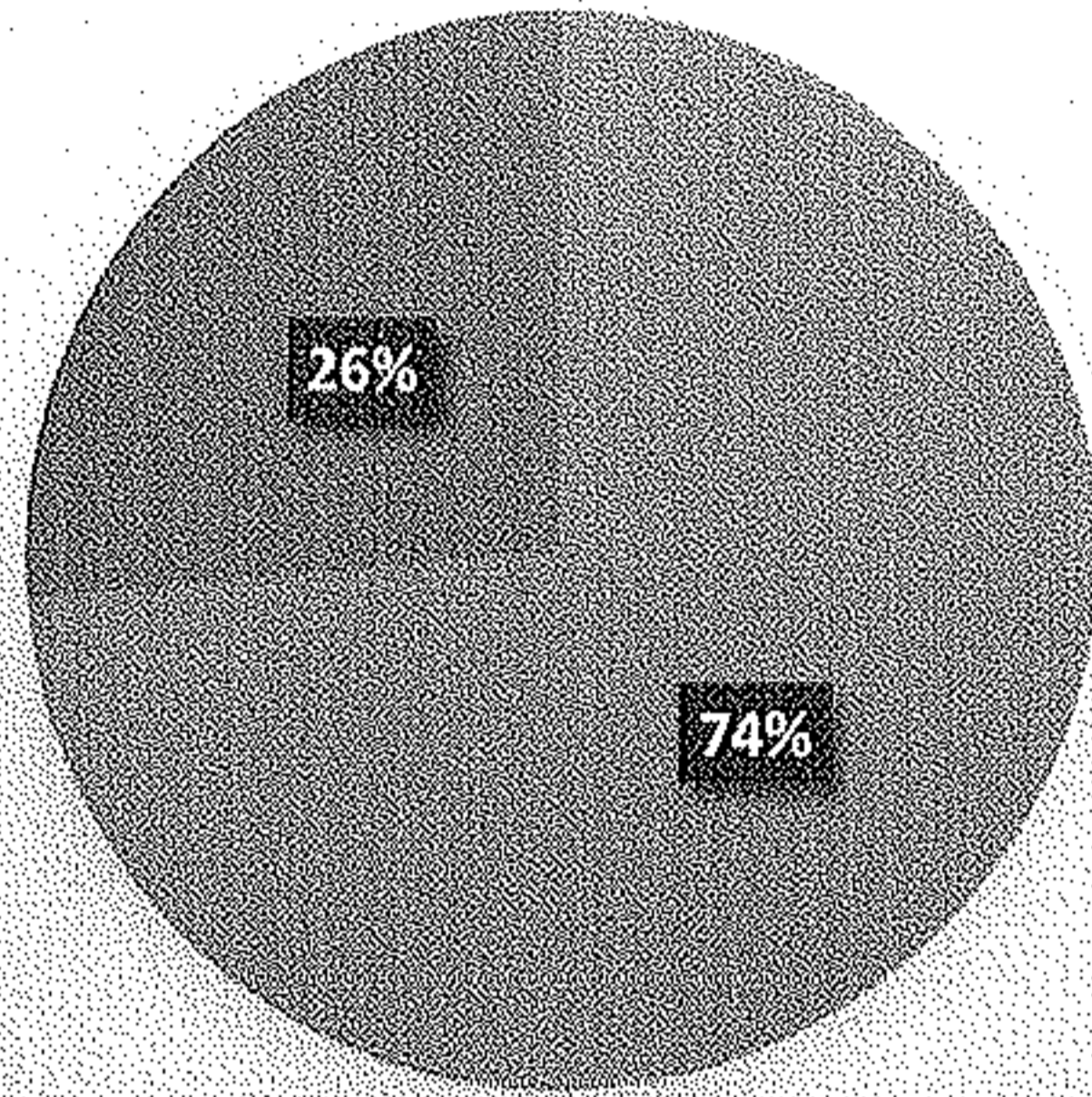
  
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Krishna Institute of Medical Sciences  
Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

**Outcome of Human Value Development, Yoga and Wellness Scheme**

**Outcome of Human Value Development, Yoga and  
Wellness Scheme**

***n* = 56**



■ Average Posttest Score  
■ Average Pretest Score

*M. Subh*  
**Dean**

**Krishna Institute of Medical Sciences**  
**Dean**  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group B Schemes-Human value development

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

Objectives:

- 1) Implementing Yoga & wellness awareness & practice among students
- 2) Development of human values in students

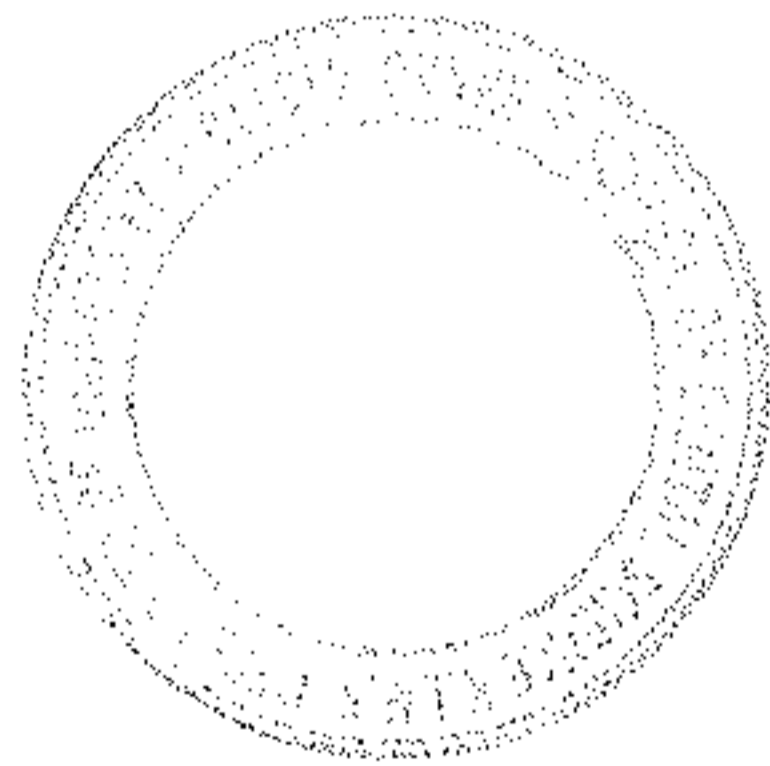
Part 1: Respect & Discipline: foundation for learner

Date: 17/8//19

Name of the speaker: Dr SameerZope

Contents:

Giving respect should be the first rule of gaining when it comes to learning. Respect & discipline are pillars of successful learning. Importance of discipline in healthcare profession is vital. These human values need to be imparted in students for developing them as better human being. In long run, sustaining the competition needs disciplined efforts & hard work. This lecture was aimed towards letting students know about the inevitable role of these in life.



A handwritten signature in black ink, appearing to be "M. N. N." with a long horizontal stroke at the end.

Dean

School of Dental Sciences

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School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

**Krishna Institute of Medical Sciences Deemed to be University, Karad.**

Name of scheme: Group B Schemes-Human value development

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

Objectives:

- 1) Implementing Yoga & wellness awareness & practice among students
- 2) Development of human values in students

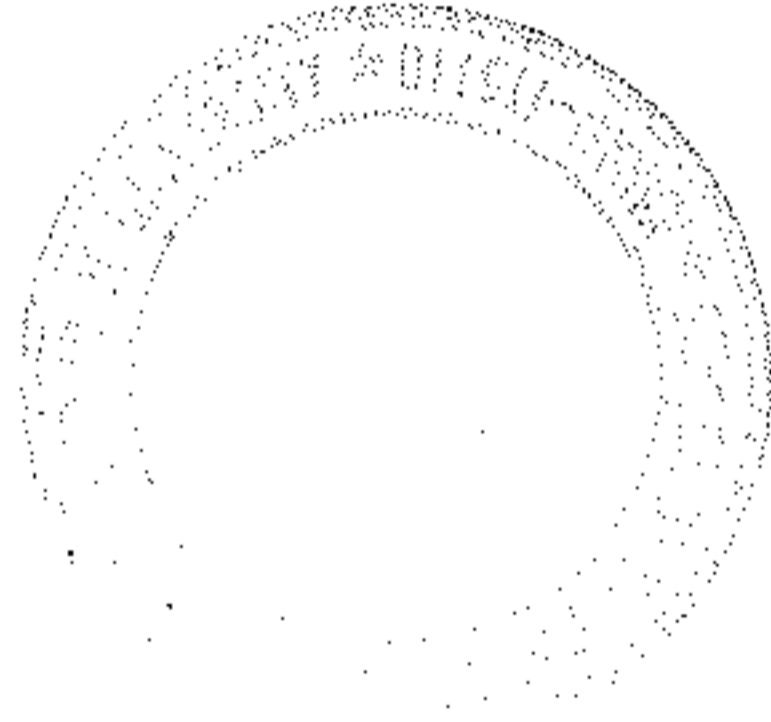
Part 2: Affection & empathy

Date: 31/8/19

Name of the speaker: Dr SameerZope

Contents:

Health care professionals should have affection & sensitivity towards every human life. Every life is equally important. Dental students need to value each patient equally. They should be sensitive towards elderly & handicapped. Affection & care can certainly reduce patient's discomfort. Empathy is to feel others pain & troubles as one's own. This lecture was aimed towards imparting these human values in dental students.



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**School of Dental Sciences**  
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School of Dental Sciences,  
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## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group B Schemes-Human value development

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

Objectives:

- 1) Implementing Yoga & wellness awareness & practice among students
- 2) Development of human values in students

Part 3: Loyalty & commitment

Date: 14/9/19

Name of the speaker: Dr Sameer Zope

Contents:

Health professionals should be loyal to ethics of profession. Dental students should know the principles of ethical management of patients. They should be committed to their duties before personal life. Commitment is the key to success. This lecture was aimed towards inculcating these human values in dental students.



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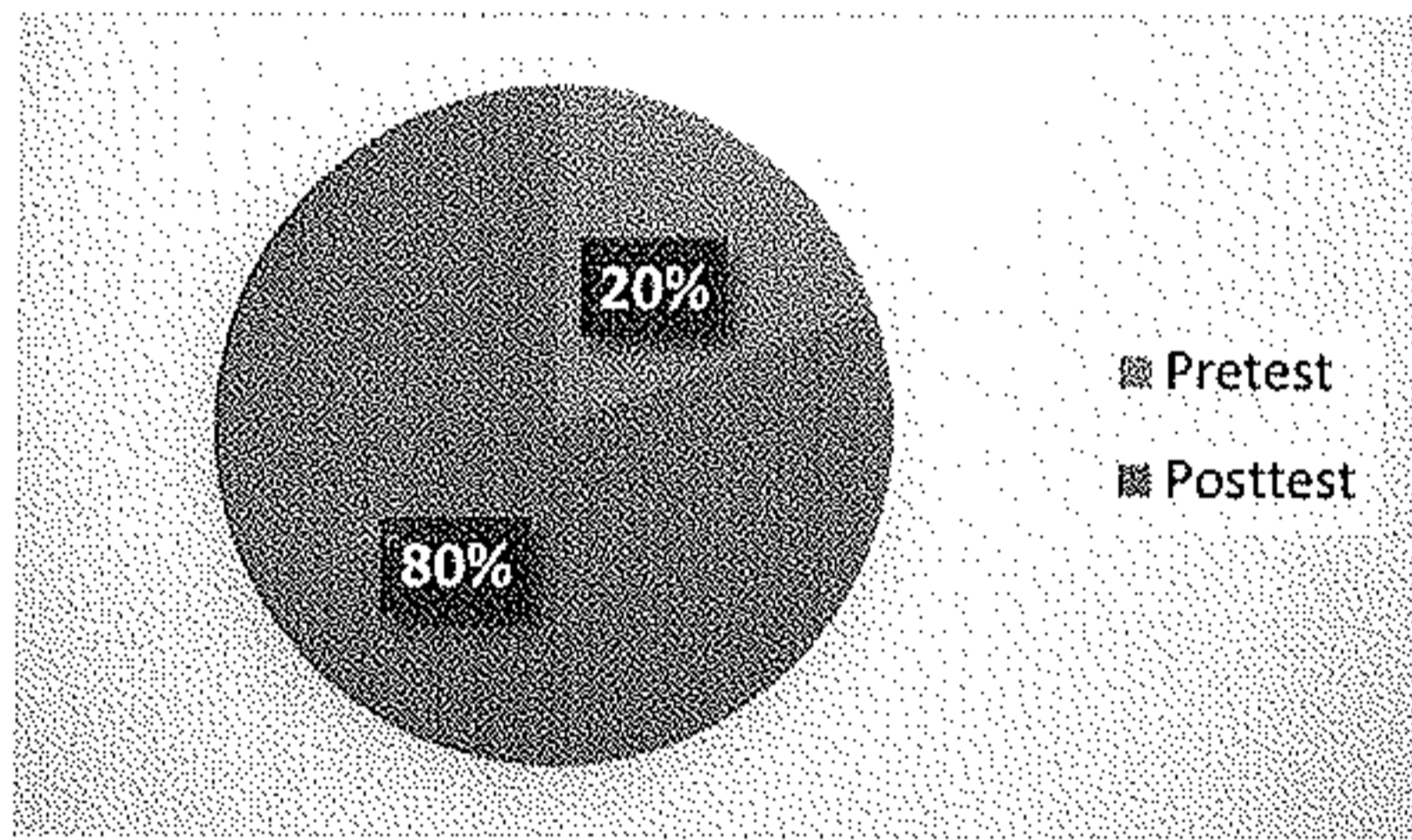
Name of scheme: Group B Schemes-Human value development

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

### Outcomes:

Pre and post tests forms were circulated. A positive outcome was achieved with a pre test average score of 18% and post test average score of 80%. An *Average Learning Gain (ALG)* of 62% was achieved. An excellent feedback was achieved from all the beneficiary listeners that attended the scheme.



N=92

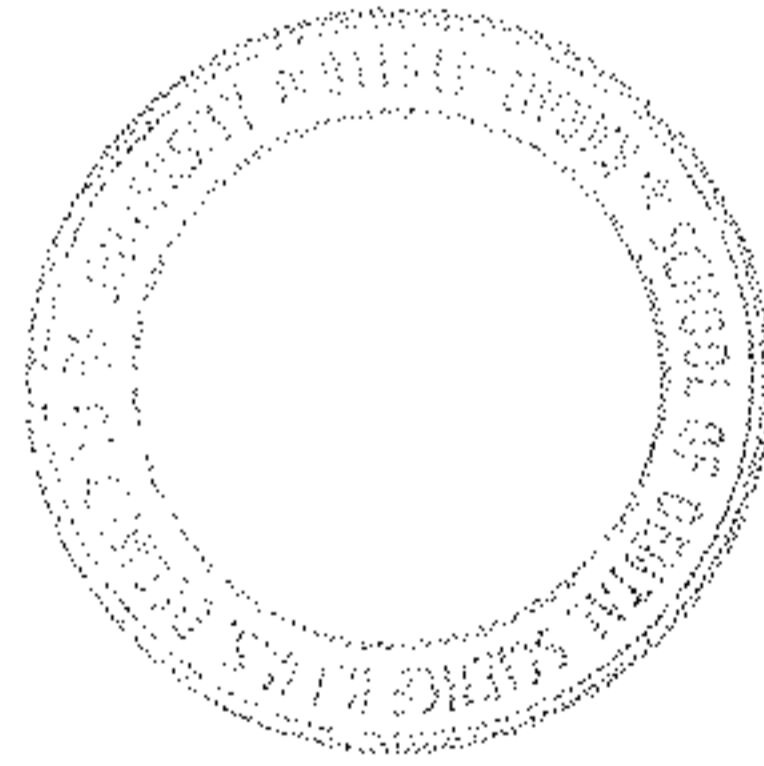
Handwritten signature of the Dean.

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## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme:** Group B scheme: Human values development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 85

### **Objectives:**

- 1) To generate awareness and importance of yoga amongst the students.
- 2) To understand the role of yoga in exercise prescription.
- 3) Significance of inculcating human values in PT students.

### **PART 1:**

**Name of Topic:** Human values for Professional upgradation

**Name of Speaker:** Dr. Smita Patil, Assistant Professor, Krishna College of Physiotherapy, Karad.

**Date:** 18/08/2018

### **Content Delivered:**

- The Speaker delivered a lecture on improving human values in terms of professional aspects of life for students.
- The human values that are accepted in professional ethics were the main area of interest of this lecture.
- Human values are the virtues that guide us to take into account the human element when there is an interaction.
- Human values are of a great importance in the upgradation of the profession such as respect, acceptance, appreciation, listening, affection, empathy.
- Professional ethics are accepted standards of personal and business behaviour, values and guiding principles.
- The Speaker spoke about the codes of professional ethics that are established by professional organizations to help and guide members in performing their job functions according to sound and consistent ethical principles.

  
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**Dean**

**Krishna College of Physiotherapy,  
KIMSDU, Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group B scheme: Human value development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 85

### **Objectives:**

- 1) To generate awareness and importance of yoga amongst the students.
- 2) To understand the role of yoga in exercise prescription.
- 3) Significance of inculcating human values in PT students.

### **PART 2:**

**Name of Topic:** Human values in Patient care

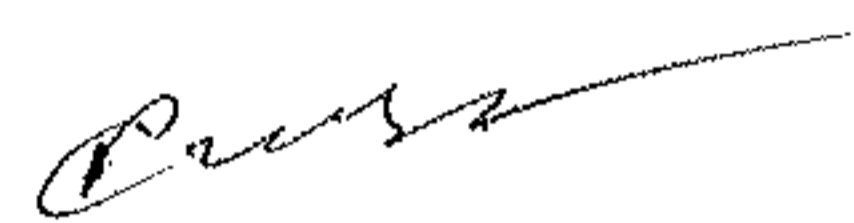
**Name of Speaker:** Dr. Amrutkuvar Rayjade, Associate Professor, Krishna College of Physiotherapy, Karad.

**Date:** 08/09/2018

### **Content Delivered:**

- The Speaker delivered a lecture on enhancing the human values in the aspects of patient care.
- The Speaker also talked about the different core human values that include the following concepts:
  1. Autonomy
  2. human dignity
  3. integrity
  4. honesty
  5. social justice.
- The core ethical values are generally shared between the community and they are the reflection of the human and spiritual approach.

- The Speaker also enlightened over the human dimensions of healthcare and the fundamentals to the practice of Compassionate, ethical and safe relationship- centered care.
- The important aspects of Human values in health care consists of caring, kindness, good communication, honesty, reliability, trust.



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**Krishna College of Physiotherapy**

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**Krishna College of Physiotherapy,  
KIMSDU, Karad**

## Krishna Institute of Medical Sciences "Deemed To Be University", Karad

### Code of Ethics Session

Date: 9<sup>th</sup> Oct. 2018

No of students attended programme – 100 nursing students

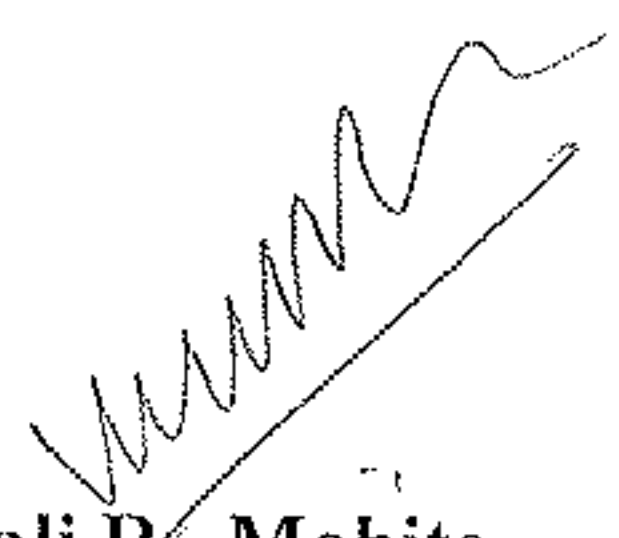
#### Objectives:

1. To determine the professional responsibility of nurses regarding the upholding, promotion and defense of the person's rights as related to health.
2. To show what the parameters are of a practice that allows one to assess the competence of nurses, promotes reflection on professional practice and helps nurses alike to make decisions in order to act ethically.

#### Programme content:

Dr. Tukaram Zagade, faculty of Nursing Sciences, introduces Code of Ethics in nursing to Budding Nurses 1<sup>st</sup> Basic Bsc Nursing students. Nursing profession has been linked to certain ethical values; to promote the wellbeing of the people, dignify the name of the profession and uphold patient confidentiality.

**Outcomes** -Students found it very fruitful Speech. They gained in-depth knowledge on the dignity of the person is the fundamental value inherent to human nature and to nursing science.

  
DR. Vaishali R. Mohite

Dean

Krishna Institute of Nursing Sciences, Karad

Dean

Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences “Deemed To Be University”, Karad.**

### **The Nursing Values and Ethical Commitment**

**Date: 10 Oct. 2018**

**No of students attended programme – 100 nursing students**

#### **Objectives:**

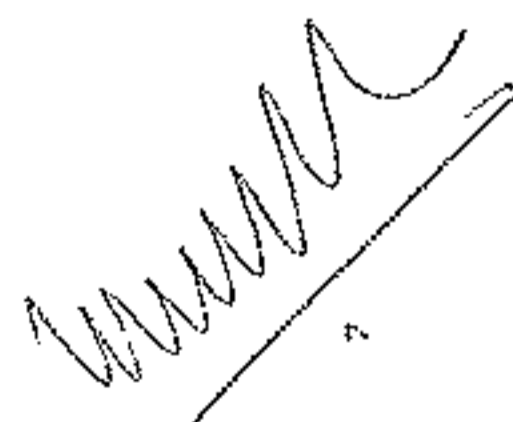
1. To know the essential commitment that nurses undertake towards the persons, the families, groups and communities, as well as with regards to colleagues, other healthcare professionals and work teams and society on the whole, with the aim of being able to offer quality nursing care.

#### **Programme content:**

DR. Prabhuswami Hirematth faculty of Nursing Sciences, explains students about the professional practice and the commitment to do so in accordance with the professional values while working with clients.

The main professional values and ethical conduct of the nurse towards the people attended to, families and/or significant others, groups, communities and society as a whole, are described in this Code. The relationship with students, colleagues and other professionals is also guided by these values, as well as the commitment of the nurse to herself.

**Outcomes** –The students feel the importance of how the advance of the nursing profession essentially goes hand in hand with the development of the following values: nursing responsibility, autonomy of the person, privacy and confidentiality, social justice and professional commitment.



**DR. Vaishali R. Mohite**

**Dean**

**Krishna Institute of Nursing Sciences, Karad**

**Dean**

**Krishna Institute of Nursing Sciences,  
KIMSDU, Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University”, Karad**

### **The Code of Conduct -Nursing Values and Ethical Commitment**

**Date: 11 Oct. 2018**

**No of students attended programme – 100 nursing students**

#### **Objectives:**

1. Focus on compassionate care and maintain each patient’s dignity, worth and individuality
2. Always have a primary commitment to the patient in every situation while still maintaining appropriate patient-nurse boundaries
3. Advocate for and protect the rights, health and safety of the patient through confidentiality and privacy
4. Adhere to accountability and responsibility for their own actions and nursing practices

#### **Programme content:**

Dr. Nutan Potdar faculty of Nursing Sciences explains importance of code of ethics for the professions, as they support nurses and midwives to provide safe practice as part of their professional roles. ... "These codes provide a foundation for safe practice and give guidance on crucial issues such as bullying and harassment, professional boundaries, and cultural safety. "Nursing code of ethics is a guideline on how we should conduct ourselves". It reminds that we must lead with compassion, always put the patient first and always advocate for your patient."

**Outcomes** –Students become aware about standards of professional conduct nurses must be adhering to it in their day-to-day decision making.



**DR. Vaishali R. Mohite**  
**Dean**

**Krishna Institute of Nursing Sciences, Karad**

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**Krishna Institute of Nursing Sciences,  
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# Krishna Institute of Medical Sciences "Deemed To Be University", Karad

Krishna Institute of Nursing Sciences displayed boards of code of professional conduct for nurses and code of ethics for all nursing students, to enhance the capabilities of students related to human value development.

**Krishna Institute Of Medical Sciences Deemed University's  
Krishna Institute Of Nursing Sciences, Karad.**

## Code of Professional Conduct for Nurses in India

<p><b>1) Professional Responsibility and accountability</b> Nurse</p> <ol style="list-style-type: none"> <li>1.1 Approaches sense of self worth and nurtured it</li> <li>1.2 Maintains standards of personal conduct reflecting credit worthy profession</li> <li>1.3 Carries out responsibilities within the framework of the professional boundaries</li> <li>1.4 Is accountable for maintaining practice standards set by Indian Nursing Council</li> <li>1.5 Is accountable for own decisions and actions</li> <li>1.6 Is compassionate</li> <li>1.7 Is responsible for continuous improvement of current practice</li> <li>1.8 Provides adequate information to individuals that allow them informed choices</li> <li>1.9 Practices healthful behaviour</li> </ol> <p><b>2) Nursing Practice</b> Nurse</p> <ol style="list-style-type: none"> <li>2.1 Provides care in accordance with set standards of practice</li> <li>2.2 Treats all individuals and families with human dignity in providing physical, psychological, emotional, social and spiritual aspects of care</li> <li>2.3 Respects individuals and families in the context of traditional and cultural practices promoting healthy practices and discouraging harmful practices</li> <li>2.4 Promotes and facilitates family in decision making for facilitating autonomous decision making by individuals and families</li> <li>2.5 Promotes participation of individuals and significant others in the care</li> <li>2.6 Encourages self practice</li> <li>2.7 Considers, coordinates, collaborates and follows on appropriately when individuals care needs exceed the nurse's competence</li> </ol> <p><b>3) Communication and inter personal Relationships</b> Nurse</p> <ol style="list-style-type: none"> <li>3.1 Establishes and maintains effective interpersonal relationships with individuals, families and communities</li> <li>3.2 Upholds the dignity of team members and maintains effective interpersonal relationship with them</li> <li>3.3 Appreciates and nurtures professional role of team members</li> <li>3.4 Cooperates with other health professionals to meet the needs of the individuals, families and communities</li> </ol>	<p><b>4. Valuing Human Being</b> Nurse</p> <ol style="list-style-type: none"> <li>4.1 Takes appropriate action to protect individuals from harm of unethical practice</li> <li>4.2 Considers relevant facts while taking conscience decisions in the best interest of individuals</li> <li>4.3 Encourages and supports individuals in their right to speak for themselves on issues affecting their health and welfare</li> <li>4.4 Respects and supports choices made by individuals</li> </ol> <p><b>5. Management</b> Nurse</p> <ol style="list-style-type: none"> <li>5.1 Ensures appropriate allocation and utilization of available resources</li> <li>5.2 Participates in supervision and education of students and other formal care providers</li> <li>5.3 Uses judgment in relation to individual competence while accepting and delegating responsibility</li> <li>5.4 Facilitates conducive work culture in order to achieve institutional objectives</li> <li>5.5 Communicates effectively following appropriate channels of communication</li> <li>5.6 Participates in performance appraisal</li> <li>5.7 Participates in evaluation of nursing services</li> <li>5.8 Participates in policy decision, following the principle of equity and accessibility of services</li> <li>5.9 Works with individuals to identify their needs and sensitizes policy makers and funding agencies for resource allocation</li> </ol> <p><b>6. Professional Advancement</b> Nurse</p> <ol style="list-style-type: none"> <li>6.1 Ensures the protection of the human rights while pursuing the advancement of knowledge</li> <li>6.2 Contributes to the development of nursing practice</li> <li>6.3 Participates in determining and implementing quality care</li> <li>6.4 Takes responsibility for capitalizing own knowledge and competencies</li> <li>6.5 Contributes to core of professional knowledge by conducting and participating in research</li> </ol> <p style="text-align: center;">Source: INC Publications</p> <p>Prepared By: Mr. Anil D. Patil Mrs. Ujwala Chopade</p> <p style="text-align: right;">Guided By: Prof. Mrs. Vaishali R. Mohite Principat, KINS, Karad.</p>
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**Krishna Institute Of Medical Sciences Deemed University's  
Krishna Institute Of Nursing Sciences, Karad.**

**Code of Ethics**

**Introduction**

The code of professional conduct for nurses is critical for building professionalism and accountability. Ethical considerations are vital in any work dealing with human beings because they represent values, rights and relationships. The nurse must have professional competence, responsibility and accountability with their decisions. Nurses are expected to provide services even if it is in conflict with their personal beliefs and values.

**Purpose**

The purpose of professional conduct is to taken both the nurse and the society of the manner standard by professional conduct. It provides regulatory and a basis for decisions regarding standards of professional conduct.

The code of ethics helps to protect the rights of individuals, families and community and also the rights of the Nurse.

**Use of the Code**

- Acknowledges the rightful place of individuals in health care delivery system
- Contributes towards development of individuals to become responsible for their health and wellbeing
- Contributes to quality care
- Identifies opportunities in practice, research and education
- Informs the individuals, families, community and other professionals about expectations of a nurse.

**Code of Ethics for Nurses in India**

**1) The nurse respects the uniqueness of individual in provision of care**

- Nurse**
- 1.1 Provides care for individuals without consideration of caste, creed, religion, culture, sex, age, gender, socio-economic and political status, personal attributes or any other grounds
  - 1.2 Individualizes the care considering the beliefs, values and cultural perspectives
  - 1.3 Appreciates the place of individual in the family and community and facilitates participation of a person in the care
  - 1.4 Fosters and promotes trustful relationship with individuals
  - 1.5 Recognizes uniqueness of response of individuals to interventions and adapts accordingly

**2) The nurse respects the rights of individuals as partner in care and help in making informed choices**

- Nurse**
- 2.1 Appreciates individual's right to make decisions and therefore give adequate and accurate information for enabling them to make informed choices
  - 2.2 Respects the decisions made by individual regarding their care
  - 2.3 Protects patient from misinformation and misinterpretation
  - 2.4 Advocates special provisions to protect vulnerable and vulnerable groups

**3) The nurse respects individual's right to privacy, maintains confidentiality and shares information judiciously**

- Nurse**
- 3.1 Respects the individual's right to privacy of their personal records
  - 3.2 Maintains confidentiality of personal information except in the following situations and users discretion in all other situations
  - 3.3 Takes advanced consent and maintains records when a situation is required by law, appearance to medical services
  - 3.4 Limits the access to personal information in patient care unit and by authorized personnel

**4) Nurse maintains competence in order to render Quality Nursing Care**

- Nurse**
- 4.1 Nurse care must be provided only by competent nurse
  - 4.2 Nurse admits to maintain competency through continuing education and standards of care
  - 4.3 Nurse upsets learning and competence and professional growth and self development
  - 4.4 Nurse values research as a means of acquisition of nursing profession and participates in research to advance nursing practice and health of patients

**5) The nurse is obliged to practice within the framework of ethical, professional and legal boundaries**

- Nurse**
- 5.1 Adheres to code of ethics and professional conduct for nurses in India developed by Indian Nursing Council
  - 5.2 Complies with relevant laws and regulations in accordance with the law of the state

**6) Nurse is obliged to work harmoniously with members of the health team**

- Nurse**
- 6.1 Approaches the team efforts in rendering care
  - 6.2 Collaborates, coordinates and cooperates with members of the health team to meet the needs of people

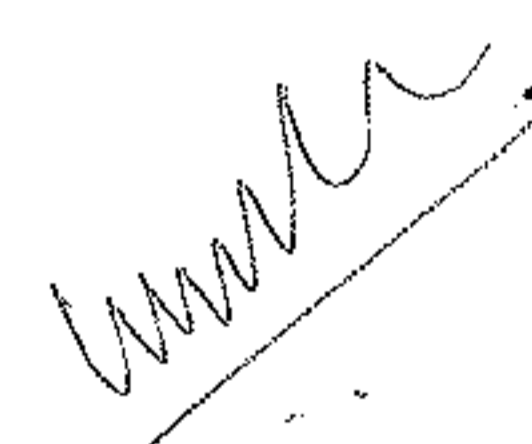
**7) Nurse commits to reciprocate the trust invested in nursing profession by society**

- Nurse**
- 7.1 Demonstrates personal excellence in all domains
  - 7.2 Demonstrates professional attitudes in all settings

Source: INC Publications

Prepared By: Mr. Anil D. Patil  
Mrs. Ujwala Chopade

Guided By: Prof. Mrs. Vaishali R. Mohite  
Principal, KING, Karad



**DR. Vaishali R. Mohite**  
Dean  
Krishna Institute of Nursing Sciences, Karad  
Dean  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

**Krishna Institute of Medical Sciences "Deemed to Be University", Karad.**

Name of scheme: **Group B) Human Value development scheme**

Name of coordinator: **Dr.R.C.Doijad**

Venue: - **Lecture Hall Krishna Institute of Pharmacy.**

Number of students enrolled: **120**

**Objectives:**

- 1) To increase improve concentration and memory to perform better in exams
- 2) value awareness, ethical awareness in students

---

**Part I:**

**Name of topic:** Human value

**Name of Speaker:** Dr.Sujata Kanitkar (HOD Department of Pathology KIMS, Karad)

**Date:-** 1.3.2019

**Content delivered:**

session was conducted at Krishna Institute of Pharmacy.

Dr.Sujata Kanitkar (HOD Department of Pathology KIMS, Karad) guidance human values she told students that there are five human values: Love, Peace, Truth, Right Conduct and Non-violence, which are inherent in every human being, are the perennial streams which alone can provide sustenance to the nurturing of these societal values in young minds.



**Dean**

**Krishna Institute of Pharmacy, Karad**

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Krishna Institute of Pharmacy,  
KIMS "Deemed To Be University" Karad

## Krishna Institute of Medical Sciences "Deemed to Be University", Karad.

Name of scheme: **Group B) Human Value development scheme**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **120**

### **Objectives:**

- 1) To increase improve concentration and memory to perform better in exams
- 2) value awareness, ethical awareness in students

---

### **Part II:**

**Name of topic:** Professional ethics

**Name of Speaker:** Dr.Sujata Kanitkar (HOD Department of Pathology KIMS, Karad)

**Date:-** 16.3.2019

### **Content delivered:**

session was conducted at Krishna Institute of Pharmacy.

Dr.Sujata Kanitkar (HOD Department of Pathology KIMS, Karad) guidance human values she told students that **professional ethics** are principles that govern the behaviour of a person or group in a business environment. Like values, **professional ethics** provide rules on how a person should act towards other people and institutions in such an environment.



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**Outcomes of Yoga and wellness, human Value development scheme**

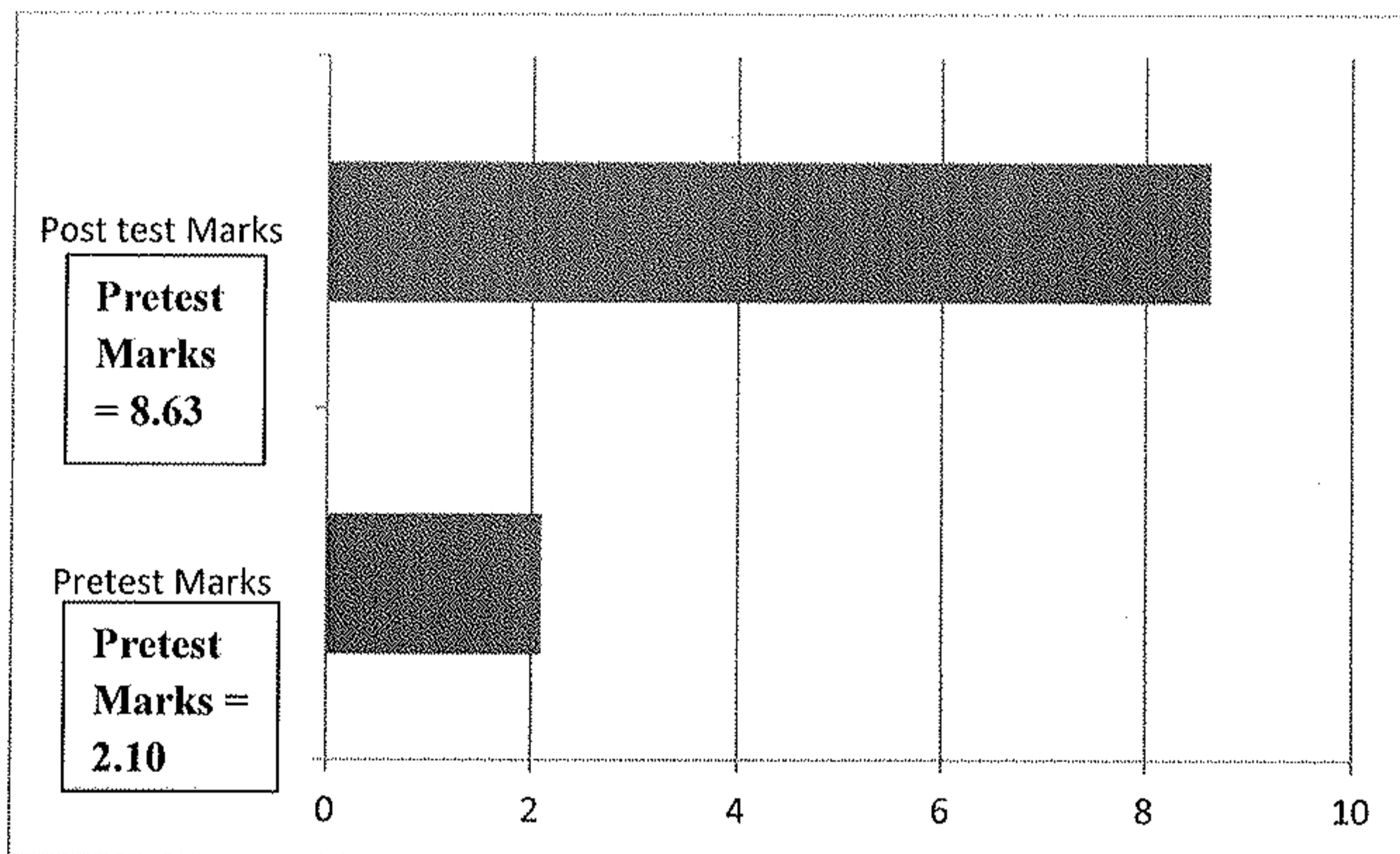
**Pretest and Post test Conducted for Yoga and wellness, Human Value development Scheme.**

**Pretest Marks = 2.10    Post test Marks = 8.63**

**Learning gain = Post test- pretest/10-Pretest X100**

$$= 8.63-2.10/10-2.10 \times 100$$

**Learning gain= 82.65%**



**N=120**



  
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KIMS "Deemed To Be University" Karad

**Krishna Institute of Medical Sciences “Deemed To Be University”, Karad**

**Name of Scheme:** Group A Scheme-Human value Development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean Krishna Institute of Allied Sciences

**Number of students enrolled:** 35

**Objectives:**

- 1) To make the students aware of problem solving
- 2) To improve the student’s ability for problem analysis, decision making, Communication.
- 3) To identify and describe one career path appropriate for your self
- 4) To practice yoga and meditation – For mental and physical wellbeing

**Name of Topic:** Human Rights in India

**Name of Speaker:** Dr. S. C. Kale Dean Krishna Institute of Allied Sciences

**Date:** 13-10-2018

**Content Delivered:** Human rights are essential for the overall development of individuals. The constitution of India makes provisions for basic rights also known as fundamental rights for citizens. The speaker explains about basic/ fundamental human rights, rights to equality, right to freedom, right to freedom of religion, right against exploitation, cultural and educational rights and rights to constitutional remedies.



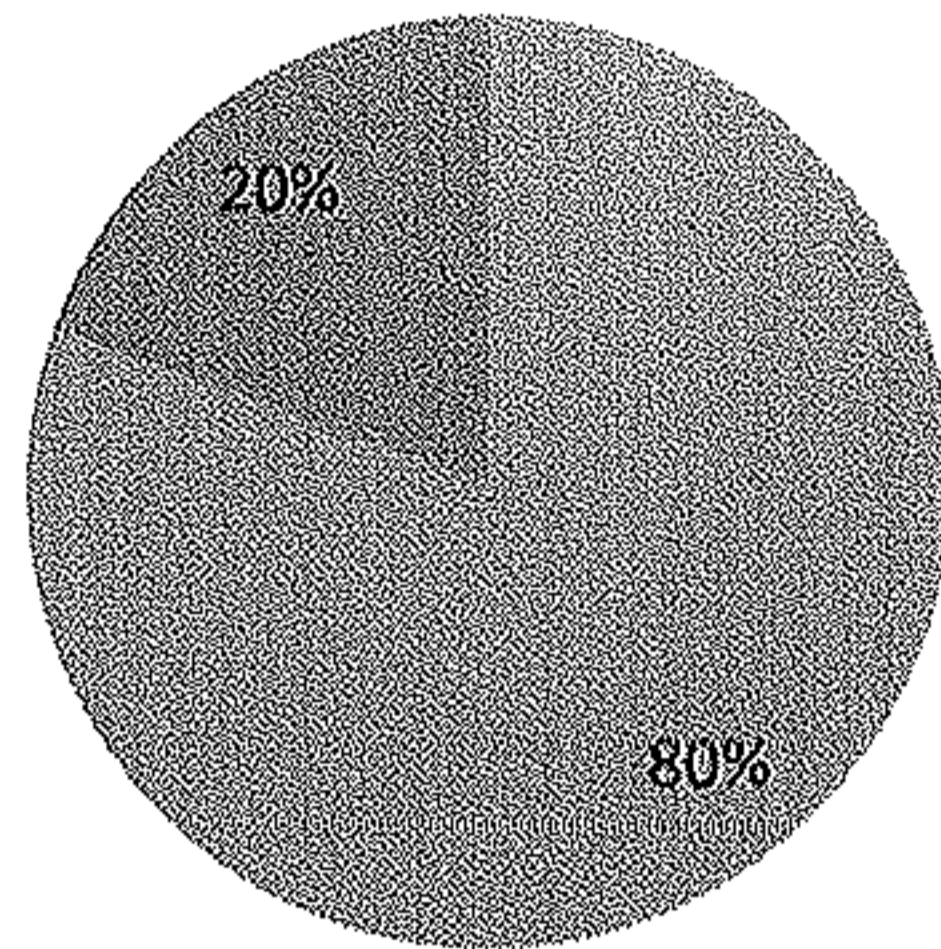
**Dean**

**Krishna Institute of Allied Sciences**

**Outcome of Soft Skill development, Language  
Communication Skills, yoga wellness and Human value  
development Scheme**

**N=35**

■ Average Post Test Score    ■ Average Pre Test Score



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**Krishna Institute of Allied Sciences**

**Krishna Institute of Medical Sciences “Deemed To Be University”, Karad**

Conducted by:- School of Dental Sciences, KIMS “Deemed to be University”, Karad

**Objective: To guide interns regarding preparation for competitive examinations & give guidance regarding other career opportunities after BDS.**

**Topic: Career opportunities scheme Fellowship programs by Indian Dental Association**

**Speaker: - Dr. Prashant Punde School of dental Sciences**

**Venue: Lecture Hall II, School of Dental Sciences, KIMS “Deemed to be University”.**

**Date: 10:00 a.m –11.00am on11<sup>th</sup> December 2018**

**No. of Participants: - 116**

**Event plan/ report:**

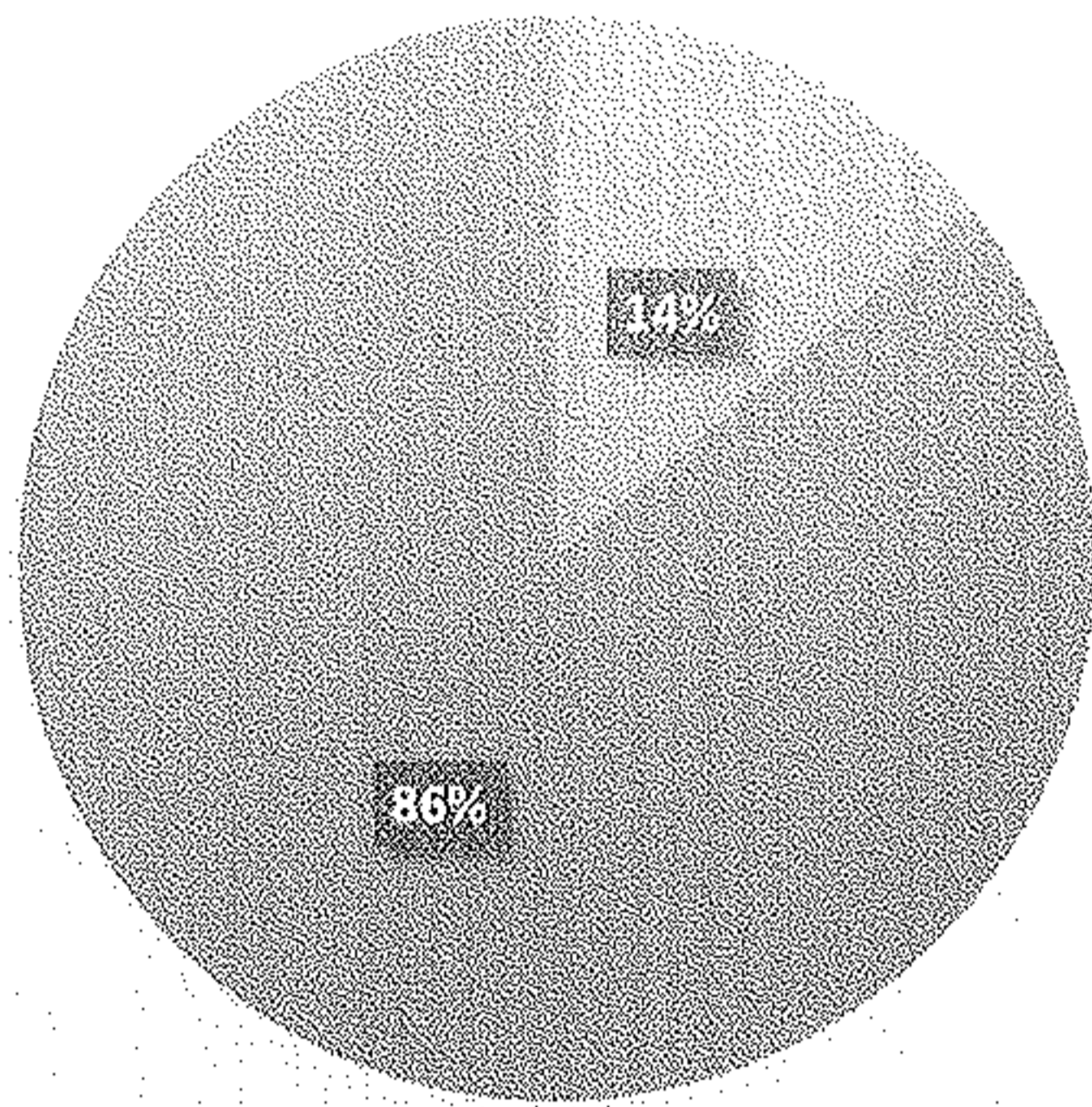
Almost all BDS students wished to have guidance regarding various Career options post BDS. Knowledge of fellowship programs by IDA is of utmost importance as it provides various learning options to students. Keeping this objective in mind lecture by Dr. Prashant Punde was conducted for students by School of Dental Sciences.

A total of 116 students were present that included all students of School of Dental Sciences. The speakers shared his expertise on the topic. Dr Punde elaborated various fellowships offered by IDA. Procedure to apply for the same as well as clinical applicability of the same. He also encouraged students to complete these fellowship programs for enriched knowledge about clinical aspects.

Vote of thanks was given by Dr. Shashikran N.D.

**Programme Outcome:** Pre and post tests forms were circulated as Google forms to promote paperless documentation before and after the session. A positive outcome was achieved with a pre test average score of 16% and post test average score of 69%. An Average Learning Gain (ALG) of 53% was achieved. An excellent feedback was achieved from all the beneficiary listeners that attended the workshop.





■ Pretest  
■ Posttest



  
**Dean**

**School of Dental Sciences**  
Dean  
School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

**Krishna Institute of Medical Sciences “Deemed To Be University”, Name of**

**Scheme:** Group C Schemes – Personality and professional development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 45

**Objectives:**

1. To develop a habit of self-discipline and self-confidence
2. To develop leadership skills
3. To develop a diagnostic and statistical skills
4. To know basics of computer

---

**PART – 1**

**Name of topic:** Self discipline

**Name of Speaker:** Dr. Somnath Matule, Assistant Professor of Pharmacology, KIMS, Karad.  
7057503311

**Date:** 25-08-2018

**Content delivered:**

Speaker started the lecture by giving example of highly successful and great personalities in the world and he pointed out the most important quality behind their success is self-discipline in the important work they do. Self-discipline is nothing but a habit, a practice, a philosophy and a way of living. This quality can be learned by continuous practice until you master it. If you master it then there is no goal that you cannot accomplish and there is no task that you cannot complete. Speaker also gave a ten-point mantra to master the self-discipline. Keep cool while others go hot, Three sides to all arguments, Don't give directives to a subordinate when you are angry, Treat all people like you would treat yourself, Look for the seed of an equivalent benefit in every unpleasant circumstance which you are in, Learn to ask questions and listen to the answer (How do you know?), Never say or do anything before thinking if it will benefit someone or hurt them, Learn the difference between friendly analysis and unfriendly criticisms.

  
Dean

**Krishna Institute of Medical Sciences**  
Dean  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

**Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of Scheme:** Group C Schemes – Personality and professional development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 45

**Objectives:**

1. To develop a habit of self-discipline and self-confidence
2. To develop leadership skills
3. To develop a diagnostic and statistical skills
4. To know basics of computer

---

**PART – 2**

**Name of topic:** Self-Confidence

**Name of Speaker:** Dr. Somnath Matule, Assistant Professor of Pharmacology, KIMS, Karad.  
7057503311

**Date:**01-09-2018

**Content delivered:**

Self-confidence is vital in almost every aspect of our lives, yet many people struggle to find it. Sadly, this can be a vicious cycle. People who lack self-confidence are less likely to achieve the success that could give them more confidence. Confident people inspire confidence in others like their audience, their co-workers, their bosses, their customers, and their friends. And gaining the confidence of others is one of the key ways to succeed. Speaker also mentioned these characteristics of confident behaviour; Doing what you believe to be right, even if others mock or criticize you for it. Being willing to take risks and to go the extra mile to achieve better things. Admitting your mistakes and learning from them. Waiting for others to congratulate you on your accomplishments. Accepting compliments graciously.

  
**Dean**

**Krishna Institute of Medical Sciences**

**Dean**  
**Krishna Institute of Medical Sciences,**  
**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of Scheme:** Group C Schemes – Personality and professional development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 45

### **Objectives:**

1. To develop a habit of self -discipline and self-confidence
2. To develop leadership skills
3. To develop a diagnostic and statistical skills
4. To know basics of computer

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### **PART – 3**

**Name of topic:** Leadership Skills

**Name of Speaker:** Mr. Ganesh Bhosale Head, Learning and Development, Edu Valley Vidya Nagar Karad. 9421621048

**Date:**08-09-2018

### **Content delivered:**

Leadership skills are the abilities people have to lead and deliver projects, encourage initiatives, build a sense of common purpose, and empower others. Leadership skills also include the abilities people have to steer employees toward the achievement of the business goals, inspire them, drive change, and deliver results. Speaker explained top leadership skills to name few Self-Confidence and a Positive Attitude, Personal Motivation and Drive, Integrity and Honesty, Flexibility, Communication Skills, Motivation Skills, Delegation Skills, Problem-Solving and Decision-Making Skills, Strategic thinking skills, Innovation and Creative Thinking Skills.

  
Dean

**Krishna Institute of Medical Sciences**  
**Dean**  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

Name of scheme: Group C Schemes- Personality and professional development

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

Part 1: Developing Self confidence

Date: 04/08/18

Name of the speaker: Dr. Prashant Punde

Contents:

Self confidence is necessary for almost all ventures. Taking initiative needs confidence. To develop self confidence students need to subject to competitive situations. Knowledge supported by regular practice imparts confidence. Praise & motivation boosts self confidence. This lecture aimed towards importance & techniques to boost self confidence in dental students.



**Dean**

**School of Dental Sciences**

Dean  
School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

Name of scheme: Group C Schemes- Personality and professional development

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

Part 2: Adapt to difficult: Difficult to adapt

Date: 11/08/18

Name of the speaker: Dr. Prashant Punde

Contents:

Adaptability is needed for personality development. Methods to adapt to difficult situations inculcate sense of self belief in students. Dental students face pressure situations in final BDS attributed to preparation of more number of subjects simultaneously. They should adapt to this situation for successful preparation & good results. This lecture was aimed towards practicing adaptability in difficult situations.

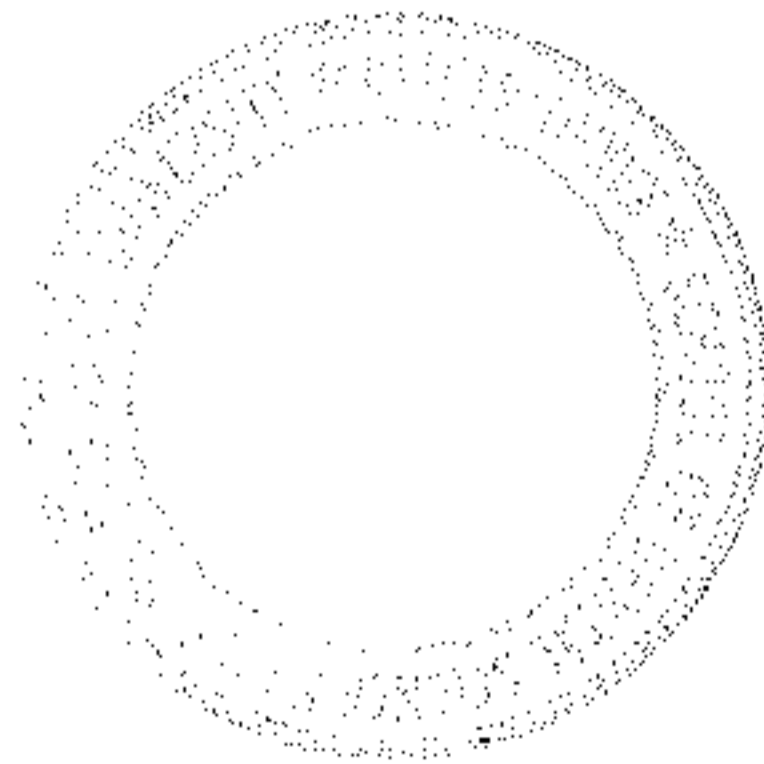


**Dean**

**School of Dental Sciences**

Dean

School of Dental Sciences,  
KIMS "Deemed To Be University", Karad



## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group C Scheme: Personality and Professional Development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 107

### **Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 1:**

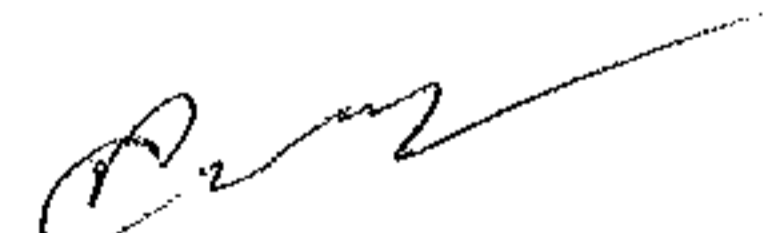
**Name of Topic:** How to choose specialty after Graduation

**Name of Speaker:** Dr. Sandeep Shinde, Associate Professor, Krishna College of Physiotherapy, Karad

**Date:** 11/08/2019

### **Content Delivered:**

- The Speaker delivered a lecture on as to how the students are supposed to choose or opt for appropriate specialty after their graduation.
- Choosing specialty vary from person to person on their field of interest, scope of the specialty, availability of patients or institutions etc.
- There are many advantages for selecting such type of specialty where there is more amount of clinical exposure as compared to theoretical approach and one should try to understand and then choose for the specialty.
- Also, the Speaker explained about the scopes in the respective streams of the clinical practice including institutional as well as private exposure to patients.
- There were many queries regarding the concept which were solved by the Speaker at the end of the lecture.



**Dean**

**Krishna College of Physiotherapy  
Dean  
Krishna College of Physiotherapy,  
KIMSDU, Karad**

**Krishna Institute of Medical Sciences Deemed To Be University, Karad**  
**Workshop on Measurement and Evaluation Workshop**

Date - 18<sup>th</sup> February 2019

Time- 10am- 5pm

**Speakers –**

- Dr. K. Shyamkishore, Professor Dept. of Anatomy Seth GS Medical College, Mumbai.
- Dr. YuvrajBhosale, Professor Dept. of Anatomy Seth GS Medical College, Mumbai.
- Dr. Praveenlyer, Professor Dept. of Anatomy Seth GS Medical College, Mumbai.

**No. of students attended programme -** Total 112 -students from 2nd year Basic B.Sc nursing, & 2<sup>nd</sup> year post Basic B.Sc nursing, 1<sup>st</sup> year MSc nursing

**Objectives –**

1. To acquire all the knowledge, skills and competencies in measurement and evaluation.
2. To help students to become increasingly self directing in their study
3. To help students to acquire that attitude of and skills in self evaluation

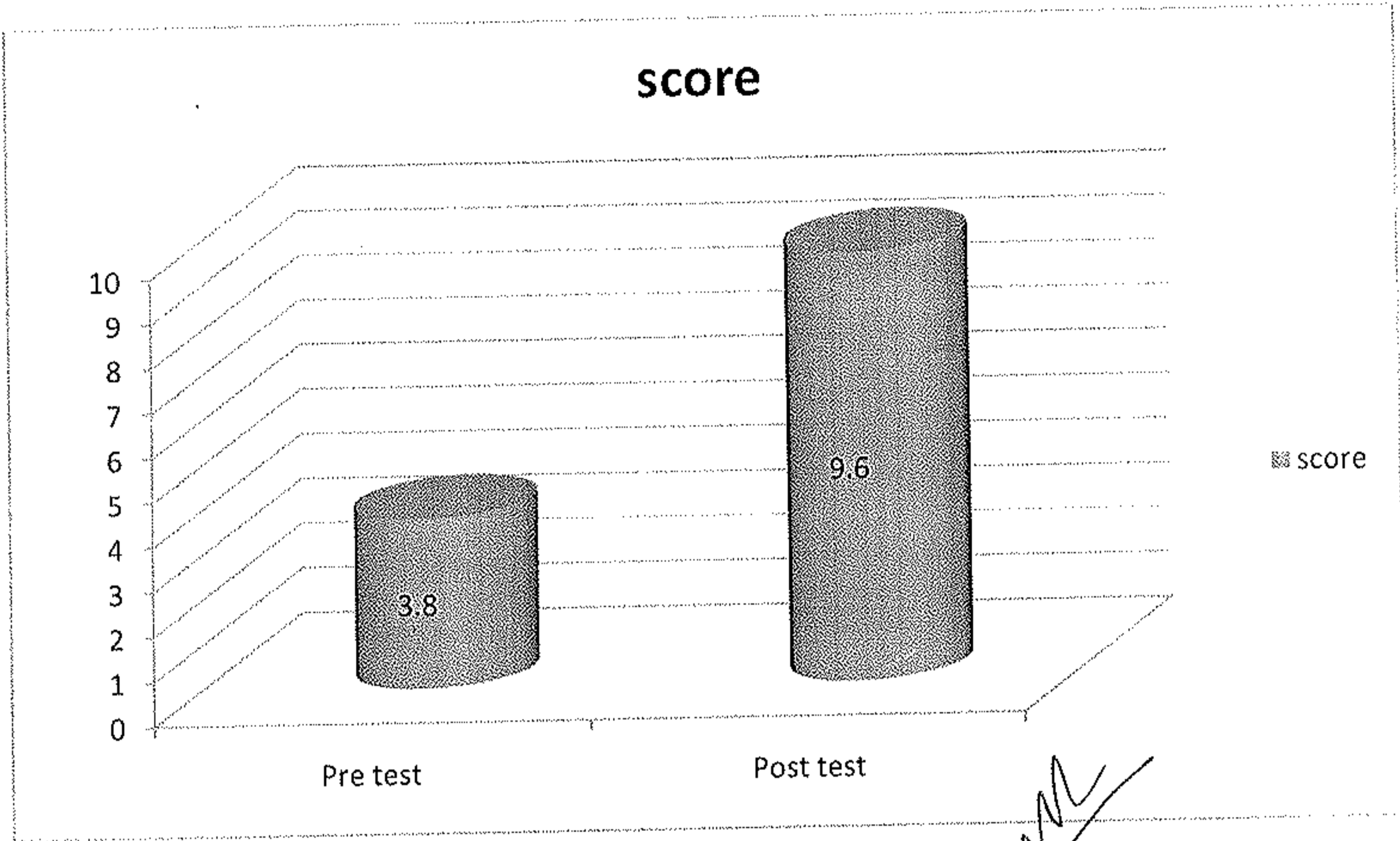
**Programme content –** The workshop conducted at Krishna Institute of Nursing Sciences. Speakers explained about Formative and summative evaluation and various tools used in evaluation. They emphasized on multiple choice questions. Various Components, how to form MCQ and types of MCQ, short answer & long answer question, OSCE & OSPE, VIVA VOCE. They enlightened the students about methods of item analysis, Difficulty index, discrimination index, distracters and Blue print.



**Outcome –** Students were made aware about types and tools of evaluation and gain knowledge about formation of different types of questions. Pre test, Post test were taken.

N=104





*MM*  
DR. Vaishali R. Mohite  
Dean  
Krishna Institute of Nursing Sciences, Karad  
**Dean**  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group B Scheme- personality and professional development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean Faculty of Allied Sciences

**Number of students enrolled:** 27

### **Objectives:**

1. To identifying skills and personal attributes commonly required by employers.
2. To identify and describe one career path appropriate for your self
3. To analyse the analytical thinking process to solve problems.

### **Part 1**

**Name of Topic :** Leadership

**Name of Speaker:** Dr. S. C. Kale Dean, Faculty of Allied Sciences

**Date:** 22-09-2018

### **Content Delivered:**

A program was organized on 22/09/2018 on '**Leadership**' by Faculty of Allied Sciences. This program was attended by students of MSc II Microbiology and Biotechnology of Faculty of Allied Sciences. The programme contents included Leadership skills are the abilities people have to lead and deliver projects, encourage initiatives, build a sense of common purpose, and empower others. Leadership skills also include how to develop the abilities people to steer employees toward the achievement of the business goals, inspire them, drive change, and deliver result and how to develop on personal . Speaker explained top leadership skills to name few Self-Confidence and a Positive Attitude. Programme also emphasized Personal Motivation and Drive, Integrity and Honesty, Flexibility, Communication Skills, Motivation Skills, Delegation Skills, Problem-Solving and Decision-Making Skills, Strategic thinking skills, Innovation and Creative Thinking Skills.



**Dean**

**Faculty of Allied Sciences  
(Microbiology, Biotechnology)**

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group B Scheme- personality and professional development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Krishna Institute of Allied Sciences

**Number of students enrolled:** 27

### **Objectives:**

1. To identifying skills and personal attributes commonly required by employers.
2. To identify and describe one career path appropriate for your self
3. To analyse the analytical thinking process to solve problems.

### **Part 2**

**Name of Topic :** Scientific Writing of Research paper/ Articles

**Name of Speaker:** Dr. S. C. Kale Dean, Krishna Institute of Allied Sciences

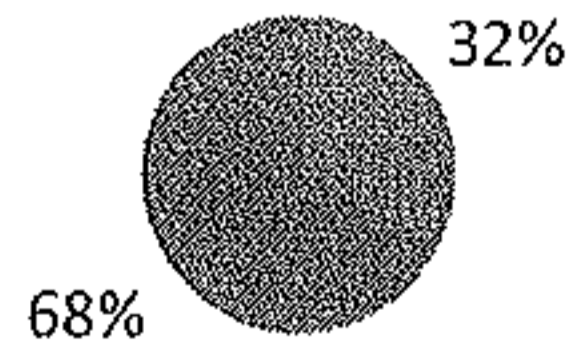
**Date:** 29-9-2019

### **Content Delivered:**

A program was organized on 'Scientific Writing of Research paper/ Articles ' by Faculty of Allied Sciences (Microbiology and Biotechnology) KIMSUDU Karad. This program was attended by students of M.Sc. Microbiology and Biotechnology of Faculty of Allied Sciences. The program was conducted by Dr. S. C. Kale , Dean Faculty of Allied Sciences (Microbiology and Biotechnology) KIMSUDU , Karad. Contents of program included What are the Essential requirements of Scientific writing , organization and writing of scientific research paper in IMRAD format , processing the final manuscript of research paper for publication.

### **Outcome of Analytical skills, Employability skills, and Personality and Professional Development Scheme....**

■ Average Pre Test Score    ■ Average Post Test Score



**Dean**

**Krishna Institute of Allied Sciences**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of Scheme:** Group B Scheme-employability skill Development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean Krishna Institute of Allied Sciences

**Number of students enrolled:** 27

### **Objectives:**

1. To identifying skills and personal attributes commonly required by employers.
2. To identify and describe one career path appropriate for your self
3. To practice yoga and meditation – For mental and physical wellbeing
4. To analyse the analytical thinking process to solve problems.

### **Part 2**


**Name of Topic:** Fundamentals of Entrepreneurship

**Name of Speaker:** Mrs. J. P. Nanaware Assistant professor, Krishna Institute of Allied Sciences,7721838534

**Date:** 01-09-2018

### **Content Delivered:**

Contents of program include concept of Entrepreneurship, Need of Entrepreneurship Development, how do you become an entrepreneurs, functions and contributions of entrepreneurs, Advantages of Entrepreneurship. From this lecture Students able to create presentations and business plans that articulate and apply financial, operational, organizational, market and sales knowledge to identify paths to value creation.



**Dean**

**Krishna Institute of Allied Sciences**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of Scheme:** Group C Schemes – Employability Skill development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 45

### **Objectives:**

1. To develop a habit of self -discipline and self-confidence
  2. To develop leadership skills
  3. To develop a diagnostic and statistical skills
  4. To know basics of computer
- 

**Name of topic:** Basic computer skills

**Name of Speaker:** Mr. Nutesh Pise, System analyst and ICT admin, KIMSDU Karad.  
9403546760

**Date:** 15-09-2018

### **Content delivered:**

As we swiftly move towards paperless workspaces, every function requires at least some level of interaction with computers. Those with sharp skills in using computers get an edge over those who don't when interviewing for the same profile. And the good news is that using basic computer applications to get work done is not difficult at all. After putting some effort into getting acquainted with the applications, you will start experiencing much more efficient workdays. The speaker gave a lucid talk on basic skills as Using Microsoft office efficiently, Web and social skills, troubleshooting, blogging. These skills will give an edge over others during the employment of the student.

  
**Dean**

**Krishna Institute of Medical Sciences**  
**Dean**  
**Krishna Institute of Medical Sciences,**  
**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

Name of scheme: Group C Schemes- Employability skill development scheme

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

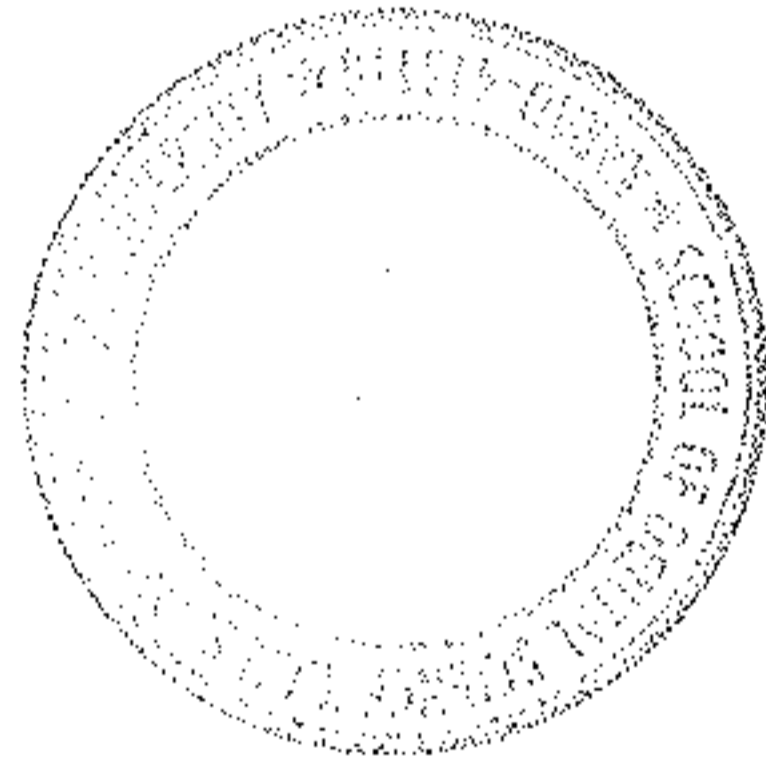
Part 2: Interview manners: Dos & Dont's

Date: 25/08/18

Name of the speaker: Dr. Prashant Punde

Contents:

Employability needs oneself to present self positively. Facing interview is similar to facing viva voice in dental exams. Third BDS students attend to clinical viva voice for the first time in third BDS. They need to know certain do's & don't about carrying self in viva voice. Small dos & don't's during interview can make a lot of difference in perception of examiner. Similar skills can help student in Interview they may face in PostGraduation as well as job interviews after BDS.



**Dean**

**School of Dental Sciences**

**Dean**

School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

Name of scheme: Group C Schemes- Employability skill development scheme

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

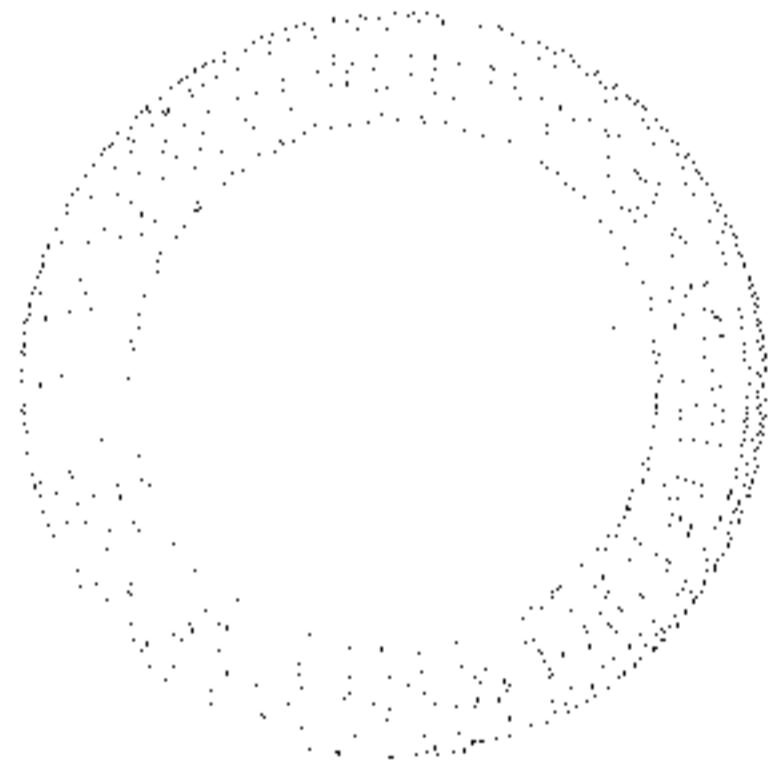
Part 2: Initiative & Patience

Date: 08/09/18

Name of the speaker: Dr. Prashant Punde

Contents:

Taking initiative in developing new skill or new task marks the beginning of any task. Learning anything new needs taking initiative. Dental students should learn take initiative in order to learn advances in dentistry. Also keeping patience is a basic prerequisite in success. This lecture was aimed towards teaching students importance of taking initiative & to practice patience in life for success.



**Dean**

**School of Dental Sciences**

**Dean**

School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group C Schemes-1) Analytical skill development, 2) Personality and professional development, 3) Employability skill development scheme

Name of coordinator: Dr. Prashant Punde

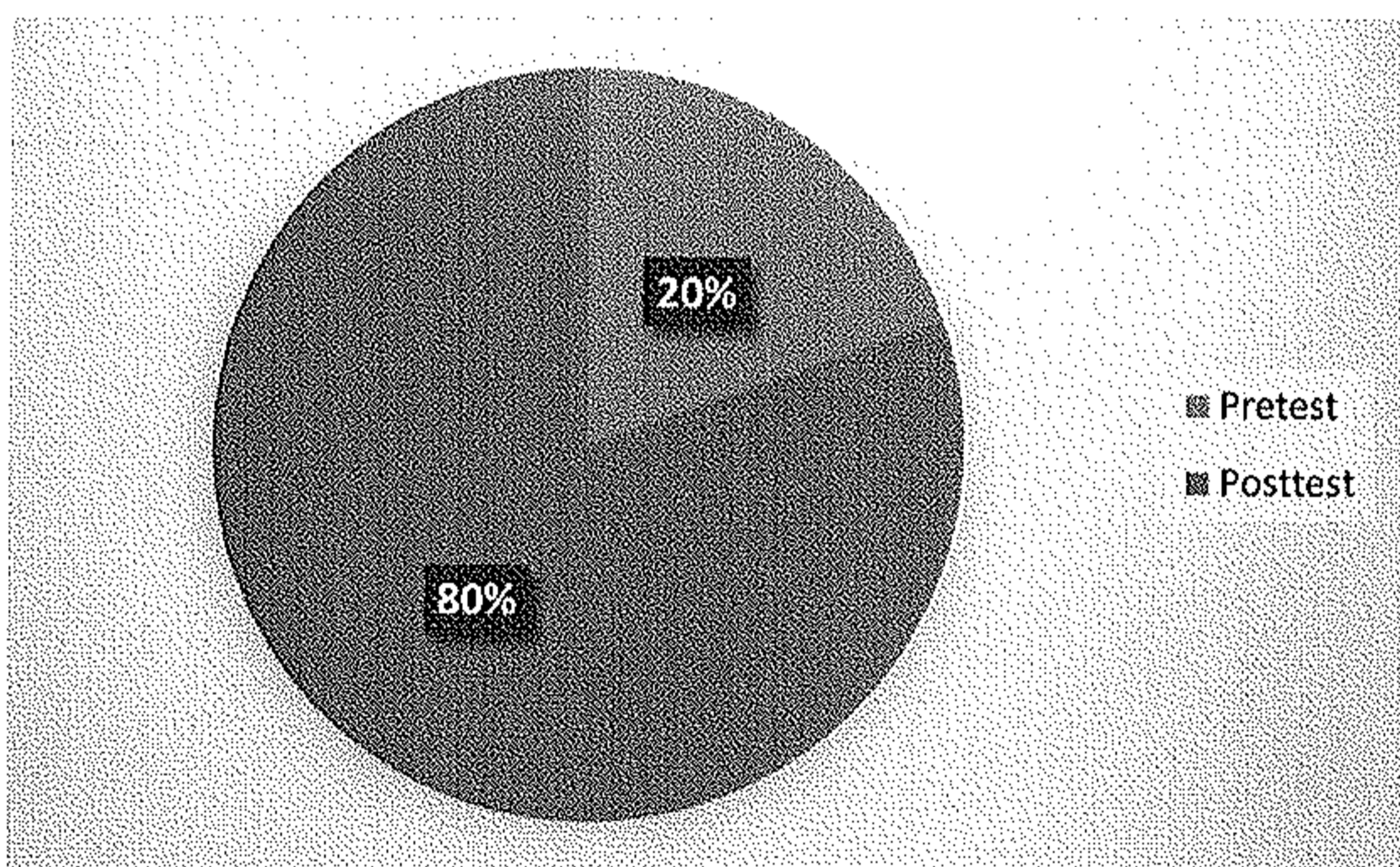
Number of students enrolled: 134

### Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

### Outcomes:

Pre and post tests forms were circulated. A positive outcome was achieved with a pre test average score of 22% and post test average score of 80%. An *Average Learning Gain (ALG)* of 58% was achieved. An excellent feedback was achieved from all the beneficiary listeners that attended the scheme.

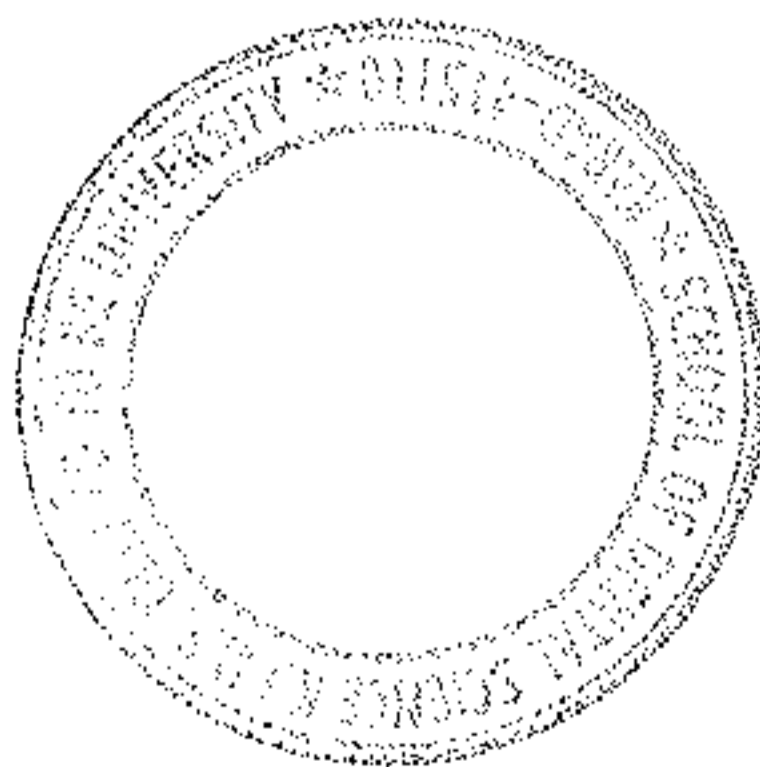


N=134

Dean

School of Dental Sciences

Dean  
School of Dental Sciences,  
KIMS "Deemed To Be University", Karad





## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group C Scheme: Employability Skill Development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 107

### **Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 1:**

**Name of Topic:** Legal Aspects of Physiotherapy Practice

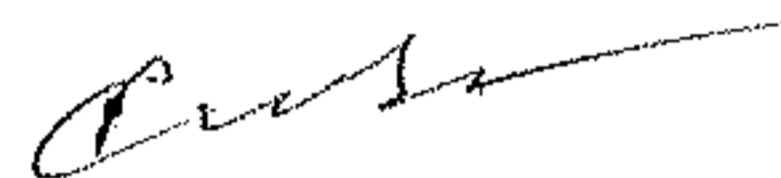
**Name of Speaker:** Dr. Sandeep Shinde, Associate Professor, Krishna College of Physiotherapy, Karad

**Date:** 07/09/2019

### **Content Delivered:**

- The Speaker delivered a brief and informative lecture on the legal and ethical aspects used in Physiotherapy practice.
- There is a code of ethics or code of conduct.
- Publish promote and circulate the code of conduct for the benefits of their members, the general public employers, governments and government agencies.
- These are the ethical principles.
  1. Physical therapist respects the rights and dignity of all the individuals.
  2. Comply with the laws and regulations governing the practice of physical therapy.
  3. Accept responsibility for the exercise of sound judgement.

4. Honest, competent and accountable professional service.
5. Committed to provide quality services.
6. Entitled to a fair level of remuneration for their service.



**Dean**

**Krishna College of Physiotherapy**

**Dean**

**Krishna College of Physiotherapy,  
KIMSDU, Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group C Scheme: Employability Skill Development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 107

### **Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 2:**

**Name of Topic:** Scope of Practice after Physiotherapy

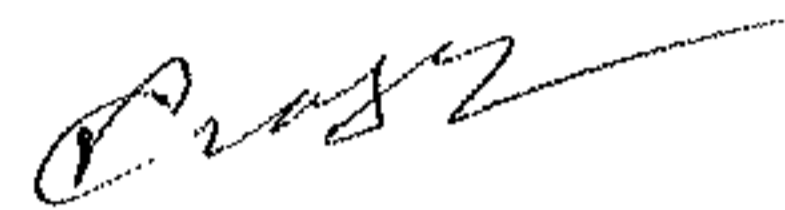
**Name of Speaker:** Dr. Suraj Kanase, Associate Professor, Krishna College of Physiotherapy, Karad

**Date:** 25/09/2019

### **Content Delivered:**

- The Speaker delivered a lecture talking about the scope after graduation and when starting a private practice.
- The scope of physiotherapy has widely increased nowadays as there is much awareness regarding the physiotherapy profession now than it was before few years.
- There are various options for practitioners when it comes to trying for practice post their graduation and also gives them an exposure to variety of patients.
- The Speaker talked about linking the specialty in post-graduation with the clinical practice also had a diversified explanation on how to select the sub streams as per their preferences and patient exposure.

- The Speaker also talked that under graduate students are also eligible for courses like hospital administration, business management, public health management.



Dean

**Krishna College of Physiotherapy**

**Dean**

**Krishna College of Physiotherapy,  
KIMSDU, Karad**

## Krishna Institute of Medical Sciences "Deemed To Be University", Karad

### International Seminar on Integrative Management of Hypertension-Nurses Role

Date - 11<sup>th</sup> February 21019

Speakers – DR. Prof. Lyne Cloutier Department of Nursing, University du Quebec a Trois-Rivers, Canada

No of students attended programme – 200 nursing students

#### Objective –

1. To understand the barriers face by patients in control their high blood pressure
2. To learn how hypertension can be measured.

#### Programme content –

Krishna Institute of Nursing Sciences organized international seminar on theme Integrative Management of Hypertension-Nurses Role, Mrs. Sweta Zade, prominent alumni help in the organization of this seminar. DR. Lyne explores all the details about hypertension with her experiences as she has completed her PhD in the same topic. She has given more emphasis on measurement of blood pressure. Session was interactive; students participated by giving answers and by asking queries.



#### Outcome –

Total 200 students and 15 faculty attended seminar. Absolute gain of seminar was 20%.

  
DR. Vaishali R. Mohite

Dean

Krishna Institute of Nursing Sciences, Karad

Dean

Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences Deemed To Be University, Karad

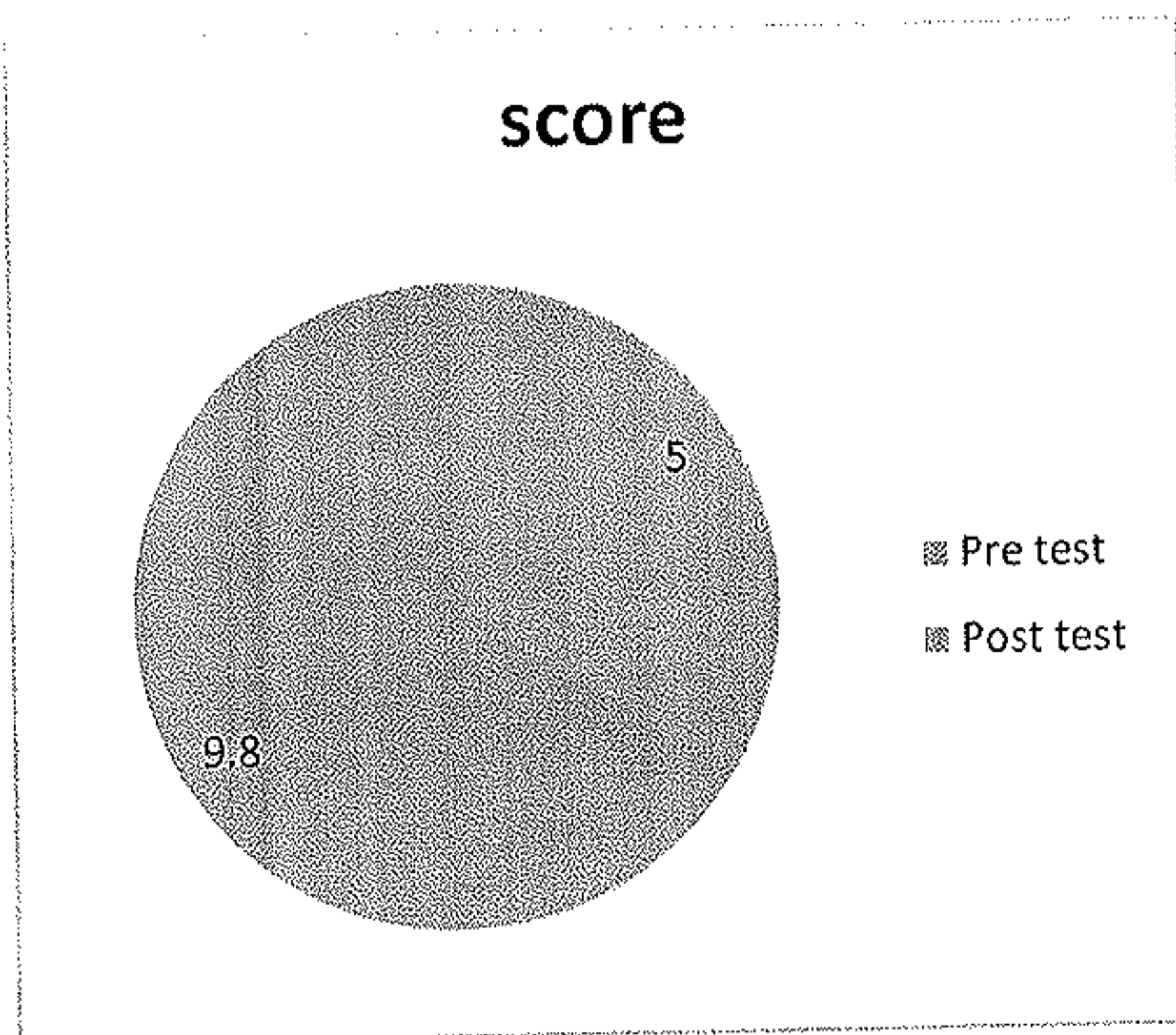
### WORKSHOP ON “PROMOTION OF PHYSIOLOGICAL CHILDBIRTH”:

On 12<sup>th</sup> October, 2018 workshop on “Promotion of physiological child birth” was held on for the 97 students of IV year B.B.Sc. N, 18 students of first year P.B.B.Sc. N. in 1<sup>st</sup> year class room at KINS premises. The Resource-person for the day was Mrs. Sheetal Samson, Associate Professor and Dean (Academics) KINS ,aLamaze Certified Childbirth Educator and a Doula.



Outcome – pre test, post test were taken.

N=90



**DR. Vaishali R. Mohite**  
Dean  
Krishna Institute of Nursing Sciences, Karad  
Dean  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences "Deemed To Be University", Karad

CPR Training (BLS, ACLS) workshop.

Date - 21 & 22. 2. 2019

Time – 8am – 4pm

Speakers- Mrs. Mahesh Chendake and Mrs. Namrata Mohite, Assistant prof. , KINS.

No. of student attended – 93 students from 3<sup>rd</sup> yr. B. BSc

Sr no.	Date	Time	Topic	Name of Speaker
1	22/1/2019	8.15am – 9.30pm	Anatomy and physiology	Mrs. Mahesh Chendake
2		10 -11.30 am	Life-Threatening Emergencies,	Mrs. Namrata Mohite
3		11.30- 1pm	CPR procedure	Mrs. Mahesh Chendake
4		2-4pm	CPR procedure demonstration on mannequins and simulator	Mrs. Mahesh Chendake
5	23/01/2019	9am -11am	Use an AED, and relieve choking in a safe, timely and effective manner.	Mrs. Namrata Mohite
6		11am- 1pm	CPR procedure re-demonstration on simulator	Mrs. Mahesh Chendake Mrs. Namrata Mohite
		2-4pm	CPR procedure re-demonstration on simulator	Mrs. Mahesh Chendake Mrs. Namrata Mohite

### Objectives –

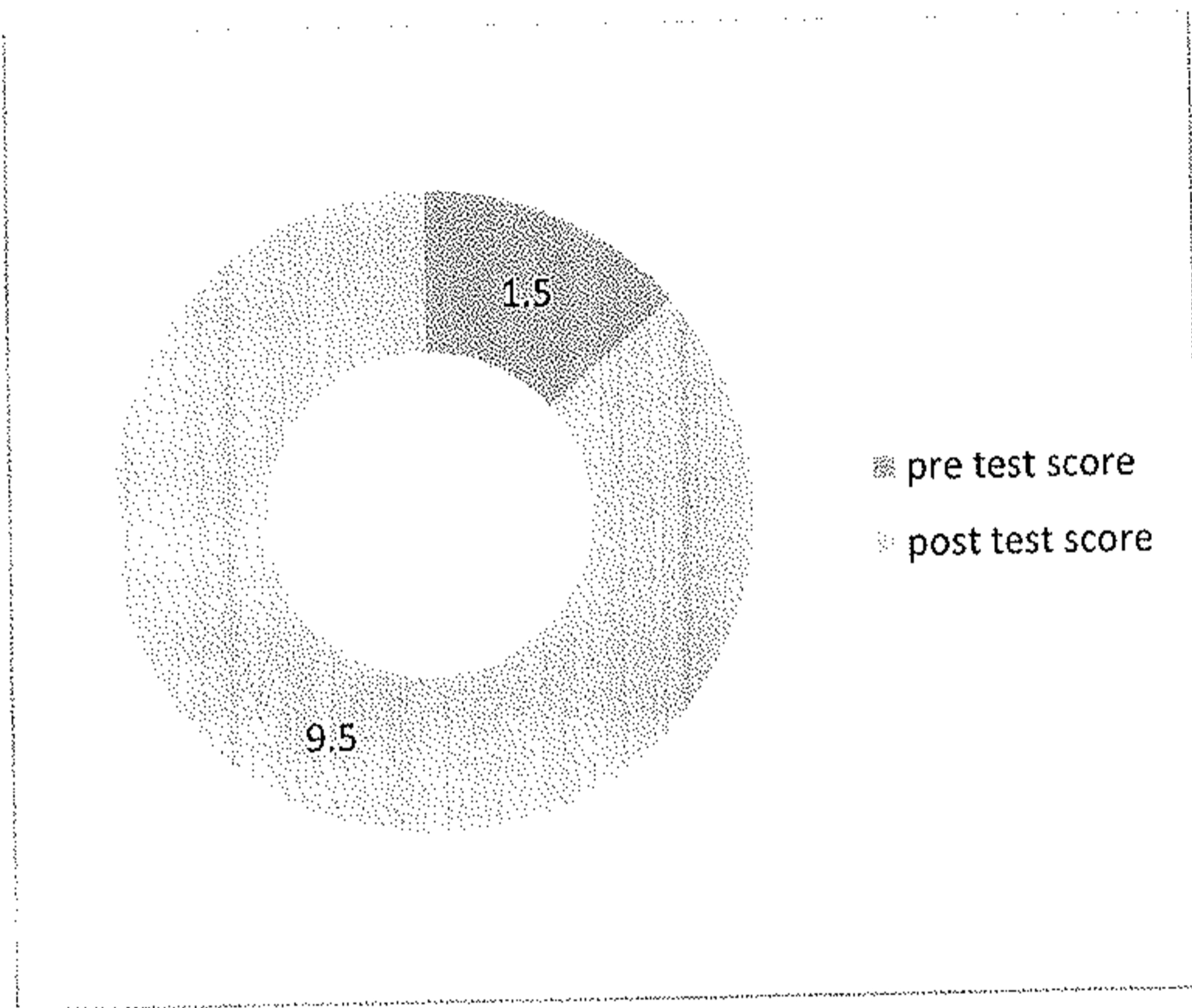
1. To teach the skill of cardiopulmonary resuscitation (CPR) for victim of all ages that is adult, child and infant resuscitation techniques.
2. To teach the CPR with an advance airway and manikin.

### Programme content –

CPR Training (BLS, ACLS) workshop designed to provide the abilities to recognize several life threatening emergencies, recognition of complex scenarios like cardiac arrest, Provide effective chest compressions, Provide artificial ventilation, Use AED, Provide First aid for common medical emergencies like trauma, hemorrhage, Burns, poisoning, Snakebite etc and to teach communication skill and team dynamics. Hands on skill were shown on mannequins, simulator and re-demonstration taken from the students.

**Outcome -**

Students demonstrated resuscitation of adult mannequins and simulator by practicing set of action. Pre test and post test was taken and Learning Gain is 80. (Learning Gain= Aggregate Post-test knowledge score-Pre-test Score/No of Questions X100 Learning Gain= 9.5-1.5 / 10\* 100 = 80)



*Vaishali R. Mohite*

**DR. Vaishali R. Mohite**  
**Dean**  
**Krishna Institute of Nursing Sciences, Karad**  
**Dean**  
**Krishna Institute of Nursing Sciences,**  
**KIMSDU, Karad**



**Krishna Institute of Medical Sciences “Deemed To Be University” Karad.**

**Conducted by:-** School of Dental Sciences, KIMS “Deemed to be University”, Karad.

**Topic:** COMPETENCY ENHANCEMENT SCHEME

**Guided by:** Faculty of School of Dental Sciences

**Venue:** Lecture Hall III, School of Dental Sciences, KIMS “Deemed to be University”.

**Time:** 4 pm to 5 pm on every Monday & Friday

**No. of Students:** - 47

**Presenters-** Interns.

**Objective:** development of competency through clinical case presentations.

**Event plan/ report:**

**COMPETENCY ENHANCEMENT SCHEME** has been continued in 2019-20 by school of dental sciences. This scheme is designed to encourage competency development in interns by clinical case presentations. All interns are assigned staff guides for the presentation. The clinical case presentation is held every week on Monday & Friday at 4 pm in institutional lecture hall. Intern presenters prepare & present power point presentation on the topic and clinical case is discussed in each presentation. This scheme has encouraged interns towards clinical knowledge and helped to develop competency through implementation of knowledge of subject, skill to present and ability to answer questions asked. Every presenter is evaluated by talk fest team.

**Outcomes:** Every presenter is evaluated by talk fest team on basis of selection of topic, organization, effective use of visual material, appropriate use of bogy language & responsiveness on the score out of 15.

List of presenters with topic of presentation is as follows

=	Student Name	Staff Incharge
1	BagwanRaheenRiyaz	Dr Kamala
2	BarveParikshitAvinash	Dr Ashwini
3	BhosaleOmkarShirish	Dr Abhijeet Sande

4	Birje Aishwarya Dinesh	Dr Seema Patil
5	BurungalePranali Bharat	Dr Sudha M
6	Chaudhari Dimple Vijay	Dr Rushikesh M
7	Chavan Nisha Vijayrao	Dr AdishSaraf
8	DeokarKalyani Kiran	Dr SagarPawar
9	Desai Mrinal Anil	Dr PranobSanyal
10	Dhoot Lekhika Ashok	Dr Ajay Gaikwad
11	DoshiSiddhantSimandhar	Dr Subha Joshi
12	Gandhi ManaliNilesh	Dr Sushma R
13	GargeeSuhaskasar	Dr ShivsagarTeewary
14	Ghongade Neha Ravindra	Dr KarunaPwashe
15	JadhavBhavanaJaywant	Dr Abhijeet Kore
16	JadhavPrajaktaMahadeo	Dr Amit Jadhav
17	JadhavShreeya Sanjay	Dr NupuraVibhute
18	Jha Shweta Sarojkumar	Dr Uzma B
19	Kadam Rajlaxmi Sandeep	Dr Vidya K
20	Kamble Siddhi Ganesh	Dr Sushma B
21	Khan Sabira Mohammed Sarvar	Dr Nilesh Mishra
22	KhotManjushaShrirang	Dr Mouneshkumar CD
23	Kore Ajay Sunildatt	Dr Prashant Punde
24	LangadeShamliSunildatta	Dr Pankaj Patil
25	Mali UrjaPiraji	Dr Payal Mate
26	Merin Sara Sojan	Dr Shivkumar KM

27	Bhole Siddhi Shekhar	Dr Shriram Kulkarni
28	Nimisha Ann Varghese	Dr Girish Suragimath
29	Nunes Nerissa Roy	Dr Siddhartha Varma
30	PatilAboliSangram	Dr Sameer Zope
31	Patil Krupa Mahesh	Dr Apurva Kale
32	PawarDhanashreeAnand	Dr VaishaliMashalkar
33	PawarMrunal Deepak	Dr SachinGugwad
34	PawarPranali Prashant	Dr NamrataGaonkar
35	PisalVinayaHanmant	Dr SwapmilTaur
36	Rana Akshim Naresh	Dr Savita Hadkar
37	Rode Sejal Sanjay	Dr RenukaPawar
38	Sajal Chaudhary	Dr ChanmallapaGaniger
39	Shah Aishwarya Rajesh	Dr Sandesh P
40	Sharma Shatakshi Vinod	Dr Yusuf Ronad
41	Shikalgar Saniya Amin	Dr Pratap Mane
42	Shirshe Teresa Bajirao	Dr VaishaliMashalkar
43	Yadav Ruchit Arvind	Dr KarunaPwashe
44	Bodiwala Nidhi Vijaykumar	Dr Ashwini R
45	Koli Priyanka Deelip	Dr Vidya K
46	Gaikwad SachinKacharu	Dr Savita Hadkar
47	Mane Priyanka Mahendra	Dr Pratap Mane

211

*K. M. V.*

**Dean**  
**School of Dental Sciences,**  
**KIMS "Deemed To Be University", Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Topic:** Wheelchair Manoeuvre for Various Physical Disabilities

**Date:** 12/8/20

**Speaker:** Dr P Kamalnathan (Professor, Department Of Physiotherapy, SRM University, India)

**Number of students attended:** 63

### **Objectives:**

1. What is Wheelchair manoeuvre?
2. Prescription of wheelchair in various health disorders
3. How to use wheelchair as treatment tool
4. Advances in wheelchair modifications.

### **Program contents:**

- Program was conducted at Krishna College of Physiotherapy, KIMSDU, Karad.
- Dr Kamalnathan, Senior physiotherapist from SRM University conducted a program on wheelchair manoeuvre for various physical disabilities.
- Students from Final year BPTH, Internees and Post graduates attended the talk.
- Sir introduced to wheelchair and its uses with various examples.
- Sir explained the conventional ways of wheelchair prescriptions, indications and contraindications. He focused on prerequisites that are needed for wheelchair training.
- Sir introduced new concept of wheelchair training in various health disorders.
- He focused on measurements, training and practicing wheelchair ambulation on various spinal cord diseases as per the level of injury.
- His new concepts of wheelchair in paraplegic patients were enlightening to all the participants.

- The session ended with vote of thanks by Dr AmrutkuvarRayjade madam

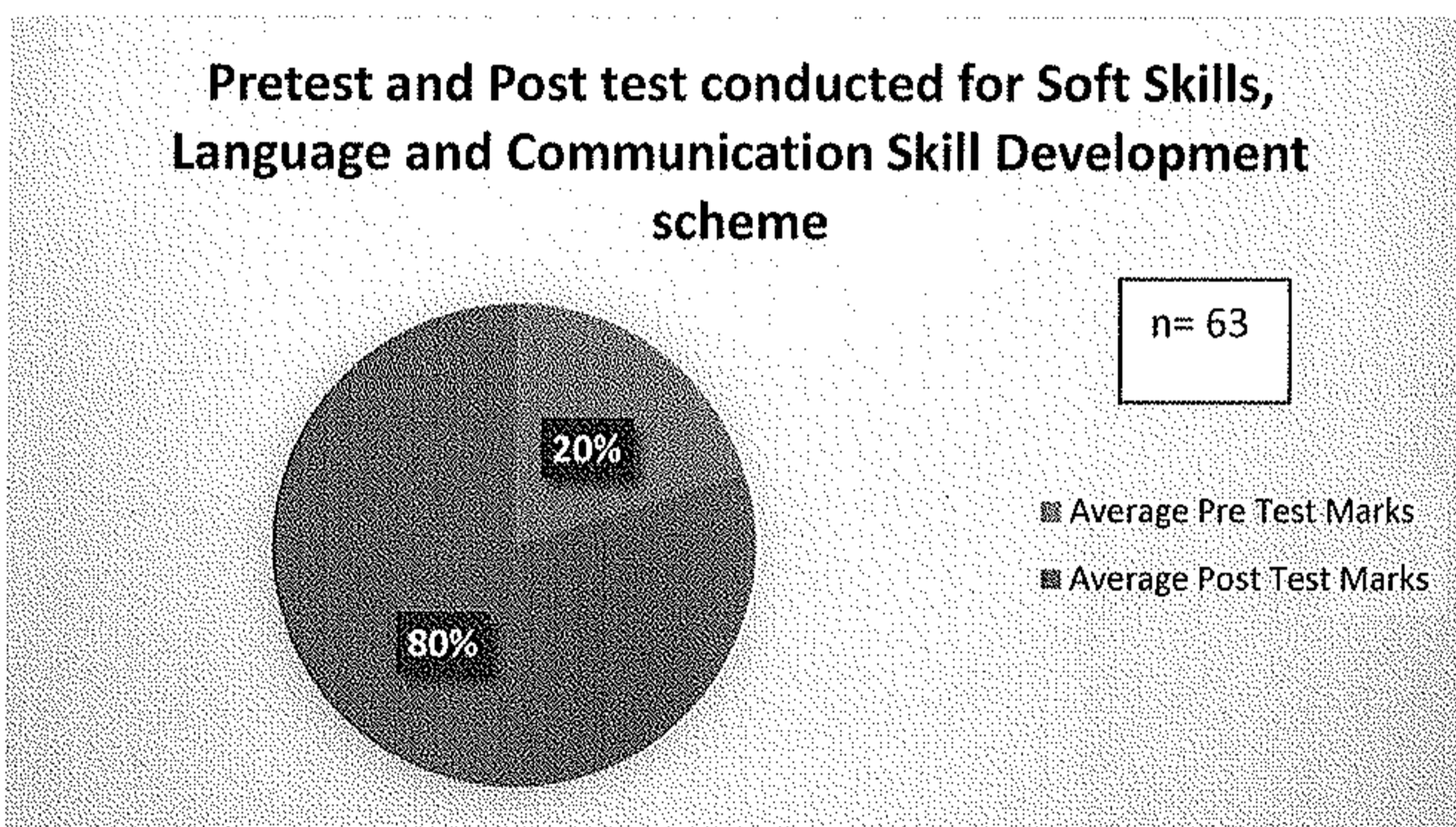
**Outcome:**

- Students learned about new concept of wheelchair manoeuvre in various physical disabilities.
- They were trained on how to practice wheelchair which could be an effective treatment tool in variety of physical disabilities.

Pre test and Post test conducted for Soft Skills, Language and Communication Skill Development scheme.

Average Pretest Marks= 2.2  
8.7

Average Post test Marks=



*Prasanna*  
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KIMSDU, Karad

## Krishna Institute of Medical Sciences “Deemed To Be University” Karad

**Topic:** Tool Kit for Developmental Delay

**Date:** 24/7/20

**Speaker:** Dr Snehal Deshpande (Director SNEHA, Rehabilitation Mumbai)

**Number of students attended :**49

### Objectives:

1. What is Tool kit?
2. Use of tool kit for developmental delay
3. What is actually done with tool kit?
4. Decision making in pediatric disorders.



Tool kit for developmental delay by Dr. Snehal Deshpande

### Program contents:

- Program was conducted at Krishna College of Physiotherapy, KIMSDU, Karad.
- Dr snehal Deshpande, Director SNEHA, Rehabilitation Mumbai was the speaker for Tool kit for developmental delay. Undergraduate and postgraduate students attended the session.

- Madam explained what is a tool kit? a new approach for assessment and management of delayed milestone cases. She focused on neurological insult, preterm maturit, autism spectrum disorders etc.
- Two of the most extensively evaluated parent-completed tools are the Parents' Evaluation of Developmental Status (PEDS) and the Ages and Stages Questionnaire (ASQ).
- She commented on the need of tool kit, it is to assess children's speech and language development, problem-solving skills, fine and gross motor skills, and social skills.
- Communication, cognitive, physical, social-emotional, and adaptive development are the main domains for developmental delay.
- She explained in detail about using various case studies.
- The most important tool involves the task, individual and the environment. She emphasized on history taking, natural progression, risk factors etc
- Madam demonstrated on identification of child with global developmental delay and early intervention program.
- The session ended with vote of thanks from Dr Mandar malwade sir.

**Outcome:**

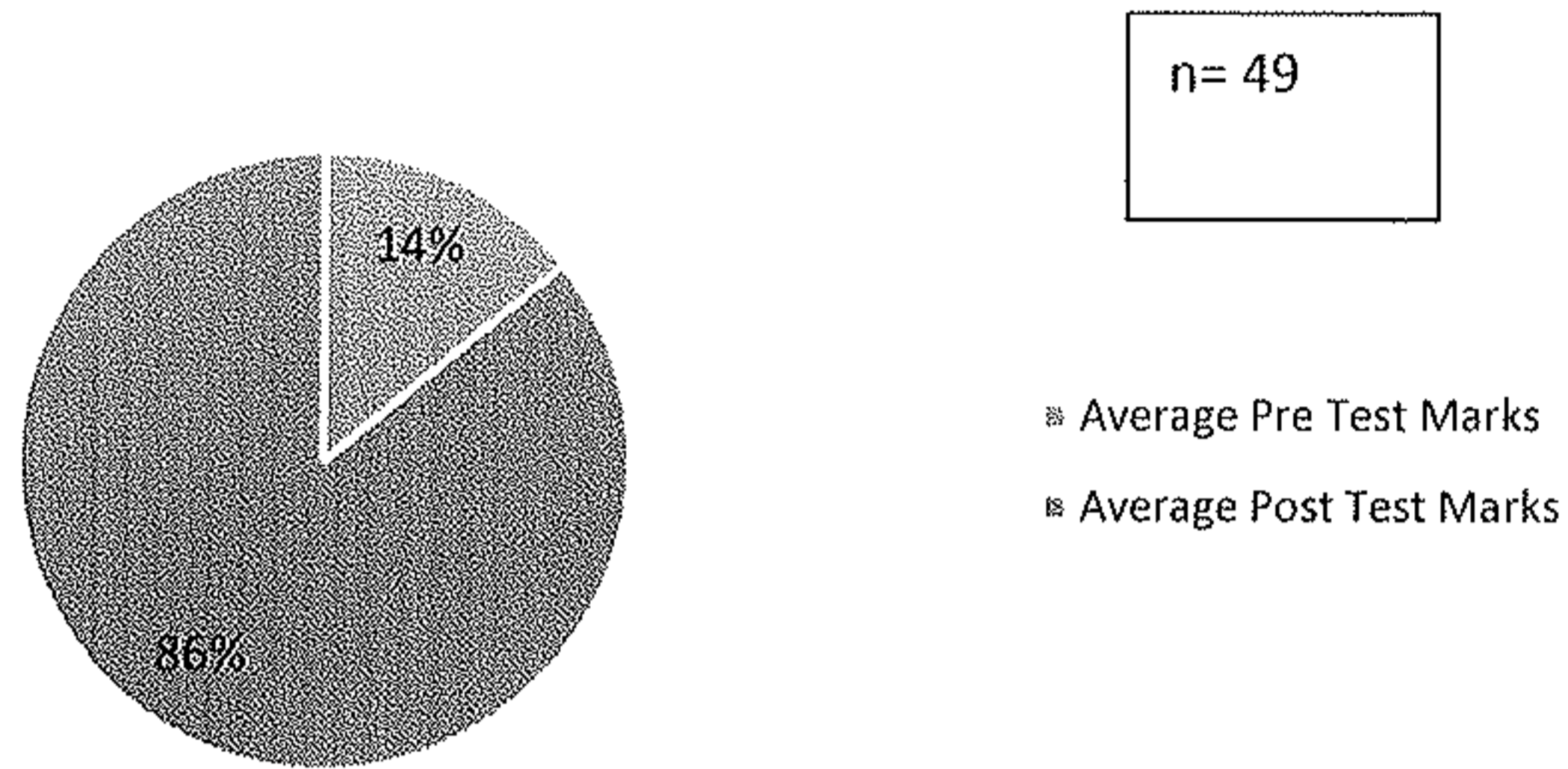
- Students learned about what is actually done with tool kit.
- They learned about decision making in various developmental delay cases due to appropriate case studies.

Pre test and Post test conducted for Soft Skills, Language and Communication Skill Development scheme.

Average Pre test Marks= 1.4

Average Post test Marks= 8.5

Pretest and Post test conducted for Soft Skills,  
Language and Communication Skill Development  
scheme



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## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of Scheme:** Group A Schemes – Soft skills development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 76

**Objectives:**

1. To learn to manage conflicts at workplace
  2. To develop a skill of management of time
  3. To develop good manners at workplace
  4. To learn how to communicate with patients
- 

### **PART - 1**

**Name of topic:** Managing Conflict at workplace

**Name of Speaker:** Dr. Somnath Matule, Assistant Professor of Pharmacology, KIMS, Karad.  
7057503311

**Date:** 17-08-2019

**Content delivered:**

Speaker first enumerated causes of conflicts at workplace then very lucidly he explained how to manage these conflicts effectively. Identifying, managing, and resolving conflict is a highly desirable skill. It's the mark of a successful leader, and the best leaders will be able to not only resolve conflicts effectively, but also find value in the conflicts that arise.

  
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- 

### **PART - 2**

**Name of topic:** Management of time

**Name of Speaker:** Mr. Ganesh Bhosale Head, Learning and Development, Edu Valley Vidya Nagar Karad. 9421621048

**Date:** 24-08-2019

### **Content delivered:**

The agenda of lecture was effective time management, planning and prioritizing, importance of time logs and to do list, identifying time wasters, understanding the pareto principle of 80/20, urgent vs important matrix, being busy vs being productive. Speaker also emphasized on benefits of time management and he explained about time saved is money earned. Also, he explained about how to make a to do list by step-by-step approach, nine ways to overcome procrastination and lastly about the obstacles in the effective time management

  
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## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of Scheme:** Group A Schemes – Soft skills development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 76

**Objectives:**

1. To learn to manage conflicts at workplace
  2. To develop a skill of management of time
  3. To develop good manners at workplace
  4. To learn how to communicate with patients
- 

### **PART - 3**

**Name of topic:** Development of good manners at workplace

**Name of Speaker:** Mr. Ganesh Bhosale Head, Learning and Development, Edu Valley Vidya Nagar Karad. 9421621048

**Date:** 31-08-2019

**Content delivered:**

We must learn the habit of sharing things to others. We should be helpful, polite and humble to others in every possible way. We must use the words ‘sorry’, ‘please’, ‘thank you’, ‘excuse me’ and ‘time wish’ as and when required. We must respect the other’s property and always take permission before using. We must be responsible as well as self-dependent for everything at every place. We must behave in a good way with humble respect to our teachers, parents, other elders and senior citizens.

  
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## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

**Name of Scheme:** Group A Schemes – Soft skills development

**Name of Co-ordinator:** Dr. S. T. Mohite

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### **Objectives:**

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
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4. To learn how to communicate with patients

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### **PART - 4**

**Name of topic:** How to behave with nursing staff and other non-teaching staff at workplace

**Name of Speaker:** Dr. M. P. Ambali Professor of Anatomy, KIMS, Karad. 9890959798

**Date:** 14-09-2019

### **Content delivered:**

It is believed that everything in health care will work better when relationships are healthy since relationships permeate every aspect of healthcare. All of the technical aspects of health care occur in the context of human relationships, which means all of the technical tasks underlying the provision of care work better when we tend to relationships. Healthy relationships are formed when nurses consistently attune to one another, wonder with and about one another, follow the cues provided by one another, and hold one another with respect and dignity. We advance our relationship-based culture through the application of these relational and therapeutic practices to all relationships at all levels and in all disciplines. Speaker talked about rational and therapeutic practices, relationship-based care, principles of relationship-based care, healthy work environment and Recognition of the nursing profession is both formal and informal.

  
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## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group A Scheme: Soft Skills development scheme

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 146

### **Objectives:**

1. Improve your ability to understand and to communicate effectively.
2. Setting goals for yourself, engaging in Motivating work, Getting the feedback for performance and Applying behaviour modification to yourself.
3. Build presentations that create maximum impact, Choose the right visual aids and Use your voice to greater effect, Handle your audience with confidence.
4. Read to activate and reinforce other skills to become a better reader to develop critical thinking skills and to express oneself.
5. Increasing Views and Opinions and giving Commitment to work.

### **PART 1**

**Name of Topic:** Self Motivation

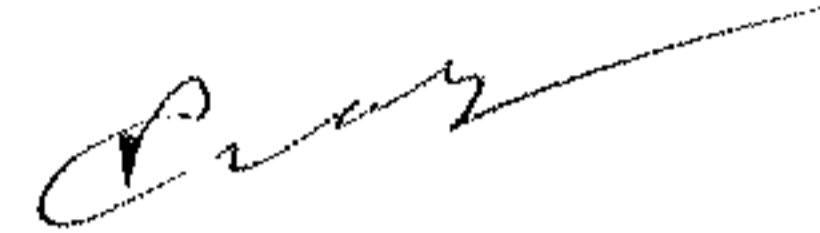
**Name of Speaker:** Dr. Khushboo Chotai, Assistant Professor, Krishna College of Physiotherapy, Karad.

**Date:** 01/07/2019

### **Content Delivered:**

- The Speaker delivered a lecture on the topic Self-Motivation.
  - Initially a brief introduction was given as what is Self-Motivation and how it is clinically important.
  - She explained the ability to drive oneself to take initiative and action to pursue goals and complete tasks.
  - It's an inner drive to take action i.e. to create and achieve it.
  - The session was followed by in-depth description of the topic which includes
1. Setting goals for yourself that actually means thinking about your ideal future.
  2. Engaging in motivating work.

3. Getting feedback on performance- we are making feedback to a task
4. Applying behaviour modification to yourself.



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**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

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**Name of coordinator:** Dr. G. Varadharajulu

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### **PART 1**

**Name of Topic:** Self Motivation

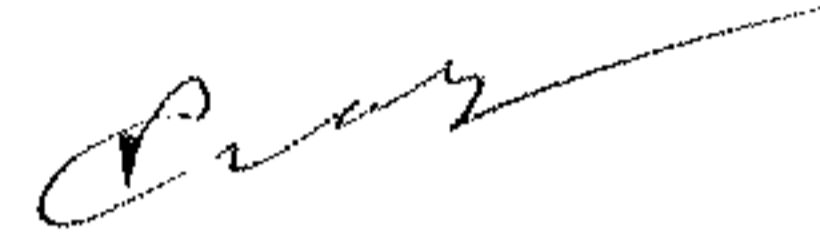
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**KIMSDU, Karad**



## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

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4. Read to activate and reinforce other skills to become a better reader to develop critical thinking skills and to express oneself.
5. Increasing Views and Opinions and giving Commitment to work.

### **PART 2**

**Name of Topic:** Team Work and Responsibility

**Name of Speaker:** Dr. Trupti Yadav, Assistant Professor, Krishna College of Physiotherapy, Karad.

Date: 24/07/2019

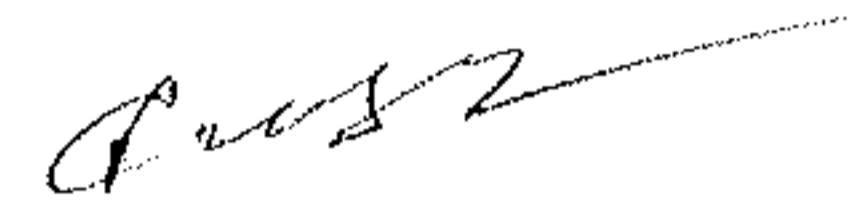
### **Content Delivered:**

1. The Speaker addressed a lecture on the topic Team Work and Responsibility.
2. Initially a brief introduction was given where she explained *collaborative effort of a group* to achieve a common goal or to complete a task in the most effective and efficient way
3. The session was followed by in-depth description of the topic which includes
  - 1) Increasing views and opinions where she explained if we were given a project to do in a group, there we get to know different views and opinions from different people

2) Commitment stated that if we were assigned any work we should complete it in time. We should always stay committed to the task even if we agree or not.

3) Improving Individual Workers

4) Performance and Final Product



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**Krishna Institute of Medical Sciences "Deemed to Be University", Karad.**

Name of scheme: **Group A Scheme: Soft skills development**

Name of coordinator: **Dr.R.C.Doijad**

Venue: - **Lecture Hall Krishna Institute of Pharmacy.**

Number of students enrolled: **110**

**Objectives:**

- 1)** To increase interpersonal skills, managing people, leadership skill in students for successful career
- 2)** To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

**Part I:**

**Name of topic: Leadership skills, management skills required in work Place"**

**Name of Speaker:** Mr.Amol Khedkar (Executive, Regulatory Affairs Indoco Remedies.

**Date:**10.7.2019

**Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mr. Amol Khedkar. guided the students regarding importance leadership skills, management skills required in work PlaceActive listening, Empathy, Strategic thinking skills Application of above by the students will help them for successful career in future endeavours.

  
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## **Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

Name of scheme: **Group A Scheme: Soft skills development**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **110**

### **Objectives:**

- 1)** To increase interpersonal skills, managing people, leadership skill in students for successful career
- 2)** To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

### **Part II:**

**Name of topic: Training of soft skills to Pharmacy students**

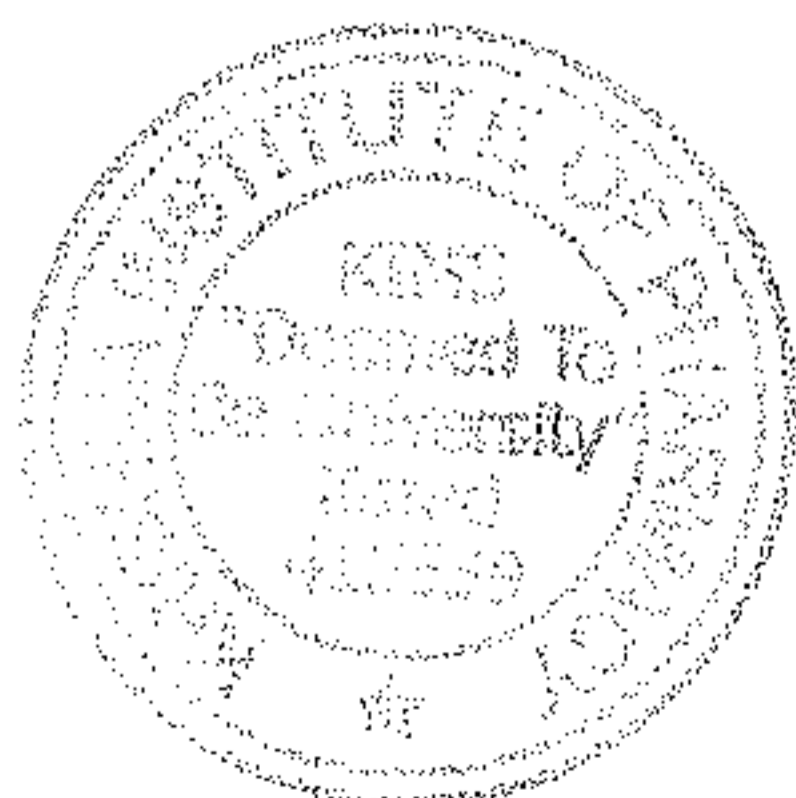
**Name of Speaker: Mr.Amit Innani (CEO Boundless Satisfaction, Pune).**

**Date: 17.8.2018**

### **Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mr.Amit Innani (CEO Boundless Satisfaction, Pune). trained the students regarding importance of body language, presentation skill, team work, interpersonal skills, time management for successful career in industry .Application of above by the students will help them for successful career in future endeavours.



  
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Krishna Institute of Medical Sciences "Deemed to Be University" Karad

## Krishna Institute of Medical Sciences "Deemed to Be University", Karad.

Name of scheme: **Group A Scheme: Soft skills development**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **110**

### Objectives:

- 1) To increase interpersonal skills, managing people, leadership skill in students for successful career
- 2) To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

### Part III:

Name of topic: **SWOT analysis**

Name of Speaker: **Mr. A.S.Shete**(Assistant professor KIP, Karad)9822916129

Date: 18.9.2019

### Content delivered:

Program was conducted at Krishna Institute of Pharmacy.

Mr. A.S.Shete trained the students regarding technique used to help a person or organization identify strengths, weaknesses, opportunities of students He explained how to work on weaknesses and convert them into strengths .Application of above by the students will help them for successful career in future endeavours.



  
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# Krishna Institute of Medical Sciences Deemed To Be University Karad

## Soft Skill Development on Emotional Intelligence

Date: 16/09/2019

Time: 2.00pm-4 pm

Venue: Venus Hall

**Speaker:** Dr. Bharat Naik HOD-Dept. of Psychology, Shivaji University, Kolhapur.

**No of Students attended:** 25 Students of II<sup>nd</sup>, III<sup>rd</sup>, and IV<sup>th</sup> year B. Bsc Nursing.

### Objective –

1. To know to the importance of emotional Intelligence.
2. To know the importance of skills in life.
3. To know our ability to motivate ourselves
4. Emotional Intelligence social skills that help us manage our interpersonal relationships

### Programme content –

Programme conducted at Krishna Institute of Nursing Sciences, Dr. Bharat Naik explains about emotional intelligence, its importance and professional relationships, interpersonal communications with Goleman's Model (1995) of Emotional Intelligence. Sir explains various ways to develop emotional intelligence skill which will help students in self-awareness, Reframe perceptions of self-management, become aware of emotional triggers, Recognize and celebrates positive emotions.



**DR. Vaishali R. Mohite**

**Dean**

**Krishna Institute of Nursing Sciences, Karad**

**Dean**

**Krishna Institute of Nursing Sciences,  
KIMSDU, Karad**

## **Krishna Institute of Medical Sciences Deemed To Be University Karad.**

**Soft Skill Development on Life Skills Training - Self Confidence, Self Awareness.**

Date: 10/12/2019

Time: 10.30 am-12.30am

Venue: KINS Lecture Hall

**Speaker:** Dr. Sphoorthi S. Mastiholi, JN medical college, KLE University, Belagavi.

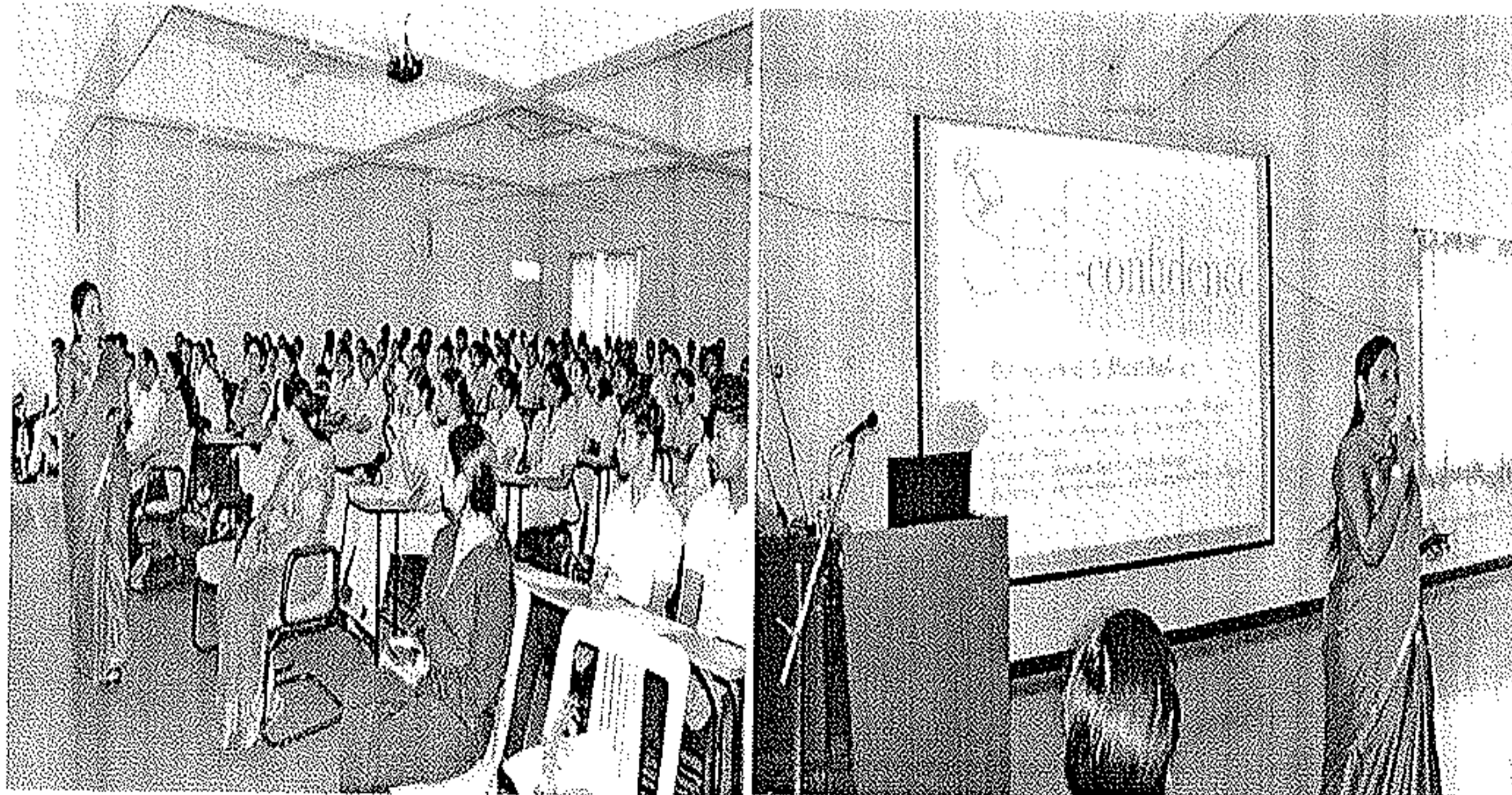
**No of Students attended:** 96 Students of II<sup>nd</sup> year B. Bsc Nursing.

### **Objective -**

1. To know how to built self confidence.
2. To know about self awareness.
3. To understand needs, and desires as well as strengths and weaknesses.

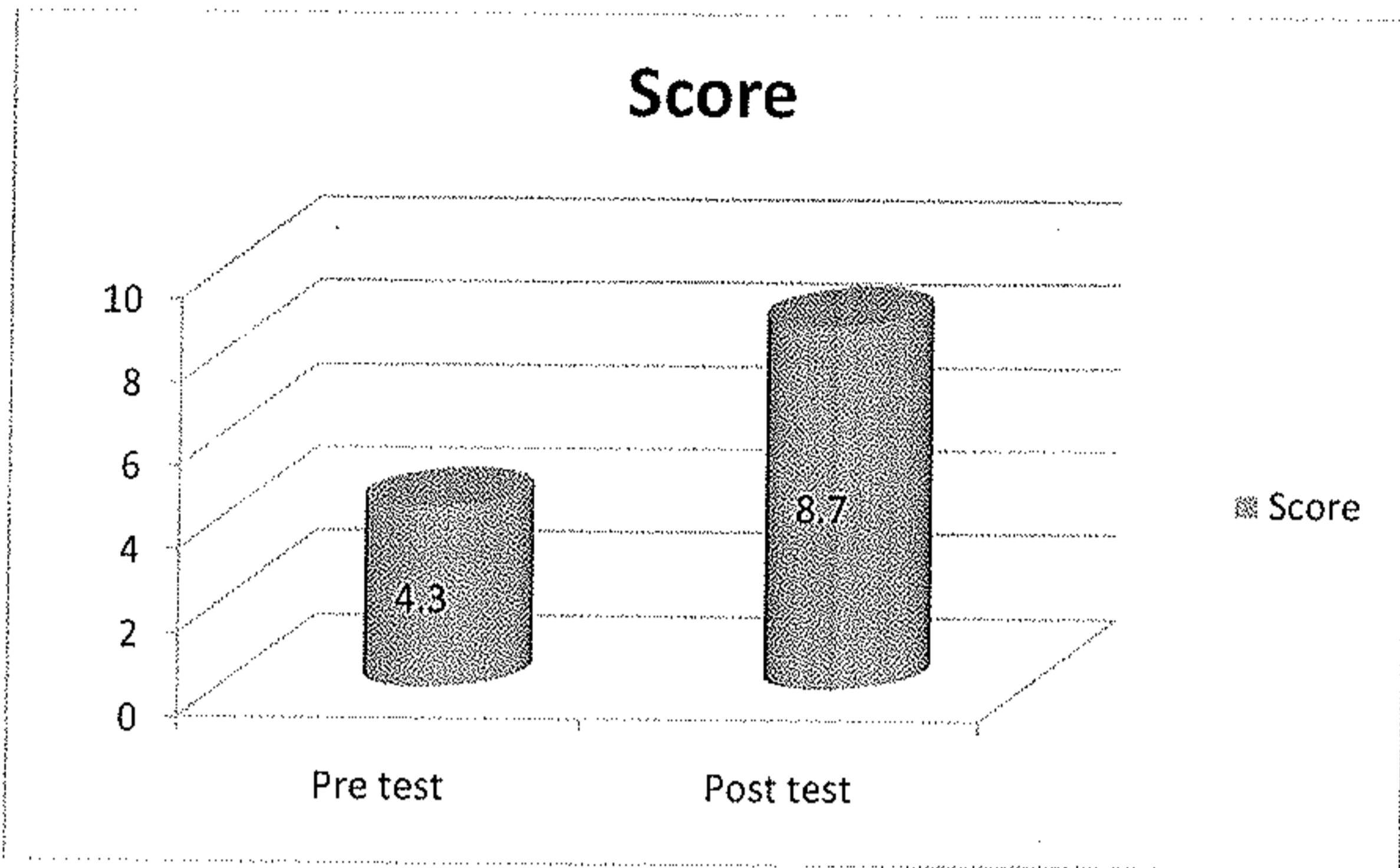
### **Programme content –**

Programme conducted at Krishna Institute of Nursing Sciences at 10.30 am. Dr. Sphoorthi S. Mastiholi explained the importance of self confidence and awareness in our life. She spoken on various techniques to develop self-awareness and confidence which are important in our life to build positive belief, increase self-esteem and build confidence and also explain other effect of low self esteem.



Outcome – students attended the lecture attentively. Madam asked questions to them in between. Pre test and post test were taken.

N=92



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Dean  
Krishna Institute of Nursing Sciences, Karad  
**Dean**  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad



## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

### **Significance of Soft Skill in Corporate Health Care Industry.**

Date: 25/02/2020

Time: 11.00am-01.00pm

**Venue:** Lecture Hall-2 Annexure Building

**Speaker:** Mr. Bipin Ravindra Shewade (Adjunct Professor Dept. Mechanical Engineering, Walchand College of Engineering Sangli).

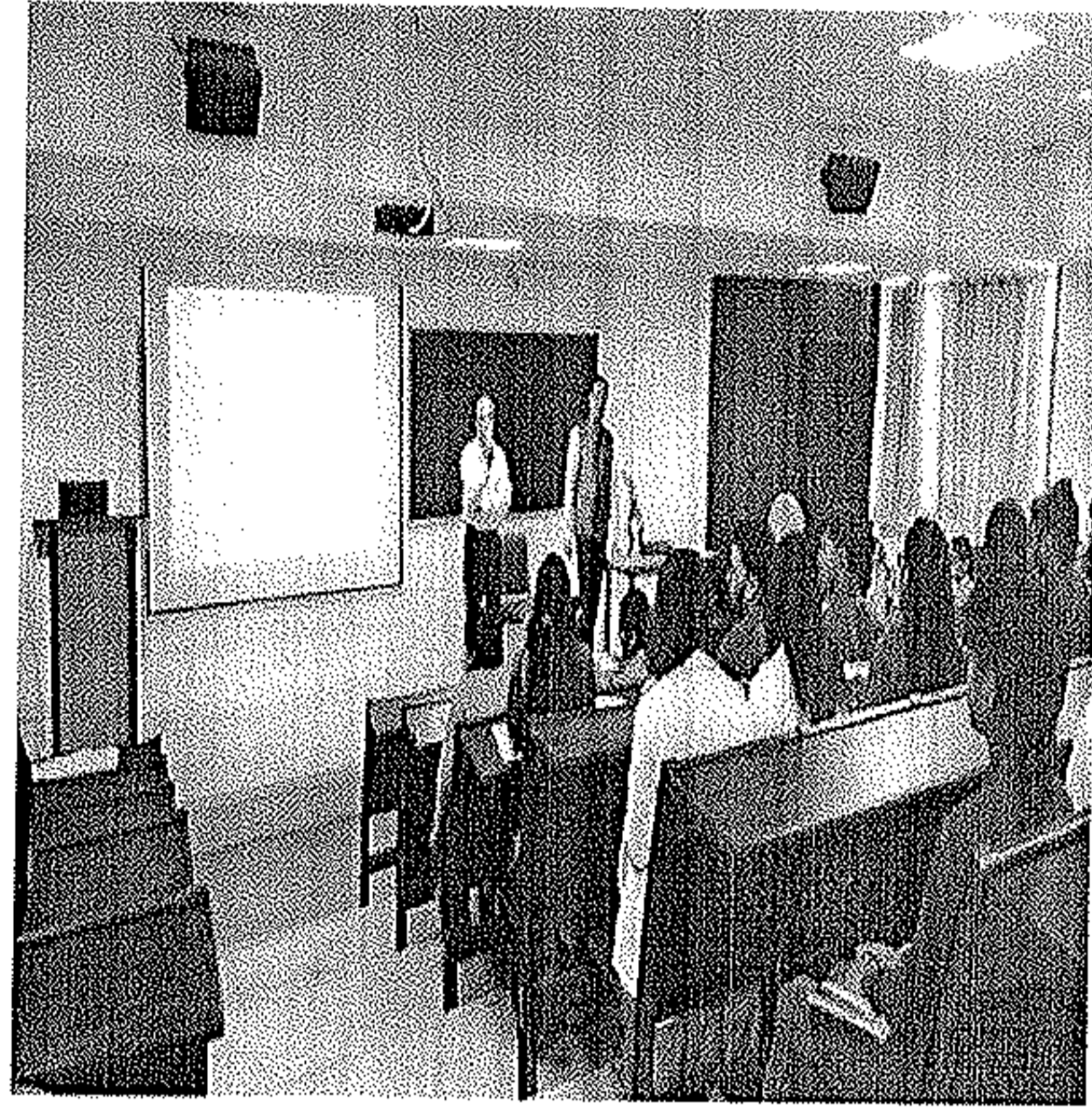
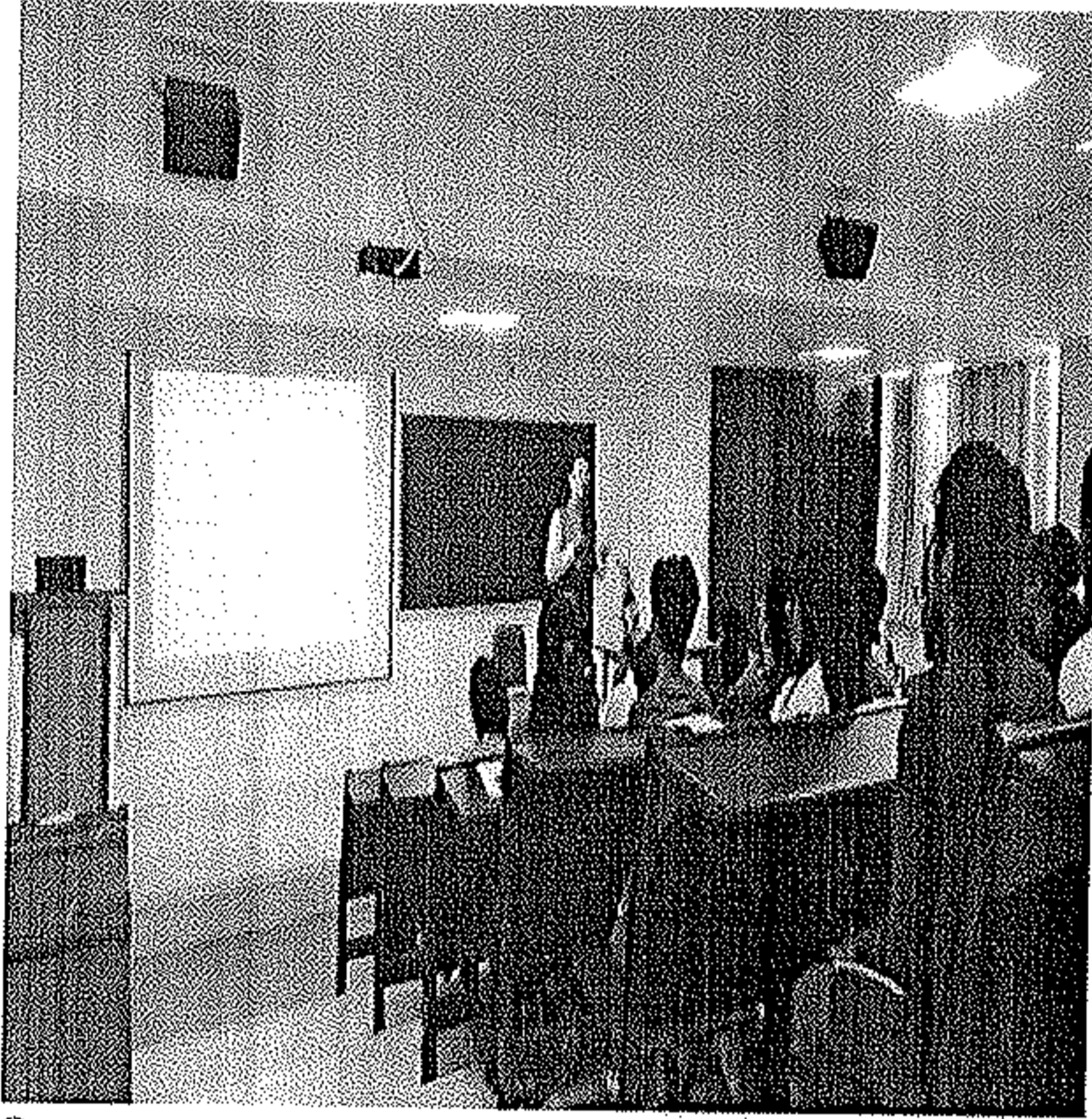
**No of Students attended:** 32 Students of II<sup>nd</sup> year B. B.sc Nursing.

#### **Objective -**

1. To know significance of soft skill.
2. To know how to use soft skill in health care industry.

#### **Programme content-**

Programme conducted at Krishna Institute of Nursing Sciences at 10.00 am. Mr. Bipin Ravindra Shewade was given excellent explanation about importance of soft skill in health care industry. Sir says soft skills are more crucial in the healthcare industry, where medical professionals and employees more closely interact with patients and teams, most of the times under extremely difficult and emotional circumstances. Soft skills like Effective communication abilities, team work, adoptability, time management is important to deliver an exceptional level of care and service to patients, while also being able to successfully collaborate with staff members to maximize organizational effectiveness.



**Outcome** – Students were gain knowledge about importance soft skill development to deliver effective health care services to client. Students given feedback about lecture is very knowledgeable and motivating to them for their carrier and life.

**DR. Vaishali R. Mohite**  
Dean  
Krishna Institute of Nursing Sciences, Karad  
**Dean**  
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KIMSDU, Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group A Schemes- Softskills development

Name of coordinator: Dr. Shashikiran N.D.

Number of students enrolled: 67

Objectives:

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

Part I: Leadership skill development

Date: 6/7/19

Name of the speaker: Dr. U. Belgaumi.

Contents:

Components of great leadership are active listening, empathy & flexibility which are important for any health care professional. Running dental practice needs leadership qualities to lead the team of paramedics as well as fellow dentists efficiently. Thus, inculcating leadership qualities in students is as important as teaching regular curriculum. This lecture was aimed toward orienting students about importance & application of leadership qualities in dental practices.



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**School of Dental Sciences**

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KIMS "Deemed To Be University", Karad

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

Name of scheme: Group A Schemes- Softskills development

Name of coordinator: Dr. Shashikiran N.D.

Number of students enrolled: 67

Objectives:

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

Part 2: Time management skills

Date: 20/7/19

Name of the speaker: Dr. U. Belgaumi.

Contents:

Prioritizing the work, Decision making, goal setting are the three basic components of efficient time management. Being able to manage time efficiently is the key to success. Its equally important for students during education as well as professional practices. Efficiently manage the patient appointments in stipulated time is a skill. This lecture was aimed towards teaching ways to teach time management to students.



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**School of Dental Sciences**

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School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group A Schemes- Softskills development

Name of coordinator: Dr. Shashikiran N.D.

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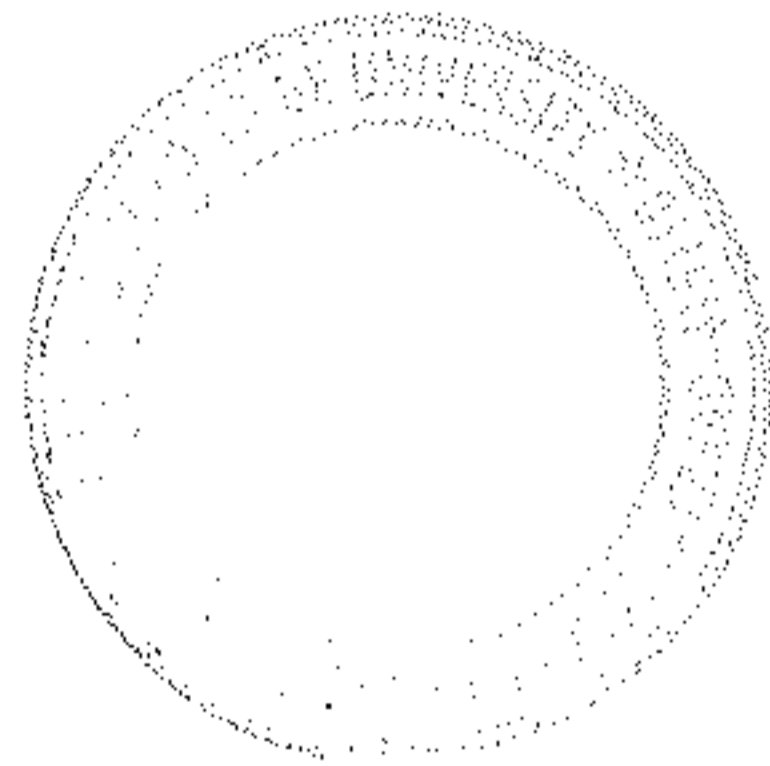
Part 3: Team building skills

Date: 3/8/19

Name of the speaker: Dr. U. Belgaumi.

Contents:

Goal of team builder is to solve problems in order to help team to achieve the target. Team building skills hold the key for good practice management. Dental practice comprises of equal & efficient participation from paramedics, housekeepers, receptionists, lab technicians & consultants. Working in unison with such team needs certain team building skills for successful dental practice.



A handwritten signature in black ink, appearing to be "U. Belgaumi".

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**School of Dental Sciences**

**Dean**

School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Scheme-Soft Skill development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Krishna Institute of Allied Sciences

**Number of students enrolled:** 45

### **Objectives:**

1. To develop a habit of self -discipline and self-confidence
2. To develop a skill of management of time
3. To develop a good prescribing skill
4. To identify and describe one career path appropriate for your self
4. To practice yoga and meditation – For mental and physical wellbeing

### **PART 1**

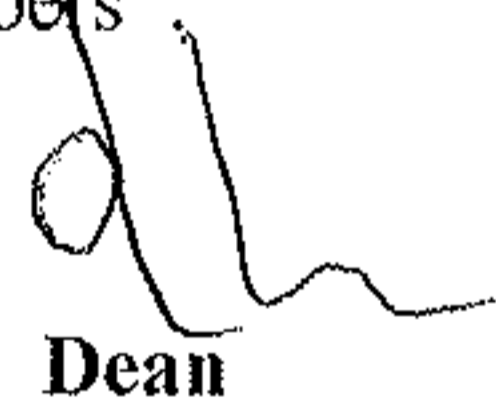
**Name of Topic :** Development of soft skill by Team Work

**Name of Speaker:** Mrs. J. P. Nanaware Assistant Professor, Krishna Institute of Allied Sciences

**Date:** 17-08-2019

### **Content Delivered:**

Speaker gives the information about development of soft skill by team work with various important point like, what the team work how should team work together do , what does a team actually do, teamwork accelerates your company revenue how to train up your team members in a smart way, encourage and appreciate your team members



**Dean**

**Krishna Institute of Allied Sciences**

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Scheme-Soft Skill development

**Name of Co-ordinator:** Dr. S. C. Kale Dean, Krishna Institute of Allied Sciences

**Number of students enrolled:** 45

### **Objectives:**

1. To develop a habit of self -discipline and self-confidence
2. To develop a skill of management of time
3. To develop a good prescribing skill
4. To identify and describe one career path appropriate for your self
5. To practice yoga and meditation – For mental and physical wellbeing

### **PART 2**

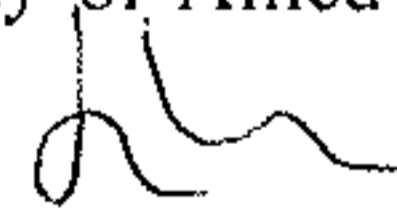
**Name of Topic :** Communication skill

**Name of Speaker:** Mrs. S. S. Ruikar Assistant Professor, Krishna Institute of Allied Sciences

**Date:** 24-08-2019

### **Content Delivered:**

Program was conducted at Faculty of Allied Sciences . Speaker started the lecture by giving the information of Communication skills by how the communication is a huge part of being human, it's what allows us to create a connection with others. If you can't connect and communicate effectively with your co-workers, it can become a bigger problem than just creating a sour workplace definition of communication skill and later on by explaining about communication cycle, types of communication i.e. verbal and non-verbal communication , communication barriers and type of communication This program was attended by students of MSc I and MSc II Microbiology and Biotechnology of Faculty of Allied Sciences. The program was ended with vote of thanks.



**Dean**

**Krishna Institute of Allied Sciences**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Conducted by:-** School of Dental Sciences, KIMS “Deemed to be University”, Karad.

**Topic:** VERBAL & VISUAL COMMUNICATION SCHEME

**Presenters:** - IV BDS students

**Guided by:** Faculty of School of Dental Sciences

**Venue:** Lecture Hall III, School of Dental Sciences, KIMS “Deemed to be University”.

**Time:** 8 am-9 am every Wednesday

**No. of Students** - 48

**Presenters-** Final BDS students

**Objective:** development of verbal & visual communication skills through interdisciplinary seminar presentations.

### **Event plan/ report:**

Verbal & visual communication scheme has been implemented in 2019-20 by school of dental sciences. The scheme had helped students to acquire verbal as well as visual communication skills. These presentations encourage the final year students to update their theory and apply it while formulating a treatment plan for the patients. All students are assigned staff guides for the presentation. The presentations are held every week on Wednesday at 8 am in institutional lecture hall. This is followed by MCQ test to check the understanding of the students. After every presentation, the top scorer in MCQ test is awarded Best Student of the Week and his/her photograph is displayed on the student notice board.

**Outcome:** Every presenter is evaluated by talk fest team on basis of selection of topic, organization, effective use of visual material, appropriate use of body language & responsiveness on the score out of 15.

List of presenters, topic of presentations & name of guides is as follows



Sr No	Topic	Roll No. of presenting students	Departments Involved/ Mentors
1.	Restorative materials in Pediatric Dentistry	1 & 2	CONS- Dr. Adish Saraf PEDO- Dr. Savita Hadkar
2.	Periodontal consideration on Orthodontic treatment	3 & 4	PERIO- Dr. Sameer Zope ORTHO- Dr. Yusuf Ahammed
3.	Prevention & management of Dental Caries	7 & 8	OP - Dr. Sushma Bommanavar CONS- Dr. Rushikesh M.
4.	New Approaches in Vital Pulp Therapy in Primary and Permanent Teeth	9 & 10	CONS- Dr. Saleem D. Makandar PEDO- Dr. Swapnil Taur
5.	Lasers application in Dental practice	11 & 12	PERIO- Dr. Siddhartha Varma OMDR- Dr. Ashwini Rani
6.	Smile Designing and esthetic corrections	13 & 14	ORTHO- Dr. Yusuf Ahammed A.R. PROSTHO- Dr. Abhijeet Kore
7.	Periodontal considerations in restorative dentistry	5 & 6	CONS- Dr. Adish Saraf PERIO- Dr. Vishwajeet Kale
8.	Diagnosis of Oral Cancer	15 & 16	OP- Dr. Vidya Kadashetti PEDO- Dr. Savita Hadkar
9.	Development of Occlusion	17 & 18	PEDO- Dr. SachinGugwad ORTHO- Dr. Pratap Mane
10.	Topical fluoride and systemic fluoride	19 & 20	PEDO- Dr. Namrata Gaonkar PHD- Dr. Snehal Patil
11.	Epidemiology and levels of prevention of Malocclusion	21 & 22	ORTHO- Dr. Pratap Mane PHD-- Dr. Snehal Patil
12.	Oral Manifestations of HIV	23 & 24	OP- Dr. Sushma Bommanavar PROSTHO- Dr. Shubha
13.	Cystic Lesion of Odontogenic Origin	25 & 26	OMDR- Dr. Kamala A OS- Dr. Prashant Punde
14.	Treatment approaches for Non Vital open apex teeh	27 & 28	PEDO- Dr. SachinGugwad CONS- Dr. Adish Saraf
15.	Restoration of endodontically treated teeth	29 & 30	PROSTHO- Dr. Sushma R. CONS- Dr. Adish Saraf
16.	Perio-Prostho Inter- relationships	31 & 32	PERIO- Dr. Keshava A. PROSTHO- Dr. Abhijeet Kore
17.	Growth and Development of Jaws and its significance in treatment plan	33 & 34	ORTHO- Dr. Yusuf Ahammed A.R. PEDO- Dr. Namrata Gaonkar

18.	Dental implants	35 & 36	PROSTHO- Dr. Shivsagar Tewary OS- Dr. Mouneshkumar C.D.
19.	National Oral Health Policy and Health Care delivery system	37 & 38	PHD - Dr. Snehal Patil PEDO – Dr Savita Hadkar
20.	Preparatory treatment protocol in Prosthodontics	39 & 40	PROSTHO- Dr. Shubha Joshi OS- Dr. Mouneshkumar C.D.
21.	Basics of Cardio-pulmonary resuscitation	41 & 42	OS- Dr. Nilesh PHD- Dr. Snehal Patil
22.	Ethics in Medicinal dentistry	43 & 44	PHD- Dr. Snehal Patil OMDR- Abhijeet Sande
23.	Medical jurisdiction	45 & 46	PHD-- Dr. Snehal Patil ORTHO- Dr. Pratap Mane
24.	Trigeminal neuralgia	47 & 48	OMDR- Dr. Abhijeet Sande OS- Dr. Prashant Punde



**Dean**

**School of Dental Sciences**

**Dean**

School of Dental Sciences,  
KIMS "Deemed To Be University", Karad



## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

**Name of Scheme:** Group A Schemes – Language and Clinical Communication Skill

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 76

### **Objectives:**

1. To learn to manage conflicts at workplace
  2. To develop a skill of management of time
  3. To develop good manners at workplace
  4. To learn how to communicate with patients
- 

### **PART - 1**

**Name of topic:** How to communicate with patient

**Name of Speaker:** Dr. Somnath Matule, Assistant Professor of Pharmacology, KIMS, Karad.  
7057503311

**Date:** 21-09-2019

### **Content delivered:**

The key to good communication with patients is to communicate in a way that resonates for them. Every person's communication style is different, and is often linked to personality styles. According to Maslow's Psychological Model for Human Behaviour there are four primary personality and communication styles (Result oriented, Socially oriented, Process oriented, Relationship oriented). Knowing how to identify them, and changing your communication style to match that of the patient, will improve your engagement. It can also result in a better experience and possibly even better health results for your patients.

  
**Dean**

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**Krishna Institute of Medical Sciences,**  
**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Schemes – Language and Clinical Communication development Skill

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 76

### **Objectives:**

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace
4. To learn how to communicate with patients

---

### **PART - 2**

**Name of topic:** How to communicate with colleagues at workplace

**Name of Speaker:** Mr. Ganesh Bhosale Head, Learning and Development, Edu Valley Vidya Nagar Karad. 9421621048

**Date:** 28-09-2019

### **Content delivered:**

In the workspace, bad communication undercuts our ability to execute. It's a fundamental need that drives many of us and how we communicate. Communication skills are a huge part of being human, it's what allows us to create a connection with others. If you can't connect and communicate effectively with your co-workers, it can become a bigger problem than just creating a sour workplace. Speaker explained 7 ways to communicate better with colleagues. Don't bury the lede, Be an exceptional listener, Understand your personal communication style, Respect people's preferred communication methods/tools, Pick your moments, Build relationships, but stay professional, Stay constructive, Address mistakes

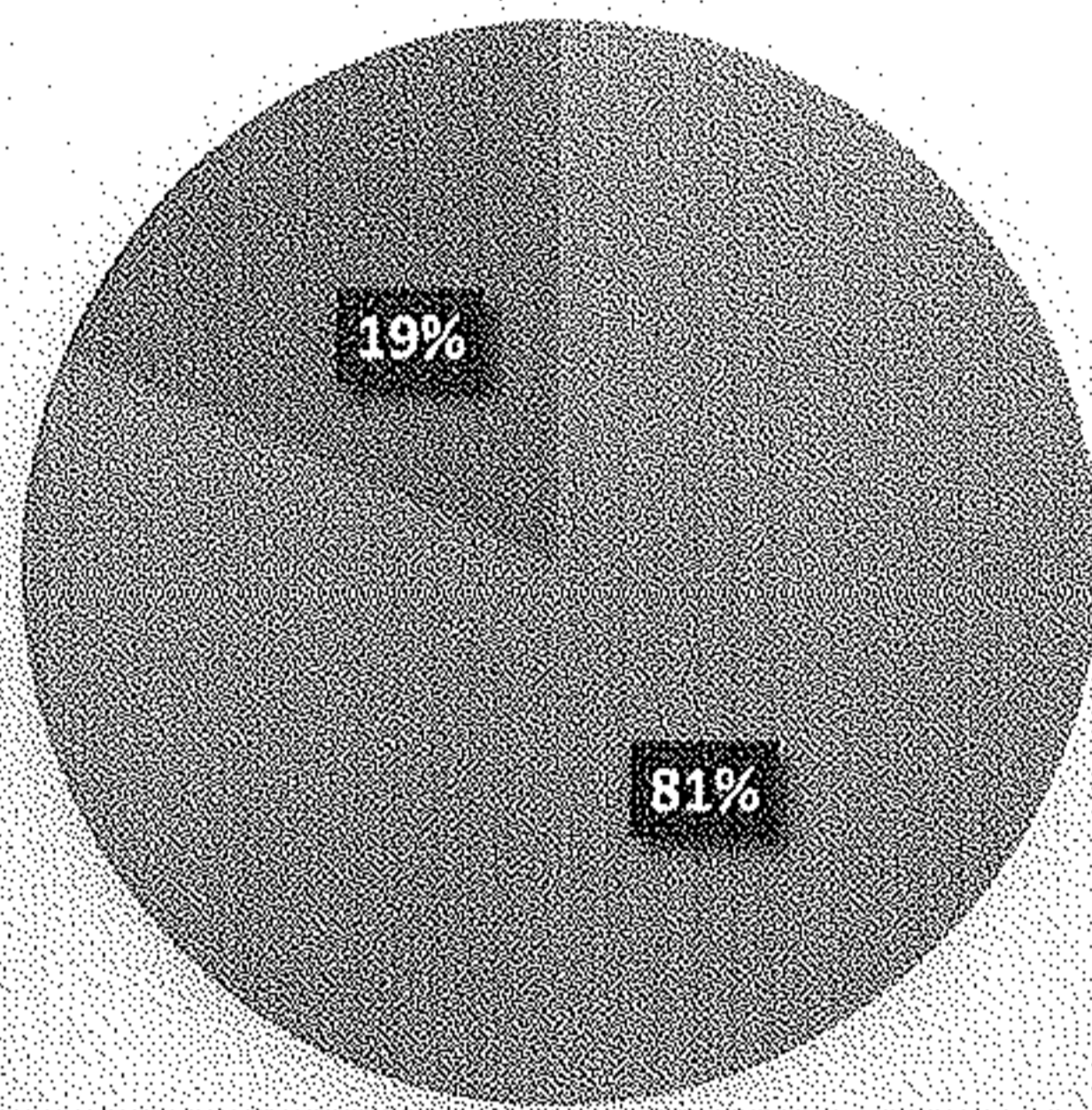
  
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**Outcome of Soft Skill development scheme, Language and Clinical Communication Skills Scheme**

**Outcome of Soft Skill development, Language and clinical Communication Skills Scheme**

**n = 76**



■ Average Post Test Score  
■ Average Pre Test Score

*M. Subh*  
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KIMSDU, Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group A Scheme: Language and clinical communication skill development scheme.

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 146

### **Objectives:**

1. Improve your ability to understand and to communicate effectively.
2. Setting goals for yourself, engaging in Motivating work, Getting the feedback for performance and Applying behaviour modification to yourself.
3. Build presentations that create maximum impact, Choose the right visual aids and Use your voice to greater effect, Handle your audience with confidence.
4. Read to activate and reinforce other skills to become a better reader to develop critical thinking skills and to express oneself.
5. Increasing Views and Opinions and giving Commitment to work.

### **PART 1**

**Name of Topic:** Listening and Speaking

**Name of Speaker:** Dr. Khushboo Chotai, Assistant Professor, Krishna College of Physiotherapy, Karad.

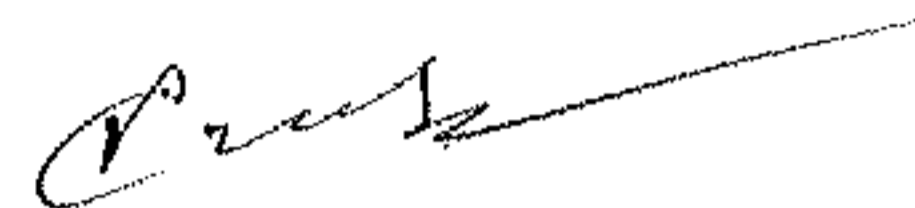
**Date:** 07/08/2019

### **Content Delivered:**

- The Speaker delivered a lecture on the topic Listening and Speaking.
- Initially she explained various formal and informal ways oral language used to convey and receive meaning.
- It involved the development and demonstration of knowledge about the appropriate oral language for particular audiences and occasions, including body language and voice.
- The session was followed by in-depth description of the topic which includes

1) Improve your ability to understand

2) To communicate effectively



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**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 146

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2. Setting goals for yourself, engaging in Motivating work, Getting the feedback for performance and Applying behaviour modification to yourself.
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4. Read to activate and reinforce other skills to become a better reader to develop critical thinking skills and to express oneself.
5. Increasing Views and Opinions and giving Commitment to work.

## **PART 2**

**Name of Topic:** Reading and Writing

**Name of Speaker:** Dr. Trupti Yadav, Assistant Professor, Krishna College of Physiotherapy, Karad.

**Date:** 28/08/2019

### **Content Delivered:**

- The Speaker delivered a lecture on the topic Reading and Writing.
- Initially a brief introduction as how reading and writing is important for one in day-to-day life.
- The session was followed by in-depth description of the topic which includes

1) Read to activate and reinforce other skills

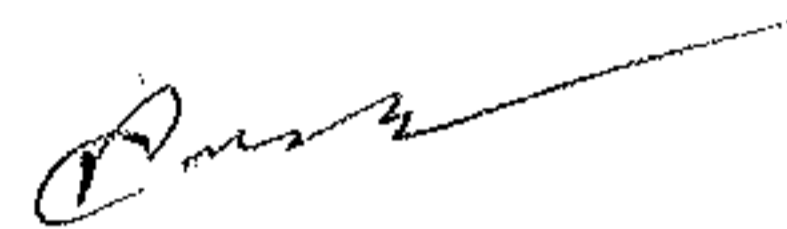
2) To become a better reader- Reading is a skill in itself, hence to improve reading the advantage is working with adult language learners as they are literate in their native language.



3) To develop critical thinking skills

4) To express oneself-

5) Persuasive Writing



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## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

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**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 146

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2. Setting goals for yourself, engaging in Motivating work, Getting the feedback for performance and Applying behaviour modification to yourself.
3. Build presentations that create maximum impact, Choose the right visual aids and Use your voice to greater effect, Handle your audience with confidence.
4. Read to activate and reinforce other skills to become a better reader to develop critical thinking skills and to express oneself.
5. Increasing Views and Opinions and giving Commitment to work.

### **PART 3**

**Name of Topic:** Writing Skills

**Name of Speaker:** Dr. Khushboo Chotai, Assistant Professor, Krishna College of Physiotherapy, Karad

**Date:** 09/09/2019

### **Content Delivered:**

- The Speaker delivered a lecture on the topic Writing Skills.
- Initially she explained Writing skills include all the knowledge and abilities related to expressing ideas through the written word.

The session was followed by in-depth description of the topic which includes

- 1) Demonstrate the capacity to use various writing forms

2) Exemplify ethical writing practices explained to avoid the plagiarism and insisted to use appropriate citation style in all forms of written communication

3) Demonstrate improvements in written expression explained that utilization of thoughts which included thoughts from peer, some reviews, feedbacks



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**KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE  
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**Name of scheme: Group A Scheme: Language and clinical communication skill development scheme.**

**Name of coordinator: Dr. G. Varadharajulu**

**Number of students enrolled: 146**

**Objectives:**

1. Improve your ability to understand and to communicate effectively.
2. Setting goals for yourself, engaging in Motivating work, Getting the feedback for performance and Applying behaviour modification to yourself.
3. Build presentations that create maximum impact, Choose the right visual aids and Use your voice to greater effect, Handle your audience with confidence.
4. Read to activate and reinforce other skills to become a better reader to develop critical thinking skills and to express oneself.
5. Increasing Views and Opinions and giving Commitment to work.

**PART 4**

**Name of Topic: Presentation Skills**

**Name of Speaker: Dr. Trupti Yadav, Assistant Professor, Krishna College of Physiotherapy, Karad.**

**Date: 23/09/2019**

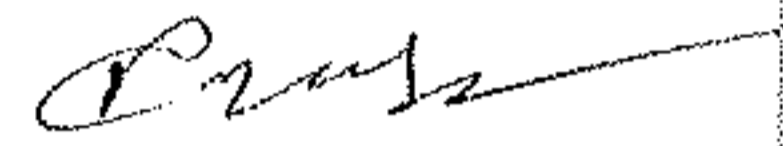
**Content Delivered:**

- The Speaker delivered a lecture on the topic Presentation Skills.
- Initially she explained skills you need in delivering effective and engaging presentations to a variety of audiences.

The session was followed by in-depth description of the topic which include

- 1) Build presentations that create maximum impact

- 2) Use your nerves to enhance your presentation
- 3) Choose the right visual aids
- 4) Use your voice to greater effect
- 5) Handle your audience with confidence



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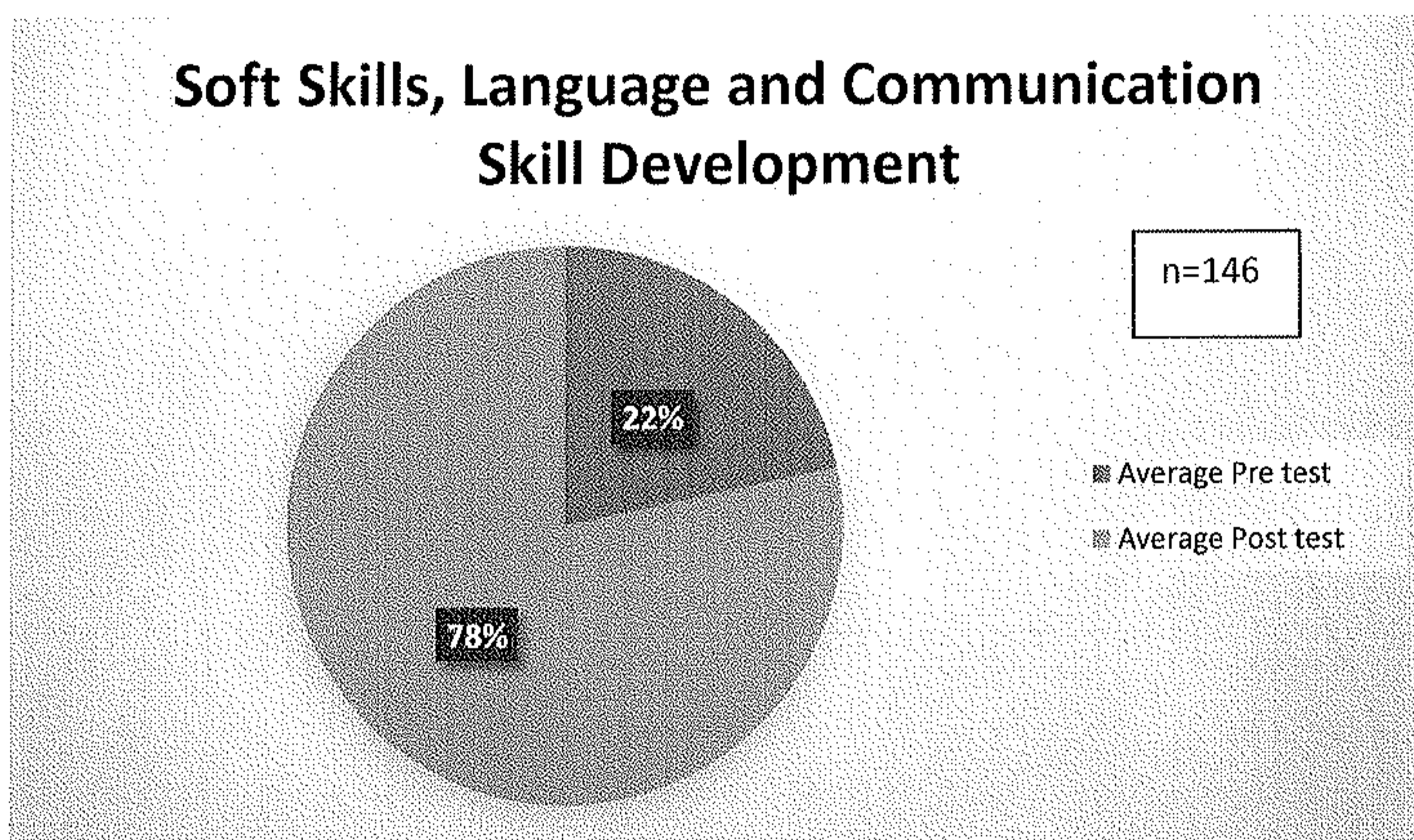
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KIMSDU, Karad

Information:

Outcomes: Pretest and Post test conducted for Soft Skills, Language and Communication Skill Development scheme.

Average Pretest Marks= 2.1  
7.58

Average Post test Marks=



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KIMSDU, Karad

**Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

Name of scheme: **Group A Scheme: Language and communication skill development**

Name of coordinator: **Dr.R.C.Doijad**

Venue: - **Lecture Hall Krishna Institute of Pharmacy.**

Number of students enrolled: **60**


**Objectives:**

- 3) To increase interpersonal skills, managing people, leadership skill in students for successful career
- 4) To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

---

**Part I:**


**Name of topic: Importance of language and communication skill**

**Name of Speaker:** .Jostna Gandhi (Assistant professor KIP, Karad)

**Date:** 10.8.2019

**Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

.Jostna Gandhi trained students regarding importance Speech, language and communication skills that are crucial to student’s development. She also explained how to speak clearly and process speech sounds, to understand others, to express ideas and interact with others are fundamental building blocks for a students development.



  
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## **Krishna Institute of Medical Sciences "Deemed to Be University", Karad.**

Name of scheme: **Group A Scheme: Language and communication skill development**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **110**

### **Objectives:**

- 1) To increase interpersonal skills, managing people, leadership skill in students for successful career
- 2) To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

---

### **Part II:**

**Name of topic: Types Communication Skills**

**Name of Speaker:** Mrs.A.A.Koparde (Assistant professor KIP, Karad)

**Date:** 13.8.2019

### **Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mrs.A.A.Koparde explained student's types of communication of skills like verbal non-verbal communication. Application of these skills can help the students to share information with others when working in industry, basic communication is two way process. She also explained types of non verbal communication skills like body language, gestures, eye contacts facial expressions and pause in speech during communications.



A handwritten signature in black ink, written over a horizontal line. The signature is stylized and appears to be "A.A. Koparde".

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**Krishna Institute of Pharmacy, Karad**  
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Krishna Institute of Pharmacy,  
KIMS "Deemed To Be University" Karad



## **Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

Name of scheme: **Group A Scheme: Language and communication skill development**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **110**

### **Objectives:**

- 3) To increase interpersonal skills, managing people, leadership skill in students for successful career
- 4) To inoculate technique used to help a person or organization identify strengths, weaknesses, opportunities in students

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### **Part III:**

**Name of topic: 7C's of Communication**

**Name of Speaker: Dr.R.C.Doijad Dean, Krishna Institute of Pharmacy 9158383030**

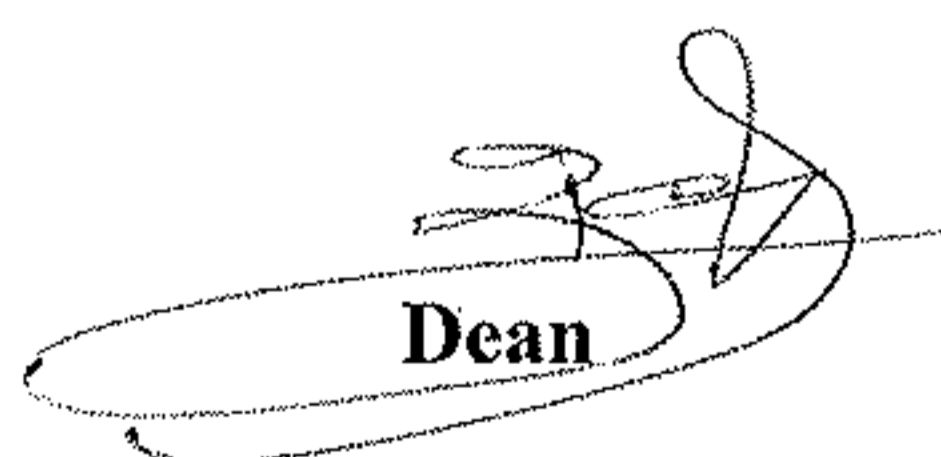
**Date: 10.9.2019.**

### **Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Dean Dr. R.C.Doijad took over by saying better we communicate, the more credibility you will have! He explained the importance of communication skill. He imparted the importance of 7C's in communication skill in students with examples of day to day life as well as in management of pharmaceuticals in industry. By doing this, students will stay clear, concise, concrete, correct, coherent, complete and courteous. Section like purchase, distribution in industry requires above skills which will help for better employments.



  
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Karad.**

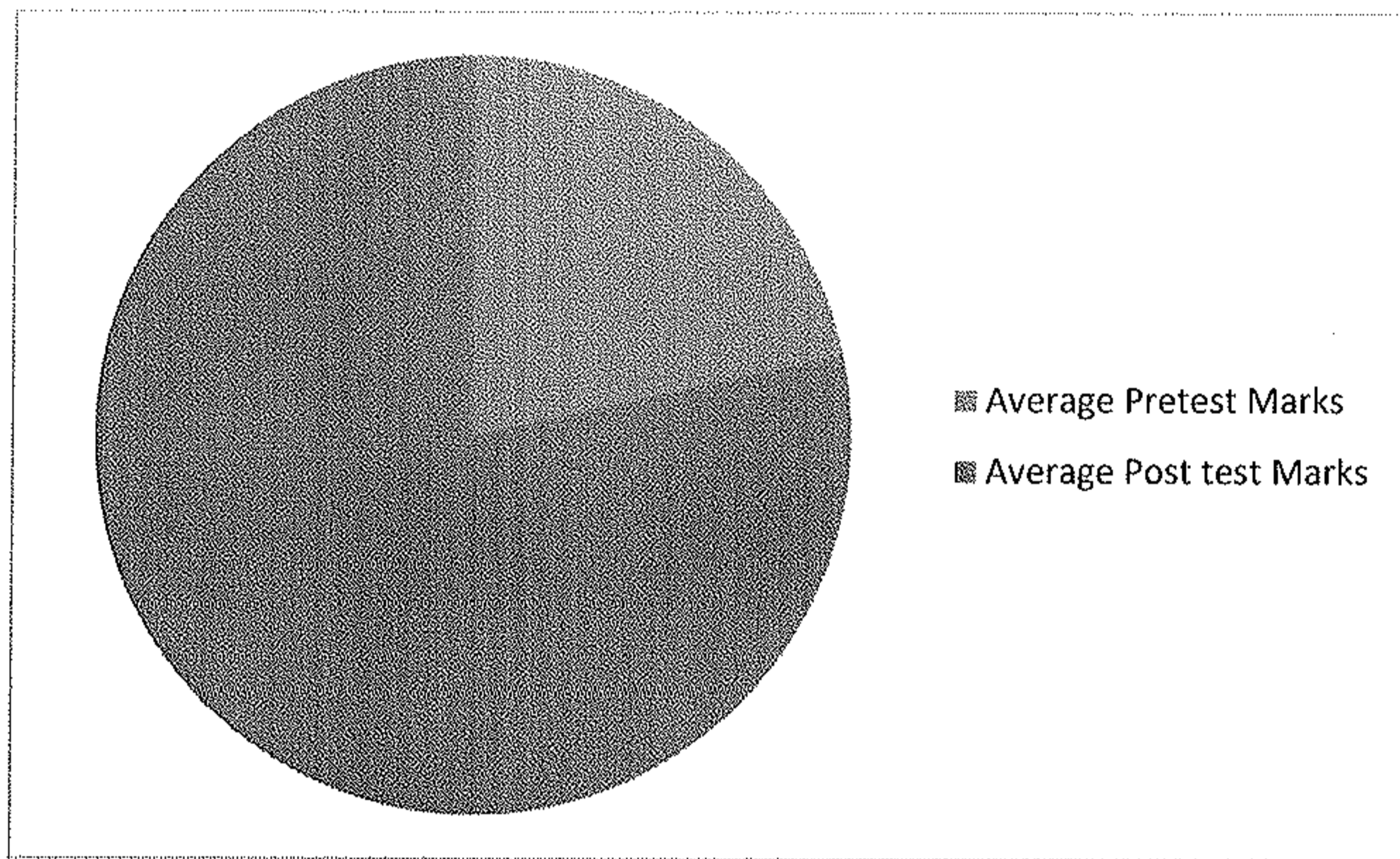
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Outcomes: Soft skills development and language, communication Skills Scheme  
Pretest and Post test Conducted for. Average Pretest Marks = 2.10 Average Post test Marks =9.63

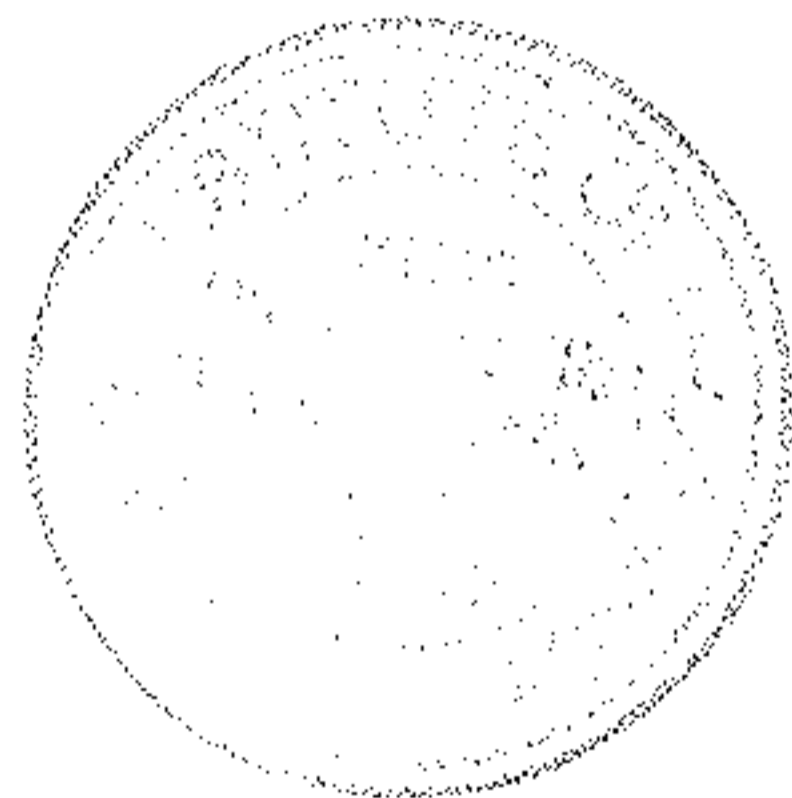
Learning gain = Post test- pretest/10-Pretest X100

$$= 9.63-2.10/10-2.10 \times 100$$

Learning gain= 95.31%



N=110



  
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Krishna Institute of Pharmacy,  
KIMS "Deemed To Be University" Karad

## Krishna Institute of Medical Sciences Deemed To Be University, Karad

### Eloquent English classes

Date-07/02/2020 to 06/03/2020.

Venue – 1<sup>ST</sup> Year Classroom

Speaker – Mr. Ganesh Bhosale, Krishna Foundation Jaywant International School, Krishna Education Campus, Wathar.

No of Students attended programme – 100

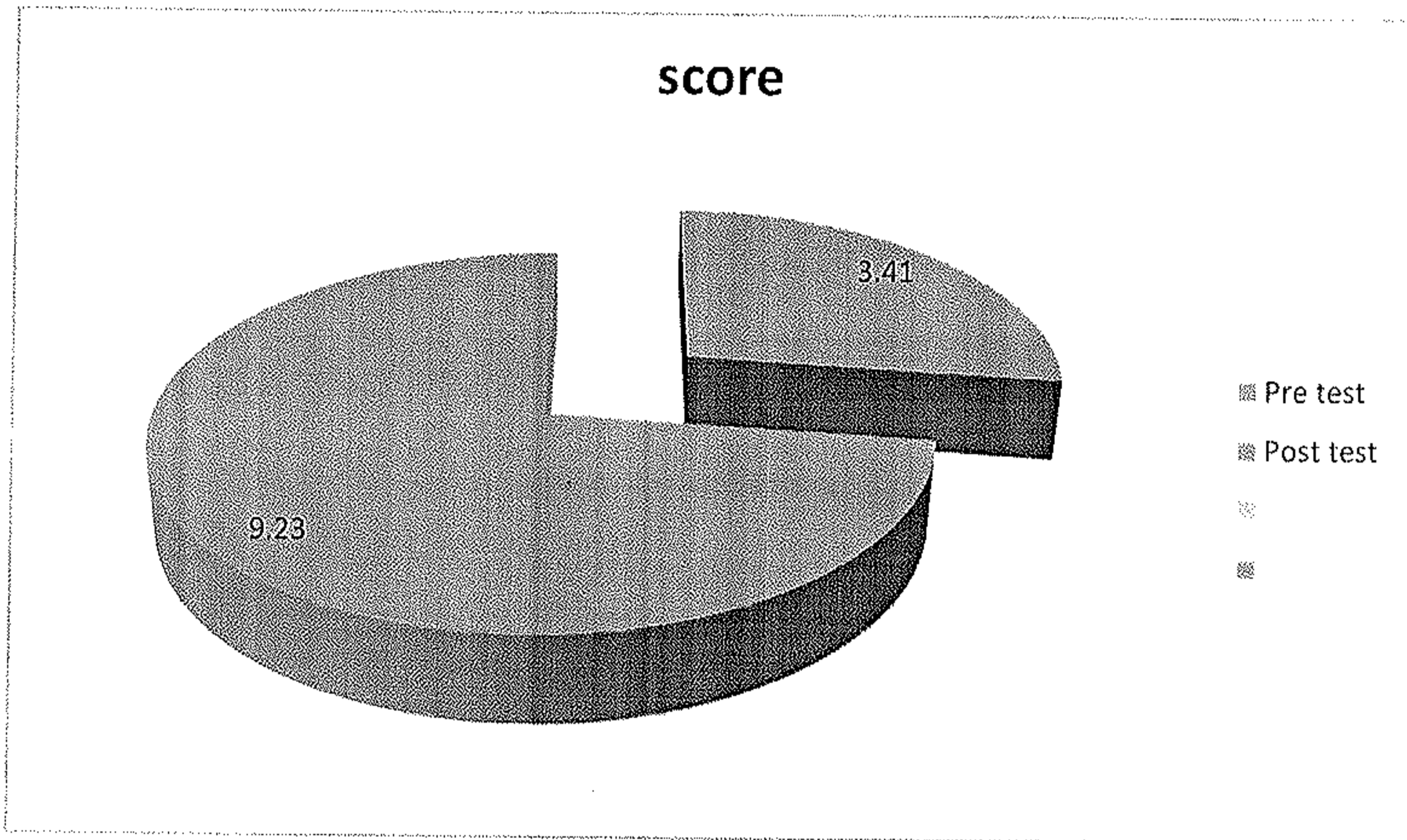
### Objectives-

1. To improve English vocabulary
2. To enhance spoke English language easily and without any trace of an accents and pronunciation for better communication with clients.

**Program contents** – Mr. Ganesh conducted English speaking class sessions on grammar and pronunciation for the 1<sup>st</sup> yr. B. BSc. Nursing students to enable them to understand and apply knowledge of English language for better communication as well as to understand course syllabus.

Sr. No.	Name of the Topic	Dates	Time
1	Identifying the Significance of English communication	07/02/2020	2-4 pm
2	Introduction to LSRWG	08/02/2020	2-4 pm
3	Attentive Listening	15/02/2020	2-4 pm
4	Speaking Effective Conversations	21/02/2020	2-4 pm
5	Reading strategies	28/02/2020	2-4 pm
6	Writing Skills	29/02/2020	2-4 pm
7	LSRW Skills	06/03/2020	2-4 pm

**Outcomes-** Students understand and able to communicate in English easily. Pre test and post test was taken and Learning Gain is 58.2. (Learning Gain= Aggregate Post-test knowledge score-Pre-test Score/No of Questions X100 Learning Gain= 9.23-3.41 / 10\* 100 = 58.2)



**DR. Vaishali R. Mohite**  
Dean  
Krishna Institute of Nursing Sciences, Karad.  
**Dean**  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences "Deemed To Be University, Karad

### Celebration of Marathi Bhasha Diwas

**Date** - 21st Feb 2020

**Time**- 10am- 1pm

**Speakers** – Shri Chandrakant V. Kulkarni Director of Marathi Drama & Poems &  
Mrs Sandhya C. Kulkarni Singer.

**No of students attended programme** – 211 nursing students

#### **Objective** –

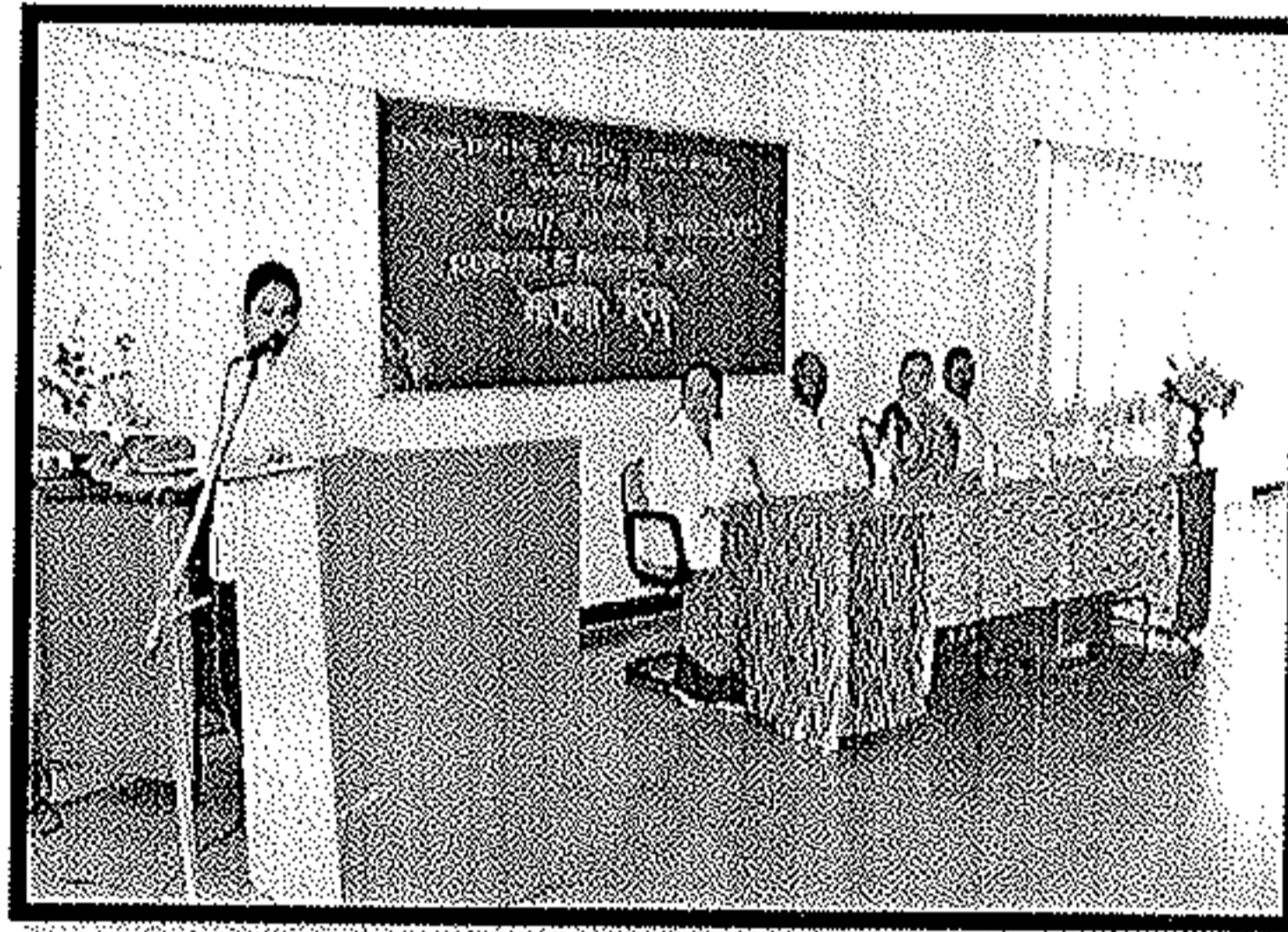
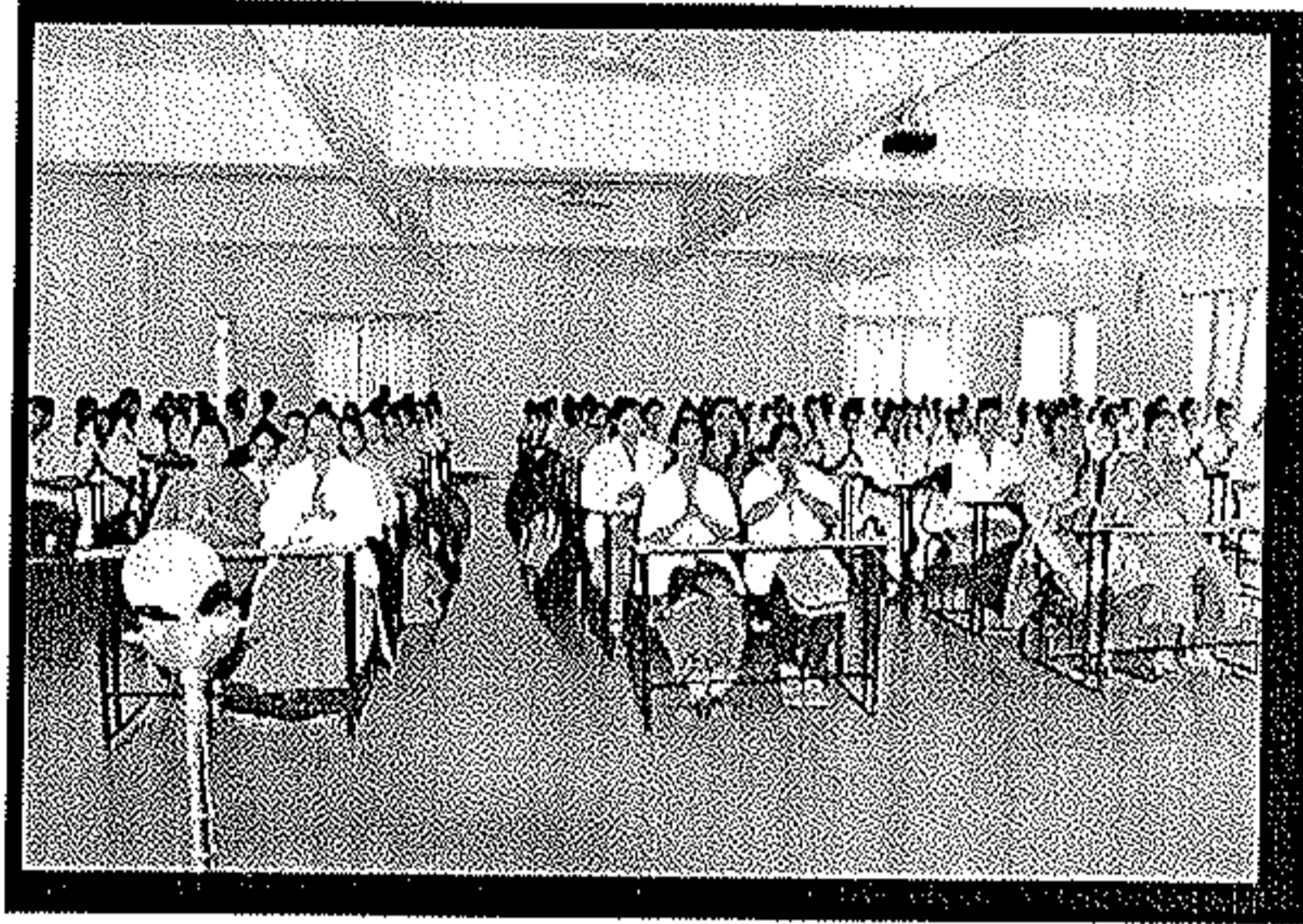
1. To underline the strength of languages and its impact on the life of the individual
2. To encourage students to learn the state language as well read and understand literary works and communicate in it.
3. To preserve our root languages.

#### **Programme content** –

Shri Chandrakant V. Kulkarni opened the session by narrating the importance of this day and also broaden some points about Jnanpeeth award winner V.V. Shirwadkar alias 'Kusumagraj' and his contribution towards the prosperity of Marathi literature to encourage students learning language other than one's own mother tongue. He gives more stress on his lecture to learn the state language as well read and understand literary works and communicate in it.

He addressed the crowd with the strong message that doesn't feel ashamed speaking in your mother tongue, our contribution to preserve the language is not working in a good spirit.

Followed by various activities conducted like Elocution, Singing, poems, Dramas Performances to build bond with other students and faculty expose student to a sense of larger purpose and self-exploration inculcate in them ethos and culture of India



**Outcome -**

It creates awareness among students about the history of the language, but also enlightens them about the literary works available in the language. It proved the fact that Science and Literature go hand in hand. It encourages students to learn the state language as well read and understand literary works and communicate in it.

**DR. Vaishali R. Mohite**  
Dean  
Krishna Institute of Nursing Sciences, Karad  
Dean  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

Name of scheme: Group A Schemes- Language and Clinical communication Skill development Scheme.

Name of coordinator: Dr. Shashikiran N.D.

Number of students enrolled: 67

Objectives:

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

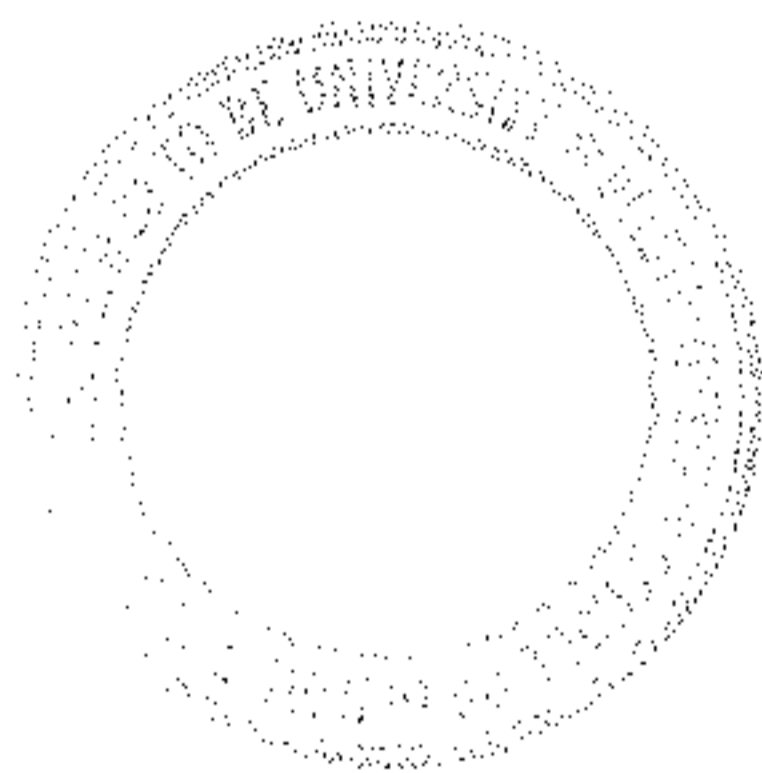
Part 1: Receptive language & expressive language

Date: 17/8/19

Name of the speaker: Dr. U. Belgaumi.

Contents:

Receptive language is ability to understand others. Listening and understanding marks the beginning of productive & fruitful communication. Dental professionals need to understand the patient for efficient case history & subsequent diagnosis. Expressive language is ability to express self. Dental professionals need to express his view efficiently to patient as well as peers. This lecture was aimed to impart knowledge about receptive as well as expressive language in dental students.



A handwritten signature in black ink, appearing to be "U. Belgaumi".

**Dean**

**School of Dental Sciences**

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School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

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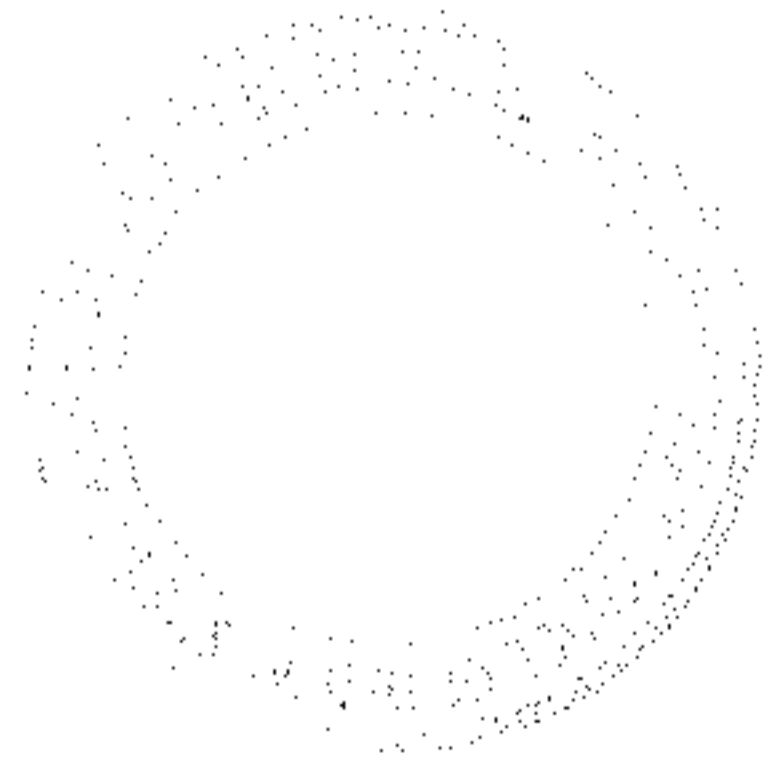
Part 2: Modes of communication skills

Date: 31/8/19

Name of the speaker: Dr. U. Belgaumi.

Contents:

Communication skills are of verbal, non verbal & visual. Verbal communication is most widely used mode of communication. Non verbal communication is done through body language, and gesture. Visual modes of communication are through audiovisual aids. Most efficient way of communication is combination of all the modes. Dental students need to master all modes of communication for effective learning. This lecture was aimed towards teaching students about effective use of all the modes of communication.



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KIMS "Deemed To Be University", Karad



## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

Name of scheme: Group A Schemes- Language and Clinical communication Skill development Scheme.

Name of coordinator: Dr. Shashikiran N.D.

Number of students enrolled: 67

Objectives:

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

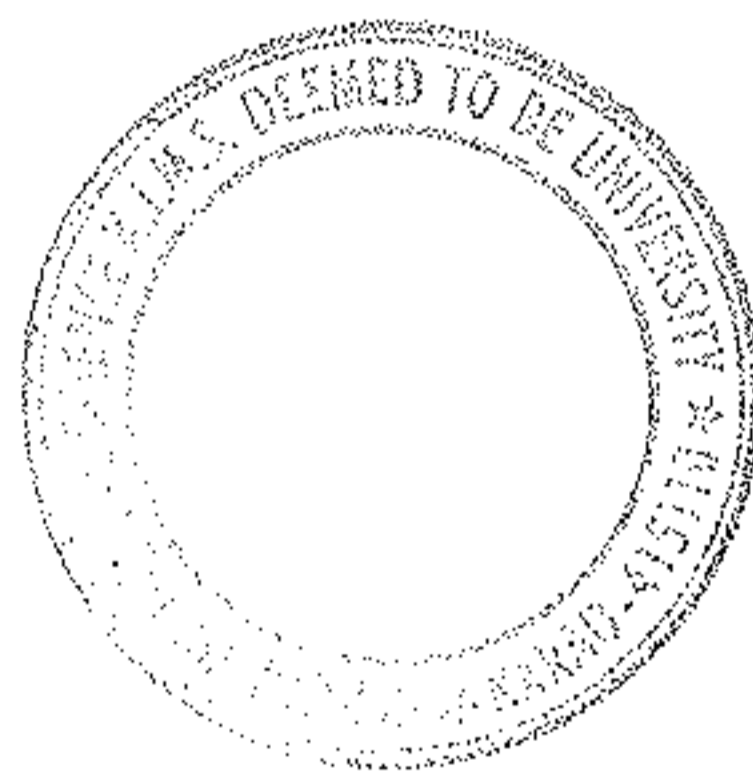
Part 3: 7 Cs of communication

Date: 14/09/19

Name of the speaker: Dr. U. Belgaumi.

Contents:

Communication should be clear, concise, concrete, correct, coherent, complete and courteous for make it effective. Communication errors can lead to disaster in healthcare practices. Dentists should be well versed with effective communication to maintain good patient relationships. This lecture was aimed towards teaching 7 Cs of communication to dental students.

A handwritten signature in black ink, appearing to be "U. Belgaumi".

**Dean**

**School of Dental Sciences**

**Dean**

School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group A Schemes- Soft Skill development & Language and Clinical communication Skill development Scheme.

Name of coordinator: Dr. Shashikiran N.D.

Number of students enrolled: 67

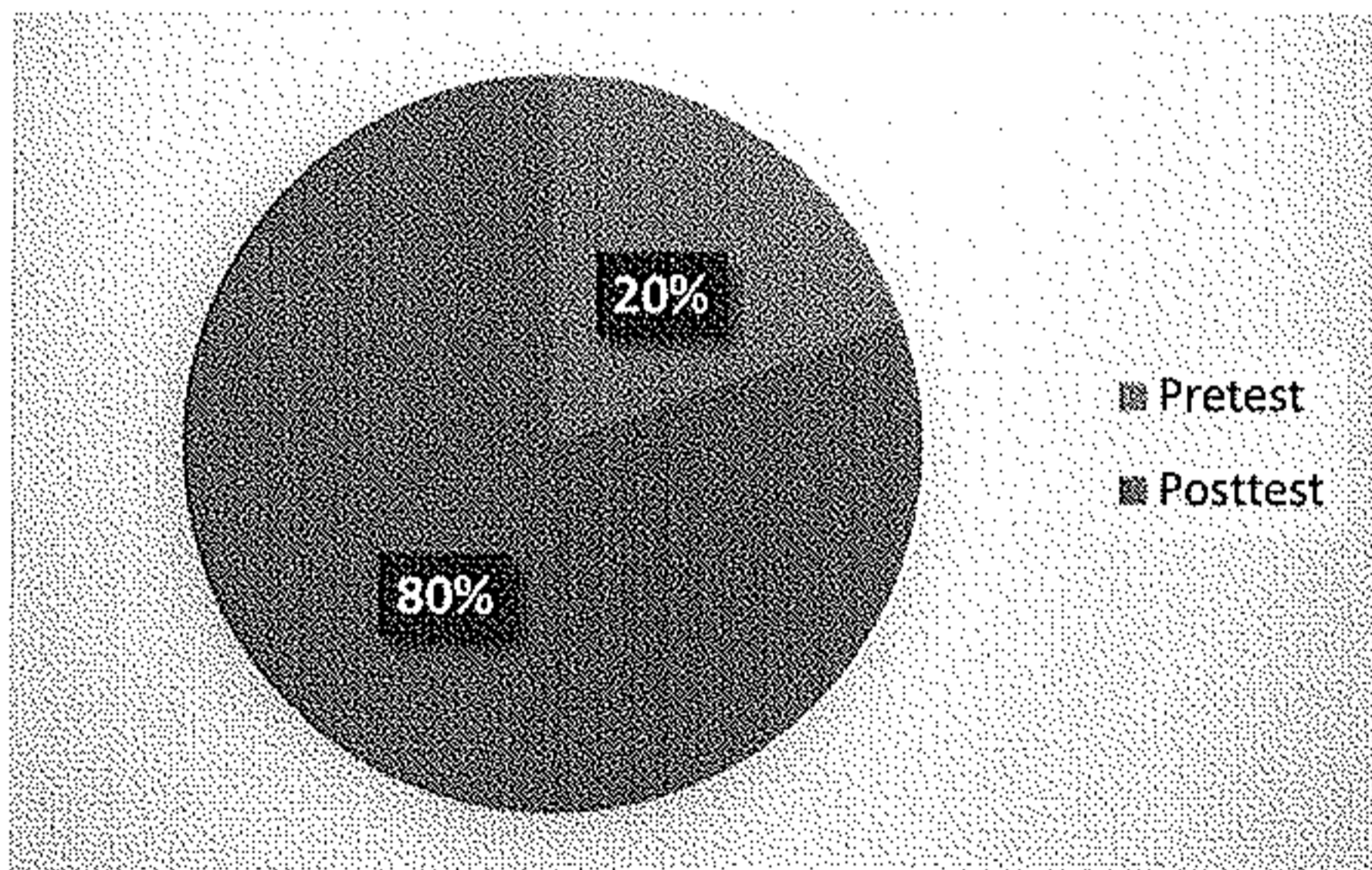
Date of implementation: July 2018 to September 2018

Objectives:

1. To learn to manage conflicts at workplace
2. To develop a skill of management of time
3. To develop good manners at workplace

Outcomes:

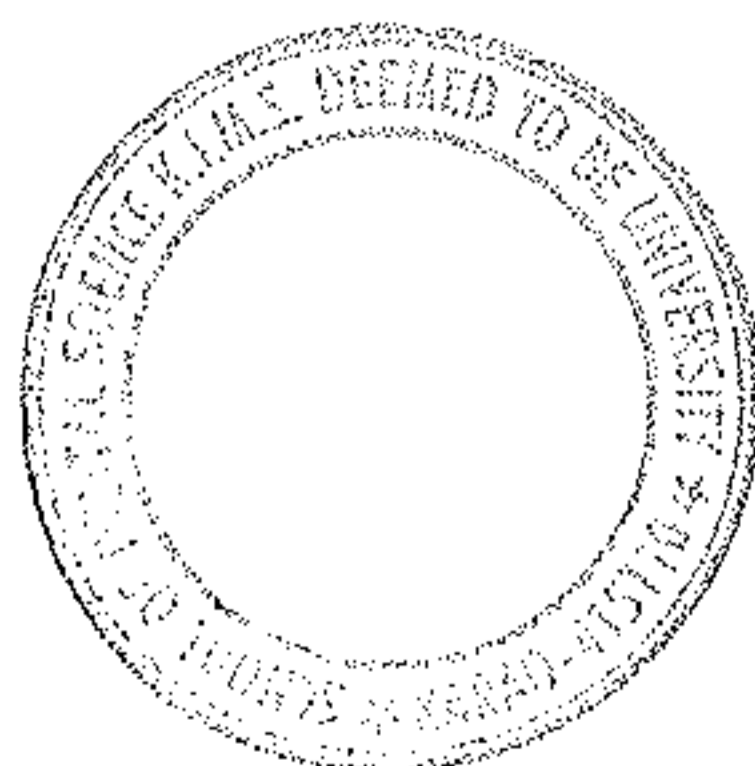
Pre and post tests forms were circulated. A positive outcome was achieved with a pre test average score of 19% and post test average score of 78%. An *Average Learning Gain (ALG)* of 59% was achieved.



N=67

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## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Scheme- Language Communication Skills

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Krishna Institute of Allied Sciences

**Number of students enrolled:** 45

### **Objectives:**

- 1.To develop a habit of self -discipline and self-confidence
- 2.To develop a skill of management of time
- 3.To develop a good prescribing skill
- 4.To identify and describe one career path appropriate for your self
- 5.To practice yoga and meditation – For mental and physical wellbeing

**Name of Topic :** Language as a means of communication- English Language

**Name of Speaker:** Mrs. S. S. Ruikar, Assistant Professor, Krishna Institute of Allied Sciences

**Date:** 31-08-2019

### **Content Delivered:**

A program was organized on 31/08/2019 on 'Language as a means of communication- English Language' by Faculty of Allied Sciences (Microbiology and Biotechnology) This program was attended by students of M.Sc. Microbiology and Biotechnology of Faculty of Allied Sciences. Contents of program included Importance of English as communication language, role of English language for effective communication, what is communicative English.



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## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of Scheme: Group B Schemes – Yoga & Wellness

Name of Co-ordinator: Dr. S. T. Mohite

Number of students enrolled: 44

### Objectives:

4. To develop a skill to manage stress
5. To develop an art of living
6. To practice yoga and meditation – For mental and physical wellbeing

---

### PART – 1

Name of topic: Yoga and meditation: For stress free life

Name of Speaker: Shri MahalingMundekar, Independent Yoga Teacher, Karad. 9975634499

Date: 24-08-2019

### Content delivered:

No one wants stress in life. In search of stress-free existence, the human generation is approaching disaster. We have made ourselves the most time-poor creature. The beauty of Yoga and Meditation, when they are merged together, helps one relish each and every moment of life. There is no place for stress and anxiety in a mind that enjoys Yoga. While Yoga poses promote blood circulation in the brain, Meditation makes sure it stays calm and composed to feel complete serenity. Meditation takes one into a zone where there is no one but you and the soul. You have enough time to interact with the soul to know about what it wants. All those moments that are spent in pressure get vanished in no time with the pacifying power of the mindful exercise. After this brief introduction speaker taught some yoga asanas to the students like Bhujangasana, Padmasana, Anulom-Vilom, Bhastrika, onkar and also, he guided the process of meditation and with this how to achieve a state of thoughtless awareness.

  
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## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of Scheme: Group B Schemes – Yoga & Wellness

Name of Co-ordinator: Dr. S. T. Mohite

Number of students enrolled: 44

### Objectives:

4. To develop a skill to manage stress
5. To develop an art of living
6. To practice yoga and meditation – For mental and physical wellbeing

---

### PART – 2

Name of topic: How to live stress-free

Name of Speaker: Dr Vasantmeghna Murthy, Asst. Professor of Psychiatry, KIMS, Karad.

9145042571

Date: 31-08-2019

### Content delivered:

There are two ways to address the issue of stress in our lives - learning to relax even while life pulls us in multiple directions, and reducing the number and strength of the demands upon our time, energy, and resources. A combination of these approaches is most powerful as some demands are relatively easy to eliminate or manage, while other demands are better dealt with by accommodation. Speaker gave seven tips for stress-free living as Be clear about your life-purpose, be objective in choosing which tasks to undertake, Cultivate the ability to say NO gracefully, don't procrastinate, learn to re-negotiate commitments, acknowledge your own humanity, daily practice of conscious breathing, walking, spending time in nature, yoga, and qigong.

  
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## Krishna Institute of Medical Sciences “Deemed To Be University” Karad

**Name of Scheme:** Group B Schemes – Yoga & Wellness

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 44

**Objectives:**

4. To develop a skill to manage stress
5. To develop an art of living
6. To practice yoga and meditation – For mental and physical wellbeing

---

**PART – 3**

**Name of topic:** How to manage stress before and during examination

**Name of Speaker:** Dr Vasantmeghna Murthy, Asst. Professor of Psychiatry, KIMS, Karad.

9145042571

**Date:** 07-09-2019

**Content delivered:**

Students have a lot of stress especially during the exam period. It is more than vital for students to be able to manage stress if they want to succeed in the exams. Stress is dangerous and can have negative effects on our health when it gets out of control. In such cases stress can: Limit the ability of our actual performance and makes us suffer, both physically and mentally. Before exams: Learn to face the exams, despite your fear for a possible failure! Take care for your good preparation. Create a schedule – organize your time. Do your exam revisions with your friends. Test your skills and knowledge with other friends. Meet with other friends and try to ask each other questions. Try to explain to your friends what you have understood from studying, if you can explain to others, then you have understood. During exams: it is important to be stress free. Always start completing an exam paper with what you know well. This will help you gain confidence and help you answer the more difficult questions. Apply Conscious breathing

  
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**Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

Name of scheme: Group B scheme: Yoga wellness

Name of coordinator: Dr. G. Varadharajulu

Number of students enrolled: 71

**Objectives:**

- 1) To generate awareness and importance of yoga amongst the students.
- 2) To understand the role of yoga in exercise prescription.
- 3) Significance of inculcating human values in PT students.

**PART 1:**

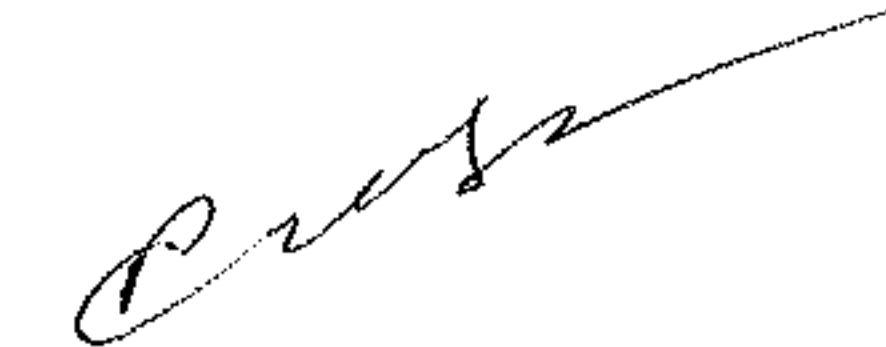
**Name of Topic: Role of Yoga**

**Name of Speaker: Dr. Amrutkuvar Rayjade**, Associate Professor, Krishna College of Physiotherapy, Karad.

Date: 10/07/2019

**Content Delivered:**

- The Speaker delivered a lecture on explaining the role of Yoga in individual's life.
- The art of practicing Yoga helps in controlling an individual's mind, body and soul.
- It brings together physical and mental disciplines to achieve peaceful body and mind.
- Restoring human values in Medicine: Role of Yoga and some basic concepts regarding yoga were cleared.
- The Speaker talked about in what ways can Therapeutic yoga be useful as therapy when used with holistic approach.
- Simultaneously working on the body, mind and soul. And to add an effect to it, the patients should practise yoga every day during their day-to-day life for maintaining all their body systems.

  
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**Krishna Institute of Medical Sciences "Deemed To Be University" Karad**  
Name of scheme: Group B scheme: Yoga wellness

Name of coordinator: Dr. G. Varadharajulu

Number of students enrolled: 71

Objectives:

- 1) To generate awareness and importance of yoga amongst the students.
- 2) To understand the role of yoga in exercise prescription.
- 3) Significance of inculcating human values in PT students.

**PART 2:**

Name of Topic: Benefits of Yoga

Name of Speaker: Dr.Smita Patil, Assistant Professor, Krishna College of Physiotherapy, Karad.

Date: 24/07/2019

**Content Delivered:**

- Speaker elaborated some of the benefits of yoga as follows:
  - a. Yoga improves strength, balance and flexibility.
  - b. It helps with back pain relief.
  - c. It can ease arthritis symptoms and heart health.
  - d. It relaxes you, to help you sleep better.
  - e. Yoga helps you manage stress.
- There are also many heart health benefits.
- Yoga can bring more energy and brighter moods. Yoga connects you with a supportive community.
- The Speaker talked about how yoga can help manage symptoms of depression, anxiety, schizophrenia, chronic stress, malaise, cancer, scoliosis, autoimmune disorders, chronic pain, psoriasis, diabetes, cardiovascular issues, grief, trauma, and Post Traumatic Stress Disorder (PTSD) according to cancer.

  
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## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group B scheme: Yoga wellness

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 71

### **Objectives:**

- 1) To generate awareness and importance of yoga amongst the students.
- 2) To understand the role of yoga in exercise prescription.
- 3) Significance of inculcating human values in PT students.

### **PART 3:**

**Name of Topic:** Yoga in Physiotherapy

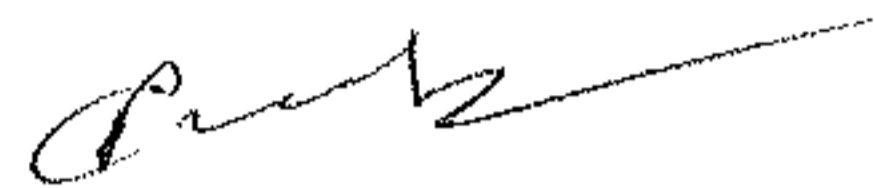
**Name of Speaker:** Dr. Amrutkuvar Rayjade, Associate Professor, Krishna College of Physiotherapy, Karad.

**Date:** 07/08/2019

### **Content Delivered:**

- The Speaker delivered the significance of yoga in Physiotherapy.
- There is a wide scope for application of yoga in physiotherapy practice.
- Yoga is a great way to maintain and even rich the parts people physically can't.
- Yoga is of course known for its stretching.
- Physiotherapy is also known for stretching as part of its approach to easing the condition, thus both of these aspects are inter-related.

- The health benefits gained from regular yoga practice improves blood circulation, muscle elasticity, balance and increase in range of motion which does help in physiotherapy practice.



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## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group B scheme: Yoga wellness

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 71

### **Objectives:**

- 1) To generate awareness and importance of yoga amongst the students.
- 2) To understand the role of yoga in exercise prescription.
- 3) Significance of inculcating human values in PT students.

### **PART 4:**

**Name of Topic:** Yoga in day-to-day life

**Name of Speaker:** Dr. Smita Patil, Assistant Professor, Krishna College of Physiotherapy, Karad.

**Date:** 21/08/2019

### **Content Delivered:**

- Speaker delivered the value of Yoga in everyday life.
- The speaker explained about the importance of day-to-day yoga.
- Yoga can be practiced in any age.
- It is suitable for people of all ages.
- And it requires more “stunt” skills.
- It should be included in our daily lives.
- Path of self-knowledge and realization can be attained via discipline, right orientation, thinking and perseverance.
- This would provide the students with a great help for their better future.
- There were also some of the practical demonstrations of the asanas.
- There was a detailed explanation about the asanas performed in day-to-day life such as:

- i. Shavasana
- ii. Trikonasana
- iii. Tadasana
- iv. Bhujangasana
- v. Surya namaskar



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## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme:** Group B scheme: Yoga wellness

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 71

### **Objectives:**

- 1) To generate awareness and importance of yoga amongst the students.
- 2) To understand the role of yoga in exercise prescription.
- 3) Significance of inculcating human values in PT students.

### **PART 5:**

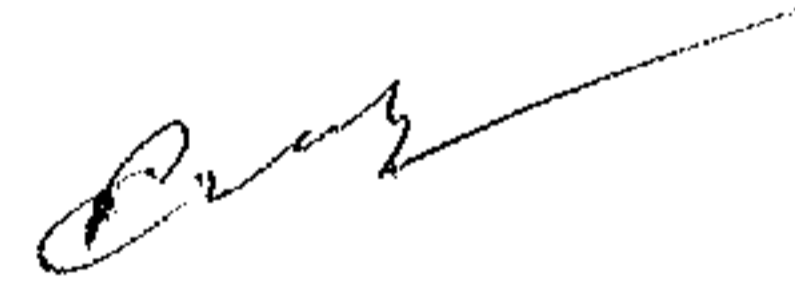
**Name of Topic:** Meditation

**Name of Speaker:** Dr. Amrutkuvar Rayjade, Associate Professor, Krishna College of Physiotherapy, Karad.

**Date:** 01/09/2019

### **Content delivered:**

- The Speaker delivered a lecture on Meditation.
- Meditation is a practice where in individual uses a technique such as mindfulness, or focusing the mind on a particular object, activity or a thought.
- Meditation also helps in clearing the negativity of the body, mind and soul of an individual.
- Meditation also helps to train attention and awareness and achieve a mentally cleared and emotionally calm and stable state.
- Meditation is a kind of yoga.
- Speaker shared some of her experiences in the lecture regarding the meditation how she had very much positivity in and around her life because of meditation.



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## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group B Schemes-Yoga and wellness

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

Objectives:

- 3) Implementing Yoga & wellness awareness & practice among students
- 4) Development of human values in students

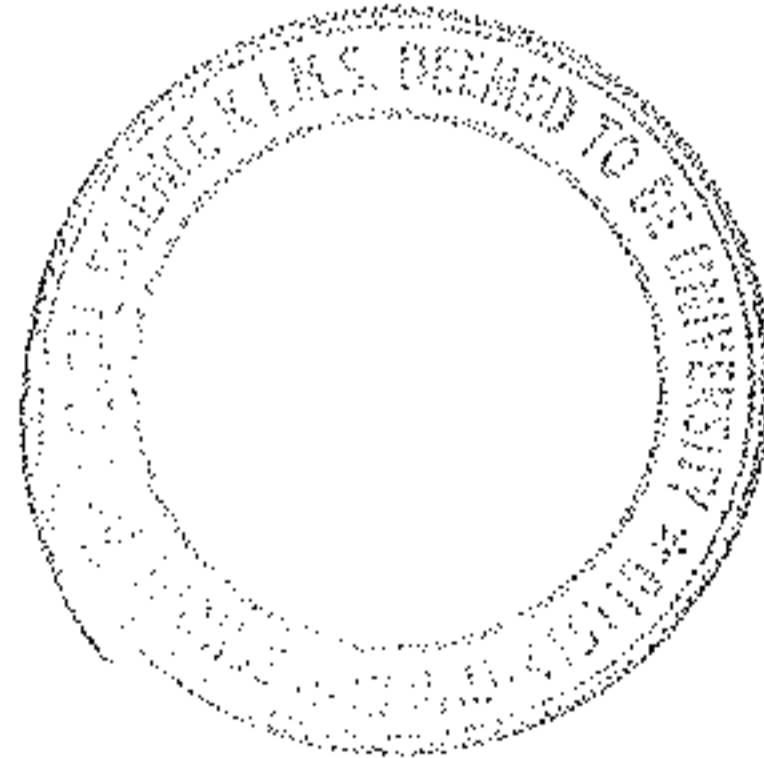
Part I: Yoga for healthy neck.

Date: 6/7/19

Name of the speaker: Dr. Sameer Zope

Contents:

Due to sustained neck bending while treating patients, neck soreness is common threat in dentists. Trikonasana, Sarvangasana&sheershasana provide good stretch to neck muscles & upper spine. Teaching students about frequent stretching of sternocleidomastoid, semispinous capitis, Platysma, trapezius through yogasana is mandatory to avoid neck sprain. This lecture with demonstration was aimed towards teaching Trikonasana, Sarvangasana&sheershasana to dental students.



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## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

Name of scheme: Group B Schemes-Yoga and wellness

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

Objectives:

- 3) Implementing Yoga & wellness awareness & practice among students
- 4) Development of human values in students

Part 2: Yoga for back building.

Date: 20/7/19

Name of the speaker: Dr Sameer Zope

Contents:

Back pain is common in dentists. Naukasan, Dhanurasana, Bhujangasana are boon in preventing back soreness Due to sustained bending posture while treating patients, back soreness is common threat in dentists. Teaching students about frequent stretching of erectorspinea, Latissimus dorsi & serratus anterior through yogasana is mandatory to avoid back sprain. This lecture with demonstration was aimed towards teaching Naukasan, Dhanurasana, Bhujangasana to dental students.



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**School of Dental Sciences**

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group B Schemes-Yoga and wellness

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

Objectives:

- 3) Implementing Yoga & wellness awareness & practice among students
- 4) Development of human values in students

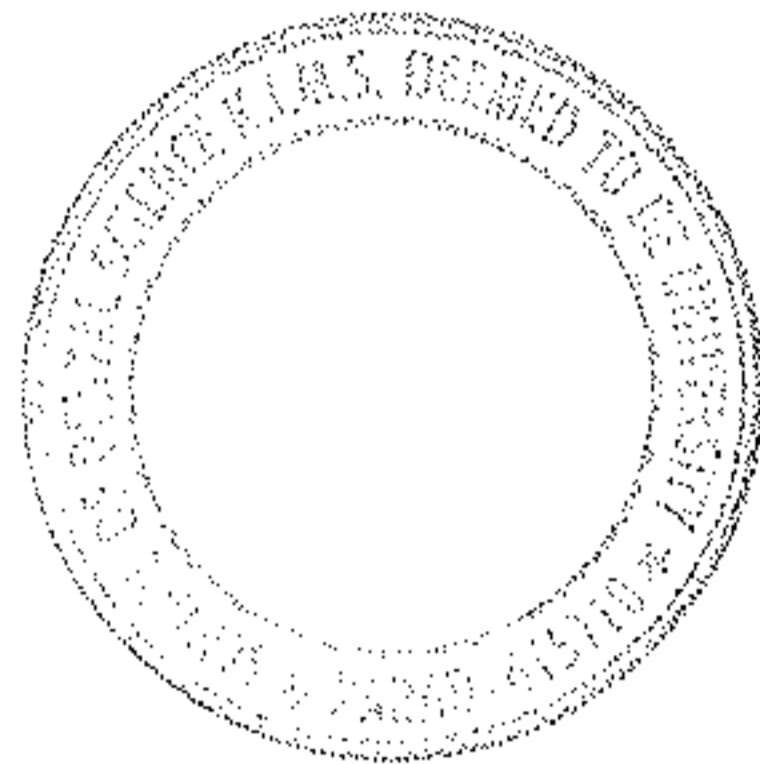
Part 3: Wellness of Legs.

Date: 3/8/19

Name of the speaker: Dr Sameer Zope

Contents:

Long standing hours can predispose dental surgeons to lower limb soreness. Knowledge & practice of wajrasana, gomukhasana, Padmasan can strengthen the limbs for solid foundation. Dental students may suffer from varicose veins due to long standing. Periodic stretching of quadriceps, hamstring & calf muscles through yogasana is vital to avoid muscle injuries. This lecture was aimed towards teaching wajrasana, gomukhasana, Padmasan.



  
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## **Krishna Institute of Medical Sciences “Deemed To Be University”, Karad**

### **Workshop on Doctors Wellness Retreat- 2019**

**Date** - 30<sup>th</sup> September to 1<sup>st</sup> October 2019      **Venue** - Auditorium, KIMSDU, Karad.

#### **Speaker –**

- 1) H. H. Shri Shivkrupanand Swamiji
- 2) Dr. Dipti Shah Dean, AMC MET Medical College, Ahemdabad
- 3) Dr. Daivat Mehta, International Vice Chairperson Samarpan International Medical Group,
- 4) Emma Dolman, A senior leader, UK Civil service
- 5) H.H. Guruma.
- 6) Dr. Binytha Raabe, Nephrologist at Nephrology center, Germany.

**Students attended** –The session was attended by 160 Nursing students.

#### **Objectives-**

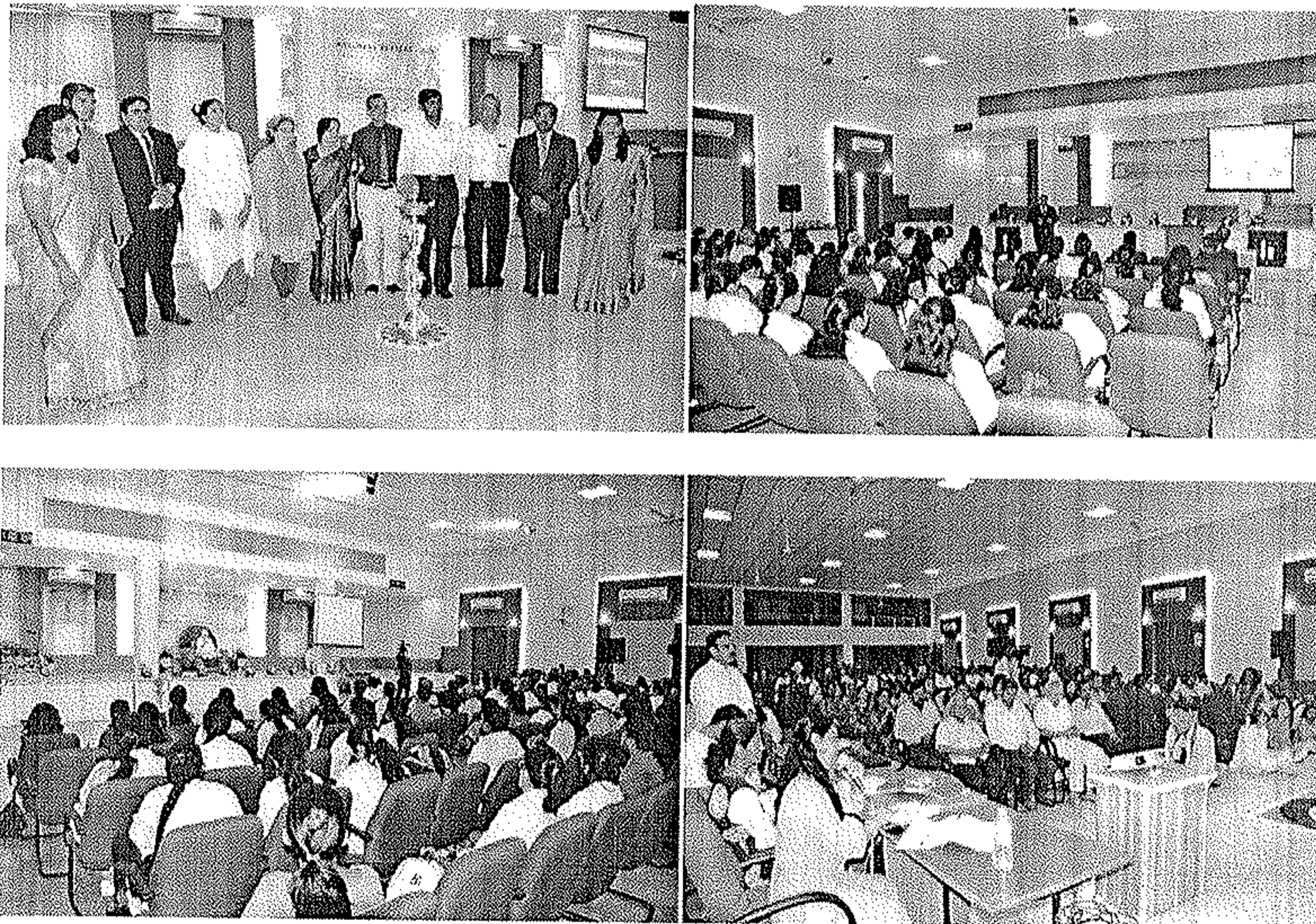
1. To orient students about the secrets of happy and healthy living.
2. To make students aware about importance of meditation & its effect on body
3. To understand journey to inner peace.

**Programme content-** Krishna Institute of Nursing Sciences started workshop with registration, followed by Inaugural programme and felicitation of guest speaker in auditorium hall at 9.30 am. Dr. Dhaivat Mehta started the session with the topic “Importance of Mental Health for Doctors”. He explained regarding stressful life of health care practitioners and its effect on their health like incidence of depression, anxiety, suicide among health care practitioners and the importance of mental health to increase their life span with good mental health. Also he explained regarding physiological changes occurring in human brain while doing meditation and shown how to control emotion and stress in life by doing regular meditation in his “Bridging the Gap between Science and Spirituality” session.

H.H. Guruma motivate the participants by opening the secrete of Happy Health Living with a personal life experiences Dr. Dipti explained regarding meditation and its effect on human body and how we can cure diseases by doing regular meditation. H. H. Shri Shiv krupanand Swamiji. On the topic “Journey to Inner Peace” Part-1 from 6.00 Pm to 9.00 Pm. Swamiji explained regarding Aura and Meditation. Swamiji explained about journey to inner peace with his own experiences to all participants through meditation. He motivated all participants to practice

meditation at least for 45 days to see the effect & then decide to continue. Session ended with the process of cleaning Aura with meditation and also given darshan of his aura through meditation. Emma Dolman explained effect of Samarpan meditation with results of experiment at UK. Dr. Binytha explain about the meditation is beneficial for Doctors in present era; meditation fills the gap and builds faith and trust between Doctors and patients. Regular meditation makes Doctors more positive and creates a feeling of closeness with their patients which has almost disappeared in the present world.

**Outcome** - Students learn the key of happiness for healthy life.

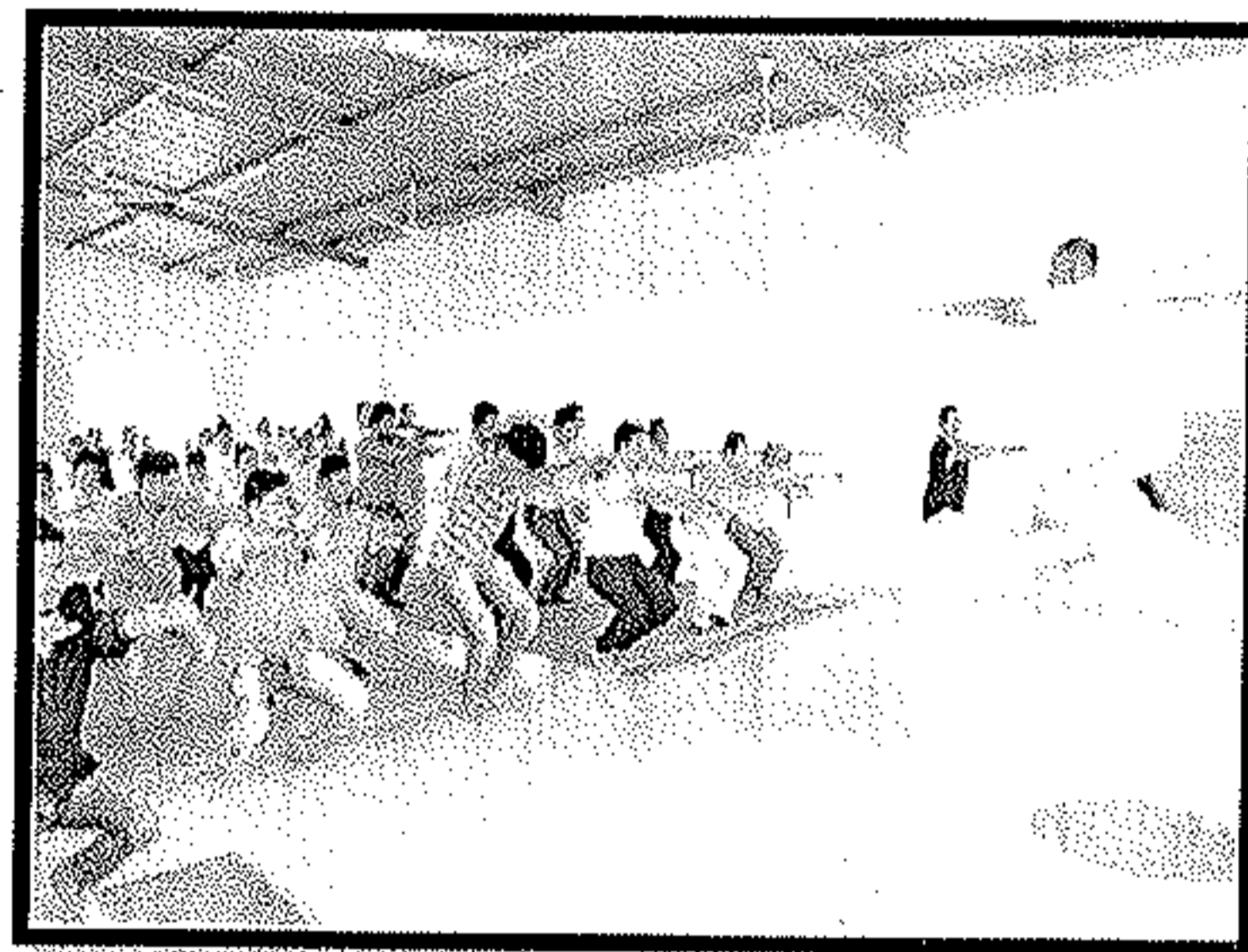


DR. Vaishali R. Mohite  
Dean  
Krishna Institute of Nursing Sciences, Karad  
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Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences “Deemed To Be University”, Karad

### Celebration of International Day of Yoga

Faculty of Nursing Sciences, KIMSDU, Karad organized International Day of Yoga celebration on 21st June 2019 at 9.30 am. Programme was co-ordinate by Dr. Tukaram Zagade, Professor, Faculty of Nursing Sciences.

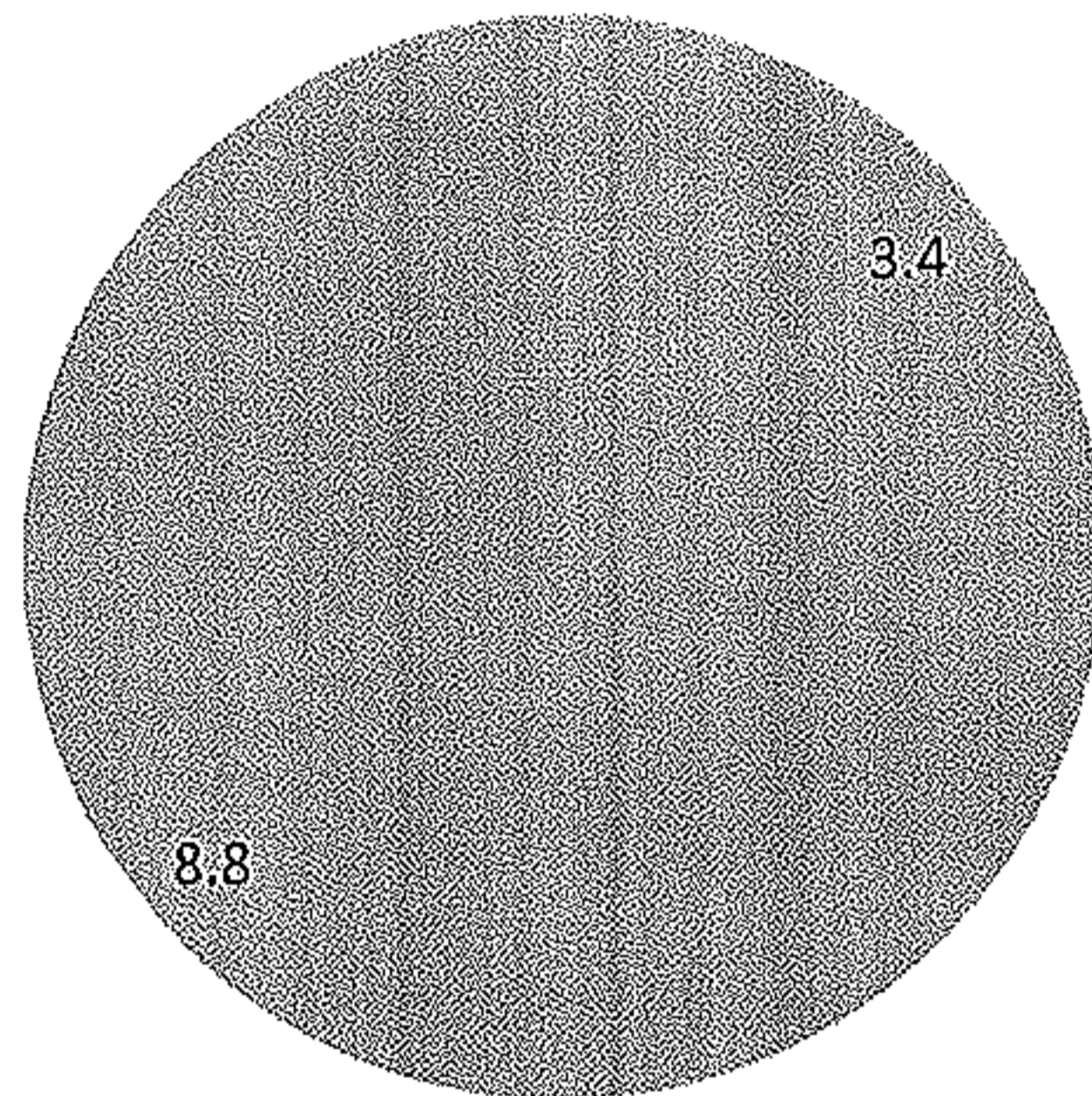


Yoga Gurus and member of patanjali yogsamiti, Haridwar Mr. Omkar Patil, Mr. Ganesh Salunkhe and Mrs Sarita Gaikawad demonstrated various yogsans with the explanation of importance of each type of yoga for specific purpose in the daily life . Around 125 participants re-demonstrated various yogasans like suryanmskar, tadasan, vrukshsan, pdmasan, makarasan, shavasan and kapalbhati, aanulommilom, etc. All members were shown interest in yogkriya.

**Outcome** - students participate and practice yoga enthusiastically. Pre test and post test were taken.

N=108

score



Pre test  
Post test

DR. Vaishali R. Mohite  
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Krishna Institute of Nursing Sciences, Karad.  
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KIMSDU, Karad

**Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

Name of scheme: **Group B) Yoga and wellness,**

Name of coordinator: **Dr.R.C.Doijad**

Venue: - **Lecture Hall Krishna Institute of Pharmacy.**

Number of students enrolled: **120**

**Objectives:**

- 7) To increase improve concentration and memory to perform better in exams
- 8) value awareness, ethical awareness in students

---

**Part I:**

**Name of topic: Yoga pranayam during exam time**

**Name of Speaker: Mrs.Priti Chitnis Yoga Instructor**


**Date: 4/8/2019**

**Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mrs.Priti Chitnis Yoga Instructor given demonstration of NadiShodhan Pranayama also called Anulom Vilom – A very simple yet very effective yogic breathing technique that is very useful to beat the exam stress.



  
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**Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

Name of scheme: **Group B) Yoga and wellness, human Value development scheme**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **120**

**Objectives:**

- 9) To increase improve concentration and memory to perform better in exams
- 10) value awareness, ethical awareness in students

---

**Part II:**

**Name of topic: Yoga kriya to improve focus, memory and concentration**

**Name of Speaker: Mrs.Priti Chitnis Yoga Instructor**

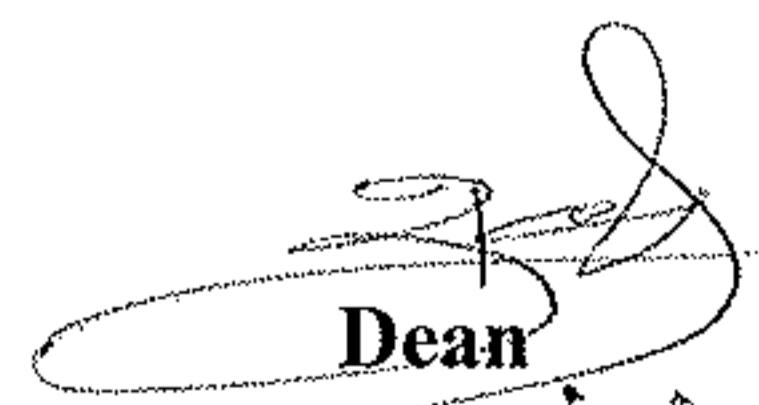
**Date: 11/8/2019**

**Content delivered:**

Program was conducted at Krishna Institute of Pharmacy.

Mrs.Priti Chitnis (Yoga Instructor) given demonstrated yogic breathing technique like Nadi Shodhan Pranayam or Anulom Vilom -A very simple yet that is very useful to focus, memory and concentration. It has a tranquillising effect on the tone and rhythm of the heart and the brain waves.



  
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**Krishna Institute of Medical Sciences "Deemed to Be University", Karad.**

Name of scheme: **Group B) Yoga and wellness, human Value development scheme**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled: **120**

**Objectives:**

- 11) To increase improve concentration and memory to perform better in exams
- 12) value awareness, ethical awareness in students

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**Part III:**

**Name of topic: Benefits of Yoga**

**Name of Speaker: Mrs.Priti Chitnis Yoga Instructor**

**Date: 12/9/2019**

**Content delivered:**

Yoga session was conducted at Krishna Institute of Pharmacy.

Mrs.Priti Chitnis (Yoga Instructor) gave information regarding 10 benefits of yoga like Improves posture. Working for long hours on a desk could not only hurt your spine but also make you feel tired at the end of the day, Increases flexibility, Builds muscle strength, Boosts metabolism, Helps in lowering blood sugar, Increases blood flow, Keep diseases at bay, Increases self-esteem.



  
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## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Scheme- Yoga and Wellness

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Krishna Institute of Allied Sciences

**Number of students enrolled:** 45

### **Objectives:**

- 1.To develop a habit of self -discipline and self-confidence
- 2.To develop a skill of management of time
- 3.To develop a good prescribing skill
- 4.To identify and describe one career path appropriate for your self
- 5.To practice yoga and meditation – For mental and physical wellbeing

**Name of Topic :** Yoga practices : For stress free life

**Name of Speaker:** Mrs. S. A Masurkar, Assistant Professor, Krishna Institute of Allied Sciences

**Date:** 14-09-2019

### **Content Delivered:**

**Yoga** has been shown to have mental benefits, such as improved focus, happiness, memory, self-control, academic performance and may have other health benefits, including improved metabolism, heart rate, respiration, blood pressure. In this session the speaker guided the students about the process of meditation, how to start daily meditation and how to maintain it for long period



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**Krishna Institute of Allied Sciences**



## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of Scheme:** Group C Schemes – Analytical skill development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 65

**Objectives:**

1. To develop a habit of self -discipline and self-confidence
2. To develop leadership skills
3. To develop a diagnostic and statistical skills
4. To know basics of computer

---

### **PART – 1**

**Name of topic:** Statistical Skills

**Name of Speaker:** Mr. S. V. Kakade, Statistician, Department of Community Medicine, KIMS Karad, 9423272351

**Date:** 24-08-2019

**Content delivered:**

A lecture was arranged for all students of medical faculty to create awareness about the importance of statistics in health research. The lecture includes information from different study methods.

  
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**Krishna Institute of Medical Sciences**  
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**Krishna Institute of Medical Sciences,**  
**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of Scheme:** Group C Schemes – Analytical skill development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 65

**Objectives:**

1. To develop a habit of self -discipline and self-confidence
  2. To develop leadership skills
  3. To develop a diagnostic and statistical skills
  4. To know basics of computer
- 

**PART – 2**

**Name of topic:** Diagnostic Skills

**Name of Speaker:** Dr V. C. Patil, Professor of Medicine, KIMS Karad, 9890845940

**Date:** 31-08-2019

**Content delivered:**

A lecture was arranged for all students of medical faculty to develop the analytical skill of diagnosis. The lecture includes information from different case scenarios. The resource person first shown the case scenario with optimum information and with student’s participation he explained how collect more relevant data and how to analyse it before coming to final diagnosis.

  
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**KIMSDU, Karad**

## Krishna Institute of Medical Sciences Deemed to be University, Karad.

Name of scheme: Group C Schemes- Analytical skill development,

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

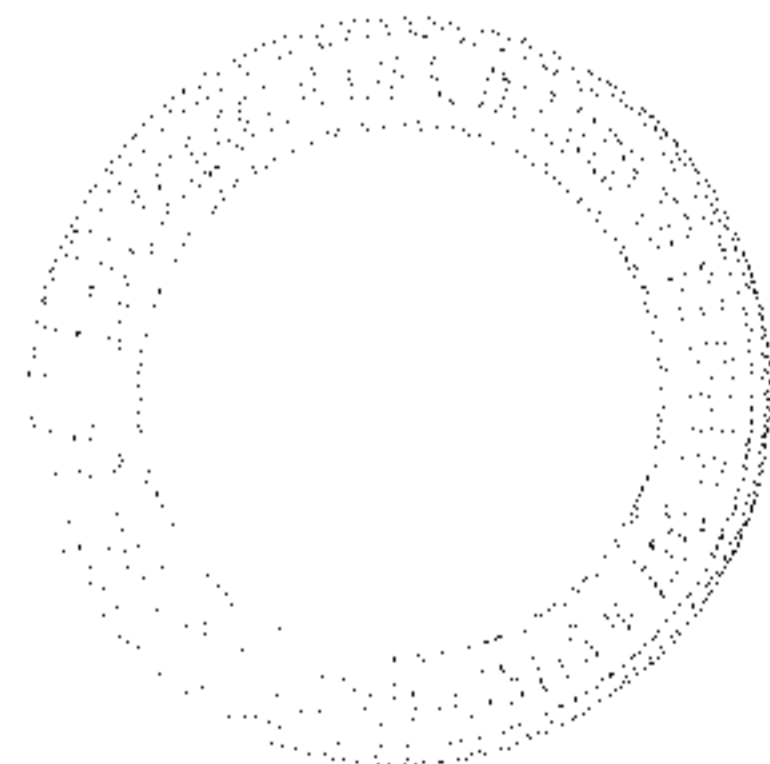
Part 1: Problem List: Identify & Define

Date: 6/7/19

Name of the speaker: Dr. Prashant Punde

Contents:

Identifying the problem is first step towards solving them. Problem solving in case of dental students can be in terms of diagnosing the case on the basis of clinical information. Objective structured clinical examination also aimed towards clinical problem solving. Main quality of achievers is triage of problems based on the severity. This lecture was aimed towards teaching students about clinical problem solving based on data available.



A handwritten signature in black ink, consisting of several sharp, angular strokes.

Dean

School of Dental Sciences

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School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group C Schemes- Analytical skill development,

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
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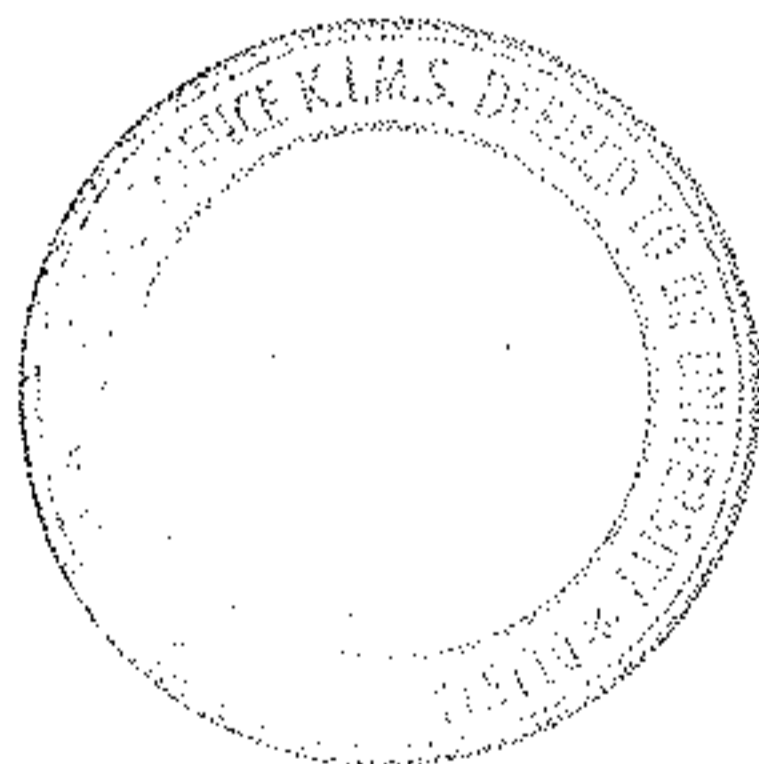
Part 2: Analytical thinking

Date: 20/7/19

Name of the speaker: Dr. Prashant Punde

Contents:

Formulating workable solution to the problems is vital in health care practice management. This helps in getting positive outcome to complex problems. Dental students should use analytical thinking in formulating treatment plan for patients. Also for analyzing data collected for research project, students need to apply analytical thinking in formulating results. This lecture was aimed towards basics of analytical thinking in general.



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School of Dental Sciences

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School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group C Scheme: Analytical skill Developement

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 140

### **Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 1:**

**Name of Topic:** Evidenced Based Practice in Physiotherapy

**Name of Speaker:** Dr. Sandeep Shinde, Associate Professor, Krishna College of Physiotherapy, Karad.

**Date:** 13/07/2019

### **Content Delivered:**

- The speaker explained the Importance of Evidence based practice in Physiotherapy management to integrate better clinical decision making.
- He informed the students about the A's which are Ask, Acquire, Appraise, Apply, Analyze.
- He further described the importance of PICO model in EBP.
- Evidence based practice is the integration of best research evidence with clinical expertise and patient values.
- EBP describes steps involved and the problems involved in EBP.
- Physiotherapy, being widely recognized health care professional has to upgrade its method of practice to remain alive in the era of scientific research.
- EB physiotherapy practice is “open and thoughtful clinical decision making”.

  
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KIMSDU, Karad

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group C Scheme: Analytical skill Development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 140

### **Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 2:**

**Name of Topic:** Differential Diagnosis in Neurological Conditions.

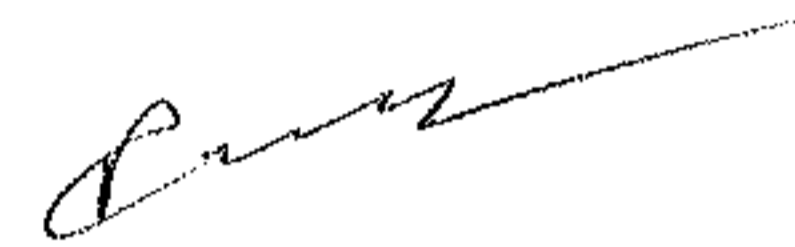
**Name of Speaker:** Dr. Suraj Kanase, Associate Professor, Krishna College of Physiotherapy, Karad.

Date: 25/07/2019

### **Content Delivered:**

- The Speaker enlightened about the various neurological disorders existing, and what all problems do medical healthcare providers face while understanding the exact situation.
- The Speaker also spoke that various Neurological disorders consist of a large number of Patients worldwide.
- The speaker enlightened the students regarding the Interpretation and Importance of Magnetic Resonance Imaging, X-Rays, CT Scan.
- Certain doubts by the students regarding the differential diagnosis were also resolved during the lecture by the speaker
- There are various types of therapeutic methods for treatment purpose of these distinguished neurological disorders, the mentioned concept was also been explained by the Speaker.
- And lastly there was detailed description of the following disorders commonly seen worldwide:
  1. Stroke

2. Seizures
3. Parkinson's Disease
4. Dementia
5. GBS.
6. Many other neurological disorders related to pediatric population.



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KIMSDU, Karad

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme:** Group C Scheme: Analytical skill Development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 140

**Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 3:**

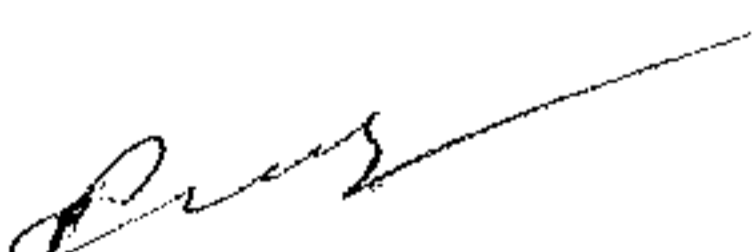
**Name of Topic:** Clinical Reasoning in Orthopaedics.

**Name of Speaker:** Dr. Sandeep Shinde, Associate Professor, Krishna College of Physiotherapy, Karad.

**Date:** 09/08/2020

### **Content Delivered:**

- The speaker taught about the Definition of clinical reasoning.
- Definition of Clinical reasoning includes an ability to integrate and apply different types of knowledge, to way evidence, critically think about arguments and to reflect upon the process used to arrive at a diagnosis.
- Clinical reasoning represents one of the core components of clinical competence in orthopedic manual physical therapy.
- Errors in clinical reasoning.
- Systematic approach.
- Why clinical reasoning is important for evidenced based practice.
- Implementation of evidence-based practice.
- Speaker also gave the knowledge about the advanced Physiotherapy examination in this lecture.
- The speaker also introduced SCRIPT tool.



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## **Krishna Institute of Medical Sciences “Deemed To Be University”, Karad**

### **National E Workshop on Research Methodology for Nurses**

**Date** –4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup> November 2020

**Speakers-** Ms Rachal George, I/C. Registrar, Maharashtra Nursing Council (Mumbai)

DR. Shabana Anjum, Principal, Jabalpur Institute of Health Science, Jabalpur, Madhyapradesh.

DR. Reeta Lakhani, Principal, College of Nursing, D.Y. Patil University, Nerul, Navi Mumbai

Prof. Milind Kale Principal M.E.S. College of Nursing Lote, Parshuram

DR. Sunil.M. Kulkarni, Prof. College of Nursing. Bharati Vidyapeeth University, Pune

DR.T. Shivbalan, Principal, College of Nursing Pravara Institute of Medical Sciences University, Loni

Ms. Trupti Bhosale, Statistician, KIMSUDU, Karad

Ms. Varinder Kaur, Ass. Prof. MMCONMM University, Solan

Dr Mrs. Jyoti R Thakur, Principal, Gokhale Education Society’s Sir Dr. M. S. Gosavi Institute of Nursing Education, Training and Research, Nashik.

Mr. Dhiraj Mane, Statistician, KIMSUDU, Karad

DR. Sneha Pitre Ass. Prof. RAKMHSU College of Nursing, RAS KHAIMAH, UAE.

DR. Vaishali R. Mohite, Dean, Krishna Institute of Nursing Sciences, Karad

Mr. Mahendra Alate Statistician, KIMSUDU, Karad.

**No. of students attended programme** – MSc., NPCC, P B BSc, Third and Fourth year Basic BSc Nursing students, total 250 Undergraduate students.

#### **Objectives of workshop:**

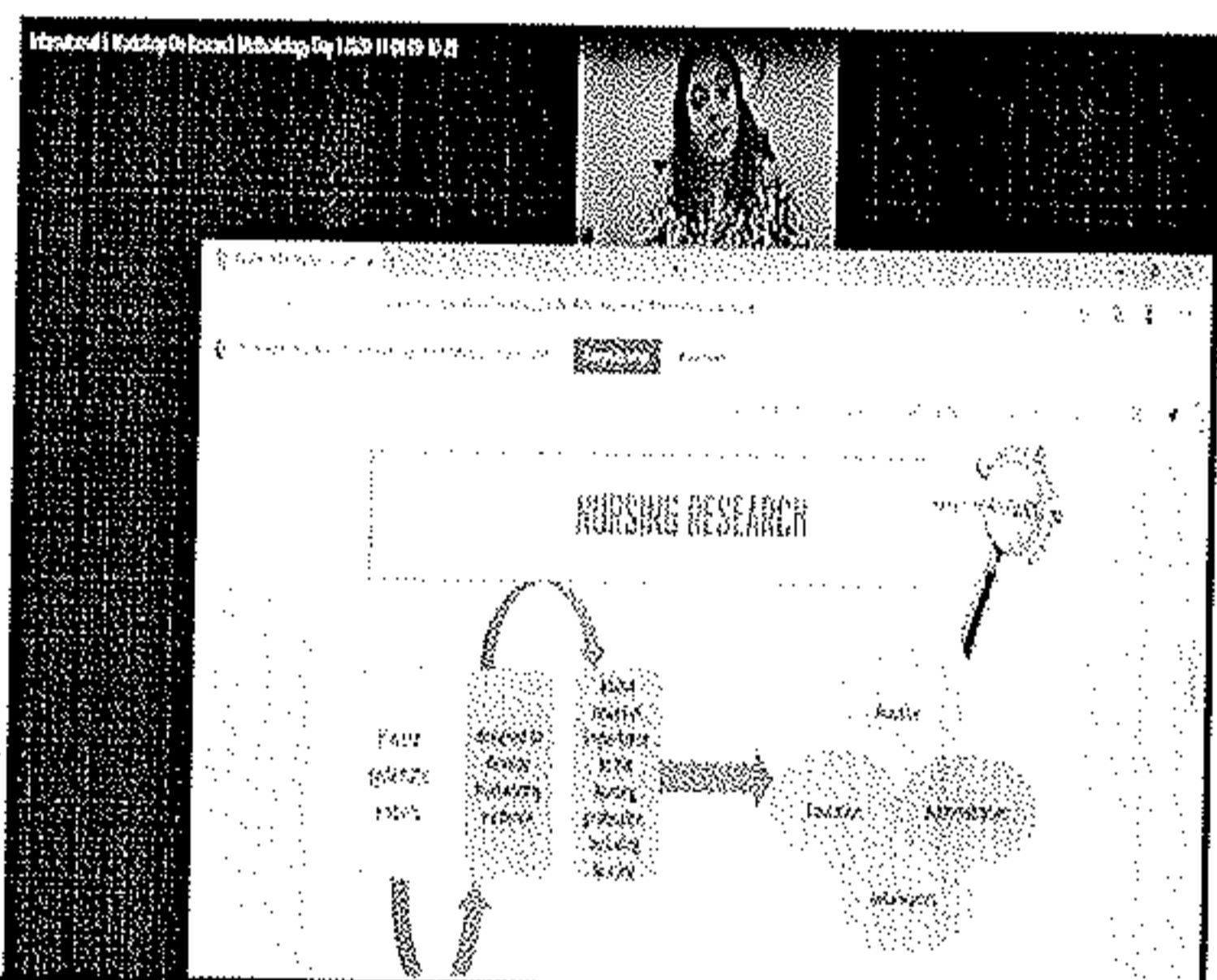
1. To enable students to develop an understanding of basic concepts of research, research process and statistics.
2. Students will be able to conduct/ participate in need-based research studies in various settings and utilize the research findings to provide quality nursing care.

**Programme content-** speakers of the session explained all the details from searching of problems, construction of statement, systematic review of literature and research methodology for the better study design in future experiments. They enlightened the students about analyzing

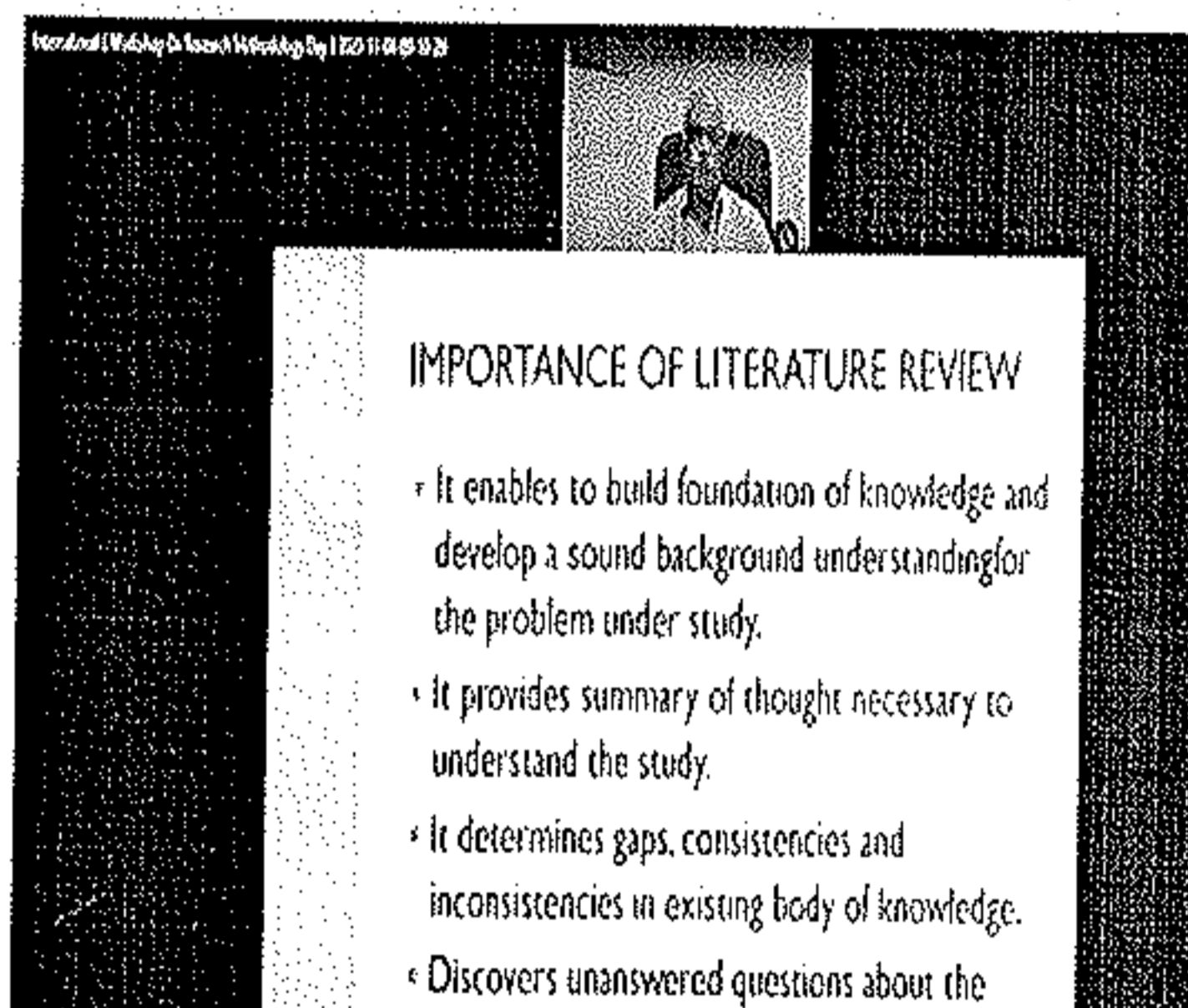
and presentation of research results in an effective way. The session were conducted according to planned schedule as follows

Date	Time	Session /topic	Resource Person
Day-1, 4 <sup>th</sup> Nov. 2020	9:00am	Inauguration programme	Dr. D.K. Agarwal, Add. Director of Research, KIMSDU, Karad
	9.15 -10am	Introduction: Scope and Significance in Nursing Research	Ms Rachal George, I/C. Registrar, Maharashtra Nursing Council (Mumbai)
	10am-1045am	Research Process	DR. Shabana Anjum, Principal, Jabalpur Institute of Health Science, Jabalpur, Madhyapradesh.
	10.45 11.30am	Research Problem/Question.	DR. Reeta Lakhani, Principal, College of Nursing, D.Y. Patil University, Nerul, Navi Mumbai.
	11.30-12.15am	Review of Literature	Prof. Milind Kale Principal M.E.S. College of Nursing Lote, Parshuram
	12.15- 1pm.	Research Approaches and Designs: Quantitative Research.	Dr. Supriya Patil, Dean Academics, Faculty of Medical Sciences KIMSDU, Karad
Day-2, 5 <sup>th</sup> Nov. 2020	9am - 10am	Research Approaches and Designs: Qualitative Research.	DR. Sunil.M. Kulkarni, Prof. College of Nursing. Bharati Vidyapeeth University, Pune
	10 - 10.45 am	Sampling and Sampling techniques	DR.T. Shivbalan, Principal, College of Nursing Pravara Institute of Medical Sciences University, Loni.
	1045am - - 11.45am	Introduction to statistics	Ms. Trupti Bhosale, Statistician, KIMSDU, Karad.
	11.45- 12.30pm.	Pilot study	Ms. Varinder Kaur, Ass. Prof. MMCONMM University, Solan.
	12.30pm -- 1pm	Student's activity: Formulation of problem statement and Objectives	
Day-3,	9 -9.45am	Methods of data collection	Dr Mrs. Jyoti R Thakur, Principal, Gokhale

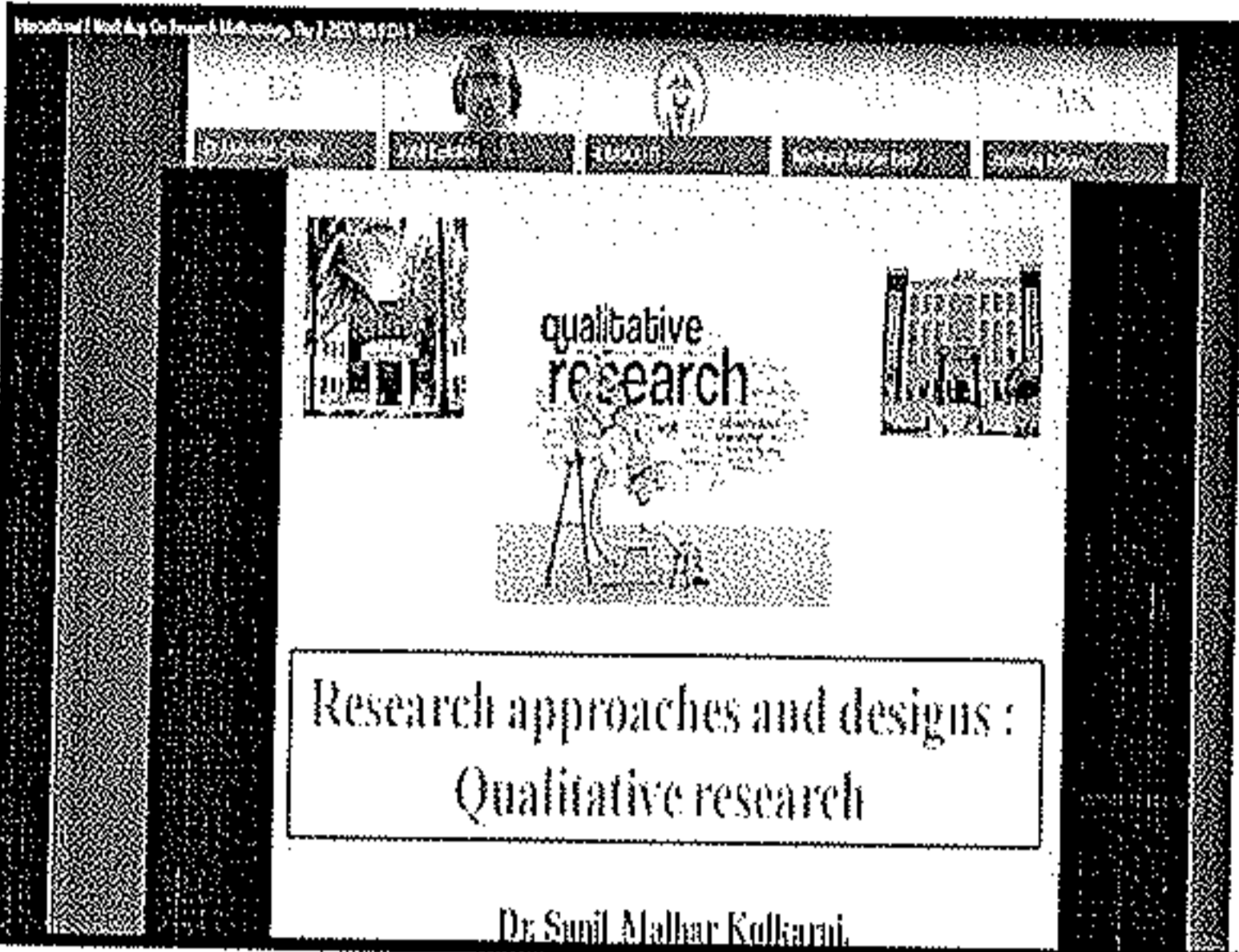
6 <sup>th</sup> Novem ber 2020			Education Society's Sir Dr. M. S. Gosavi Institute of Nursing Education, Training and Research, Nashik.
	9.45 - am- 10.30am	Analysis of data	Mr. Dhiraj Mane, Statistician, KIMSDU, Karad
	10.30- 11.15am	Communication and utilization of Research	DR. Sneha Pitre Ass. Prof. RAKMHSU College of Nursing, RAS KHAIMAH, UAE.
	11.15- 12.05pm	Good Academic Research Practices	DR. Vaishali R. Mohite, Dean, Krishna Institute of Nursing Sciences, Karad
	12.05- 12.45pm.	Statistical Packages and its application	Mr. Mahendra Alate Statistician, KIMSDU, Karad.
	12.45 - 1pm.	Posttest & feedback	



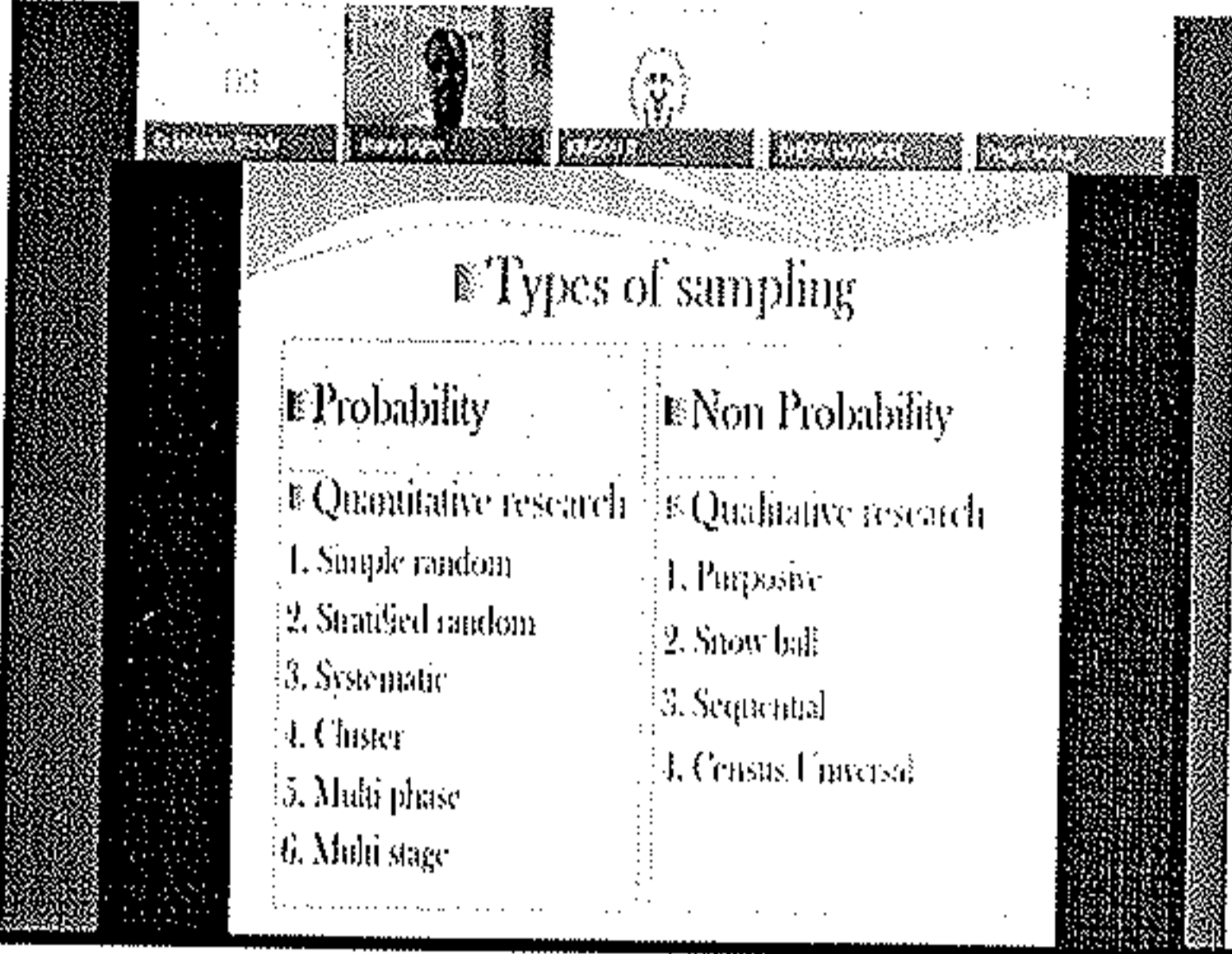
Rachal George, I/C. Registrar, Maharashtra Nursing Council (Mumbai) delivered the Session on Introduction: Scope and Significance



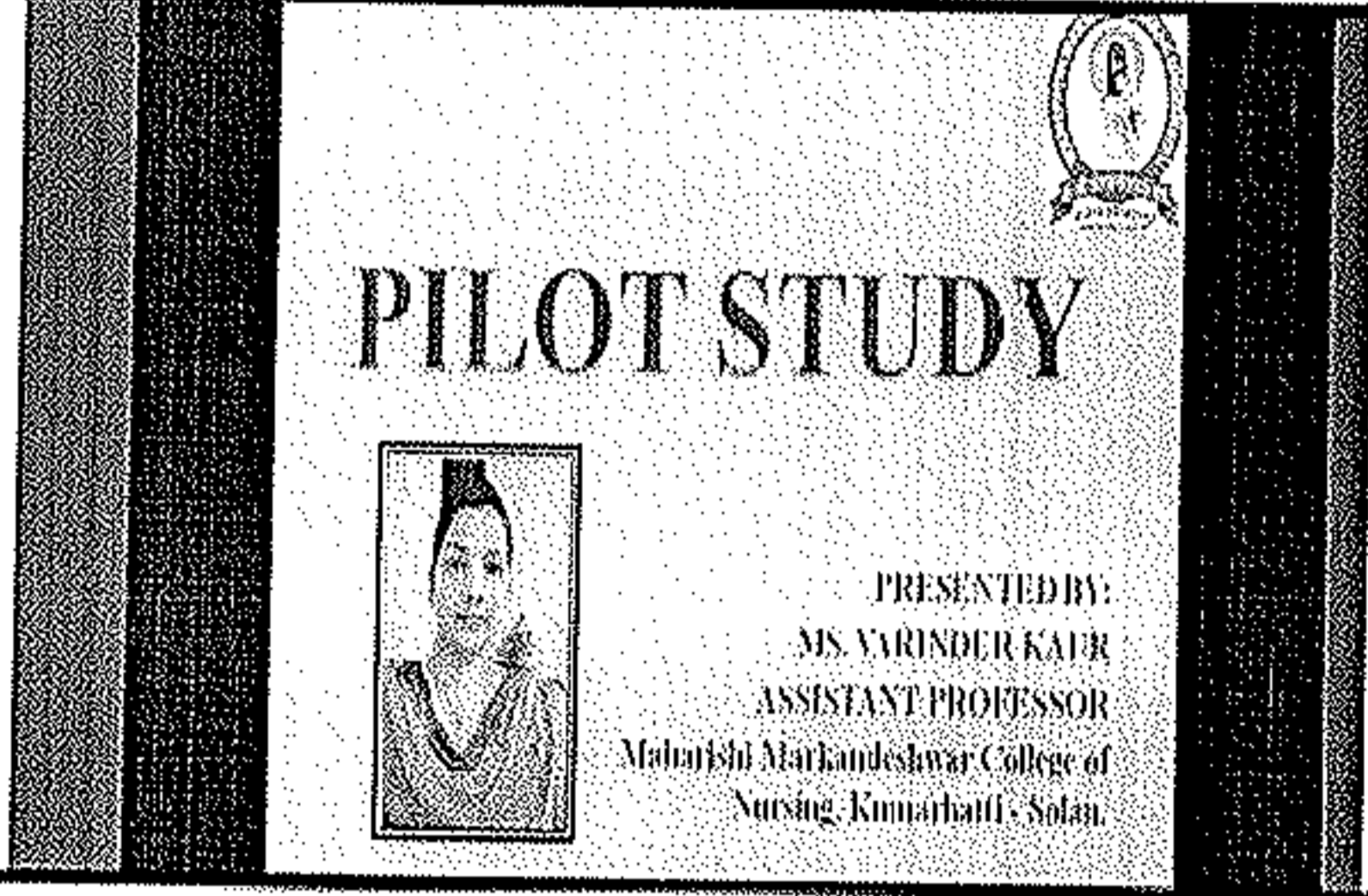
Prof. Milind Kale Principal M.E.S. College of Nursing delivered the session on Review of Literature.



DR. Sunil.M. Kulkarni, Prof. College of Nursing, Bharati Vidyapeeth University, delivered the Session on Qualitative Research



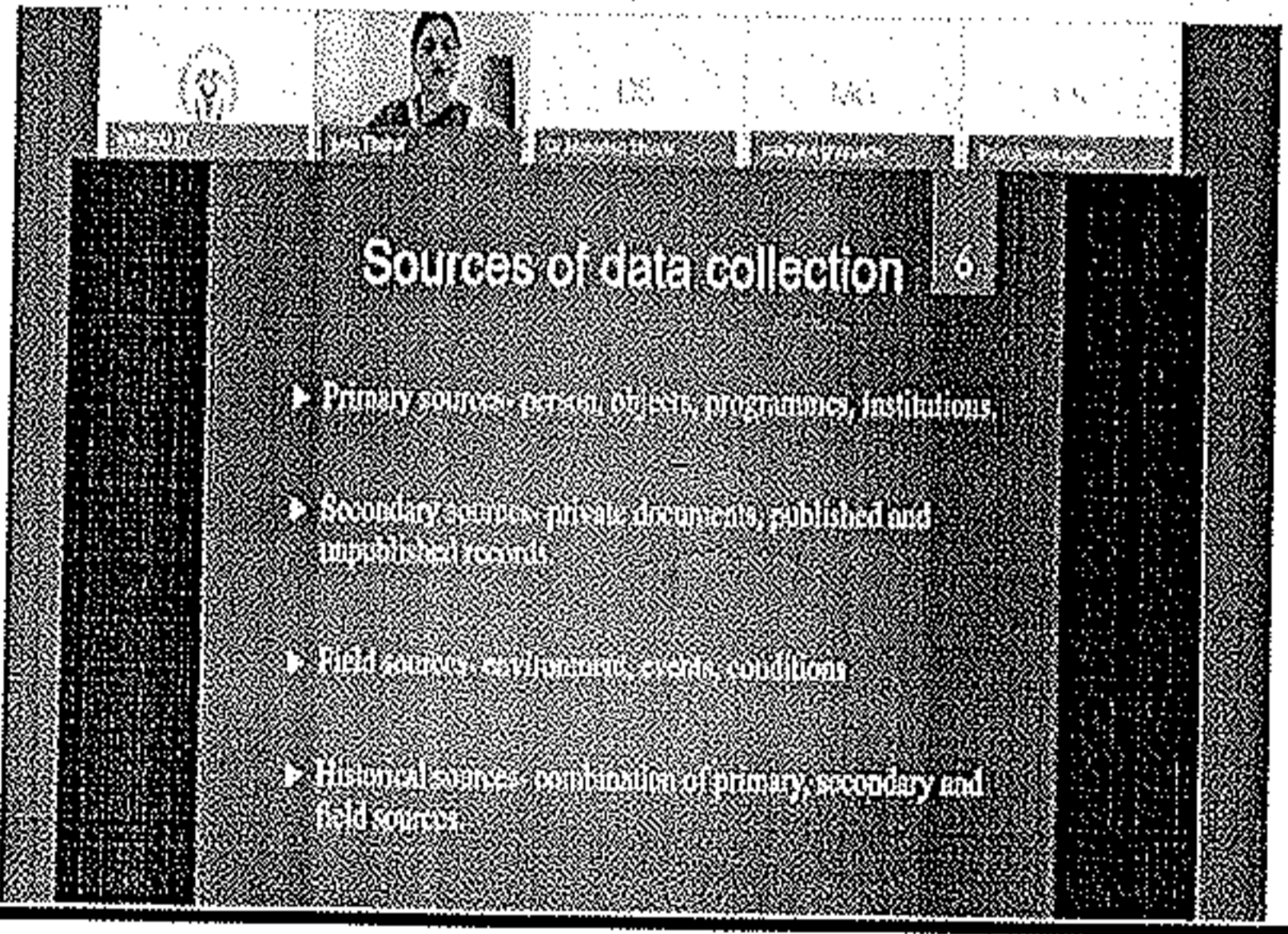
DR.T. Shivbalan, Principal, College of Nursing Pravara Institute of Medical Sciences University, Loni on the topic Sampling and Sampling



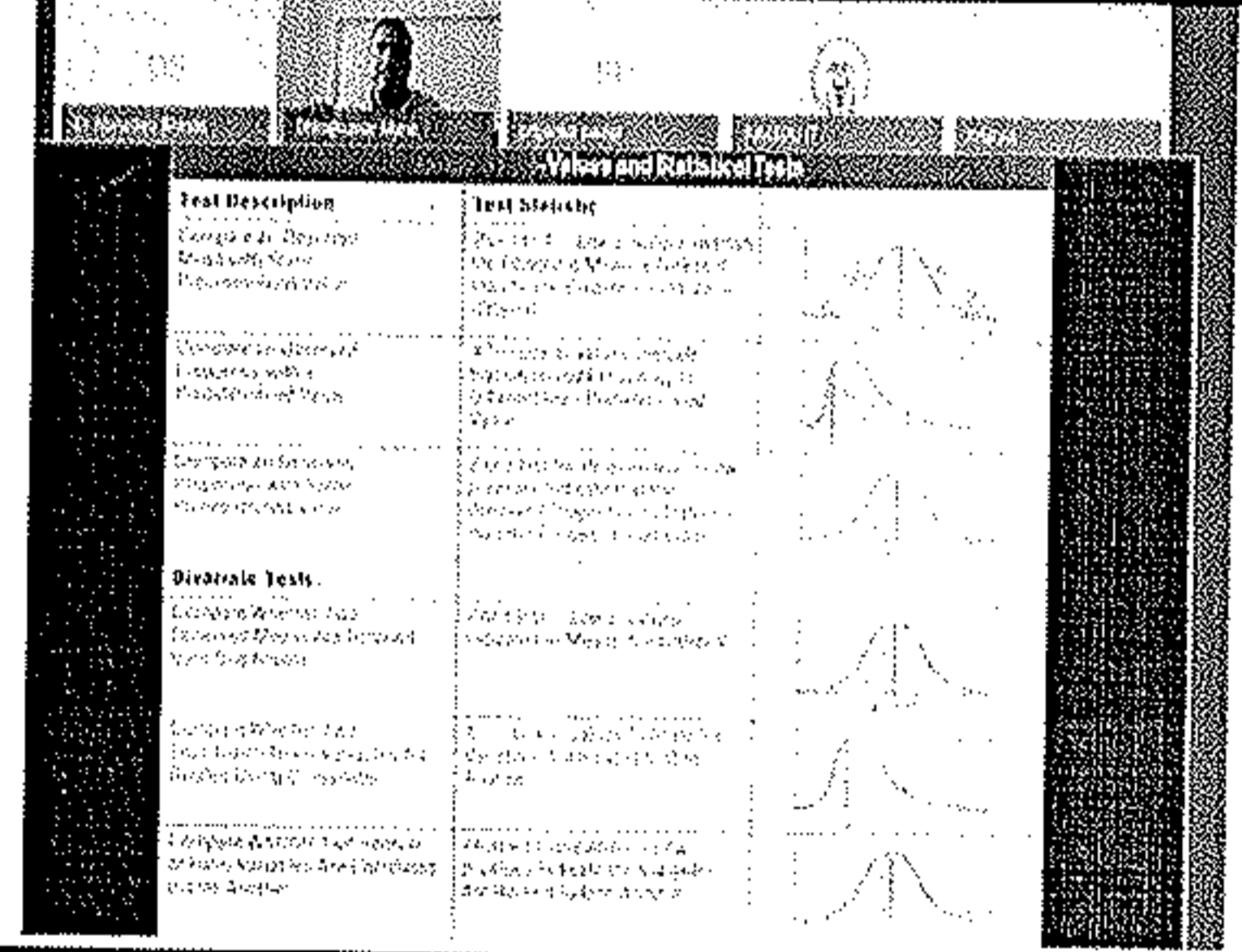
Ms. Varinder Kaur, Ass. Prof. MMCONMM University, Solan. delivered the Session on Pilot study.



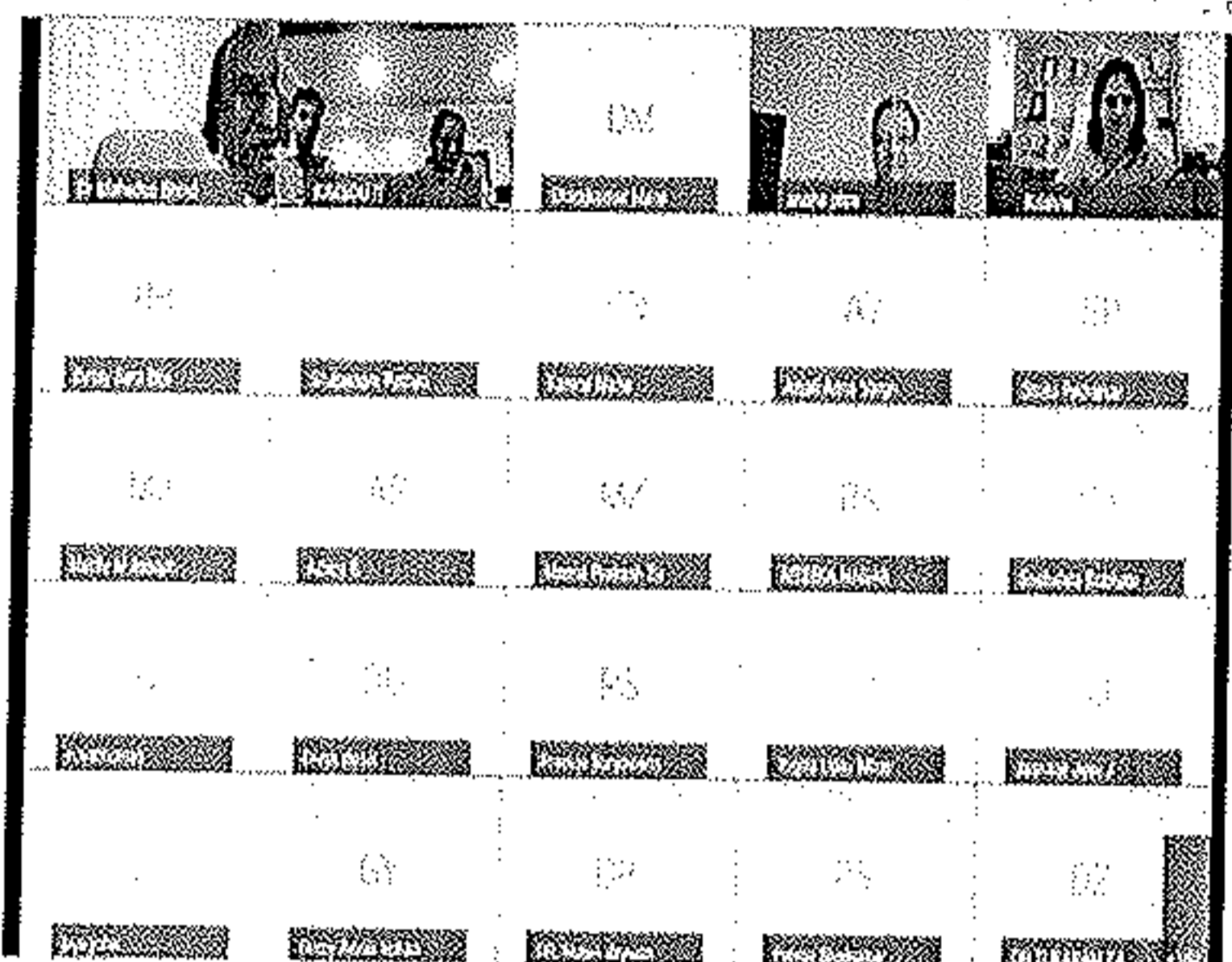
Mrs. Manish C. Gholap Asso. Professor, KINS, Karad While moderating the Workshop.



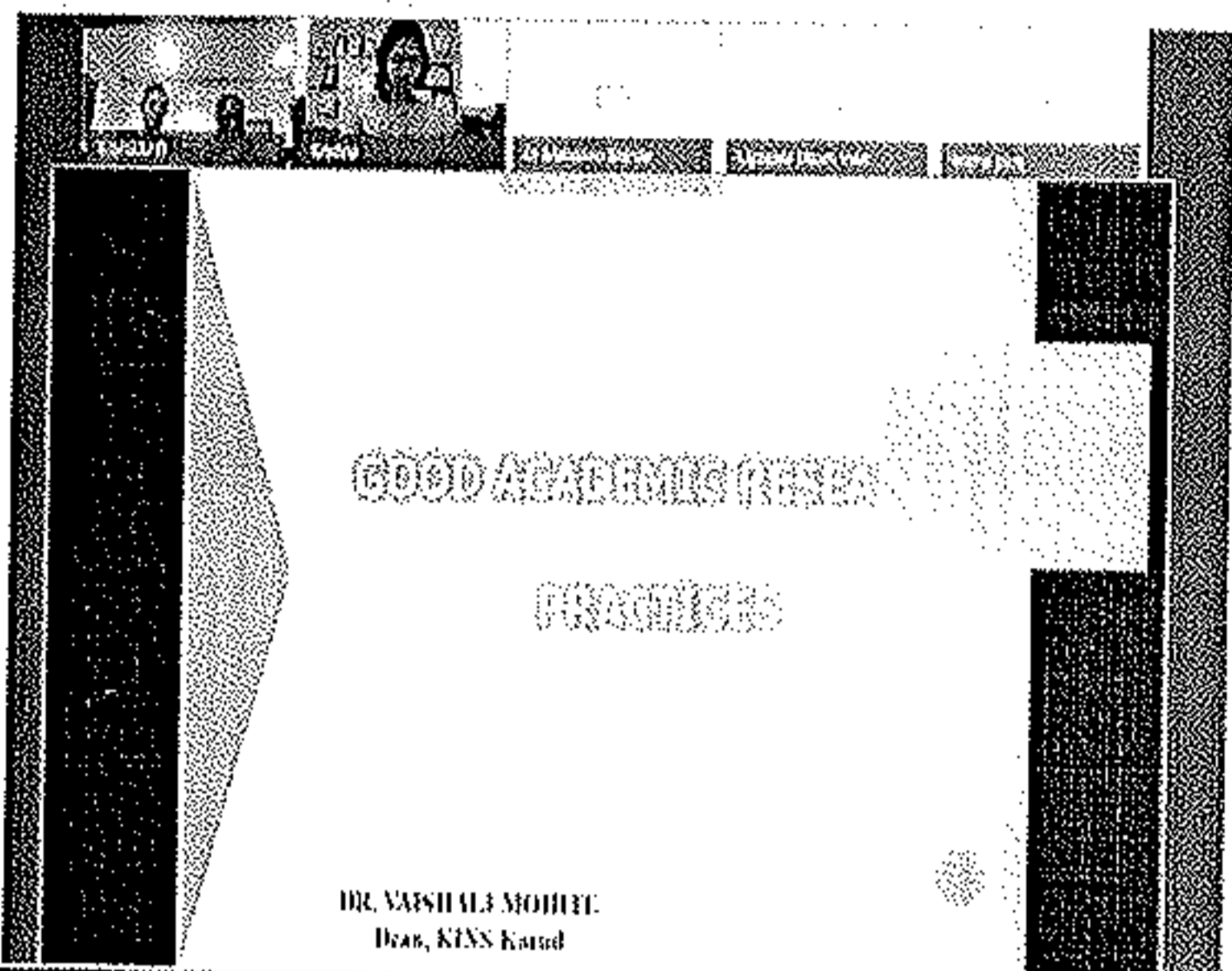
Dr Mrs. Jyoti R Thakur delivered the Session on Methods of data collection



Mr. Dhiraj Mane, Statistician, KIMSUDU, Karad delivered the Session on Analysis of data



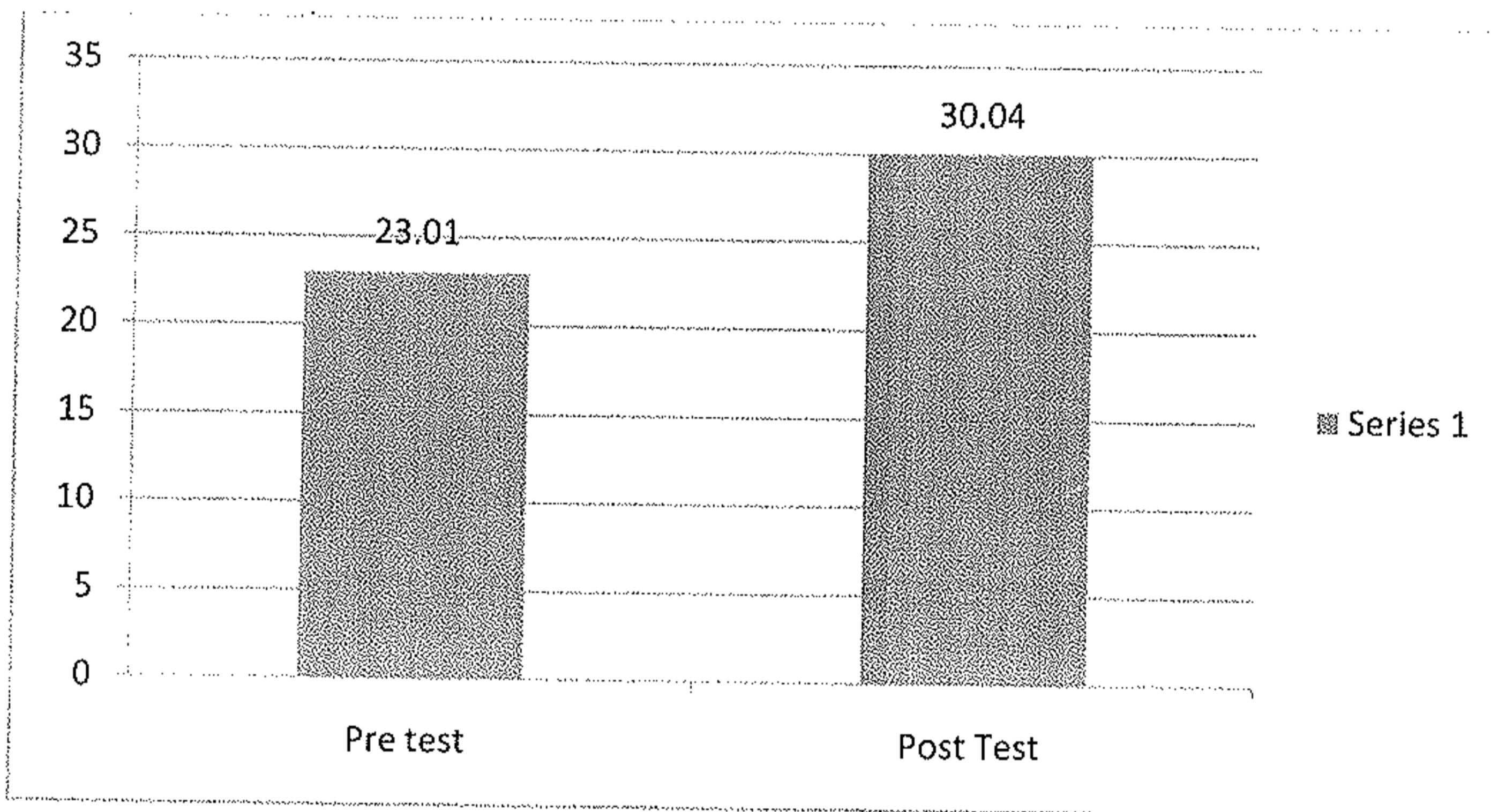
DR. Sneha Pitre, DR. Vaishali R. Mohite and DR. Mahadeo Shinde while Discussion during the Workshop




DR. Vaishali R. Mohite, Dean, Krishna Institute of Nursing Sciences, Karad delivered the Session on Good Academic Research Practices.

The posttest and feedback link was given to the all the registered participants and after the completion of posttest and feedback E Certificates was awarded to the participants.

The total 64 Participants has given the pretest and posttest, the pretest mean was 23.01 and posttest mean was 30.04 the total average learning gain is 14.06. N=64



  
**DR. Vaishali R. Mohite**  
 Dean  
 Krishna Institute of Nursing Sciences, Karad  
 Dean  
 Krishna Institute of Nursing Sciences,  
 KIMSDU, Karad

## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group B Scheme- Analytical skill development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Krishna Institute of Allied Sciences

**Number of students enrolled:** 35

### **Objectives:**

1. To develop a habit of self -discipline and self-confidence
2. To develop leadership skills
3. To develop a diagnostic skills

### **PART 1**

**Name of Topic :** Molecular diagnostic techniques

**Name of Speaker:** Mrs. S. A. Masurkar Assistant Professor, Krishna Institute of Allied Sciences

**Date:** 24-08-2019

### **Content Delivered:**

The speaker explained very elucidiatly about the molecular diagnostic technique with pre analytical laboratory skill, importance of molecular diagnostic technique ,applications, types of molecular testing, cellular and molecular diagnostics. Molecular diagnostic in biological assay .



**Dean**

**Krishna Institute of Allied Sciences**

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**Name of Scheme:** Group B Scheme- Analytical skill development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Krishna Institute of Allied Sciences

**Number of students enrolled:** 35

### **Objectives:**

1. To develop a habit of self -discipline and self-confidence
2. To develop leadership skills
3. To develop a diagnostic skills

### **PART 2**

**Name of Topic :** How to improve Analytical skill by various ways

**Name of Speaker:** Mrs. S. A. Masurkar, Assistant Professor, Krishna Institute of Allied Sciences

**Date:** 31-08-2019

### **Content Delivered:**

The speaker gave an excellent talk about improvement of analytical skill. She told some fundamental things to be followed in development of analytical skills by different point like work out math problems, playing brain game surround yourself with different personalities learning something new in every day use different analytical tools .



**Dean**

**Krishna Institute of Allied Sciences**

## Krishna Institute of Medical Sciences “Deemed To Be University” Karad

**Topic:** Ethics & Moral Development scheme

**Objectives:** To enable the learner understand the ethics of informed consent.

**Faculty:** Dr. Mohan Bhuvaneshwaran

**Venue:** Lecture hall No. 1, School of Dental Sciences.

**Date:** 21<sup>st</sup> August 2019

**Timing:** 09:00am –01.00pm- Lecture

**No. of Participants:** 97

### **Event report**

School of Dental Sciences has conducted this lecture on 21<sup>st</sup> August 2019 in Lecture hall No. 1 at School of Dental Sciences. The lecture was mainly directed for all students. The speaker was introduced by Dr. Adish Saraf (CDE Incharge). A total of 97 participants attended the lecture. The speaker Dr. Mohan Bhuvaneshwaran from Shree Ramchandra University, Chennai & President of Academy of Cosmetic Dentistry India explained the delegates about need of talking informed consent and ethical principles to be followed during the same. The lecture was very informative for students. The delegates answered Pre test and Post test questionnaire on the topic of lecture. On analysis of the test result a significant improvement was seen among delegates.

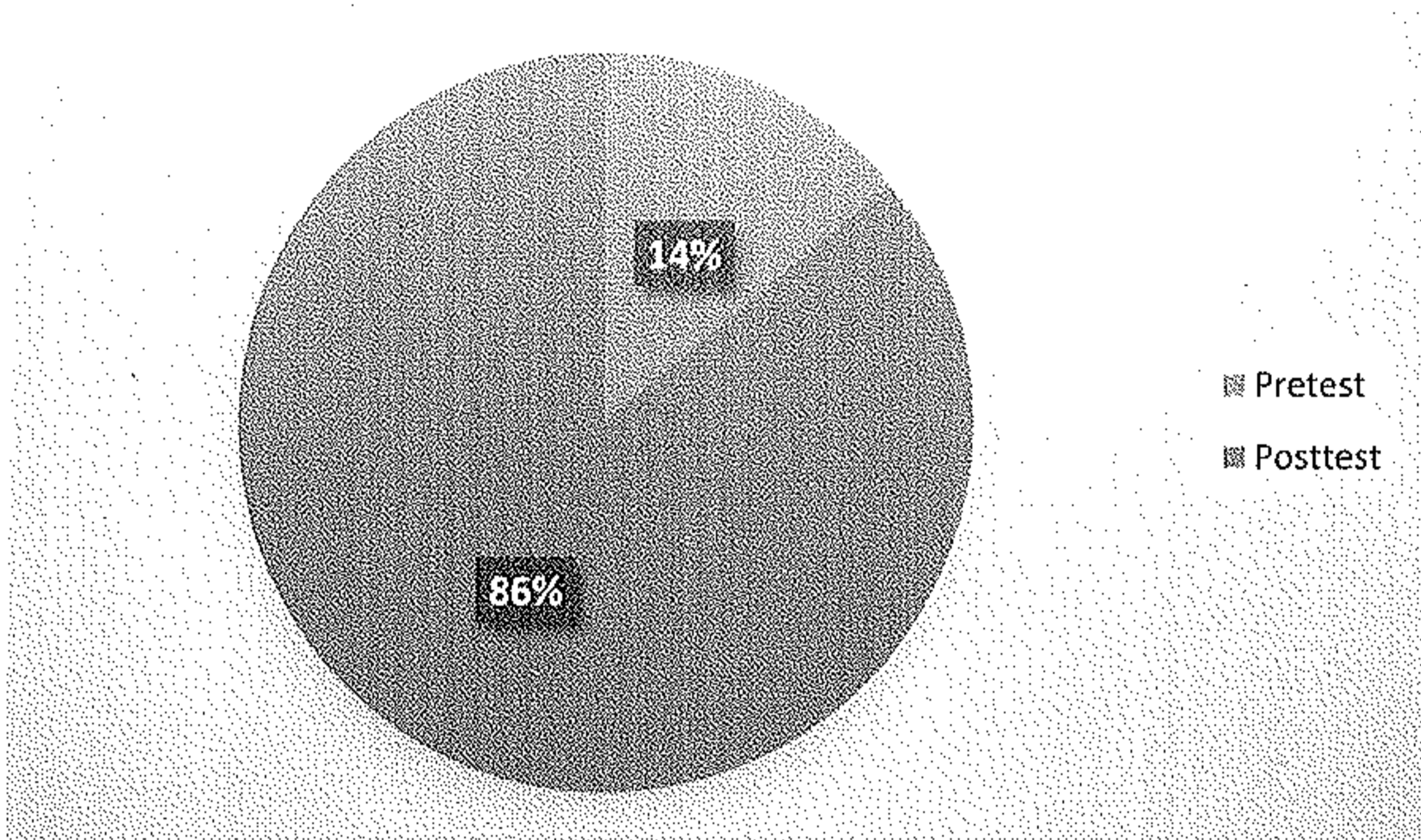
### **Outcome: Pre & Post- test result:**

Advanced learning gain as calculated by the formula

$ALG = \frac{\text{post test} - \text{Pre test score}}{\text{total score}} \times 100$

All the Questionnaire's were scored, analysed and Advanced learning gain was calculated for each learner. Pre test score was 23% & posttest was 83%. We obtained a 60% ALG from the analysis.





**Dean**  
**School of Dental Sciences**

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School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

**Name of Scheme:** Group B Schemes – Human Value Development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 44

**Objectives:**

4. To develop a skill to manage stress
  5. To develop an art of living
  6. To practice yoga and meditation – For mental and physical wellbeing
- 

**PART – 1**

**Name of topic:** Art of Living

**Name of Speaker:** Mrs Dimple Gajwani, Art of living, Kolhapur. 9890019992

**Date:** 21-09-2019

**Content delivered:**

The speaker gave an excellent talk about art of living. She told some fundamental things to be followed in life to become happy and healthy. She discussed some quotes from gurudev Sri Sri Ravishankar which are mentioned here. Know life is momentary and live life the best you can. Never underestimate your life. It is more precious. You never know what talents are hidden within you and what you can offer to the world. The only thing you need to remember is how fortunate you are. When you forget this, you become sad. With all its infinite possibilities, this life is gift. It can become a fountain of joy not just for oneself but for others as well. Life is precious gift and gratitude is greatest wealth. Life is much larger than birth and death, failure and success. You are the unblemished, pure, eternal self. Knowing this, you will walk like a king.

  
**Dean**

**Krishna Institute of Medical Sciences**

**Dean**

**Krishna Institute of Medical Sciences,  
KIMSDU, Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of Scheme:** Group B Schemes – Human Value Development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 44

**Objectives:**

4. To develop a skill to manage stress
  5. To develop an art of living
  6. To practice yoga and meditation – For mental and physical wellbeing
- 

**PART – 2**

**Name of topic:** Spiritual wisdom for human value development

**Name of Speaker:** Dr. Dilip Patwardhan, Jeewan Vidya Mission, Mumbai. 02332622121

**Date:** 28-09-2019

**Content delivered:**

In this lecture the speaker talked about basic tenets of suffering like Why suffering is necessary in life? What we can learn from our suffering? How we ultimately can transform our suffering into spiritual growth? Practices for coping with our suffering. Speaker also guided for how to shine the powerful light of Truth on one's own ego and illuminate the shadow aspects of one's self that prevent him/ her from living an authentic life. This is hard work, but it is the most important work one can do if he/ she want to develop a spiritual life.

  
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**Dean**  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

**Name of Scheme:** Group B Schemes – Human Value Development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 44

**Objectives:**

4. To develop a skill to manage stress
5. To develop an art of living
6. To practice yoga and meditation – For mental and physical wellbeing

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**PART – 3**

**Name of topic:** Truth, Righteous conduct, Peace, Love and Non- violence – Universal human values

**Name of Speaker:** Dr. Somnath Matule, Assistant Professor of Pharmacology, KIMS, Karad.  
7057503311

**Date:** 05-10-2019

**Content delivered:**

Speaker gave an insight to these values and its importance. To mention few like Co-operation: It is the procedure to work jointly to attain some goal, but many scholars visualize co-operation as a luxury and not an important human value. It is unquestionably one of the most vital assets one can have when working through a problem. Having the opinions and voice of another person will not only draw out a discussion of the topic, but also lead person to good solution. Honesty: Honesty is also vital human values. Presently, adopting an honest approach can often feel intimidating and impossible, but people fail to realize is that it is not the act of simply telling the truth that makes someone honest rather the quality of person who is being honest. An honest person is often straight, upright, sincere and fair and being an honest person brings more reward to the soul than the damage a lie could do.

  
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**Krishna Institute of Medical Sciences**

**Dean**

**Krishna Institute of Medical Sciences,  
KIMSDU, Karad**

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme:** Group B scheme: human value development scheme

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 71

### **Objectives:**

- 1) To generate awareness and importance of yoga amongst the students.
- 2) To understand the role of yoga in exercise prescription.
- 3) Significance of inculcating human values in PT students.

### **PART 1:**

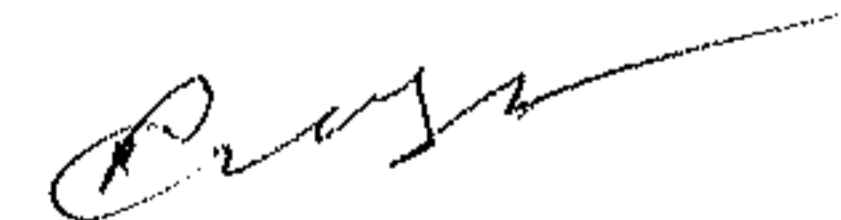
**Name of Topic:** Human value

**Name of Speaker:** Dr. Smita Patil, Assistant Professor, Krishna College of Physiotherapy, Karad.

**Date:** 25/09/2019

### **Content Delivered:**

- The speaker enlightened the students about the Human values: Role of family, society & educational institutions in inculcating values.
- The Speaker also talked about the different core human values that include the following concepts:
  1. Autonomy
  2. human dignity
  3. integrity
  4. honesty
  5. social justice.
- Human value development helps to inculcate the values of national integration and equality and brotherhood among all the citizens and to help a person go into a complete human being.
- Objectives of the course is to comprehend the concept of unity in diversity.
- To inculcate the values of religious harmony and national integration.



**Dean**

**Krishna College of Physiotherapy  
Dean  
Krishna College of Physiotherapy,  
KIMSDU, Karad**

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

Name of scheme: Group B Schemes-Human value development

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

Objectives:

- 3) Implementing Yoga & wellness awareness & practice among students
- 4) Development of human values in students

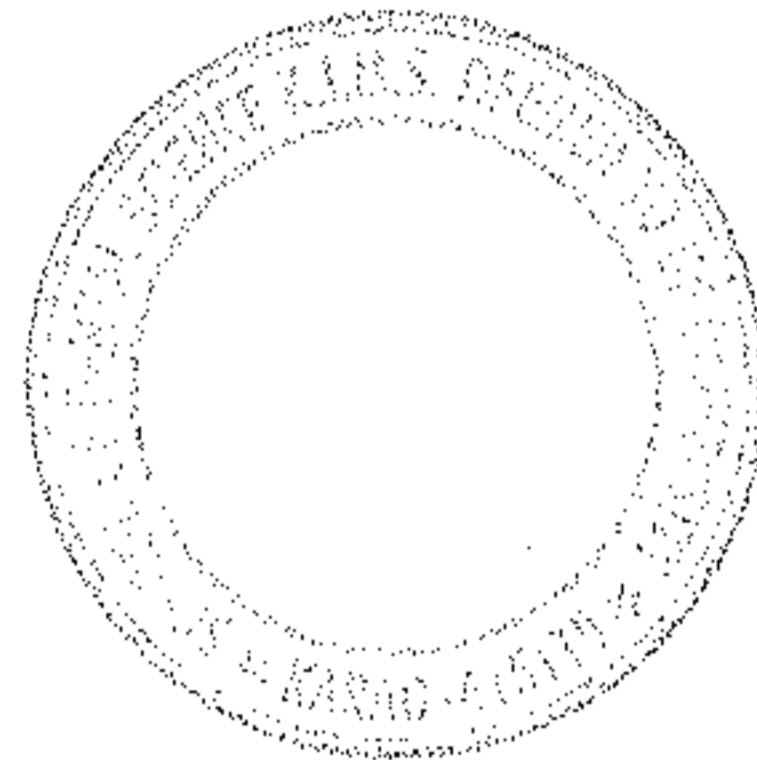
Part I: Respect & Discipline: foundation for learner

Date: 17/8//19

Name of the speaker: Dr Sameer Zope

Contents:

Giving respect should be the first rule of gaining when it comes to learning. Respect & discipline are pillars of successful learning. Importance of discipline in healthcare profession is vital. These human values need to be imparted in students for developing them as better human being. In long run, sustaining the competition needs disciplined efforts & hard work. This lecture was aimed towards letting students know about the inevitable role of these in life.



**Dean**

**School of Dental Sciences**

**Dean**

School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group B Schemes-Human value development

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

Objectives:

- 3) Implementing Yoga & wellness awareness & practice among students
- 4) Development of human values in students

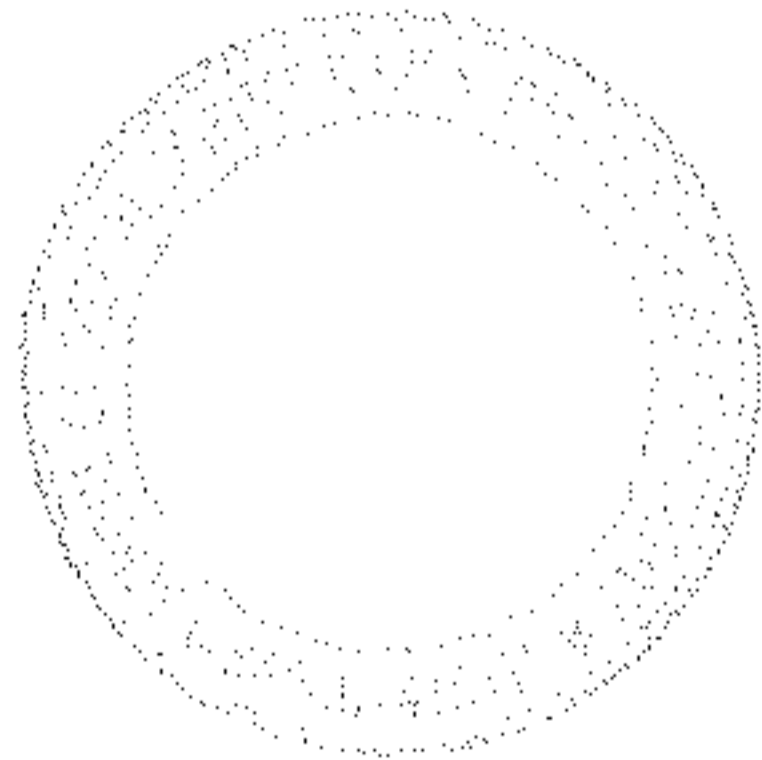
Part 2: Affection & empathy

Date: 31/8/19

Name of the speaker: Dr Sameer Zope

Contents:

Health care professionals should have affection & sensitivity towards every human life. Every life is equally important. Dental students need to value each patient equally. They should be sensitive towards elderly & handicapped. Affection & care can certainly reduce patient's discomfort. Empathy is to feel others pain & troubles as one's own. This lecture was aimed towards imparting these human values in dental students.



A handwritten signature in black ink, appearing to be "S. Zope".

Dean

School of Dental Sciences

Dean  
School of Dental Sciences,  
KIMS "Deemed To Be University" Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group B Schemes-Human value development

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

Objectives:

- 3) Implementing Yoga & wellness awareness & practice among students
- 4) Development of human values in students

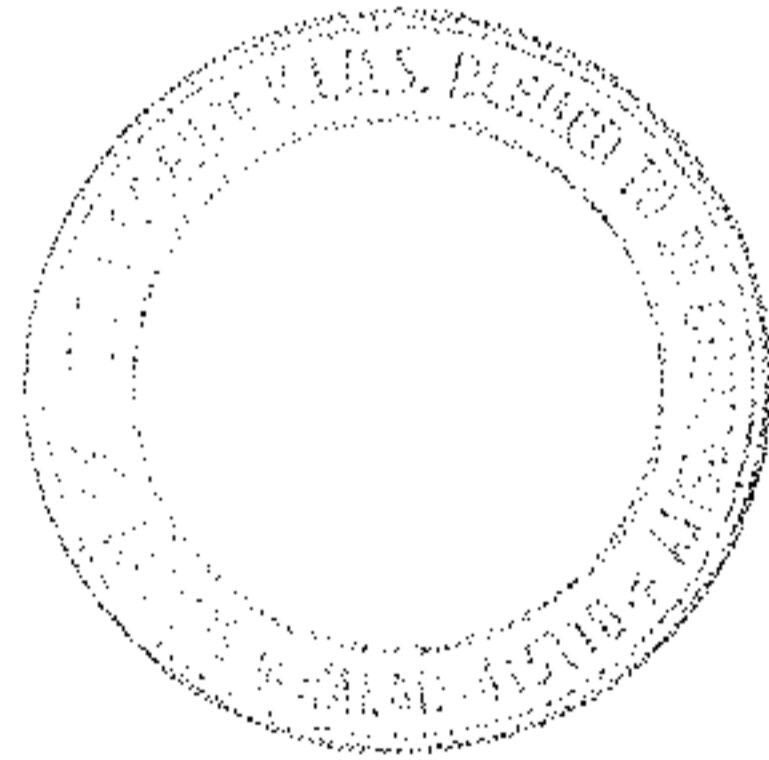
Part 3: Loyalty & commitment

Date: 14/9/19

Name of the speaker: Dr Sameer Zope

Contents:

Health professionals should be loyal to ethics of profession. Dental students should know the principles of ethical management of patients. They should be committed to their duties before personal life. Commitment is the key to success. This lecture was aimed towards inculcating these human values in dental students.



A handwritten signature in black ink, appearing to be "M. S. Zope".

Dean

School of Dental Sciences

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School of Dental Sciences,  
KIMS "Deemed To Be University", Karad



## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

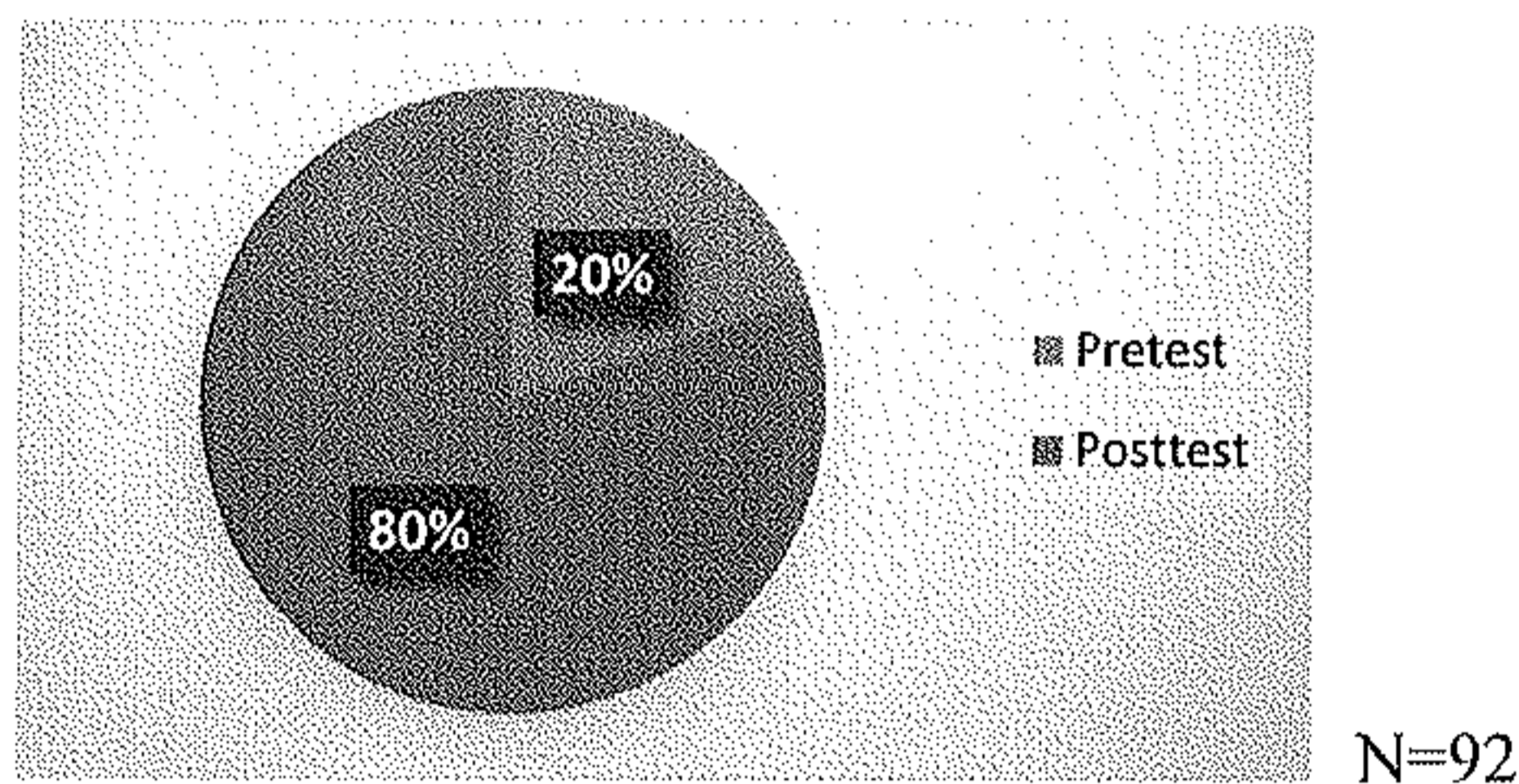
Name of scheme: Group B Schemes-Human value development

Name of coordinator: Dr. Shashikiran N.D

Number of students enrolled: 92

### Outcomes:

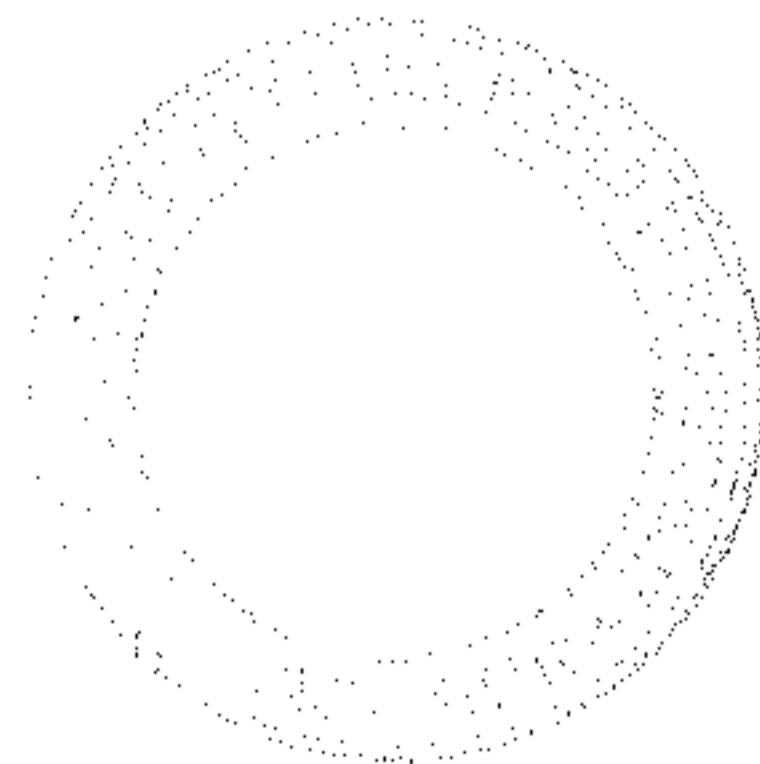
Pre and post tests forms were circulated. A positive outcome was achieved with a pre test average score of 18% and post test average score of 80%. An *Average Learning Gain (ALG)* of 62% was achieved. An excellent feedback was achieved from all the beneficiary listeners that attended the scheme.



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## Krishna Institute of Medical Sciences “Deemed To Be University”, Karad

### Oath Taking and Lamp Lighting Ceremony 2019

**Date:** 19<sup>th</sup> December 2019

**Time-** 10am- 1pm

**Speakers-** Dr. Mrs. S. J. Nalini, Principal and Professor, Faculty of Nursing, Sri Ramchandra Institute of Higher Education and Research (DU) Chennai **and**

COL. Alex Mohan, Commanding Officer of 36 Maharashtra Battalion NCC, Pune

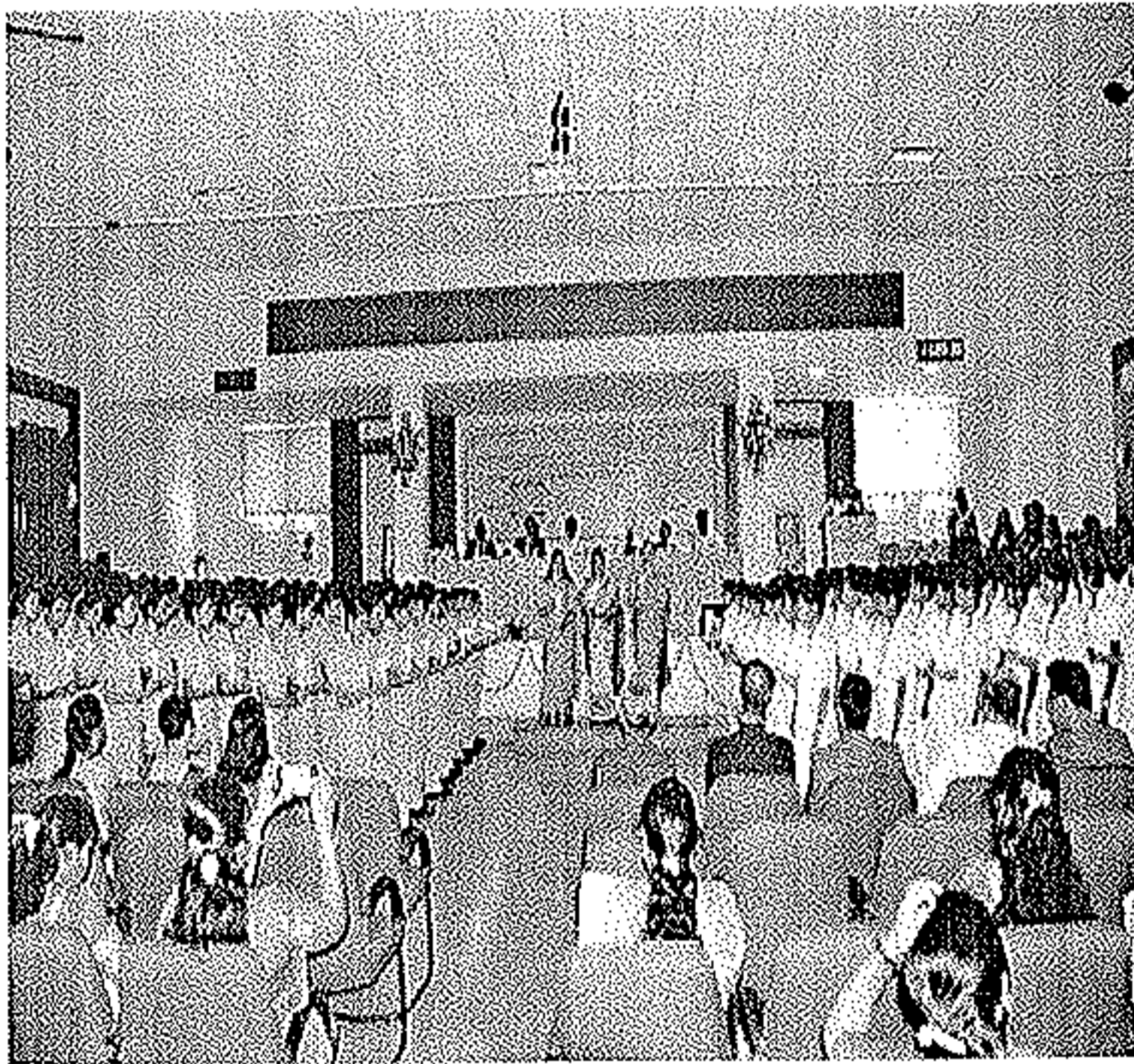
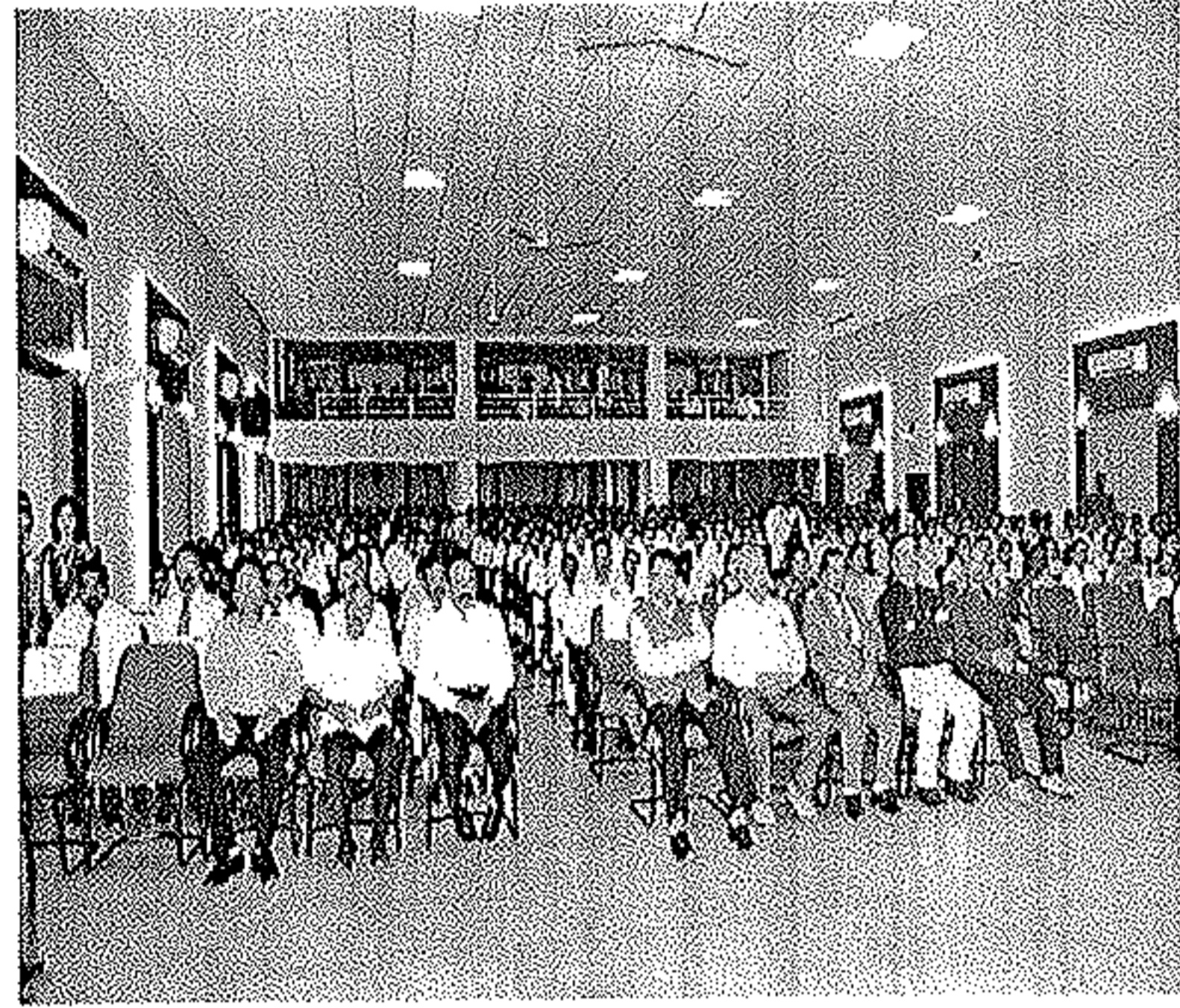
**No of students attended programme –** 160 nursing students

#### **Objectives**

1. To understand the ethics and principles of the nursing profession
2. To inculcates noble traditions of nursing profession among new students and to maintain their professional standards, dedication & loyalty.

**Programme content -** A new budding nightingale from 37th batch of General Nursing Midwifery and 14<sup>th</sup> batch of Bachelor of Nursing Science students took the Nightingale pledge as they prepared themselves for a career of serving the sick with compassion. All the students were asked stand-up with the Candle to be lighted and our special Guest Dr. Mrs. S. J. Nalini, Dr. Mrs. Vaishali Mohite, Dean, Faculty of Nursing Sciences, Dr. Mrs. Sunita Tata, Director of Nursing Services Krishna Hospital Karad, Lighted the Lamp of students.

The Lamp-lighting ceremony symbolizes the transfer of knowledge, skill and the glorious spirit of nursing down from the age of Florence Nightingale, the pioneer of nursing, also known as ‘Lady with the Lamp’.



Every year Krishna Institute of Nursing Sciences host an award ceremony interlinked with the lamp-lighting tradition. During the award ceremony, students are honoured for their hardwork and dedication during their time. Dr. Suresh Bhosale and Dr. Mrs. S.J. Nalini, COL. Alex Mohan ,Dr. Pravin Shingare and Dr.Mrs. Nileema Malik gave away the prizes to the students.

**Outcomes** - By taking nursing pledge, students were formally inducted into the noble profession of nursing where they would carry on their duties with compassion, empathy, love and devotion.

**DR. Vaishali R. Mohite**  
Dean

**Krishna Institute of Nursing Sciences, Karad**  
**Dean**  
**Krishna Institute of Nursing Sciences,**  
**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University”, Karad**

### **Code of Ethics Session**

**Date: 11<sup>th</sup> November 2019**

**No of students attended programme – 100 nursing students**

#### **Objectives:**

1. To determine the professional responsibility of nurses regarding the upholding, promotion and defense of the person's rights as related to health.
2. To show what the parameters are of a practice that allows one to assess the competence of nurses, promotes reflection on professional practice and helps nurses alike to make decisions in order to act ethically.

#### **Programme content:**

Dr. Tukaram Zagade faculty of Nursing Sciences introduces Code of Ethics in nursing to Budding Nurses 1<sup>st</sup> Basic Bsc Nursing students. Nursing profession has been linked to certain ethical values; to promote the wellbeing of the people, dignify the name of the profession and uphold patient confidentiality.

**Outcomes** -Students found it very fruitful Speech. They gained in-depth knowledge on the dignity of the person is the fundamental value inherent to human nature and to nursing science.



**DR. Vaishali R. Mohite**

**Dean**

**Krishna Institute of Nursing Sciences, Karad**

**Dean**

**Krishna Institute of Nursing Sciences,  
KIMSDU, Karad**

**Krishna Institute of Medical Sciences “Deemed To Be University”, Karad.**

**The Nursing Values and Ethical Commitment**

**Date: 24<sup>th</sup> October 2019**

**No of students attended programme – 100 nursing students**

**Objectives:**

1. To know the essential commitment that nurses undertake towards the persons, the families, groups and communities, as well as with regards to colleagues, other healthcare professionals and work teams and society on the whole, with the aim of being able to offer quality nursing care.

**Programme content:**

DR. Prabhuswami Hirematth faculty of Nursing Sciences explains students about the professional practice and the commitment to do so in accordance with the professional values while working with clients.

The main professional values and ethical conduct of the nurse towards the people attended to, families and/or significant others, groups, communities and society as a whole, are described in this Code. The relationship with students, colleagues and other professionals is also guided by these values, as well as the commitment of the nurse to herself.

**Outcomes** –The students feel the importance of how the advance of the nursing profession essentially goes hand in hand with the development of the following values: nursing responsibility, autonomy of the person, privacy and confidentiality, social justice and professional commitment.



**DR. Vaishali R. Mohite**  
**Dean**

**Krishna Institute of Nursing Sciences, Karad.**  
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**KIMSDU, Karad**

## **Krishna Institute Of Medical Sciences “Deemed To Be University’s”, Karad**

### **The Code of Conduct -Nursing Values and Ethical Commitment 2019**

**Date: 10<sup>th</sup> September 2019**

**No of students attended programme – 100 nursing students**

#### **Objectives:**

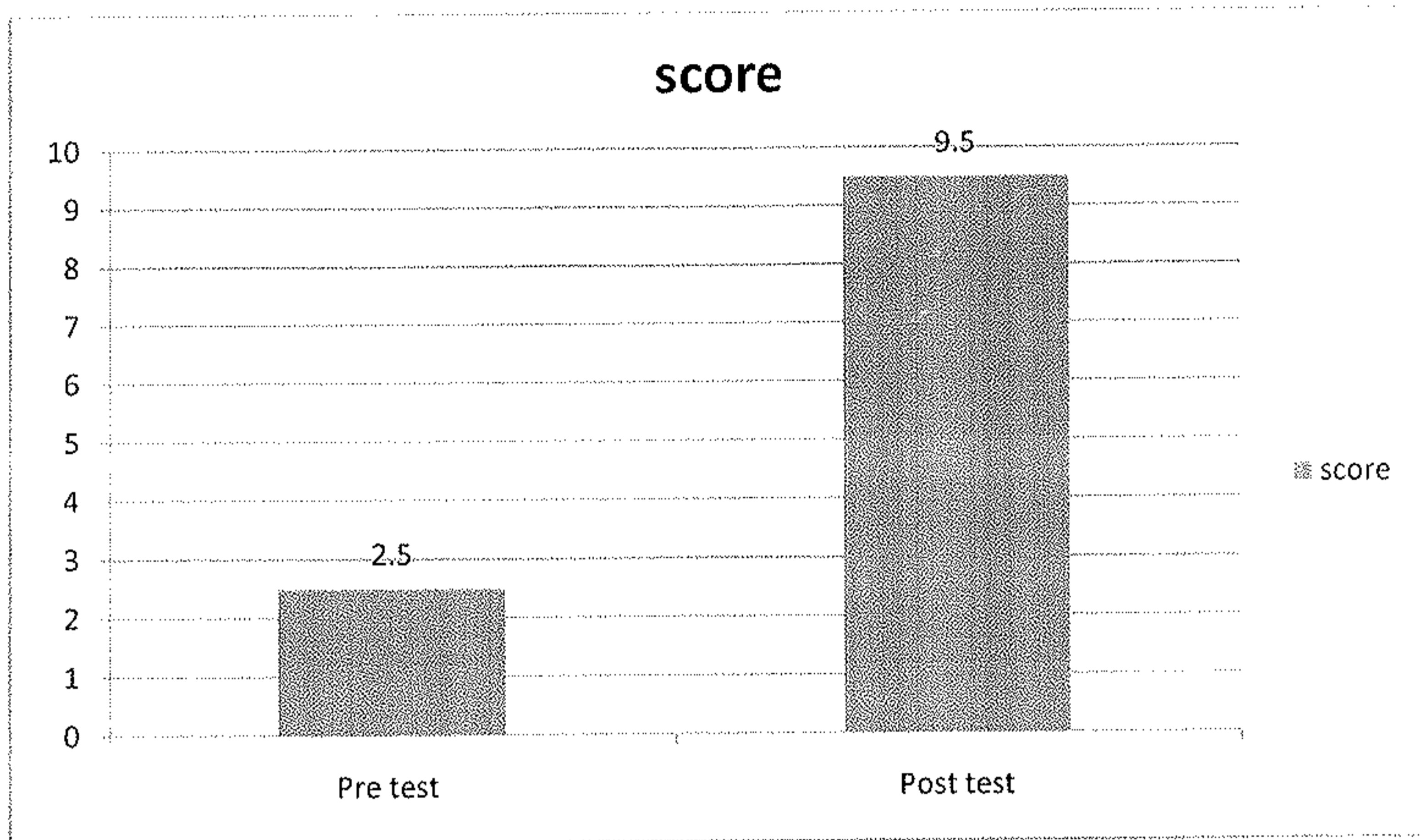
1. Focus on compassionate care and maintain each patient’s dignity, worth and individuality
2. Always have a primary commitment to the patient in every situation while still maintaining appropriate patient-nurse boundaries
3. Advocate for and protect the rights, health and safety of the patient through confidentiality and privacy
4. Adhere to accountability and responsibility for their own actions and nursing practices


#### **Programme content:**

Dr. Nutan Potdar faculty of Nursing Sciences explains importance of code of ethics for the professions, as they support nurses and midwives to provide safe practice as part of their professional roles. ... "These codes provide a foundation for safe practice and give guidance on crucial issues such as bullying and harassment, professional boundaries, and cultural safety. "Nursing code of ethics is a guideline on how we should conduct ourselves". It reminds that we must lead with compassion, always put the patient first and always advocate for your patient."

**Outcomes** –Students become aware about standards of professional conduct nurses must be adhering to it in their day-to-day decision making. Pre test and post test were taken

N=100



  
**DR. Vaishali R. Mohite**  
**Dean**  
**Krishna Institute of Nursing Sciences, Karad**  
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**Krishna Institute of Nursing Sciences,**  
**KIMSDU, Karad**

## **Krishna Institute Of Medical Sciences “Deemed To Be University”, Karad**

**Celebration of World Suicide Prevention Day** (theme “Working together to prevent suicide”)  
**2020**

**Date:** 22<sup>nd</sup> September 2020

**Speakers-** DR. Sheela Upendra, Associate Professor, Symbiosis College of nursing Pune

DR. Nutan Potdar, Associate Professor, Krishna Institute of Nursing Sciences Karad

DR. Prabhuswami Hiremath, Lecturer, Krishna Institute of Nursing Sciences Karad

**No of students attended programme –** 110 nursing students

### **Objectives**

- To create awareness among students’ suicide prevention, Psychological impact of COVID-19 on mental health.
- To know how to keep oneself mentally healthy and solve the problems.

### **Programme content –**

World Suicide Prevention Day is observed annually on September 10 to raise awareness regarding the subject of suicide and the actions that can be taken to prevent these tragedies on a global scale. The theme of Suicide Prevention Day is working together to prevent suicide. So KINS has organized webinar on Psychological impact of COVID-19 on mental health Nursing Professionals. Webinar was started with welcome and brief introduction of speakers. Three speakers were there. They have cleared the doubts of students. Madam has coated that by talking on suicide we are not giving clue to anyone but we are opening them she also pneumatic and talking on that she start conversation. Other speakers also cleared the topic. The webinar ended with vote of thanks.

### **Outcome –**

Students learn importance of mental health and how to keep self as well as others mentally healthy.



**DR. Vaishali R. Mohite**

**Dean**

**Krishna Institute of Nursing Sciences, Karad**

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**Krishna Institute of Nursing Sciences,  
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**Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

Name of scheme: **Group B) Human Value development scheme**

Name of coordinator: **Dr.R.C.Doijad**

Venue: - **Lecture Hall Krishna Institute of Pharmacy.**

Number of students enrolled:**120**

**Objectives:**

- 1) To increaseimprove concentration and memory to perform better in exams
- 2) value awareness, ethical awarenessin students

**Part I:**

**Name of topic:** Human value

**Name of Speaker:**Dr.Sujata Kanitkar( HOD Department of Pathology KIMS, Karad)

**Date:**-3/10/2019

**Content delivered:**

session was conducted at Krishna Institute of Pharmacy.

Session was started with introduction of speaker Dr.Sujata Kanitkar (HOD Department of Pathology KIMS, Karad) she told students that there are five human values: Love, Peace, Truth, Right Conduct and Non-violence, which are inherent in every human being, are the perennial streams which alone can provide sustenance to the nurturing of these societal values in young minds. Question answer session was conducted followed by vote of thanks.

  
**Dean**

**Krishna Institute of Pharmacy, Karad**

**Dean**

Krishna Institute of Pharmacy  
KIMSOU, Karad



## Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.

Name of scheme: **Group B) Human Value development scheme**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled:**120**

### **Objectives:**

- 1) To increaseimprove concentration and memory to perform better in exams
- 2) value awareness, ethical awarenassin students

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### **Part I■:**

**Name of topic:** Professional ethics

**Name of Speaker:**Dr.Sujata Kanitkar( HOD Department of Pathology KIMS, Karad)

**Date:**-15/10/2019

### **Content delivered:**

Session was conducted at Krishna Institute of Pharmacy.

Session was started with introduction of Dr.Sujata Kanitkar (HOD Department of Pathology KIMS, Karad) she told students that professional ethics are principles that govern the behaviour of a person or group in a business environment. Like values, professional ethics provide rules on how a person should act towards other people and institutions in such an environment. Students should adopt these professional ethics. Question answer session was conducted followed by vote thanks by Mr.A.A.Patil

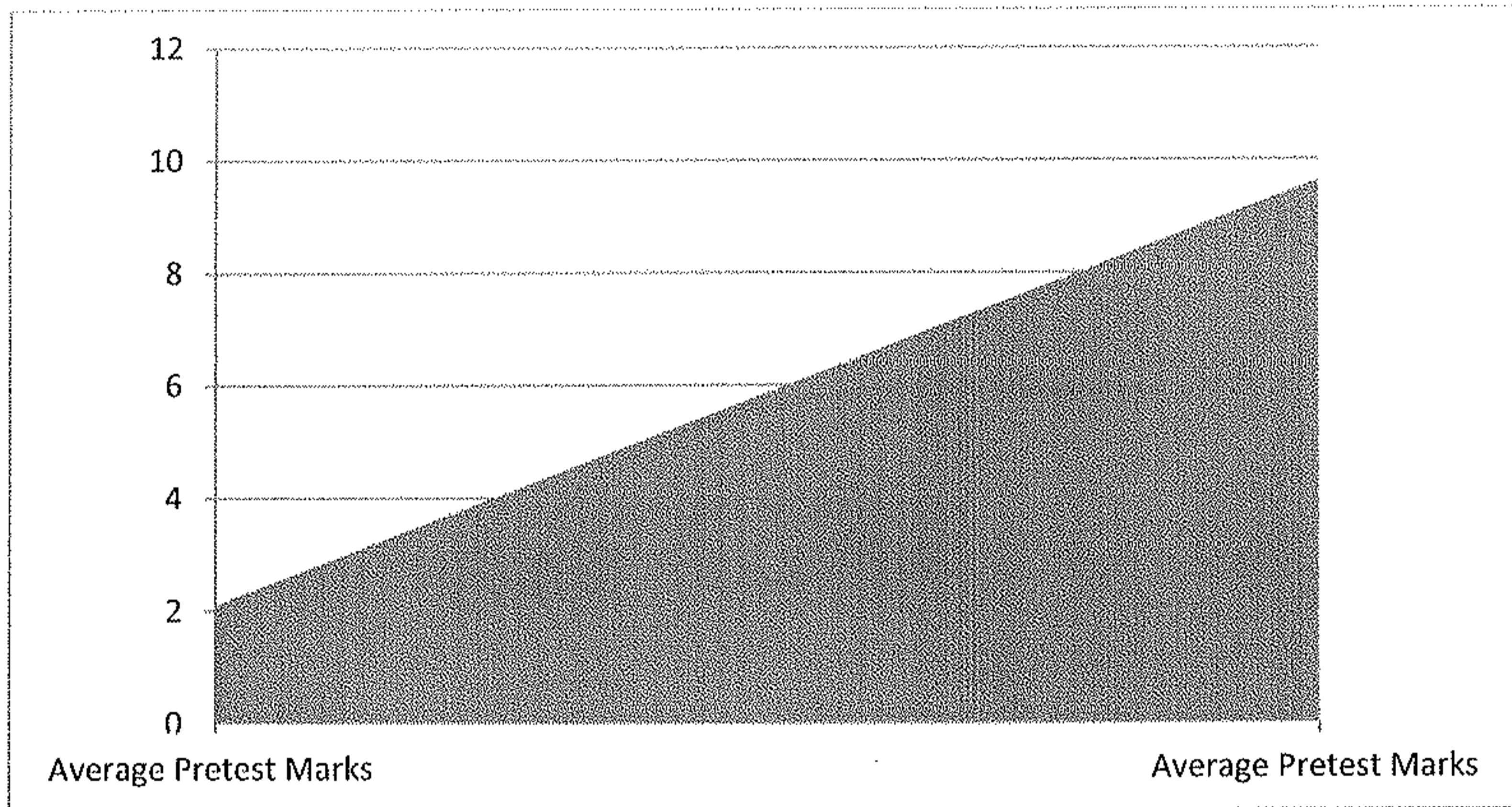
**Outcomes:**

Pretest and Post test conducted for Yoga, Human Value development Scheme. Average Pretest Marks = 2.12 Average Post test Marks = 9.53

Learning gain =  $\frac{\text{Post test} - \text{pretest}}{10 - \text{Pretest}} \times 100$

$$= \frac{9.53 - 2.12}{10 - 2.12} \times 100$$

**Learning gain = 94.03%**



**N=126**

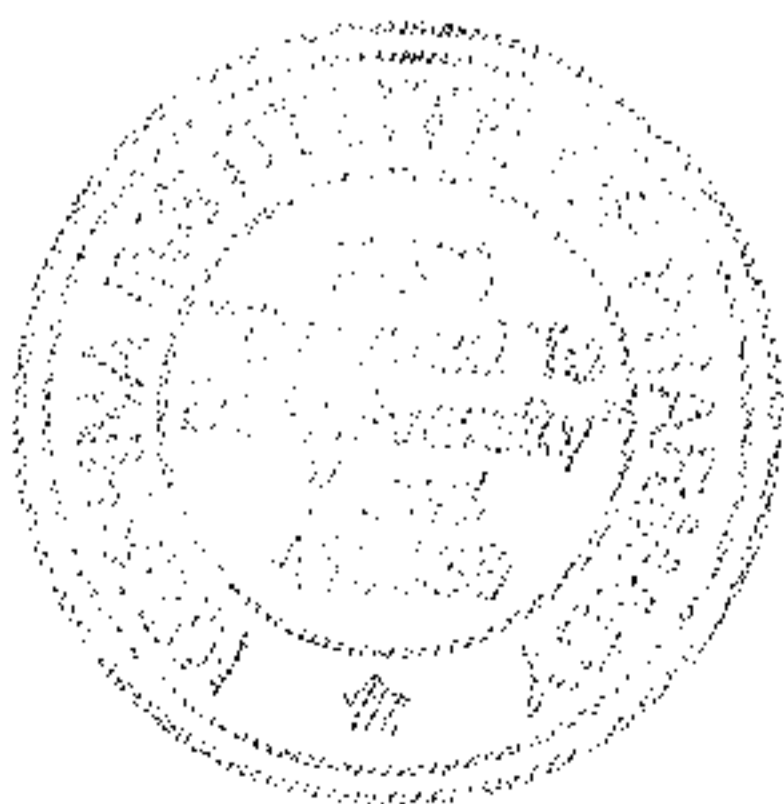


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Krishna Institute of Pharmacy

**Dean**

Krishna Institute of Pharmacy  
KIMSOU, Kered



## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group A Scheme- Human Value

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Krishna Institute of Allied Sciences

**Number of students enrolled:** 45

### **Objectives:**

- 1.To develop a habit of self -discipline and self-confidence
- 2.To develop a skill of management of time
- 3.To develop a good prescribing skill
- 4.To identify and describe one career path appropriate for your self
- 5.To practice yoga and meditation – For mental and physical wellbeing

**Name of Topic :** Human Rights in India

**Name of Speaker:** Dr. S. C. Kale, Dean, Krishna Institute of Allied Sciences

**Date:** 21-09-2019

### **Content Delivered:**

Human rights are essential for the overall development of individuals. The constitution of India makes provisions for basic rights also known as fundamental rights for citizens .The speaker explains about basic/ fundamental human rights ,rights to equality, right to freedom, right to freedom of religion , right against exploitation, cultural and educational rights and rights to constitutional remedies.

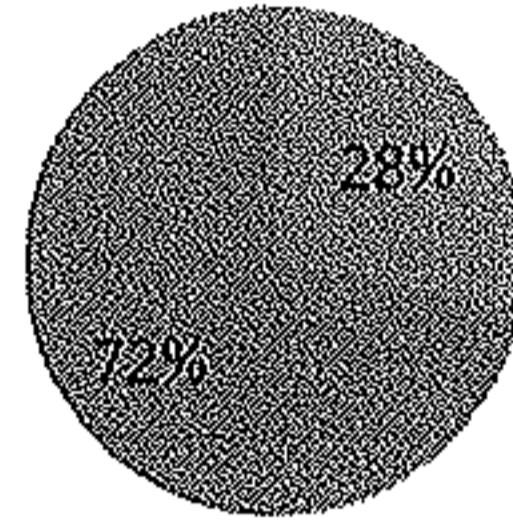


**Dean**

**Krishna Institute of Allied Sciences**

**Outcome of Soft Skill development, Language  
Communication Skills, yoga wellness and  
Human value development Scheme  
N=45**

■ pre test score   ■ post test score



**Dean**

**Krishna Institute of Allied Sciences**

## **Krishna Institute of Medical Sciences “Deemed To Be University”, Karad**

**International Webinar on Initial Assessment and Ventilator Management in the Trauma patients under the ATCN course (Advanced Trauma Critical Care Course For Nurses.)**

**Date - 23/09/2020**

**Speakers – Mr. Girish Degavi, Assistant Professor, Health Science College, Bulehora University, Oromia, Ethiopia,144.**

Mrs.Swati Ingale, Clinical Instructor, Krishna Institute of Nursing Sciences Karad

Mrs. Mayuri More, Clinical Instructor, Krishna Institute of Nursing Sciences Karad

**No of students attended programme – 200 nursing students**

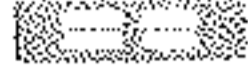
### **Objective –**

1. Explain the importance of pre-hospital and hospital preparation to facilitate rapid resuscitation of trauma patients.
2. Identify the correct sequence of priorities for the assessment of injured patients.
3. Explain the principles of the primary survey, as they apply to the assessment of an injured patient.
4. Explain the need for immediate resuscitation during the primary survey.
5. Describe the initial assessment of a multiply injured patient, using the correct sequence of priorities.

### **Programme content –**

KINS have organized webinar on Initial Assessment and Ventilator Management in the Trauma patients. Webinar was started with welcome and brief introduction of speakers by Mrs. Manisha Gholap. Three speakers were there. Webinar started with Guest Speaker Mr. Girish Degavi on Chest Trauma in that he discussed Primary and Secondary Survey with detail assessment of trauma patient. Mrs. Swati Ingale discussed the topic on Initial Assessment and Management of trauma patient. Another speaker Mrs. Mayuri More discussed the topic on Airway and ventilator management of trauma patients. They have cleared the doubts of students. The webinar ended with vote of thanks by Mrs. Manisha Gholap.

Ringtone



### SUMMARY

- Clinical situations in which airway compromise is likely to occur include head trauma, maxillofacial trauma, neck and laryngeal trauma, and airway obstruction.
- Actual or impending airway obstruction should be suspected in all injured patients.
- Objective signs of airway obstruction include agitation, cyanosis, abnormal breath sounds, hoarse voice, stridor, tracheal displacement, and reduced responsiveness.
- Recognition of ventilatory compromise and ensuring effective ventilation are of primary importance.
- Techniques for establishing and maintaining a patent airway include the chinlift and jaw-thrust maneuvers, oropharyngeal and nasopharyngeal airways, and endotracheal and supraglottic devices.

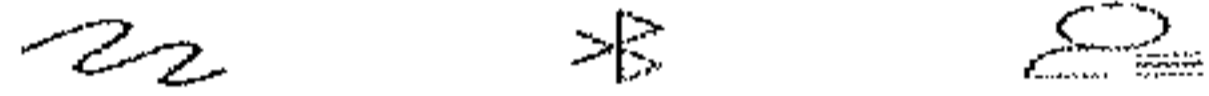


KIMSDU IT (host)



11:07 AM

311 50 (1/5)



KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED  
TO BE UNIVERSITY KARAD  
KRISHNA INSTITUTE OF NURSING SCIENCES KARAD  
**INTERNATIONAL WEBINAR  
ON THE TOPIC  
OF  
INITIAL ASSESSMENT AND VENTILATORY  
MANAGEMENT IN THE TRAUMA PATIENT**




KIMSDU IT (host)



11:14 AM

DISABILITY (NEUROLOGIC EVALUATION)

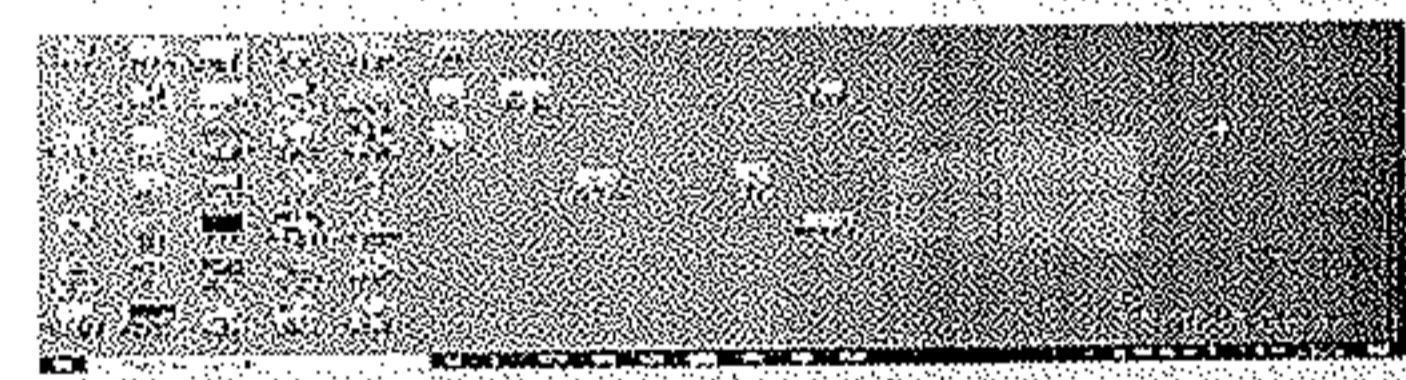

- A rapid neurologic evaluation establishes the patient's level of consciousness and pupillary size and reaction; identifies the presence of lateralizing signs; and determines spinal cord injury level, if present.
- The GCS is a quick, simple, and objective method of determining the level of consciousness.



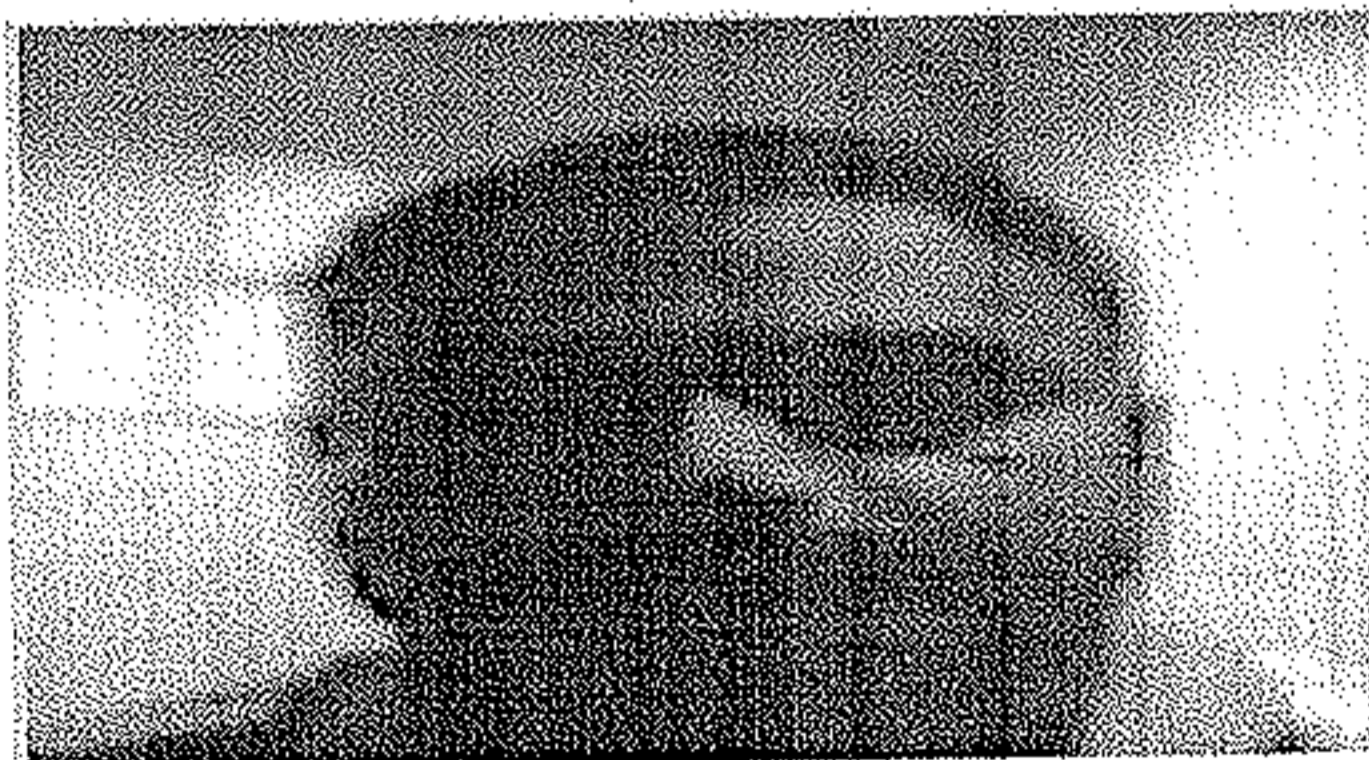
KIMSDU IT (host)

11:14 AM


11:14 AM

patil gunjan



GIRISH DEGAVI



KIMSDU IT (host)



**Outcome –**

The Advanced Trauma Care for Nurses (ATCN) course supplies its participants with a safe and reliable method for the immediate treatment of injured patients and the basic knowledge necessary to assess a patient's condition rapidly and accurately and resuscitate and stabilize patients according to priority.



**DR. Vaishali R. Mohite**

**Dean**

**Krishna Institute of Nursing Sciences, Karad**

**Dean**

**Krishna Institute of Nursing Sciences,  
KIMSDU, Karad**

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

**Name of Scheme:** Group C Schemes – Personality and professional development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 65

**Objectives:**

5. To develop a habit of self-discipline and self-confidence
6. To develop leadership skills
7. To develop a diagnostic and statistical skills
8. To know basics of computer

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### **PART – 1**

**Name of topic:** Self discipline

**Name of Speaker:** Dr. Somnath Matule, Assistant Professor of Pharmacology, KIMS, Karad.  
7057503311

**Date:** 07-09-2019

**Content delivered:**

Speaker started the lecture by giving example of highly successful and great personalities in the world and he pointed out the most important quality behind their success is self-discipline in the important work they do. Self-discipline is nothing but a habit, a practice, a philosophy and a way of living. This quality can be learned by continuous practice until you master it. If you master it then there is no goal that you cannot accomplish and there is no task that you cannot complete. Speaker also gave a ten-point mantra to master the self-discipline. Keep cool while others go hot, Three sides to all arguments, Don't give directives to a subordinate when you are angry, Treat all people like you would treat yourself, Look for the seed of an equivalent benefit in every unpleasant circumstance which you are in, Learn to ask questions and listen to the answer (How do you know?), Never say or do anything before thinking if it will benefit someone or hurt them, Learn the difference between friendly analysis and unfriendly criticisms.

  
Dean

**Krishna Institute of Medical Sciences**

**Dean**

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KIMSDU, Karad

**Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of Scheme:** Group C Schemes – Personality and professional development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 65

**Objectives:**

5. To develop a habit of self-discipline and self-confidence
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8. To know basics of computer

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**PART – 2**

**Name of topic:** Self-Confidence

**Name of Speaker:** Dr. Somnath Matule, Assistant Professor of Pharmacology, KIMS, Karad.  
7057503311

**Date:** 14-09-2019

**Content delivered:**

Self-confidence is vital in almost every aspect of our lives, yet many people struggle to find it. Sadly, this can be a vicious cycle. People who lack self-confidence are less likely to achieve the success that could give them more confidence. Confident people inspire confidence in others like their audience, their co-workers, their bosses, their customers, and their friends. And gaining the confidence of others is one of the key ways to succeed. Speaker also mentioned these characteristics of confident behaviour; Doing what you believe to be right, even if others mock or criticize you for it. Being willing to take risks and to go the extra mile to achieve better things. Admitting your mistakes and learning from them. Waiting for others to congratulate you on your accomplishments. Accepting compliments graciously.



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**Krishna Institute of Medical Sciences**

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KIMSDU, Karad**

**Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of Scheme:** Group C Schemes – Personality and professional development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 65

**Objectives:**

5. To develop a habit of self-discipline and self-confidence
  6. To develop leadership skills
  7. To develop a diagnostic and statistical skills
  8. To know basics of computer
- 

**PART – 3**

**Name of topic:** Leadership Skills

**Name of Speaker:** Mr. Ganesh Bhosale Head, Learning and Development, Edu Valley Vidya Nagar Karad. 9421621048

**Date:**21-09-2019

**Content delivered:**

Leadership skills are the abilities people have to lead and deliver projects, encourage initiatives, build a sense of common purpose, and empower others. Leadership skills also include the abilities people have to steer employees toward the achievement of the business goals, inspire them, drive change, and deliver results. Speaker explained top leadership skills to name few Self-Confidence and a Positive Attitude, Personal Motivation and Drive, Integrity and Honesty, Flexibility, Communication Skills, Motivation Skills, Delegation Skills, Problem-Solving and Decision-Making Skills, Strategic thinking skills, Innovation and Creative Thinking Skills.

  
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**Dean**  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group C Schemes- Personality and professional development

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

Part 1: Developing Self confidence

Date: 3/08/19

Name of the speaker: Dr. Prashant Punde

Contents:

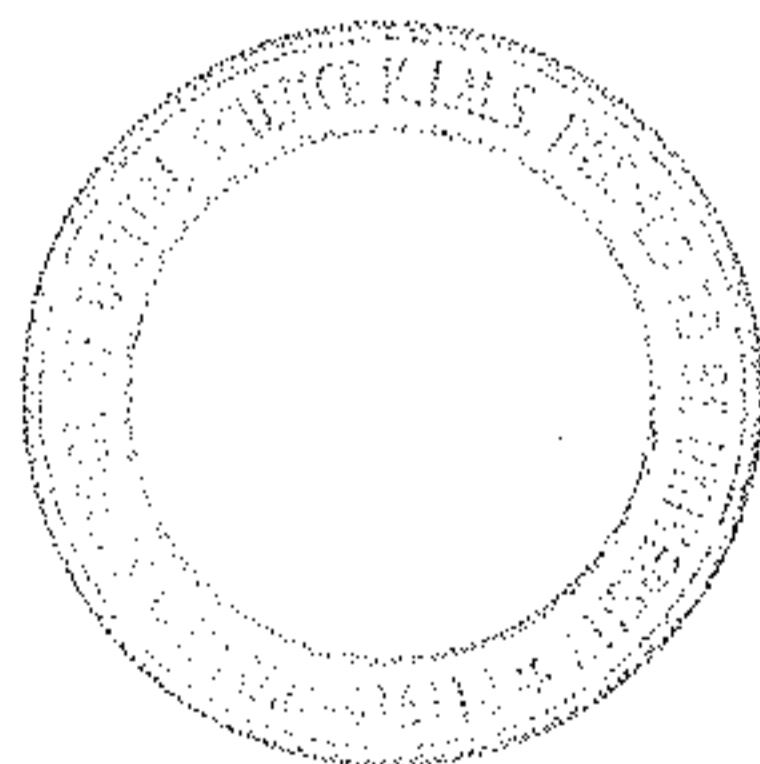
Self confidence is necessary for almost all ventures. Taking initiative needs confidence. To develop self confidence students need to subject to competitive situations. Knowledge supported by regular practice imparts confidence. Praise & motivation boosts self confidence. This lecture aimed towards importance & techniques to boost self confidence in dental students.

  
Dean

**School of Dental Sciences**

Dean

School of Dental Sciences,  
KIMS "Deemed To Be University", Karad



## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group C Schemes- Personality and professional development

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

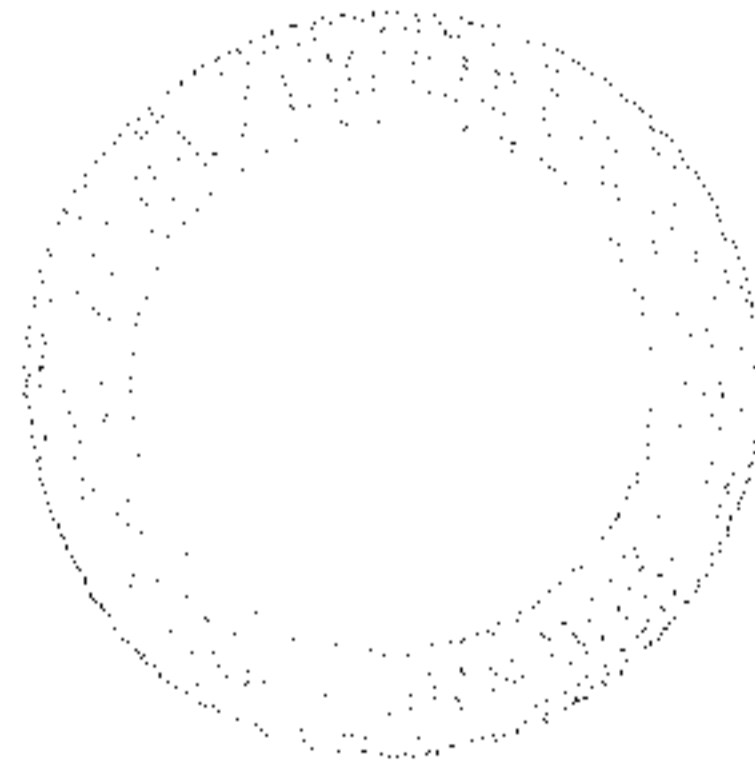
Part 2: Adapt to difficult: Difficult to adapt

Date: 17/08/19

Name of the speaker: Dr. Prashant Punde

Contents:

Adaptability is needed for personality development. Methods to adapt to difficult situations inculcate sense of self belief in students. Dental students face pressure situations in final BDS attributed to preparation of a greater number of subjects simultaneously. They should adapt to this situation for successful preparation & good results. This lecture was aimed towards practicing adaptability in difficult situations.



  
Dean

**School of Dental Sciences**

Dean

School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme Group C Scheme: Personality and Professional Development**

**Name of coordinator: Dr. G. Varadharajulu**

**Number of students enrolled:140**

**Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 1:**

**Name of Topic: Personal leadership skills in Physiotherapy.**

**Name of Speaker: Dr. Suraj Kanase, Associate Professor, Krishna College of Physiotherapy, Karad.**

**Date: 13/08/2019**

### **Content Delivered:**

- The speaker enlightened the students about What are personal leadership skills.
- Why is leadership important in physiotherapy?
- How leadership manifests in the patient–physiotherapist interaction.
- Current thinking on Leadership and Physiotherapy Practice.
- There are many leadership skills required in the work place but the most important are:
  1. Active listening
  2. Empathy
  3. Ability to share clear messages and make complex ideas easy to understand for everyone.
  4. Strategic thinking skills
  5. Creativity
  6. Ability to inspire others and convince others
  7. Flexibility

  
**Dean**

**Krishna College of Physiotherapy**

**Dean**

**Krishna College of Physiotherapy,  
KIMSDU, Karad**

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of scheme:** Group C Scheme: Personality and Professional Development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 107

### **Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 2:**

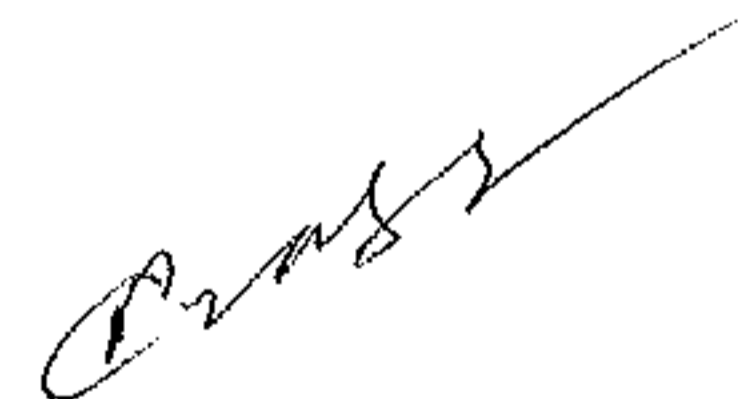
**Name of Topic:** Establishment of Physiotherapy in India

**Name of Speaker:** Dr. Suraj Kanase, Associate Professor, Krishna College of Physiotherapy, Karad

**Date:** 29/08/2019

### **Content Delivered:**

- The Speaker gave a lecture on the establishment of physiotherapy as essential in India.
- Following a major epidemic of poliomyelitis in Mumbai laid the foundation of Physiotherapy in India in 1952 and soon in 1953 the first school and center for physiotherapy was established in Mumbai as a joint collaborative project of government of India.
- The Speaker also talked as to how will the Physiotherapy services work and be effective in the future times for clinical aspect and treatment of patients for better and early recovery.
- The Speaker talked about the recent advances that are in collaboration with medical treatment for early recovery in terms of physiotherapy.



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**Krishna College of Physiotherapy**  
**Dean**  
**Krishna College of Physiotherapy,**  
**KIMSDU, Karad**



## **Krishna Institute of Medical Sciences “Deemed To Be University”, Karad**

### **Conference on Research Methodology**

**Date - 9.12.2020 & 10.12.2020.**

### **Speakers –**

DR.(Mrs.) Vaishali R. Mohite, Dean, KINS, Karad

Mrs. Shanta De, President- West zone NRSI. Professor, College of Nursing, Bharati Vidyapeeth Deemed University, Katraj Pune

DR. Kanchana, Professor & Principal, Omayal Achi college of Nursing, Chennai

Dr. S.J. Nalini, Professor & Principal, Faculty of Nursing, Sri Ramachandra Institute of Higher Education & Research, Chennai

Dr. Vasumati, Founder and CEO, QMed Knowledge foundation Mumbai

**No of students attended programme – 230**

### **Objective –**

- To enable the participants, define Ethics in Research, How to Write Pure Research, Preparation of Article for Publication, Good Academic Research Practices.
- To enable the participants to prepare article for publication, Citation, References and Reference Managers, Plagiarism.
- To make aware the participants about Citation, References and Reference Managers, Plagiarism
- To sensitize about Good Academic Research Practices.

### **Programme content –**

West Zone NRSI Conference on Research Methodology was Jointly Organized by Krishna Institute of Medical Sciences “Deemed to Be University’s”, Krishna Institute of Nursing Sciences, Karad, (Maharashtra.) And Nursing Research Society of India,

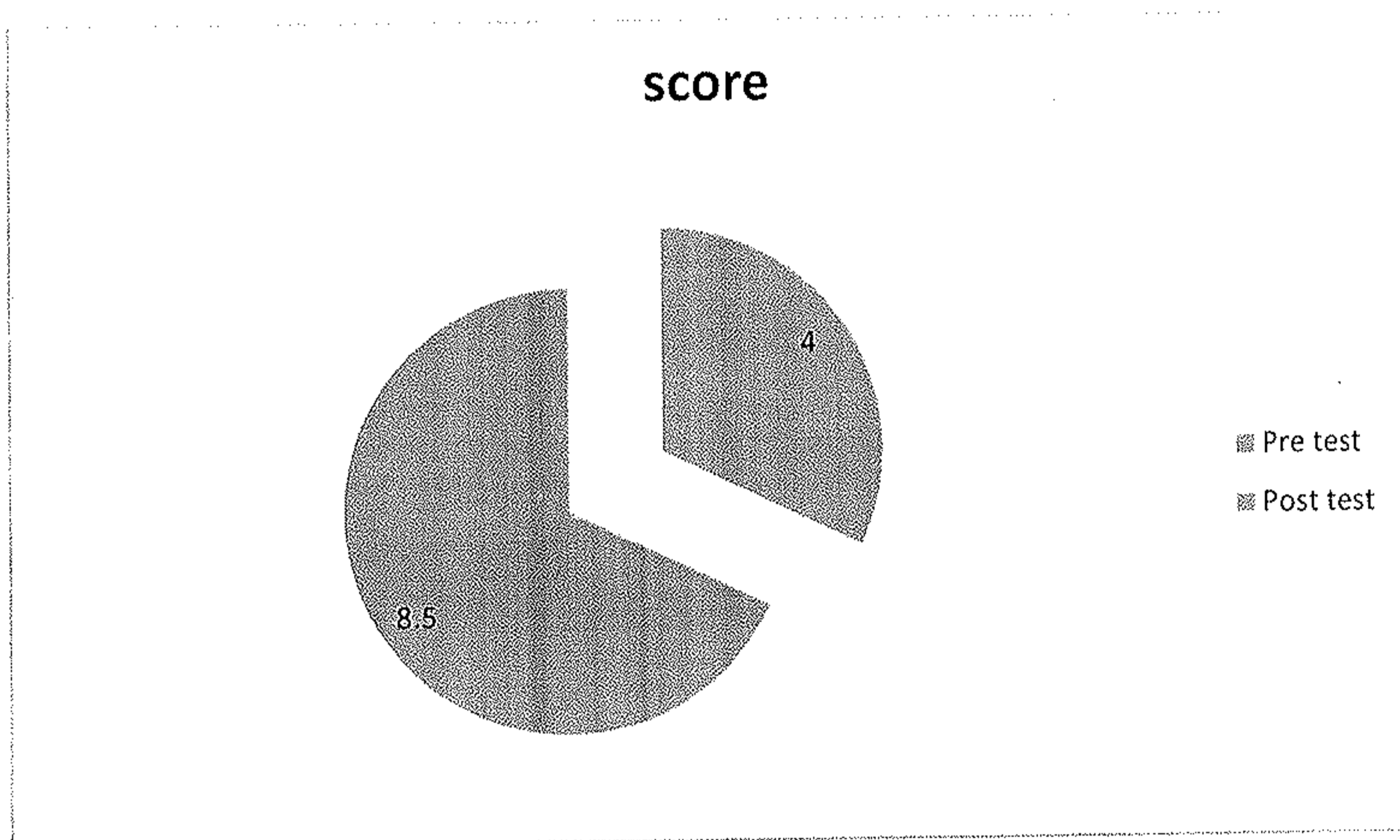
Ethics in Research topic was delivered by Mrs. Shanta De, Professor, College of Nursing, Bharati Vidyapeeth Deemed University Pune.

Plagiarism, How to Write Pure Research was effectively said by Dr. S.J. Nalini, M.Sc.(N), Professor & Principal Head, Unit of Nursing Research Faculty of Nursing Sri Ramachandra Institute of Higher Education & Research (DU) Porur, Chennai. Dr. Vasumati, Founder and CEO, QMed Knowledge foundation, Mumbai explained how to Citation, References and

different Reference Managers. DR. Kanchana, Professor & Principal, Omayal Achi college of Nursing Chennai highlighted and guided on Preparation of Article for Publication. The most important aspect of conference was developing healthy habits of nursing research which was well explained by DR.(Mrs.) Vaishali R. Mohite Dean, KINS, on the topic Good Academic Research Practices. Vote of thanks proposed by Mr. Prabhuswami.

**Outcome** - Learning Gain= Aggregate Post-test knowledge score-Pre-test Score/No of Questions X100  
Learning Gain=  $8.5-4 / 10 = 45$

N=156



DR. Vaishali R. Mohite  
Dean  
Krishna Institute of Nursing Sciences, Karad  
Dean  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## Krishna Institute of Medical Sciences "Deemed To Be University", Karad

### Workshop on "Patient Safety in Dialysis Access"

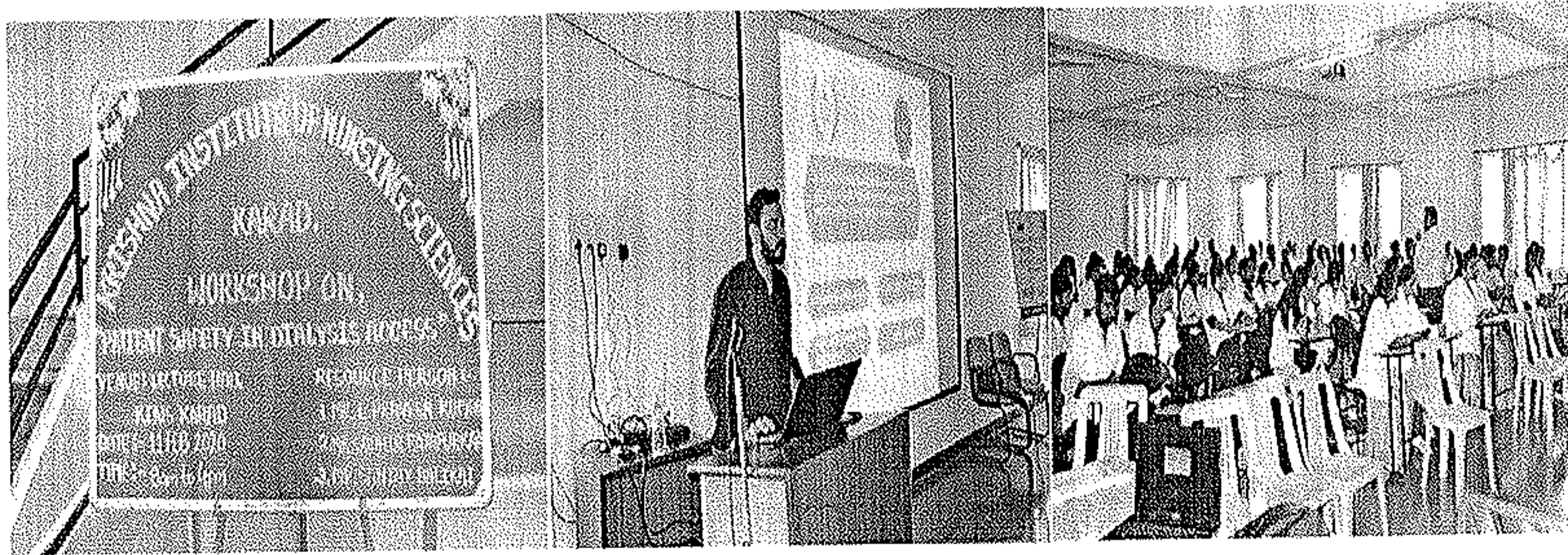
On the day of 11<sup>th</sup> February 2020 K.I.M.S.D.U'S K.I.N.S; Karad organized one day workshop on "PATIENT SAFETY IN DIALYSIS ACCESS" In collaboration with NIPRO & 3M Companies. Total 70 students participated in the workshop. Speaker for this workshop who are delivered the lectures

L. Praveen Kumar regional sales manager Med Surg ( South & West) talk on topic is 'Basics of IV cannulation and Dummy Arm Practice.' at 9am-11am. He explains about anatomical structure of veins and how to put intra vein canula for IV canulation. It was very good interactive session for students.

At 11.30 am to 1pm Second session has been conducted by the Sudhir Rajapurkar clinical specialist & manager HD business west zone, on 'Understanding of Dialysis Machine' which was worthful to the students for applying knowledge in clinical areas.

After lunch break at 2pm to 4pm from 3M Company Mr. Sanjay Balikai delivered lecture on Hand Hygiene and management in CSSD Department. It was very helpful to the students when they working in ICU areas and OT areas.

We are very thankful to this entire team for providing these lectures and skill to our students.

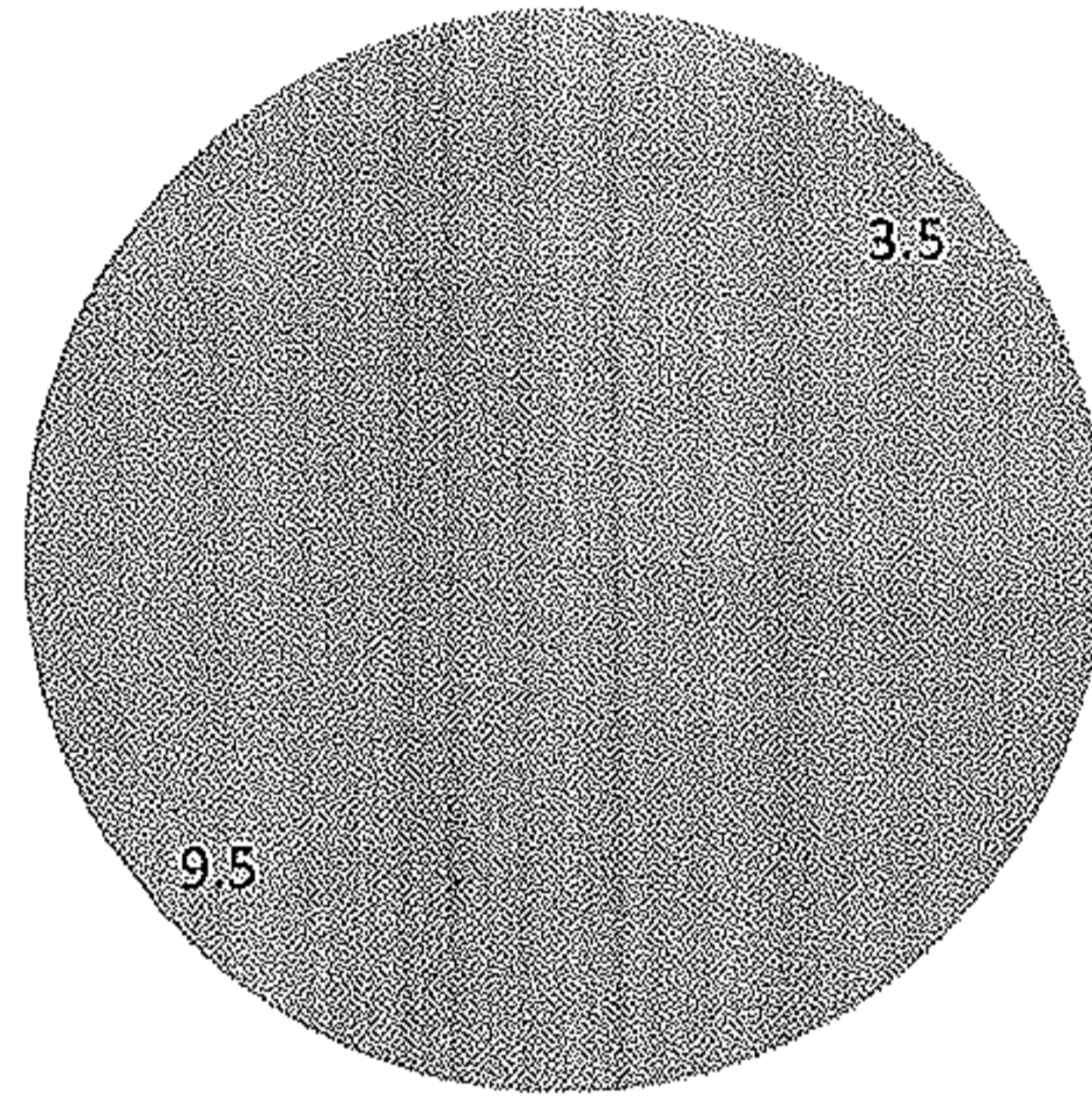


**Outcome** – Students acquired knowledge about dialysis machine and basics of IV Cannulation.

Pre test and Post test were taken

N=64

## Score



Pre test

Post test

**DR. Vaishali R. Mohite**

Dean

Krishna Institute of Nursing Sciences, Karad

**Dean**

Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

Name of scheme: Group C)Personality, professional development scheme

Name of coordinator: Dr.R.C.Doijad

Venue: - Lecture Hall Krishna Institute of Pharmacy.

Number of students enrolled:60

**Objectives:**

To inoculate analytical skills are those that help students to visualise a problem's complexity, process and organise it, solve it.

Help students manage your own learning and growth throughout your career

To develop professional skills that enable students to be successful in the workplace

**Part I:**

**Name of topic: Personal development**

**Name of Speaker:Mr.RajeshChavan (Founder JSMSVS)**

**Date:-21.2.2020**

**Content delivered:**

Session was conducted at Krishna Institute of Pharmacy.

Session was started with introduction of Speaker Mr.Rajesh Chavan, followed by speech of Dr.R.C.doijad regarding objectives of session. Mr.Rajesh Chavan, created awareness among students regarding personal skills that are important for students personal development like Communication,Interpersonal,.Organization.Problem-solving.,Self-confidence. Adaptability. Integrity. Work ethic.So students must acquire these skills. Question answer session was conducted followed by vote of thanks by Mrs.A.A.Koparde

  
**Dean**

**Krishna Institute of Pharmacy, Karad**

**Dean**  
Krishna Institute of Pharmacy  
KJSSVU, Karad



Name of scheme: **Group C)Personality, professional development scheme**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled:**60**

**Objectives:**

To inoculate analytical skills are those that help students to visualise a problem's complexity, process and organise it, solve it.

Help students manage your own learning and growth throughout your career

To develop professional skills that enable students to be successful in the workplace

---

**Part II:**

**Name of topic: Professional development**

**Name of Speaker:Mr.Rajesh Chavan (Founder JSMSVS)**

**Date:-21.2.2020**

**Content delivered:**

Session was conducted at Krishna Institute of Pharmacy.

Session was started with introduction of Speaker Mr.Rajesh Chavan, followed by speech of Dr.R.C.doijad regarding objectives of session. Mr.Rajesh Chavan, created awareness among students regarding Professional development which refers to all training, certification and education that a worker needs to succeed in his or her career. It's no secret that different jobs require different skills. Even if a worker currently has the necessary skills, he or she may need additional skills in the future. So students must acquire these skills. Question answer session was conducted followed by vote of thanks by Mrs.A.A.Koparde

  
**Dean**

**Krishna Institute of Pharmacy, Karad**

**Dean**  
Krishna Institute of Pharmacy  
KIMSDU, Karad



**Krishna Institute of Medical Sciences "Deemed to Be University", Karad.**

Name of scheme: **Group C) Analytical skill, Personality, professional development and employability skills scheme**

Name of coordinator: **Dr.R.C.Doijad**

Venue: - **Lecture Hall Krishna Institute of Pharmacy.**

Number of students enrolled: **60**

**Objectives:**

- 1) To inoculate analytical skills are those that help students to visualise a problem's complexity, process and organise it, solve it.
- 2) Help students manage your own learning and growth throughout your career
- 3) To develop professional skills that enable students to be successful in the workplace

---

**Part I:**

**Name of topic: Importance of Analytical Skills**

**Name of Speaker: Mr.A.A.Patil ( Assistant professor Krishna Institute of Pharmacy)**

**Date: -11.1.2020**

**Content delivered:**

Session was conducted at Krishna Institute of Pharmacy.

Session was conducted by Mr.A.A.Patil to given student information of importance of in that he covered Analytical skill is the ability to deconstruct information into smaller categories in order to draw conclusions. Analytical skill consists of categories that include logical reasoning, critical thinking, communication, research, data analysis and creativity. Analytical skill is taught in contemporary education with the intention of fostering the appropriate practises for future professions. The professions that adopt analytical skill include educational institutions, public institutions, community organisations and industry. Question answer session was conducted followed by vote of thanks



  
**Dean**

**Krishna Institute of Pharmacy, Karad**

**Dean**  
Krishna Institute of Pharmacy  
KIMSOU, Karad

**Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

Name of scheme: **Group C)Analytical skill, Personality, professional development and employability skills scheme**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled:**60**

**Objectives:**

To inoculate analytical skills are those that help students to visualise a problem's complexity, process and organise it, solve it.

Help students manage your own learning and growth throughout your career

To develop professional skills that enable students to be successful in the workplace

---

**Part II:**

**Name of topic: Develop analytical skills like creativity, critical thinking, and communication to b. pharm students**

**Name of Speaker:** Mr.A.A.Patil Assistant professor Krishna Institute of Pharmacy.

**Date:-**17.1.2020

**Content delivered:**

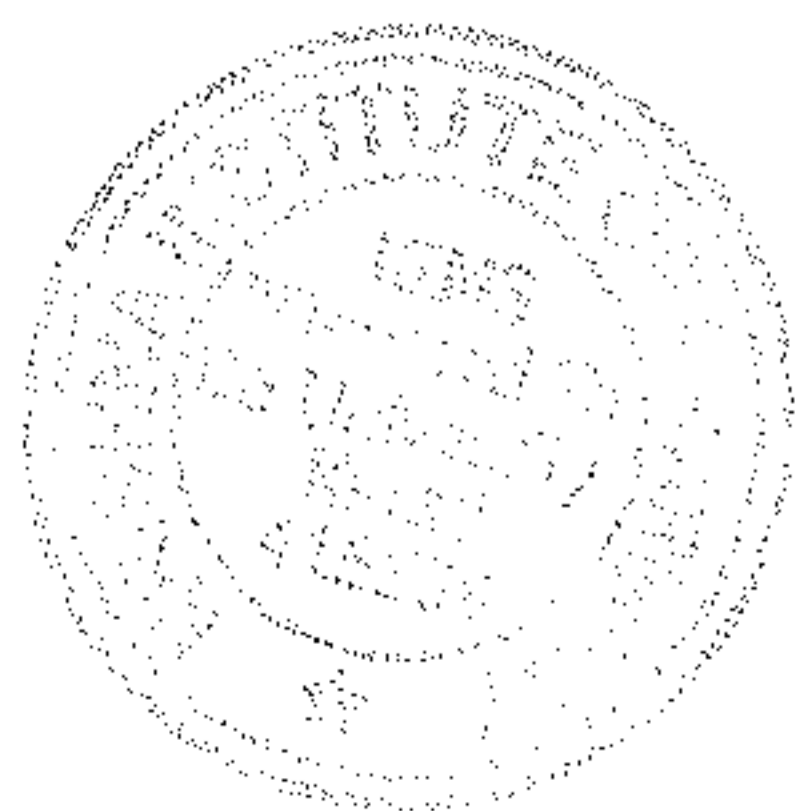
Session was conducted by Mr.A.A.Patil to given student information of importance of in that he covered Analytical skill is the ability to deconstruct information into smaller categories in order to draw conclusions. Analytical skill consists of categories that include logical reasoning, critical thinking, communication, research, data analysis and creativity. Analytical skill is taught in contemporary education with the intention of fostering the appropriate practises for future professions. The professions that adopt analytical skill include educational institutions, public institutions, community organisations and industry. Question answer session was conducted followed by vote of thanks.

  
**Dean**

**Krishna Institute of Pharmacy, Karad**

**Dean**

Krishna Institute of Pharmacy  
KIMSOU, Karad





## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group B Scheme –Personality and professional development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Krishna Institute of Allied Sciences

**Number of students enrolled:** 35

### **Objectives:**

1. To develop a habit of self -discipline and self-confidence
2. To develop leadership skills
3. To develop a diagnostic skills

### **PART 1**

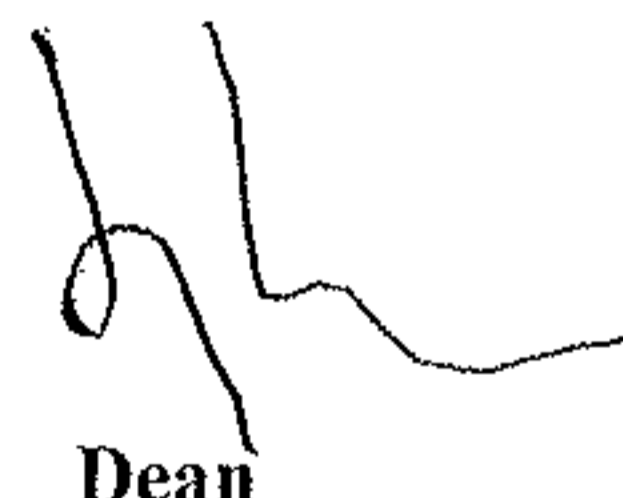
**Name of Topic :** Job searching skill

**Name of Speaker:** Dr. S. C. Kale, Dean, Krishna Institute of Allied Sciences

**Date:** 21-09-2019

### **Content Delivered:**

A program was organized on 21/09/2019 on '**Leadership**' by Faculty of Allied Sciences. This program was attended by students of MSc II Microbiology and Biotechnology of Faculty of Allied Sciences. The program contents included Leadership skills are the abilities people have to lead and deliver projects, encourage initiatives, build a sense of common purpose, and empower others. Leadership skills also include how to develop the abilities people to steer employees toward the achievement of the business goals, inspire them, drive change, and deliver result and how to develop on personal . Speaker explained top leadership skills to name few Self-Confidence and a Positive Attitude. Program also emphasized Personal Motivation and Drive, Integrity and Honesty, Flexibility, Communication Skills, Motivation Skills, Delegation Skills, Problem-Solving and Decision-Making Skills, Strategic thinking skills, Innovation and Creative Thinking Skills.



**Dean**

**Krishna Institute of Allied Sciences**

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

**Name of Scheme:** Group B Scheme –Personality and professional development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean Krishna Institute of Allied Sciences

**Number of students enrolled:** 35

### **Objectives:**

1. To develop a habit of self -discipline and self-confidence
2. To develop leadership skills
3. To develop a diagnostic skill

### **PART 2**


**Name of Topic:** Job searching skill

**Name of Speaker:** Mrs. J. P. Nanaware Assistant Professor Krishna Institute of Allied Sciences.

**Date:** 28-9-2019

### **Content Delivered:**

Contents of program included how should team work together, what does a team actually do, teamwork accelerates your company revenue how to train up your team members in a smart way, encourage and appreciate your team members



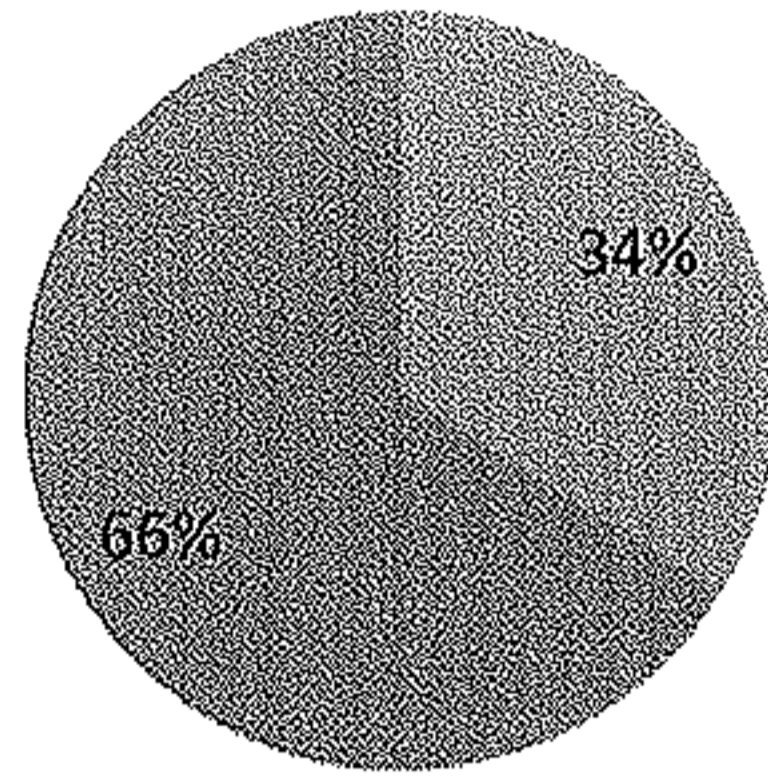
Dean

**Krishna Institute of Allied Sciences**

**Outcome of Analytical skills, Employability skills, and  
Personality and Professional Development Scheme.**

**N=35**

■ pre test score   ■ post test score



**Dean**

**Krishna Institute of Allied Sciences**

## Krishna Institute of Medical Sciences "Deemed To Be University", Karad

International opportunities for nurses

Date - 31/07/2019

Venue- Krishna Institute of Nursing Sciences, Karad.

Speaker - Mr. Vinu T. Varghese

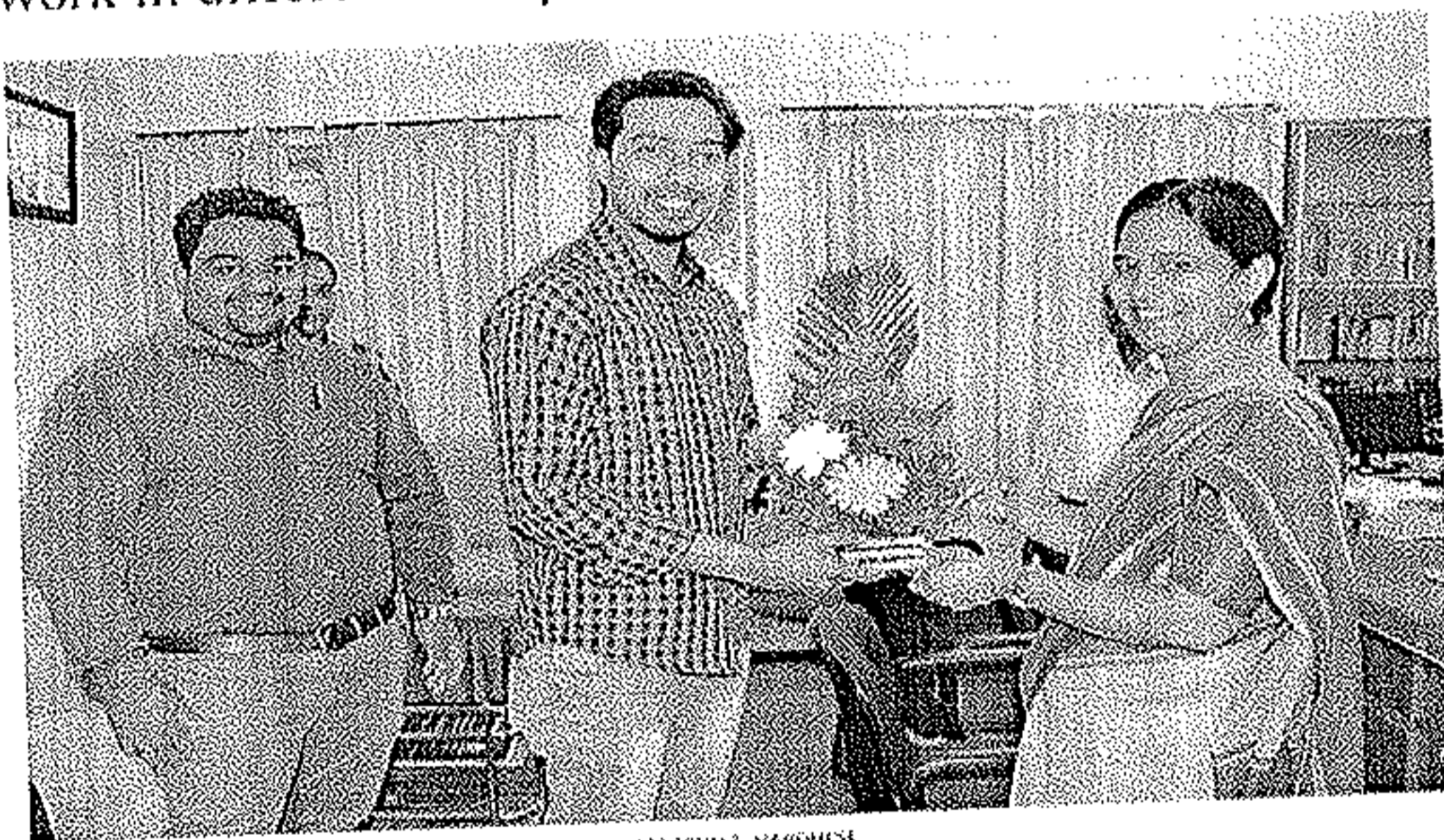
Students attended –The session was attended by 118 students.

**Objectives-**

To orient students about various licensing exams for registered nurses to get job in abroad.

**Programme content-** Mr. Vinu T. Varghese alumni of KINS batch 2007-2011 delivered lecture for 3<sup>rd</sup> yr BSc and 4<sup>th</sup> yr BSc batch students. He explained about various exams for eligibility to work in various countries like HAAD, SCH-supreme council for health Qatar testing, PROMETRIC exam, CRNE- Canadian registered nurses exam and NCLEX in details for carrier opportunity in European countries like London, Canada, UK, and Australia. He explained pattern of exam and necessary preparation required for the candidate to work in this country. He guided the students & also clears the quires the students.

**Outcome -** Students understood that there is separate test of exam to check ability of nurses to work in different European countries



MR. VINU T. VARGHESE  
[B.Sc.N] BATCH 2007-2011  
KINS KARAD AND LONDON AND TORONTO AND UNITED KINGDOM

**DR. Vaishali R. Mohite**  
Dean,  
Krishna Institute of Nursing sciences, Karad  
Dean  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences "Deemed To Be University", Karad**

### **JOB OPPORTUNITIES FOR NURSING PROFESSIONALS IN GERMANY**

Date 30/10/2020

**Speaker** - Mr. Maximilian Maeumbaed, German Health Care Expert & Managing Partner (Mediatos GmbH, Germany) Lutheran University of Bavaria (Germany)

Dr. Mr. Atul Kapdi, Academic Director and International Program Coordinator, Chetan Dattaji Gaikwad Institute of Management Studies (affiliated to the Savitribai Phule University), Pune.

**Students attended** –The session was attended by 220 students.

#### **Objectives-**

To orient students about various licensing exams for registered nurses to get job in abroad.

#### **Programme content-**

The programme was scheduled on zoom virtual platform at 1 pm. 220 Nursing students and all Nursing Faculty were participated in the programme. The programme was started by welcome and greetings from DR. (Mrs.) Vaishali R. Mohite, Dean, Krishna Institute of Nursing Sciences, Karad to Mr. Maximilian Maeumbaed sir and Dr. Mr. Atul Kapdi sir. The introduction of the coordinator and presenter was given by DR. (Mrs.) Jyoti A. Salunkhe, Dean (Academics) Krishna Institute of Nursing Sciences, Karad.

Mr. Maximilian Maeumbaed sir was introduced the agenda of the programe and following points were disscussed.

- **Germany Location, Society And Culture.**

- Religion- Arround 53 % Christians, Ca. 5% Muslims And 38% Without Religion
- Symbolism- The Eagle is an old symbol of the Holy Roman Epire, with has been shared with Austria And Germny Since The late 19th Centure.
- Flag colours are Black, Red And Gold.
- Federal republic with 16 states.
- 83 million citizens (berlin 3.6 million/ 892 km2)
- Parlimentary democracy.
- Classical composers like bethovn and bach.

- **Work In Germany**

- Resons for Germany

- Resons for support
- Benifits
- Step-by-step map

And also explained about **Step-By-Step Guide For Nurses**

- ✓ Experienced professional – check that all documents for **recognition and visa application** are ready.
- ✓ Atleast **12-24 months of full-time work experience** in an acute hospital.
- ✓ Reach your **B2 level** now if you haven't made it yet.
- ✓ Arrange your meeting at the **embassy**.
- ✓ Prepare for your **departute**.

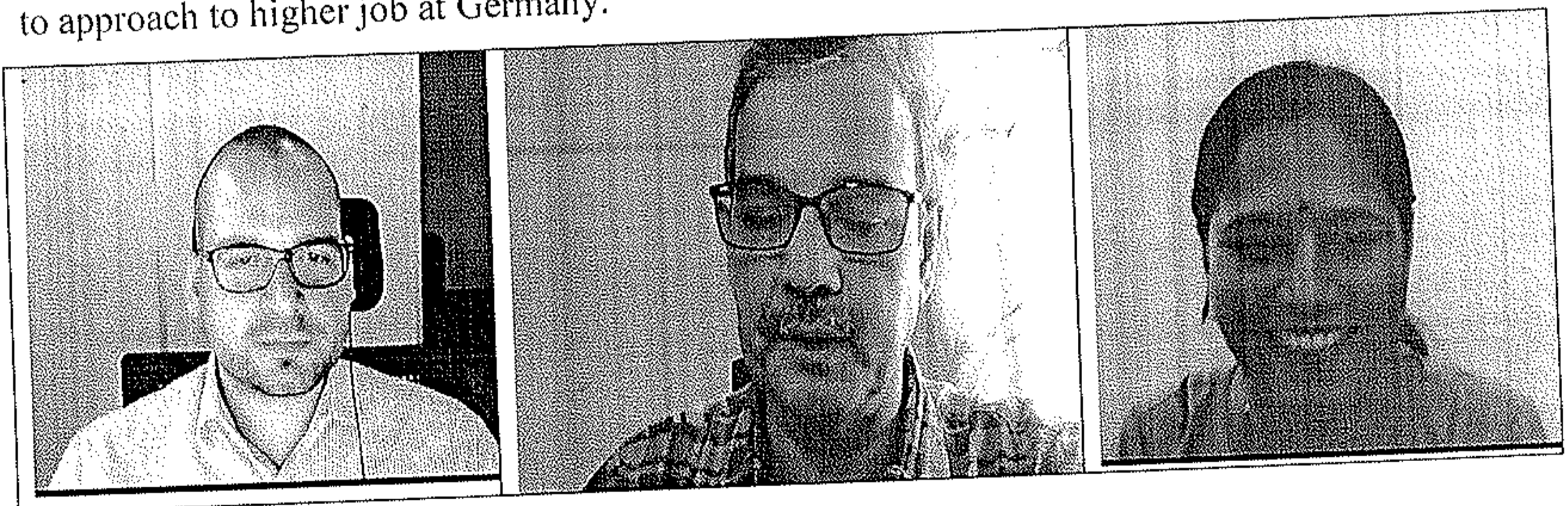
**Recent graduate-**

- ✓ Start or reinforce your career in an acute hospital.  
(Goal : 12 months work experience)
- ✓ Focus on langauge acquisition  
(Goal : B2 - level)
- ✓ Request your diplomas and certificates from the relevant authorities.

After the programme Mr. Maximilian Maeumbaed sir and students were participated in the discussion, at the end Mr. Maximilian Maeumbaed sir and Dr. Mr. Atul Kapdi sir were cleared their doubts.

The programe was ended with vote of thank by DR.(Mrs.) Jyoti A. Salunkhe, Dean (Academics), Krishna Institute of Nursing Sciences, Karad at 4:30 pm

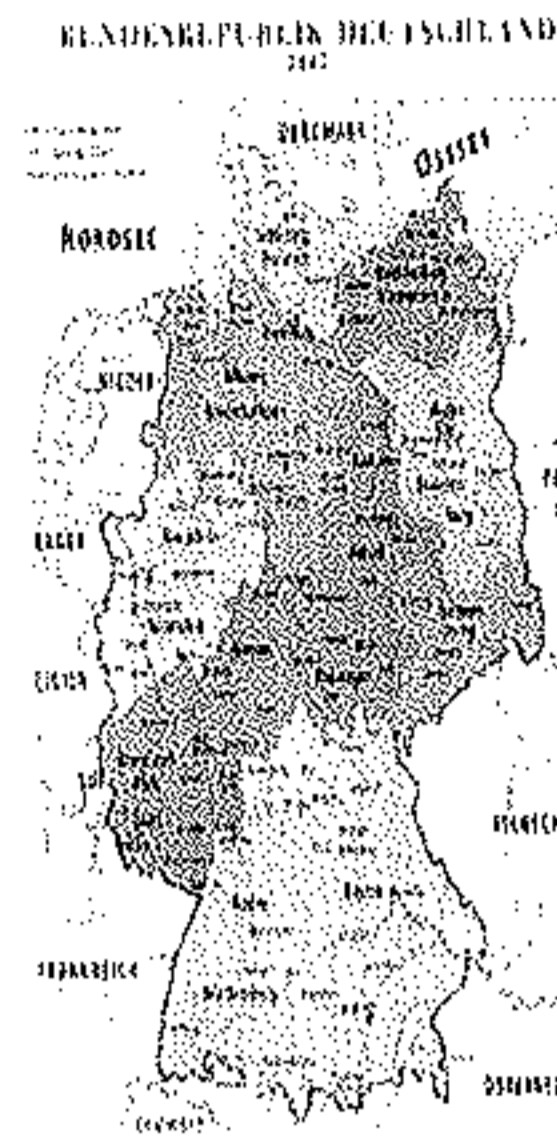
**Outcome** - Students understood the various preparations required to get job in Germany and how to approach to higher job at Germany.





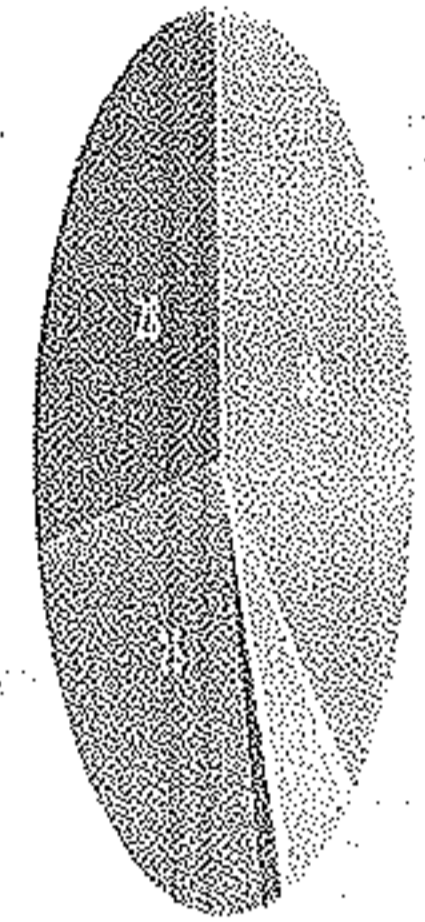
## Germany

- Federal Republic with 16 states
- 83 million Citizens (Berlin 3.6 million / 892km<sup>2</sup>)
- Parliamentary Democracy

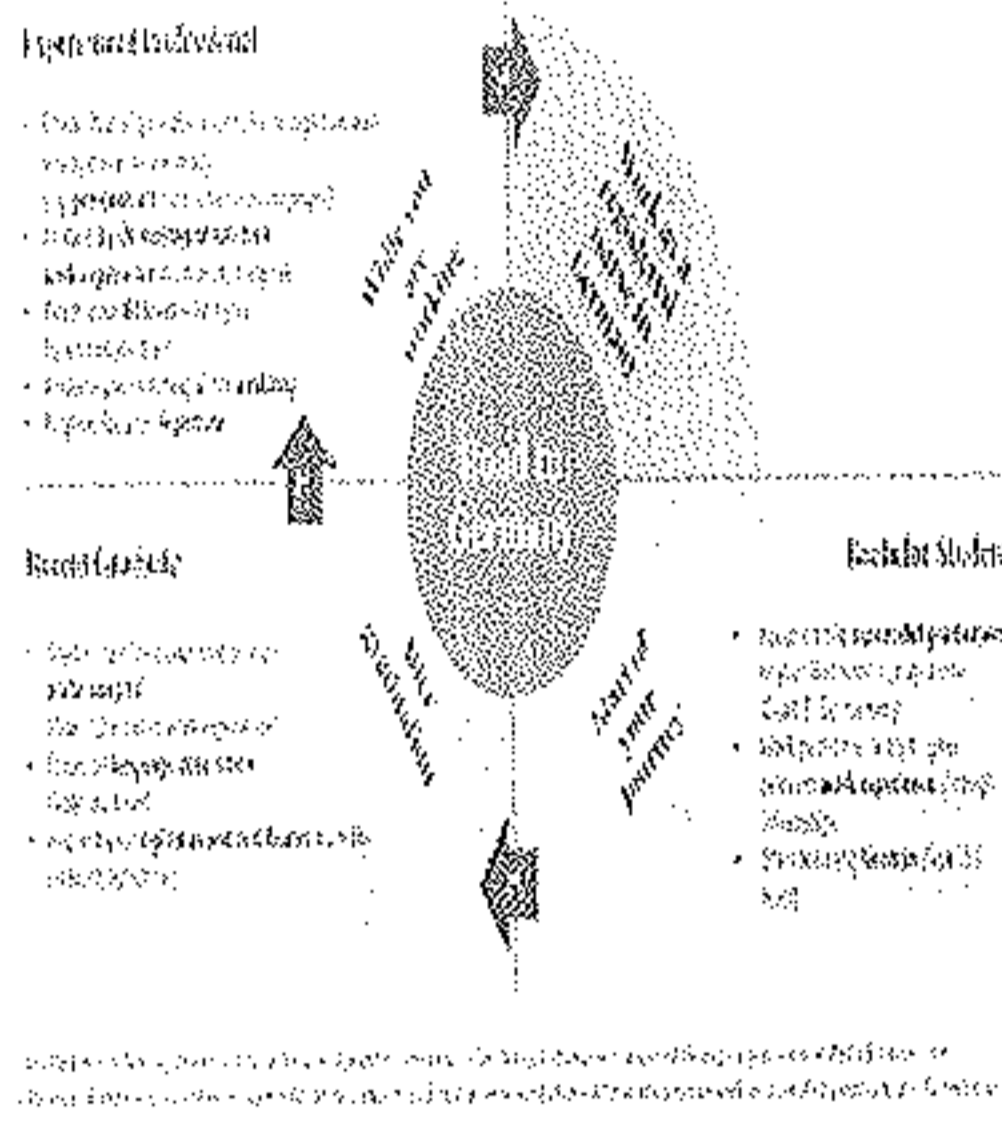


## German Culture

- Religion
  - Around 53% Christians, ca. 5% Muslim and 38% without religion
- Symbolism
  - The Eagle is an old symbol of the Holy Roman Empire, which has been shared with Austria and Germany since the late 19<sup>th</sup> century
  - Flag colours are black, red and gold



## Step-By-Step Guide for Nurses



## Wage structure

- Wages in the nursing sector are usually based on the collective agreement for the public sector. A fully recognised nurse is at the beginning classified in pay group P7 level 2.

P7	2	3	4	5	6
Grundgehalt	2830,56 €	3003,46 €	3289,54 €	3402,54 €	3539,56 €
Brutto gesamt	2830,56 €	3003,46 €	3289,54 €	3402,54 €	3539,56 €
Netto gesamt	1896,77 €	2104,51 €	2207,21 €	2282,62 €	2359,35 €

- Depending on how often you work on weekends, holidays or night shifts, the basic amount can be increased by 200€ to 700€ before tax.

Thanks.



**Mediatos.**

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Managing Partner & Health Care Expert

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**DR. Vaishali R. Mohite**  
Dean,  
Krishna Institute of Nursing sciences, Karad  
Dean  
Krishna Institute of Nursing Sciences,  
KIMSDU, Karad

Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.

**Webinar on “Interview etiquettes and corporate placement”**

**Date-04.07.2020**

**Speaker –Mrs.Sayali Nimbalkar, Director, Clover Placements, Pune**

**No of Students attended –66**

**Objectives-**

To train students for interview etiquettes.

**Program contents –**

Webinar was conducted on topic of Interview etiquettes and corporate placement, by Mrs.Sayali Nimbalkar, Session was started with introduction to speaker Mrs.Sayali nimbalkar followed by talk of Dr.R.C.Doijad sir, given information to all participants regarding objectives of webinar, Mrs.Sayali nimbalkar given lucid presentation on Interview etiquettes, like treat everyone, you meet with respect, Practice polite, confident body language, also Mrs.Sayali nimbalkar given statistics of corporate placement in covid pandemic, question answer session was conducted after that vote of thanks given by Dr.Rohit Bhosale.

**Outcomes-**

**Pretest and Post test conducted for employability skills scheme**

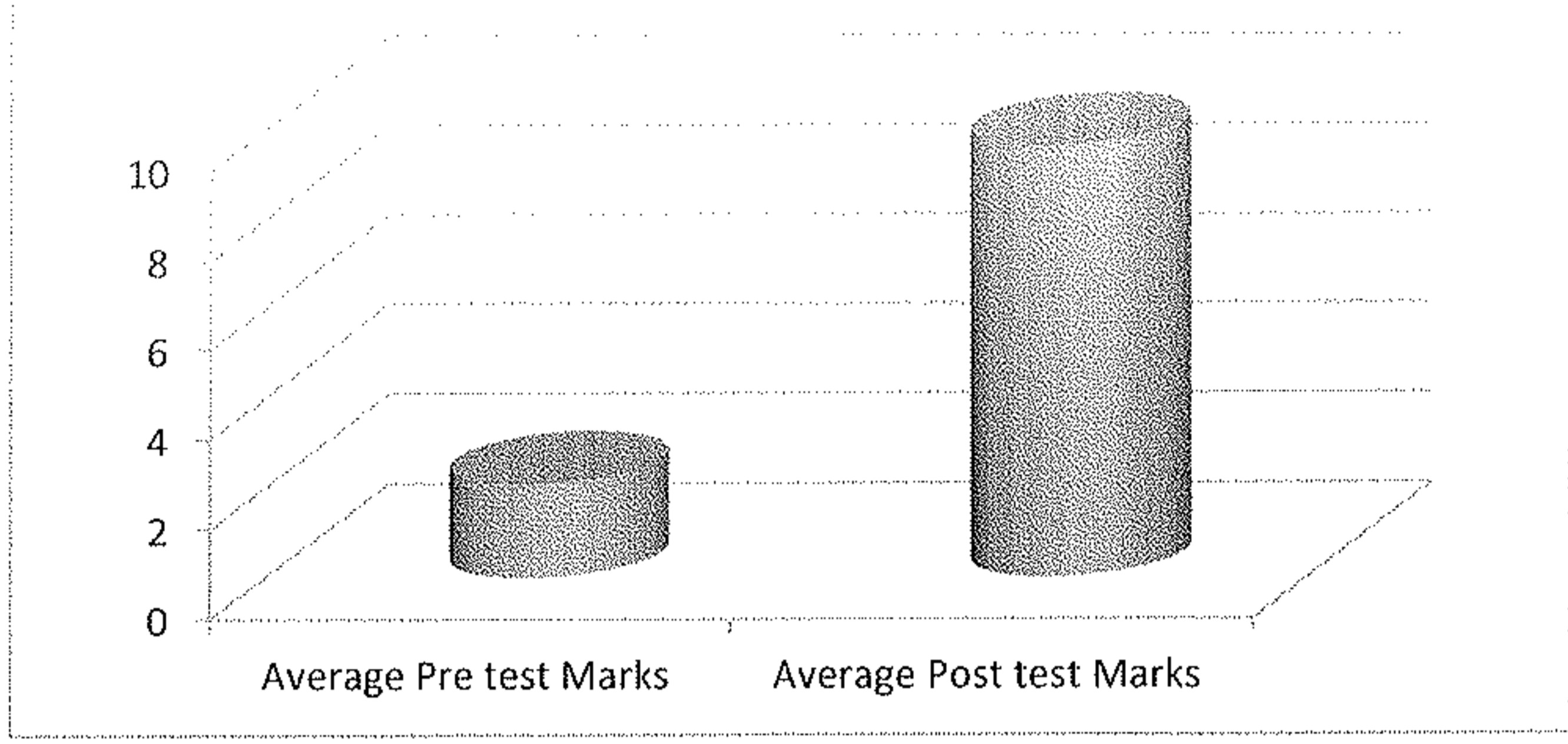
**Average Pre test Marks = 2.15 Average Post test Marks =9.50**

**Learning gain = Post test- pretest/10-Pretest X100**

$$= 9.50-2.15/10-2.15X100$$

**Learning gain= 93.63%**





  
**Dean**  
**Krishna Institute of Pharmacy**

**Dean**  
Krishna Institute of Pharmacy  
KIMSDU, Karad



**Krishna Institute of Medical Sciences “Deemed to Be University”, Karad.**

**Webinar on “Entrepreneurship in pharmaceutical Industry”**

**Date-**25.09.2020

**Speaker** –Dr.BasavrajNanjwade

**No of Students attended** –66

**Objectives-**

To give information to students regarding entrepreneurship in pharmaceutical industry.

**Program contents –**

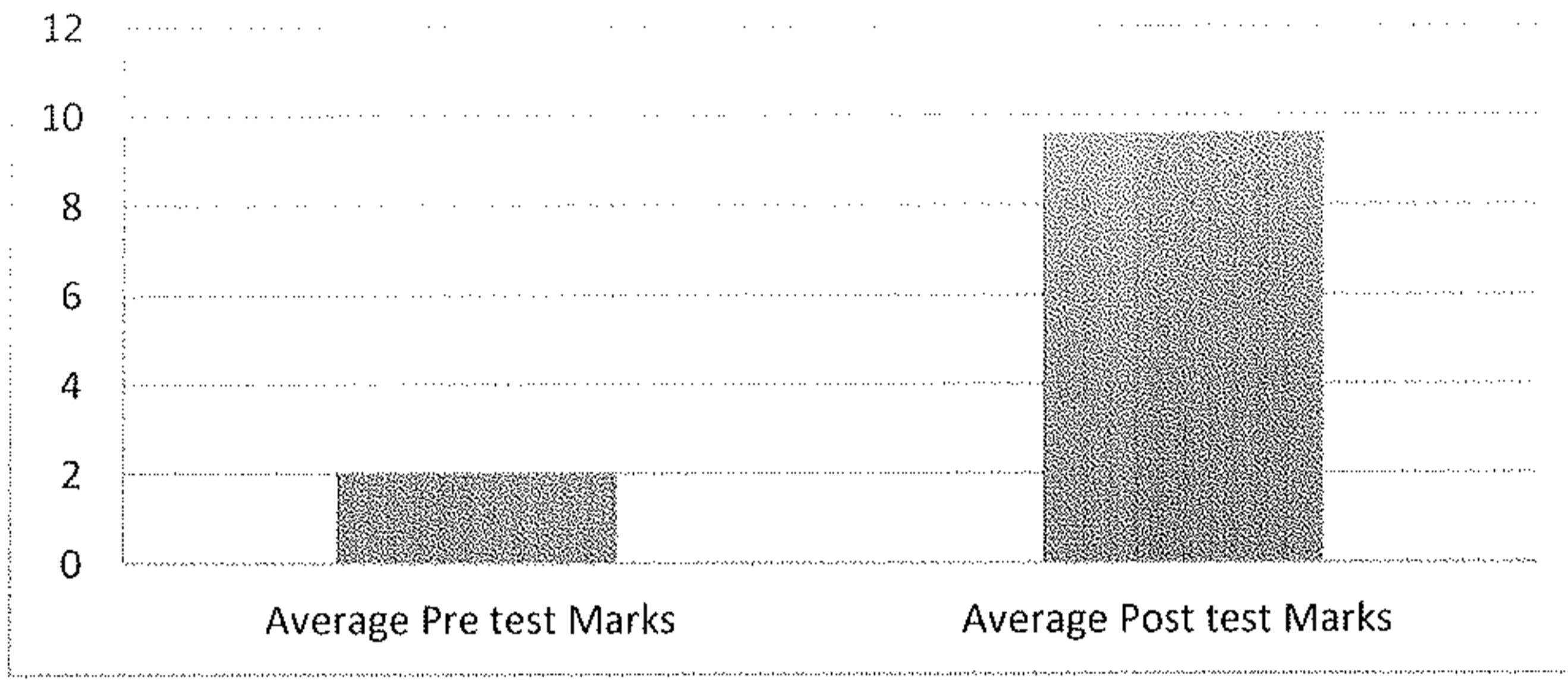
Webinar was conducted on topic of Entrepreneurship in pharmaceutical Industry, by Dr.Basavraj Nanjwade , after introduction to speaker Dr.Basavraj Nanjwade. Dr.R.C.Doijad sir given information to all participants regarding objectives of webinar, given lucid presentation on Entrepreneurship in pharmaceutical Industry, Dr.Basavraj Nanjwade covered in his talk Business owners can witness different opportunities in the pharma sector, from drug manufacturing to designing products. Since there is a huge band of opportunities available in the sector, entrepreneurs can initiate any business with minimal value. Currently, there is a massive dearth of drug manufacturing companies. question answer session was conducted after that vote of thanks given by Mrs.S.B.Udugade.

**Outcomes-Average Pre test Marks:-2.05,Average Post test Marks:-9.63**

**Learning gain = Post test- pretest/10-Pretest X100**

$$= 9.63-2.05/10-2.05X100$$

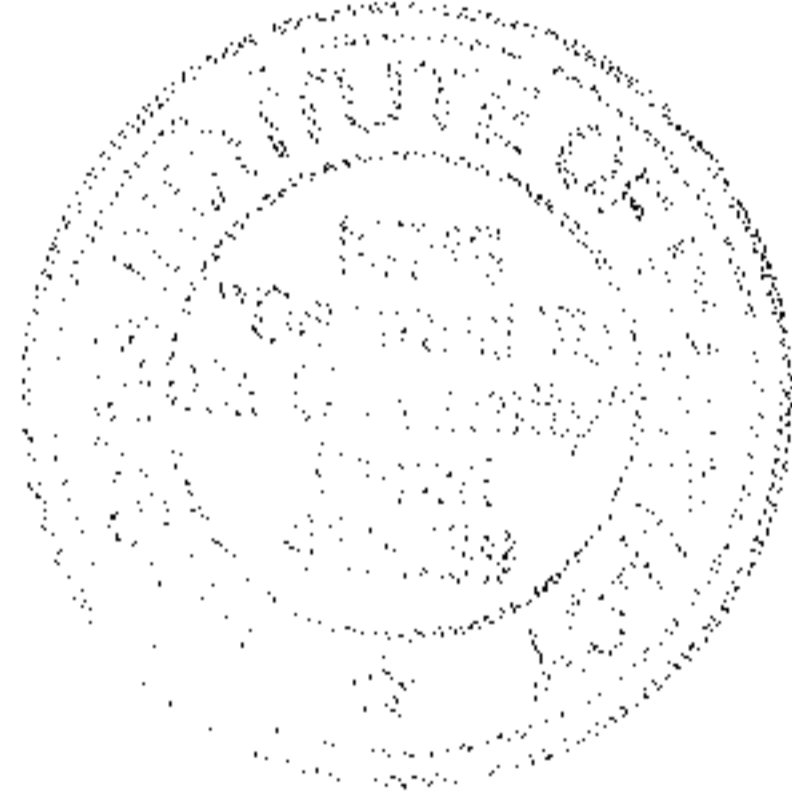
**Learning gain= 95.34%**



Dean

**Krishna Institute of Pharmacy**

Dean  
Krishna Institute of Pharmacy  
KIMSDU, Karad



## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of Scheme:** Group C Schemes – Employability Skill development

**Name of Co-ordinator:** Dr. S. T. Mohite

**Number of students enrolled:** 65

### **Objectives:**

1. To develop a habit of self -discipline and self-confidence
  2. To develop leadership skills
  3. To develop a diagnostic and statistical skills
  4. To know basics of computer
- 

**Name of topic:** Basic computer skills

**Name of Speaker:** Mr. NuteshPise, System analyst and ICT admin, KIMSDU  
Karad.9403546760

**Date:**28-09-2019

### **Content delivered:**

As we swiftly move towards paperless workspaces, every function requires at least some level of interaction with computers. Those with sharp skills in using computers get an edge over those who don't when interviewing for the same profile. And the good news is that using basic computer applications to get work done is not difficult at all. After putting some effort into getting acquainted with the applications, you will start experiencing much more efficient workdays. The speaker gave a lucid talk on basic skills as Using Microsoft office efficiently, Web and social skills, troubleshooting, blogging. These skills will give an edge over others during the employment of the student.

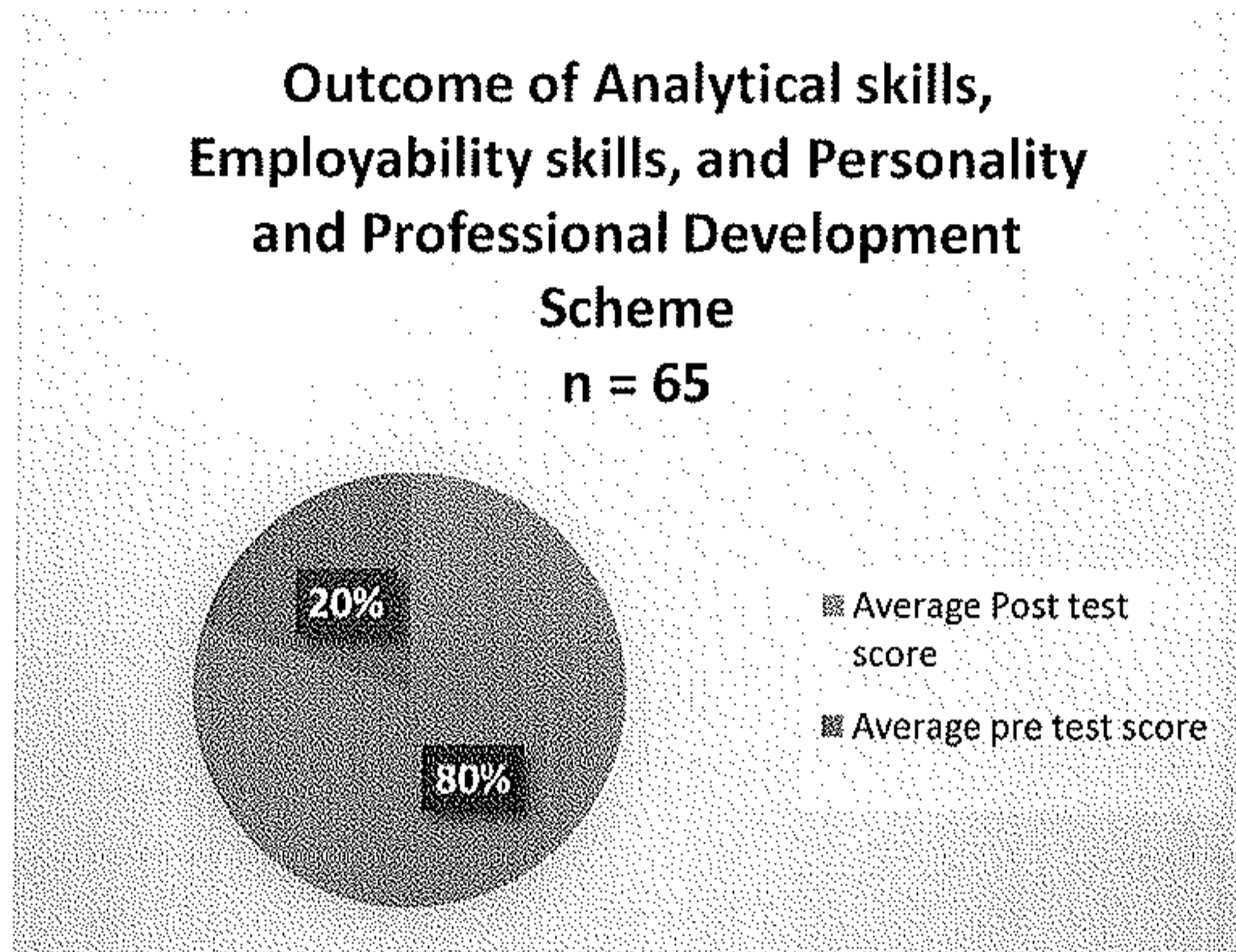
  
**Dean**

**Krishna Institute of Medical Sciences**

**Dean**

**Krishna Institute of Medical Sciences,  
KIMSDU, Karad**

**Outcome of Analytical skills, Employability skills, and Personality and Professional Development Scheme.**



  
**Dean**

**Krishna Institute of Medical Sciences**

**Dean**  
Krishna Institute of Medical Sciences,  
KIMSDU, Karad

## **Krishna Institute of Medical Sciences "Deemed To Be University" Karad**

Name of scheme: Group C Schemes- Employability skill development scheme

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

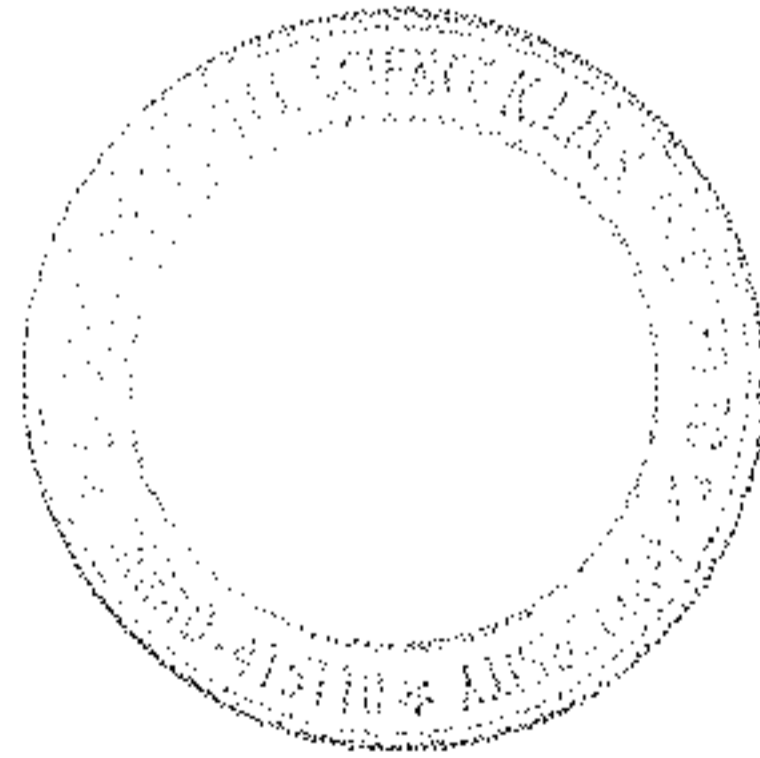
Part 2: Interview manners: Dos & Dont's

Date: 31/08/19

Name of the speaker: Dr. Prashant Punde

Contents:

Employability needs oneself to present self positively. Facing interview is similar to facing viva voice in dental exams. Third BDS students attend to clinical viva voice for the first time in third BDS. They need to know certain do's & don't about carrying self in viva voice. Small dos & don't's during interview can make a lot of difference in perception of examiner. Similar skills can help student in Interview they may face in PostGraduation as well as job interviews after BDS.



**Dean**

**School of Dental Sciences**

**Dean**  
School of Dental Sciences,  
KIMS "Deemed To Be University", Karad

## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group C Schemes- Employability skill development scheme

Name of coordinator: Dr. Prashant Punde

Number of students enrolled: 134

Objectives:

- 1) Implementing Analytical skills among students
- 2) Personality and professional development of students
- 3) Employability skill development of students

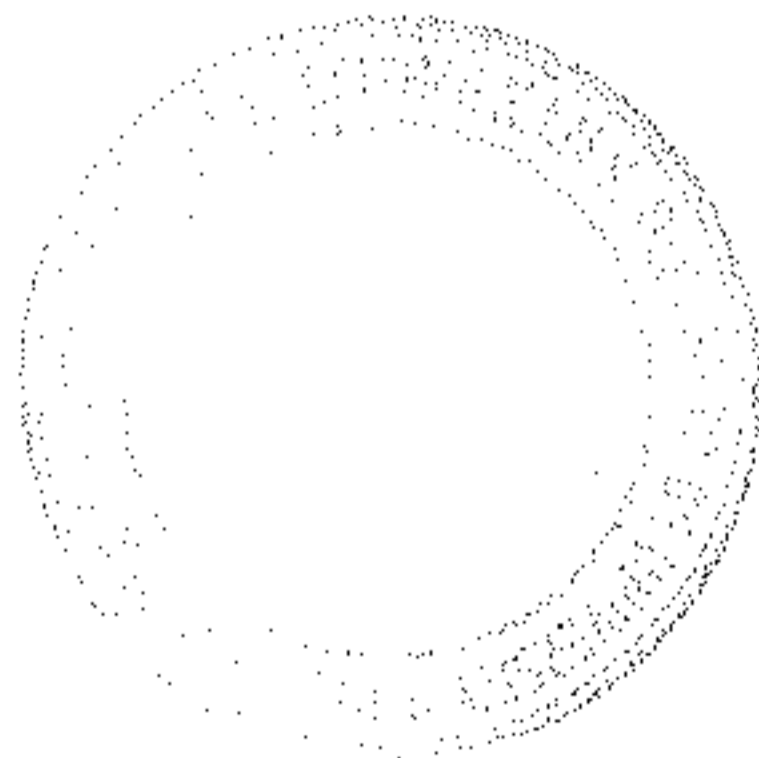
Part 2: Initiative & Patience

Date: 14/09/19

Name of the speaker: Dr. Prashant Punde

Contents:

Taking initiative in developing new skill or new task marks the beginning of any task. Learning anything new needs taking initiative. Dental students should learn take initiative in order to learn advances in dentistry. Also keeping patience is a basic prerequisite in success. This lecture was aimed towards teaching student's importance of taking initiative & to practice patience in life for success.



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## Krishna Institute of Medical Sciences "Deemed To Be University" Karad

Name of scheme: Group C Schemes- 1) Analytical skill development,  
2) Personality and professional development  
3) Employability skill development scheme

Name of coordinator: Dr. Prashant Punde

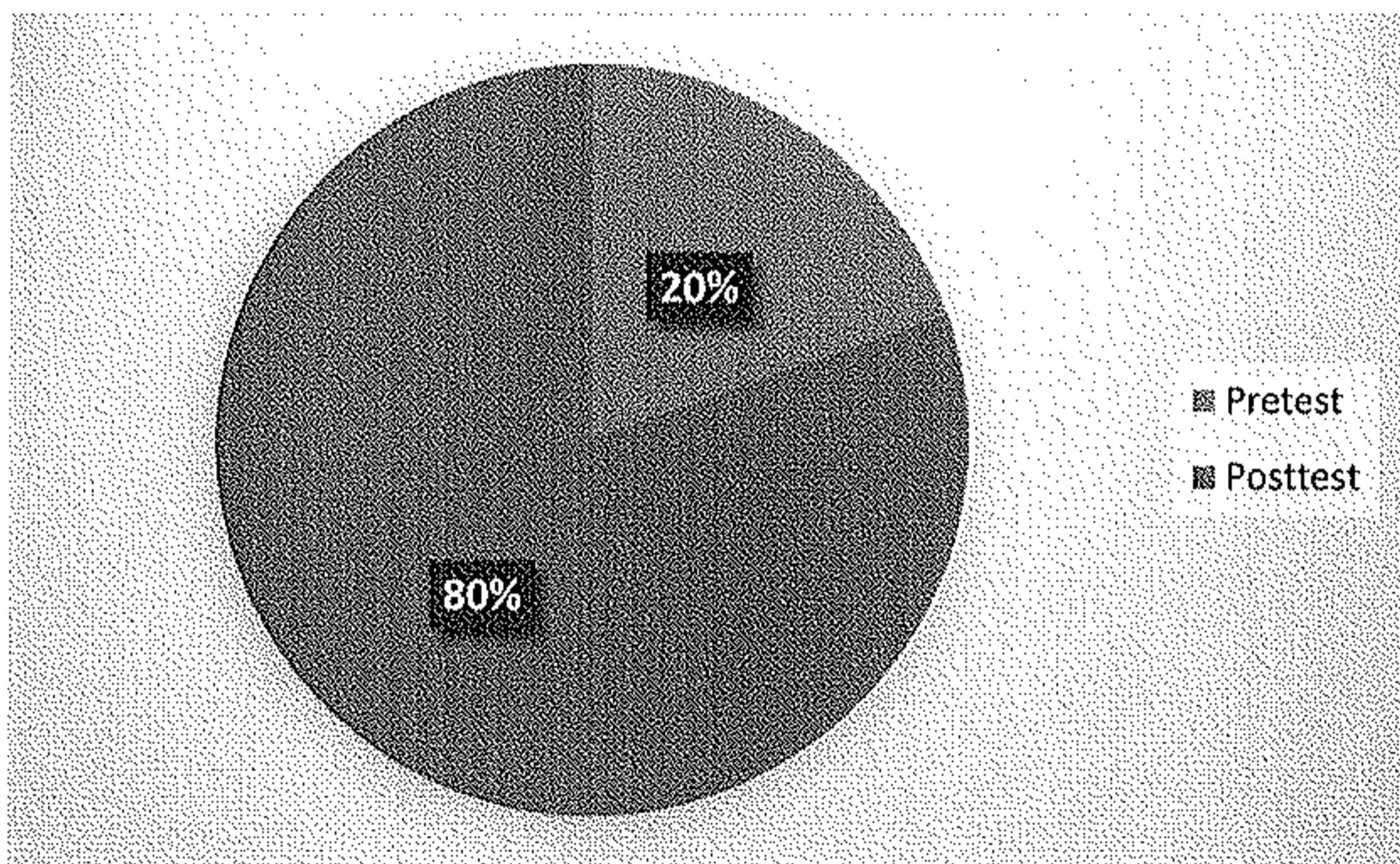
Number of students enrolled: 134

Objectives:

- 4) Implementing Analytical skills among students
- 5) Personality and professional development of students
- 6) Employability skill development of students

Outcomes:

Pre and post tests forms were circulated. A positive outcome was achieved with a pre test average score of 22% and post test average score of 80%. An Average Learning Gain (ALG) of 58% was achieved. An excellent feedback was achieved from all the beneficiary listeners that attended the scheme.



N=134s

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## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group C Scheme: Employability Skill Development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 140

### **Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 1:**

**Name of Topic:** Scope of Physiotherapy in Clinical and Academics

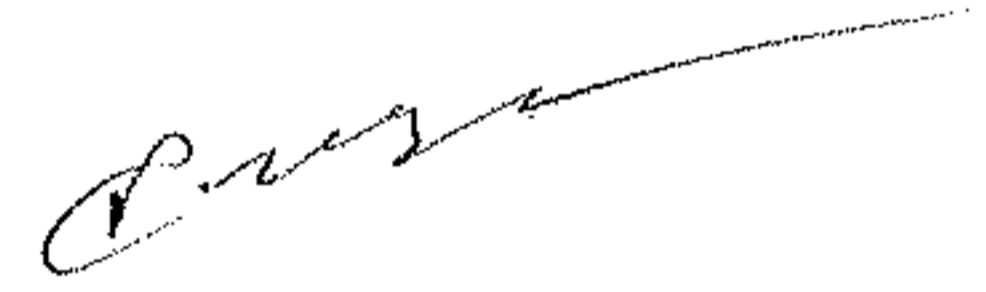
**Name of Speaker:** Dr. Sandeep Shinde, Associate Professor, Krishna College of Physiotherapy, Karad.

Date: 23/08/2019

### **Content Delivered:**

- The Speaker delivered the students the importance and awareness about the Scope of Physiotherapy in clinical and academics.
- He also enlightened the audience about the scope of physiotherapy which has widely increased in coming years as compared to that of 20 to 30 years before.
- Physiotherapy has become one of the upcoming and vital profession in the medical field.
- The Speaker delivered a lecture talking about the scope after graduation and when starting a private practice.
- The scope of physiotherapy has widely increased nowadays as there is much awareness regarding the physiotherapy profession now than it was before few years.

- There are various options for practitioners when it comes to trying for practice post their graduation and also gives them an exposure to variety of patients.
- The Speaker talked about linking the specialty in post-graduation with the clinical practice also had a diversified explanation on how to select the sub streams as per their preferences and patient exposure.
- The Speaker also talked that under graduate students are also eligible for courses like hospital administration, business management, public health.



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**KIMSDU, Karad**

## **Krishna Institute of Medical Sciences “Deemed To Be University” Karad**

**Name of scheme:** Group C Scheme: Employability Skill Development

**Name of coordinator:** Dr. G. Varadharajulu

**Number of students enrolled:** 140

### **Objectives:**

1. To improve analytical skills amongst students.
2. To develop personality, professional and employability skills.
3. To improve integration of clinical decision making.

### **PART 2:**

**Name of Topic:** Physiotherapy upgradation in past 50 years

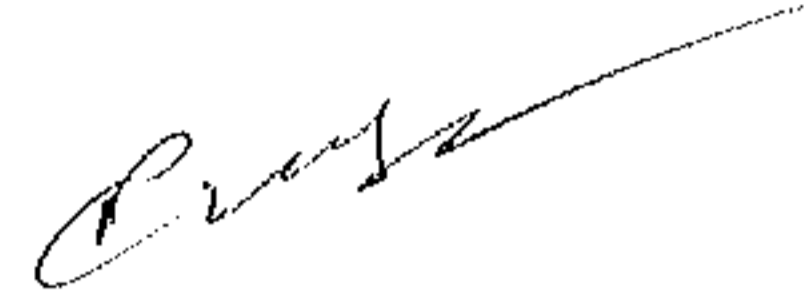
**Name of Speaker:** Dr. Suraj Kanase, Associate Professor, Krishna College of Physiotherapy, Karad.

Date: 26/09/2019

### **Content Delivered:**

- The speaker shared his views and experiences regarding the upgradation in physiotherapy in these many years.
- The journey of a physiotherapist from the paramedic to a medical professional was beautifully conveyed by the speaker to the audience.
- Both the traditional and recent advances were discussed by sir in the session.
- Now, advancements in physical therapy treatment methods and technology have led to quicker and more effective recovery.
- Advances in robotics and bionics help therapists diagnose more precisely, increase clinic efficiencies, and reach more patients.

- The Speaker gave a detailed importance on the advanced therapy methods that can be used in further procedures.



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Krishna College of Physiotherapy

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KIMSDU, Karad

Name of scheme: **Group C)Employability skills scheme**

Name of coordinator: **Dr.R.C.Doijad**

Number of students enrolled:**60**

**Objectives:**

To inoculate analytical skills are those that help students to visualise a problem's complexity, process and organise it, solve it.

Help students manage your own learning and growth throughout your career

To develop professional skills that enable students to be successful in the workplace

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**[REDACTED]**

**Name of topic: Placement in pharmaceutical industry**

**Name of Speaker:Mr.Sachin khumboje (Oppo Ex Kolhapur)**

**Date:-20.3.2020**

**Content delivered:**

Session was conducted at Krishna Institute of Pharmacy.

Session was started with introduction of Mr.Sachin khumboje Oppo Ex Kolhapur, followed by talk of Dean Dr.R.C.Doijad in this talk he covered objectives of this session Mr.Sachin khumboje given overview of placement position in pharmaceutical industry also given information to students regarding future prospective of placement of pharmaceutical industry in India. Question answer session was conducted and vote of thanks given by Mr.A.A.Patil

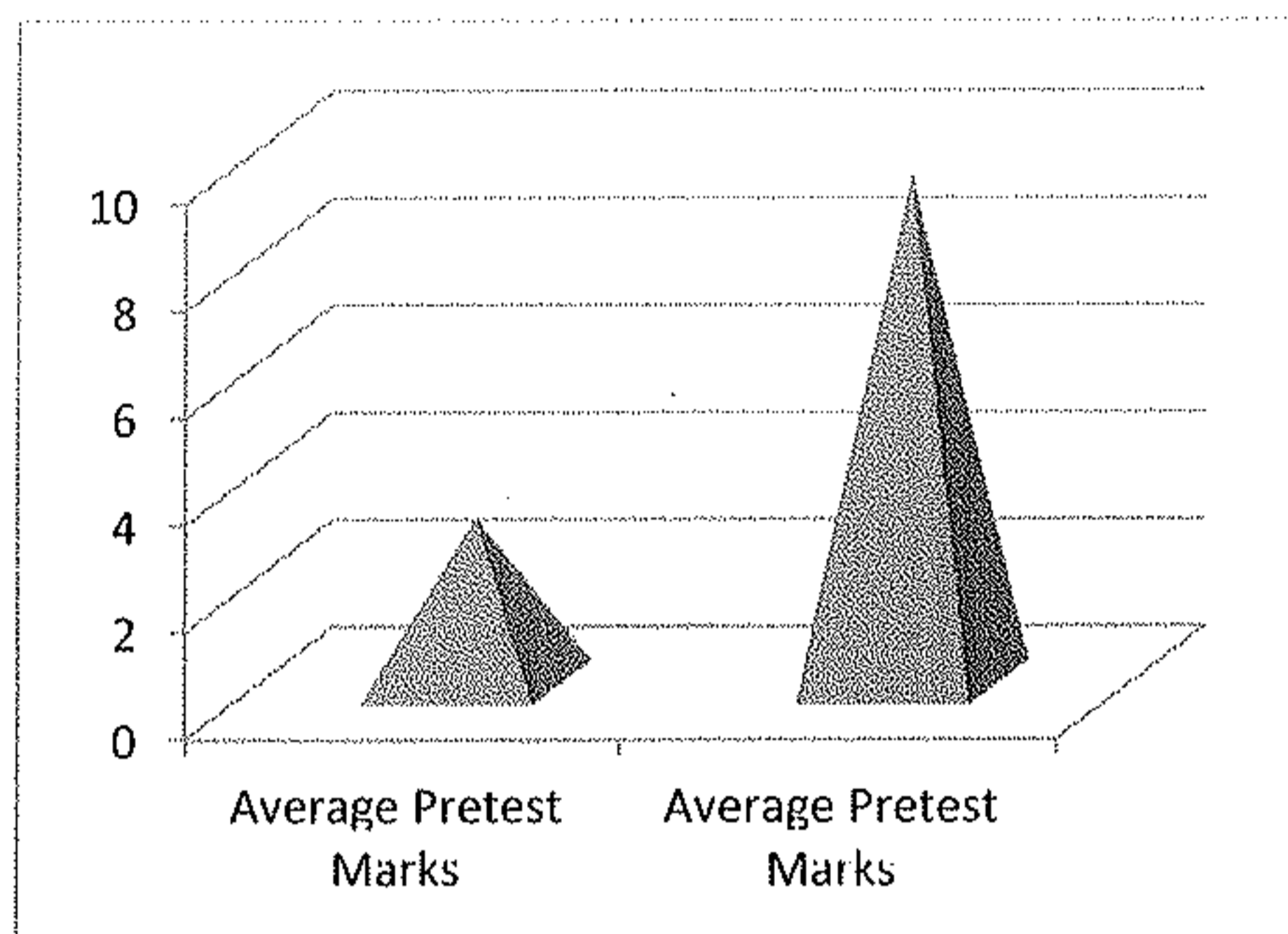
**Outcomes: Analytical skill, Personality, professional development and employability skills scheme**

**Pretest and Post test conducted for Average Pre test Marks = 3.10 Average Post test Marks = 9.53**

**Learning gain =  $\frac{\text{Post test} - \text{pretest}}{10 - \text{Pretest}} \times 100$**

$$= \frac{9.53 - 3.10}{10 - 3.10} \times 100$$

**Learning gain = 93.18%**



**N=60**

  
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## **Krishna Institute of Medical Sciences Deemed To Be University Karad**

**Name of Scheme:** Group B Schem -Eemployability skill development

**Name of Co-ordinator:** Dr. S. C. Kale, Dean, Krishna Institute of Allied Sciences

**Number of students enrolled:** 35

1. **Objectives:** To develop a habit of self -discipline and self-confidence
2. To develop leadership skills
3. To develop a diagnostic skills

**Name of Topic :** Fundamentals of Entrepreneurship

**Name of Speaker:** Dr. S. C. Kale Dean, Krishna Institute of Allied Sciences

**Date:** 7-09-2019

### **Content Delivered:**

In this lecture the speaker talked about basic entrepreneurship concept and history when the entrepreneurship started from the ancient period till the post independence period .He also provides information about the various classification and functions of entrepreneur, theories involved in studying the entrepreneurship, social responsibility of entrepreneurship .Factors affecting development of entrepreneurship.



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**Krishna Institute of Allied Sciences**