

STAKEHOLDERS' FEEDBACK Sample Filled-in Feedback Forms 2024-25

Contents

KRISHNA INSTITUTE OF MEDICAL SCIENCES	3
SCHOOL OF DENTAL SCIENCES	. 25
KRISHNA COLLEGE OF PHYSIOTHERAPY	. 47
KRISHNA INSTITUTE OF NURSING SCIENCES	. 69
KRISHNA INSTITUTE OF PHARMACY	.91
KRISHNA INSTITUTE OF SCIENCE & TECHNOLOGY	113

KRISHNA INS	TITUTE OF M	MEDICAL SCII	ENCES

Students' Feedback 2024-25

Questio	ns
Q.1 -	
How do you	rate

Q.1 - How do you rate the course curriculum in relation to the achievement of desired competencies?
REFERENCE:
1. Curriculum details of all faculties are available at - https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf
 Comprehensive academic calendar - https://kvv.edu.in/documents/6578/00, University Comprehensive Academic Calendar 2
25.pdf
Poor
Average
○ Good
Very Good
© Excellent
9.2 -
How do you rate the institutional policy of curricular revision/change according to the local and global needs of the
society?
REFERENCE: Curricular revision summary - Click here
Poor
Average
Good
Very Good
Excellent
Q3 -
How do you rate the institute's practice of starting new academic programmes (courses) according to the local and glo
needs of the society?
REFERENCE: Programme details available at - Click here
Poor
Average
Good
Very Good
Excellent
34 -
How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skill
REFERENCE:
1. Professional Development - Click here
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -
https://www.disin.ideas.monte/EC92/131 A undered ask

3. Value added courses - Click here

4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A -
_Details of activities Final I pdf
t
Poor
O Average
Good
Very Good
© Excellent
O.F.
Q.5 - How do you rate the curriculum design for inclusion of field/industrial visits?
REFERENCE: https://kvv.edu.in/documents/5972/Dr. Snehaladf
•
Poor
○ Average ○ Good
○ Very Good ○ Excellent
Q.6 -
How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?
REFERENCE:
1. International Student Cell - https://kvv.edu.in/documents/5888/ISC Activities for AQAR 23-24 pdf
2. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.p
2. Institutional efforts in providing an areasive environment - <u>Impartitive and institutional efforts in providing an areasive environment</u>
O Poor
○ Average
Good
○ Very Good
© Excellent
0.7-
How do you rate the overall implementation of innovative teaching learning methods?
REFERENCE: List of student centric innovative teaching learning methods - https://kvv.edu.in/documents/5773/2.3.1 A List of students centric methods TWsGLPK.odf
THE STATE OF THE PROPERTY OF THE STATE OF TH
O Poor
O Average
Good
Very Good
© Excellent
Q.8 -
ए.o - How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institut
REFERENCE:
The state of the s

1. New ICT-enabled tools - https://kvv.edu.in/documents/5775/2.3.3.A. AQAR.pdf

2. E-content repository	https://kvv.edu.in/documents/6148/43.5.C e-Content Repository used by Teachers-Students Toble.pdf
Berry	
Poor	
Average	
Good	
Very Good	
 Excellent 	
2,9 -	
How do you rate the me	entorship program in your institute?
REFERENCE:	
1. List of Mentors & Mer	itees - Click here
2. Logbook of Mentees -	
arage variety and a	3100-1003
Poor	
Average	
Good	
 Very Good 	
Excellent	
2.10 -	
	erall assessment (evaluation) methods used in the institute?
REFERENCE: Please rate b	ased on the formative and summative assessment methods and quality.
Assessment Methods	httos://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
Assessment Methods	
Assessment Methods Examination Reforms	httos://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
Assessment Methods Examination Reforms	httos://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
Assessment Methods Examination Reforms Poor	httos://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
Assessment Methods Examination Reforms Poor Average Good	httos://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
Assessment Methods Examination Reforms Poor Average Good	httos://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good	httos://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent	httos://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent Q:11 -	httos://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent 2.11 - How is the overall resea	httos://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent 2.11 - How is the overall resea	httos://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent 2.11 - How is the overall resea	https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent 2.11 - How is the overall resea	https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent 2.11 - How is the overall reseauce REFERENCE: 1. Workshap & Seminar Poor	https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent 2.11 - How is the overall researce. 1. Workshap & Seminar Poor Average	https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent 2.11 - How is the overall research of the control of the c	https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent 2.11 - How is the overall research of the control of the c	https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent Q:11 - How is the overall resea	https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent 2.11 - How is the overall research of the control of the c	https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.
1. Assessment Methods 2. Examination Reforms Poor Average Good Very Good Excellent 2.11 - How is the overall research of the control of the	https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.

etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.
Capability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf
Poor
Average
Good
○ Very Good
Excellent
Q.13 -
How do you rate the institute's initiative in organizing community-based learning through extension and outreach
activities?
REFERENCE: Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.
1. List of programmes - Click here
2. Awards & recognition - Click here
3. Community based learning – <u>Click here</u>
C Poor
Average
Good
○ Very Good
© Excellent
Q.14 - How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?
SANTANIAN SANTAN
REFERENCE: For example, classrooms, demonstration rooms, practical halls, etc.
1. Teaching Learning & Skill Acquisition facilities - <u>Click here</u>
2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.adf
3, Clinical skills lab – <u>Click here</u>
Poor
Average
Good
○ Very Good
O Excellent
Q.15 ·
How do you rate the institute for encouraging student related extra-curricular activities?
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please
rate based on the ease of organizing such activities with respect to your faculty/department.
는 열리 사고 있다면 하다면 하다면 하다면 하다면 하다면 하다면 하다면 하다면 하다면 하

REFERENCE: Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops,

- 3. Events Organized https://kvv.edu.in/documents/5879/5.3.3 Apdf
- 4. Full list of Activities https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf

Poor	
Average	
Good	
Very Good	
Excellent	
Q.16 -	2. 104
How do you rate the library	facilities provided by the institute?
REFERENCE:	
1. https://kyv.edu.in/library/	
2. Central Library Web OPAC	C(Accessible via KVV Intranet) - http://192.168.40.15/dashboard/LibraryCenteral/Opac.html
Poor	
Average	
○ Good	
Very Good	
O Excellent	
O Excellent	
Q.17 -	
How do you rate the institut	te's efforts in context to guidance for competitive exams and career advancement?
REFERENCE: https://kwe.edu.in.	/dacuments/5762/5.1.3 A Final Unload pdf
Poor	
Average	
O Good	
Very Good	
Excellent	
Cocomen	
Q.18 -	
	nce redressal mechanism of the institute?
REFERENCE:	
der (errechtatio)	Antoniana - Attentifican adula fallacamania (CTT2/2 CT 2 - 4 - 4)
	grievance - https://kvv.edu.in/documents/6112/2.53 - A.pdf
	l - https://kvv.edu.in/studentsgrievancegortal.aspx/
3. Helpline - https://kyv.edu.i	
4. Anti-ragging Policy - https:	
	olicy - https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf
o. Anti-caste discrimination p	policy - https://kvv.edu.in/Caste Discrimination is Strictly Forbidden/
Poor	
○ Average	
Cond	
0000	
O Very Good	
 Very Good 	
Good Very Good Excellent	
Very Good Excellent	te's efforts in context to placement?

EFERENCE: List of students self-employed / placed - <u>Click here</u>
Poor
Average
Good
Very Good
Excellent
320 -
NY OTHER SUGGESTIONS
lease Note: Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities only
journey," "What sets KVV apart is its commitment to excellence in both education and community service."
Fm done! Submit Feedback
THI GOILE SUBMIT FEEDBER
KVV 2023

Teachers' Feedback 2024-25

Questions

<u>20</u>	
0.1 -	
How do you rate the overall curriculum for UG/PG courses offered by the institute?	
REFERENCE: Please rate based on overall quality, content, relevance, and execution of syllabus included in the c	urriculum of your
respective faculty/department. Curriculum details of all faculties are available at	7.0
https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf	
Poor	
Average	
Good	
Very Good	
C Excellent	
Q2 -	
How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?	
REFERENCE: Please rate based on the curricular integration of aspects like gender equality, environment & sust	ainability, human
values, and professional ethics in your respective faculty/department - https://kvv.edu.in/documents/5928/1.3.1	
*	
Done	
○ Poor Average	
Average Good	
Good Very Good	
Good Very Good	
Average Good Very Good Excellent	
○ Average ○ Good ○ Very Good ○ Excellent Q:3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension a	and outreach
○ Average ○ Good ○ Very Good ○ Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension a activities?	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, par	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and inclusion. REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, par	
○ Average: ○ Good ○ Very Good ○ Excellent C.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension a activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, par campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension a activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, par campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, parampalgns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here 2. Awards & recognition — Click here 3. Community based learning — Click here	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, parampalgns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here 2. Awards & recognition — Click here 3. Community based learning — Click here	
Good Very Good Excellent C.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, parampalgns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here 2. Awards & recognition — Click here 3. Community based learning — Click here	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension a activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, par campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here 2. Awards & recognition — Click here 3. Community based learning — Click here Poor Average Good	
Average Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, par campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here 2. Awards & recognition — Click here	

Q4-

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

REFERENCE: Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

students to mission
students to pursue
wledge/experience with
teraci t os estructuros productio
ducation /
ducation / other foculty /
other faculty /
est lectures, workshops,
students to pu

Very Good	
Excellent	
The state of the s	
1.8 -	
low do you rate the institute for encouraging student related extra-curricular activities?	
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and culture	al activities. Please rati
ased on the overall number and quality of such activities with respect to your faculty/department	
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Photographs of Sports and Recreational	l Facilities 5Lke751.or
2. Student Council activities - https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf	
3. Events Organized - https://kvv.edu.in/documents/5879/5.3.3 - Apdf 4. Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Informati	on Provided adf
and the state of t	<u> </u>
Poor	
Average	
Good	
Very Good Excellent	
29 -	
low do you rate the institute's research cell initiated activities?	
REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol cor	nmittee, and quality o
esearch guidance.	
1. Research Promotion Policies - Click here	
2 Workshop & Company March 1997 March 19	
 Workshops & Seminars – https://kvv.edu.in/documents/5564/3.3.2 B List of Workshop Seminars pdf 	
Poor	
Average	
Good	
Very Good Excellent	
NOON CONTRACT	
2.10 - tow do you rate the institute's implementation of capability enhancement and other skill developme	nt schemes?
REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing educa	ition technology &
pioethics workshops, wellness activities, etc.	
1. Capability Enhancement and Skill Development - https://kvv.edu.in/dacuments/5819/5.1.2 A final for link	pdf
2. Competency/Employability/Entrepreneurship/Skill Development MoUs – <u>Click here</u>	
3. Value added courses - Click here	
 Institutional efforts to sensitize values, rights, duties and responsibilities – https://kvv.edu.in/documents/6144 Details of activities Final I pdf 	77.1.9.A -
Desir	
Poor	
Operage Good	
Very Good	
Excellent	

ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

Overall; the planning and implementation of curricular and extra curricular activities is at par with the best institutes.

I'm done! Submit Feedback

Alumni Feedback 2024-25

Questions
9.1-
How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society
REFERENCE: Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's
curriculum with respect to your faculty/department
Curricular revision summary - Click here
*
OPoor
○ Average
Good
O Very Good
Excellent
Q2 -
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue
their interest by choosing from several electives?
their interest by choosing from several electives?
REFERENCE: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience w
other faculties of the institute - <u>Click here</u>
Poor
Average
Good
O Very Good
© Excellent
0.3
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent
professionals)?
REFERENCE:
 Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/
 Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf
Poor
Average

Good O Very Good Excellent

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

 Teaching Learning & Skill Acquisition facilities - https://key.edu.in/documents/6168/4.1.1.A. Teaching- 	
Learning and Skills Acquisition Facilities in the Institution.pdf	
 Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/42.1A.pdf 	
3. Clinical skills lab – <u>Click here</u>	
4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/63.1.A. WELFARE POLICY - Link.pdf	
5. Accreditation status https://www.kyv.edu.in/Accreditation_Status/	
6. NIRF Ranking - https://www.ksc.edu.in/NIRE/	
Poor	
Average	
Good	
Very Good	
Excellent	
1,5 How do you rate the institute for organizing various co-curricular academic activities?	
tow do you rate the institute for organizing various co-curricular academic activities:	
REFERENCE: Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectures, workst	hops,
etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department	
1. Professional Development - Click here	
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability	
https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf	
3. Value added courses - Click here	
4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/5144/7.1.9.A	
Details of activities FinalLadf	
Sauce Control of the	
Poor	
Average	
Good	
Very Good	
Excellent	
26 -	
low do you rate the institute for encouraging student related extra-curricular activities?	
REFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Plea	se
ate based on the overall number and quality of such activities with respect to your faculty/department	
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geotogged Photographs of Sports and Recreational Facilities 51ke7	51.00
2. Student Council activities - https://kvv.edu.in/slocuments/S876/S.3.2 - A - Final.adf	-23/50
3. Events Organized - https://kvv.edu.in/documents/5879/5.3.3 - A.adf	
4. Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A. Supportive Documents on The Information Provided pdf	
Poor	
Average	
Good	
Very Good	
The age of the property of the	
Excellent	
Excellent 2.7 - How do you rate the institute's implementation of capability enhancement and other skill development schemes?	

REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education tec bioethics workshops, wellness activities, etc.	chnology &
1. Capability Enhancement and Skill Development - https://kvv.edu.in/dacuments/5819/5.1.2 A. final. for. link.pdf	
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - Click here	
3. Value-added courses - Click here	
Professional and the second and the	
Poor	
Average	
Good	
O Very Good	
Excellent	
0,8 -	
How do you rate grievance redressal mechanism of the institute?	
REFERENCE:	
Exam related complaints / grievance - https://kvv.edu.in/documents/6112/253 - A.pdf	
Students' Grievance Portal - https://kvv.edu.in/studentsgrievancegortal.gspx/	
3. Helpline - https://kvv.edu.in/help-line/	
4. Anti-ragging Policy - https://kww.edu.in/anti-ragging/	
5. Anti-sexual harassment policy - https://kvv.edu.in/documents/5441/Internal_Compilaint_Committee_g554wAE_NM	GOake adf
6. Anti-caste discrimination policy - https://kww.edu.in/Caste_Discrimination_is_Strictly_Forbidden/	moderna year NOVE 1
Poor	
Average	
Good Very Good Excellent	
0.9 -:	
How do you rate the institute's efforts in context to guidance for competitive exams and career advancemen	nt?
REFERENCE: https://kvv.edu.in/documents/5762/5.1.3 A Final Upload.pdf	
Poor	
Average	
Good	
Very Good	
Excellent	
0.10 -	
How do you rate the institute's efforts in context to placement?	
now do you take the matture's errors in context to placement.	
REFERENCE: List of students self-employed / placed - Click here	
Poor	
Average	
Good	
Very Good	
Excellent	
a recording to	

ANY OTHER SUGGESTIONS

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

.

The institute is doing a fabulous job of training both undergraduates and post graduates with constant knowledge update & modern facilities. Keep up the good work.

I'm done! Submit Feedback

Professionals' Feedback 2024-25

Questions
0.1-
How do you rate the curriculum for UG/PG courses offered by the institute?
Details: Please rate based an overall quality, content, relevance, and execution of syllabus included in the curriculum of your respectaculty/department. Curriculum details of all faculties are available at - https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24 pc
1
Poor
O Average
Good
Very Good
© Excellent
0.2 -
How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?
Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department
Reference https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf
Poor
Average
○ Good ○ Very Good
○ Excellent
0.3 -:
How do you rate the institute's policy of curricular revision/change according to the local and global needs of the socie
Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.
Curricular revision summary - <u>Click here</u>
Poor
Average
Good
Very Good
Excellent
24-
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursu their interest by choosing from several electives?
Details: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with a
aculties of the institute - <u>Click here</u>

Average
- Threade:
Good
○ Very Good
© Excellent
Q5
How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independ
professionals) in professional and in real life situation?
Reference -
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/
Individual programme outcomes - https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf
2. maintant programme outcomes - <u>milps//kvv.ena.mvalscamems/sowwantome analysis maic 2-epar</u>
*
Poor
OAverage
Good
Very Good
O Excellent
Q.6 -
How do you rate the ambience of the college for effective delivery of the academic process?
efficiency.
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teaching-
Learning and Skills Acquisition Facilities in the Institution pdf
 Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf
3. Clinical skills lab – <u>Click bere</u>
4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/63.1.A WELFARE POLICY - Link.pdf 5. Accreditation status - https://www.kvv.edu.in/Accreditation_Status/
3 Accreditation status - https://www.kvv.equ.in/Accreditation_Status/
6. NIRF Ranking - https://www.krv.sdu.in/NIRF/
6. NIRF Ranking - https://www.kev.edu.in/NIRE/
6. NIRF Ranking - https://www.ktor.edu.in/NIRE/ Poor
6. NIRF Ranking - https://www.ktv.edu.in/NIRE/ Poor Average
6. NIRF Ranking - https://www.ktov.edu.in/NIRE/ Poor Average Good
6. NIRF Ranking - https://www.ktv.edu.in/NIRE/ Poor Average
6. NIRF Ranking - https://www.kior.edu.in/NIRE/ Poor Average Good Very Good
6. NIRF Ranking - https://www.kicv.edu.in/NIRE/ Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?
6. NIRF Ranking - https://www.ktcr.edu.in/NIRE/ Poor Average Good Very Good Excellent
6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus? Details: Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning.
6. NIRF Ranking - https://www.kvc.edu.in/NIRE/ Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus? Details: Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning integrated teaching, modular teaching etc.?
6. NIRF Ranking - https://www.kicr.edu.in/NIRE/ Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus? Details: Innovative teaching learning methods include self- directed learning, problem-based learning, narrative-reflective learning integrated teaching, modular teaching etc.? 1. List of student centric innovative teaching learning methods -

Poor
Average
Good
O Very Good
O Excellent
Q.8 -
How do you rate the assessment methods used by the institute?
Details: Please rate based on the overall formative and summative assessment methods, standards, and results.
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf
2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.
Poor
○ Average
Good
○ Very Good
O Excellent
0.9
How do you rate the institute for encouraging student related co-curricular academic activities?
Details: Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, e
Please rate based on the overall number and quality of such activities with respect to your faculty/department.
1. Professional Development - Click here
Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf Value added courses - Click here
A. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A -
Details of activities Final Ladf
Decision by Securities Front, Soil
*
OPoor
Average Good
○ Very Good ○ Excellent
Cxxellerit
Q10 -
How do you rate the students' engagement in various capability enhancement and skill development schemes organize
by the institute?
Details : Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethic workshops, wellness activities, etc.
Capability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/5819/5.1.2 A. final. for. link.pdf
en service de la company de la
OPoor
O Average
Good
O Very Good
O Excellent

ANY OTHER SUGGESTIONS

PLEASE NOTE Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

Excellent teaching and learning environment.

I'm done! Submit Feedback

Employers' Feedback 2024-25

Questions

Q.1 -	
	loyee's general communication skills?
•	
Poor	
Average	
Good	
Very Good	
O Excellent	
Q.2 -	
How do you rate the emp	loyee's overall management skills?
For example, time managen	nent, resource management, delegation skills and organizational skills
•	
Poor	
○ Average	
Good	
Very Good	
Excellent	
F4	
Q.3 - How do you rate the emp her/his/their specialty? Poor Average	loyee in having sufficient knowledge and comprehension of the core and basic concept of
O,3 - How do you rate the emp her/his/their specialty? Poor Average Good	loyee in having sufficient knowledge and comprehension of the core and basic concept of
Q.3 - How do you rate the emp her/his/their specialty? Poor	loyee in having sufficient knowledge and comprehension of the core and basic concept of
How do you rate the emp her/his/their specialty? Poor Average Good Very Good Excellent	loyee in having sufficient knowledge and comprehension of the core and basic concept of
How do you rate the emp her/his/their specialty? Poor Average Good Very Good Excellent	
How do you rate the emp her/his/their specialty? Poor Average Good Very Good Excellent	loyee in having sufficient knowledge and comprehension of the core and basic concept of
How do you rate the empher/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the emp	
How do you rate the empher/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the emp	loyee's overall leadership skills?
How do you rate the emp her/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the emp	loyee's overall leadership skills?
How do you rate the emp her/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the emp For example, independent the	loyee's overall leadership skills?
How do you rate the emp her/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the emp For example, independent the	loyee's overall leadership skills?
How do you rate the emp her/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the emp	loyee's overall leadership skills?

22

Poor Average Good	
Good	
O Very Good	
○ Excellent	
U Britainia II	
Q6 -	
How do you rate the employee's ability in the use of modern computing tools?	
○ Poor	
○ Average	
○ Good	
O Very Good	
C Excellent	
Q.7 -	
How do you rate the employee's passion for professional growth?	
○ Poor	
Average	
○ Good	
O Very Good	
© Excellent	
Q8 -	
How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?	
○ Poor	
○ Average	
○ Average ○ Good	
○ Average ○ Good ○ Very Good	
○ Average ○ Good	
○ Average ○ Good ○ Very Good ○ Excellent	
○ Average ○ Good ○ Very Good ○ Excellent	
○ Average ○ Good ○ Very Good ○ Excellent	
○ Average ○ Good ○ Very Good ○ Excellent	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place?	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Very Good Excellent Q.10 -	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? •	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor Average	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor Average Good Good Good Good Good Good Good Goo	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor Average	

ANY OTHER SUGGESTIONS

.

He is excellent microbiologist and Export Technologist for Export Inspection Council of Govt of India doing well for our organization.

I'm done! Submit Feedback

SCHOOL OF DENTAL SCIENCES

Students' Feedback 2024-25

Questions Q.1 -How do you rate the course curriculum in relation to the achievement of desired competencies? 1. Curriculum details of all faculties are available at - https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf 2. Comprehensive academic calendar - https://kvv.edu.in/documents/6578/00, University, Comprehensive Academic Calendar 2024-25.odf Poor Good Very Good O Excellent 0.2 -How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society? REFERENCE: Curricular revision summary - Click here Poor Average Good Very Good O Excellent How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society? REFERENCE: Programme details available at - Click here Poor Average Good Very Good

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

REFERENCE:

Excellent

- 1. Professional Development Click here
- Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainabilityhttps://kvv.edu.in/documents/5928/1.3.1 A updated.pdf
- 3, Value added courses Click here

 Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A
_Details of activities Final Lpdf
*
Poor
Average
Good
Very Good
© Excellent
Q.5 - How do you rate the curriculum design for inclusion of field/industrial visits?
The second secon
REFERENCE: https://kvx.edu.in/documenta/5972/Dr. Snehal.pdf
•
Poor
Average
Good
○ Very Good
© Excellent
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?
REFERENCE:
 International Student Cell - https://kvv.edu.in/documents/5888/ISC Activities for AQAR 23-24.pdf
2. Institutional efforts in providing an inclusive environment - https://www.edu.in/documents/5005/7.1.8. A Supportive Document
OWN
OPoor
O Average
Good
Very Good
© Excellent
Q.7 -
How do you rate the overall implementation of innovative teaching learning methods?
REFERENCE: List of student centric innovative teaching learning methods -
https://kvv.edu.in/documents/5773/2.3.1 A List of students centric methods TWsGLPK.odf
•
Poor
Average
○ Good
○ Very Good
© Excellent
Cxcellent
Q.8 -
How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the instit
REFERENCE:
nerenertie:

1. New ICT-enabled tools - https://kvv.edu.in/documents/5775/23.3 A AOAR.pdf

	is://kvv.edu.in/documents/6148/43.5.C.e-Content Repository used by Teachers-Students Table.pdf
Poor	
Average	
Good	
Very Good	
○ Excellent	
Chambi	
Q.9 -	
How do you rate the mento	rship program in your institute?
REFERENCE:	
1. List of Mentors & Mentees	- Click here
2. Logbook of Mentees - Clic	khere
Poor	
O Average	
Good	
Very Good	
© Excellent	
· ·	
Q.10 -	
How do you rate the overall	assessment (evaluation) methods used in the institute?
REFERENCE: Please rate based	on the formative and summative assessment methods and quality.
Assessment Methods - http://doi.org/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.10	on the formative and summative assessment methods and quality. 152/kvv edu.in/documents/6143/2.6.1-b outcome analysis.pdf 155/kvv edu.in/documents/6223/2.5.4 - Apdf
Assessment Methods - http://doi.org/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.10	ns://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
Assessment Methods - http: Examination Reforms - htt	ns://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - http 2. Examination Reforms - htt • Poor	ns://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - http 2. Examination Reforms - htt Poor Average	ns://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - http 2. Examination Reforms - htt Poor Average Good	ns://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - http: 2. Examination Reforms - htt Poor Average Good Very Good	ns://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - http: 2. Examination Reforms - htt Poor Average Good Very Good	ns://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - http://doi.org/10.1001/2015/10.1001/2015/2015/2015/2015/2015/2015/2015/	os//kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf os://kvv.edu.in/documents/6223/2.5.4 - A.pdf
1. Assessment Methods - http://doi.org/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001	ns://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - http://doi.org/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001/10.1001	os//kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf os://kvv.edu.in/documents/6223/2.5.4 - A.pdf
1. Assessment Methods - http: 2. Examination Reforms - htt Poor Average Good Very Good Excellent 0.11 - How is the overall research of	os//kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf os://kvv.edu.in/documents/6223/2.5.4 - A.pdf
1. Assessment Methods - http://doi.org/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.10000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.1000/10.10000/10.10000/10.1000/10.1000/10.1000/10.10000/10.1000/10.1000/10.1000/10.	ps://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf ps://kvv.edu.in/documents/6223/2.5.4 - A.pdf. guidance provided by the institute?
1. Assessment Methods - http: 2. Examination Reforms - htt Poor Average Good Very Good Excellent 2.11 - How is the overall research of the content of the	ps://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf ps://kvv.edu.in/documents/6223/2.5.4 - A.pdf. guidance provided by the institute?
1. Assessment Methods - http: 2. Examination Reforms - htt Poor Average Good Very Good Excellent Q.11 - How is the overall research of the content of the	ps://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf ps://kvv.edu.in/documents/6223/2.5.4 - Apdf
1. Assessment Methods - http: 2. Examination Reforms - htt Poor Average Good Very Good Excellent 0.11 - How is the overall research of the content of the	ps://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf ps://kvv.edu.in/documents/6223/2.5.4 - Apdf
1. Assessment Methods - http: 2. Examination Reforms - htt Poor Average Good Very Good Excellent 0.11 - How is the overall research of the control of the	ps://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf ps://kvv.edu.in/documents/6223/2.5.4 - Apdf
1. Assessment Methods - bite 2. Examination Reforms - bit Poor Average Good Very Good Excellent 2.11 - How is the overall research of the control of the con	ps://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf ps://kvv.edu.in/documents/6223/2.5.4 - Apdf
1. Assessment Methods - http: 2. Examination Reforms - htt Poor Average Good Very Good Excellent 0.11 - How is the overall research of	ps://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf ps://kvv.edu.in/documents/6223/2.5.4 - Apdf
1. Assessment Methods - http: 2. Examination Reforms - htt Poor Average Good Very Good Excellent O.11 - How is the overall research of the control of the	ps://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf ps://kvv.edu.in/documents/6223/2.5.4 - Apdf

etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.
Capability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf
Poor
Average
Good
O Very Good
O Excellent
Q.13 -
How do you rate the institute's initiative in organizing community-based learning through extension and outreach
activities?
REFERENCE: Please rate based on the overall number and quality of community service / projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.
1. List of programmes - Click here
2. Awards & recognition - Click here
3. Community based learning – <u>Click here</u>
•
OPoor
O Average
Good
O Very Good
 Excellent
Q.14 - How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?
REFERENCE: For example, classrooms, demonstration rooms, practical halls, etc.
and a registration of the design and the group and the group and the production of the group and the
Teaching Learning & Skill Acquisition facilities - <u>Click here</u>
 Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf Clinical skills lab - Click here
•
Onesi
Poor
○ Average ○ Good
O Very Good
© Excellent
0.15 -
How do you rate the institute for encouraging student related extra-curricular activities?
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please
이는 것을 보고 있다. 전에 있는 것이 없는 것이 없는 것이 없었다. 그는 것이 없는 것이 없다면 없는 것이 없다면 없는 것이 없는 것이 없는 것이 없습니 없는 것이 없는 것이 없습니 없는 것이 없습니 없습니 없는 것이 없습니 없는 것이 없습니
rate based on the ease of organizing such activities with respect to your faculty/department.
Facilities - https://kvv.edu.in/documents/5883/4.1.2.A Geologged Photographs of Sports and Recreational Facilities 5Lke75Lpdf
400 to 100 100 100 100 to 100 100 100 100 100 100 100 100 100 10

- Events Organized https://kvv.edu.in/documents/5879/5.3.3 Apdf
 Full list of Activities https://kvv.edu.in/documents/6111/7.1.8.A Supportive Documents on The Information Provided pdf

Poor	
Average	
Good	
Very Good	
 Excellent 	
Q.16 -	
	y facilities provided by the institute?
REFERENCE:	
1. https://kvv.edu.in/library	
	AC (Accessible via KVV Intranet) - http://192.168.40.15/dashbaard/LibraryCenteral/Opac.html
•	
Poor	
O Average	
Good	
O Very Good	
Excellent	
Q.17 ·	
How do you rate the institu	ute's efforts in context to guidance for competitive exams and career advancement?
REFERENCE: https://kww.edu.i	n/documents/5762/5.1.3 A Final Upload.pdf
Poor	
Average	
Good	
Very Good	
O Excellent	
Q.18 -	
	ance redressal mechanism of the institute?
REFERENCE:	
der Harricander	
	s / grievance - https://kvv.edu.in/documents/6112/2.5.3 - Apdf
	al - https://kyv.edu.in/studentsgrievanceportal.aspx/
3. Helpline - https://kvv.edu	
	ps://kvv.edu.in/anti-ragging/
	policy - https://kww.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3OaRp.pdf
o. Anti-caste discrimination	policy - https://kvv.edu.in/Caste Discrimination is Strictly Forbidden/
Poor	
○ Average	
○ Average ○ Good	
O Average O Good Very Good	
○ Average ○ Good ○ Very Good	
Poor Average Good Very Good Excellent	
Average Good Very Good Excellent	ute's efforts in context to placement?

REFERENCE: List of students self-employed / placed - <u>Click here</u>	
Poor	
Average	
Good	
Very Good	
Excellent	
220 -	
ANY OTHER SUGGESTIONS	
Please Note: Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities only	
Excellent activities in academics	
I'm donel Submit Feedback	
D KVV 2023	

Teachers' Feedback 2024-25

Questions

30.	
0.1 -	
How do you rate the overall curriculum for UG/PG courses offered by the institute?	
REFERENCE: Please rate based on overall quality, content, relevance, and execution of syllabus included in the cu	ericulum of your
respective faculty/department. Curriculum details of all faculties are available at	
https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf	
•	
Poor	
○ Average	
○ Good	
○ Very Good	
© Excellent	
Q2 -	
How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?	
REFERENCE: Please rate based on the curricular integration of aspects like gender equality, environment & susta	inability, human
values, and professional ethics in your respective faculty/department - https://kvv.edu.in/documents/5928/1.3.1	
•	
Drow	
○ Poor ○ Average	
○ Average:	
Average Good	
Average Good	
Good Very Good Excellent	
○ Average ○ Good ○ Very Good ○ Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension a	nd outreach
○ Average ○ Good ○ Very Good ○ Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension a	nd outreach
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension a activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, part	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension a activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, part	
Good Very Good Excellent C.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension as activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, part campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension as activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, part campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here 2. Awards & recognition — Click here	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension as activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, part campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension as activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, part campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here 2. Awards & recognition — Click here 3. Community based learning — Click here	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension as activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, part campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here 2. Awards & recognition — Click here 3. Community based learning — Click here	
Good Very Good Excellent C.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension as activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, part campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here 2. Awards & recognition — Click here 3. Community based learning — Click here	
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension as activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, part campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here 2. Awards & recognition — Click here 3. Community based learning — Click here Poor Average Good	
Average Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusion of community extension at activities? REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, part campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department. 1. List of programmes — Click here 2. Awards & recognition — Click here	

Q4-

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

REFERENCE: Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summo	ary - Click here
Poor	
Average	
Good	
Very Good	
Excellent	
2,5 -	
low do you rate the aca	ademic flexibility embedded in the curriculum which provides opportunity to students to pursue
heir interest by choosir	ng from several electives?
REFERENCE: If your specia	alty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with
other faculties of the instit	프로그램 사람들은 사람들은 사람들은 사람들이 가지 않는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하
Poor	
Average	
Good	
Very Good	
Excellent	
2.6 -	volvement of institute in various national health programs?
Communication for patier	ased on the organization of health promotional activities in the form Information / Education / nts, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty /
Communication for patier	2018년 전문 1819년 1819년 전문 1819년 2월 1827년 1819년 1819년 1818년 18
Communication for patier department	2018년 전문 1819년 1819년 전문 1819년 2월 1827년 1819년 1819년 1818년 18
Communication for patier department	2018년 전문 1819년 1819년 전문 1819년 2월 1827년 1819년 1819년 1818년 18
Communication for patier lepartment Poor Average	2018년 전문 1819년 1819년 전문 1819년 2월 1827년 1819년 1819년 1818년 18
Communication for patier lepartment Poor Average Good	2018년 [18] 2019년 18 19 [18] 18] 18] 18] 2019년
Communication for patier repartment Poor Average Good Very Good	2018년 전문 1819년 1819년 전문 1819년 2월 1827년 1819년 1819년 1818년 18
ommunication for patier lepartment Poor Average Good Very Good	2018년 [18] 2019년 18 19 [18] 18] 18] 18] 2019년
Communication for patier repartment Poor Average Good Very Good Excellent	2018년 전문 1819년 1819년 전문 1819년 2월 1827년 1819년 1819년 1818년 18
Communication for patier lepartment Poor Average Good Very Good Excellent	2018년 [18] 2019년 18 19 [18] 18] 18] 2019년 22년 18 20년 22년 18 2019년 18 20년 19 20년 22년 19 20년 22년 22년 19 20년 22년 22년 22년 22년 22년 22년 22년 22년 22년
Poor Average Good Very Good Excellent	nts, thematic quiz/debates / cultural activities, etc. for students with respect to your / other faculty /
Poor Average Schellent To do you rate the ins	nts, thematic quiz/debates / cultural activities, etc. for students with respect to your / other faculty /
Poor Average Good Very Good Excellent 7 - How do you rate the inserted to Please rate based on t	nts, thematic quiz/debates / cultural activities, etc. for students with respect to your / other faculty / stitute for organizing various co-curricular academic activities? In activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops the overall number and quality of such activities with respect to your faculty/department
Poor Average Good Very Good Excellent 7 - How do you rate the ins REFERENCE: Co-curricular to Please rate based on to 1. Professional Developing	its, thematic quiz/debates / cultural activities, etc. for students with respect to your / other faculty / stitute for organizing various co-curricular academic activities? In activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops the overall number and quality of such activities with respect to your faculty/department Internal — Click here
Poor Average Good Very Good Excellent A7 - How do you rate the ins REFERENCE: Co-curricular to Please rate based on to 1. Professional Develops 2. Cross cutting issues of	its, thematic quiz/debates / cultural activities, etc. for students with respect to your / other faculty / stitute for organizing various co-curricular academic activities? In activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops the overall number and quality of such activities with respect to your faculty/department Internal — Click here If Gender Sensitivity, Human Values, Environment & Sustainability —
Poor Average Good Very Good Excellent 7- How do you rate the instance of the Piease rate based on to 1. Professional Develops 2. Cross cutting issues of	stitute for organizing various co-curricular academic activities? r activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops the overall number and quality of such activities with respect to your faculty/department ment — Click here f Gender Sensitivity, Human Values, Environment & Sustainability — wments/5928/1.3.1. A podated.pdf
Poor Average Good Very Good Excellent 2.7 - How do you rate the ins REFERENCE: Co-curricular tc. Please rate based on t 1. Professional Developi 2. Cross cutting issues of https://kvv.edu.in/doc 3. Value added courses	stitute for organizing various co-curricular academic activities? r activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops the overall number and quality of such activities with respect to your faculty/department ment — Click here f Gender Sensitivity, Human Values, Environment & Sustainability — wments/5928/1.3.1. A applicated psf — Click here
Poor Average Good Very Good Excellent 2.7 - How do you rate the ins REFERENCE: Co-curricular the Please rate based on t 1. Professional Developi 2. Cross cutting issues of https://kvv.edu.in/doc 3. Value added courses	stitute for organizing various co-curricular academic activities? r activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops the overall number and quality of such activities with respect to your faculty/department ment — Click here f Gender Sensitivity, Human Values, Environment & Sustainability — wments/5928/1.3.1. A applicated add — Click here s sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Poor Average Good Very Good Excellent 1.7- How do you rate the ins REFERENCE: Co-curricular to Please rate based on t 1. Professional Develope 2. Cross cutting issues of https://kvv.edu.in/doc 3. Value added courses 4. Institutional efforts to	stitute for organizing various co-curricular academic activities? r activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops the overall number and quality of such activities with respect to your faculty/department ment — Click here f Gender Sensitivity, Human Values, Environment & Sustainability — wments/5928/1.3.1. A updated.pdf — Click here s sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Poor Average Good Very Good Excellent A7 - How do you rate the instance of the poor Communication for patient A7 - How do you rate the instance of the poor Communication for patient A8 - Horiessianal Develope Communication	stitute for organizing various co-curricular academic activities? r activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops the overall number and quality of such activities with respect to your faculty/department ment — Click here f Gender Sensitivity, Human Values, Environment & Sustainability — wments/5928/1.3.1. A applicated add — Click here s sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Poor Average Good Very Good Excellent 2.7 - How do you rate the insection of the insectio	stitute for organizing various co-curricular academic activities? r activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops the overall number and quality of such activities with respect to your faculty/department ment — Click here f Gender Sensitivity, Human Values, Environment & Sustainability — wments/5928/1.3.1. A applicated add — Click here s sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Communication for patier department Poor Average Good Very Good Excellent 2.7 - How do you rate the ins REFERENCE: Co-curricular etc. Please rate based on t 1. Professional Developi 2. Cross cutting issues of https://kvv.edu.in/doc 3. Value added courses 4. Institutional efforts to	stitute for organizing various co-curricular academic activities? r activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshaps, the overall number and quality of such activities with respect to your faculty/department ment — Click here f Gender Sensitivity, Human Values, Environment & Sustainability — wments/5928/1.3.1. A applicate, pdf — Click here s sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A —

Very Good	
© Excellent	
The Property of the Control of the C	
18-	
How do you rate the institute for encouraging student related extra-curricular activities?	
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities.	Please rati
pased on the overall number and quality of such activities with respect to your faculty/department	
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geotogged Photographs of Sports and Recreational Facilities S	5Lke751.01
2. Student Council activities - https://kvv.edu.m/documents/5876/5.3.2 - A - Final.pdf	
3. Events Organized - https://kvv.edu.in/documents/5879/5.3.3 - Apdf 4. Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Information Provided	dodf
THE THE STATE OF T	LICHE.
Poor	
Average	
Good Very Good	
Excellent	
0,9 - How do you rate the institute's research cell initiated activities?	
September 20 St. 10 St. 10 September 180 September	
REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and	f quality o
esearch guidance.	
1. Research Promotion Policies - Click here	
2. Workshops & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop Seminars.pdf	
•	
Poor	
Average	
Good	
Very Good Excellent	
2.10 -	
low do you rate the institute's implementation of capability enhancement and other skill development schemes	s?
REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education techno.	loav &
bioethics workshops, wellness activities, etc.	
1. Capability Enhancement and Skill Development - https://kvv.edu.in/documents/5819/5.1.2 A. final. for link.pdf	
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - <u>Click here</u>	
3. Value added courses - <u>Click here</u>	
4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edv.in/documents/6144/7.1.9.A - Details of activities Final Lodf	
Poor	
Average	
Good	
Very Good	
© Excellent	

ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY

*

KVV karad provides best education and research program.

I'm done! Submit Feedback

Alumni Feedback 2024-25

uestions	
Q1-	
How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society	
REFERENCE: Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's	
curriculum with respect to your faculty/department	
Curricular revision summary – <u>Click here</u>	
○ Poor	
Average	
Good	
Very Good	
© Excellent	
Q2 -	
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?	
REFERENCE: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with	
other faculties of the institute - <u>Click here</u>	
Poor	
Average	
○ Good	
○ Very Good	
© Excellent	
Q3 -	
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent	
professionals)?	
REFERENCE:	
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/	
2. Individual programme goals can be found in respective curriculum -	
https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf	
8	

Poor

Average

Good

O Very Good Excellent

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

 Teaching Learning & Skill Acquisition facilities - https://kww.edu.in/idocuments/6168/4.7.LA Teaching- 	
Learning and Skills Acquisition Facilities in the Institution.pdf	
 Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/42.1.A.pdf 	
3. Clinical skills lab – <u>Click here</u>	
4. Institutes Welfare Measures - https://kvv.edu.in/documents/6062/63.1.A. WELFARE POLICY - Link.pdf	
5. Accreditation status - https://www.kyv.edu.in/Accreditation_Status/	
6. NIRF Ranking - https://www.kvc.edu.in/NIRE/	
6	
Poor	
Average	
Good	
O Very Good	
Excellent	
Q.5 - How do you rate the institute for organizing various co-curricular academic activities?	
REFERENCE: Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectures, work etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department	shops,
Professional Development — <u>Click here</u> Construct the second of Construct the second secon	
 Cross cutting issues of Gender Sensitivity; Human Values, Environment & Sustainability 	
https://kww.edu.in/documents/5928/1.3.1 A_updated.pdf	
3. Value added courses - <u>Click here</u>	
 Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/slocuments/6144/7.1.9.A Details of activities Final Ladf 	
Poor	
Average	
○ Good	
Very Good	
Excellent	
Sexellent	
Q.6 -	
How do you rate the institute for encouraging student related extra-curricular activities?	
REFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Ple	ase
rate based on the overall number and quality of such activities with respect to your faculty/department	
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Photographs of Sports and Recreational Facilities 5Lks	7\$1.pa
2. Student Council activities - https://kvv.edu.in/slacuments/\$876/5.3.2 - A - Final adf	- 1
3. Events Organized - https://kvv.edu.in/documents/5879/5.3.3 - Apdf	
4. Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A. Supportive Documents on The Information Provided pd	1
4. Folk and by materials and the information of the information Provided and	
Poor	
Average	
○ Good	
○ Very Good	
© Excellent	
0.7-	
Q.7 - How do you rate the institute's implementation of capability enhancement and other skill development schemes?	

REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education tec bioethics workshops, wellness activities, etc.	chnology &
1. Capability Enhancement and Skill Development - https://kvv.edu.in/dacuments/5819/5.1.2 A. final. for. link.pdf	
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - Click here	
3. Value-added courses - Click here	
Professional and the second and the	
Poor	
Average	
Good	
O Very Good	
Excellent	
0,8 -	
How do you rate grievance redressal mechanism of the institute?	
REFERENCE:	
Exam related complaints / grievance - https://kvv.edu.in/documents/6112/253 - A.pdf	
Students' Grievance Portal - https://kvv.edu.in/studentsgrievancegortal.gspx/	
3. Helpline - https://kvv.edu.in/help-line/	
4. Anti-ragging Policy - https://kww.edu.in/anti-ragging/	
5. Anti-sexual harassment policy - https://kvv.edu.in/documents/5441/Internal_Compilaint_Committee_g554wAE_NM	GOake adf
6. Anti-caste discrimination policy - https://kww.edu.in/Caste_Discrimination is Strictly Forbidden/	moderna year NOVE 1
Poor	
Average	
Good Very Good Excellent	
0.9 -:	
How do you rate the institute's efforts in context to guidance for competitive exams and career advancemen	nt?
REFERENCE: https://kvv.edu.in/documents/5762/5.1.3 A Final Upload.pdf	
Poor	
Average	
Good	
Very Good	
Excellent	
0.10 -	
How do you rate the institute's efforts in context to placement?	
now do you take the mandate's errors in context to placement.	
REFERENCE: List of students self-employed / placed - Click here	
Poor	
Average	
Good	
Very Good	
Excellent	
a recording to	

ANY OTHER SUGGESTIONS

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only,

Extra curricular activities are excellent

I'm done! Submit Feedback

Professionals' Feedback 2024-25

Questions
0.1-
How do you rate the curriculum for UG/PG courses offered by the institute?
Details: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respects faculty/department. Curriculum details of all faculties are available at - https://ivv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf
(1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (
0.
Poor Average
Good
○ Very Good
© Excellent
0.2-
How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?
Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department
Reference - https://kvv.edu.in/documents/5928/1.3.1. A updated.pdf
•
Poor Average Good Very Good Excellent
03-
How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society
Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.
Curricular revision summary - Click here
•
Poor
○ Average
○Good
○ Very Good
O Excellent
Q4-
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue
their interest by choosing from several electives?
Details: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with all faculties of the institute - Click here

Poor
○ Average
Good
○ Very Good
Excellent
Q5 -
How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independen
professionals) in professional and in real life situation?
Reference -
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/
 Individual programme outcomes - https://kvv.edu.in/documents/5840/outcome-analysis final-24.pdf
Poor
O Average
Good
Very Good
Excellent
0.6 -
How do you rate the ambience of the college for effective delivery of the academic process?
efficiency.
Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teaching-
Learning and Skills Acquisition Facilities in the Institution off
2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf
3. Clinical skills lab - Click here
4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link.pdf
5. Accreditation status - https://www.kvv.edu.in/Accreditation_Status/
6. NIRF Ranking - https://www.kec.edu.in/NIRE/
Poor
Average
Good
Very Good
Excellent
37 -
How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?
Details: Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning.
ntegrated teaching, modular teaching etc?
List of student centric innovative teaching learning methods -
https://kvv.edu.in/documents/5773/2.3.1 A List of students centric methods TWsGLPK.pdf
2. New ICT-enabled tools - https://kvv.edu.in/documents/5775/2.3.3.A. AQAR.pdf
3. E-content repository - https://kvy.edu.in/documents/6148/43.5.C.e-Content Repository used by Teachers Students Table.pdf

Poor
Average
Good
O Very Good
O Excellent
Q.8 -
How do you rate the assessment methods used by the institute?
Details: Please rate based on the overall formative and summative assessment methods, standards, and results.
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf
2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.
Poor
○ Average
Good
○ Very Good
O Excellent
0.9
How do you rate the institute for encouraging student related co-curricular academic activities?
Details: Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, e
Please rate based on the overall number and quality of such activities with respect to your faculty/department.
1. Professional Development - Click here
Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf Value added courses - Click here
A. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A -
Details of activities Final Ladf
Decision by Securities Front, Soil
*
OPoor
Average Good
○ Very Good ○ Excellent
Cxxellerit
Q10 -
How do you rate the students' engagement in various capability enhancement and skill development schemes organize
by the institute?
Details : Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethic workshops, wellness activities, etc.
Capability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/5819/5.1.2 A. final. for. link.pdf
en service de la company de la
OPoor
O Average
Good
O Very Good
O Excellent

ANY OTHER SUGGESTIONS

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

*
College has good curriculum and also conduct nice co curricular activities for students

I'm done! Submit Feedback

Employers' Feedback 2024-25

Questions

Q.1 - How do you rate the employee's general communication skills? Poor Average Good Very Good Excellent Q.2 - How do you rate the employee's overall management skills? Poor Average Good Very Good Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic conceptor, his/their specialty? Poor Average Good Very Good Excellent Q.3 - Poor Average Good Very Good Excellent Poor Average Good Very Good Excellent
Poor Average Good Very Good Excellent Q.2 - How do you rate the employee's overall management skills? For example, time management, resource management, delegation skills and organizational skills Poor Average Good Very Good Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic conceptor, highlighted in specialty? Poor Average Good Very Good Very Good Very Good O Very Good
Average Good Very Good Excellent Q.2 - How do you rate the employee's overall management skills? For example, time management, resource management, delegation skills and organizational skills Poor Average Good Very Good Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepter/his/their specialty? Poor Average Good Very Good Very Good Very Good
Average Good Very Good Excellent Q.2 - How do you rate the employee's overall management skills? For example, time management, resource management, delegation skills and organizational skills. Poor Average Good Very Good Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepher/his/their specialty? Poor Average Good Very Good Very Good Very Good Very Good
Average Good Very Good Excellent Q.2 - How do you rate the employee's overall management skills? For example, time management, resource management, delegation skills and organizational skills Poor Average Good Very Good Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepter/his/their specialty? Poor Average Good Very Good Very Good Very Good
Good Very Good Excellent Q.2 - How do you rate the employee's overall management skills? For example, time management, resource management, delegation skills and organizational skills Poor Average Good Very Good Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepher/his/their specialty? Poor Average Good Very Good Very Good Very Good
Very Good Excellent Q.2 - How do you rate the employee's overall management skills? For example, time management, resource management, delegation skills and organizational skills Poor Average Good Very Good Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepter/his/their specialty? Poor Average Good Very Good Very Good
Excellent Q.2 - How do you rate the employee's overall management skills? For example, time management, resource management, delegation skills and organizational skills. Poor Average Good Very Good Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepher/his/their specialty? Poor Average Good Very Good Very Good Very Good
Q.2 - How do you rate the employee's overall management skills? For example, time management, resource management, delegation skills and organizational skills. Poor Average Good Very Good Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepher/hls/their specialty? Poor Average Good Very Good Very Good
How do you rate the employee's overall management skills? For example, time management, resource management, delegation skills and organizational skills. Poor Average Good Very Good Excellent Q3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic conceptor/his/their specialty? Poor Average Good Very Good Very Good Very Good
For example, time management, resource management, delegation skills and organizational skills Poor Average Good Very Good Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepher/his/their specialty? Poor Average Good Very Good Very Good
Poor Average Good Very Good Excellent Q3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepher/his/their specialty? Poor Average Good Very Good Very Good
Average Good Very Good Excellent Q3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepter/his/their specialty? Poor Average Good Very Good Very Good
Average Good Very Good Excellent Q3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepher/his/their specialty? Poor Average Good Very Good Very Good
Average Good Very Good Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepter/his/their specialty? Poor Average Good Very Good
Good Very Good Excellent Q3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepher/his/their specialty? Poor Average Good Very Good
○ Very Good ○ Excellent Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concepter/his/their specialty? Poor ○ Average ○ Good ○ Very Good
Case How do you rate the employee in having sufficient knowledge and comprehension of the core and basic conception in the core and
How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept her/his/their specialty? Poor Average Good ○ Very Good
O Average O Good Very Good
○ Good ○ Very Good
O Very Good
CONTROL OF THE PROPERTY OF THE
Q.4 - How do you rate the employee's overall leadership skills?
For example, independent thinking, problem solving and clinical decision-making abilities
•
Poor
○ Average
Good
O Very Good

Poor	
Average	
Good	
O Very Good	
© Excellent	
V SAME TO SAME	
Q.6 -	
How do you rate the employee's ability in the use of modern computing tools?	
*	
○ Poor	
OAverage	
Good	
O Very Good	
Excellent	
Q.7 -	
How do you rate the employee's passion for professional growth?	
*	
Poor	
Average	
○ Good	
O Very Good	
Excellent	
A PROGRESS	
Q8-	
How do you rate the employee's knowledge and skill in recent advances in her/his/their own	
non ab you had the employee a knowledge and akin in recent durances in ner, may been one	apacianty.
Poor	
○ Average	
O Average O Good	
Average Good Very Good	
O Average O Good	
○ Average ○ Good ○ Very Good ○ Excellent	
○ Average ○ Good ○ Very Good ○ Excellent	
○ Average ○ Good ○ Very Good ○ Excellent	sce?
Average Good Very Good Excellent	ice?
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work pla	sce?
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work pla	sce?
Average Good Very Good Excellent Q9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work pla Poor Average	ice?
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work pla Poor Average Good	sce?
Average Good Very Good Excellent Q9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work pla Poor Average Good Very Good	sce?
Average Good Very Good Excellent Q9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work pla Poor Average Good	ice?
Average Good Very Good Excellent Q9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work pla Poor Average Good Very Good	sce?
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work plate Poor Average Good Very Good Excellent	sce?
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work plate Poor Average Good Very Good Excellent Q.10 -	sce?
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work plate Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee?	ice?
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work plate Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor	sce?
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work plate Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor Average	sce?
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work plate Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor Average Good Good Good Good Good Good Good Goo	ice?
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work plate Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor Average	ice?

All well		
All Well		
	I'm donef Submit Feedback	

KRISHNA	COLLEGE	OF PHYSIOTHER A	\PY

Students' Feedback 2024-25

Questions	
Q.1 - How do you rate th	e course curriculum in relation to the achievement of desired competencies?
now do you rate th	e course curriculum in relation to the achievement of desired competencies:
REFERENCE:	
 Curriculum details 	of all faculties are available at - https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf
2. Comprehensive ac 25.odf	ademic calendar - https://kvv.edu.in/documents/6578/00_University_Comprehensive_Academic_Calendar_202
Poor	
Average	
Good	
Very Good	
O Excellent	
0.2 -	
	e institutional policy of curricular revision/change according to the local and global needs of the
society?	
REFERENCE: Curricu	lar revision summary - Click here
Average	
O Average O Good	
○ Average ○ Good ○ Very Good	
Average Good Very Good	
Poor Average Good Very Good Excellent	
Average Good Very Good Excellent	e institute's practice of starting new academic programmes (courses) according to the local and globs
Average Good Very Good Excellent Q.3 -	ne institute's practice of starting new academic programmes (courses) according to the local and globa y?
Average Good Very Good Excellent Q.3 - How do you rate the	ggan - a wana manana ana amin'ny avoana amin'ny faritr'ora ao amin'ny faritr'ora ao amin'ny faritr'ora dia 500
Average Good Very Good Excellent 3.3 - How do you rate the	y?
Average Good Very Good Excellent Q.3 - How do you rate the needs of the society	y?
Average Good Very Good Excellent Q.3 - How do you rate the needs of the society REFERENCE: Program	y?
Average Good Very Good Excellent Q.3 - How do you rate the needs of the society REFERENCE: Program Poor Average	y?
Average Good Very Good Excellent Q.3 - How do you rate the	y?

Q.4

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

REFERENCE:

- 1. Professional Development Click here
- Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainabilityhttps://kvv.edu.in/documents/5928/1.3.1 A updated.pdf
- 3. Value added courses Click here

 Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A - 	
_Details of activities Final I pdf	
*	
Poor	
O Average	
Good	
O Very Good	
O Excellent	
Q.5 - How do you rate the curriculum design for inclusion of field/industrial visits?	
To the second and the contestion areas, to the second and the second areas.	
REFERENCE: https://kvv.edu.in/documents/5972/Dr. Snehal.pdf	
•	
Poor	
Average	
Good	
○ Very Good	
O Excellent	
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?	
REFERENCE:	
 International Student Cell - https://kvv.edu.in/documents/5888/ISC-Activities.for-AOAR-23-24.pdf 	
 Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Document 	tspdf
•	
OWER TO A STATE OF THE STATE OF	
Poor	
Average	
○ Good	
Very Good	
© Excellent	
0.7 -	
How do you rate the overall implementation of innovative teaching learning methods?	
REFERENCE: List of student centric innovative teaching learning methods -	
https://kyv.edu.in/documents/5773/2.3.1 A List of students centric methods TWsGLPK.odf	
•	
Poor	
○ Average ○ Good	
O Very Good	
O Excellent	
Q.8 -	
How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the inst	itute
DEFENDANCE	
REFERENCE:	
A SECTION OF THE PROPERTY OF T	

1. New ICT-enabled tools - https://kvv.edu.in/documents/5775/23.3 A AOAR.pdf

	nts Table.pdf
•	
Poor	
Average	
Good	
Very Good	
© Excellent	
0.9 -	
How do you rate the mentorship program in your institute?	
REFERENCE:	
1. List of Mentors & Mentees - Click here	
2. Lagbook of Mentees - <u>Click here</u>	
Service And And Construction Co	
C Door	
Poor Average	
Good	
○ Very Good ○ Excellent	
Excellent	
0.10 -	
How do you rate the overall assessment (evaluation) methods used in the institute?	
REFERENCE: Please rate based on the formative and summative assessment methods and quality.	
Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b-outcome_analysis.pdf	
Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf	
Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf. Poor	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good	
Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b-outcome_analysis.pdf	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - Apdf Poor Average Good Very Good Excellent	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 0.11 - How is the overall research guidance provided by the institute?	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 0.11 - How is the overall research guidance provided by the institute?	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - Apdf Poor Average Good Very Good Excellent 2.11 - How is the overall research guidance provided by the institute?	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 2.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop_Seminars.pdf	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 0.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop Seminars.pdf	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - Apdf Poor Average Good Very Good Excellent 2.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshap & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshap Seminars.pdf Poor Average	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshap & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshap Seminars.pdf Poor Average Good	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf. Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshap & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshap Seminars.pdf Poor Average Good Very Good Very Good	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 0.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshap & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshap Seminars.pdf	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshap & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshap Seminars.pdf Poor Average Good Very Good Very Good	

etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.
Capability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf
A CONTROL OF THE CONT
Poor
Average
Good
Very Good
© Excellent
Q.13 -
How do you rate the institute's initiative in organizing community-based learning through extension and outreach
activities?
REFERENCE: Please rate based on the overall number and quality of community service / projects with NGOs, participation in
awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.
List of programmes – <u>Click here</u>
2. Awards & recognition - Click here
3. Community based learning – <u>Click here</u>
Poor
Average
○ Good
○ Very Good
© Excellent
$_{ m Q,14}$ - How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in
your designated course?
REFERENCE: For example, classrooms, demonstration rooms, practical halls, etc.
1. Teaching Learning & Skill Acquisition facilities - Click here
2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf
3. Clinical skills lab – Click here
One
Poor
Average
Good
O Very Good
© Excellent
Q.15 -
How do you rate the institute for encouraging student related extra-curricular activities?
5 2 2
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department. 1. Facilities - https://kvv.edu.in/dacuments/5883/4.1.2.A. Geotagged Photographs of Sports and Recreational Facilities 5Lke751.ps 2. Student Council activities - https://kvv.edu.in/dacuments/5876/5.3.2 A Final.pdf
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department. 1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geotogged Photographs of Sports and Recreational Facilities 5Lke751.ps

Poor
Average
Good
Very Good
© Excellent
Discribin.
Q,16 -
How do you rate the library facilities provided by the institute?
REFERENCE:
1. https://kvv.edu.in/library/
2. Central Library Web OPAC (Accessible via KVV Intranet) - http://192,168.40.15/dashbaard/LibraryCenteral/Opac.html
Poor
Average
Good
O Very Good
Excellent
Q.17 ·
How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?
REFERENCE: https://kvv.edu.in/documents/5762/5.1.3. A. Final. Upload.pdf
SECRET TO A POLICY OF THE PROPERTY OF THE PROP
AL.
Poor
Average
○ Good
○ Very Good
© Excellent
Q.18 -
How do you rate the grievance redressal mechanism of the institute?
REFERENCE:
1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/2.53 - A.odf
2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/
3. Helpline - https://kyv.edu.in/help-line/
4. Anti-ragging Policy - https://kww.edu.in/anti-ragging/
5. Anti-sexual harassment policy - https://kvv.edu.in/documents/5441/Internal_Compilaint_Committee_g554wAE_NM3OaRp.pi
6. Anti-caste discrimination policy https://kvv.edu.in/Caste Discrimination is Strictly Forbidden/
Poor
○ Average
Good
Very Good
© Excellent
Q.19 -
How do you rate the institute's efforts in context to placement?

REFERENCE: List of students self-employed / placed - <u>Click here</u>
Poor
Average
○ Good
○ Very Good
○ Excellent
Q.20 -
ANY OTHER SUGGESTIONS
Please Note: Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities only
*
College is superb also staff is very supportive and helpful
Fm done! Submit Feedback © KVV 2023

Teachers' Feedback 2024-25

Questions

- 10	
Q.1 -	
How do you rate the o	verall curriculum for UG/PG courses offered by the institute?
REFERENCE: Please rate	based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your
respective faculty/depar	tment. Curriculum details of all faculties are available at -
https://kvv.edu.in/docum	nents/4916/1.1.1 A curricula implemented.pdf
•	
Poor	
O Average	
Good	
Very Good	
 Excellent 	
0.2 -	
	nstitute's policy in integrating cross-cutting issues into the UG/PG curriculum?
REFERENCE: Please rate	based on the curricular integration of aspects like gender equality, environment & sustainability, human
	ethics in your respective faculty/department - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf
O Decor	
Poor Average	
○ Average ○	
Average Good Very Good	
Good Very Good Excellent	
Good Very Good Excellent	urriculum design for UG/PG with respect to inclusion of community extension and outreach
○ Average ○ Good ○ Very Good ○ Excellent Q.3 - How do you rate the c	urriculum design for UG/PG with respect to inclusion of community extension and outreach
○ Average ○ Good ○ Very Good ○ Excellent Q.3 - How do you rate the cactivities?	3 (1.14 - 1.15 - 1.15 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16 - 1.16
Good Very Good Excellent Q.3 - How do you rate the cactivities?	3 (1964년 15 Grand 1987년 17 전에 대한 1945년 1941년 1946년 1941년 1942년 1842년 1945년 1947년 1947년 1942년 1947년 1942년 1941
Good Very Good Excellent Q.3 - How do you rate the cactivities?	based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness on socially relevant issues, etc. in your respective faculty/department.
Average Good Very Good Excellent G.3 - How do you rate the cactivities? REFERENCE: Please rate campaigns, exhibitions of	based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness on socially relevant issues, etc. in your respective faculty/department. — <u>Click here</u>
Good Very Good Excellent G.3 - How do you rate the cactivities? REFERENCE: Please rate campaigns, exhibitions of	based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness on socially relevant issues, etc. in your respective faculty/department. — <u>Click here</u> on — <u>Click here</u>
Average Good Very Good Excellent Q.3 - How do you rate the cartivities? REFERENCE: Please rate campaigns, exhibitions of 1. List of programmes 2. Awards & recognition 3. Community based in	based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness on socially relevant issues, etc. in your respective faculty/department. — <u>Click here</u> on — <u>Click here</u>
Good Very Good Excellent C.3 - How do you rate the cactivities? REFERENCE: Please rate campaigns, exhibitions of 1. List of programmes 2. Awards & recognitions of 3. Community based in	based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness on socially relevant issues, etc. in your respective faculty/department. — <u>Click here</u> on — <u>Click here</u>
Good Very Good Excellent C.3 - How do you rate the cartivities? REFERENCE: Please rate campaigns, exhibitions of 1. List of programmes 2. Awards & recognitions 3. Community based in Poor Average	based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness on socially relevant issues, etc. in your respective faculty/department. — <u>Click here</u> on — <u>Click here</u>
Good Very Good Excellent C.3 - How do you rate the cartivities? REFERENCE: Please rate campaigns, exhibitions of 1. List of programmes 2. Awards & recogniti 3. Community based if Poor Average Good	based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness on socially relevant issues, etc. in your respective faculty/department. — <u>Click here</u> on — <u>Click here</u>
Good Very Good Excellent G.3 - How do you rate the cactivities? REFERENCE: Please rate campaigns, exhibitions of 1. List of programmes 2. Awards & recognitions.	based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness on socially relevant issues, etc. in your respective faculty/department. — <u>Click here</u> on — <u>Click here</u>

Q4-

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

REFERENCE: Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision sum	mary - Click here
O Poor	
Average	
Good	
Very Good	
 Excellent 	
o.r	
Q.5 -	and the state of t
	academic flexibility embedded in the curriculum which provides opportunity to students to pursue using from several electives?
PEEERENCE: If your roa	ecialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with
other faculties of the in	되었다. 그리고 있는 10년 전에 있는데 이 전에 있는데 10년
O Poor	
☐ Average	
Good	
Very Good	
 Excellent 	
Q:6 -	
	involvement of institute in various national health programs?
DEEEDENCE Closes and	a hazard on the accompanion of health recompliance and indicate in the force reformation (Education (
Communication for pa	e based on the organization of health promotional activities in the form information / Education / tients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty /
Communication for pa department	2이 보고 NAT NATURAL 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980) - 1980 (1980)
Communication for pa department • ○ Poor	2이 보고하는 사람들은 10명 전에 가득하면 하는데 10명 등에 사용하는 10명 전에 되었다. 그는데 10명 등에 대한 10명 20명 전에 대한 10명 등에 대한 10명 10명 10명 10명 10명 1
Communication for pa department Poor Average	2이 보고 NEO
Communication for par department Poor Average Good Very Good	2이 보고하는 사람들은 10명 전에 가득하면 하는데 10명 등에 사용하는 10명 전에 되었다. 그는데 10명 등에 대한 10명 20명 전에 대한 10명 등에 대한 10명 10명 10명 10명 10명 1
Communication for par department Poor Average Good Very Good	2이 보고 NEO
Communication for par department Poor Average Good Very Good Excellent	2이 보고 NOT NOTE NOTE NOTE NOTE NOTE NOTE NOTE
Communication for par department Poor Average Good Very Good Excellent	2이 보고하는 사람들은 10명 전에 가득하면 하는데 10명 등에 사용하는 10명 전에 되었다. 그는데 10명 등에 대한 10명 20명 전에 대한 10명 등에 대한 10명 10명 10명 10명 10명 1
Communication for participant of the partment Poor Average Good Excellent O.7 - How do you rate the	tients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty /
Communication for participant of the partment Poor Average Good Excellent O.7 - How do you rate the	tients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / institute for organizing various co-curricular academic activities? vlar activities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department
Poor Average Good Very Good Excellent 2.7 - How do you rate the REFERENCE: Co-curricus etc. Piease rate based o	tients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / institute for organizing various co-curricular academic activities? vlar activities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department
Communication for pardepartment Poor Average Good Very Good Excellent 2.7 - How do you rate the REFERENCE: Co-curriculate. Please rate based of 1. Professional Devei 2. Cross cutting issue.	institute for organizing various co-curricular academic activities? Institute for organizing various co-curricular academic activities? Institute for organizing various co-curricular academic activities? In octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment—Circi here
Communication for pardepartment Poor Average Good Very Good Excellent 2.7 - How do you rate the REFERENCE: Co-curriculate. Please rate based of 1. Professional Devei 2. Cross cutting issue.	institute for organizing various co-curricular academic activities? Alar activities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here is of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1 A applicated.pdf
Communication for pardepartment Poor Average Good Very Good Excellent O:7 - How do you rate the REFERENCE: Co-curriculate Communication of the communicat	institute for organizing various co-curricular academic activities? Alar activities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability— documents/5928/1.3.1 A. applated.psf.
Communication for pardepartment Poor Average Good Very Good Excellent O:7 - How do you rate the REFERENCE: Co-curriculate Communication of the communicat	institute for organizing various co-curricular academic activities? Alar octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1. A updated.psf. res — Click here s to sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Communication for pardepartment Poor Average Good Very Good Excellent O.7 - How do you rate the REFERENCE: Co-curriculate of the control of	institute for organizing various co-curricular academic activities? Alar octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1. A updated.psf. res — Click here s to sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Communication for pardepartment Poor Average Good Very Good Excellent O.7 - How do you rate the REFERENCE: Co-curriculate the based of 1. Professional Devei 2. Cross cutting issue, but as a cutti	institute for organizing various co-curricular academic activities? Alar octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1. A updated.psf. res — Click here s to sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Communication for pardepartment Poor Average Good Very Good Excellent O.7 - How do you rate the REFERENCE: Co-curricu etc. Please rate based of 1. Professional Devei 2. Cross cutting issue, but ps://kww.edu.in/s 3. Value added cours 4. Institutional efforts Details of activiti	institute for organizing various co-curricular academic activities? Alar octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1. A updated.psf. res — Click here s to sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Communication for pardepartment Poor Average Good Very Good Excellent Q.7 - How do you rate the REFERENCE: Co-curriculate of the control o	institute for organizing various co-curricular academic activities? Alar octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1. A updated.psf. res — Click here s to sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—

Very Good	
Excellent	
The state of the s	
1.8 -	
low do you rate the institute for encouraging student related extra-curricular activities?	
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and culture	al activities. Please rati
ased on the overall number and quality of such activities with respect to your faculty/department	
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Photographs of Sports and Recreational	l Facilities 5Lke751.or
2. Student Council activities - https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf	
3. Events Organized - https://kvv.edu.in/documents/5879/5.3.3 - Apdf 4. Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Informati	on Provided adf
and the state of t	<u> </u>
Poor	
Average	
Good	
Very Good Excellent	
29 -	
low do you rate the institute's research cell initiated activities?	
REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol cor	nmittee, and quality o
esearch guidance.	
1. Research Promotion Policies - Click here	
2 Workshop & Similar - March - All of the march 5554 (2.2.2 S. List of Workshop Sandara M.	
 Workshops & Seminars – https://kvv.edu.in/documents/5564/3.3.2 B List of Workshop Seminars pdf 	
Poor	
Average	
Good	
Very Good Excellent	
NOON CONTRACT	
2.10 - tow do you rate the institute's implementation of capability enhancement and other skill developme	nt schemes?
REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing educa	ition technology &
pioethics workshops, wellness activities, etc.	
1. Capability Enhancement and Skill Development - https://kvv.edu.in/dacuments/5819/5.1.2 A final for link	pdf
2. Competency/Employability/Entrepreneurship/Skill Development MoUs – <u>Click here</u>	
3. Value added courses - Click here	
 Institutional efforts to sensitize values, rights, duties and responsibilities – https://kvv.edu.in/documents/6144 Details of activities Final I pdf 	77.1.9.A -
Desir	
Poor	
Operage Good	
Very Good	
Excellent	

ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

.

Updates and quality enhancement is always there as per my academic experience so far. We are more enthusiastic in having keen involvement with feedback and improvisation.

I'm done! Submit Feedback

Alumni Feedback 2024-25

Questions
Q.1 -
How do you rate the institute's policy of curricular revision/change according to the local and global needs of the societ
REFERENCE: Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's
curriculum with respect to your faculty/department
Curricular revision summary – <u>Click here</u>
Poor
Average
○ Good
Very Good
© Excellent
Q2 -
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?
REFERENCE: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience w
other faculties of the institute - <u>Click here</u>
Poor
Average
Good
○ Very Good
© Excellent
0.3
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent
professionals)?
REFERENCE:
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/
2. Individual programme goals can be found in respective curriculum -
https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf

Poor Average

Good

Very Good

Excellent

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

 Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.LA Teaching 	
Learning and Skills Acquisition Facilities in the Institution pdf	
 Clinical, equipment and laboratory facilities - https://kvv.edu.in/dacuments/5903/42.1.A.pdf 	
3. Clinical skills lab – <u>Click here</u>	
4. Institutes Welfare Measures - https://kvv.edv.in/documents/6062/63.1.A. WELFARE POLICY - Link.pdf	
5. Accreditation status https://www.kyv.edu.in/Accreditation Status/	
6. NIRF Ranking - https://www.kicr.edu.in/NIRE/	
•	
Poor	
Average	
Geod	
○ Very Good	
© Excellent	
Q.5 - How do you rate the institute for organizing various co-curricular academic activities?	
now do you rate the institute for organizing various co-curricular academic activities:	
REFERENCE: Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectu	ıres, workshaps,
etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department	
1. Professional Development — Click here	
2. Cross cutting issues of Gender Sensitivity; Human Values, Environment & Sustainability	
https://kvv.edu.in/documents/5928/1.3.1. A. updated.pdf	
3. Value added courses - Click here	
4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9	A -
Details of activities FinalLodf	
Char	
Poor Average	
Good	
○ Very Good	
© Excellent	
Q.6 -	
How do you rate the institute for encouraging student related extra-curricular activities?	
REFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural act	tivities. Please
rate based on the overall number and quality of such activities with respect to your faculty/department	
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Photographs of Sports and Recreational Facilities -	lities 5Lke751.pg
2. Student Council activities - https://kvv.edu.in/documents/S876/S3.2 - A - Final odf	
3. Events Organized - https://kvv.edu.in/documents/5879/5.3.3 - Apdf	
4. Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A. Supportive Documents on The Information Pro	avided adf
The same of the sa	
Poor	
Average	
○ Good	
○ Very Good	
Excellent	
02	
Q7-	
᠒? - How do you rate the institute's implementation of capability enhancement and other skill development scl	nemes?

EFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education ioethics workshops, wellness activities, etc.	i technology &
1. Capability Enhancement and Skill Development - https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf	
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - Click here	
3. Value-added courses - <u>Click here</u>	
Poor	
Average	
Good	
Very Good	
Excellent	
.8 -	
low do you rate grievance redressal mechanism of the institute?	
EFERENCE:	
1. Exam related complaints / grievance - https://www.edu.in/documents/6112/2.5.3 - A.pdf	
2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievancegortal.gspx/	
3. Helpline - https://kyv.edu.in/help-line/	
4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/	
5. Anti-sexual harassment policy = https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_	NM3OaRe adf
6. Anti-caste discrimination policy - https://kvv.edu.in/Caste Discrimination is Strictly Forbidden/	EAST-MEASTAIN PORT.
S. And Code Observation Policy	
Poor	
Average	
Good Very Good Excellent	
T. O. C.	
9.	
low do you rate the institute's efforts in context to guidance for competitive exams and career advancem	ent?
EFERENCE: https://kvv.edu.in/documents/5762/5.1,3 A Final Upload.pdf	
Poor	
Average	
Good	
Very Good	
Excellent	
10 -	
ow do you rate the institute's efforts in context to placement?	
EFERENCE: List of students self-employed / placed - Clink here	
Poor	
Average	
Good	

ANY OTHER SUGGESTIONS

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only,

*

My practice is going excellent due to all the skills taught by my teachers and the guidance given by them. I very thankful to them.

I'm done! Submit Feedback

Professionals' Feedback 2024-25

Questions	
Q.1-	
How do you rate the curriculum for UG/PG courses offered by the institute?	
Details: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of you faculty/department. Curriculum details of all faculties are available at - https://kvv.edu.in/documents/6244/1.1.1 - A - 203	AND ADDRESS OF THE PARTY.
(1 ± 0 ± 0 ± 0 ± 0 ± 0 ± 0 ± 0 ± 0 ± 0 ±	
Poor	
○ Average	
Good	
Very Good	
© Excellent	
0,2 -	
How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?	
Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment &	
sustainability, human values and professional ethics in your respective faculty/department	
Reference - https://kvv.edu.in/documents/5928/1,3.1_A_updated.pdf	
•	
Poor	
O Average	
○ Good	
○ Very Good	
© Excellent	
0.3 -	
How do you rate the institute's policy of curricular revision/change according to the local and global needs of the	ne society?
Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.	
Curricular revision summary – <u>Click here</u>	
Poor	
Average	
Good	
Very Good	
Excellent	
Q.4 -	
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to	o pursue
their interest by choosing from several electives?	
Details: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experient	e with other

Average	
Good	
O Very Good	
Excellent	
Q5 -	
How do you rate the outcome (goal) oriented curricular design of the course (i.e., becomi	ng competent and independent
professionals) in professional and in real life situation?	-
Reference -	
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/	
 Individual programme outcomes - https://kvv.edu.in/documents/5840/outcome-analysis-fina 	1.24.pdf
Poor	
○ Average	
Good	
Very Good	
O Excellent	
0.6 -	
How do you rate the ambience of the college for effective delivery of the academic proce	ess?
Details: Academic ambience includes manpower, infrastructural & clinical resources, and financial efficiency.	incentives along with managerial
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Tes Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Tes Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here	aching:
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teaching and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY -	aching:
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Tes Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here	aching:
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Teaching and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A WELFARE POLICY - 5. Accreditation status - https://www.kvv.edu.in/documents/6062/6.3.1.A	aching:
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Teaching and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A WELFARE POLICY - 5. Accreditation status - https://www.kvv.edu.in/documents/6062/6.3.1.A	aching:
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Tes Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A WELFARE POLICY - 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRF/	aching:
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Test Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A WELFARE POLICY - 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poor	aching:
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Teaching and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A WELFARE POLICY - 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poor Average	aching:
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Teaching and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A WELFARE POLICY - 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poca Average Good	aching:
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Teaching and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab — Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A WELFARE POLICY — 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poor Average Good Very Good	aching: Link.pdf
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Teaching and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - 5. Accreditation status - https://www.kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - 6. NIRF Ranking - https://www.kvv.edu.in/NIRF/ Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the exe	aching: Link.pdf scution of syllabus?
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Teaching and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A WELFARE POLICY - 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRF/ Poor Average Good Very Good Excellent	aching: Link.pdf scution of syllabus?
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Teaching and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A WELFARE POLICY - 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the exellent integrated teaching, modular teaching etc.?	aching: Link.pdf scution of syllabus?
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A Teaching and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - 5. Accreditation status - https://www.kvv.edu.in/Accreditation.Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the exe	aching: Link.pdf scution of syllabus?
1. Teaching Learning & Skill Acquisition facilities - https://krv.edu.in/documents/6168/4,1.1.A Teaching and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://wvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the exellent Details: Innovative teaching learning methods include self- directed learning, problem-based learning grated teaching, modular teaching etc? 1. List of student centric innovative teaching learning methods -	aching: Link.pdf scution of syllabus?

Poor
○ Average
Good
Very Good
Excellent
28 -
How do you rate the assessment methods used by the institute?
Details: Please rate based on the overall formative and summative assessment methods, standards, and results.
1. Assessment Methods - https://kyv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf
Poor
Average
Good
Very Good
Excellent
2,9 -
How do you rate the institute for encouraging student related co-curricular academic activities?
Details: Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops
Please rate based on the overall number and quality of such activities with respect to your faculty/department.
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability
https://kyv.edu.in/documents/5928/1.3.1 A updated.pdf
3. Value added courses - Click here
A. Institutional efforts to sensitize values, rights, duties and responsibilities - https://www.edu.in/idocuments/6144/7.1.9.A.
Details of activities Final T.pdf

Poor
Average
Good
Very Good Excellent
0.40
Q 10 How do you rate the students' engagement in various capability enhancement and skill development schemes organiz
by the institute?
Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioet
workshops, wellness activities, etc.
Capability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/5819/5.1.2 A. final for link.pdf
Poor
Good
Very Good
Excellent

ANY OTHER SUGGESTIONS

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

.

The teaching method; students performance in studies are good; clinical; labs; hospital set up is excellent and I suggest to keep improving. I thank the Principal; his team and the management for giving me the opportunity. Thank you.

I'm done! Submit Feedback

Employers' Feedback 2024-25

Questions

Q.1 -	
How do you rate the	employee's general communication skills?
1011 110 700 1110 1110	
•	
Poor	
Average	
Good	
Very Good	
O Excellent	
CAUCHETT	
0.2 -	
	employee's overall management skills?
For example, time man	agement, resource management, delegation skills and organizational skills
No.	
Poor	
○ Average	
Good	
Very Good	
 Excellent 	
her/his/their specialt	employee in having sufficient knowledge and comprehension of the core and basic concept of ty?
○ Average ○ Good	
Poor Average Good Very Good Excellent	
Average Good Very Good Excellent	
Average Good Very Good Excellent	employee's overall leadership skills?
Average Good Very Good Excellent Q.4 - How do you rate the	
Average Good Very Good Excellent Q.4 - How do you rate the	employee's overall leadership skills? ent thinking, problem solving and clinical decision-making abilities
Average Good Very Good Excellent Q.4 - How do you rate the	
Average Good Very Good Excellent Q.4 - How do you rate the For example, independ	
Average Good Very Good Excellent Q.4 - How do you rate the For example, independ Poor Average	
Average Good Very Good Excellent Q.4 - How do you rate the For example, independ Poor Average Good	
Average Good Very Good Excellent Q.4 - How do you rate the For example, independ Poor Average Good Very Good	
Average Good Very Good Excellent Q.4 - How do you rate the For example, independ Poor Average Good Very Good	
Average Good Very Good Excellent A- How do you rate the For example, independ Average Good Very Good	
Average Good Very Good Excellent Q.4 - How do you rate the For example, independ Poor Average Good Very Good Excellent	

Poor	
O Average O Good	
O Very Good	
O Excellent	
Q.6 -	
	ployee's ability in the use of modern computing tools?
	the desired and the same the section of the common tender of the same same to the same same same same same same same sam
Poor	
○ Average	
Good	
O Very Good	
O Excellent	
Q.7 -	
	ployee's passion for professional growth?
Table 2000000	
Poor	
Average	
Good	
Very Good	
O Excellent	
Q.8 -	
now do you rate the em	ployee's knowledge and skill in recent advances in her/his/their own specialty?
○ Poor	
OAverage	
O Average O Good	
OAverage	
O Average O Good	
O Average O Good O Very Good	
Average Good Very Good Excellent	
Average Good Very Good Excellent	ployee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent	ployee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent	ployee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q9 - How do you rate the em	ployee's ability to contribute to the goal / upliftment of the work place?
O Average O Good Very Good Excellent Q.9 - How do you rate the em	ployee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q9 - How do you rate the em Poor Average Good	ployee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q9 - How do you rate the em Poor Average	ployee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q.9 - How do you rate the em Poor Average Good Very Good Excellent	ployee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q.9 - How do you rate the em Poor Average Good Very Good Excellent	
Average Good Very Good Excellent Q.9 - How do you rate the em Poor Average Good Very Good Excellent	ployee's ability to contribute to the goal / upliftment of the work place? arall performance of the employee?
Average Good Very Good Excellent Q.9 - How do you rate the em Poor Average Good Very Good Excellent	
Average Good Very Good Excellent Q.9 - How do you rate the em Poor Average Good Very Good Excellent	
Average Good Very Good Excellent Q.9 - How do you rate the em Poor Average Good Very Good Excellent Q.10 - How do you rate the over	
Average Good Very Good Excellent Q.9 - How do you rate the em Poor Average Good Very Good Excellent Q.10 - How do you rate the over	
Average Good Very Good Excellent Q.9 - How do you rate the em Poor Average Good Very Good Excellent Q.10 - How do you rate the over Poor Average Good Fixed lent Q.10 - How do you rate the over Poor Average Good	
Average Good Very Good Excellent Q.9 - How do you rate the em Poor Average Good Very Good Excellent Q.10 - How do you rate the over	

Q.11 - ANY OTHER SUGGESTIONS		
*		
I m satisfied with employees		

I'm done! Submit Feedback

KRISHNA	INSTITUT	E OF NUR	SING SCIE	ENCES

Students' Feedback 2024-25

Questions
0.1-
How do you rate the course curriculum in relation
REFERENCE:
1. Curriculum details of all faculties are available at - E

REFERENCE:	
 Curriculum details of all faculties are available at 	https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf
2. Comprehensive academic calendar - https://kvv.ec	du.in/documents/6578/00, University Comprehensive Academic Colendar 202
25.pdf	
Poor	
Average .	
Good	
○ Very Good	
C Excellent	
Q.2 -	
How do you rate the institutional policy of curri	cular revision/change according to the local and global needs of the
society?	
REFERENCE: Curricular revision summary – Click her	œ.
Poor	
Average	
○ Average	
Poor Average Good Very Good	
Average Good Very Good	
Average Good Very Good Excellent	
Average Good Very Good Excellent	ng new academic programmes (courses) according to the local and glob
Average Good Very Good Excellent Q.3 - How do you rate the institute's practice of starti	ng new academic programmes (courses) according to the local and glob
Average Good Very Good Excellent Q.3 - How do you rate the institute's practice of startineeds of the society?	
Average Good Very Good Excellent 3.3 How do you rate the institute's practice of startineeds of the society?	
Average Good Very Good Excellent 23 - How do you rate the institute's practice of startineeds of the society? REFERENCE: Programme details available at - Click	
Average Good Very Good Excellent 23 - How do you rate the institute's practice of startineeds of the society? REFERENCE: Programme details available at - Click	
Average Good Very Good Excellent Q.3 How do you rate the institute's practice of startineeds of the society? REFERENCE: Programme details available at - Click Poor Average	
Average Good Very Good Excellent Q.3 - How do you rate the institute's practice of startineeds of the society? REFERENCE: Programme details available at - Click Poor Average Good	
Average Good Very Good Excellent Q.3 - How do you rate the institute's practice of startineeds of the society? REFERENCE: Programme details available at - Click Poor Average Good Very Good	
Average Good Very Good Excellent	

REFERENCE:

- 1. Professional Development Click here
- 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf
- 3. Value added courses Click bere

 Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A
Lettus of activities Final Lag(
t.
O Poor
Average
○ Good
○ Very Good
Excellent
Q.5 -
How do you rate the curriculum design for inclusion of field/industrial visits?
REFERENCE: https://kvv.edu.in/documents/5972/Dr. Snehal.pdf
•
Poor
Average
Good
O Very Good
Excellent
Q.6 -
How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?
REFERENCE:
1. International Student Cell - https://kvv.edu.in/documents/5888/ISC Activities for AOAR 23-24.pdf
2. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.com
•
Poor
Average
O Good
○ Very Good
Excellent
0.7 -
How do you rate the overall implementation of innovative teaching learning methods?
REFERENCE: List of student centric innovative teaching learning methods -
https://kvv.edu.in/documents/5773/2.3.1 A List of students centric methods TWsGLPK.odf
Poor
O Average
Good
Very Good
© Excellent
Q.8 -
How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institu
REFERENCE:
 New ICT-enabled tools - https://kvv.edu.in/documents/5775/2.3.3.A.AOAR.pdf

2. E-content repository - https://k	v.edu.in/documents/6148/43.5.C.e-Content Repository used by Teachers-Students Table.pdf
Poor	
Average	
Good	
Very Good	
○ Excellent	
Cxcellent	
Q.9 -	
How do you rate the mentorship	program in your institute?
REFERENCE:	
1. List of Mentors & Mentees - Cli	ck here
2. Logbook of Mentees - Click her	
•	
D	
Poor	
Average	
Good	
○ Very Good ○ Excellent	
Excellent	
Q.10 -	
	ssment (evaluation) methods used in the institute?
REFERENCE: Please rate based on t	he formative and summative assessment methods and quality.
Assessment Methods - https://k	rv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
Assessment Methods - https://k	
Assessment Methods - https://k Examination Reforms - https://	vv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - https://k 2. Examination Reforms - https:// Poor	vv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - https://x 2. Examination Reforms - https:// Poor Average	vv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - https://x 2. Examination Reforms - https:// Poor Average Good	vv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - https://x 2. Examination Reforms - https:// Poor Average Good Very Good	vv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - https://x 2. Examination Reforms - https:// Poor Average Good Very Good	vv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
Assessment Methods - https://k	vv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf
1. Assessment Methods - https://k 2. Examination Reforms - https:// Poor Average Good Very Good Excellent	vv.edu.in/documents/6143/2.6.1- <mark>b.</mark> outcome analysis.pdf kvv.edu.in/documents/6223/2.5.4 - A.pdf
1. Assessment Methods - https://k 2. Examination Reforms - https://k Poor Average Good Very Good Excellent 0:11 -	vv.edu.in/documents/6143/2.6.1- <mark>b.</mark> outcome analysis.pdf kvv.edu.in/documents/6223/2.5.4 - A.pdf
1. Assessment Methods - https://d 2. Examination Reforms - https://d Poor Average Good Very Good Excellent 0.11 - How is the overall research guid	vv.edu.in/documents/6143/2.6.1- <mark>b.</mark> outcome analysis.pdf kvv.edu.in/documents/6223/2.5.4 - A.pdf
1. Assessment Methods - https://d. 2. Examination Reforms - https://d. Poor Average Good Very Good Excellent 2.11 - How is the overall research guid	ev.edu.in/documents/6143/2.6.1-b outcome analysis.pdf kev.edu.in/documents/6223/2.5.4 - A.pdf ance provided by the institute?
1. Assessment Methods - https://x 2. Examination Reforms - https://x Poor Average Good Very Good Excellent 2.11 - How is the overall research guid REFERENCE: 1. Workshop & Seminars - https://	ev.edu.in/documents/6143/2.6.1-b outcome analysis.pdf kev.edu.in/documents/6223/2.5.4 - A.pdf ance provided by the institute?
1. Assessment Methods - https://k 2. Examination Reforms - https://k Poor Average Good Very Good Excellent Q.11 - How is the overall research guid REFERENCE: 1. Workshop & Seminars - https://	ev.edu.in/documents/6143/2.6.1-b outcome analysis.pdf kev.edu.in/documents/6223/2.5.4 - A.pdf ance provided by the institute?
1. Assessment Methods - https://k 2. Examination Reforms - https://k Poor Average Good Very Good Excellent Q.11 - How is the overall research guid REFERENCE: 1. Workshap & Seminars - https://	ev.edu.in/documents/6143/2.6.1-b outcome analysis.pdf kev.edu.in/documents/6223/2.5.4 - A.pdf ance provided by the institute?
1. Assessment Methods - https://x 2. Examination Reforms - https://x Poor Average Good Very Good Excellent Q.11 - How is the overall research guid REFERENCE: 1. Workshop & Seminars - https:// Poor Average Good	ev.edu.in/documents/6143/2.6.1-b outcome analysis.pdf kev.edu.in/documents/6223/2.5.4 - A.pdf ance provided by the institute?
1. Assessment Methods - https://x 2. Examination Reforms - https://x Poor Average Good Very Good Excellent Q.11 - How is the overall research guid REFERENCE: 1. Workshop & Seminars - https:// Poor Average Good Very Good Very Good	ev. edu.in/documents/6143/2.6.1-b outcome analysis.adf kev.edu.in/documents/6223/2.5.4 - A.pdf ance provided by the institute?
1. Assessment Methods - https://x 2. Examination Reforms - https://x Poor Average Good Very Good Excellent Q.11 - How is the overall research guid REFERENCE: 1. Workshop & Seminars - https:// Poor Average Good Very Good Very Good	ev. edu.in/documents/6143/2.6.1-b outcome analysis.adf kev.edu.in/documents/6223/2.5.4 - A.pdf ance provided by the institute?
1. Assessment Methods - https://x 2. Examination Reforms - https://x Poor Average Good Very Good Excellent Q.11 - How is the overall research guid REFERENCE: 1. Workshop & Seminars - https:// Poor Average Good	ev. edu.in/documents/6143/2.6.1-b outcome analysis.adf kev.edu.in/documents/6223/2.5.4 - A.pdf ance provided by the institute?

etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.
Capability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf
Poor
Average
Good
O Very Good
○ Excellent
Q.13 -
How do you rate the institute's initiative in organizing community-based learning through extension and outreach
activities?
REFERENCE: Please rate based on the overall number and quality of community service / projects with NGOs, participation in
awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.
1. List of programmes - Click here
2. Awards & recognition - Click here
3. Community based learning – <u>Click here</u>
OPoor
○ Average
Good
O Very Good
Excellent
Q.14 - How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?
your designated courser
REFERENCE: For example, classrooms, demonstration rooms, practical halls, etc.
1. Teaching Learning & Skill Acquisition facilities - Click here
2. Clinical, equipment and laboratory facilities - https://kww.edu.in/documents/5903/4.2.1.A.pdf
3, Clinical skills lab – <u>Click here</u>
Poor
Average
Good
O Very Good
O Excellent
Q.15 -
How do you rate the institute for encouraging student related extra-curricular activities?
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please
rate based on the ease of organizing such activities with respect to your faculty/department.
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geotogged Photographs of Sports and Recreational Facilities 5Lke75/.pdf
2. Student Council activities - https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf
Events Organized - https://kvv.edu.in/documents/5879/5.3.3 - Apdf A. Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Information Provided.pdf

Poor	
Average	
Good	
Very Good	
Excellent	
LACHER	
16 -	
ow do you rate the library facilities provided by the institute?	
EFERENCE:	
1. https://kyv.edu.in/library/	
 Central Library Web OPAC (Accessible via KVV Intranet) - http://192.168.40.15/dashbaard/Library Centeral/Opac.htm 	1
Poor	
Average	
Good	
Very Good	
Excellent	
Townstee it	
.17 -	
ow do you rate the institute's efforts in context to guidance for competitive exams and career advancement?	
EFERENCE: https://www.edu.in/documents/5762/5.1.3 A. Final. Upload.pdf	
Decre	
Poor	
Average	
Average Good	
Average Good Very Good	
Average Good	
Average Good Very Good Excellent	
Average Good Very Good	
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute?	
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE:	
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/253 - A.pdf	
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/2.53 - A.pdf 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/	
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/2.53 - A.pdf 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/	
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/2.53 - A.odf 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/	
Average Good Very Good Excellent (18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/2.53 - A.odf 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.ospx/ 3. Helpline - https://kvv.edu.in/help_line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy - https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3C	Daßp.pdf
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/2.53 - A.odf 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/	Daßp. pdf
Average Good Very Good Excellent (18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/2.53 - A.odf 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.ospx/ 3. Helpline - https://kvv.edu.in/help_line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy - https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3C	DaRp. pdf
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/253 - A.pdf 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/studentsgrievanceportal.aspx/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy - https://kvv.edu.in/documents/5441/Internal_Compilaint_Committee_g554wAE_NM3C 6. Anti-coste discrimination policy - https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/	Daßp. pdf
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/2.5.3 - A.pdf 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy - https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3C 6. Anti-coste discrimination policy - https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/ Poor	Daßp. pdf
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://www.edu.in/documents/6112/253 - A.odf 2. Students' Grievance Portal - https://www.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://www.edu.in/help_line/ 4. Anti-ragging Policy - https://www.edu.in/anti-ragging/ 5. Anti-sexual harassment policy - https://www.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3C 6. Anti-coste discrimination policy - https://www.edu.in/Caste_Discrimination_is_Strictly_Forbidden/ Poor Average	⊇a8p.pdt
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/2.53 - A.odf 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help_line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy - https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/ Poor Average Good	Daßp.pdt
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFFRENCE: 1. Exam related complaints / grievance - https://www.edu.in/documents/6112/2.53 - A.pdf 2. Students' Grievance Portal - https://www.edu.in/studentsgrievanceportal.asax/ 3. Helpline - https://www.edu.in/help_line/ 4. Anti-ragging Policy - https://www.edu.in/acuments/5441/Internal_Complaint_Committee_g554wAE_NM3C 6. Anti-coste discrimination policy - https://www.edu.in/Caste_Discrimination_is_Strictly_Forbidden/ Poor Average Good Very Good	Daßp. pdf
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFERENCE: 1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/2.53 - A.odf 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help_line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy - https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/ Poor Average Good	Daßp. pdf
Average Good Very Good Excellent 18 - ow do you rate the grievance redressal mechanism of the institute? EFFRENCE: 1. Exam related complaints / grievance - https://www.edu.in/documents/6112/2.53 - A.pdf 2. Students' Grievance Portal - https://www.edu.in/studentsgrievanceportal.asax/ 3. Helpline - https://www.edu.in/help_line/ 4. Anti-ragging Policy - https://www.edu.in/acuments/5441/Internal_Complaint_Committee_g554wAE_NM3C 6. Anti-coste discrimination policy - https://www.edu.in/Caste_Discrimination_is_Strictly_Forbidden/ Poor Average Good Very Good	Daßp. pdf

Poor
Average
Good
Very Good
Excellent
20 -
NY OTHER SUGGESTIONS
lease Note: Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities only
The work of our institutions is very good and nice and the facilities they provide for learning and practice is very good
I'm done! Submit Feedback
KVV 2023

Teachers' Feedback 2024-25

Questions

Q.1 -
How do you rate the overall curriculum for UG/PG courses offered by the institute?
REFERENCE: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your
respective faculty/department. Curriculum details of all faculties are available at
https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf
Poor
O Average
Good
Very Good
© Excellent
0.2 -
How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?
REFERENCE: Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human
values, and professional ethics in your respective faculty/department - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf
Poor
Average
○ Good
O Very Good
© Excellent
Q3 -
How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach
activities?
REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awar
campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.
1. List of programmes - Click here
2. Awards & recognition – <u>Click here</u>
3. Community based learning – <u>Click here</u>
Poor
Average
Good
O Very Good
Excepterit

Q.4 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

REFERENCE: Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision sum	mary - Click here
O Poor	
Average	
Good	
Very Good	
O Excellent	
Q.5 -	
	academic flexibility embedded in the curriculum which provides opportunity to students to pursue
their interest by choo	sing from several electives?
REFERENCE: If your spe	cialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with
other faculties of the ins	사람들이 많아 있는 물론이 하시겠다. 그 사일이라는 마일 구름이 들어가 되었다면 하나 아니라 하나 살아가 하는 것이 되었다면 하루 아니라 아니라는 그렇게 되었다면 하는데 아니라 아니라 다른데 그 사람이 없다.
Poor	
Average	
Good	
Very Good	
C Excellent	
Q.6 -	
How do you rate the i	involvement of institute in various national health programs?
Communication for pat	e based on the organization of health promotional activities in the form information / Education / lients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty /
Communication for pat	지 않아요. [18] 그렇게 하게 가득하면 하다면 되는데 모양하면 되었다면 하는데 하다면 하는데
Communication for pat	지 않아요. [18] [18] [18] [18] [18] [18] [18] [18]
Communication for pat department	지 않아요. [18] [18] [18] [18] [18] [18] [18] [18]
Communication for put department Poor Average	지 않아요. [18] [18] [18] [18] [18] [18] [18] [18]
Communication for pat department Poor Average Good	지 않아요. [18] 그렇게 되어 마음을 보니면요. 그리고 있다면 얼마를 하고 있다. 그리고 있다고 있는데 그리고 있다고 있다. 그리고 있다고 있다고 있다고 있다고 있다고 있다.
Communication for pat department Poor Average Good Very Good	지 않아요. [18] [18] [18] [18] [18] [18] [18] [18]
Communication for pat department Poor Average Good Very Good	지 않아요. [18] [18] [18] [18] [18] [18] [18] [18]
Communication for pat department Poor Average Good Very Good Excellent	지 않아요. [18] 그렇게 하게 가득하면 하다면 되는데 모양하면 되었다면 하는데 하다면 하는데
Communication for pat department Poor Average Good Very Good Excellent	지 않아요. [18] 그렇게 하게 가득하면 하다면 되는데 모양하면 되었다면 하는데 하다면 하는데
Communication for pat department Poor Average Good Very Good Excellent 0,7 - How do you rate the i	ients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty /
Communication for pat department Poor Average Good Very Good Excellent O.7 - How do you rate the i	ients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty /
Communication for pat department Poor Average Good Very Good Excellent O.7 - How do you rate the i	ients, thematic quiz/debates/cultural activities, etc. for students with respect to your/other faculty/ institute for organizing various co-curricular academic activities? Ilar activities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department
Communication for pat department Poor Average Good Very Good Excellent 2.7 - How do you rate the interpretate the passed on th	ients, thematic quiz/debates/cultural activities, etc. for students with respect to your/other faculty/ institute for organizing various co-curricular academic activities? Ilar activities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department
Communication for pat department Poor Average Good Very Good Excellent 2.7 - How do you rate the interpretation of the professional Development 2. Professional Development 2. Cross cutting issues	institute for organizing various co-curricular academic activities? Institute for organizing various co-curricular academic activities? In a cutivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here
Communication for pat department Poor Average Good Very Good Excellent 2.7 - How do you rate the interpretable of the control of the contro	institute for organizing various co-curricular academic activities? Institute for organizing various co-curricular academic activities? In a cutivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, at the overall number and quality of such activities with respect to your faculty/department opment — Click here In Gender Sensitivity, Human Values, Environment & Sustainability— Incomments/5928/13.1 A. updated.pdf
Communication for pat department Poor Average Good Very Good Excellent 2.7 - How do you rate the in REFERENCE: Co-curriculate, Please rate based on 1. Professional Develo 2. Cross cutting issues in the sale of the sale o	institute for organizing various co-curricular academic activities? Institute for organizing various co-curricular academic activities? In a cutivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, at the overall number and quality of such activities with respect to your faculty/department opment — Click here In Gender Sensitivity, Human Values, Environment & Sustainability— Incomments/5928/13.1 A updated.pdf
Communication for pat department Poor Average Good Very Good Excellent 2.7 - How do you rate the in REFERENCE: Co-curriculate, Please rate based on 1. Professional Develo 2. Cross cutting issues in the sale of the sale o	institute for organizing various co-curricular academic activities? If a contivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here If Gender Sensitivity, Human Values, Environment & Sustainability— If Gender Sensitivity & Sustainability— If Gender Sensitivity & Sustainability— If Gender Sensitivity & Sustainabi
Poor Average Good Very Good Excellent 2.7 - How do you rate the interpretation of the poor 1. Professional Development 2. Cross cutting issues https://kvv.edu.in/d 3. Value added course 4. Institutional efforts	institute for organizing various co-curricular academic activities? lar octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here of Gender Sensitivity, Human Values, Environment & Sustainability— focuments/5928/1.3.1. A. updated.pdf es — Click here to sensitize values, rights, duties and responsibilities—https://kvv.edu.in/documents/6144/7.1.9.A.—
Communication for pat department Poor Average Good Very Good Excellent 2.7 - How do you rate the in the professional Develor Communication of the profession of the professi	institute for organizing various co-curricular academic activities? If a contivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here If Gender Sensitivity, Human Values, Environment & Sustainability— If Gender Sensitivity & Sustainability— If Gender Sensitivity & Sustainability— If Gender Sensitivity & Sustainabi
Communication for pat department Poor Average Good Very Good Excellent O.7 - How do you rate the in the professional Develor Communication of the professional Develor In Professional Develor Communication of the professional Develor Institutional efforts Details of activities Poor	institute for organizing various co-curricular academic activities? lar octivities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here of Gender Sensitivity, Human Values, Environment & Sustainability— focuments/5928/1.3.1. A. updated.pdf es — Click here to sensitize values, rights, duties and responsibilities—https://kvv.edu.in/documents/6144/7.1.9.A.—
Communication for pat department Poor Average Good Very Good Excellent Q.7 - How do you rate the in REFERENCE: Co-curriculate the professional Develor Communication of the professional communication of the profession of the professional communication of the profession of the	institute for organizing various co-curricular academic activities? lar octivities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here of Gender Sensitivity, Human Values, Environment & Sustainability— focuments/5928/1.3.1. A. updated.pdf es — Click here to sensitize values, rights, duties and responsibilities—https://kvv.edu.in/documents/6144/7.1.9.A.—

Very Good	
Excellent	
The state of the s	
1.8 -	
low do you rate the institute for encouraging student related extra-curricular activities?	
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and culture	al activities. Please rati
ased on the overall number and quality of such activities with respect to your faculty/department	
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Photographs of Sports and Recreational	l Facilities 5Lke751.or
2. Student Council activities - https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf	
3. Events Organized - https://kvv.edu.in/documents/5879/5.3.3 - Apdf 4. Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Informati	on Provided adf
and the state of t	<u> </u>
Poor	
Average	
Good	
Very Good Excellent	
29 -	
low do you rate the institute's research cell initiated activities?	
REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol cor	nmittee, and quality o
esearch guidance.	
1. Research Promotion Policies - Click here	
2 Workshop & Company March 1997 March 19	
2. Workshops & Seminars - https://kvv.edu.in/documents/5564/3.3.2 B List of Workshop Seminars.pdf	
Poor	
Average	
Good	
Very Good Excellent	
NOON CONTRACT	
2.10 - tow do you rate the institute's implementation of capability enhancement and other skill developme	nt schemes?
REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing educa	ition technology &
pioethics workshops, wellness activities, etc.	
1. Capability Enhancement and Skill Development - https://kvv.edu.in/dacuments/5819/5.1.2 A final for link	pdf
2. Competency/Employability/Entrepreneurship/Skill Development MoUs – <u>Click here</u>	
3. Value added courses - Click here	
 Institutional efforts to sensitize values, rights, duties and responsibilities – https://kvv.edu.in/documents/6144 Details of activities Final I pdf 	77.1.9.A -
Desir	
Poor	
Operage Good	
Very Good	
Excellent	

ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

Well structured and organised curriculum is implemented so no comments.

I'm done! Submit Feedback

Alumni Feedback 2024-25

Questions
0.1-
How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society
REFERENCE: Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's
curriculum with respect to your faculty/department
Curricular revision summary – <u>Click here</u>
Poor
Average
Good
O Very Good
Excellent
Q2 -
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue
their interest by choosing from several electives?
REFERENCE: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with
other faculties of the institute - <u>Click here</u>
•
Poor
Average
Good
O Very Good
Excellent
Q3 -
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent
professionals)?
REFERENCE:
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/
2. Individual programme goals can be found in respective curriculum -
https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf

O Poor
O Average
O Good

O Very Good Excellent

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

 Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/5/168/4.1, LA Teaching-
Learning and Skills Acquaition Facilities in the Institution.pdf
 Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf
3. Clinical skills lab – <u>Click here</u>
4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/63.1.A. WELFARE POLICY - Link.pdf
5. Accreditation status - https://www.kyv.edu.in/Accreditation_Status/
6. NIRF Ranking - https://www.kvy.edu.in/NIRF/
Poor
O Average
Good
O Very Good
Excellent
Q.5 -
How do you rate the institute for organizing various co-curricular academic activities?
REFERENCE: Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectures, worksho,
etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department
1. Professional Development — Click here
2. Cross cutting issues of Gender Sensitivity; Human Values, Environment & Sustainability -
https://kvv.edu.in/documents/5928/1.3.1 A. updated.pdf
3. Value added courses - Click here
4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.19.A -
Details of activities Final Lodf
Poor
O Average
Good
O Very Good
Excellent
Q.6
How do you rate the institute for encouraging student related extra-curricular activities?
REFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please
rate based on the overall number and quality of such activities with respect to your faculty/department
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Photographs of Sports and Recreational Facilities 5Lke75.
2. Student Council activities - https://kvv.edu.in/documents/S876/S.3.2 - A - Final.pdf
3. Events Organized - https://kvv.edu.in/documents/5879/5.3.3 - Apdf
4. Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A. Supportive Documents on The Information Provided.pdf
Poor
O Average
Good
O Very Good
© Excellent
Q7-
How do you rate the institute's implementation of capability enhancement and other skill development schemes?

bioethics workshops, wellness activities, etc.	
1. Capability Enhancement and Skill Development - https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf	
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - Click here	
3. Value-added courses - Click here	
There is a second of the secon	
Poor	
Good	
Very Good	
Sexcellent	
Q.8 - How do you rate grievance redressal mechanism of the institute?	
REFERENCE:	
Exam related complaints / grievance - https://kvv.edu.in/documents/6112/2.5.3 - A.pdf Students/Grievance Postal Attack Annual Complete Com	
Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ Melaking https://kvv.edu.in/studentsgrievanceportal.aspx/	
3. Helpline - https://kvv.edu.in/help_line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/	
Anti-sexual harassment policy – https://kvv.edu.in/documents/5441/Internal_Compilaint_Committee_g554wAE_NM3CaBp.	ndf
Anti-coste discrimination policy - https://kvv.edu.in/Caste_Discrimination is Strictly Forbidden/	NO.
d. What costs discrimination pointy - Index / Key State Cost (Minutes in Sancto Forbidden)	
Poor	
Average	
Good Very Good Excellent	
- Colons	
29 +	
How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?	
REFERENCE: https://kvv.edu.in/documents/5762/5.1.3 A Final Upload.pdf	
Poor	
Average	
Good	
Very Good	
Excellent	
2.10	
How do you rate the institute's efforts in context to placement?	
REFERENCE: List of students self-employed / placed - Click here	
Poor	
Average	
Good	
○ Very Good	
Excellent	

REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology &

ANY OTHER SUGGESTIONS

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only.

.

Overall experience is Good and all the teaching faculty is well knowledge and skilled. Overall outlook is incredible. Proud to be a student of KVV.

I'm done! Submit Feedback

Professionals' Feedback 2024-25

Questions
0,1-
How do you rate the curriculum for UG/PG courses offered by the institute?
Details: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.adf
1 (20 %) (2 %) (2 %) (3 %) (3 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4 %) (4
Poor
Average
Good
Very Good
Excellent
0.2 -
How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?
Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department
Reference https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf
E
Poor
Average
○ Good ○ Very Good
Excellent
0,3 -:
How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society
Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.
Curricular revision summary – <u>Click here</u>
Poor
Average
Good
Very Good
© Excellent
Q4 -
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?
Details: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with oth
faculties of the institute - <u>Click here</u>

Poor	
Average	
Good	
○ Very Good	
© Excellent	
Q5	
How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent ar	nd independent
professionals) in professional and in real life situation?	na maepenaenc
Police and a second sec	
Reference	
 Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 	
 Individual programme outcomes - https://kvv.edu.in/documents/5840/outcome-analysis-final-24.pdf 	
•	
Poor	
○ Average	
Good	
O Very Good	
○ Excellent	
0.6-	
How do you rate the ambience of the college for effective delivery of the academic process?	
now do you rate the animence of the conege to effective delivery of the academic process	
Details: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along v	with management
	wan manageriai
efficiency.	
 Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teaching. 	
Learning and Skills Acquisition Facilities in the Institution.pdf	
 Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 	
3. Clinical skills lab – <u>Click here</u>	
4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link.pdf	
5. Accreditation status - https://www.kvv.edu.in/Accreditation_Status/	
6. NIRF Ranking - https://www.kvv.edu.in/NIRE/	
Poor	
Average	
Good	
○ Very Good	
O Excellent	
Q.7 - How do you rate the implementation of innovative teaching-learning methods in the execution of syllabs	us?
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	272%
Details: Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-refi	lective learning,
integrated teaching, modular teaching etc?	
1. List of student centric innovative teaching learning methods -	
https://kvv.edu.in/documents/5773/2.3.1 A List of students centric methods TWsGLPK.pdf	
2. New KCT-enabled tools - https://kvv.edu.in/documents/5775/2.3.3.A. AQAR.pdf	
3. E-content repository - https://kvv.edu.in/documents/6148/4.3.5.C. e-Content Repository used by Teachers-Studi	ents Table.pdf
The state of the s	THE PERSON NAMED IN

Poor	
Average	
Good	
Very Good	
Excellent	
NK I	
28	
low do you rate the assessment methods used by the institute?	
Details: Please rate based on the overall formative and summative assessment methods, standards, and results.	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf	
2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf	
Poor	
Average	
Good	
Very Good Excellent	
Excellent	
39 -	
low do you rate the institute for encouraging student related co-curricular academic activities?	
Details: Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lecture	rs, workshops, etc.
Nease rate based on the overall number and quality of such activities with respect to your faculty/department.	
Please rate based on the overall number and quality of such activities with respect to your faculty/department. 1. Professional Development — <u>Click here</u>	
Professional Development - Click here Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf	
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kww.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here	
Professional Development - Click here Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf	AA
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kww.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kww.edu.in/documents/6144/7.1.5	AA.
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.5 Details of activities Final1.pdf	AA
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1. A. updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.5 Details of activities Final1.pdf	AA =
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://www.edu.in/documents/5928/1.3.1.A. updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.S. Details of activities Final1.pdf Poor Average	AA.
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://www.edu.in/documents/5928/1.3.1.A. updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.5 Details of activities Final1.pdf Poor Average Good	A.
1. Professional Development – Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability – https://www.edu.in/documents/5928/1.3.1. A. updated.pdf 3. Value added courses – Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities – https://www.edu.in/documents/6144/7.1.5 Details of activities Final1.pdf Poor Average Good Very Good	A.
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://www.edu.in/documents/5928/1.3.1.A. updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.5 Details of activities Final1.pdf Poor Average Good	AA
1. Professional Development – Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability – https://www.edu.in/documents/5928/1.3.1. A. updated.pdf 3. Value added courses – Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities – https://www.edu.in/documents/6144/7.1.5 Details of activities Final1.pdf Poor Average Good Very Good	AA_
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.15 Details of activities Final1.pdf Poor Average Good Very Good Excellent	
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.15 Details of activities Final1.pdf Poor Average Good Very Good Excellent	
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1. A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.5 Details of activities Final I.pdf Poor Average Good Very Good Excellent 1.10 - How do you rate the students' engagement in various capability enhancement and skill development schery the institute?	mes organized
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://www.du.in/documents/5928/1.3.1.A. updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.5 Details of activities Final1.pdf Poor Average Good Very Good Excellent 10 How do you rate the students' engagement in various capability enhancement and skill development scheen.	mes organized
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability https://kww.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kww.edu.in/documents/6144/7.1.5 Details of activities Final Lpdf Poor Average Good Very Good Excellent 1.10 How do you rate the students' engagement in various capability enhancement and skill development schemy the institute? Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology.	mes organized ology & bioethics
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.5 Details of activities Final1.pdf Poor Average Good Very Good Excellent 1.10 How do you rate the students' engagement in various capability enhancement and skill development schemy the institute? Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology, wellness activities, etc.	mes organized ology & bioethics
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.5 Details of activities Final1.pdf Poor Average Good Very Good Excellent 1.10 How do you rate the students' engagement in various capability enhancement and skill development schemy the institute? Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology, wellness activities, etc.	mes organized ology & bioethics
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kww.edu.in/documents/5928/1.3.1. A godated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kww.edu.in/documents/6144/7.1.5 Details of activities Final1.pdf Poor Average Good Very Good Excellent 1.10 - How do you rate the students' engagement in various capability enhancement and skill development sche by the institute? Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology, wellness activities, etc. Capability Enhancement and Skill Development Programmes - https://kww.edu.in/documents/5819/5.1.2. A final for I	mes organized ology & bioethics
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A. updated.pdf. 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.15	mes organized ology & bioethics
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://www.edu.in/documents/5928/1.3.1 A. updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://www.edu.in/documents/6144/7.1.5 Details of activities Final Lpdf Poor Average Good Very Good Excellent On to be institute? Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology, wellness activities, etc. Capability Enhancement and Skill Development Programmes - https://xvv.edu.in/documents/5819/5.1.2 A final for the poor of the poor of the poor of the programmes in	mes organized ology & bioethics

ANY OTHER SUGGESTIONS

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

.

I would like to sincerely commend the institution for its proactive and holistic approach toward curricular; co-curricular; and extracurricular excellence. The integration of this reflects a forward-thinking vision and genuine commitment to student development.

I'm done! Submit Feedback

Employers' Feedback 2024-25

Questions

O Poor O Average	
1. (1. (1. (1. (1. (1. (1. (1. (1. (1. (
Good	
O Very Good	
O Excellent	
O Excellent	
Q.6 -	
	loyee's ability in the use of modern computing tools?
	en #200 och dan #2000 och et secondo per personal personal #2000 o ###readure o =
Poor	
C Average	
Good	
O Very Good	
O Excellent	
Q.7 -	Investigation of the second section of the secti
now do you rate the emp	loyee's passion for professional growth?
Poor	
Average	
Good	
Very Good	
O Excellent	
Q.8 -	
	a construir contrat de processo de la marcia de contrata de contrata de la contrata del contrata del contrata de la contrata del contrata del contrata de la contrata del contrata del contrata del contrata de la contrata del contrata d
now do you rate the emp	loyee's knowledge and skill in recent advances in her/his/their own specialty?
○ Poor	
Poor Average	
O Average O Good	
O Average O Good Very Good	
O Average O Good	
Average Good Very Good Excellent	
Average Good Very Good Excellent	lovee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q.9 - How do you rate the emp	loyee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent	loyee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q.9 - How do you rate the emp	loyee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q.9 - How do you rate the emp	loyee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q.9 - How do you rate the emp Poor Average	loyee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q.9 - How do you rate the emp Poor Average Good	loyee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q9 - How do you rate the emp Poor Average Good Very Good	loyee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q.9 - How do you rate the emp Poor Average Good	loyee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q9 - How do you rate the emp Poor Average Good Very Good	loyee's ability to contribute to the goal / upliftment of the work place?
Average Good Very Good Excellent Q.9 - How do you rate the emp Poor Average Good Very Good Excellent	loyee's ability to contribute to the goal / upliftment of the work place? all performance of the employee?
Average Good Very Good Excellent Q.9 - How do you rate the emp Poor Average Good Very Good Excellent	
Average Good Very Good Excellent Q.9 - How do you rate the emp Poor Average Good Very Good Excellent Q.10 - How do you rate the over	
Average Good Very Good Excellent Q.9 - How do you rate the emp Average Good Very Good Excellent Q.10 - How do you rate the over	
Average Good Very Good Excellent Q.9 - How do you rate the emp Average Good Very Good Excellent Q.10 - How do you rate the over Average	
Average Good Very Good Excellent Q.9 - How do you rate the emp Poor Average Good Very Good Excellent Q.10 - How do you rate the over Poor Average Good Good Good Good Good Good Good Goo	
Average Good Very Good Excellent Q.9 - How do you rate the emp Poor Average Good Very Good Excellent Q.10 - How do you rate the over Poor Average Good Very Good Very Good Very Good Very Good	
Average Good Very Good Excellent Q.9 - How do you rate the emp Poor Average Good Very Good Excellent Q.10 - How do you rate the over Poor Average Good Good Good Good Good Good Good Goo	

ANY OTHER SUGGESTIONS

.

Good institution with all the facilities for students. Very knowledgeable and educated faculty.	

I'm done! Submit Feedback

KRISHNA INSTITUTE OF PHARMACY

Students' Feedback 2024-25

Questions Q.1 -How do you rate the course curriculum in relation to the achievement of desired competencies? 1. Curriculum details of all faculties are available at - https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf 2. Comprehensive academic calendar - https://kvv.edu.in/documents/6578/00, University, Comprehensive Academic Calendar 2024-25.odf Poor Average O Good Very Good C Excellent 0.2 -How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society? REFERENCE: Curricular revision summary - Click here Poor Average O Good Very Good Excellent Q.3 -How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society? REFERENCE: Programme details available at - Click here Poor

Average

Good

O Very Good

C Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

REFERENCE:

- 1. Professional Development Click here
- Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainabilityhttps://kvv.edu.in/documents/5928/1.3.1 A updated.pdf
- 3. Value added courses Click here

 Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A
_Details_of_activities_FinalI_pdf
*
Poor
O Average
O Good
○ Very Good
Excellent
V and the state of the state o
Q5-
How do you rate the curriculum design for inclusion of field/industrial visits?
REFERENCE: https://kvv.edu.in/documents/5972/Dx. Snehgl.pdf
Poor
○ Average ○ Good
O Very Good Excellent
Excellent
Q.6 ·
How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?
REFERENCE:
1. International Student Cell - https://kvv.edu.in/documents/5888/ISC Activities for AOAR 23-24.pdf
2. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.ps
•
Poor
Average
O Good
○ Very Good
Excollent
Q.7 - How do you rate the overall implementation of innovative teaching learning methods?
now do you rate the overall implementation of innovative teaching learning methods:
REFERENCE: List of student centric innovative teaching learning methods
https://kvv.edu.in/documents/5773/2.3.1 A List of students centric methods TWsGLPK.odf
Poor
O Average
Good
○ Very Good
© Excellent
98-
How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute
REFERENCE:
SECRETARIA DE LA CONTRA DE LA CONTRA DE CONTRA

1. New ICT-enabled tools - https://kvv.edu.in/documents/5775/2.3.3.A. AQAR.pdf

2. E-content repository - https://kvv.edu.in/documents/6148/43.5.C. e-Content Repository used by	reponers surgerità represent
Poor	
Average	
Good	
Very Good	
Excellent	
Excellent	
Q.9 -	
How do you rate the mentorship program in your institute?	
REFERENCE:	
1. List of Mentors & Mentees - Click here	
2. Logbook of Mentees – <u>Click here</u>	
Poor	
Average	
Good	
O Very Good	
Excellent	
0.10 -	
How do you rate the overall assessment (evaluation) methods used in the institute?	
REFERENCE: Please rate based on the formative and summative assessment methods and quality.	
Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf	
Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 0.11 - How is the overall research guidance provided by the institute?	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 0.11 - How is the overall research guidance provided by the institute?	s <i>pdt</i>
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 2.11 - How is the overall research guidance provided by the institute?	spát
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b-outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 2.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop Seminary	spát
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop Seminar	spat
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b-outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 2.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop Seminar Poor Average	spát
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - Apdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop Seminare Poor Average Good	spát
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop Seminar Poor Average Good Very Good Very Good	spdf
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - Apdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop Seminare Poor Average Good	spát
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - Apdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop Seminar Poor Average Good Very Good Very Good	spat

etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.
Capability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf
Poor
Average
Good
O Very Good
○ Excellent
Q.13 -
How do you rate the institute's initiative in organizing community-based learning through extension and outreach
activities?
REFERENCE: Please rate based on the overall number and quality of community service / projects with NGOs, participation in
awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.
1. List of programmes - Click here
2. Awards & recognition - Click here
3. Community based learning – <u>Click here</u>
OPoor
O Average
Good
O Very Good
Excellent
Q.14 - How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in
your designated course?
REFERENCE: For example, classrooms, demonstration rooms, practical halls, etc.
1. Teaching Learning & Skill Acquisition facilities - Click here
2. Clinical, equipment and laboratory facilities - https://www.edu.in/dacuments/5903/4.2.1.A.pdf
3, Clinical skills lab – <u>Click here</u>
Poor
Average
Good
O Very Good
O Excellent
Emborited 19
Q.15 -
How do you rate the institute for encouraging student related extra-curricular activities?
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please
rate based on the ease of organizing such activities with respect to your faculty/department.
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Photographs of Sports and Recreational Facilities 5Lke75/.pdf
2. Student Council activities - https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf
Sevents Organized - https://kvv.edu.in/documents/5879/5.3.3 - A pdf Sevents Organized - https://kvv.edu.in/documents/5879/5.3.3 - A pdf A Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Information Provided.pdf

Poor	
Average	
Good	
Very Good	
Excellent	
S CHOCKET	
Q.16 -	
How do you rate the library fa	cilities provided by the institute?
REFERENCE:	
1. https://kvv.edu.in/library/	
2. Central Library Web OPAC (Accessible via KVV Intranet) - http://192.168.40.15/dashbaard/LibraryCenteral/Opac.html
•	
Poor	
O Average	
Good	
O Very Good	
Excellent	
Q.17 -	TANGETH DATE IN THE TANK IN THE TREE
How do you rate the institute	s efforts in context to guidance for competitive exams and career advancement?
REFERENCE: https://love.edu.in/di	acuments/5762/5.1.3 A Final Upload.pdf
•	
Poor	
O Average	
Good	
O Very Good	
○ Excellent	
Q.18 -	
[[[하다]]] [[[[]]] - [[] - [] - [] - [] - [] -	e redressal mechanism of the institute?
1100.00.800.800.000.000.800.000	
REFERENCE:	
1. Exam related complaints / a	nevance - https://kvv.edu.in/documents/6112/2.5.3 - A.pdf
2 Students' Grievance Portal	https://kvv.edu.in/studentsgrievanceportal.aspx/
3. Helpline - https://kvv.edu.in/	
A. Anti-ragging Policy - https://	
	ty – https://kw.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3OaRp.pdf
	icy - https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/
S. And Coale observation po	TO THE PERSON OF
Poor	
Average	
Good	
O Very Good	
Excellent	
Q.19 -	
	s efforts in context to placement?

EFERENCE: List of students self-employed / placed - <u>Click here</u>
Poor
Average
Good
Very Good
Excellent
0,20 -
NY OTHER SUGGESTIONS
lease Note: Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities only
Talents are given scope and at the same time doubts in the study sequence are cleared in a very simple and easy manner. I am thankful to all the faculty members who helped me from time to time.
I'm done! Submit Feedback

Teachers' Feedback 2024-25

Questions

Q.1 -	
How do you rate the overall curriculum for UG/PG courses offered by the	institute?
REFERENCE: Please rate based on overall quality, content, relevance, and execu	tion of syllabus included in the curriculum of your
respective faculty/department. Curriculum details of all faculties are available a	
https://kyv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf	
•	
Poor	
Average	
Good	
Very Good	
© Excellent	
Q2-	
How do you rate the institute's policy in integrating cross-cutting issues	into the UG/PG curriculum?
REFERENCE: Please rate based on the curricular integration of aspects like gena	ler equality, environment & sustainability, human
values, and professional ethics in your respective faculty/department - https://ki	에 등면 가게 되어 있다면 가게 있다면 하면 되었다. 그런 독일을 가는 사람들이 되었다면 하면 가게 되었다. 그런데 다른데 등에 되었다면 다른데
•	
C Door	
O Poor O Average	
○ Average ○ Good	
○ Average ○ Good ○ Very Good	
○ Average ○ Good ○ Very Good	
○ Average ○ Good ○ Very Good ○ Excellent Q.3 -	
○ Average ○ Good ○ Very Good ○ Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusi	on of community extension and outreach
○ Average ○ Good ○ Very Good ○ Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusi activities?	
Average Good Very Good Excellent G.3 - How do you rate the curriculum design for UG/PG with respect to inclusi activities? REFERENCE: Please rate based on the overall curricular inclusion of community	service/projects with NGOs, participation in awareness
Average Good Very Good Excellent G.3 - How do you rate the curriculum design for UG/PG with respect to inclusi activities? REFERENCE: Please rate based on the overall curricular inclusion of community	service/projects with NGOs, participation in awareness
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusivativities? REFERENCE: Please rate based on the overall curricular inclusion of community campaigns, exhibitions on socially relevant issues, etc. in your respective faculty,	service/projects with NGOs, participation in awareness
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusivactivities? REFERENCE: Please rate based on the overall curricular inclusion of community campaigns, exhibitions on socially relevant issues, etc. in your respective faculty, 1. List of programmes - Click here	service/projects with NGOs, participation in awareness
○ Average ○ Good ○ Very Good ○ Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusivativities? REFERENCE: Please rate based on the overall curricular inclusion of community campaigns, exhibitions on socially relevant issues, etc. in your respective faculty, 1. List of programmes — Click here 2. Awards & recognition — Click here 3. Community based learning — Click here	service/projects with NGOs, participation in awareness
Average Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusive activities? REFERENCE: Please rate based on the overall curricular inclusion of community campaigns, exhibitions on socially relevant issues, etc. in your respective faculty, 1. List of programmes - Click here 2. Awards & recognition - Click here 3. Community based learning - Click here	service/projects with NGOs, participation in awareness
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusive activities? REFERENCE: Please rate based on the overall curricular inclusion of community campaigns, exhibitions on socially relevant issues, etc. in your respective faculty, 1. List of programmes — Click here 2. Awards & recognition — Click here 3. Community based learning — Click here Poor Average	service/projects with NGOs, participation in awareness
Good Very Good Excellent Q.3 - How do you rate the curriculum design for UG/PG with respect to inclusivactivities? REFERENCE: Please rate based on the overall curricular inclusion of community campaigns, exhibitions on socially relevant issues, etc. in your respective faculty, 1. List of programmes — Click here 2. Awards & recognition — Click here	service/projects with NGOs, participation in awareness

Q.4 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

REFERENCE: Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision sum	mary - Click here
O Poor	
Average	
Good	
Very Good	
 Excellent 	
o.r	
Q.5 -	and the state of t
	academic flexibility embedded in the curriculum which provides opportunity to students to pursue using from several electives?
PEEERENCE: If your roa	ecialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with
other faculties of the in	되었다. 그리고 있는 10년 전에 있는데 이 전에 있는데 10년
O Poor	
☐ Average	
Good	
Very Good	
 Excellent 	
Q:6 -	
	involvement of institute in various national health programs?
DEEEDENCE Closes and	a hazard on the accompanion of health recompliance and indicate in the force reformation (Education (
Communication for pa	e based on the organization of health promotional activities in the form information / Education / tients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty /
Communication for pa department	2이 보고하는 사람들은 10명 전에 전혀들이 되는 사람들은 사람들은 사람들은 경기를 보고 있다면 하는 것이다. 그런 사람들은 사람들은 10명을 보고 있다면 보고 있다면 하는 것이다면 함께 되었다면 모습니다.
Communication for pa department • ○ Poor	2이 보고 NAT NATURAL 1987년 1일 11일 12일 12일 시간 사람들은 1일 12일 12일 12일 12일 12일 12일 12일 12일 12일
Communication for pa department Poor Average	2이 보고 NEO
Communication for par department Poor Average Good Very Good	2이 보고 NAT NATURAL 1987년 1일 11일 12일 12일 시간 사람들은 1일 12일 12일 12일 12일 12일 12일 12일 12일 12일
Communication for par department Poor Average Good Very Good	2이 보고 NEO
Communication for par department Poor Average Good Very Good Excellent	2이 보고 NOT NOTE NOTE NOTE NOTE NOTE NOTE NOTE
Communication for par department Poor Average Good Very Good Excellent	2이 보고 NAT NATURAL 1987년 1일 11일 12일 12일 시간 사람들은 1일 12일 12일 12일 12일 12일 12일 12일 12일 12일
Communication for participant of the partment Poor Average Good Excellent O.7 - How do you rate the	tients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty /
Communication for participant of the partment Poor Average Good Excellent O.7 - How do you rate the	tients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / institute for organizing various co-curricular academic activities? vlar activities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department
Poor Average Good Very Good Excellent 2.7 - How do you rate the REFERENCE: Co-curricus etc. Piease rate based o	tients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / institute for organizing various co-curricular academic activities? vlar activities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department
Communication for pardepartment Poor Average Good Very Good Excellent 2.7 - How do you rate the REFERENCE: Co-curriculate. Please rate based of 1. Professional Devei 2. Cross cutting issue.	institute for organizing various co-curricular academic activities? Institute for organizing various co-curricular academic activities? Institute for organizing various co-curricular academic activities? In octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment—Circi here
Communication for pardepartment Poor Average Good Very Good Excellent 2.7 - How do you rate the REFERENCE: Co-curriculate. Please rate based of 1. Professional Devei 2. Cross cutting issue.	institute for organizing various co-curricular academic activities? Alar activities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here is of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1 A applated.pdf
Communication for pardepartment Poor Average Good Very Good Excellent O:7 - How do you rate the REFERENCE: Co-curriculate of the particular of the partic	institute for organizing various co-curricular academic activities? Alar activities are autside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability— documents/5928/1.3.1 A. applated.psf.
Communication for pardepartment Poor Average Good Very Good Excellent O:7 - How do you rate the REFERENCE: Co-curriculate of the particular of the partic	institute for organizing various co-curricular academic activities? Alar octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1. A updated.psf. res — Click here s to sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Communication for pardepartment Poor Average Good Very Good Excellent O.7 - How do you rate the REFERENCE: Co-curriculate of the part of	institute for organizing various co-curricular academic activities? Alar octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1. A updated.psf. res — Click here s to sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Communication for pardepartment Poor Average Good Very Good Excellent O.7 - How do you rate the REFERENCE: Co-curriculate the based of 1. Professional Devei 2. Cross cutting issue, but as a cutti	institute for organizing various co-curricular academic activities? Alar octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1. A updated.psf. res — Click here s to sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Communication for pardepartment Poor Average Good Very Good Excellent O.7 - How do you rate the REFERENCE: Co-curricu etc. Please rate based of 1. Professional Devei 2. Cross cutting issue, but ps://kww.edu.in/s 3. Value added cours 4. Institutional efforts Details of activiti	institute for organizing various co-curricular academic activities? Alar octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1. A updated.psf. res — Click here s to sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—
Communication for pardepartment Poor Average Good Very Good Excellent Q.7 - How do you rate the REFERENCE: Co-curriculate of the control o	institute for organizing various co-curricular academic activities? Alar octivities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, in the overall number and quality of such activities with respect to your faculty/department opment — Click here s of Gender Sensitivity, Human Values, Environment & Sustainability — documents/5928/1.3.1. A updated.psf. res — Click here s to sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A.—

Very Good	
Excellent	
The state of the s	
1.8 -	
low do you rate the institute for encouraging student related extra-curricular activities?	
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and culture	al activities. Please rati
ased on the overall number and quality of such activities with respect to your faculty/department	
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Photographs of Sports and Recreational	l Facilities 5Lke751.or
2. Student Council activities - https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf	
3. Events Organized - https://kvv.edu.in/documents/5879/5.3.3 - Apdf 4. Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A - Supportive Documents on The Informati	on Provided adf
and the state of t	<u> </u>
Poor	
Average	
Good	
Very Good Excellent	
29 -	
low do you rate the institute's research cell initiated activities?	
REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol cor	nmittee, and quality o
esearch guidance.	
1. Research Promotion Policies - Click here	
2 Workshop & Company March 1997 March 19	
2. Workshops & Seminars - https://kvv.edu.in/documents/5564/3.3.2 B List of Workshop Seminars.pdf	
Poor	
Average	
Good	
Very Good Excellent	
NOON CONTRACT	
2.10 - tow do you rate the institute's implementation of capability enhancement and other skill developme	nt schemes?
REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing educa	ition technology &
pioethics workshops, wellness activities, etc.	
1. Capability Enhancement and Skill Development - https://kvv.edu.in/dacuments/5819/5.1.2 A final for link	pdf
2. Competency/Employability/Entrepreneurship/Skill Development MoUs – <u>Click here</u>	
3. Value added courses - Click here	
 Institutional efforts to sensitize values, rights, duties and responsibilities – https://kvv.edu.in/documents/6144 Details of activities Final I pdf 	77.1.9.A -
Desir	
Poor	
Operage Good	
Very Good	
Excellent	

ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

The university is implementing the excellent policies for the overall growth of the teachers and students.

I'm done! Submit Feedback

Alumni Feedback 2024-25

Questions
0.1-
How do you rate the institute's policy of curricular revision/change according to the local and global needs of the socie
REFERENCE: Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated institute's
curriculum with respect to your faculty/department
Curricular revision summary – <u>Click here</u>
•
Poor
O Average
Good
Very Good
© Excellent
0.2 -
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue
their interest by choosing from several electives?
REFERENCE: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience w
other faculties of the institute - <u>Click here</u>
i e
Poor
○ Average
Good
○ Very Good
© Excellent
Q3 -
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent
professionals)?
REFERENCE:
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/
2. Individual programme goals can be found in respective curriculum
https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf

O Poor
O Average
O Good

Very Good
Excellent

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

 Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1,1.A. Teaching. 	
Learning and Skills Acquisition Facilities in the Institution.pdf	
 Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/42.1A.pdf 	
3. Clinical skills lab – Click here	
4. Institute's Welfare Measures - https://kvv.edv.in/documents/6062/63.1.A. WELFARE POLICY - Link.pdf	
5. Accreditation status - https://www.kyv.edu.in/Accreditation Status/	
6. NIRF Ranking - https://www.kor.edu.in/NIRE/	
Poor	
Average	
Good	
Very Good	
Excellent	
5.	
low do you rate the institute for organizing various co-curricular academic activities?	
EFERENCE : Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectures, tc. Please rate based on the overall number and quality of such activities with respect to your faculty/department	workshops,
20 M (10 M) 1 M (10 M)	
1. Professional Development – <u>Click here</u>	
2. Cross cutting issues of Gender Sensitivity; Human Values, Environment & Sustainability	
https://www.edu.in/documents/5928/1.3.1. A. updated.pdf	
3. Value added courses - <u>Click here</u>	
 Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A - Details of activities Final1.pdf 	
나는 사람들이 없는 것이 어린 이렇게 되었다. 이렇게 되었다면 하나 아무리 아이들이 아니는 아이들이 아니는 아이들이 아이들이 아이들이 아니는 아이들이 아이들이 아니는	
Details of activities Final Lpdf Poor	
Details of activities Final Lpdf Poor Average	
Poor Average Good	
Poor Average Good Very Good	
Poor Average Good	
Poor Average Good Very Good Excellent	
Poor Average Good Very Good	
Poor Average Good Very Good Excellent 6- low do you rate the institute for encouraging student related extra-curricular activities?	or Blease
Poor Average Good Very Good Excellent	es. Please
Poor Average Good Very Good Excellent 6- Iow do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities	
Poor Average Good Very Good Excellent 1.6 - Low do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities are based on the overall number and quality of such activities with respect to your faculty/department	
Poor Average Good Very Good Excellent 6- Now do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities are based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://avv.edu.in/documents/5883/4.1.2 A Geotogged Photographs of Sports and Recreational Facilities	
Poor Average Good Very Good Excellent 6- Iow do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities are based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://xvv.edu.in/documents/5883/4.1.2.A. Geotagged Phatagraphs of Sports and Recreational Facilities 2. Student Council activities - https://xvv.edu.in/documents/5883/4.1.2.A. Geotagged Phatagraphs of Sports and Recreational Facilities 2. Student Council activities - https://xvv.edu.in/documents/5883/4.1.2.A. Geotagged Phatagraphs of Sports and Recreational Facilities	5Lke7SJ.po
Poor Average Good Very Good Excellent 1.6 - Low do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities are based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://xvv.edu.in/documents/5883/4.1.2.A. Geologied Photographs of Sports and Recreational Facilities 2. Student Council activities - https://xvv.edu.in/documents/5883/4.1.2.A. Geologied Photographs of Sports and Recreational Facilities 3. Events Organized - https://xvv.edu.in/documents/58879/5.3.3. — A pdf	5Lke7SJ.po
Poor Average Good Very Good Excellent 1.6 - Low do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities are based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://xvv.edu.in/documents/5883/4.1.2.A. Geologied Photographs of Sports and Recreational Facilities 2. Student Council activities - https://xvv.edu.in/documents/5883/4.1.2.A. Geologied Photographs of Sports and Recreational Facilities 3. Events Organized - https://xvv.edu.in/documents/58879/5.3.3. — A pdf	5Lke7SJ.po
Poor Average Good Very Good Excellent As your state the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities are based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://www.edu.in/documents/5883/4.1.2.A. Geotogged Phatographs of Sports and Recreational Facilities 2. Student Council activities - https://www.edu.in/documents/5879/5.3.3 A. Final.pdf 3. Events Organized - https://www.edu.in/documents/5879/5.3.3 A. pdf 4. Full list of Activities - https://www.edu.in/documents/5111/7.1.8.A. Supportive Documents on The Information Provide	5Lke7SJ.po
Poor Average Good Very Good Excellent 6- Now do you rate the institute for encouraging student related extra-curricular activities? EFFRENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities to based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://xvv.edu.in/documents/5883/4.1.2.A. Geotogged Photographs of Sports and Recreational Facilities 2. Student Council activities - https://xvv.edu.in/documents/5879/5.3.3 A. pdf 4. Full list of Activities - https://xvv.edu.in/documents/5879/5.3.3 A. pdf 4. Full list of Activities - https://xvv.edu.in/documents/5111/7.1.8.A. Supportive Documents on The Information Provided Proof	5Lke7SJ.po
Poor Average Good Very Good Excellent 66 - Iow do you rate the institute for encouraging student related extra-curricular activities? EFFRENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities are based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://www.edu.in/documents/5883/4.1.2.A. Geotogged Photographs of Sports and Recreational Facilities 2. Student Council activities - https://www.edu.in/documents/5879/5.3.2 A. Final pdf 3. Events Organized - https://www.edu.in/documents/5879/5.3.3 A.pdf 4. Full list of Activities - https://www.edu.in/documents/58711/7.1.8.A. Supportive Documents on The Information Provide Poor Average	5Lke7SJ.po

REFERENCE: Please rate based on the bioethics workshops, wellness activitie	number and quality of initiatives for acquiring soft skills, organizing education technology & es, etc.
1. Capability Enhancement and Ski	II Development - https://kvv.edu.in/documents/5819/5.1.2 A. final for link.adf
	epreneurship/Skill-Development MoUs – <u>Click here</u>
3. Value-added courses - Click here	
SANTE CONTRACTOR OF THE PROPERTY OF THE PROPER	
Poor	
Average	
Good	
Very Good	
Excellent	
30:	
Q.8 -	ral washanian aftha institute?
How do you rate grievance redres	ial mechanism of the instituter
REFERENCE:	
1. Exam related complaints / grieva	ince - https://kvv.edu.in/documents/6112/2.5.3 - A.pdf
	s://kvv.edu.in/studentsqrievanceoortalaspx/
3. Helpline - https://kvv.edu.in/help	The state of the s
4. Anti-ragging Policy - https://kvv.	
	https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3QaRp.pdf
	https://kvv.edu.in/Caste Discrimination is Strictly Forbidden/
o. Anti-coste discrimination policy	THE PARTY OF THE P
Poor	
Average	
Good Very Good Excellent	
Cocelent	
Ω9 -	
How do you rate the institute's eff	orts in context to guidance for competitive exams and career advancement?
REFERENCE: https://kvv.edu.in/docum	nents/\$762/5.1.3 A Final Upload.pdf
Poor	
Average	
Good	
Very Good Excellent	
2,10 -	
How do you rate the institute's eff	orts in context to placement?
REFERENCE: List of students self-emp	loyed / placed - Click here
Poor	
Average	
Good	
Very Good	
 Excellent 	

ANY OTHER SUGGESTIONS

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities only,

*

No suggestion; college is best

I'm done! Submit Feedback

Professionals' Feedback 2024-25

Questions	
Q.1-	
How do you rate the curriculum for UG/PG courses offered by the institute?	
Details: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your res faculty/department. Curriculum details of all faculties are available at - https://www.edu.in/documents/6244/1.1.1 - A - 2023-2-	
§ -2007X •	
O Book	
O Poor Average	
Good	
Very Good	
© Excellent	
0,2 -	
How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?	
Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department	
Reference - https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf	
•	
Poor Average Good Very Good Excellent	
Q.3 - How do you rate the institute's policy of curricular revision/change according to the local and global needs of the so	ciety?
Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.	
Curricular revision summary – <u>Click here</u>	
Poor	
Average	
O Good	
○ Very Good	
© Excellent	
Q4-	
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pu their interest by choosing from several electives?	sue

Average
- Average
Good
○ Very Good
© Excellent
Q5
How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independe
professionals) in professional and in real life situation?
Reference -
Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/
Individual programme outcomes - https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf
2. Individual programme outcomes - https://xvveau.invascamems/2040/autcome analysis https://www.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcomes.autcom
•
Poor
Average
Good
○ Very Good
© Excellent
0.6 -
How do you rate the ambience of the college for effective delivery of the academic process?
efficiency.
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teaching-
Learning and Skills Acquisition Facilities in the Institution pdf
2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf
3. Clinical skills lab – <u>Click here</u>
4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/63,1.A. WELFARE POLICY - Link.pdf
5. Accreditation status - https://www.kvv.edu.in/Accreditation_Status/
6. NIRF Ranking - https://www.kvv.edu.in/NIRF/
6. NIRF Ranking - https://www.kcv.edu.in/NIRE/
• Poor
• Poor Average
Poor Average Good
• Poor Average
Poor Average Good Very Good Excellent
Poor Average Good Very Good
Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?
Poor Average Good Very Good Excellent
Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus? Details: Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning.
Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus? Details: Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning integrated teaching, modular teaching etc?
Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus? Details: Innovative teaching learning methods include self-directed learning, problem-based learning, narrative-reflective learning integrated teaching, modular teaching etc.? 1. List of student centric innovative teaching learning methods -

Poor
○ Average
Good
○ Very Good
O Excellent
Q.8
How do you rate the assessment methods used by the institute?
Details: Please rate based on the overall formative and summative assessment methods, standards, and results.
 Assessment Methods - https://kyv.edu.in/documents/6143/2.6.1-b. outcome.analysis.pdf
2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf
○ Poor
○ Average
Good
O Very Good
O Excellent
Cochen
0.9
How do you rate the institute for encouraging student related co-curricular academic activities?
Details: Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, workshops, etc.
Please rate based on the overall number and quality of such activities with respect to your faculty/department.
1. Professional Development - Click here
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability
https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf
3. Value added courses - Click here
 Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A
Details of activities Final Ladf
•
Poor
Average
Good
○ Very Good
O Excellent
Q10-
How do you rate the students' engagement in various capability enhancement and skill development schemes organized
by the institute?
Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics
workshaps, wellness activities, etc.
Copability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf
•
* Poor
• Poor Average
Poor Average Good
○ Average · Good
○ Average

Q.11 -

ANY OTHER SUGGESTIONS

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

All the activities are carried out in good manner.

I'm done! Submit Feedback

Employers' Feedback 2024-25

Questions

N. A.	
Q.1 -	
How do you rate the en	ployee's general communication skills?
•	
Poor	
Average	
O Good	
Very Good	
Excellent	
Q.2 -	
How do you rate the en	ployee's overall management skills?
For example, time manag	ement, resource management, delegation skills and organizational skills
Poor	
○ Average	
Good	
O Very Good	
Excellent	
How do you rate the en	ployee in having sufficient knowledge and comprehension of the core and basic concept of
How do you rate the en her/his/their specialty?	
her/his/their specialty?	
her/his/their specialty? · ○ Poor	
her/his/their specialty? Poor Average Good	
her/his/their specialty? ○ Poor ○ Average	
her/his/their specialty? Poor Average Good Very Good	
her/his/their specialty? Poor Average Good Very Good Excellent	
her/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the en	
her/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the en	nployee's overall leadership skills?
her/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the en	nployee's overall leadership skills?
her/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the en	nployee's overall leadership skills?
her/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the en For example, independent Poor Average	nployee's overall leadership skills?
Poor Average Good Excellent Average Average Poor Average Average Average Average Average Average Average Average Good	nployee's overall leadership skills?
her/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the en For example, independent Poor Average Good Very Good	nployee's overall leadership skills?
Poor Average Good Excellent Average Average Poor Average Average Average Average Average Average Average Average Good	nployee's overall leadership skills?
her/his/their specialty? Poor Average Good Very Good Excellent Q.4 - How do you rate the en For example, independent Average Good Very Good Excellent	nployee's overall leadership skills?
Poor Average Good Excellent Poor Average For example, independent Average Poor Average Very Good Excellent	nployee's overall leadership skills?
Poor Average Good Very Good Excellent A - How do you rate the en Poor Average Good Very Good Excellent Poor Average Good Very Good Excellent	nployee's overall leadership skills?

Poor	
O Average	
Good	
O Very Good	
C Excellent	
Q.6 -	
How do you rate the employee's ability in the use of modern computing tools?	
v.	
Poor	
○ Average	
Good	
O Very Good	
C Excellent	
Q.7 -	
How do you rate the employee's passion for professional growth?	
*	
☐ Poor	
C Average	
○ Good	
○ Very Good	
Excellent	
Cochen	
Q.8 -	
400	
How do you rate the employee's knowledge and skill in recent advances in her/h	is/their own specialty?
How do you rate the employee's knowledge and skill in recent advances in her/h	is/their own specialty?
How do you rate the employee's knowledge and skill in recent advances in her/hi	is/their own specialty?
	is/their own specialty?
Poor	is/their own specialty?
Poor Average Good	is/their own specialty?
Poor Average	s,/their own specialty?
Poor Average Good Very Good	is/their own specialty?
Poor Average Good Very Good	is/their own specialty?
Poor Average Good Very Good Excellent	74 (mag 16 v 20 V 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Poor Average Good Very Good Excellent	74 (mag 16 v 20 V 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of t	74 (mag 16 v 20 V 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the specific of	74 (mag 16 v 20 V 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the specific of	74 (mag 16 v 20 V 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the second of th	7.2 (mag 15 x 20 y 20 15 20 20 20 5 y 0
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the second of th	7.2 (mag 15 x 20 y 20 15 20 20 20 5 y 0
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the second of th	7.2 (mag 15 x 20 y 20 15 20 20 20 5 y 0
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the second of th	7.2 (mag 15 x 20 y 20 15 20 20 20 5 y 0
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the second of th	7.2 (mag 15 x 20 y 20 15 20 20 20 5 y 0
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the good Poor Average Good Very Good Excellent Q.10 -	74 (mag 16 v 20 V 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the second of th	74 (mag 16 v 20 V 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the second of th	72 (mag 16 x 20 y 70 18 25 27 20 5 0)
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the second of th	72 (mag 16 x 20 y 70 18 25 27 20 5 0)
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the good Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor Average Good O Very Good Excellent	72 (mag 16 x 20 y 70 18 25 27 20 5 0)
Poor Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the second of th	7.2 (mag 15 x 20 y 20 20 20 20 20 20 20 20 20 20 20 20 20

Q.11 - ANY OTHER SUGGESTIONS			
*			
Employee should learn to express his tho	ugh's.		

I'm done! SubmitFeedback

KRISHNA I	NSTITUTE C	OF SCIENCE	& TECHNOI	юGY

Students' Feedback 2024-25

Questions

	٦		-	9	٠,	~	•	۰	۰
i	Ń	2							

How do you rate the course curriculum in relation to the achievement of desired competencies? 1. Curriculum details of all faculties are available at - https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf 2. Comprehensive academic calendar - https://kvv.edu.in/documents/6578/00, University, Comprehensive Academic Calendar 2024-25.odf Poor Average O Good Very Good C Excellent 0.2 -How do you rate the institutional policy of curricular revision/change according to the local and global needs of the society? REFERENCE: Curricular revision summary - Click here Poor Average Good O Very Good Excellent Q.3 -How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society? REFERENCE: Programme details available at - Click here Poor Average O Good Very Good ○ Excellent Q4 -How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills? REFERENCE: 1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here

 Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A — Details of astivities Final Ladf
*
Officer
Poor
O Average
Good
O Very Good
O Excellent
Q.5 -
How do you rate the curriculum design for inclusion of field/industrial visits?
REFERENCE: https://www.edu.in/documents/5972/Dr. Snehal.pdf
Poor
Average
Good
O Very Good
© Excellent
Q.6 -
How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?
REFERENCE:
1. International Student Cell - https://kvv.edu.in/documents/5888/ISC Activities for AQAR 23-24.pdf
Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdl •
Poor
Average Good
Overy Good
Excellent
Q.7 - How do you rate the overall implementation of innovative teaching learning methods?
now do you have the overall implementation of innovative teathing learning methods.
REFERENCE: List of student centric innovative teaching learning methods -
https://kvv.edu.in/documents/5773/2.3.1 A List of students centric methods TWsGLPK.odf
Poor
Average
○ Average ○ Good
O Very Good
Excellent
Q8 -
How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute
REFERENCE:

1. New ICT-enabled tools - https://kvv.edu.in/documents/5775/23.3 A AOAR.pdf

2. E-content repository - https://kvv.edu.in/documents/6148/43.5.C e-Content Repository used by Teachers	Students Table.pdf
Poor	
Average	
O Good	
Very Good	
Excellent	
0.9 -	
How do you rate the mentorship program in your institute?	
REFERENCE:	
1. List of Mentors & Mentees - Click here	
2. Logbook of Mentees – <u>Click here</u>	
Poor	
O Average	
Good	
O Very Good	
Excellent	
0.10 -	
How do you rate the overall assessment (evaluation) methods used in the institute?	
REFERENCE: Please rate based on the formative and summative assessment methods and quality.	
Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf	
Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf.	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - Apdf Poor Average	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - Apdf Poor Average Good	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 0.11 - How is the overall research guidance provided by the institute?	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 0.11 - How is the overall research guidance provided by the institute?	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 0.11 - How is the overall research guidance provided by the institute?	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 & List of Workshop Seminars.pdf	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop_Seminars.pdf	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshap & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshap Seminars.pdf Poor Average	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b. outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent 0.11 - How is the overall research guidance provided by the institute?	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome_analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshap & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshap Seminars.pdf Poor Average Good	
1. Assessment Methods - https://kvv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.pdf Poor Average Good Very Good Excellent Q.11 - How is the overall research guidance provided by the institute? REFERENCE: 1. Workshop & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop Seminars.pdf Poor Average Good Very Good Very Good	

REFERENCE: Co-curricular activities are outside but complement the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department.
Capability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/5819/5.1.2 A final for link.pdf
·
Poor
Average
Good
Overy Good
O Excellent
Q.13 -
How do you rate the institute's initiative in organizing community-based learning through extension and outreach
activities?
REFERENCE: Please rate based on the overall number and quality of community service / projects with NGOs, participation in
awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.
1. List of programmes - Click here
2. Awards & recognition - Click here
3. Community based learning – <u>Click here</u>
•
OPoor
○ Average
Good
O Very Good
© Excellent
Q.14 ×
How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?
REFERENCE: For example, classrooms, demonstration rooms, practical halls, etc.
1. Teaching Learning & Skill Acquisition facilities - Click here
2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf
3, Clinical skills lab – <u>Click here</u>
Poor
O Average
O Good
O Very Good
© Excellent
Q.15 -
How do you rate the institute for encouraging student related extra-curricular activities?
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please
rate based on the ease of organizing such activities with respect to your faculty/department.
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A Geologged Photographs of Sports and Recreational Facilities 51ke751.pdf
2. Student Council activities - https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf
3 Example Committeed International in Management (CCTO) (CCTO)

- 3. Events Organized https://kvv.edu.in/documents/5879/5.3.3 Apdf
 4. Full list of Activities https://kvv.edu.in/documents/6111/7.1.8.A Supportive Documents on The Information Provided pdf

Poor	
O Average	
Good	
 Very Good 	
Excellent	
Q.16 -	
How do you rate the	library facilities provided by the institute?
REFERENCE:	
1. https://kyv.edu.in/l	ibrary/
	eb OPAC (Accessible via KVV Intranet) - http://192.168.40.15/dashbaard/LibraryCenteral/Opac.html
•	
Poor	
Average	
○ Good	
Very Good	
Excellent	
Q.17 ·	
TOTAL	institute's efforts in context to guidance for competitive exams and career advancement?
REFERENCE: https://kv	c.edu.in/dacuments/5762/S.1.3 A. Final, Upload.pdf
-	A CONTROL OF THE PROPERTY OF T
O Average Good Very Good	
O Average Good Very Good Excellent	
O Average Good Very Good Excellent	grievance redressal mechanism of the institute?
O Average Good Very Good Excellent Q.18 - How do you rate the	grievance redressal mechanism of the institute?
O Average Good Very Good Excellent Q.18 - How do you rate the	
O Average O Good Very Good Excellent Q.18 - How do you rate the REFERENCE: 1. Exam related comp	plaints / grievance - https://kvv.edu.in/documents/6112/253 - A.pdf
O Average Good Very Good Excellent Q.18 - How do you rate the REFERENCE: 1. Exam related comp 2. Students' Grievance	plaints / grievance – https://kvv.edu.in/documents/6112/2.5.3 - A.pdf re Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/
O Average Good Very Good Excellent O.18 - How do you rate the REFERENCE: 1. Exam related comp 2. Students' Grievanc 3. Helpline - https://k	plaints / grievance – https://kvv.edu.in/documents/6112/2.5.3 - A.pdf re Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/
O Average Good Very Good Excellent Q:18 - How do you rate the REFERENCE: 1. Exam related com; 2. Students' Grievanc 3. Helpline - https://k 4. Anti-ragging Policy	plaints / grievance – https://kvv.edu.in/documents/6112/2.5.3 – A.pdf re Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ vv.edu.in/help-line/ y - https://kvv.edu.in/anti-ragging/
O Average Good Very Good Excellent O.18 - How do you rate the REFERENCE: 1. Exam related comp 2. Students' Grievanc 3. Helpline - https://k 4. Anti-ragging Polic 5. Anti-sexual harass	plaints / grievance – https://kvv.edu.in/documents/6112/2.5.3 – A.adf re Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ vv.edu.in/help-line/ y - https://kvv.edu.in/anti-ragging/
O Average Good Very Good Excellent O.18 - How do you rate the REFERENCE: 1. Exam related comp 2. Students' Grievanc 3. Helpline - https://k 4. Anti-ragging Polic 5. Anti-sexual harass	plaints / grievance – https://kvv.edu.in/documents/6112/253 – A.pdf e Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ vv.edu.in/help-line/ y - https://kvv.edu.in/anti-ragging/ ment policy – https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3Ca8p.pdf
Average Good Very Good Excellent Q.18 - How do you rate the REFERENCE: 1. Exam related comp 2. Students' Grievanc 3. Helpline - https://k 4. Anti-ragging Polic 5. Anti-coste discrimi	plaints / grievance – https://kvv.edu.in/documents/6112/253 – A.pdf e Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ vv.edu.in/help-line/ y - https://kvv.edu.in/anti-ragging/ ment policy – https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3Ca8p.pdf
O Average Good Very Good Excellent Q. 18 - How do you rate the REFERENCE: 1. Exam related comp 2. Students' Grievanc 3. Helpline - https://k 4. Anti-ragging Polic 5. Anti-caste discrimi	plaints / grievance – https://kvv.edu.in/documents/6112/253 – A.adf e Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ vv.edu.in/help-line/ y - https://kvv.edu.in/anti-ragging/ ment policy – https://kvv.edu.in/documents/5441/Internal.Complaint.Committee_g554wAE_NM3Oa8p.pdf
Average Good Very Good Excellent Q.18 - How do you rate the REFERENCE: 1. Exam related comp 2. Students' Grievanc 3. Helpline - https://k 4. Anti-ragging Polic 5. Anti-sexual harass 6. Anti-caste discrimi	plaints / grievance – https://kvv.edu.in/documents/6112/253 – A.adf e Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ vv.edu.in/help-line/ y - https://kvv.edu.in/anti-ragging/ ment policy – https://kvv.edu.in/documents/5441/Internal.Complaint.Committee_g554wAE_NM3Oa8p.pdf
Average Good Very Good Excellent Q.18 - How do you rate the REFERENCE: 1. Exam related comp 2. Students' Grievanc 3. Helpline - https://k 4. Anti-ragging Polic 5. Anti-sexual harass 6. Anti-caste discrimi	plaints / grievance – https://kvv.edu.in/documents/6112/253 – A.pdf e Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ vv.edu.in/help-line/ y - https://kvv.edu.in/anti-ragging/ ment policy – https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3Ca8p.pdf
O Average Good Very Good Excellent Q.18 - How do you rate the REFERENCE: 1. Exam related comp 2. Students' Grievanc 3. Helpline - https://k 4. Anti-ragging Polic 5. Anti-sexual harass 6. Anti-caste discrimi Poor Average Good Very Good	plaints / grievance – https://kvv.edu.in/documents/6112/2.5.3 – A.odf e Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ vv.edu.in/help-line/ y - https://kvv.edu.in/anti-ragging/ ment policy – https://kvv.edu.in/documents/5441/Internal.Complaint.Committee_g554wAE_NM3OaRp.pdf
1. Exam related com 2. Students' Grievanc 3. Helpline - https://k 4. Anti-ragging Polic 5. Anti-sexual harass	plaints / grievance – https://kvv.edu.in/documents/6112/2.5.3 – A.odf e Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ vv.edu.in/help-line/ y - https://kvv.edu.in/anti-ragging/ ment policy – https://kvv.edu.in/documents/5441/Internal.Complaint.Committee_g554wAE_NM3OaRp.pdf
Average Good Very Good Excellent Q.18 - How do you rate the REFERENCE: 1. Exam related comp 2. Students' Grievanc 3. Helpline - https://k 4. Anti-ragging Polic 5. Anti-sexual harass 6. Anti-caste discrimi	plaints / grievance – https://kvv.edu.in/documents/6112/2.5.3 – A.odf e Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ vv.edu.in/help-line/ y - https://kvv.edu.in/anti-ragging/ ment policy – https://kvv.edu.in/documents/5441/Internal.Complaint.Committee_g554wAE_NM3OaRp.pdf

REFERENCE: List of students self-employed / placed - <u>Click here</u>
Poor
Average
Good
Very Good
Excellent
220 -
ANY OTHER SUGGESTIONS
Please Note: Kindly restrict your suggestions to curricular, co-curricular and/or extra-curricular activities only
Curriculum; co-curriculum and both curriculum, designed to enhance the student learning experience beyond traditional classroom instruction, are very good for my experience
I'm done! Submit Feedback

Teachers' Feedback 2024-25

Questions

Q.1 -	
How do you rate the overall curriculum for UG/PG courses offered by the institute?	
REFERENCE: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum o	of your
respective faculty/department. Curriculum details of all faculties are available at	4
https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf	
Poor	
Average	
Good	
O Very Good	
Excellent	
0.2 -	
How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?	
REFERENCE: Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, h	uman
values, and professional ethics in your respective faculty/department - https://kvv.edu.in/documents/5928/1.3.1 A updates	
Poor	
Average	
Good Very Good Excellent	
0.3 -	4.5
How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outrea activities?	CN
REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in	n awarenes:
campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.	
1. List of programmes - Click here	
2. Awards & recognition – <u>Click here</u>	
3. Community based learning – <u>Click here</u>	
○ Poor	
Average	
○ Good ○ Very Good	
Excellent	
_ Excellent	

na:

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

REFERENCE: Please rate based on the recent Board of Studies, College Council & Academic Council meeting proceedings with respect to your faculty/department.

Curricular revision summary – Click hece
Poor
Average
Good
Very Good
Excellent
Q5 -
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue
their interest by choosing from several electives?
REFERENCE: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience w
other faculties of the institute – <u>Click here</u>
Poor
O Average
Good
○ Very Good
© Excellent
0,6 -
How do you rate the involvement of institute in various national health programs?
REFERENCE: Please rate based on the organization of health promotional activities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students with respect to your / other faculty / department
O Poor
Average
Good
Very Good
© Excellent
9,7 -
How do you rate the institute for organizing various co-curricular academic activities?
REFERENCE: Co-curricular activities are autside but complement the curriculum, like for example, seminars, guest lectures, workshop etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department
1. Professional Development - Click here
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -
https://kvv.edu.in/documents/5928/1.3.1. A_updated.pdf
3. Value added courses - Click here
4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A.
Details of activities Final Lpdf
O Boot
Poor Average Good

Very Good	
© Excellent	
DEACHIEFT.	
38 -	
low do you rate the institute for encouraging student related extra-curricular activities?	
REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Ple	ase rat
ased on the overall number and quality of such activities with respect to your faculty/department	1800 TO 1800
1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Photographs of Sports and Recreational Facilities 5Lk	e75/.o
Student Council activities - https://kvv.edu.in/documents/5876/5.3.2 - A pdf Student Council activities - https://kvv.edu.in/documents/5879/5.3.3 - A pdf	
4. Full list of Activities - https://kvv.edu.in/documents/6111/7.1.8.A. Supportive Documents on The Information Provided to	df

Poor	
Average Good	
Very Good	
Excellent	
39 -	
How do you rate the institute's research cell initiated activities?	
REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and q	uality c
esearch guidance.	
1. Research Promotion Policies - Click here	
2. Workshops & Seminars - https://kvv.edu.in/documents/5664/3.3.2 B List of Workshop Seminars.pdf	
Paramonia de la companya del companya de la companya del companya de la companya	
Poor Average	
Good	
Very Good	
Excellent	
2.10 -	
low do you rate the institute's implementation of capability enhancement and other skill development schemes?	
REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technolog	y &
pioethics workshops, wellness activities, etc.	
1. Capability Enhancement and Skill Development - https://kvv.edu.in/dacuments/5819/5.1.2 A final for link.pdf	
2. Competency/Employability/Entrepreneurship/Skill Development MoUs – <u>Click here</u>	
3. Value added courses - Click here	
 Institutional efforts to sensitize values, rights, duties and responsibilities – https://kvv.edu.in/documents/6144/7.1.9.A – Details of activities Final Jpdl 	
Poor	
Average	
Good	
Very Good	
© Excellent	

Q.11 ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

Excellent

I'm done! Submit Feedback

Alumni Feedback 2024-25

Questions	
Q.1 -	
How do you rate the institute's policy of curricular revision/change according to the local and global needs of t	the society?
REFERENCE: Please rate based on your experience with the institute, recent syllabi and revision; and currently affiliated ins	titutes
curriculum with respect to your faculty/department	
Curricular revision summary – <u>Click here</u>	
○ Poor	
Average	
Good	
○ Very Good	
© Excellent	
Q2 -	
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students t	to pursue
their interest by choosing from several electives?	(C: \$0,03 - 0,10 - 4:
REFERENCE: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/exp	erience with
other faculties of the institute - <u>Click here</u>	
Poor	
O Average	
○ Good	
○ Very Good	
© Excellent	
Q3 -	
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and inde	ependent
professionals)?	
REFERENCE:	
Broad institutional goals are available here - https://www.kvv.edu.in/apals-objectives/	
Individual programme goals can be found in respective curriculum -	
and the control of th	

https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf

Poor

O Average

Very Good
Excellent

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

Learning and Skills Acquisition Facilities in the Institution.pdf	
 Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/42.1.A.pdf 	
3. Clinical skills lab – <u>Click here</u>	
4. Institutes Welfare Measures - https://kvv.edu.in/documents/6062/63.1.A. WELFARE POLICY - Link.pdf	
5. Accreditation status - https://www.kyv.edu.in/Accreditation_Status/	
6. NIRF Ranking - https://www.kov.edu.in/NIRF/	
Poor	
Average	
Good	
Very Good Excellent	
EXCONETT	
5	
ow do you rate the institute for organizing various co-curricular academic activities?	
EFERENCE: Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectures	, workshops,
tc. Please rate based on the overall number and quality of such activities with respect to your faculty/department	
1. Professional Development – <u>Click here</u>	
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability	
https://kvv.edu.in/documents/5928/1.3.1.A. updated.pdf	
3. Value added courses - Click here	
4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A -	
4. Institutional efforts to sensure values, rights, quites and responsibilities - https://www.edu.m/gactime/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociame/issociam	
Details of activities Final Ledf	
_Details_of_activities_Final1.pdf	
_Details_of_activities_Final1.pdf Poor	
Poor Average Good Very Good	
Poor Average Good Very Good	
Poor Average Good Very Good Excellent	
Poor Average Good Very Good Excellent	ies. Please
Poor Average Good Very Good Excellent 6 - ow do you rate the institute for encouraging student related extra-curricular activities?	ies. Please
Poor Average Good Very Good Excellent 6 - ow do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities.	
Poor Average Good Very Good Excellent 6 - ow do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities be based on the overall number and quality of such activities with respect to your faculty/department	
Poor Average Good Very Good Excellent 6 - ow do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Photographs of Sports and Recreational Facilities	
Poor Average Good Very Good Excellent 6 - ow do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://kvv.edu.in/dacuments/5883/4.1.2.A. Geologged Photographs of Sports and Recreational Facilities 2. Student Council activities - https://kvv.edu.in/dacuments/5883/4.1.2.A. Geologged Photographs of Sports and Recreational Facilities 2. Student Council activities - https://kvv.edu.in/dacuments/5876/5.3.2 - A Final.pdf	s Sike7Sipo
Poor Average Good Very Good Excellent 6- ow do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities be based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Phatographs of Sports and Recreational Facilities 2. Student Council activities - https://kvv.edu.in/documents/5878/5.3.2 A Final.pdf 3. Events Organized - https://kvv.edu.in/documents/5879/5.3.3 Apdf	s SLke7S/p
Poor Average Good Very Good Excellent 6- ow do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities be based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://kvv.edu.in/documents/5883/4.1.2.A. Geologged Phatographs of Sports and Recreational Facilities 2. Student Council activities - https://kvv.edu.in/documents/5878/5.3.2 A Final.pdf 3. Events Organized - https://kvv.edu.in/documents/5879/5.3.3 Apdf	s Sike7Sipo
Poor Average Good Very Good Excellent 6- ow do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities the based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://www.edu.in/documents/5883/4.1.2.A. Geological Photographs of Sports and Recreational Facilities 2. Student Council activities - https://www.edu.in/documents/5879/5.3.3. — A pdf 4. Full list of Activities - https://www.edu.in/documents/58111/7.1.8.A. Supportive Documents on The Information Provides	s SLke7S/p
Poor Average Good Very Good Excellent 6 - ow do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities be based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://xvv.edu.in/documents/58/3/4.1.2.A. Geotogged Photographs of Sports and Recreational Facilities 2. Student Council activities - https://xvv.edu.in/documents/58/9/5.3.2 A Final.pdf 3. Events Organized - https://xvv.edu.in/documents/58/9/5.3.3 A.pdf 4. Full list of Activities - https://xvv.edu.in/documents/5111/7.1.8.A. Supportive Documents on The Information Provided Photographs Poor	s Sike7Sipo
Poor Average Good Very Good Excellent 6 - ow do you rate the institute for encouraging student related extra-curricular activities? EFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities be based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://xvv.edu.in/documents/5883/4.1.2.A Gestagged Phatagraphs of Sports and Recreational Facilities 2. Student Council activities - https://xvv.edu.in/documents/5879/5.3.3 - A.pdf 4. Full list of Activities - https://xvv.edu.in/documents/5879/5.3.3 - A.pdf 4. Full list of Activities - https://xvv.edu.in/documents/5111/7.1.8.A - Supportive Documents on The Information Provided Poor Average	s Sike7Sipo

REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing educati bioethics workshops, wellness activities, etc.	177
1. Capability Enhancement and Skill Development - https://kvv.edu.in/documents/5819/5.1.2 A final for link.o-	df
2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - Click here	CONT.
3. Value-added courses - Click here	
Poor	
O Average	
Good	
Very Good	
© Excellent	
0,8 =	
How do you rate grievance redressal mechanism of the institute?	
REFERENCE:	
1. Exam related complaints / grievance - https://kvv.edu.in/documents/6112/253 - A.pdf	
Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/	
3. Helpline - https://kyv.edu.in/help-line/	
4. Anti-ragging Policy - https://kww.edu.in/anti-ragging/	
5. Anti-sexual harassment policy - https://kvv.edu.in/documents/5441/Internal_Compilaint_Committee_g554wA	E NM3OaRp.odf
6. Anti-caste discrimination policy - https://kvv.edu.in/Caste Discrimination is Strictly Forbidden/	
Poor	
Average	
○ Good ○ Very Good	
○ Good ○ Very Good	
Good Very Good Excellent	
Good Very Good Excellent	ement?
Good ○ Very Good ○ Excellent ○ Excellent ○ 9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance	ement?
Good Very Good Excellent G.9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance	ement?
Good Very Good Excellent Q.9 How do you rate the institute's efforts in context to guidance for competitive exams and career advance. REFERENCE: https://kvx.edu.in/documents/5762/5.1,3 A Final Upload.pdf	ement?
Good Very Good Excellent 0:9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance. REFERENCE: https://kvv.edu.in/documents/5762/5.1.3 A Final Upload.pdf	ement?
Good Very Good Excellent 0:9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance. REFERENCE: https://kvv.edu.in/documents/5762/5.1.3 A Final Upload.pdf	ement?
Good Very Good Excellent 3:9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance REFERENCE: https://kvv.edu.in/documents/5762/5.1.3 A Final Upload.pdf Poor Average Good	ement?
Good Very Good Excellent Q.9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance REFERENCE: https://xvv.edu.in/documents/5762/5.1.3 A Final Upload pdf Poor Average Good Very Good	ement?
Good Very Good Excellent Q.9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance REFERENCE: https://xvv.edu.in/documents/5762/5.1,3 A Final Upload.pdf Poor Average Good Very Good Excellent	ement?
Good Very Good Excellent Q:9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance REFERENCE: https://kvv.edu.in/documents/5762/5.1,3 A Final Upload.pdf Poor Average Good Very Good Excellent	ement?
Good Very Good Excellent Q:9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance REFERENCE: https://kvv.edu.in/documents/5762/5.1.3 A Final Upload.pdf Poor Average Good Very Good Excellent Q:10 - How do you rate the institute's efforts in context to placement?	ement?
Good Very Good Excellent Q:9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance REFERENCE: https://kvv.edu.in/documents/5762/5.1.3 A Final Upload.pdf Poor Average Good Very Good Excellent Q:10 - How do you rate the institute's efforts in context to placement?	ement?
Good Very Good Excellent C.9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance REFERENCE: https://kvv.edu.in/documents/\$762/\$.1.3 A Final Upload.pdf Poor Average Good Very Good Excellent C.10 - How do you rate the institute's efforts in context to placement? REFERENCE: List of students self-employed / placed - Clink here	ement?
Good Very Good Excellent Q.9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance REFERENCE: https://kvv.edu.in/documents/5262/5.1.3 A Final Upload.pdf Poor Average Good Very Good Excellent Q.10 - How do you rate the institute's efforts in context to placement? REFERENCE: List of students self-employed / placed - Click here Poor	ement?
Good Very Good Excellent Q.9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance REFERENCE: https://kvv.edu.in/documents/5762/5.1.3 A Final Upload.pdf Poor Average Good Very Good Excellent Q.10 - How do you rate the institute's efforts in context to placement? REFERENCE: List of students self-employed / placed - Click here Poor Average	ement?
Good Very Good Excellent Q:9 - How do you rate the institute's efforts in context to guidance for competitive exams and career advance REFERENCE: https://kvv.edu.in/documents/5762/5.1.3 A Final Upload pdf Poor Average	ement?

ANY OTHER SUGGESTIONS

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular octivities only.

.

Our Institute is the best in every category. I wish the best to institute to grow in future. Thanks to all my teachers; mentors from college.

I'm done! Submit Feedback

Professionals' Feedback 2024-25

Questions
2.1-
How do you rate the curriculum for UG/PG courses offered by the institute?
Details: Please rate based an overall quality, content, relevance, and execution of syllabus included in the curriculum of your respectaculty/department. Curriculum details of all faculties are available at - https://www.edu.in/documents/6244/1.1.1 - A - 2023-24.pd
Poor
Average
Good Very Good
Excellent
0.2 -
How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?
Details: Please rate based on the overall curricular integration of cross-cutting aspects like gender equality, environment & sustainability, human values and professional ethics in your respective faculty/department
Reference https://www.edu.in/documents/5928/1.3.1 A updated.pdf
Poor Average Good Very Good Excellent
Q.3 - How do you rate the institute's policy of curricular revision/change according to the local and global needs of the socie
Details: Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.
Curricular revision summary – <u>Click here</u>
Poor
Average
Good
Very Good
Excellent
0.4-
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursua their interest by choosing from several electives?
Details: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with a faculties of the institute - Click here

Average	
Good	
O Very Good	
© Excellent	
Q5	
How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming c	omnetant and independent
professionals) in professional and in real life situation?	ompetent and independent
Reference -	
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/	
Individual programme outcomes - https://kvv.edu.in/documents/5840/outcome analysis final 24.	ndf
2. Individual programme obcomes - https://xvx.edu.iivabcaments/sovarautome-analysis final 24,	pat
*	
○ Poor	
○ Average	
Good	
Very Good	
O Excellent	
0.6-	
How do you rate the ambience of the college for effective delivery of the academic process?	
Details: Academic ambience includes manpower, infrastructural & clinical resources, and financial ince	
Details: Academic ambience includes manpower, infrastructural & clinical resources, and financial incei efficiency.	
efficiency. 1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teachin	g.
Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6.168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf	9:
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6165/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf	9-
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6165/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teachin Learning, and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6165/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRF/ Poor Average	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRF/ Poor Average Good	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab — Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRF/ Poor Average Good Very Good	<u>pdf</u>
1. Teaching Learning & Skill Acquisition facilities - https://kvv.sdu.in/documents/6168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRF/ Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the execution.	on of syllabus?
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poor Average Good Very Good Excellent	on of syllabus?
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poor Average Good Very Good Excellent Q.7 How do you rate the implementation of innovative teaching-learning methods in the execution of innovative teaching teaching, problem-based learning, integrated teaching, modular teaching etc?	on of syllabus?
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/6165/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the executive Details: Innovative teaching learning methods include self- directed learning, problem-based learning.	on of syllabus?
1. Teaching Learning & Skill Acquisition facilities - https://kyv.edu.in/documents/6168/4.1.1.A. Teachin Learning and Skills Acquisition Facilities in the Institution.pdf 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/5903/4.2.1.A.pdf 3. Clinical skills lab - Click here 4. Institute's Welfare Measures - https://kvv.edu.in/documents/6062/6.3.1.A. WELFARE POLICY - Link, 5. Accreditation status - https://www.kvv.edu.in/Accreditation Status/ 6. NIRF Ranking - https://www.kvv.edu.in/NIRE/ Poor Average Good Very Good Excellent Q.7 - How do you rate the implementation of innovative teaching-learning methods in the execution integrated teaching, modular teaching etc? 1. List of student centric innovative teaching learning methods -	on of syllabus?

Poor	
Average	
Good	
Very Good	
Excellent	
Ne S	
28	
low do you rate the assessment methods used by the institute?	
Details: Please rate based on the overall formative and summative assessment methods, standards, and results.	
1. Assessment Methods - https://kyv.edu.in/documents/6143/2.6.1-b outcome analysis.pdf	
2. Examination Reforms - https://kvv.edu.in/documents/6223/2.5.4 - A.p.df	
Poor	
Average	
Good	
Very Good	
Excellent	
39.	
low do you rate the institute for encouraging student related co-curricular academic activities?	
Details: Co-curricular activities are outside but COMPLEMENT the curriculum, like for example, seminars, guest lectures, w	orkshops, etc.
Nease rate based on the overall number and quality of such activities with respect to your faculty/department.	
1. Professional Development – <u>Click here</u>	
1. Professional Development - <u>Click here</u> 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - <u>https://kww.edu.in/documents/5928/1.3.1 A. updated.pdf</u> 3. Value added courses - <u>Click here</u>	
Professional Development – <u>Click here</u> Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A. updated.pdf	
1. Professional Development – <u>Click here</u> 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - <u>https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf</u> 3. Value added courses – <u>Click here</u> 4. Institutional efforts to sensitize values, rights, duties and responsibilities – <u>https://kvv.edu.in/documents/6144/7.1.9.A</u>	
1. Professional Development - <u>Click here</u> 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -	
1. Professional Development – <u>Click here</u> 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - <u>https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf</u> 3. Value added courses – <u>Click here</u> 4. Institutional efforts to sensitize values, rights, duties and responsibilities – <u>https://kvv.edu.in/documents/6144/7.1.9.A</u>	
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses — Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities — https://kvv.edu.in/documents/6144/7.1.9.A — Details of activities Final1.pdf Poor	
1. Professional Development - <u>Click here</u> 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - <u>https://kww.edu.in/documents/5928/1.3.1 A updated pdf</u> 3. Value added courses - <u>Click here</u> 4. Institutional efforts to sensitize values, rights, duties and responsibilities - <u>https://kww.edu.in/documents/6144/7.1.9.A _ Details_of_activities_Final1.pdf</u> Poor Average	
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kww.edu.in/documents/5928/1.2.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kww.edu.in/documents/6144/7.1.9.A	
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A	
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kww.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kww.edu.in/documents/6144/7.1.9.A _ Details of activities Final1.pdf Poor Average Good Very Good Excellent	organized
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A	organized
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1.A. updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A	
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kww.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kww.edu.in/documents/6144/7.1.9.A - Details of activities Final1.pdf Poor Average Good Very Good Excellent 10 How do you rate the students' engagement in various capability enhancement and skill development schemes	
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.1.9.A - Details of activities Final1.pdf Poor Average Good Very Good Excellent 1.10 Now do you rate the students' engagement in various capability enhancement and skill development schemes by the institute? Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology	& bioethics
1. Professional Development - Click here 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://www.edu.in/documents/5928/1.2.1 A updated.pdf 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://www.edu.in/documents/6144/7.1.9.A	& bioethics
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A. apdated.pdf. 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.19.A	& bioethics
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A. andated.pdf. 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.19.A	& bioethics
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability https://www.du.in/documents/5328/1.3.1 A godated.pdf 3. Value added courses—Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities—https://www.edu.in/documents/6144/7.19.A—Details of activities Final1.pdf Poor Average Good Very Good Excellent 10 How do you rate the students' engagement in various capability enhancement and skill development schemes by the institute? Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology vorkshops, wellness activities, etc. Capability Enhancement and Skill Development Programmes—https://www.edu.in/documents/5819/5.1.2 A final for link.p	& bioethics
2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - https://kvv.edu.in/documents/5928/1.3.1 A. andated.pdf. 3. Value added courses - Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/6144/7.19.A	& bioethics

ANY OTHER SUGGESTIONS

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

.

The institute has very nice infrastructure and laboratory facilities. The different courses like BSc and MSc has very nice and applicative syllabus which will surely help the students to achieve their future careers in many filed. All the teaching staff and non-teaching staff is highly qualified and innovative in implementing world class skills amongst students. The Dean sir has very great vision with the guidence of institutions heads and chairman this unit will surely become the hub for producing world class students. Best wishes to all.

I'm done! Submit Feedback

Employers' Feedback 2024-25

Questions

200	
Q.1 -	
How do you rate th	e employee's general communication skills?
Poor	
○ Average	
Good	
Very Good	
Excellent	
Q.2 -	
How do you rate th	e employee's overall management skills?
For example, time mo	magement, resource management, delegation skills and organizational skills
Poor	
Average	
Good	
Very Good	
○ Excellent	
Q.3 -	
	e employee in having sufficient knowledge and comprehension of the core and basic concept of
her/his/their specia -	
How do you rate th her/his/their specia • ○ Poor ○ Average	
her/his/their specia • ○ Poor	
her/his/their specia • ○ Poor ○ Average ○ Good	
her/his/their specia Poor Average Good Very Good	
her/his/their specia • Poor Average	
her/his/their specia Poor Average Good Very Good Excellent	
her/his/their specia Poor Average Good Very Good Excellent Q.4 - How do you rate th	lty?
her/his/their specia Poor Average Good Very Good Excellent Q.4 - How do you rate th	e employee's overall leadership skills?
her/his/their specia Poor Average Good Very Good Excellent Q.4 - How do you rate th	e employee's overall leadership skills?
her/his/their special Poor Average Good Very Good Excellent Q.4 - How do you rate th	e employee's overall leadership skills?
Poor Average Good Very Good Excellent Q.4 - How do you rate th For example, independent Average	e employee's overall leadership skills?
Poor Average Good Very Good Excellent A- How do you rate th For example, independent Average Average Good	e employee's overall leadership skills?
her/his/their specia Poor Average Good Very Good Excellent Q.4 - How do you rate th For example, independent Average Good Very Good Very Good	e employee's overall leadership skills?
her/his/their specia Poor Average Good Very Good Excellent Q.4 - How do you rate th For example, independent Average Average Good Good	e employee's overall leadership skills?
Poor Average Good Excellent Poor Average Average Average Average Average Poor Average Excellent	e employee's overall leadership skills?
her/his/their specia Poor Average Good Very Good Excellent Q.4 - How do you rate th For example, independent Average Good Very Good Excellent	e employee's overall leadership skills?

Poor Average Good	
Cond	
O Very Good	
© Excellent	
Y CAMPINETT	
Q6-	
How do you rate the employee's ability in the use of modern computing tools?	
•	
○ Poor	
C Average	
Good	
O Very Good	
○ Excellent	
Q7-	
How do you rate the employee's passion for professional growth?	
*	
Poor	
Average	
○ Good	
○ Very Good	
O Excellent	
BATTONI THE FE	
Q8 -	
How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?	
○ Poor	
○ Average	
○ Average ○ Good	
○ Average	
O Average O Good	
○ Average ○ Good ○ Very Good	
○ Average ○ Good ○ Very Good	
○ Average ○ Good ○ Very Good ○ Excellent	
○ Average ○ Good ○ Very Good ○ Excellent	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place?	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good	
Average Good Very Good Excellent Q9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Very Good Excellent	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? •	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee?	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor Average	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor	
Average Good Very Good Excellent Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place? Poor Average Good Very Good Excellent Q.10 - How do you rate the overall performance of the employee? Poor Average	

Q.11 - ANY OTHER SUGGESTIO	ons		
×			
The employee is working	ng good in this organisation		

I'm done! Submit Feedback