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> Karad, Dist.: Satara (Maharashtra State) Pin : 415539 Tel : 02164-241555-8 (Extn. 462) Fax: 02164-243272/242170

Website: www.kvv.edu.in | E-mail: registrar@kvv.edu.in

KVV/B-1(i)/2524/2025

Date: 09.10.2025

### **Extract of Minutes of the Meeting of Executive Council**

Resolution of Executive Council Meeting of Krishna Vishwa Vidyapeeth (Deemed to be University), Karad held on 08<sup>th</sup> October 2025.

EC/03/06/25-26

To consider the Feedback Report from different stakeholders for the Academic Year 2024-2025 prepared by Internal Quality Assurance Cell (IQAC).

Registrar submitted the feedback report from different stakeholders for the Academic Year 2024-2025 recommended by IQAC and Academic Council for appropriate action and implementation.

After perusal of the report it was resolved to accept the feedback report and implement the suggestions.



REGISTRAR

Krishna Vishwa Vidyapeeth,

(Deemed to be University), Karad

(Formerly known as KIMSDU)



# STAKEHOLDERS' FEEDBACK Analysis Report, 2024-25

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### FEEDBACK ANALYSIS – PROCESS

#### **BACKGROUND**

Krishna Vishwa Vidyapeeth "Deemed to be University," Karad (KVV), previously known as Krishna Institute of Medical Sciences "Deemed to Be" University, Karad (KIMSDU), offers a curriculum tailored to student needs, providing a comprehensive learning experience that aligns with the institution's vision and mission of academic excellence, spiritual vitality, and social relevance. The university emphasizes fostering entrepreneurial skills and encouraging innovation from an educator's standpoint.

KVV has established a well-defined process for designing, developing, and revising its curriculum continuously to meet the required program and course outcomes, adhering strictly to the standards set by regulatory bodies. The university is equipped with state-of-the-art infrastructure and sufficient physical facilities to support curriculum implementation, teaching, learning, and skill acquisition, as per the guidelines of relevant authorities.

As a result of these efforts, KVV has received numerous accolades and accreditations, reflecting the success of its stakeholders. A key aspect of achieving this excellence is the use of feedback from various stakeholders to enhance and update the quality of education provided. Consequently, KVV has implemented a mechanism for collecting feedback from stakeholders, in accordance with the requirements of the National Assessment and Accreditation Council (NAAC):

- 1. Students
- 2. Teachers
- 3. Alumni
- 4. Professionals
- 5. Employers

#### **QUESTIONNAIRE**

Questionnaires for taking feedback from the above stakeholders were developed as per KVV's Standard Operating Procedure (SOP) for Feedback.

### **RESPONSE COLLECTION**

For the Academic Year 2024-25, we continued using our in-house platform for collecting feedback, following positive responses from nodal officers and stakeholders regarding the new feedback system introduced in 2021-22. This system has been granted copyright by the Copyright Office, Government of India (Reg No L-126130/2023, dated 15/06/2023).

This feedback system offers the following benefits:

- 1. User-friendly:
  - a. The minimalist design ensures fast website loading.
  - b. A single common link for each stakeholder simplifies sharing through various communication channels and facilitates response collection.
- 2. Data integrity:
  - a. Basic background data is auto-loaded based on the PRN entered by students.
  - b. 'One Time Password' (OTP) verification for both mobile numbers and email IDs prevents data corruption and duplication (This year a minor change was introduced to reduce the number of OTPs to 1 for those stakeholders who were submitting their feedback again this year. Their personal details were pre-filled, from our database of previous years, after authentication of mobile number using OTP, thereby bypassing the need to

authenticate their email ID. Only new stakeholders, that is those who were submitting the feedback for the first time, were required to authenticate both mobile number and email ID using 2 separate OTPs)

### 3. Anonymity:

a. Random codes are generated in the database for each stakeholder response, and access to the complete database is restricted according to 'Standard Operating Procedure' (SOP) guidelines.

### 4. Ease of understanding:

a. The questions cover a wide range of curricular, co-curricular, and extra-curricular activities. Terminology explanations, with additional reference links, ensure stakeholders have a better understanding and perspective of university activities.

The links were open for responses from 22 May 2025 to 30 June 2025. As per SOP guidelines, response collection was centralized, with only two officers having access to the data.

Additionally, feedback on the in-house platform and suggestions for improvement were gathered through an ANONYMOUS and OPTIONAL "Feedback on Feedback" link. The responses will be analyzed and used to enhance the in-house feedback system in the future.

#### **ANALYSIS**

The results were analyzed using descriptive statistics and presented graphically as 'percentages' and the numerical 'most frequent response.' Responses to open-ended questions were categorized under 'Remarks' and 'Suggestions.' The data was anonymized and then shared with the respective faculty for further processing.

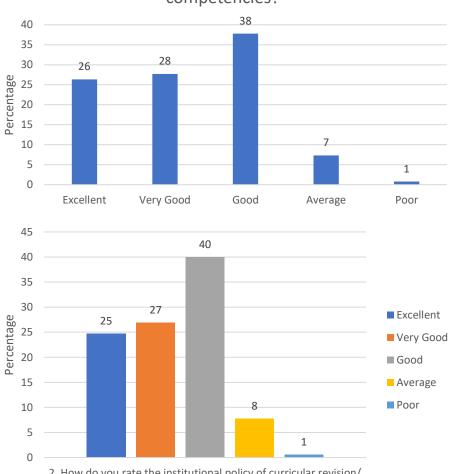
#### INTERPRETATION

A combined rating of over 75% for 'Excellent,' 'Very Good,' and 'Good' on any given question was considered a favorable response. Similarly, a most frequent response score of 3 or higher for each question was deemed favorable. No further action was required for these favorable responses.

Open-ended question responses were reviewed for positive feedback, which was categorized as 'Remarks' in the analysis, while suggestions for improvement were categorized as 'Suggestions.' Suggestions related to curricular aspects were forwarded to the respective faculty for necessary action.

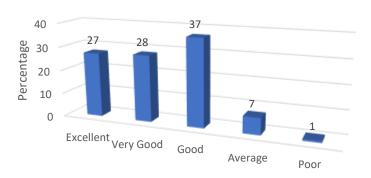
# KRISHNA INSTITUTE OF MEDICAL SCIENCES STUDENTS' FEEDBACK

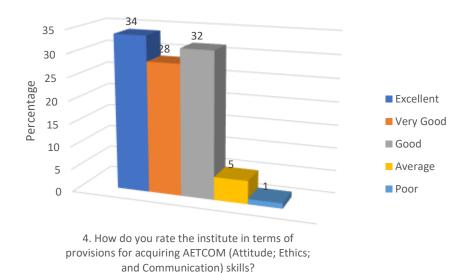
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



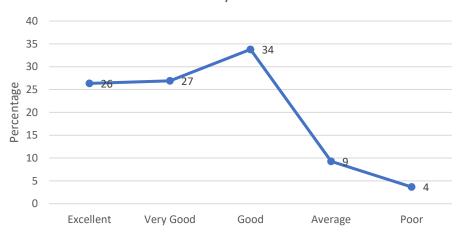
2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

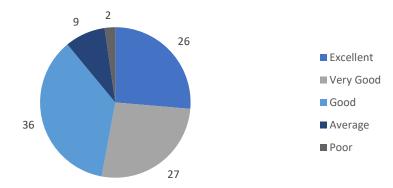




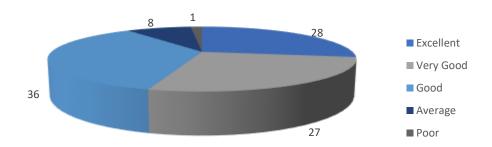
5. How do you rate the curriculum design for inclusion of field / industrial visits?



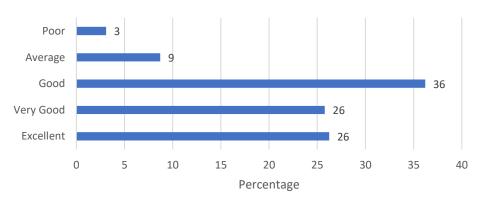
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?

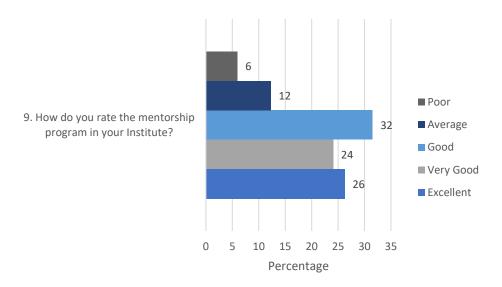


7. How do you rate the overall implementation of innovative teaching learning methods?

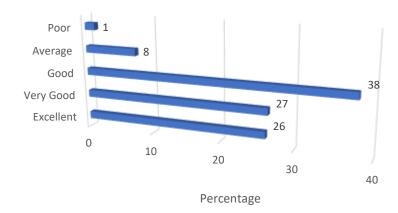


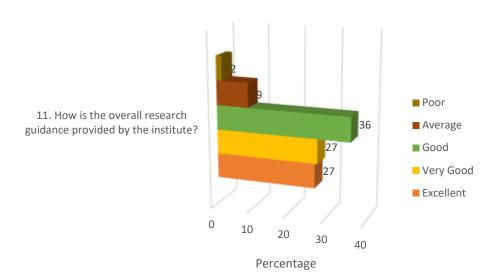
8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?





10. How do you rate the overall assessment (evaluation) methods used in the institute?



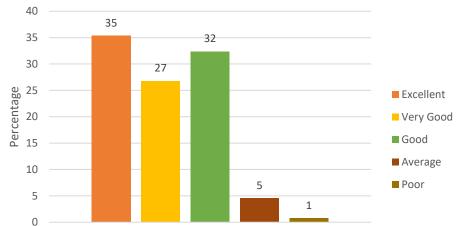


12. How do you rate the institute for organizing various co-curricular academic activities?

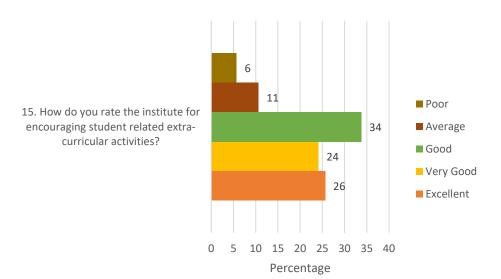


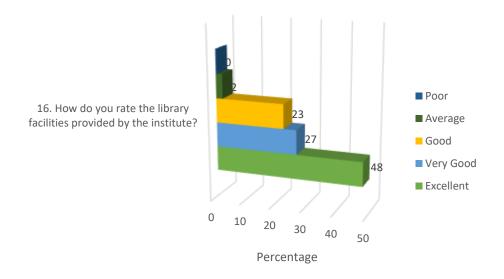
13. How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?

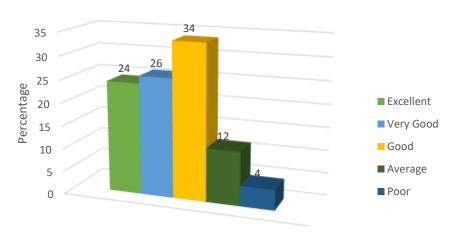




14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?

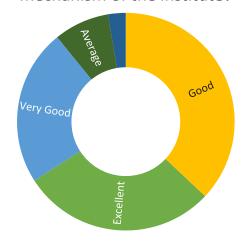




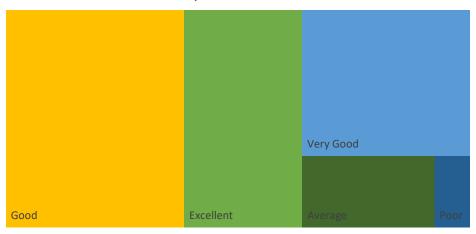


17. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

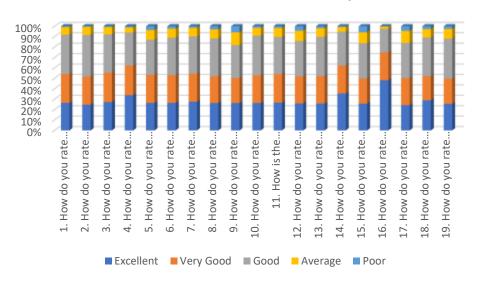
### 18. How do you rate the grievance redressal mechanism of the institute?



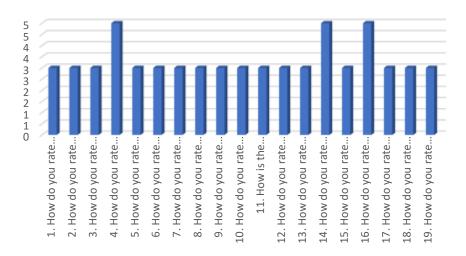
19. How do you rate the institute's efforts in context to placement?



Students' Feedback Summary



Most Frequent Response



#### Remarks

Very good college for a medical aspirant. A friendly environment is present among students and the staff. Discipline is taken very seriously and do not tolerate any form of ragging or harassment. The amenities are amazing.

The academic rigor; dedicated faculty; and supportive environment at KVV have greatly shaped my personal and professional journey. What sets KVV apart is its commitment to excellence in both education and community service.

### Suggestions

More community-based outreach programs are needed in PG to spread awareness regarding mental health.

Small group PBL (Problem Based Learning) sessions to improve analytical and critical thinking.

Please send all the lecture PPTs of all the subjects on the students' WhatsApp group on the same day after the lecture is over so that the students who want to do revisions can do so regularly.

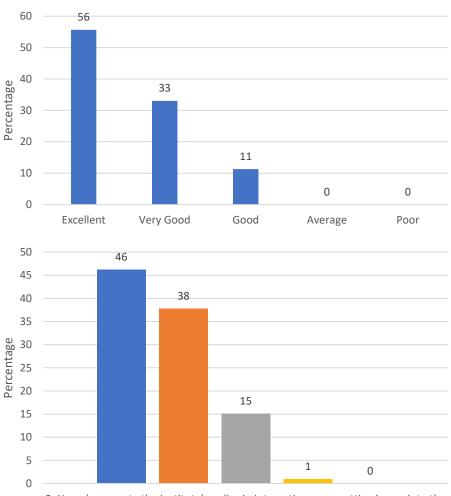
Institute should conduct strict and supportive separate departments for sports/physical activities as per NMC curriculum.

Sports might help them develop sense of sportsmanship; never giving up spirit; friendship/bond and respect to guru in that pursuit.

All postgraduate students pose great stress it would be healthier if sports are arranged for PG students

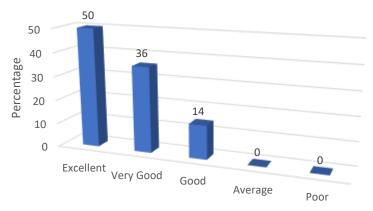
### TEACHERS' FEEDBACK

1. How do you rate the overall curriculum for UG/PG courses offered by the institute?

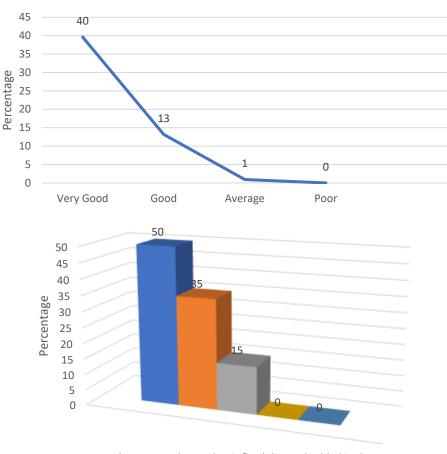


2. How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

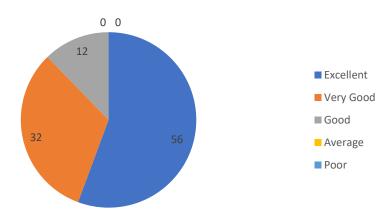


4. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

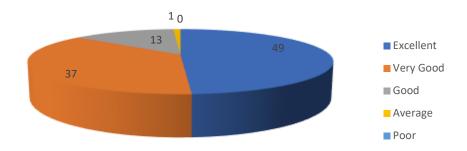


5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

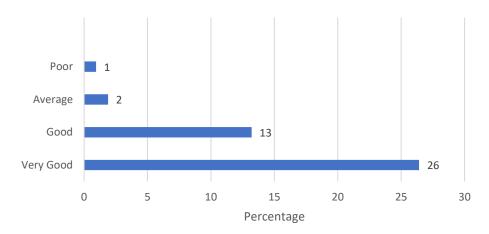
### 6. How do you rate the involvement of institute in various national health programs?



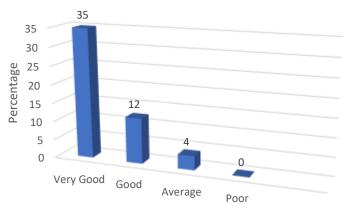
7. How do you rate the institute for organizing various co-curricular academic activities?

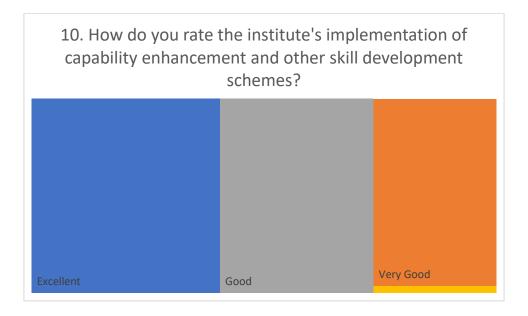


8. How do you rate the institute for encouraging student related extra-curricular activities?

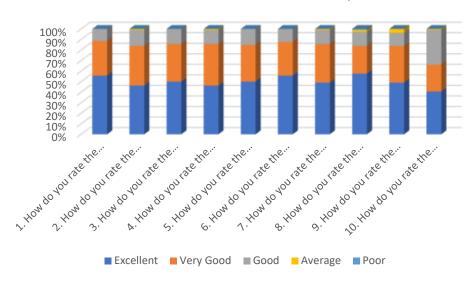


9. How do you rate the institute's research cell initiated activities?

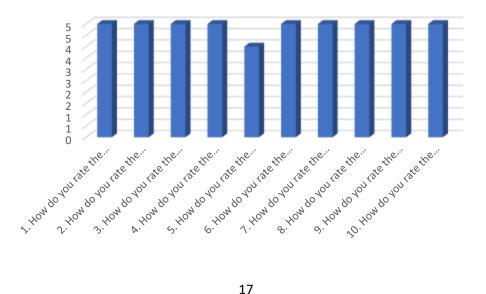




### Teachers' Feedback Summary



### Most Frequent Response



#### Remarks

Great institute with excellent curriculum which is revised regularly according to need of community. So many skill development schemes to enhance capability. Encourages for research and extracurricular activities

Overall; the planning and implementation of curricular and extracurricular activities is at par with the best institutes.

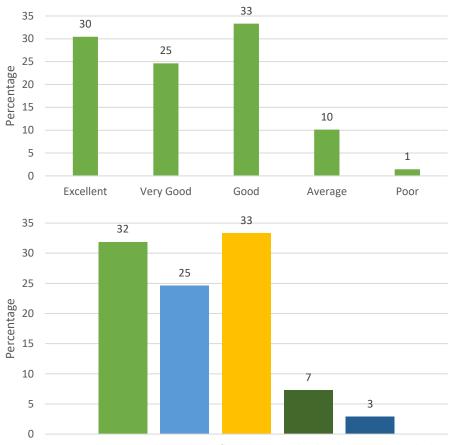
### Suggestions

Should start FOGSI affiliated courses like sonography for students who have passed PG in OBGY

Corporate five-star hospital exposure should be considered for PG students to learn advanced medical care

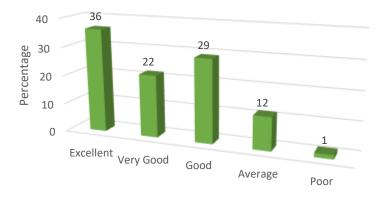
### ALUMNI FEEDBACK

1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

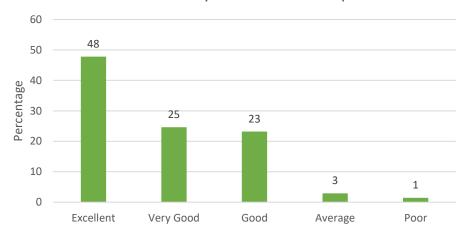


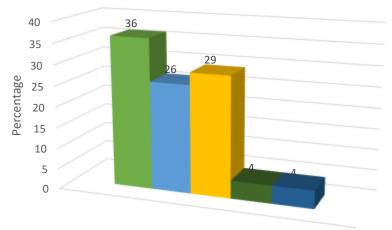
2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



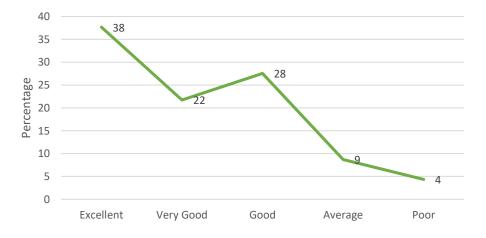
### 4. How do you rate the ambience of the college for effective delivery of the academic process?



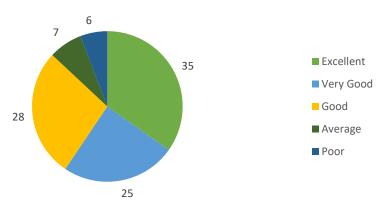


5. How do you rate the institute for organizing various cocurricular academic activities?

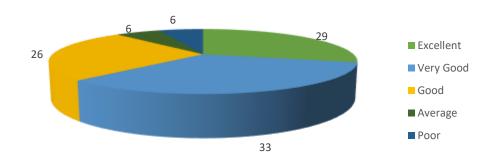
### 6. How do you rate the institute for encouraging student related extra-curricular activities?

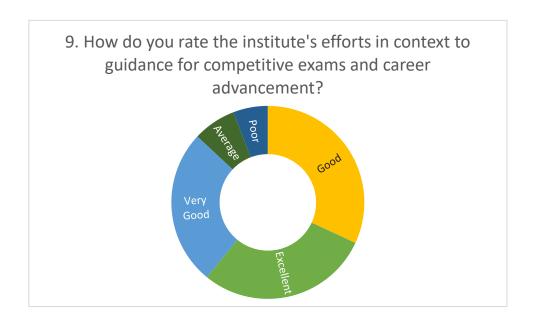


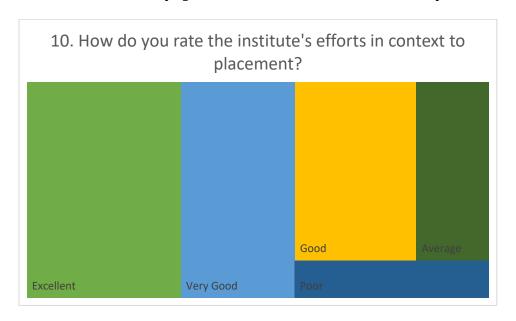
7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



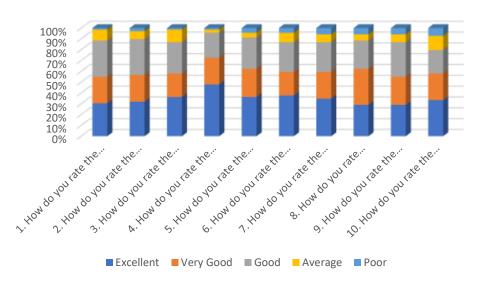
8. How do you rate grievance redressal mechanism of the institute?



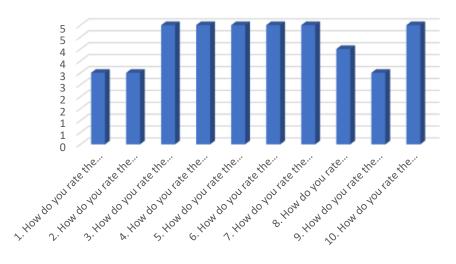




### Alumni Feedback Summary



### Most Frequent Response



### Remarks

The institute is doing a fabulous job of training both undergraduates and post graduates with constant knowledge update & modern facilities. Keep up the good work.

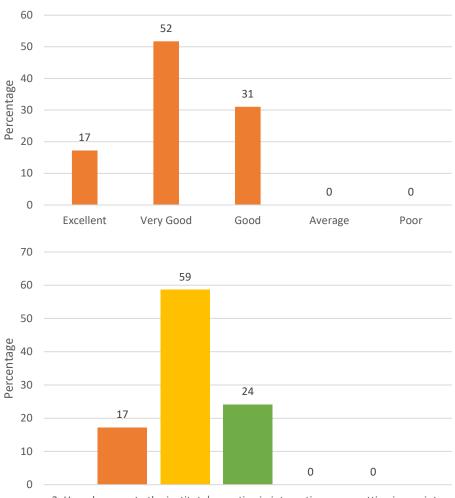
The institution is running curricular; cocurricular and extracurricular activities in very precise way.

### Suggestions

Lasers were part of the curriculum however we did not have any in the department 2015-2018

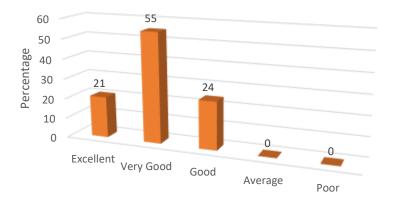
### PROFESSIONALS' FEEDBACK

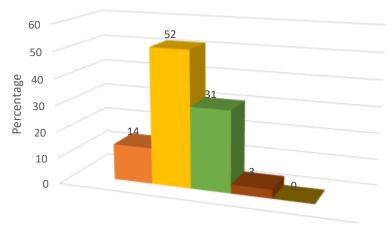
1. How do you rate the curriculum for UG/PG courses offered by the institute?



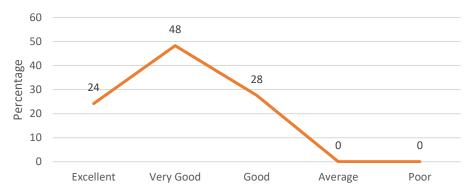
2. How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

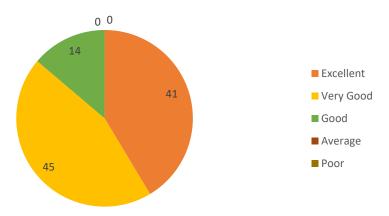




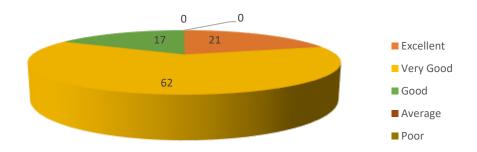
- 4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?
- 5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?



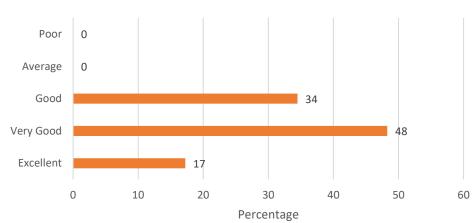
6. How do you rate the ambience of the college for effective delivery of the academic process?

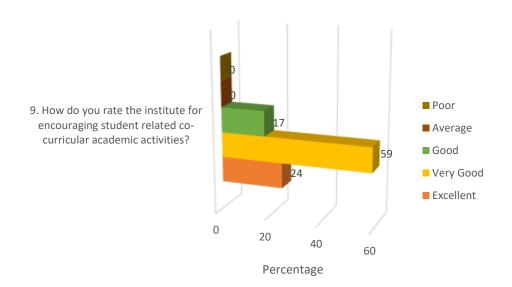


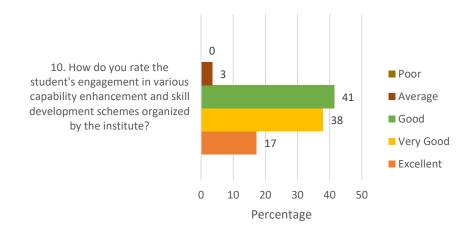
7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



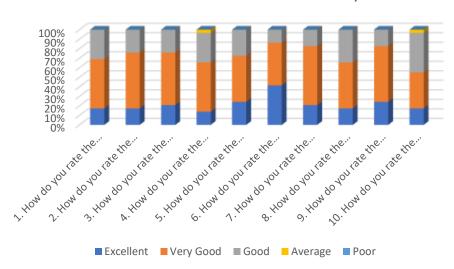
### 8. How do you rate the assessment methods used by the institute?



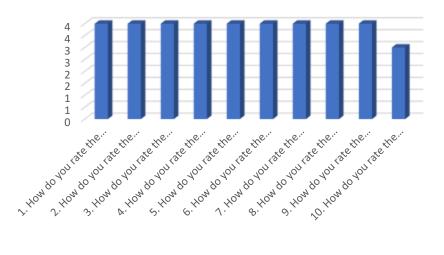




### Professionals' Feedback Summary



### Most Frequent Response

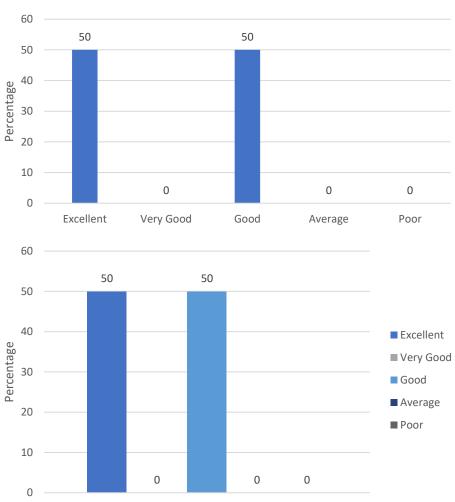


#### Remarks

Excellent teaching and learning environment.

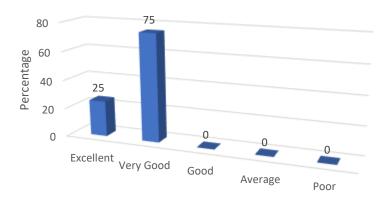
### EMPLOYERS' FEEDBACK

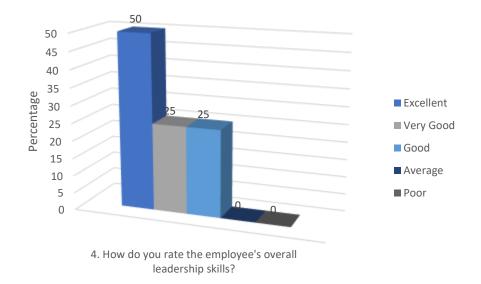
1. How do you rate the employee's general communication skills?



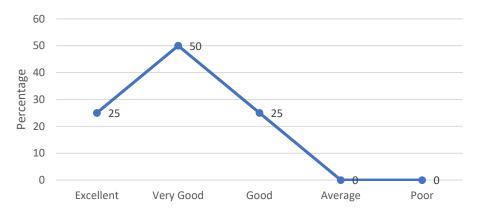
2. How do you rate the employee's overall management skills?

3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

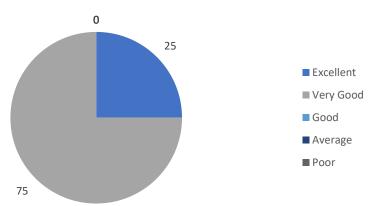




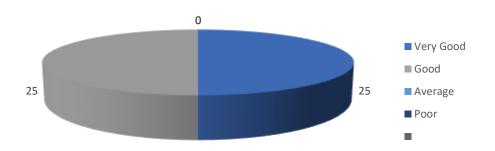
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



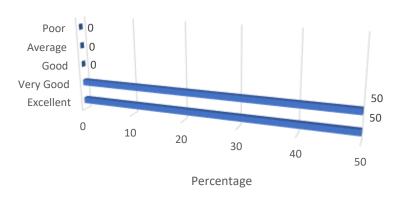
6. How do you rate the employee's ability in the use of modern computing tools?

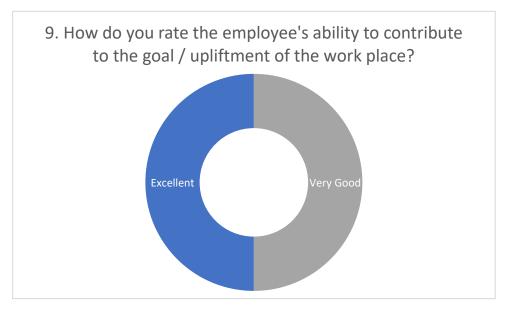


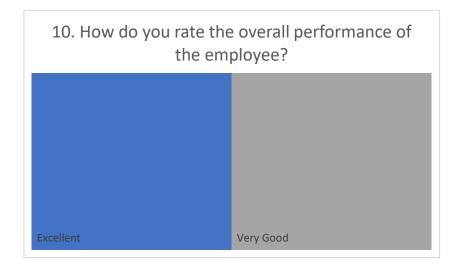
7. How do you rate the employee's passion for professional growth?



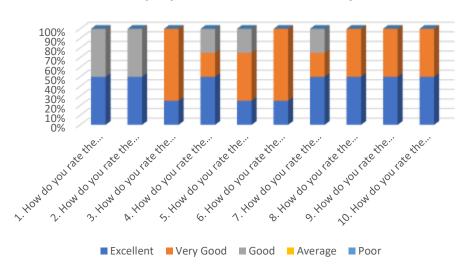
8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



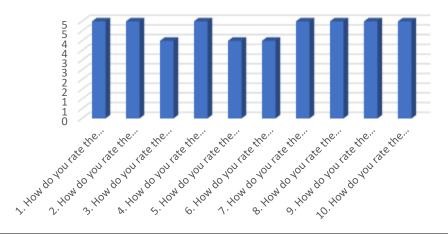




### **Employers' Feedback Summary**



### Most Frequent Response



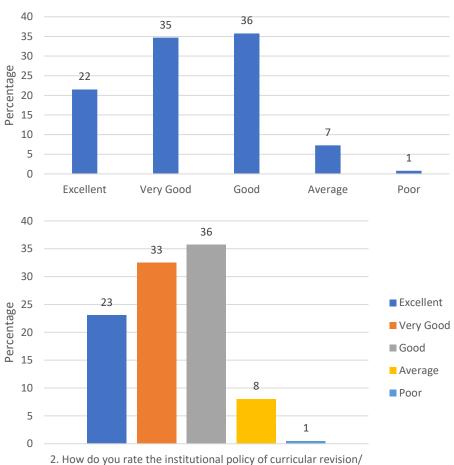
### Remarks

He is excellent microbiologist and Export Technologist for Export Inspection Council of Govt of India - doing well for our organization.

The employee's communication skill; professional skills knowledge etc are good and employable.

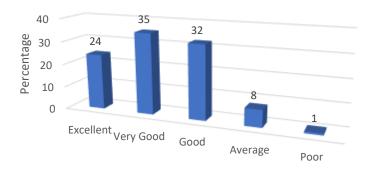
# SCHOOL OF DENTAL SCIENCES STUDENTS' FEEDBACK

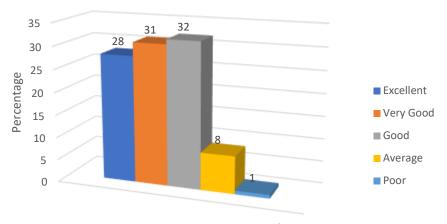
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

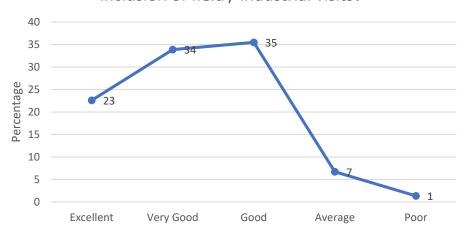
3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?



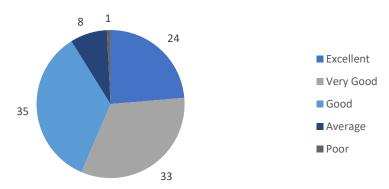


4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?

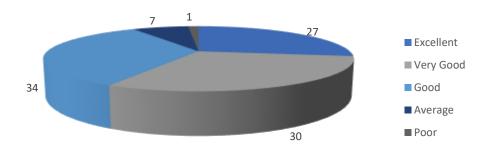
### 5. How do you rate the curriculum design for inclusion of field / industrial visits?



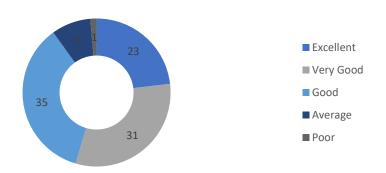
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



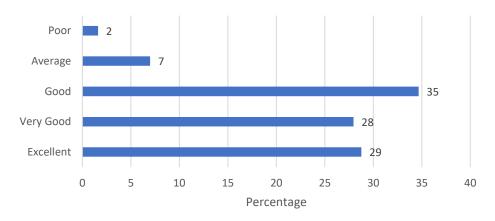
7. How do you rate the overall implementation of innovative teaching learning methods?

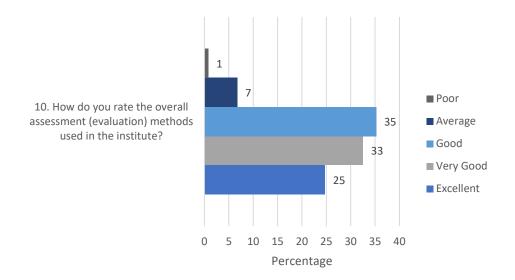


8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?

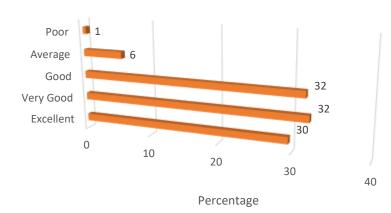


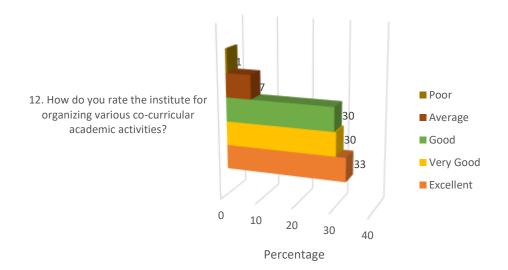
9. How do you rate the mentorship program in your Institute?



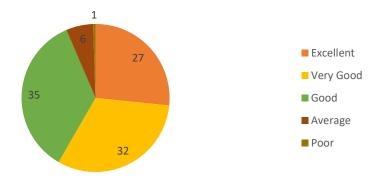


### 11. How is the overall research guidance provided by the institute?

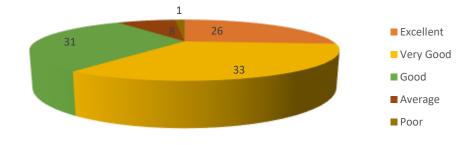


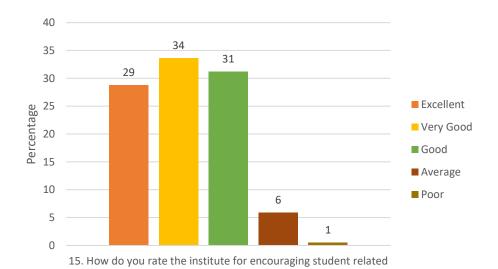


13. How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?

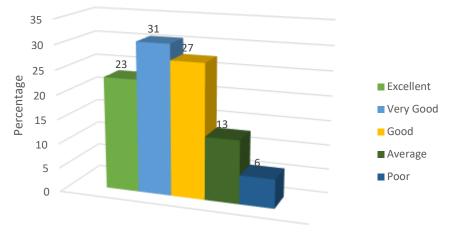


14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?

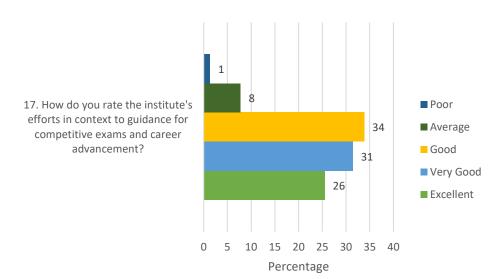


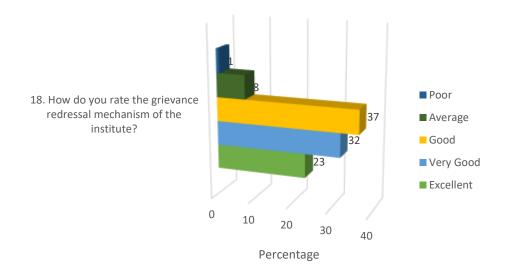


extra-curricular activities?

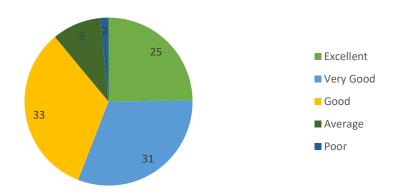


16. How do you rate the library facilities provided by the institute?

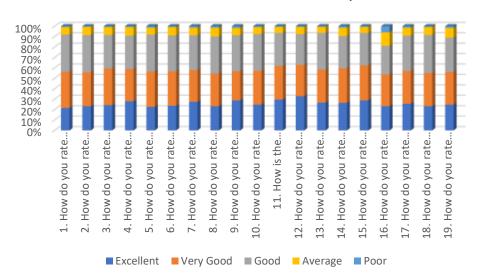




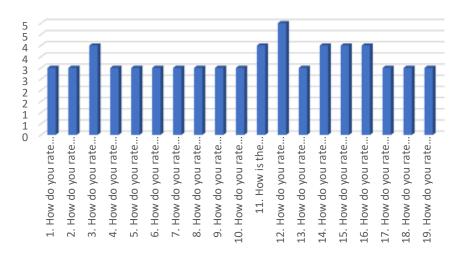
19. How do you rate the institute's efforts in context to placement?



#### Students' Feedback Summary



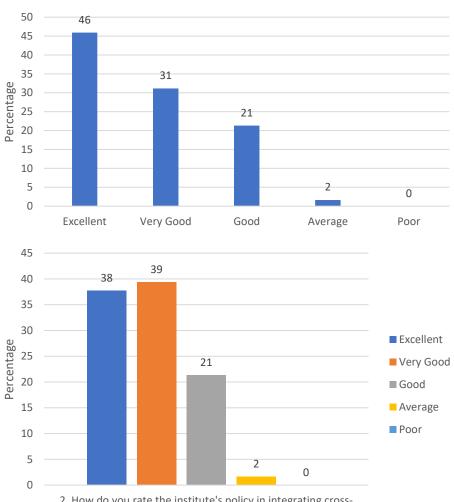
#### Most Frequent Response



Remarks
Excellent activities in academics.
Suggestions
Increment in stipend of MDS Post graduate residents
Holidays should be given after the final exam

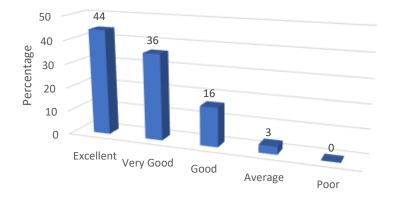
#### TEACHERS' FEEDBACK

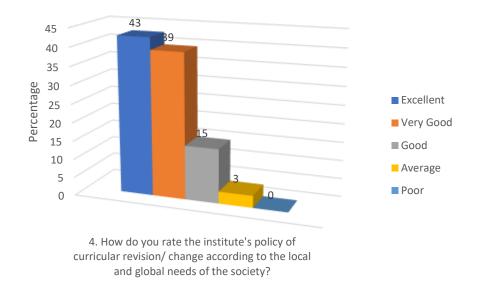
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



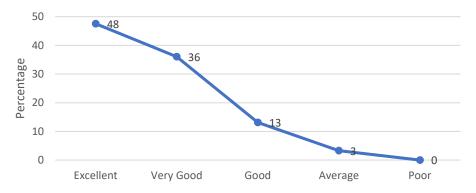
2. How do you rate the institute's policy in integrating crosscutting issues into the UG/PG curriculum?

3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

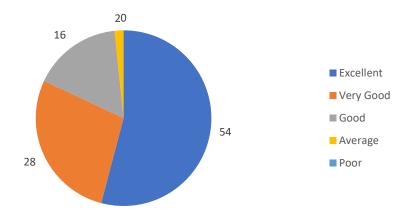




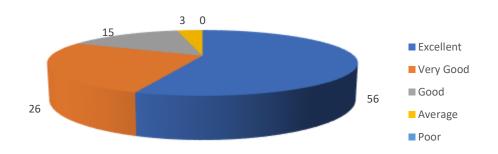
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



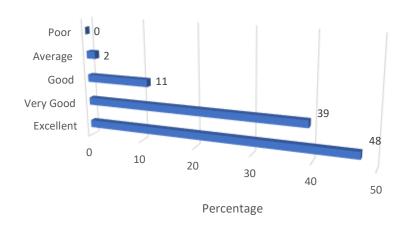
6. How do you rate the involvement of institute in various national health programs?

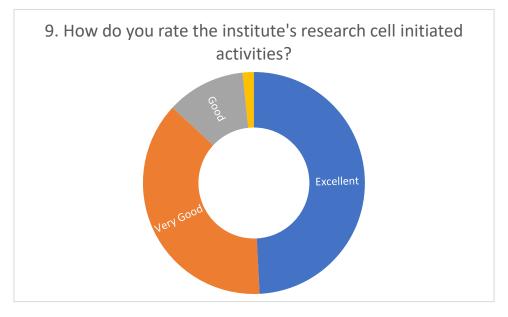


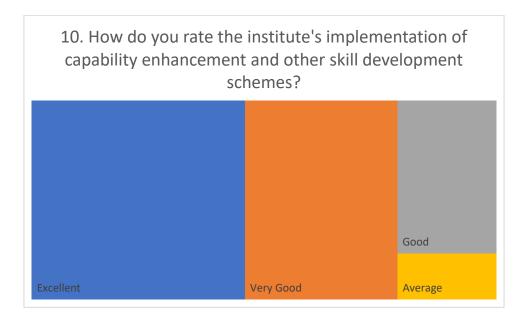
7. How do you rate the institute for organizing various co-curricular academic activities?



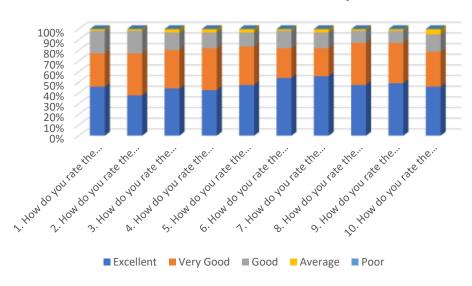
8. How do you rate the institute for encouraging student related extra-curricular activities?



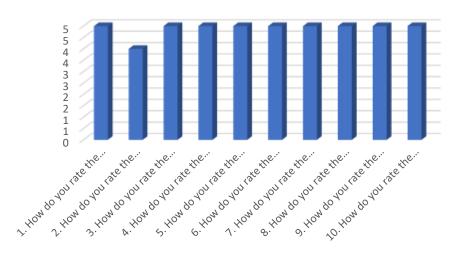




#### Teachers' Feedback Summary



#### Most Frequent Response



#### Remarks

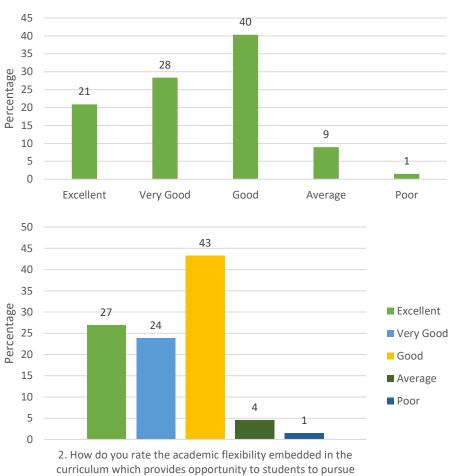
The institute offers a well-organized curriculum for the undergraduate and postgraduate students. Along with the curriculum it also promotes students for research activities. The involvement of the students in extracurricular activities is appreciated.

#### Suggestions

Extracurricular activities can be reduced and curricular and co-curricular activities can be added more.

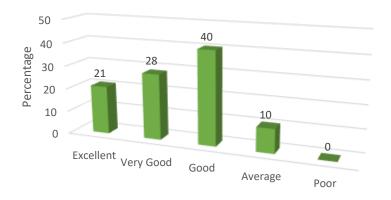
#### ALUMNI FEEDBACK

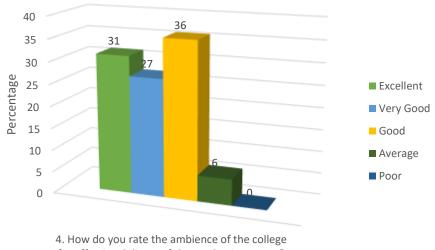
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

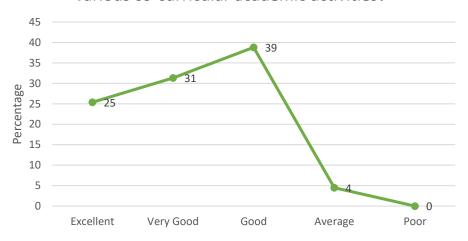
their interest by choosing from several electives?



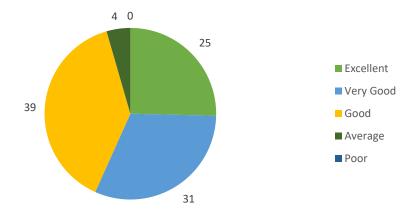


for effective delivery of the academic process?

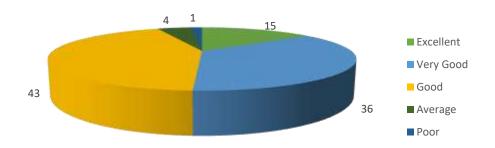
5. How do you rate the institute for organizing various co-curricular academic activities?



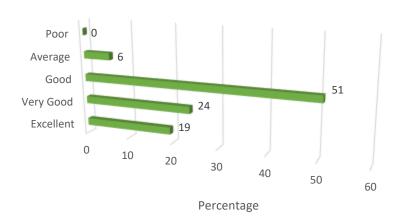
6. How do you rate the institute for encouraging student related extra-curricular activities?



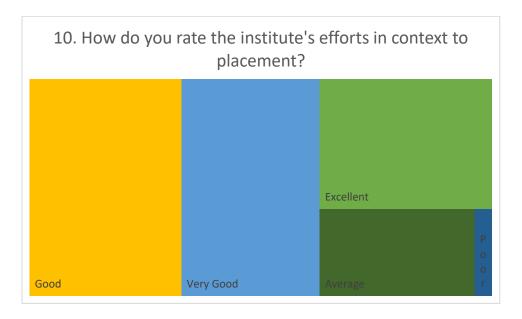
7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



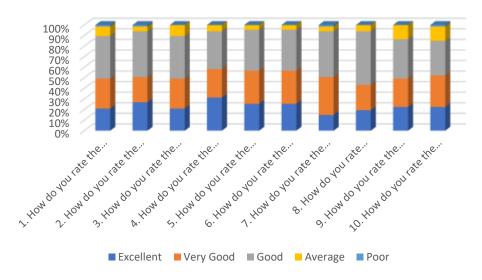
### 8. How do you rate grievance redressal mechanism of the institute?



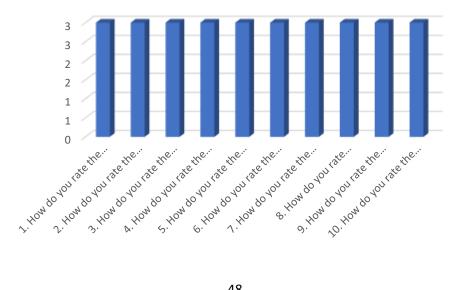




#### Alumni Feedback Summary



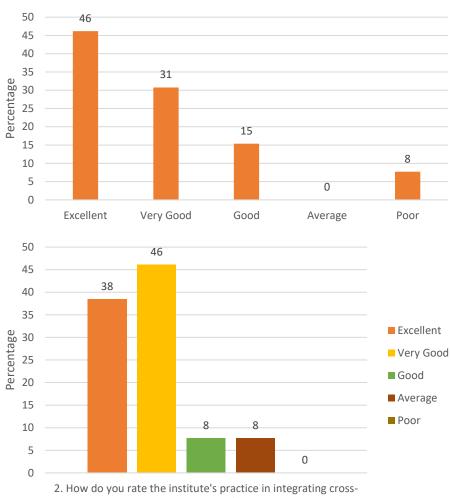
#### Most Frequent Response



Remarks
Very excellent campus infrastructure.
Extracurricular activities are excellent
Suggestions
Improve the dental chairs

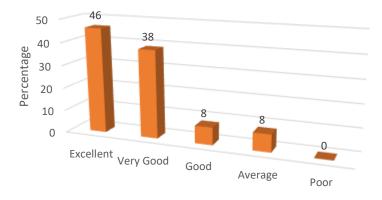
#### PROFESSIONALS' FEEDBACK

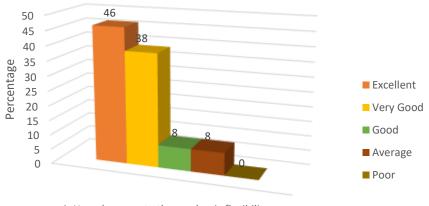
1. How do you rate the curriculum for UG/PG courses offered by the institute?



cutting issues into the UG/PG curriculum?

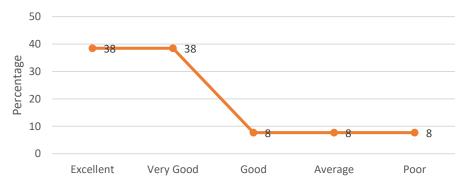
3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



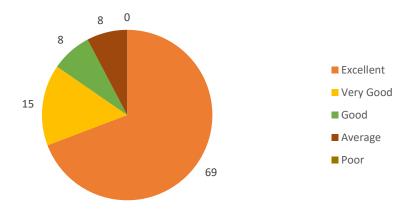


4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

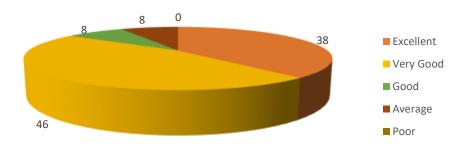
5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?



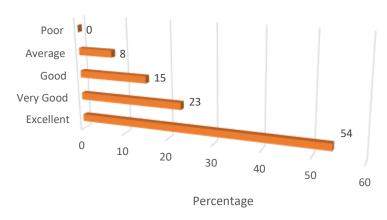
6. How do you rate the ambience of the college for effective delivery of the academic process?

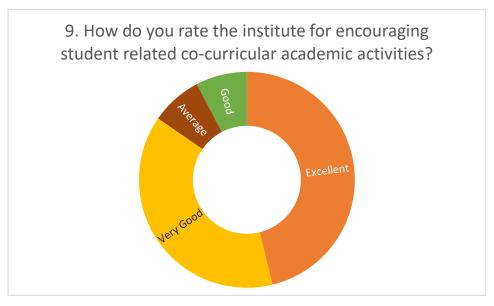


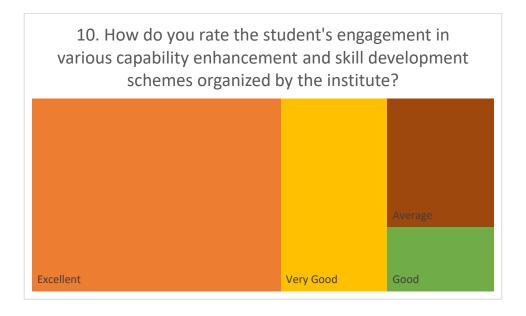
7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



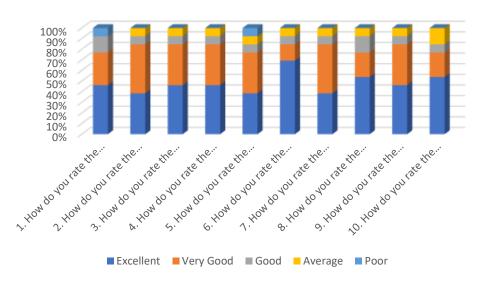
## 8. How do you rate the assessment methods used by the institute?



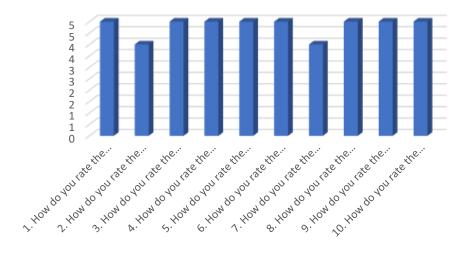




#### Professionals' Feedback Summary



#### Most Frequent Response



### Remarks

College has good curriculum and conducts nice co-curricular activities for students

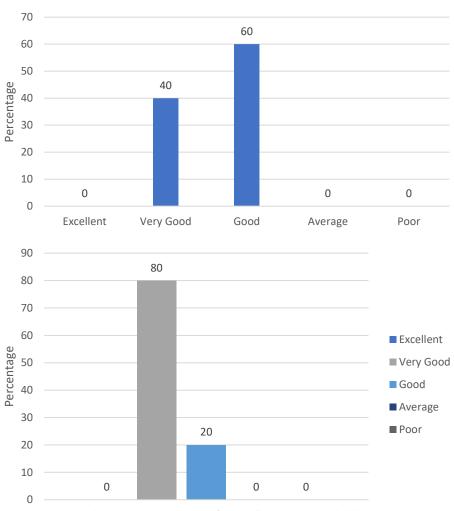
#### Suggestions

Introduction to hands on courses by inviting external experts will be deeply appreciated so that students will

benefit from the same

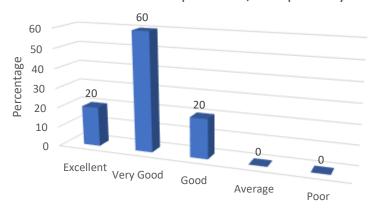
#### EMPLOYERS' FEEDBACK

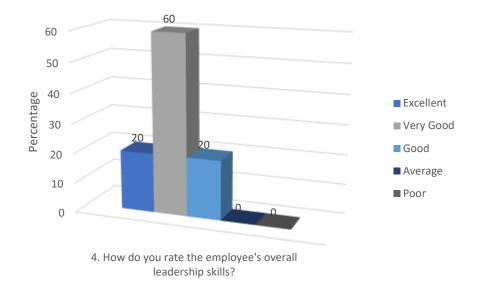
1. How do you rate the employee's general communication skills?



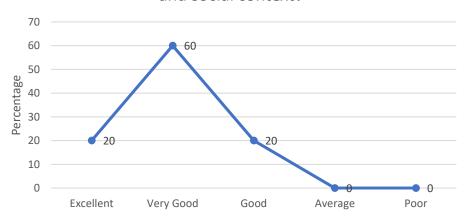
2. How do you rate the employee's overall management skills?

3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

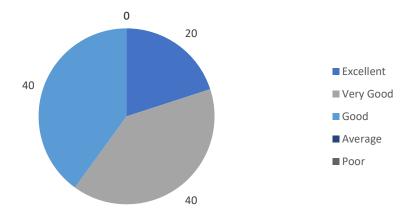




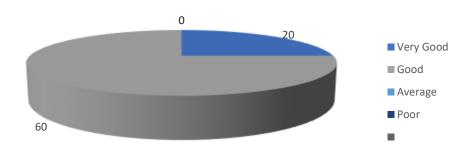
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



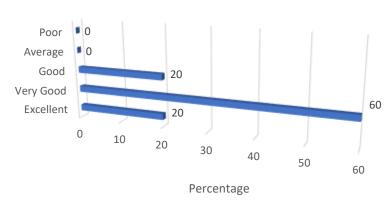
6. How do you rate the employee's ability in the use of modern computing tools?



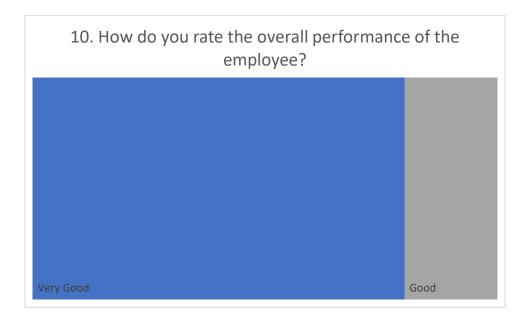
7. How do you rate the employee's passion for professional growth?



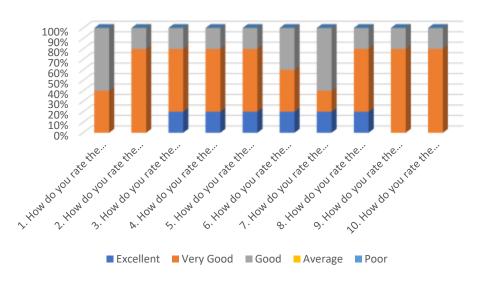
8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



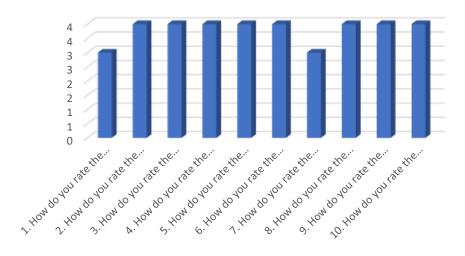
9. How do you rate the employee's ability to contribute to the goal / upliftment of the work place?



#### Employers' Feedback Summary

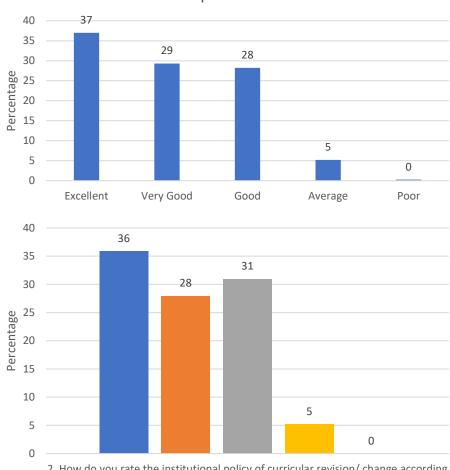


#### Most Frequent Response



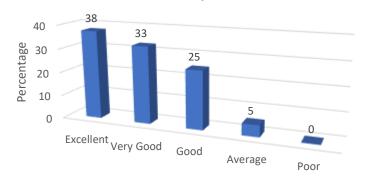
# KRISHNA COLLEGE OF PHYSIOTHERAPY STUDENTS' FEEDBACK

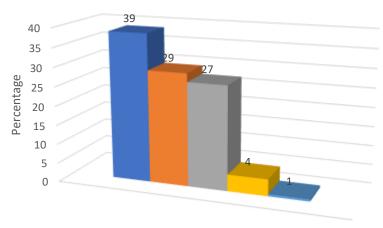
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

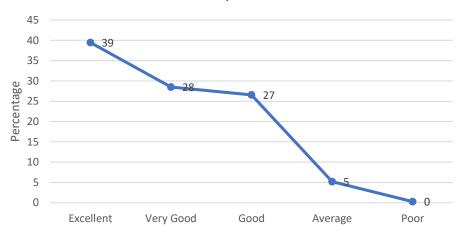
3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?



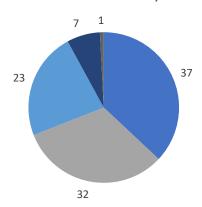


4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?

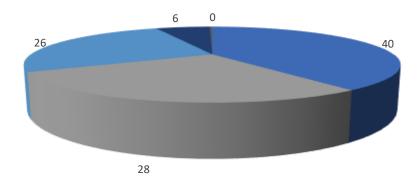
## 5. How do you rate the curriculum design for inclusion of field / industrial visits?



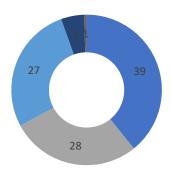
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



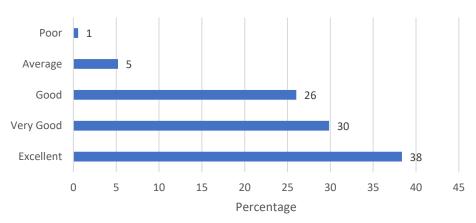
7. How do you rate the overall implementation of innovative teaching learning methods?

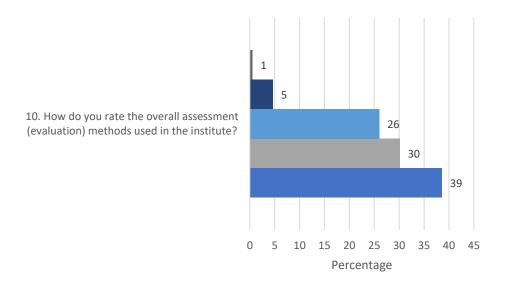


8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?

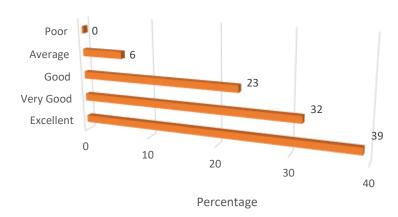


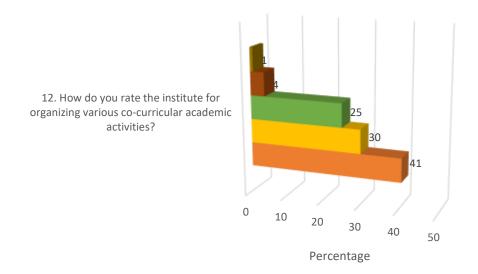
9. How do you rate the mentorship program in your Institute?

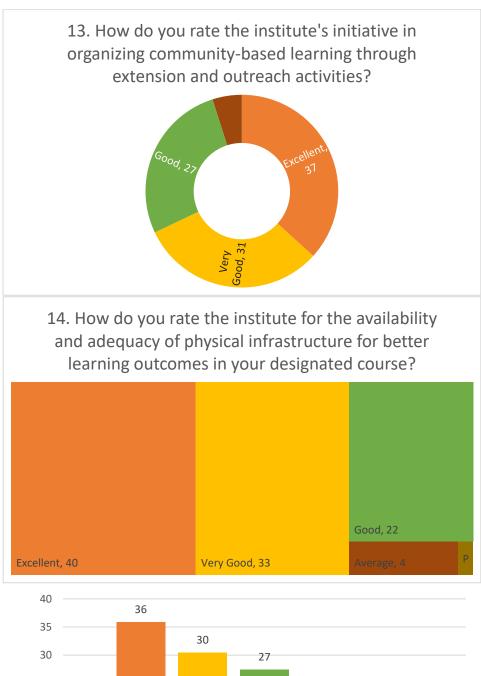


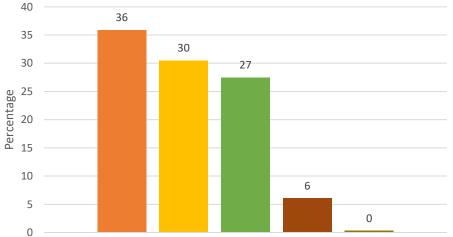


## 11. How is the overall research guidance provided by the institute?

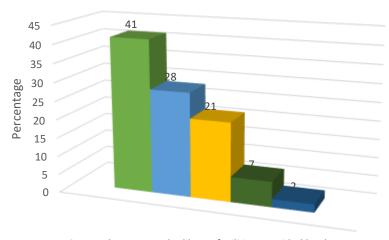




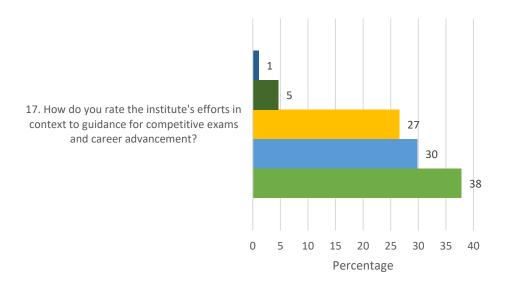


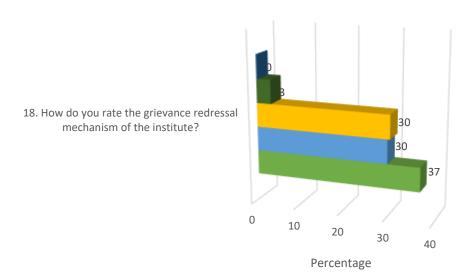


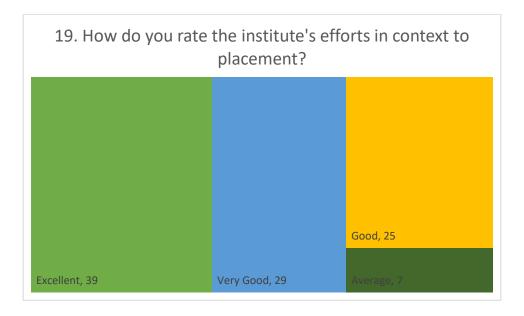
15. How do you rate the institute for encouraging student related extra-curricular activities?



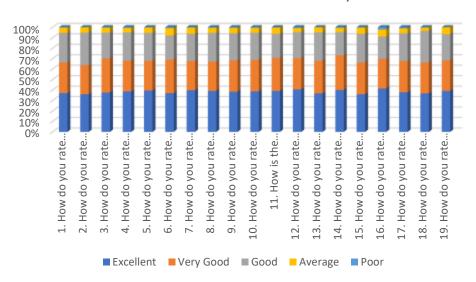
16. How do you rate the library facilities provided by the institute?



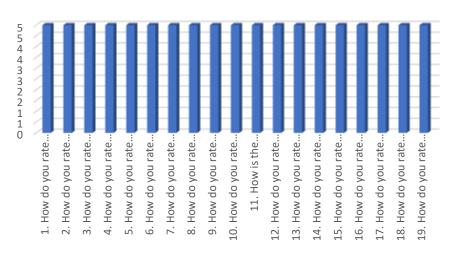




#### Students' Feedback Summary



#### Most Frequent Response



#### Remarks

Everything is well planned according to the needs of the students and the faculty including the teaching and non-teaching.

This institute provides us knowledge that will makes us to build our career. Thank You.

#### Suggestions

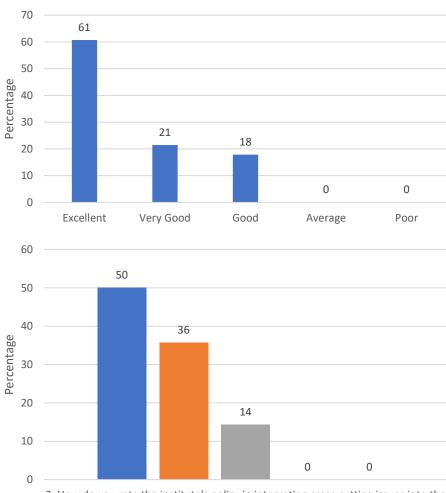
Our institute is one of the best institutes in Maharashtra. Only one suggestion - in council members add all faculty student in each one

Students should be exposed to clinical assessment as early as possible and should be given wide knowledge of the outside world instead of sticking to textbook knowledge

Spend extra time for practicing and dissection

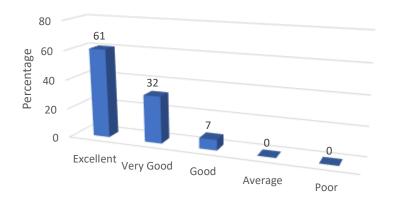
#### TEACHERS' FEEDBACK

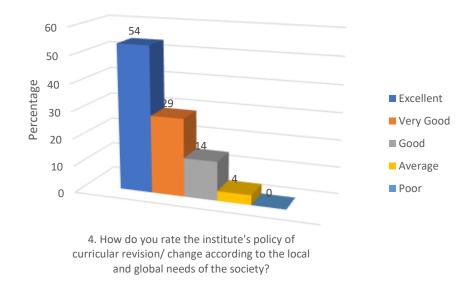
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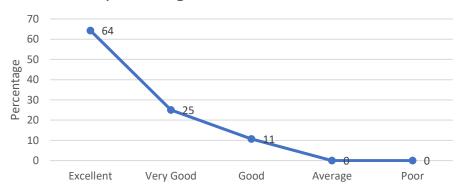
2. How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

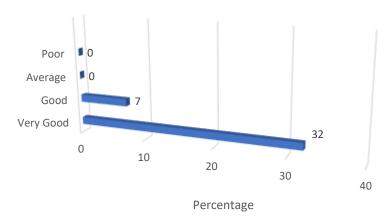




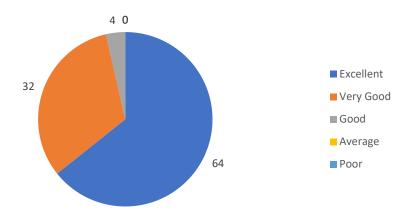
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



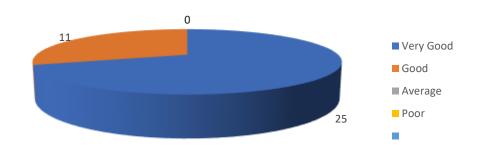
6. How do you rate the involvement of institute in various national health programs?

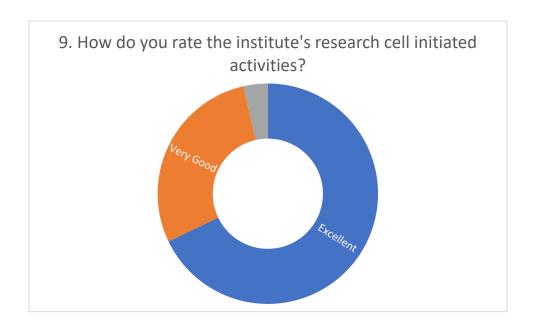


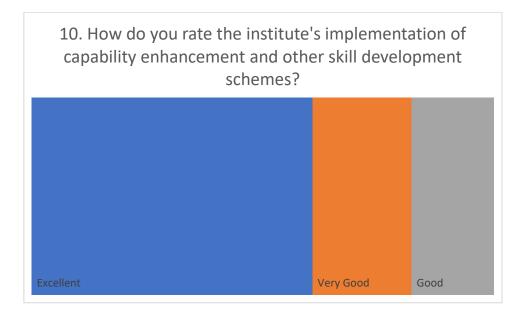
7. How do you rate the institute for organizing various co-curricular academic activities?



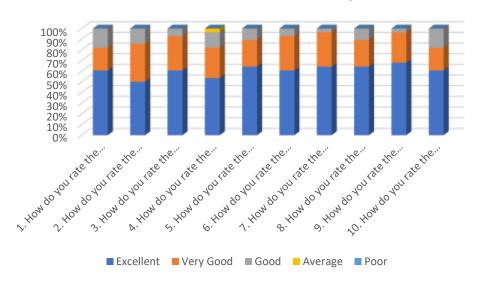
8. How do you rate the institute for encouraging student related extra-curricular activities?



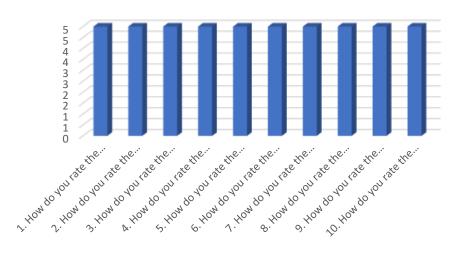




#### Teachers' Feedback Summary



#### Most Frequent Response



#### Remarks

Updates and quality enhancement is always there as per my academic experience so far. We are more enthusiastic in having keen involvement with feedback and improvisation.

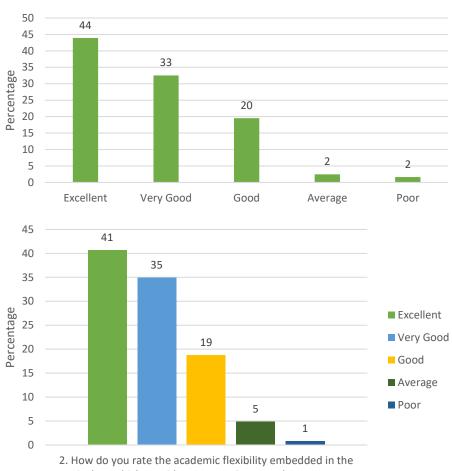
All activities are excellent for students' overall improvement and enhancement of skills

#### Suggestions

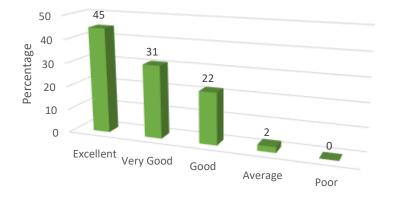
More time ups for enhancing skill development and capabilities of faculty.

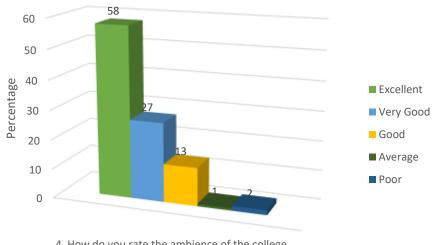
#### ALUMNI FEEDBACK

1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



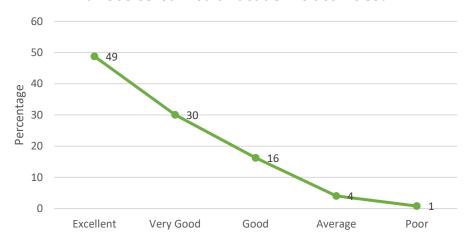
- 2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?
- 3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



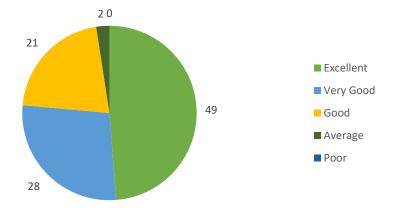


4. How do you rate the ambience of the college for effective delivery of the academic process?

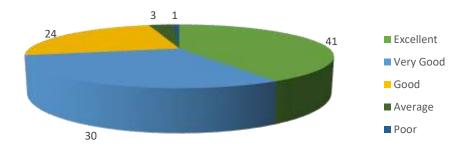
5. How do you rate the institute for organizing various co-curricular academic activities?



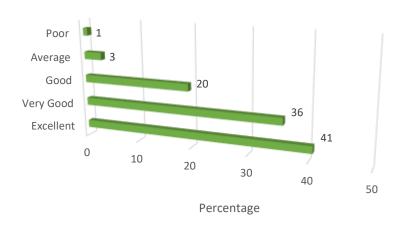
6. How do you rate the institute for encouraging student related extra-curricular activities?

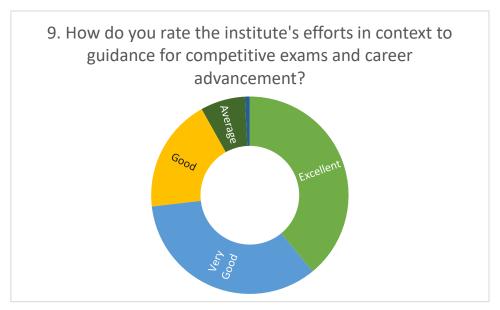


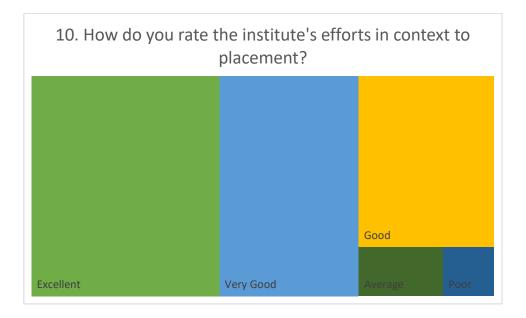
7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



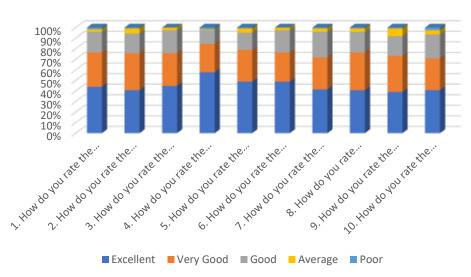
# 8. How do you rate grievance redressal mechanism of the institute?



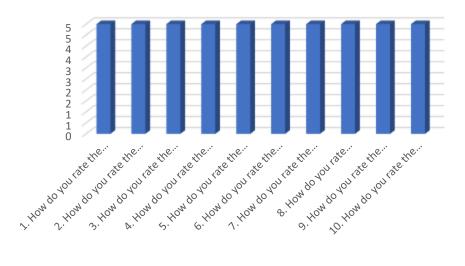




# Alumni Feedback Summary



#### Most Frequent Response



#### Remarks

My practice is going excellent due to all the skills taught by my teachers and the guidance given by them. I very thankful to them.

Staff and faculty members are up to date with evidence-based practice. Faculty member and staff respect the students and encourage them. Staff and faculty members undergo teacher training as well as continue their professional development to then provide enhanced support to the students.

The university has provided me with all the necessary sources to become a competent Physical Therapist in real world.

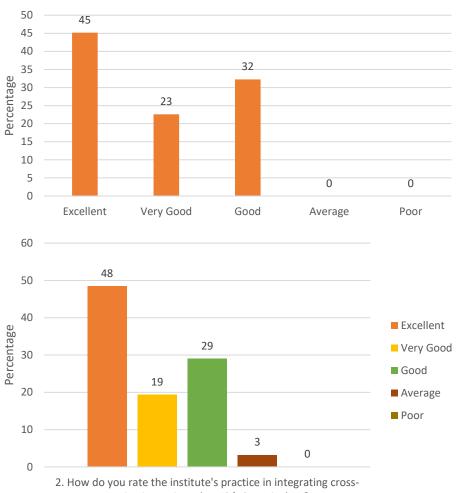
#### Suggestions

Alumni meet and feedback to be arranged regularly

If Institute arrange the workshop/ conference for up gradation of knowledge to the alumni it'll be more helpful

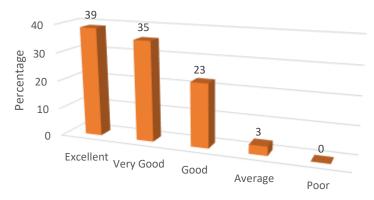
# PROFESSIONALS' FEEDBACK

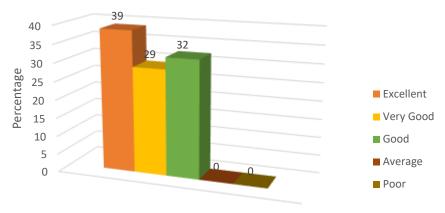
1. How do you rate the curriculum for UG/PG courses offered by the institute?



cutting issues into the UG/PG curriculum?

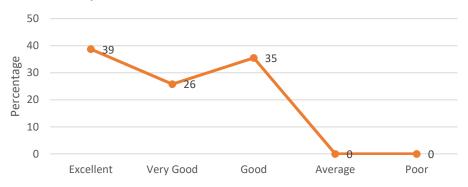
3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



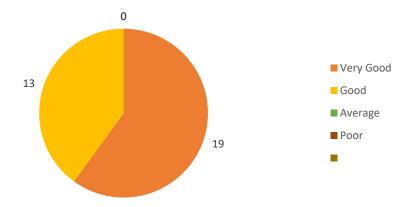


4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

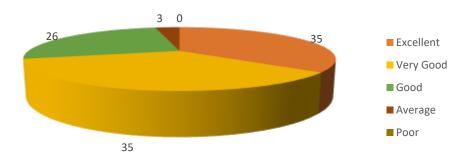
5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?



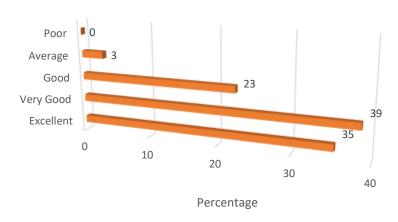
6. How do you rate the ambience of the college for effective delivery of the academic process?

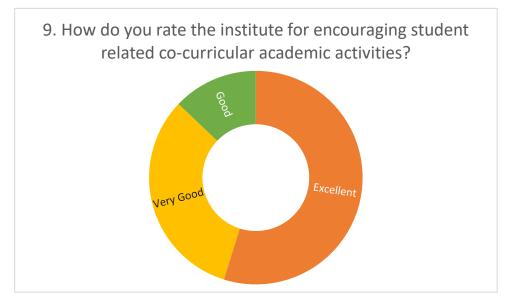


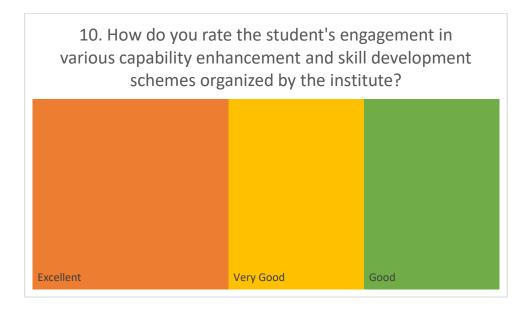
7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



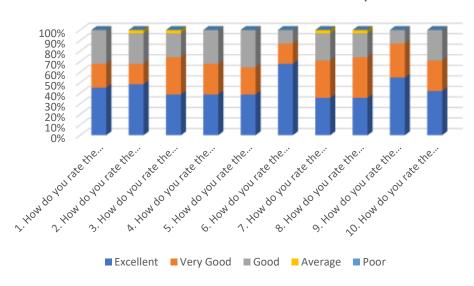
8. How do you rate the assessment methods used by the institute?



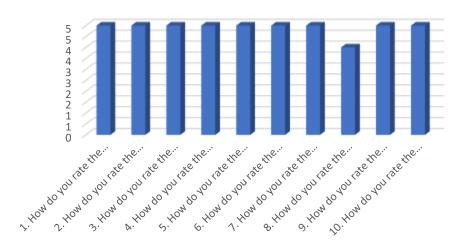




#### Professionals' Feedback Summary



#### Most Frequent Response



#### Remarks

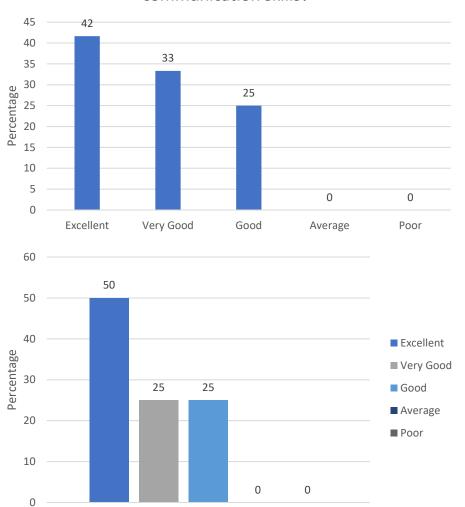
Neatly organised curriculum very effortlessly executed considering Industry academic requirements.

The teaching method; students' performance in studies are good; clinical; labs; hospital set up is excellent and I suggest to keep improving. I thank the Principal; his team and the management for giving me the opportunity. Thank you.

Very good institution for all curricular, co-curricular and extracurricular activities for students.

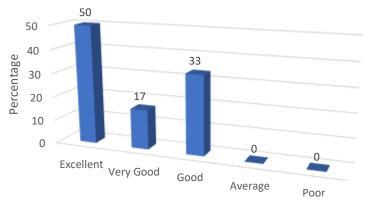
# EMPLOYERS' FEEDBACK

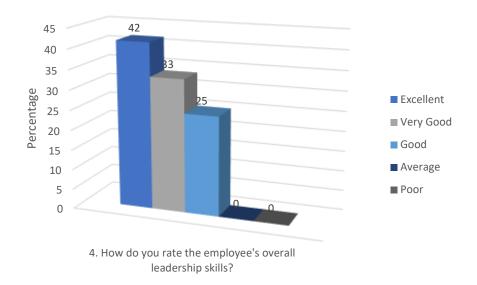
1. How do you rate the employee's general communication skills?



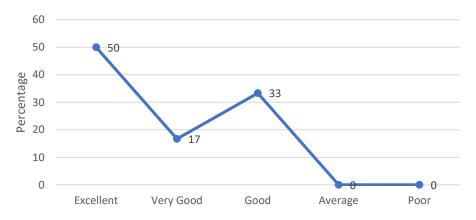
2. How do you rate the employee's overall management skills?

3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

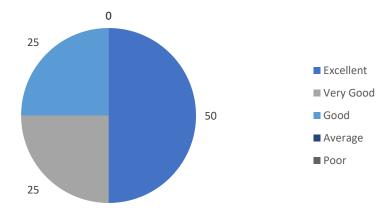




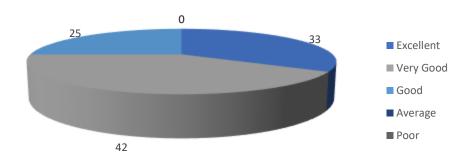
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



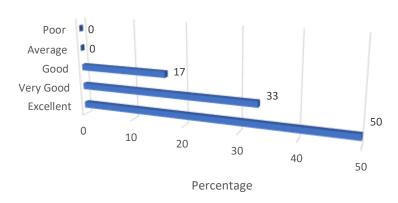
6. How do you rate the employee's ability in the use of modern computing tools?



7. How do you rate the employee's passion for professional growth?

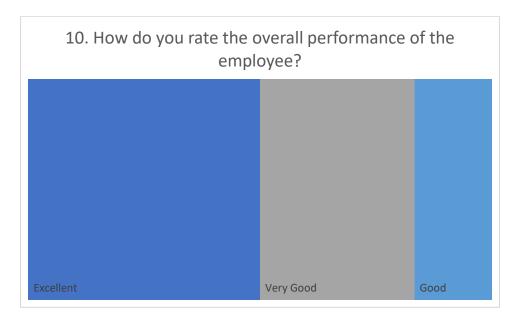


8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?

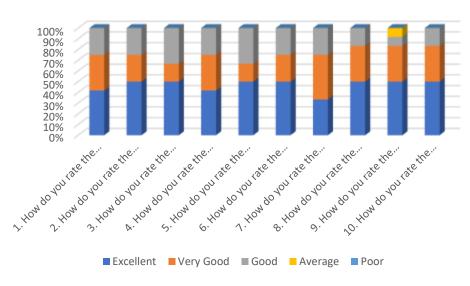


9. How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

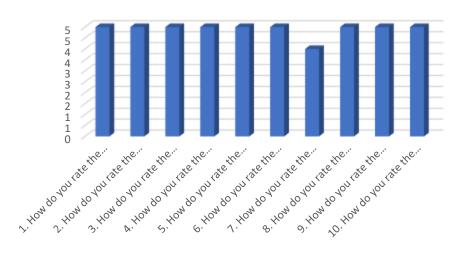
| The goal / Excellent | Excellent | Property | Prope



# Employers' Feedback Summary

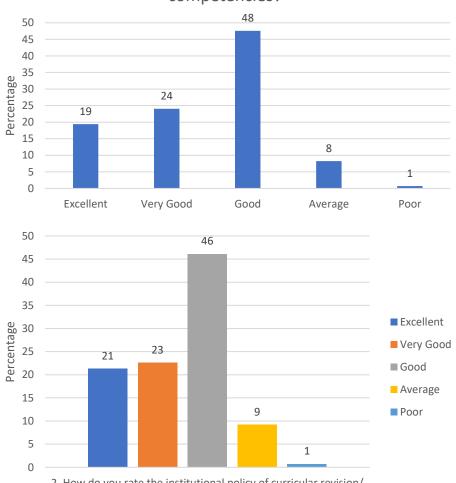


#### Most Frequent Response



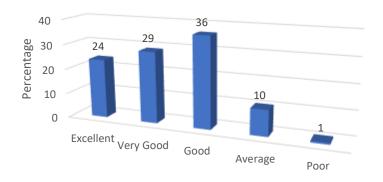
# KRISHNA INSTITUTE OF NURSING SCIENCES STUDENTS' FEEDBACK

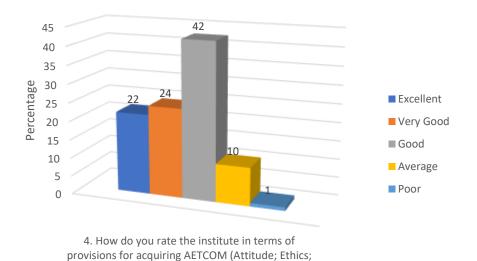
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

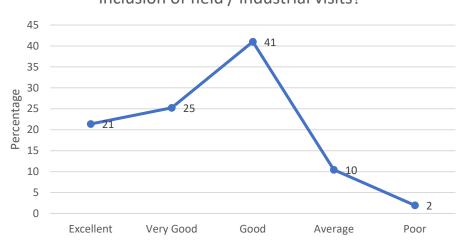
3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?



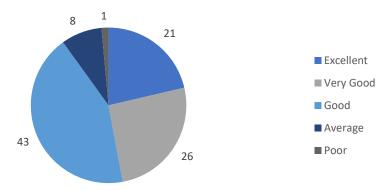


5. How do you rate the curriculum design for inclusion of field / industrial visits?

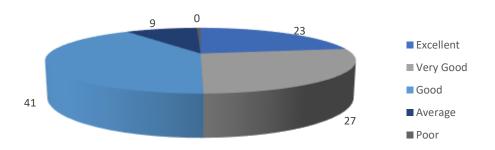
and Communication) skills?



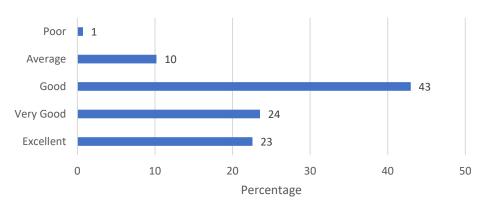
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?

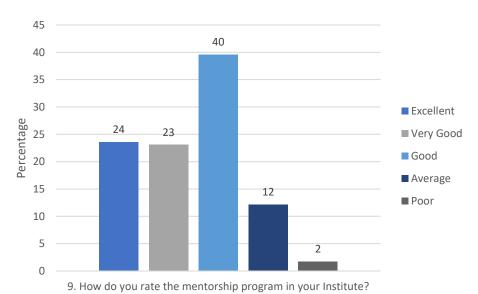


7. How do you rate the overall implementation of innovative teaching learning methods?

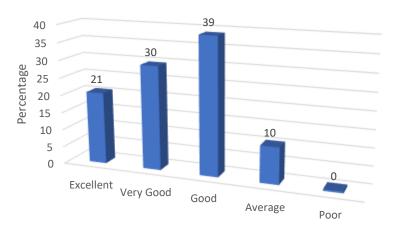


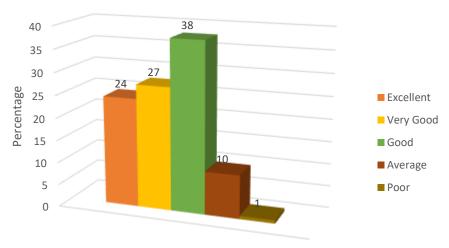
8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?





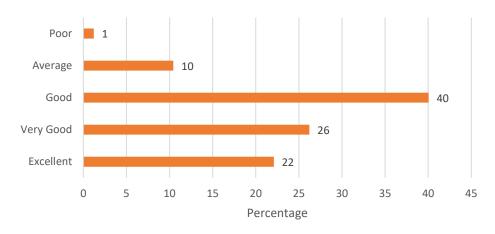
10. How do you rate the overall assessment (evaluation) methods used in the institute?

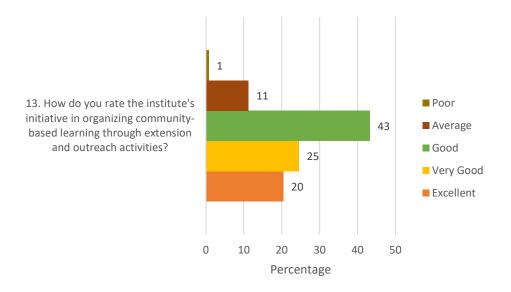




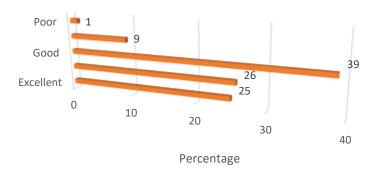
11. How is the overall research guidance provided by the institute?

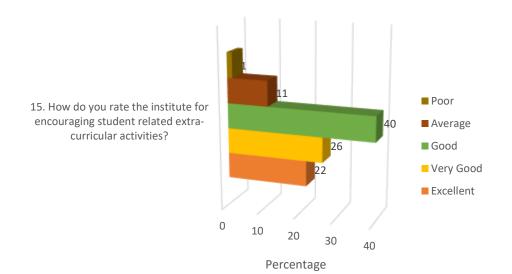
12. How do you rate the institute for organizing various co-curricular academic activities?

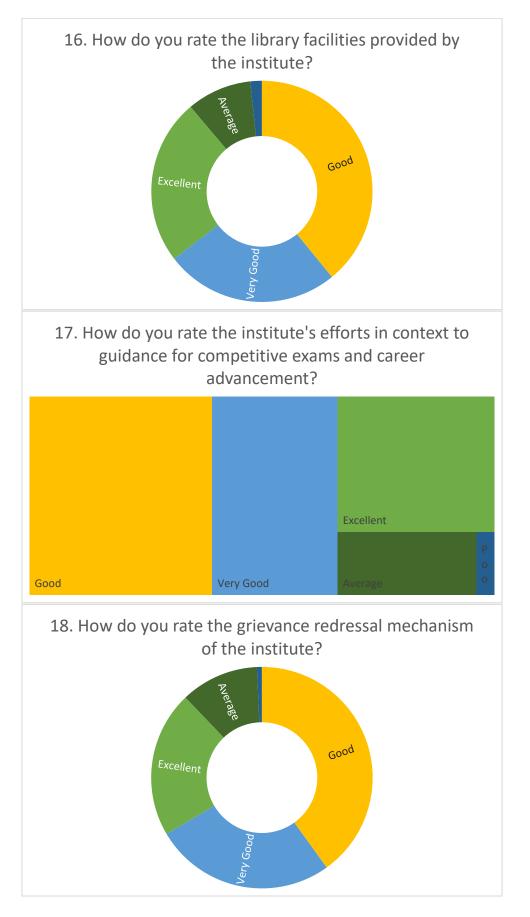


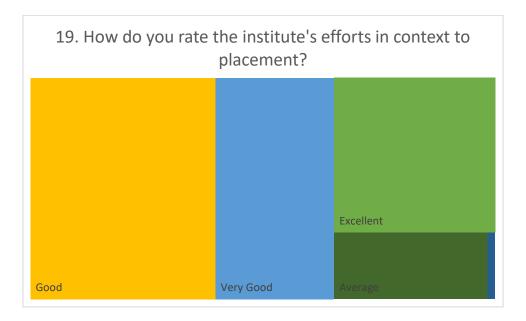


14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?

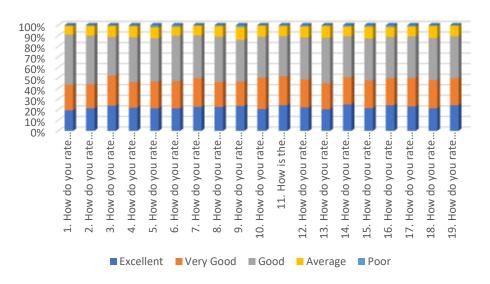




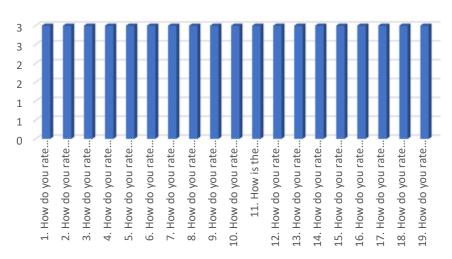




# Students' Feedback Summary



#### Most Frequent Response



#### Remarks

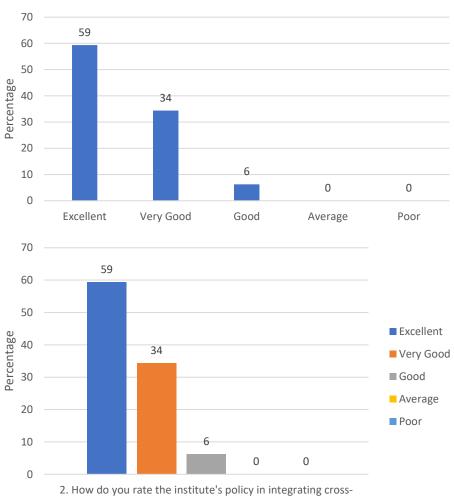
The work of our institutions is very good and nice and the facilities they provide for learning and practice is very good.

Excellent methods are following for curricular and cocurricular activities.

Everyone from University is very kind and helpful for us and others.

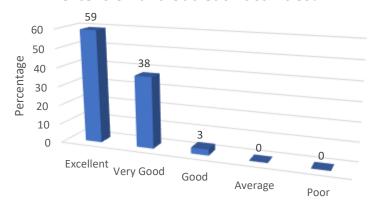
# TEACHERS' FEEDBACK

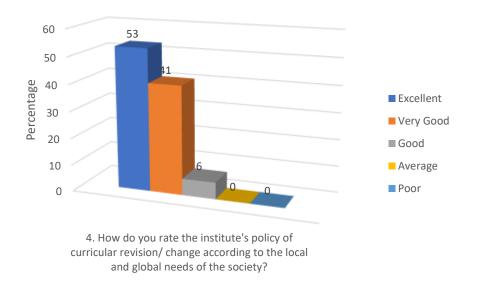
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



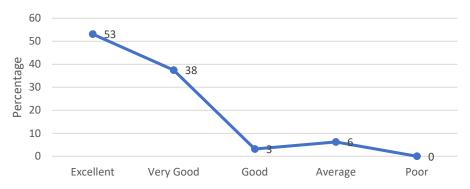
cutting issues into the UG/PG curriculum?

3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

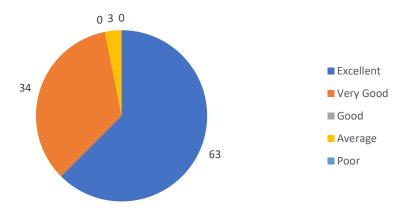




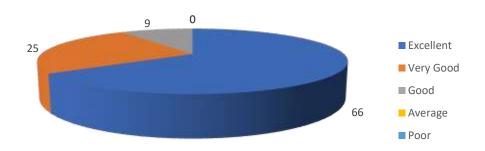
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



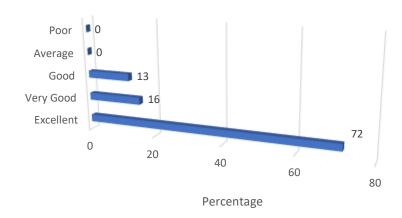
6. How do you rate the involvement of institute in various national health programs?

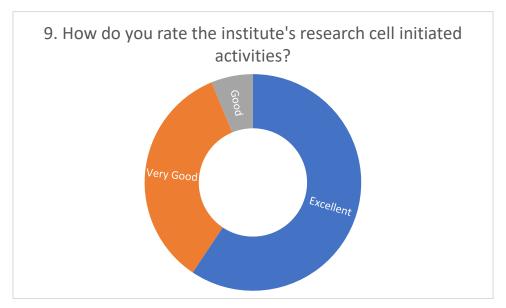


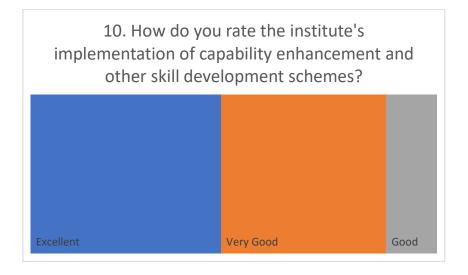
7. How do you rate the institute for organizing various co-curricular academic activities?



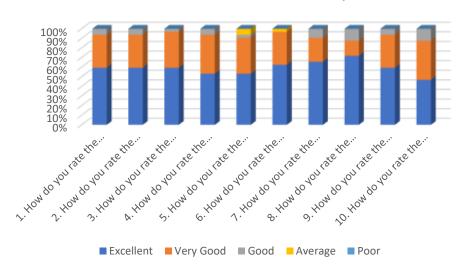
8. How do you rate the institute for encouraging student related extra-curricular activities?



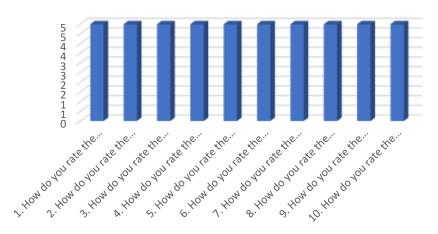




# Teachers' Feedback Summary



#### Most Frequent Response

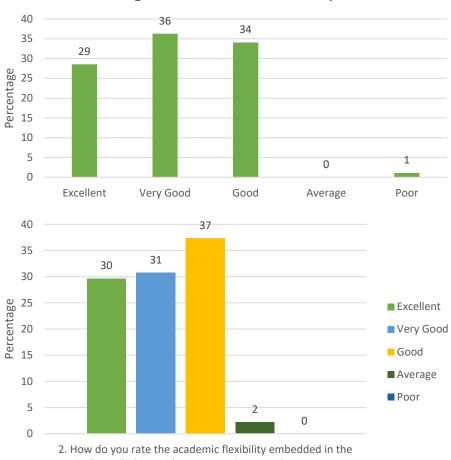


#### Remarks

Well-structured and organised curriculum is implemented. So, no comments.

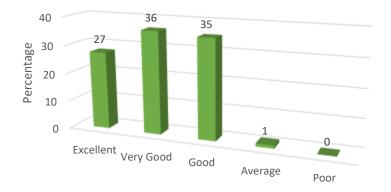
# **ALUMNI FEEDBACK**

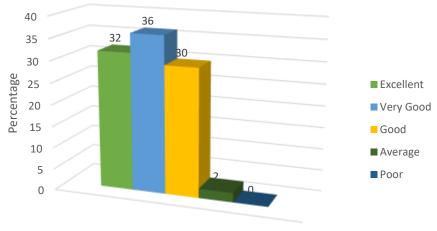
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

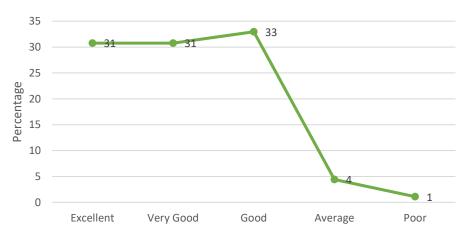
3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



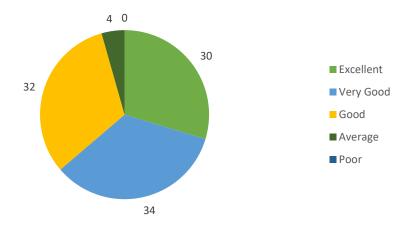


4. How do you rate the ambience of the college for effective delivery of the academic process?

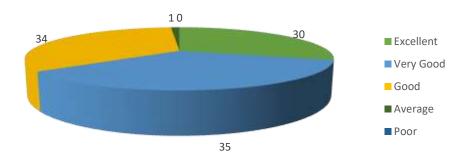
5. How do you rate the institute for organizing various co-curricular academic activities?



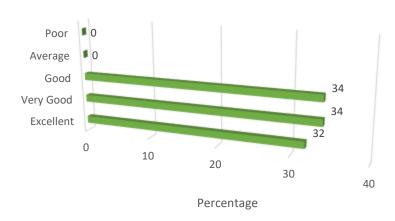
6. How do you rate the institute for encouraging student related extra-curricular activities?

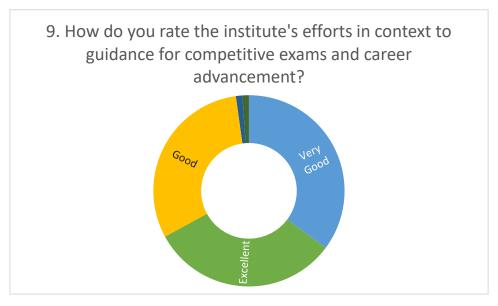


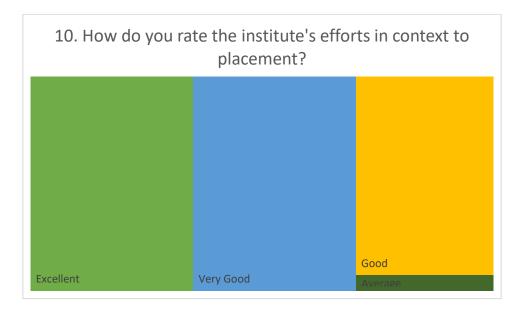
7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



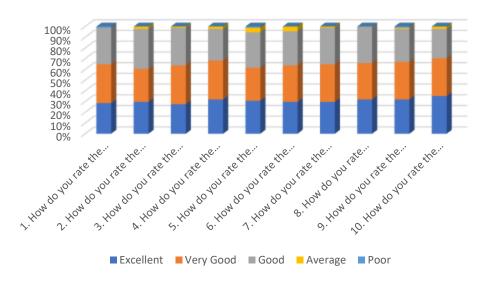
# 8. How do you rate grievance redressal mechanism of the institute?



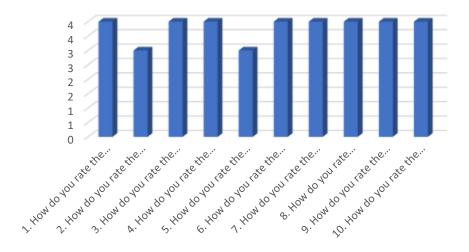




#### Alumni Feedback Summary



#### Most Frequent Response



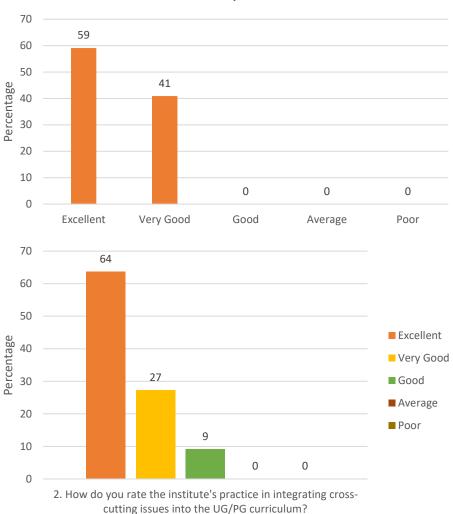
#### Remarks

It was my privilege to complete my degree from such well renowned university. Thank you for the best experience that I got from the university.

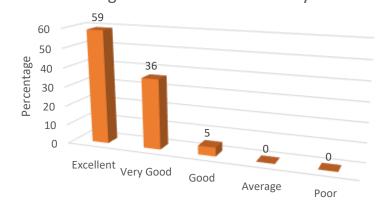
Overall experience is good and all the teaching faculty is knowledgeable and skilled. Overall outlook is incredible. Proud to be a student of KVV.

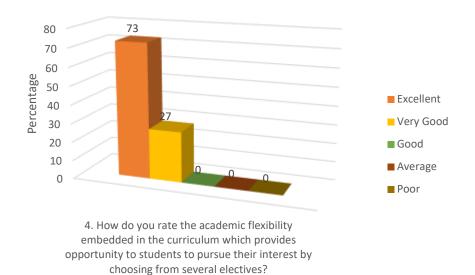
# PROFESSIONALS' FEEDBACK

1. How do you rate the curriculum for UG/PG courses offered by the institute?

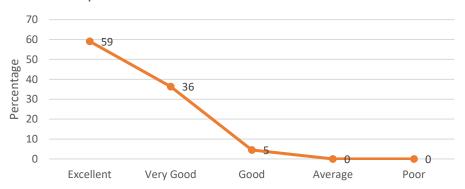


3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

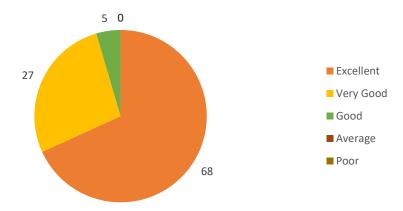




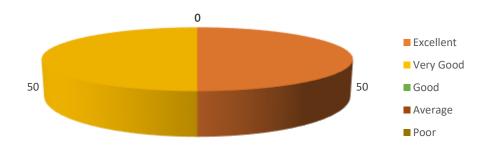
5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?



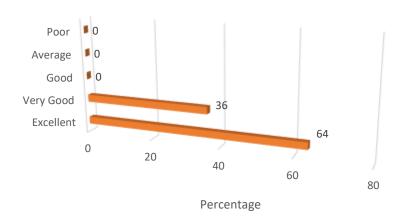
6. How do you rate the ambience of the college for effective delivery of the academic process?

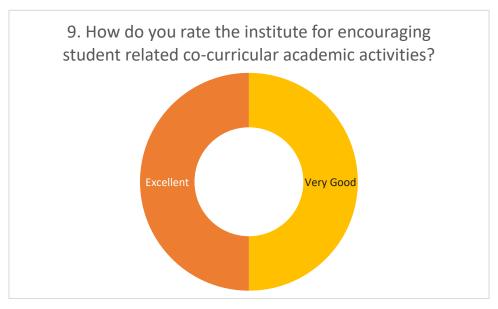


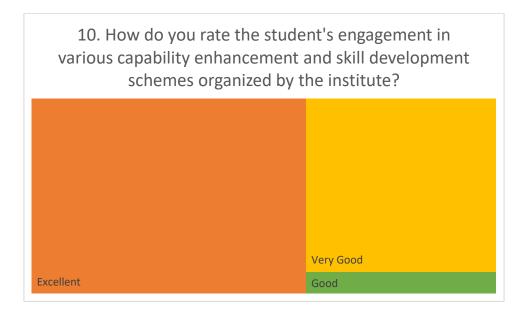
7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



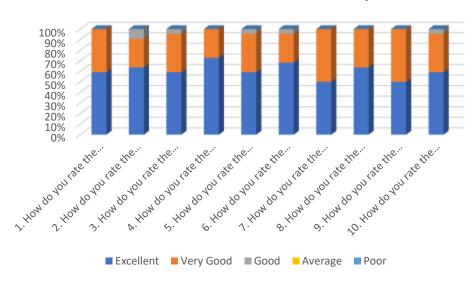
# 8. How do you rate the assessment methods used by the institute?



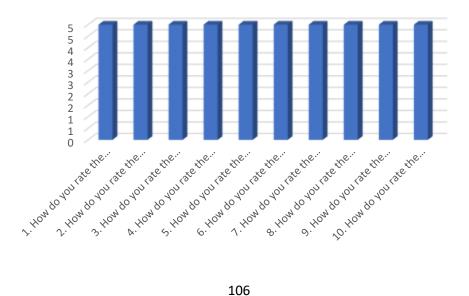




# Professionals' Feedback Summary



#### Most Frequent Response



#### Remarks

I would like to sincerely commend the institution for its proactive and holistic approach toward curricular; cocurricular; and extra-curricular excellence. The integration of this reflects a forward-thinking vision and genuine commitment to student development. The institute has admirably created a vibrant academic and co-curricular environment.

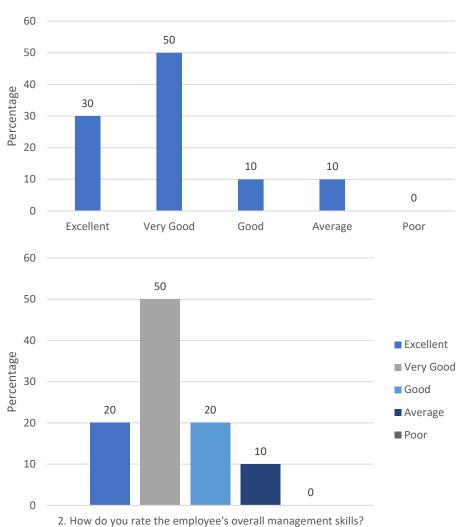
I have found that KINS provides authentic curriculum; also co-curricular activities are very fine to improve and motivate the students to bring out their potentials.

#### Suggestions

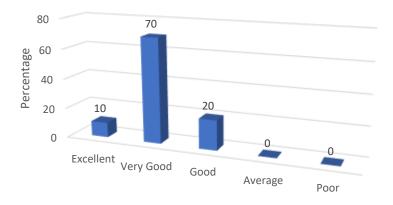
Start a short course. Start an educational YouTube channel.

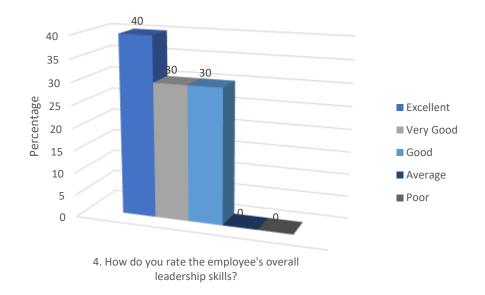
# EMPLOYERS' FEEDBACK

1. How do you rate the employee's general communication skills?

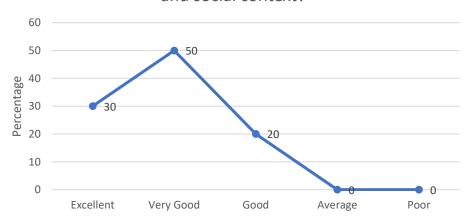


3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

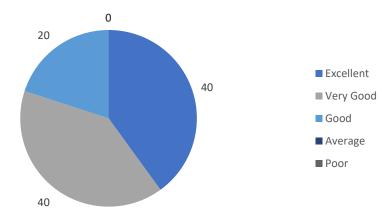




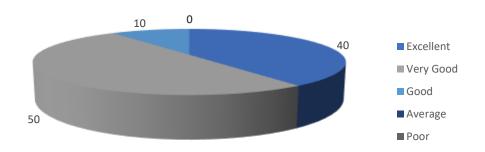
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



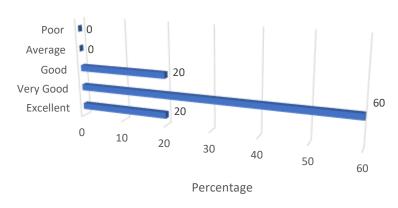
6. How do you rate the employee's ability in the use of modern computing tools?

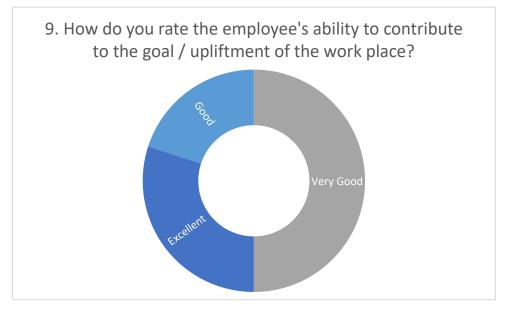


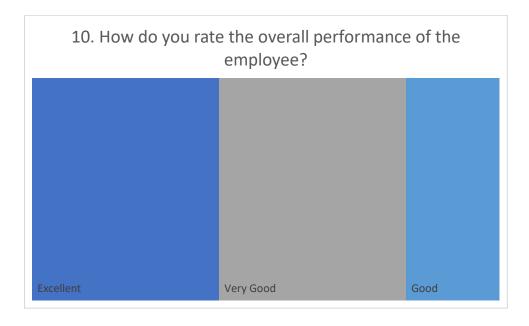
7. How do you rate the employee's passion for professional growth?



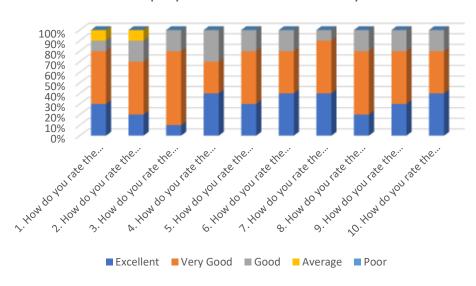
8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



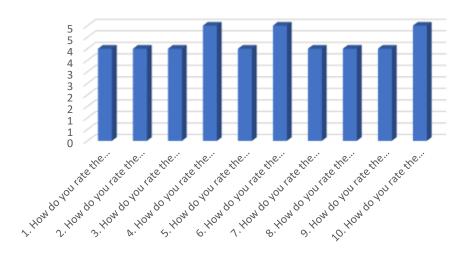




**Employers' Feedback Summary** 

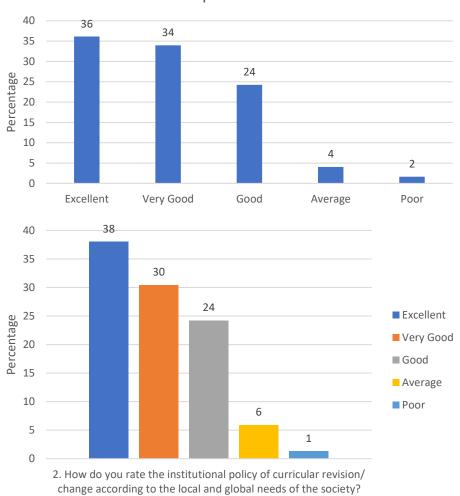


Most Frequent Response

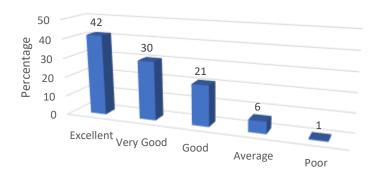


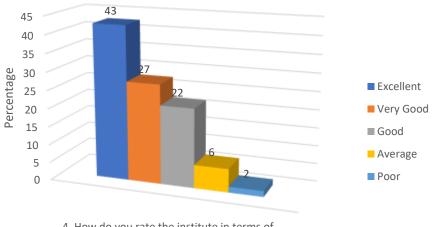
# KRISHNA INSTITUTE OF PHARMACY STUDENTS' FEEDBACK

1. How do you rate the course curriculum in relation to the achievement of desired competencies?



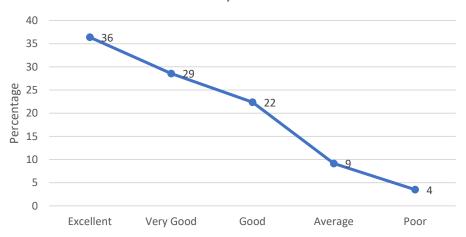
3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?



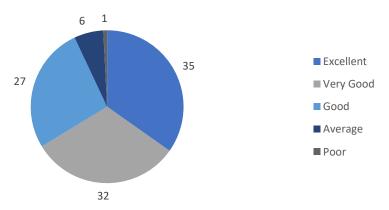


4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?

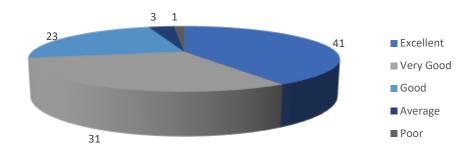
## 5. How do you rate the curriculum design for inclusion of field / industrial visits?



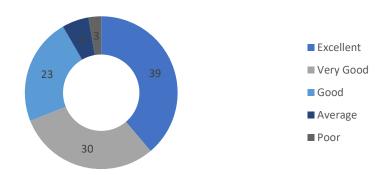
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



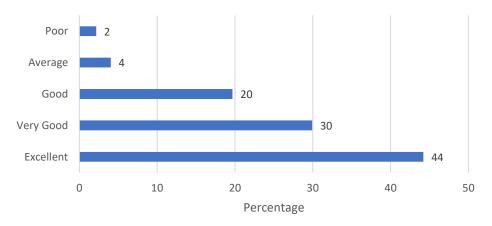
7. How do you rate the overall implementation of innovative teaching learning methods?

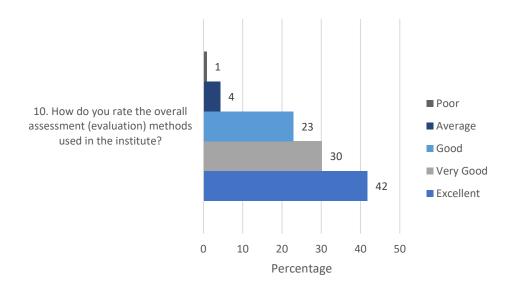


8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?

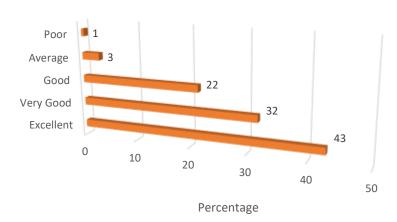


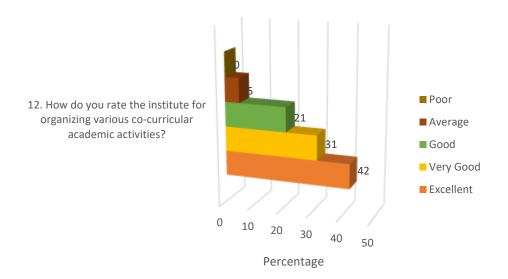
9. How do you rate the mentorship program in your Institute?

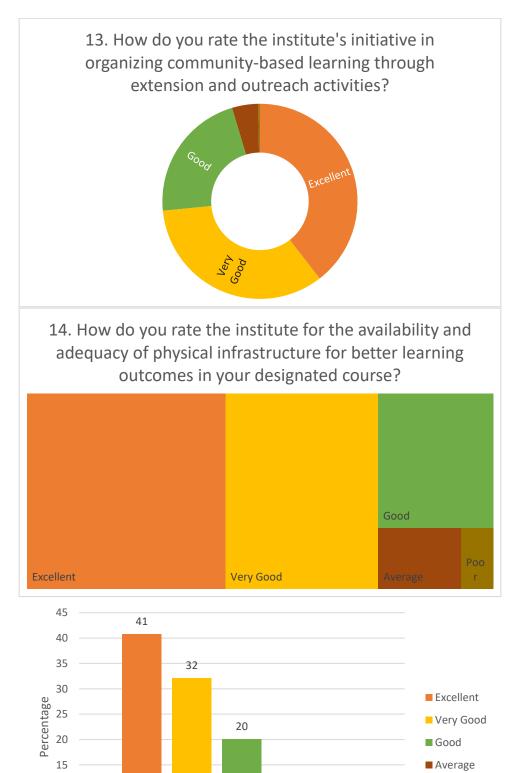




## 11. How is the overall research guidance provided by the institute?





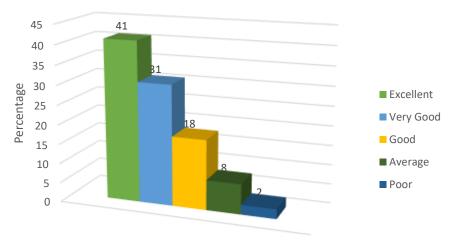


15. How do you rate the institute for encouraging student related extra-curricular activities?

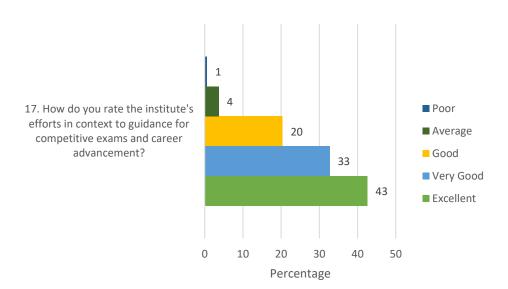
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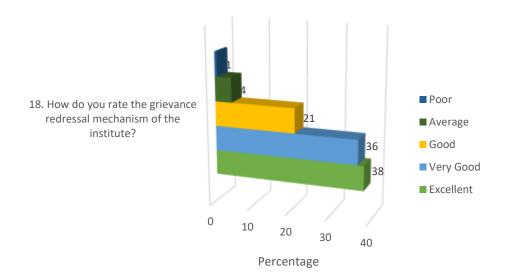
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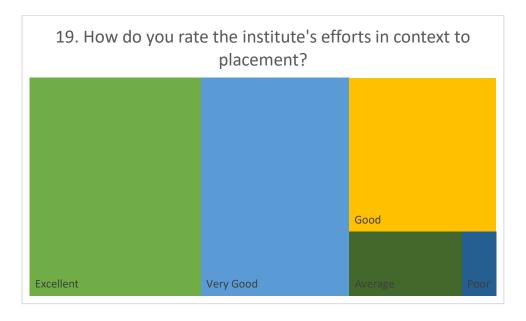
Poor



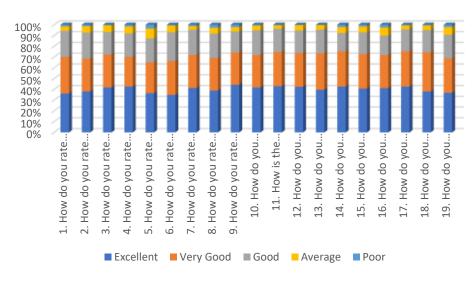
16. How do you rate the library facilities provided by the institute?



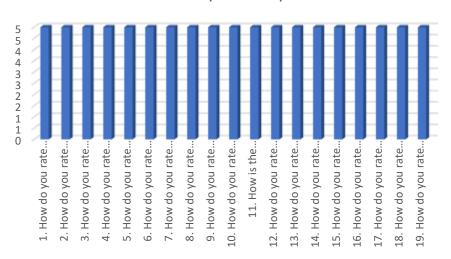




## Students' Feedback Summary



#### Most Frequent Response



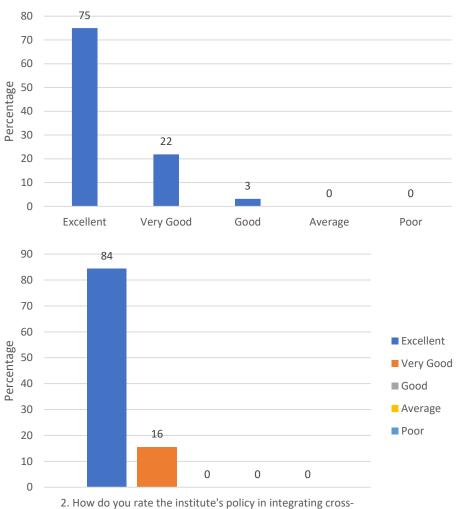
Remarks

Talents are given scope and at the same time doubts in the study sequence are cleared in a very simple and easy
manner. I am thankful to all the faculty members who helped me from time to time.
Very good university. Good surroundings and clean environment. Nice teaching.

Suggestions
Institute must work on infrastructure
Need to improve KIPS library

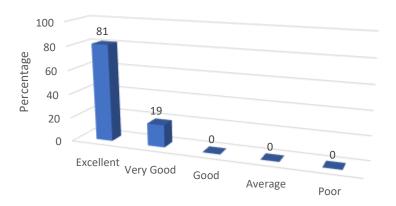
## TEACHERS' FEEDBACK

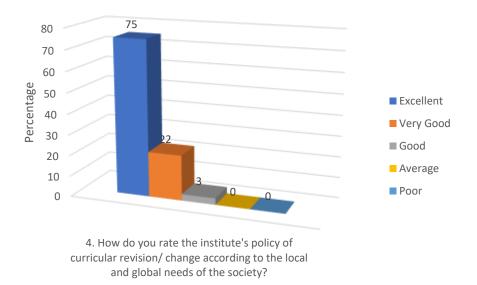
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



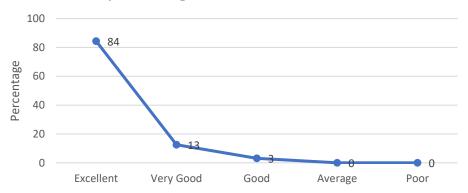
cutting issues into the UG/PG curriculum?

3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

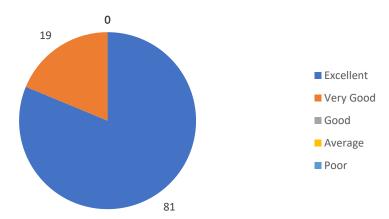




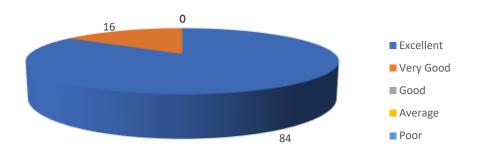
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



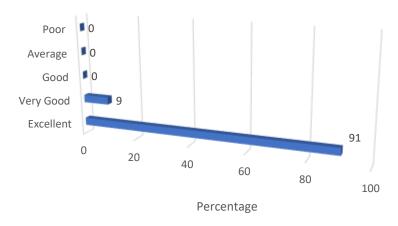
6. How do you rate the involvement of institute in various national health programs?

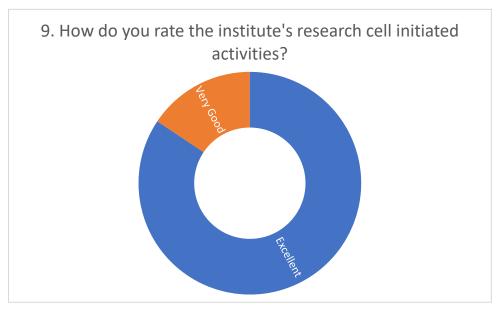


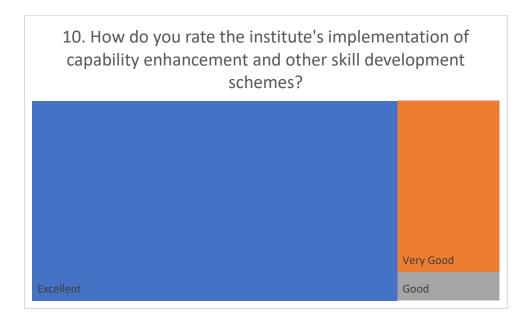
7. How do you rate the institute for organizing various co-curricular academic activities?



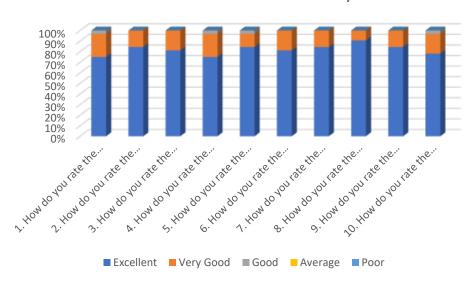
8. How do you rate the institute for encouraging student related extra-curricular activities?



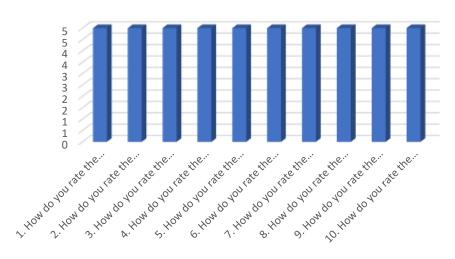




Teachers' Feedback Summary



Most Frequent Response



#### Remarks

The university is implementing the excellent policies for the overall growth of the teachers and students.

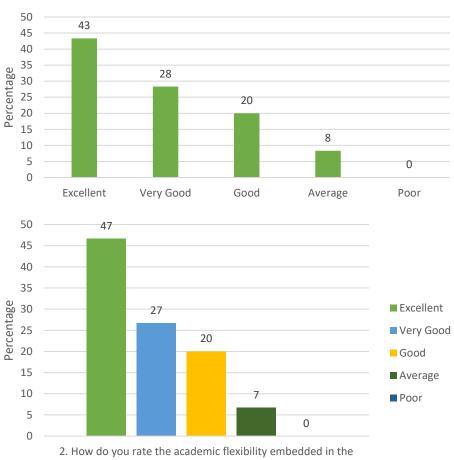
The PharmD program at Krishna Institute of Pharmacy offers a well-structured curriculum with strong clinical; research; and industry-oriented components; including hospital training and pharmacotherapeutics. Cocurricular activities like workshops; seminars; and certification programs enhance professional skills. Extracurricular engagements such as health camps; cultural events; and student organizations foster holistic development. Overall, the program provides a solid academic foundation with opportunities for growth in practical training; research; and career readiness; ensuring students are well-prepared for the evolving pharmacy landscape.

#### Suggestions

Students' class strength for the theory lecture should be up to 60.

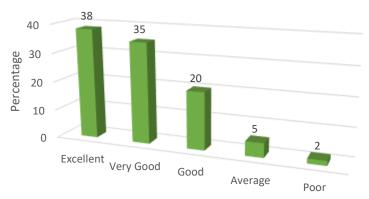
## ALUMNI FEEDBACK

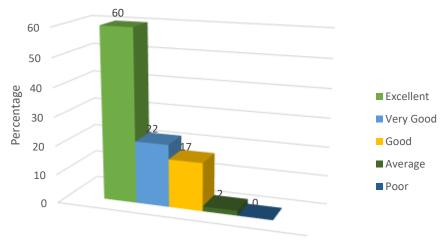
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



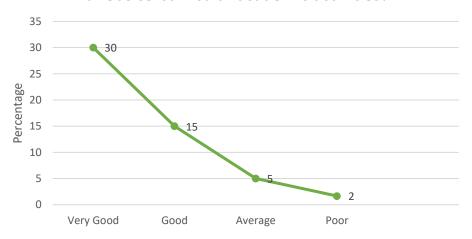
2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

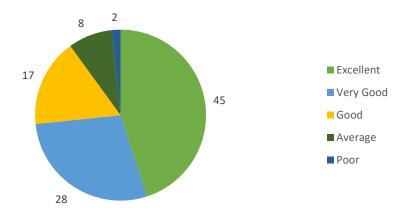




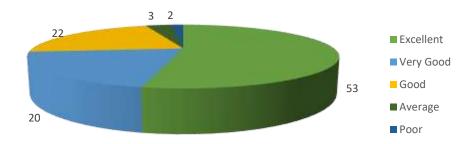
- 4. How do you rate the ambience of the college for effective delivery of the academic process?
- 5. How do you rate the institute for organizing various co-curricular academic activities?



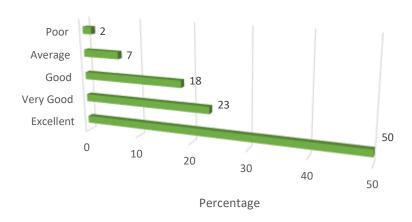
6. How do you rate the institute for encouraging student related extra-curricular activities?

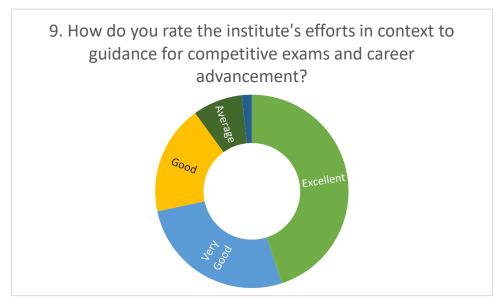


7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



## 8. How do you rate grievance redressal mechanism of the institute?

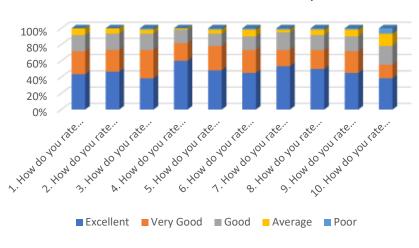




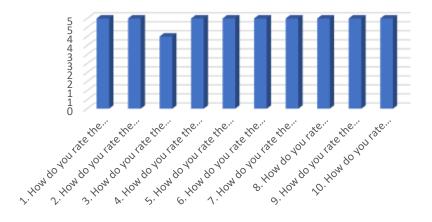
10. How do you rate the institute's efforts in context to placement?



#### Alumni Feedback Summary



#### Most Frequent Response

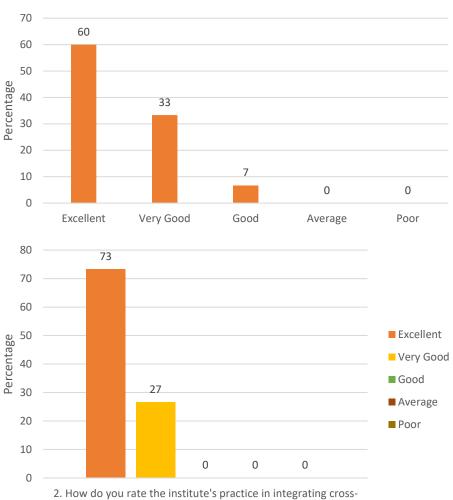


#### Suggestions

Improvise the guidance regarding various competitive exams as it will prepare the students for the same. Should provide job opportunities internship opportunities for the students

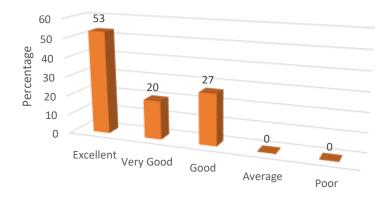
## PROFESSIONALS' FEEDBACK

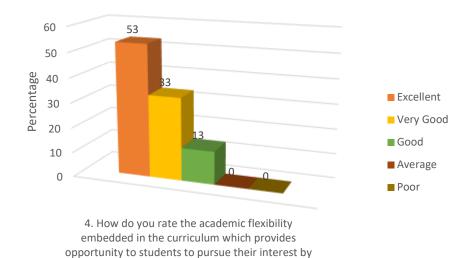
1. How do you rate the curriculum for UG/PG courses offered by the institute?



cutting issues into the UG/PG curriculum?

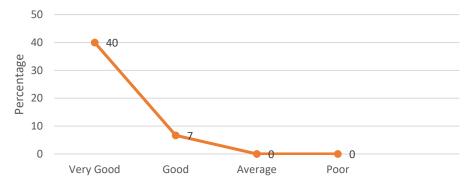
3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



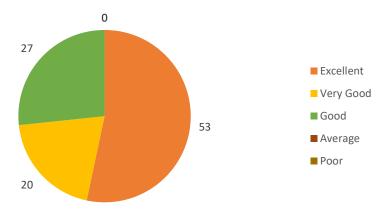


5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?

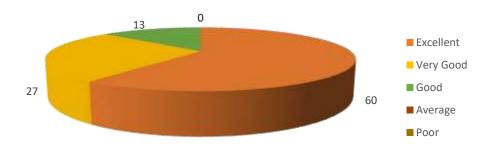
choosing from several electives?



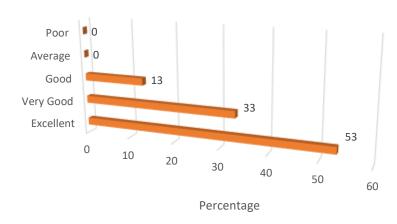
6. How do you rate the ambience of the college for effective delivery of the academic process?

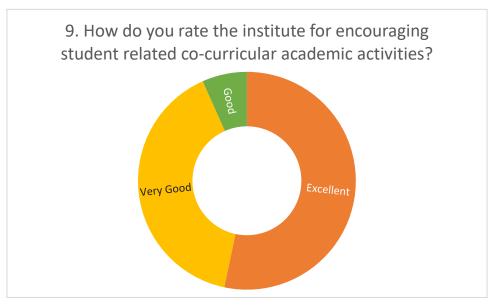


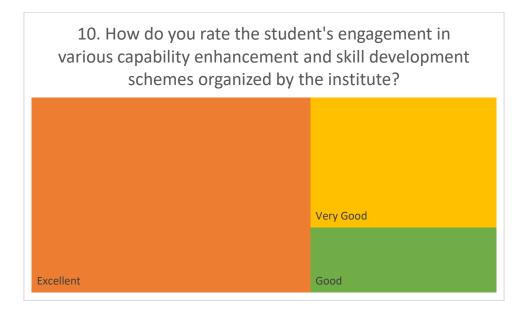
7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



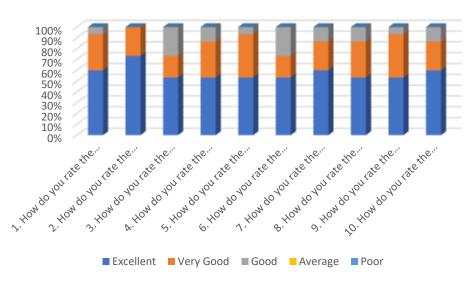
## 8. How do you rate the assessment methods used by the institute?



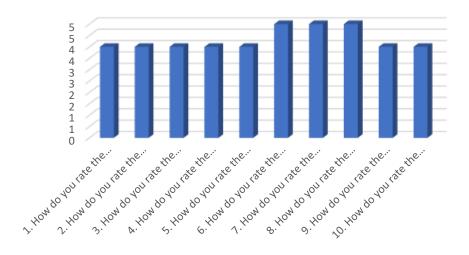




## Professionals' Feedback Summary



#### Most Frequent Response

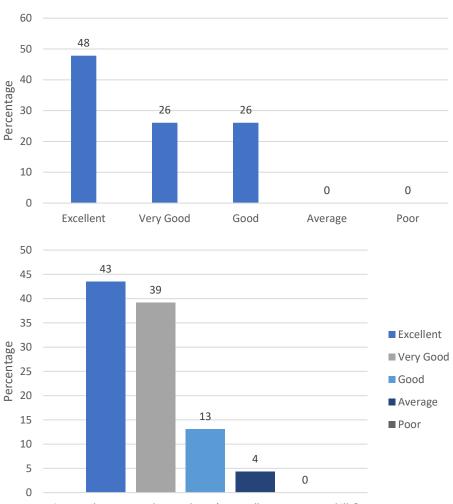


Remarks

All the activities of our institute are carried out in good manner.
Suggestions
Faculty members can be encouraged for at least 2 skill development programs in an academic year
Digitalization of exam section is required.

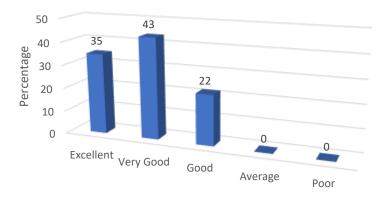
## EMPLOYERS' FEEDBACK

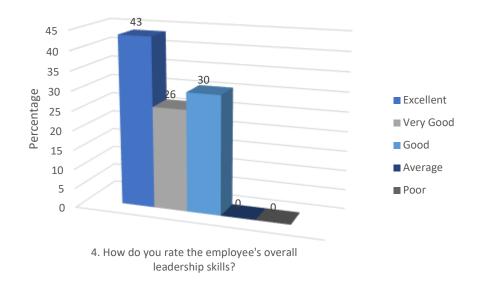
1. How do you rate the employee's general communication skills?



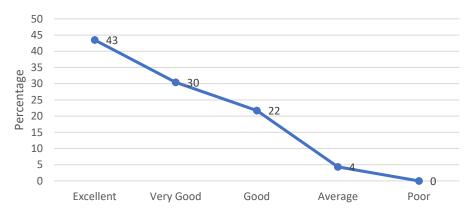
2. How do you rate the employee's overall management skills?

3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

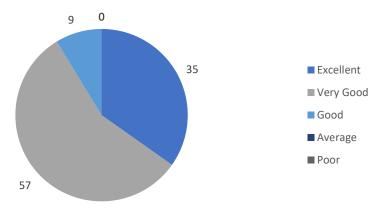




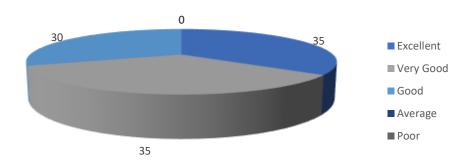
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



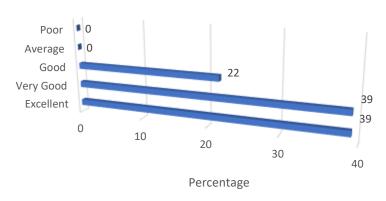
6. How do you rate the employee's ability in the use of modern computing tools?



7. How do you rate the employee's passion for professional growth?



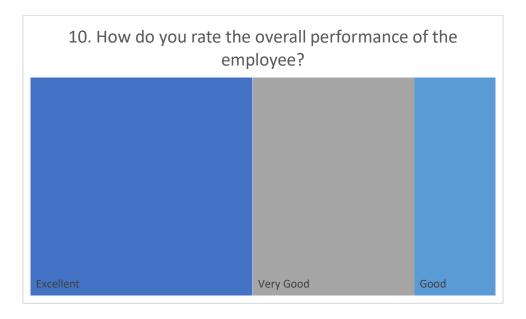
8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



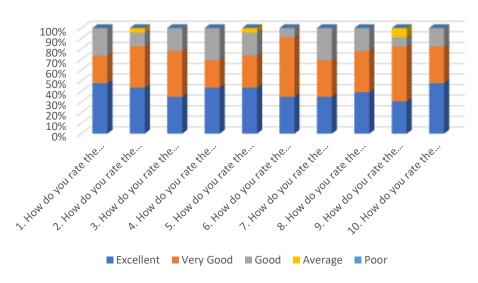
9. How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

\*\*Regge Very Good\*\*

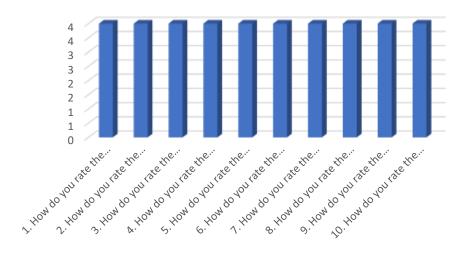
\*\*Regge Very



## **Employers' Feedback Summary**

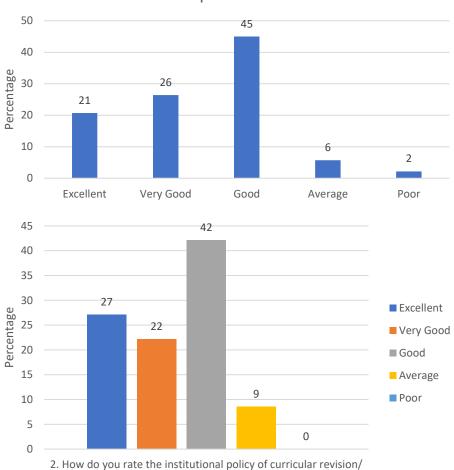


#### Most Frequent Response



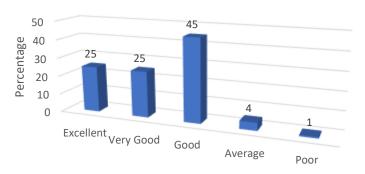
# KRISHNA INSTITUTE OF SCIENCE & TECHNOLOGY STUDENTS' FEEDBACK

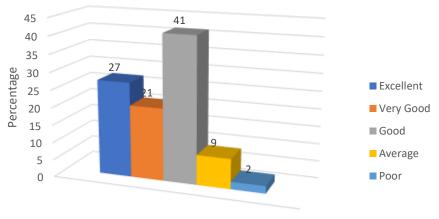
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

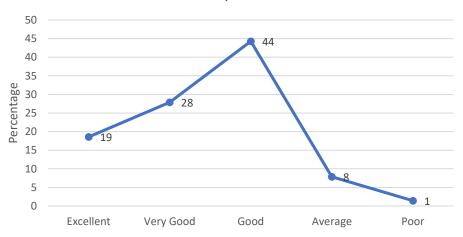
3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?



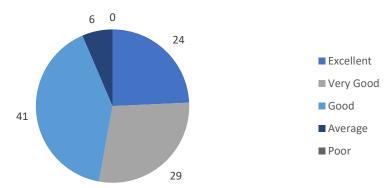


4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?

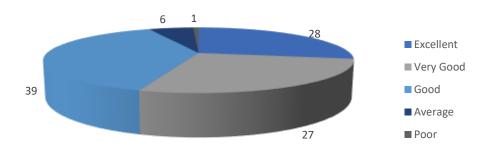
## 5. How do you rate the curriculum design for inclusion of field / industrial visits?



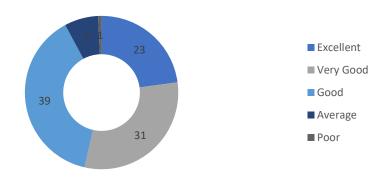
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



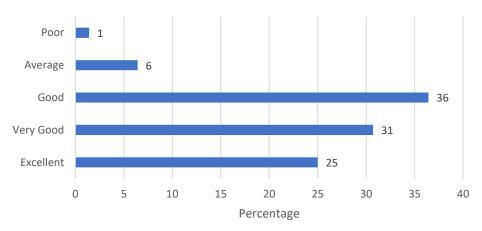
7. How do you rate the overall implementation of innovative teaching learning methods?

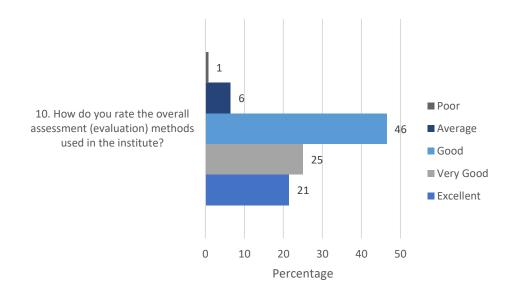


8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?

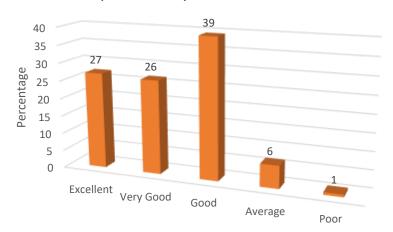


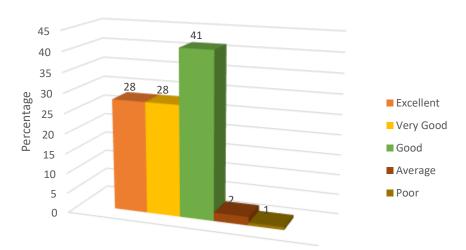
9. How do you rate the mentorship program in your Institute?



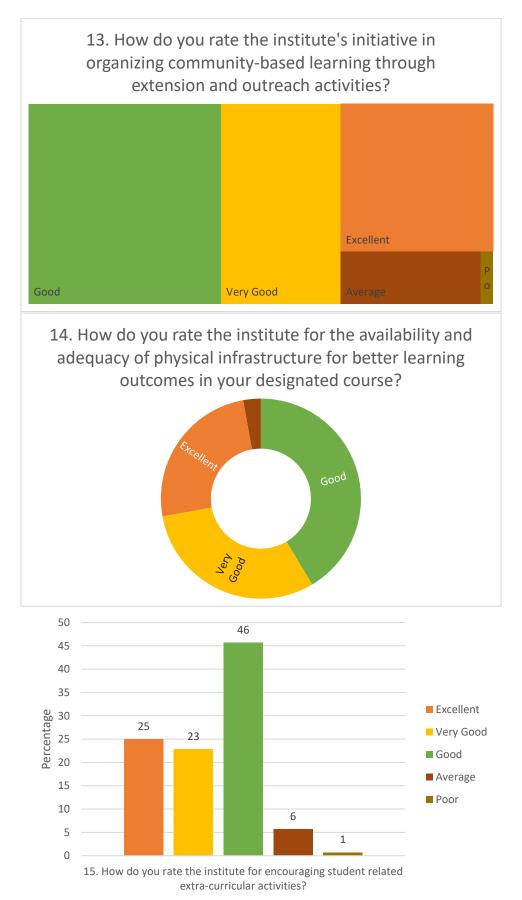


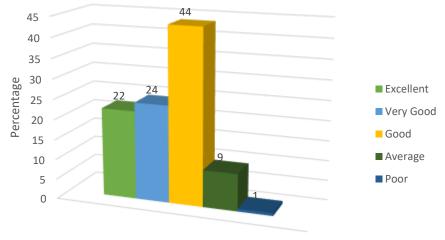
## 11. How is the overall research guidance provided by the institute?



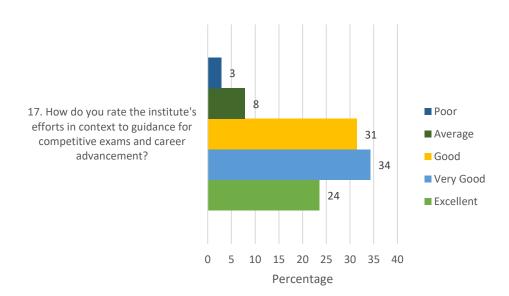


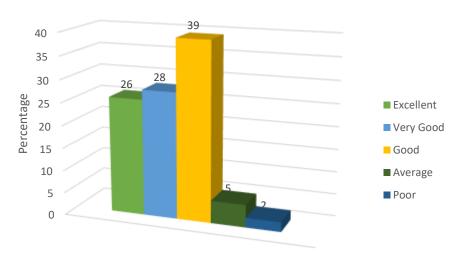
12. How do you rate the institute for organizing various co-curricular academic activities?



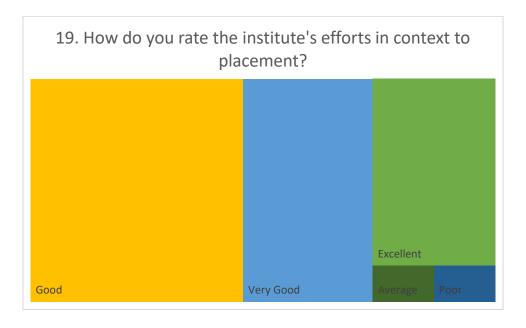


16. How do you rate the library facilities provided by the institute?

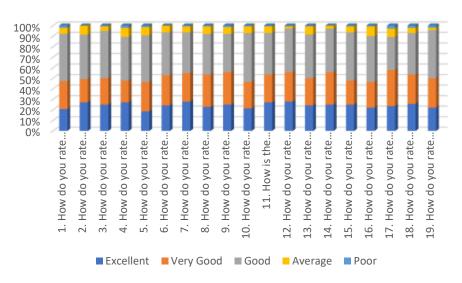




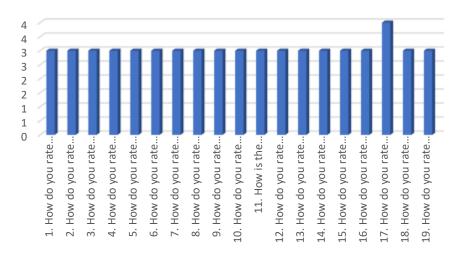
18. How do you rate the grievance redressal mechanism of the institute?



Students' Feedback Summary



Most Frequent Response



#### Remarks

Curriculum and co-curriculum both are designed to enhance the student learning experience beyond traditional classroom instruction, and are very good for my experience

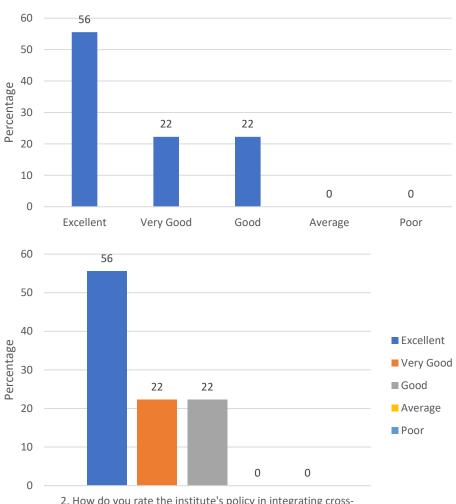
Teaching staff are excellent. Good faculty. KVV gives us great experience; knowledge; and support for students in any situation. Provide essential needs for students.

### Suggestions

Should organize more hands-on training sessions and certificate courses which can add core value and internship programs for the same

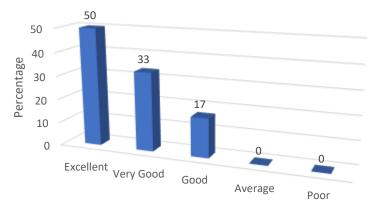
# TEACHERS' FEEDBACK

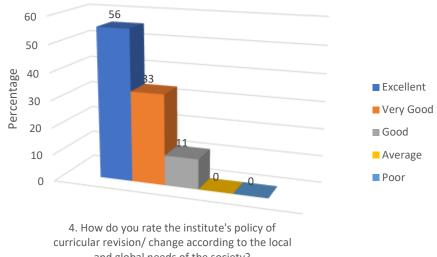
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's policy in integrating crosscutting issues into the UG/PG curriculum?

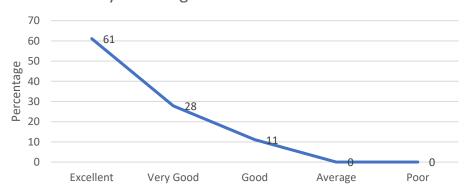
3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?



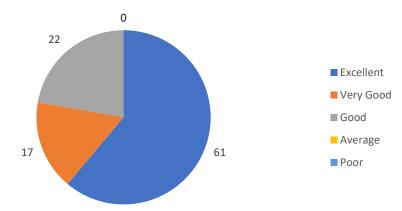


and global needs of the society?

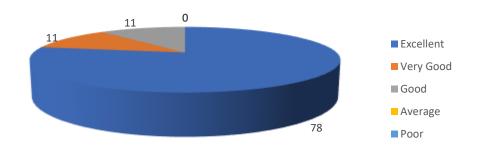
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

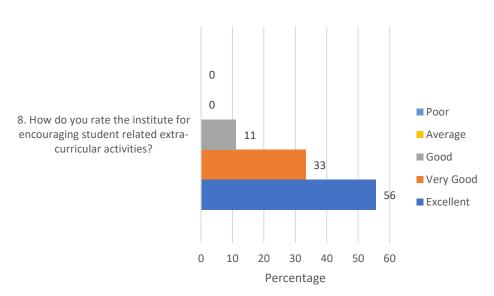


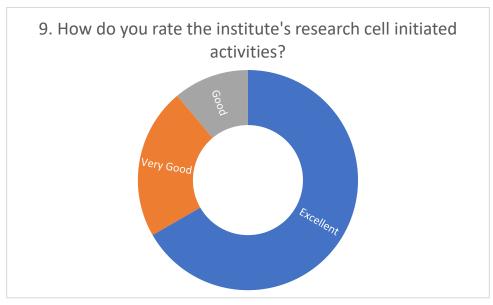
6. How do you rate the involvement of institute in various national health programs?

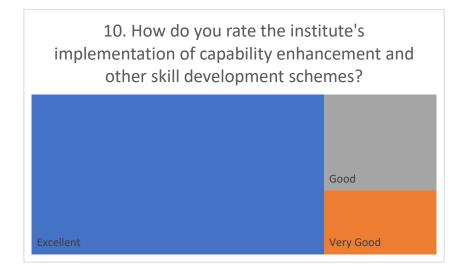


7. How do you rate the institute for organizing various co-curricular academic activities?

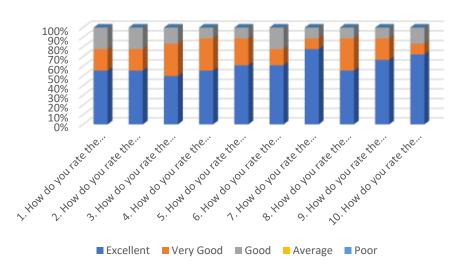




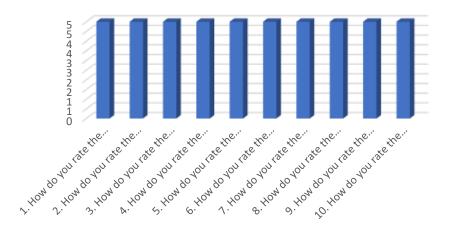




## Teachers' Feedback Summary



#### Most Frequent Response

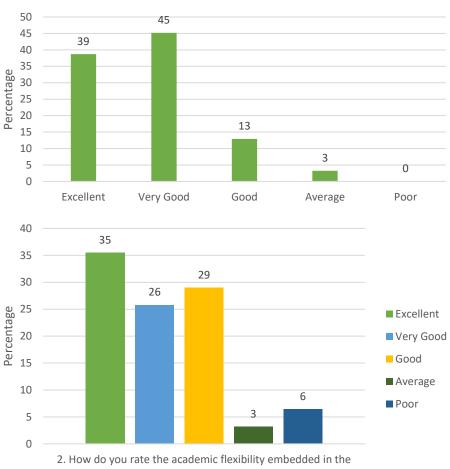


#### Suggestions

Cultural activities and sports activity are needed to reduce the stress of the mind

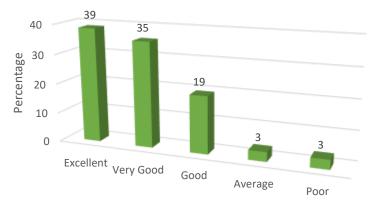
#### ALUMNI FEEDBACK

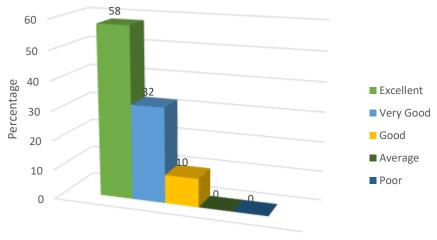
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

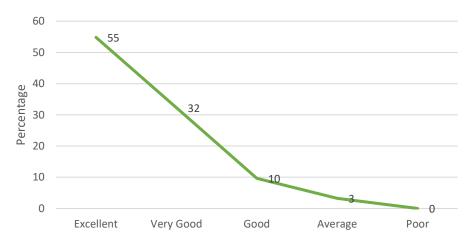
3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



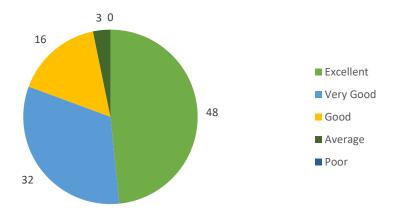


4. How do you rate the ambience of the college for effective delivery of the academic process?

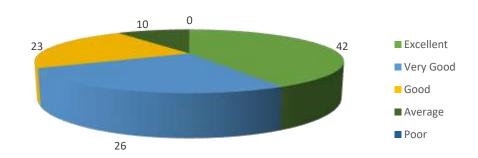
5. How do you rate the institute for organizing various co-curricular academic activities?

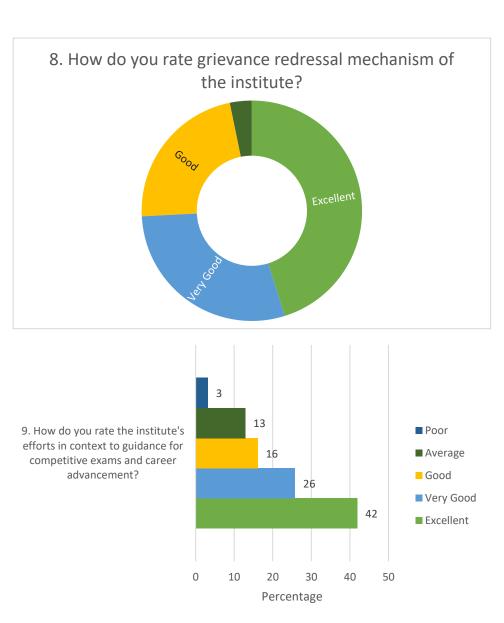


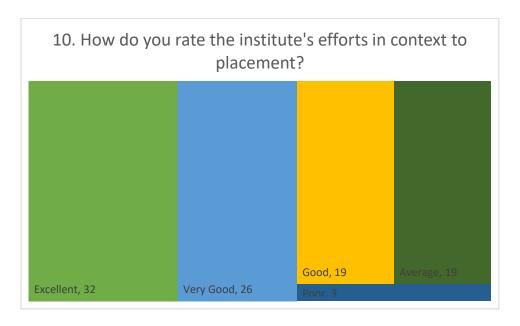
6. How do you rate the institute for encouraging student related extra-curricular activities?



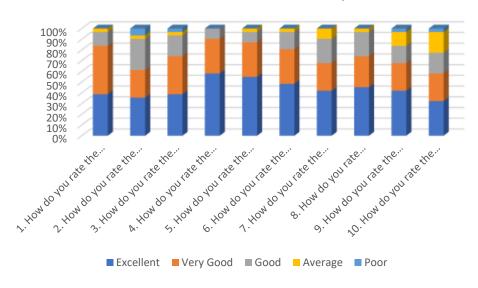
7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



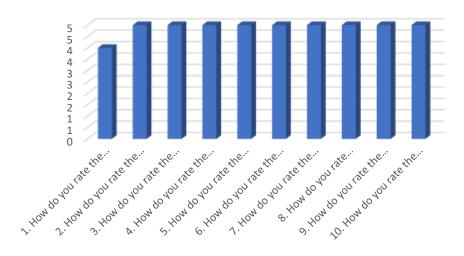




# Alumni Feedback Summary



#### Most Frequent Response



#### Remarks

Our Institute is the best in every category. I wish the best to institute to grow in future. Thanks to all my teachers; mentors from college.

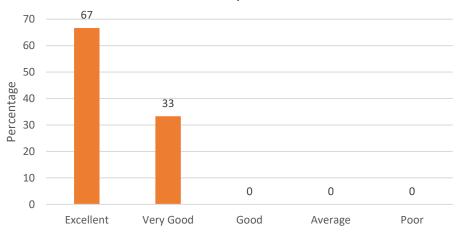
Good college with experienced teachers and extracurricular activities also conducted.

#### Suggestions

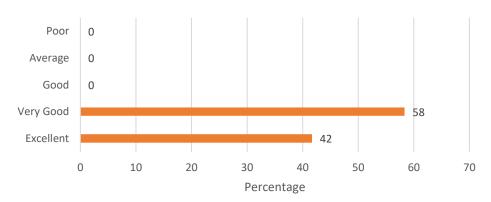
Conduct the webinar, conferences, drug discovery, and development related webinars to curriculum activity

### PROFESSIONALS' FEEDBACK

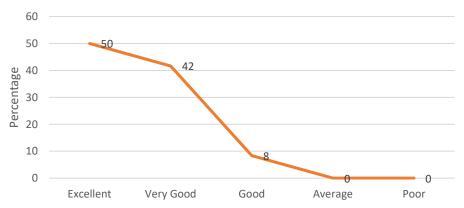
1. How do you rate the curriculum for UG/PG courses offered by the institute?



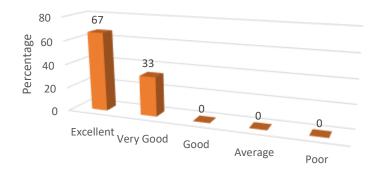
2. How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

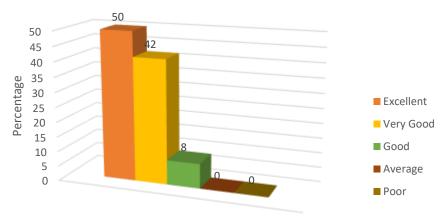


3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



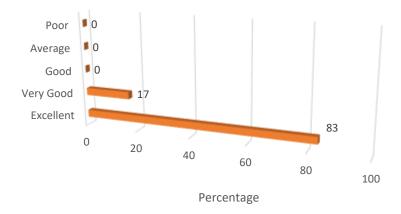
4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

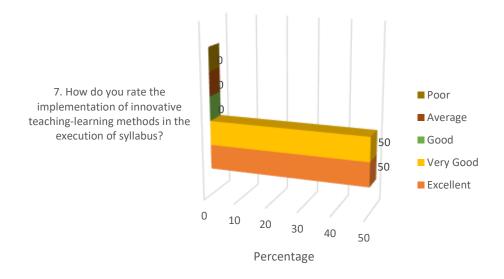


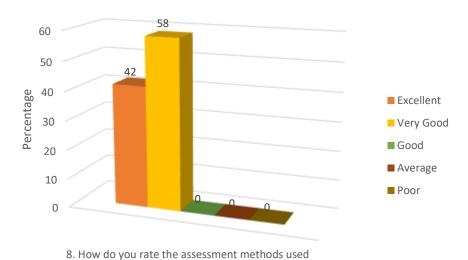


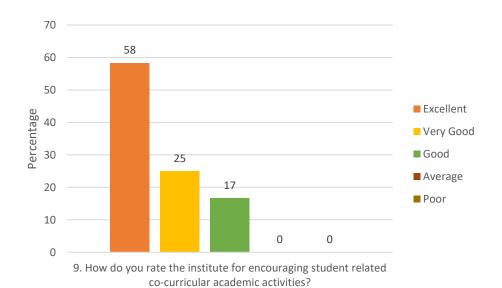
5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?

6. How do you rate the ambience of the college for effective delivery of the academic process?







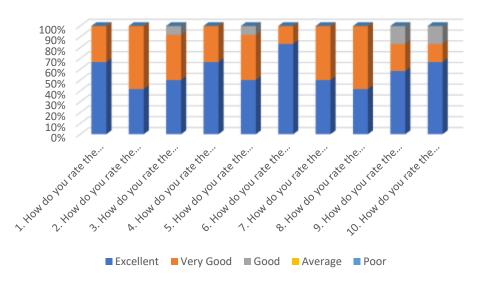


by the institute?

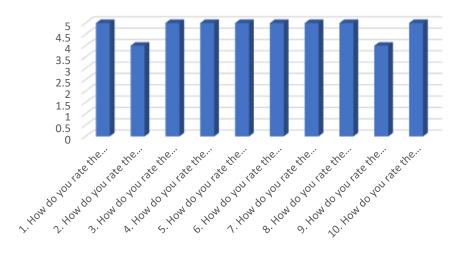
10. How do you rate the student's engagement in various capability enhancement and skill development schemes organized by the institute?



## Professionals' Feedback Summary



#### Most Frequent Response



#### Remarks

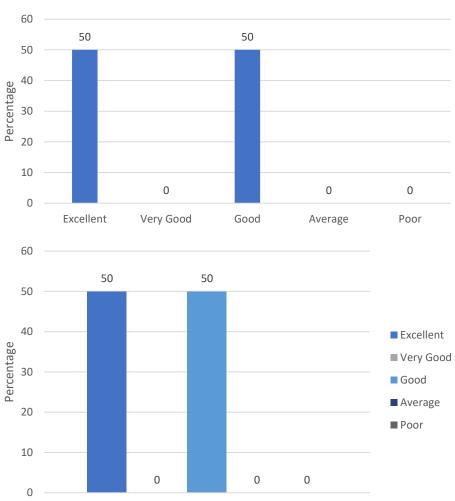
The institute has very nice infrastructure and laboratory facilities. The different courses like BSc and MSc have very nice and applicative syllabus which will surely help the students to achieve their future careers in many filed. All the teaching staff and non-teaching staff is highly qualified and innovative in implementing world class skills amongst students. The Dean sir has very great vision with the guidance of institutions heads and chairman this unit will surely become the hub for producing world class students. Best wishes to all.

#### Suggestions

The syllabus needs feedback from industry experts so that students will be ready to face industrial challenges, in addition, if possible, visits to industries, clinical lab, research institutes etc. for the final year students will add value.

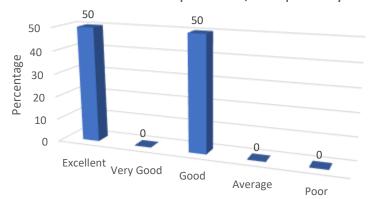
# EMPLOYERS' FEEDBACK

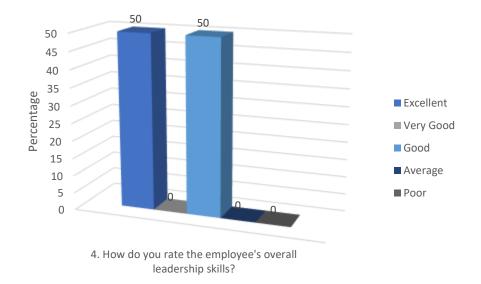
1. How do you rate the employee's general communication skills?



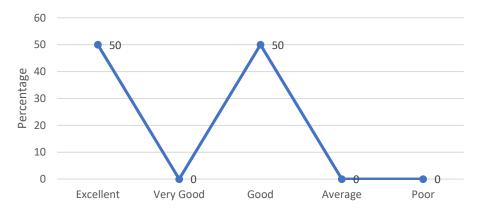
2. How do you rate the employee's overall management skills?

3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

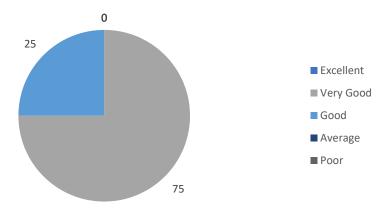




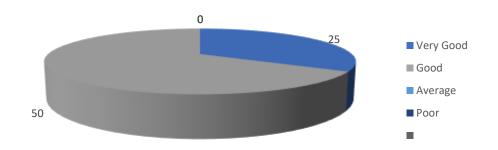
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



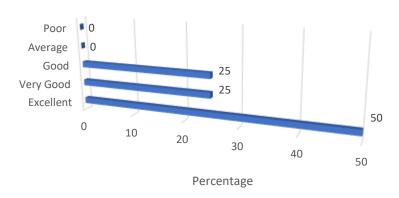
6. How do you rate the employee's ability in the use of modern computing tools?



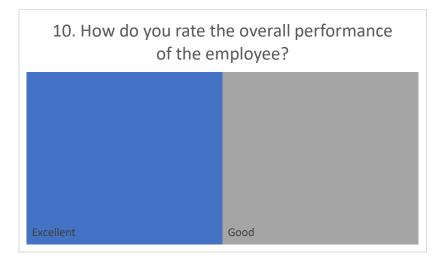
7. How do you rate the employee's passion for professional growth?



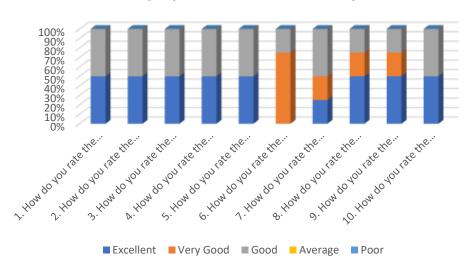
8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



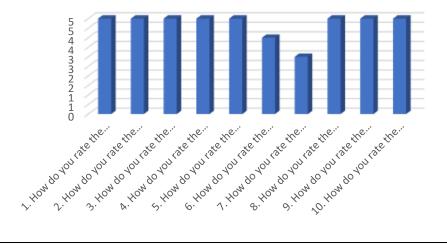




# Employers' Feedback Summary



#### Most Frequent Response



#### Suggestions

The employee is working good in this organisation