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Date: 29.10.2024

Declared Urs 1 of UGC ACT 1956 vide Notification no F9-15/2001 -U-3 of the Ministry of Human Resource Development, Govt. of India

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KVV/B-1(i)/2971/2024

Extract of Minutes of the Meeting of Executive Council

Resolution of Executive Council Meeting of Krishna Vishwa Vidyapeeth (Deemed to be University), Karad held on 26th October 2024.

BOM/03/07/24-25 To consider the Feedback Report from different stakeholders for the Academic Year 2023-2024 prepared by Internal Quality Assurance Cell (IQAC).

> Registrar submitted the feedback report from different stakeholders for the Academic Year 2023-2024 recommended by IQAC and Academic Council for appropriate action and implementation.

> After perusal of the report it was resolved to accept the feedback report and implement the suggestions.



REGISTRAR

Krishna Vishwa Vidyapeeth,
(Deemed to be University), Karad



STAKEHOLDERS' FEEDBACK Analysis Report, 2023-24

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FEEDBACK ANALYSIS – PROCESS

BACKGROUND

Krishna Vishwa Vidyapeeth "Deemed to be University," Karad (KVV), previously known as Krishna Institute of Medical Sciences "Deemed to Be" University, Karad (KIMSDU), offers a curriculum tailored to student needs, providing a comprehensive learning experience that aligns with the institution's vision and mission of academic excellence, spiritual vitality, and social relevance. The university emphasizes fostering entrepreneurial skills and encouraging innovation from an educator's standpoint.

KVV has established a well-defined process for designing, developing, and revising its curriculum continuously to meet the required program and course outcomes, adhering strictly to the standards set by regulatory bodies. The university is equipped with state-of-the-art infrastructure and sufficient physical facilities to support curriculum implementation, teaching, learning, and skill acquisition, as per the guidelines of relevant authorities.

As a result of these efforts, KVV has received numerous accolades and accreditations, reflecting the success of its stakeholders. A key aspect of achieving this excellence is the use of feedback from various stakeholders to enhance and update the quality of education provided. Consequently, KVV has implemented a mechanism for collecting feedback from stakeholders, in accordance with the requirements of the National Assessment and Accreditation Council (NAAC):

- 1. Students
- 2. Teachers
- 3. Alumni
- 4. Professionals
- 5. Employers

QUESTIONNAIRE

Questionnaires for taking feedback from the above stakeholders were developed as per KVV's Standard Operating Procedure (SOP) for Feedback.

RESPONSE COLLECTION

For the Academic Year 2023-24, we continued using our in-house platform for collecting feedback, following positive responses from nodal officers and stakeholders regarding the new feedback system introduced in 2021-22. This system has been granted copyright by the Copyright Office, Government of India (Reg No L-126130/2023, dated 15/06/2023).

This feedback system offers the following benefits:

- 1. User-friendly:
 - a. The minimalist design ensures fast website loading.
 - b. A single common link for each stakeholder simplifies sharing through various communication channels and facilitates response collection.
- 2. Data integrity:
 - a. Basic background data is auto-loaded based on the PRN entered by students.
 - b. 'One Time Password' (OTP) verification for both mobile numbers and email IDs prevents data corruption and duplication.

3. Anonymity:

a. Random codes are generated in the database for each stakeholder response, and access to the complete database is restricted according to 'Standard Operating Procedure' (SOP) guidelines.

4. Ease of understanding:

a. The questions cover a wide range of curricular, co-curricular, and extra-curricular activities. Terminology explanations, with additional reference links, ensure stakeholders have a better understanding and perspective of university activities.

The links were open for responses from 01 July 2024 to 15 July 2024. As per SOP guidelines, response collection was centralized, with only two officers having access to the data.

Additionally, feedback on the in-house platform and suggestions for improvement were gathered through an ANONYMOUS and OPTIONAL "Feedback on Feedback" link. The responses will be analyzed and used to enhance the in-house feedback system in the future.

ANALYSIS

The results were analyzed using descriptive statistics and presented graphically as 'percentages' and the numerical 'most frequent response.' Responses to open-ended questions were categorized under 'Remarks' and 'Suggestions.' The data was anonymized and then shared with the respective faculty for further processing.

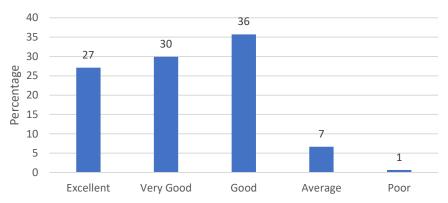
INTERPRETATION

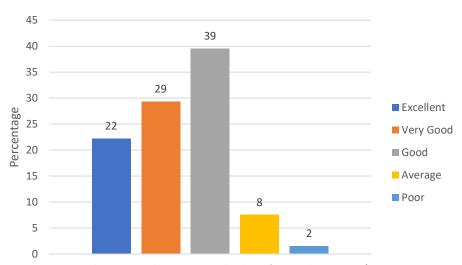
A combined rating of over 75% for 'Excellent,' 'Very Good,' and 'Good' on any given question was considered a favorable response. Similarly, a most frequent response score of 3 or higher for each question was deemed favorable. No further action was required for these favorable responses.

Open-ended question responses were reviewed for positive feedback, which was categorized as 'Remarks' in the analysis, while suggestions for improvement were categorized as 'Suggestions.' Suggestions related to curricular aspects were forwarded to the respective faculty for necessary action.

KRISHNA INSTITUTE OF MEDICAL SCIENCES STUDENTS' FEEDBACK

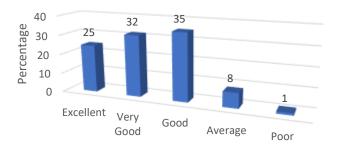
1. How do you rate the course curriculum in relation to the achievement of desired competencies?

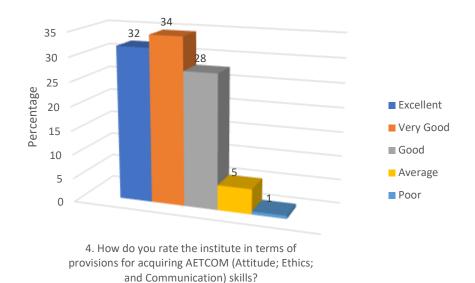




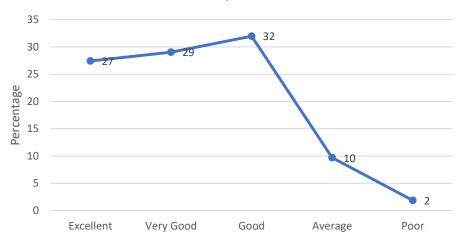
2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

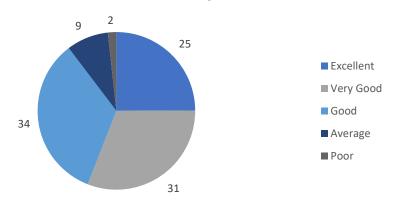




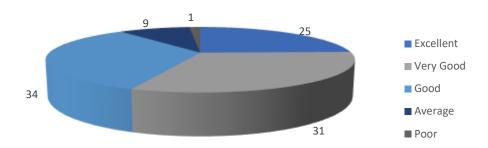
5. How do you rate the curriculum design for inclusion of field / industrial visits?



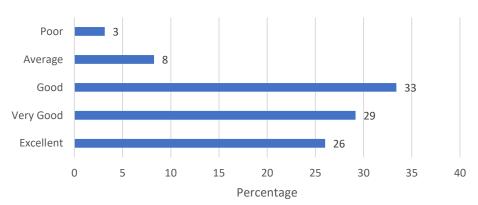
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?

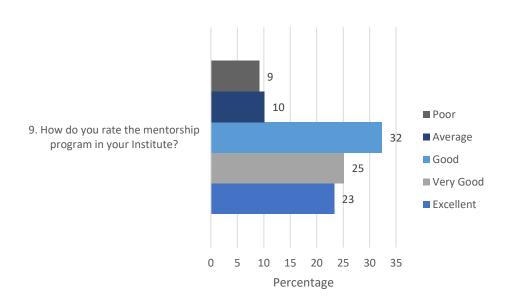


7. How do you rate the overall implementation of innovative teaching learning methods?

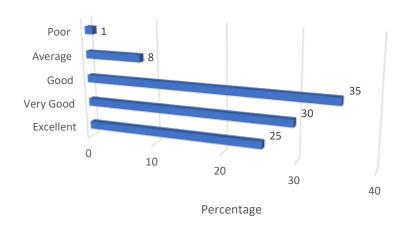


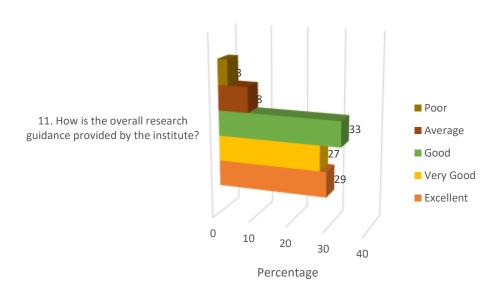
8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?





10. How do you rate the overall assessment (evaluation) methods used in the institute?

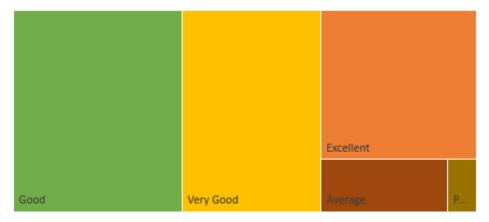


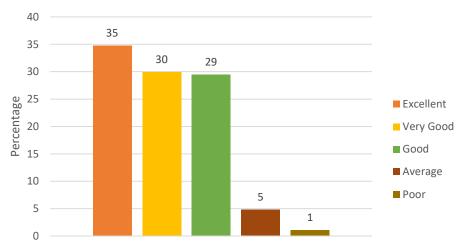


12. How do you rate the institute for organizing various co-curricular academic activities?

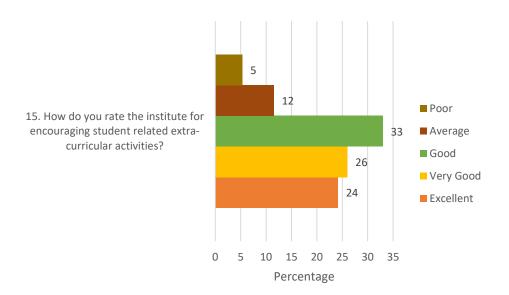


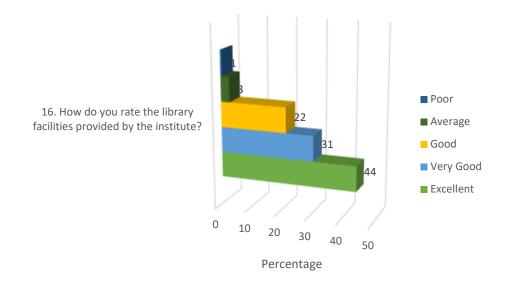
13. How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?

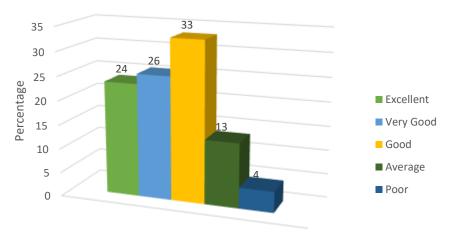




14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?







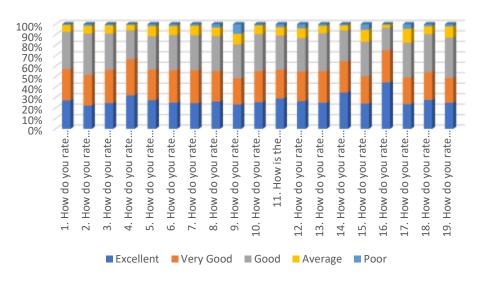
17. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?



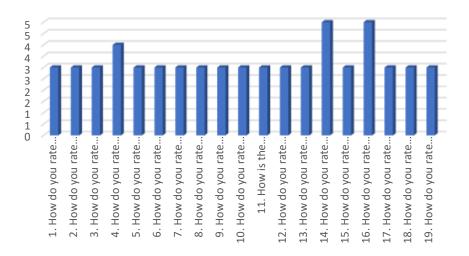
19. How do you rate the institute's efforts in context to placement?



Students' Feedback Summary



Most Frequent Response



Remarks

The university has excellent faculty and technology which aids us to learn more and dive deep into the field of medicine thus serving the society indirectly

Excellent guidance by the department. We experienced no lack of facilities that were provided nor in the knowledge imparted. We thank you cordially!

Suggestions

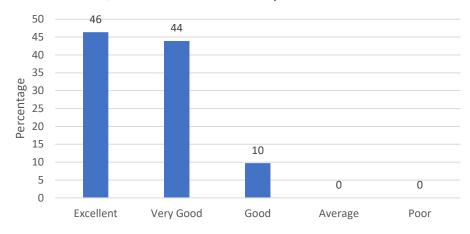
The academics end of the college is excellent. But measures should be taken to help the students build their soft skills and personality. Workshops should be organized under the AETCOM framework for personality development and soft skill training. It is usually observed that students tend to have a lot of knowledge and are well trained but lack a personality that backs that knowledge.

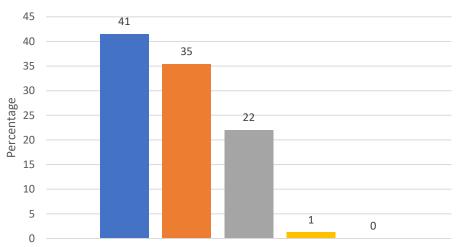
Please introduce more of case-based studies in subjects that are needed for USMLE and other international examinations.

These need to introduced into final year as well as 1;2nd and 3rd year

TEACHERS' FEEDBACK

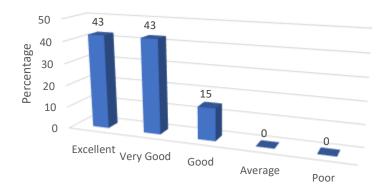
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



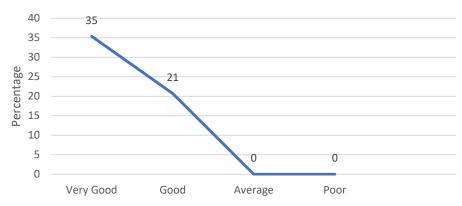


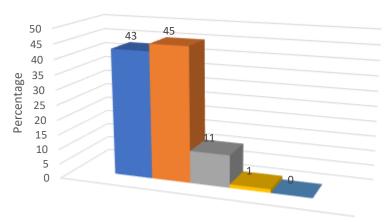
2. How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?



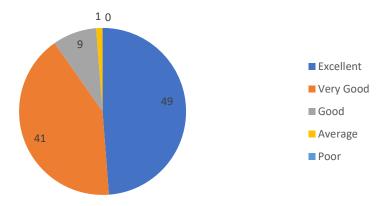
4. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



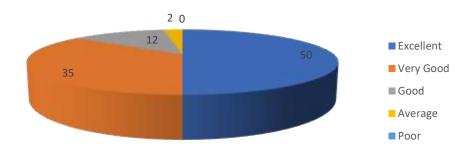


5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

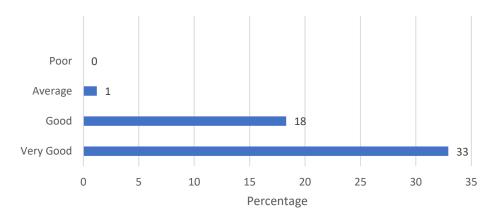
6. How do you rate the involvement of institute in various national health programs?



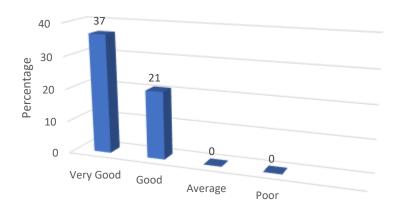
7. How do you rate the institute for organizing various co-curricular academic activities?

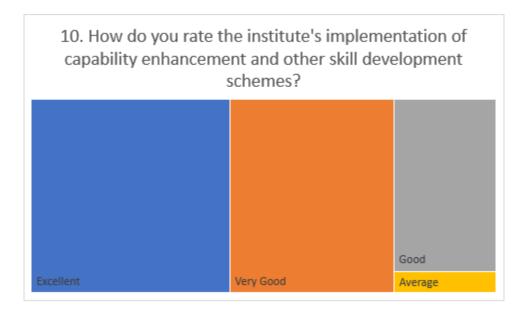


8. How do you rate the institute for encouraging student related extra-curricular activities?

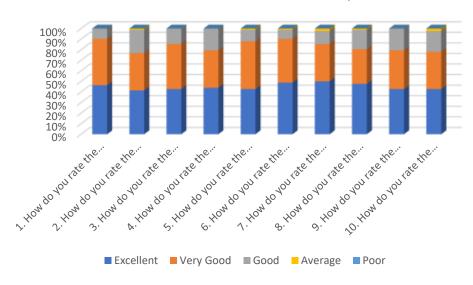


9. How do you rate the institute's research cell initiated activities?

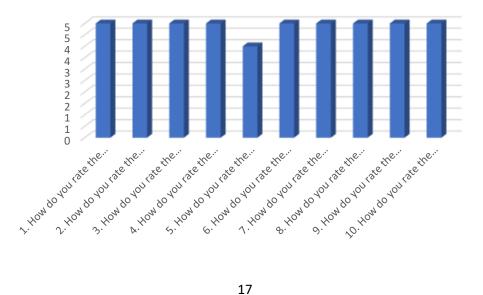




Teachers' Feedback Summary



Most Frequent Response



Remarks

All curricular; co-curricular and extra-curricular activities are well designed

The Institute helps in conducting research and is also cooperative in carrying out other co-curricular activities. It encourages teachers and students in carrying out the above activities.

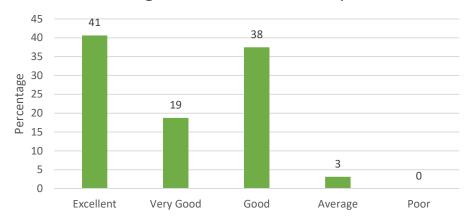
Over all curricular; co-curricular and extracurricular activities are very good. Institutions management takes extra efforts and interest in these activities. Regular feedback from staff; students; social activity like health camps; awareness camps; regular CME; conferences; workshops; guest lectures are praise worthy activities.

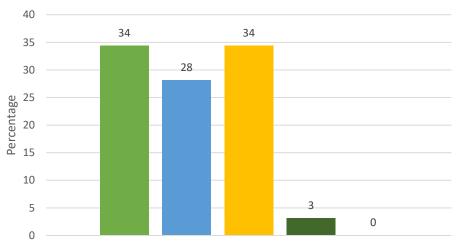
Suggestions

Materials for professional and social skill development to be provided for PGs.

ALUMNI FEEDBACK

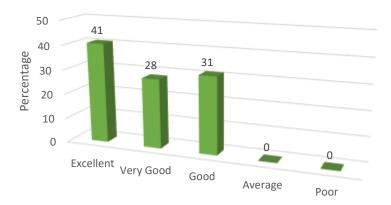
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



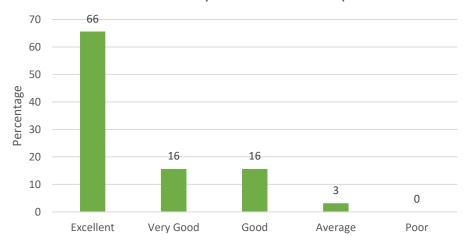


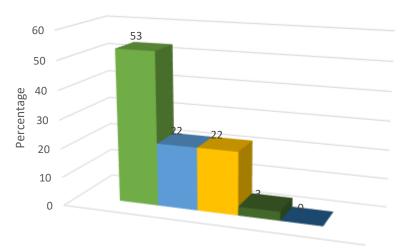
2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



4. How do you rate the ambience of the college for effective delivery of the academic process?



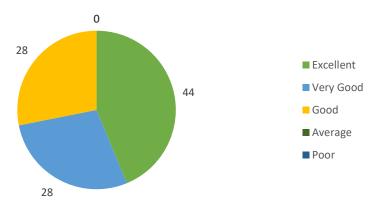


5. How do you rate the institute for organizing various cocurricular academic activities?

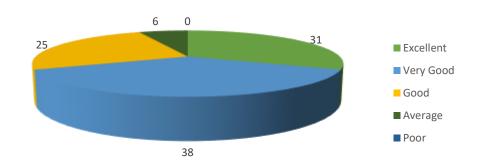
6. How do you rate the institute for encouraging student related extra-curricular activities?

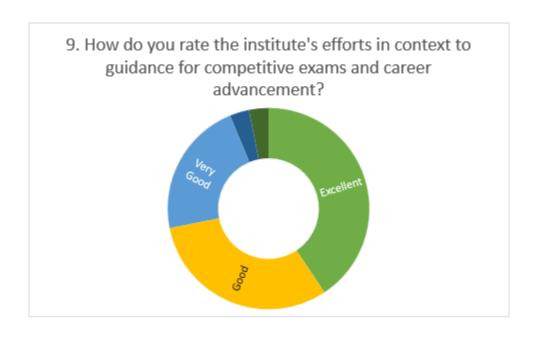


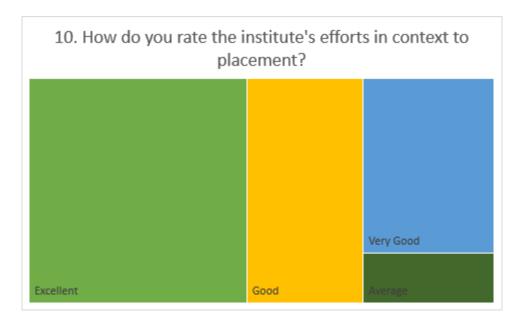
7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



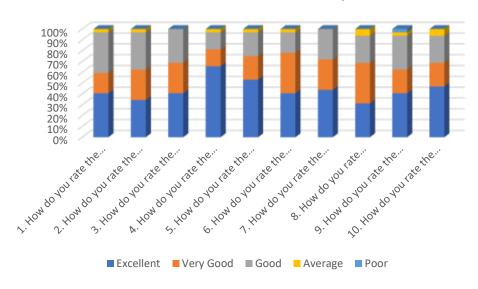
8. How do you rate grievance redressal mechanism of the institute?



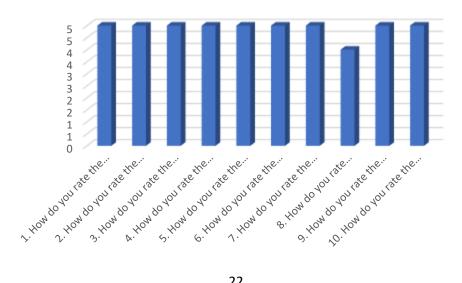




Alumni Feedback Summary



Most Frequent Response



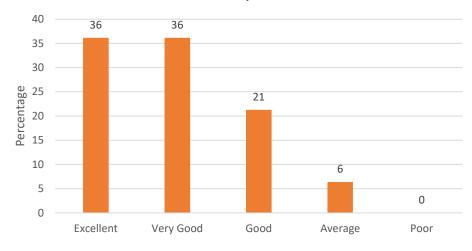
Remarks

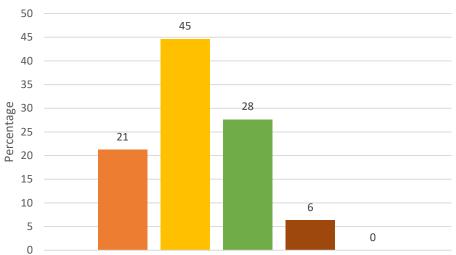
We had a great time in KIMS and am proud to be an alumnus. This institute gave me great teachers without whom I would not have become one of the few good hand surgeons in the country.

Great campus; education and related activities - all help students to achieve their goal.

PROFESSIONALS' FEEDBACK

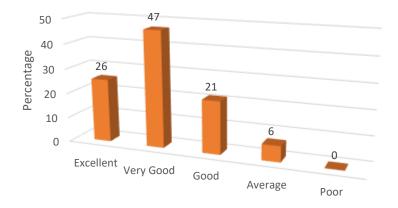
1. How do you rate the curriculum for UG/PG courses offered by the institute?

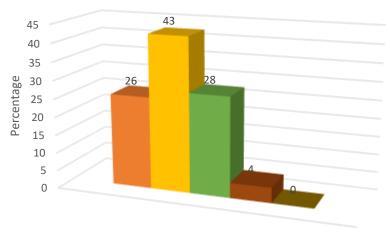




2. How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

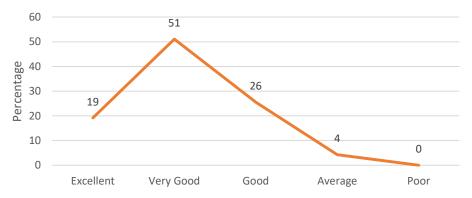
3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



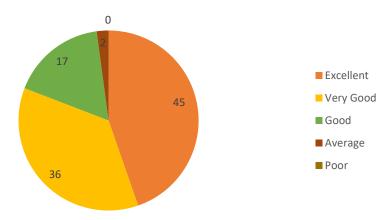


4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

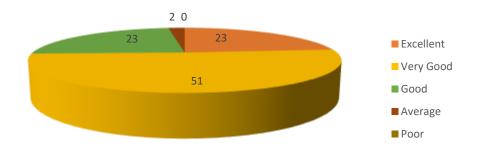
5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?



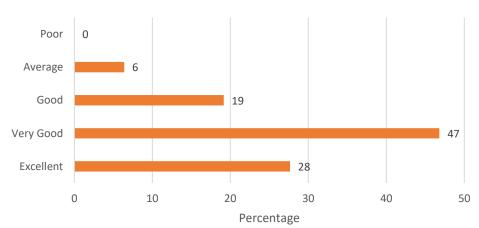
6. How do you rate the ambience of the college for effective delivery of the academic process?

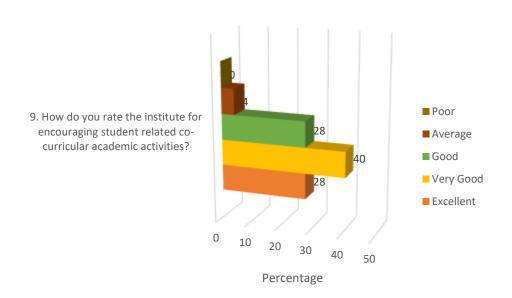


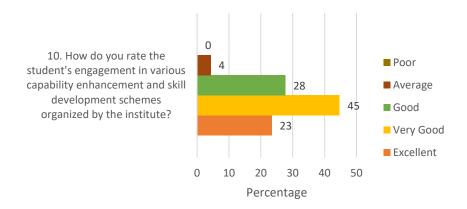
7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



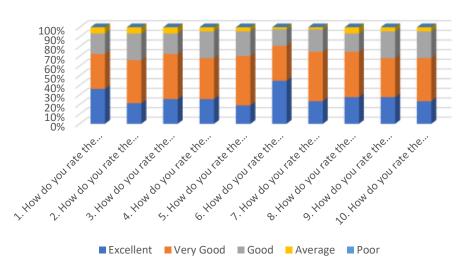
8. How do you rate the assessment methods used by the institute?



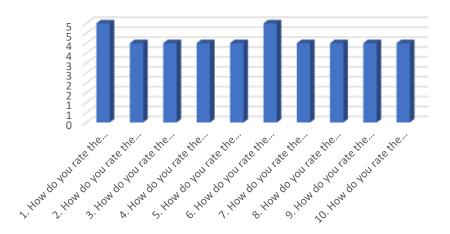




Professionals' Feedback Summary



Most Frequent Response

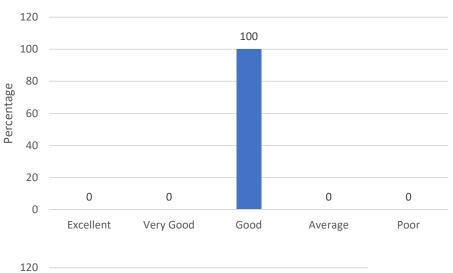


Remarks

I have gone through their curriculum; co-curriculum; extra-curricular activities. They are excellently planned & followed.

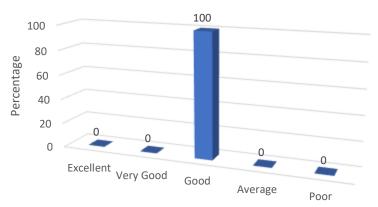
EMPLOYERS' FEEDBACK

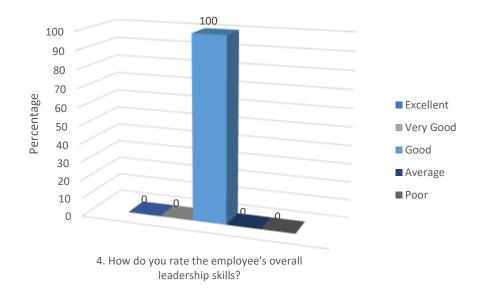
1. How do you rate the employee's general communication skills?



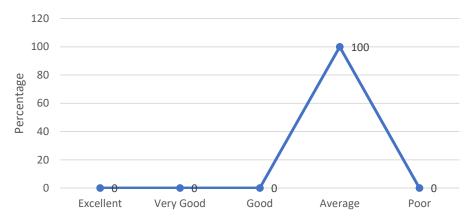


3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

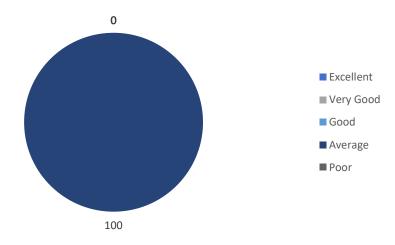




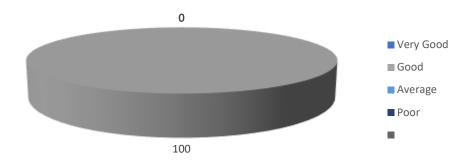
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



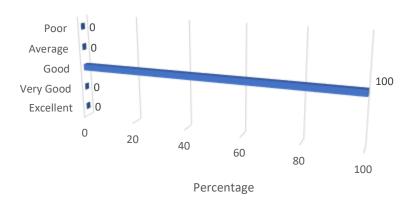
6. How do you rate the employee's ability in the use of modern computing tools?

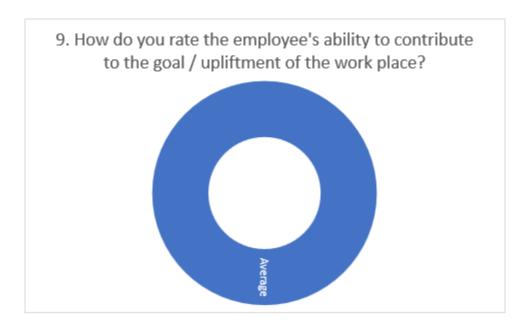


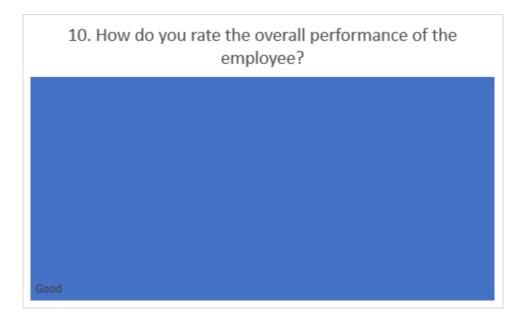
7. How do you rate the employee's passion for professional growth?



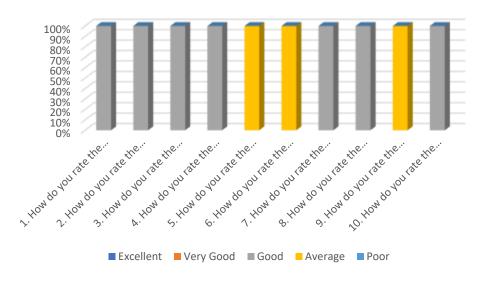
8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



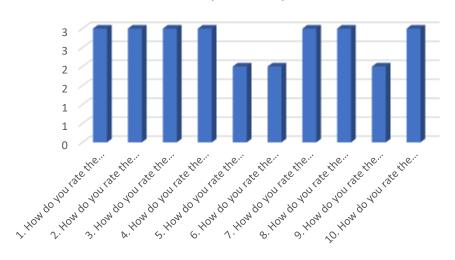




Employers' Feedback Summary

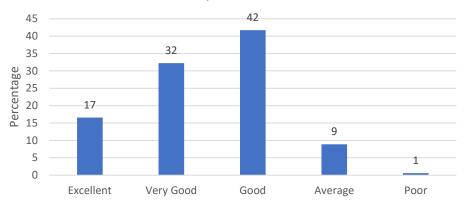


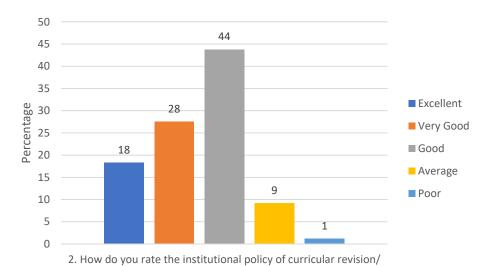
Most Frequent Response



SCHOOL OF DENTAL SCIENCES STUDENTS' FEEDBACK

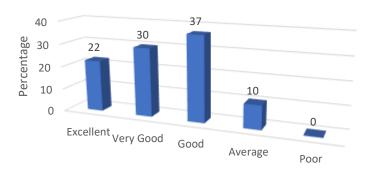
1. How do you rate the course curriculum in relation to the achievement of desired competencies?

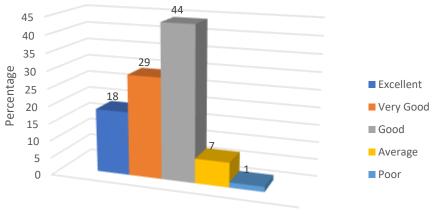




3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

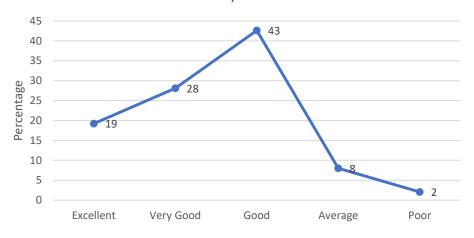
change according to the local and global needs of the society?



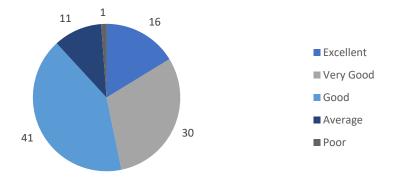


4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?

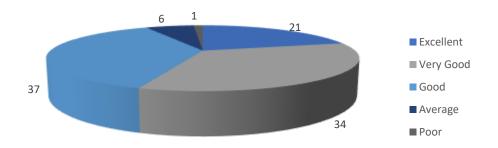
5. How do you rate the curriculum design for inclusion of field / industrial visits?



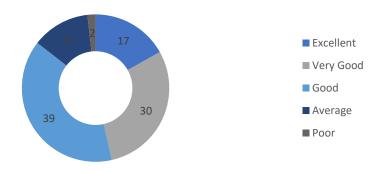
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



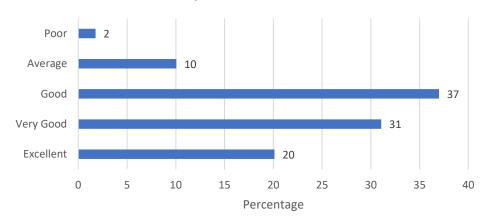
7. How do you rate the overall implementation of innovative teaching learning methods?

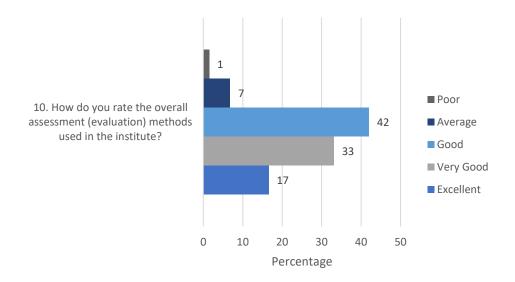


8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?

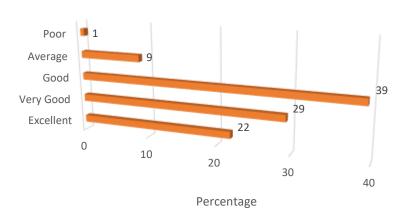


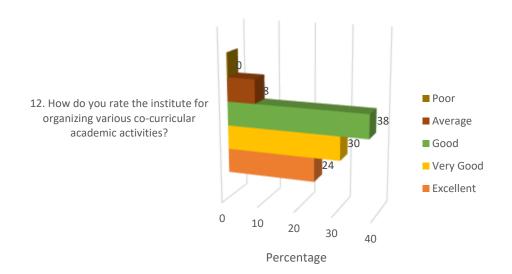
9. How do you rate the mentorship program in your Institute?



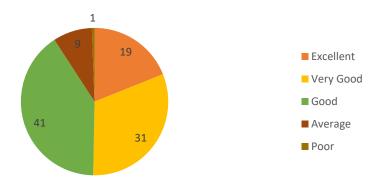


11. How is the overall research guidance provided by the institute?

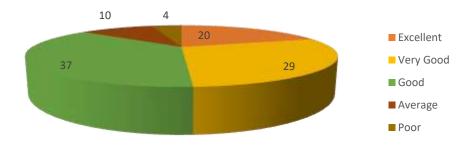


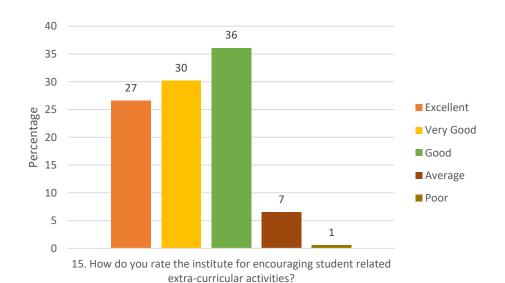


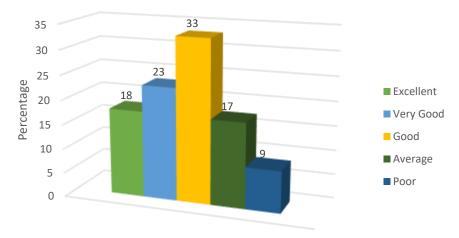
13. How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?



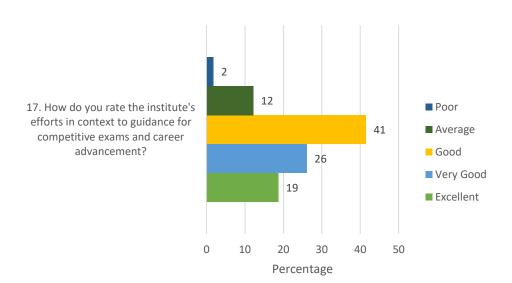
14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?

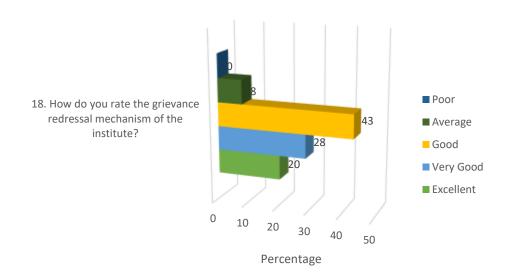




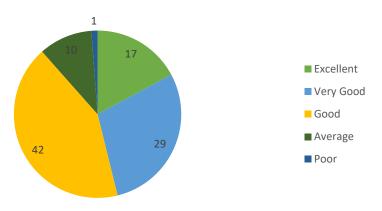


16. How do you rate the library facilities provided by the institute?

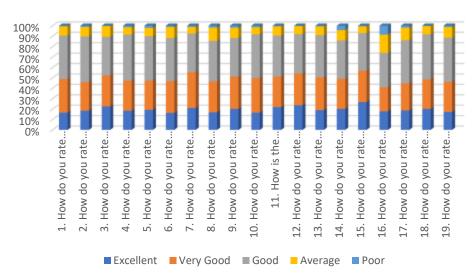




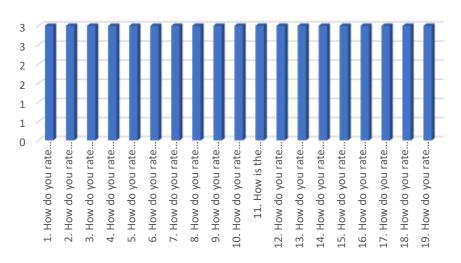
19. How do you rate the institute's efforts in context to placement?



Students' Feedback Summary



Most Frequent Response



Remarks

All the activities are carried out in a meaningful manner to make students learn various things through them

Good faculty and well-mannered staff with best teaching feedback

The teaching way and infrastructure of college is quite good. Faculty members of college are also very well qualified and always helpful.

Suggestions

Workshops on management of finances; self-employment should be held

Dental library needs to be well organized as like clean washroom; water supply; drinking water container to be

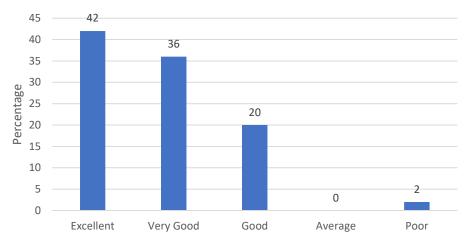
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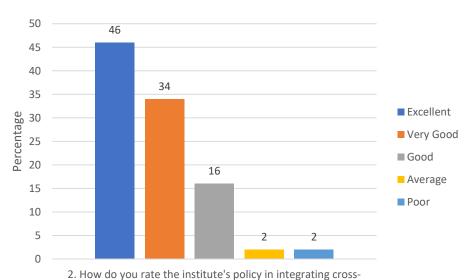
Should teach us more about how to convince the patient about treatments to be given. Overall, how to build up

the conversation with the patient.

TEACHERS' FEEDBACK

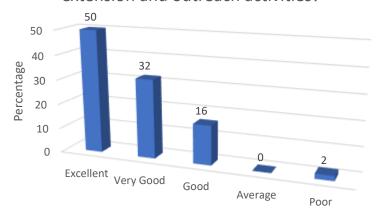
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?

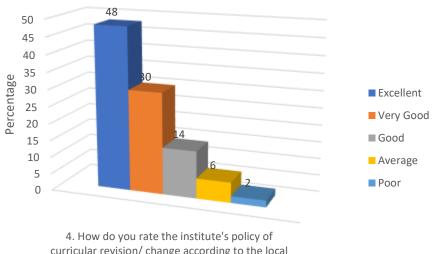




3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

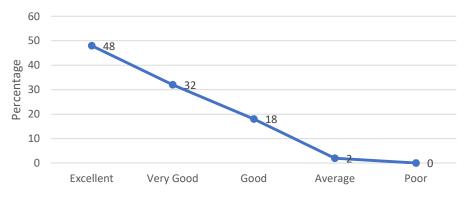
cutting issues into the UG/PG curriculum?



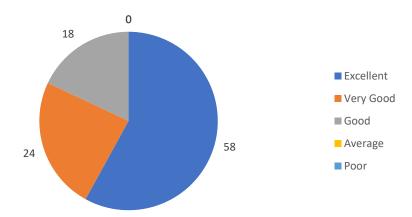


curricular revision/ change according to the local and global needs of the society?

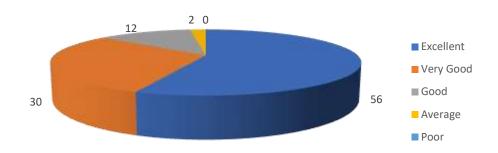
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



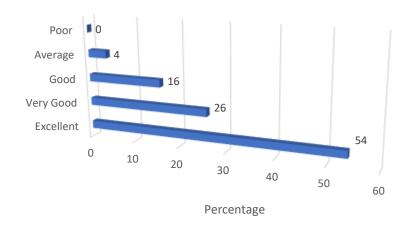
6. How do you rate the involvement of institute in various national health programs?

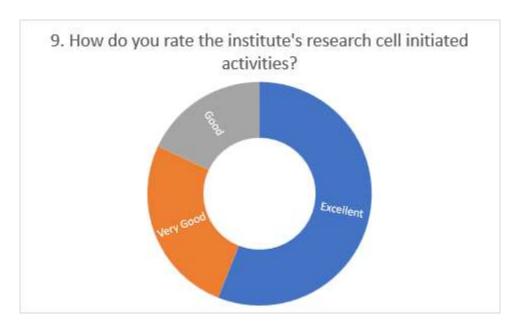


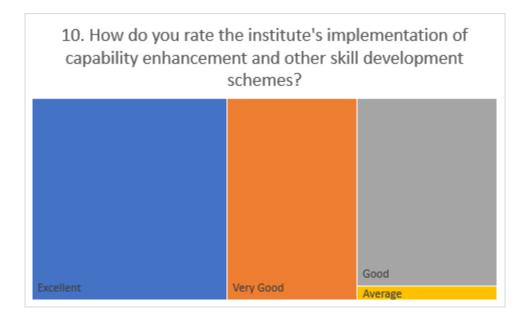
7. How do you rate the institute for organizing various co-curricular academic activities?



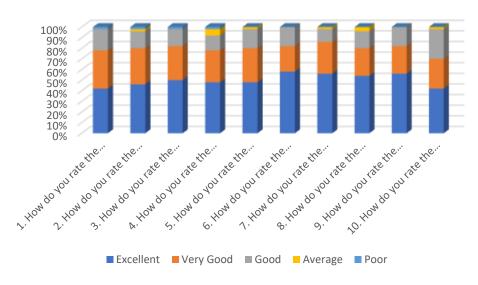
8. How do you rate the institute for encouraging student related extra-curricular activities?



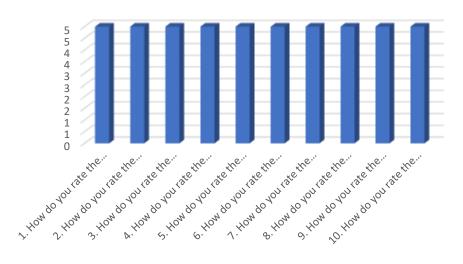




Teachers' Feedback Summary



Most Frequent Response



Remarks Remarks

Institute always encourage students for extracurricular activities and research activities

The overall curricular co-activities curricular and courses offered by the institute are good and beneficial for the students.

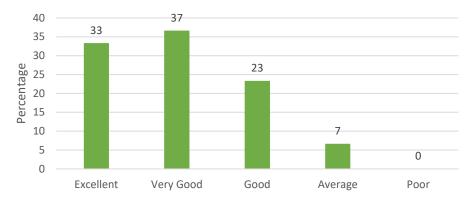
Suggestions

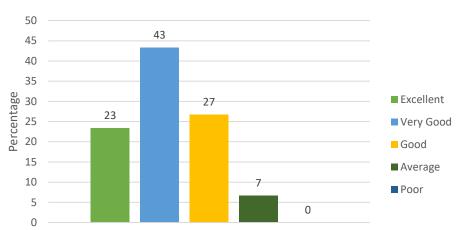
Good facility of washrooms (toilets) needed

Adding more skill building workshops will be useful to students

ALUMNI FEEDBACK

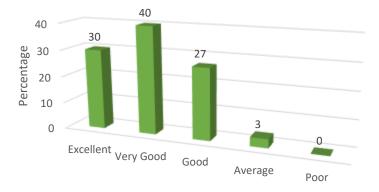
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

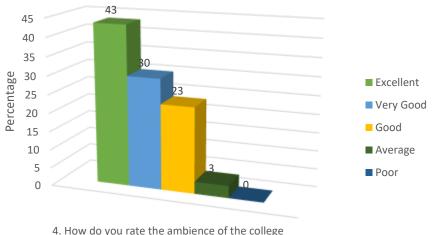




2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

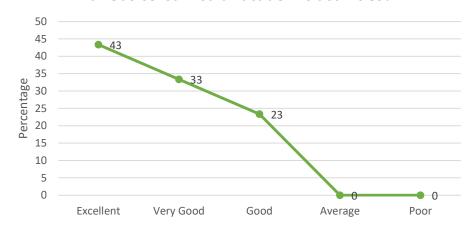
3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



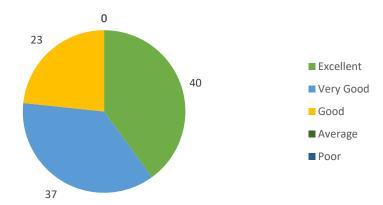


4. How do you rate the ambience of the college for effective delivery of the academic process?

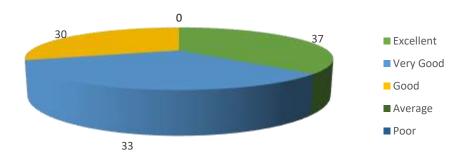
5. How do you rate the institute for organizing various co-curricular academic activities?



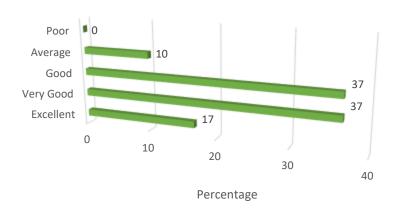
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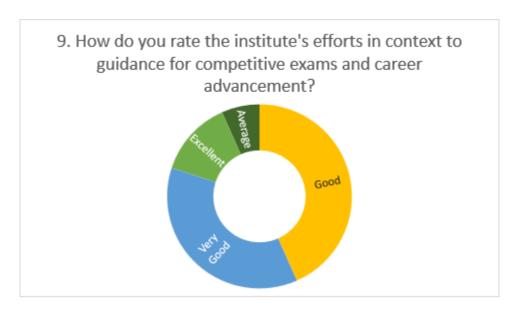


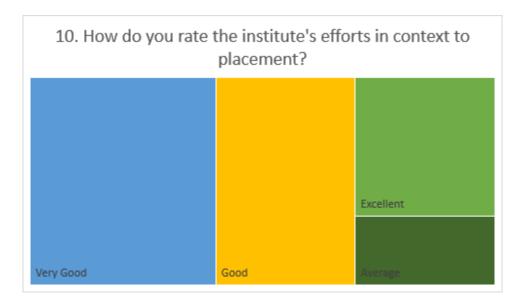
7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



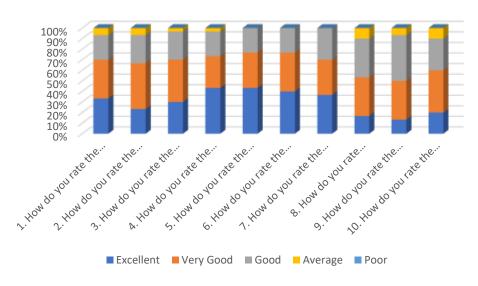
8. How do you rate grievance redressal mechanism of the institute?



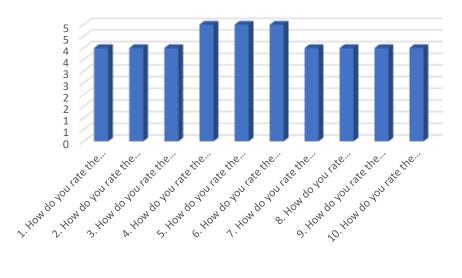




Alumni Feedback Summary



Most Frequent Response



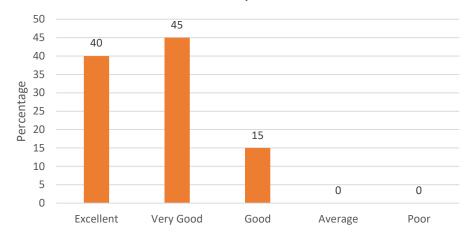
Remarks
The infrastructure and all the facilities are upto the mark

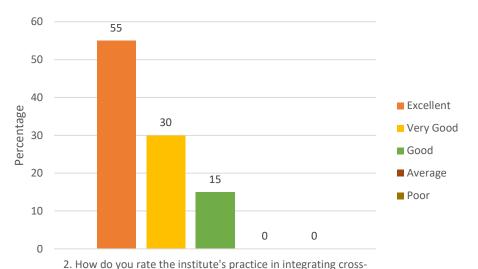
Suggestions

Students should have more exposure to new clinical experience in terms of skill enhancement

PROFESSIONALS' FEEDBACK

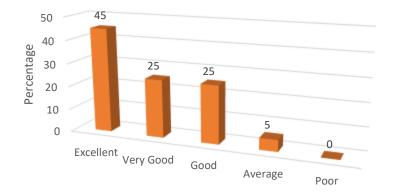
1. How do you rate the curriculum for UG/PG courses offered by the institute?

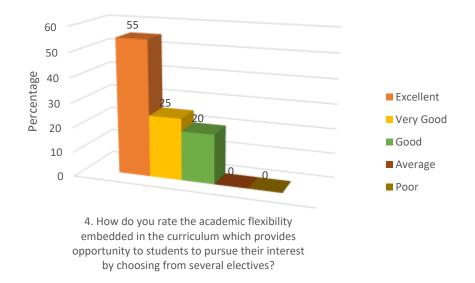




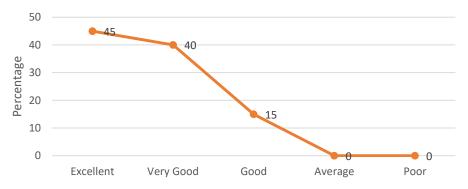
3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

cutting issues into the UG/PG curriculum?

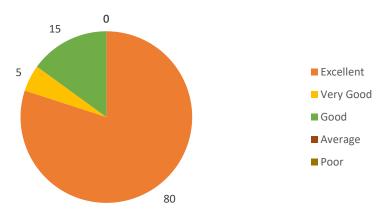




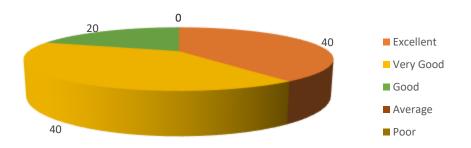
5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?



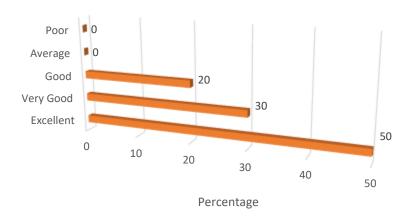
6. How do you rate the ambience of the college for effective delivery of the academic process?

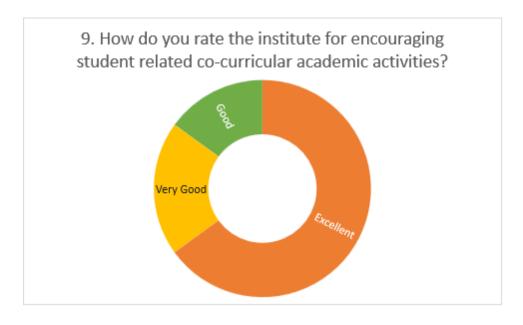


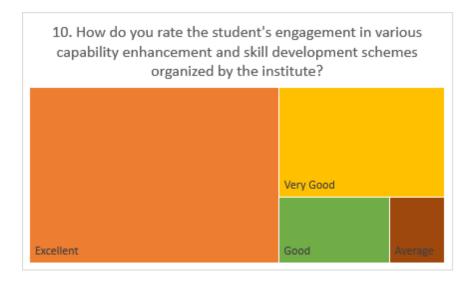
7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



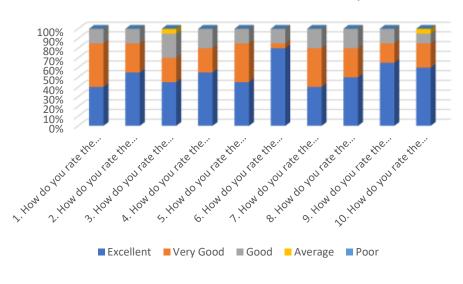
8. How do you rate the assessment methods used by the institute?



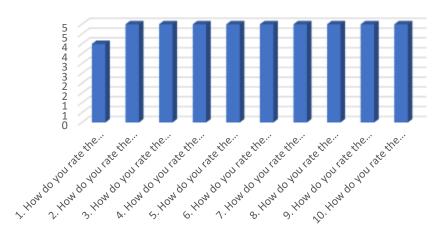




Professionals' Feedback Summary



Most Frequent Response

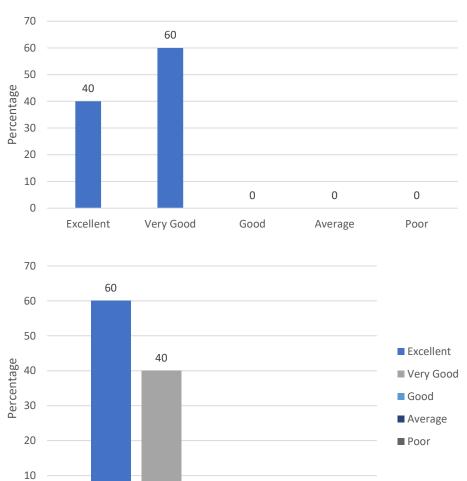


Remarks

Well organization and well equipped with good infrastructure. College has exceptional curricular and extracurricular programs.

EMPLOYERS' FEEDBACK

1. How do you rate the employee's general communication skills?



2. How do you rate the employee's overall management skills?

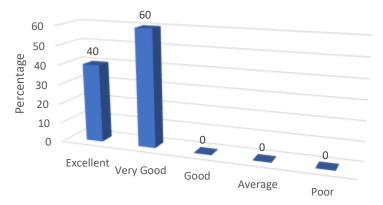
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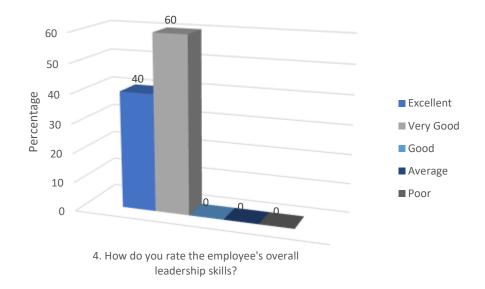
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3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

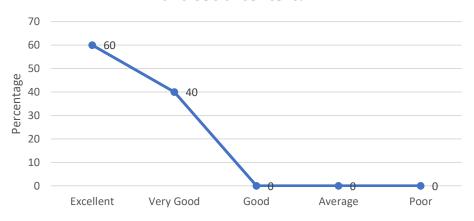
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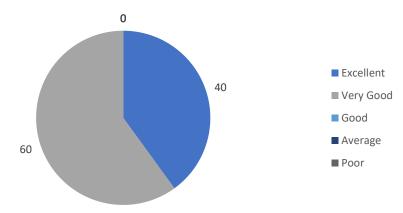




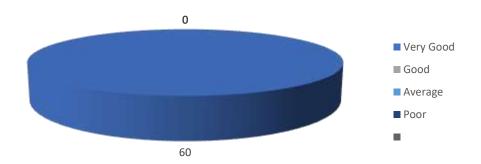
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



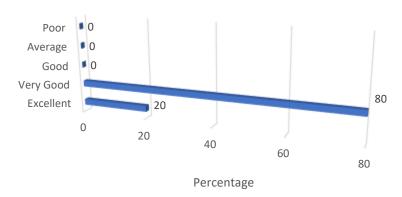
6. How do you rate the employee's ability in the use of modern computing tools?



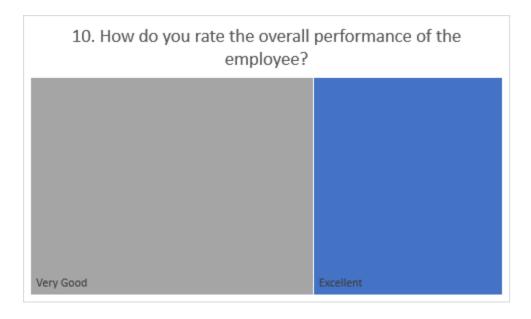
7. How do you rate the employee's passion for professional growth?



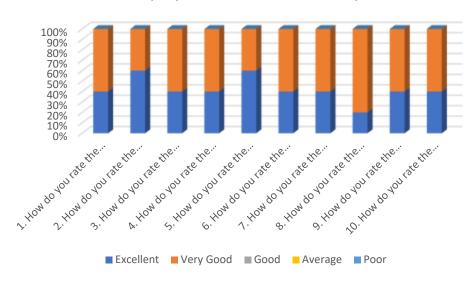
8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



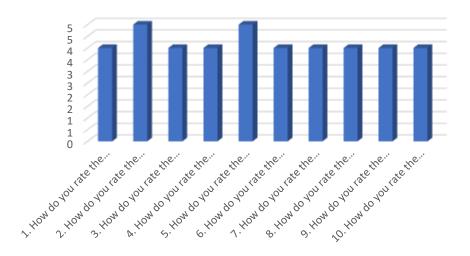




Employers' Feedback Summary

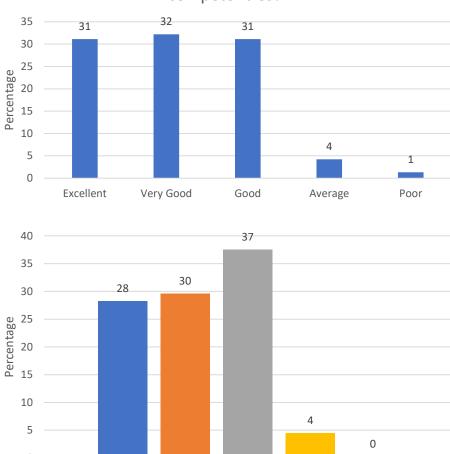


Most Frequent Response



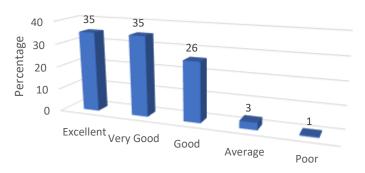
KRISHNA SCHOOL OF PHYSIOTHERAPY STUDENTS' FEEDBACK

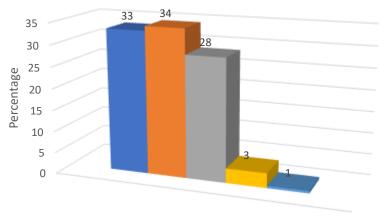
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

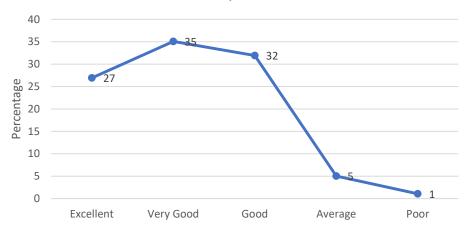
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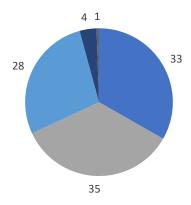


4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?

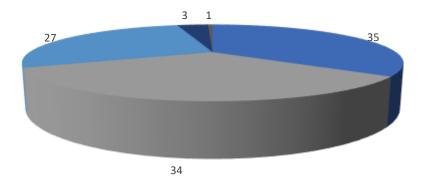
5. How do you rate the curriculum design for inclusion of field / industrial visits?



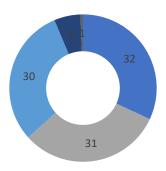
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



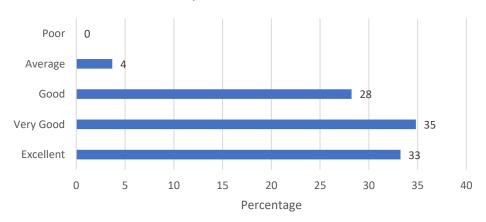
7. How do you rate the overall implementation of innovative teaching learning methods?

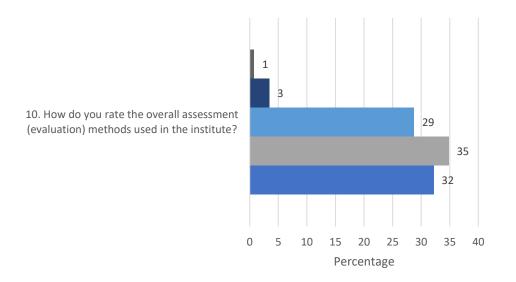


8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?

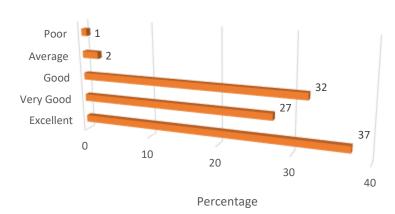


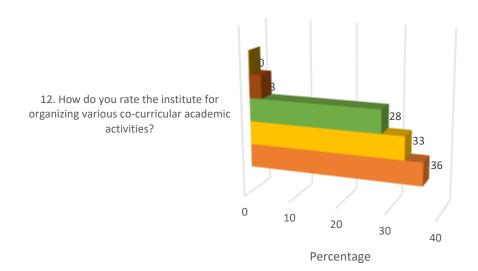
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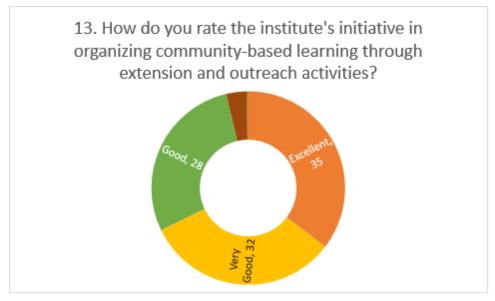




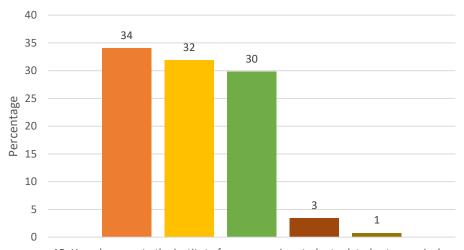
11. How is the overall research guidance provided by the institute?

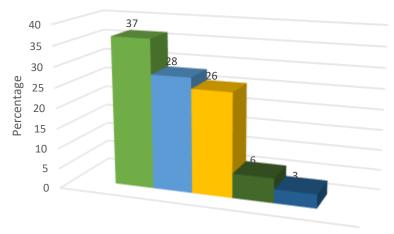




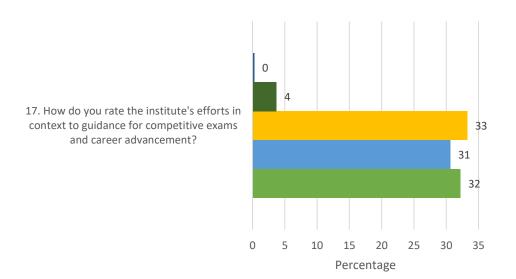


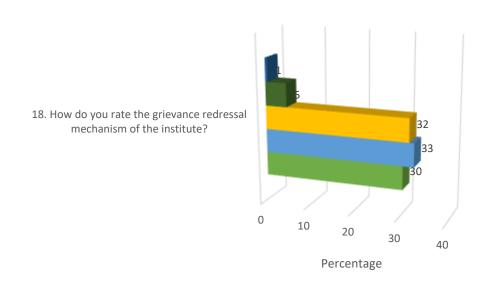


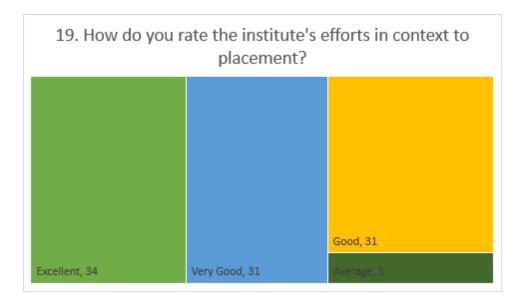




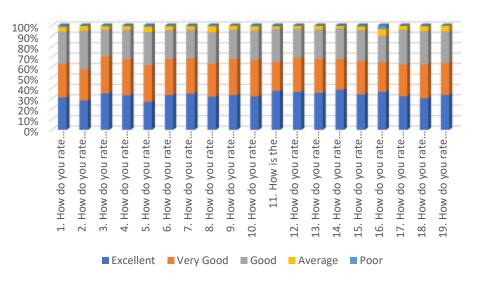
16. How do you rate the library facilities provided by the institute?



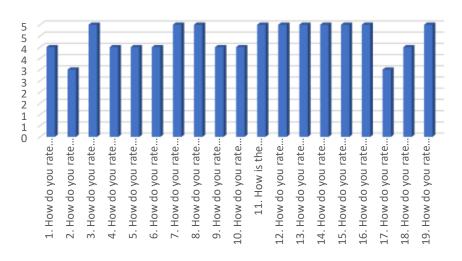




Students' Feedback Summary



Most Frequent Response



Remarks

Cocurricular activities as well as academics is excellent. We enjoy each activity at institute

At this moment; I am unable to provide any specific suggestions as I feel content with how things are currently.

Everything appears to be in good order; functioning as intended without the need for enhancement or

alteration. I am satisfied with the current situation and do not foresee any changes being necessary. Given the

situation; there is no advice or recommendations to offer as I am happy with the status quo.

The university overall has a unique and multidisciplinary approach leading to excellence of students.

Suggestions

Should have abroad opportunities

Paid internship should be implemented

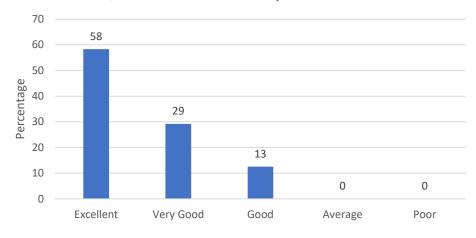
Roll number and name should not be asked on answer sheet! There should be equality! Paper should be checked

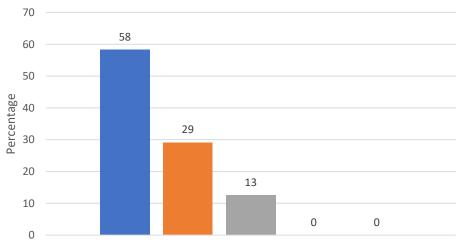
anonymously either its prelim or University

Suggestion box in the classroom into which students can share their learning experience

TEACHERS' FEEDBACK

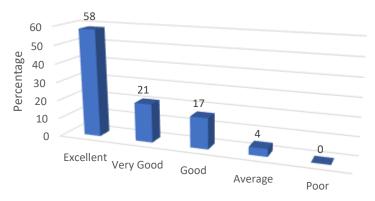
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?

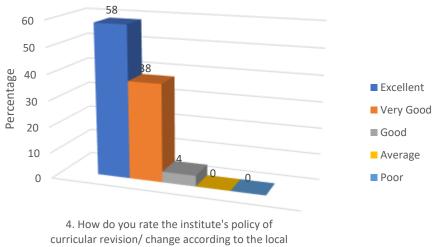




2. How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

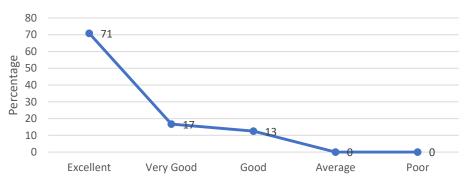
3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?



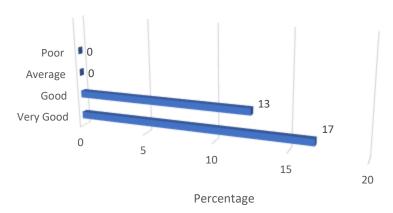


and global needs of the society?

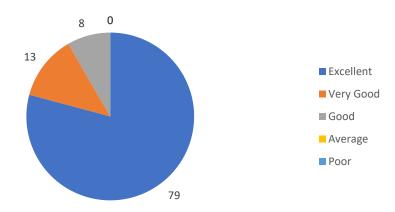
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



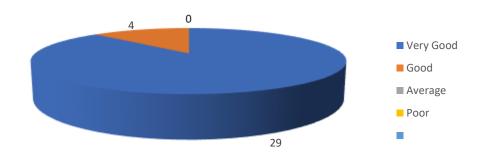
6. How do you rate the involvement of institute in various national health programs?

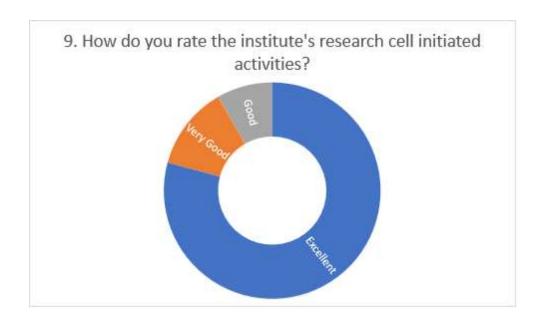


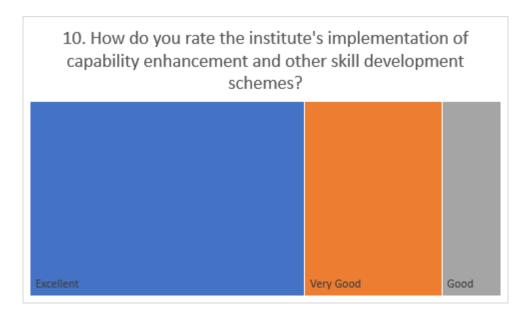
7. How do you rate the institute for organizing various co-curricular academic activities?



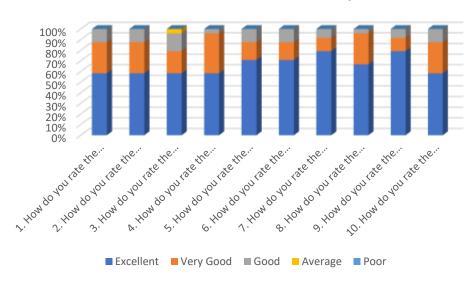
8. How do you rate the institute for encouraging student related extra-curricular activities?



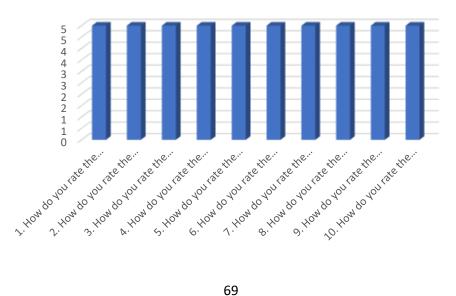




Teachers' Feedback Summary



Most Frequent Response



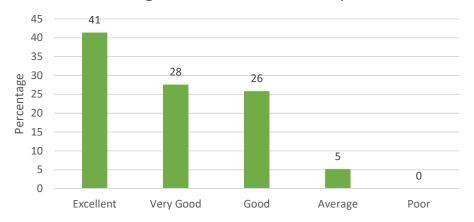
Remarks
Research is best part
Overall activities taken by college are informative.

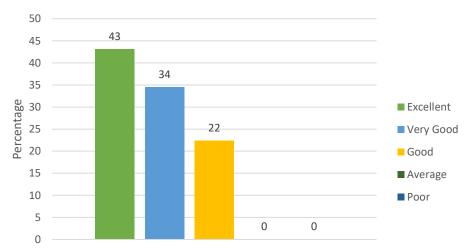
Suggestions

National curriculum to be followed by outsourcing it from nationally recognised universities/colleges

ALUMNI FEEDBACK

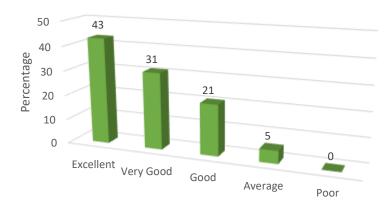
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

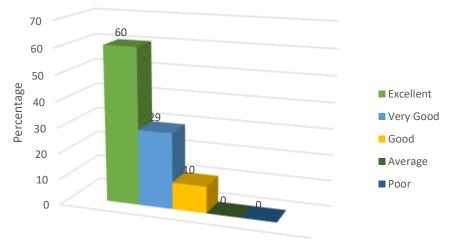




2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

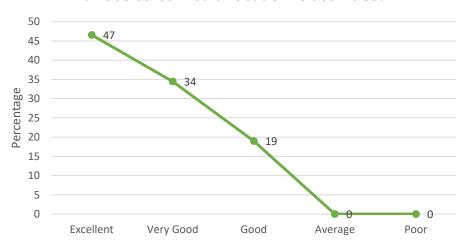
3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



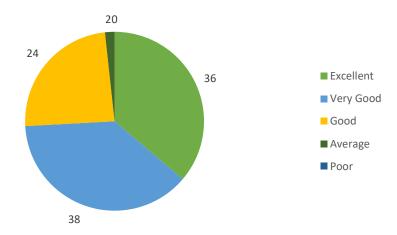


4. How do you rate the ambience of the college for effective delivery of the academic process?

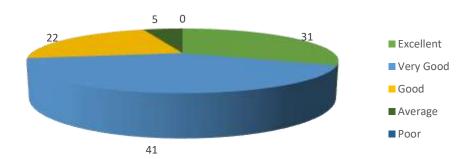
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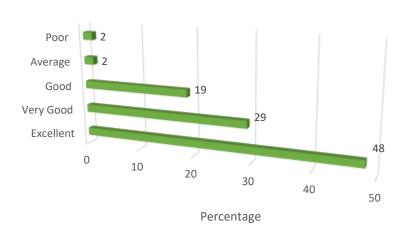
6. How do you rate the institute for encouraging student related extra-curricular activities?

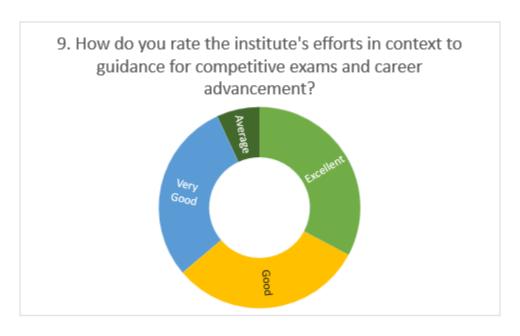


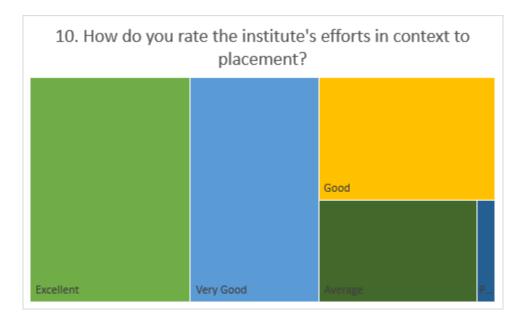
7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



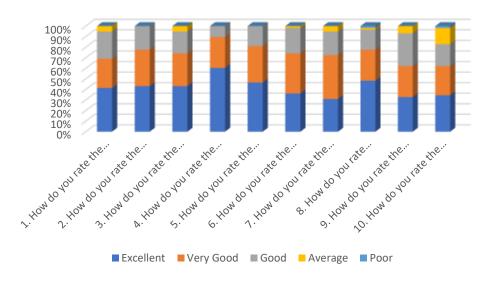
8. How do you rate grievance redressal mechanism of the institute?



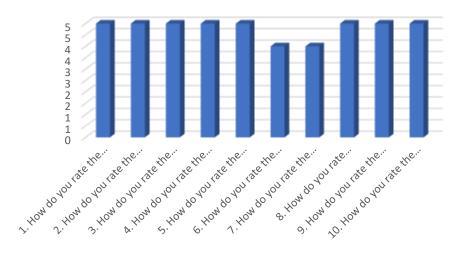




Alumni Feedback Summary



Most Frequent Response



Remarks

Great support and knowledgeable faculty; good exposure of various cases through the hospital.

Proud of being alumni of university that has been best and top among many.

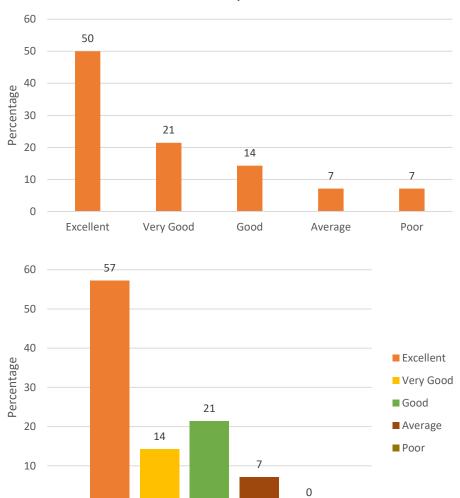
Suggestions

There needs to be more focus on training and creating a mindset that allows broader thinking of a patient and not just about diagnosing and treating. In addition, limited duration of treatment with effective methods to achieve planed rehab goals should be the focus of the curriculum.

The University needs to have a grading policy, so as the outgoing students of all faculty can correlate their academic performance in terms of GPA and CGPA.

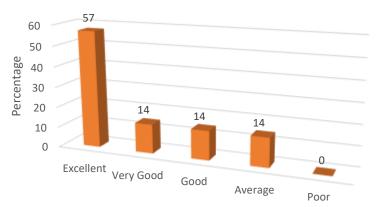
PROFESSIONALS' FEEDBACK

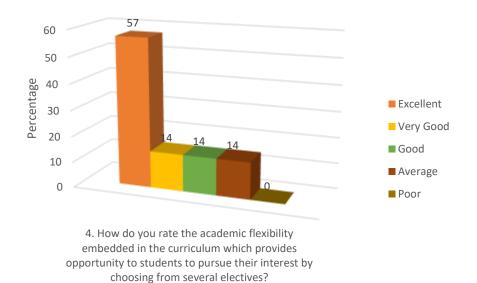
1. How do you rate the curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's practice in integrating crosscutting issues into the UG/PG curriculum?

3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

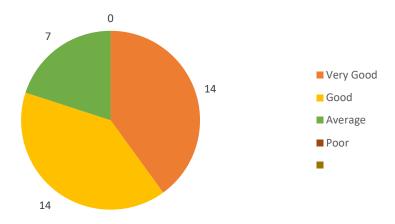




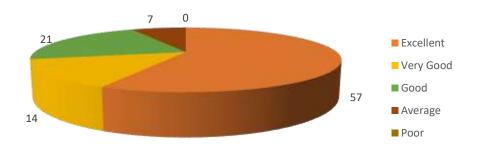
5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?



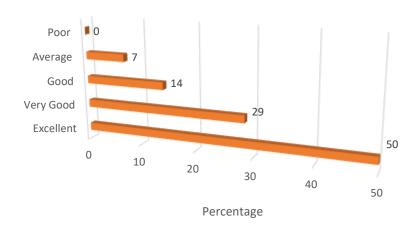
6. How do you rate the ambience of the college for effective delivery of the academic process?

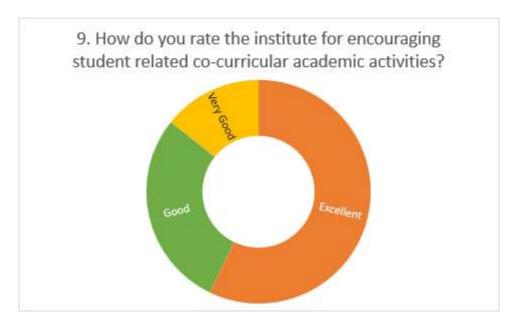


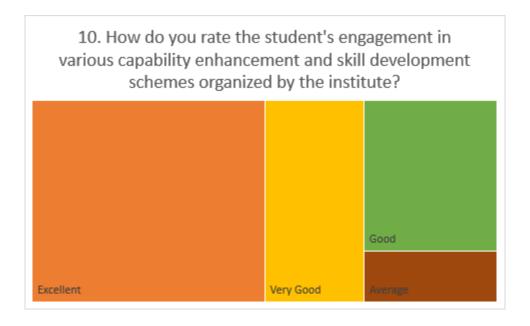
7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



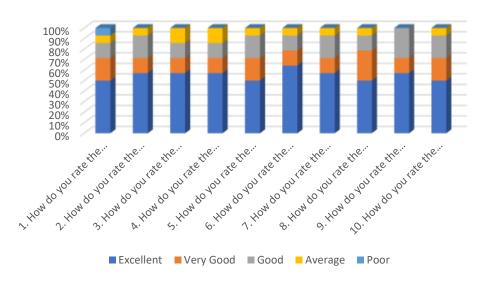
8. How do you rate the assessment methods used by the institute?



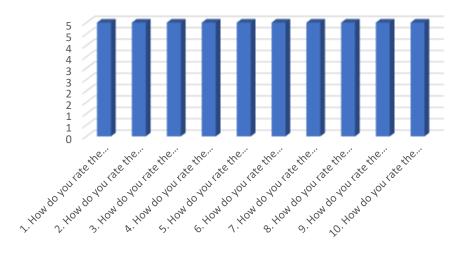




Professionals' Feedback Summary



Most Frequent Response



Remarks

Practical or clinical aspect is good; suggesting to maintain that.

Overall institution developed excellent curricular and co-curricular practice.

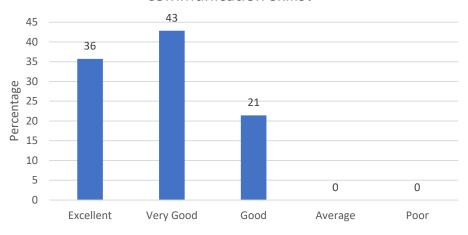
Suggestions

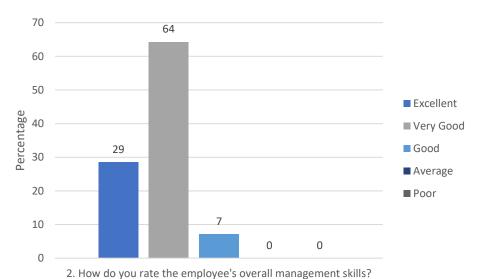
While attending theory examination students to be strictly inform to mention question number & options correctly and highlight each question; so that it is easy while evaluating the answer sheets.

Please add few topics regarding evidence-based practice in the UG syllabus and tele rehabilitation.

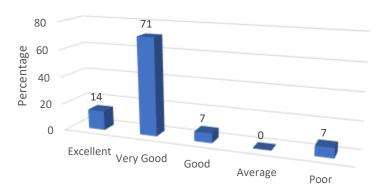
EMPLOYERS' FEEDBACK

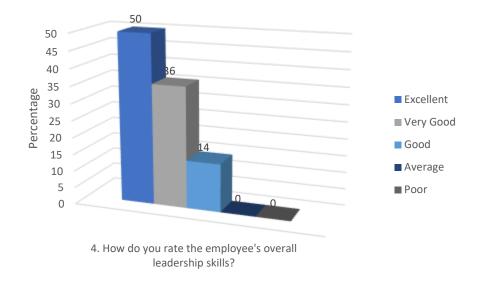
1. How do you rate the employee's general communication skills?





3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

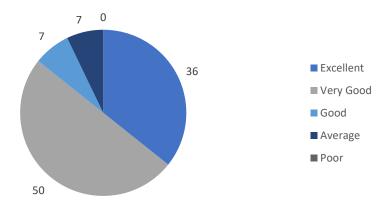




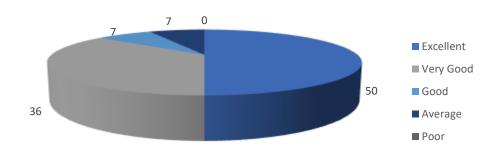
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



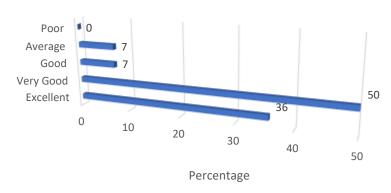
6. How do you rate the employee's ability in the use of modern computing tools?



7. How do you rate the employee's passion for professional growth?



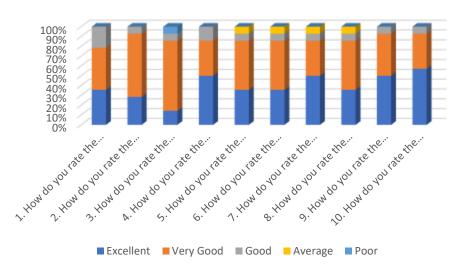
8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



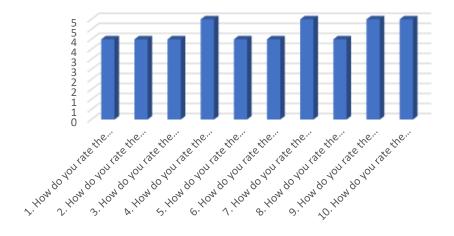




Employers' Feedback Summary



Most Frequent Response

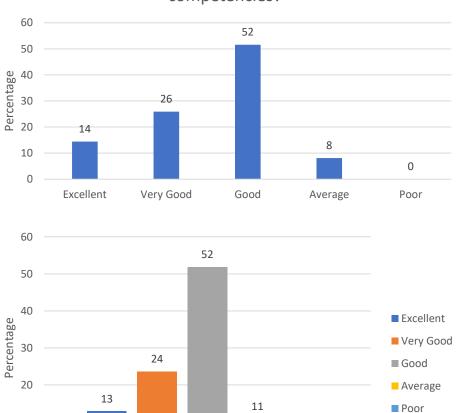


Remarks

They have good patient communication skills. Excellent team with good knowledge

KRISHNA INSTITUTE OF NURSING SCIENCES STUDENTS' FEEDBACK

1. How do you rate the course curriculum in relation to the achievement of desired competencies?



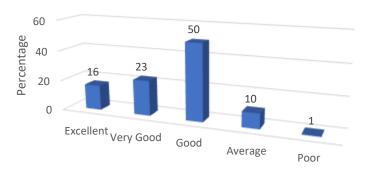
2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

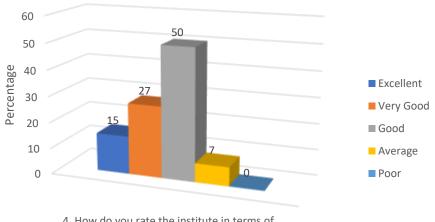
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3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

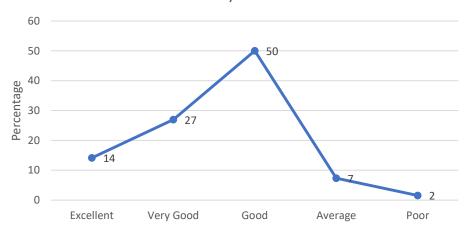
1



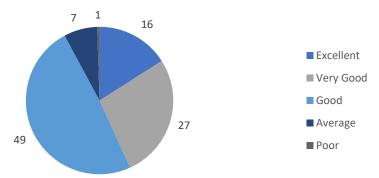


4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?

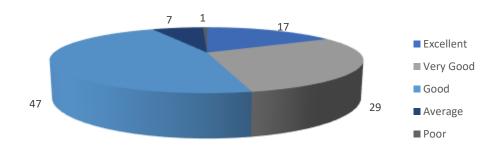
5. How do you rate the curriculum design for inclusion of field / industrial visits?



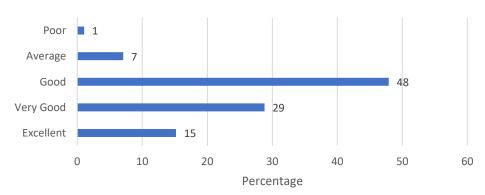
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?

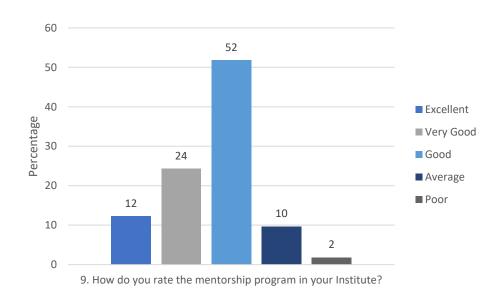


7. How do you rate the overall implementation of innovative teaching learning methods?

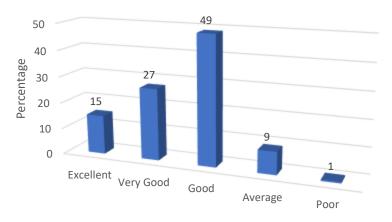


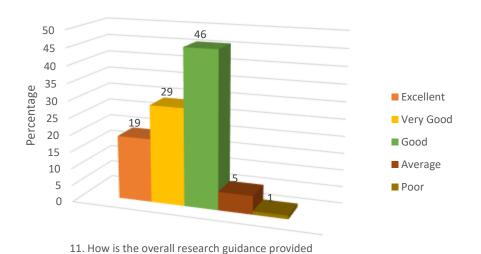
8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?





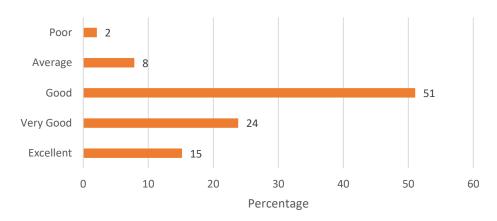
10. How do you rate the overall assessment (evaluation) methods used in the institute?

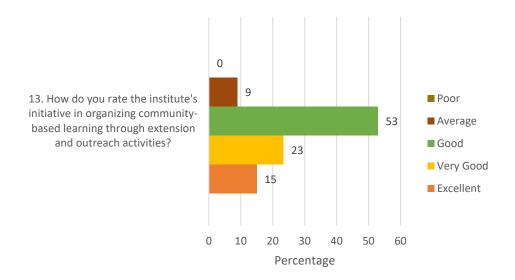




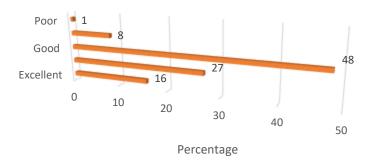
12. How do you rate the institute for organizing various co-curricular academic activities?

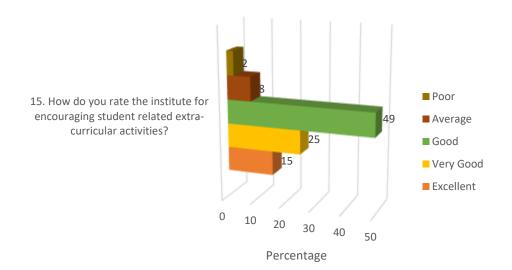
by the institute?

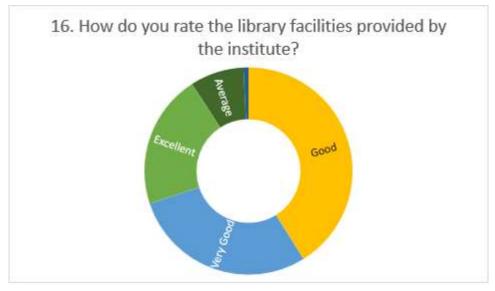


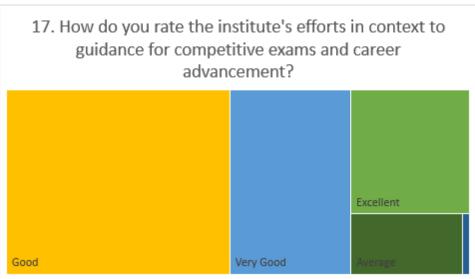


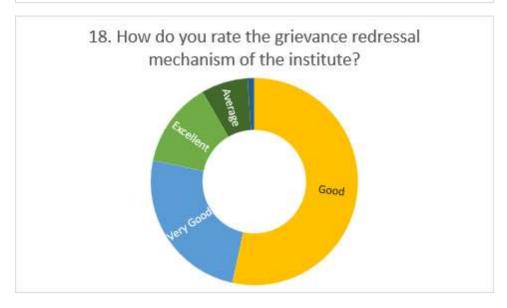
14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?

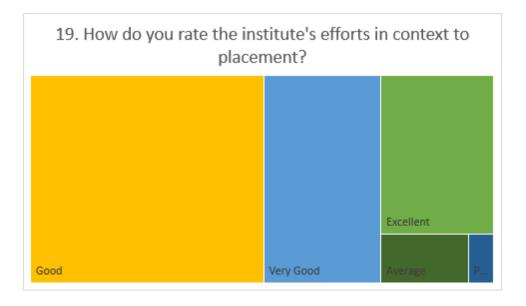




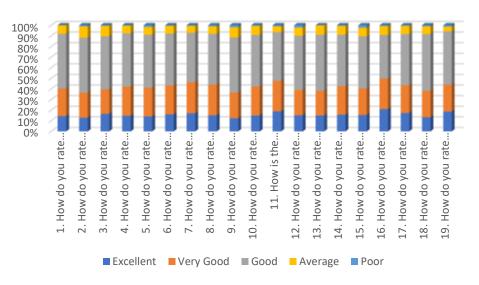




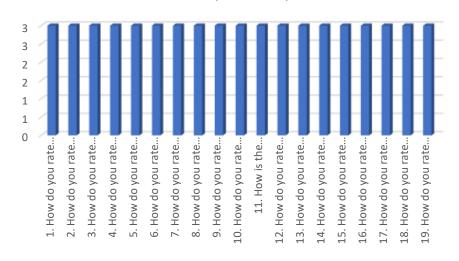




Students' Feedback Summary



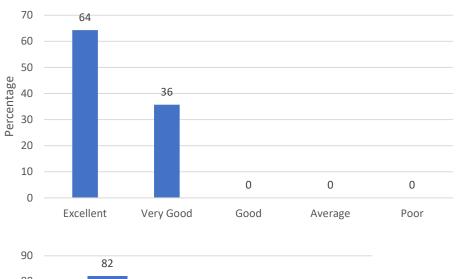
Most Frequent Response

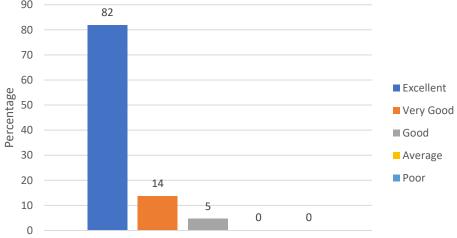


Remarks
All the activities are much better and effective as per other institutions
The college, environment, curriculum, teaching staff and the way of teaching everything was good
No any suggestions to be given because my college provides all the best resources for my career.

TEACHERS' FEEDBACK

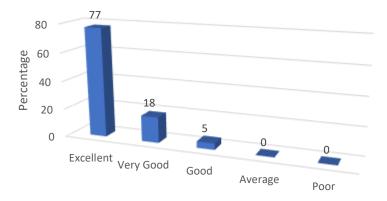
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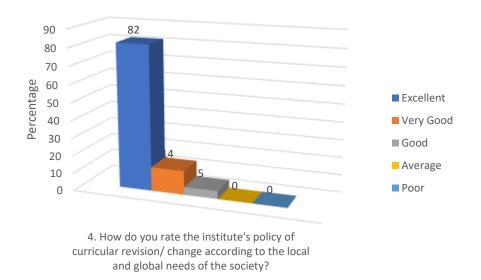




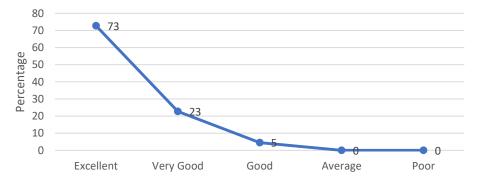
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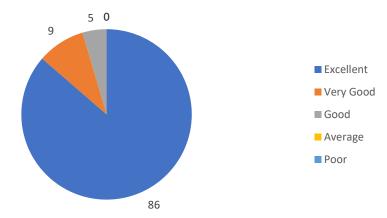




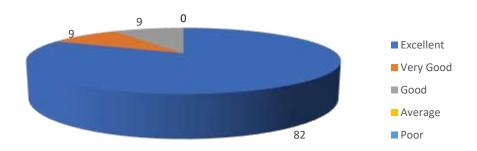
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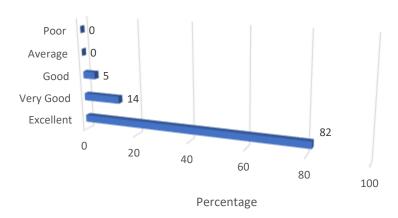
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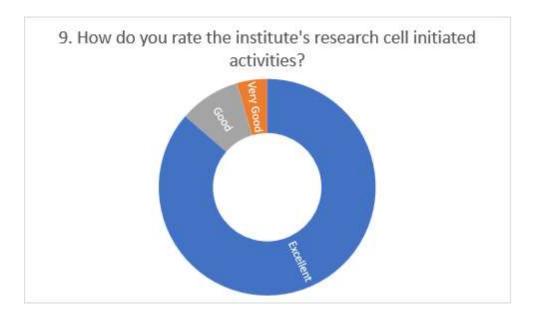


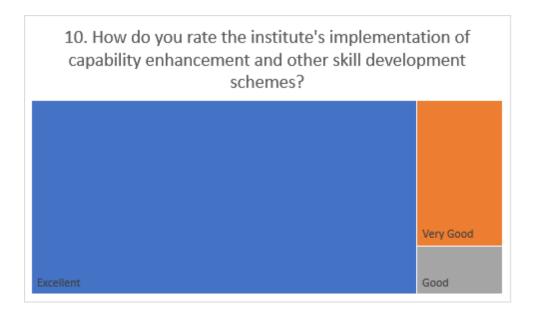
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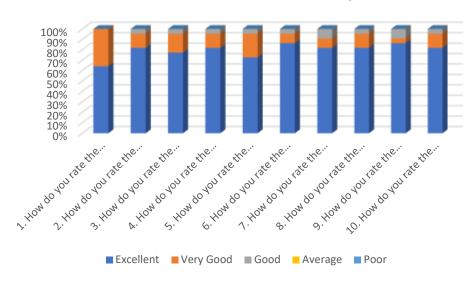
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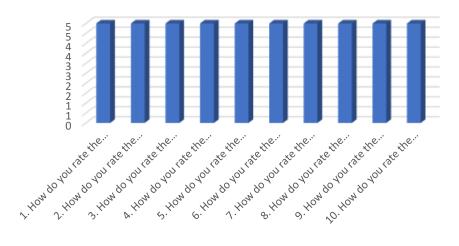




Teachers' Feedback Summary



Most Frequent Response



Remarks

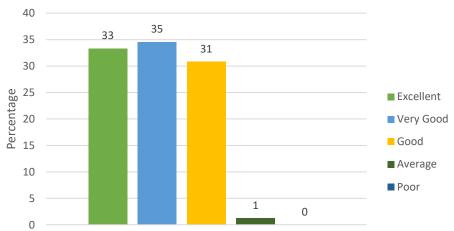
It is a very high rich experience in institutional environment in study and co-curricular activity in institutions only is the students should take initiation to more and more development in their carrier. Thank you.

Curriculum design for UG/PG with respect to inclusion of community extension and outreach activities are excellent. Institute's research cell-initiated activities are too good. Institute encourage for extracurricular activities also. Institute's truly implement of capability enhancement and other skill development schemes.

ALUMNI FEEDBACK

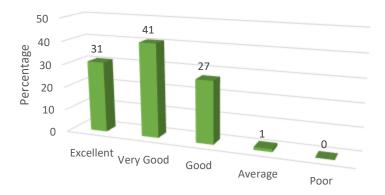
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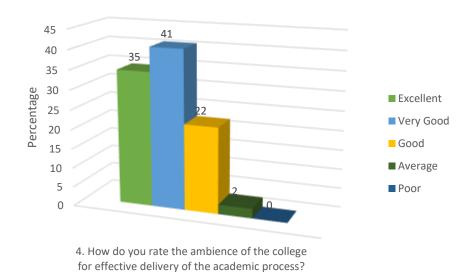




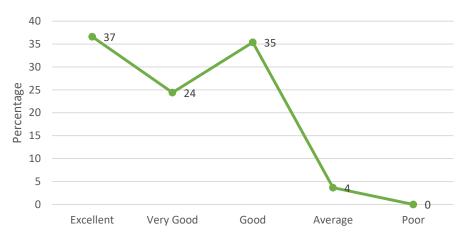
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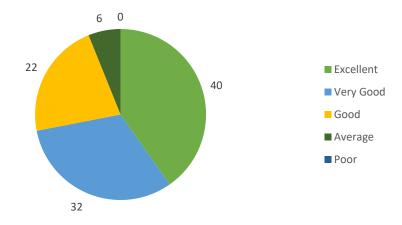




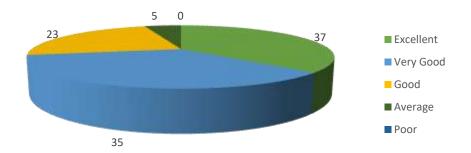
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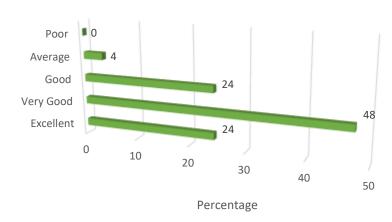
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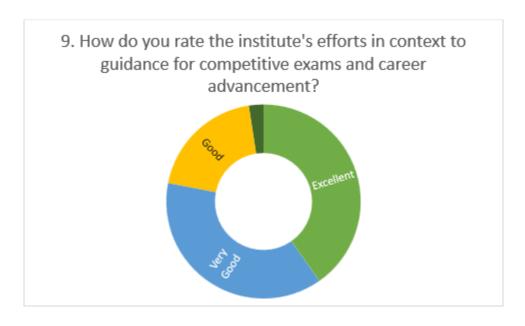


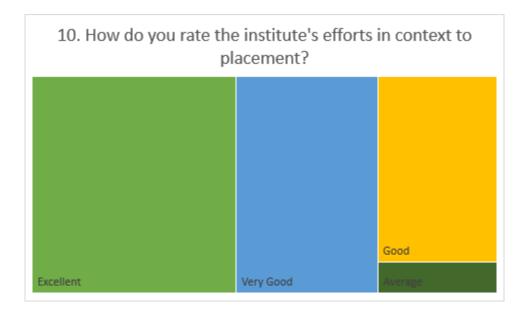
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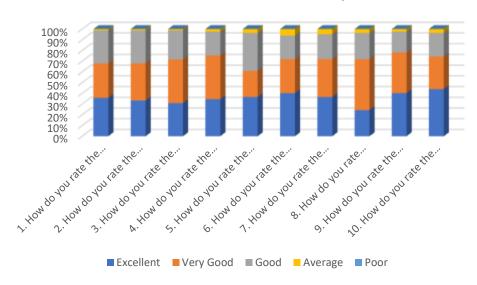
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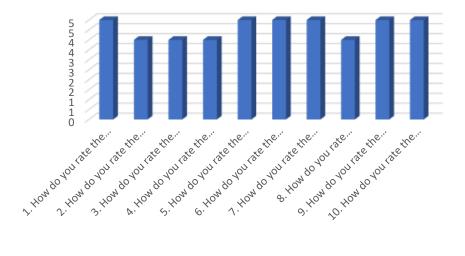




Alumni Feedback Summary



Most Frequent Response



Remarks

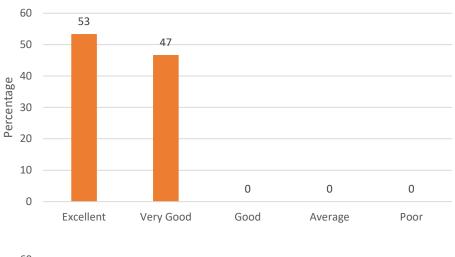
No any other suggestions. Because this institute is already encouraging the students in extra curriculum activities.

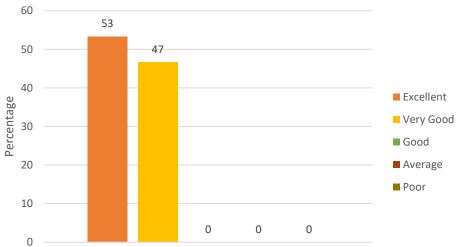
Taking efforts towards students' skill development. Thank you.

Excellent guidance for competitive exams and career advancement.

PROFESSIONALS' FEEDBACK

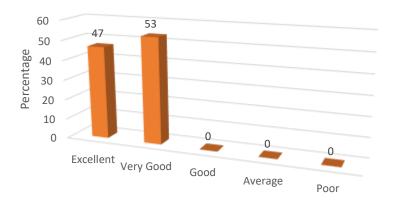
1. How do you rate the curriculum for UG/PG courses offered by the institute?

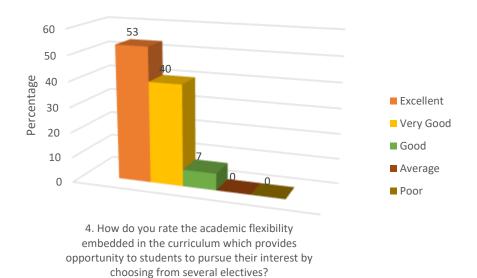




2. How do you rate the institute's practice in integrating crosscutting issues into the UG/PG curriculum?

3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

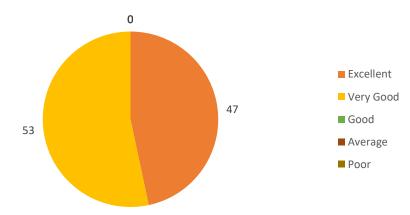




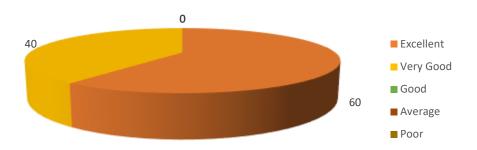
5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?



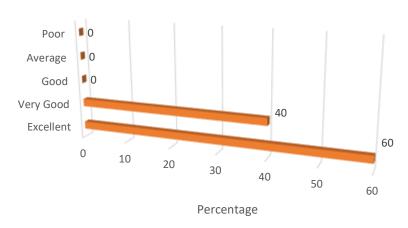
6. How do you rate the ambience of the college for effective delivery of the academic process?

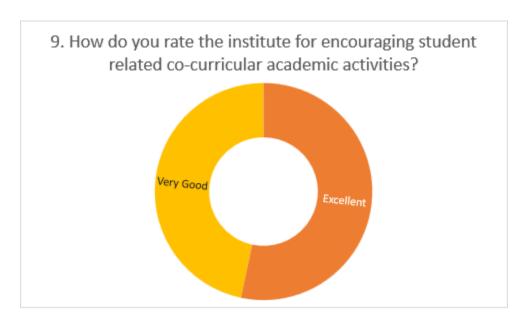


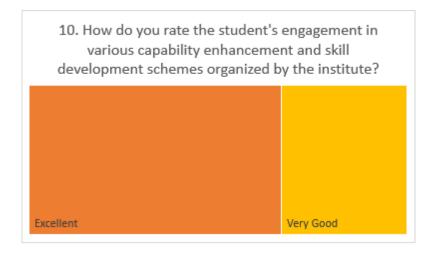
7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



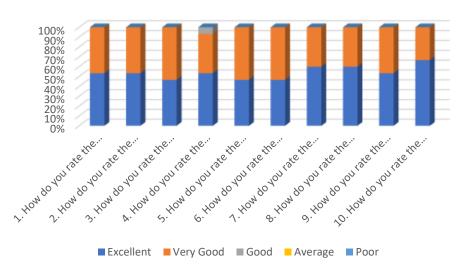
8. How do you rate the assessment methods used by the institute?



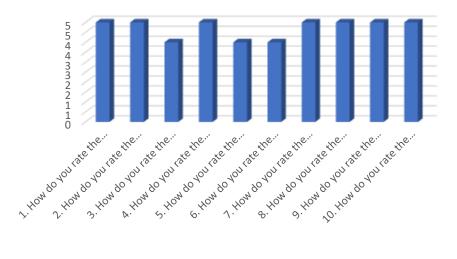




Professionals' Feedback Summary



Most Frequent Response

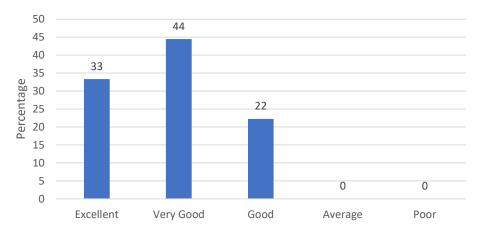


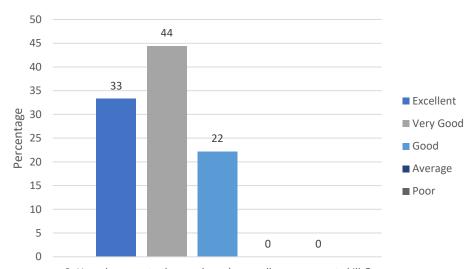
Remarks

Excellent centre in the field of nursing education. Overall excellent planning and implementation of curricular and other activities.

EMPLOYERS' FEEDBACK

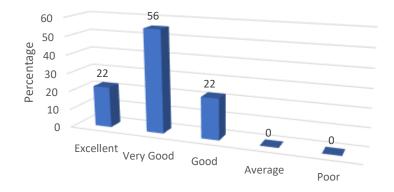
1. How do you rate the employee's general communication skills?

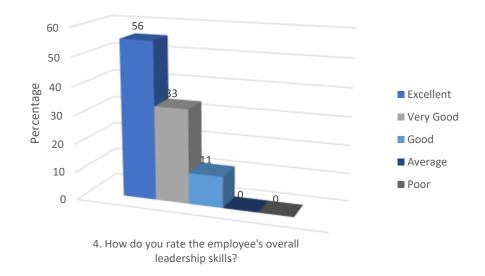




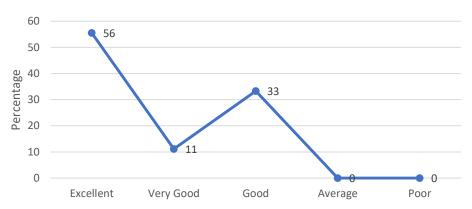
2. How do you rate the employee's overall management skills?

3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

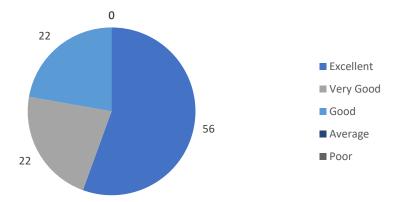




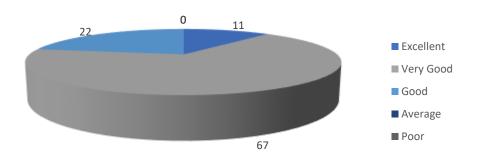
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



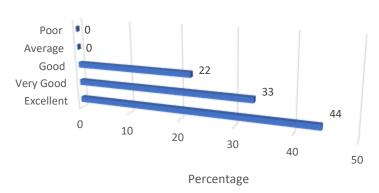
6. How do you rate the employee's ability in the use of modern computing tools?



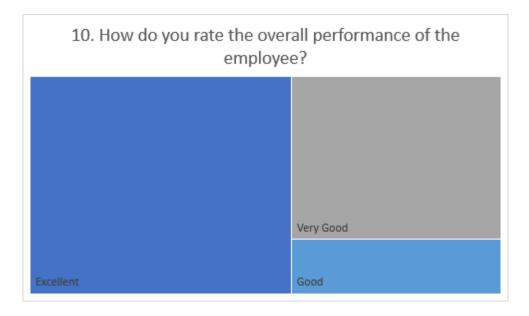
7. How do you rate the employee's passion for professional growth?



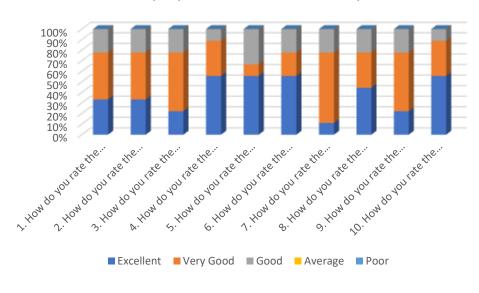
8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



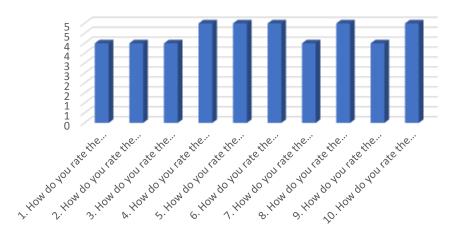




Employers' Feedback Summary



Most Frequent Response



Remarks

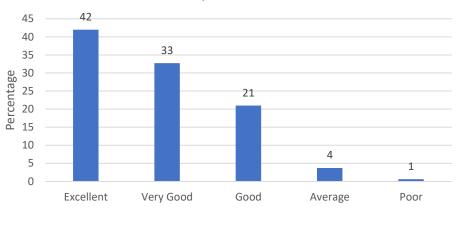
All the employees are trying the best for performance of students as well as institutions and making students technical competent to adjust with the present situation and trends.

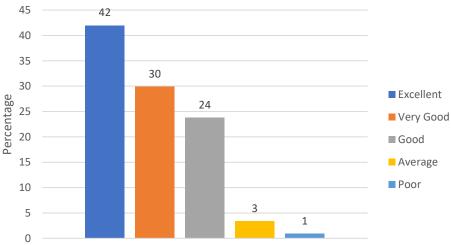
Suggestions

Should be taught about NABH and nursing excellence.

KRISHNA INSTITUTE OF PHARMACY STUDENTS' FEEDBACK

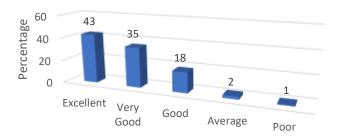
1. How do you rate the course curriculum in relation to the achievement of desired competencies?

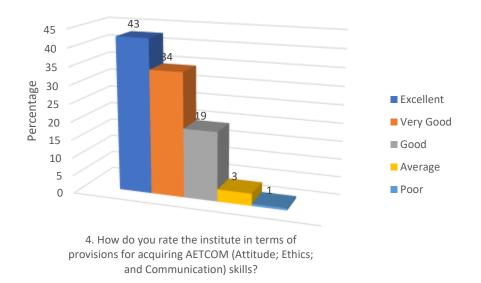




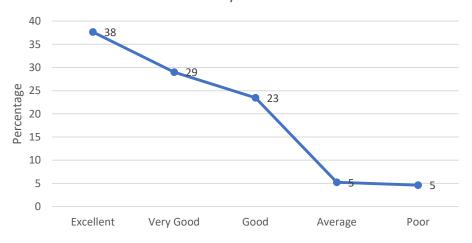
2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

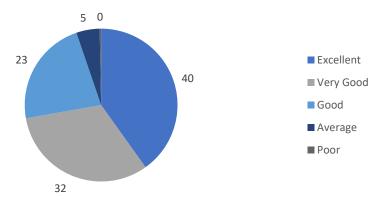




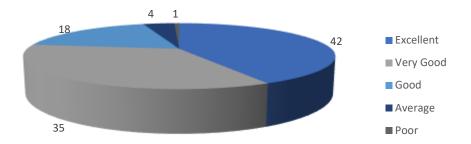
5. How do you rate the curriculum design for inclusion of field / industrial visits?



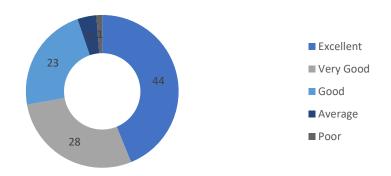
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



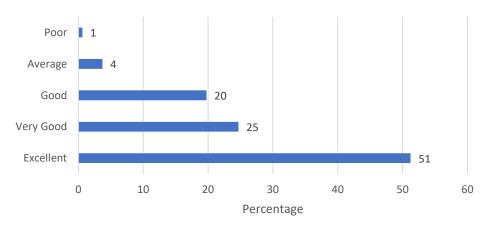
7. How do you rate the overall implementation of innovative teaching learning methods?

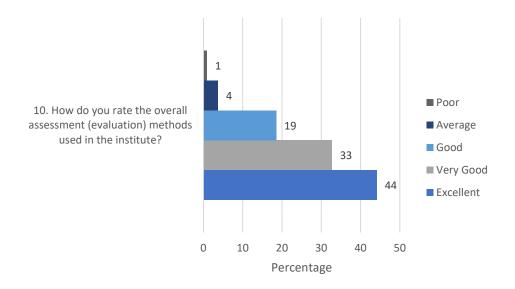


8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?

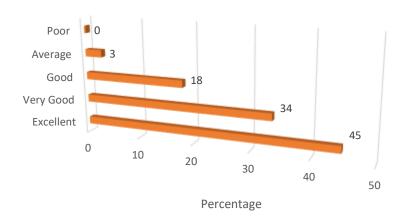


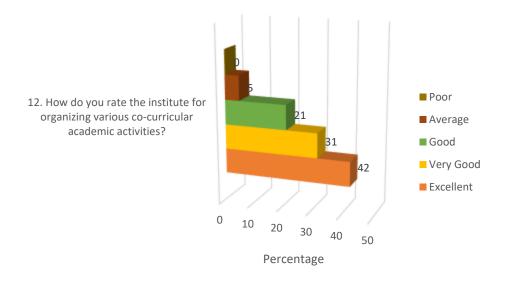
9. How do you rate the mentorship program in your Institute?

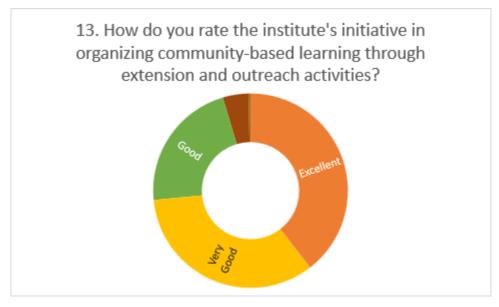


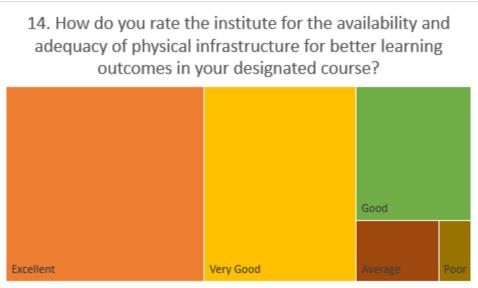


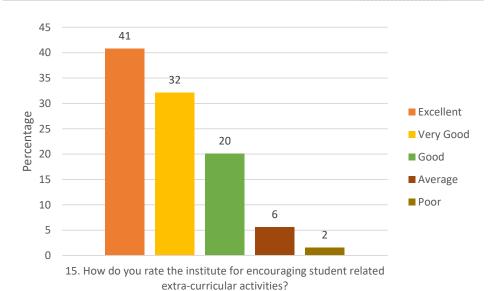
11. How is the overall research guidance provided by the institute?

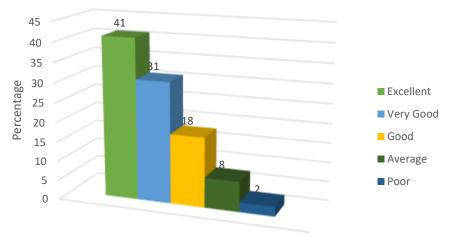




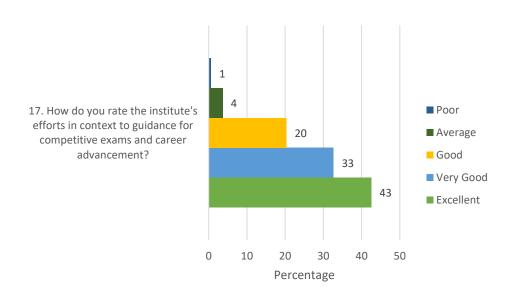


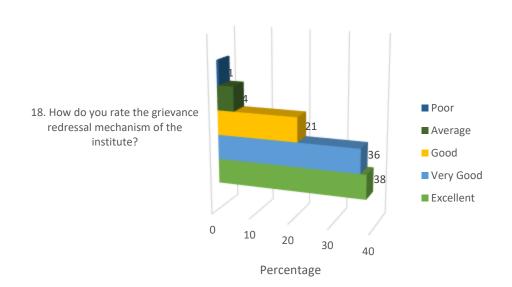


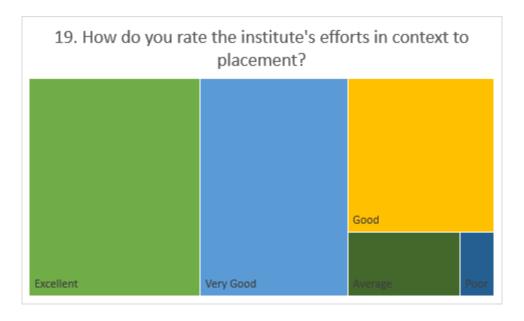




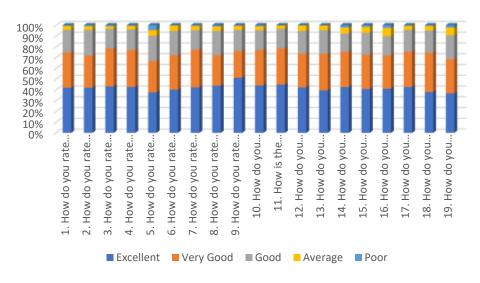
16. How do you rate the library facilities provided by the institute?



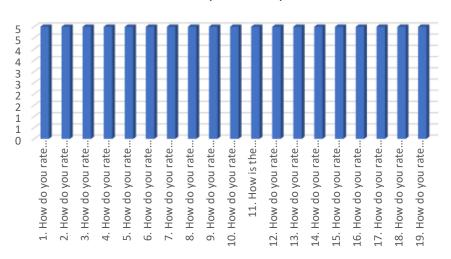




Students' Feedback Summary



Most Frequent Response



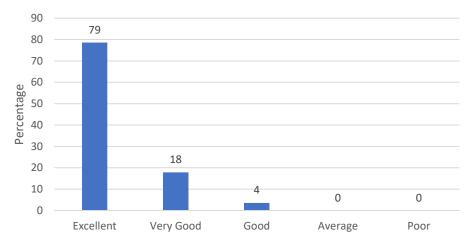
Remarks

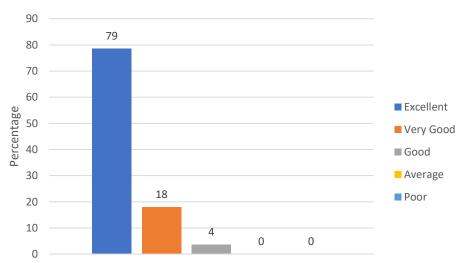
Please arrange proper annual event

Excellent guidance of faculty & respected Dean sir; good educational guidelines & teaching methodology. No suggestions are there as everything what is need for better future is provided by our institute. Suggestions Arrange various campus placement drives to get placement Please give some more holidays after completion of semester exam

TEACHERS' FEEDBACK

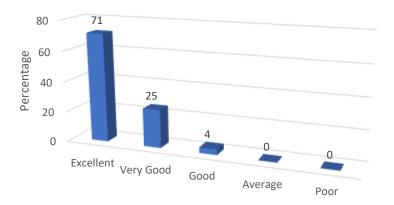
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?

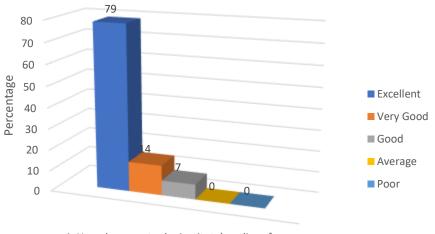




2. How do you rate the institute's policy in integrating crosscutting issues into the UG/PG curriculum?

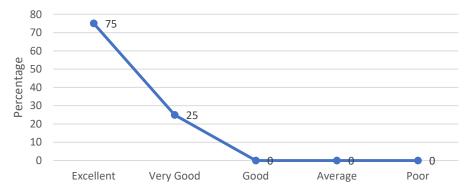
3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?



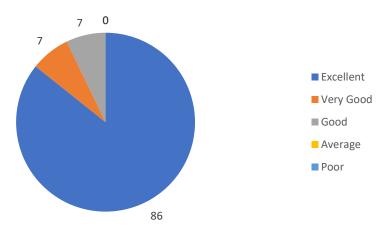


4. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

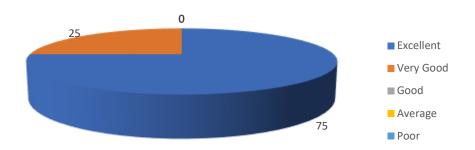
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



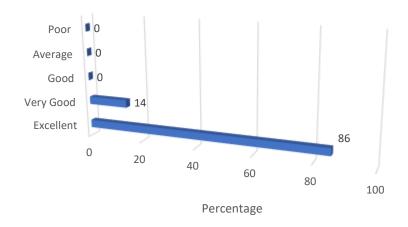
6. How do you rate the involvement of institute in various national health programs?

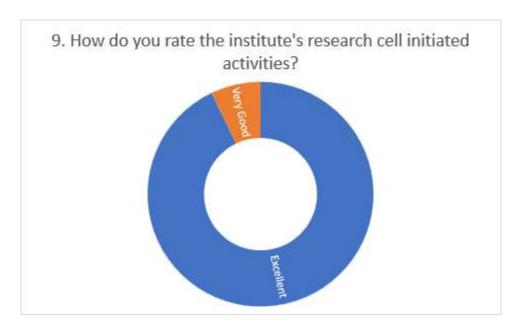


7. How do you rate the institute for organizing various co-curricular academic activities?



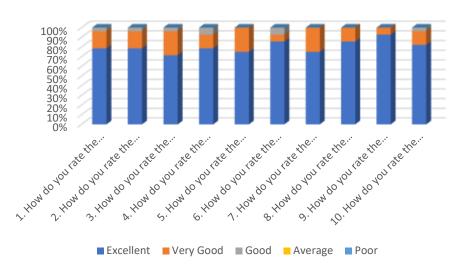
8. How do you rate the institute for encouraging student related extra-curricular activities?



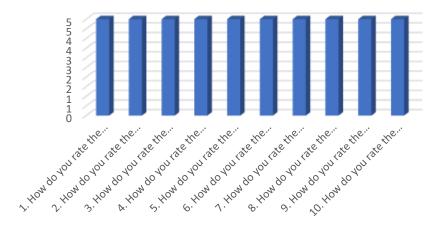




Teachers' Feedback Summary



Most Frequent Response

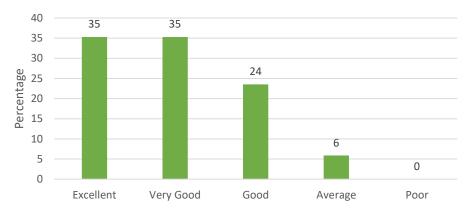


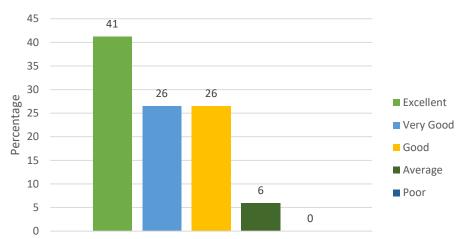
Remarks

Students have participated in the curricular and extracurricular activities to strengthen their attributes. Nice that the institute takes efforts in conducting such activities.

ALUMNI FEEDBACK

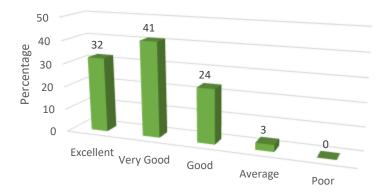
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

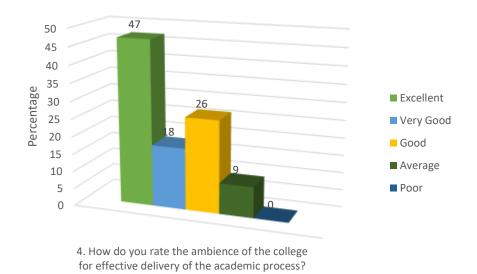




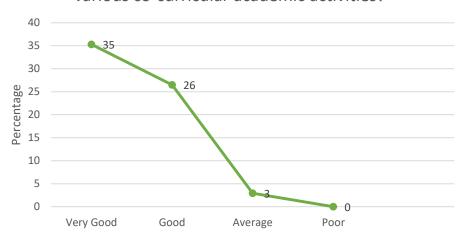
2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

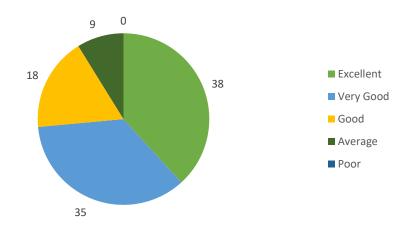




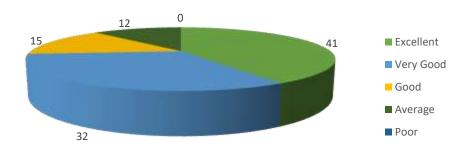
5. How do you rate the institute for organizing various co-curricular academic activities?



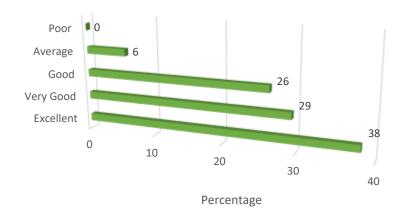
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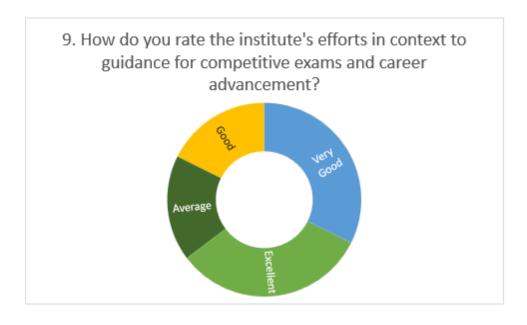


7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?

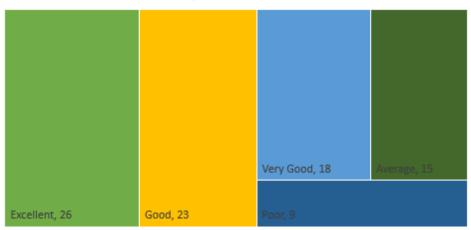


8. How do you rate grievance redressal mechanism of the institute?

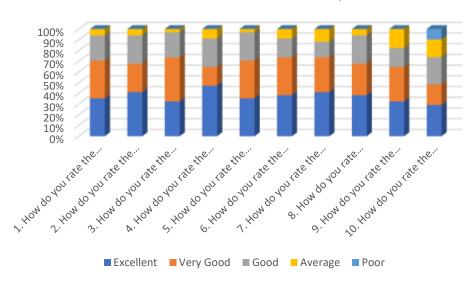




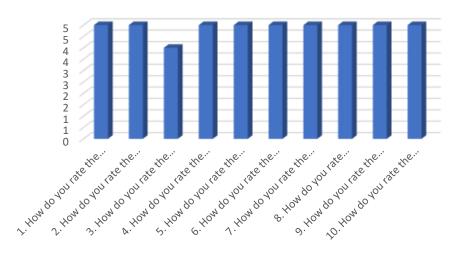
10. How do you rate the institute's efforts in context to placement?



Alumni Feedback Summary



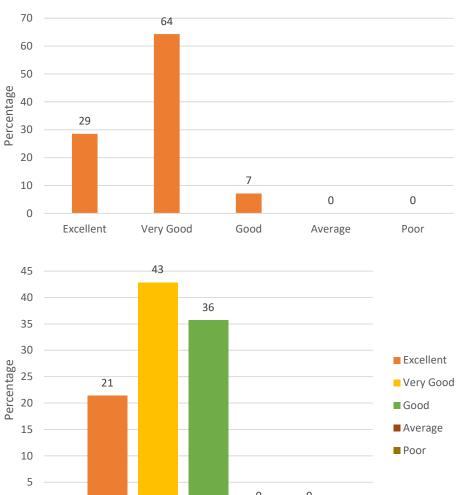
Most Frequent Response



Remarks
Nothing everything is excellent!!
Suggestions
Arrange various campus interviews for better placements

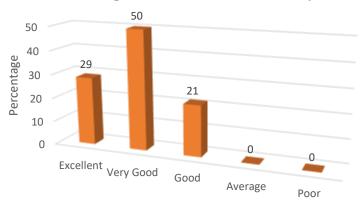
PROFESSIONALS' FEEDBACK

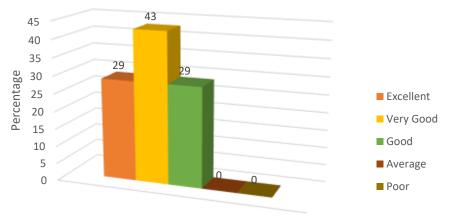
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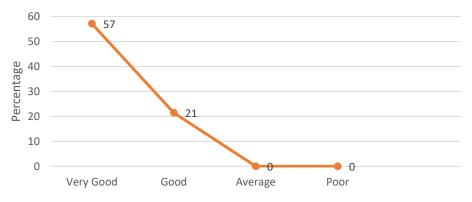
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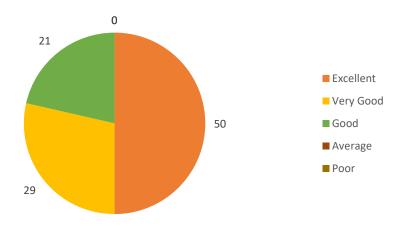


4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

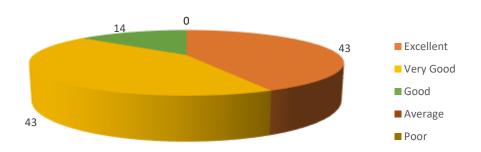
5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?



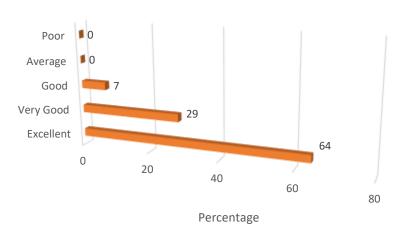
6. How do you rate the ambience of the college for effective delivery of the academic process?

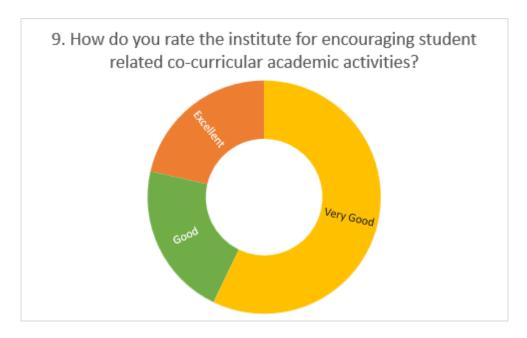


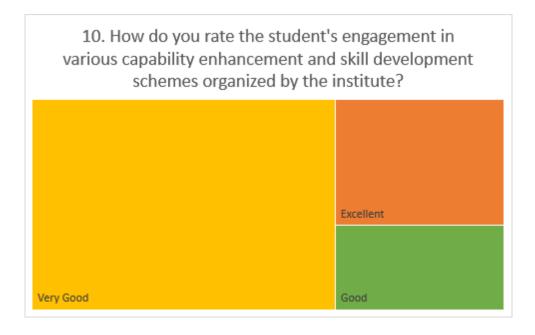
7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



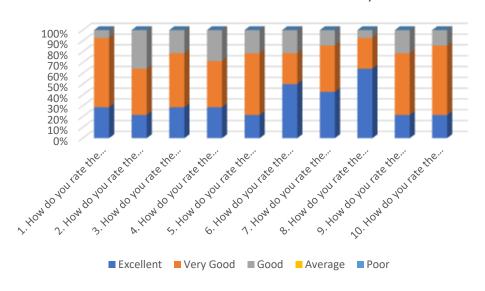
8. How do you rate the assessment methods used by the institute?



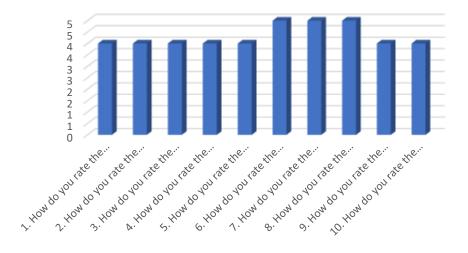


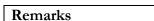


Professionals' Feedback Summary



Most Frequent Response





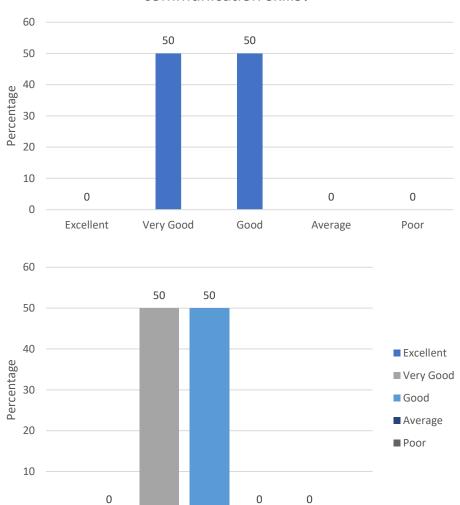
Overall nice implemented and conducted curriculum activities

Suggestions

Please encourage the students to face viva during exams. Sometimes they know the answer but afraid of answering the question.

EMPLOYERS' FEEDBACK

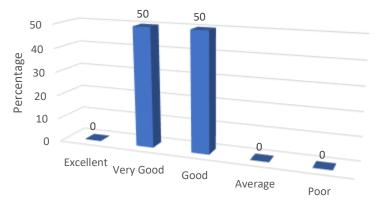
1. How do you rate the employee's general communication skills?

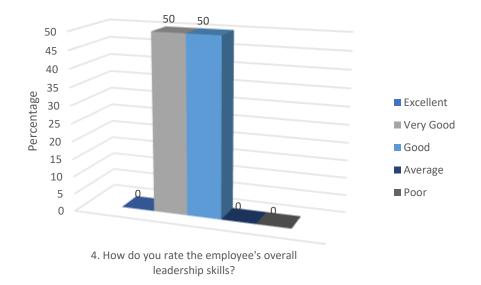


2. How do you rate the employee's overall management skills?

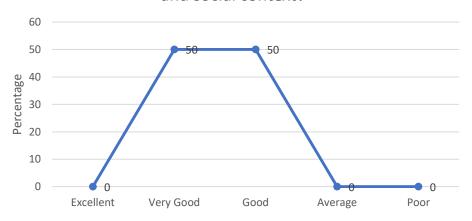
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3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

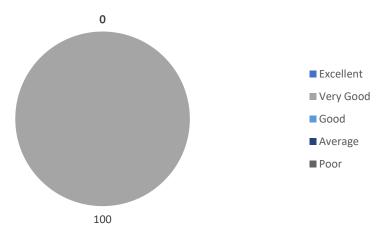




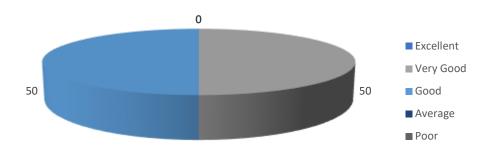
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



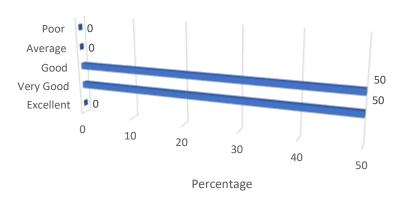
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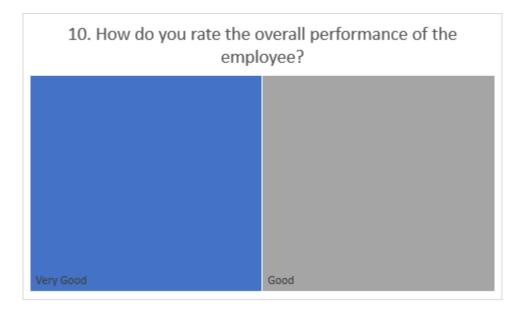
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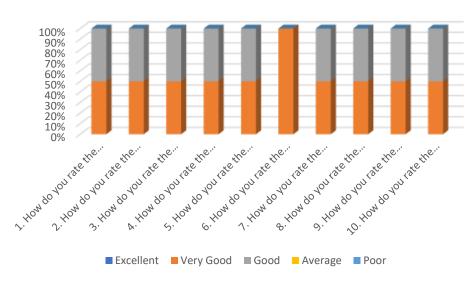
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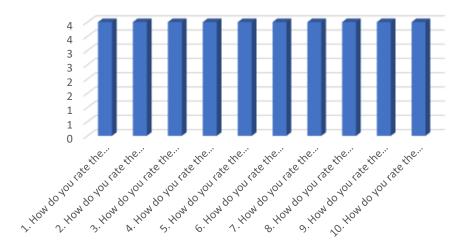




Employers' Feedback Summary

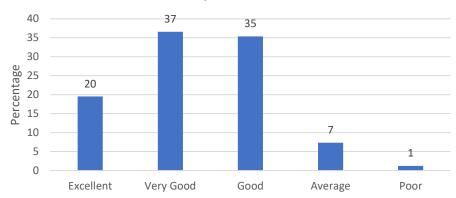


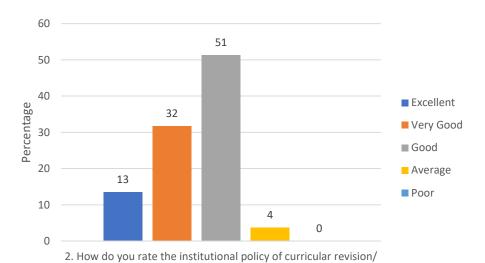
Most Frequent Response



KRISHNA INSTITUTE OF ALLIED SCIENCES STUDENTS' FEEDBACK

1. How do you rate the course curriculum in relation to the achievement of desired competencies?

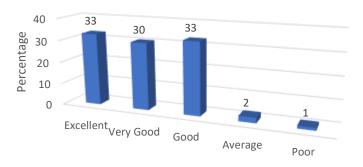


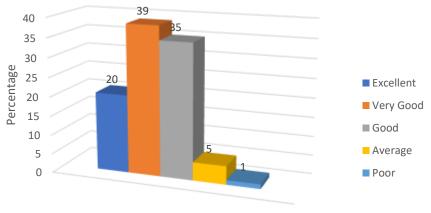


3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the

change according to the local and global needs of the society?

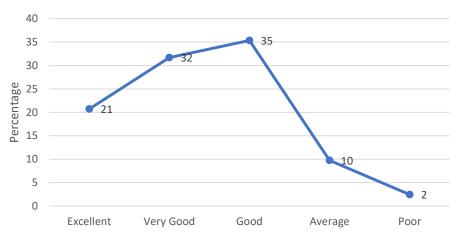
society?



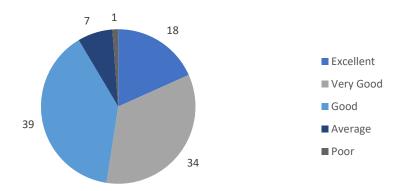


4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?

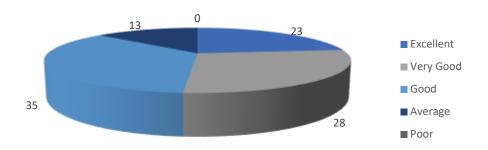
5. How do you rate the curriculum design for inclusion of field / industrial visits?



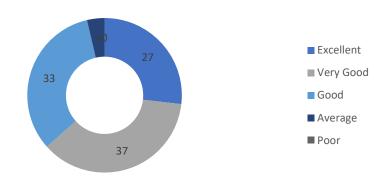
6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



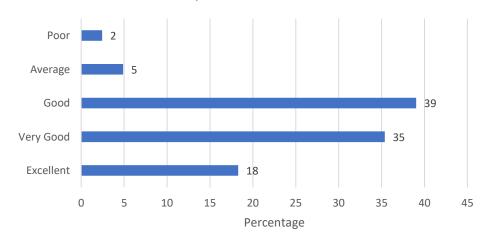
7. How do you rate the overall implementation of innovative teaching learning methods?

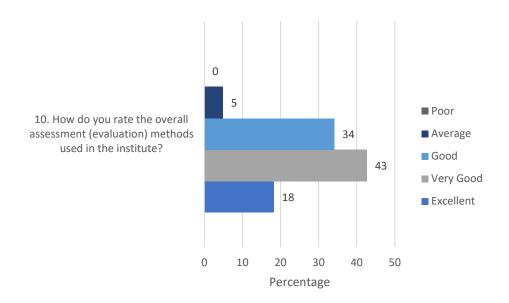


8. How do you rate the information communication technology (ICT) mediated elearning facilities provided by the institute?

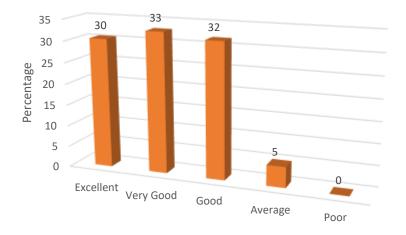


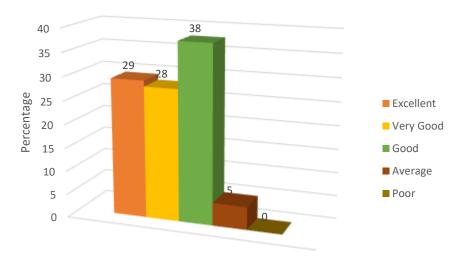
9. How do you rate the mentorship program in your Institute?



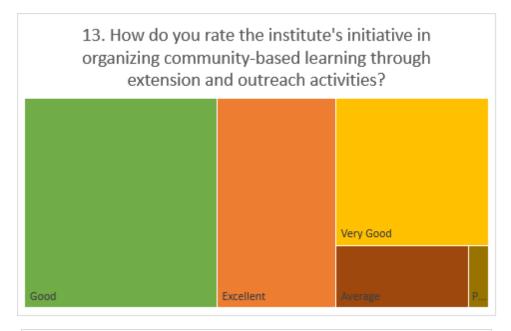


11. How is the overall research guidance provided by the institute?

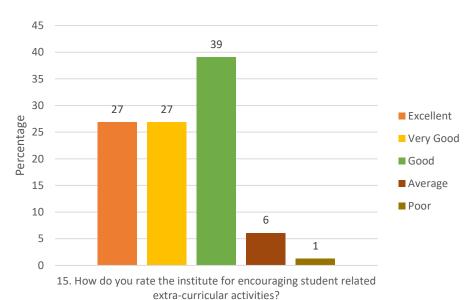


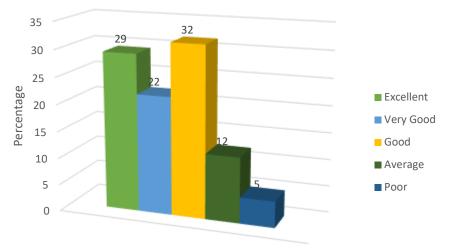


12. How do you rate the institute for organizing various co-curricular academic activities?

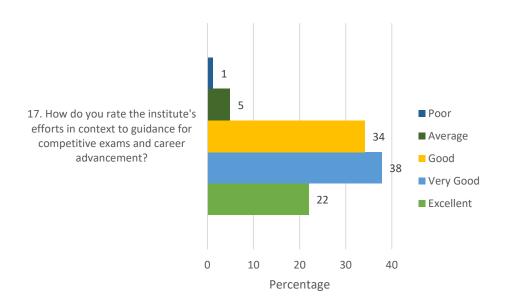


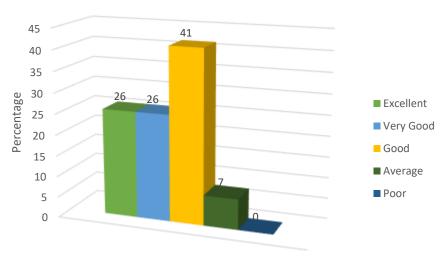




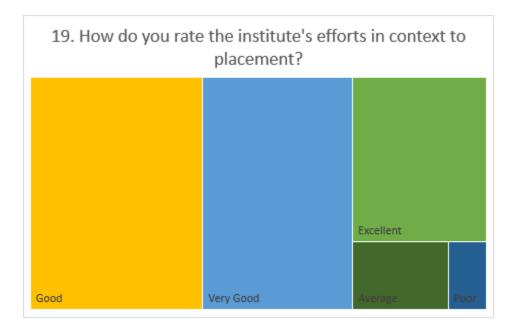


16. How do you rate the library facilities provided by the institute?

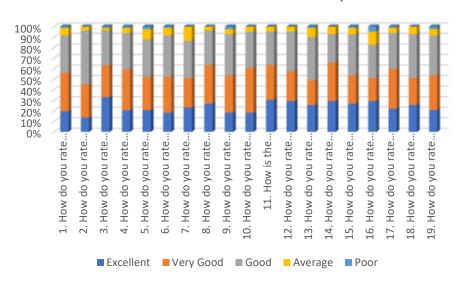




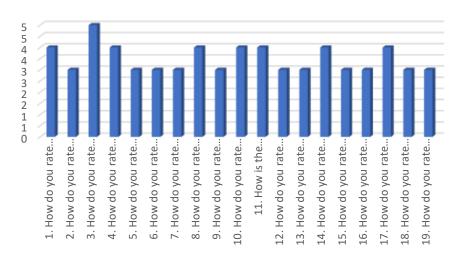
18. How do you rate the grievance redressal mechanism of the institute?



Students' Feedback Summary



Most Frequent Response



Remarks

Had a good 2 years in the KVV Kias. Great environment great staff and a familiar atmosphere. Best institute I

have ever seen

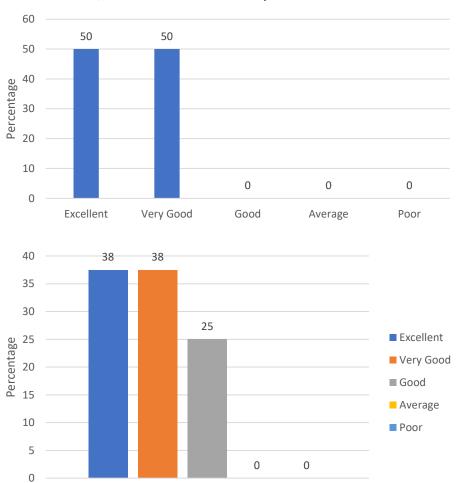
Suggestions

Add practical based approach to generate innovative minds

Enhance schedule-based lectures and practical. Some teachers should have to improve their teaching experience.

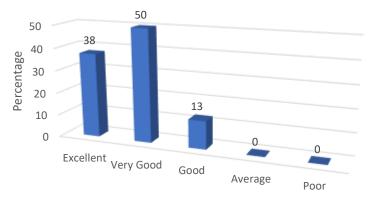
TEACHERS' FEEDBACK

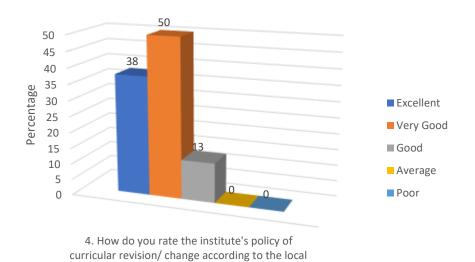
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's policy in integrating crosscutting issues into the UG/PG curriculum?

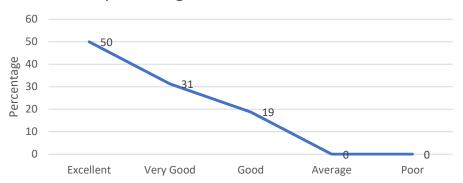
3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?



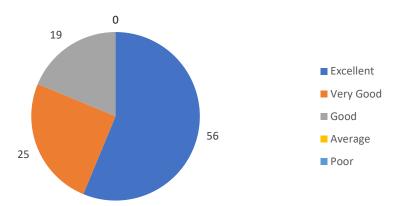


5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

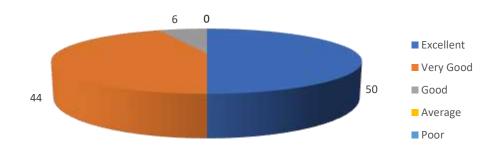
and global needs of the society?

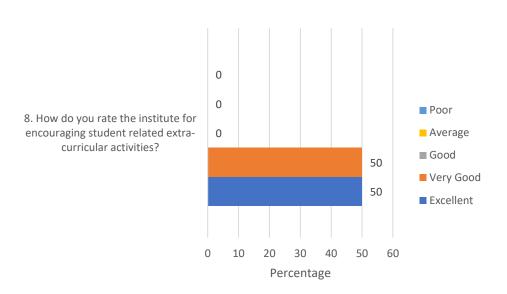


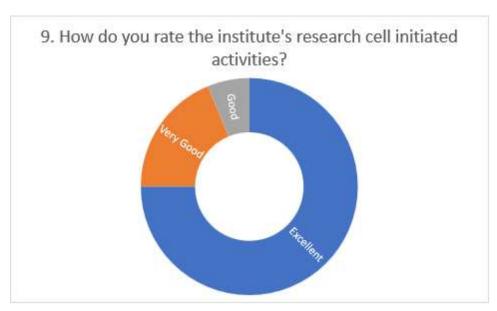
6. How do you rate the involvement of institute in various national health programs?

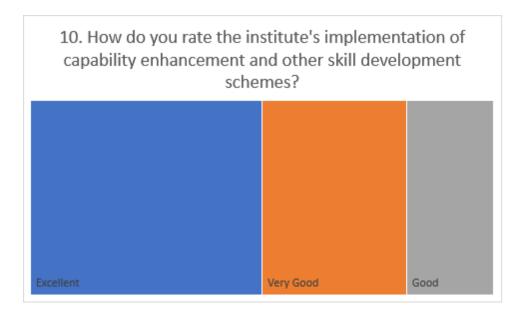


7. How do you rate the institute for organizing various co-curricular academic activities?

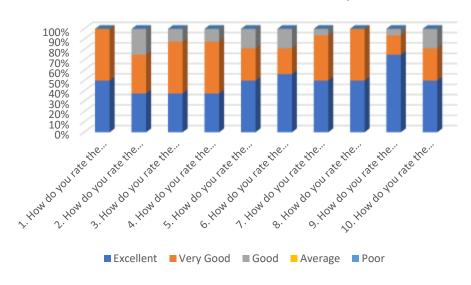




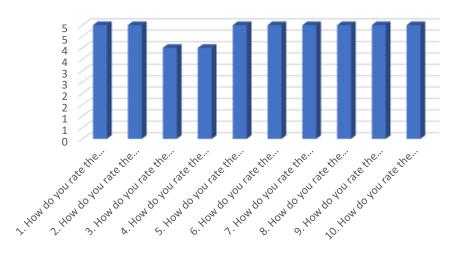




Teachers' Feedback Summary



Most Frequent Response



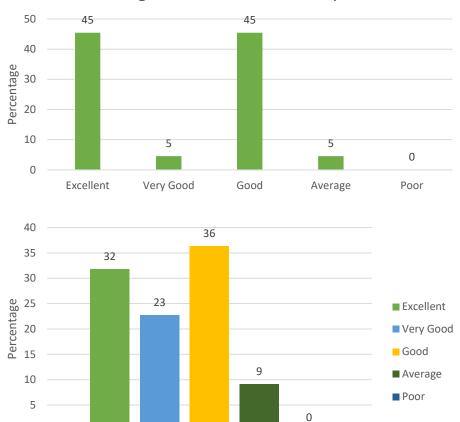
Remarks	
Good institute to flourish our career in both teaching as well as research	
Overall institutional policies for students; research is excellent and compared to abroad university.	

Suggestions

Academic calendar should be planned parallel to that of other university and colleges

ALUMNI FEEDBACK

1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

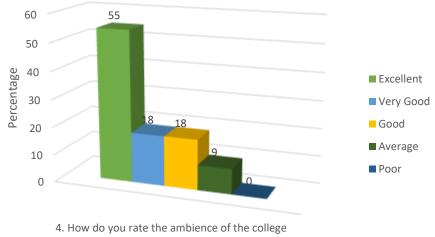


2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

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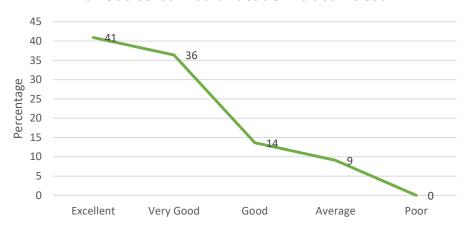
3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



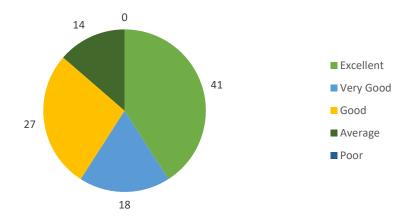


for effective delivery of the academic process?

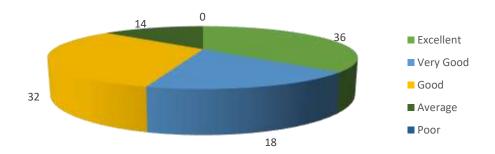
5. How do you rate the institute for organizing various co-curricular academic activities?

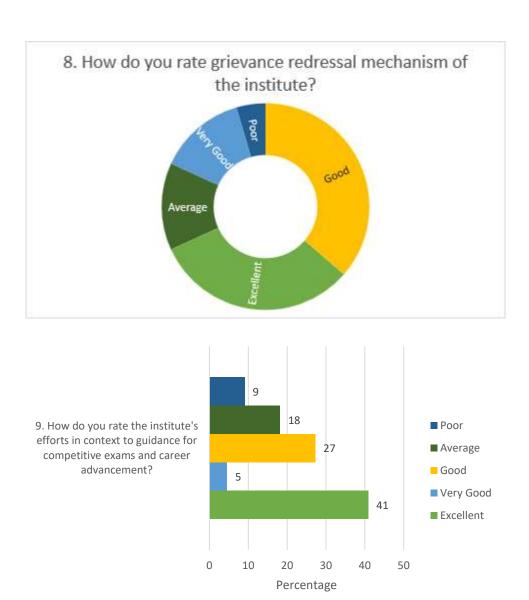


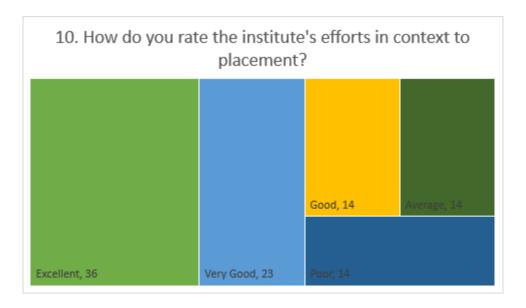
6. How do you rate the institute for encouraging student related extra-curricular activities?



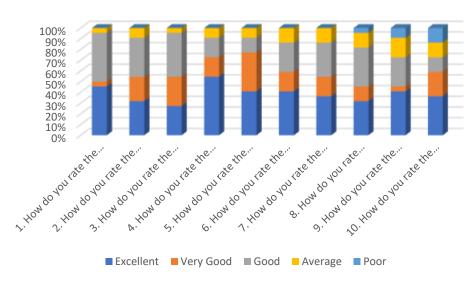
7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



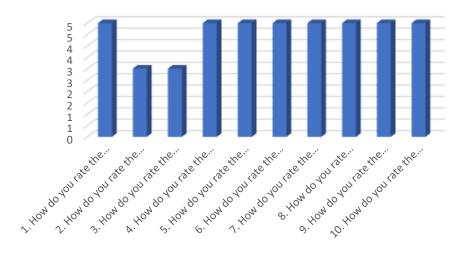




Alumni Feedback Summary



Most Frequent Response



Remarks

My institute is very excellent. I love my institute and campus as well as all teaching faculty

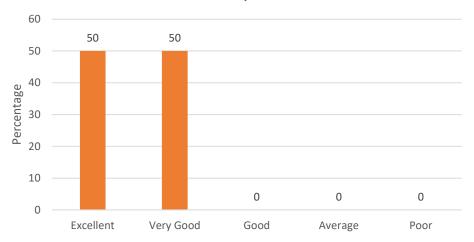
Suggestions

Extra effort needed for competitive exams especially for NET; SET examination simultaneously with post-graduation studies.

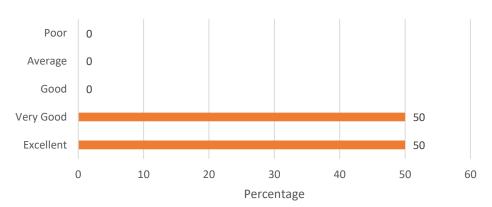
Valuable and strong project guidelines for students is required

PROFESSIONALS' FEEDBACK

1. How do you rate the curriculum for UG/PG courses offered by the institute?



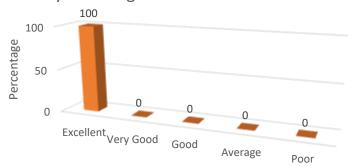
2. How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

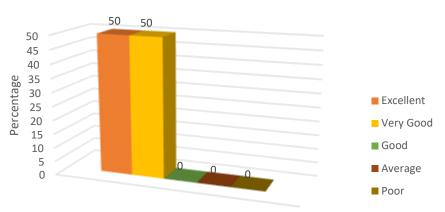


3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



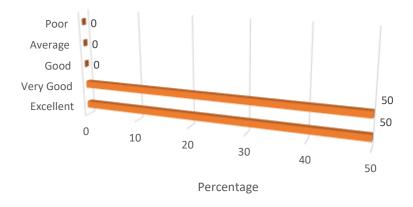
4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

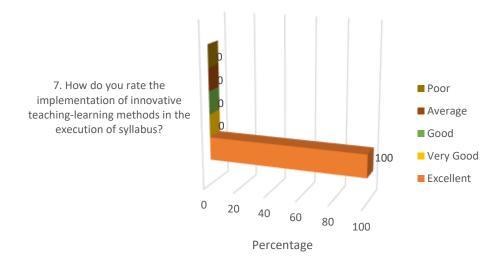


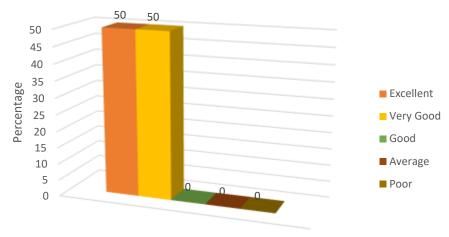


5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?

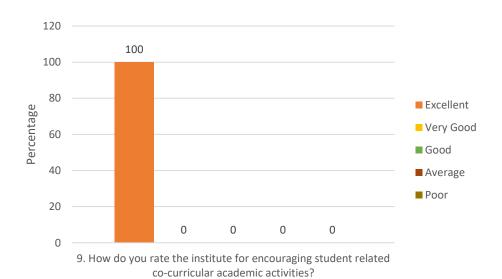
6. How do you rate the ambience of the college for effective delivery of the academic process?



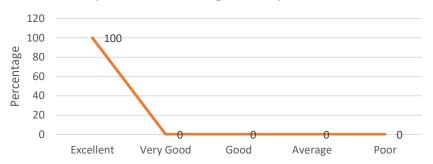




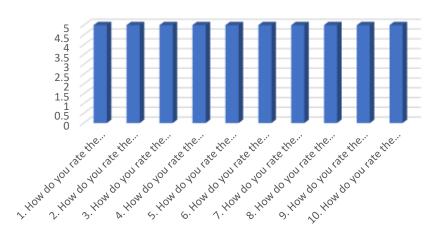
8. How do you rate the assessment methods used by the institute?



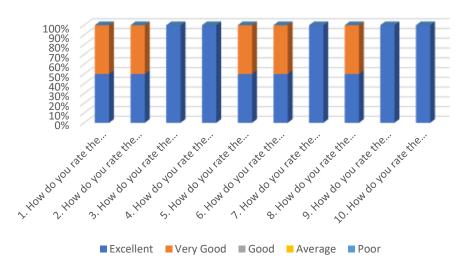
10. How do you rate the student's engagement in various capability enhancement and skill development schemes organized by the institute?



Most Frequent Response



Professionals' Feedback Summary

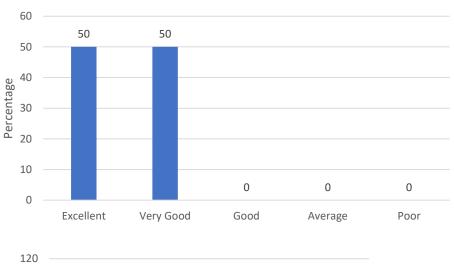


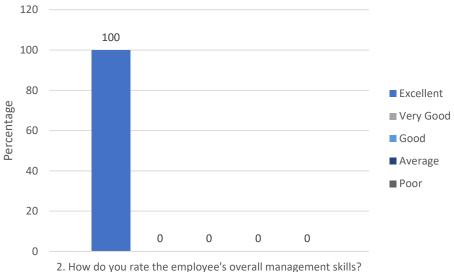
Remarks

Excellent curriculum; co-curricular activities and extra- curricular activities conducted and organised by the institute. I wish best to this institute for work in academic excellence.

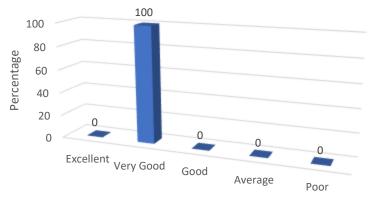
EMPLOYERS' FEEDBACK

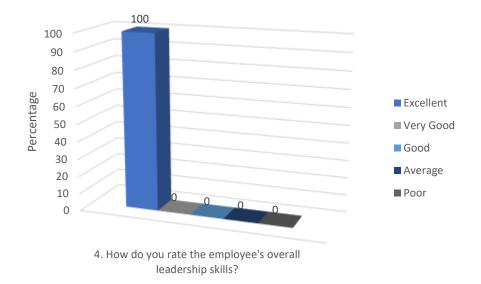
1. How do you rate the employee's general communication skills?



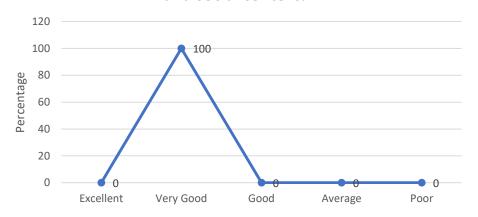


3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

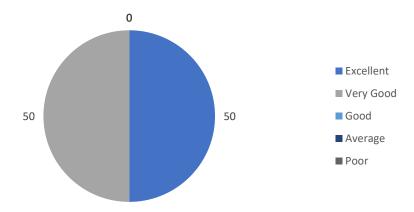




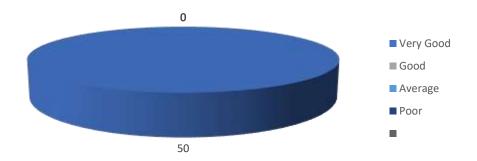
5. How do you rate the employee's ability in the application of ethical principles in professional and social context?



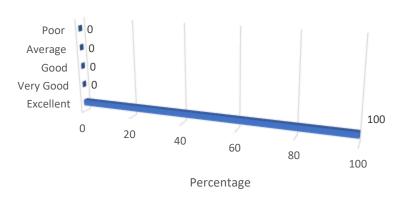
6. How do you rate the employee's ability in the use of modern computing tools?

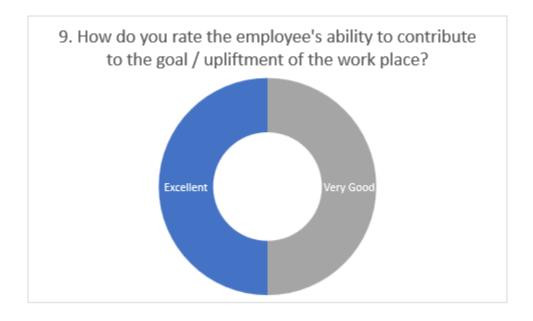


7. How do you rate the employee's passion for professional growth?



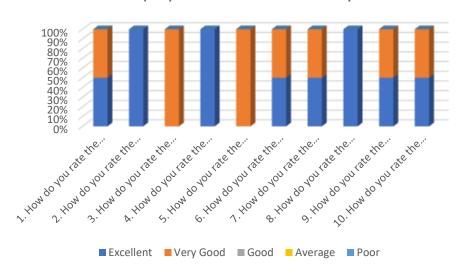
8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



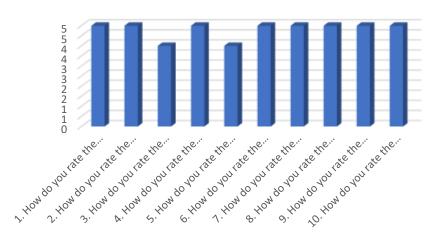




Employers' Feedback Summary



Most Frequent Response



Remarks

The candidate has good knowledge of microbiology and he is working well.