

STAKEHOLDERS' FEEDBACK Sample Filled-in Feedback Forms 2023-24

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KRISHNA INSTITUTE OF MEDICAL SCIENCES

Students' Feedback 2023-24

Questions

Q.1 -	
How do you rate the course curriculum in	n relation to the
achievement of desired competencies?	

	Curriculum details of all faculties are available at -
https://kvv.ea	lu.in/documents/4916/1.1.1 A curricula implemented.pdf
*	
OPoor	
Average	
Good	
Very Good	I
Excellent	
Q.2 -	
How do you	rate the institutional policy of curricular
revision/cha	nge according to the local and global needs of the
society?	
REFERENCE:	Curricular revision summary – <u>Click here</u>
*	
O Poor	
Average	
Good	
Very Good	i
Excellent	
O.3 -	
	rate the institute's practice of starting new academic
CONTRACTOR STATE	s (courses) according to the local and global needs of
the society?	45
REFERENCE:	Programme details available at - Click here
REFERENCE:	Programme details available at - <u>Click here</u>
*	Programme details available at - <u>Click here</u>
* Poor	Programme details available at - <u>Click here</u>
* Poor Average	Programme details available at - <u>Click here</u>
* Poor Average Good	
* Poor Average Good Very Good	
* Poor Average Good	
Poor Average Good Very Good Excellent	3
Poor Average Good Very Good Excellent Q.4 - How do you	rate the institute in terms of provisions for acquiring
Poor Average Good Very Good Excellent Q.4 - How do you	3
Poor Average Good Very Good Excellent Q.4 - How do you AETCOM (Additional Control of the contro	rate the institute in terms of provisions for acquiring
Poor Average Good Very Good Excellent Q.4 - How do you	rate the institute in terms of provisions for acquiring

& Sustainability -
https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf
3. Value added courses – <u>Click here</u>
4. Institutional efforts to sensitize values, rights, duties and
responsibilities -
https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf
*
Poor
Average
Good
○ Very Good
Excellent
Q.5 - How do you rate the curriculum design for inclusion of field/industrial visits?
REFERENCE: https://kvv.edu.in/documents/4926/1.3.4 A number of students field visit.pdf
*
OPoor
Average
Good
○ Very Good
Excellent
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?
REFERENCE:
1. List of Students from Other States / Countries – <u>Click here</u>
2. International Student Cell -
https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf
3. Institutional efforts in providing an inclusive environment -
https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf
*
*
* O Poor
* O Poor Average
* Poor Average Good
* Poor Average Good Very Good
* Poor Average Good
Poor Average Good Very Good Excellent
Poor Average Good Very Good Excellent
Poor Average Good Very Good Excellent
Poor Average Good Very Good Excellent Q.7 - How do you rate the overall implementation of innovative teaching

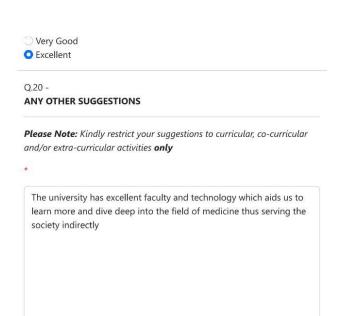
OPoor	
○ Average	
Good	
O Very Good	
• Excellent	
Q.8 -	
How do you rate the information communication technol	ogy (ICT)
mediated e-learning facilities provided by the institute?	
REFERENCE:	
1. New ICT-enabled tools -	
https://kvv.edu.in/documents/4984/2.3.3 A Details of ICT.	<u>pdf</u>
2. E-content repository -	
https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf	
*	
Poor	
Average	
○ Good ○ Very Good	
○ Very Good ○ Excellent	
Exchert	
Q.9 -	
How do you rate the mentorship program in your institut	e?
REFERENCE:	
1. List of Mentors & Mentees – <u>Click here</u>	
2. Logbook of Mentees – <u>Click here</u>	
*	
OPoor	
○ Average	
○ Good	
○ Very Good	
• Excellent	
Q.10 -	
How do you rate the overall assessment (evaluation) met	nods used
in the institute?	
REFERENCE: Please rate based on the formative and summative	ve
assessment methods and quality.	
1. Assessment Methods - https://kvv.edu.in/documents/5239/	<u> /2.6.1 -</u>
<u>B Outcome Analysis.pdf</u>	
2. Examination Reforms -	
https://kvv.edu.in/documents/4940/2.5.4 A CPcNakj.pdf	
*	
O Poor	
○ Average	
Good	

Excellent	
Q.11 -	
How is the overall re	esearch guidance provided by the institute?
REFERENCE:	
1. Workshop & Sem https://kvv.edu.in,	inars - /documents/5022/3.3.2 B List of Workshop uvZOAV
*	
○ Poor	
○ Average	
○ Good	
Very Good	
Excellent	
Q.12 -	
How do you rate the academic activities?	institute for organizing various co-curricular
REFERENCE: Co-curri	cular activities are outside but complement the
	ample, seminars, guest lectures, workshops,
	on the overall number and quality of such activities
with respect to your fa	nculty/department.
100 mm 10	ent and Skill Development Programmes - uments/4904/5.1.2.A_DETAIL_REPORTS.pdf
*	
○ Poor	
Average	
○ Good	
O Very Good	
Excellent	
Q.13 -	
	e institute's initiative in organizing community- ugh extension and outreach activities?
REFERENCE: Please ro	ate based on the overall number and quality of
	projects with NGOs, participation in awareness
970	s on socially relevant issues, etc. in your respective
faculty/department.	
1. List of programme	es – <u>Click here</u>
2. Awards & recogni	
3. Community based	d learning – <u>Click h<mark>ere</mark></u>
*	
O Poor	
O Average	
Good	

Q.14 -	
How do you rate the	nstitute for the availability and adequacy of
physical infrastructur	for better learning outcomes in your
designated course?	
REFERENCE: For exam	ole, classrooms, demonstration rooms, practical
halls, etc.	
1. Teaching Learning	& Skill Acquisition facilities -
https://kvv.edu.in/o	ocuments/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities in
Clinical, equipmen	and laboratory facilities -
https://kvv.edu.in/	ocuments/4756/4.2.1. A Facilities as per respective Regulatory Bodies with
3. Clinical skills lab –	Click here
*	
○ Poor	
 Average 	
Good	
Very Good	
Excellent	
How do you rate the curricular activities?	nstitute for encouraging student related extra-
How do you rate the curricular activities? REFERENCE: Extra-curriculum, like for example of the curriculum, like for example of the curriculum.	icular activities are outside and not tied to nple, sports and cultural activities. Please rate
How do you rate the curricular activities? REFERENCE: Extra-cur. curriculum, like for examples and on the ease of or	icular activities are outside and not tied to
curricular activities? REFERENCE: Extra-curriculum, like for exam	icular activities are outside and not tied to nple, sports and cultural activities. Please rate
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1. https://kvv.edu.in/library/

 Central Library Web OPAC (Accessible via KVV Intranet) - http://192.168.40.15/dashboard/LibraryCenteral/Opac.html 	
*	
OPoor	
Average	
Good	
○ Very Good	
© Excellent	
Q.17 - How do you rate the institute's efforts in context to guidance for	
competitive exams and career advancement?	
REFERENCE: Click here	
*	
Poor	
○ Average	
O Good	
○ Very Good • Excellent	
LACEMENT	
REFERENCE:	
 Exam related complaints / grievance – <u>Click here</u> Students' Grievance Portal - 	
https://kvv.edu.in/studentsgrievanceportal.aspx/	
3. Helpline - https://kvv.edu.in/help-line/	
4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/	
5. Anti-sexual harassment policy –	
https://kvv.edu.in/documents/5441/Internal Complaint Committee g554	<u>wAE_NM3OaRp.pc</u>
6. Anti-caste discrimination policy -	
https://kvv.edu.in/Caste Discrimination is Strictly Forbidden/	
○ Poor	
Average	
○ Good	
○ Very Good	
• Excellent	
Excellent	
Q.19 -	
How do you rate the institute's efforts in context to placement?	
REFERENCE: List of students self-employed / placed - Click here	
*	
OPoor	
Average	
Good	



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Teachers' Feedback 2023-24

Questions Q.1 -How do you rate the overall curriculum for UG/PG courses offered by the institute? REFERENCE: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf Poor Average Good Very Good Excellent Q.2 -How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum? **REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf Poor Average Good Very Good

Q.3 -

Excellent

How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

- 1. List of programmes <u>Click here</u>
- 2. Awards & recognition Click here
- 3. Community based learning Click here

Poor	
Average	
Good	
O Very Good	
Excellent	
Q.4 -	
How do you rate the institute's policy of curricula	r revision/change
according to the local and global needs of the so	1000 N SN
REFERENCE: Please rate based on the recent Board of	Studies College
Council & Academic Council meeting proceedings with	
faculty/department.	, , , , , , , , , , , , , , , , , , , ,
Curricular revision summary – <u>Click here</u>	
*	
Poor	
Average	
Good	
O Very Good	
Excellent	
Q.5 - How do you rate the academic flexibility embedd curriculum which provides opportunity to studen interest by choosing from several electives?	
How do you rate the academic flexibility embedd curriculum which provides opportunity to studen interest by choosing from several electives?	ts to pursue their
How do you rate the academic flexibility embedd curriculum which provides opportunity to studen interest by choosing from several electives? **REFERENCE: If your specialty's Central Government Boelectives, kindly rate based on your knowledge/experies.	ts to pursue their dy doesn't allow
How do you rate the academic flexibility embedd curriculum which provides opportunity to studen interest by choosing from several electives? **REFERENCE: If your specialty's Central Government Boelectives, kindly rate based on your knowledge/experies.	ts to pursue their dy doesn't allow
How do you rate the academic flexibility embedd curriculum which provides opportunity to studen interest by choosing from several electives? REFERENCE: If your specialty's Central Government Bo electives, kindly rate based on your knowledge/experie faculties of the institute – Click here	ts to pursue their dy doesn't allow
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How do you rate the academic flexibility embedde curriculum which provides opportunity to student interest by choosing from several electives? ** ** ** ** ** ** ** ** **	ts to pursue their dy doesn't allow
How do you rate the academic flexibility embedd curriculum which provides opportunity to studen interest by choosing from several electives? **REFERENCE: If your specialty's Central Government Boelectives, kindly rate based on your knowledge/experies faculties of the institute — Click here ** Poor Average Good Very Good	ts to pursue their dy doesn't allow
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How do you rate the academic flexibility embedd curriculum which provides opportunity to studen interest by choosing from several electives? **REFERENCE: If your specialty's Central Government Bo electives, kindly rate based on your knowledge/experies faculties of the institute — Click here ** Poor Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in whealth programs? ** ** ** ** ** ** ** ** **	ts to pursue their dy doesn't allow ence with other arious national
How do you rate the academic flexibility embedd curriculum which provides opportunity to student interest by choosing from several electives? REFERENCE: If your specialty's Central Government Boelectives, kindly rate based on your knowledge/experies faculties of the institute — Click here Poor Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in vehealth programs? REFERENCE: Please rate based on the organization of activities in the form Information / Education / Comments	ts to pursue their dy doesn't allow ence with other arious national health promotiona unication for
How do you rate the academic flexibility embedd curriculum which provides opportunity to student interest by choosing from several electives? REFERENCE: If your specialty's Central Government Boelectives, kindly rate based on your knowledge/experies faculties of the institute — Click here * Poor Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in whealth programs? REFERENCE: Please rate based on the organization of activities in the form Information / Education / Commerce patients, thematic quiz / debates / cultural activities, et	ts to pursue their dy doesn't allow ence with other arious national health promotiona unication for
How do you rate the academic flexibility embedd curriculum which provides opportunity to student interest by choosing from several electives? ** ** ** ** ** ** ** ** **	ts to pursue their dy doesn't allow ence with other arious national health promotiona unication for
How do you rate the academic flexibility embedd curriculum which provides opportunity to student interest by choosing from several electives? ** ** ** ** ** ** ** ** **	ts to pursue their dy doesn't allow ence with other arious national health promotiona unication for
How do you rate the academic flexibility embedd curriculum which provides opportunity to studen interest by choosing from several electives? **REFERENCE: If your specialty's Central Government Boelectives, kindly rate based on your knowledge/experies faculties of the institute — Click here ** Poor Average Good Very Good	ts to pursue their dy doesn't allow ence with other arious national health promotional unication for

Good	
O Very Good	
Excellent	
Q.7 -	
How do you rate the institute for organizing various co-curricul	ar
academic activities?	
REFERENCE: Co-curricular activities are outside but complement the	
curriculum, like for example, seminars, quest lectures, workshops,	
etc. Please rate based on the overall number and quality of such active	ities
with respect to your faculty/department	
1. Capability Enhancement and Skill Development Programmes –	
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf	
2. Professional Development – <u>Click here</u>	
3. Cross cutting issues of Gender Sensitivity, Human Values, Environ	ment
& Sustainability -	
https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf 4. Value-added courses – Click here	
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Poor	
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○ Average ○ Good	
Good	
Good Very Good Excellent	
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Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to	
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate	
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Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photogra 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities —	phs of Sports and Recreationa vities.pdf
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2,A Geotagged Photogra 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event	phs of Sports and Recreationa vities.pdf hWSrKJA.pdf
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2,A Geotagged Photogra 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities/kvv.edu.in/documents/4931/5.3.3 A Report of the event 4. Full list of activities —	phs of Sports and Recreationa vities.pdf hWSrKJA.pdf
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photogra 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities. 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event. 4. Full list of activities — https://kvv.edu.in/documents/5005/7.1.8 A Supportive Document.	phs of Sports and Recreationa vities.pdf hWSrKJA.pdf
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photogra 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event 4. Full list of activities — https://kvv.edu.in/documents/5005/7.1.8 A Supportive Document	phs of Sports and Recreationa vities.pdf hWSrKJA.pdf
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photogra 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities. Iteration of the event	phs of Sports and Recreationa vities.pdf hWSrKJA.pdf
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photogra 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities. 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event. 4. Full list of activities — https://kvv.edu.in/documents/5005/7.1.8 A Supportive Document.	phs of Sports and Recreational rities.pdf hWSrKJA.pdf

Q.9 -

How do you rate the institute's research cell initiated activities?

REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

- 1. Research Promotion Policies <u>Click here</u>
- 2. Workshops & Seminars https://kvv.edu.in/documents/5022/3.3.2 B List of Workshop uvZOAVs.pdf

Poor
Average
Good
Very Good

Excellent

Q.10 -

How do you rate the institute's implementation of capability enhancement and other skill development schemes?

REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

- 1. Capability Enhancement and Skill Development https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
- 2. Competency/Employability/Entrepreneurship/Skill-Development MoUs – <u>Click here</u>
- 3. Value added courses <u>Click here</u>
- 4. Institutional efforts to sensitize values, rights, duties and responsibilities –

https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf

Poor
Average
Good
Very Good
Excellent

Q.11 -

ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

*

The Institute helps in conducting research and is also cooperative in	
carrying out other co-curricular activities. It encourages teachers and	
students in carrying out the above activities.	

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Alumni Feedback 2023-24

Questions

Q.1 ·

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

according to the local and global needs of the society.	
REFERENCE: Please rate based on your experience with the institute,	
recent syllabi and revision; and currently affiliated institute's curriculum	
with respect to your faculty/department	
Curricular revision summary – <u>Click here</u>	
•	
Poor	
Average	
○ Good	
Very Good	
© Excellent	
0.2 -	
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?	
REFERENCE: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other	
faculties of the institute - <u>Click here</u>	
*	
○ Poor	
Average	
○ Good	
Very Good	
C Excellent	
Excellent	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE:	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here -	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE:	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/	urse outcome .pdf
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum -	urse_outcomepdf
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum -	urse outcome .pdf
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes co	urse outcome .pdf
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes co	urse outcome .pdf
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes co	urse_outcomepdf

Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

- 1. Teaching Learning & Skill Acquisition facilities https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities in Insti
- 2. Clinical, equipment and laboratory facilities https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per respective Regulatory Bodies with Geot
- 3. Clinical skills lab Click here
- 4. Institute's Welfare Measures -

https://kvv.edu.in/documents/4962/6.3.1.A welfare Policy.pdf

- 5. Accreditation status https://www.kvv.edu.in/Accreditation Status/
- 6. NIRF Ranking https://www.kvv.edu.in/NIRF/

Poor
Average
Good
Very Good
Excellent

How do you rate the institute for organizing various co-curricular academic activities?

REFERENCE: Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

- 1. Professional Development Click here
- 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf

3. Value added courses - Click here

Poor
Average
Good

Very Good

Excellent

Q.6 -

How do you rate the institute for encouraging student related extra-curricular activities?

REFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Faculties -
https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and Recreational Faci
2. Student Council activities -
https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf
3. Events Organized -
https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJA.pdf
4. Full list of activities _
https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf
nups.//kvv.eau.tn/aocuments/5005/7.1.8 A Supportive Documents.paj
Poor
Average
Good
● Very Good
Excellent
2.000.000
Q.7 =
How do you rate the institute's implementation of capability
enhancement and other skill development schemes?
DEEEDENCE: Places rate based on the number and quality of initiatives for
REFERENCE : Please rate based on the number and quality of initiatives for
acquiring soft skills, organizing education technology & bioethics
workshops, wellness activities, etc.
1. Capability Enhancement and Skill Development -
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
2. Competency/Employability/Entrepreneurship/Skill-Development
MoUs – <u>Click here</u>
3. Value-added courses - <u>Click here</u>
*
Poor
Average
○ Good
Very Good
Excellent
Q.8 -
How do you rate grievance redressal mechanism of the institute?
REFERENCE:
2 E
1. Exam related complaints / grievance – <u>Click here</u>
2. Students' Grievance Portal -
https://kvv.edu.in/studentsgrievanceportal.aspx/
3. Helpline - https://kvv.edu.in/help-line/
4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/
5. Anti-sexual harassment policy –
https://kvv.edu.in/documents/5441/Internal Complaint Committee g554wAE NM3OaRp.pdf
6. Anti-caste discrimination policy -
https://kvv.edu.in/Caste Discrimination is Strictly Forbidden
maps.//www.edu.ui/custe Discrimination is strictly Forbidaen
*

Poor	
Average	
○ Good	
Very Good Excellent	
Executive	
Q.9 -	
	itute's efforts in context to guidance for
competitive exams and c	areer advancement?
REFERENCE: Click here	
*	
Poor	
Average	
Good	
O Very Good	
Excellent	
Q.10 -	
	itute's efforts in context to placement?
REFERENCE: List of students	s self-employed / placed - <u>Click here</u>
*	and the property of the second
Poor	
Average	
Good	
Overy Good	
Excellent	
Q.11 -	
ANY OTHER SUGGESTION	IS
PLEASE NOTE: Kindly restri	ict your comments to curricular, co-curricular
and/or extra-curricular acti	
*	
*	
We had a great time in KII	MS and am proud to be an alumni. This
	achers without whom I would not have
become one of the few go	ood hand surgeons in the country.
© KVV 2023	

Professionals' Feedback 2023-

Q.1 - How do you rate the curriculum for UG/PG courses offered institute?	by the
Details : Please rate based on overall quality, content, relevance, execution of syllabus included in the curriculum of your respective faculty/department.	
*	
Poor Average Good Very Good Excellent	
Q.2 - How do you rate the institute's practice in integrating cross issues into the UG/PG curriculum?	s-cutting
Details : Please rate based on the overall curricular integration of cutting aspects like gender equality, environment & sustainability values and professional ethics in your respective faculty/departm	, human
Reference - https://kvv.edu.in/documents/4922/1.3.1_A_gender_	<u>final.pdf</u>
*	
Poor	
Average	
Good	
O Very Good	
Excellent	
Q.3 -	
How do you rate the institute's policy of curricular revision, according to the local and global needs of the society?	/change
Details : Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.	3
Curricular revision summary – <u>Click here</u>	
*	
Poor	
Average	
Good	
○ Very Good	
O Excellent	

$\rm Q.4$ - How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?	
Details : If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - <u>Click here</u>	
*	
Poor	
○ Average	
Good	
 Very Good 	
Excellent	
Q.5 - How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?	
Reference -	
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/	
2. Individual programme outcomes -	
https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes cou	<u>irse outcome .pdf</u>
*	
Poor	
Average	
Good	
O Very Good	
Excellent	
Q.6 -	
How do you rate the ambience of the college for effective delivery of the academic process?	
Details : Academic ambience includes manpower, infrastructural & clinical	
resources, and financial incentives along with managerial efficiency.	
1. Teaching Learning & Skill Acquisition facilities -	
https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and S	Skill Acquisition Facilities in Insti
2. Clinical, equipment and laboratory facilities -	
https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per respecti	ve Regulatory Bodies with Geot
3. Clinical skills lab – <u>Click here</u>	
4. Institute's Welfare Measures -	
https://kvv.edu.in/documents/4962/6.3.1.A welfare Policy.pdf	
5. Accreditation status - https://www.kvv.edu.in/Accreditation_Status/	
6. NIRF Ranking - https://www.kvv.edu.in/NIRF/	

Poor	
Average	
Good	
O Very Good	
Excellent	
Q.7 -	
How do you rate the implementation of innovative teaching- learning methods in the execution of syllabus?	
Details: Innovative teaching learning methods include self- directed	
learning, problem-based learning, narrative-reflective learning, integrate teaching, modular teaching etc?	ed
List of student centric innovative teaching learning methods - https://kvv.edu.in/documents/4983/2.3.1 A List of students centric New ICT-enabled tools -	<u>methods.p</u>
https://kvv.edu.in/documents/4984/2.3.3 A Details_of_ICT.pdf	
3. E-content repository - https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf	
*	
Poor	
Average	
Good	
O Very Good	
Excellent	
Q.8 - How do you rate the assessment methods used by the institute?	
Details : Please rate based on the overall formative and summative assessment methods, standards, and results.	
1. Assessment Methods - https://kvv.edu.in/documents/5239/2.6.1 -	
B Outcome Analysis.pdf	
2. Examination Reforms -	
https://kvv.edu.in/documents/4940/2.5.4 A CPcNakj.pdf	
*	
Poor	
Average	
Good	
○ Very Good	
Excellent	
Q.9 -	
How do you rate the institute for encouraging student related co-	
curricular academic activities?	
curricular academic activities?	
curricular academic activities? Details: Co-curricular activities are outside but COMPLEMENT the	
curricular academic activities?	th

1. Professional Development – <u>Click here</u>

Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -
https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf
3. Value added courses – Click here
4. Institutional efforts to sensitize values, rights, duties and
responsibilities -
https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf
*
Poor
Average
Good
O Very Good
Excellent
Q.10 -
How do you rate the students' engagement in various capability
enhancement and skill development schemes organized by the institute?
institute?
Details : Please rate based on the number and quality of initiatives for
acquiring soft skills, attending education technology & bioethics
workshops, wellness activities, etc.
TOTAL TOPS, Treatness delivities, etc.
Capability Enhancement and Skill Development Programmes -
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
*
Poor
Average
Good
Very Good
• Excellent
Q.11 -
ANY OTHER SUGGESTIONS
PLEASE NOTE : Kindly restrict your comments to curricular, co-curricular
and/or extra-curricular activities ONLY.
I have gone through their curriculum; co-curriculum; Extra curricular
I have gone through their curriculum; co-curriculum; Extra curricular activities .They are excellently planned & followed.

Employers' Feedback 2023-24

Questions

How do you rate the employee's general communication skills?		
*		
O Poor		
○ Average		
○ Good		
Very Good		
○ Excellent		
Q.2 -		
How do you rate the	employee's overall management skills?	
For example, time man	nagement, resource management, delegation skills	
ana organizational ski	lls	
*		
OPoor		
○ Average		
Good		
O Very Good		
Excellent		
Q.3 -		
	employee in having sufficient knowledge and	
20 00 00 100 000 00 00 00 00 00 00 00 00	ne core and basic concept of her/his/their	
specialty?		
*		
Poor		
Average		
○ Good		
O Very Good		
Excellent		
Q.4 -		

For example, independent thinking, problem solving an making abilities	d clinical decision-
*	
O Poor	
○ Average	
Good	
Very Good	
Excellent	
Q.5 -	
How do you rate the employee's ability in the app principles in professional and social context?	lication of ethical
*	
Poor	
Average	
Good	
Very Good	
Excellent	
Q.6 -	
How do you rate the employee's ability in the use	of modern
computing tools?	
*	
Poor	
Average	
○ Good	
Very Good	
Excellent	
Q.7 -	
How do you rate the employee's passion for profe	ssional growth?
*	
Poor	
Average	
○ Good	

○ Very Good
Excellent
Q.8 -
How do you rate the employee's knowledge and skill in recent
advances in her/his/their own specialty?
Secretarion de la constitución d
Poor
Average
Good
Very Good
Excellent
Q.9 -
How do you rate the employee's ability to contribute to the goal /
upliftment of the work place?
*
Poor
O Average O Good
Very Good
Excellent
Q.10 -
How do you rate the overall performance of the employee?
*
O Poor
Average
• Good
Very Good
Excellent
Q.11 -
ANY OTHER SUGGESTIONS

Language barrier		

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SCHOOL OF DENTAL SCIENCES

Students' Feedback 2023-24

Questions Q.1 -How do you rate the course curriculum in relation to the achievement of desired competencies? REFERENCE: Curriculum details of all faculties are available at https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf OPoor Average Good Very Good Excellent Q.2 -How do you rate the institutional policy of curricular revision/change according to the local and global needs of the **REFERENCE:** Curricular revision summary – <u>Click here</u> O Poor Average Good Very Good Excellent How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society? **REFERENCE**: Programme details available at - Click here OPoor Average O Good Very Good Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

REFERENCE:

1. Professional Development – <u>Click here</u>

& Sustainability -
https://kvv.edu.in/documents/4922/1.3.1 A_gender_final.pdf
3. Value added courses – <u>Click here</u>
4. Institutional efforts to sensitize values, rights, duties and
responsibilities -
https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf
*
OPoor
Average
Good
○ Very Good
○ Excellent
Q.5 - How do you rate the curriculum design for inclusion of field/industrial visits?
REFERENCE: https://kvv.edu.in/documents/4926/1.3.4 A number of students field visit.pa
*
OPoor
Average
○ Good
○ Very Good
Excellent
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?
REFERENCE:
CONTRACTOR OF THE PARTY OF THE
1 List at Students from Other States / Countries - Click here
List of Students from Other States / Countries – <u>Click here</u> International Student Cell –
2. International Student Cell -
2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf
 International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf Institutional efforts in providing an inclusive environment -
2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf
 International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf Institutional efforts in providing an inclusive environment -
 International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf Institutional efforts in providing an inclusive environment -
2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf. *
2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor
2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average
2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good
2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good Very Good
2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good Very Good Excellent
2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf Poor Average Good Very Good Excellent
2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good Very Good Excellent Q.7 - How do you rate the overall implementation of innovative teaching learning methods?
2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good Very Good Excellent Q.7 - How do you rate the overall implementation of innovative teaching

○ Poor	
○ Average	
Good	
O Very Good	
Excellent	
Q.8 -	
How do you rate the information communication tech	nology (ICT)
mediated e-learning facilities provided by the institut	e?
REFERENCE:	
1. New ICT-enabled tools -	
https://kvv.edu.in/documents/4984/2.3.3 A Details of	ICT.pdf
2. E-content repository -	
https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks,	odf.
*	
Poor	
Average	
○ Good • Very Good	
Excellent	
Q.9 -	
How do you rate the mentorship program in your inst	itute?
REFERENCE:	
1. List of Mentors & Mentees – Click here	
2. Logbook of Mentees – <u>Click here</u>	
*	
OPoor	
○ Average	
O Good	
○ Very Good	
Excellent	
Q.10 -	
How do you rate the overall assessment (evaluation) n	nethods used
in the institute?	
REFERENCE: Please rate based on the formative and sumn	native
assessment methods and quality.	
1. Assessment Methods - https://kvv.edu.in/documents/5.	239/2.6.1 -
B Outcome Analysis.pdf	
2. Examination Reforms -	de
https://kvv.edu.in/documents/4940/2.5.4 A CPcNakj.p	<u>'ar.</u>
*	
○ Poor	
Average	
○ Good	

O.11 -	
Maria de la compansión	esearch guidance provided by the institute?
REFERENCE:	
1. Workshop & Sem	ninars -
NA TANKS ASSESSMENT AND USE OF THE	/documents/5022/3.3.2 B List of Workshop uvZOAVs
*	
O Poor	
Average	
Good	
O Very Good	
Excellent	
Q.12 - How do you rate the academic activities?	e institute for organizing various co-curricular
	icular activities are outside but complement the
	ample, seminars, guest lectures, workshops,
	on the overall number and quality of such activities
with respect to your fo	aculty/department.
and the same of th	ent and Skill Development Programmes - <u>uments/4904/5.1.2.A DETAIL_REPORTS.pdf</u>
*	
○ Poor	
Average	
Good	
O Very Good	
Excellent	
Q.13 -	
How do you rate the	e institute's initiative in organizing community- ugh extension and outreach activities?
	ate based on the overall number and quality of
1000	projects with NGOs, participation in awareness
campaigns, exhibition faculty/department.	s on socially relevant issues, etc. in your respective
1. List of programm	es – <u>Click here</u>
2 Awards & recoan	ition – <u>Click here</u>
L. Maras at recogn	
	d learning – <u>Click here</u>
	d learning – <u>Click here</u>
	d learning – <u>Click here</u>
3. Community base	d learning – <u>Click here</u>

Q.14 -		
	stitute for the availability and adequacy of	
	for better learning outcomes in your	
designated course?		
REFERENCE: For example	e, classrooms, demonstration rooms, practical	
halls, etc.		
1. Teaching Learning 8	Skill Acquisition facilities -	
https://kvv.edu.in/do	cuments/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities in	Inst
2. Clinical, equipment	and laboratory facilities -	
	cuments/4756/4.2.1. A Facilities as per respective Regulatory Bodies with C	ieoti
3. Clinical skills lab – 🤇	<u>lick here</u>	
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Good		
Very Good		
Excellent		
Q.15 - How do you rate the in curricular activities?	stitute for encouraging student related extra-	
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Q.15 - How do you rate the in curricular activities? REFERENCE: Extra-curric curriculum, like for exam based on the ease of orga faculty/department. 1. Facilities - https://kvv.edu.in/do 3. Events Organized - https://kvv.edu.in/do 4. Full list of Activities https://kvv.edu.in/do * Poor Average Good Very Good	ular activities are outside and not tied to ole, sports and cultural activities. Please rate inizing such activities with respect to your cuments/4761/4.1.2.A Geotagged Photographs of Sports and Recreational Frities - cuments/4928/5.3.2 A Student council activities.pdf.	

1. https://kvv.edu.in/library/

 Central Library Web OPAC (Accessible via KVV Intranet) - http://192.168.40.15/dashboard/LibraryCenteral/Opac.html 	
*	
×2	
OPoor	
O Average	
Good	
○ Very Good	
Excellent	
Q.17 -	
How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?	
REFERENCE: Click here	
*	
○ Poor	
Average	
○ Good	
○ Very Good	
○ Excellent	
Q.18 - How do you rate the grievance redressal mechanism of the institute?	
REFERENCE:	
 Exam related complaints / grievance – <u>Click here</u> 	
2. Students' Grievance Portal -	
https://kvv.edu.in/studentsgrievanceportal.aspx/	
3. Helpline - https://kvv.edu.in/help-line/	
4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/	
5. Anti-sexual harassment policy –	
https://kvv.edu.in/documents/5441/Internal Complaint Committee g554	wAE_NM3OaRp.pdf
6. Anti-caste discrimination policy -	
https://kvv.edu.in/Caste Discrimination is Strictly Forbidden/	
*	
○ Poor	
Average	
○ Good	
○ Very Good	
○ Excellent	
0.40	
Q.19 - How do you rate the institute's efforts in context to placement?	
REFERENCE: List of students self-employed / placed - <u>Click here</u>	
*)	
○ Poor	
Average	
O Good	
- 5554	

	ery Good ccellent	
Q.20	-	
ANY	OTHER SUGGESTIONS	
	se Note: Kindly restrict your suggestions to curri or extra-curricular activities only	cular, co-curricular
	the activities are carried out in a meaningful ma ke students learn various things through them	nner in order to

Teachers' Feedback 2023-24

Q.1 How do you rate the overall curriculum for UG/PG courses offered by the institute?

REFERENCE: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf.

*

Poor
Average
Good
Very Good
Excellent

Q.2 -

How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

REFERENCE: Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf

Poor
Average
Good
Very Good
Excellent

Q.3 -

How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

- 1. List of programmes <u>Click here</u>
- 2. Awards & recognition Click here
- 3. Community based learning Click here

Average	
Good	
O Very Good	
Excellent	
0.4	
Q.4 - How do you rate the institute's policy of curricular revision/o	chango
according to the local and global needs of the society?	change
REFERENCE: Please rate based on the recent Board of Studies, Coll	lene
Council & Academic Council meeting proceedings with respect to y	- 3
faculty/department.	, our
Curricular revision summary – <u>Click here</u>	
<u> </u>	
*	
Poor	
Average	
Good	
Very Good	
 Excellent 	
REFERENCE: If your specialty's Central Government Body doesn't a	llow
The second section of the second seco	
electives, kindly rate based on your knowledge/experience with oth	
electives, kindly rate based on your knowledge/experience with oth	
electives, kindly rate based on your knowledge/experience with oth faculties of the institute – <u>Click here</u> *	
electives, kindly rate based on your knowledge/experience with oth faculties of the institute – <u>Click here</u> * Poor	
electives, kindly rate based on your knowledge/experience with oth faculties of the institute – <u>Click here</u> * Poor Average	
electives, kindly rate based on your knowledge/experience with oth faculties of the institute – <u>Click here</u> * Poor Average Good	
electives, kindly rate based on your knowledge/experience with oth faculties of the institute – <u>Click here</u> * Poor Average Good Very Good	
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electives, kindly rate based on your knowledge/experience with other faculties of the institute – Click here * Poor Average Good Very Good Excellent Q.6 -	her
electives, kindly rate based on your knowledge/experience with oth faculties of the institute – Click here * Poor Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various nati	her
electives, kindly rate based on your knowledge/experience with oth faculties of the institute – <u>Click here</u> * Poor Average Good Very Good	her
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electives, kindly rate based on your knowledge/experience with oth faculties of the institute – Click here * Poor Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various natihealth programs? REFERENCE: Please rate based on the organization of health prom	onal
electives, kindly rate based on your knowledge/experience with other faculties of the institute – Click here * Poor Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various nation health programs? REFERENCE: Please rate based on the organization of health promactivities in the form Information / Education / Communication for	onal notional
electives, kindly rate based on your knowledge/experience with other faculties of the institute – Click here * Poor Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various national health programs? REFERENCE: Please rate based on the organization of health programs civities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students	onal notional
electives, kindly rate based on your knowledge/experience with other faculties of the institute – Click here * Poor Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various national health programs? REFERENCE: Please rate based on the organization of health programs civities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students	onal notional
electives, kindly rate based on your knowledge/experience with other faculties of the institute – Click here * Poor Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various nation health programs? REFERENCE: Please rate based on the organization of health promactivities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for student respect to your / other faculty / department	onal notional
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None Good	
○ Very Good	
Excellent	
Q.7 -	
How do you rate the institute for organizing various co-curricular	
academic activities?	
REFERENCE: Co-curricular activities are outside but complement the	
curriculum, like for example, seminars, guest lectures, workshops,	
etc. Please rate based on the overall number and quality of such activities	
with respect to your faculty/department	
1. Capability Enhancement and Skill Development Programmes –	
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf	
2. Professional Development – <u>Click here</u>	
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment	
& Sustainability -	
<u>https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf</u> 4. Value-added courses – <u>Click here</u>	
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Poor	
Average	
Good	
Very Good	
Very Good	
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related	
○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities?	
Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to	
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○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities —	
○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and Reference in the process of the second secon	ecreational.
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○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and R 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf 3. Events Organized —	<u>'ecreational</u>
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○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and R. 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf. 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJA.pdf.	<u>ecreational</u>
Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and R. 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf. 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJA.pdf. 4. Full list of activities —	<u>ecreational</u>
Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and R. 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf. 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJA.pdf. 4. Full list of activities —	Pecreational
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Q.9 -

How do you rate the institute's research cell initiated activities?

REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

- 1. Research Promotion Policies <u>Click here</u>
- 2. Workshops & Seminars https://kvv.edu.in/documents/5022/3.3.2 B List of Workshop uvZOAVs.pdf

Poor
Average
Good
Very Good

Excellent

Q.10 -

How do you rate the institute's implementation of capability enhancement and other skill development schemes?

REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

- 1. Capability Enhancement and Skill Development https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
- 2. Competency/Employability/Entrepreneurship/Skill-Development MoUs – <u>Click here</u>
- 3. Value added courses Click here
- 4. Institutional efforts to sensitize values, rights, duties and responsibilities –

https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf

Poor
Average
Good
Very Good
Excellent

Q.11 -

ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

*

			d by the
rtate are goo	a arra perierreiar	Tor the studen	
			overall curricular co-activities curricular and courses offere itute are good and beneficial for the students.

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Alumni Feedback 2023-24

Questions

Q.1

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

according to the local and global fleeds of the society.	
REFERENCE: Please rate based on your experience with the institute,	
recent syllabi and revision; and currently affiliated institute's curriculum	
with respect to your faculty/department	
Curricular revision summary – <u>Click h<mark>ere</mark></u>	
*	
Poor	
Average	
Good	
Very Good	
Excellent	
Q2 -	
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?	
REFERENCE: If your specialty's Central Government Body doesn't allow	
electives, kindly rate based on your knowledge/experience with other faculties of the institute - <u>Click here</u>	
*	
Poor	
Average	
O Good	
Very Good	
Excellent	
0.3 -	
ریء - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?	
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent	
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?	
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here -	
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/	
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here -	rse outcome_p <mark>d</mark> ;
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum -	rse outcome .pd;
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum -	rse outcome .pd
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes court	rse outcome .pd
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes course	rse outcome .pd
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes course.	rse outcome_pdi

Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

- 1. Teaching Learning & Skill Acquisition facilities https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities in Insti
- 2. Clinical, equipment and laboratory facilities https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per respective Regulatory Bodies with Geot
- 3. Clinical skills lab Click here
- 4. Institute's Welfare Measures -

https://kvv.edu.in/documents/4962/6.3.1.A welfare Policy.pdf

- 5. Accreditation status https://www.kvv.edu.in/Accreditation Status/
- 6. NIRF Ranking https://www.kvv.edu.in/NIRF/

Poor
Average
Good
Very Good
Excellent

Q.5 -

How do you rate the institute for organizing various co-curricular academic activities?

REFERENCE: Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

- 1. Professional Development Click here
- 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf

3. Value added courses - Click here

Poor
Average
Good
Very Good

Excellent

Q.6 -

How do you rate the institute for encouraging student related extra-curricular activities?

REFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -
https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and Recreational Faci
2. Student Council activities -
https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf
3. Events Organized -
https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJA.pdf
4. Full list of activities_
https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf
Poor
Average Good
Very Good
© Excellent
Q.7 -
How do you rate the institute's implementation of capability
enhancement and other skill development schemes?
REFERENCE: Please rate based on the number and quality of initiatives for
acquiring soft skills, organizing education technology & bioethics
workshops, wellness activities, etc.
Capability Enhancement and Skill Development -
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
2. Competency/Employability/Entrepreneurship/Skill-Development
MoUs – <u>Click here</u>
3. Value-added courses - <u>Click here</u>
*
Poor
Average
• Good
Very Good
Excellent
Excellent
Q.8 -
How do you rate grievance redressal mechanism of the institute?
REFERENCE:
1. Exam related complaints / grievance – <u>Click here</u>
2. Students' Grievance Portal -
https://kvv.edu.in/studentsgrievanceportal.aspx/
3. Helpline - https://kvv.edu.in/help-line/
4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/
5. Anti-sexual harassment policy –
https://kvv.edu.in/documents/5441/Internal Complaint Committee g554wAE NM3OaRp.pdf
6. Anti-caste discrimination policy -
https://kvv.edu.in/Caste Discrimination is Strictly Forbidden

Poor	
Average	
Good	
Very Good	
Excellent	
Q.9 -	
How do you rate the institute's efforts in context to guidance for	or
competitive exams and career advancement?	
REFERENCE: <u>Click here</u>	
•	
Poor	
Average	
Good	
Very Good	
Excellent	
Q.10 -	
How do you rate the institute's efforts in context to placement	?
REFERENCE: List of students self-employed / placed - <u>Click here</u>	
*	
Poor	
Average	
○ Good	
○ Very Good	
Excellent	
Q.11 -	
ANY OTHER SUGGESTIONS	
DIFACE NOTE. Vi. Jh	.1
PLEASE NOTE : Kindly restrict your comments to curricular, co-curricu and/or extra-curricular activities only.	nar
una/or extra-curricular activities only.	
*	
The infrastructure and all the facilities are up to the mark	
© KVV 2023	

Professionals' Feedback 2023-

Q.1 - How do you rate the curriculum for UG/PG courses offered institute?	by the
Details : Please rate based on overall quality, content, relevance, execution of syllabus included in the curriculum of your respectiv faculty/department.	
*	
Poor Average Good Very Good Excellent	
Q.2 - How do you rate the institute's practice in integrating cross issues into the UG/PG curriculum?	s-cutting
Details : Please rate based on the overall curricular integration of cutting aspects like gender equality, environment & sustainability values and professional ethics in your respective faculty/department	, human
Reference - https://kvv.edu.in/documents/4922/1.3.1 A gender	<u>final.pdf</u>
*	
Poor	
Average	
Good	
Very Good	
• Excellent	
Q.3 -	
How do you rate the institute's policy of curricular revision according to the local and global needs of the society?	/change
Details : Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.	g
Curricular revision summary – <u>Click here</u>	
*	
Poor	
○ Average	
Good	
○ Very Good	
O Excellent	

Q4- How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?	
Details : If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - <u>Click here</u>	
*	
Poor	
○ Average	
Good	
○ Very Good	
© Excellent	
Q.5 - How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?	
Reference -	
Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ Individual programme outcomes - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes could be a controlled to the c	rse outcome odf
*	оо ониот (ра).
O Decer	
Poor Average	
Good	
Very Good	
• Excellent	
Q.6 -	
How do you rate the ambience of the college for effective delivery of the academic process?	
Details : Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and S.	kill Acquisition Facilities in Inst
2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per respective	re Regulatory Bodies with Geo
3. Clinical skills lab – <u>Click here</u>	
4. Institute's Welfare Measures -	
https://kvv.edu.in/documents/4962/6.3.1.A welfare Policy.pdf	
5. Accreditation status - https://www.kvv.edu.in/Accreditation_Status/	
6. NIRF Ranking - https://www.kvv.edu.in/NIRF/	

Poor	
Average	
Good	
○ Very Good	
● Excellent	
Q.7 - How do you rate the implementation of innovative teaching-	
learning methods in the execution of syllabus?	
Details: Innovative teaching learning methods include self- directed	
learning, problem-based learning, narrative-reflective learning, integrated teaching, modular teaching etc?	
1. List of student centric innovative teaching learning methods - https://kvv.edu.in/documents/4983/2.3.1 A List of students centric me	ethods.p
2. New ICT-enabled tools -	
https://kvv.edu.in/documents/4984/2.3.3 A Details of ICT.pdf	
3. E-content repository - https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf	
*	
Poor	
Average	
Good	
Very Good Excellent	
Q.8 - How do you rate the assessment methods used by the institute?	
Details : Please rate based on the overall formative and summative	
assessment methods, standards, and results.	
1. Assessment Methods - https://kvv.edu.in/documents/5239/2.6.1 -	
B Outcome Analysis.pdf	
2. Examination Reforms -	
Lucy (1) and in (1) and the (10 to 10 to 1	
https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf	
https://kvv.eau.in/aocuments/4940/2.5.4_A_CPcNakj.par	
* Poor	
*	
* Poor	
* Poor Average	
* Poor Average Good	
* Poor Average Good Very Good	
* Poor Average Good Very Good Excellent	
* Poor Average Good Very Good Excellent	
* Poor Average Good Very Good Excellent Q.9 - How do you rate the institute for encouraging student related co-curricular academic activities?	
Poor Average Good Very Good Excellent Q.9 - How do you rate the institute for encouraging student related co- curricular academic activities? Details: Co-curricular activities are outside but COMPLEMENT the	
* Poor Average Good Very Good Excellent Q.9 - How do you rate the institute for encouraging student related co-curricular academic activities?	

1. Professional Development – <u>Click here</u>

Cross cutting issues of Gender Sensitivity, Human Values, Environment
& Sustainability -
https://kvv.edu.in/documents/4922/1.3.1 A_gender_final.pdf
3. Value added courses – <u>Click here</u>
4. Institutional efforts to sensitize values, rights, duties and
responsibilities -
https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf
*
Poor
○ Average
Good
O Very Good
Excellent
0.10
Q.10 - How do you rate the students' engagement in various capability
enhancement and skill development schemes organized by the
ennancement and skill development scriemes organized by the institute?
Details : Please rate based on the number and quality of initiatives for
acquiring soft skills, attending education technology & bioethics
workshops, wellness activities, etc.
7-7-
Capability Enhancement and Skill Development Programmes -
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
*
Poor
Average
Good
Very Good
© Excellent
0.11 -
ANY OTHER SUGGESTIONS
PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular
and/or extra-curricular activities ONLY.
*
College has exceptional curricular and extracurricular programs

Employers' Feedback 2023-24

Questions

OPoor	
○ Average	
Good	
○ Very Good	
Excellent	
Q.2 -	
How do you rate the employee's overall management skills?	
For example, time management, resource management, delegation sk	ills
and organizational skills	
*	
○ Poor	
○ Average	
Good	
O Very Good	
○ Excellent	
Q.3 -	377
How do you rate the employee in having sufficient knowledge	anc
comprehension of the core and basic concept of her/his/their	
specialty?	
*	
○ Poor	
Average	
Good	
○ Very Good	
© Excellent	

making abilities	
*	
Poor	
○ Average	
Good	
Very Good	
Excellent	
Q.5 -	
	employee's ability in the application of ethical ional and social context?
*	
OPoor	
Average	
Good	
O Very Good	
Excellent	
Q.6 -	
How do you rate the	employee's ability in the use of modern
computing tools?	
*	
*	
* Poor	
* Poor Average	
* Poor Average Good	
* Poor Average Good Very Good	
* Poor Average Good Very Good Excellent	e employee's passion for professional growth?
* Poor Average Good Very Good Excellent	employee's passion for professional growth?
Poor Average Good Very Good Excellent Q.7 - How do you rate the	employee's passion for professional growth?
* Poor Average Good Very Good Excellent Q.7 - How do you rate the	employee's passion for professional growth?

Very GoodExcellent
Q.8 - How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?
Poor Average Good Very Good
Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place?
*
Poor Average Good Very Good Excellent
Q.10 -
How do you rate the overall performance of the employee?
*
Poor Average Good Very Good Excellent
Q.11 - ANY OTHER SUGGESTIONS

Very good	

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KRISHNA	COLLEG	E OF PI	HYSIOTI	HERAPY

Students' Feedback 2023-24

Questions Q.1 -How do you rate the course curriculum in relation to the achievement of desired competencies? REFERENCE: Curriculum details of all faculties are available at https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf OPoor Average Good Very Good Excellent Q.2 -How do you rate the institutional policy of curricular revision/change according to the local and global needs of the REFERENCE: Curricular revision summary - Click here O Poor Average Good Very Good Excellent How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society? **REFERENCE**: Programme details available at - Click here OPoor Average Good O Very Good Excellent

Q.4 -

How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude, Ethics, and Communication) skills?

REFERENCE:

1. Professional Development – <u>Click here</u>

Cross cutting issues of Gender Sensitivity, Human Values, Environment
& Sustainability -
https://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf
3. Value added courses – <u>Click here</u>
4. Institutional efforts to sensitize values, rights, duties and
responsibilities -
https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf
*
OPoor
Average
Good
○ Very Good
Excellent
Q.5 - How do you rate the curriculum design for inclusion of field/industrial visits?
DEFENDED between the ready in the supports (1006/1 2.4. A support of students field visit as
REFERENCE: https://kvv.edu.in/documents/4926/1.3.4 A number of students field visit.pc
OPoor
Average
Good
O Very Good
Excellent
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?
REFERENCE:
1. List of Students from Other States / Countries – <u>Click here</u>
2. International Student Cell -
https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf
3. Institutional efforts in providing an inclusive environment -
https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf
*
() Dear
Poor
Average
○ Average
○ Good
○ Good ○ Very Good
○ Good
○ Good ○ Very Good
○ Good ○ Very Good ○ Excellent
○ Good ○ Very Good ● Excellent
○ Good ○ Very Good ○ Excellent Q.7 - How do you rate the overall implementation of innovative teaching learning methods?
○ Good ○ Very Good ○ Excellent Q.7 - How do you rate the overall implementation of innovative teaching

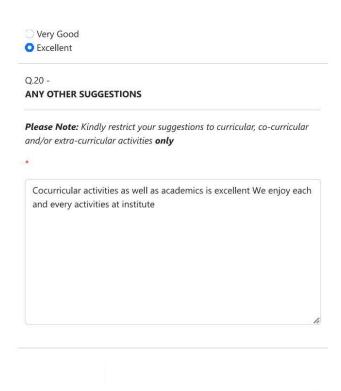
OPoor	
○ Average	
Good	
O Very Good	
• Excellent	
Q.8 -	
How do you rate the information communication techn	ology (ICT)
mediated e-learning facilities provided by the institute	?
REFERENCE:	
1. New ICT-enabled tools -	
https://kvv.edu.in/documents/4984/2.3.3 A Details of I	CT.pdf
2. E-content repository -	
https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pd	<u>df.</u>
*	
Poor	
Average	
○ Good ○ Van Cood	
○ Very Good ○ Excellent	
Exchert	
Q.9 -	
How do you rate the mentorship program in your instit	tute?
REFERENCE:	
1. List of Mentors & Mentees – Click here	
2. Logbook of Mentees – <u>Click here</u>	
*	
OPoor	
○ Average	
○ Good	
○ Very Good	
Excellent	
Q.10 -	
How do you rate the overall assessment (evaluation) me	ethods used
in the institute?	
REFERENCE: Please rate based on the formative and summe	ative
assessment methods and quality.	
1. Assessment Methods - https://kvv.edu.in/documents/52.	39/2.6.1 -
<u>B Outcome Analysis.pdf</u>	
2. Examination Reforms -	ıc
https://kvv.edu.in/documents/4940/2.5.4 A CPcNakj.pd	T.
*	
Poor	
○ Average	
Good	

v.s. v. v.s. v.s.	
Q.11 - How is the ov	erall research guidance provided by the institute?
HOW IS THE OV	erail research guidance provided by the histitute:
REFERENCE:	
NAME AND ADDRESS OF THE PARTY O	& Seminars - .edu.in/documents/5022/3.3.2 B List of Workshop uvZOA
*	
) Poor	
Average	
Good	
Very Good	
Excellent	
Q.12 -	
How do you ra	ate the institute for organizing various co-curricular vities?
REFERENCE: C	o-curricular activities are outside but complement the
curriculum, like	for example, seminars, guest lectures, workshops,
etc. Please rate	based on the overall number and quality of such activities
with respect to	your faculty/department.
Capability Enh	ancement and Skill Development Programmes -
https://kvv.edu.	in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
*	
○ Poor	
Average	
Good	
O Very Good	
Excellent	
Q.13 -	
	ate the institute's initiative in organizing community-
based learning	g through extension and outreach activities?
REFERENCE : P	lease rate based on the overall number and quality of
	vice / projects with NGOs, participation in awareness
1000	nibitions on socially relevant issues, etc. in your respective
faculty/departr	nent.
	grammes – <u>Click here</u>
	recognition – <u>Click here</u>
3. Communit	y based learning – <u>Click here</u>
*	
OPoor	
Average	
Good	

Q.14 -	
How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?	
REFERENCE : For example, classrooms, demonstration rooms, practical halls, etc.	
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and Skill A 2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per respective Re 3. Clinical skills lab – Click here	
*	
○ Poor ○ Average	
Good	
○ Very Good	
Excellent	
Q.15 - How do you rate the institute for encouraging student related extracurricular activities? REFERENCE: Extra-curricular activities are outside and not tied to	
curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your	
How do you rate the institute for encouraging student related extracurricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your	
How do you rate the institute for encouraging student related extracurricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department. 1. Facilities -	
How do you rate the institute for encouraging student related extracurricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department.	oorts and Recreational Faci
How do you rate the institute for encouraging student related extracurricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department. 1. Facilities - https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sp	oorts and Recreational Faci
How do you rate the institute for encouraging student related extracurricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department. 1. Facilities - https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sp. 2. Student Council activities - https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf. 3. Events Organized - https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJA	
How do you rate the institute for encouraging student related extracurricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department. 1. Facilities - https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sp. 2. Student Council activities - https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf. 3. Events Organized -	
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How do you rate the institute for encouraging student related extracurricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the ease of organizing such activities with respect to your faculty/department. 1. Facilities - https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sp. 2. Student Council activities - https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf. 3. Events Organized - https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJA 4. Full list of Activities - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf. * Poor Average Good Very Good	

1. https://kvv.edu.in/library/

2. Central Library Web OPAC (Accessible via RVV Intro http://192.168.40.15/dashboard/LibraryCenteral/Op	
*	
OPoor	
Average	
Good	
○ Very Good	
• Excellent	
Q.17 -	
How do you rate the institute's efforts in context to competitive exams and career advancement?	guidance for
REFERENCE: Click here	
*	
○ Poor ○ Average	
○ Good	
○ Very Good	
Excellent	
REFERENCE:	
1. Exam related complaints / grievance – <u>Click here</u>	
2. Students' Grievance Portal -	
https://kvv.edu.in/studentsgrievanceportal.aspx/	
3. Helpline - https://kvv.edu.in/anti-ragging 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging	2/
5. Anti-sexual harassment policy –	92
https://kvv.edu.in/documents/5441/Internal_Comple	aint Committee a554wAF NM3OaRn ndt
6. Anti-caste discrimination policy -	<u>am_commette_goo m = m oo anp.pa</u> ;
https://kvv.edu.in/Caste Discrimination is Strictly	Forbidden/
*	
○ Poor	
Average	
Good	
O Very Good	
○ Excellent	
Q.19 -	
How do you rate the institute's efforts in context to	placement?
	lick here
REFERENCE: List of students self-employed / placed - Cl	lick here
	lick here
REFERENCE: List of students self-employed / placed - <u>Cl</u>	iick here
REFERENCE: List of students self-employed / placed - <u>Cl</u> Poor	lick here



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Teachers' Feedback 2023-24 Questions

Q.1 -How do you rate the overall curriculum for UG/PG courses offered by the institute? REFERENCE: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf

Poor Average Good Very Good Excellent Q.2 -

How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

REFERENCE: Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf

Poor Average Good Very Good Excellent

How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

- 1. List of programmes <u>Click here</u>
- 2. Awards & recognition Click here
- 3. Community based learning Click here

Poor	
 Average 	
Good	
Very Good	
Excellent	
Q.4 -	
	te the institute's policy of curricular revision/change
	e local and global needs of the society?
RFFFRFNCF: Ple	ase rate based on the recent Board of Studies, College
	mic Council meeting proceedings with respect to your
faculty/departm	CONTROL MANAGEMENT AND REPORT OF THE STREET AND
Curricular revision	on summary – <u>Click here</u>
*	
Poor	
Average	
Good	
Very Good	
Excellent	
curriculum whi	te the academic flexibility embedded in the ch provides opportunity to students to pursue their osing from several electives?
curriculum whi interest by cho REFERENCE: If y electives, kindly i faculties of the in * Poor Average	ch provides opportunity to students to pursue their
curriculum whi interest by cho REFERENCE: If y electives, kindly i faculties of the in Poor Average Good	ch provides opportunity to students to pursue their osing from several electives? Our specialty's Central Government Body doesn't allow rate based on your knowledge/experience with other
curriculum whi interest by cho REFERENCE: If y electives, kindly i faculties of the in * Poor Average Good Very Good	ch provides opportunity to students to pursue their osing from several electives? Our specialty's Central Government Body doesn't allow rate based on your knowledge/experience with other
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REFERENCE: If y electives, kindly if faculties of the interest	cch provides opportunity to students to pursue their osing from several electives? Our specialty's Central Government Body doesn't allow the based on your knowledge/experience with other institute – Click here te the involvement of institute in various national ins?
curriculum whi interest by cho REFERENCE: If y electives, kindly faculties of the in Poor Average Good Very Good Excellent Q.6 - How do you ra health program	ch provides opportunity to students to pursue their osing from several electives? Our specialty's Central Government Body doesn't allow rate based on your knowledge/experience with other institute – Click here
REFERENCE: Ple activities in the fipatients, themat	te the involvement of institute in various national ase rate based on the organization of health promotiona form Information / Education / Communication for ic quiz / debates / cultural activities, etc. for students with
REFERENCE: Ple activities in the fipatients, themat	te the involvement of institute in various national ase rate based on the organization of health promotiona form Information / Education / Communication for
REFERENCE: Ple activities in the firespect to your /	te the involvement of institute in various national ase rate based on the organization of health promotional orm Information / Education / Communication for its quiz / debates / cultural activities, etc. for students with
REFERENCE: Ple activities in the figure 1.5 patients, themat	te the involvement of institute in various national ase rate based on the organization of health promotional orm Information / Education / Communication for its quiz / debates / cultural activities, etc. for students with
REFERENCE: If y electives, kindly is faculties of the interest	te the involvement of institute in various national ase rate based on the organization of health promotional orm Information / Education / Communication for its quiz / debates / cultural activities, etc. for students with

Good	
_ Very Good	
© Excellent	
Q.7 -	
How do you rate the institute for organizing various co-curricular	
academic activities?	
REFERENCE: Co-curricular activities are outside but complement the	
curriculum, like for example, seminars, guest lectures, workshops,	
etc. Please rate based on the overall number and quality of such activities	
with respect to your faculty/department	
1. Capability Enhancement and Skill Development Programmes –	
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf	
2. Professional Development – <u>Click here</u>	
 Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - 	t
https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf	
4. Value-added courses – <u>Click here</u>	
*	
Poor	
Average	
Good	
Very Good	
○ Very Good ○ Excellent	
Very Good Excellent Q.8 -	
○ Very Good ○ Excellent	
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities?	
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to	
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate	
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○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities —	
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities	
Overy Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities - https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities - https://kvv.edu.in/documents/4928/5.3.2 A Student council activitie 3. Events Organized -	s.pdf.
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activitie 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event htm	s.pdf.
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activitie 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event htw 4. Full list of activities —	s.pdf. 'SrKJA.pdf.
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activitie 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event htm	s.pdf. 'SrKJA.pdf.
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activitie 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event htw 4. Full list of activities —	s.pdf. 'SrKJA.pdf.
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activitie 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event htw 4. Full list of activities —	s.pdf. 'SrKJA.pdf.
Overy Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hW 4. Full list of activities — https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.p	s.pdf. 'SrKJA.pdf.
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activitie 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hW 4. Full list of activities — https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.p	s.pdf. 'SrKJA.pdf.
○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activitie 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hW 4. Full list of activities — https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.p	s.pdf. 'SrKJA.pdf.

Q.9 -

How do you rate the institute's research cell initiated activities?

REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

- 1. Research Promotion Policies <u>Click here</u>
- 2. Workshops & Seminars https://kvv.edu.in/documents/5022/3.3.2 B List of Workshop uvZOAVs.pdf

Poor
Average
Good
Very Good
Excellent

Q.10 -

How do you rate the institute's implementation of capability enhancement and other skill development schemes?

REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

- 1. Capability Enhancement and Skill Development https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
- 2. Competency/Employability/Entrepreneurship/Skill-Development MoUs – <u>Click here</u>
- 3. Value added courses <u>Click here</u>
- 4. Institutional efforts to sensitize values, rights, duties and responsibilities –

https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf

Poor
Average
Good
Very Good
Excellent

Q.11 -

ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

*

activities t	ave participated in the curricular and extracurricular o strengthen their attributes. Nice that the institute tak onducting such activities.	es
efforts in	onducting such activities.	

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Alumni Feedback 2023-24

Questions

Q.1 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

DEFEDENCE: Disease yets based on your surrous with the in the	
REFERENCE: Please rate based on your experience with the institute,	
recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department	
with respect to your faculty/department	
Curricular revision summary – <u>Click here</u>	
E.	
Poor	
Average	
Good	
Very Good	
• Excellent	
Q.2 -	
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?	
REFERENCE: If your specialty's Central Government Body doesn't allow	
electives, kindly rate based on your knowledge/experience with other faculties of the institute - <u>Click here</u>	
Poor	
Average	
Good	
Very Good	
• Excellent	
and the second s	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?	
REFERENCE:	
1. Broad institutional goals are available here -	
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/	
https://www.kvv.edu.in/goals-objectives/	urse outcome . _!
https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum -	urse outcome . _!
https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum -	urse outcome , _l
https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes cou	urse outcome_,
https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes cou	urse outcome_,
https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes cou Poor Average	urse outcome_p

Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

- 1. Teaching Learning & Skill Acquisition facilities https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities in Insti
- 2. Clinical, equipment and laboratory facilities https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per respective Regulatory Bodies with Geot
- 3. Clinical skills lab Click here
- 4. Institute's Welfare Measures -

https://kvv.edu.in/documents/4962/6.3.1.A welfare Policy.pdf

- 5. Accreditation status https://www.kvv.edu.in/Accreditation Status/
- 6. NIRF Ranking https://www.kvv.edu.in/NIRF/

Poor
Average
Good
Very Good
Excellent

How do you rate the institute for organizing various co-curricular academic activities?

REFERENCE: Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

- 1. Professional Development Click here
- 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf

3. Value added courses - Click here

Poor
Average

Good
Very Good

Excellent

Q.6 -

How do you rate the institute for encouraging student related extra-curricular activities?

REFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Faculties -
https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and Recreational Faci
2. Student Council activities -
https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf
3. Events Organized -
https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJA.pdf
4. Full list of activities -
https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf
nttps://kvv.edu.tii/documents/3003/7.1.8 A Supportive Documents.pdg
Poor
Average
Good
○ Very Good
○ Excellent
0.7 -
How do you rate the institute's implementation of capability
enhancement and other skill development schemes?
REFERENCE. Places water broad on the number and quality of initiatives for
REFERENCE : Please rate based on the number and quality of initiatives for
acquiring soft skills, organizing education technology & bioethics
workshops, wellness activities, etc.
1. Capability Enhancement and Skill Development -
https://kvv.edu.in/documents/4904/5.1.2.A DETAIL REPORTS.pdf
2. Competency/Employability/Entrepreneurship/Skill-Development
MoUs - <u>Click here</u>
3. Value-added courses - <u>Click here</u>
*
Poor
Average
Good
○ Very Good
• Excellent
LACERETE
Q.8 -
How do you rate grievance redressal mechanism of the institute?
REFERENCE:
1. Exam related complaints / grievance – <u>Click here</u>
2. Students' Grievance Portal -
https://kvv.edu.in/studentsgrievanceportal.aspx/
3. Helpline - https://kvv.edu.in/help-line/
4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/
5. Anti-sexual harassment policy —
https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3OaRp.pdf
6. Anti-caste discrimination policy -
https://kvv.edu.in/Caste Discrimination is Strictly Forbidden
*

O Poor	
 Average 	
Good	
Very Good	
 Excellent 	
Q.9 -	
W-100	institute's efforts in context to guidance for
	nd career advancement?
REFERENCE: <u>Click here</u>	l .
*	
Poor	
Average	
Good	
Very Good	
Excellent	
Q.10 -	
	institute's efforts in context to placement?
DEFEDENCE: List of stre	doubt celf amplement (placed Click horse
	dents self-employed / placed - <u>Click here</u>
*	
Poor	
Average	
Good	
Very Good	
 Excellent 	
Q.11 -	
ANY OTHER SUGGES	TIONS
DI FASE NOTE Vin die	
and/or extra-curricular	restrict your comments to curricular, co-curricular
unu/or extra-carricular	activities only.
*	
Great support and kr	nowledgeable faculty; good exposure of various
cases through the ho	spital.
© KVV 2023	
W INV V CUCD	

Professionals' Feedback 2023-

Q.1 - How do you ra institute?	ate the curriculum for UG/PG courses offered by the
	rate based on overall quality, content, relevance, and llabus included in the curriculum of your respective ment.
*	
Poor Average Good Very Good Excellent	
	ate the institute's practice in integrating cross-cutting e UG/PG curriculum?
cutting aspects	rate based on the overall curricular integration of cross- like gender equality, environment & sustainability, human fessional ethics in your respective faculty/department
	ps://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf
*	
Poor	
Average	
Good	
Very Good	
Excellent	
Q.3 -	
Action and the second of the s	ate the institute's policy of curricular revision/chango the local and global needs of the society?
	rate based on the recent Board of Studies meeting th respect to your faculty/department.
Curricular revi	ision summary – <u>Click here</u>
*	
O Poor	
Average	
Good Very Good	

Q.4 - How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?
Details : If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - <u>Click here</u>
*
Poor Average Good
○ Very Good
Q.5 - How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?
Reference -
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme outcomes - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes course outcome _pdf
*
Poor Average Good
◆ Very Good Excellent
LACEICIT
$\rm Q.6$ - How do you rate the ambience of the college for effective delivery of the academic process?
Details : Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities in Insti
2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/4756/4.2.1 . A Facilities as per respective Regulatory Bodies with Geot
 Clinical skills lab – <u>Click here</u> Institute's Welfare Measures - https://kvv.edu.in/documents/4962/6.3.1.A welfare Policy.pdf Accreditation status - https://www.kvv.edu.in/Accreditation Status/ NIRF Ranking - https://www.kvv.edu.in/NIRF/

Poor	
Average	
Good	
Very Good	
• Excellent	
Q.7 -	
How do you rate the implementation of innovative teaching-	
learning methods in the execution of syllabus?	
Details : Innovative teaching learning methods include self- directed	
learning, problem-based learning, narrative-reflective learning, integrate	ed
teaching, modular teaching etc?	
1. List of student centric innovative teaching learning methods -	
https://kvv.edu.in/documents/4983/2.3.1 A List of students centric 2. New ICT-enabled tools -	methods.po
https://kvv.edu.in/documents/4984/2.3.3 A Details of ICT.pdf	
3. E-content repository - https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf	
*	
Poor	
Average Good	
Very Good	
Excellent	
Q.8 - How do you rate the assessment methods used by the institute?	
Details: Please rate based on the overall formative and summative	
assessment methods, standards, and results.	
1. Assessment Methods - https://kvv.edu.in/documents/5239/2.6.1 -	
<u>B Outcome Analysis.pdf</u>	
2. Examination Reforms -	
https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf	
*	
Poor	
Average	
Good	
Very Good	
© Excellent	
Q.9 -	
How do you rate the institute for encouraging student related co-	
curricular academic activities?	
curricular academic activities?	
curricular academic activities? Details: Co-curricular activities are outside but COMPLEMENT the	th

1. Professional Development – <u>Click here</u>

& Sustainability - https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf
3. Value added courses – Click here
4. Institutional efforts to sensitize values, rights, duties and
responsibilities -
https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf
*
Poor
Average
Good
○ Very Good
Excellent
0.10
Q.10 -
How do you rate the students' engagement in various capability
enhancement and skill development schemes organized by the
institute?
Details : Please rate based on the number and quality of initiatives for
acquiring soft skills, attending education technology & bioethics
workshops, wellness activities, etc.
workshops, wetthess activities, etc.
Capability Enhancement and Skill Development Programmes -
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
*
O Descri
Poor
Average
Good
Very Good
• Excellent
0.11
Q.11 - ANY OTHER SUGGESTIONS
ANY OTHER SUGGESTIONS
ANY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular
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ANY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY. *
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Employers' Feedback 2023-24

Questions

*	tion skills?
•	
Poor	
○ Average	
Good	
O Very Good	
○ Excellent	
Q.2 -	
How do you rate the employee's overall management	t skills?
For example, time management, resource management, de and organizational skills	elegation skills
*	
Poor	
○ Average	
○ Good	
O Very Good	
○ Excellent	
Q.3 -	
How do you rate the employee in having sufficient kn	nowledge and
comprehension of the core and basic concept of her/h	nis/their
specialty?	
*	
○ Poor	
V 1 001	
Average	
○ Average ○ Good	
○ Average○ Good○ Very Good	

making abilities	
*	
OPoor	
○ Average	
Good	
O Very Good	
Excellent	
Q.5 -	
	the employee's ability in the application of ethical
	essional and social context?
*	
Poor	
Average	
Good	
Very Good	
Excellent	
Q.6 -	
	the annulance's chiliter in the oracle for adams
	the employee's ability in the use of modern
	- III III
How do you rate	- III III
How do you rate computing tools	- III III
How do you rate computing tools?	- III III
How do you rate computing tools: * Poor	7 17
How do you rate computing tools: * Poor Average	7 17
How do you rate computing tools? * Poor Average Good	- III III
* Poor Average Good Very Good Excellent	- III III
How do you rate computing tools? * Poor Average Good Very Good Excellent Q.7 -	- III III
How do you rate computing tools? * Poor Average Good Very Good Excellent Q.7 -	
How do you rate computing tools? * Poor Average Good Very Good Excellent Q.7 - How do you rate	
How do you rate computing tools: * Poor Average Good Very Good Excellent Q.7 - How do you rate *	

Very Good Excellent
Q.8 - How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?
Poor
○ Average
Good
Very Good Excellent
Excellent
Q.9 -
How do you rate the employee's ability to contribute to the goal /
upliftment of the work place?
*
Poor
Average
Good
O Very Good
Excellent
Q.10 -
How do you rate the overall performance of the employee?
*
Poor
Average
Good
Very Good
• Excellent
Q.11 -
ANY OTHER SUGGESTIONS

Excelle	ent team with	n good know	ledge	

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KRISHNA INSTITUTE OF NURSING SCIENCES

Students' Feedback 2023-24

Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

	riculum details of all faculties are available at -
https://kvv.edu.in	/documents/4916/1.1.1 A curricula implemented.pdf
*	
O Poor	
Average	
Good	
Very Good	
) Excellent	
Q.2 -	
How do you rat	e the institutional policy of curricular
	according to the local and global needs of the
society?	
REFERENCE: Cui	rricular revision summary – <u>Click here</u>
*	
○ Poor	
○ Average	
O Good	
○ Very Good	
○ Excellent	
Q.3 -	
	e the institute's practice of starting new academic
How do you rat	ourses) according to the local and global needs of
How do you rat	ourses) according to the local and global needs of
How do you rat programmes (co the society?	ourses) according to the local and global needs of gramme details available at - <u>Click here</u>
How do you rat programmes (co the society?	
How do you rat programmes (co the society?	
How do you rat programmes (co the society? * Poor	
How do you rat programmes (co the society? ** ** ** ** ** ** ** ** ** *	
How do you rat programmes (co the society? * * * * * * * * * * * * *	
How do you rat programmes (co the society? REFERENCE: Pro Average Good Very Good	
How do you rat programmes (co the society? * * * * * * * * * * * * *	
How do you rat programmes (co the society? REFERENCE: Pro Average Good Very Good Excellent	gramme details available at - <u>Click here</u>
How do you rat programmes (co the society? REFERENCE: Pro Average Good Very Good Excellent Q.4 - How do you rat	gramme details available at - <u>Click here</u>
How do you rat programmes (co the society? REFERENCE: Pro * Poor Average Good Very Good Excellent Q.4 - How do you rat AETCOM (Attitude)	gramme details available at - <u>Click here</u> e the institute in terms of provisions for acquiring
How do you rat programmes (co the society? REFERENCE: Pro * Poor Average Good Very Good Excellent Q.4 - How do you rat AETCOM (Attitu REFERENCE:	gramme details available at - <u>Click here</u> e the institute in terms of provisions for acquiring

& Sustainability -
1 (4 1 : (1 . (4000 (4 0 4 4 1 6 1 16
https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf
3. Value added courses – <u>Click here</u>
4. Institutional efforts to sensitize values, rights, duties and
responsibilities -
https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf
*
○ Poor
Average
Good
O Very Good
○ Excellent
Q.5 - How do you rate the curriculum design for inclusion of
field/industrial visits?
REFERENCE: https://kvv.edu.in/documents/4926/1.3.4 A number of students field visit.pc
*
OPoor
○ Average
• Good
○ Very Good
© Excellent
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?
$\ensuremath{\text{Q.6}}\xspace$ - How do you rate the social equity and inclusiveness in the profile of
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University? REFERENCE:
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University? REFERENCE: 1. List of Students from Other States / Countries - Click here
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University? REFERENCE: 1. List of Students from Other States / Countries - Click here 2. International Student Cell -
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University? REFERENCE: 1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf.
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University? REFERENCE: 1. List of Students from Other States / Countries - Click here 2. International Student Cell -
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University? REFERENCE: 1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf. 3. Institutional efforts in providing an inclusive environment -
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University? REFERENCE: 1. List of Students from Other States / Countries - Click here 2. International Student Cell -
Q.6 - How do you rate the social equity and inclusiveness in the profile of students enrolled in the University? REFERENCE: 1. List of Students from Other States / Countries - Click here 2. International Student Cell -
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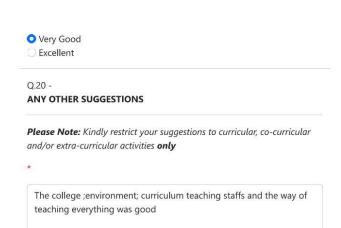
OPoor	
Average	
○ Good	
○ Very Good ○ Excellent	
Exement	
Q.8 -	
How do you rate the inf	formation communication technology (ICT)
mediated e-learning fac	ilities provided by the institute?
REFERENCE:	
1. New ICT-enabled tool	ls -
	cuments/4984/2.3.3 A Details of ICT.pdf
2. E-content repository -	
https://kvv.edu.in/doo	cuments/5130/4.3.5.C_Weblinks.pdf
*	
○ Poor	
Average	
Good	
O Very Good	
○ Excellent	
Q.9 -	
	entorship program in your institute?
now do you rate the me	morship program in your institute.
REFERENCE:	
1. List of Mentors & Men	ntees – Click here
2. Logbook of Mentees –	
3	
*	
○ Poor	
○ Average	
○ Good	
O Very Good	
Excellent	
Q.10 -	
	erall assessment (evaluation) methods used
in the institute?	eran assessment (evaluation) methods asea
DEFENSIVE ST	
assessment methods and a	based on the formative and summative quality.
	- https://kvv.edu.in/documents/5239/2.6.1 -
B Outcome Analysis	
2. Examination Reforms	
nttps://kvv.edu.in/doc	cuments/4940/2.5.4 <u>A_CPcNakj.pdf</u>
*	
○ Poor	
Average	
Good	

Very GoodExcellent	
Q.11 -	
How is the overa	ll research guidance provided by the institute?
REFERENCE:	
1. Workshop & S	Seminars - u.in/documents/5022/3.3.2 B List of Workshop uvZOAV.
*	
○ Poor	
Average	
⊖ Good	
○ Very Good	
Excellent	
Q.12 -	
How do you rate academic activiti	the institute for organizing various co-curricular es?
REFERENCE: Co-c	curricular activities are outside but complement the
	r example, seminars, guest lectures, workshops,
etc. Please rate ba	sed on the overall number and quality of such activities
with respect to you	ur faculty/department.
100 mg 100 mg 100 mg	ement and Skill Development Programmes - documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
*	
○ Poor	
Average	
Good	
O Very Good	
Excellent	
Q.13 -	
50 -50 00 00 Person News College - C	the institute's initiative in organizing community- rrough extension and outreach activities?
REFERENCE: Pleas	se rate based on the overall number and quality of
	c / projects with NGOs, participation in awareness
1,50	tions on socially relevant issues, etc. in your respective
faculty/departmen	
1. List of prograi	mmes – <u>Click here</u>
	ognition – <u>Click here</u>
3. Community b	ased learning – <u>Click here</u>
Poor	
Average	
Good	

Q.14 -		
How do you rate the	institute for the availability and adequacy of	
	re for better learning outcomes in your	
designated course?		
REFERENCE: For exar	pple, classrooms, demonstration rooms, practical	
halls, etc.		
	& Skill Acquisition facilities -	
	documents/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities	in Ins
	nt and laboratory facilities -	
	documents/4756/4.2.1. A Facilities as per respective Regulatory Bodies with	th Geo
3. Clinical skills lab	- <u>Click here</u>	
*		
○ Poor		
 Average 		
O Good		
Very Good		
Excellent		
Q.15 - How do you rate the curricular activities?	institute for encouraging student related extra-	
Q.15 - How do you rate the curricular activities? REFERENCE: Extra-cu	institute for encouraging student related extra- ricular activities are outside and not tied to imple, sports and cultural activities. Please rate	
Q.15 - How do you rate the curricular activities? REFERENCE: Extra-cucurriculum, like for exbased on the ease of	ricular activities are outside and not tied to	
Q.15 - How do you rate the curricular activities? REFERENCE: Extra-cucurriculum, like for extrased on the ease of the ease o	ricular activities are outside and not tied to mple, sports and cultural activities. Please rate	
Q.15 - How do you rate the curricular activities? REFERENCE: Extra-cucurriculum, like for extracted on the ease of a faculty/department. 1. Facilities -	ricular activities are outside and not tied to imple, sports and cultural activities. Please rate rganizing such activities with respect to your	
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Q.15 - How do you rate the curricular activities? REFERENCE: Extra-cucurriculum, like for extra based on the ease of a faculty/department. 1. Facilities - https://kvv.edu.in 2. Student Council of	ricular activities are outside and not tied to imple, sports and cultural activities. Please rate rganizing such activities with respect to your ideas in the such activities with respect to your ideas in the such activities with respect to your ideas in the such activities and such activities are such activities and such activities and such activities and such activities are such activities and such activities and such activities are such activities and such activities are such activities and such activities are such activities and such activities activities activities are such activities and such activities activities activities and such activities acti	<mark>al Fac</mark>
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Q.15 - How do you rate the curricular activities? REFERENCE: Extra-cucurriculum, like for exbased on the ease of a faculty/department. 1. Facilities - https://kvv.edu.in 2. Student Council ohttps://kvv.edu.in 3. Events Organized	ricular activities are outside and not tied to imple, sports and cultural activities. Please rate rganizing such activities with respect to your idocuments/4761/4.1.2.A Geotagged Photographs of Sports and Recreation ctivities - idocuments/4928/5.3.2 A Student council activities.pdf	nal Fac
Q.15 - How do you rate the curricular activities? REFERENCE: Extra-cucurriculum, like for extraction the ease of acculty/department. 1. Facilities - https://kvv.edu.in 2. Student Council of https://kvv.edu.in 3. Events Organized https://kvv.edu.in	ricular activities are outside and not tied to ample, sports and cultural activities. Please rate reganizing such activities with respect to your addocuments/4761/4.1.2.A Geotagged Photographs of Sports and Recreation activities - Idocuments/4928/5.3.2 A Student council activities.pdf.	<mark>al Fac</mark>
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Q.15 - How do you rate the curricular activities? REFERENCE: Extra-cucurriculum, like for extraction the ease of aculty/department. 1. Facilities - https://kvv.edu.in 2. Student Council of https://kvv.edu.in 3. Events Organized https://kvv.edu.in 4. Full list of Activiti	ricular activities are outside and not tied to ample, sports and cultural activities. Please rate reganizing such activities with respect to your addocuments/4761/4.1.2.A Geotagged Photographs of Sports and Recreation activities - (documents/4928/5.3.2 A Student council activities.pdf (documents/4931/5.3.3 A Report of the event hWSrKJA.pdf. ess -	al Fac
Q.15 - How do you rate the curricular activities? REFERENCE: Extra-cucurriculum, like for exbased on the ease of faculty/department. 1. Facilities - https://kvv.edu.in 2. Student Council ohttps://kvv.edu.in 3. Events Organized https://kvv.edu.in 4. Full list of Activiti	ricular activities are outside and not tied to ample, sports and cultural activities. Please rate reganizing such activities with respect to your addocuments/4761/4.1.2.A Geotagged Photographs of Sports and Recreation activities - (documents/4928/5.3.2 A Student council activities.pdf (documents/4931/5.3.3 A Report of the event hWSrKJA.pdf. ess -	al Fac
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Q.15 - How do you rate the curricular activities? REFERENCE: Extra-cucurriculum, like for extended on the ease of a faculty/department. 1. Facilities - https://kvv.edu.in 3. Events Organized https://kvv.edu.in 4. Full list of Activiti https://kvv.edu.in * Poor Average Good Very Good	ricular activities are outside and not tied to ample, sports and cultural activities. Please rate reganizing such activities with respect to your addocuments/4761/4.1.2.A Geotagged Photographs of Sports and Recreation activities - (documents/4928/5.3.2 A Student council activities.pdf (documents/4931/5.3.3 A Report of the event hWSrKJA.pdf. ess -	al Fac

1. https://kvv.edu.in/library/

2. Central Library Web OPAC (Accessible via KVV Intranet) - http://192.168.40.15/dashboard/LibraryCenteral/Opac.html	
*	
OPoor	
○ Average	
Good	
○ Very Good	
Excellent	
Q.17 - How do you rate the institute's efforts in context to guidance for	
competitive exams and career advancement?	
REFERENCE: Click here	
*	
OPoor	
Average	
Good	
○ Very Good • Excellent	
Q.18 - How do you rate the grievance redressal mechanism of the institute?	
REFERENCE:	
Exam related complaints / grievance – <u>Click here</u> Students' Grievance Portal -	
https://kvv.edu.in/studentsgrievanceportal.aspx/	
3. Helpline - https://kvv.edu.in/help-line/	
4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/	
5. Anti-sexual harassment policy –	
https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g5	54wAE_NM3OaRp.pdf
6. Anti-caste discrimination policy -	
https://kvv.edu.in/Caste Discrimination is Strictly Forbidden/	
*	
○ Poor	
Average	
○ Good	
O Very Good	
○ Excellent	
Q.19 -	
How do you rate the institute's efforts in context to placement?	
REFERENCE: List of students self-employed / placed - <u>Click here</u>	
*	
Poor	
○ Average	
Good	



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Teachers' Feedback 2023-24 Questions

Q.1 How do you rate the overall curriculum for UG/PG courses offered by the institute?

REFERENCE: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at - https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf

Poor
Average
Good
Very Good
Excellent

Q.2 -

How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

REFERENCE: Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department - https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf

Poor
Average
Good
Very Good
Excellent

Q.3 -

How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

- 1. List of programmes <u>Click here</u>
- 2. Awards & recognition Click here
- 3. Community based learning Click here

Poor	
Average	
Good	
O Very Good	
• Excellent	
Q.4 -	
How do you rate the institute's policy of curricular revision/c	hange
according to the local and global needs of the society?	
REFERENCE: Please rate based on the recent Board of Studies, Colle	ene
Council & Academic Council meeting proceedings with respect to y	Ĩ
faculty/department.	
Curricular revision summary – <u>Click here</u>	
*	
Poor	
Average	
Good	
O Very Good	
• Excellent	
interest by choosing from several electives?	
REFERENCE: If your specialty's Central Government Body doesn't al	
electives, kindly rate based on your knowledge/experience with oth	er
faculties of the institute – <u>Click here</u>	
*	
OPoor	
Average	
Good	
○ Very Good	
© Excellent	
Q.6 -	
How do you rate the involvement of institute in various nation	onal
health programs?	
REFERENCE: Please rate based on the organization of health prom	otional
activities in the form Information / Education / Communication for	
patients, thematic quiz / debates / cultural activities, etc. for student	
respect to your / other faculty / department	
*	
OPear	
Poor Average	

Very Good	
© Excellent	
Q.7 -	
How do you rate the institute for organizing various co-curricular	
academic activities?	
REFERENCE: Co-curricular activities are outside but complement the	
curriculum, like for example, seminars, guest lectures, workshops,	
etc. Please rate based on the overall number and quality of such activities	
with respect to your faculty/department	
1. Capability Enhancement and Skill Development Programmes –	
https://kvv.edu.in/documents/4904/5.1.2.A DETAIL REPORTS.pdf	
2. Professional Development – <u>Click here</u>	
3. Cross cutting issues of Gender Sensitivity, Human Values, Environment	
& Sustainability -	
https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf	
4. Value-added courses – <u>Click here</u>	
*	
Poor	
Average	
Average	
Average Good Very Good Excellent	
Average Good Very Good	
Average Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related	
Average Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities?	
○ Average ○ Good ○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to	
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 Average Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department Facilities − https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of S Student Council activities − https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf Events Organized − https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJ Full list of activities − https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average	

Q.9 -

How do you rate the institute's research cell initiated activities?

REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

- 1. Research Promotion Policies <u>Click here</u>
- 2. Workshops & Seminars https://kvv.edu.in/documents/5022/3.3.2 B List of Workshop uvZOAVs.pdf

Poor
Average
Good
Very Good
Excellent

Q.10 -

How do you rate the institute's implementation of capability enhancement and other skill development schemes?

REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

- 1. Capability Enhancement and Skill Development https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
- 2. Competency/Employability/Entrepreneurship/Skill-Development MoUs <u>Click here</u>
- 3. Value added courses Click here
- 4. Institutional efforts to sensitize values, rights, duties and responsibilities –

https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf

Poor
Average
Good
Very Good
Excellent

Q.11 -

ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

*

	ich experience in institutional environment in study	
	r activity in institutions only is the students should re and more development in their carrier. Thank yo	
initiation to mo	e and more development in their carrier. Thank yo	u

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Alumni Feedback 2023-24

Questions

Q.1 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

REFERENCE: Please rate based on your experience with the institute,	
recent syllabi and revision; and currently affiliated institute's curriculum	
with respect to your faculty/department	
Curricular revision summary – <u>Click here</u>	
Carried Tevision summary	
•	
Poor	
Average	
Good	
Very Good	
© Excellent	
Q.2 -	
How do you rate the academic flexibility embedded in the	
curriculum which provides opportunity to students to pursue their	
interest by choosing from several electives?	
DEFENDENCE: If your specialty's Control Covernment Body descrit allow	
REFERENCE: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other	
faculties of the institute - <u>Click here</u>	
country of the distincte	
•	
Poor	
Average	
Good	
Very Good	
Excellent	
Q3 -	
Q.3 - How do you rate the outcome (goal) oriented curricular design of	
Q3 -	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE:	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here -	rse outcome p
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum -	rse outcome p
O.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes cour	rse outcome p
O.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes cour	rse outcome p
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Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

- 1. Teaching Learning & Skill Acquisition facilities https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities in Insti
- 2. Clinical, equipment and laboratory facilities https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per respective Regulatory Bodies with Geot
- 3. Clinical skills lab Click here
- 4. Institute's Welfare Measures -

https://kvv.edu.in/documents/4962/6.3.1.A welfare Policy.pdf

- 5. Accreditation status https://www.kvv.edu.in/Accreditation Status/
- 6. NIRF Ranking https://www.kvv.edu.in/NIRF/

Poor
Average
Good
Very Good
Excellent

Q.5 -

How do you rate the institute for organizing various co-curricular academic activities?

REFERENCE: Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

- 1. Professional Development Click here
- 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf

3. Value added courses - Click here

Poor
Average
Good

Very Good

Excellent

Q.6 -

How do you rate the institute for encouraging student related extra-curricular activities?

REFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -
https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and Recreational Fa
2. Student Council activities -
https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf
3. Events Organized -
https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJA.pdf
4. Full list of activities
https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf
Poor
Average
Good
○ Very Good
© Excellent
Q.7 -
How do you rate the institute's implementation of capability
enhancement and other skill development schemes?
PETERSON DISCOUNTED TO A STATE OF THE STATE
REFERENCE: Please rate based on the number and quality of initiatives for
acquiring soft skills, organizing education technology & bioethics
workshops, wellness activities, etc.
1. Capability Enhancement and Skill Development -
https://kvv.edu.in/documents/4904/5.1.2.A DETAIL REPORTS.pdf
2. Competency/Employability/Entrepreneurship/Skill-Development
MoUs - Click here
3. Value-added courses - <u>Click here</u>
*
Poor
Average
Good
○ Very Good
© Excellent
Q.8 -
How do you rate grievance redressal mechanism of the institute?
REFERENCE:
1. Exam related complaints / grievance – <u>Click here</u>
2. Students' Grievance Portal -
https://kvv.edu.in/studentsgrievanceportal.aspx/
3. Helpline - https://kvv.edu.in/help-line/
4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/
5. Anti-sexual harassment policy – https://kvv.edu.ti/ydmt-raygung/
https://kvv.edu.in/documents/5441/Internal Complaint Committee g554wAE NM3OaRp.pdf
6. Anti-caste discrimination policy -
https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden

Average
Good
• Very Good
Excellent
Q.9 -
How do you rate the institute's efforts in context to guidance for
competitive exams and career advancement?
REFERENCE: <u>Click here</u>
*
Poor
Average
Good
Very Good
• Excellent
Q.10 -
How do you rate the institute's efforts in context to placement?
REFERENCE: List of students self-employed / placed - <u>Click here</u>
*
Poor
Average
Good
○ Very Good
© Excellent
Q.11 -
ANY OTHER SUGGESTIONS
PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular
and/or extra-curricular activities only.
*
No any other suggestionsBecause this institute is already encouraging the students in extra curriculum activitiestaking efforts towards students skill developmentThank u.

Professionals' Feedback 2023-

Q.1 - How do you rate the curriculum for UG/PG courses off institute?	ered by the
Details : Please rate based on overall quality, content, releved execution of syllabus included in the curriculum of your resp. faculty/department.	
*	
Poor	
Average	
Good	
Very Good	
○ Excellent	
Q.2 -	
How do you rate the institute's practice in integrating	cross-cutting
issues into the UG/PG curriculum?	•
Details : Please rate based on the overall curricular integrate	ion of cross-
cutting aspects like gender equality, environment & sustains	
values and professional ethics in your respective faculty/dep	
Reference - https://kvv.edu.in/documents/4922/1.3.1 A_ger	nder_final.pdf
*	
Poor	
Average	
Good	
O Very Good	
Excellent	
Q.3 -	
How do you rate the institute's policy of curricular revi according to the local and global needs of the society?	
Details : Please rate based on the recent Board of Studies me	eeting
proceedings with respect to your faculty/department.	45.765
Curricular revision summary – <u>Click here</u>	
*	
Poor	
Average	
Good	
O Very Good	
very good	

Q.4 - How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?	
Details : If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - <u>Click here</u>	
*	
Poor	
Average	
Good	
Very Good	
© Excellent	
Q.5 - How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?	
Reference -	
1. Broad institutional goals are available here -	
https://www.kvv.edu.in/goals-objectives/	
2. Individual programme outcomes -	
https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes cour	se outcome .pdf
*	
Poor	
Average	
Good	
Very Good	
• Excellent	
Q.6 - How do you rate the ambience of the college for effective delivery of the academic process?	
Details : Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.	
1. Teaching Learning & Skill Acquisition facilities -	
https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and St	kill Acquisition Facilities in Insti
2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per respective	e Regulatory Bodies with Geor
3. Clinical skills lab – <u>Click here</u>	
4. Institute's Welfare Measures -	
4. Institute's Welfare Measures - https://kvv.edu.in/documents/4962/6.3.1.A_welfare_Policy.pdf	
ACT (100 A - 450 A CT (100 B) (100 A CT (100 B) (100 A CT (100 B) (100	

OPoor	
Average	
Good	
Very Good	
• Excellent	
Q.7 -	
How do you rate the implementation of innovative teaching- learning methods in the execution of syllabus?	
Details : Innovative teaching learning methods include self- directed	
learning, problem-based learning, narrative-reflective learning, integrat teaching, modular teaching etc?	ea
List of student centric innovative teaching learning methods - https://kvv.edu.in/documents/4983/2.3.1 A List of students centric 2. New ICT-enabled tools - 1	<u>c methods.p</u>
https://kvv.edu.in/documents/4984/2,3.3 A Details of ICT.pdf	
3. E-content repository - https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf	
*	
Poor	
Average	
Good	
Very Good	
Excellent	
Q.8 - How do you rate the assessment methods used by the institute?	
Details : Please rate based on the overall formative and summative assessment methods, standards, and results.	
1. Assessment Methods - https://kvv.edu.in/documents/5239/2.6.1 - B Outcome Analysis.pdf	
2. Examination Reforms -	
https://kvv.edu.in/documents/4940/2.5.4 A CPcNakj.pdf	
*	
Poor	
Average	
Good	
○ Very Good	
• Excellent	
Q.9 -	
How do you rate the institute for encouraging student related co-	
-	
curricular academic activities?	
curricular academic activities? Details: Co-curricular activities are outside but COMPLEMENT the	
Details : Co-curricular activities are outside but COMPLEMENT the	
	ith

1. Professional Development – <u>Click here</u>

	onment
& Sustainability -	
https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf 3. Value added courses – Click here	
4. Institutional efforts to sensitize values, rights, duties and	
responsibilities -	
https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.p	df
maps//www.cua.u//accumency/socs//s/ / runar/or_aprodu.p	<u>u</u> į.
Poor	
Average	
Good	
Very Good	
Excellent	
2.40	
Q.10 -	lia
How do you rate the students' engagement in various capabil	
enhancement and skill development schemes organized by the institute?	ne
iisutute:	
Details : Please rate based on the number and quality of initiatives f	or
acquiring soft skills, attending education technology & bioethics	0,
workshops, wellness activities, etc.	
vorkshops, wettress uctivities, etc.	
Capability Enhancement and Skill Development Programmes -	
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf	
Poor	
Average	
Good	
Very Good	
• Excellent	
2.11	
Q.11 -	
ANY OTHER SUGGESTIONS	
ANY OTHER SUGGESTIONS	cular
ANY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curric	cular
ANY OTHER SUGGESTIONS	cular
ANY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curric	cular
ANY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular,	
PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular activities ONLY. Overall excellent planning and implementation of curricular and o	
ANY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular,	
PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular activities ONLY. Overall excellent planning and implementation of curricular and o	
PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular activities ONLY. Overall excellent planning and implementation of curricular and o	
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PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular activities ONLY. Overall excellent planning and implementation of curricular and o	
PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular activities ONLY. Overall excellent planning and implementation of curricular and o	
PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular activities ONLY. Overall excellent planning and implementation of curricular and o	

Employers' Feedback 2023-24

Questions

*	
OPoor	
Average	
○ Good	
○ Very Good	
○ Excellent	
Q.2 -	
How do you rate the employee's overall management	skills?
For example, time management, resource management, del	legation skills
and organizational skills	
*	
Poor	
○ Average	
○ Good	
O Very Good	
○ Excellent	
Q.3 -	
How do you rate the employee in having sufficient kno	
comprehension of the core and basic concept of her/h	is/their
specialty?	
*	
OPoor	
Average	
O Good	
○ Very Good	

making abilities	linical decision-
*	
Poor	
Average	
Good	
Very Good	
Excellent	
Q.5 -	
How do you rate the employee's ability in the application principles in professional and social context?	ntion of ethical
*	
Poor	
Average	
○ Good	
Very Good	
Excellent	
Q.6 -	
How do you rate the employee's ability in the use of	modern
computing tools?	
computing tools?	
*	
* Poor	
* Poor Average	
* Poor Average Good	
* Poor Average Good Very Good	
Poor Average Good Very Good Excellent	onal growth?
Poor Average Good Very Good Excellent	onal growth?
Poor Average Good Very Good Excellent Q.7 - How do you rate the employee's passion for profession	onal growth?
Poor Average Good Very Good Excellent Q.7 - How do you rate the employee's passion for profession	onal growth?

Very Good Excellent
Q.8 - How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?
Poor Average Good Very Good Excellent
Q.9 - How do you rate the employee's ability to contribute to the goal / upliftment of the work place?
Poor Average Good Very Good Excellent
Q.10 - How do you rate the overall performance of the employee? * Poor Average Good Very Good Excellent
Q.11 - ANY OTHER SUGGESTIONS

Should be taught about NABH and nursing excellence	

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KRISHNA INSTITUTE OF PHARMACY

Students' Feedback 2023-24

Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

	Curriculum details of all faculties are available at -
	u.in/documents/4916/1.1.1 A curricula implemented.pdf
*	
OPoor	
Average	
Good	
Very Good	
Excellent	
Q.2 -	
How do you	rate the institutional policy of curricular
revision/char	nge according to the local and global needs of the
society?	
REFERENCE:	Curricular revision summary – <u>Click here</u>
*	
O Poor	
 Average 	
Good	
Very Good	
C Excellent	
Q.3 -	
	rate the institute's practice of starting new academic
How do you	(courses) according to the local and global needs of
programmes	
Control of the second	
programmes the society?	Programme details available at - <u>Click here</u>
programmes the society?	
programmes the society?	
programmes the society? REFERENCE:	
programmes the society? REFERENCE:	
programmes the society? * Poor Average Good	Programme details available at - <u>Click here</u>
programmes the society? * * Poor Average	Programme details available at - <u>Click here</u>
programmes the society? * Poor Average Good Very Good	Programme details available at - <u>Click here</u>
Poor Average Good Very Good Excellent	Programme details available at - <u>Click here</u>
Poor Average Good Very Good Excellent Q.4 - How do you	Programme details available at - <u>Click here</u>
Poor Average Good Very Good Excellent Q.4 - How do you	Programme details available at - <u>Click here</u> rate the institute in terms of provisions for acquiring
Programmes the society? REFERENCE: Poor Average Good Very Good Excellent Q.4 - How do you AETCOM (Att REFERENCE:	Programme details available at - <u>Click here</u> rate the institute in terms of provisions for acquiring

& Sustainability -
https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf
3. Value added courses – <u>Click here</u>
4. Institutional efforts to sensitize values, rights, duties and
responsibilities -
https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf
*
Poor
Average
Good
Very Good
© Excellent
Q.5 -
How do you rate the curriculum design for inclusion of
field/industrial visits?
REFERENCE: https://kvv.edu.in/documents/4926/1.3.4 A number of students field visit.pdf
*
OPoor
Average
Good
Very Good
© Excellent
Excellent
Q.6 -
How do you rate the social equity and inclusiveness in the profile of
students enrolled in the University?
REFERENCE:
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REFERENCE: 1. List of Students from Other States / Countries — Click here 2. International Student Cell — https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment — https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf
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REFERENCE: 1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good Very Good
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REFERENCE: 1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf Poor Average Good Very Good Excellent Q.7 - How do you rate the overall implementation of innovative teaching
REFERENCE: 1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf Poor Average Good Very Good Excellent Q.7 - How do you rate the overall implementation of innovative teaching

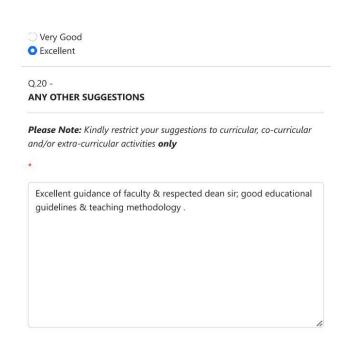
OPoor	
○ Average	
Good	
O Very Good	
• Excellent	
Q.8 -	
How do you rate the information communication technol	ogy (ICT)
mediated e-learning facilities provided by the institute?	
REFERENCE:	
1. New ICT-enabled tools -	
https://kvv.edu.in/documents/4984/2.3.3 A Details of ICT.	<u>pdf</u>
2. E-content repository -	
https://kvv.edu.in/documents/5130/4.3.5.C_Weblinks.pdf	
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Poor	
Average	
○ Good ○ Very Good	
○ Very Good ○ Excellent	
Exchert	
Q.9 -	
How do you rate the mentorship program in your institut	e?
REFERENCE:	
1. List of Mentors & Mentees – <u>Click here</u>	
2. Logbook of Mentees – <u>Click here</u>	
*	
OPoor	
○ Average	
○ Good	
○ Very Good	
• Excellent	
Q.10 -	
How do you rate the overall assessment (evaluation) met	nods used
in the institute?	
REFERENCE: Please rate based on the formative and summative	ve
assessment methods and quality.	
1. Assessment Methods - https://kvv.edu.in/documents/5239/	<u> /2.6.1 -</u>
<u>B Outcome Analysis.pdf</u>	
2. Examination Reforms -	
https://kvv.edu.in/documents/4940/2.5.4 A CPcNakj.pdf	
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O Poor	
○ Average	
Good	

Excellent	
Q.11 -	
How is the overall research guidance provided b	y the institute?
REFERENCE:	
1. Workshop & Seminars - https://kvv.edu.in/documents/5022/3.3.2 B List	of Workshop uvZOAV
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○ Poor	
Average	
○ Good	
○ Very Good	
• Excellent	
Q.12 -	
How do you rate the institute for organizing var academic activities?	ious co-curricular
REFERENCE: Co-curricular activities are outside bu	t complement the
curriculum, like for example, seminars, guest lectures	s, workshops,
etc. Please rate based on the overall number and que	ality of such activities
with respect to your faculty/department.	
Capability Enhancement and Skill Development Prog https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_F	
*	
○ Poor	
Average	
Good	
○ Very Good	
• Excellent	
Q.13 -	
How do you rate the institute's initiative in orga	nizina community-
based learning through extension and outreach	
REFERENCE: Please rate based on the overall number	er and quality of
community service / projects with NGOs, participation	
campaigns, exhibitions on socially relevant issues, et	c. in your respective
faculty/department.	
1. List of programmes – <u>Click here</u>	
2. Awards & recognition – <u>Click here</u>	
3. Community based learning – <u>Click here</u>	
0.	
Poor	
Average	
Good	

Q.14 -	
How do you rate the institute for the availability and adequacy	of
physical infrastructure for better learning outcomes in your	
designated course?	
REFERENCE: For example, classrooms, demonstration rooms, practice	nl
halls, etc.	
1. Teaching Learning & Skill Acquisition facilities -	
https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning a	nd Skill Acquisition Facilities in Inst
2. Clinical, equipment and laboratory facilities -	
https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per resp	pective Regulatory Bodies with Geot
3. Clinical skills lab – <u>Click here</u>	
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○ Very Good	
Excellent	
How do you rate the institute for encouraging student related e	extra-
How do you rate the institute for encouraging student related ecurricular activities? REFERENCE: Extra-curricular activities are outside and not tied to	
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1. https://kvv.edu.in/library/

Poor	
• Average	
Good	
○ Very Good	
Excellent	
0.17 -	
How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?	
REFERENCE: <u>Click here</u>	
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Poor	
O Average	
Good	
○ Very Good ● Excellent	
Q.18 - How do you rate the grievance redressal mechanism of the institute?	
Q.18 - How do you rate the grievance redressal mechanism of the institute? REFERENCE:	
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Teachers' Feedback 2023-24 Questions

Q.1 -How do you rate the overall curriculum for UG/PG courses offered by the institute? REFERENCE: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective faculty/department. Curriculum details of all faculties are available at https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf Poor Average Good Very Good Excellent Q.2 -How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum? **REFERENCE:** Please rate based on the curricular integration of aspects like gender equality, environment & sustainability, human values, and professional ethics in your respective faculty/department https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf Poor Average Good Very Good

Q.3 -

Excellent

How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

- 1. List of programmes <u>Click here</u>
- 2. Awards & recognition Click here
- 3. Community based learning Click here

O Poor
Average
Good
O Very Good
Excellent
Q.4 -
How do you rate the institute's policy of curricular revision/change
according to the local and global needs of the society?
REFERENCE: Please rate based on the recent Board of Studies, College
Council & Academic Council meeting proceedings with respect to your
faculty/department.
Curricular revision summary – <u>Click here</u>
*
OPoor
Average
Good
O Very Good
Excellent
curriculum which provides opportunity to students to pursue their interest by choosing from several electives? REFERENCE: If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute – Click here * Poor Average Good Very Good Excellent
How do you rate the involvement of institute in various national
health programs?
REFERENCE : Please rate based on the organization of health promotional
activities in the form Information / Education / Communication for
patients, thematic quiz / debates / cultural activities, etc. for students with
respect to your / other faculty / department
*
Poor

Good	
Very Good	
○ Excellent	
Q.7 -	
How do you rate the institute for organizing various co-curricular	
academic activities?	
REFERENCE: Co-curricular activities are outside but complement the	
curriculum, like for example, seminars, guest lectures, workshops,	
etc. Please rate based on the overall number and quality of such activitie.	i
with respect to your faculty/department	
1. Capability Enhancement and Skill Development Programmes –	
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf	
2. Professional Development – <u>Click here</u>	
Cross cutting issues of Gender Sensitivity, Human Values, Environme. & Sustainability -	nt
https://kvv.edu.in/documents/4922/1.3.1 A_gender_final.pdf	
4. Value-added courses – <u>Click here</u>	
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Good Very Good	
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related	
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities?	
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○ Good ○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hv	of Sports and Recreational
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○ Good ○ Very Good ○ Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hv	of Sports and Recreational es.pdf. /SrKJA.pdf.
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Q.9 -

How do you rate the institute's research cell initiated activities?

REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

- 1. Research Promotion Policies <u>Click here</u>
- 2. Workshops & Seminars https://kvv.edu.in/documents/5022/3.3.2 B List of Workshop uvZOAVs.pdf

Poor
Average
Good
Very Good
Excellent

Q.10 -

How do you rate the institute's implementation of capability enhancement and other skill development schemes?

REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

- 1. Capability Enhancement and Skill Development https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
- 2. Competency/Employability/Entrepreneurship/Skill-Development MoUs <u>Click here</u>
- 3. Value added courses <u>Click here</u>
- 4. Institutional efforts to sensitize values, rights, duties and responsibilities –

https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf

Poor
Average
Good
Very Good
Excellent

Q.11 -

ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

*

activ	ents have participated rities to strengthen their ts in conducting such	ir attributes. Ni	

Alumni Feedback 2023-24

Questions

Q.1 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

REFERENCE: Please rate based on your experience with the institute,	
recent syllabi and revision; and currently affiliated institute's curriculum	
with respect to your faculty/department	
Curricular revision summary – <u>Click here</u>	
•	
0.0	
Poor Average	
Good	
Very Good	
Excellent	
Q.2 - How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their	
interest by choosing from several electives? REFERENCE: If your specialty's Central Government Body doesn't allow	
electives, kindly rate based on your knowledge/experience with other faculties of the institute - <u>Click here</u>	
*	
Poor	
Average	
Good	
○ Very Good ● Excellent	
Excellent	
0.3 -	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?	
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent	
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?	
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here -	urse outcome_p
How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum -	urse outcome .p
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How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? REFERENCE: 1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes cou	urse outcome p
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Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

- 1. Teaching Learning & Skill Acquisition facilities https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities in Insti
- 2. Clinical, equipment and laboratory facilities https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per respective Regulatory Bodies with Geot
- 3. Clinical skills lab Click here
- 4. Institute's Welfare Measures -

https://kvv.edu.in/documents/4962/6.3.1.A welfare Policy.pdf

- 5. Accreditation status https://www.kvv.edu.in/Accreditation Status/
- 6. NIRF Ranking https://www.kvv.edu.in/NIRF/

Poor
Average
Good
Very Good
Excellent

How do you rate the institute for organizing various co-curricular academic activities?

REFERENCE: Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

- 1. Professional Development Click here
- 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf

3. Value added courses - Click here

Poor
Average
Good
Very Good
Excellent

Q.6 -

How do you rate the institute for encouraging student related extra-curricular activities?

REFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities -
https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and Recreational Faci
2. Student Council activities -
https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf
3. Events Organized -
https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJA.pdf
4. Full list of activities_
https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf
○ Pears
Poor
Average
Good
Very Good
© Excellent
Q.7 -
How do you rate the institute's implementation of capability
enhancement and other skill development schemes?
REFERENCE : Please rate based on the number and quality of initiatives for
acquiring soft skills, organizing education technology & bioethics
workshops, wellness activities, etc.
workshops, weariess activities, etc.
1. Capability Enhancement and Skill Development -
https://kvv.edu.in/documents/4904/5.1.2.A DETAIL REPORTS.pdf
2. Competency/Employability/Entrepreneurship/Skill-Development
MoUs – <u>Click here</u>
MoUs – <u>Click here</u>
MoUs - <u>Click here</u> 3. Value-added courses - <u>Click here</u> *
MoUs - <u>Click here</u> 3. Value-added courses - <u>Click here</u> * Poor
MoUs - <u>Click here</u> 3. Value-added courses - <u>Click here</u> * Poor Average
MoUs - Click here 3. Value-added courses - Click here Poor Average Good
MoUs - Click here 3. Value-added courses - Click here Poor Average Good Very Good
MoUs - Click here 3. Value-added courses - Click here Poor Average Good
MoUs - Click here 3. Value-added courses - Click here Poor Average Good Very Good
MoUs - Click here 3. Value-added courses - Click here Poor Average Good Very Good
MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent
MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent Q.8 -
MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent Q.8 -
MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent Q.8 - How do you rate grievance redressal mechanism of the institute?
MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent Q.8 - How do you rate grievance redressal mechanism of the institute?
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MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent Q.8 - How do you rate grievance redressal mechanism of the institute? * * * * * * * * * * * * *
MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent Q.8 - How do you rate grievance redressal mechanism of the institute? REFERENCE: 1. Exam related complaints / grievance - Click here 2. Students' Grievance Portal -
MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent Q.8 - How do you rate grievance redressal mechanism of the institute? REFERENCE: 1. Exam related complaints / grievance - Click here 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/
MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent Q.8 - How do you rate grievance redressal mechanism of the institute? REFERENCE: 1. Exam related complaints / grievance - Click here 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/
MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent Q.8 - How do you rate grievance redressal mechanism of the institute? * * * * * * * * * * * * *
MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent Q.8 - How do you rate grievance redressal mechanism of the institute? * * ** * * * * * * * * *
MoUs - Click here 3. Value-added courses - Click here * Poor Average Good Very Good Excellent Q.8 - How do you rate grievance redressal mechanism of the institute? * ** ** REFERENCE: 1. Exam related complaints / grievance - Click here 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/studentsgrievanceportal.aspx/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy - https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_g554wAE_NM3OaRp.pdf.

Poor	
 Average 	
Good	
Very Good	
Excellent	
0.9 -	
	the institute's efforts in context to guidance for
	ms and career advancement?
REFERENCE: <u>Click</u>	here
*	
Poor	
Average	
Good	
Very Good	
Excellent	
Q.10 -	
How do you rate	the institute's efforts in context to placement?
REFERENCE: List o	of students self-employed / placed - <u>Click here</u>
*	
Poor	
Average	
Good	
Very Good	
 Excellent 	
Q.11 -	
ANY OTHER SUG	GESTIONS
DI FASE NOTE V	
	ndly restrict your comments to curricular, co-curricular icular activities only.
unujor extra-curri	cular activities only.
*	
No any suggesti	ions.
@ 10.87.2022	
© KVV 2023	

Professionals' Feedback 2023-

Q.1 - How do you institute?	rate the curriculum for UG/PG courses offered by the
	e rate based on overall quality, content, relevance, and yllabus included in the curriculum of your respective tment.
*	
Poor Average	
Good	
O Very Good	
Excellent	
Property of the second	rate the institute's practice in integrating cross-cutting to UG/PG curriculum?
Details : Pleas	e rate based on the overall curricular integration of cross-
cutting aspect	s like gender equality, environment & sustainability, human
values and pr	ofessional ethics in your respective faculty/department
Reference - <u>h</u>	ttps://kvv.edu.in/documents/4922/1.3.1_A_gender_final.pdf
*	
Poor	
Average	
Good	
Very Good	
Excellent	
Q.3 -	
	rate the institute's policy of curricular revision/change the local and global needs of the society?
Details : Pleas	e rate based on the recent Board of Studies meeting
	vith respect to your faculty/department.
Curricular re	vision summary – <u>Click here</u>
*	
OPoor	
 Average 	
O Good	
O Very Good	

Q.4 - How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?	
Details : If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - <u>Click here</u>	
*	
Poor	
Average	
Good	
Very Good Excellent	
Q.5 - How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?	
Reference -	
1. Broad institutional goals are available here -	
https://www.kvv.edu.in/goals-objectives/	
2. Individual programme outcomes -	
https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes course of	outcomepdf
*	
Poor	
Average	
Good	
O Very Good	
Excellent	
Q.6 -	
How do you rate the ambience of the college for effective delivery of the academic process?	
Details : Academic ambience includes manpower, infrastructural & clinical	
resources, and financial incentives along with managerial efficiency.	
1. Teaching Learning & Skill Acquisition facilities -	
https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and Skill	Acquisition Facilities in Insti
2. Clinical, equipment and laboratory facilities -	
https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per respective Re	egulatory Bodies with Geot
3. Clinical skills lab – <u>Click here</u>	
4. Institute's Welfare Measures -	
https://kvv.edu.in/documents/4962/6.3.1.A welfare Policy.pdf	
5. Accreditation status - https://www.kvv.edu.in/Accreditation_Status/	
6. NIRF Ranking - https://www.kvv.edu.in/NIRF/	

Poor	
Average	
Good	
Very Good Excellent	
Q.7 -	
How do you rate the implementation of innovative teac learning methods in the execution of syllabus?	hing-
Details : Innovative teaching learning methods include self-di	irected
learning, problem-based learning, narrative-reflective learnin teaching, modular teaching etc?	g, integrated
1. List of student centric innovative teaching learning metho	
2. New ICT-enabled tools -	
https://kvv.edu.in/documents/4984/2.3.3 A Details of IC 3. E-content repository -	<u>1.paj.</u>
https://kvv.edu.in/documents/5130/4.3.5.C Weblinks.pdf	
*	
Poor	
Average	
Good	
O Very Good	
Excellent	
Q.8 - How do you rate the assessment methods used by the in	
Q8 -	
Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summ	native
Q.8 - How do you rate the assessment methods used by the in Details : Please rate based on the overall formative and summ assessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5235	native
Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summ assessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5235 B. Outcome Analysis.pdf.	0/2.6.1 -
Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summ assessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5235 B. Outcome Analysis.pdf. 2. Examination Reforms -	0/2.6.1 -
Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summ assessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5239 B. Outcome Analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/4940/2.5.4 A CPcNakj.pdf * Poor	0/2.6.1 -
Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summ assessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5235 B. Outcome Analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/4940/2.5.4 A CPcNakj.pdf	0/2.6.1 -
Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summ assessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5239 B. Outcome Analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/4940/2.5.4 A CPcNakj.pdf * Poor	0/2.6.1 -
Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summassessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5235	0/2.6.1 -
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Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summ assessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5235	0/2.6.1 -
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Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summ assessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5239 B. Outcome_Analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/4940/2.5.4 A CPcNakj.pdf * Poor Average Good Very Good Excellent Q.9 -	native 0/2.6.1 -
Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summ assessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5239_B_Outcome_Analysis.pdf 2. Examination Reforms - https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf * Poor Average Good Very Good Excellent Q.9 - How do you rate the institute for encouraging student reforements and summation and s	elated co-
Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summ assessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5235	elated co-
Q.8 - How do you rate the assessment methods used by the in Details: Please rate based on the overall formative and summ assessment methods, standards, and results. 1. Assessment Methods - https://kvv.edu.in/documents/5235	elated co-

1. Professional Development – <u>Click here</u>

Average Good Very Good Excellent 2.10 - How do you rate the students' engagement in various capability inhancement and skill development schemes organized by the institute? Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics varkshops, wellness activities, etc. Exapability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/4904/5.1.2.A DETAIL REPORTS.pdf Poor Average Good Very Good Excellent	Cross cutting issues of Gender Sensitivity, Human Values, Environme
3. Value added courses – Click here 4. Institutional efforts to sensitize values, rights, duties and responsibilities – https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf Poor Average Good Very Good Excellent 2.10 - dow do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute? Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics vorkshops, wellness activities, etc. Capability Enhancement and Skill Development Programmes – https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf Poor Average Good Very Good Excellent 2.11 - INY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.	& Sustainability -
4. Institutional efforts to sensitize values, rights, duties and responsibilities - https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf Poor Average Good Very Good Excellent 2.10 - How do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute? Details: Please rate based on the number and quality of initiatives for requiring soft skills, attending education technology & bioethics vorkshops, wellness activities, etc. Capability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/4904/5.1.2.A DETAIL REPORTS.pdf. Poor Average Good Very Good Excellent 2.11 - INY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.	https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf
responsibilities - https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf Poor Average Good Very Good Excellent 2.10 - dow do you rate the students' engagement in various capability inhancement and skill development schemes organized by the institute? Details: Please rate based on the number and quality of initiatives for requiring soft skills, attending education technology & bioethics vorkshops, wellness activities, etc. Gapability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/4904/5.1.2.A DETAIL REPORTS.pdf Poor Average Good Very Good Excellent 2.11 - LINY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.	3. Value added courses – <u>Click here</u>
Poor Average Good Very Good Excellent 2.10 - Bow do you rate the students' engagement in various capability enhancement and skill development schemes organized by the institute? Details: Please rate based on the number and quality of initiatives for equiring soft skills, attending education technology & bioethics vorkshops, wellness activities, etc. Exapability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/4904/5.1.2.A DETAIL_REPORTS.pdf Poor Average Good Very Good Excellent 2.11 - LINY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.	4. Institutional efforts to sensitize values, rights, duties and
Poor Average Good Very Good Excellent 2.10 - How do you rate the students' engagement in various capability Inhancement and skill development schemes organized by the Institute? Details: Please rate based on the number and quality of initiatives for Icquiring soft skills, attending education technology & bioethics Icquiring so	responsibilities -
Average Good Very Good Excellent 2.10 - How do you rate the students' engagement in various capability inhancement and skill development schemes organized by the institute? Details: Please rate based on the number and quality of initiatives for acquiring soft skills, attending education technology & bioethics varkshops, wellness activities, etc. Exapability Enhancement and Skill Development Programmes - https://kvv.edu.in/documents/4904/5.1.2.A DETAIL REPORTS.pdf Poor Average Good Very Good Excellent 2.11 - ANY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.	https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf
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Poor Average Good Very Good Excellent 2.11 - LINY OTHER SUGGESTIONS PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.	workshops, wellness activities, etc.
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PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.	2.11 -
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nd/or extra-curricular activities ONLY.	
Overall nice implemented and conducted curriculum activities	ind/or extra-curricular activities ONLY.
Overall nice implemented and conducted curriculum activities	
Over all file imperienced and conducted curriculum activities	Overall nice implemented and conducted curriculum activities
	Overall file implemented and conducted curriculum activities

Employers' Feedback 2023-24

Questions

A.	How do you rate the employee's general communication skills?	
*		
Poor		
○ Average		
Good		
O Very Good		
○ Excellent		
Q.2 -		
How do you rate the employee's overall management ski	lls?	
For example, time management, resource management, delego	ation skills	
and organizational skills		
*		
Poor		
○ Average		
Good		
O Very Good		
○ Excellent		
Q.3 -		
How do you rate the employee in having sufficient know	ledge and	
comprehension of the core and basic concept of her/his/	their	
specialty?		
*		
○ Poor		
○ Average		
C/G000		
○ Good • Very Good		

For example, independent thinking, problem solving and clinical decision-making abilities		
*		
OPoor		
○ Average		
Good		
O Very Good		
Excellent		
Q.5 -		
	employee's ability in the application of ethical onal and social context?	
*		
Poor		
Average		
Good		
O Very Good		
Excellent		
Q.6 -		
How do you rate the	employee's ability in the use of modern	
computing tools?		
*		
Poor		
Average		
Good		
O Very Good		
Excellent		
Q.7 -		
How do you rate the	employee's passion for professional growth?	
*		
Poor		
Average		
Good		

Very GoodExcellent
Q.8 - How do you rate the employee's knowledge and skill in recent advances in her/his/their own specialty?
○ Poor
Average
○ Good ○ Very Good
© Excellent
Q.9 -
How do you rate the employee's ability to contribute to the goal / upliftment of the work place?
*
Poor
○ Average
Good
• Very Good
○ Excellent
Q.10 -
How do you rate the overall performance of the employee?
*
O Poor
Average
Good
○ Very Good
Excellent
Q.11 -
ANY OTHER SUGGESTIONS

No any suggestions		

KRISHNA	INSTITU	TE OF	ALLIED	SCIEN	CES

Students' Feedback 2023-24

Questions

Q.1 -

How do you rate the course curriculum in relation to the achievement of desired competencies?

	Curriculum details of all faculties are available at -
	u.in/documents/4916/1.1.1 A curricula implemented.pdf
*	
OPoor	
Average	
Good	
Very Good	
• Excellent	
0.2 -	
CONTRACTOR OF THE PARTY OF THE	rate the institutional policy of curricular
	nge according to the local and global needs of the
society?	n 🕊 artenne and 1 and 1 all 1 and 1
•	
REFERENCE:	Curricular revision summary – <u>Click here</u>
*	
OPoor	
Average	
Good	
Very Good	
Excellent	
Q.3 -	
How do you	rate the institute's practice of starting new academic
	(courses) according to the local and global needs of
programmes	
programmes the society?	Programme details available at - <u>Click here</u>
programmes the society?	Programme details available at - <u>Click here</u>
programmes the society? REFERENCE:	Programme details available at - <u>Click here</u>
programmes the society? REFERENCE: * Poor	Programme details available at - <u>Click here</u>
programmes the society? REFERENCE: * Poor Average	Programme details available at - <u>Click here</u>
programmes the society? REFERENCE: * Poor Average Good	
rogrammes the society? REFERENCE: * Poor Average Good Very Good	
programmes the society? REFERENCE: * Poor Average Good	
rogrammes the society? REFERENCE: * Poor Average Good Very Good	
Poor Average Good Very Good Excellent	
Poor Average Good Very Good Excellent Q.4 - How do you	
Poor Average Good Very Good Excellent Q.4 - How do you AETCOM (Att	rate the institute in terms of provisions for acquiring
Poor Average Good Very Good Excellent Q.4 - How do you	rate the institute in terms of provisions for acquiring

& Sustainability -
https://kvv.edu.in/documents/4922/1.3.1 A_gender_final.pdf
3. Value added courses – <u>Click here</u>
4. Institutional efforts to sensitize values, rights, duties and
responsibilities -
https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf
*
OPoor
Average
Good
○ Very Good
• Excellent
Q.5 - How do you rate the curriculum design for inclusion of field/industrial visits?
REFERENCE: https://kvv.edu.in/documents/4926/1.3.4 A number of students field visit.pd
*
OPoor
Average
Good
○ Very Good
Excellent
How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?
REFERENCE:
1. List of Students from Other States / Countries – <u>Click here</u>
List of Students from Other States / Countries – <u>Click here</u> International Student Cell -
1. List of Students from Other States / Countries – <u>Click here</u> 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf
1. List of Students from Other States / Countries – <u>Click here</u> 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment -
1. List of Students from Other States / Countries – <u>Click here</u> 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf
1. List of Students from Other States / Countries – <u>Click here</u> 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment -
1. List of Students from Other States / Countries – <u>Click here</u> 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment -
1. List of Students from Other States / Countries – Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf. 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf. *
1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf. 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf. * Poor
1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average
1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good
1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good Very Good
1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good Very Good Excellent Q.7 -
1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good Very Good Excellent Q.7 - How do you rate the overall implementation of innovative teaching
1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good Very Good Excellent Q.7 -
1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good Very Good Excellent Q.7 - How do you rate the overall implementation of innovative teaching learning methods?
1. List of Students from Other States / Countries - Click here 2. International Student Cell - https://kvv.edu.in/documents/4908/5.1.4 A ISC.pdf 3. Institutional efforts in providing an inclusive environment - https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf * Poor Average Good Very Good Excellent Q.7 - How do you rate the overall implementation of innovative teaching

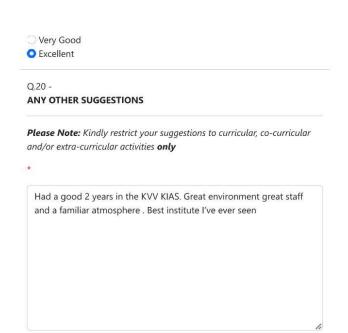
OPoor	
Average	
Good	
Very GoodExcellent	
Q.8 -	
	ne information communication technology (ICT) ng facilities provided by the institute?
REFERENCE:	
1. New ICT-enable	
All the second of the second o	in/documents/4984/2.3.3 A Details of ICT.pdf
2. E-content repos	
https://kvv.edu.	in/documents/5130/4.3.5.C_Weblinks.pdf
*	
○ Poor	
O Average	
○ Good	
Very Good	
Excellent	
0.9 -	
	ne mentorship program in your institute?
uo you lute ti	re memersing program in your institute.
REFERENCE:	
1. List of Mentors &	& Mentees – <u>Click here</u>
2. Logbook of Men	itees – <u>Click here</u>
*	
OPoor	
Average	
○ Good ○ Very Good	
Excellent	
Q.10 -	
	he overall assessment (evaluation) methods used
in the institute?	
REFERENCE: Please	rate based on the formative and summative
assessment methods	
1. Assessment Met <u>B Outcome An</u>	thods - https://kvv.edu.in/documents/5239/2.6.1 -
2. Examination Re	
	in/documents/4940/2.5.4 A CPcNakj.pdf
*	
Poor	
Average	
Good	

• Excellent	
Q.11 -	
How is the overall research guidance provided b	y the institute?
REFERENCE:	
1. Workshop & Seminars - https://kvv.edu.in/documents/5022/3.3.2 B List	of Workshop uvZOAV
*	
○ Poor	
Average	
○ Good	
○ Very Good	
• Excellent	
Q.12 -	
How do you rate the institute for organizing var academic activities?	ious co-curricular
REFERENCE: Co-curricular activities are outside but	t complement the
curriculum, like for example, seminars, guest lectures	, workshops,
etc. Please rate based on the overall number and quo	ality of such activities
with respect to your faculty/department.	
Capability Enhancement and Skill Development Prog https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_F	
*	
○ Poor	
Average	
Good	
○ Very Good	
• Excellent	
Q.13 -	
How do you rate the institute's initiative in orga	nizina community-
based learning through extension and outreach	
REFERENCE: Please rate based on the overall number	er and quality of
community service / projects with NGOs, participation	
campaigns, exhibitions on socially relevant issues, etc	c. in your respective
faculty/department.	
1. List of programmes – <u>Click here</u>	
2. Awards & recognition – <u>Click here</u>	
3. Community based learning – <u>Click here</u>	
0 -	
Poor	
Average	
Good	

Q.14 -		
	stitute for the availability and adequacy of	
	or better learning outcomes in your	
designated course?		
REFERENCE: For example	, classrooms, demonstration rooms, practical	
halls, etc.	,	
1. Teaching Learning &	Skill Acquisition facilities -	
https://kvv.edu.in/do	cuments/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities in	Insti
	nd laboratory facilities -	
	<u>cuments/4756/4.2.1. A Facilities as per respective Regulatory Bodies with G</u>	ieoti
3. Clinical skills lab – <u>C</u>	<u>ick here</u>	
*		
○ Poor		
Average		
Good		
Very Good		
 Excellent 		
How do you rate the in	stitute for encouraging student related extra-	
How do you rate the inscurricular activities?		
curricular activities? REFERENCE: Extra-curric	ular activities are outside and not tied to	
How do you rate the inscurricular activities? REFERENCE: Extra-curricular curriculum, like for examp	ular activities are outside and not tied to ole, sports and cultural activities. Please rate	
How do you rate the inscurricular activities? REFERENCE: Extra-curriculum, like for example based on the ease of organ	ular activities are outside and not tied to	
How do you rate the inscurricular activities? REFERENCE: Extra-curriculum, like for example based on the ease of organ	ular activities are outside and not tied to ole, sports and cultural activities. Please rate	
How do you rate the inscurricular activities? REFERENCE: Extra-curricular curriculum, like for example based on the ease of organifically/department. 1. Facilities -	ular activities are outside and not tied to ole, sports and cultural activities. Please rate	<u>-ācil</u>
How do you rate the inscurricular activities? REFERENCE: Extra-curricular curriculum, like for example based on the ease of organizative faculty/department. 1. Facilities -	ular activities are outside and not tied to ple, sports and cultural activities. Please rate nizing such activities with respect to your suments/4761/4.1.2.A Geotagged Photographs of Sports and Recreational F	- acill
How do you rate the inscurricular activities? REFERENCE: Extra-curricular like for example based on the ease of orgal faculty/department. 1. Facilities - https://kvv.edu.in/doion. 2. Student Council activity/devicedu.in/doion.	ular activities are outside and not tied to ple, sports and cultural activities. Please rate nizing such activities with respect to your suments/4761/4.1.2.A Geotagged Photographs of Sports and Recreational F	- acil
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How do you rate the instance curricular activities? REFERENCE: Extra-curricular curriculum, like for example based on the ease of organised faculty/department. 1. Facilities - https://kvv.edu.in/doi/10.10.2. Student Council activities/kvv.edu.in/doi/10.3. Events Organized - https://kvv.edu.in/doi/10.4. Full list of Activities -	ular activities are outside and not tied to ole, sports and cultural activities. Please rate nizing such activities with respect to your cuments/4761/4.1.2.A Geotagged Photographs of Sports and Recreational Fities - cuments/4928/5.3.2 A Student council activities.pdf.	<mark>-ac</mark> il
How do you rate the instance curricular activities? REFERENCE: Extra-curricular curriculum, like for example based on the ease of organization of the curricular cur	ular activities are outside and not tied to ole, sports and cultural activities. Please rate nizing such activities with respect to your cuments/4761/4.1.2.A Geotagged Photographs of Sports and Recreational Fities - cuments/4928/5.3.2 A Student council activities.pdf	- acil
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How do you rate the instructions? REFERENCE: Extra-curriculum, like for example based on the ease of orgation faculty/department. 1. Facilities - https://kvv.edu.in/doi 2. Student Council active https://kvv.edu.in/doi 3. Events Organized - https://kvv.edu.in/doi 4. Full list of Activities - https://kvv.edu.in/doi	ular activities are outside and not tied to ole, sports and cultural activities. Please rate nizing such activities with respect to your cuments/4761/4.1.2.A Geotagged Photographs of Sports and Recreational Fities - cuments/4928/5.3.2 A Student council activities.pdf.	-Facil
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1. https://kvv.edu.in/library/

http://192.168.40.15/dashboard/LibraryCenteral/Opac.html	
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OPoor	
Average	
Good	
○ Very Good	
© Excellent	
Q.17 - How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?	
REFERENCE: <u>Click here</u>	
~ ○ Poor	
○ Average	
○ Good	
○ Very Good	
• Excellent	
Q.18 - How do you rate the grievance redressal mechanism of the institute	e?
REFERENCE:	
REFERENCE: 1. Exam related complaints / grievance — <u>Click here</u>	
1. Exam related complaints / grievance – <u>Click here</u>	
Exam related complaints / grievance – <u>Click here</u> Students' Grievance Portal -	
Exam related complaints / grievance – <u>Click here</u> Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/	
1. Exam related complaints / grievance – <u>Click here</u> 2. Students' Grievance Portal - <u>https://kvv.edu.in/studentsgrievanceportal.aspx/</u> 3. Helpline - <u>https://kvv.edu.in/help-line/</u>	
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1. Exam related complaints / grievance — Click here 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy —	<u>7554wAE NM3OaRr</u>
1. Exam related complaints / grievance — Click here 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy — https://kvv.edu.in/documents/5441/Internal Complaint Committee.	<u>7554wAE NM3OaRp</u>
1. Exam related complaints / grievance — Click here 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy — https://kvv.edu.in/documents/5441/Internal Complaint Committee et anti-caste discrimination policy -	9554wAE NM3OaR <u>r</u>
1. Exam related complaints / grievance — Click here 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy — https://kvv.edu.in/documents/5441/Internal Complaint Committee of Anti-caste discrimination policy — https://kvv.edu.in/Caste Discrimination is Strictly Forbidden/ * Poor	<u>7554wAE_NM3OaRp</u>
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1. Exam related complaints / grievance — Click here 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy - https://kvv.edu.in/documents/5441/Internal Complaint Committee of Anti-caste discrimination policy - https://kvv.edu.in/Caste Discrimination is Strictly Forbidden/ Poor Average Good Very Good Excellent Q.19 - How do you rate the institute's efforts in context to placement?	<u>7554wAE NM3OaRr</u>
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1. Exam related complaints / grievance — Click here 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy — https://kvv.edu.in/documents/5441/Internal_Complaint_Committee_s 6. Anti-caste discrimination policy - https://kvv.edu.in/Caste_Discrimination_is_Strictly_Forbidden/ * Poor Average Good Very Good Excellent Q.19 - How do you rate the institute's efforts in context to placement? REFERENCE: List of students self-employed / placed - Click here *	g554wAE_NM3OaRg



Teachers' Feedback 2023-24 Questions

Q.1 -

How do you rate the overall curriculum for UG/PG courses offered by the institute?

REFERENCE: Please rate based on overall quality, content, relevance, and execution of syllabus included in the curriculum of your respective

faculty/department. Curriculum details of all faculties are available at -
https://kvv.edu.in/documents/4916/1.1.1 A curricula implemented.pdf
*
Poor
Average
Good
O Very Good
Excellent
Q.2 -
How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?
REFERENCE: Please rate based on the curricular integration of aspects li
gender equality, environment & sustainability, human values, and
professional ethics in your respective faculty/department -
https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf
*
Poor
Average
Good
O Very Good
Excellent
Q.3 -

How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

REFERENCE: Please rate based on the overall curricular inclusion of community service/projects with NGOs, participation in awareness campaigns, exhibitions on socially relevant issues, etc. in your respective faculty/department.

- 1. List of programmes Click here
- 2. Awards & recognition Click here
- 3. Community based learning Click here

Poor	
Average	
Good	
O Very Good	
Excellent	
Q.4 -	
How do you rate the institute's policy of curricular revision/	change
according to the local and global needs of the society?	change
REFERENCE: Please rate based on the recent Board of Studies, Col.	lene
Council & Academic Council meeting proceedings with respect to	- 3
faculty/department.	,
Curricular revision summary – <u>Click here</u>	
*	
Poor	
Average	
Good	
Very Good	
Excellent	
REFERENCE: If your specialty's Central Government Body doesn't a electives, kindly rate based on your knowledge/experience with ot	
faculties of the institute – <u>Click here</u>	hor
	her
*	her
* Poor	her
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Average	her
Average Good	her
Average Good Very Good	her
Average Good Very Good Excellent	her
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Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various nati	
Poor Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various natihealth programs?	
Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various nation health programs?	ional
Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various natihealth programs? REFERENCE: Please rate based on the organization of health prom	ional
Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various national health programs? REFERENCE: Please rate based on the organization of health promactivities in the form Information / Education / Communication for	i onal notional r
Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various national health programs? REFERENCE: Please rate based on the organization of health promactivities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students.	i onal notional r
Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various national health programs? REFERENCE: Please rate based on the organization of health promactivities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for students.	i onal notional r
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Average Good Very Good Excellent Q.6 - How do you rate the involvement of institute in various nation health programs? REFERENCE: Please rate based on the organization of health promactivities in the form Information / Education / Communication for patients, thematic quiz / debates / cultural activities, etc. for student respect to your / other faculty / department	i onal notional r

The state of the s	
O Very Good	
• Excellent	
0.7	
Q.7 -	
How do you rate the institute for organizing various co-curricular academic activities?	
REFERENCE: Co-curricular activities are outside but complement the	
curriculum, like for example, seminars, guest lectures, workshops,	
etc. Please rate based on the overall number and quality of such activities	5
with respect to your faculty/department	
1. Capability Enhancement and Skill Development Programmes –	
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf	
2. Professional Development – <u>Click here</u>	
 Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability - 	nt
https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf	
4. Value-added courses – <u>Click here</u>	
*	
Poor	
Average	
Good	
○ Good ○ Very Good	
Good	
Good Very Good Excellent	
Good Very Good Excellent	
Good Very Good Excellent	
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities?	
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to	
Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate	
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Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hv 4. Full list of activities —	s of Sports and Recreational es.pdf. /SrKJA.pdf.
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Good Very Good Excellent Q.8 - How do you rate the institute for encouraging student related extra-curricular activities? REFERENCE: Extra-curricular activities are outside and not tied to curriculum, like for example, sports and cultural activities. Please rate based on the overall number and quality of such activities with respect to your faculty/department 1. Facilities — https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs 2. Student Council activities — https://kvv.edu.in/documents/4928/5.3.2 A Student council activities 3. Events Organized — https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hV 4. Full list of activities — https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.ph	s of Sports and Recreational es.pdf. /SrKJA.pdf.
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Q.9 -

How do you rate the institute's research cell initiated activities?

REFERENCE: Please rate based on the number of activities for staff/students, functioning of Ethics & Protocol committee, and quality of research guidance.

- 1. Research Promotion Policies <u>Click here</u>
- 2. Workshops & Seminars https://kvv.edu.in/documents/5022/3.3.2 B List of Workshop uvZOAVs.pdf

Poor
Average
Good
Very Good
Excellent

Q.10 -

How do you rate the institute's implementation of capability enhancement and other skill development schemes?

REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc.

- 1. Capability Enhancement and Skill Development https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
- 2. Competency/Employability/Entrepreneurship/Skill-Development MoUs <u>Click here</u>
- 3. Value added courses <u>Click here</u>
- 4. Institutional efforts to sensitize values, rights, duties and responsibilities –

https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf

Poor
Average
Good
Very Good
Excellent

Q.11 -

ANY OTHER SUGGESTIONS:

PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular and/or extra-curricular activities ONLY.

*

Alumni Feedback 2023-24

Questions

Q.1 -

How do you rate the institute's policy of curricular revision/change according to the local and global needs of the society?

DEFEDENCE: Disease yets based on your surrous with the in the	
REFERENCE: Please rate based on your experience with the institute,	
recent syllabi and revision; and currently affiliated institute's curriculum with respect to your faculty/department	
with respect to your faculty/department	
Curricular revision summary – <u>Click here</u>	
E.	
Poor	
Average	
Good	
Very Good	
• Excellent	
Q.2 -	
How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?	
REFERENCE: If your specialty's Central Government Body doesn't allow	
electives, kindly rate based on your knowledge/experience with other faculties of the institute - <u>Click here</u>	
Poor	
Average	
Good	
Very Good	
• Excellent	
and the second s	
Q.3 - How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?	
REFERENCE:	
1. Broad institutional goals are available here -	
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/	
https://www.kvv.edu.in/goals-objectives/	urse outcome . _!
https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum -	urse outcome . _!
https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum -	urse outcome , _l
https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes cou	urse outcome_,
https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes cou	urse outcome_,
https://www.kvv.edu.in/goals-objectives/ 2. Individual programme goals can be found in respective curriculum - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes cou Poor Average	urse outcome_p

Q.4 -

How do you rate the ambience of the college for effective delivery of the academic process?

REFERENCE: Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.

- 1. Teaching Learning & Skill Acquisition facilities https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities in Insti
- 2. Clinical, equipment and laboratory facilities https://kvv.edu.in/documents/4756/4.2.1. A Facilities as per respective Regulatory Bodies with Geot
- 3. Clinical skills lab Click here
- 4. Institute's Welfare Measures -

https://kvv.edu.in/documents/4962/6.3.1.A welfare Policy.pdf

- 5. Accreditation status https://www.kvv.edu.in/Accreditation Status/
- 6. NIRF Ranking https://www.kvv.edu.in/NIRF/

Poor
Average
Good
Very Good
Excellent

Q.5 -

How do you rate the institute for organizing various co-curricular academic activities?

REFERENCE: Co-curricular activities are <u>outside but complement</u> the curriculum, like for example, seminars, guest lectures, workshops, etc. Please rate based on the overall number and quality of such activities with respect to your faculty/department

- 1. Professional Development Click here
- 2. Cross cutting issues of Gender Sensitivity, Human Values, Environment & Sustainability -

https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf

3. Value added courses - Click here

Poor
Average
Good

Very Good

Excellent

Q.6 -

How do you rate the institute for encouraging student related extra-curricular activities?

REFERENCE: Extra-curricular activities are outside and NOT tied to curriculum, like for example, sports and cultural activities. Please rate

based on the overall number and quality of such activities with respect to your faculty/department

1. Facilities - https://kvv.edu.in/documents/4761/4.1.2.A Geotagged Photographs of Sports and Recreational Faci 2. Student Council activities - https://kvv.edu.in/documents/4928/5.3.2 A Student council activities.pdf 3. Events Organized - https://kvv.edu.in/documents/4931/5.3.3 A Report of the event hWSrKJA.pdf 4. Full list of activities_ https://kvv.edu.in/documents/5005/7.1.8 A Supportive Documents.pdf
Poor Average Good Very Good Excellent
Q.7 - How do you rate the institute's implementation of capability enhancement and other skill development schemes?
REFERENCE: Please rate based on the number and quality of initiatives for acquiring soft skills, organizing education technology & bioethics workshops, wellness activities, etc. 1. Capability Enhancement and Skill Development - https://kvv.edu.in/documents/4904/5.1.2.A DETAIL REPORTS.pdf. 2. Competency/Employability/Entrepreneurship/Skill-Development MoUs - Click here 3. Value-added courses - Click here
Poor Average Good Very Good Excellent
Q.8 - How do you rate grievance redressal mechanism of the institute?
1. Exam related complaints / grievance – Click here 2. Students' Grievance Portal - https://kvv.edu.in/studentsgrievanceportal.aspx/ 3. Helpline - https://kvv.edu.in/help-line/ 4. Anti-ragging Policy - https://kvv.edu.in/anti-ragging/ 5. Anti-sexual harassment policy – https://kvv.edu.in/documents/5441/Internal Complaint Committee g554wAE NM3OaRp.pdf 6. Anti-caste discrimination policy - https://kvv.edu.in/Caste Discrimination is Strictly Forbidden

Poor	
Average	
Good	
Very Good	
Excellent	
Q.9 -	
How do you rate the institute's efforts in context to gui	dance for
competitive exams and career advancement?	
REFERENCE: <u>Click here</u>	
*	
Poor	
Average	
Good	
Very Good	
• Excellent	
Q.10 -	
How do you rate the institute's efforts in context to pla	cement?
REFERENCE: List of students self-employed / placed - <u>Click h</u>	<u>ere</u>
*	
Poor	
Average	
Good	
Very Good	
• Excellent	
Q.11 -	
ANY OTHER SUGGESTIONS	
PLEASE NOTE: Kindly restrict your comments to curricular, c	o-curricular
and/or extra-curricular activities only.	
•	
*	
All is excellent	
© KVV 2023	

Professionals' Feedback 2023-

Q.1 - How do you rate the curriculum for UG/PG courses offered institute?	by the
Details : Please rate based on overall quality, content, relevance, execution of syllabus included in the curriculum of your respectiv faculty/department.	
*	
Poor Average Good Very Good Excellent	
Q.2 - How do you rate the institute's practice in integrating cross issues into the UG/PG curriculum?	s-cutting
Details : Please rate based on the overall curricular integration of cutting aspects like gender equality, environment & sustainability values and professional ethics in your respective faculty/department	, human
Reference - https://kvv.edu.in/documents/4922/1.3.1 A gender	<u>final.pdf</u>
*	
Poor	
Average	
Good	
Very Good	
• Excellent	
Q.3 -	
How do you rate the institute's policy of curricular revision according to the local and global needs of the society?	/change
Details : Please rate based on the recent Board of Studies meeting proceedings with respect to your faculty/department.	g
Curricular revision summary – <u>Click here</u>	
*	
Poor	
○ Average	
Good	
○ Very Good	
O Excellent	

Q.4 - How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?
Details : If your specialty's Central Government Body doesn't allow electives, kindly rate based on your knowledge/experience with other faculties of the institute - <u>Click here</u>
*
Poor Average Good
Very Good Excellent
Q.5 - How do you rate the outcome (goal) oriented curricular design of the course (i.e., becoming competent and independent professionals) in professional and in real life situation?
Reference -
1. Broad institutional goals are available here - https://www.kvv.edu.in/goals-objectives/ 2. Individual programme outcomes - https://kvv.edu.in/documents/4918/1.1.1 C Programs Outcomes course outcome _pdf
*
O Poor O Average O Good
Very Good ◆ Excellent
LACITOR
Q.6 - How do you rate the ambience of the college for effective delivery of the academic process?
Details : Academic ambience includes manpower, infrastructural & clinical resources, and financial incentives along with managerial efficiency.
1. Teaching Learning & Skill Acquisition facilities - https://kvv.edu.in/documents/4777/4.1.1 A Teaching Learning and Skill Acquisition Facilities in Insti
2. Clinical, equipment and laboratory facilities - https://kvv.edu.in/documents/4756/4.2.1 . A Facilities as per respective Regulatory Bodies with Geot
 Clinical skills lab – <u>Click here</u> Institute's Welfare Measures - https://kvv.edu.in/documents/4962/6.3.1.A welfare Policy.pdf Accreditation status - https://www.kvv.edu.in/NIRF/ NIRF Ranking - https://www.kvv.edu.in/NIRF/

Poor	
Average	
Good	
Very Good	
© Excellent	
Q.7 -	
How do you rate the implementation of innovative teaching-	
learning methods in the execution of syllabus?	
Details: Innovative teaching learning methods include self- directed	
learning, problem-based learning, narrative-reflective learning, integrated	1
teaching, modular teaching etc?	
1. List of student centric innovative teaching learning methods -	
https://kvv.edu.in/documents/4983/2.3.1 A List of students centric 2. New ICT-enabled tools -	methods.po
https://kvv.edu.in/documents/4984/2.3.3 A Details of ICT.pdf	
3. E-content repository - https://kvv.edu.in/documents/5130/4.3.5.C. Weblinks.pdf	
*	
Poor	
Average Good	
Very Good	
• Excellent	
Q.8 - How do you rate the assessment methods used by the institute?	
Details: Please rate based on the overall formative and summative	
assessment methods, standards, and results.	
1. Assessment Methods - https://kvv.edu.in/documents/5239/2.6.1 -	
<u>B Outcome Analysis.pdf</u>	
2. Examination Reforms -	
https://kvv.edu.in/documents/4940/2.5.4_A_CPcNakj.pdf	
*	
Poor	
Average	
Good	
Very Good	
© Excellent	
Q.9 -	
How do you rate the institute for encouraging student related co-	
curricular academic activities?	
currently deductific detayties.	
Details: Co-curricular activities are outside but COMPLEMENT the	
Details : Co-curricular activities are outside but COMPLEMENT the	i

1. Professional Development – <u>Click here</u>

& Sustainability - https://kvv.edu.in/documents/4922/1.3.1 A gender final.pdf 3. Value added courses – <u>Click here</u> 4. Institutional efforts to sensitize values, rights, duties and
3. Value added courses – <u>Click here</u>
A institutional attorts to consitize values rights duties and
responsibilities -
https://kvv.edu.in/documents/5003/7.1.9 A Final for upload.pdf
mtps://kvv.ead.til/documents/3003/7.1.9 A Fillat for aptoda.paj
*
Poor
Average
Good
Very Good
© Excellent
Q.10 -
How do you rate the students' engagement in various capability
enhancement and skill development schemes organized by the
institute?
Details : Please rate based on the number and quality of initiatives for
acquiring soft skills, attending education technology & bioethics
workshops, wellness activities, etc.
Capability Enhancement and Skill Development Programmes -
https://kvv.edu.in/documents/4904/5.1.2.A_DETAIL_REPORTS.pdf
*
Poor
○ Average
Good
○ Very Good
O Excellent
Excellent
Q.11 -
ANY OTHER SUGGESTIONS
PLEASE NOTE: Kindly restrict your comments to curricular, co-curricular
and/or extra-curricular activities ONLY.
and, or only a contestant determines of the
*
Excellent curriculum; co-curricular activities and extra- curricular
and the analysis and and analysis of the test of the first test of
activities conducted and organised by the institute. I wish best to this
activities conducted and organised by the institute. I wish best to this institute for work in academic excellence.

Employers' Feedback 2023-24

Questions

Q.1 - How do you rate the employee's general communication skills?
*
Poor
Average
Good
○ Very Good
Excellent
Q.2 -
How do you rate the employee's overall management skills?
For example, time management, resource management, delegation skills and organizational skills
*
Poor
○ Average
Good
○ Very Good
Excellent
Q.3 - How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his/their specialty?
*
OPoor
Average
Good
O Very Good
Excellent
Q.4 -
How do you rate the employee's overall leadership skills?

For example, independent thinking, problem solving and clinical decision- making abilities
*
O Poor
Average
Good
○ Very Good
• Excellent
Q.5 -
How do you rate the employee's ability in the application of ethical principles in professional and social context?
*
O Poor
Average
Good
O Very Good
○ Excellent
Q.6 -
Q.6 - How do you rate the employee's ability in the use of modern
How do you rate the employee's ability in the use of modern
How do you rate the employee's ability in the use of modern computing tools?
How do you rate the employee's ability in the use of modern computing tools?
How do you rate the employee's ability in the use of modern computing tools? * Poor
How do you rate the employee's ability in the use of modern computing tools? * Poor Average
How do you rate the employee's ability in the use of modern computing tools? * Poor Average Good
How do you rate the employee's ability in the use of modern computing tools? * Poor Average Good Very Good
How do you rate the employee's ability in the use of modern computing tools? * Poor Average Good Very Good Excellent
How do you rate the employee's ability in the use of modern computing tools? * Poor Average Good Very Good Excellent
How do you rate the employee's ability in the use of modern computing tools? * Poor Average Good Very Good Excellent Q.7 - How do you rate the employee's passion for professional growth?
How do you rate the employee's ability in the use of modern computing tools? * Poor Average Good Very Good Excellent Q.7 - How do you rate the employee's passion for professional growth? *

○ Very Good
Excellent
Q.8 -
How do you rate the employee's knowledge and skill in recent
advances in her/his/their own specialty?
Poor
Average
Good
Very Good
© Excellent
Q.9 -
How do you rate the employee's ability to contribute to the goal /
upliftment of the work place?
*
Poor
○ Average ○ Good
Very Good
© Excellent
Excellent
Q.10 -
How do you rate the overall performance of the employee?
*
OPoor
Average
Good
Very Good
Excellent
Q.11 -
ANY OTHER SUGGESTIONS

THE CANDIDAT	E HAS GOOD KNO	WLEDGE OF MICR	OBIOLOGY AND	
HE IS WORKING	G WELL.			