



### 2.3.1. A- List of student-centric methods used for enhancing learning experiences.

#### 1. Experiential learning:

- a. Case Presentations (History taking, physical examination, evidence-based discussions on diagnosis and management)
- b. Giving Parenteral injections and wound dressings is important to experiential learning.
- c. Student's seminars
- d. Early clinical exposure.
- e. Models and charts Preparation.

#### 2. Integrated learning / Interdisciplinary Learning

- a. Vertical and horizontal integrated teaching.
- b. Interdisciplinary seminars.

#### 3. Participatory learning


- a. Group discussions, clinical meetings, ward rounds
- b. Seminars, quizzes, Peer-led Tutorials.
- c. Microteaching,
- d. Community outreach activities, health camps, health Surveys.
- e. Diagnostic school health programs, Blood donation, Cancer detection camps, and Immunization programs.
- f. Symposium, debates, essay competitions
- g. World Breastfeeding Week, Nutrition Week,
- h. World Health Day, Constitution Day, etc.
- i. Competitions like techno health Scientifica
- j. The activities like NSS camp, cleanliness drives, and Flood relief activities.
- k. Awareness drives against various epidemics.
- l. Field learning, Industrial visits –practical application theory, Tree plantation drives.

#### 4. Problem solving methodologies

- a. Problem-based learning -PBL
- b. Case-based learning-CBL
- c. Giving case-based scenarios in practical exams.

#### 5. Self-directed learning

- a. Discussion on selected topics given as homework.
- b. Flipped classroom.
- c. Literature search from the internet.
- d. Student–assisted learning (Talk fest )

  
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## **6. Patient-centric and evidence-based learning**

- a. Clinical Postings: exposed to OPD, IPD, OT, emergency, and trauma care.
- b. Basic Life Support (BLS)
- c. Advance cardiac life support (ACLS)
- d. Pathological laboratory visit
- e. Bed-side clinics,
- f. Clinico-pathological correlations (CPC)
- g. Journal Club
- h. Grand rounds.
- .i One-minute preceptorship

## **7. Humanities**


- a. Value Education
- b. Principles of bioethics-patient privacy, autonomy, confidentiality, right to health.
- c. Inclusion of ATECOM module in the curriculum.
- d. Conduct workshops on communication skills and professionalism

## **8. Project-based learning**

- a. Group research projects.
- b. Short-term student research projects for UG and PG
- c. Preparation of models and audio-visual aids.

## **9. Roleplay**

- a. To eliminate social stigma in HIV patients.
- b. To show the effects of alcohol addiction on family members.
- c. Patient-Doctor Relationship
- d. Cornea role play
- e. Awareness of organ donation role-play
- f. Role play on prevention of hospital-acquired infections

  
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