



KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

Accredited by NAAC with 'A' Grade (CGPA: 3.20 on 4 Point Scale)

An ISO 9001:2015 Certified University

NIRF Rankings 2020 - University Ranking 90, Medical College Ranking 37

Declared U/s 3 of UGC ACT, 1956 vide Notification no.F.9-15/2001-U.3 of the Ministry of Human Resource Development, Govt. of India
Karad, Dist. : Satara (Maharashtra State) Pin : 415539
Tel : 02164-241555-8 Fax: 02164-243272/242170
Website : www.kimskarad.in E-mail: registrar@kimskarad.in

Student-centric methods are used for enhancing learning experiences by:

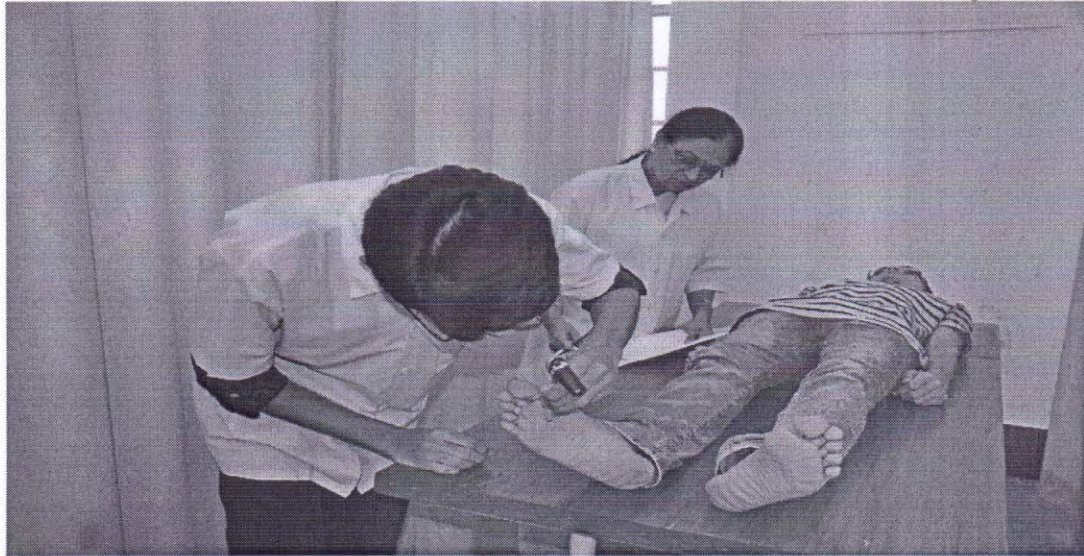
Early clinical exposure

Early Clinical Exposure for First Year MBBS students is a regular activity conducted for enhancing the skills of the students. As per new Competency Based Medical Education (CBME), students are exposed to patients and functioning as well as procedures in clinical wards in order to make the students understand the application of theoretical knowledge in practical. This helps the students to get well acquainted with medical education and understand the field with hands on experience.



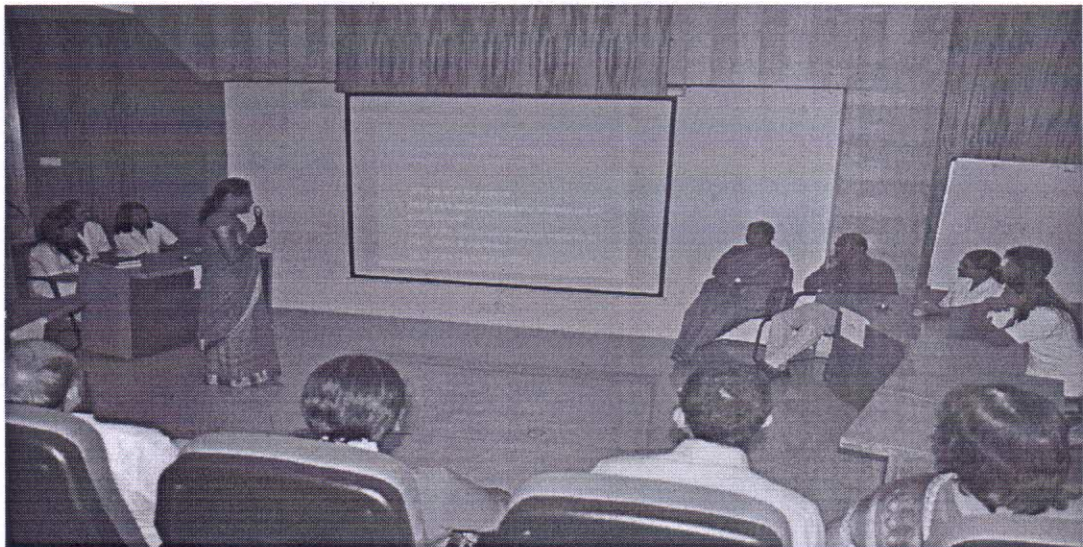
OSPE: (Objective Structured Practical Examination):

Objective Structured Practical Examination is a form of teaching and examination, wherein, students learn to perform clinical tests step by step. In this examination, checklist is prepared for each question. The marks are allotted to the students by the observer present at every station during every consecutive step of the clinical test procedure. This method brings a higher degree of accuracy and avoids subjective elements.



Quiz:

Quiz contests are regularly conducted in different faculties of the university to emphasize upon general knowledge. The students are encouraged to participate in quiz contests so that their understanding of subjects, current affairs and technical know-how is boosted. This promotes competitive spirit and keeps the students updated. These contests aim at motivating the advanced learners for better performance.





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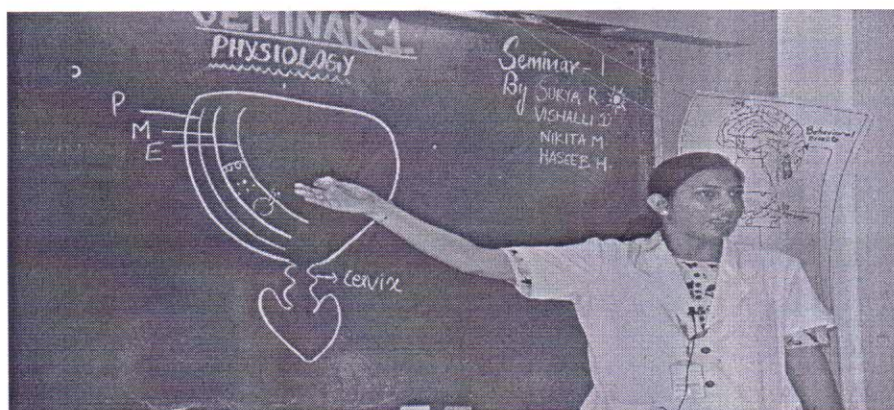
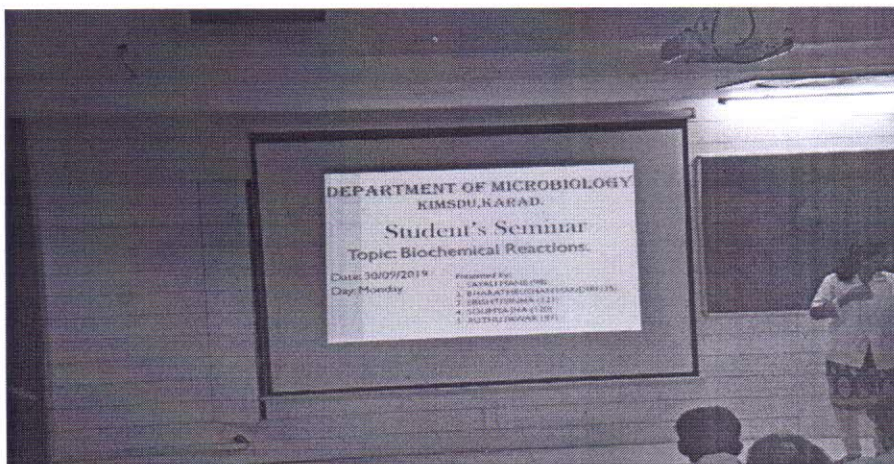
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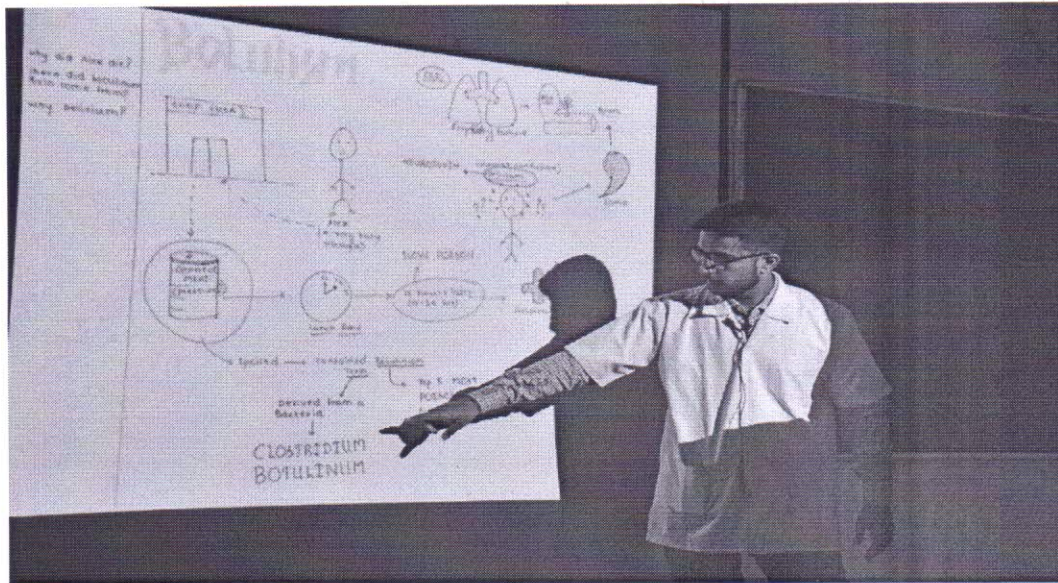
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Student Seminars:

Student Seminars help in self-directed learning. Different aspects of a single topic are allotted to the students. Students prepare these topics and conduct teaching sessions for the entire batch. The student participation is enthusiastic. The students try to give justice to their topic using advanced technology. They collect a vast body of information and try to support their content with relevant pictures, videos, audio clips etc. These seminars are “Of the Students, by the students, for the students”

The students gain confidence and the stage fear aspect vanishes away with each attempt. This helps to gain a better understanding of the topic and enhances their explanatory potential as well.





Vertical Integrated Teaching

Integrated teaching involves teaching of the topics common to most of the subjects. Thereby the same topic is dealt with in terms of different perspectives with respect to the subject, it pertains to. Integration helps the student to understand a topic in a holistic manner.

E.g. In Faculty of Medicine, topics like diarrhea, Tuberculosis, AIDS are taught in an integrated manner.

The teaching faculty member from each subject covers an aspect related to the topic and thereby the students get benefitted as they get an overview of the entire topic thus enhancing their understanding. This helps to bridge the gap between theoretical and practical knowledge.

Integrated teaching sessions are conducted every three months in this University for the benefit of students.





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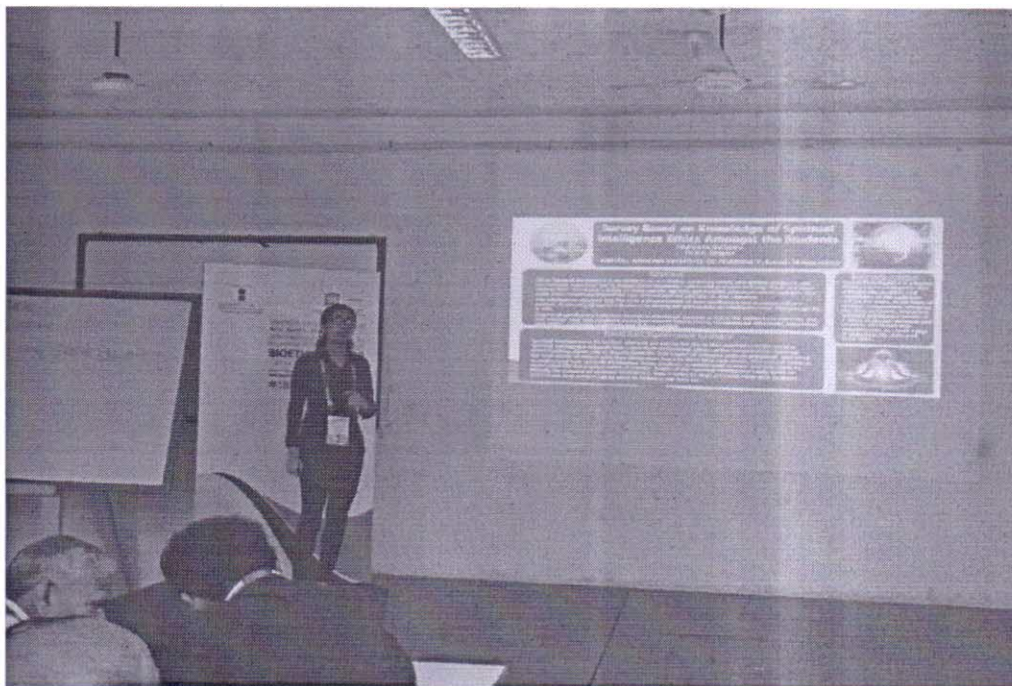
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HUMANITIES

Poster presentation by Students in Conference on Bioethics:

Bioethicon 2019 was held in Chennai by UNESCO Chair of Bioethics, Haifa on 8th of November 2019, students of KIMS DTU'S Krishna Institute of Pharmacy, presented posters at the event on Intelligence Ethics, Ethical and Humanitarian topics. The University has it's own students' cell in bioethics. Various activities are conducted through this cell for better understanding of topics in bioethics. The students are encouraged to participate in such activities so that a humanitarian perspective is developed amongst them and moral values are inculcated thereof.





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ROLE PLAY

DATE: 2th February 2019

PLACE: Krishna college of Physiotherapy, KIMSDU, Karad.

A “role play” teaching learning activity was conducted by Dr. Mandar Malawade on the topic “Duchhene Muscular Dystrophy”

It was conducted for 4th BPTH students. The session was interactive and student centric. 6 Groups were made consisting of 10 students each. Students were asked to enact as patient, relatives and physiotherapist.

As the students had to play both roles they needed to study the condition in detail. Through this activity a patient-therapist relationship and rapport was better understood. The code of conduct with patient as well as relatives was taught through this interactive method.

History taking and assessment was laid focus on. The psychological aspect of the patient and his family was also taken in consideration. Hands on skills were enhanced.

All in all, a better visualization of the condition as well as the clinical aspect was taught through this method.

Students thoroughly enjoyed this activity as this was something different than the normal didactic teaching.



SELF DIRECTED LEARNING

DATE: 29th July 2019

PLACE: S1 HALL, KIMSDU, KARAD.

A movie named "Patch Adams" directed by Tom Shadyac and starring Robin Williams, Monica Potter, Philip Seymour Hoffman, Bob Gunton, Daniel London and Peter Coyote was shown to students from 1st BPh to 2ND MPh students in S1 hall.

The movie depicts a doctor treats patients using humour. The movie is based on the life story of Dr. Hunter "patch" Adams and the book Gesundheit: Good health is a laughing matter- Dr. Adams and Maureen.

The doctor finds that using humour, rather than doctor centered psychotherapy was helpful in treating his fellow patients and gives his life a new purpose.

The students got to know a completely different way to handle the patient. The audio visual technique created a better impact on the young minds.



Experiential Learning

SIMULATION ON HISTORY COLLECTION PHYSICAL EXAMINATION

The Krishna Institute of Nursing Sciences, Karad has organized a simulation on History Collection and Physical Examination for first year B.BSC Nursing students on 30/08/2019. The students imitated a situation of nurse collects a history of patient. In that, patient came to the hospital with the complaints of chest pain, fever and breathing difficulty. Here the student nurse performs the history collection and physical examination.

The students have shown detail history collection and physical examinations steps and techniques. There the students of first year understood the performance done by the senior students with action and what they verbalized in each steps.



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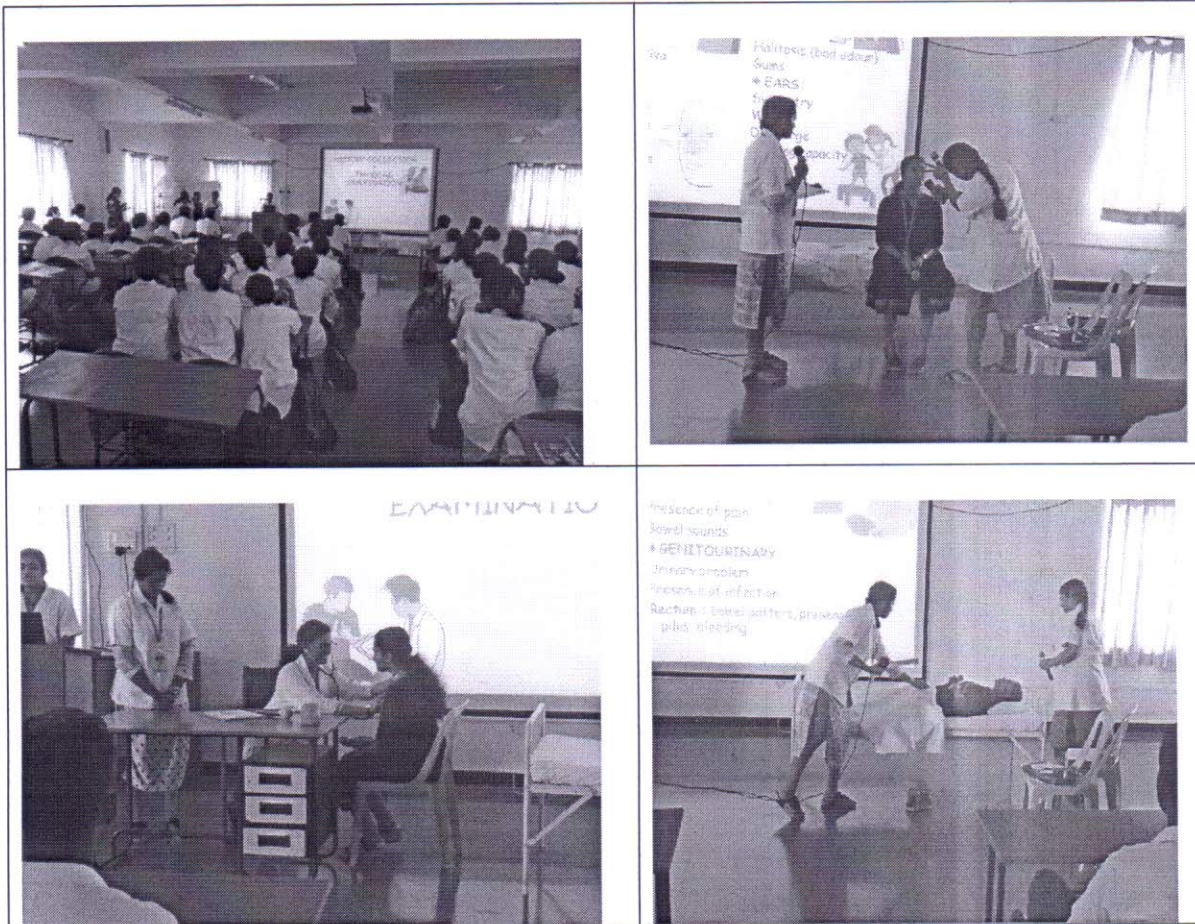
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The students have observed the situation which has performed by the students very enthusiastically and they expressed their extended thanks to the teachers and principal madam for such program.



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