



**KRISHNA
INSTITUTE**
OF MEDICAL SCIENCES
DEEMED TO BE UNIVERSITY

Knowledge • Innovation • Excellence

Accredited by NAAC with 'A+' grade
An ISO 9001:2015 Certified University
Declared U/s 3 of UGC ACT 1956 vide Notification no.F9-15/2001-U.3
of the Ministry of Human Resource Development, Govt. of India
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KIMSDU/B-1(i)/3025/2022

Date : 29.10.2022

Extract of Minutes of the Meeting of Board of Management

Resolution of Board of Management Meeting of Krishna Institute of Medical Sciences "Deemed To Be University" held on 14th October 2022.

BOM/01/10/22-23 To consider the Feedback Report from different stakeholders for the Academic Year 2021-2022 prepared by Internal Quality Assurance Cell (IQAC).

Registrar submitted the feedback report from different stakeholders for the Academic Year 2021-2022 recommended by IQAC and Academic Council for appropriate action and implementation.

After perusal of the report it was resolved to accept the feedback report and implement the suggestions.




REGISTRAR
KIMSDU, KARAD



**STAKEHOLDERS' FEEDBACK
Analysis Report, 2021-22**

Krishna Institute of Medical Sciences
“Deemed to be” University, Karad

Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

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Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

FEEDBACK ANALYSIS – PROCESS

BACKGROUND

Krishna Institute of Medical Sciences “Deemed to Be” University (KIMSDU) offers need based curriculum to students providing a holistic learning experience reflecting the institution’s vision and mission of academic excellence, spiritual vitality, and social relevance with an initiative to drive entrepreneurial capability and harnessing innovation from an educator's perspective.

The university has well defined procedure for design, development, and revision of curriculum as continuous process to achieve the necessary programme outcomes and course outcomes that are adhered with strict compliance to the regulatory bodies. KIMSDU also has state of art infrastructure with adequate physical facilities for curriculum implementation, teaching-learning, and skill acquisition, as stipulated by appropriate regulatory authorities.

For the above, KIMSDU has received many accolades and accreditations. Our success reflects our stakeholders’ success. An extremely important tenet of achieving this excellence is utilizing feedback from various stakeholders for improving and updating the quality of education we provide. Hence, we have a mechanism in place for taking feedback from the following stakeholders, as stipulated by National Assessment and Accreditation Council (NAAC):

1. Students
2. Teachers
3. Alumni
4. Professionals
5. Employers

QUESTIONNAIRE

Questionnaires for taking feedback from the above stakeholders were developed as per KIMSDU’s Standard Operating Procedure (SOP) for Feedback.

RESPONSE COLLECTION

For the Academic Year 2021-22, we opted for an in-house platform for collecting feedback based on the feedback received from nodal officers and stakeholders about the previous feedback system.

The following points were considered while adapting into the new feedback system:

1. **User friendly** – This was enhanced through:
 - Minimalist design ensuring good website loading speed and
 - Single common link for each stakeholder ensuring ease of sharing links through multiple modes of communication and collecting responses
2. **Data integrity** – This was enhanced by:
 - Auto-loading of background basic data based on entered PRN by students and by
 - Introducing ‘One Time Password’ (OTP verification) for both mobile numbers and email IDs, thereby preventing data corruption and duplication.
3. **Anonymity** – This was ensured by generating random codes in the database for each stakeholder response and restricting access to complete database as per ‘Standard Operating Procedure’ (SOP) guidelines

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4. **Updated questions** – Questions were modified for better and wider coverage of curricular, co-curricular and extra-curricular activities. Terminology explanation with additional links for reference were added to ensure stakeholders have better comprehension and perspective of university activities. Necessary approvals were taken for the modification, as per SOP guidelines.

Links were kept open for responding from **16 August 2022 to 31 August 2022**. Response collection was **centralized** with only 2 officers having access to data, as per SOP guidelines.

Feedback regarding the present modifications and further improvement, if required, was also taken from all stakeholders as an **ANONYMOUS and OPTIONAL Feedback on Feedback** link. Responses from the same will be analyzed and utilized for future enhancement of the in-house feedback system.

ANALYSIS

Results were analyzed through descriptive analysis and represented graphically as ‘**percentage**’ and numerical ‘**most frequent response**’. Responses for open-ended questions were depicted as ‘**Remarks**’ and ‘**Suggestions**’. Results were anonymized and shared with respective faculty for further processing.

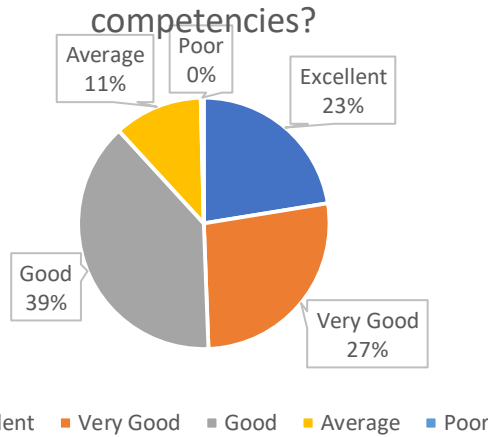
INTERPRETATION

More than 75 percentage rating of ‘Excellent’ plus ‘Very Good’ plus ‘Good’ for each question was considered as a favourable response. Similarly, a **most frequent response score of 3 or more** for each question was considered as a favourable response. Favourable responses needed no further action.

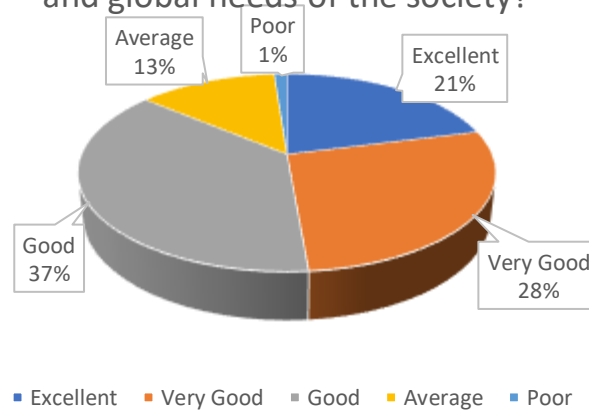
Responses to the open-ended questions were analysed for positive comments which were then placed as ‘Remarks’ in the analysis, while comments for improvement were placed as ‘Suggestions’. Suggestions related to curricular aspects were forwarded to respective faculty for further action to be taken.

KRISHNA INSTITUTE OF MEDICAL SCIENCES
STUDENTS’ FEEDBACK

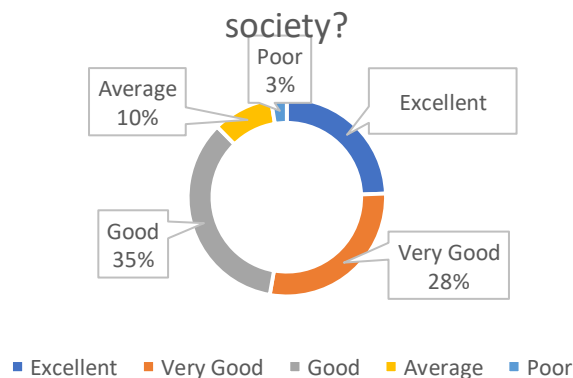
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

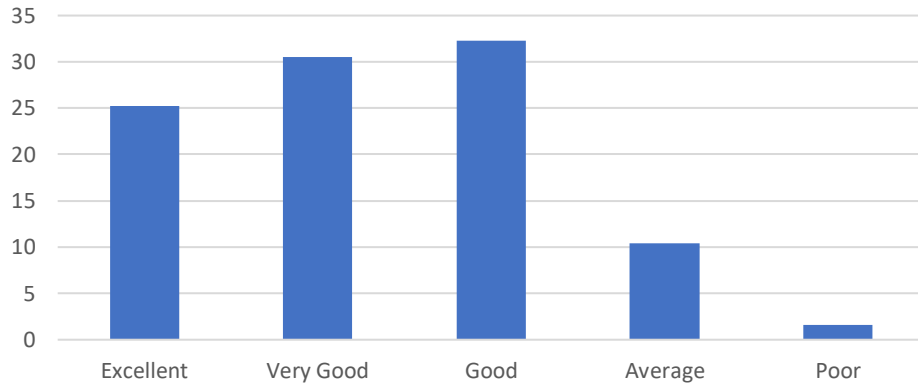


3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

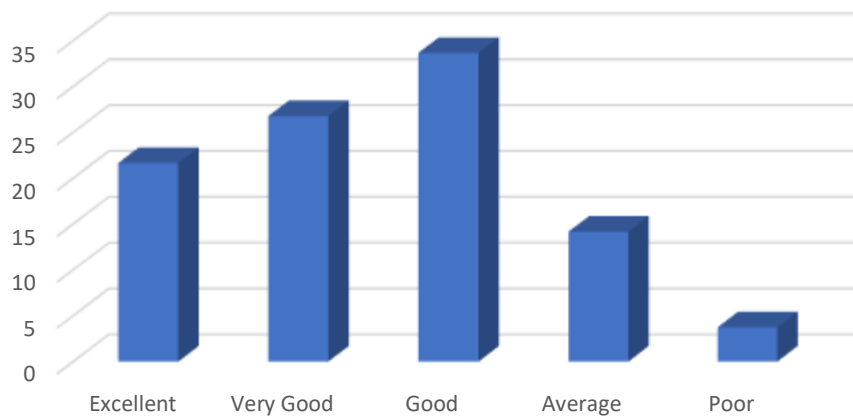


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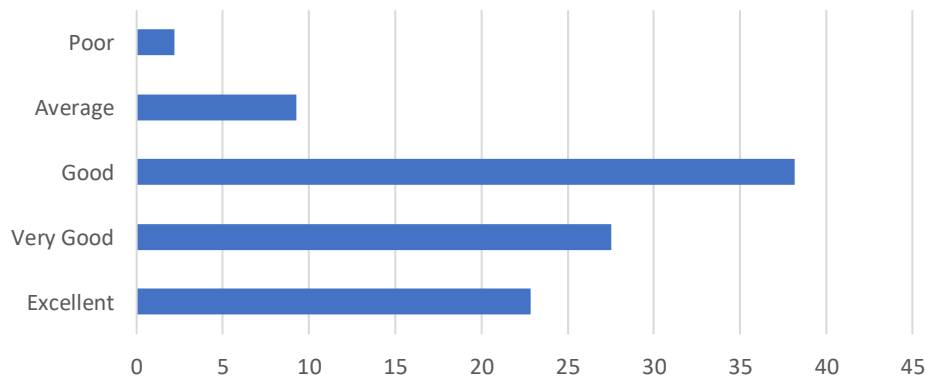
4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?



5. How do you rate the curriculum design for inclusion of field / industrial visits?

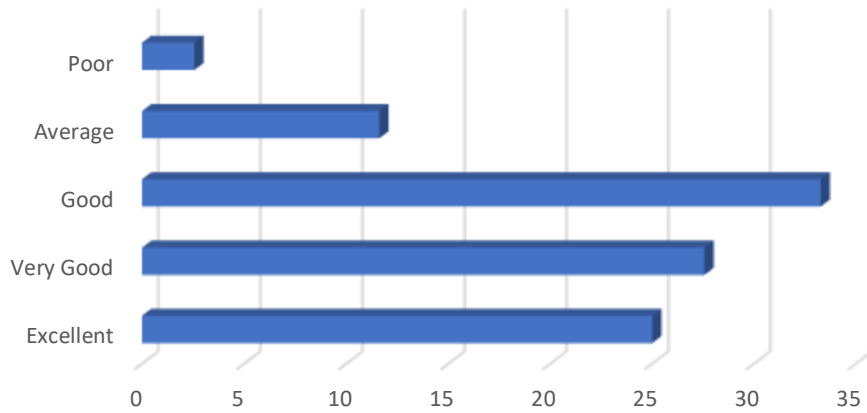


6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



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7. How do you rate the overall implementation of innovative teaching learning methods?



8. How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?

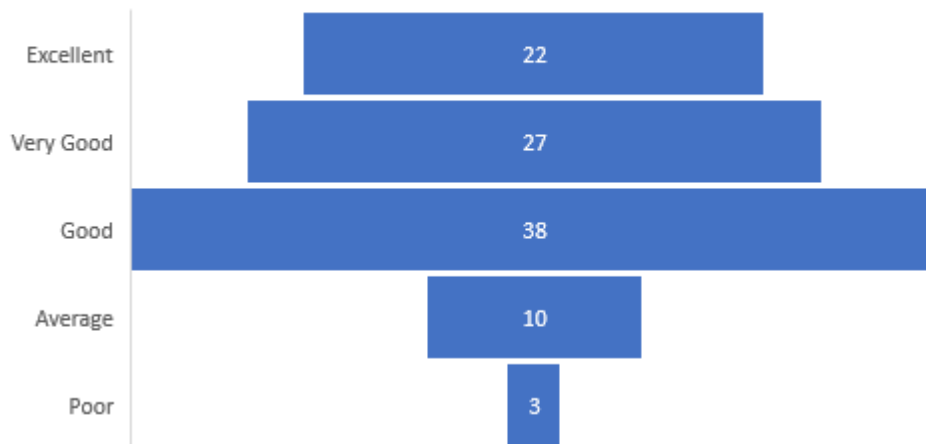


9. How do you rate the mentorship program in your Institute?

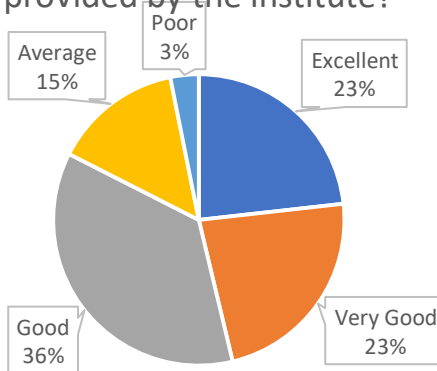


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10. How do you rate the overall assessment (evaluation) methods used in the institute?

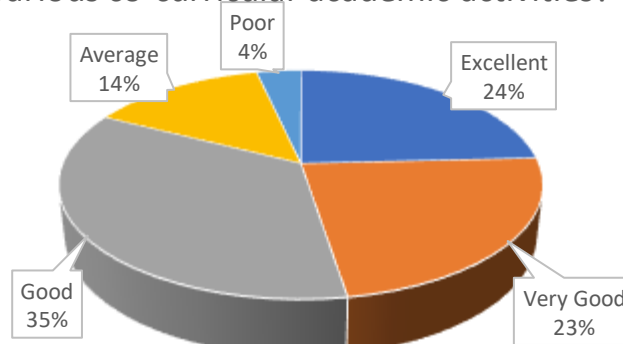


11. How is the overall research guidance provided by the institute?



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

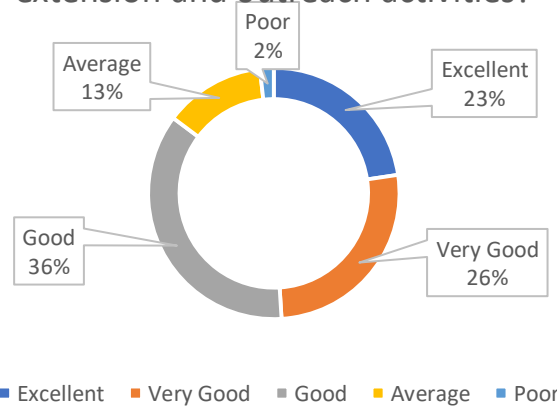
12. How do you rate the institute for organizing various co-curricular academic activities?



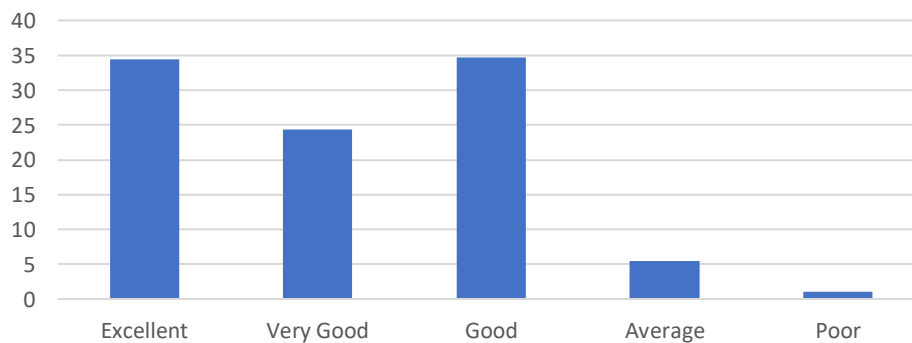
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

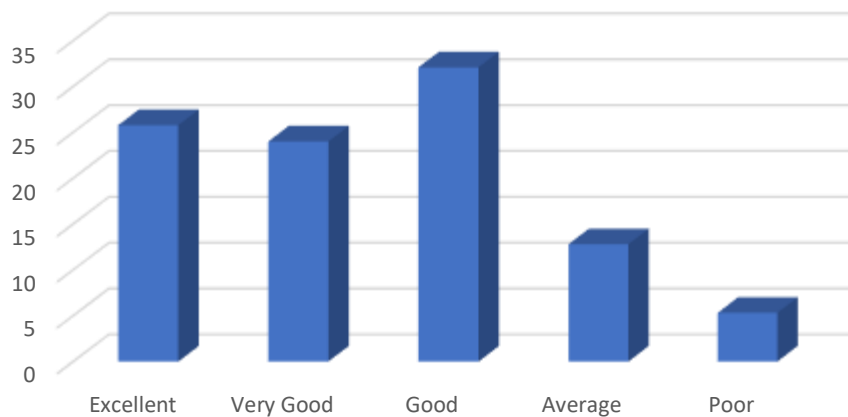
13. How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?



14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?

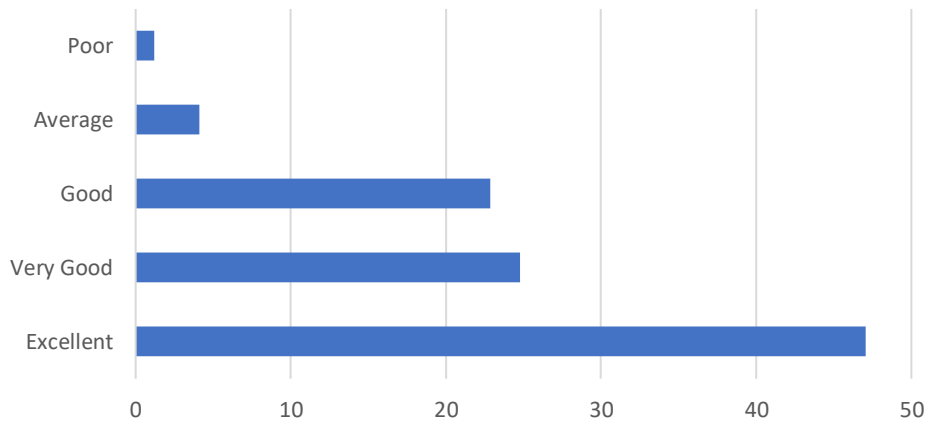


15. How do you rate the institute for encouraging student related extra-curricular activities?

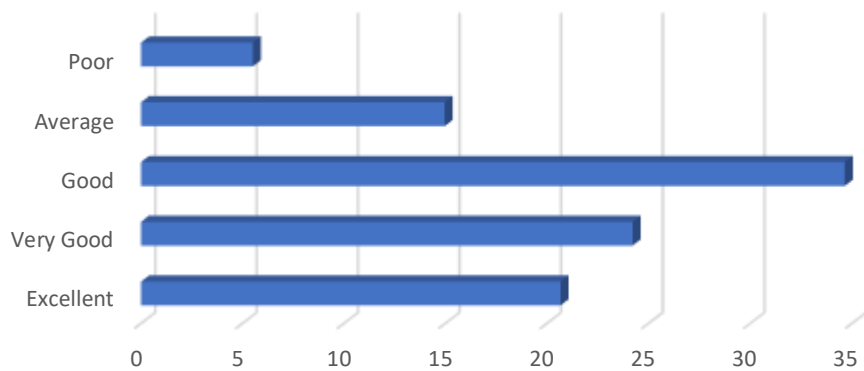


Stakeholder Feedback Analysis
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16. How do you rate the library facilities provided by the institute?



17. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

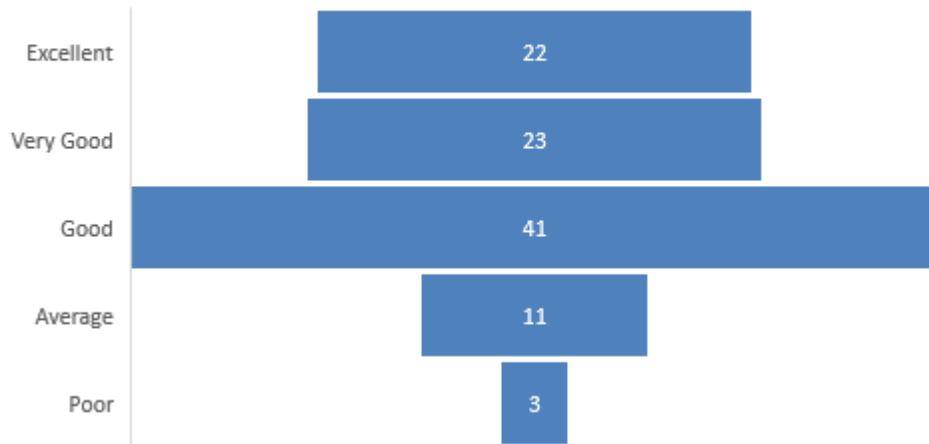


18. How do you rate the grievance redressal mechanism of the institute?

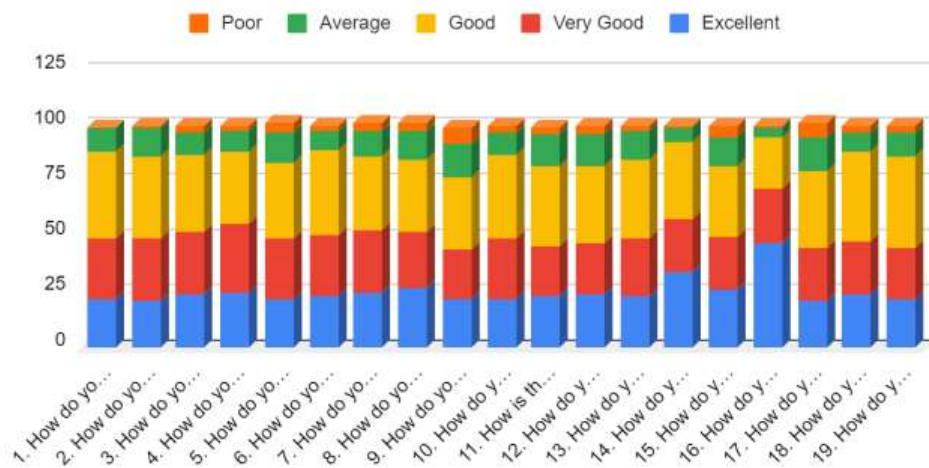


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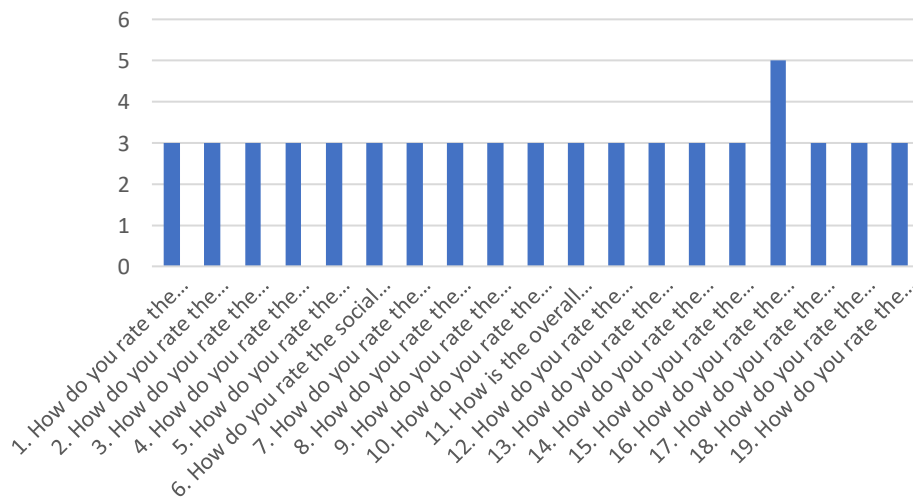
19. How do you rate the institute's efforts in context to placement?



Krishna Institute of Medical Sciences - Students' Feedback Summary



Most Frequent Response



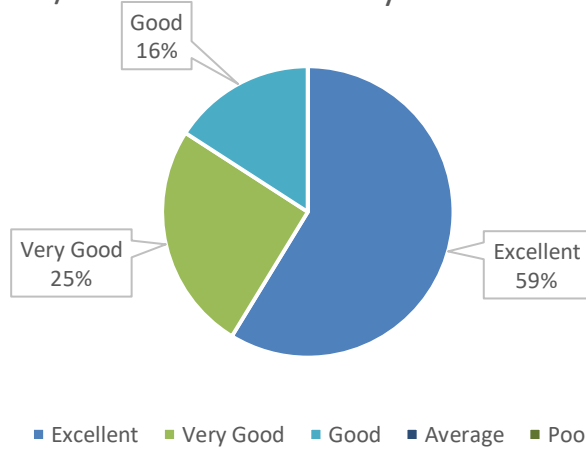
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
Excellent faculty with various opportunities for research and learning. Very happy to be a MBBS student of this institute. Brilliant teaching and learning.
Not much suggestions or improvements. All faculties give their best efforts in teachings as well as the infrastructure of the classroom; practical lab is great. Overall teaching as well encouragement for participation in various activities is great.

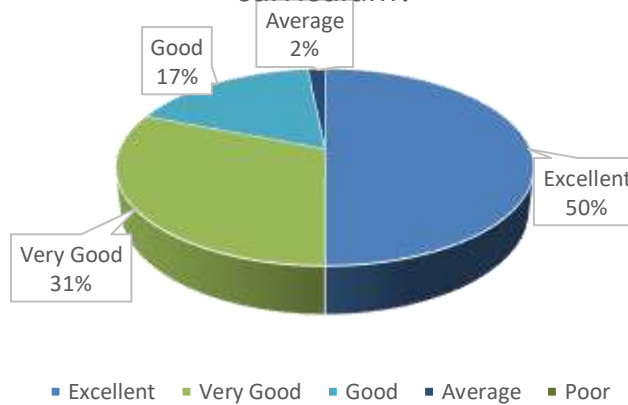
Suggestions
Revision in form of small lectures (not tests) of syllabus completed in class
NEET-PG guidance should be provided by the institute. Career approaches after MBBS ‘not only’ pertaining to medical field can be given.
More extension visits should be conducted. All the other activities conducted are very good
Encourage more extracurricular participation among students

TEACHERS’ FEEDBACK

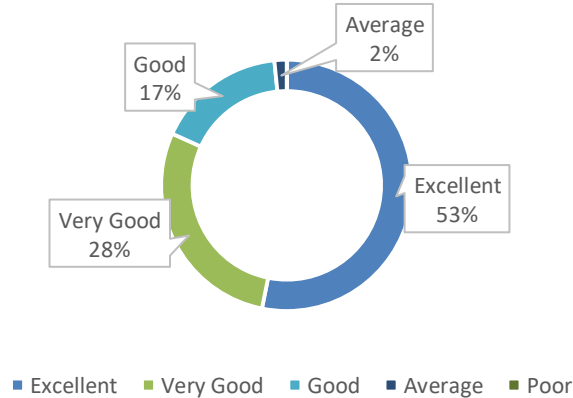
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

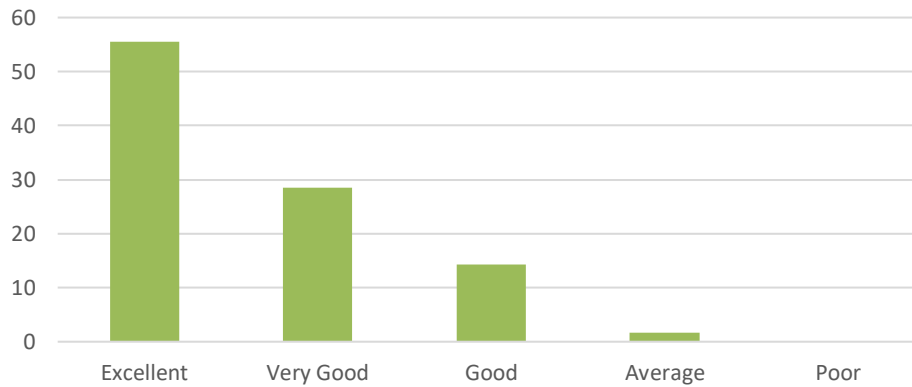


3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

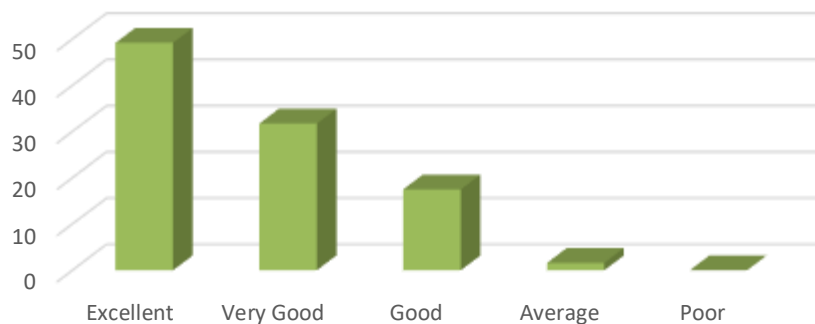


Stakeholder Feedback Analysis
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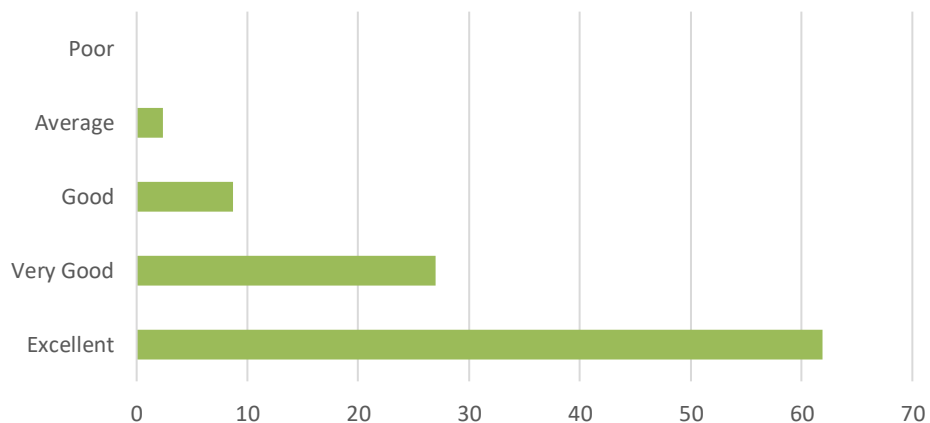
4. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

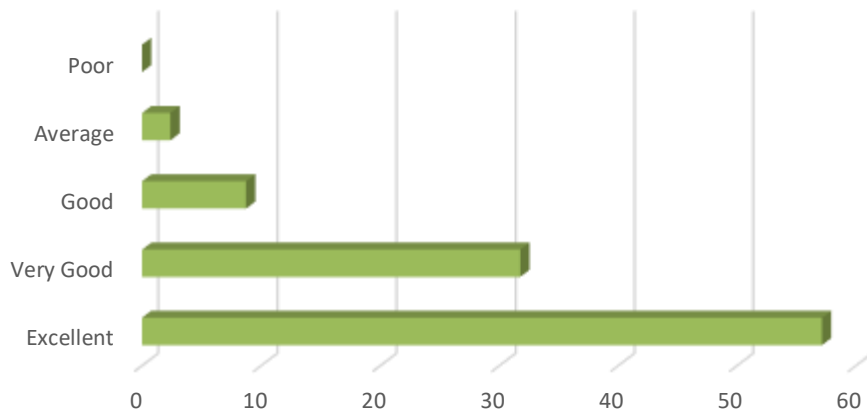


6. How do you rate the involvement of institute in various national health programs?



Stakeholder Feedback Analysis
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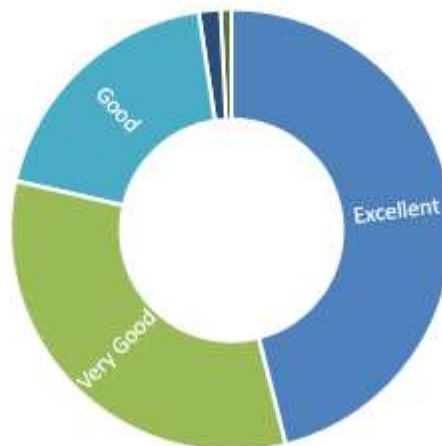
7. How do you rate the institute for organizing various co-curricular academic activities?



8. How do you rate the institute for encouraging student related extra-curricular activities?

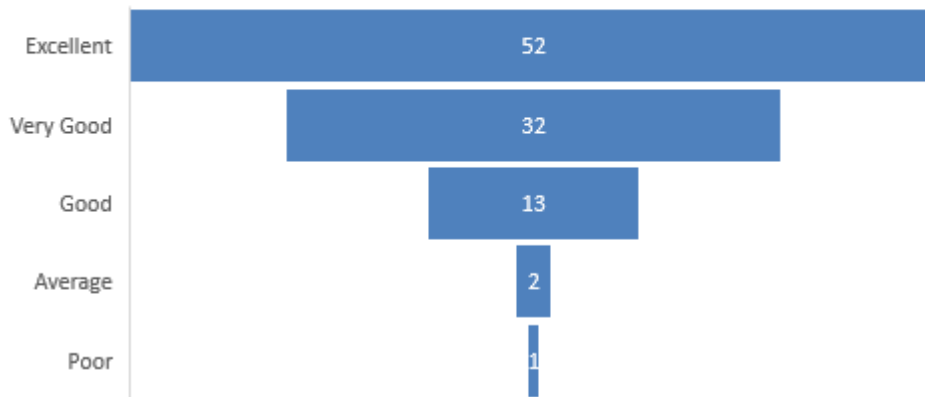


9. How do you rate the institute's research cell initiated activities?

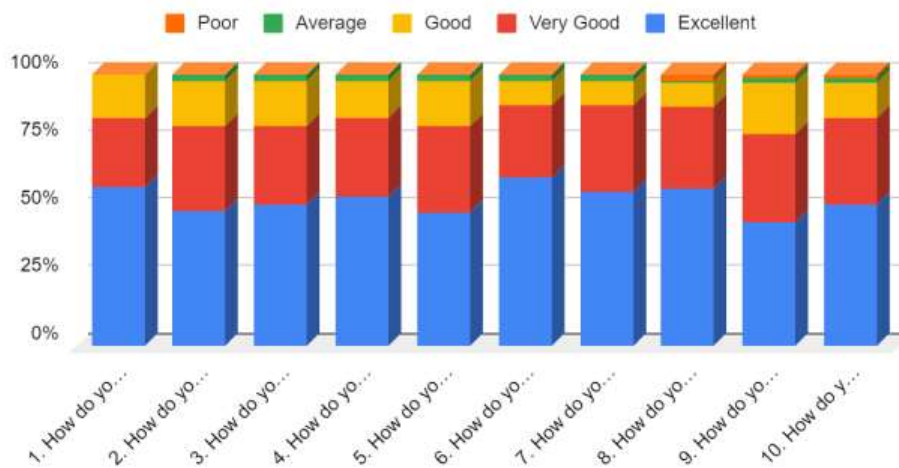


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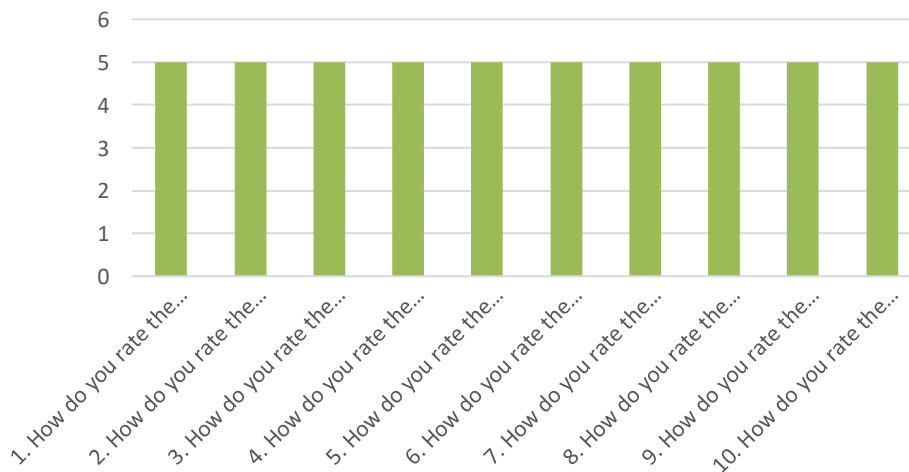
10. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



Krishna Institute of Medical Sciences - Teachers' Feedback Summary



Most Frequent Response



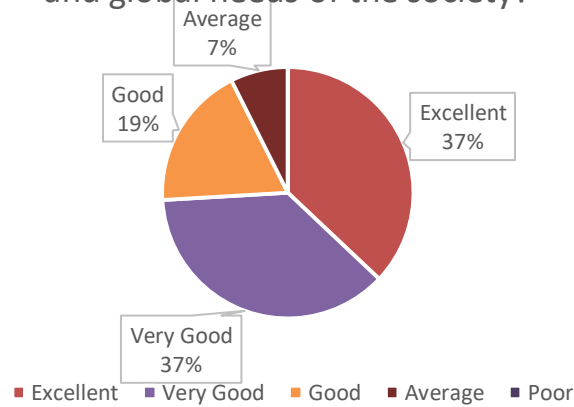
Stakeholder Feedback Analysis
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Remarks
Working environment is excellent to deliver roles and responsibilities.
Most of the programs and activities conducted are excellent; Consistency and persistence will be required for more fruitful outcome of these programs

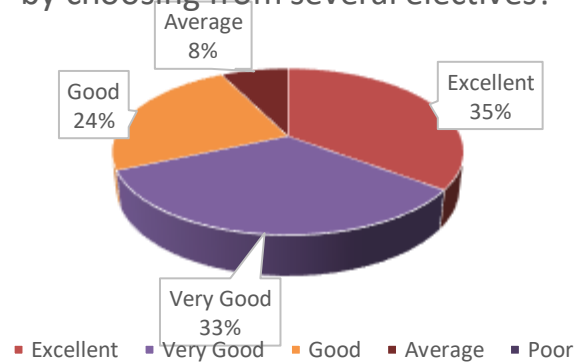
Suggestions
Increase the number of journals in library

ALUMNI FEEDBACK

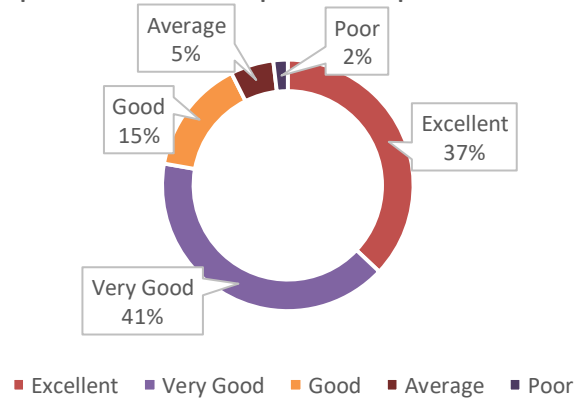
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

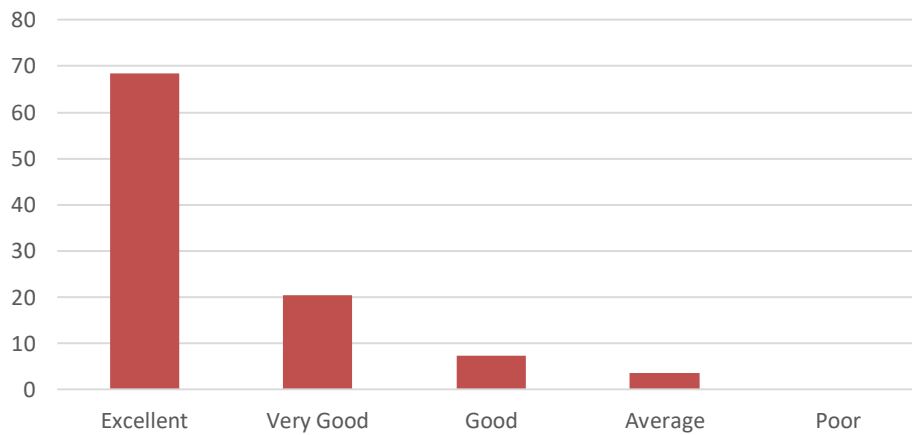


3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

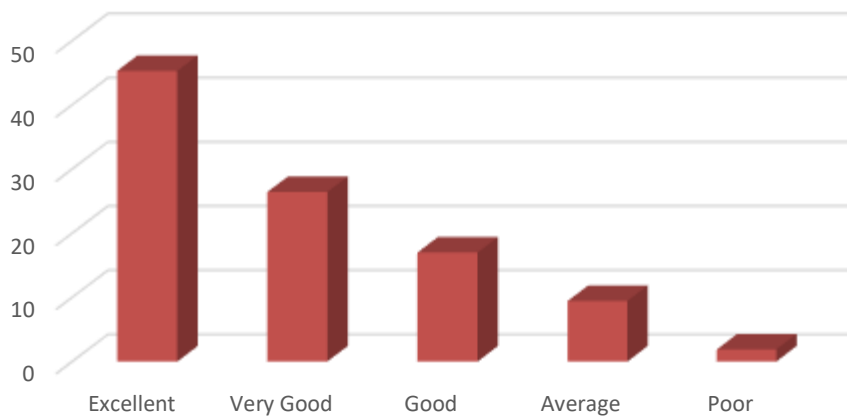


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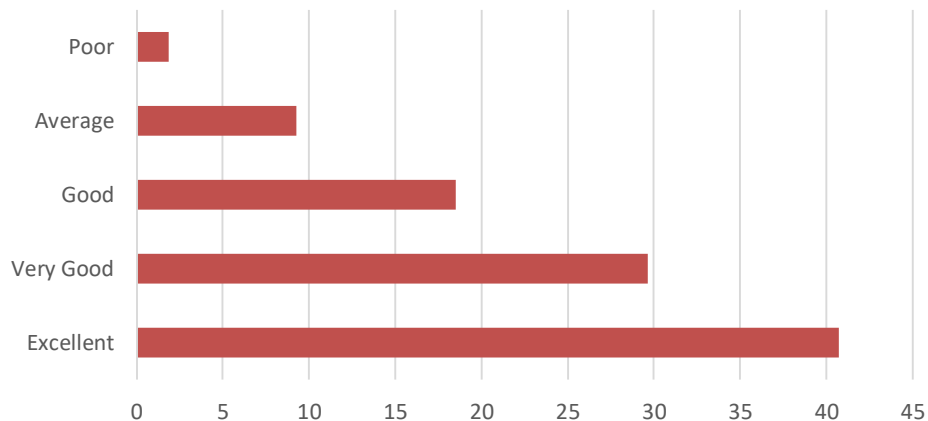
4. How do you rate the ambience of the college for effective delivery of the academic process?



5. How do you rate the institute for organizing various co-curricular academic activities?

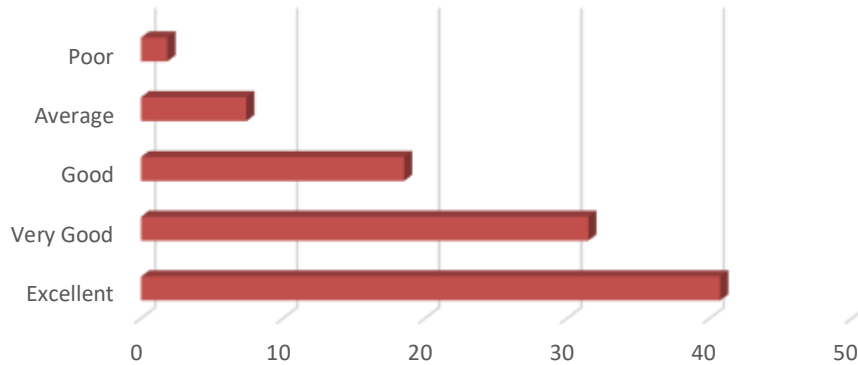


6. How do you rate the institute for encouraging student related extra-curricular activities?

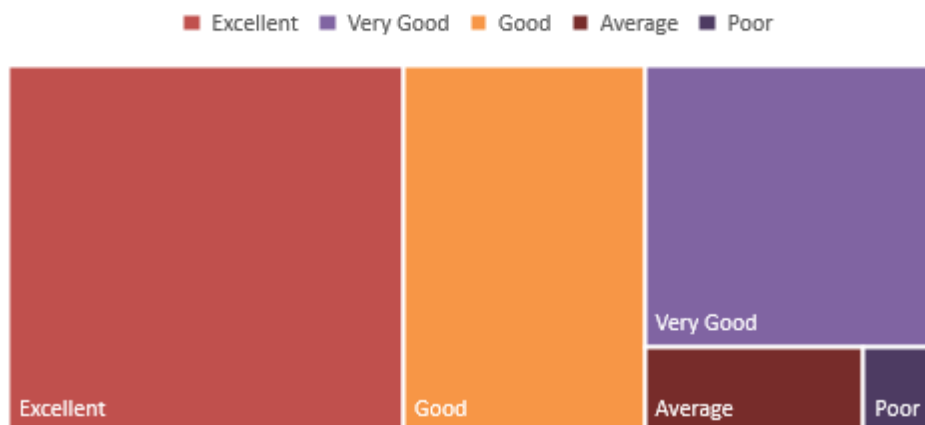


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



8. How do you rate grievance redressal mechanism of the institute?

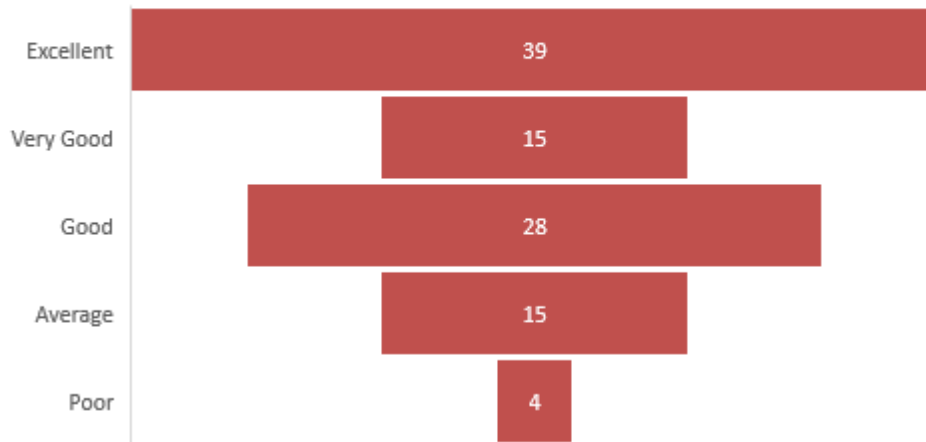


9. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

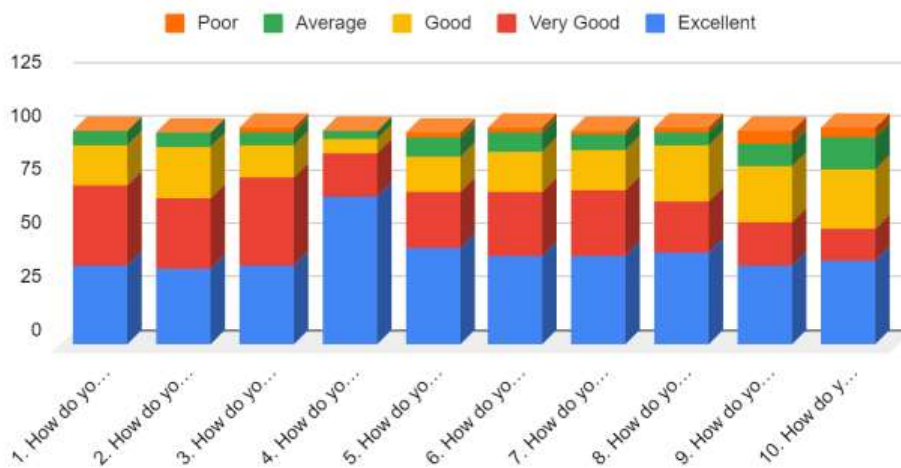


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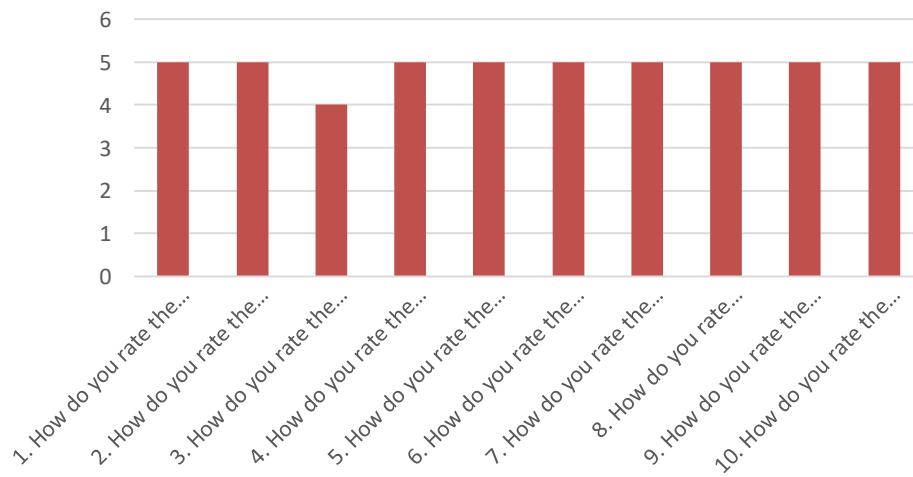
10. How do you rate the institute's efforts in context to placement?



Krishna Institute of Medical Sciences - Alumni Feedback Summary



Most Frequent Response



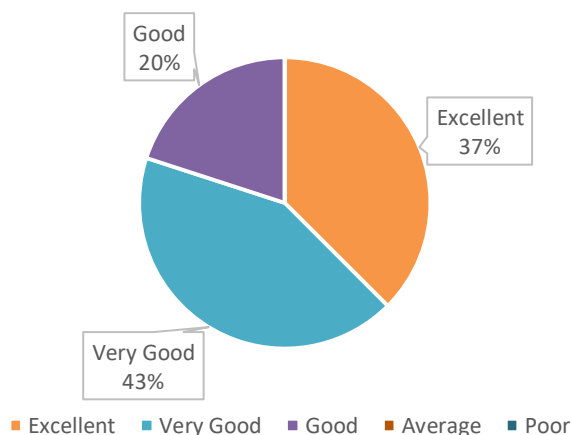
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
<p>KIMS Karad has already been supportive towards their students and helped them make themselves better in academics and extracurricular activities.</p> <p>Thank you so much for always guiding us well!</p>

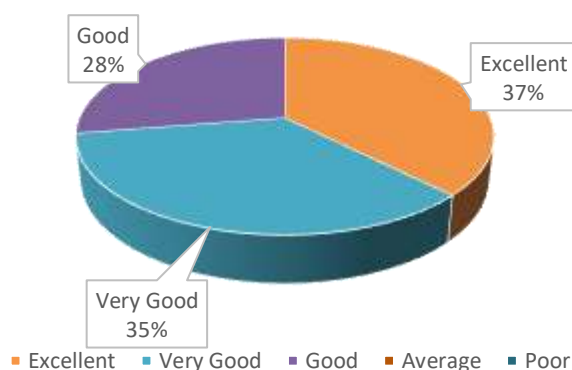
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

PROFESSIONALS’ FEEDBACK

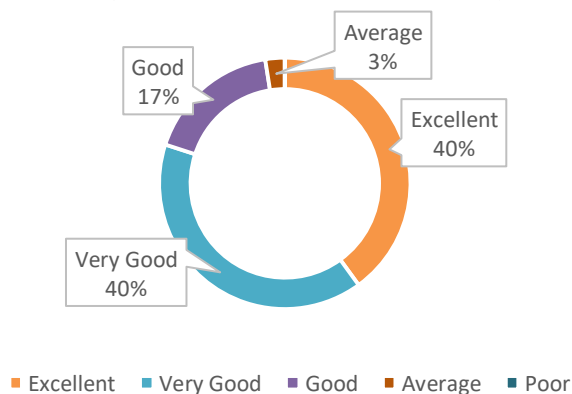
1. How do you rate the curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

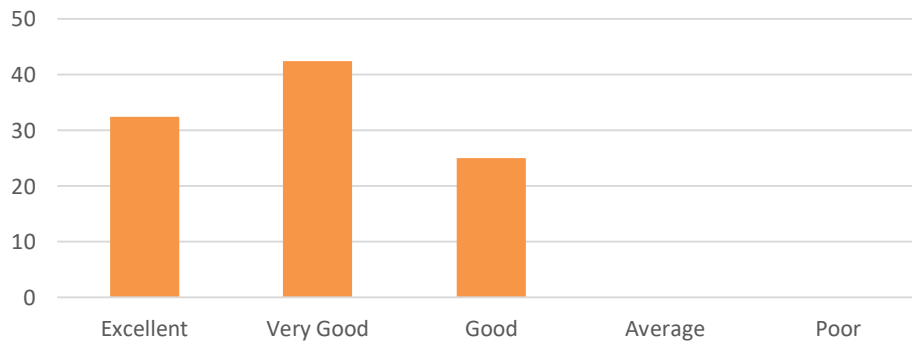


3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

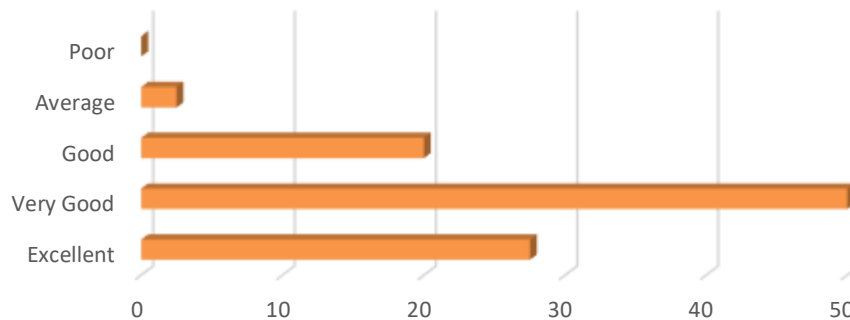


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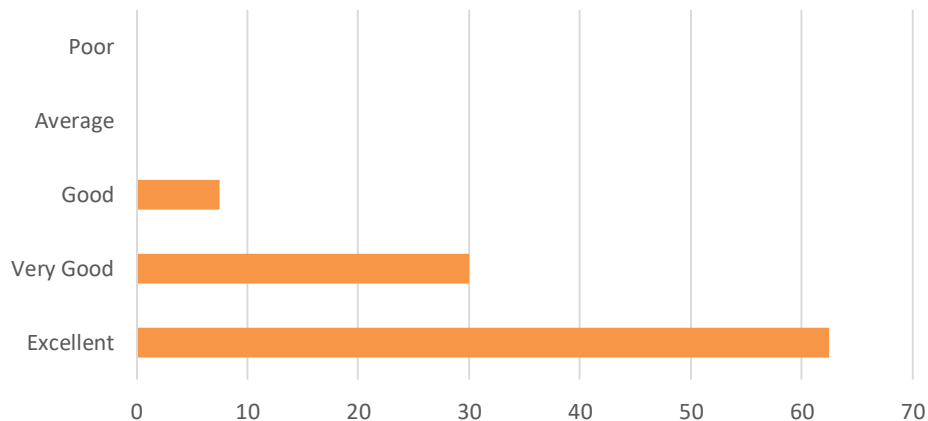
4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?

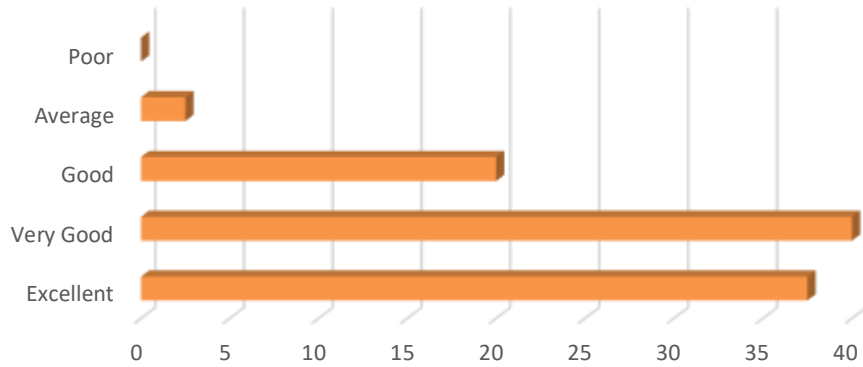


6. How do you rate the ambience of the college for effective delivery of the academic process?

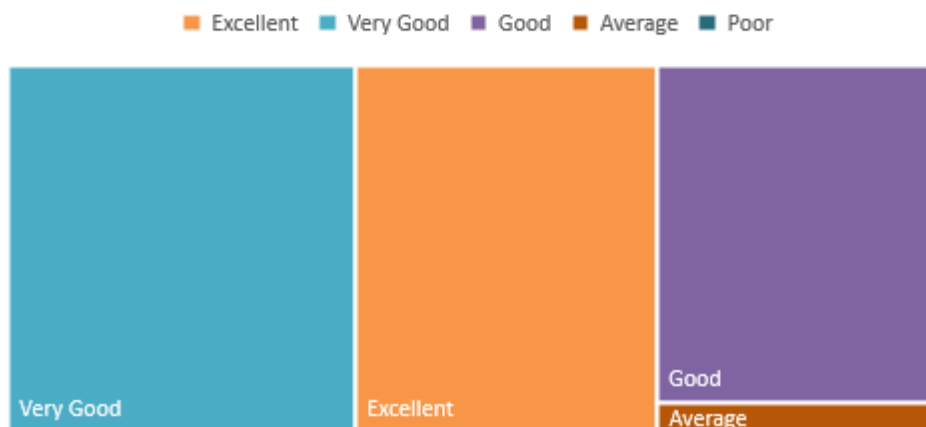


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



8. How do you rate the assessment methods used by the institute?

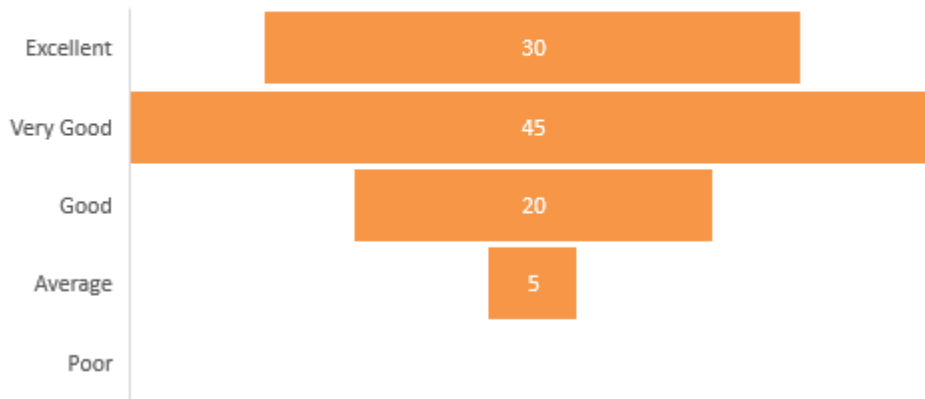


9. How do you rate the institute for encouraging student related co-curricular academic activities?

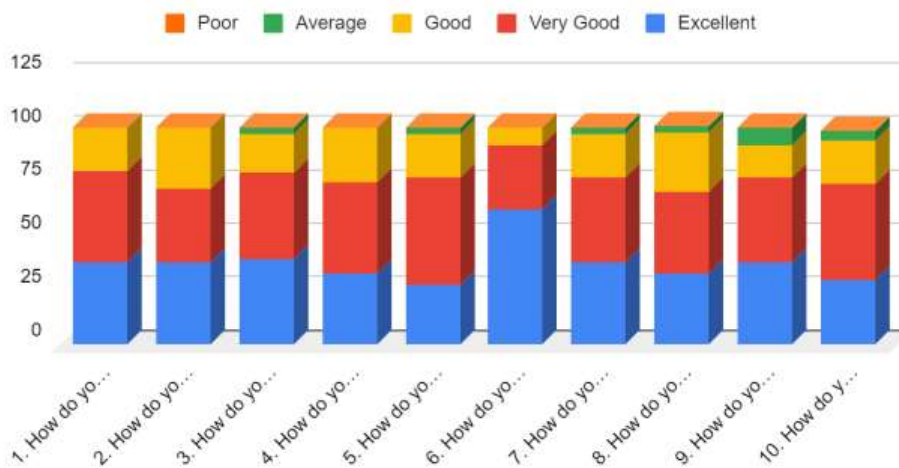


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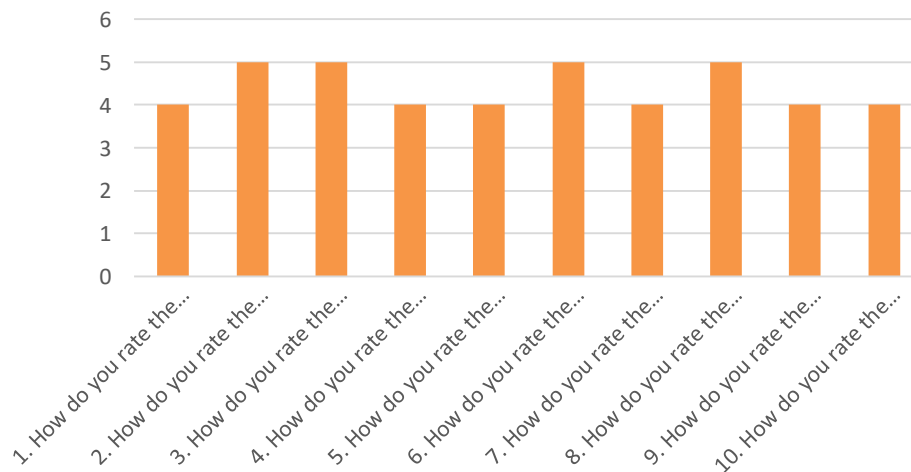
10. How do you rate the student's engagement in various capability enhancement and skill development schemes organized by the institute?



Krishna Institute of Medical Sciences - Professionals' Feedback Summary



Most Frequent Response



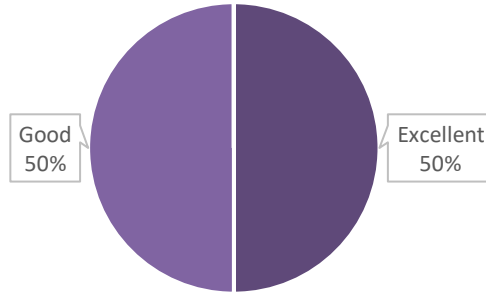
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
<p>Very impressed with the efforts taken to ensure that the curriculum is regularly updated in accordance with global and national needs.</p> <p>The undergraduate and post-graduate students are provided with ample opportunity and exposure to a healthy and holistic balance of curricular and extra/co-curricular activities.</p>
<p>KIMSDU Karad is touching National highway 4 connecting Bangalore to Pune; it is beautiful campus and well-equipped infrastructure like laboratories; Hospital with adequate clinical material; library; dedicated updated faculties.</p> <p>Overall, it provides a very good learning atmosphere to become efficient healthcare professionals</p>

Suggestions
<p>Academic Credit Bank system & start-up centres in Health sciences can add to Students' exposure to Quality Innovative Education.</p>

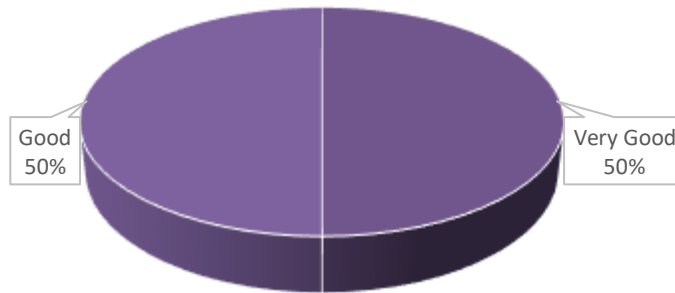
EMPLOYERS’ FEEDBACK

1. How do you rate the employee's general communication skills?



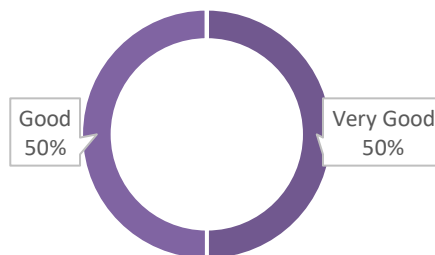
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

2. How do you rate the employee's overall management skills?



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

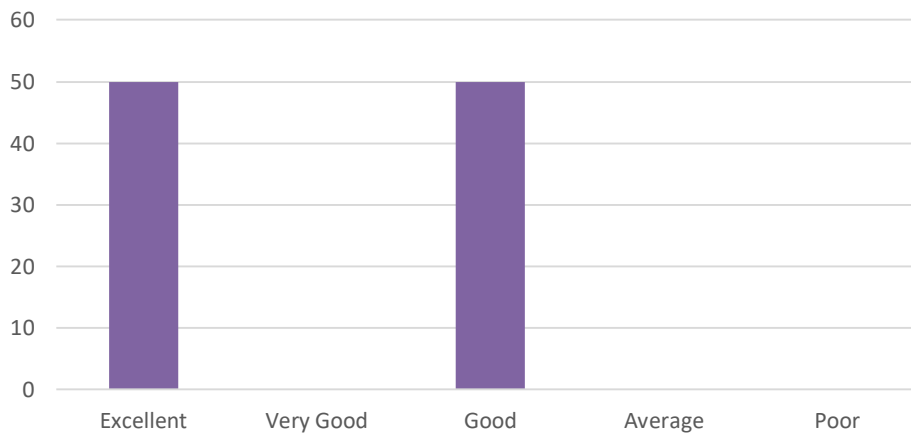
3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?



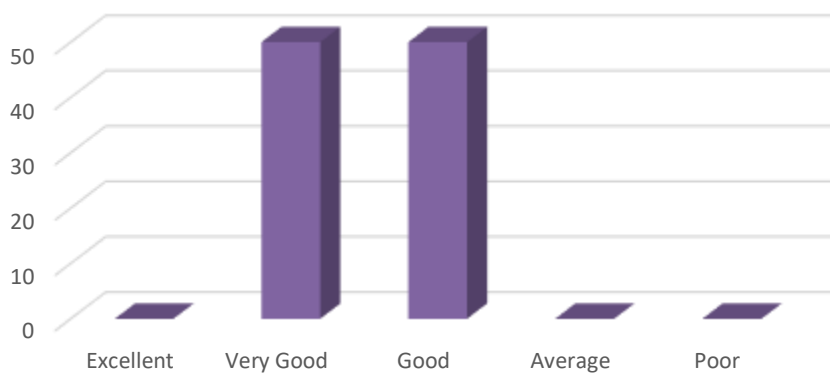
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

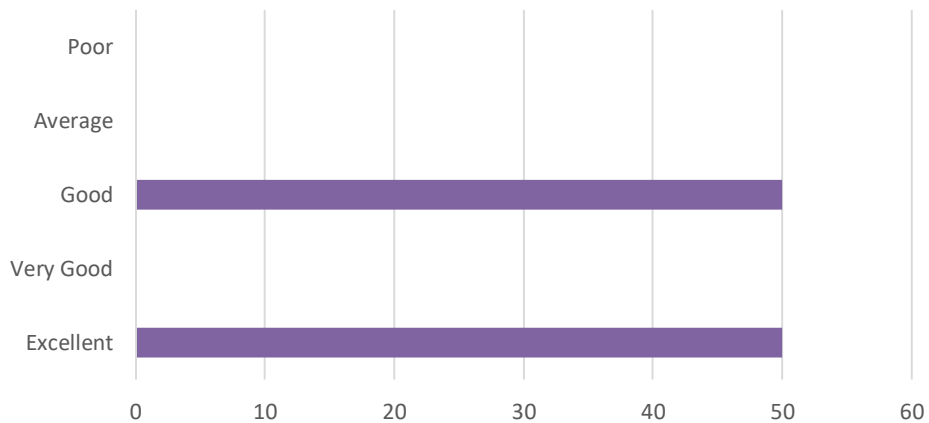
4. How do you rate the employee's overall leadership skills?



5. How do you rate the employee's ability in the application of ethical principles in professional and social context?

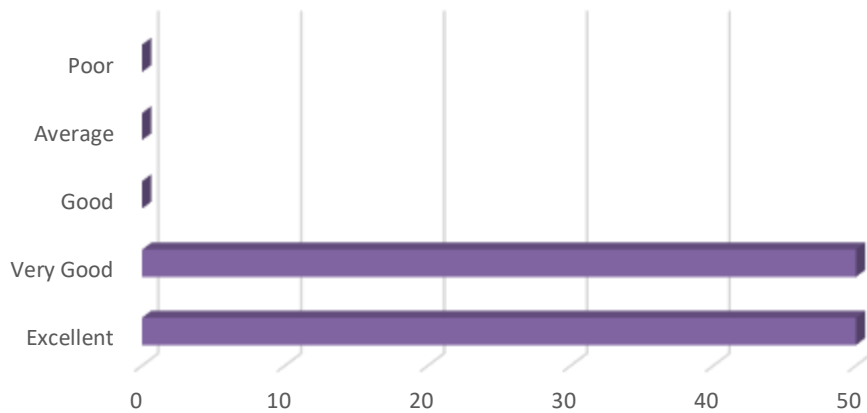


6. How do you rate the employee's ability in the use of modern computing tools?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the employee's passion for professional growth?



8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



9. How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

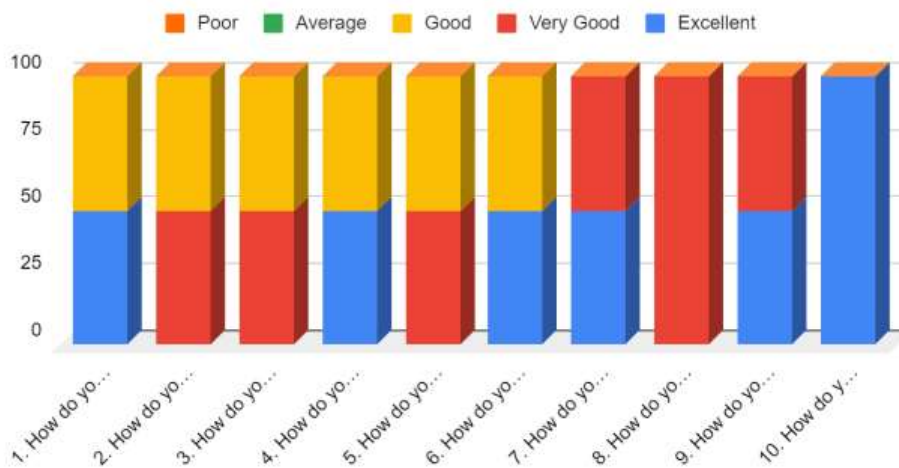


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

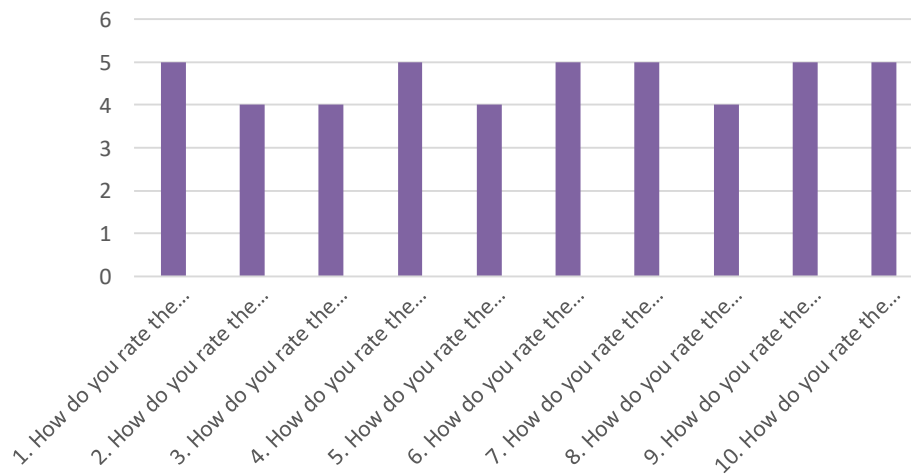
10. How do you rate the overall performance of the employee?



Krishna Institute of Medical Sciences - Employers' Feedback Summary

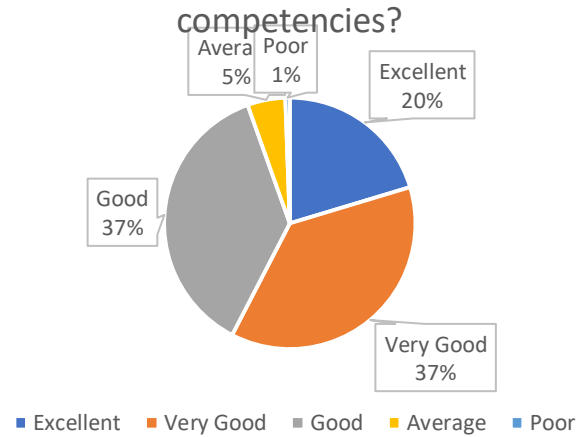


Most Frequent Response

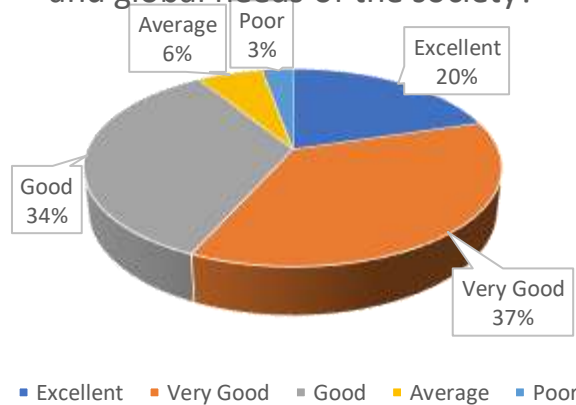


SCHOOL OF DENTAL SCIENCES
STUDENTS’ FEEDBACK

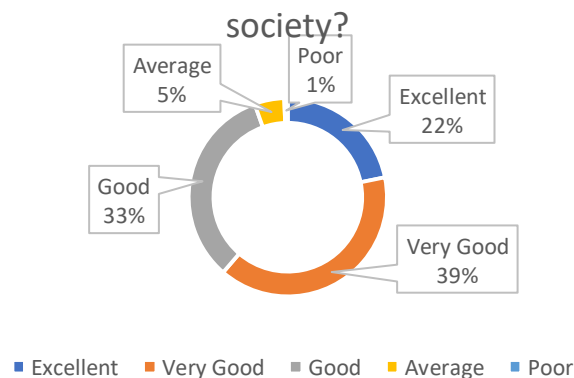
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

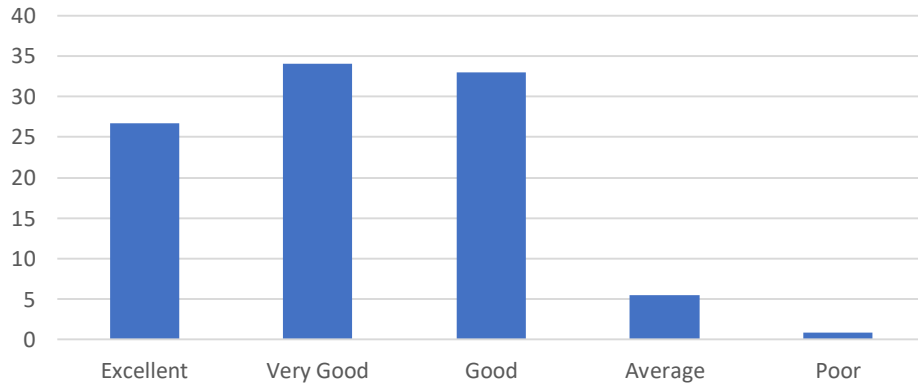


3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

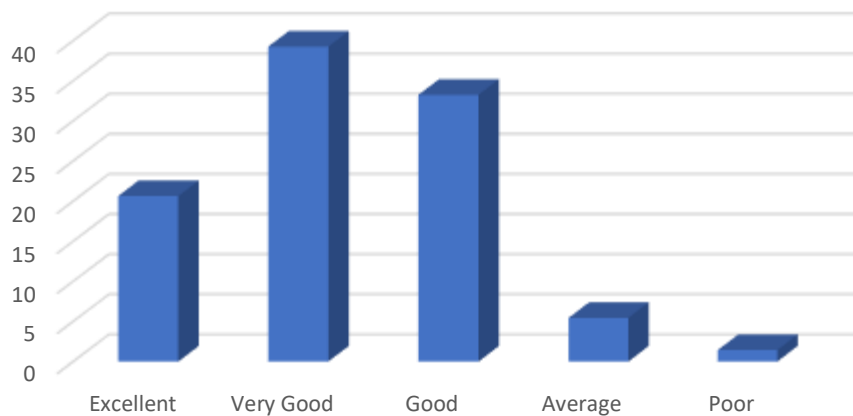


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

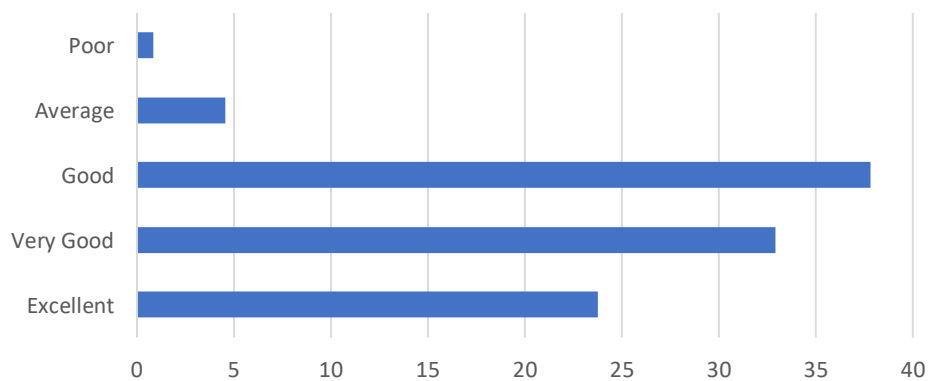
4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?



5. How do you rate the curriculum design for inclusion of field / industrial visits?

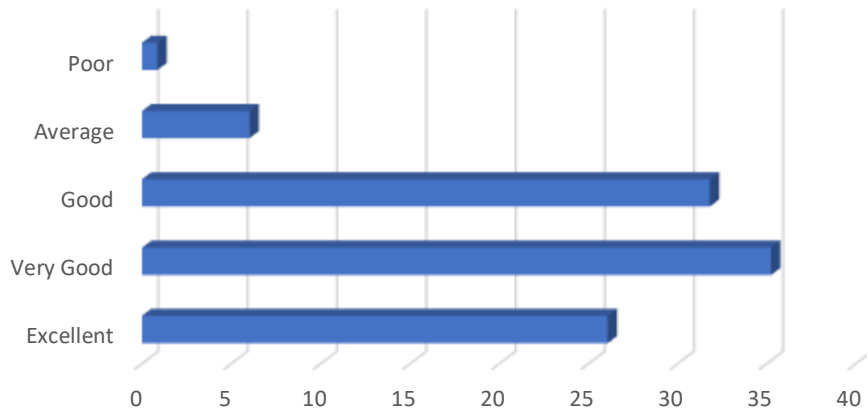


6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the overall implementation of innovative teaching learning methods?



8. How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?

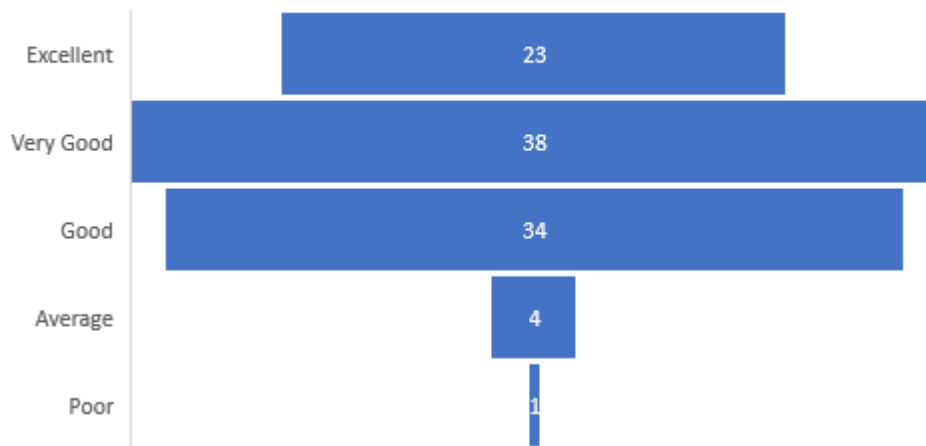


9. How do you rate the mentorship program in your Institute?

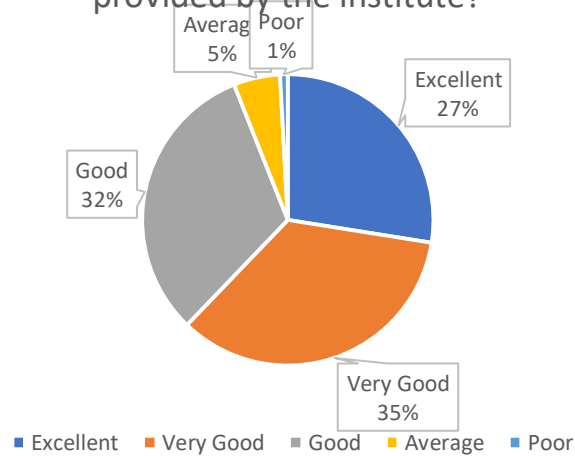


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

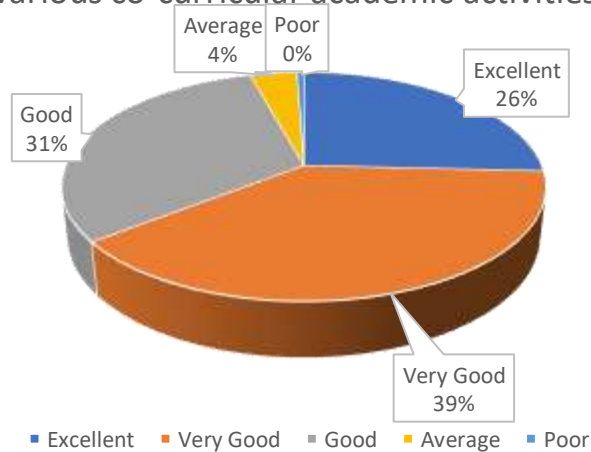
10. How do you rate the overall assessment (evaluation) methods used in the institute?



11. How is the overall research guidance provided by the institute?

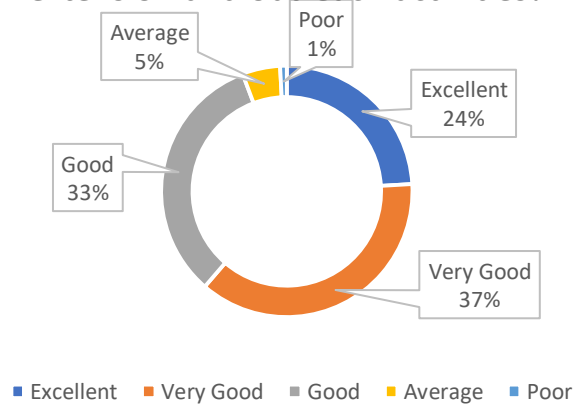


12. How do you rate the institute for organizing various co-curricular academic activities?

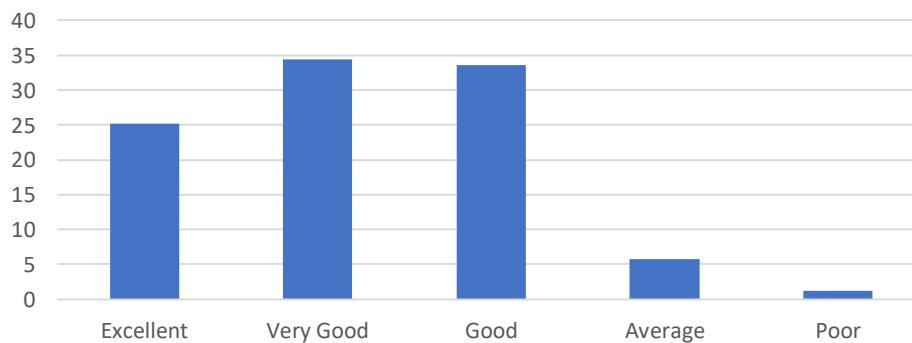


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

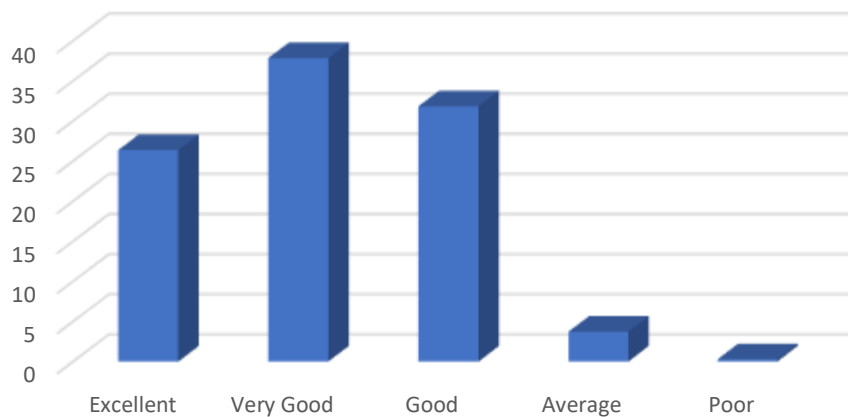
13. How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?



14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?

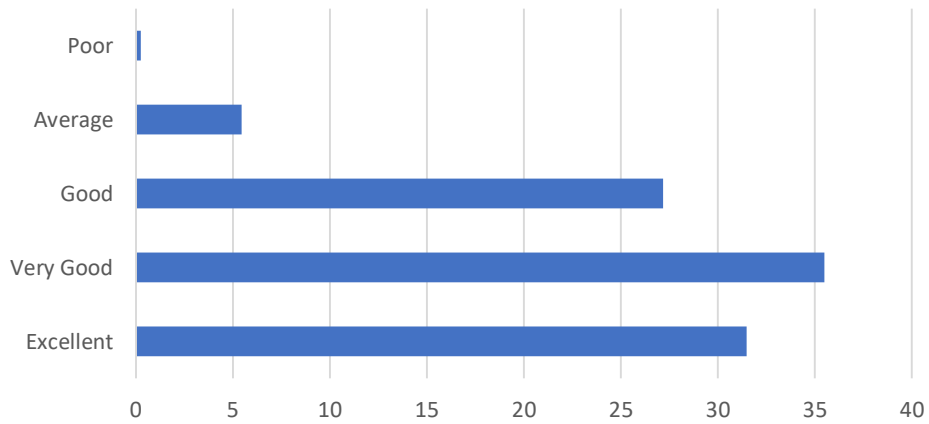


15. How do you rate the institute for encouraging student related extra-curricular activities?

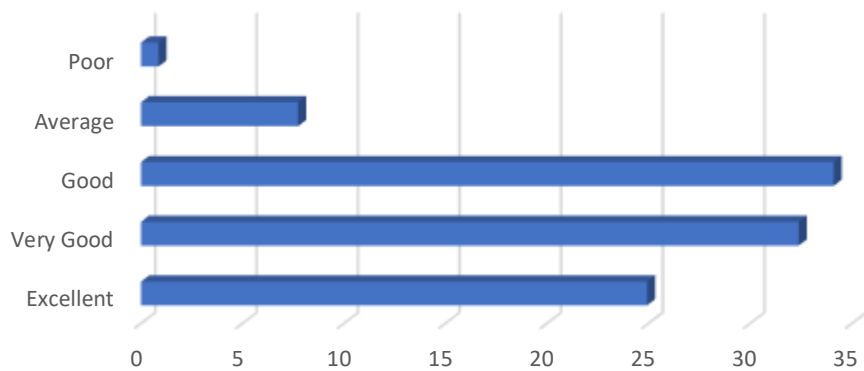


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

16. How do you rate the library facilities provided by the institute?



17. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

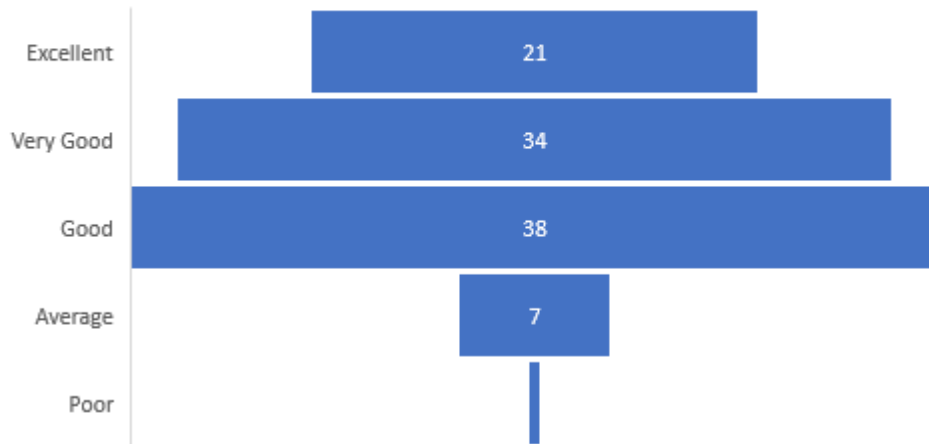


18. How do you rate the grievance redressal mechanism of the institute?

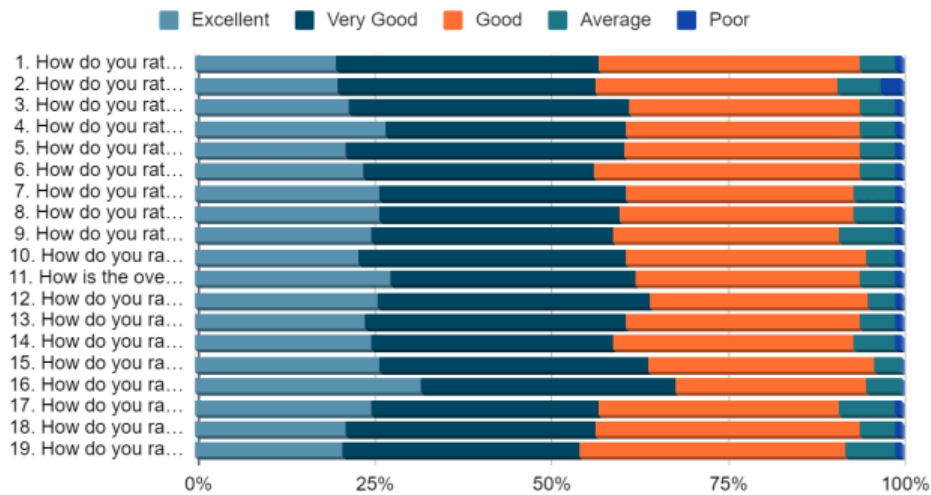


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

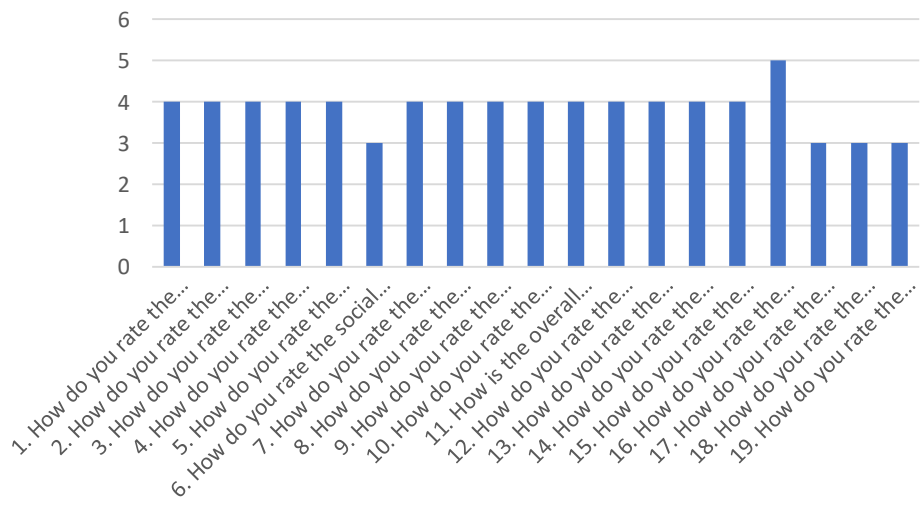
19. How do you rate the institute's efforts in context to placement?



School of Dental Sciences - Students' Feedback Summary



Most Frequent Response



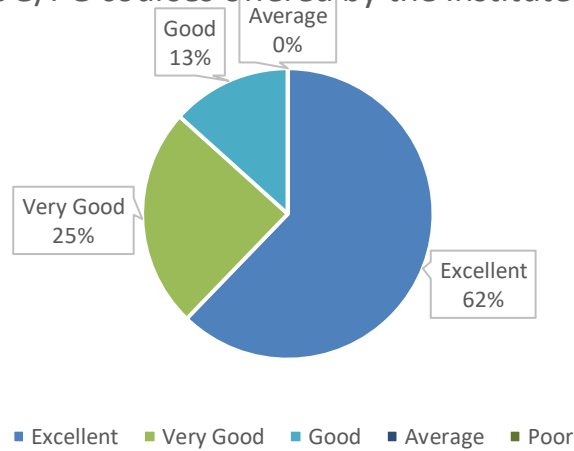
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
The college is equipped with excellent staff and good equipment. No other suggestions.
Everything available in this university is adequate for the betterment and growth of the students
This institute provides very good facilities including academic and extracurricular activities
A school offered variety of activities; we feel safe; secure and enjoy a well-balanced approach to education.
Institute itself is fulfilling all the requirements of many aspirations; no suggestions needed.

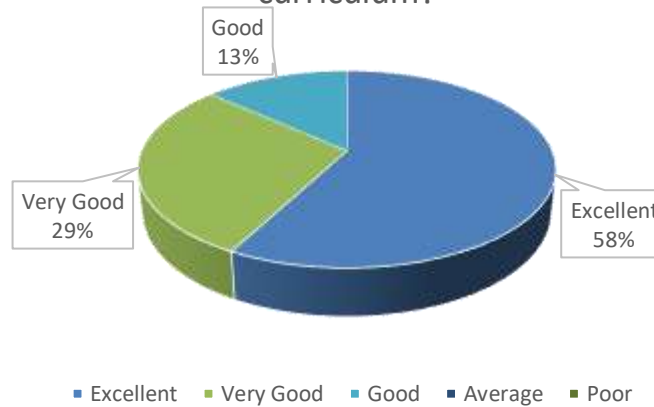
Suggestions
More programs on problem-based learning with visual effects and guidance for the same.
More inter college activities can be initiated by the institute
1. Dental library hours to be extended 2. Dewaxing and Acrylizing unit needed in Evening lab PROSTHO department
I think inclusion of more co- curricular activities on a regular basis is needed like a singing/music community; sports community; drama community etc because it not just has a positive psychological impact on a student but is also a plus point in the college prospectus

TEACHERS’ FEEDBACK

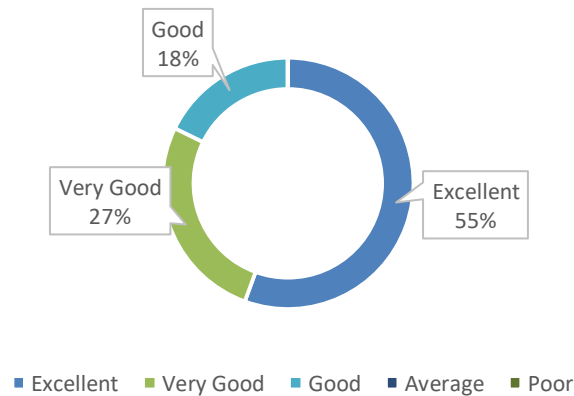
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

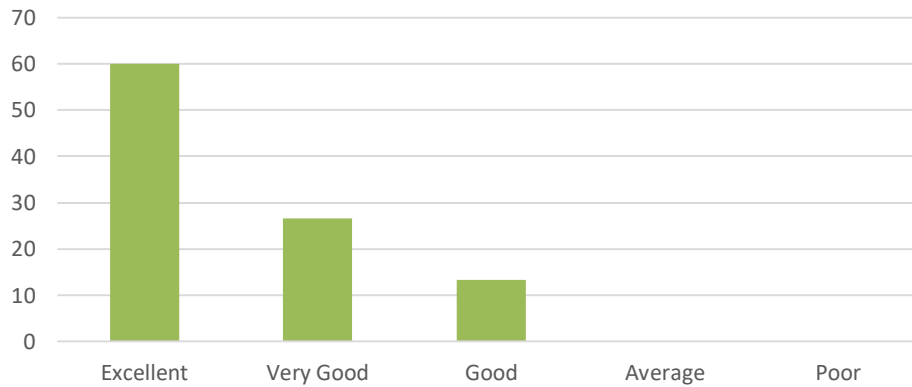


3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

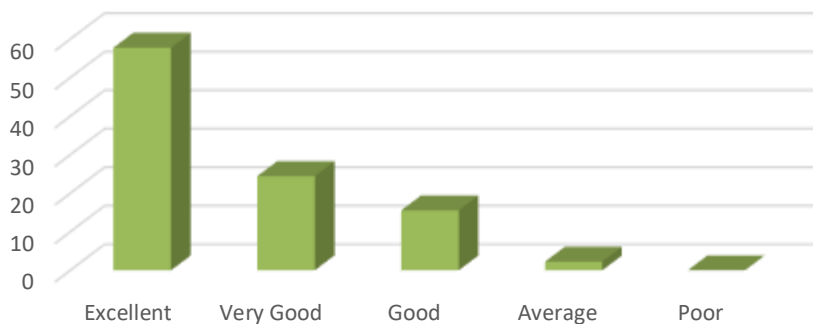


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

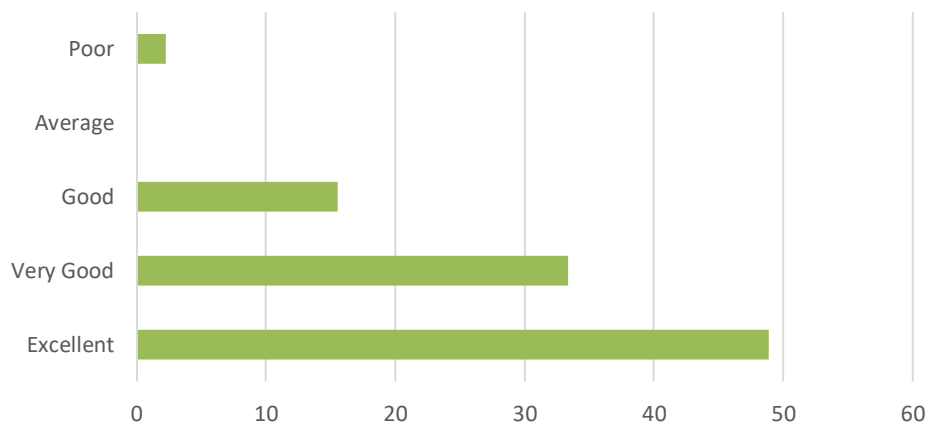
4. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

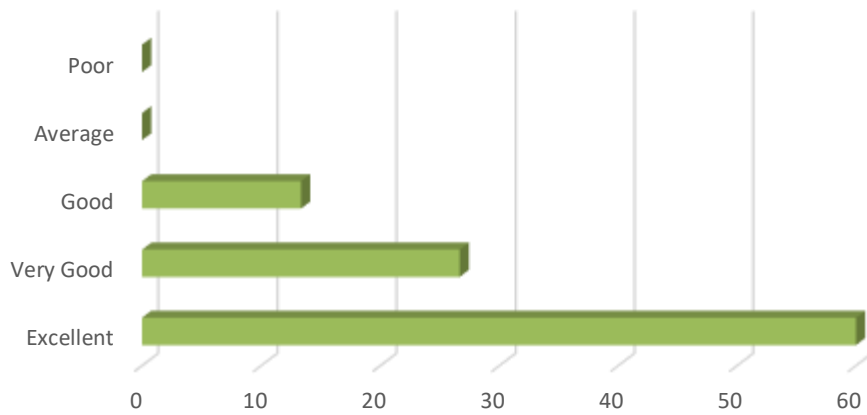


6. How do you rate the involvement of institute in various national health programs?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

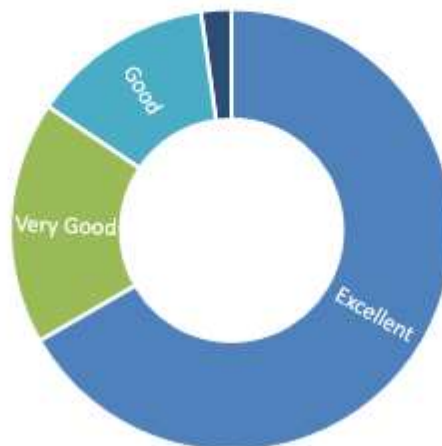
7. How do you rate the institute for organizing various co-curricular academic activities?



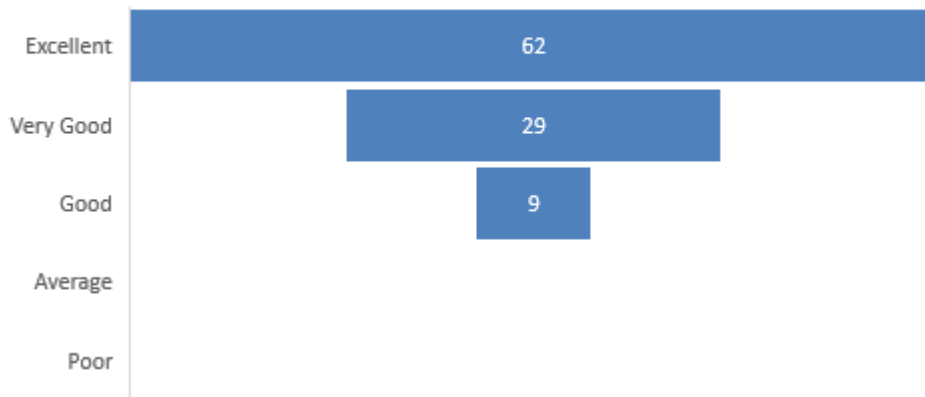
8. How do you rate the institute for encouraging student related extra-curricular activities?



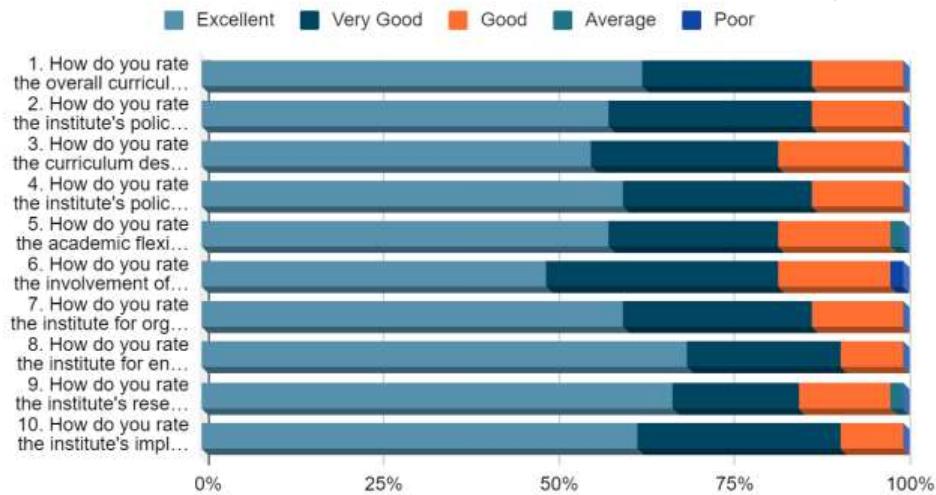
9. How do you rate the institute's research cell initiated activities?



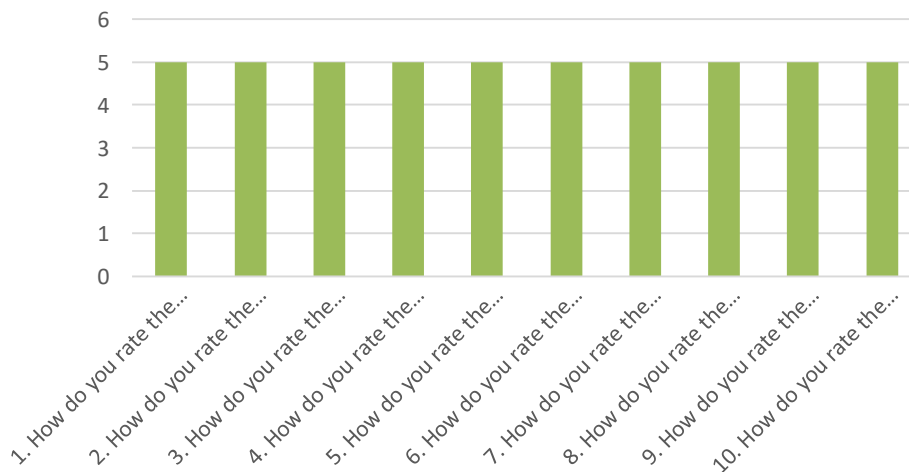
10. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



School of Dental Sciences - Teachers' Feedback Summary



Most Frequent Response



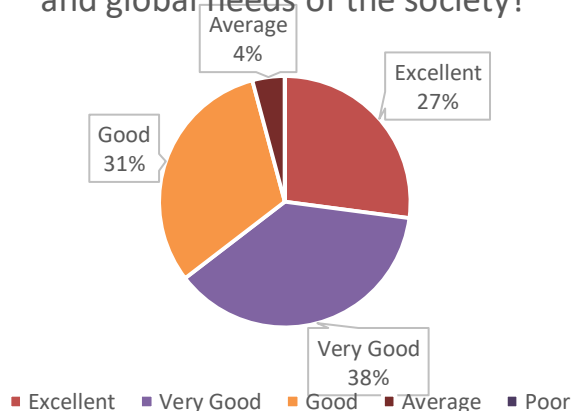
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
As an institution the college has done extremely well in adapting health education in the testing time of COVID 19 pandemic in terms of academic and clinical training for health professionals and progressively striving to meet national and global goals

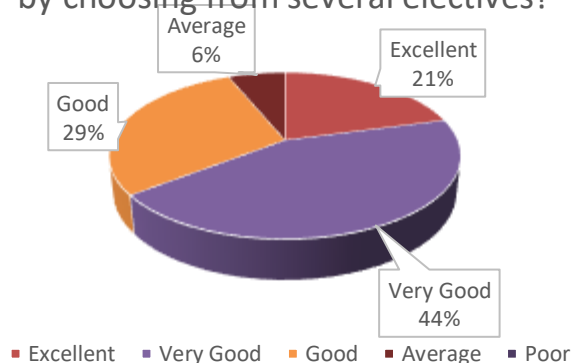
Suggestions
Staff exchange programs with eminent universities should be encouraged. Staff recreational activities should be increased

ALUMNI FEEDBACK

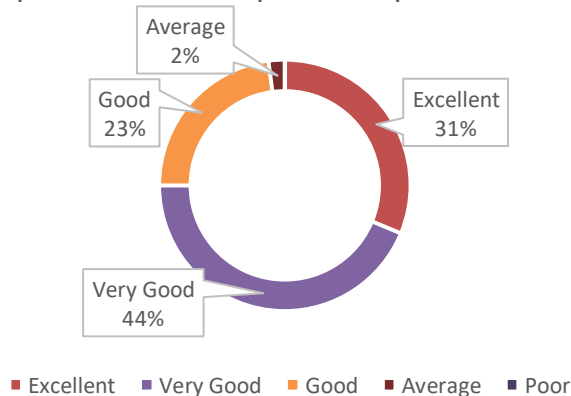
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

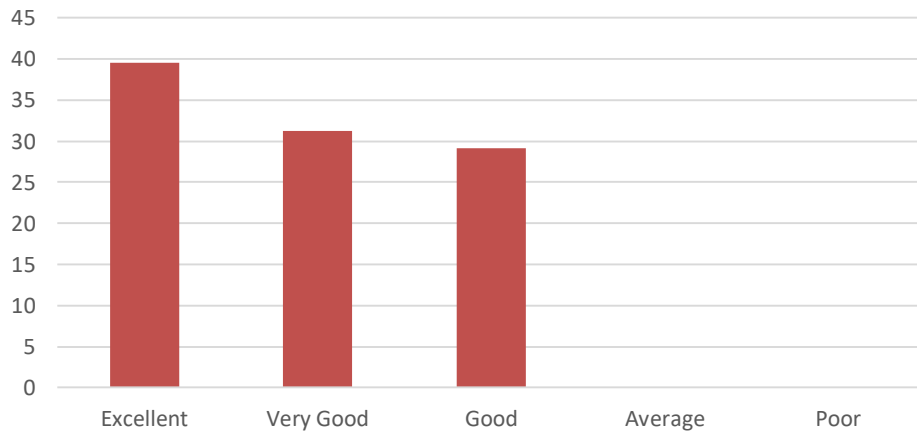


3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

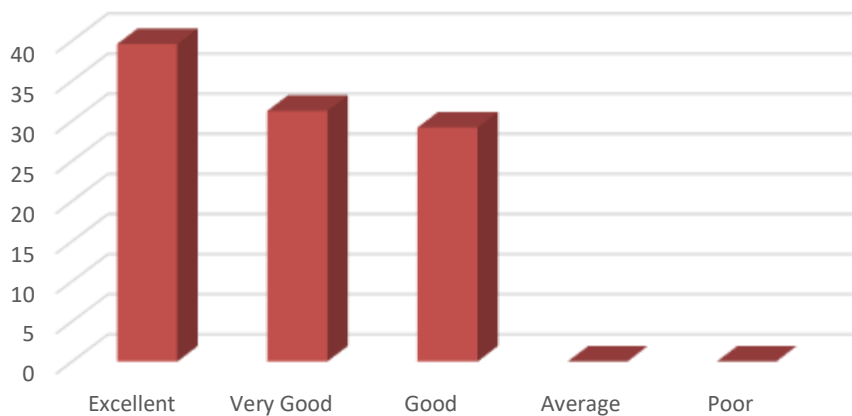


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

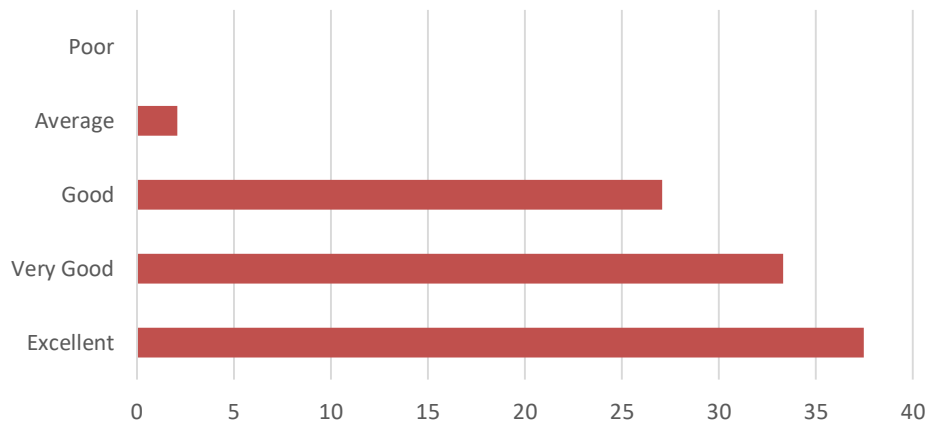
4. How do you rate the ambience of the college for effective delivery of the academic process?



5. How do you rate the institute for organizing various co-curricular academic activities?

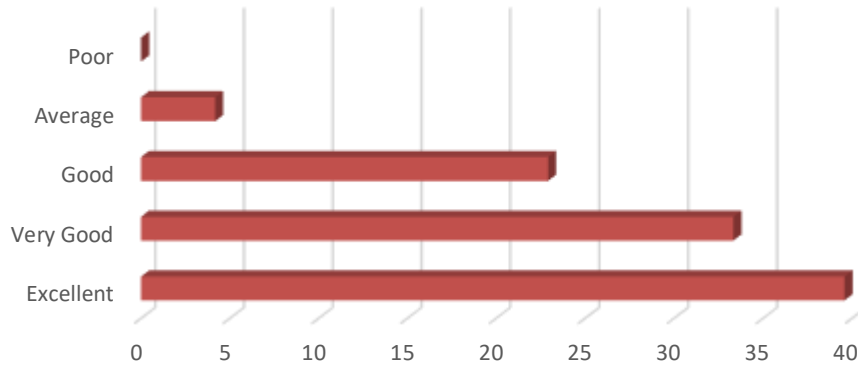


6. How do you rate the institute for encouraging student related extra-curricular activities?

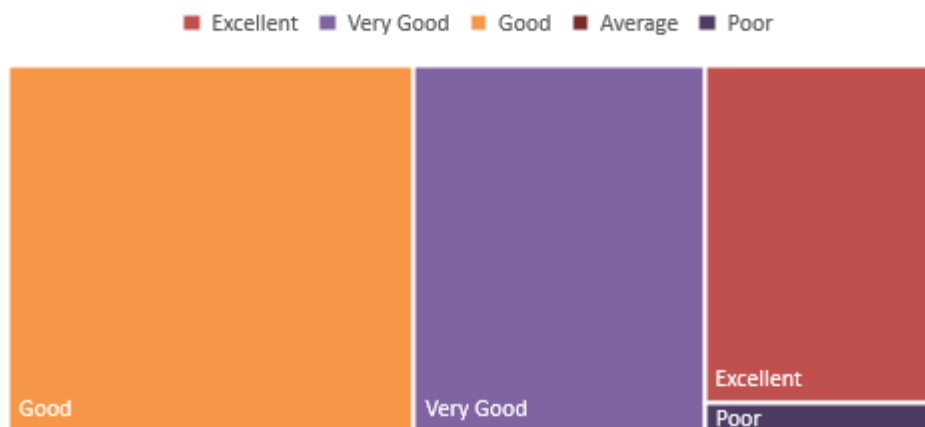


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



8. How do you rate grievance redressal mechanism of the institute?

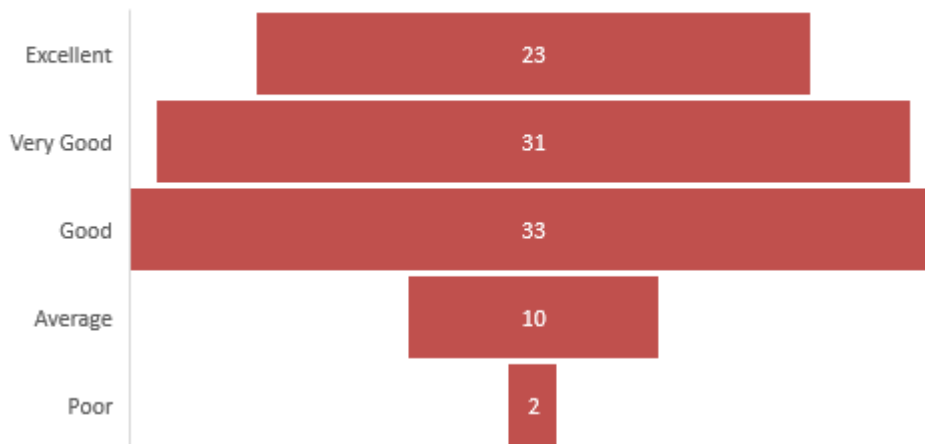


9. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

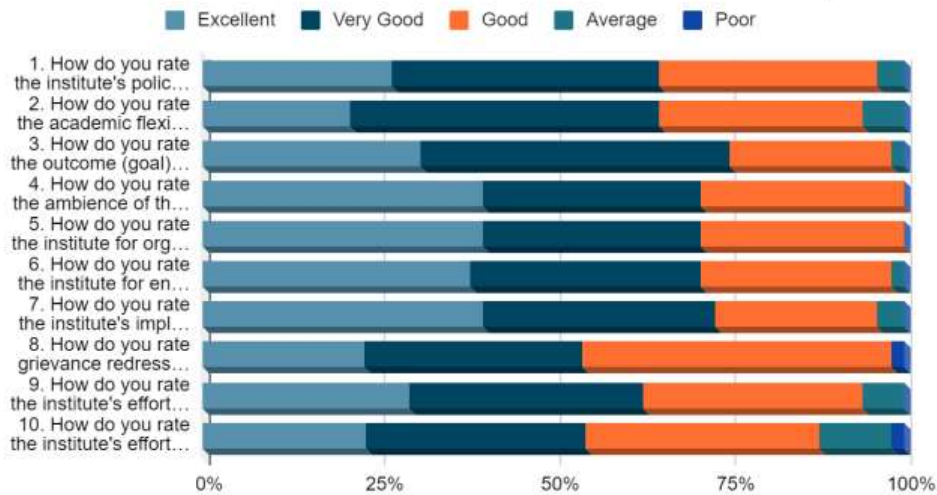


Stakeholder Feedback Analysis Krishna Institute of Medical Sciences “Deemed to be University”, Karad

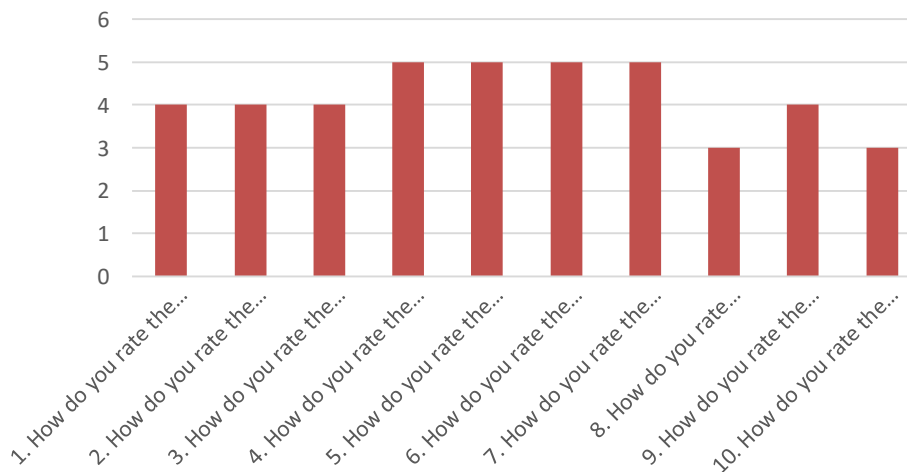
10. How do you rate the institute's efforts in context to placement?



School of Dental Sciences - Alumni Feedback Summary



Most Frequent Response



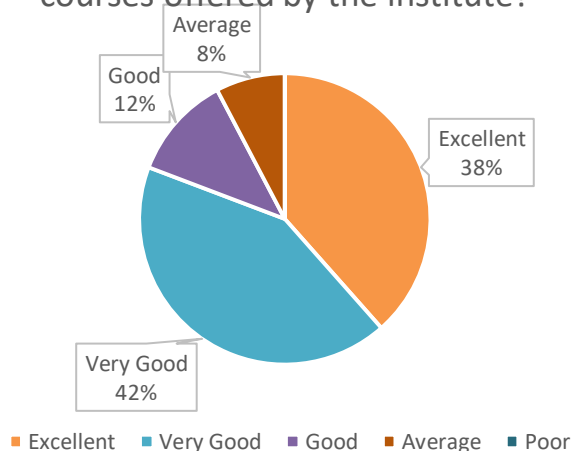
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
The best environment to study with all the amazing facilities

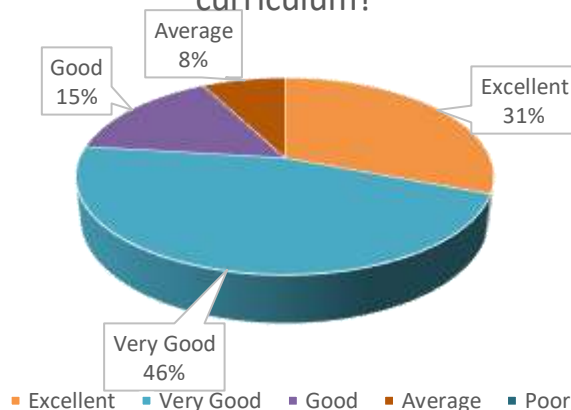
Suggestions
Should conduct frequent workshops and hands-on course

PROFESSIONALS’ FEEDBACK

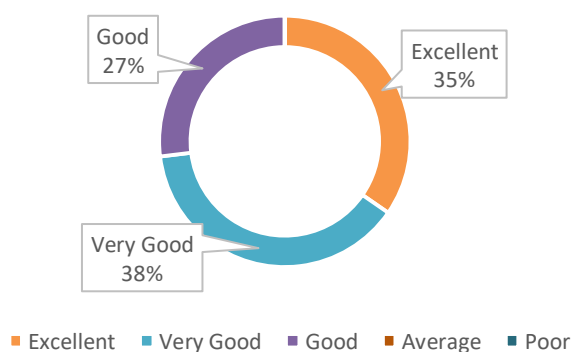
1. How do you rate the curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

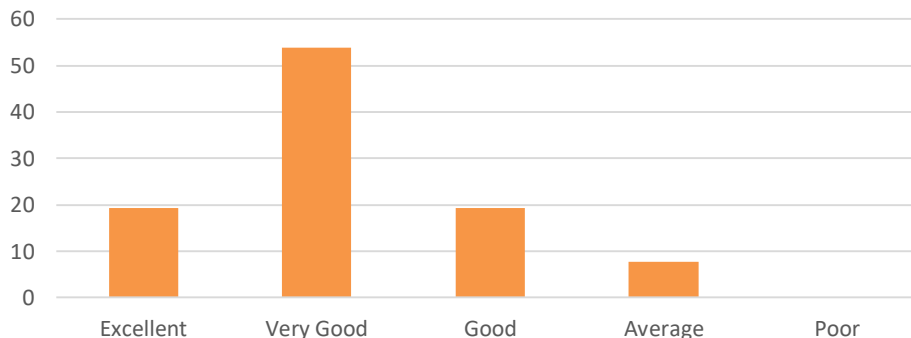


3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

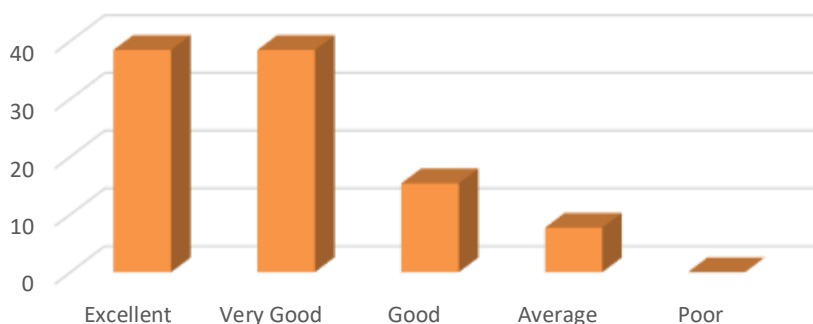


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

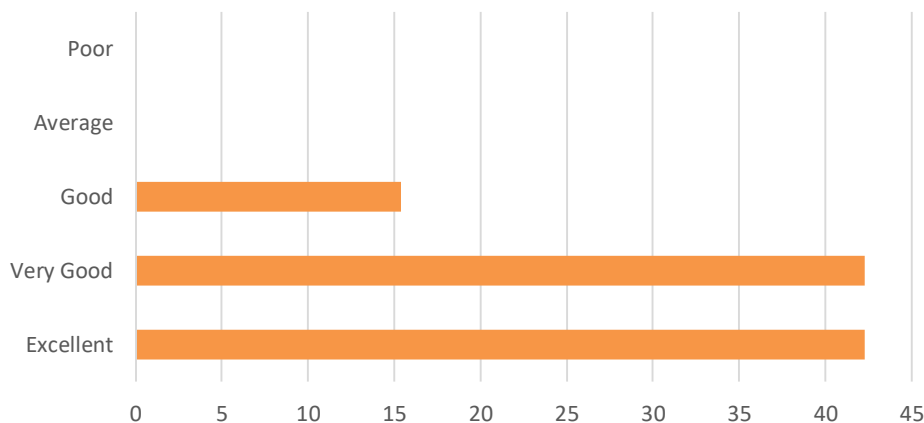
4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?

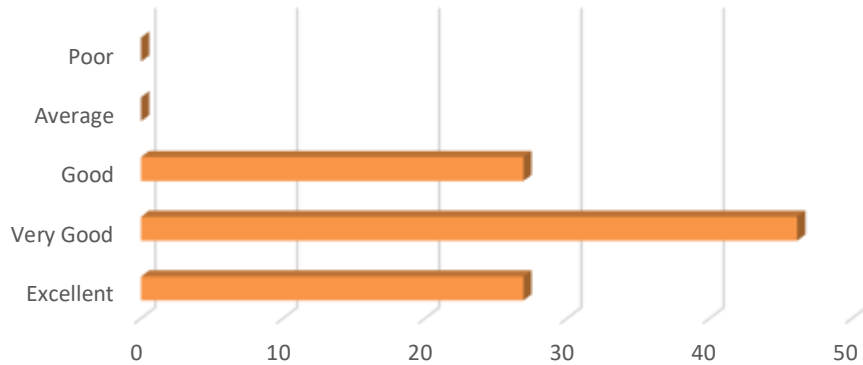


6. How do you rate the ambience of the college for effective delivery of the academic process?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



8. How do you rate the assessment methods used by the institute?

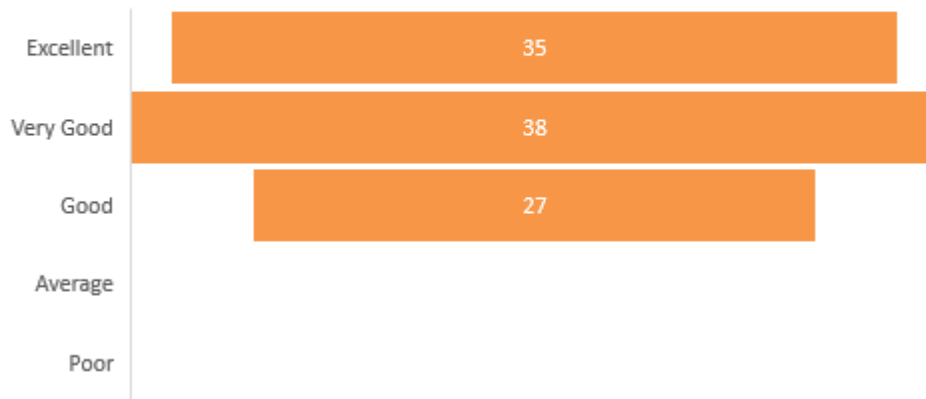


9. How do you rate the institute for encouraging student related co-curricular academic activities?

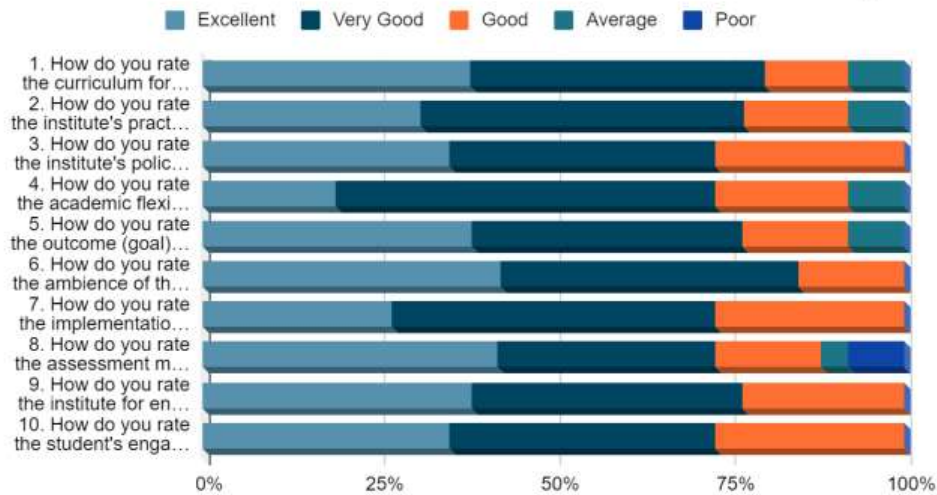


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

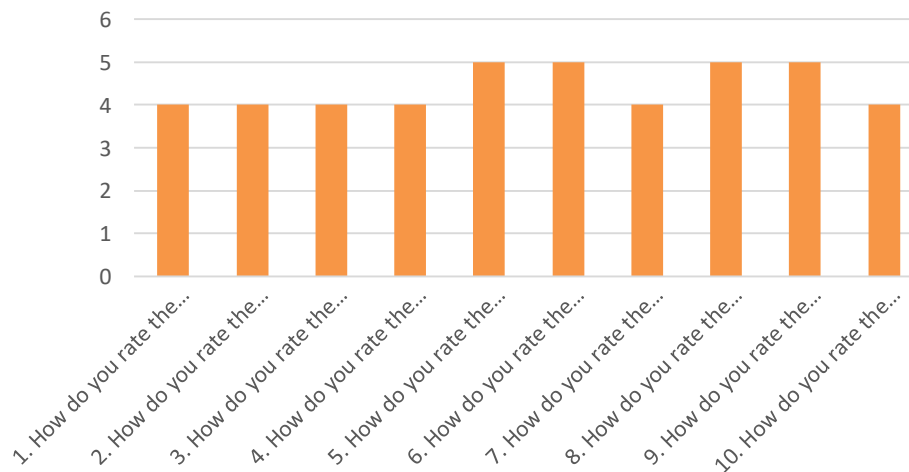
10. How do you rate the student's engagement in various capability enhancement and skill development schemes organized by the institute?



School of Dental Sciences - Professionals' Feedback Summary



Most Frequent Response



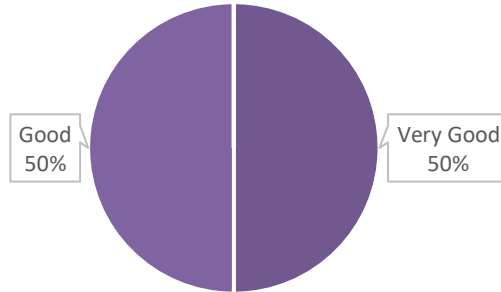
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
Curriculum is as per DCI guidelines and satisfactory. Various seminars, workshops and guest lectures are carried out for betterment of students as well as faculty.

Suggestions
Theory exam paper should be more comprehensive. Pattern of question paper for final BDS UG course needs to be modified

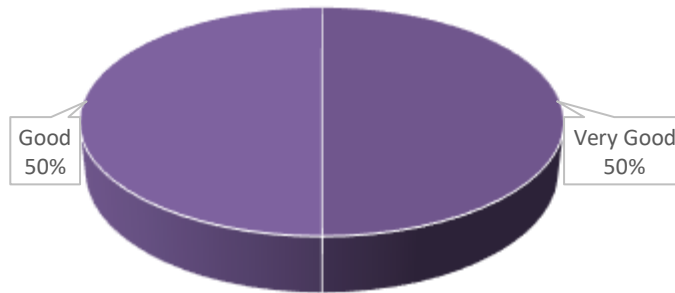
EMPLOYERS’ FEEDBACK

1. How do you rate the employee's general communication skills?



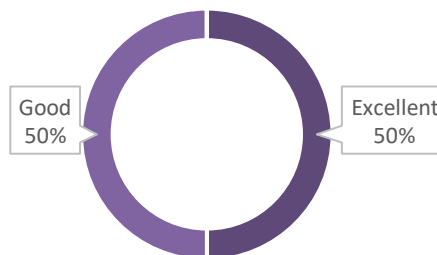
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

2. How do you rate the employee's overall management skills?



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

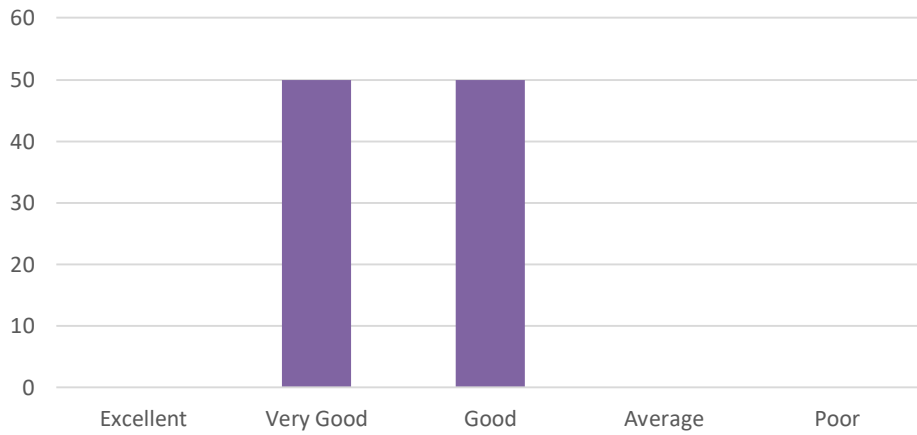
3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?



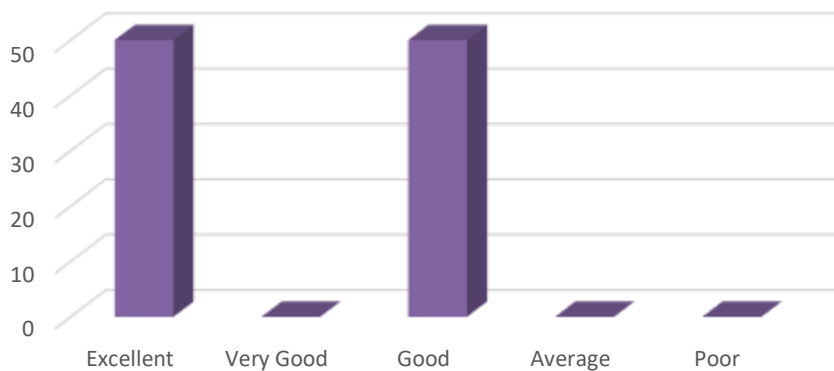
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

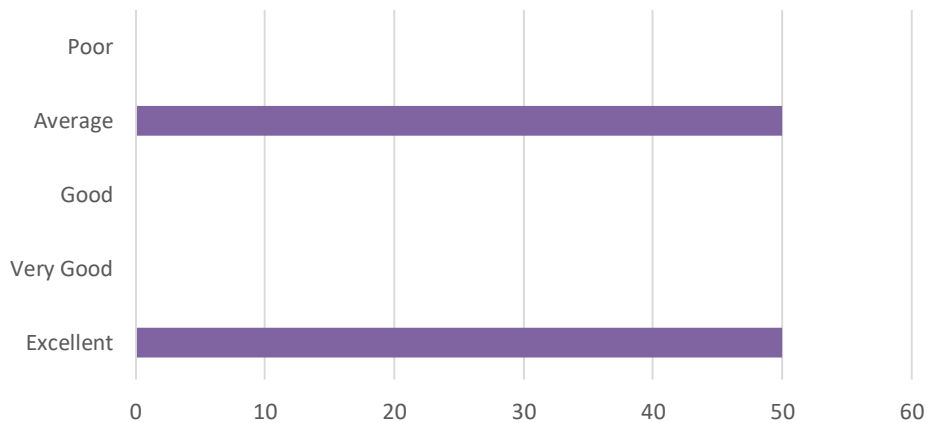
4. How do you rate the employee's overall leadership skills?



5. How do you rate the employee's ability in the application of ethical principles in professional and social context?

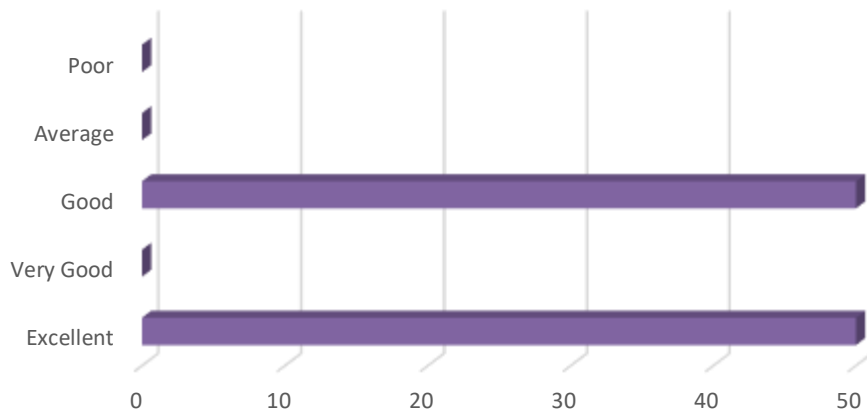


6. How do you rate the employee's ability in the use of modern computing tools?

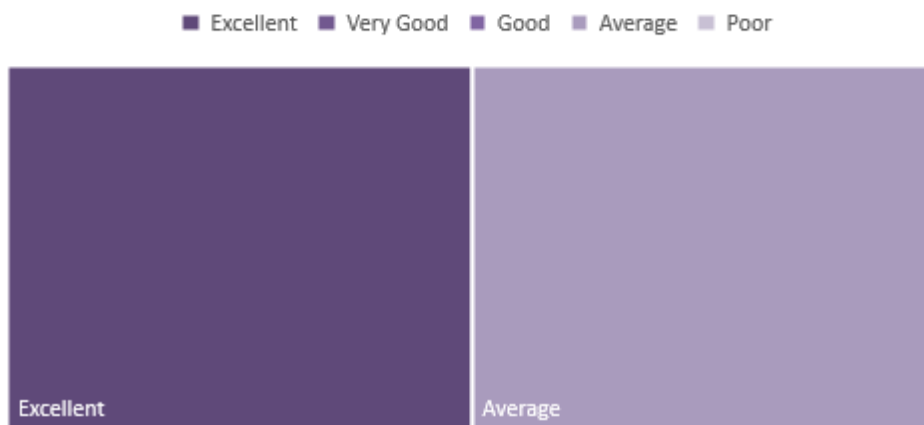


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the employee's passion for professional growth?



8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?

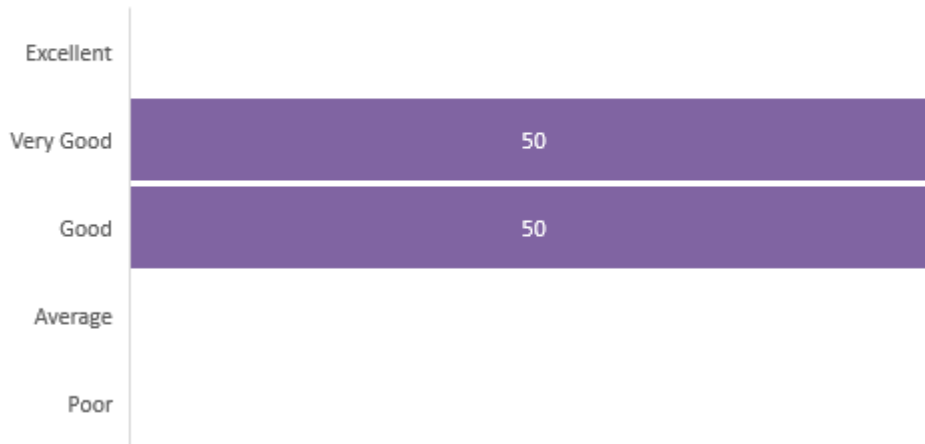


9. How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

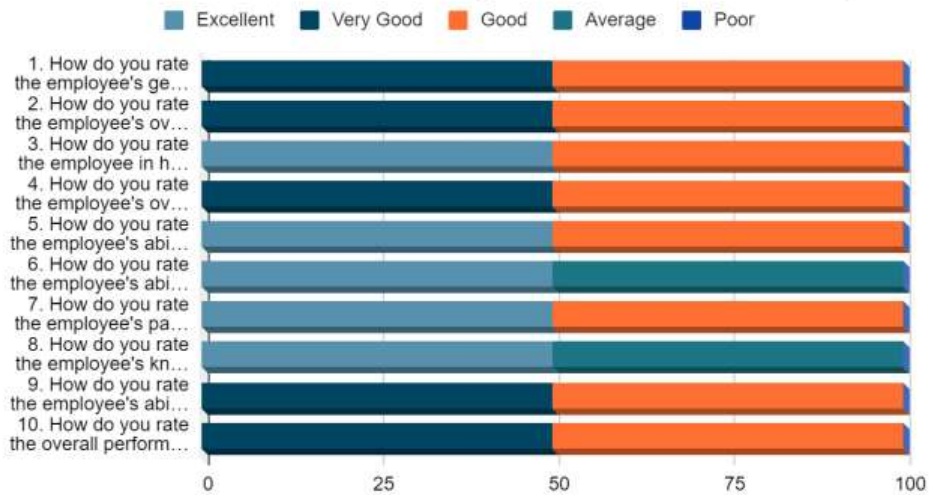


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

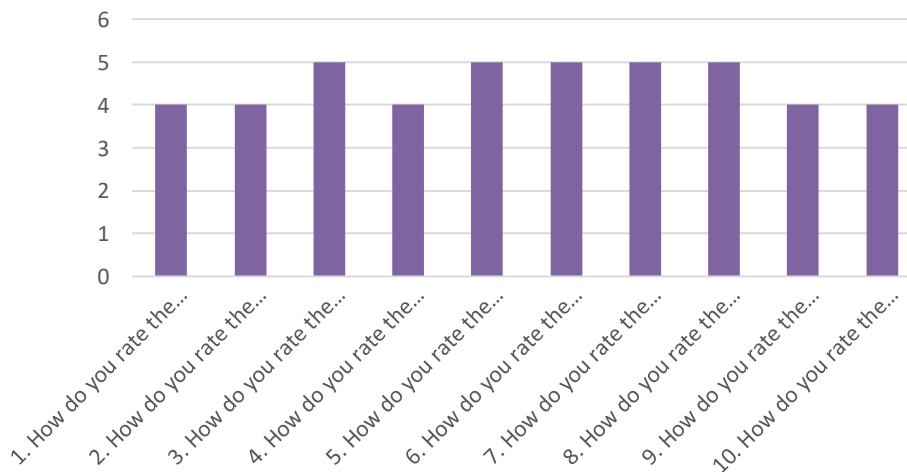
10. How do you rate the overall performance of the employee?



School of Dental Sciences - Employers' Feedback Summary

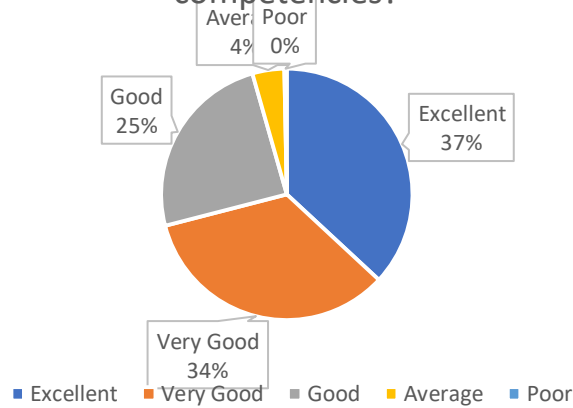


Most Frequent Response

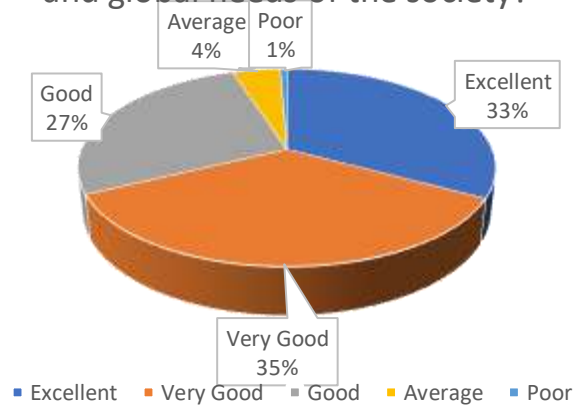


KRISHNA SCHOOL OF PHYSIOTHERAPY
STUDENTS’ FEEDBACK

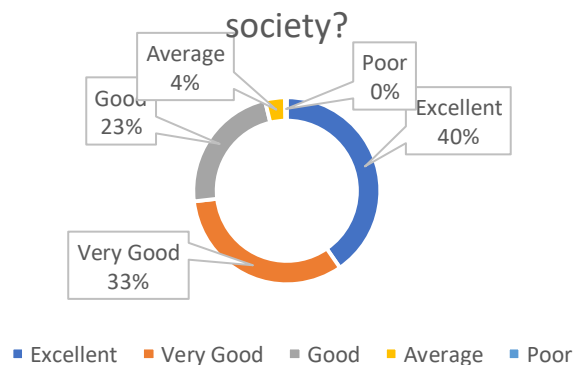
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

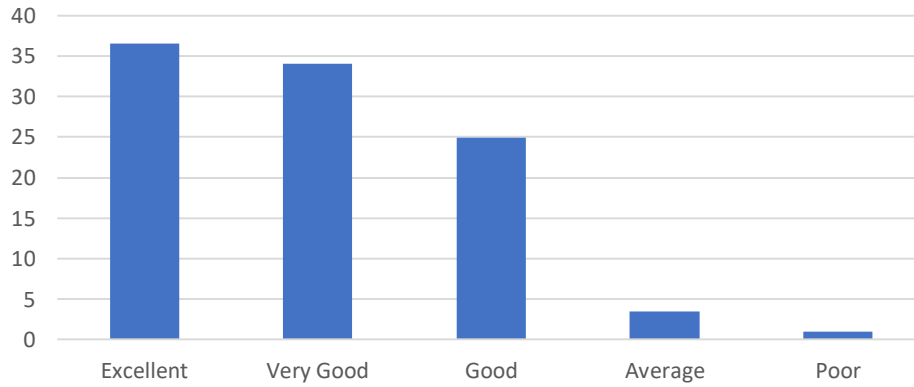


3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

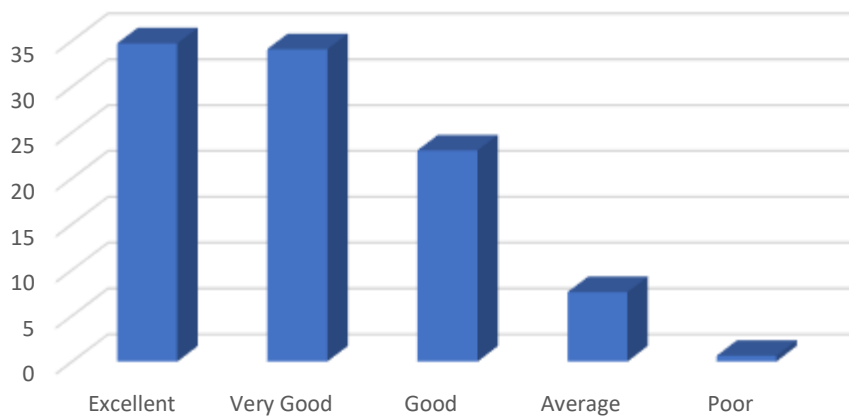


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

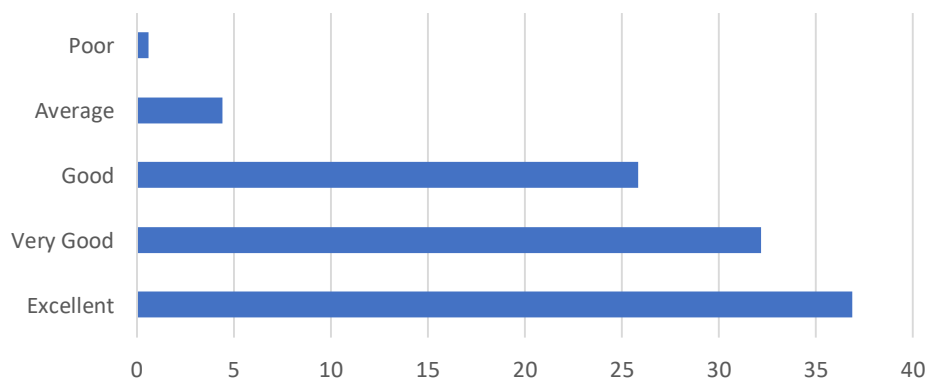
4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?



5. How do you rate the curriculum design for inclusion of field / industrial visits?

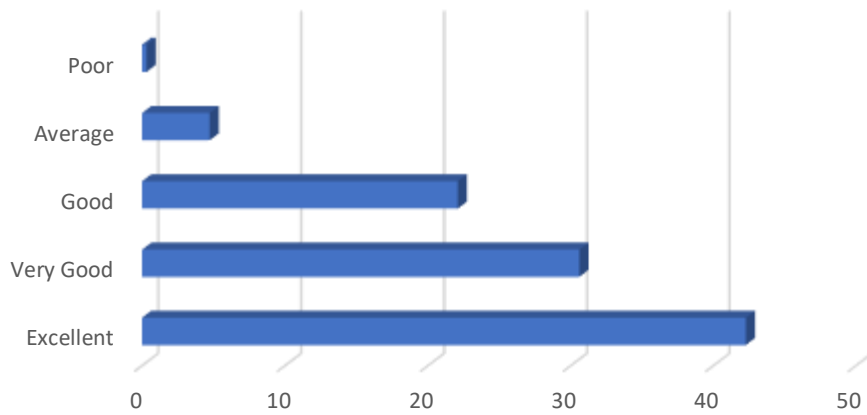


6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the overall implementation of innovative teaching learning methods?



8. How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?

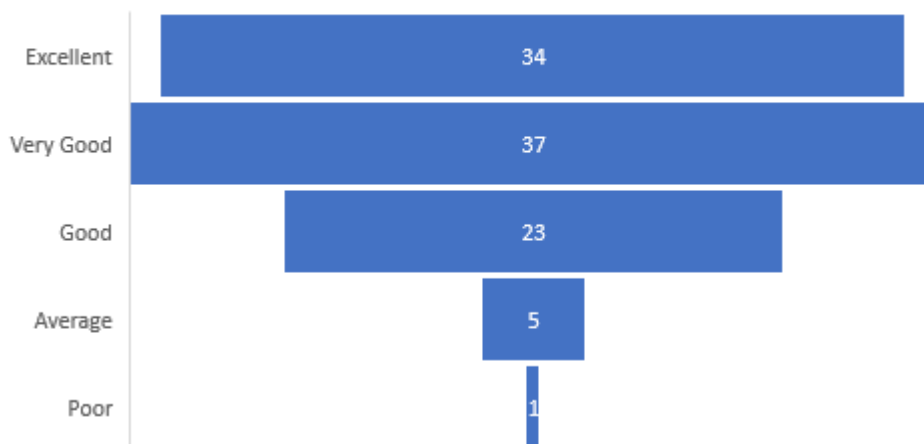


9. How do you rate the mentorship program in your Institute?

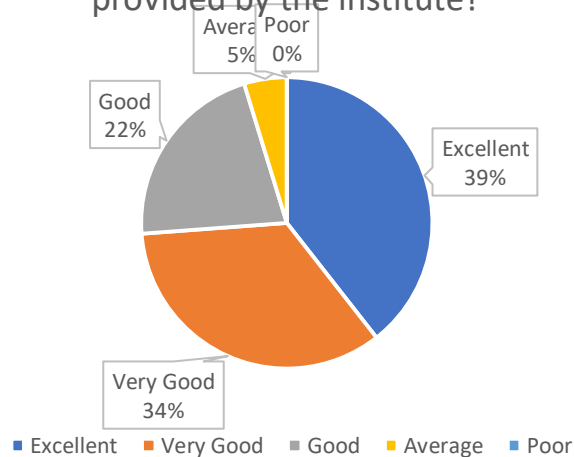


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

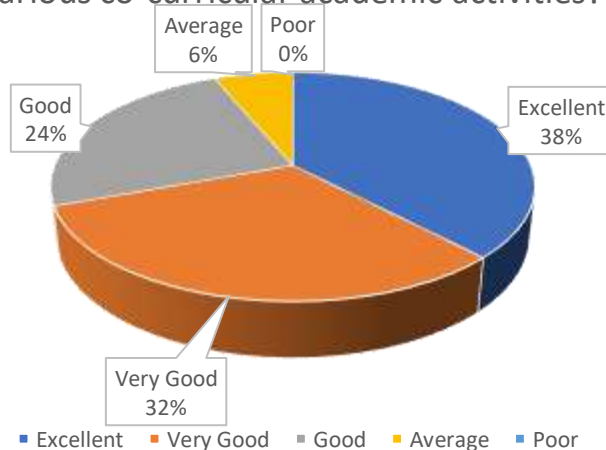
10. How do you rate the overall assessment (evaluation) methods used in the institute?



11. How is the overall research guidance provided by the institute?

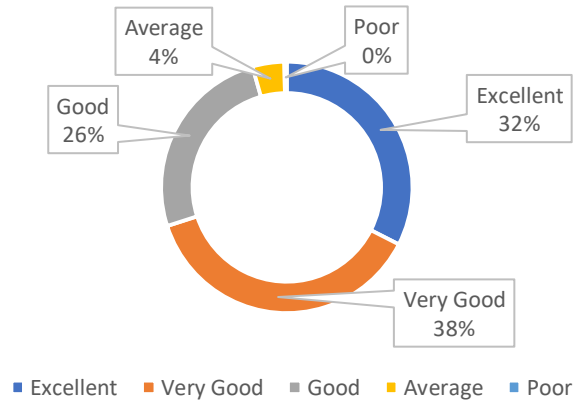


12. How do you rate the institute for organizing various co-curricular academic activities?

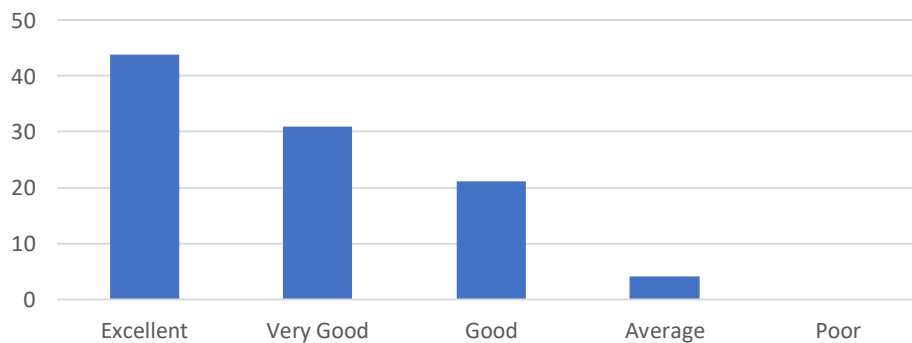


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

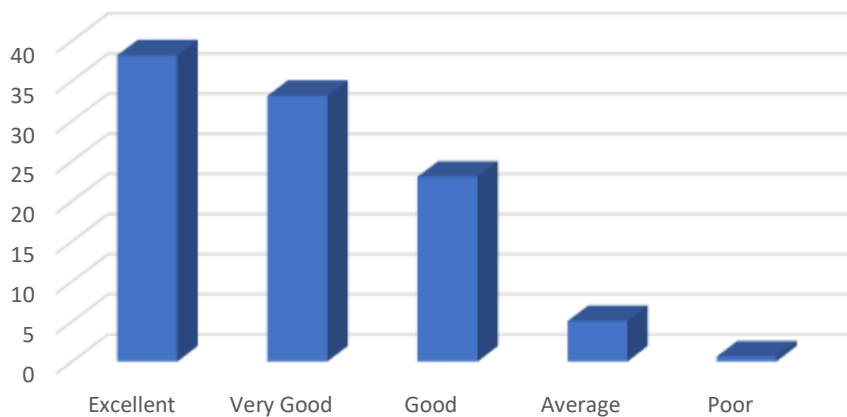
13. How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?



14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?

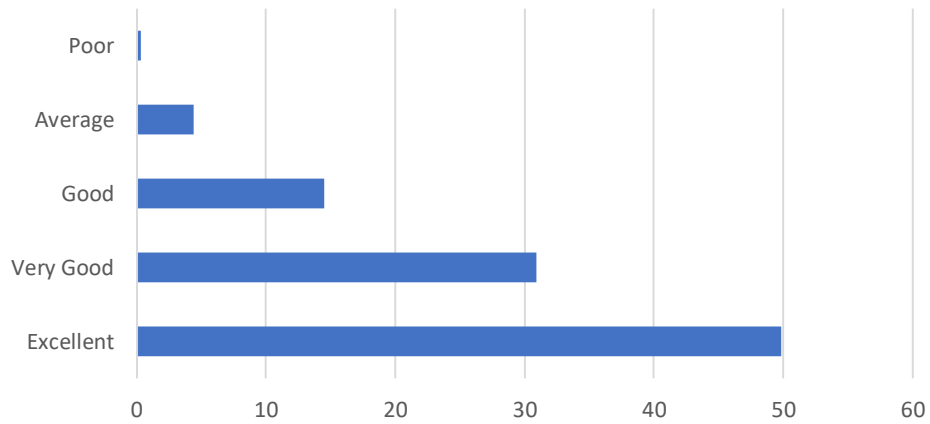


15. How do you rate the institute for encouraging student related extra-curricular activities?

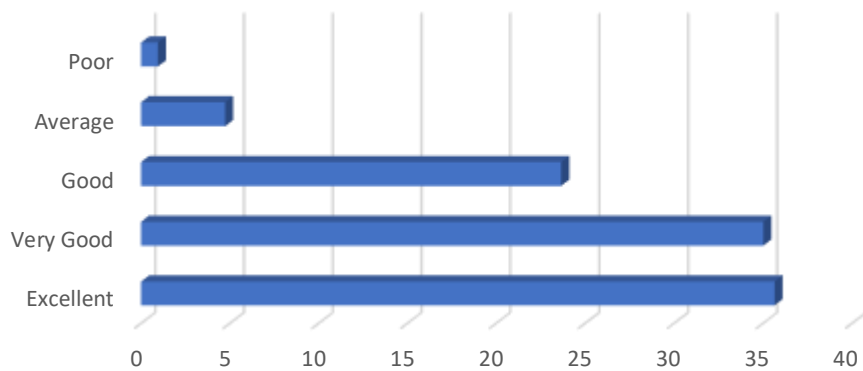


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

16. How do you rate the library facilities provided by the institute?



17. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

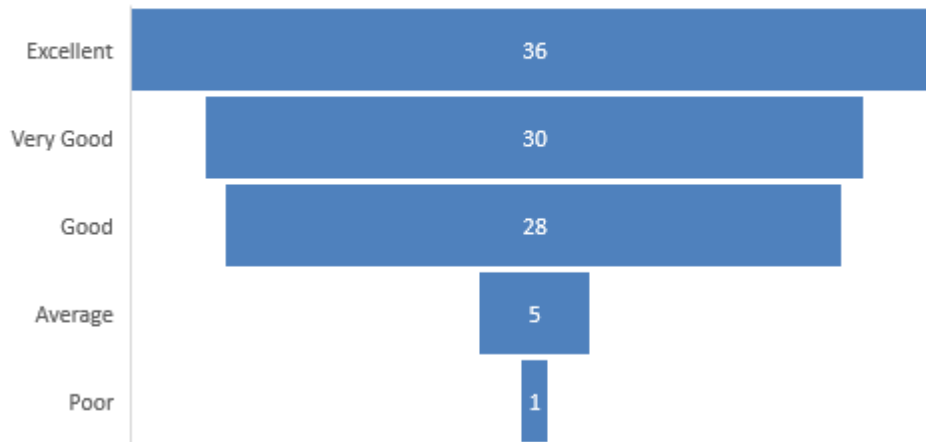


18. How do you rate the grievance redressal mechanism of the institute?

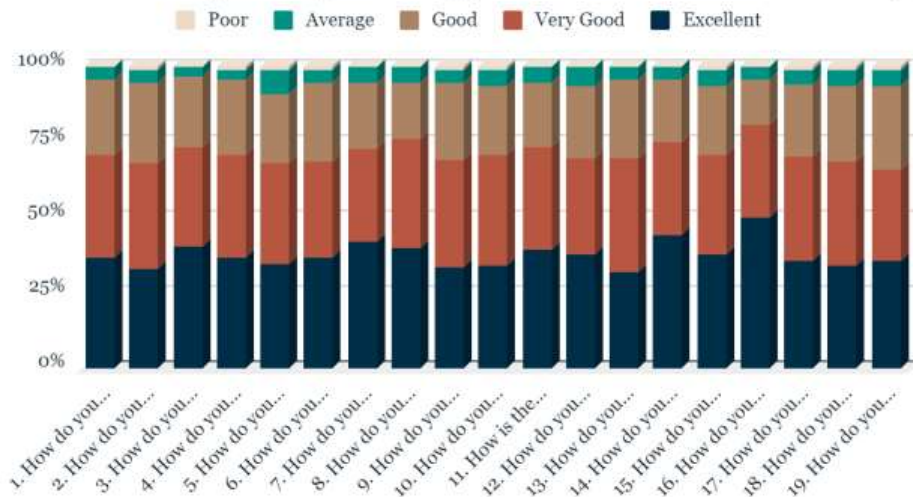


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

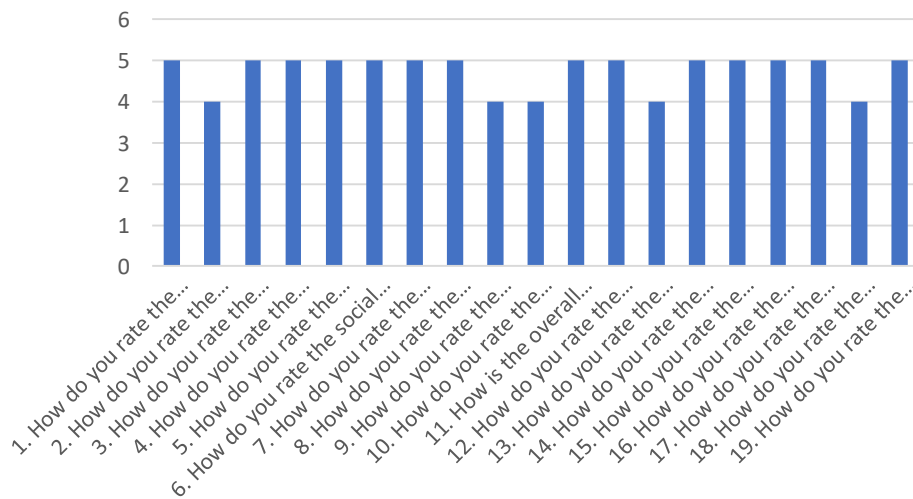
19. How do you rate the institute's efforts in context to placement?



Krishna College of Physiotherapy - Students' Feedback Summary



Most Frequent Response



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

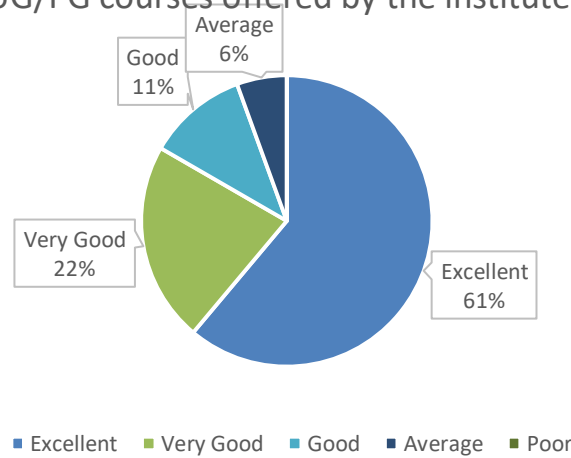
Remarks
Overall, as an independent institution; it has done a well job for the last 16 odd years in providing a good education platform with appropriate facilities available.
College has given us an opportunity to show our capabilities and success. It is our goodness that we are able to study in this college with courage All the staff members are good at teaching also being a family for you Thank you KCPT for giving us an opportunity for our successful life.
It is my pleasure to be a part of this college thank you for giving us opportunity for our successful life and giving us opportunity for showing us our capabilities Thank you!!
No suggestion. The Institute provides every facility; knowledge and guidance in every aspect where needed
This institute offers experienced staff and a huge campus which provides a unique perspective.

Suggestions
Medical camps to learn communication skill with patients and to learn medical skills. A college picnic for refreshment.
Guidance about placement and further options for post-graduation and fellowship should be given to the students.
The central library should also provide books for physiotherapy students

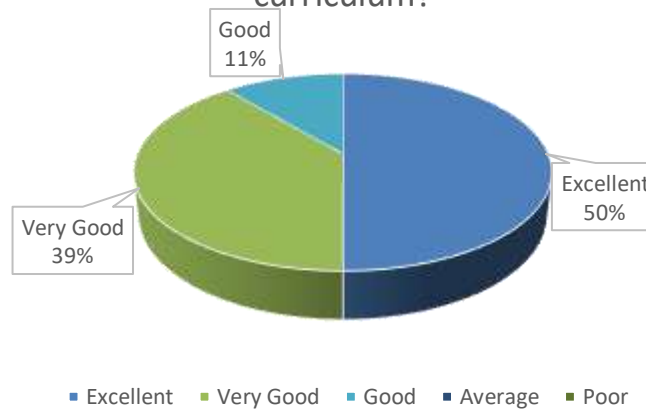
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

TEACHERS’ FEEDBACK

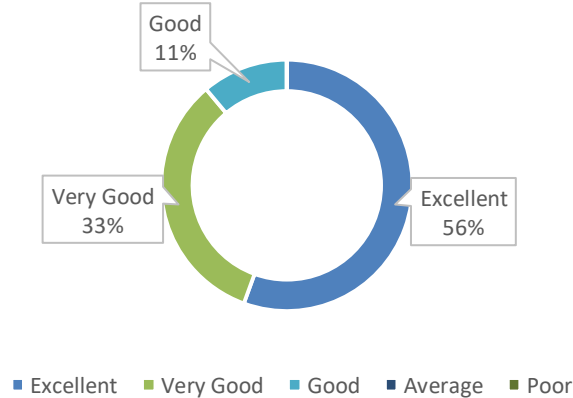
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

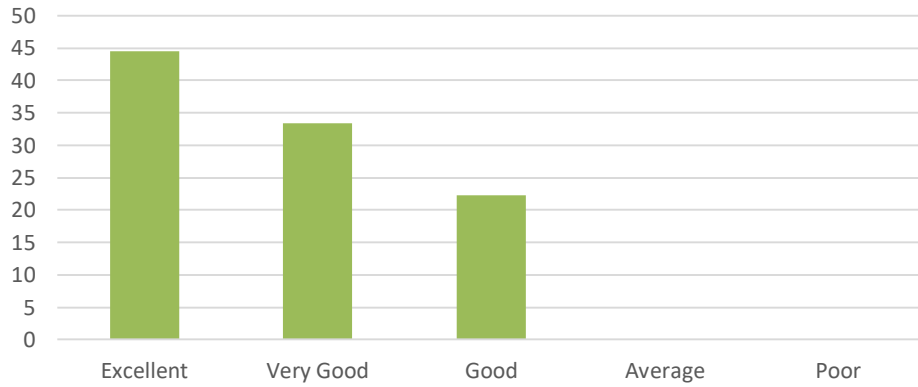


3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

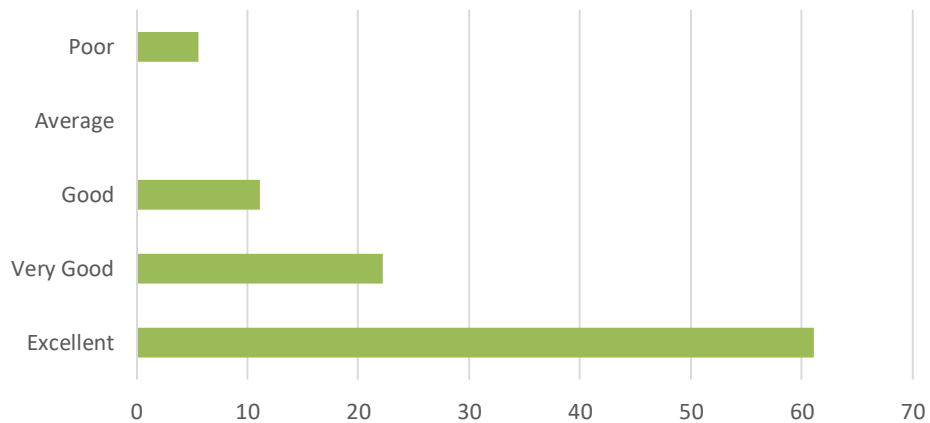
4. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

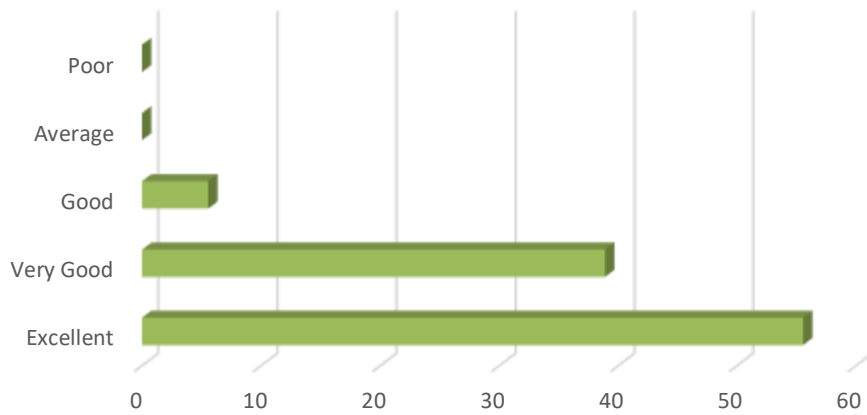


6. How do you rate the involvement of institute in various national health programs?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the institute for organizing various co-curricular academic activities?



8. How do you rate the institute for encouraging student related extra-curricular activities?

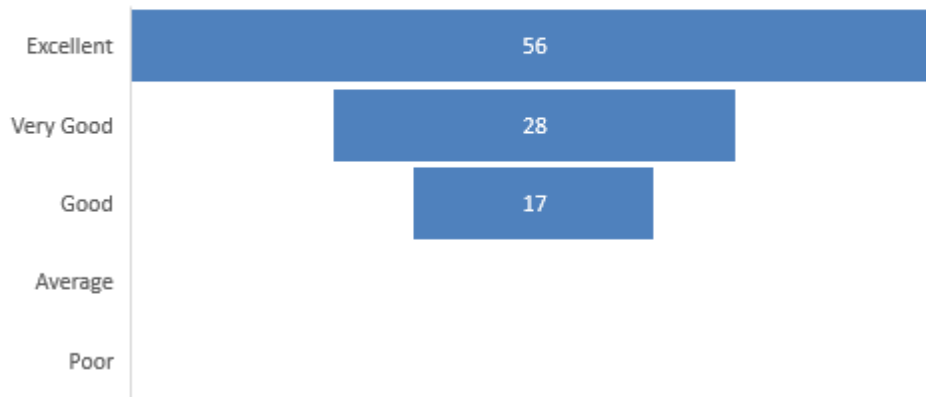


9. How do you rate the institute's research cell initiated activities?

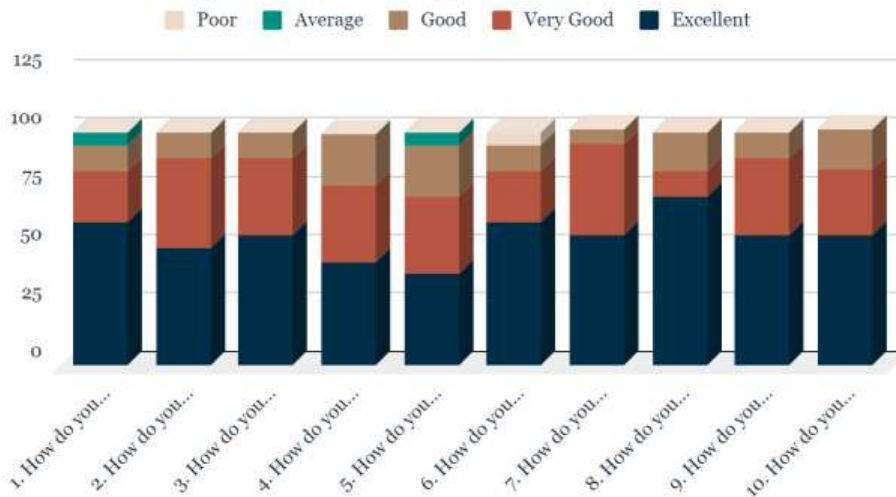


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

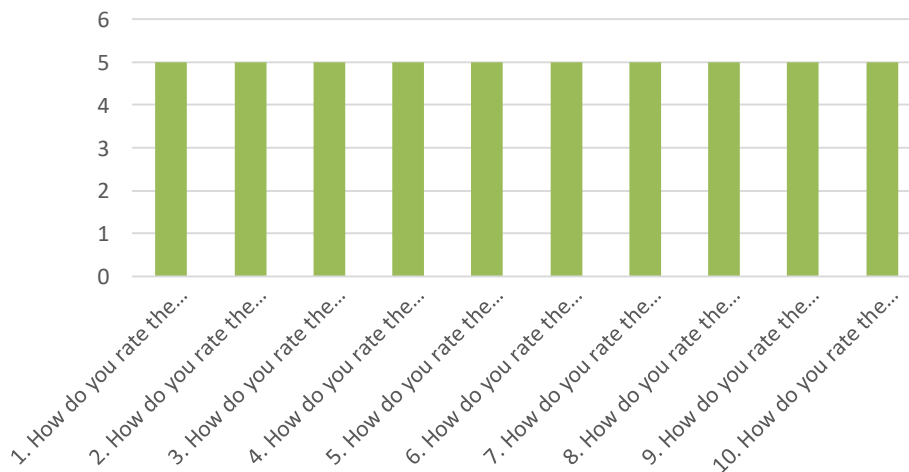
10. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



Krishna College of Physiotherapy - Teachers' Feedback Summary



Most Frequent Response



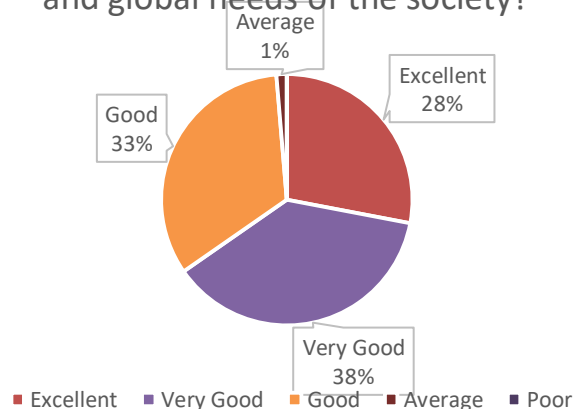
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
All facilities provided are excellent with friendly environment
Maximum suggestions are considered for curricular revision and analysed with future trends.
Motivation & Training facilities are provided by all possible sources to promote co-curricular & extra-curricular activities.

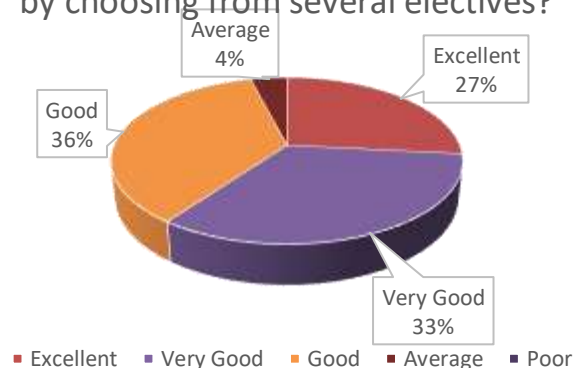
Suggestions
Integration Research and Intellectual Property generation in UG curriculum
Curriculum is very conventional; CBCS or CBME should be implemented in Physiotherapy

ALUMNI FEEDBACK

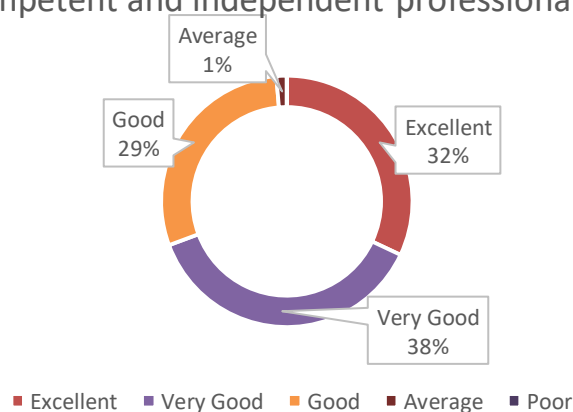
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

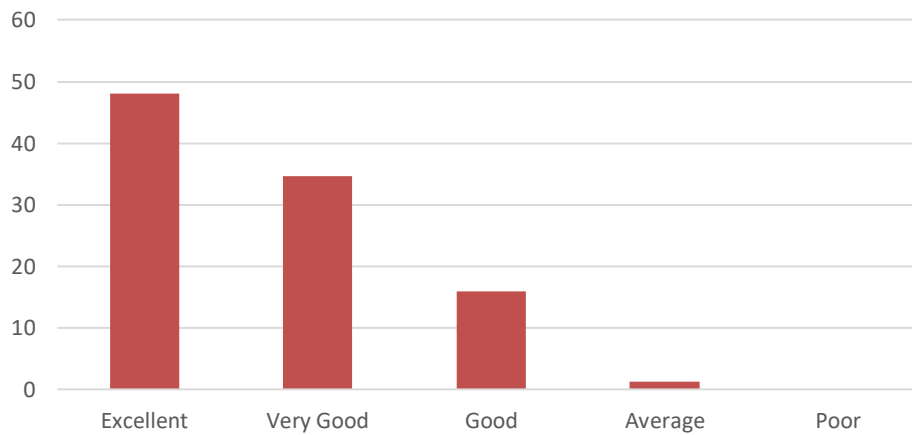


3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

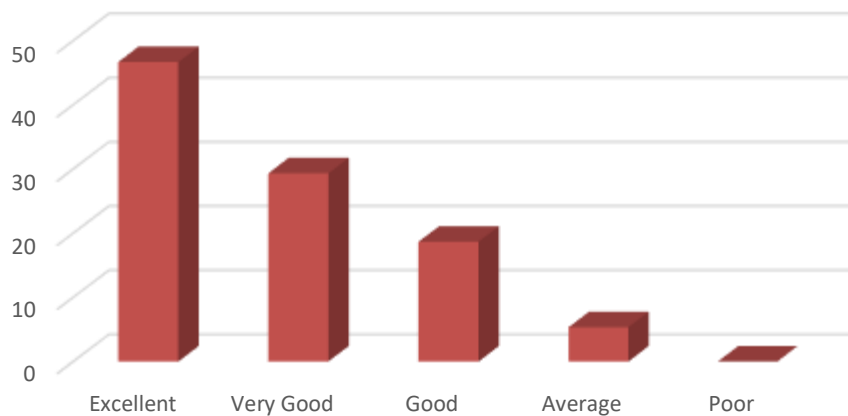


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

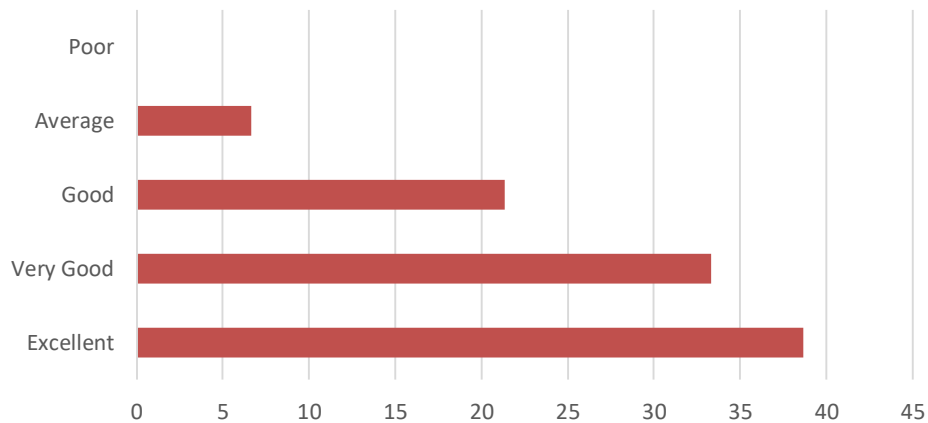
4. How do you rate the ambience of the college for effective delivery of the academic process?



5. How do you rate the institute for organizing various co-curricular academic activities?

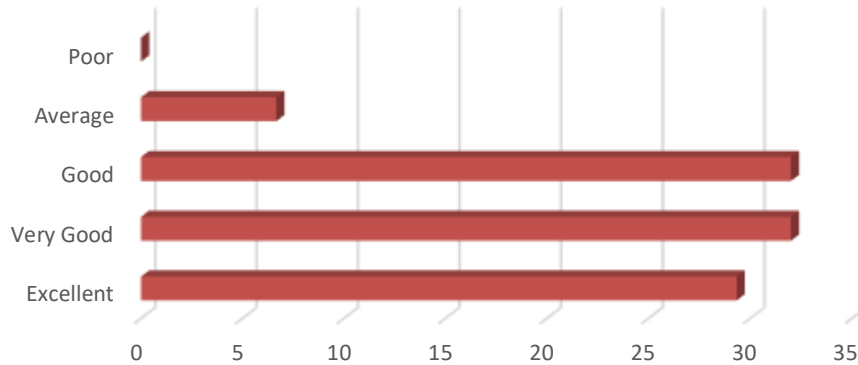


6. How do you rate the institute for encouraging student related extra-curricular activities?

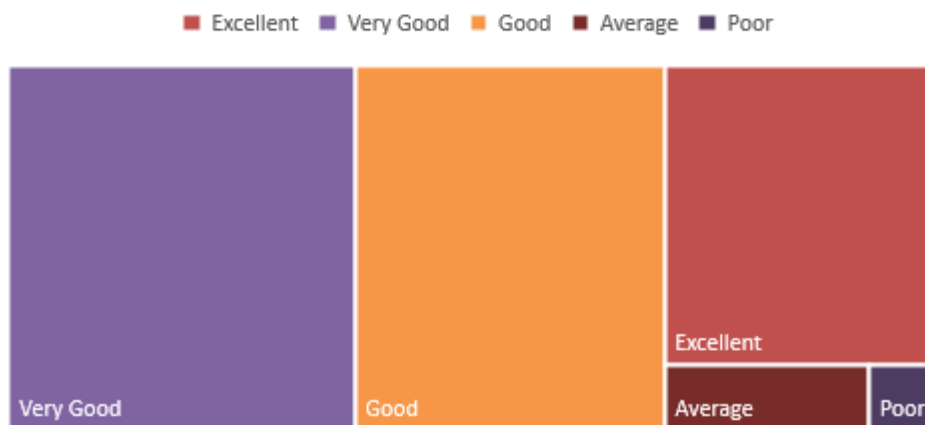


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



8. How do you rate grievance redressal mechanism of the institute?

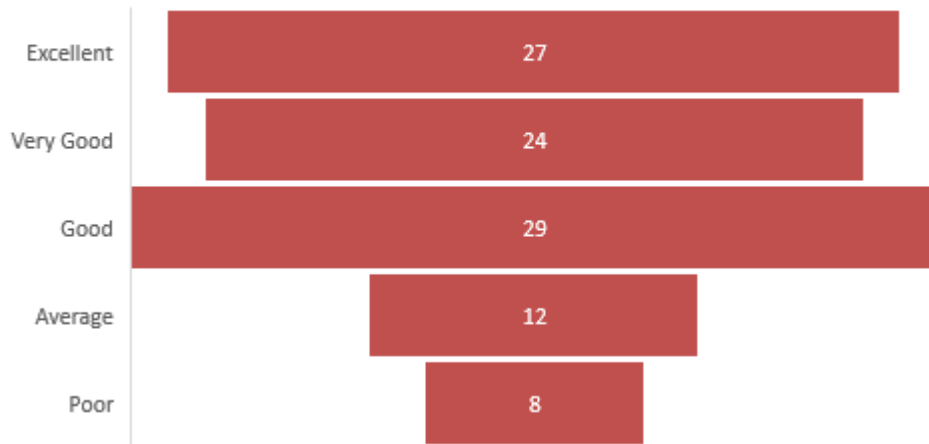


9. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

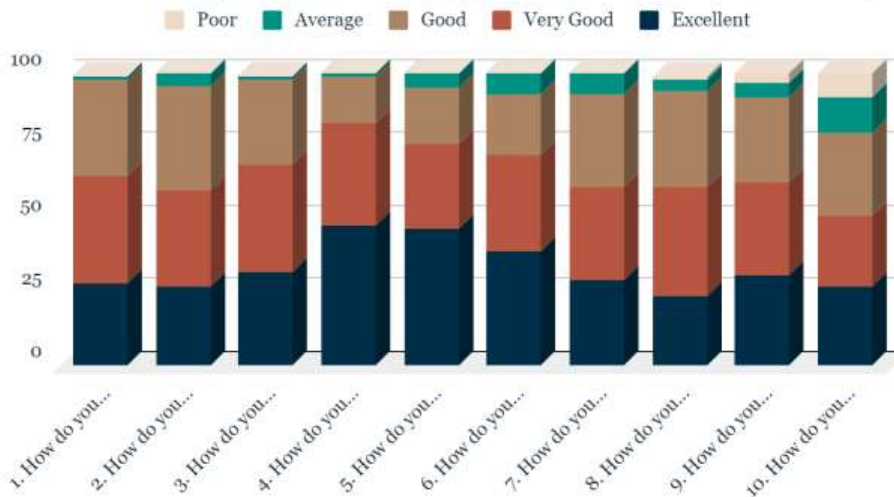


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

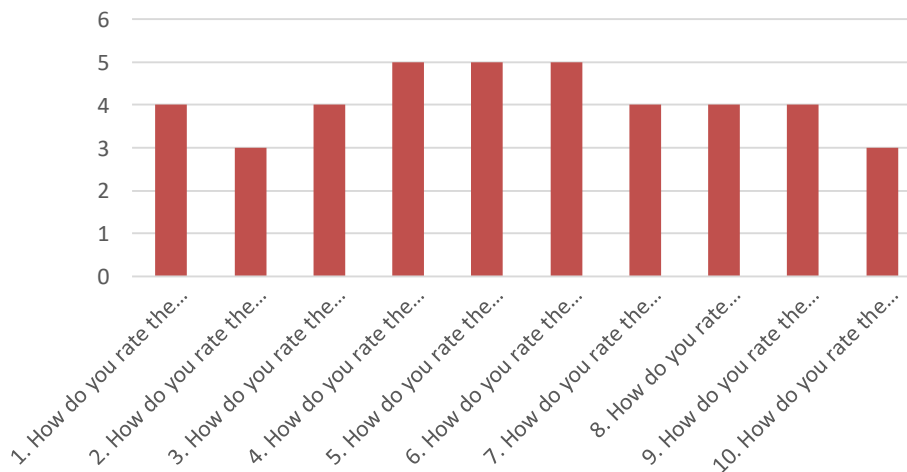
10. How do you rate the institute's efforts in context to placement?



Krishna College of Physiotherapy - Alumni Feedback Summary



Most Frequent Response



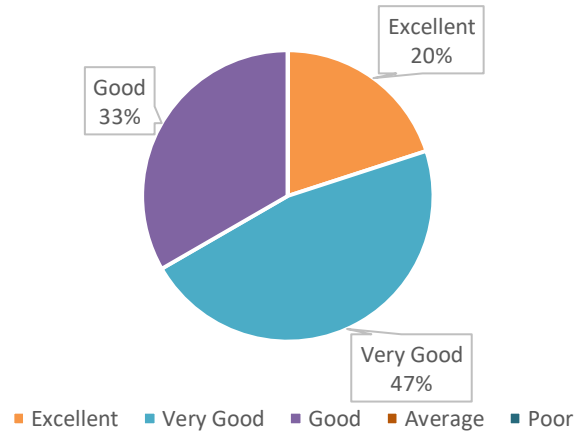
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
The institute has well equipped hospital and well-educated teaching staff.
Very well-organized curricular activities.

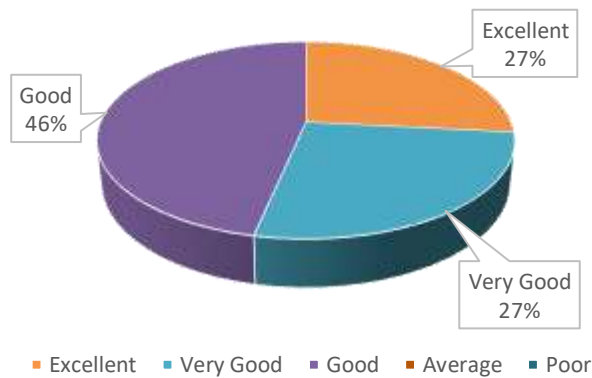
Suggestions
E-learning should be improved

PROFESSIONALS’ FEEDBACK

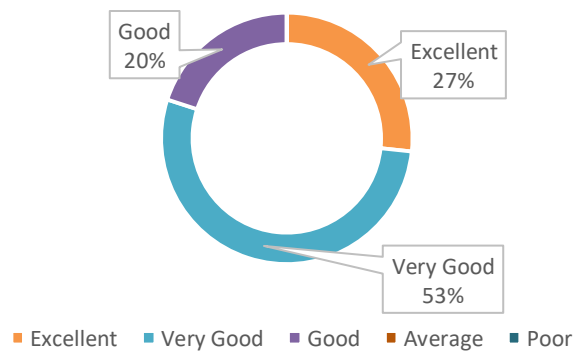
1. How do you rate the curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

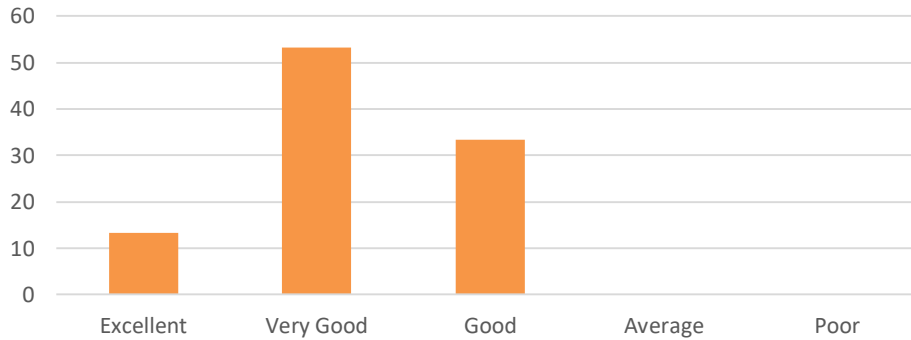


3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

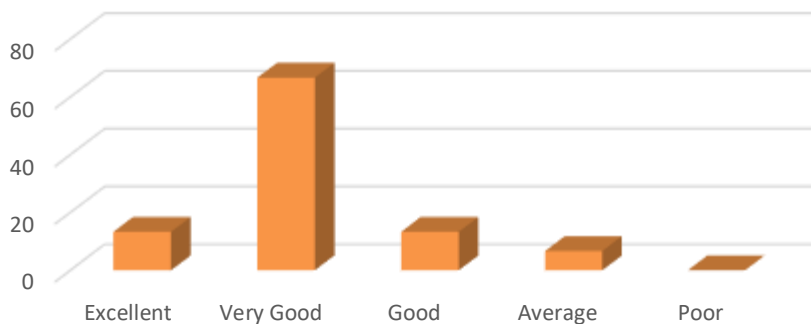


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

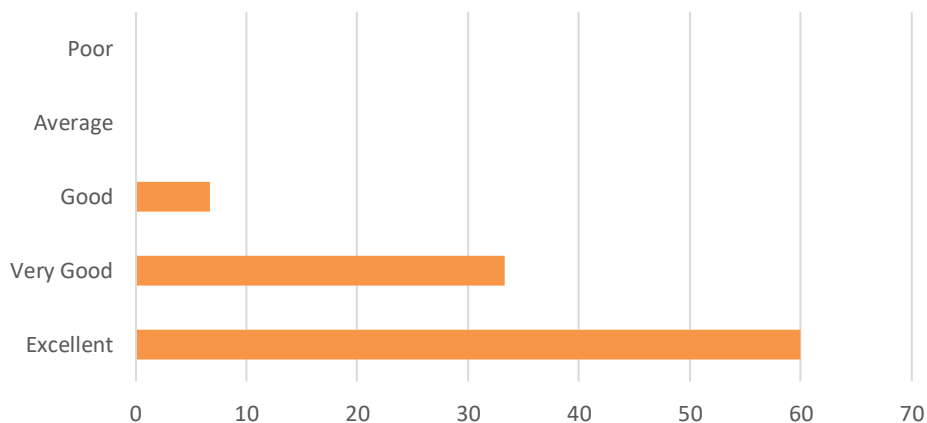
4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?

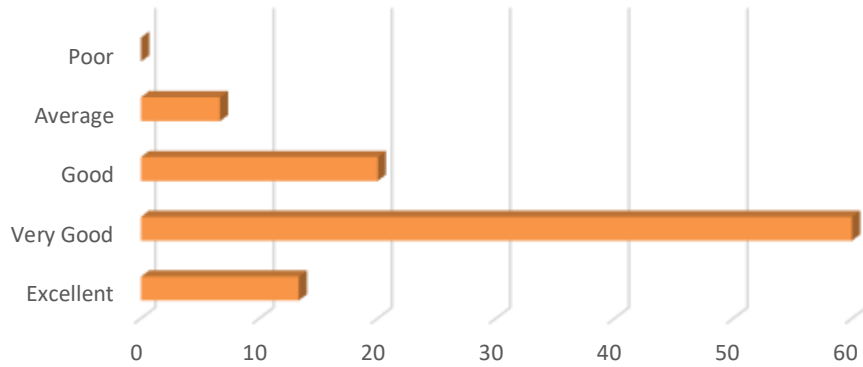


6. How do you rate the ambience of the college for effective delivery of the academic process?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



8. How do you rate the assessment methods used by the institute?

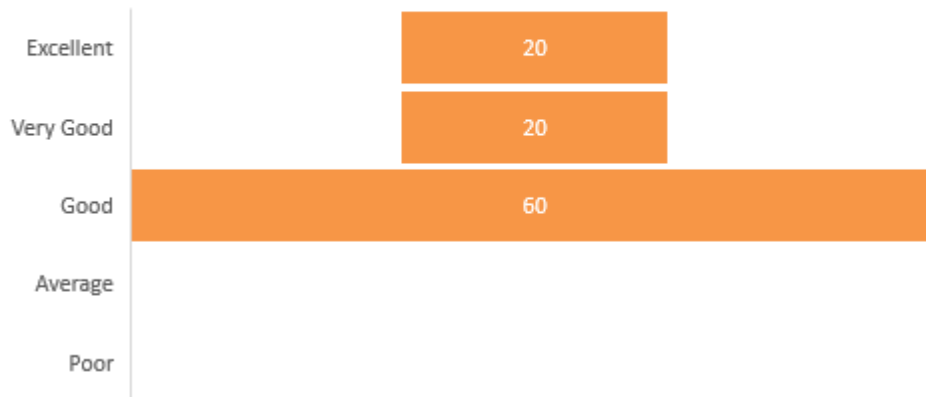


9. How do you rate the institute for encouraging student related co-curricular academic activities?

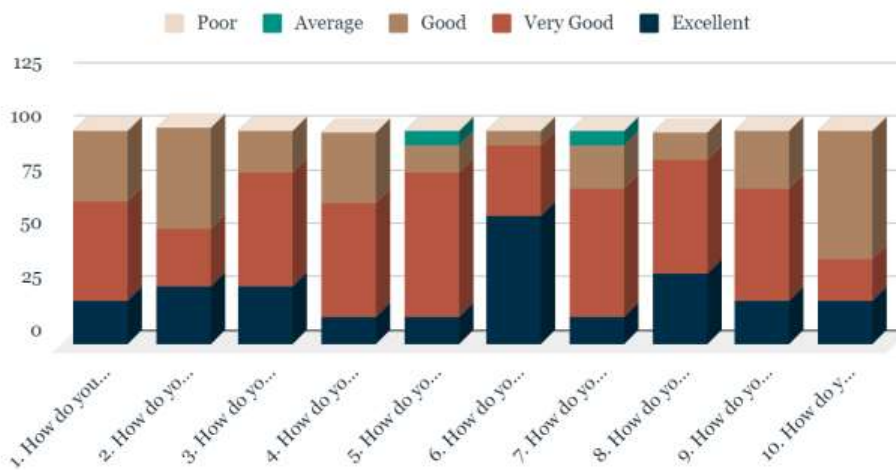


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

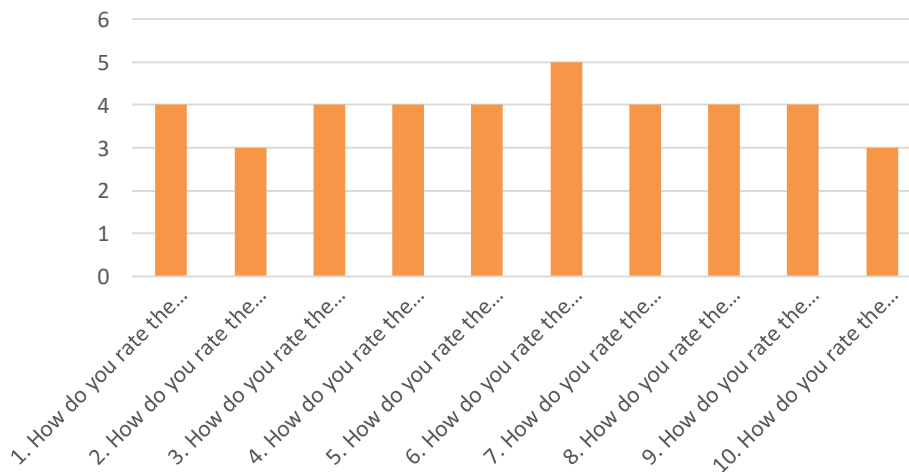
10. How do you rate the student's engagement in various capability enhancement and skill development schemes organized by the institute?



Krishna College of Physiotherapy - Professionals' Feedback Summary



Most Frequent Response



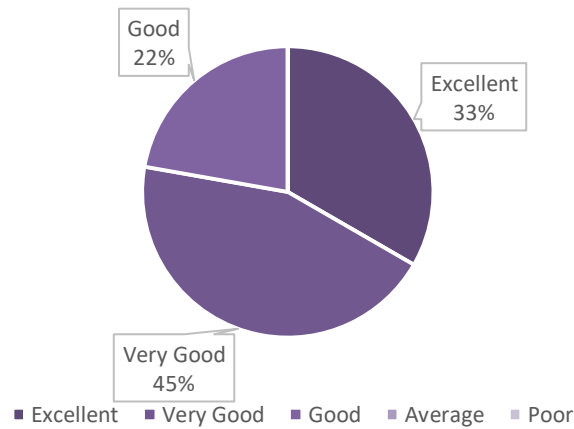
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
Excellent curricular and co-curricular activities. Best wishes for future endeavours.

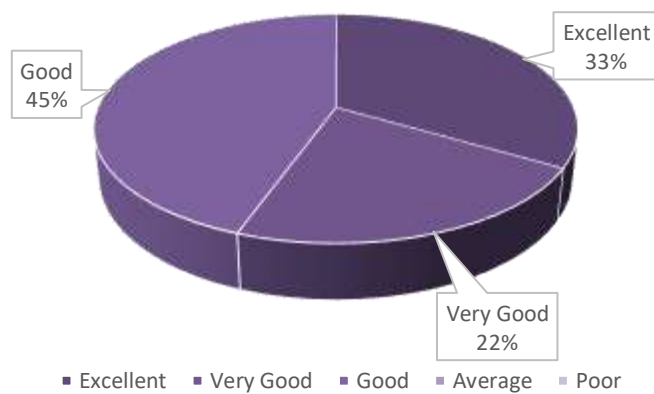
Suggestions
Use of OSCE/OSPE methods for evaluation of skills will be beneficial addition.

EMPLOYERS’ FEEDBACK

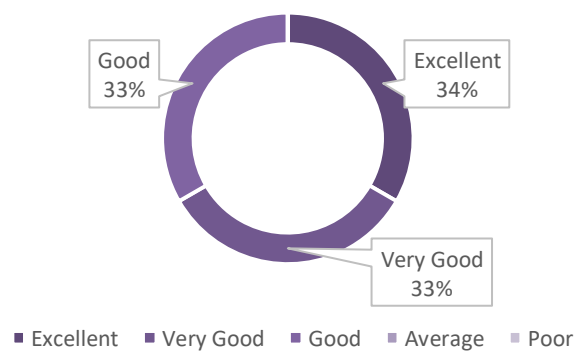
1. How do you rate the employee's general communication skills?



2. How do you rate the employee's overall management skills?

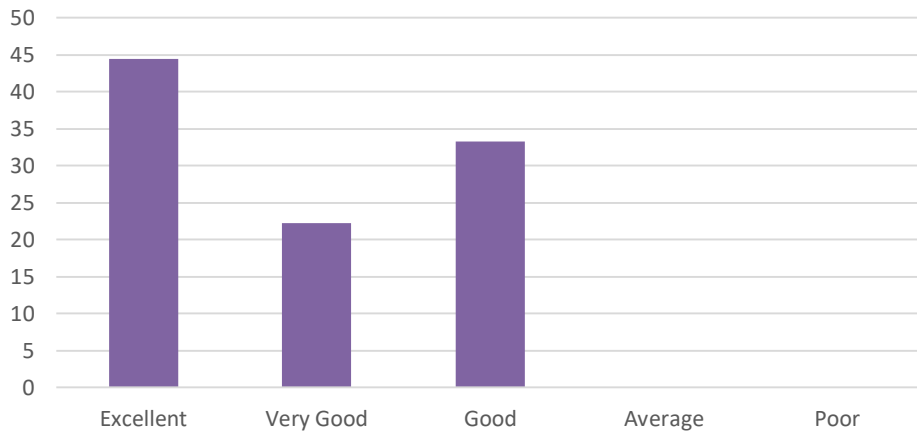


3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

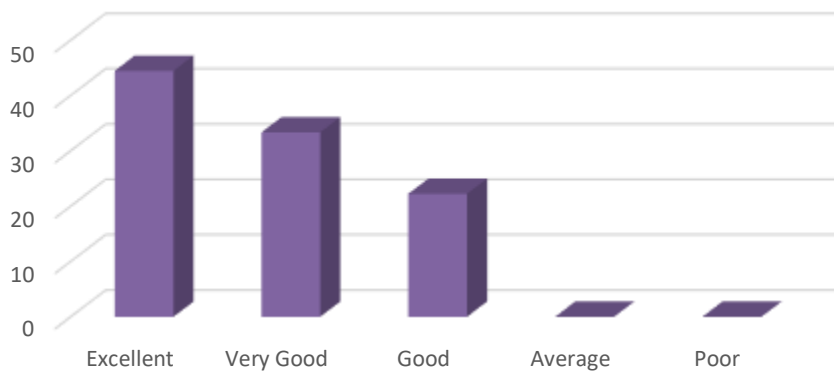


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

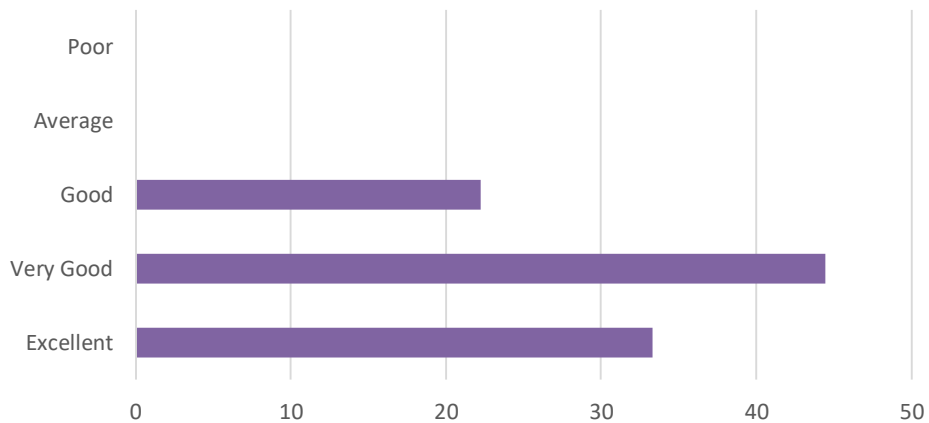
4. How do you rate the employee's overall leadership skills?



5. How do you rate the employee's ability in the application of ethical principles in professional and social context?

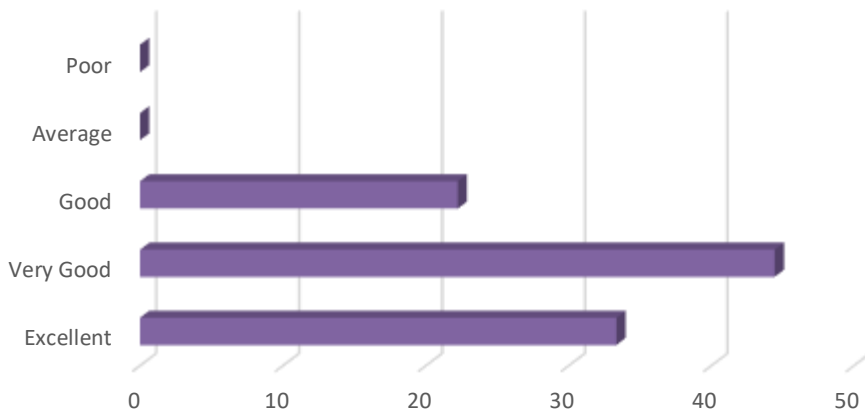


6. How do you rate the employee's ability in the use of modern computing tools?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the employee's passion for professional growth?



8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?

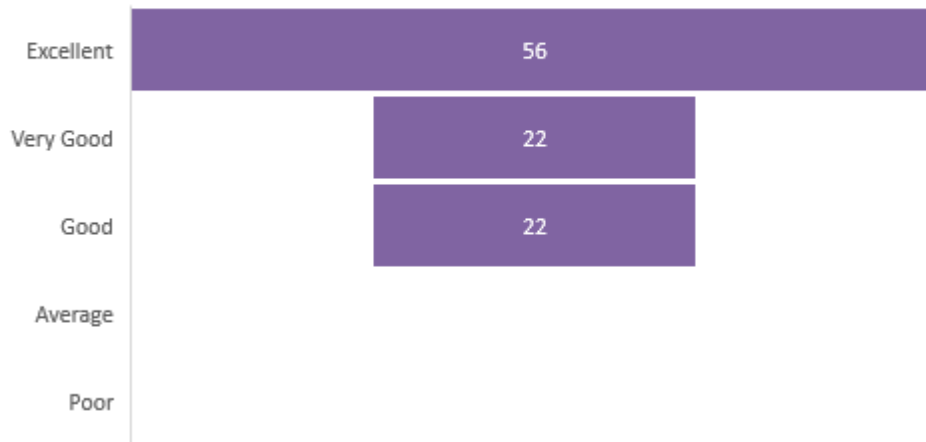


9. How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

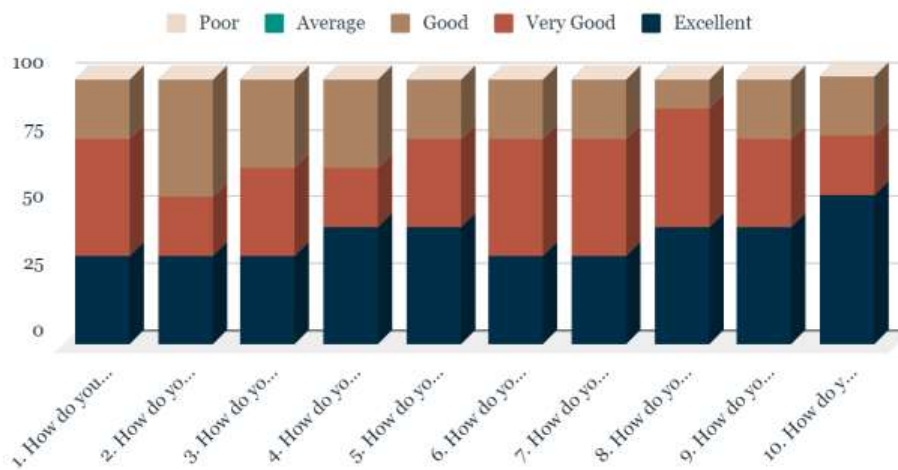


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

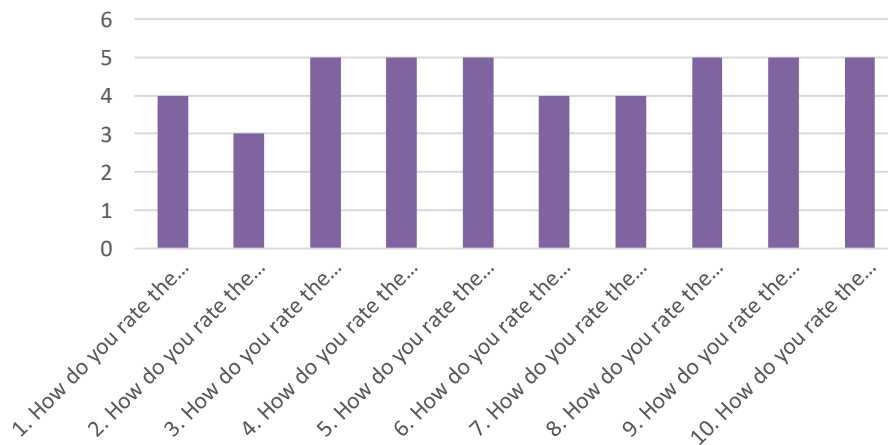
10. How do you rate the overall performance of the employee?



Krishna College of Physiotherapy - Employers' Feedback Summary



Most Frequent Response

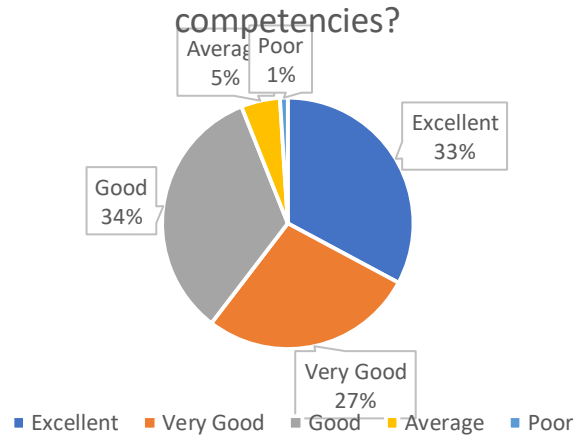


Remarks

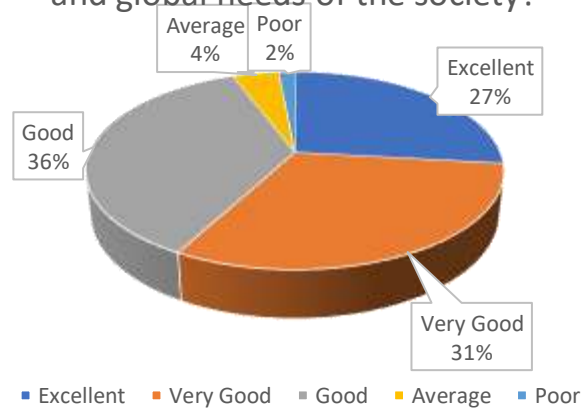
Hardworking and talented boy with a lot patience

KRISHNA INSTITUTE OF NURSING SCIENCES
STUDENTS’ FEEDBACK

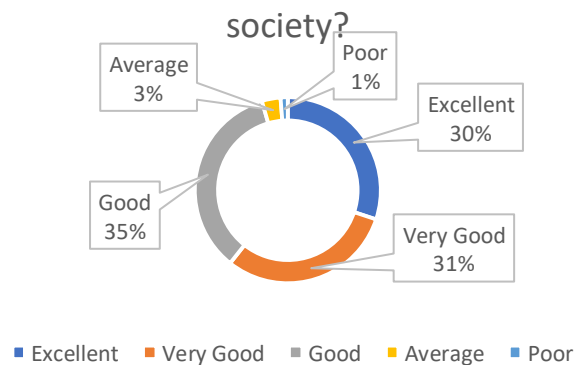
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

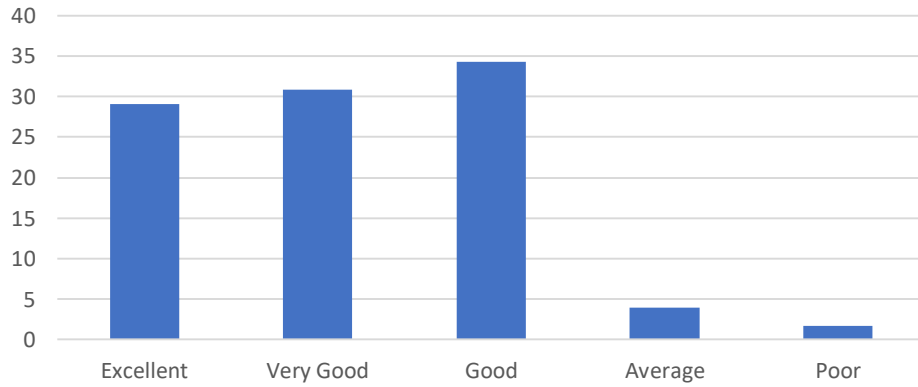


3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

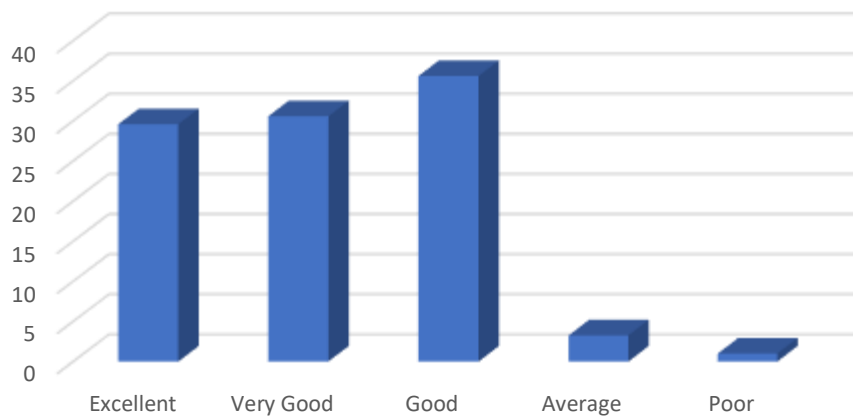


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

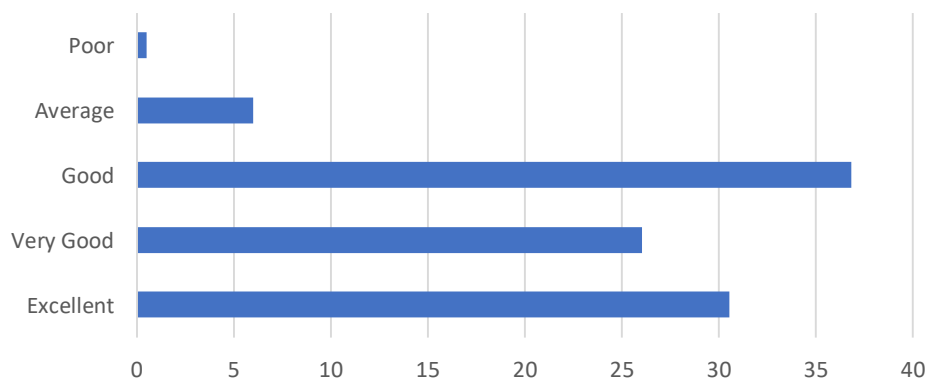
4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?



5. How do you rate the curriculum design for inclusion of field / industrial visits?

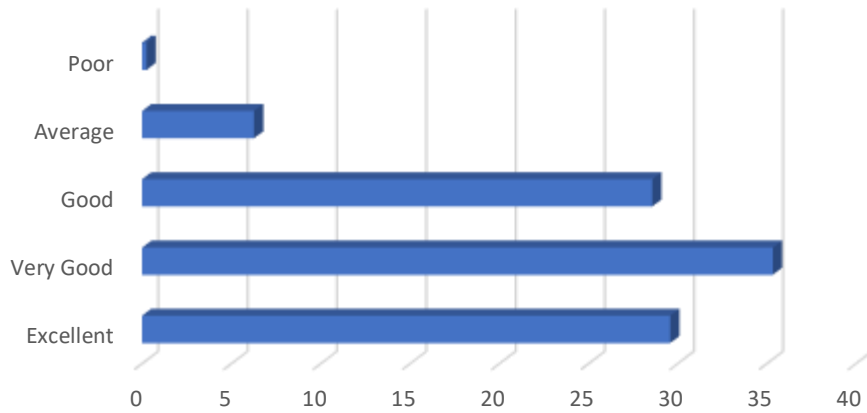


6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the overall implementation of innovative teaching learning methods?



8. How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?

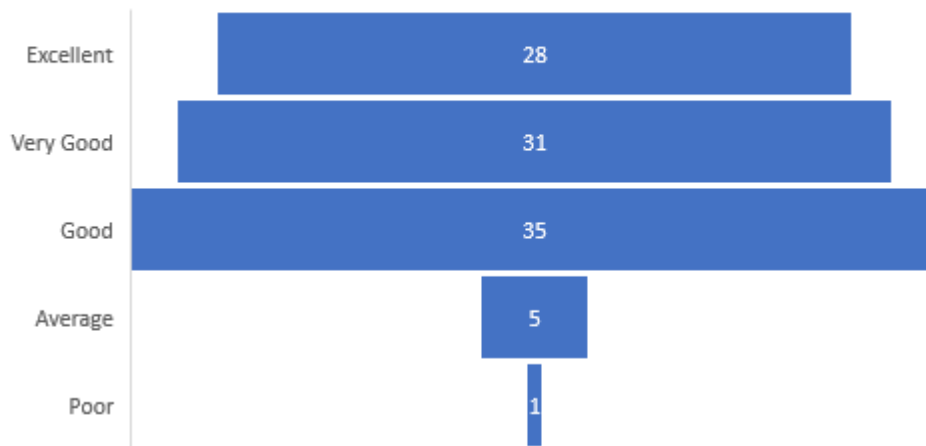


9. How do you rate the mentorship program in your Institute?

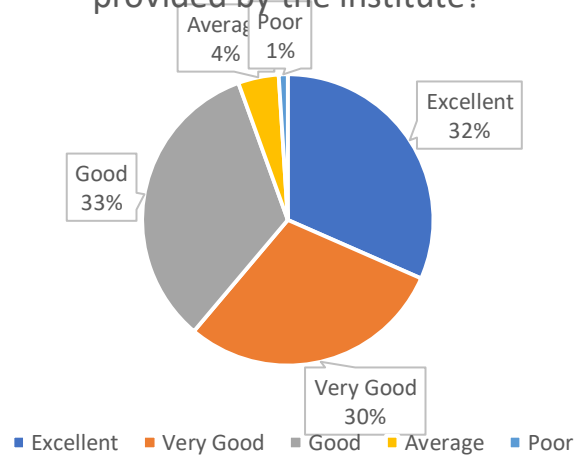


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

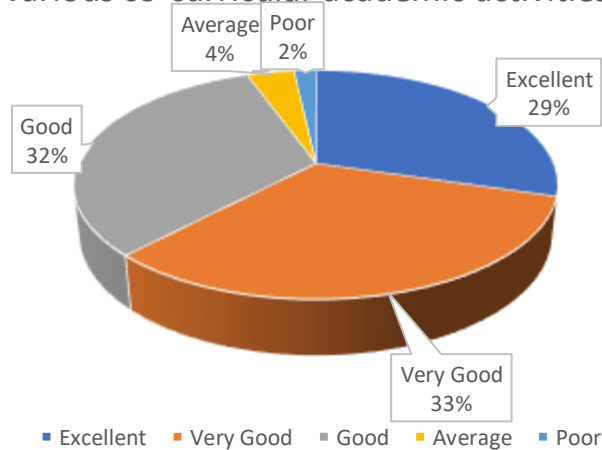
10. How do you rate the overall assessment (evaluation) methods used in the institute?



11. How is the overall research guidance provided by the institute?

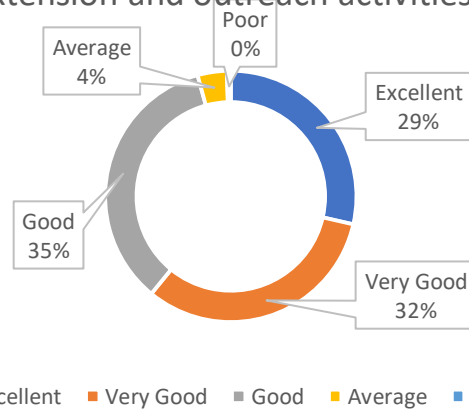


12. How do you rate the institute for organizing various co-curricular academic activities?

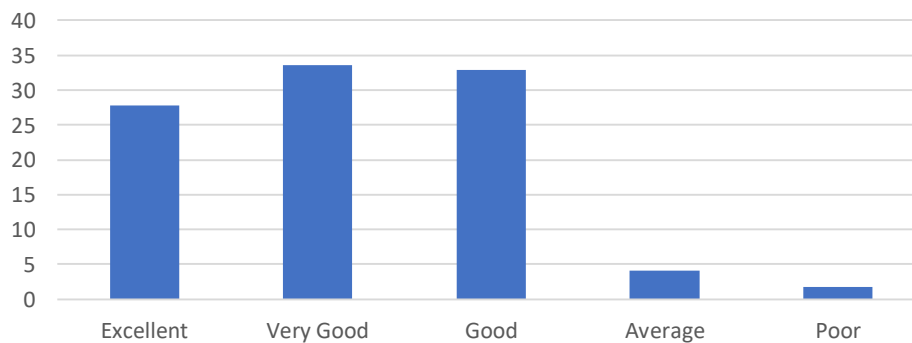


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

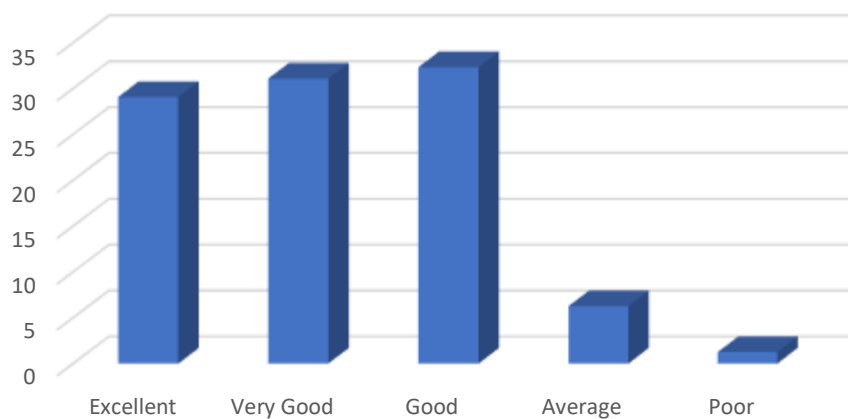
13. How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?



14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?

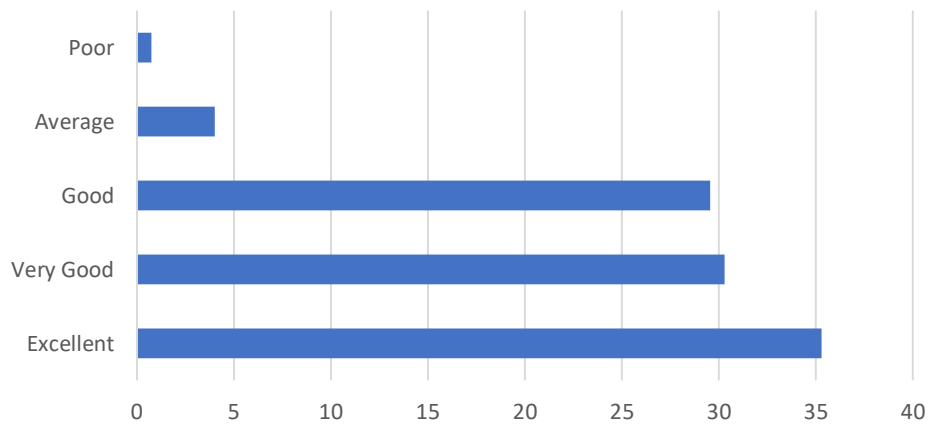


15. How do you rate the institute for encouraging student related extra-curricular activities?

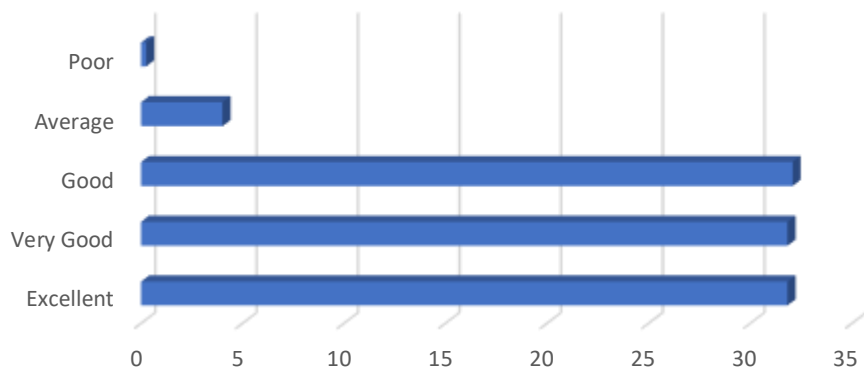


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

16. How do you rate the library facilities provided by the institute?



17. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

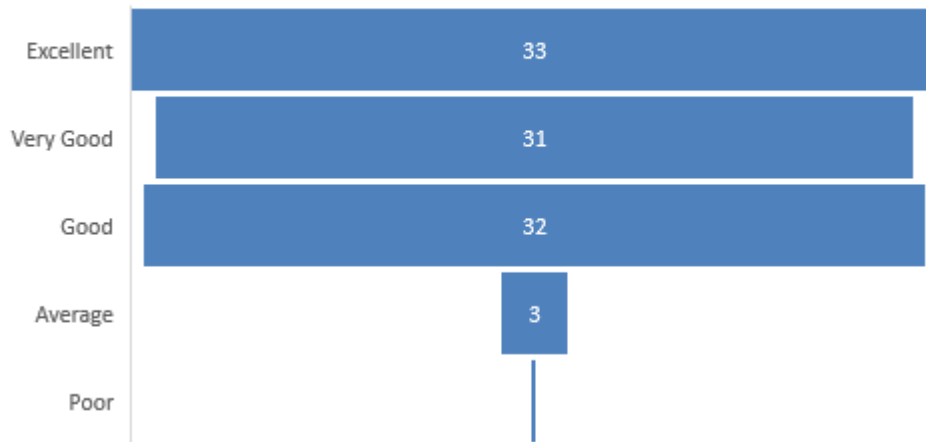


18. How do you rate the grievance redressal mechanism of the institute?

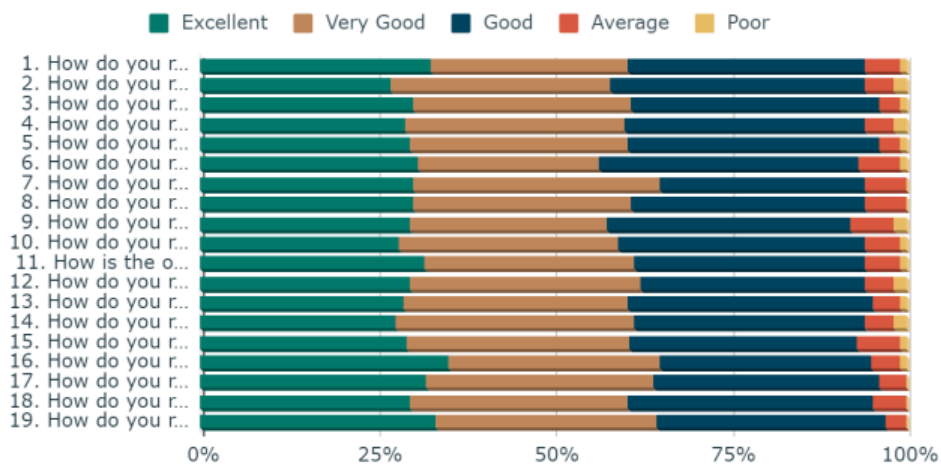


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

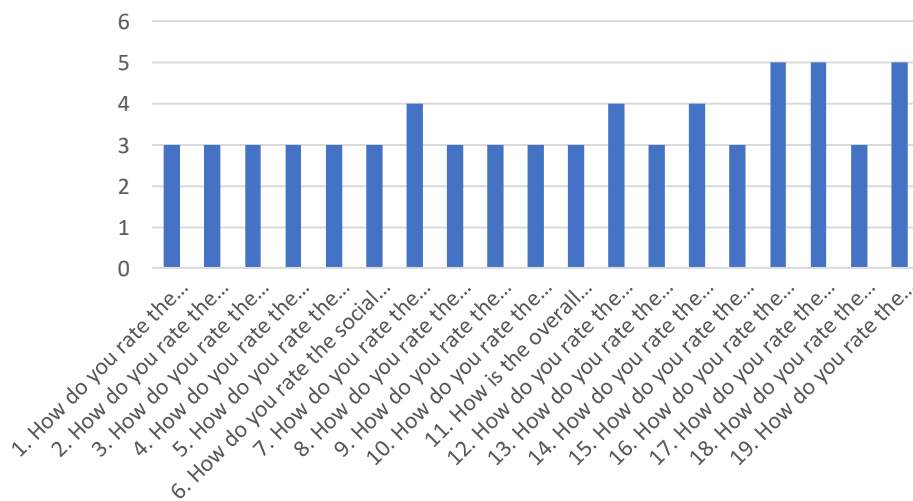
19. How do you rate the institute's efforts in context to placement?



Krishna Institute of Nursing Sciences - Students' Feedback Summary



Most Frequent Response



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

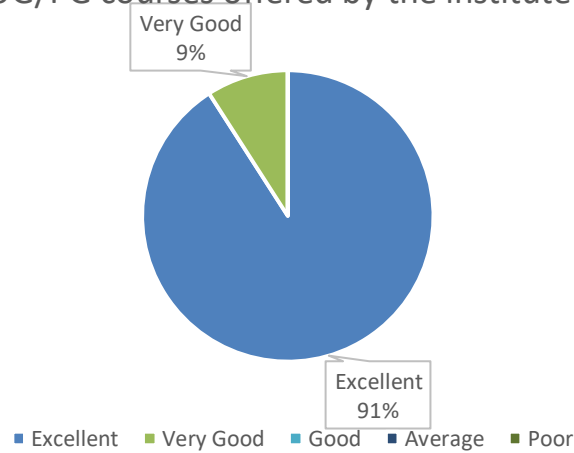
Remarks
The institution provides conducive environment for teaching and learning and overall growth of individual personality which is beyond expectations.
I live the ambience of our campus. It is so much clam and clean which is very mind freshening.

Suggestions
Need sports in different way and multiple varieties

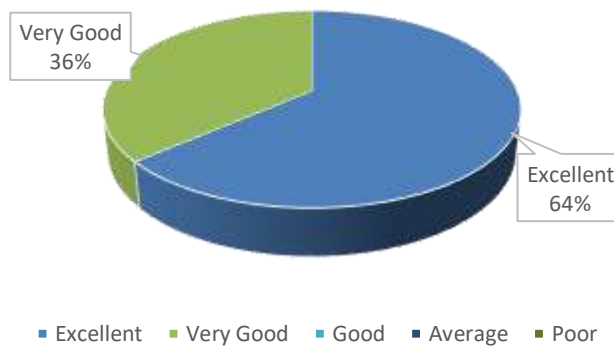
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

TEACHERS’ FEEDBACK

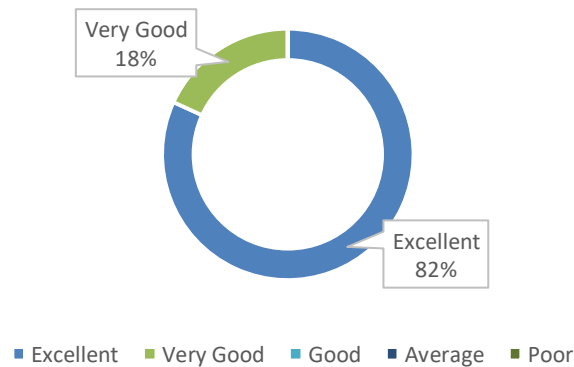
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

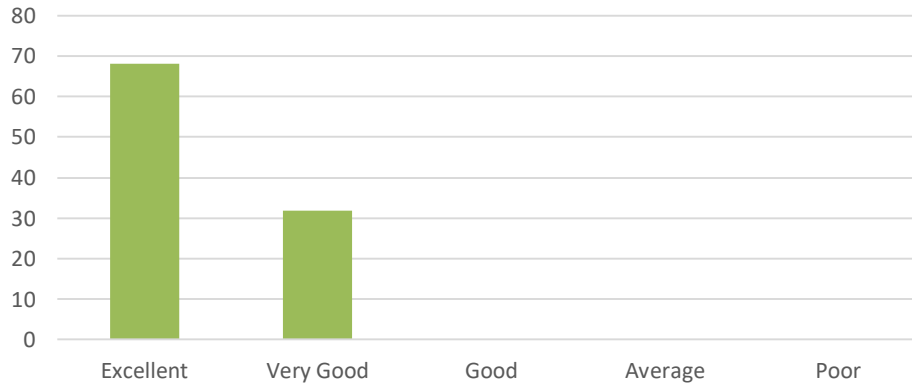


3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

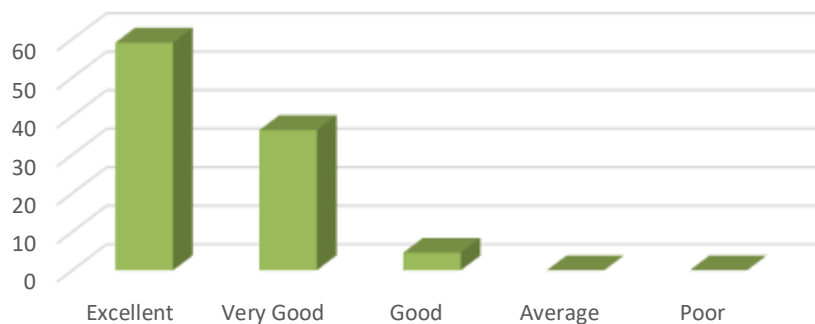


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

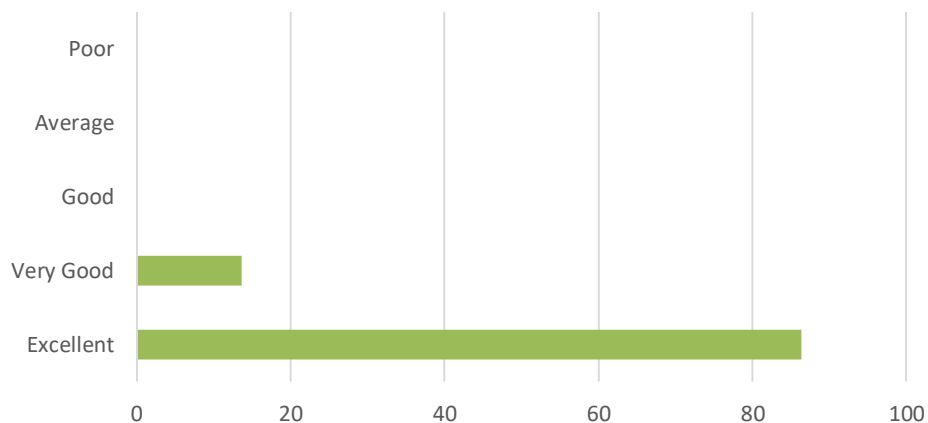
4. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

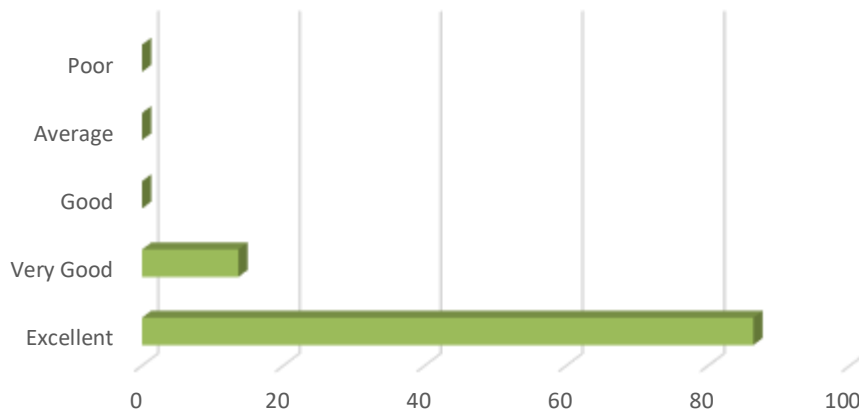


6. How do you rate the involvement of institute in various national health programs?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

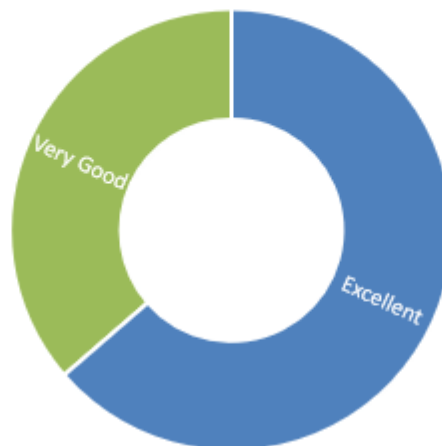
7. How do you rate the institute for organizing various co-curricular academic activities?



8. How do you rate the institute for encouraging student related extra-curricular activities?

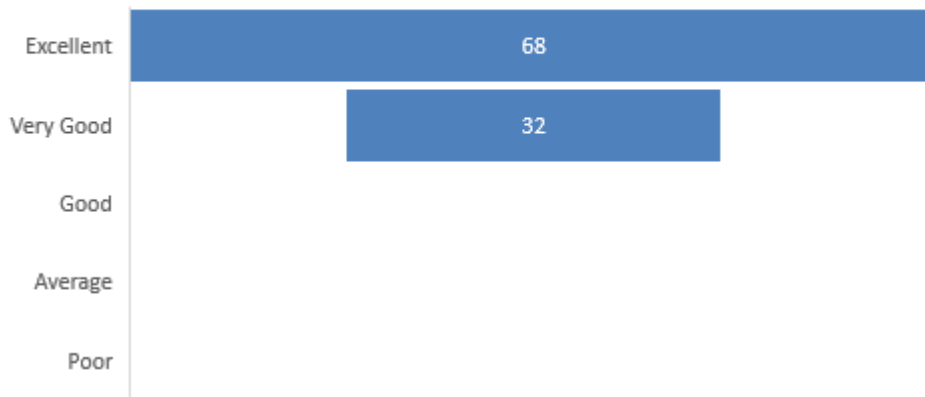


9. How do you rate the institute's research cell initiated activities?

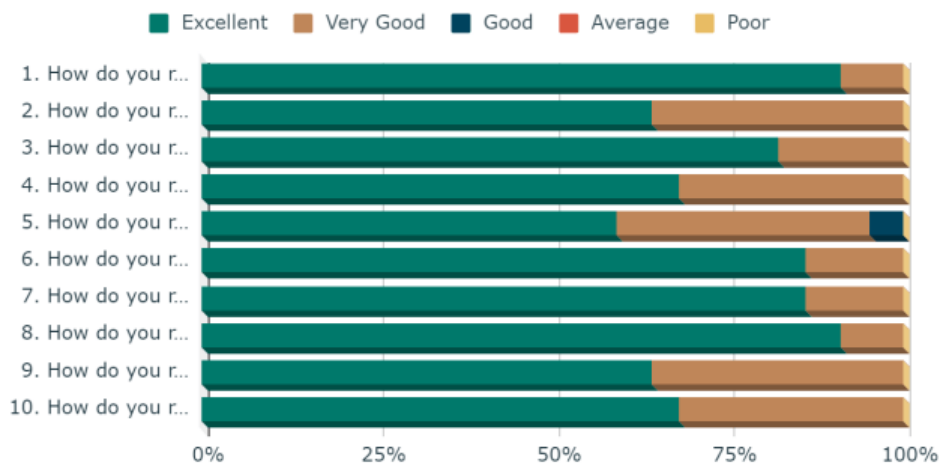


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

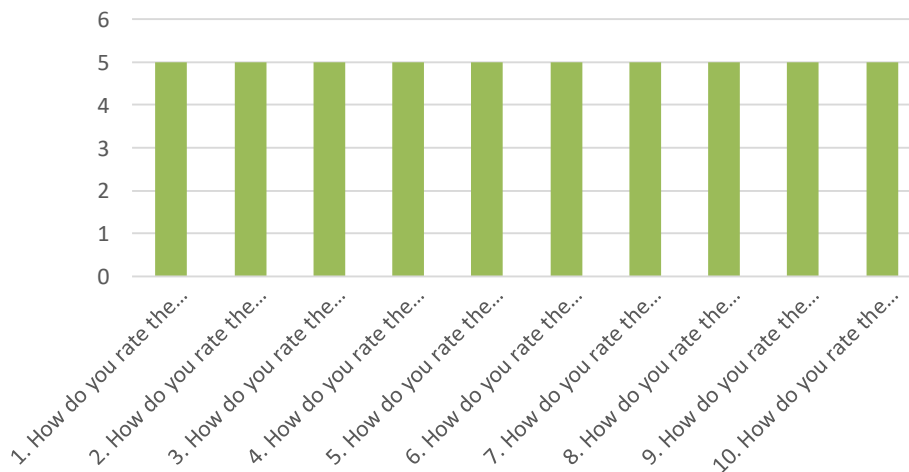
10. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



Krishna Institute of Nursing Sciences - Teachers' Feedback Summary



Most Frequent Response



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks

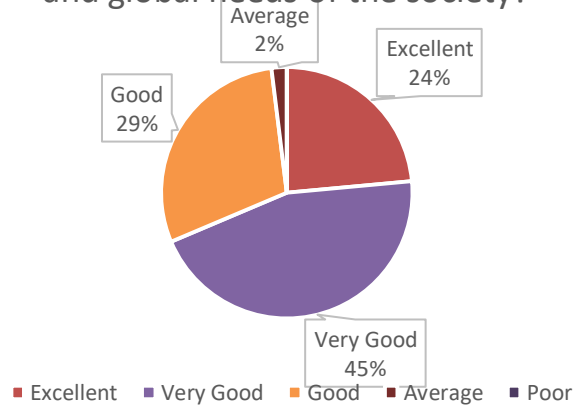
Excellent curriculum implementation by Institute and Facilities are provided for students to update their knowledge and skills.

Suggestions

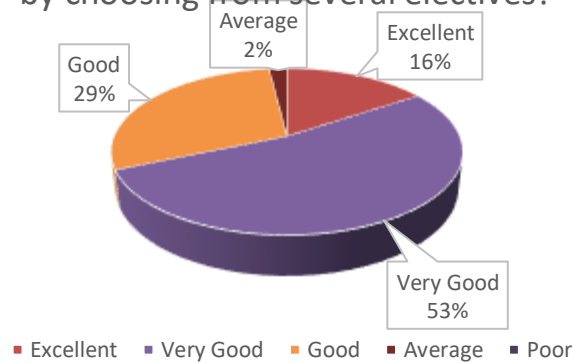
Needs extra activities for skill-based development.

ALUMNI FEEDBACK

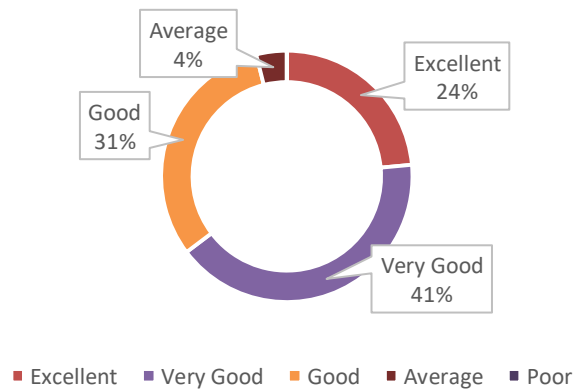
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

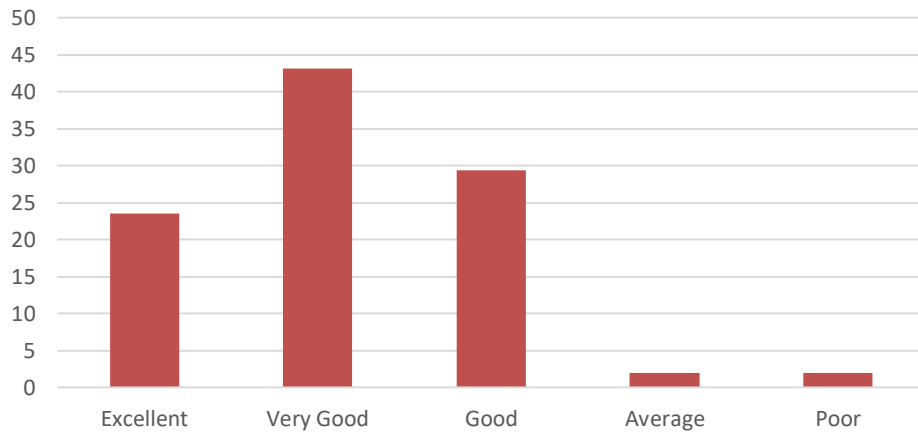


3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

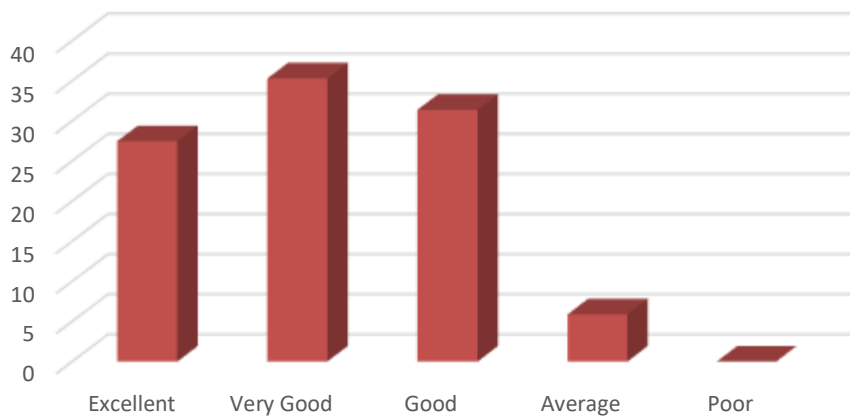


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

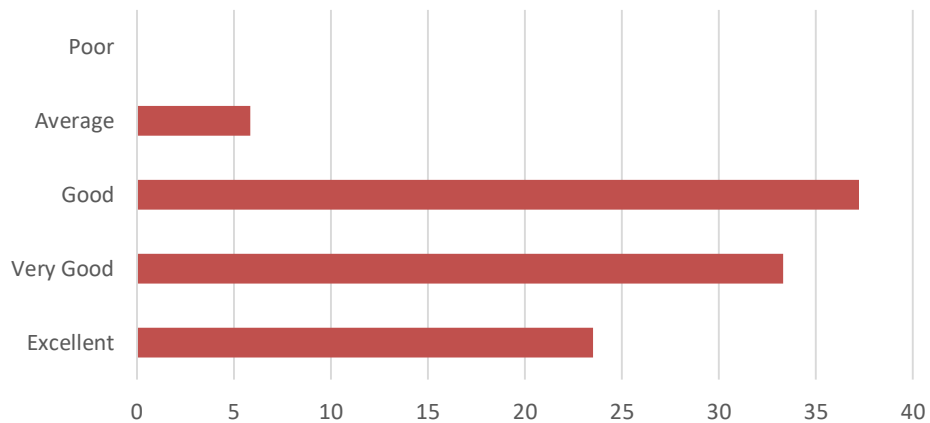
4. How do you rate the ambience of the college for effective delivery of the academic process?



5. How do you rate the institute for organizing various co-curricular academic activities?

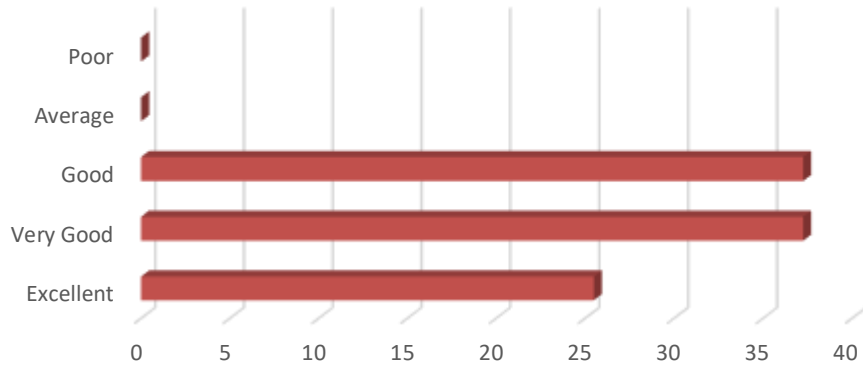


6. How do you rate the institute for encouraging student related extra-curricular activities?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



8. How do you rate grievance redressal mechanism of the institute?

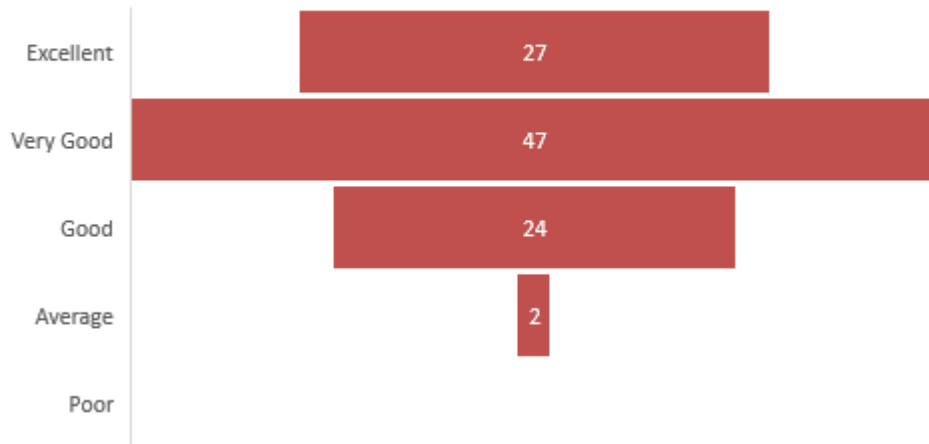


9. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

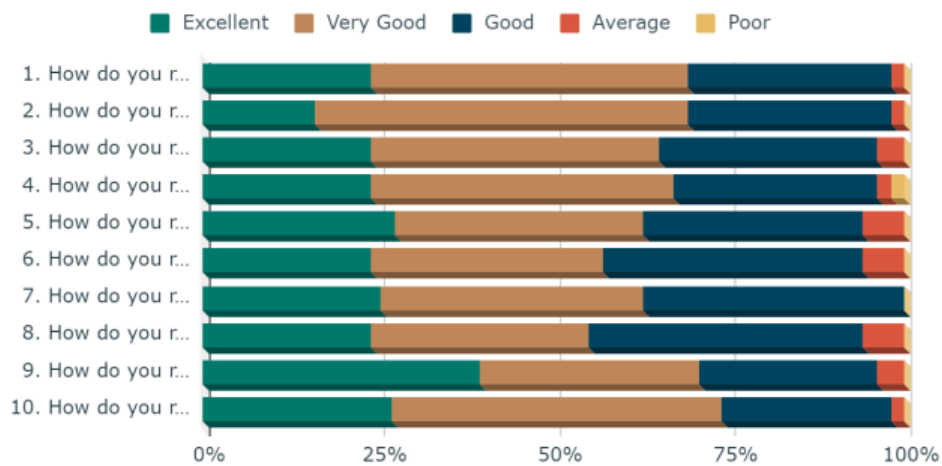


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

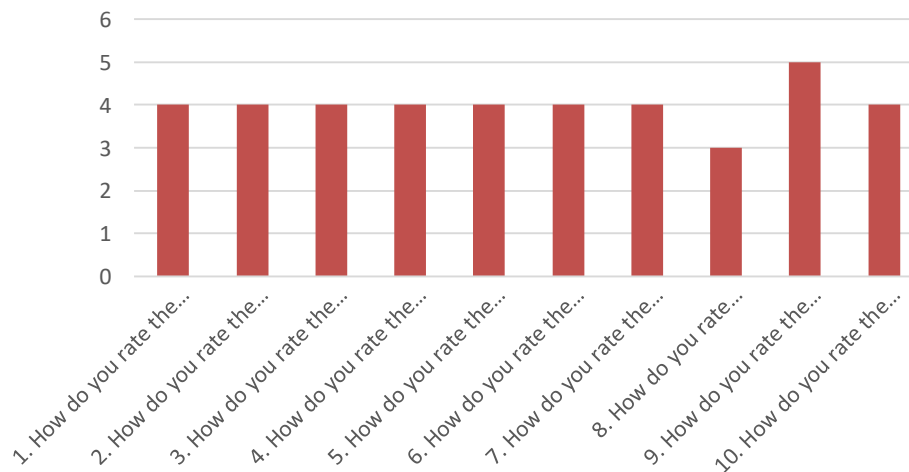
10. How do you rate the institute's efforts in context to placement?



Krishna Institute of Nursing Sciences - Alumni Feedback Summary



Most Frequent Response

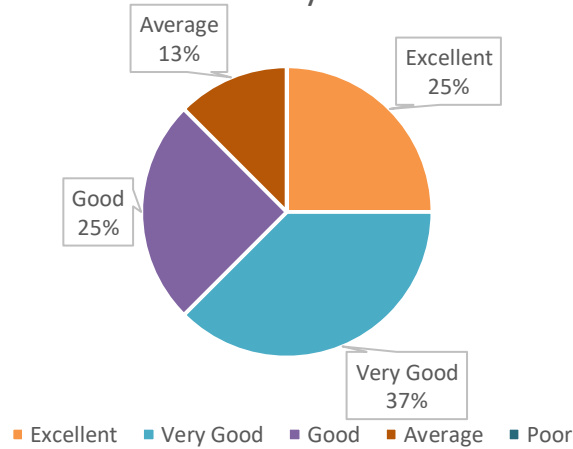


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

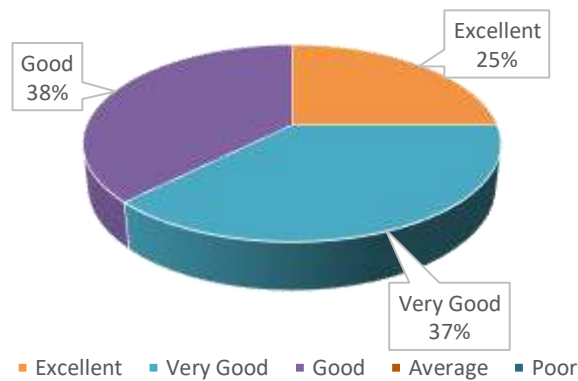
Remarks
<p>It was really a good opportunity in my life to study in this institute.</p> <p>In this institute they are encouraging & supporting students for extracurricular activities & like academic session, it is also so much beneficial for students.</p>

PROFESSIONALS’ FEEDBACK

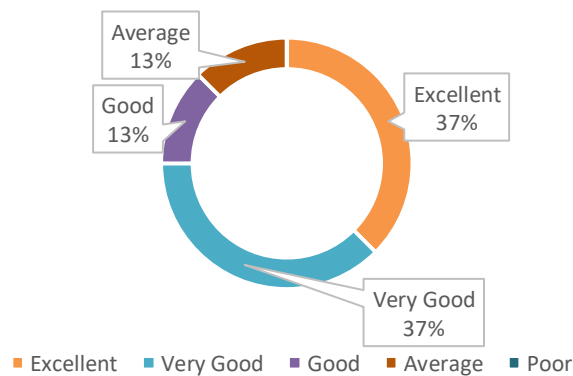
1. How do you rate the curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

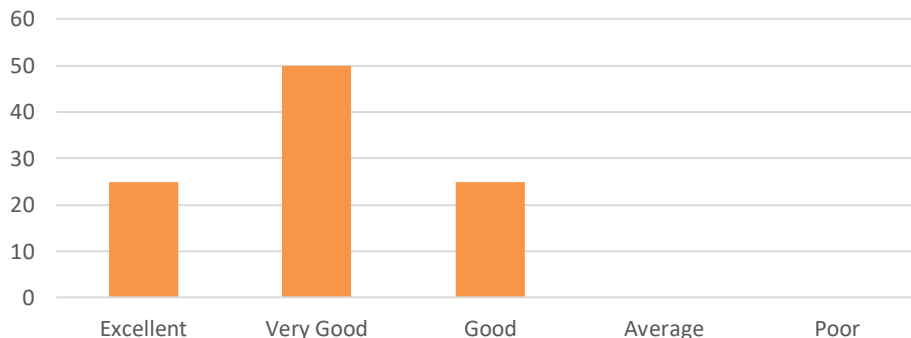


3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

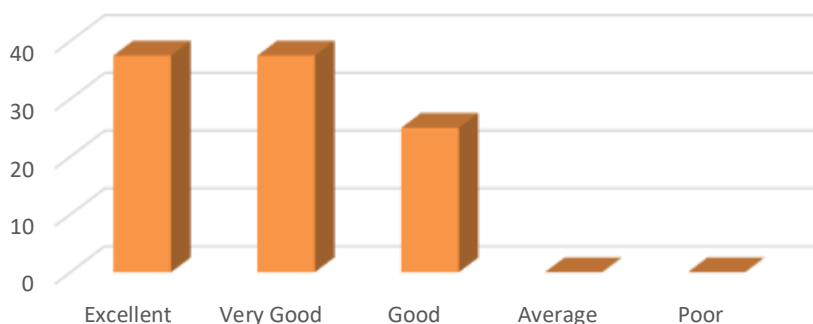


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

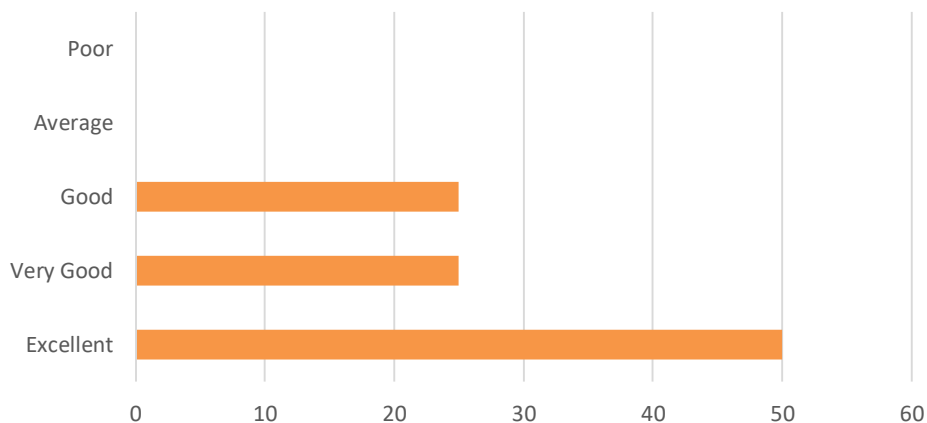
4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?

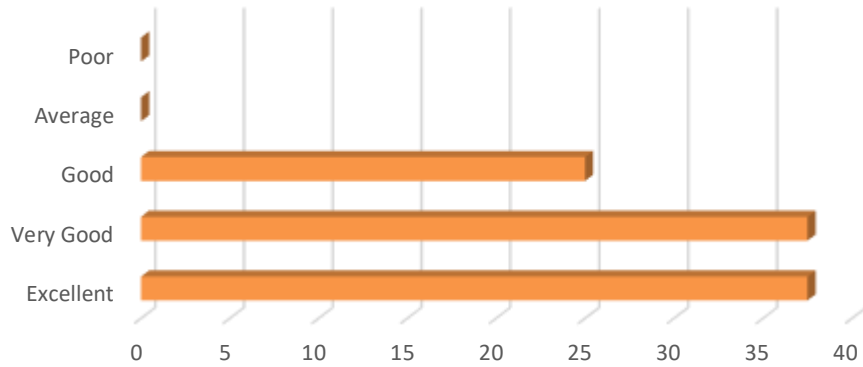


6. How do you rate the ambience of the college for effective delivery of the academic process?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



8. How do you rate the assessment methods used by the institute?

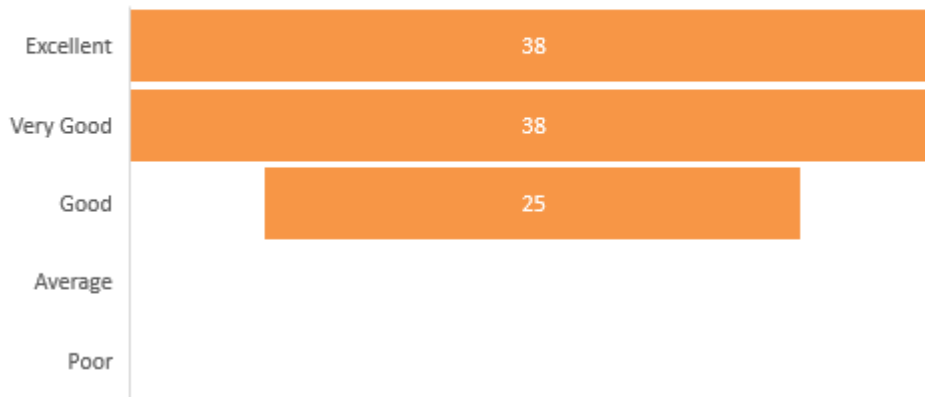


9. How do you rate the institute for encouraging student related co-curricular academic activities?

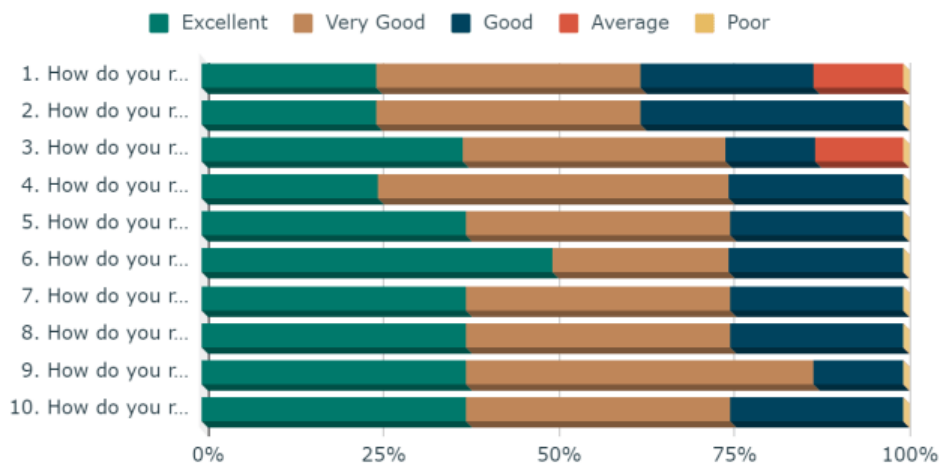


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

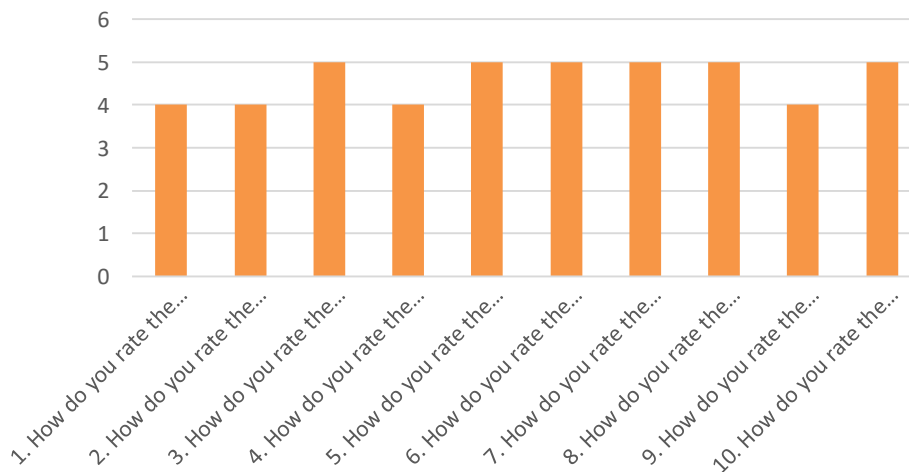
10. How do you rate the student's engagement in various capability enhancement and skill development schemes organized by the institute?



Krishna Institute of Nursing Sciences - Professionals' Feedback Summary



Most Frequent Response

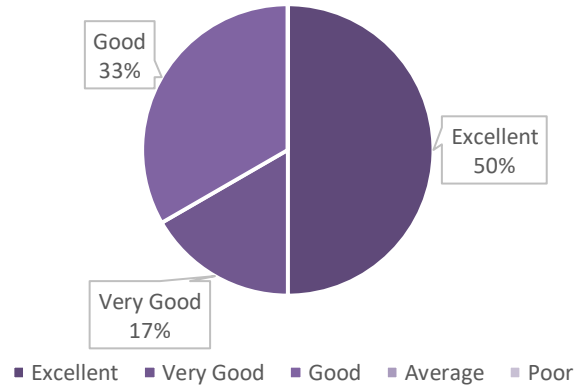


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

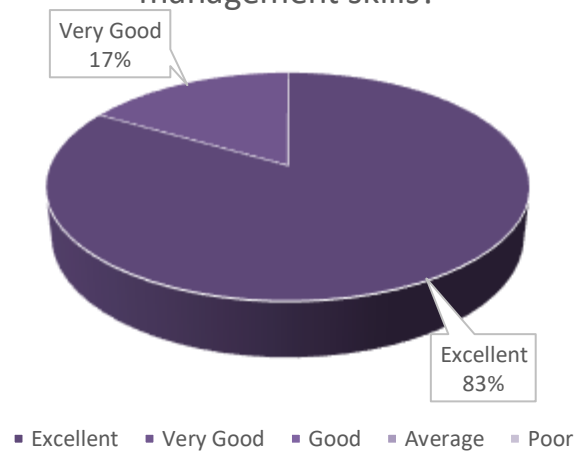
Remarks
Well organized; curriculum policies; exam system and co-curricular activities. Nice library and laboratory resources. Excellent teaching staff. Executing various nursing programs.

EMPLOYERS’ FEEDBACK

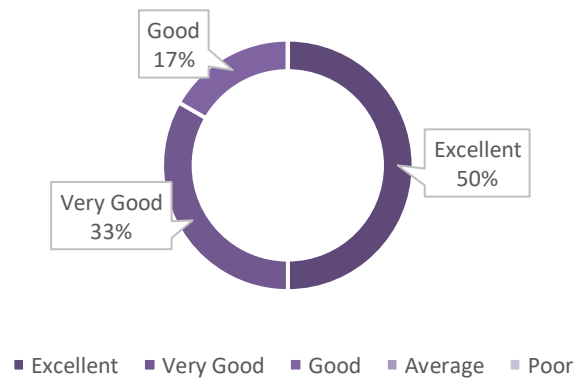
1. How do you rate the employee's general communication skills?



2. How do you rate the employee's overall management skills?

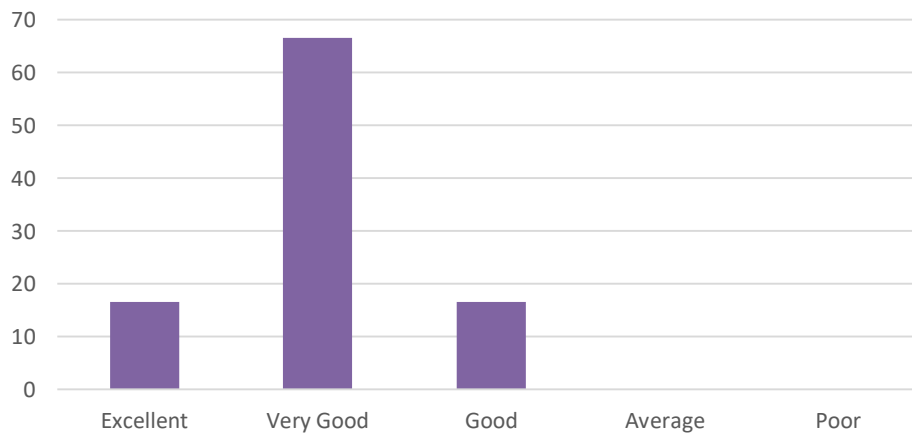


3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

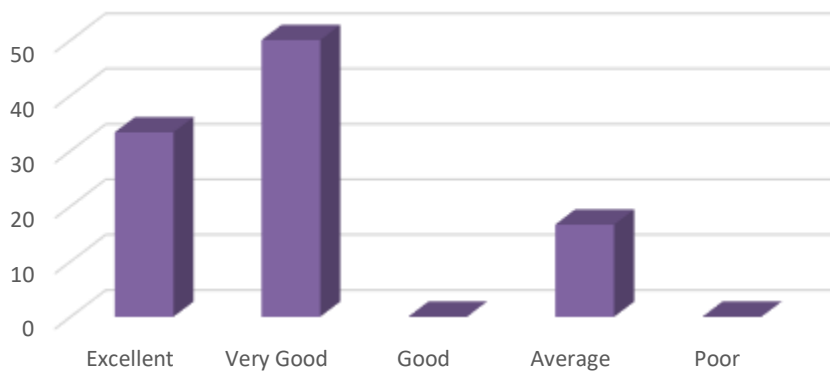


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

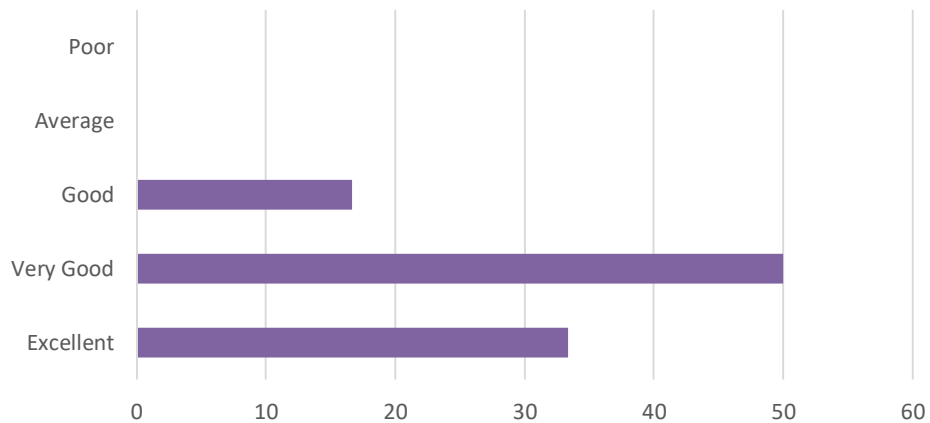
4. How do you rate the employee's overall leadership skills?



5. How do you rate the employee's ability in the application of ethical principles in professional and social context?

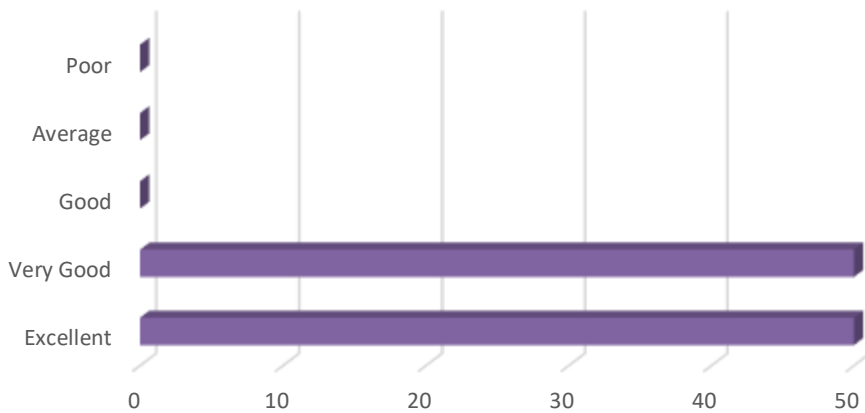


6. How do you rate the employee's ability in the use of modern computing tools?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the employee's passion for professional growth?



8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?

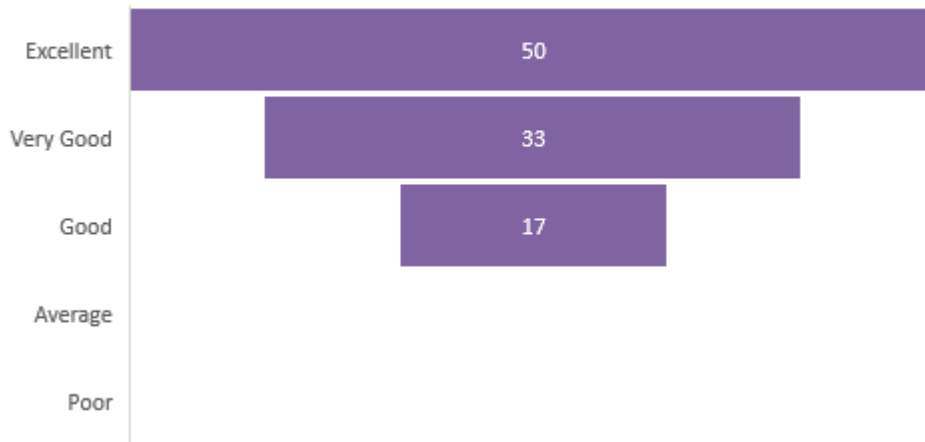


9. How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

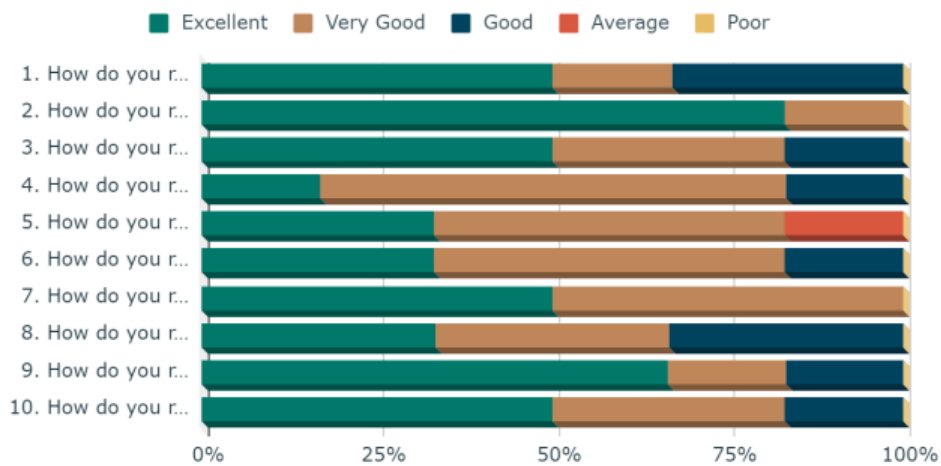


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

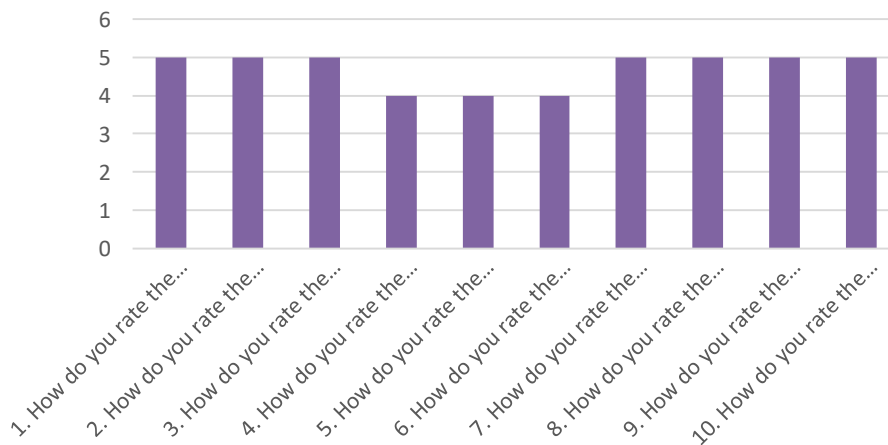
10. How do you rate the overall performance of the employee?



Krishna Institute of Nursing Sciences - Employers' Feedback Summary



Most Frequent Response

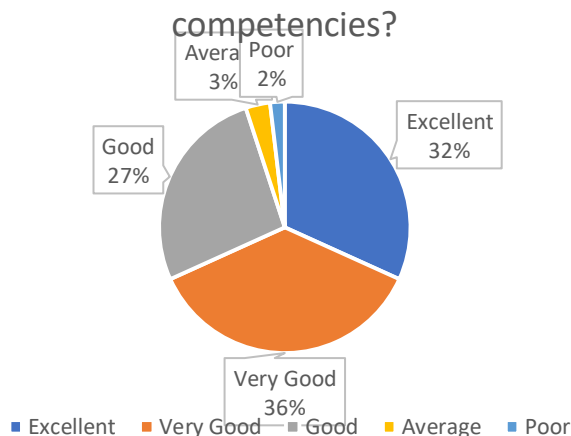


Remarks

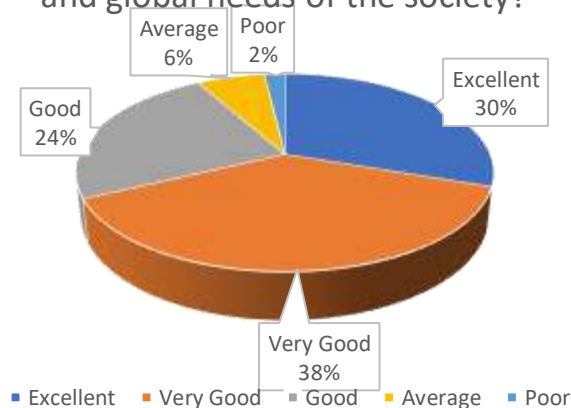
Best institute with knowledgeable faculty and students.

KRISHNA INSTITUTE OF PHARMACY
STUDENTS’ FEEDBACK

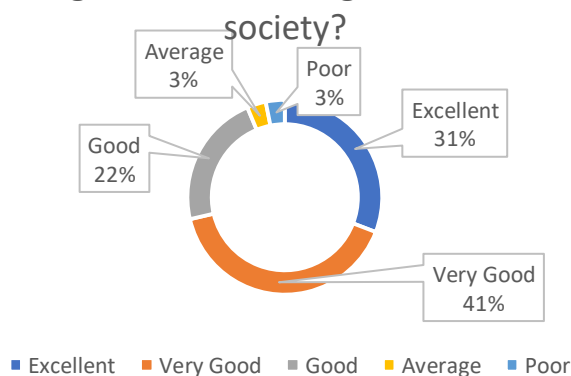
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

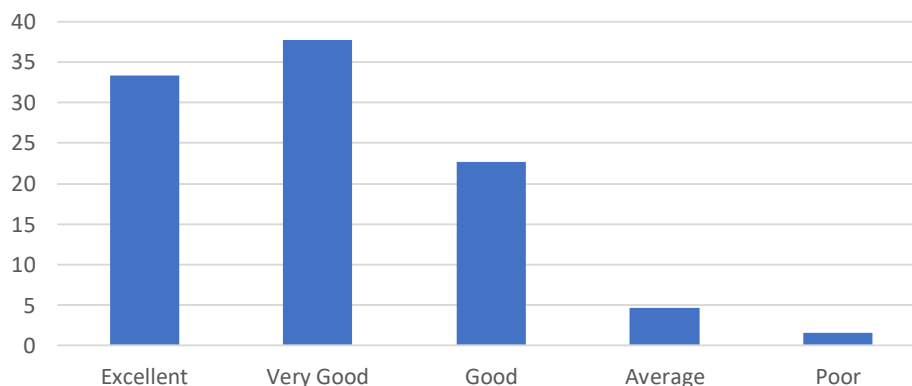


3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

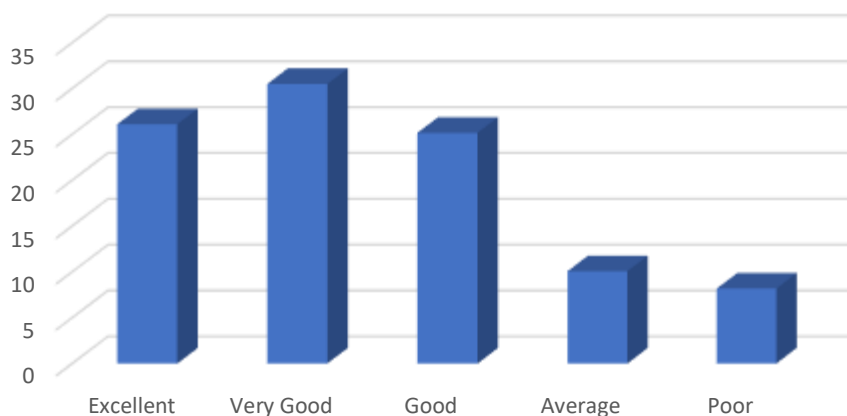


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

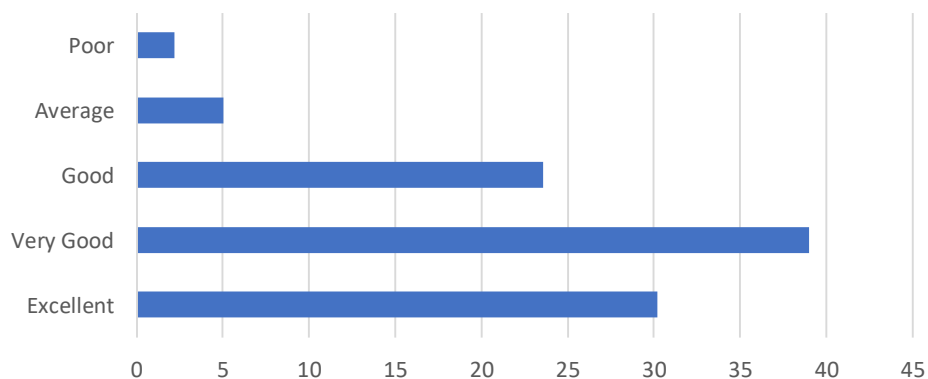
4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?



5. How do you rate the curriculum design for inclusion of field / industrial visits?

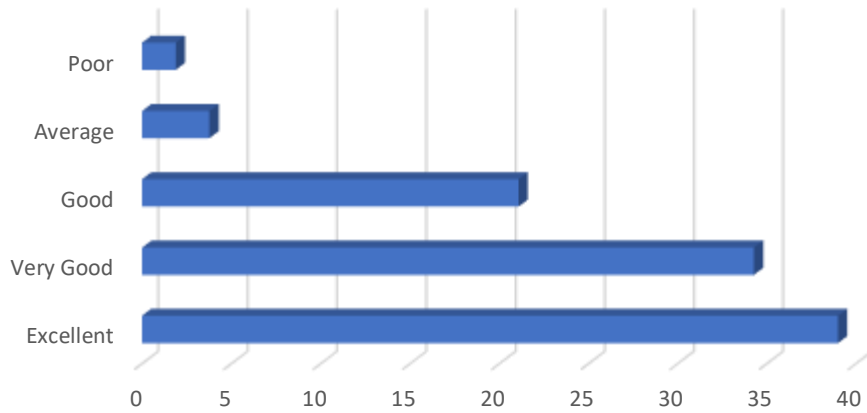


6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

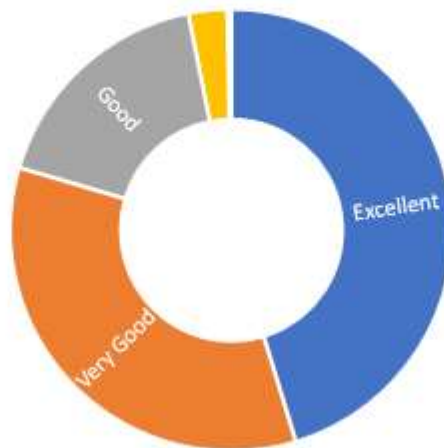
7. How do you rate the overall implementation of innovative teaching learning methods?



8. How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?

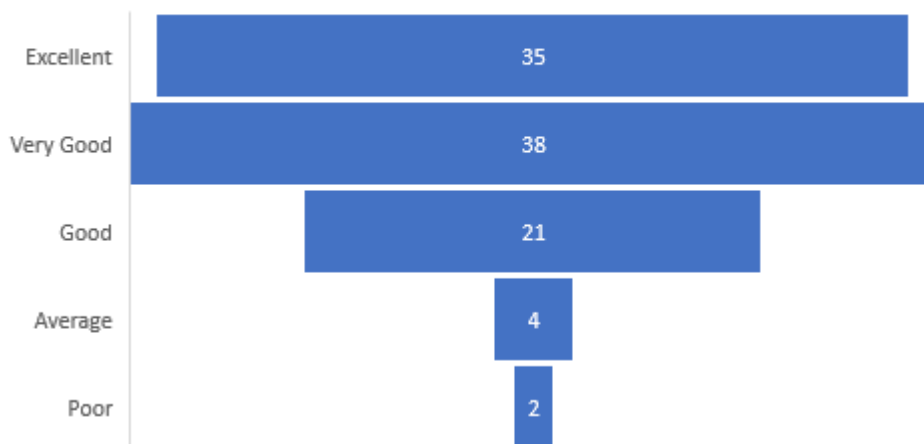


9. How do you rate the mentorship program in your Institute?

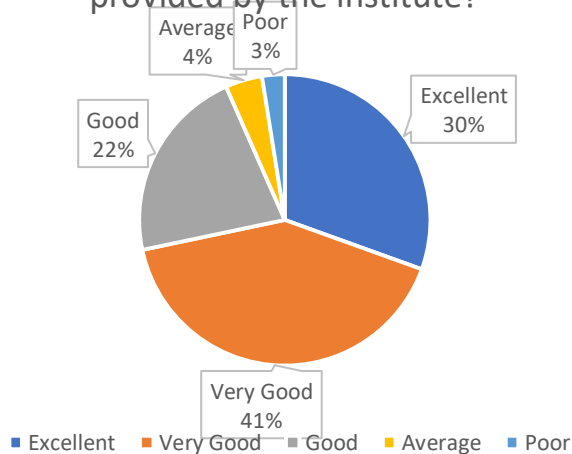


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

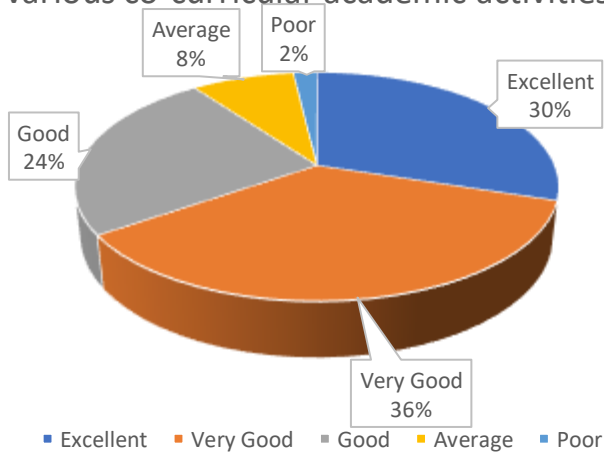
10. How do you rate the overall assessment (evaluation) methods used in the institute?



11. How is the overall research guidance provided by the institute?

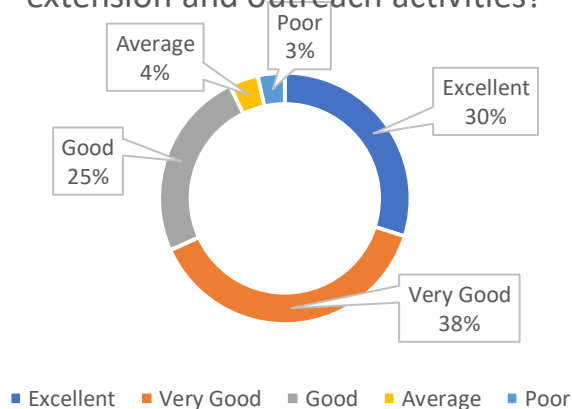


12. How do you rate the institute for organizing various co-curricular academic activities?

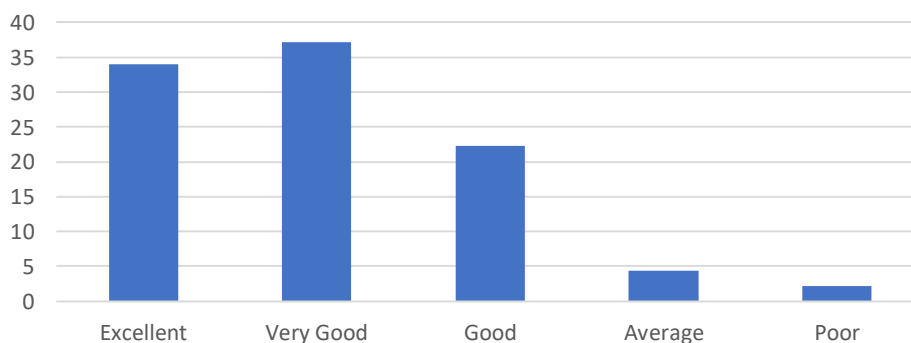


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

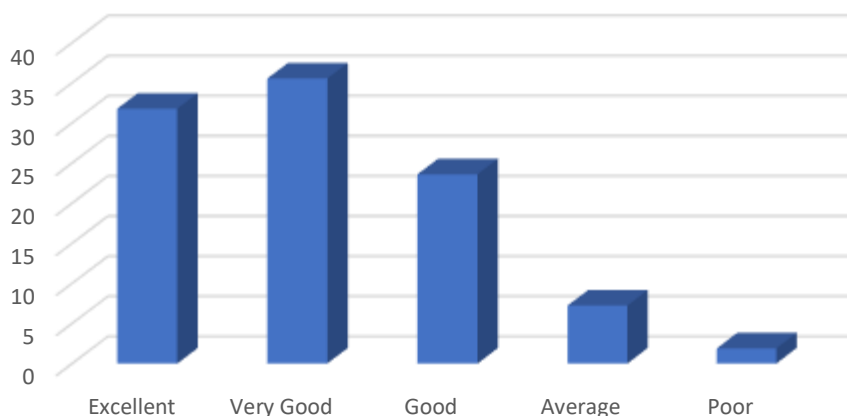
13. How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?



14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?

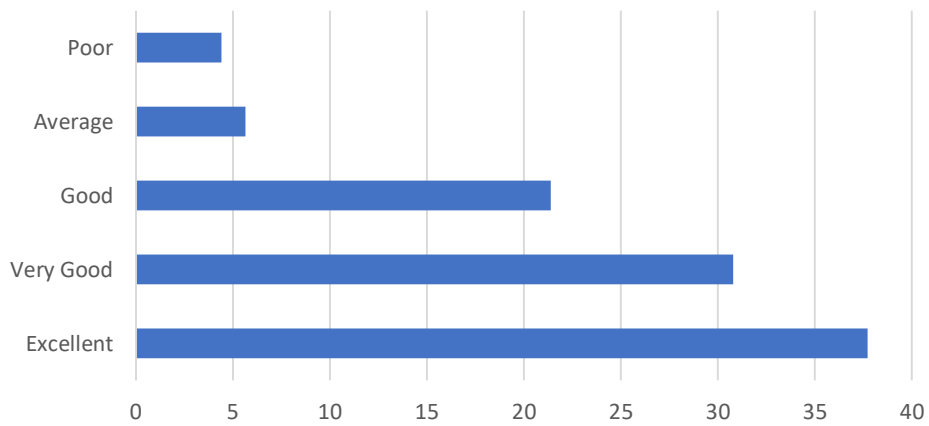


15. How do you rate the institute for encouraging student related extra-curricular activities?

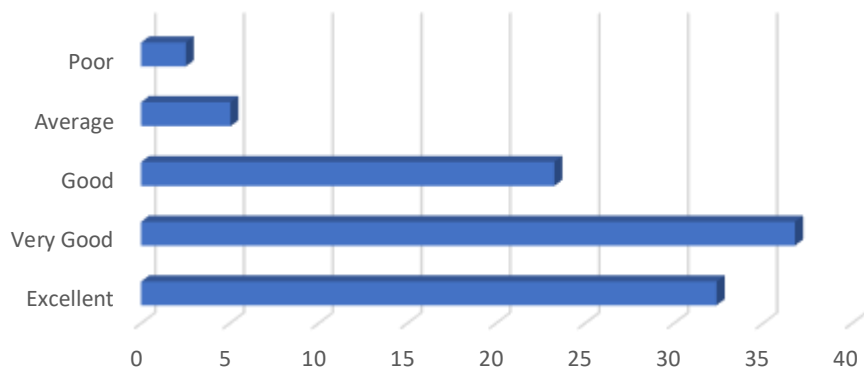


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

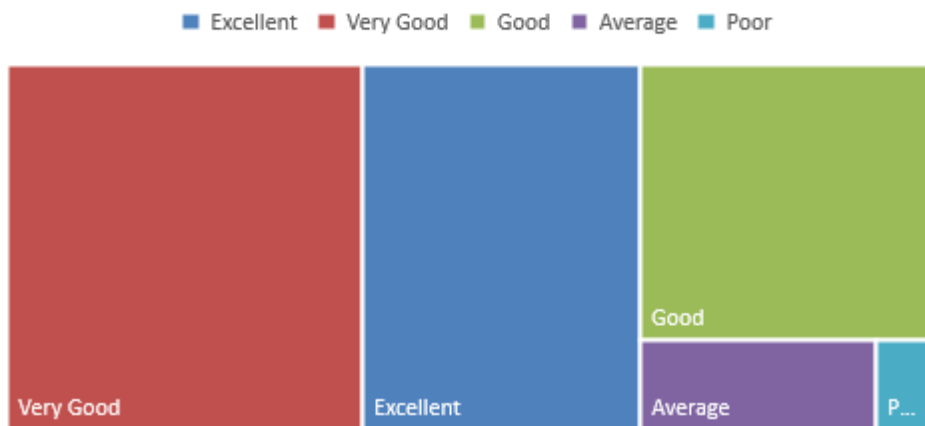
16. How do you rate the library facilities provided by the institute?



17. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

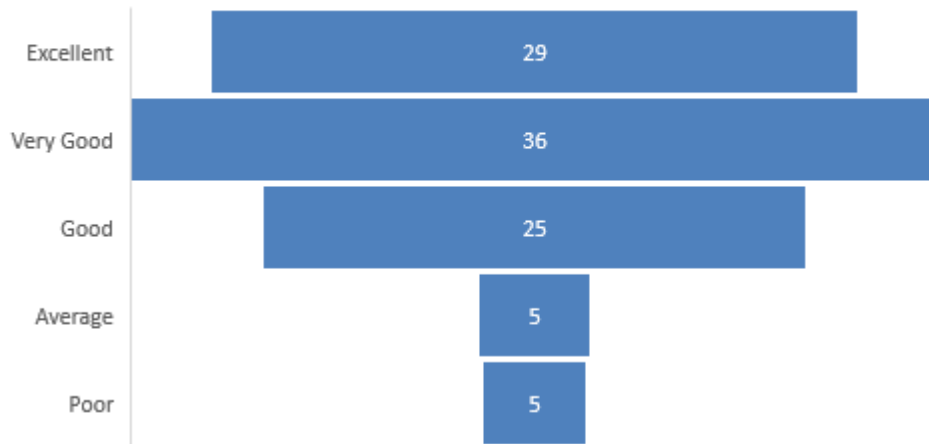


18. How do you rate the grievance redressal mechanism of the institute?

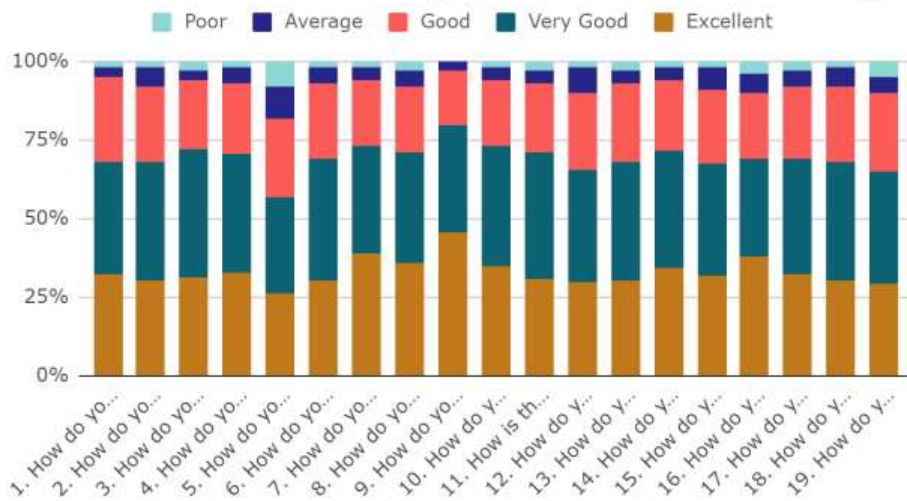


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

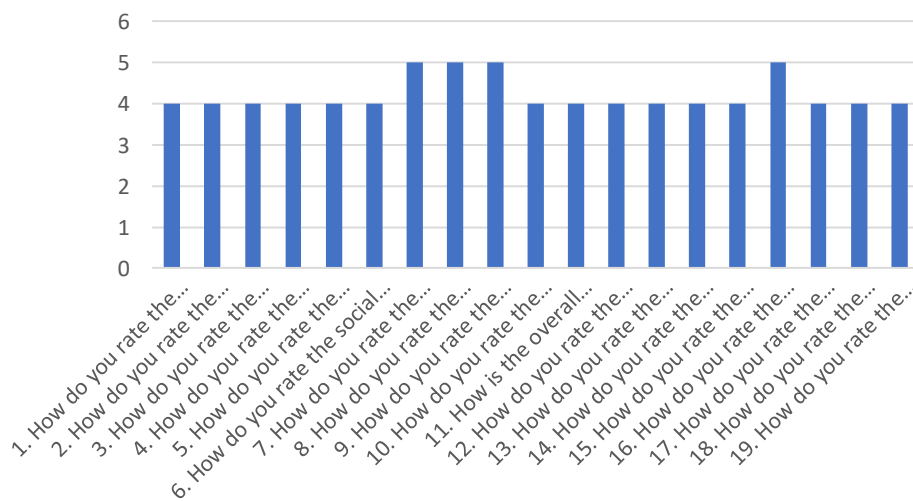
19. How do you rate the institute's efforts in context to placement?



Krishna Institute of Pharmacy - Students' Feedback Summary



Most Frequent Response



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

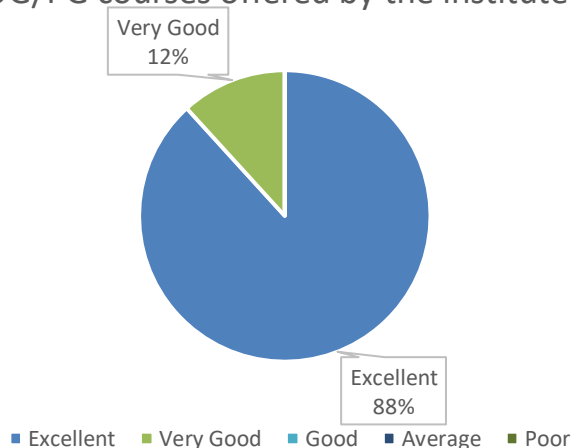
Remarks
All facilities provided in the institute are very good

SUGGESTIONS
Need Extra guidance for competitive exams and research.
Need access to central library for B pharmacy students
Organize sports activities on regular basis
Communication skill

Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

TEACHERS’ FEEDBACK

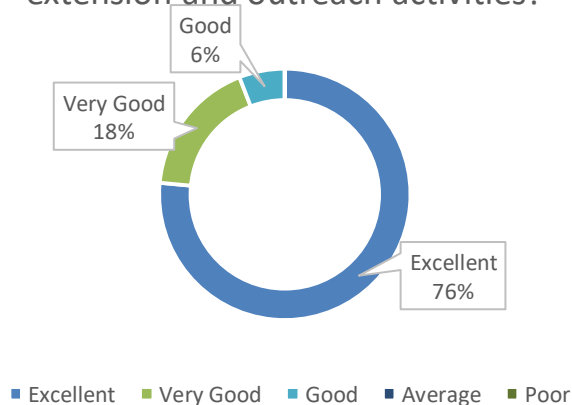
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

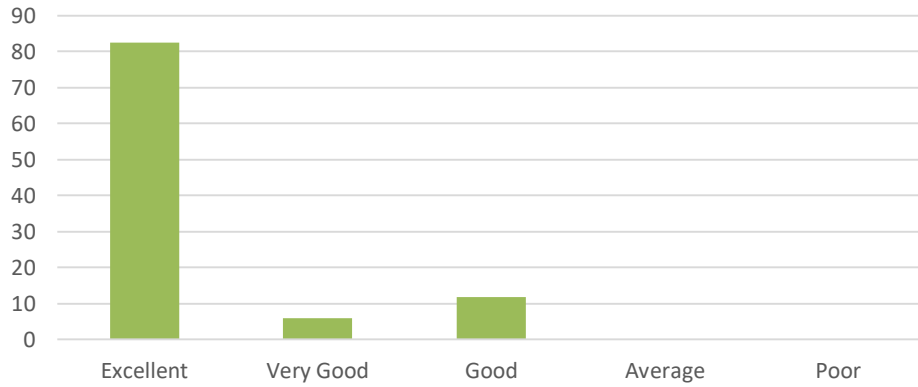


3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?

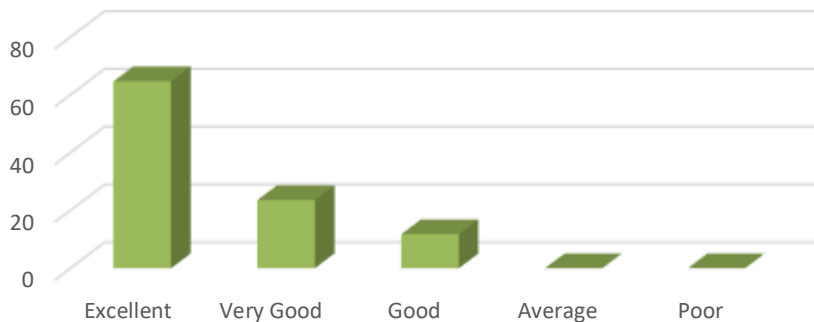


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

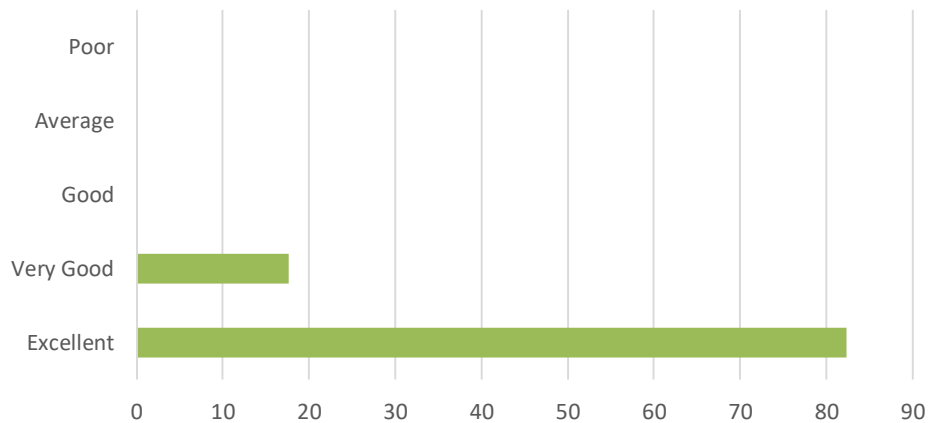
4. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

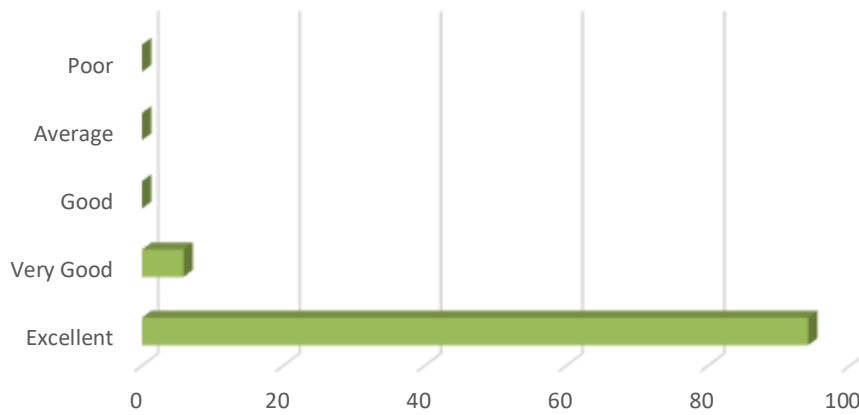


6. How do you rate the involvement of institute in various national health programs?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the institute for organizing various co-curricular academic activities?

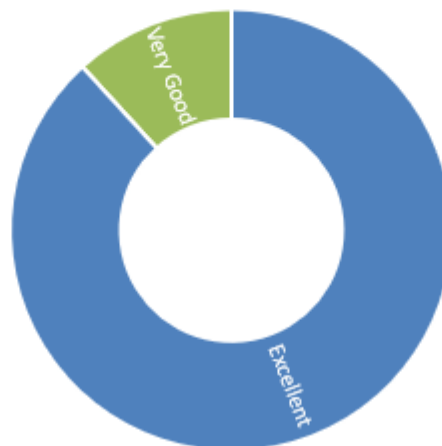


8. How do you rate the institute for encouraging student related extra-curricular activities?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

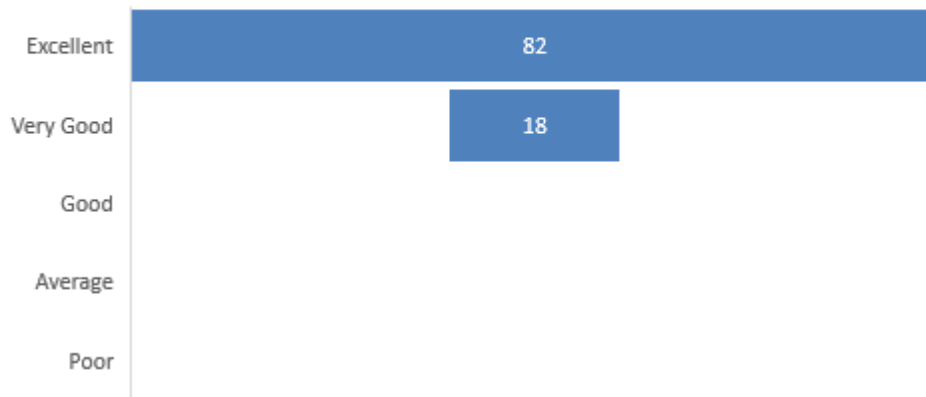


9. How do you rate the institute's research cell initiated activities?

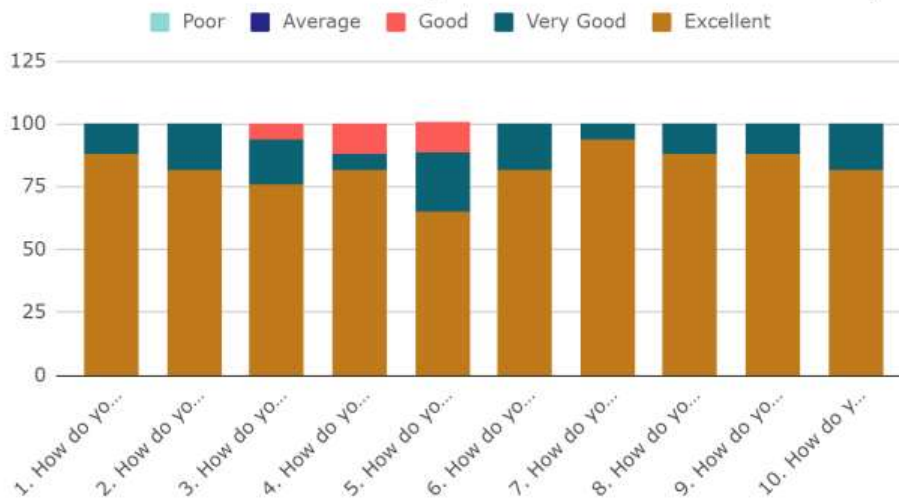


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

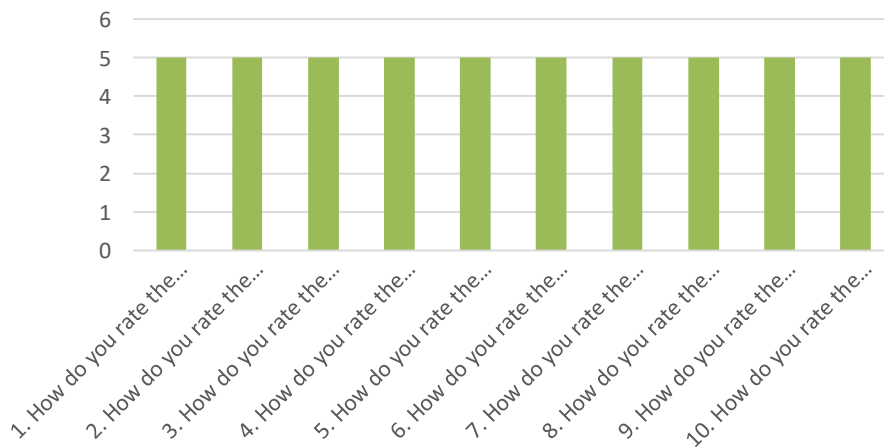
10. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



Krishna Institute of Pharmacy - Teachers' Feedback Summary



Most Frequent Response

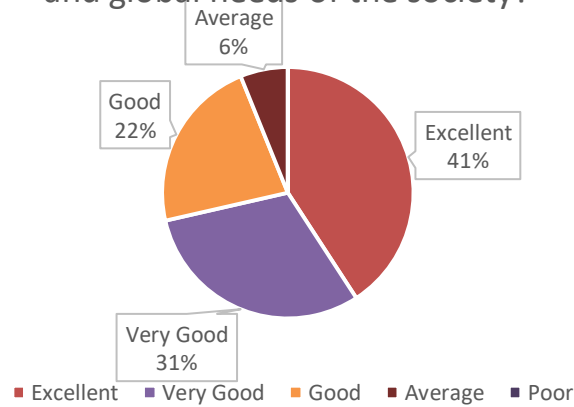


Remarks

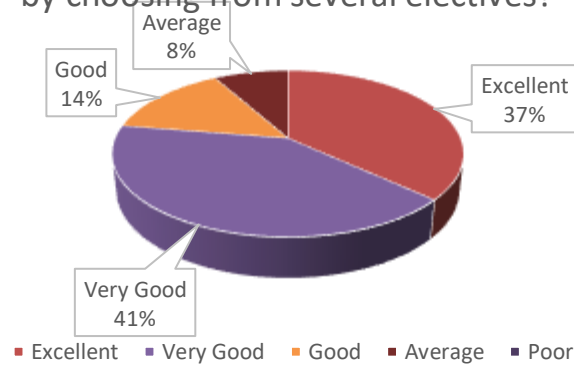
I am blessed to work with our institute and university.

ALUMNI FEEDBACK

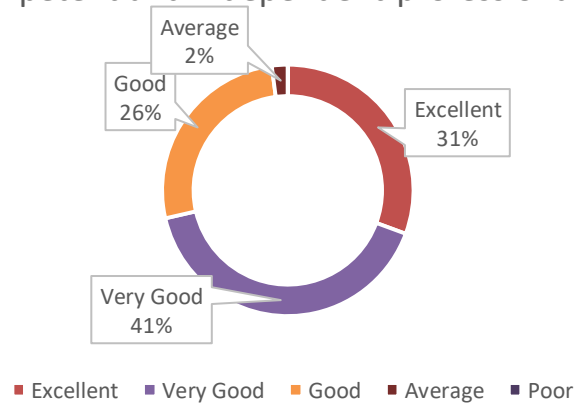
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

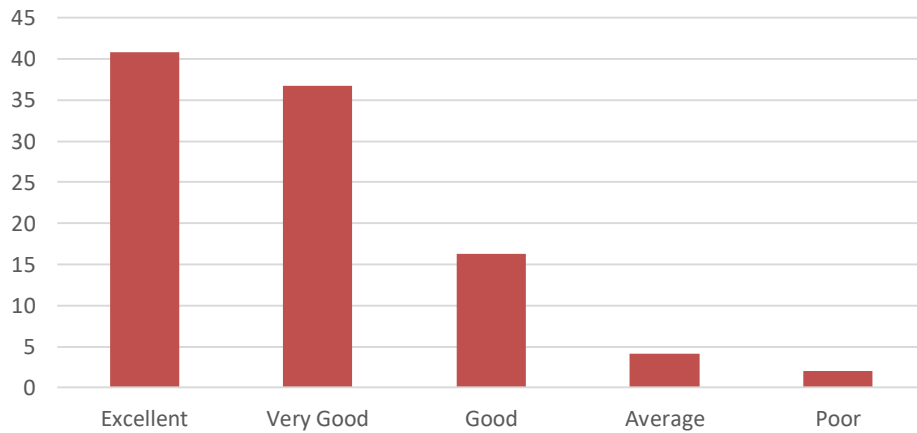


3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

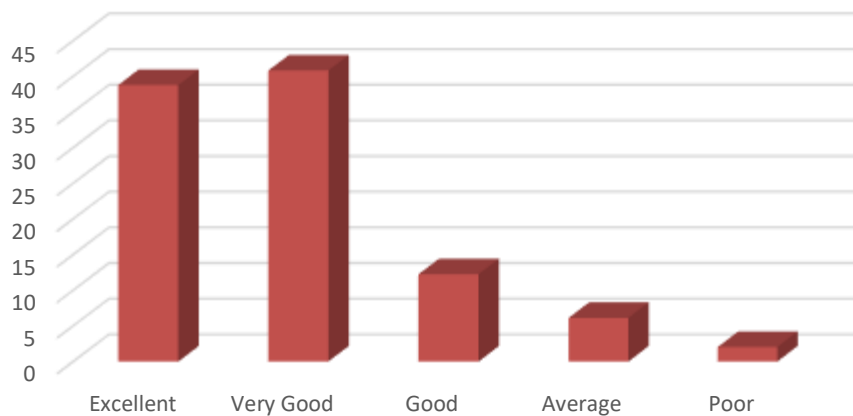


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

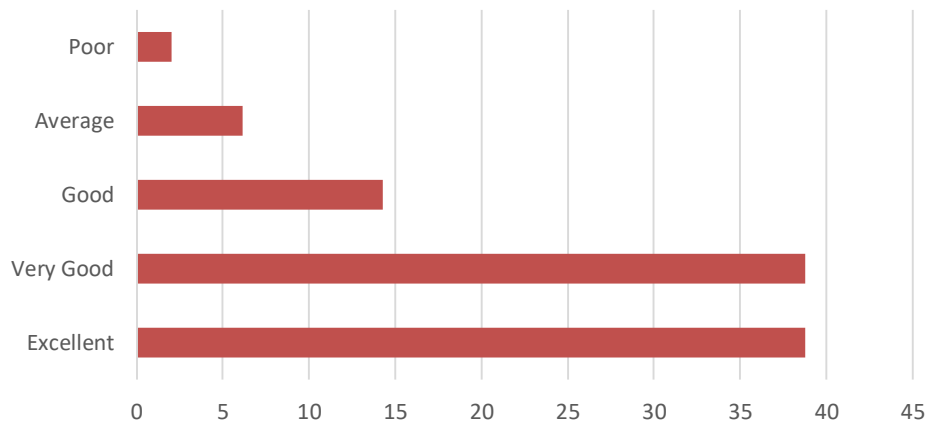
4. How do you rate the ambience of the college for effective delivery of the academic process?



5. How do you rate the institute for organizing various co-curricular academic activities?

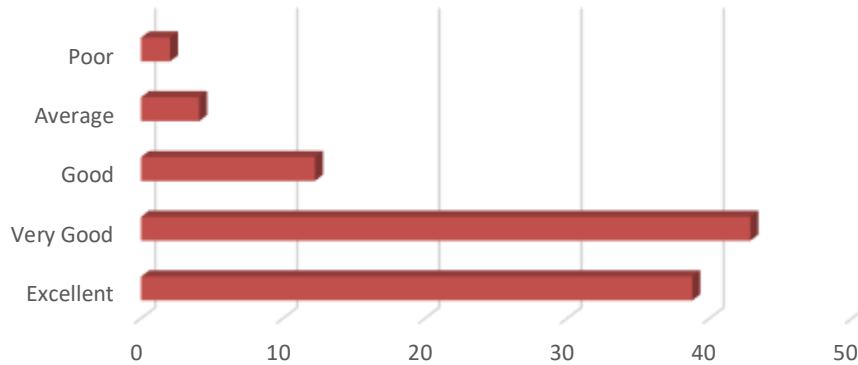


6. How do you rate the institute for encouraging student related extra-curricular activities?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



8. How do you rate grievance redressal mechanism of the institute?

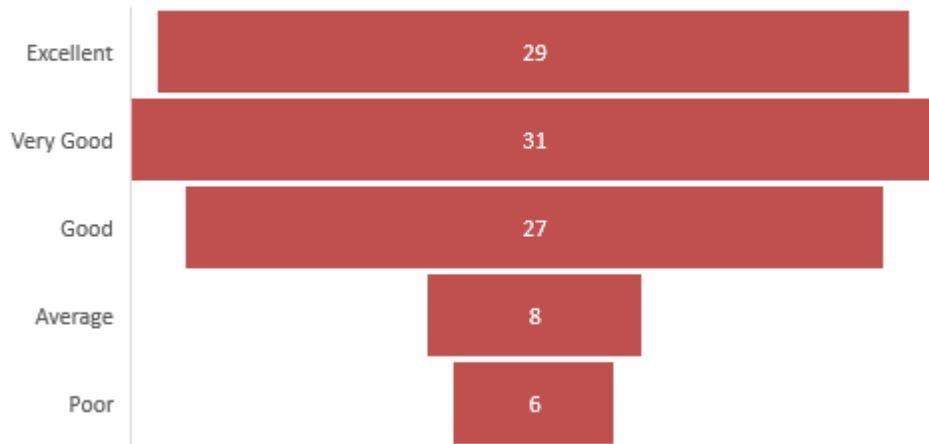


9. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

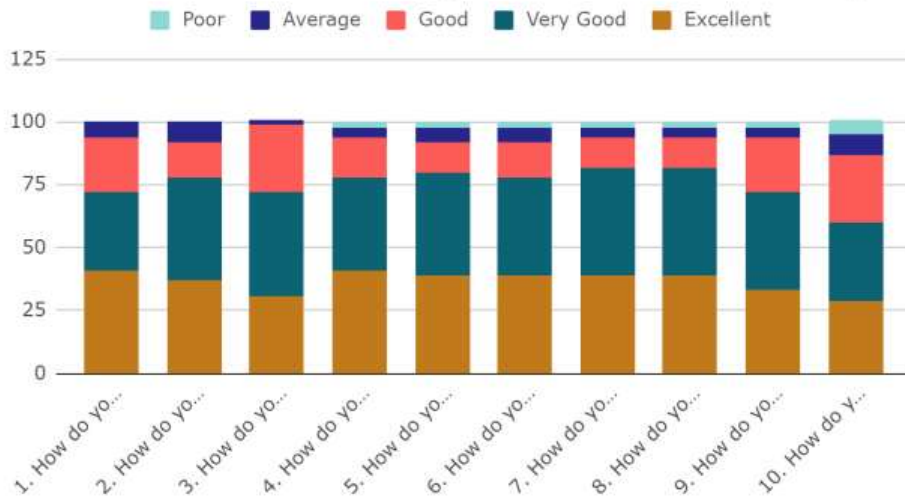


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

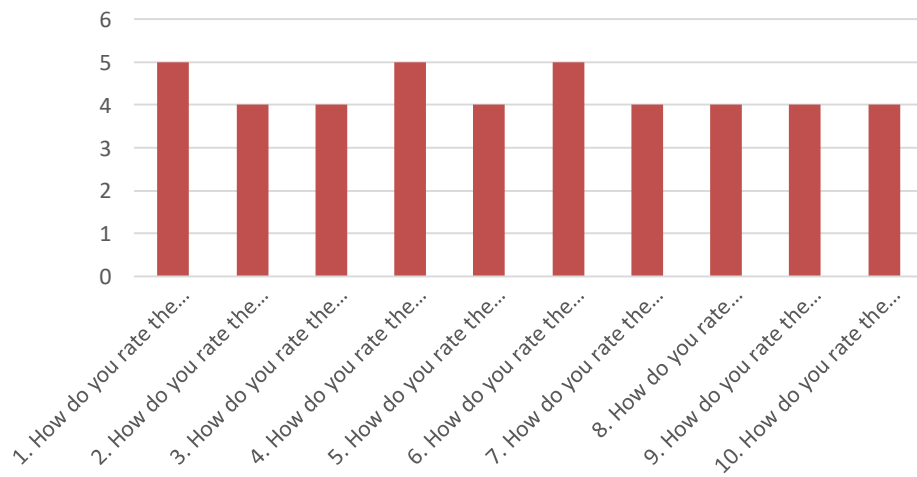
10. How do you rate the institute's efforts in context to placement?



Krishna Institute of Pharmacy - Alumni Feedback Summary



Most Frequent Response



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks

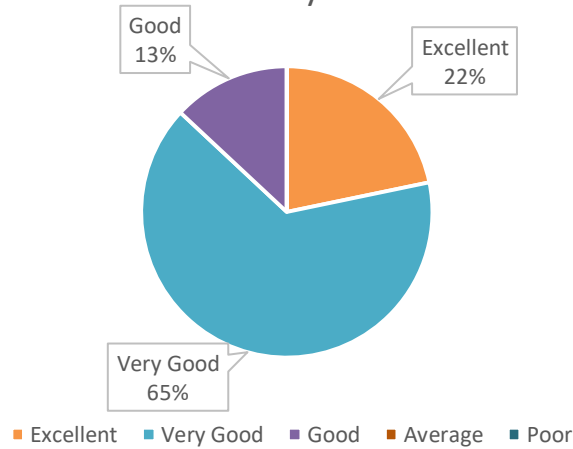
Institute provide best quality service to faculty and students; very good curriculum and environment.

Suggestions

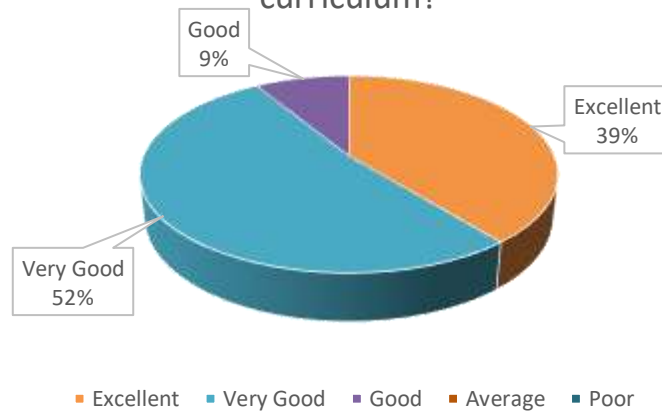
Need to increase number of books in library (Departmental)
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PROFESSIONALS’ FEEDBACK

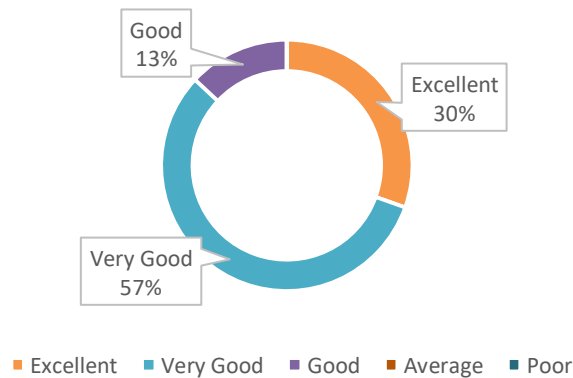
1. How do you rate the curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

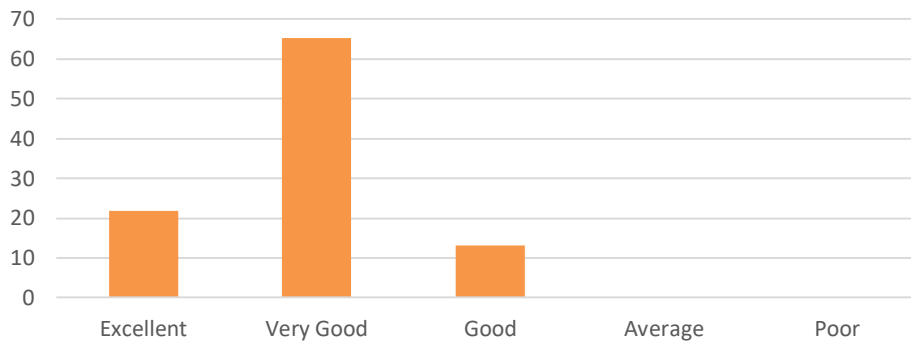


3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

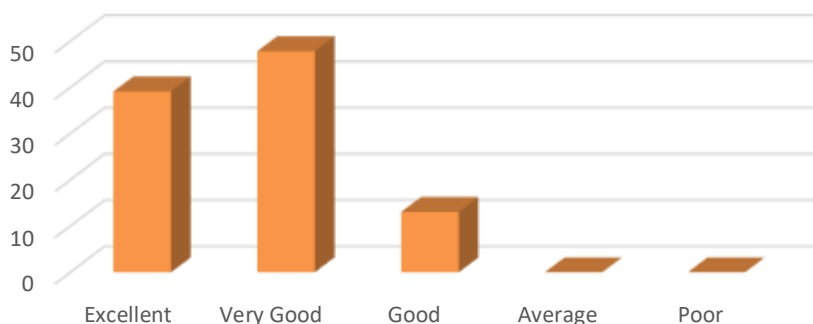


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

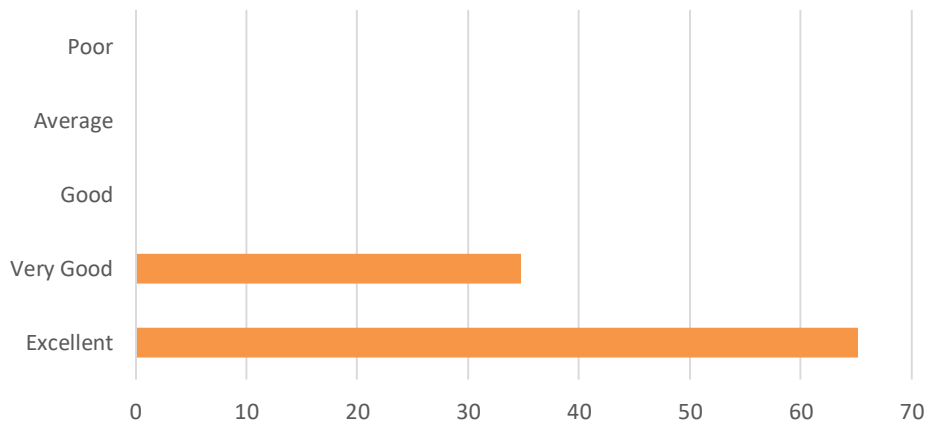
4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?

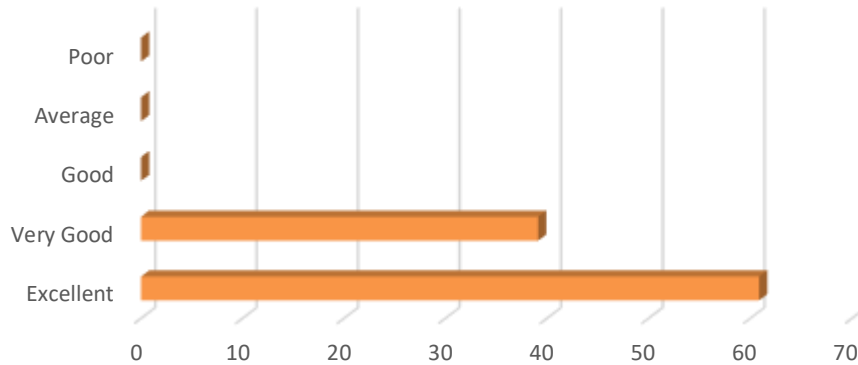


6. How do you rate the ambience of the college for effective delivery of the academic process?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



8. How do you rate the assessment methods used by the institute?

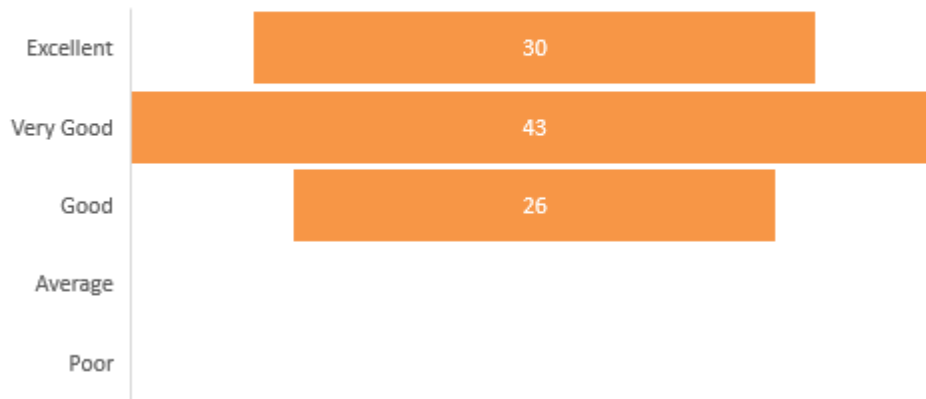


9. How do you rate the institute for encouraging student related co-curricular academic activities?

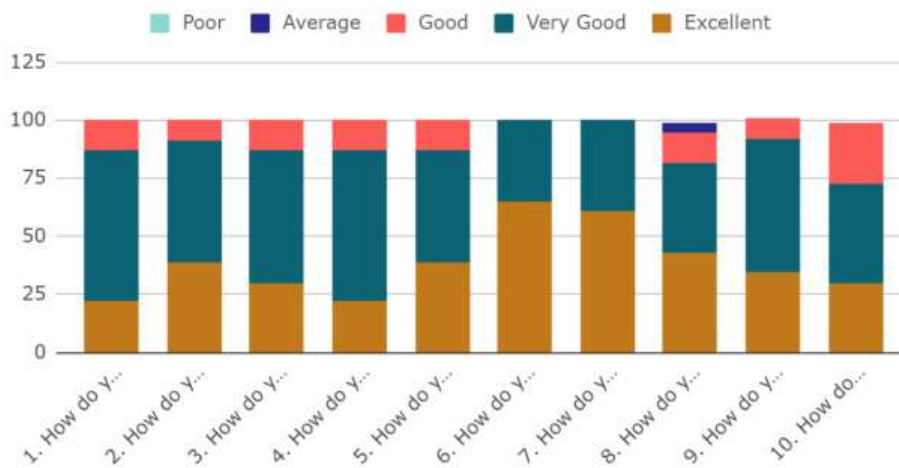


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

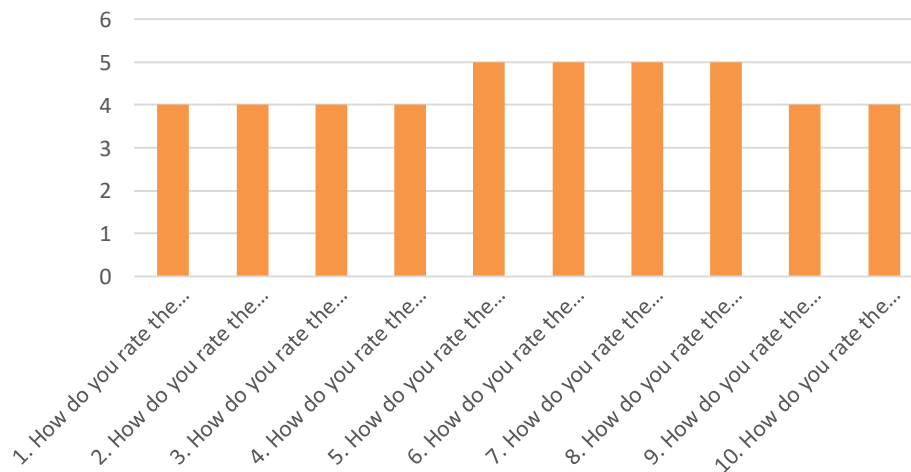
10. How do you rate the student's engagement in various capability enhancement and skill development schemes organized by the institute?



Krishna Institute of Pharmacy - Professionals' Feedback Summary



Most Frequent Response



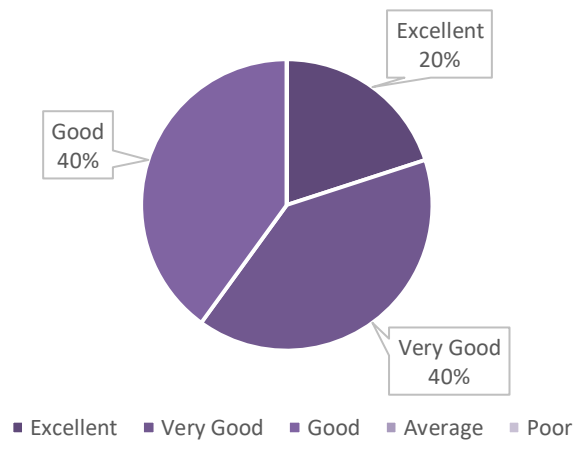
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
The faculty mentorship for curricular; co-curricular and extracurricular is excellent.
The student’s involvement in the practice school and instigation of faculty towards the research is appreciable.
Involvement of younger faculty in Collaborative research work is also to be appreciated.
The Institute is doing very well for the overall intellectual and personality development of stakeholders.

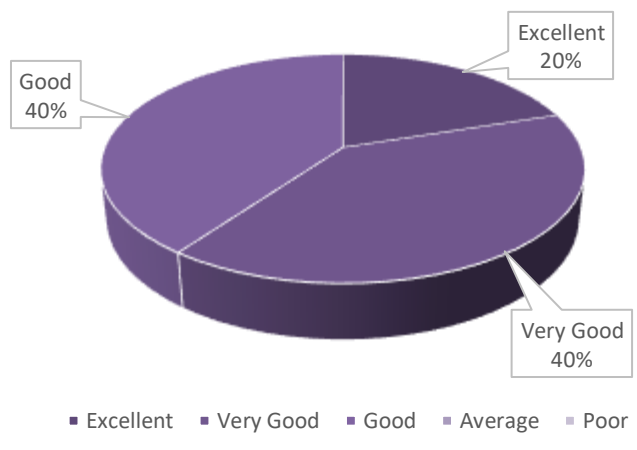
Suggestions
Industrial exposure is required for UG students. Industry institute interactions.
Procurement of advance instruments for UG and PG courses
Teachers should develop interest in the students regarding the research and higher education and give some practical assignment like collecting and discussing the prescription and pathology reports available in the students’ home
Design of problem-based learning and OSPE modules could be developed in few subjects for higher classes.

EMPLOYERS’ FEEDBACK

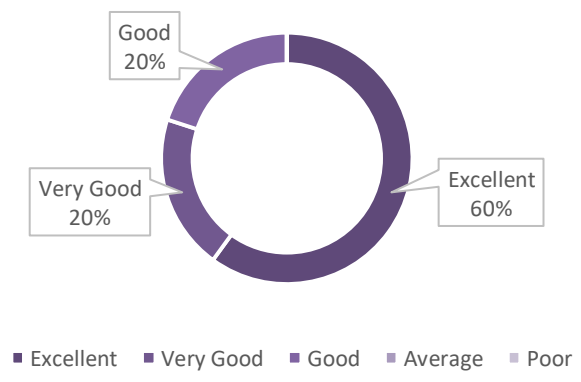
1. How do you rate the employee's general communication skills?



2. How do you rate the employee's overall management skills?

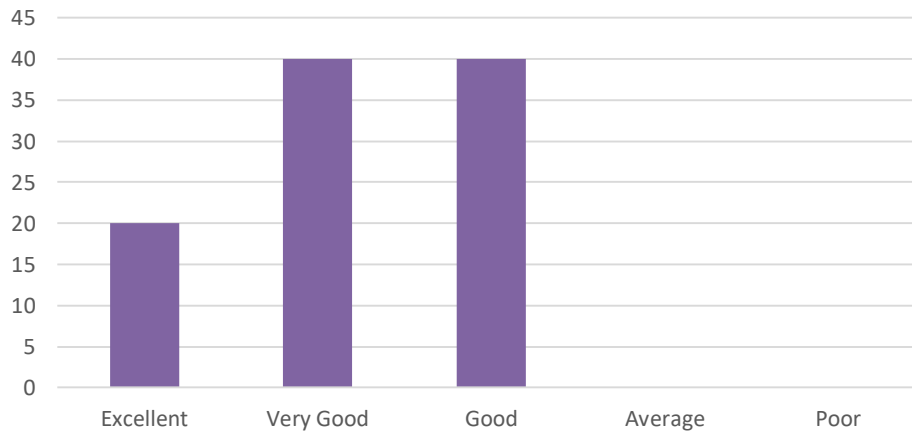


3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

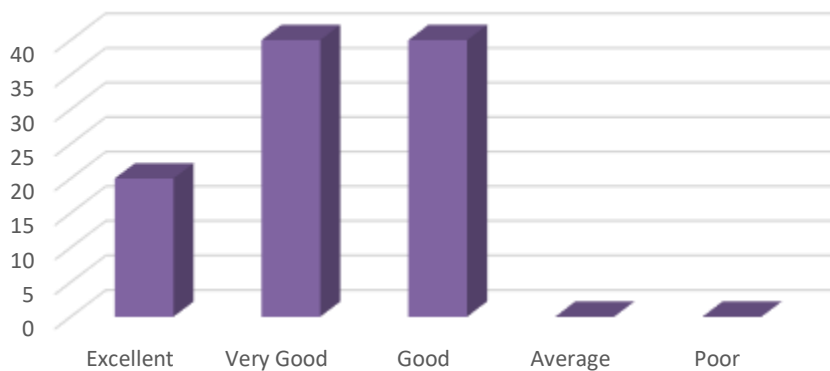


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

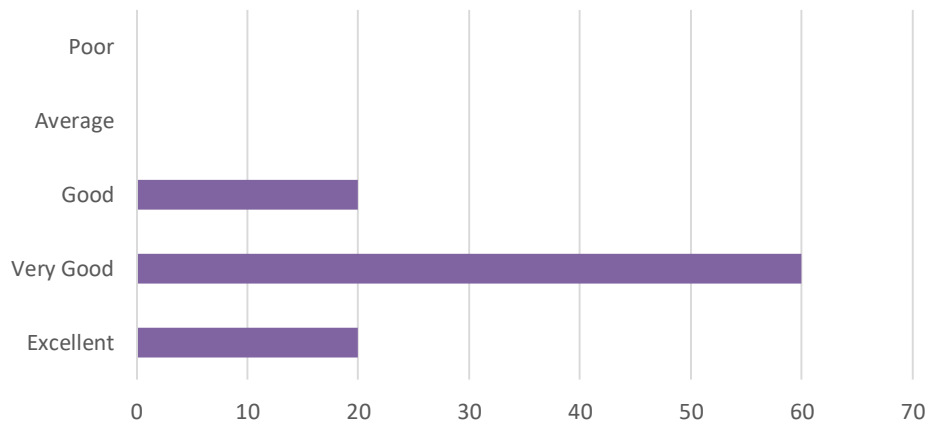
4. How do you rate the employee's overall leadership skills?



5. How do you rate the employee's ability in the application of ethical principles in professional and social context?

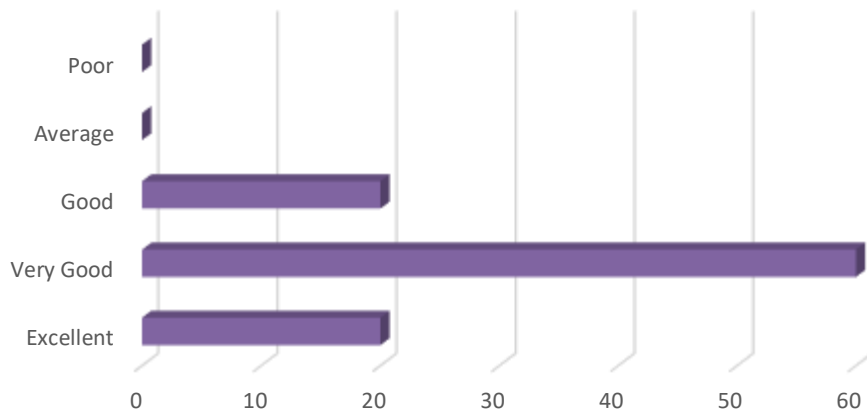


6. How do you rate the employee's ability in the use of modern computing tools?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the employee's passion for professional growth?



8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?

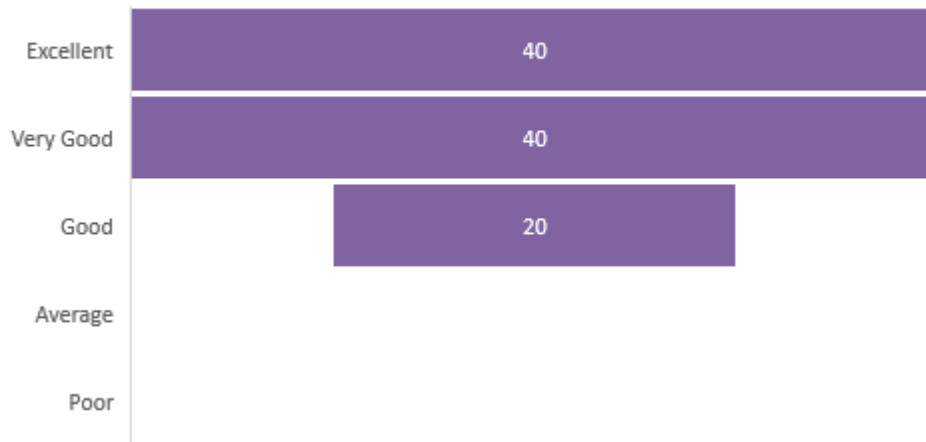


9. How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

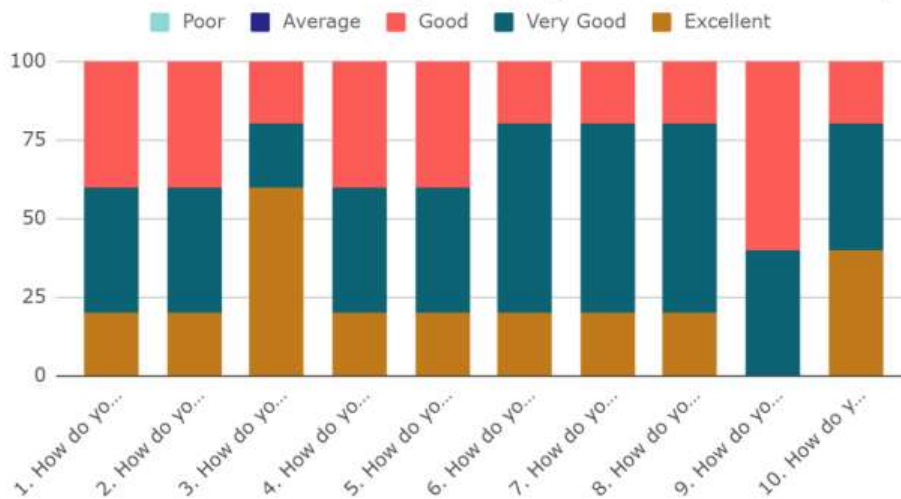


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

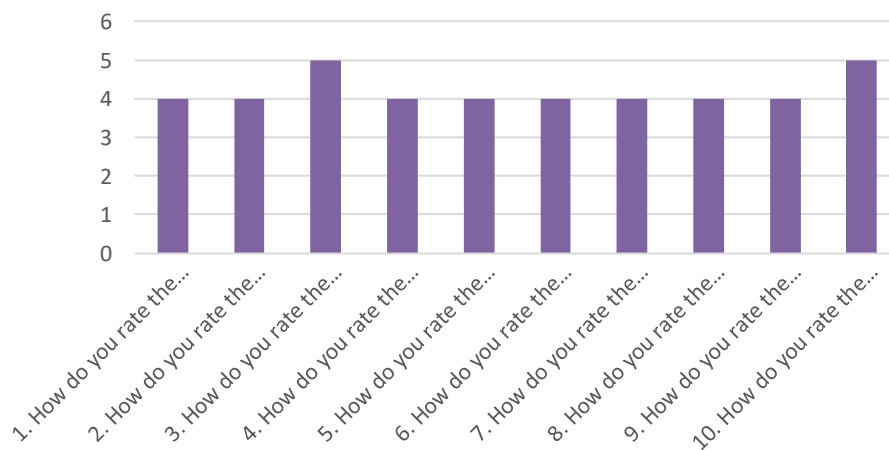
10. How do you rate the overall performance of the employee?



Krishna Institute of Pharmacy - Employers' Feedback Summary



Most Frequent Response

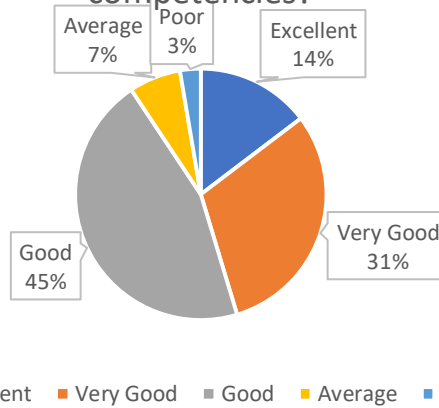


Remarks

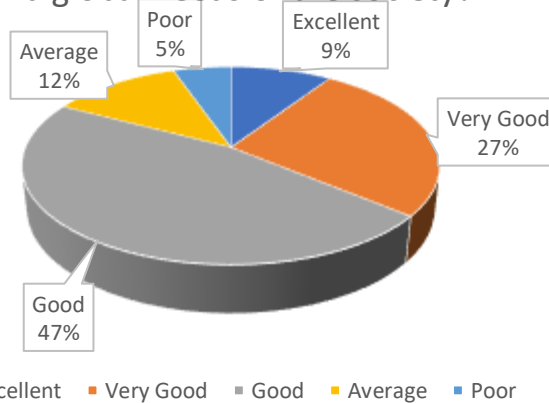
No any suggestions for her because she is good employe in our company.

KRISHNA INSTITUTE OF ALLIED SCIENCES
STUDENTS’ FEEDBACK

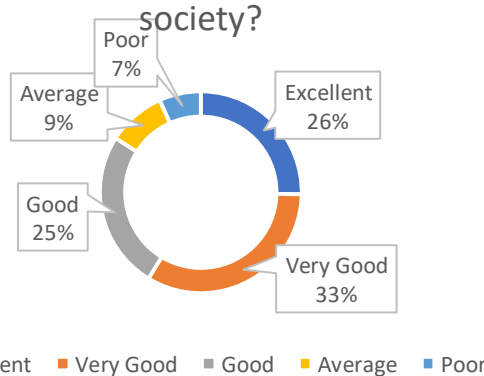
1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the institutional policy of curricular revision/ change according to the local and global needs of the society?

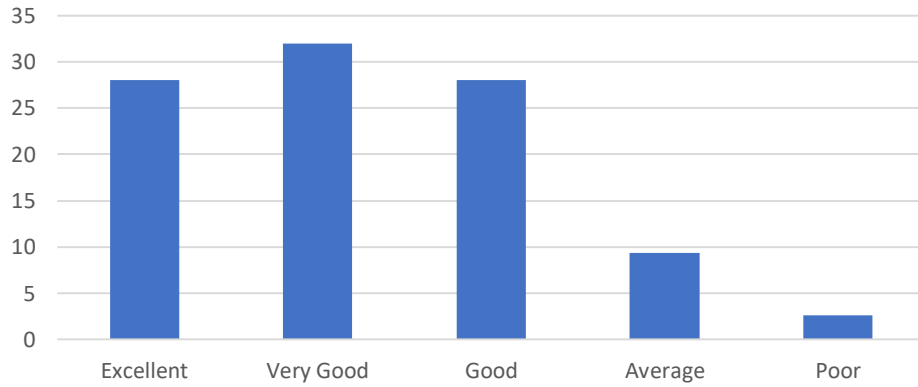


3. How do you rate the institute's practice of starting new academic programmes (courses) according to the local and global needs of the society?

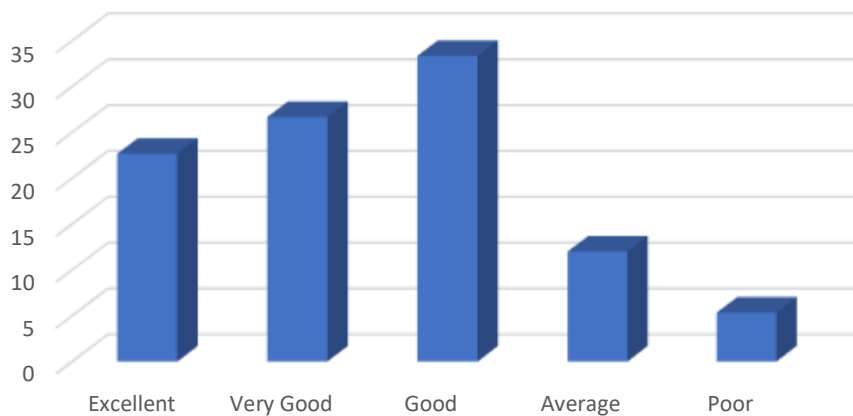


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

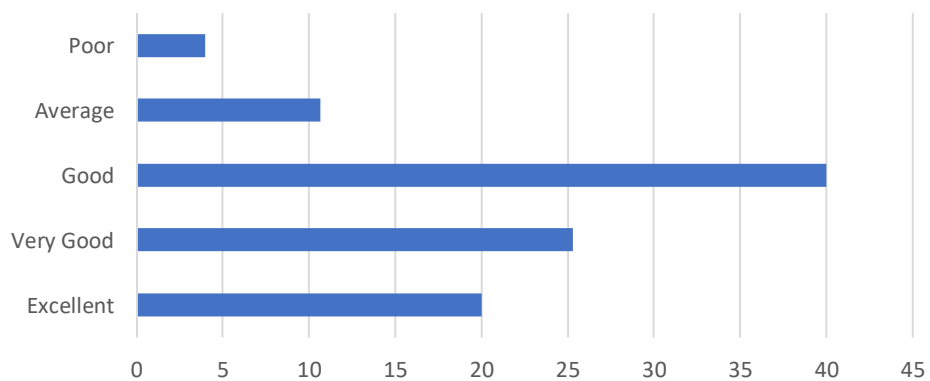
4. How do you rate the institute in terms of provisions for acquiring AETCOM (Attitude; Ethics; and Communication) skills?



5. How do you rate the curriculum design for inclusion of field / industrial visits?

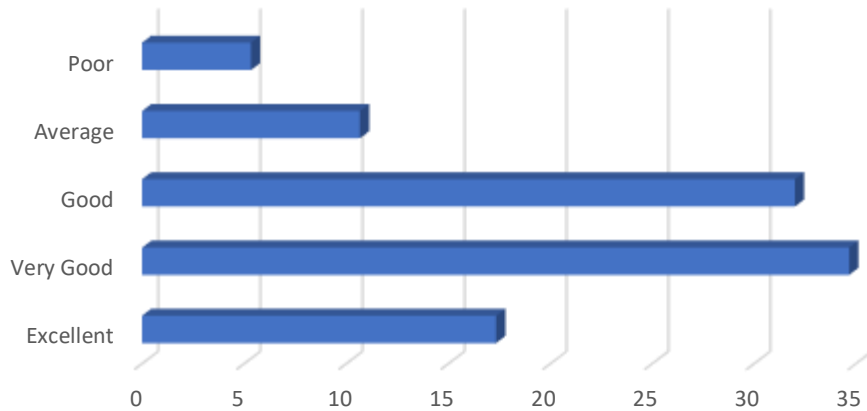


6. How do you rate the social equity and inclusiveness in the profile of students enrolled in the University?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the overall implementation of innovative teaching learning methods?



8. How do you rate the information communication technology (ICT) mediated e-learning facilities provided by the institute?

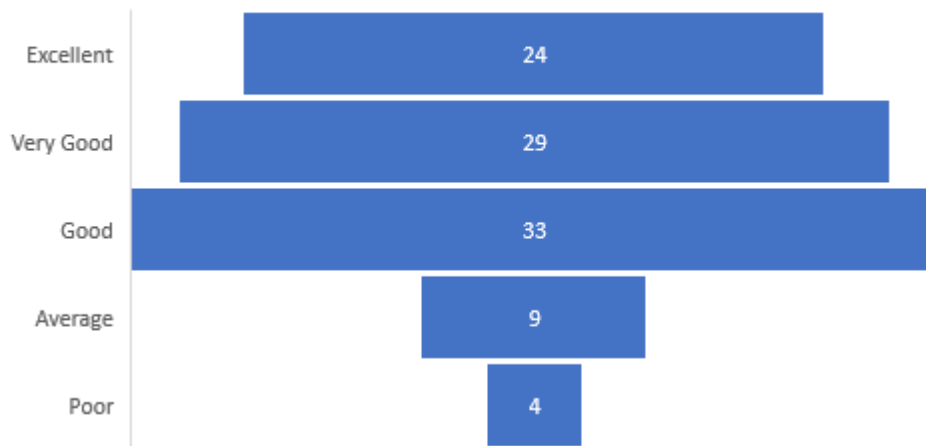


9. How do you rate the mentorship program in your Institute?

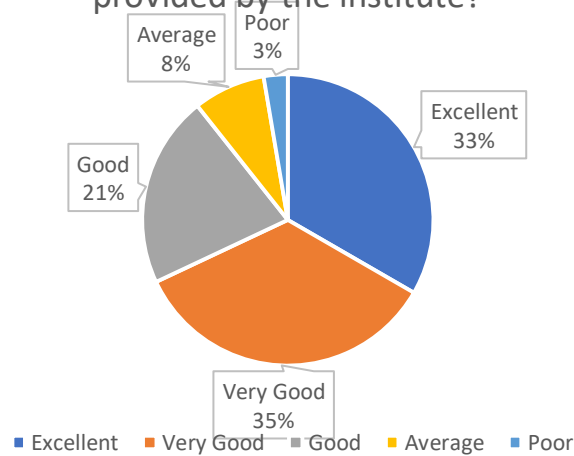


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

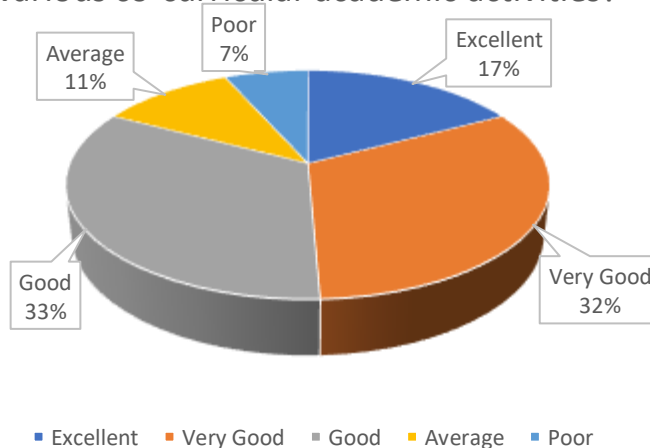
10. How do you rate the overall assessment (evaluation) methods used in the institute?



11. How is the overall research guidance provided by the institute?

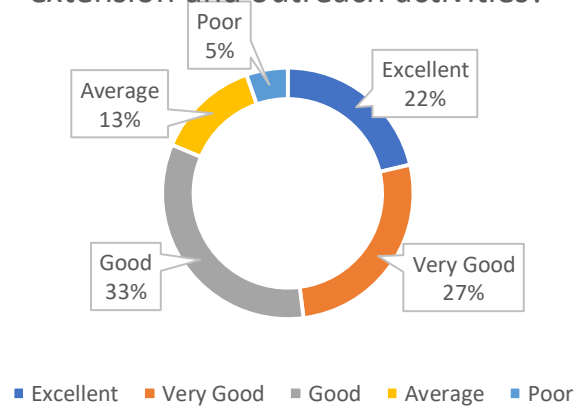


12. How do you rate the institute for organizing various co-curricular academic activities?

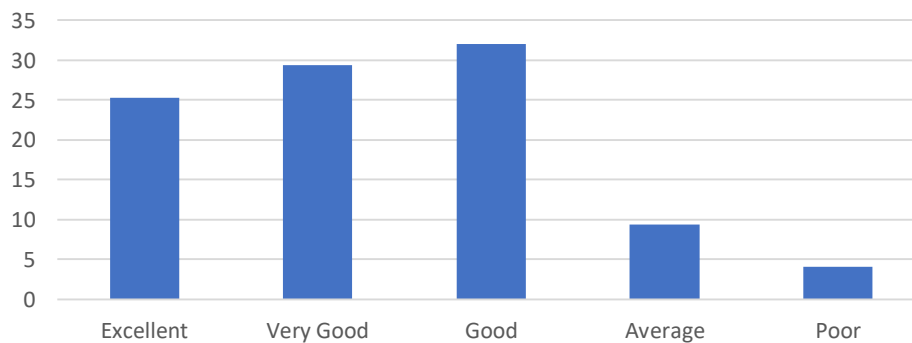


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

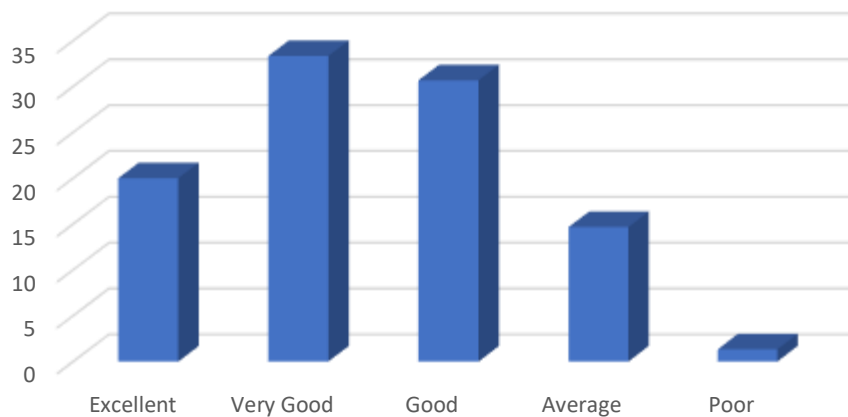
13. How do you rate the institute's initiative in organizing community-based learning through extension and outreach activities?



14. How do you rate the institute for the availability and adequacy of physical infrastructure for better learning outcomes in your designated course?

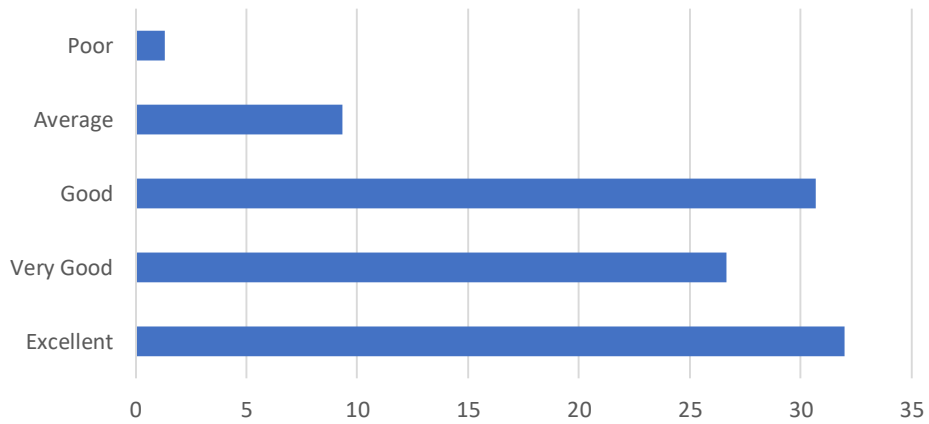


15. How do you rate the institute for encouraging student related extra-curricular activities?

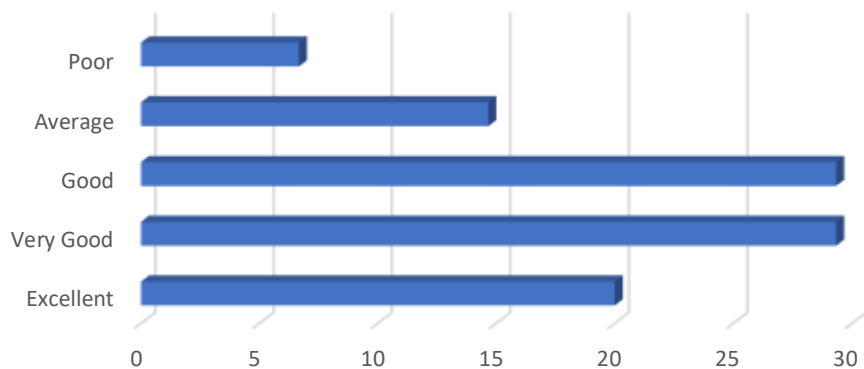


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

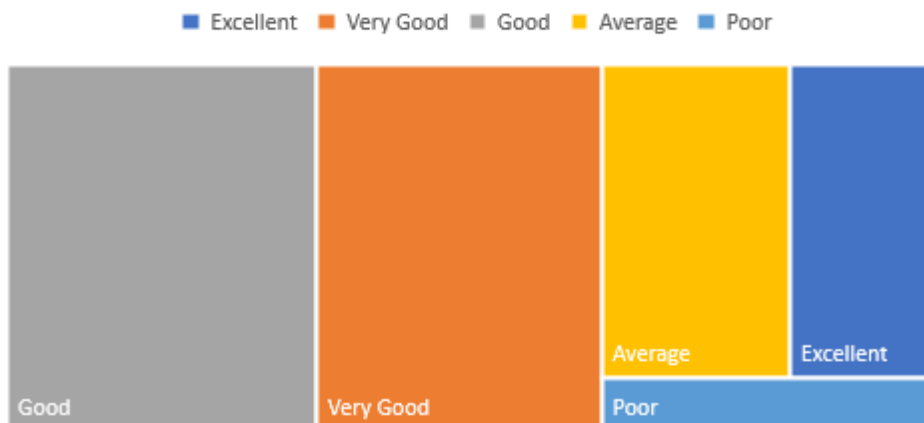
16. How do you rate the library facilities provided by the institute?



17. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

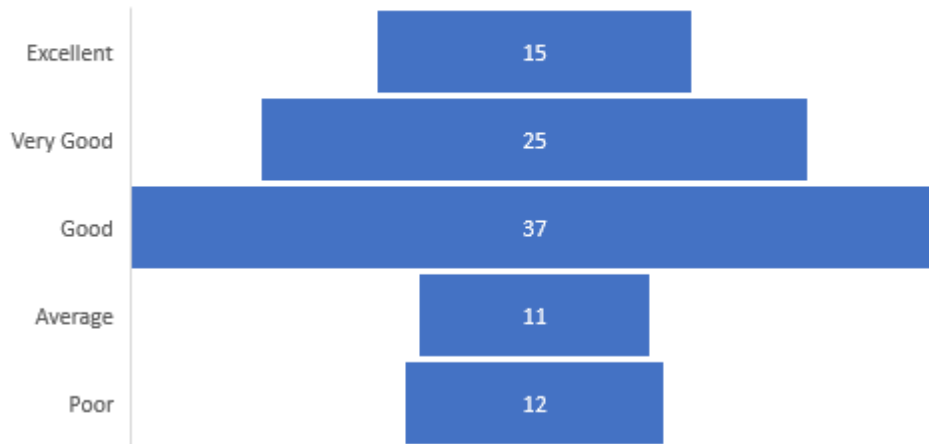


18. How do you rate the grievance redressal mechanism of the institute?

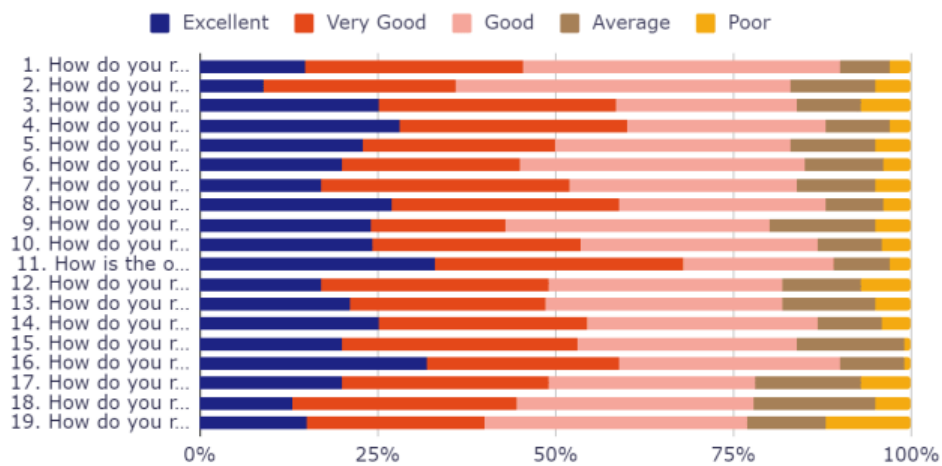


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

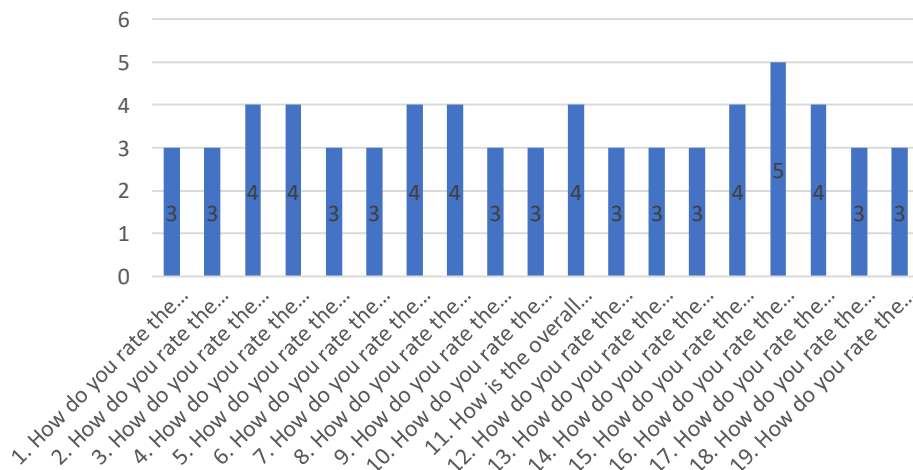
19. How do you rate the institute's efforts in context to placement?



Krishna Institute of Allied Sciences - Students' Feedback Summary



Most Frequent Response



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

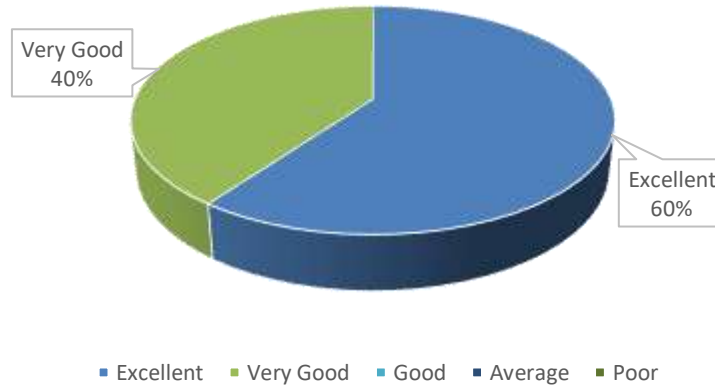
Remarks
Overall activity conducted by Institute and faculty are good and are improving gently

Suggestions
Cultural and sports activities should be encouraged. Students should be encouraged in research
Use some advanced technology; instrument in practical
Work on library books
Require more staff; good administration as well as good equipment also needed.

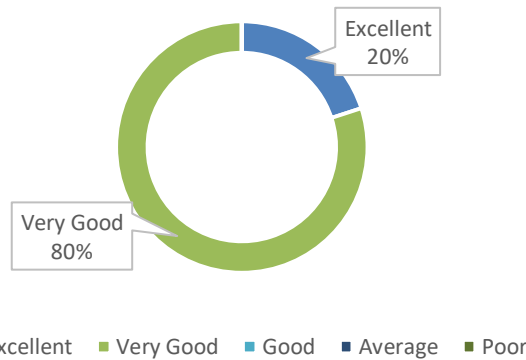
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

TEACHERS’ FEEDBACK

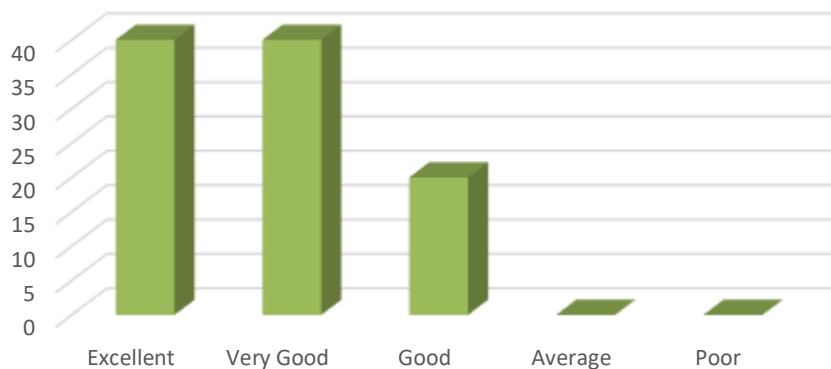
1. How do you rate the overall curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's policy in integrating cross-cutting issues into the UG/PG curriculum?

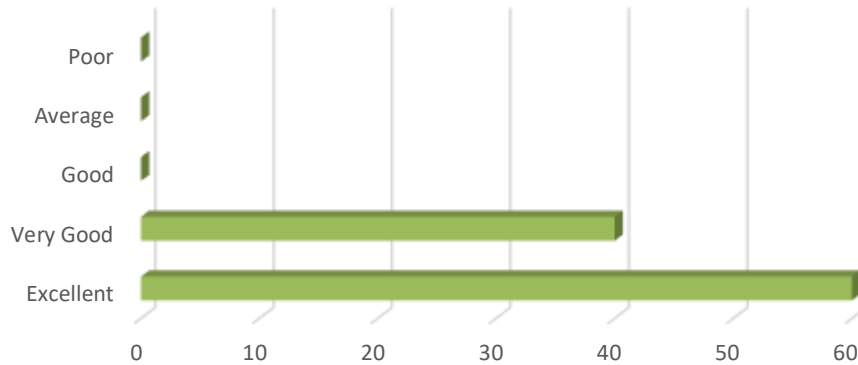


3. How do you rate the curriculum design for UG/PG with respect to inclusion of community extension and outreach activities?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

4. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

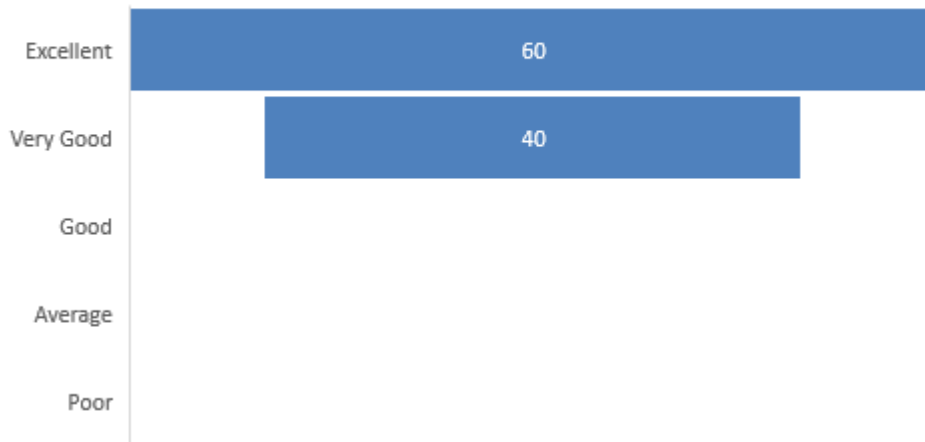


6. How do you rate the involvement of institute in various national health programs?

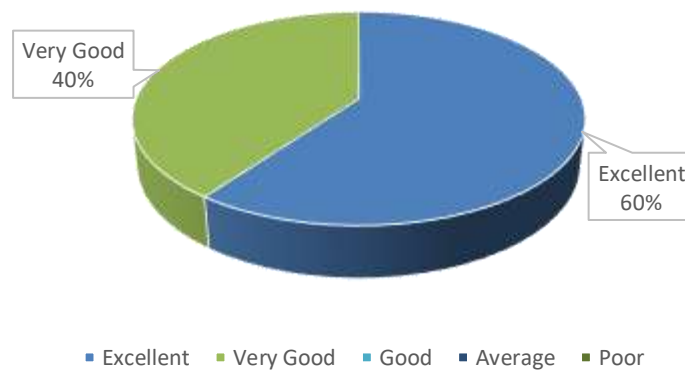


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

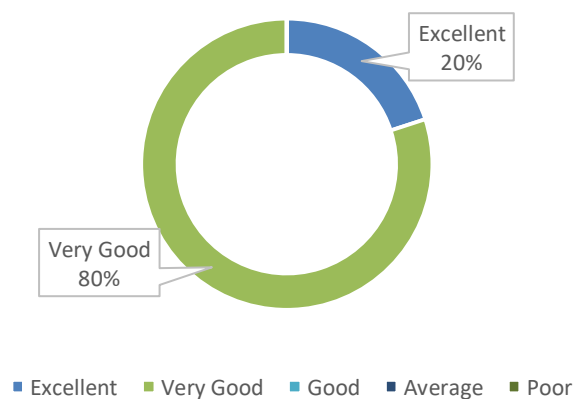
7. How do you rate the institute for organizing various co-curricular academic activities?



8. How do you rate the institute for encouraging student related extra-curricular activities?



9. How do you rate the institute's research cell initiated activities?

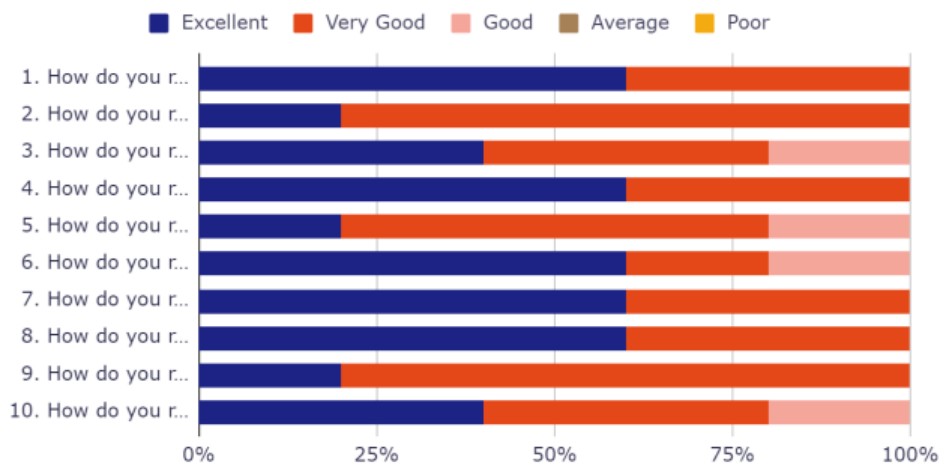


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

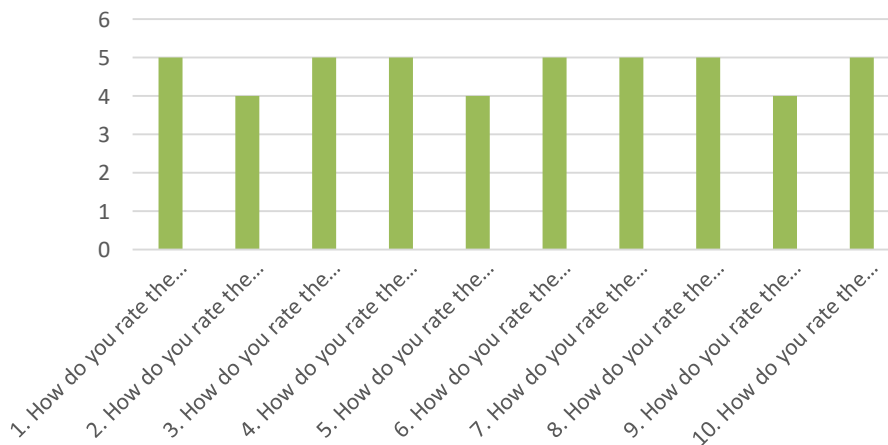
10. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



Krishna Institute of Allied Sciences - Teachers' Feedback Summary



Most Frequent Response

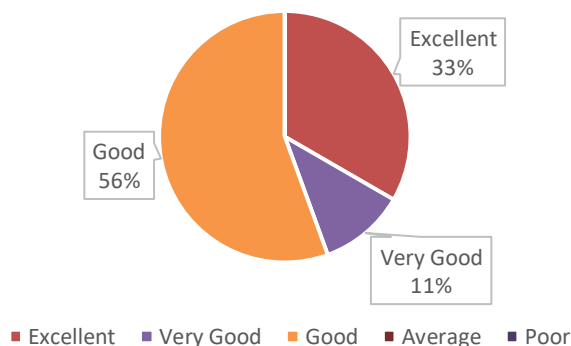


Suggestions

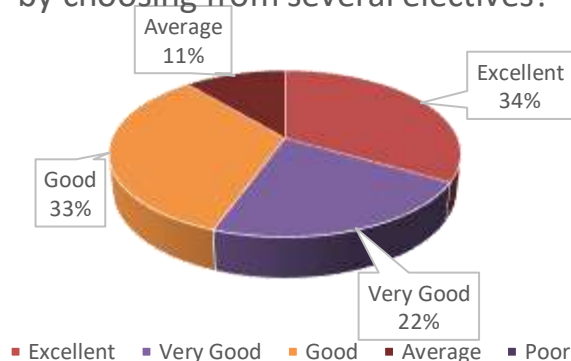
Industry-Academic connect can be improved to provide real time knowledge to the students.

ALUMNI FEEDBACK

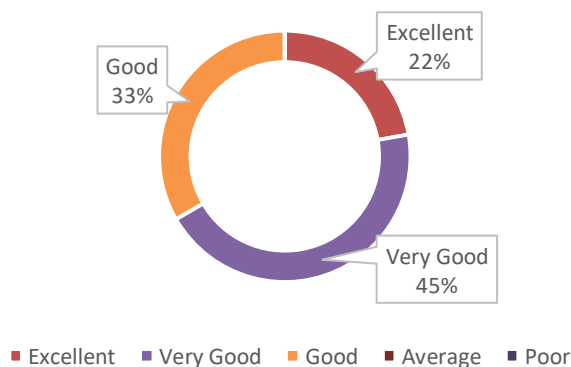
1. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?



2. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?

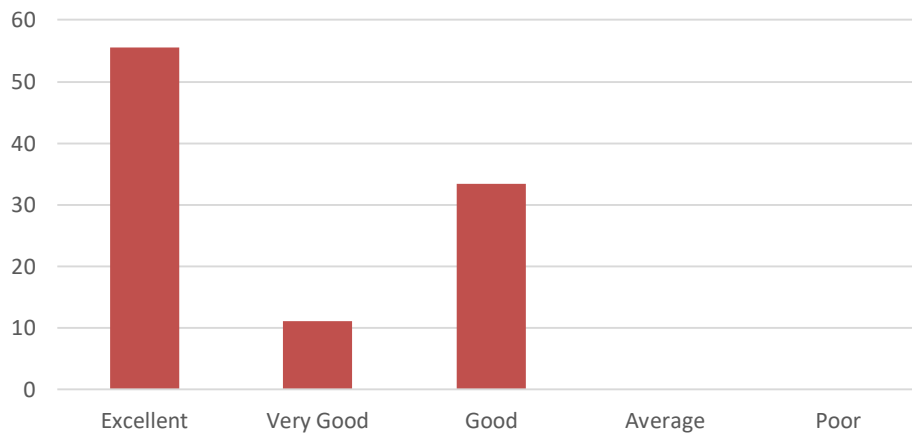


3. How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?

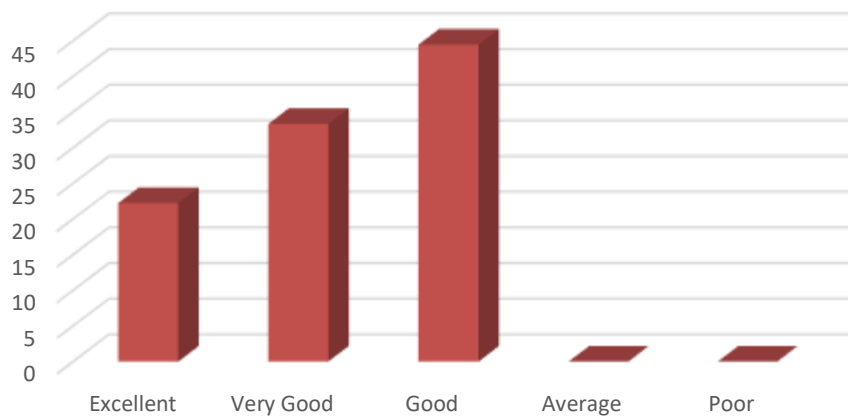


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

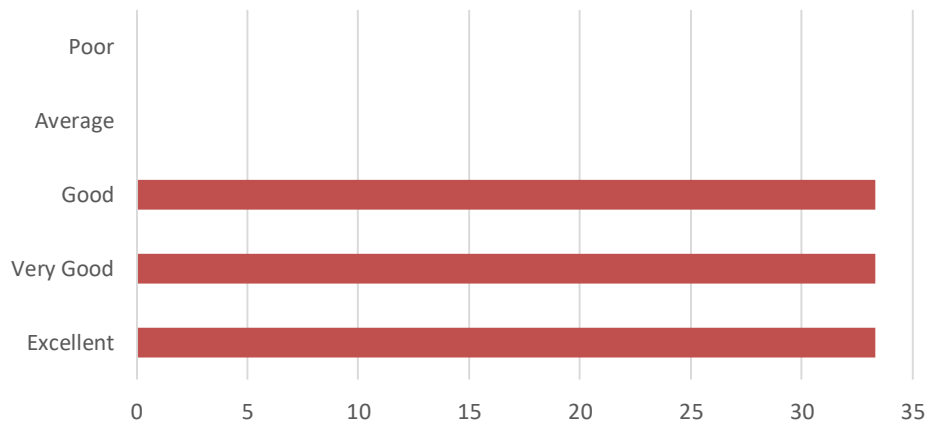
4. How do you rate the ambience of the college for effective delivery of the academic process?



5. How do you rate the institute for organizing various co-curricular academic activities?

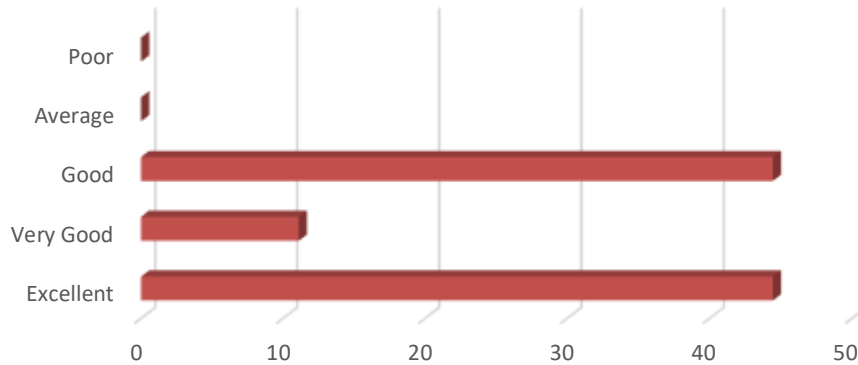


6. How do you rate the institute for encouraging student related extra-curricular activities?

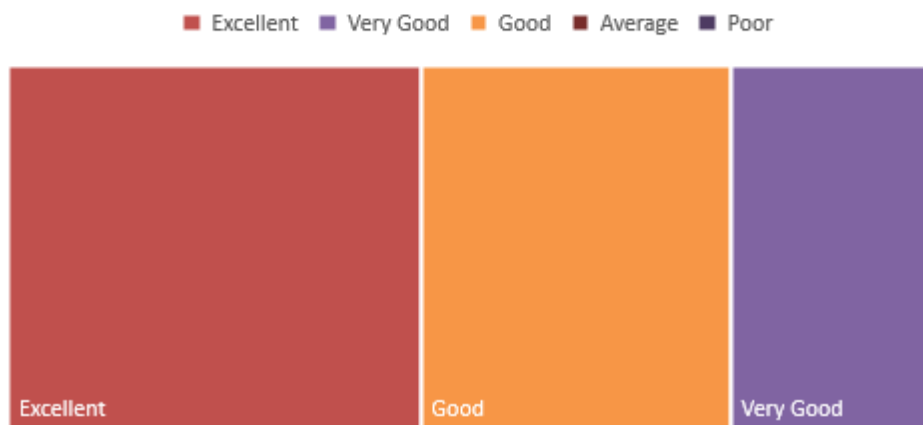


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the institute's implementation of capability enhancement and other skill development schemes?



8. How do you rate grievance redressal mechanism of the institute?

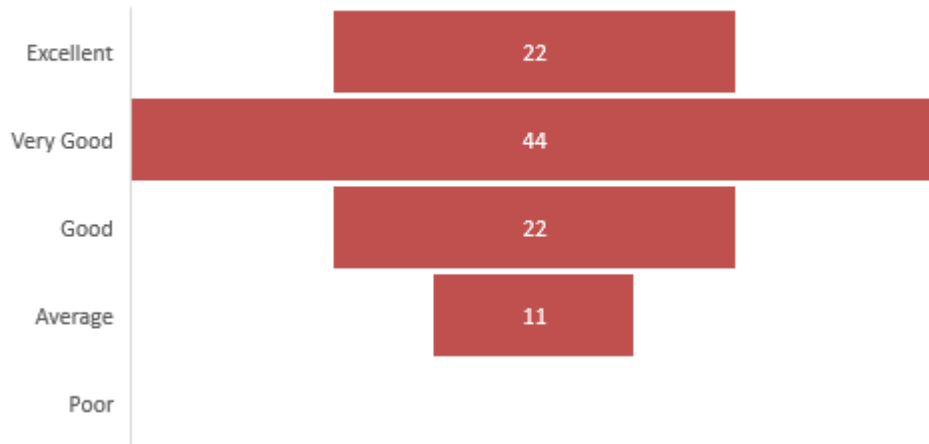


9. How do you rate the institute's efforts in context to guidance for competitive exams and career advancement?

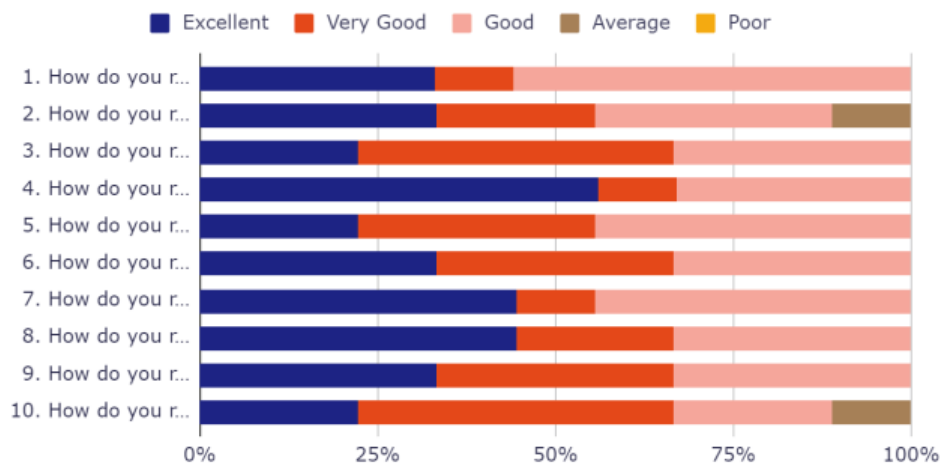


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

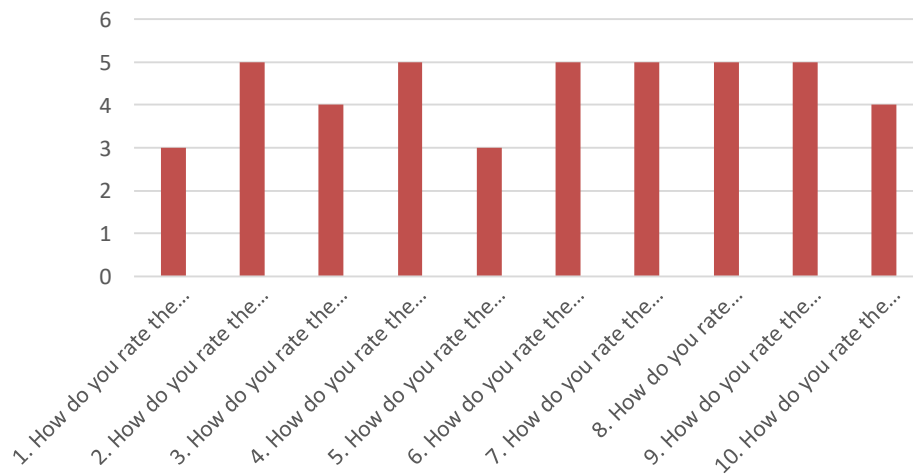
10. How do you rate the institute's efforts in context to placement?



Krishna Institute of Allied Sciences - Alumni Feedback Summary



Most Frequent Response



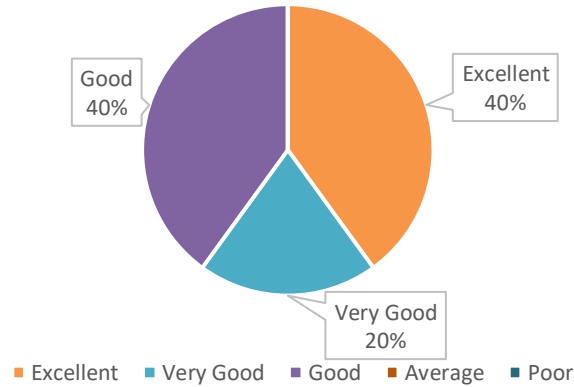
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
Good and best institute.

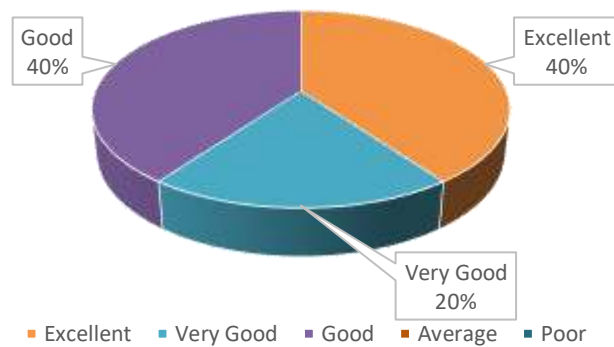
Suggestions
Please strictly take efforts for placements

PROFESSIONALS’ FEEDBACK

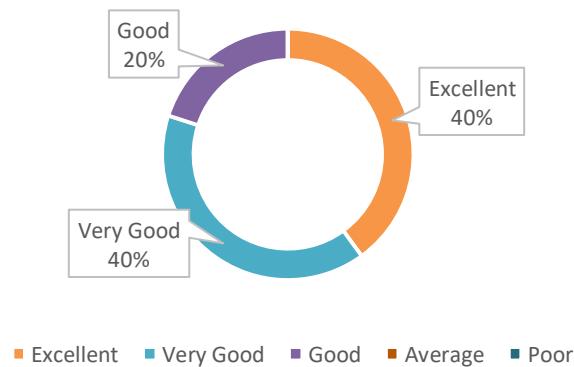
1. How do you rate the curriculum for UG/PG courses offered by the institute?



2. How do you rate the institute's practice in integrating cross-cutting issues into the UG/PG curriculum?

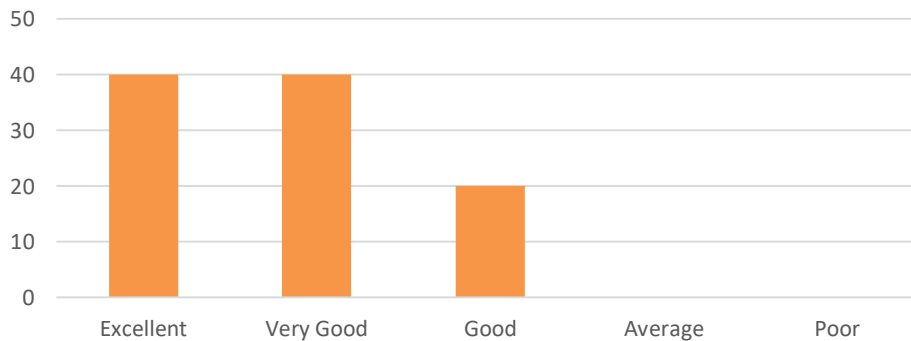


3. How do you rate the institute's policy of curricular revision/ change according to the local and global needs of the society?

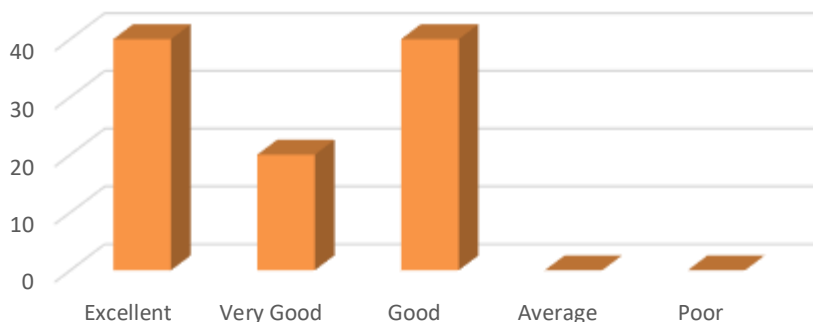


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

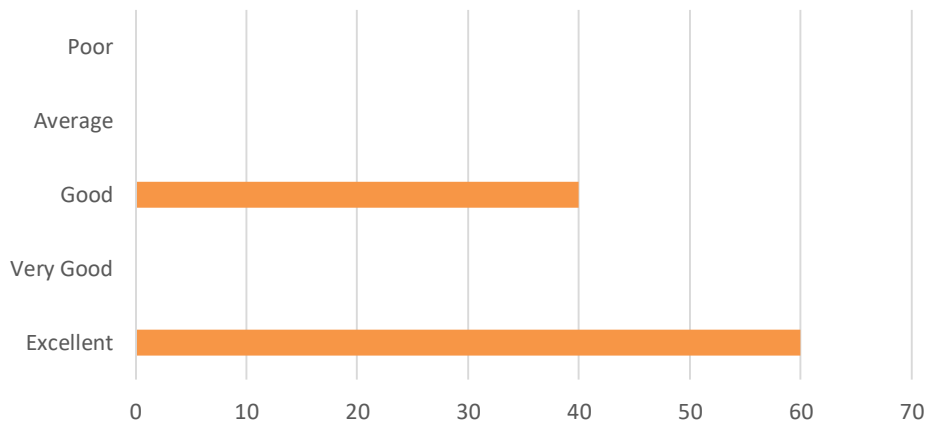
4. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from several electives?



5. How do you rate the outcome (goal) oriented curricular design of the course (i.e.; becoming competent and independent professionals) in professional and in real life situation?

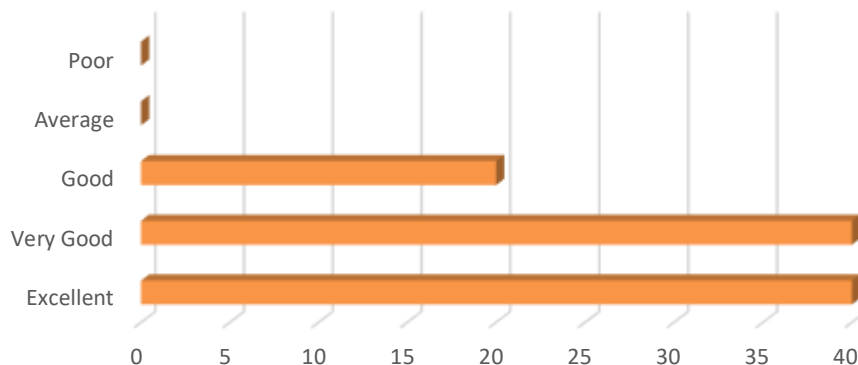


6. How do you rate the ambience of the college for effective delivery of the academic process?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the implementation of innovative teaching-learning methods in the execution of syllabus?



8. How do you rate the assessment methods used by the institute?

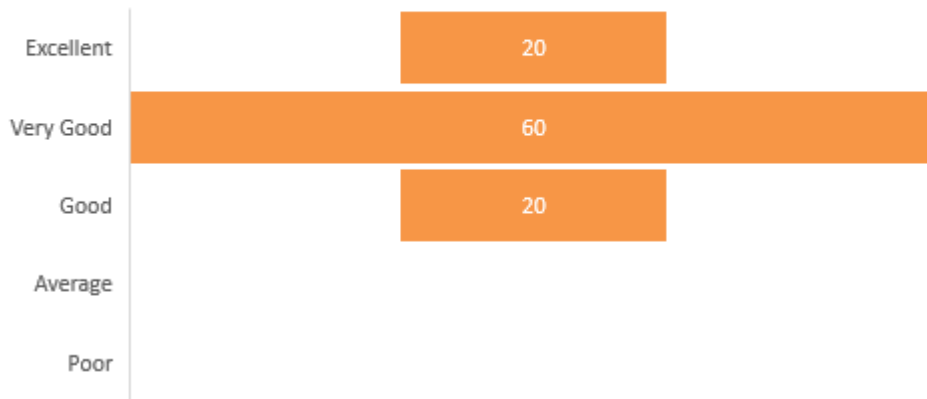


9. How do you rate the institute for encouraging student related co-curricular academic activities?

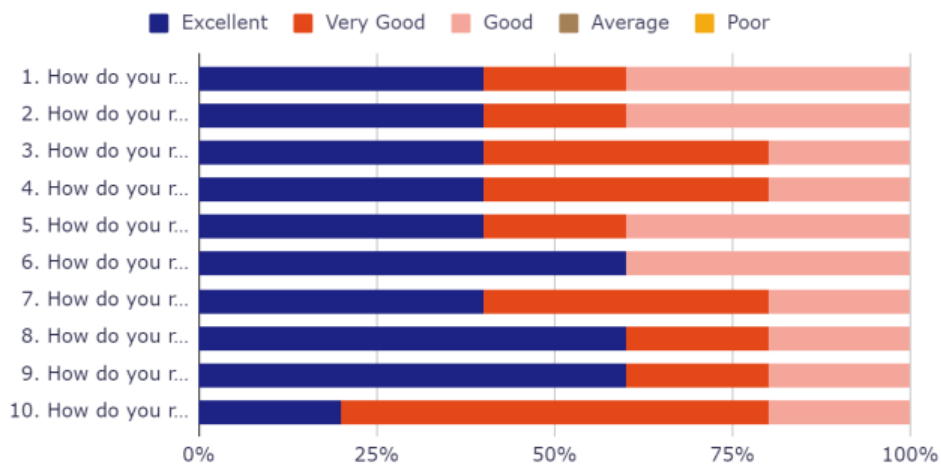


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

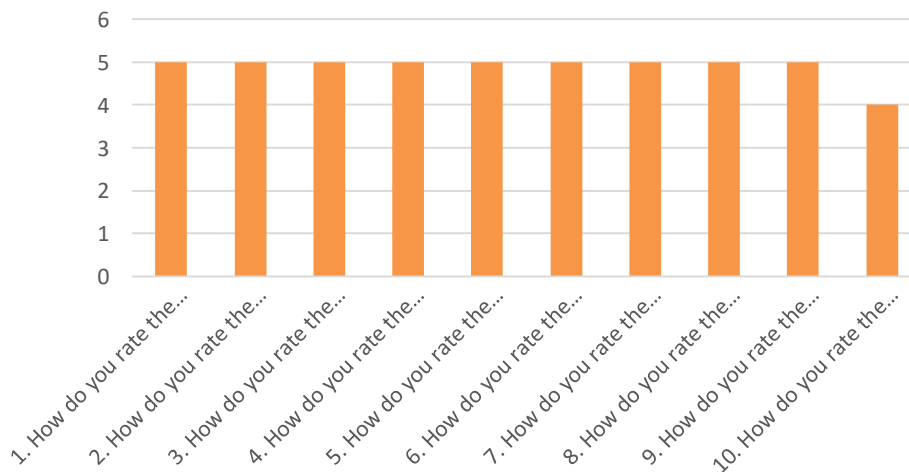
10. How do you rate the student's engagement in various capability enhancement and skill development schemes organized by the institute?



Krishna Institute of Allied Sciences - Professionals' Feedback Summary



Most Frequent Response



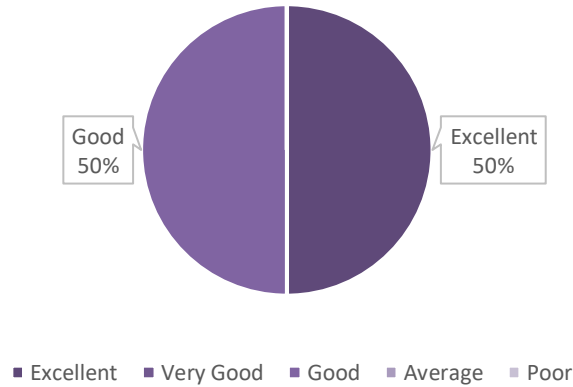
Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
Doing great. Best wishes

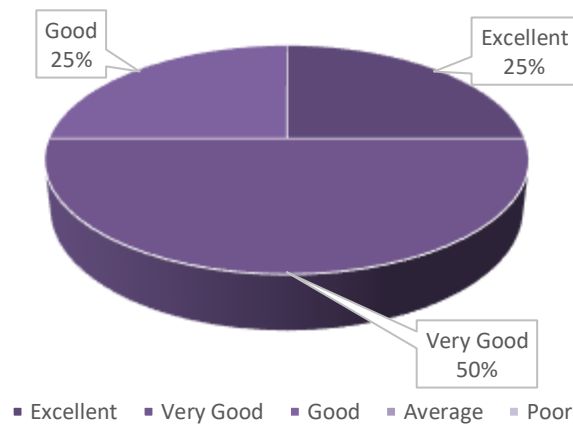
Suggestions
Need to implement New Education Policy and trans-disciplinary approach in curriculum.

EMPLOYERS’ FEEDBACK

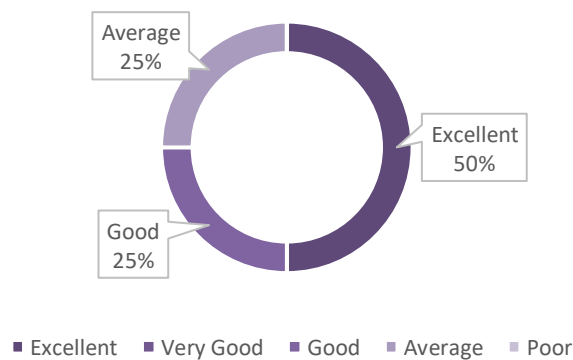
1. How do you rate the employee's general communication skills?



2. How do you rate the employee's overall management skills?

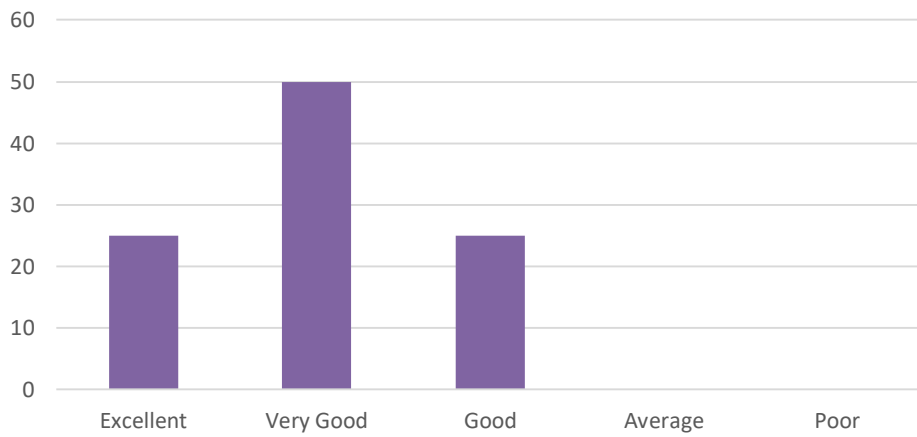


3. How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of her/his specialty?

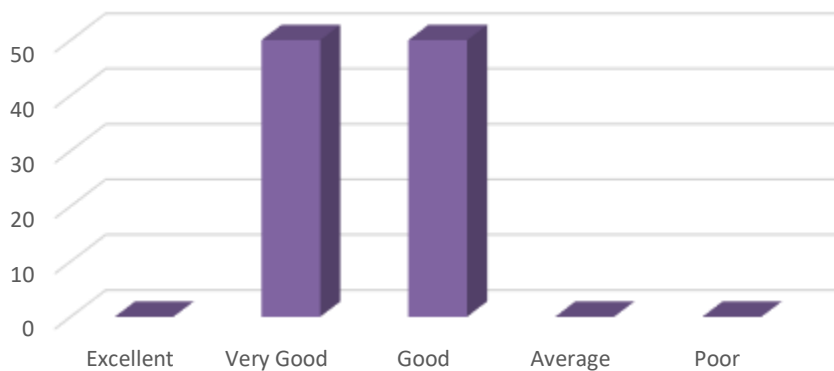


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

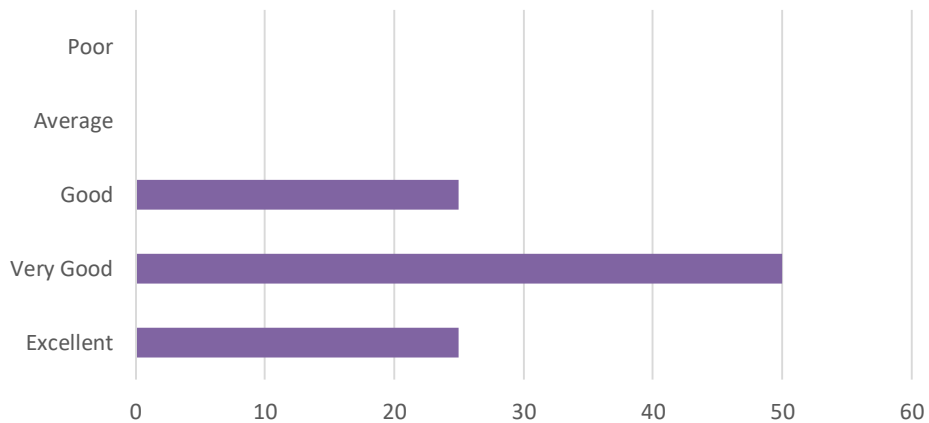
4. How do you rate the employee's overall leadership skills?



5. How do you rate the employee's ability in the application of ethical principles in professional and social context?

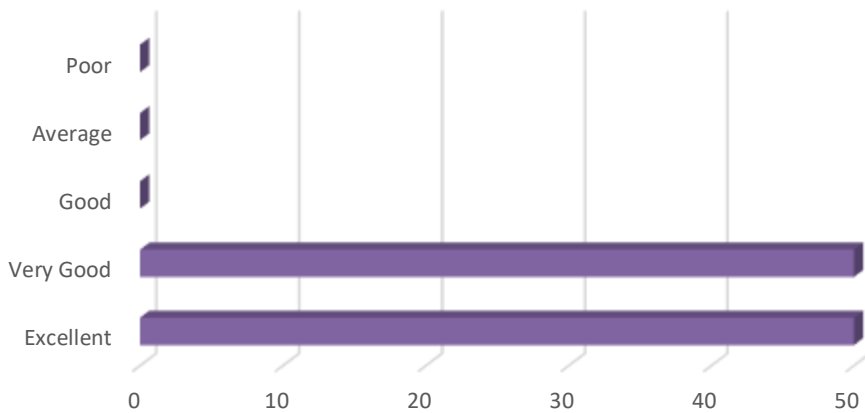


6. How do you rate the employee's ability in the use of modern computing tools?



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

7. How do you rate the employee's passion for professional growth?



8. How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?

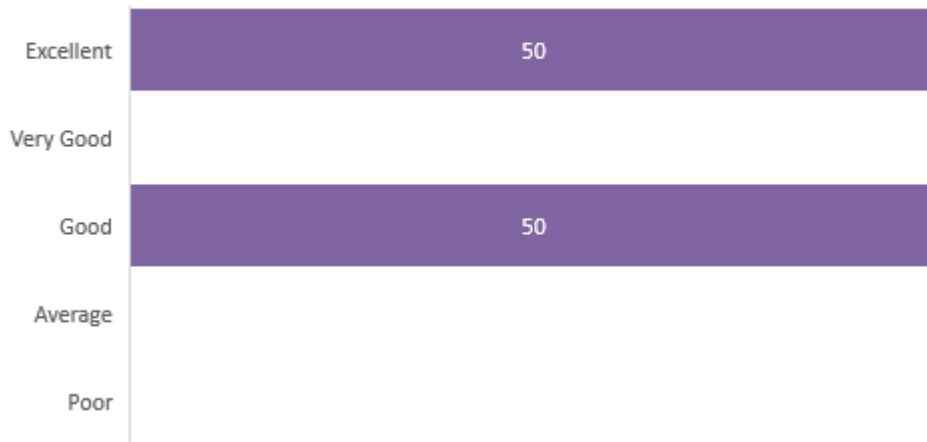


9. How do you rate the employee's ability to contribute to the goal / upliftment of the work place?

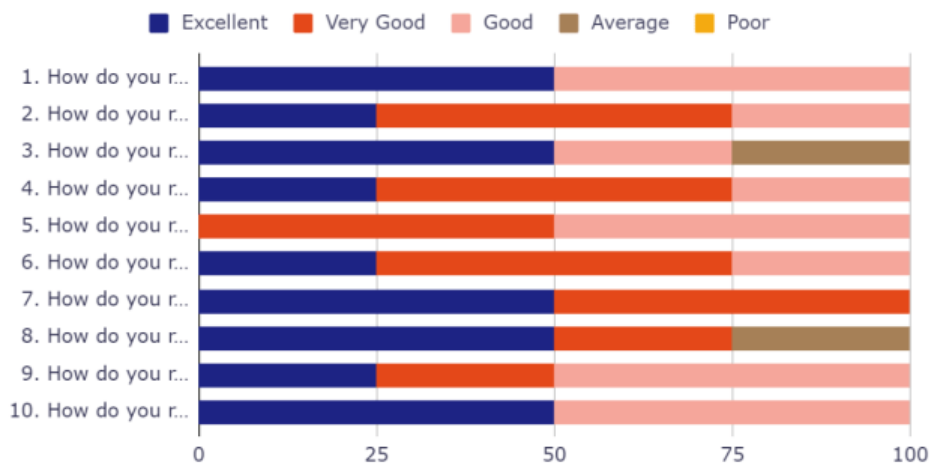


Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

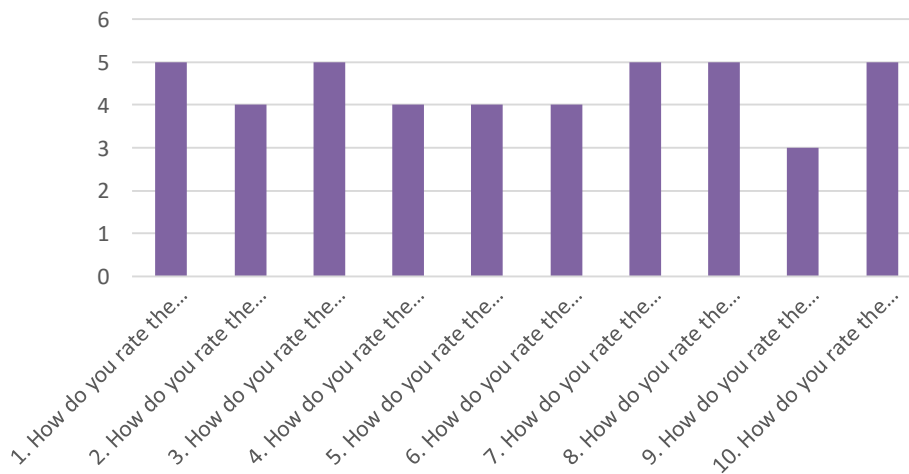
10. How do you rate the overall performance of the employee?



Krishna Institute of Allied Sciences - Employers' Feedback Summary



Most Frequent Response



Stakeholder Feedback Analysis
Krishna Institute of Medical Sciences “Deemed to be University”, Karad

Remarks
Good in inter-departmental communication skills and basic scientific understanding of the manufacturing process. Finishes work before the deadline and exercises due diligence.