



KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

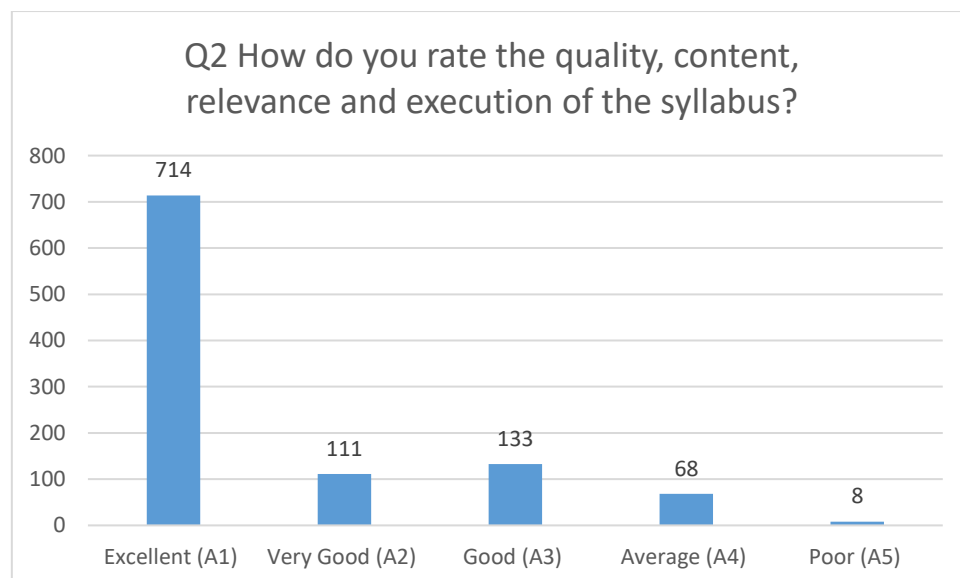
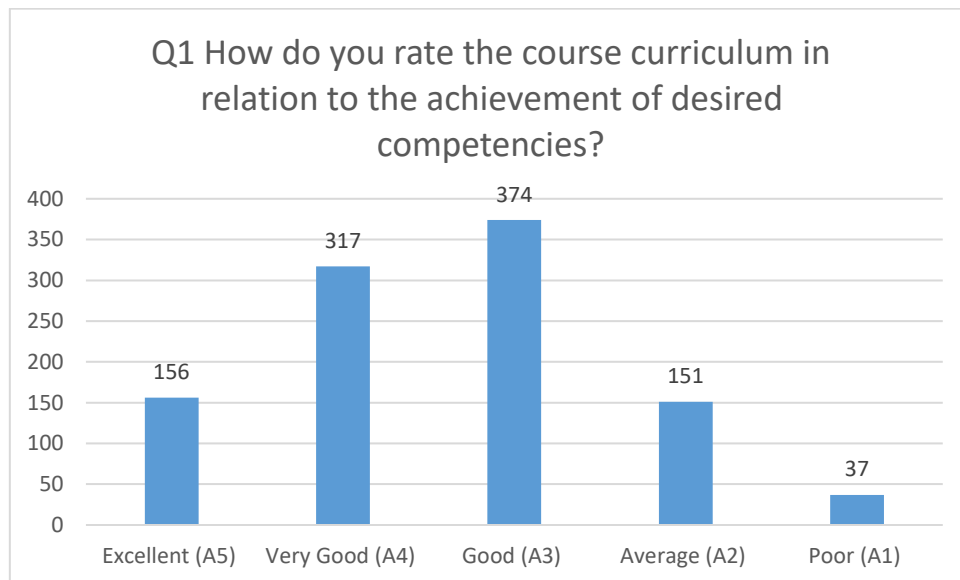
STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK

2019-20

Krishna Institute of Medical Sciences

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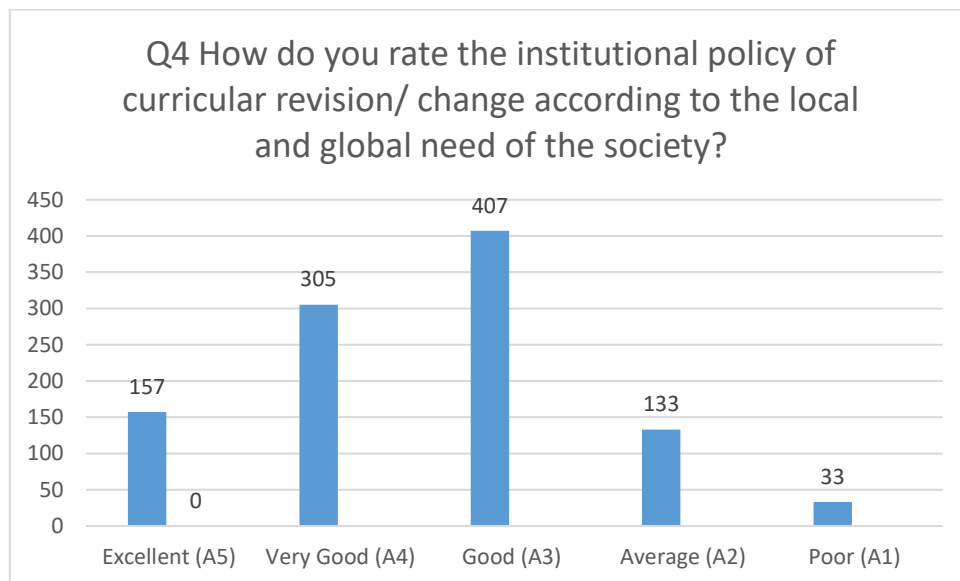
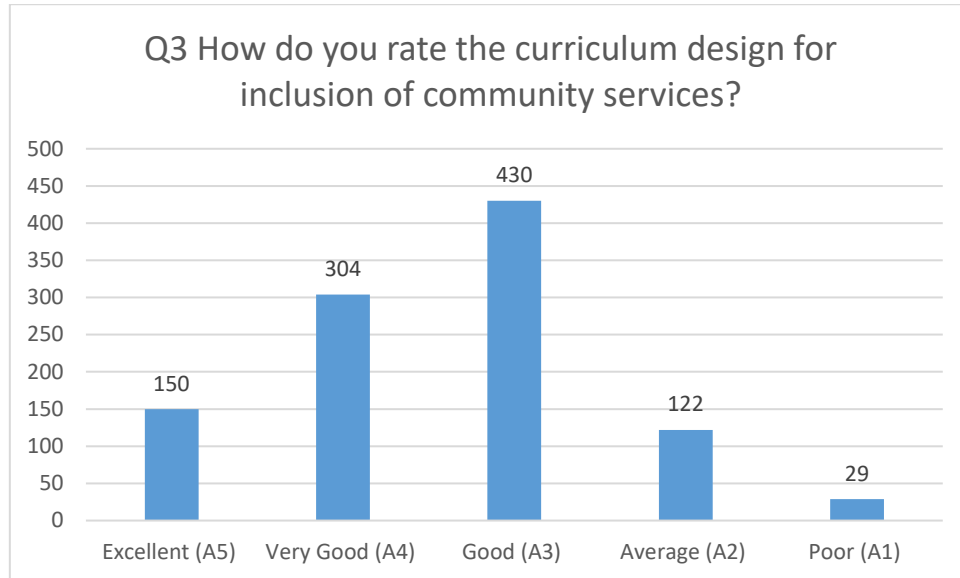




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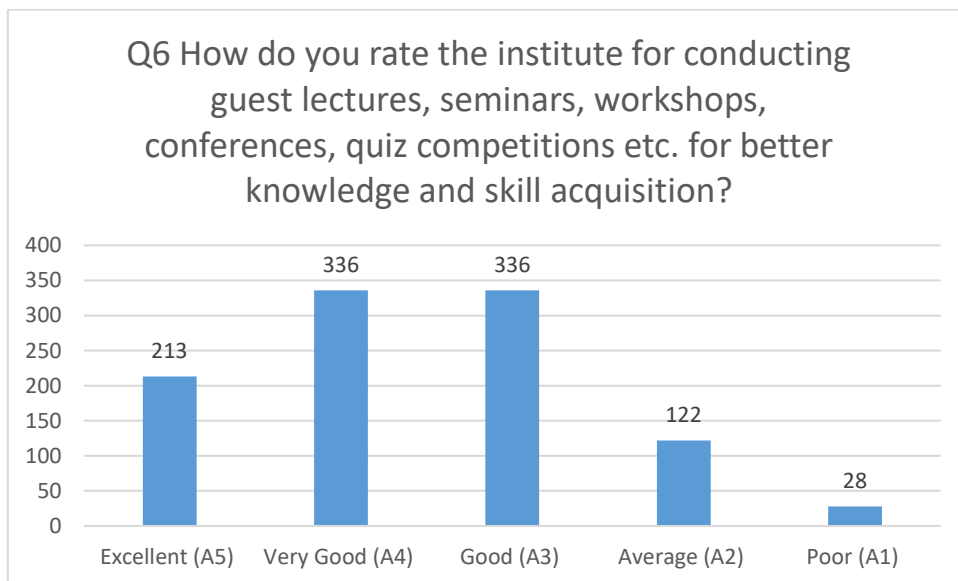
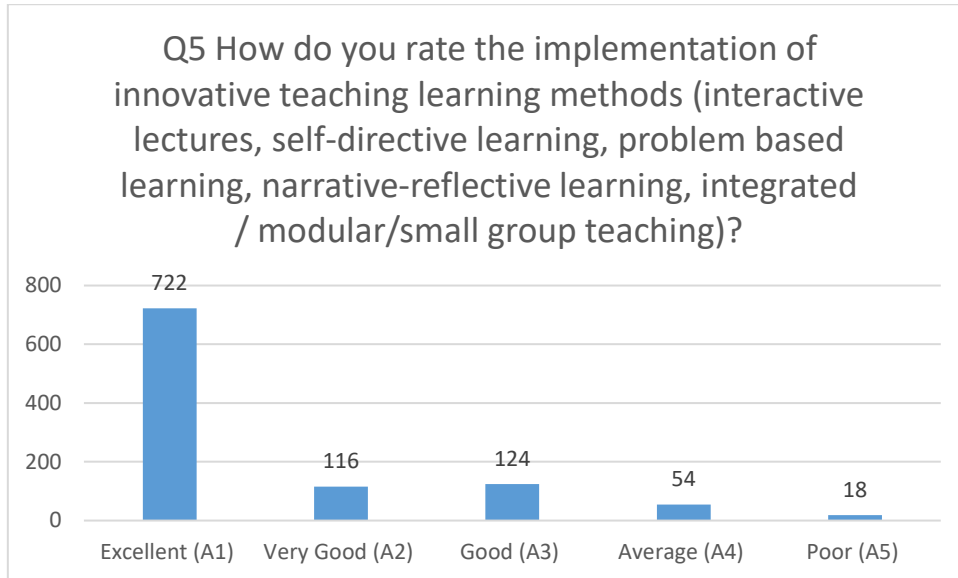




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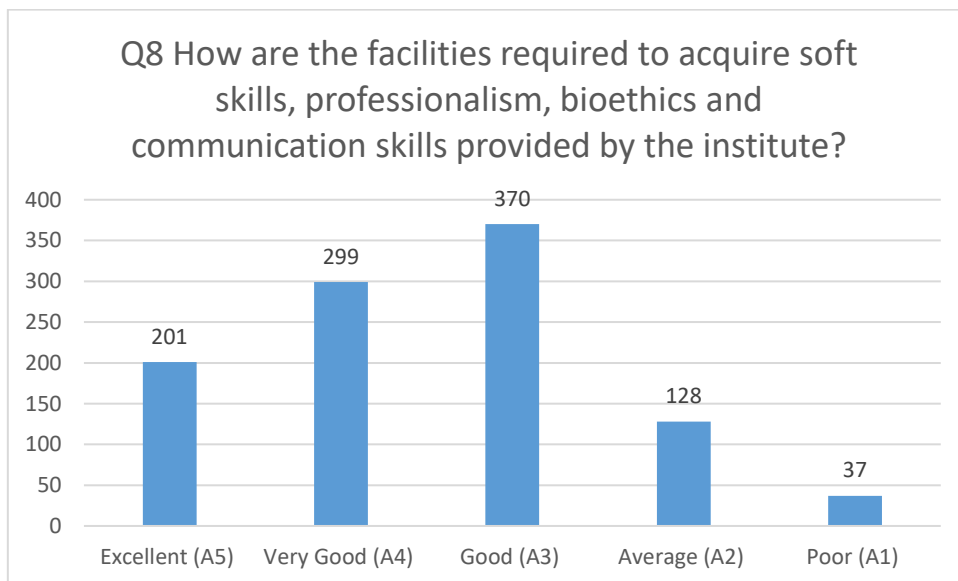
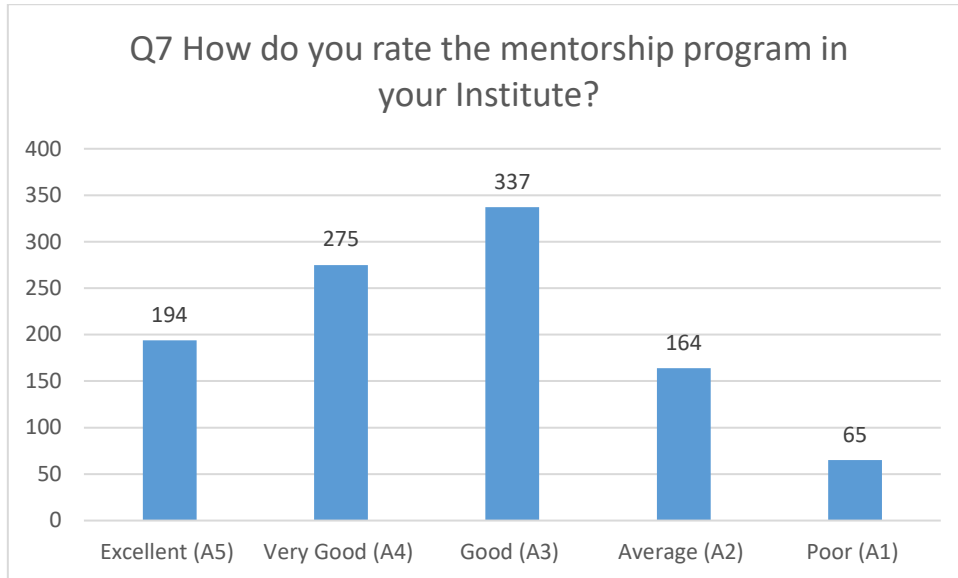




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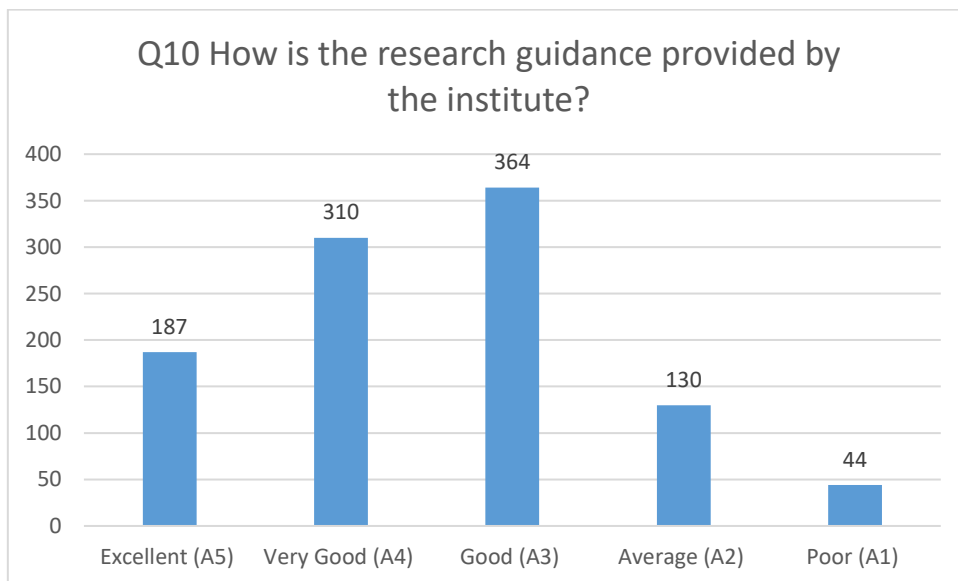
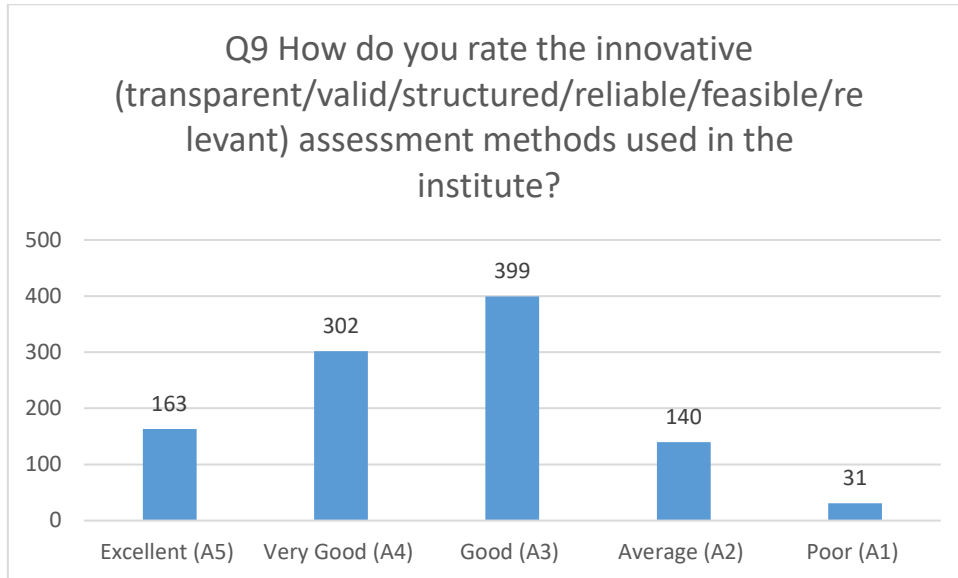




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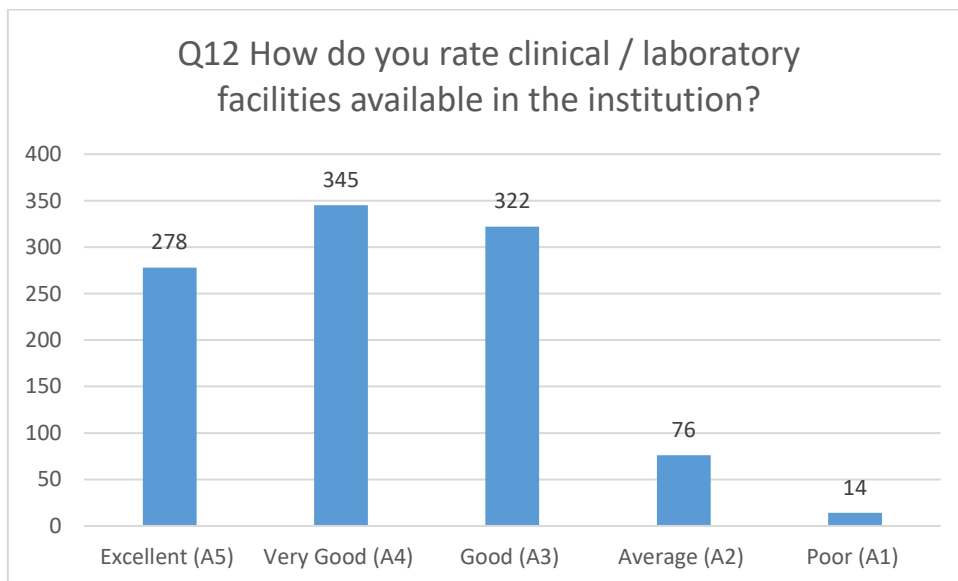
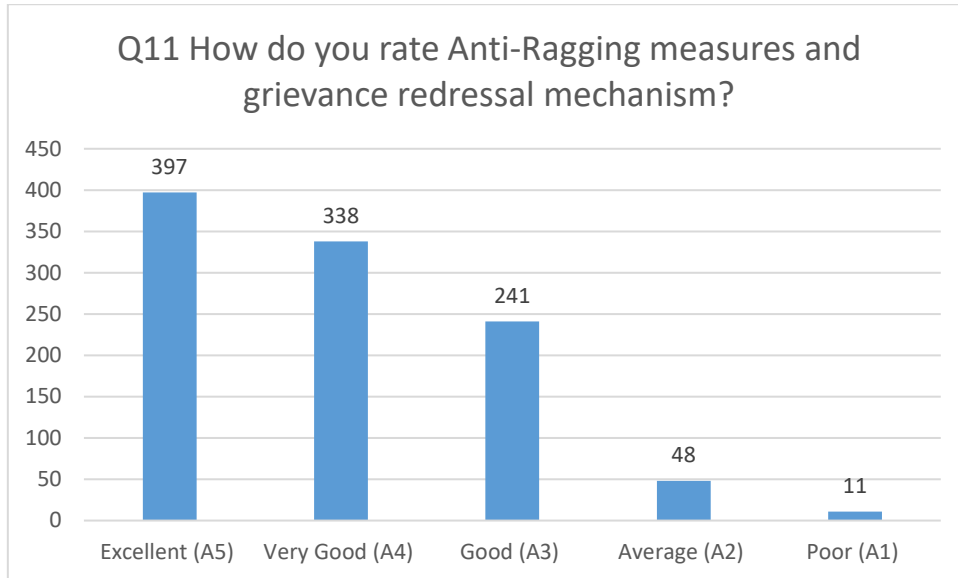




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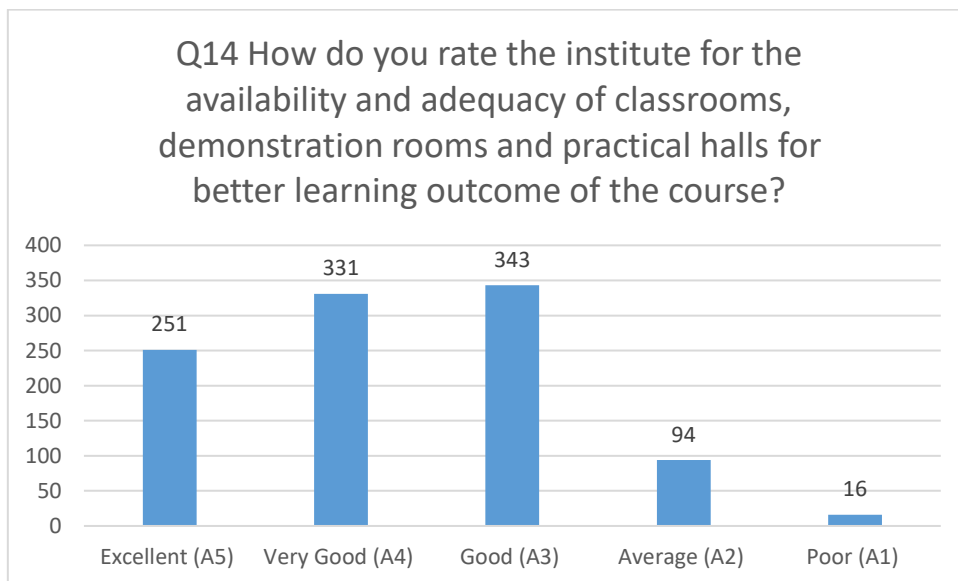
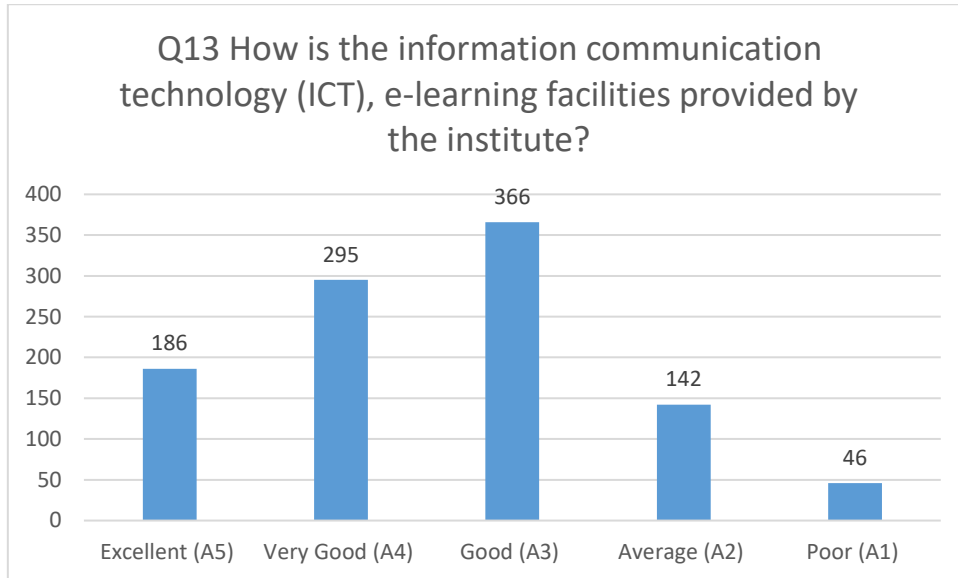




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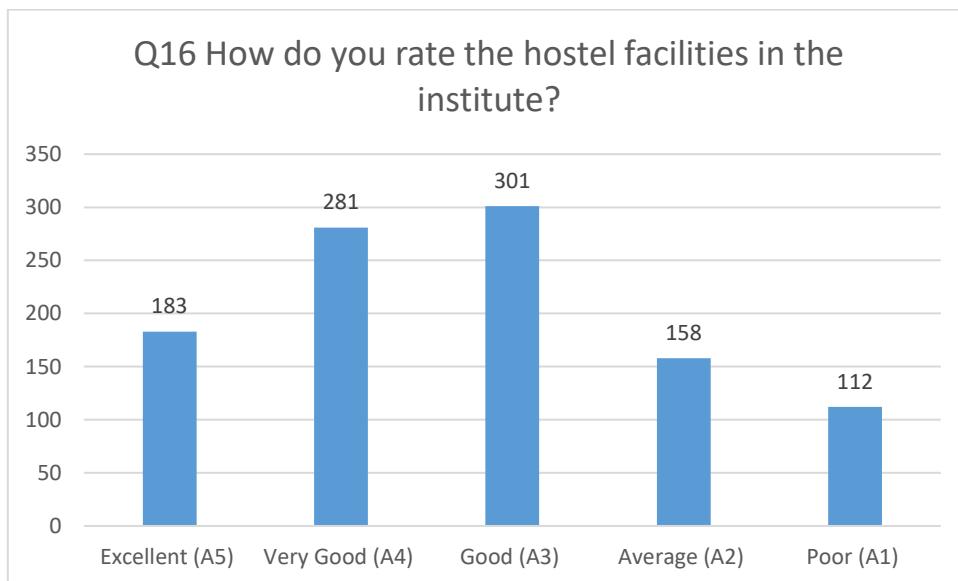
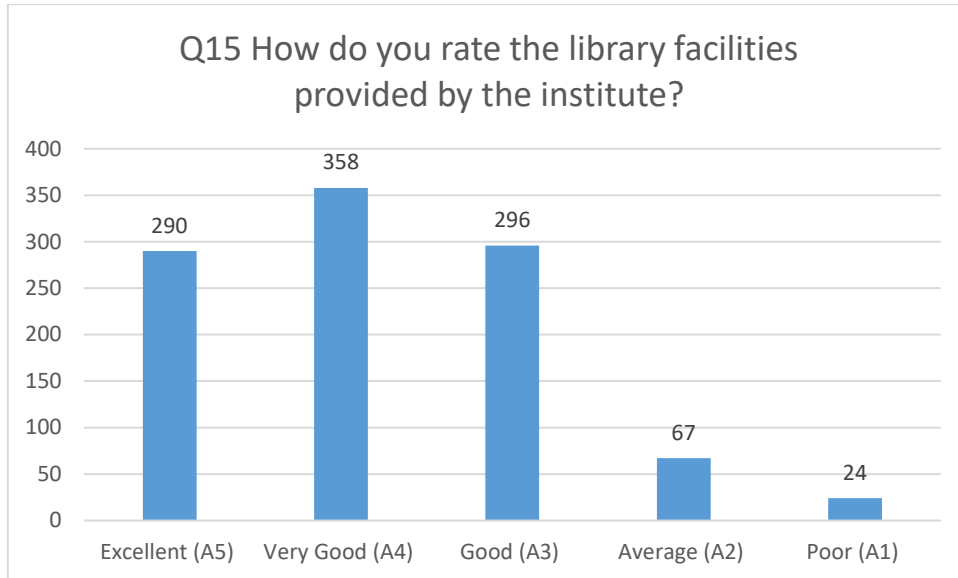




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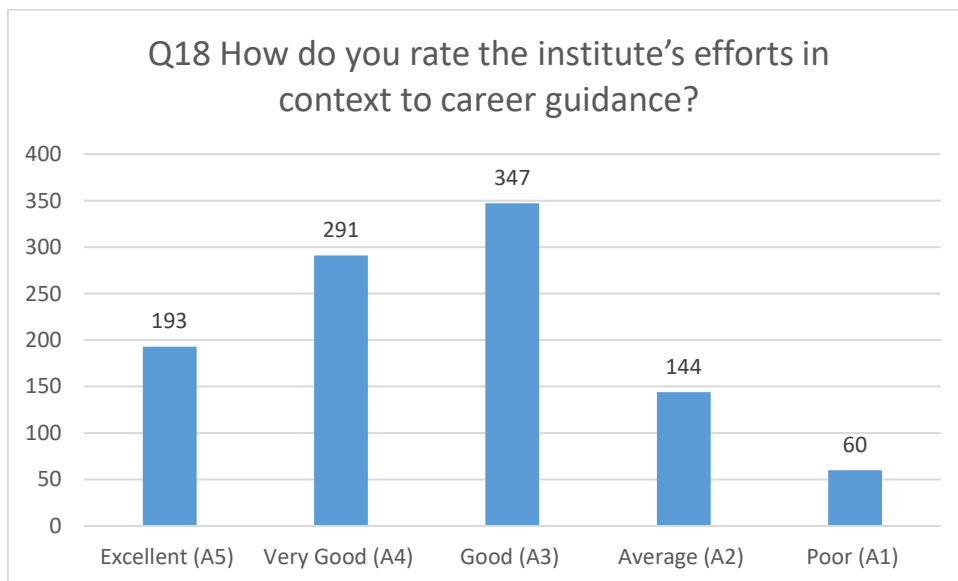
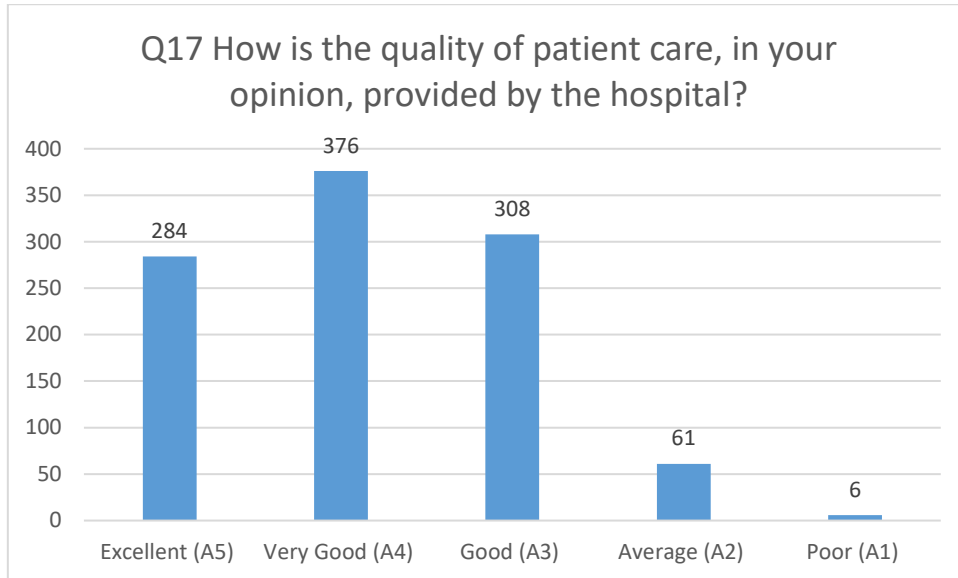




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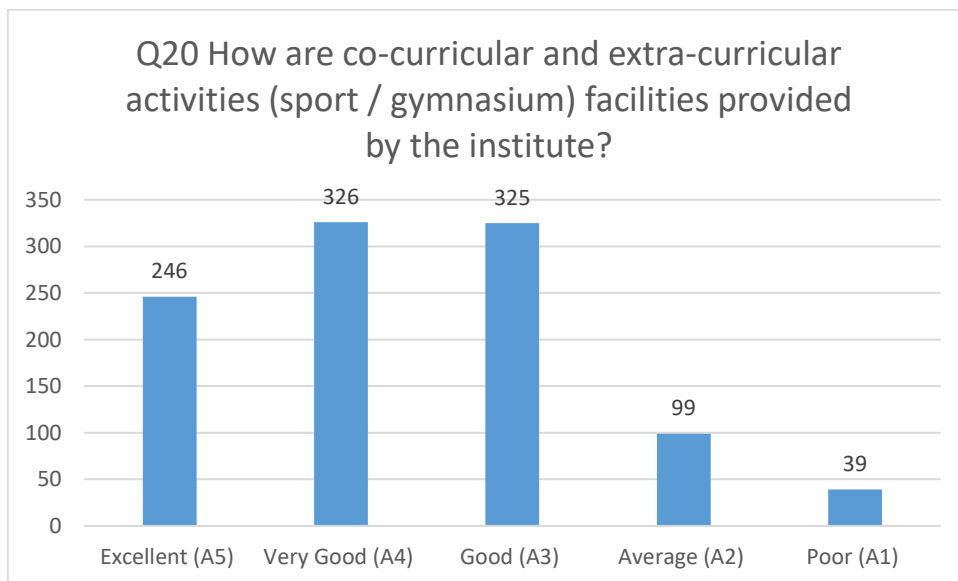
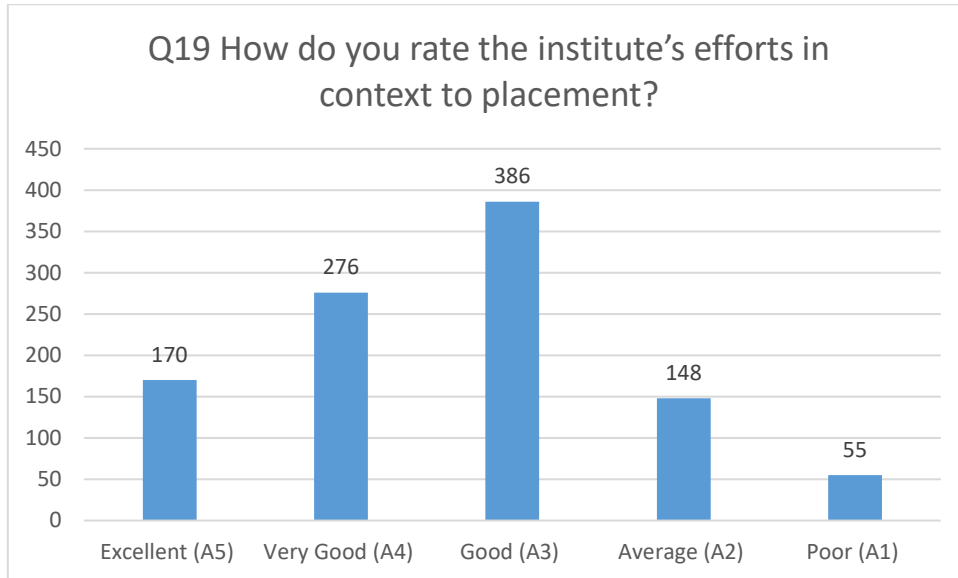




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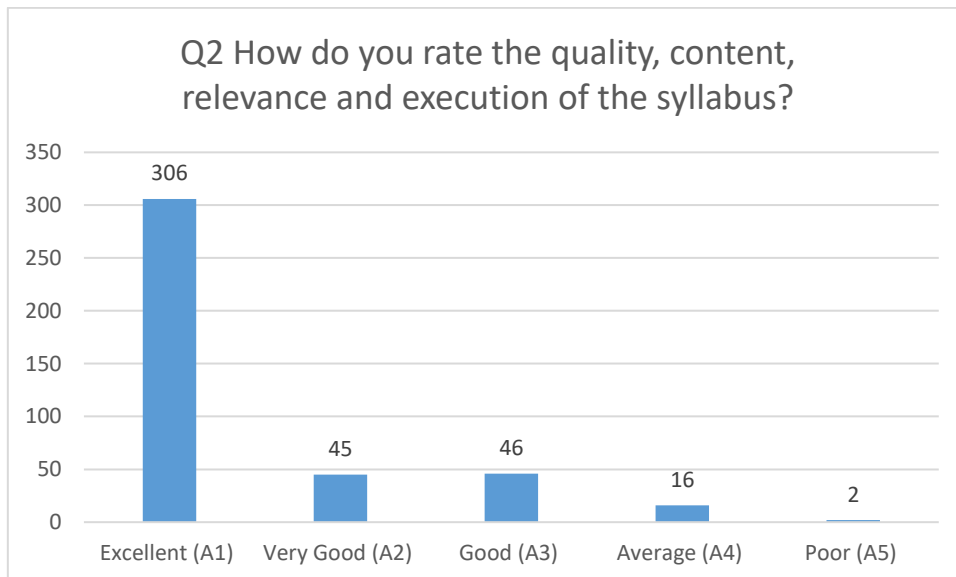
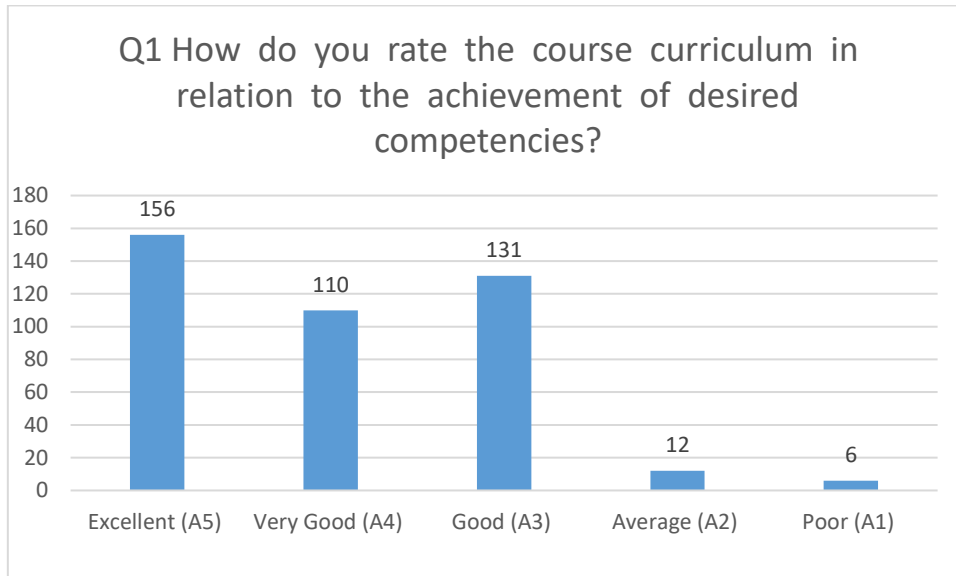
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STUDENT FEEDBACK 2019-20

School of Dental Sciences

Sample Size – 415

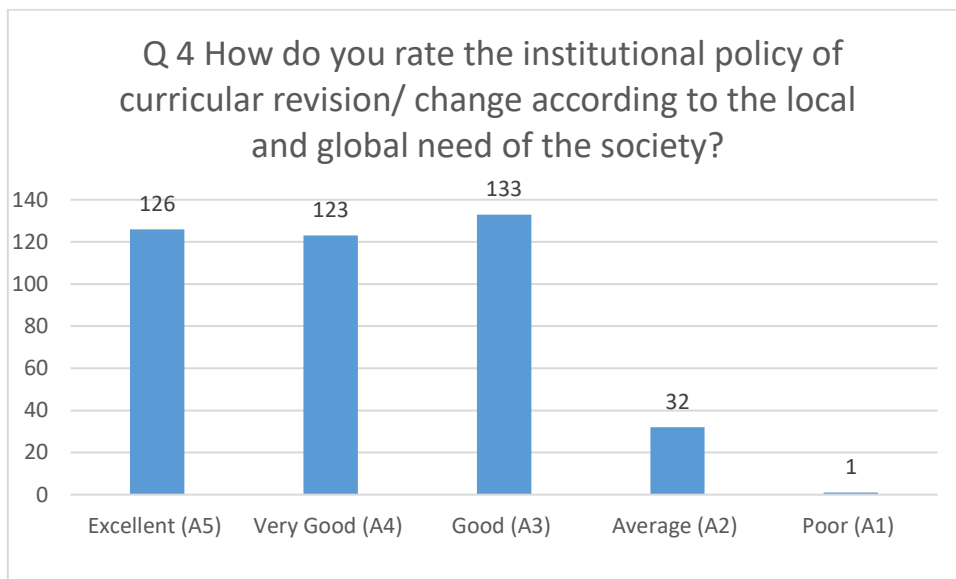
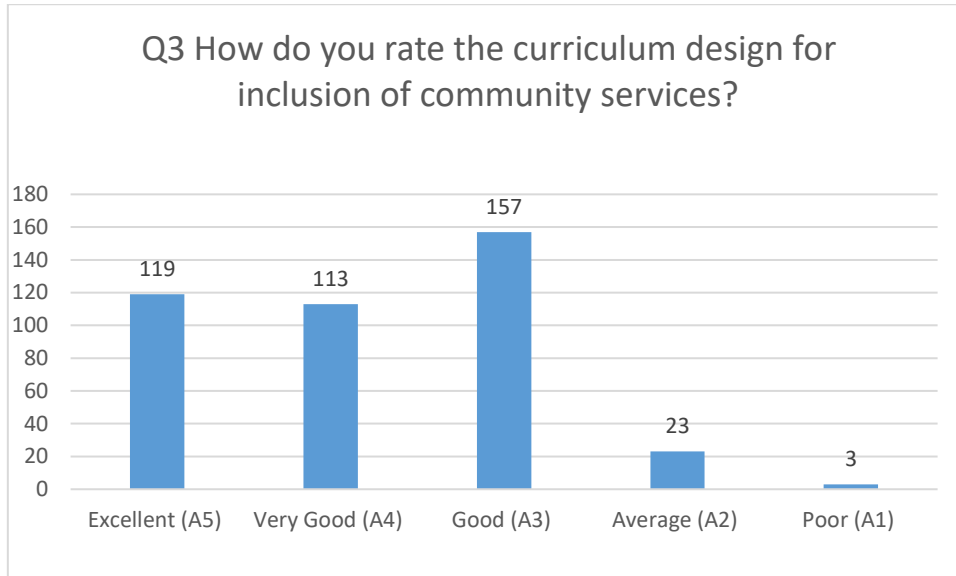




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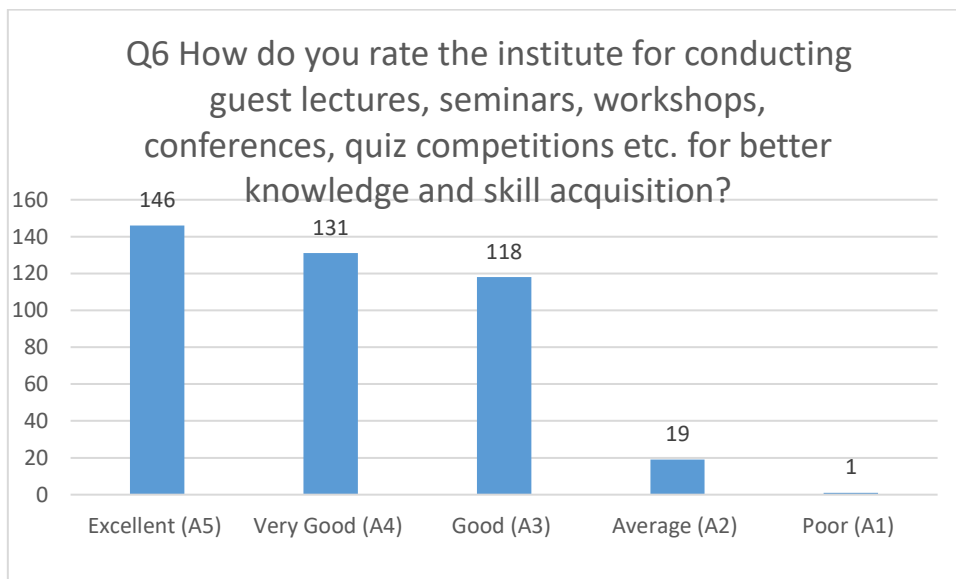
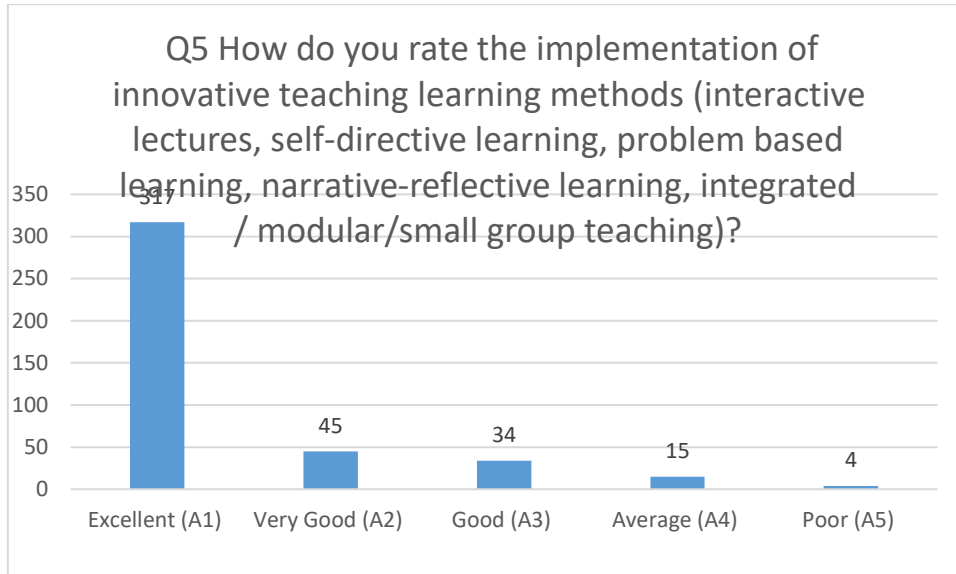




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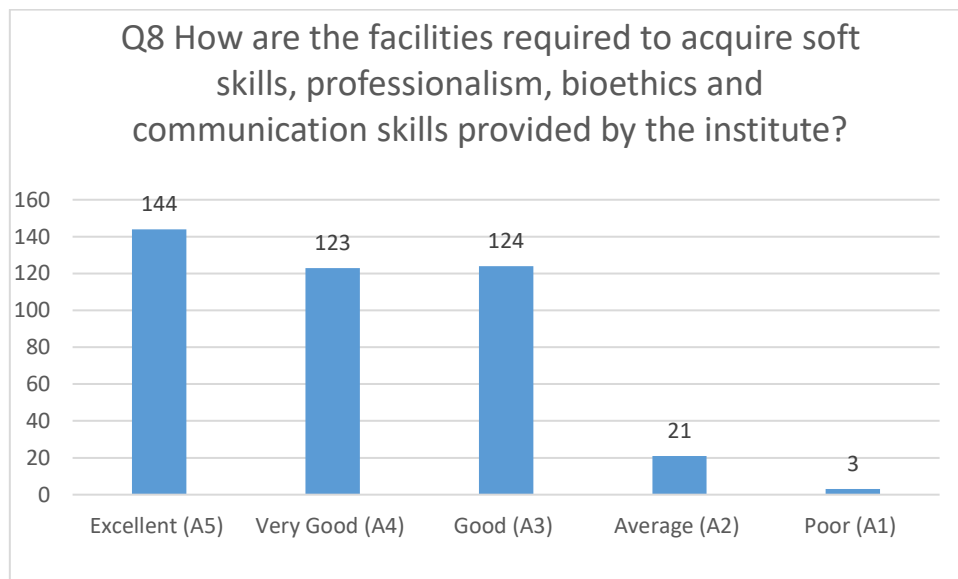
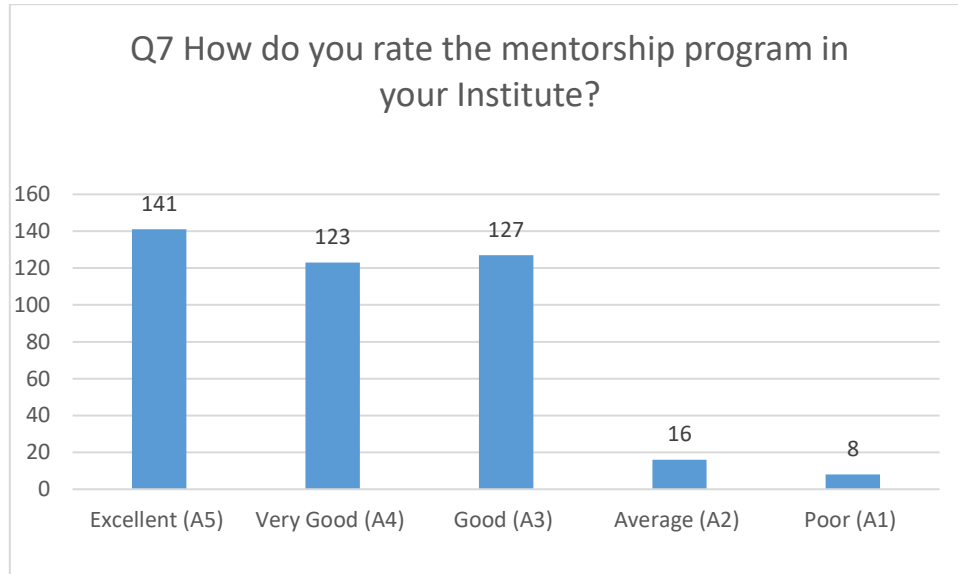




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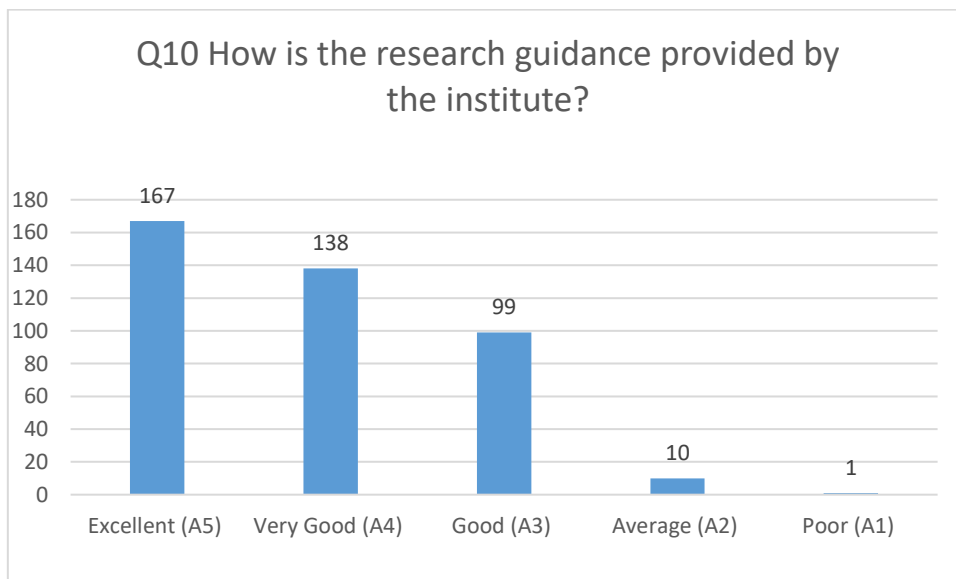
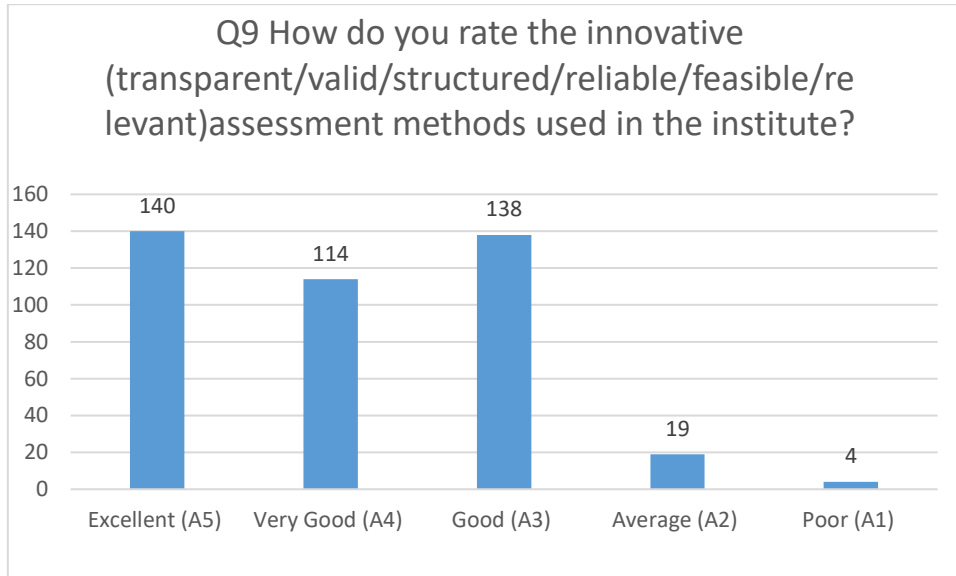




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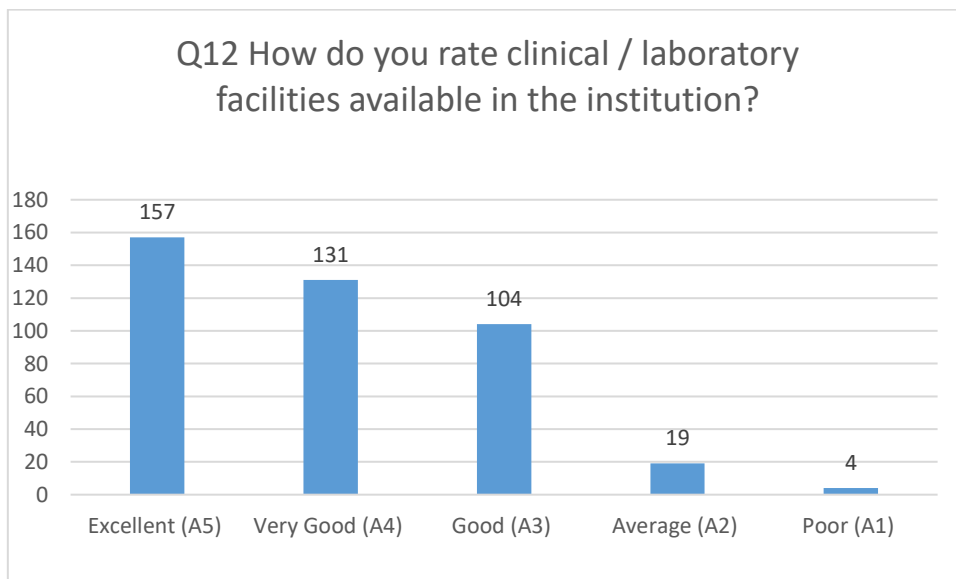
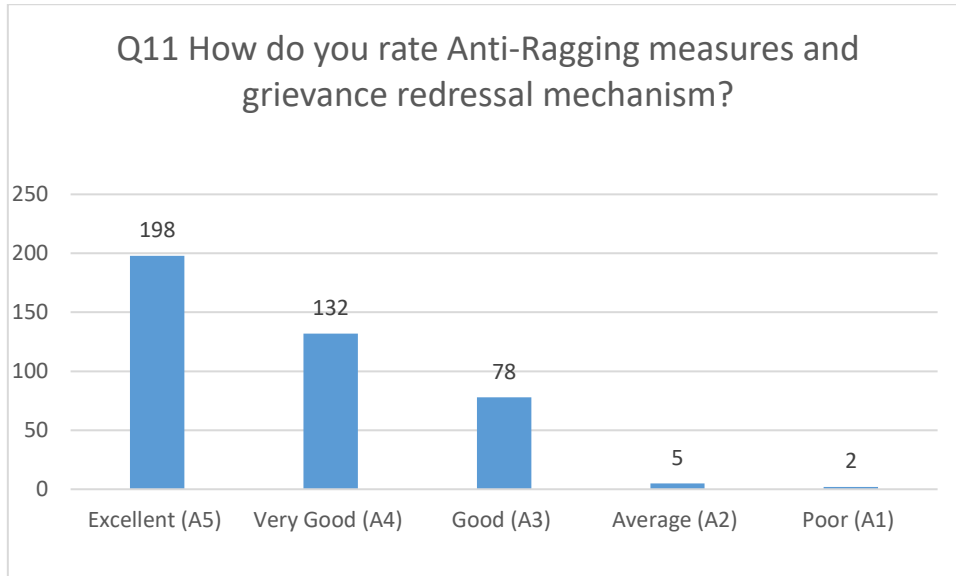




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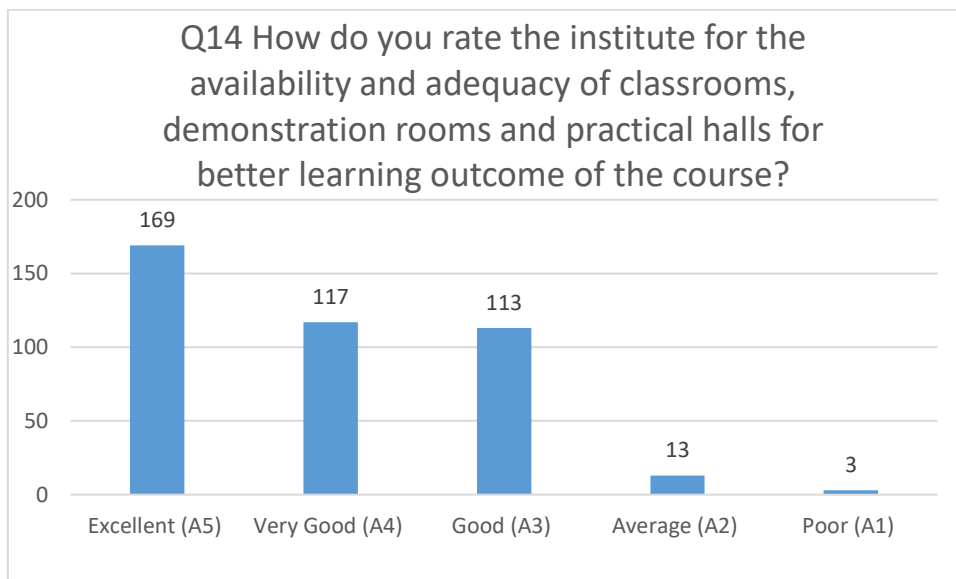
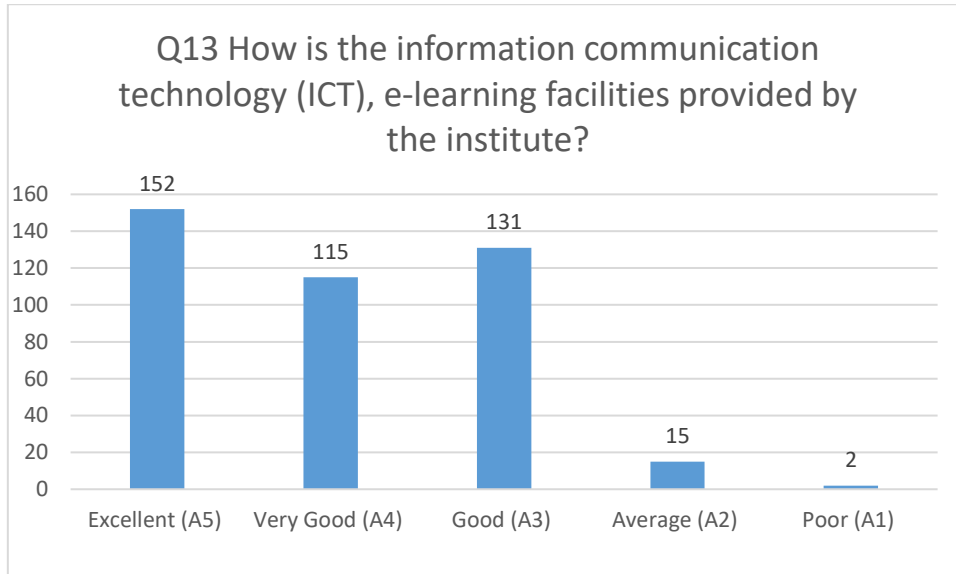




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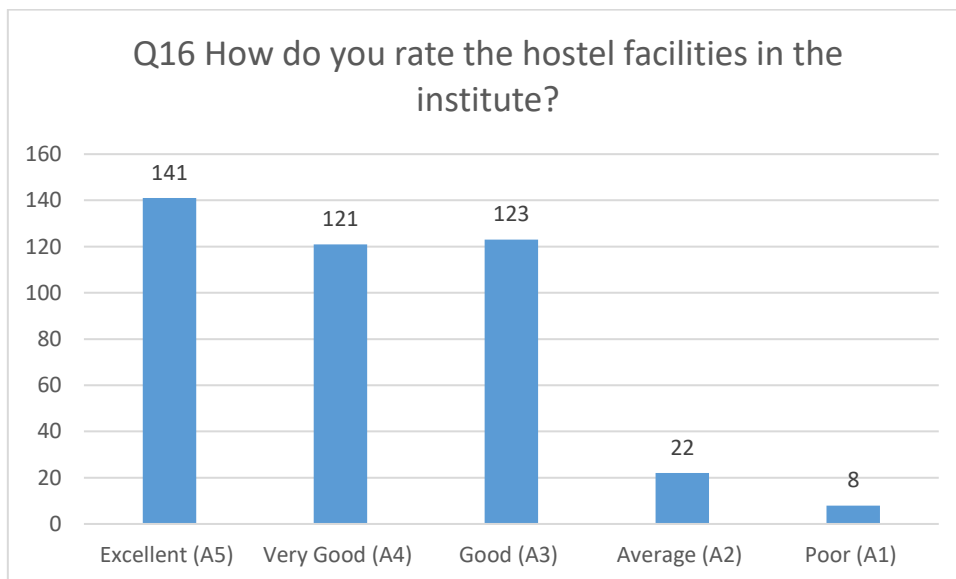
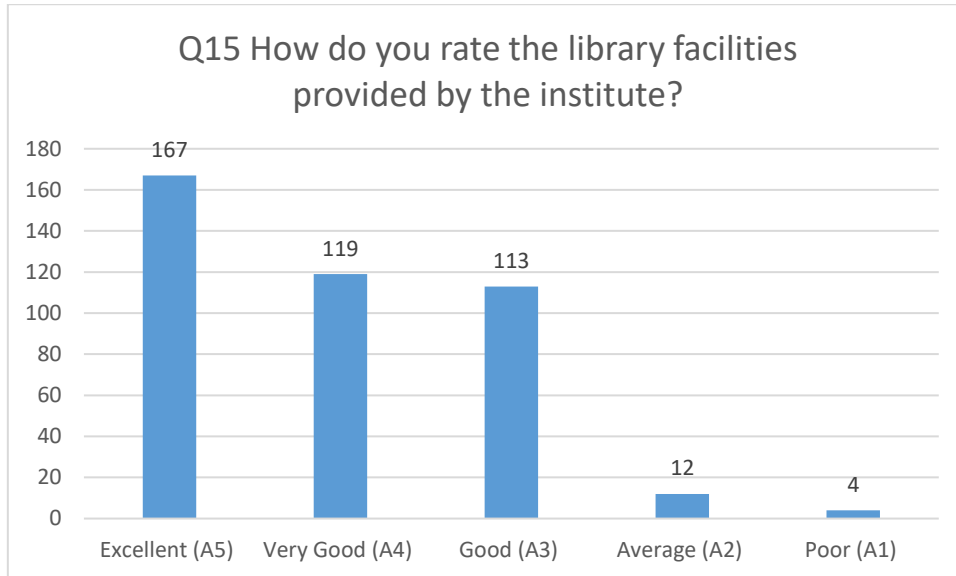




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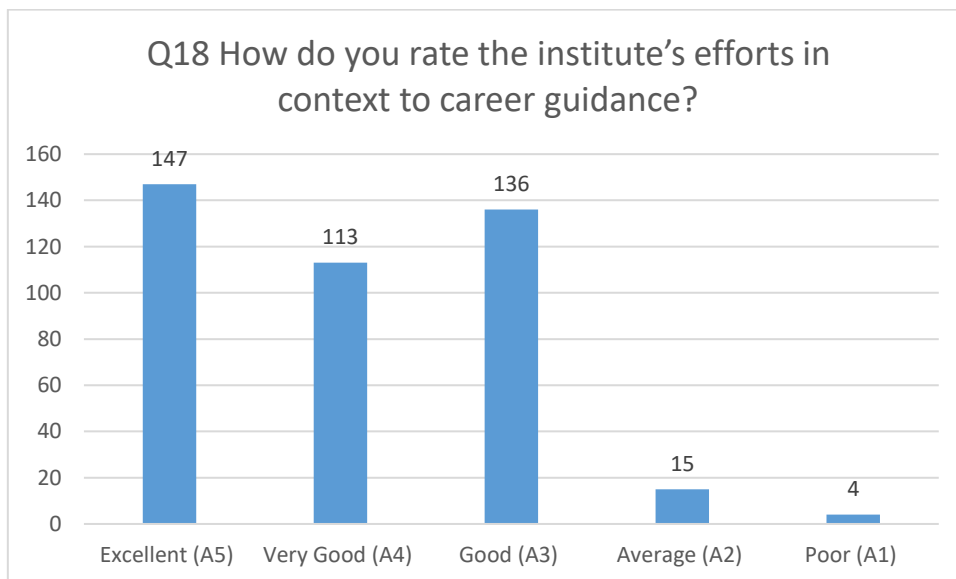
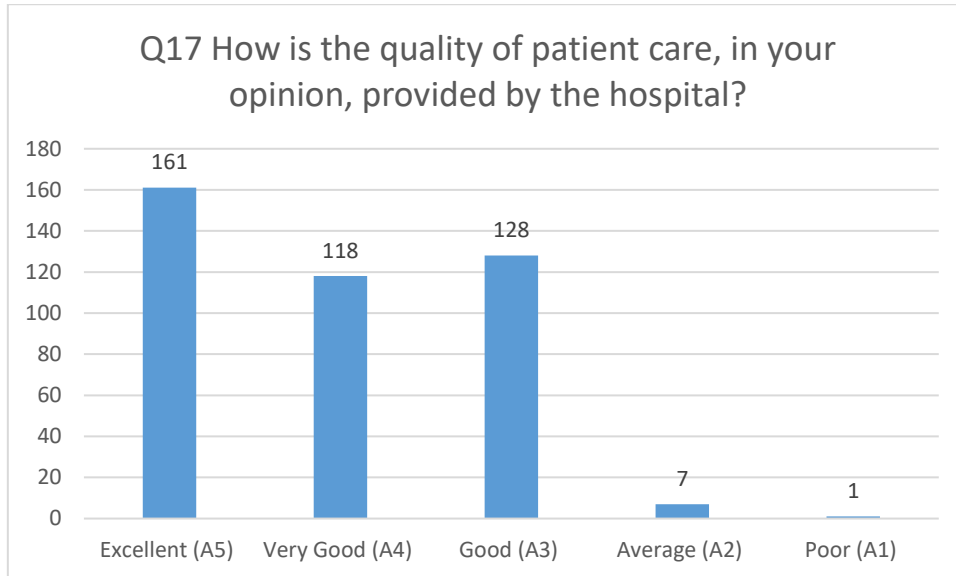




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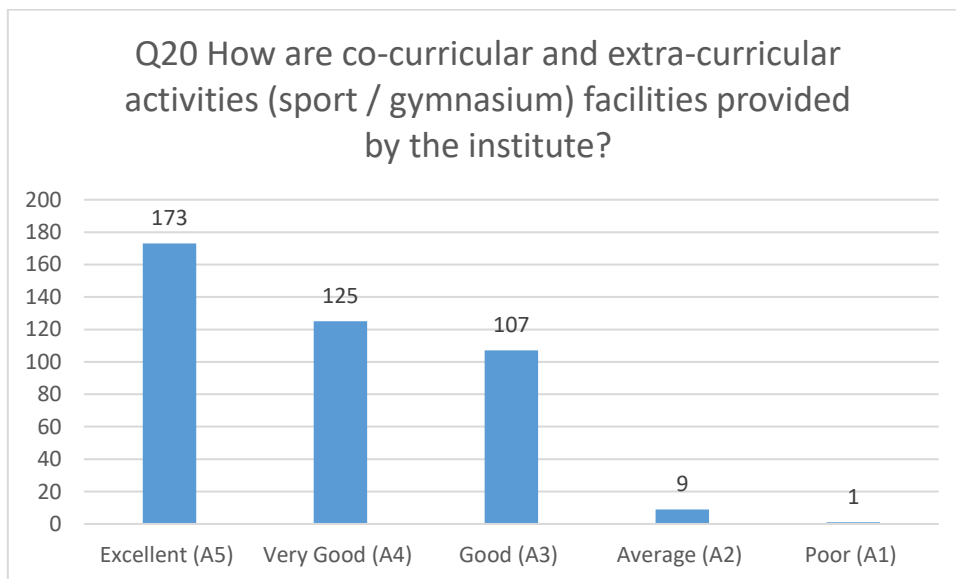
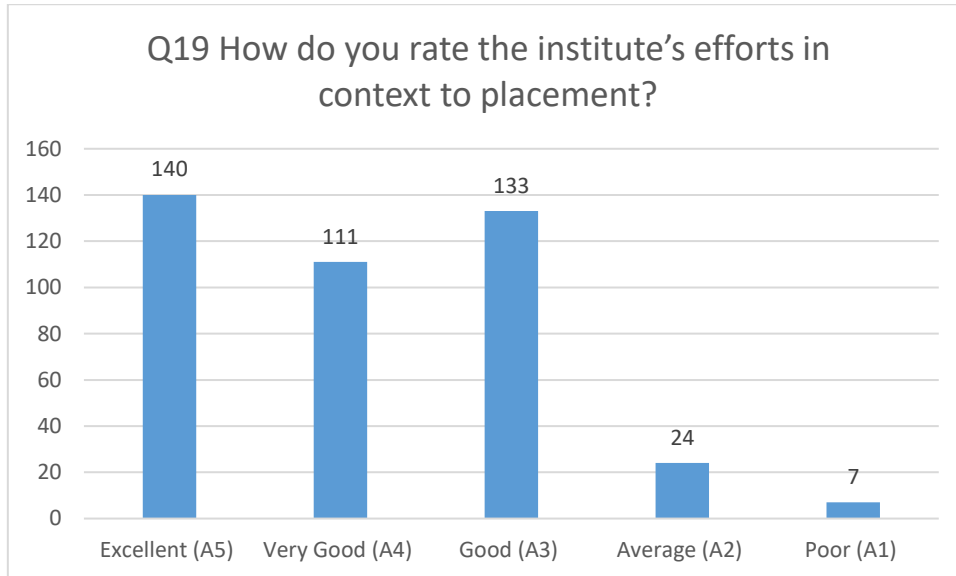




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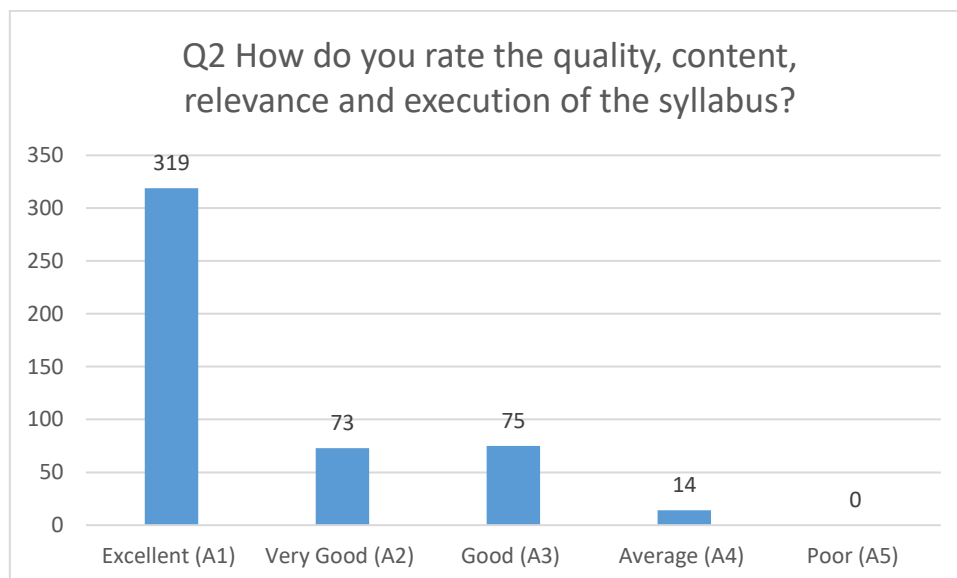
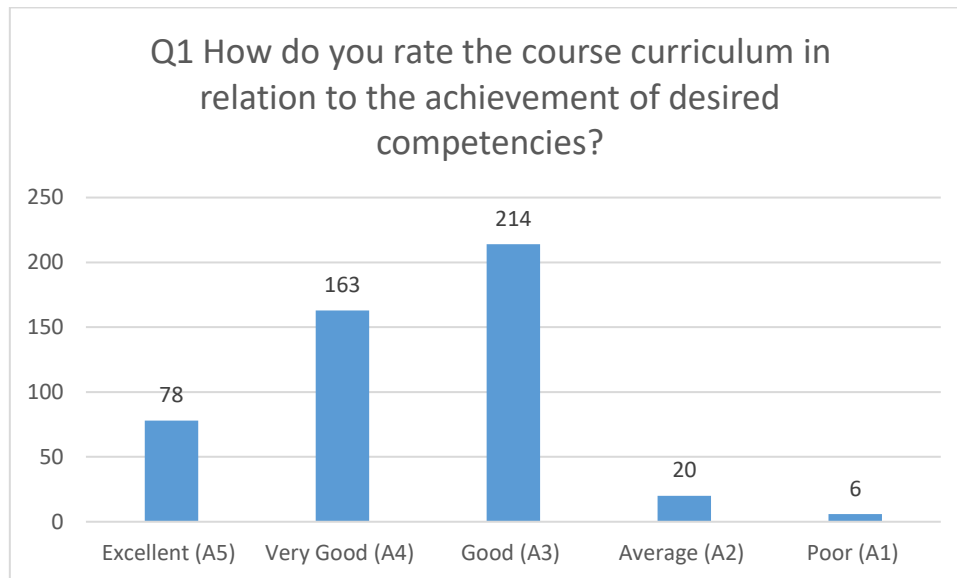
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STAKEHOLDER’S FEEDBACK REPORT STUDENT FEEDBACK 2019-20

Krishna Institute of Nursing Sciences

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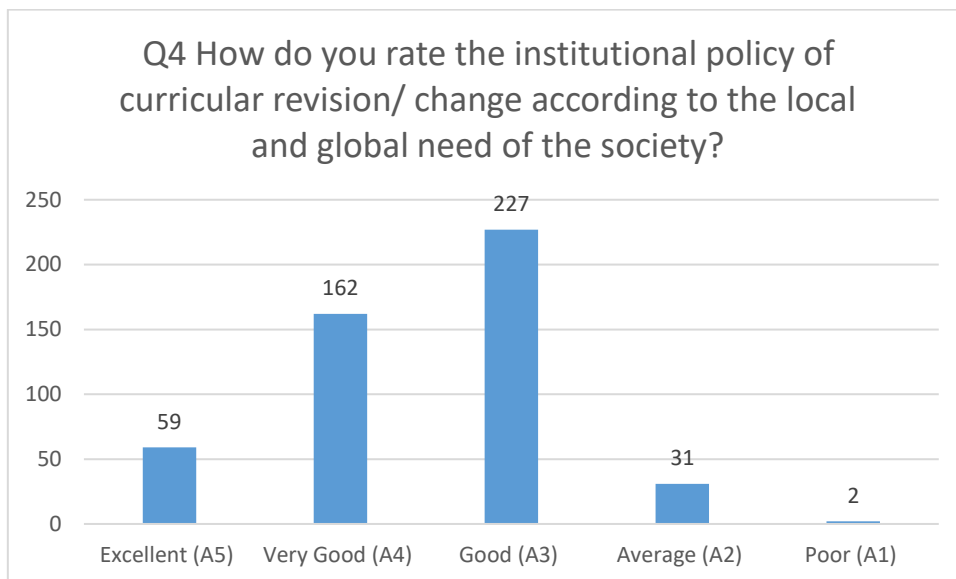
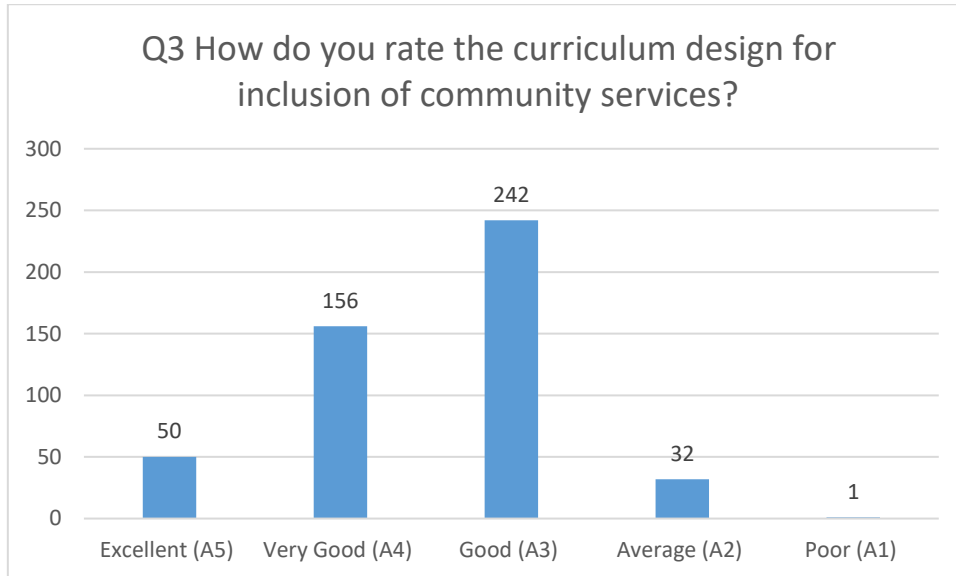




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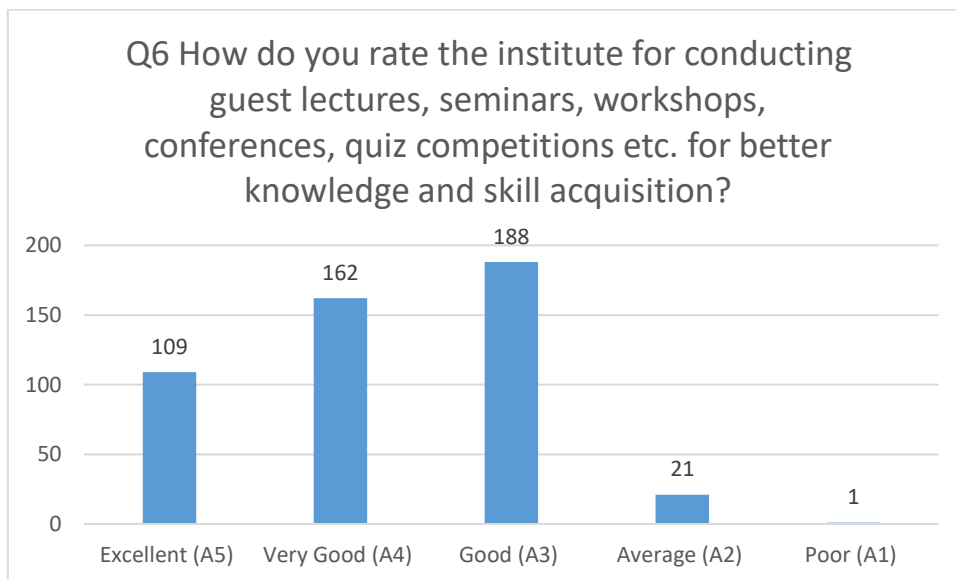
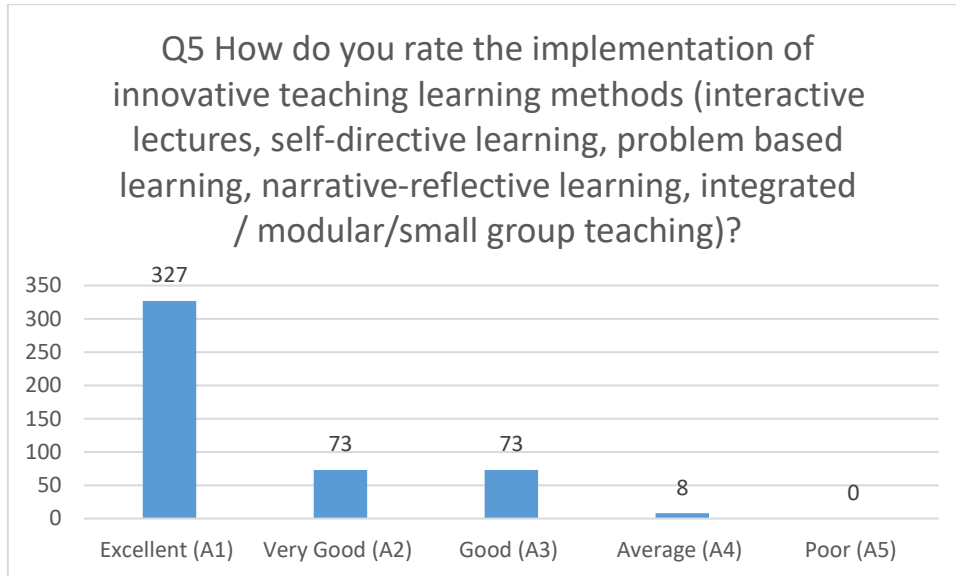




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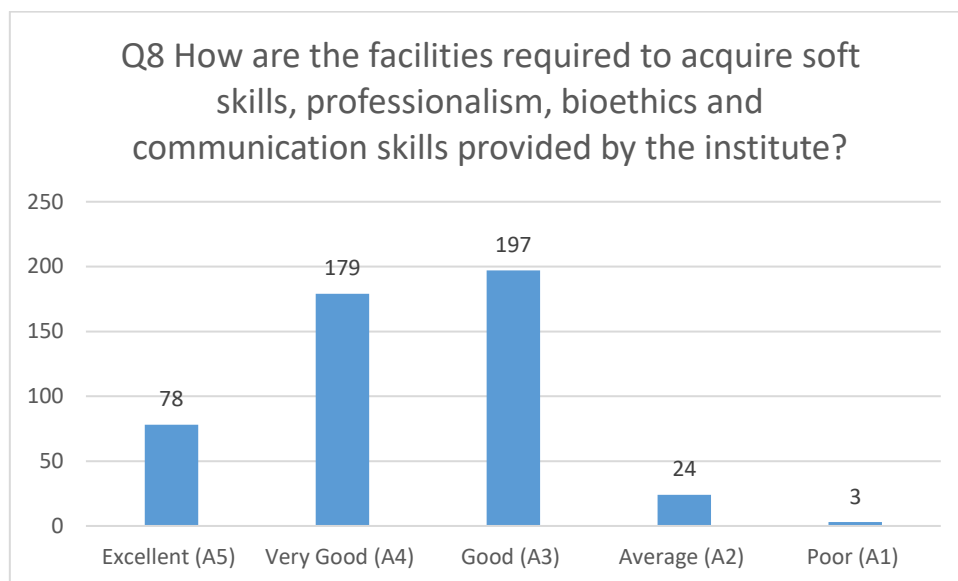
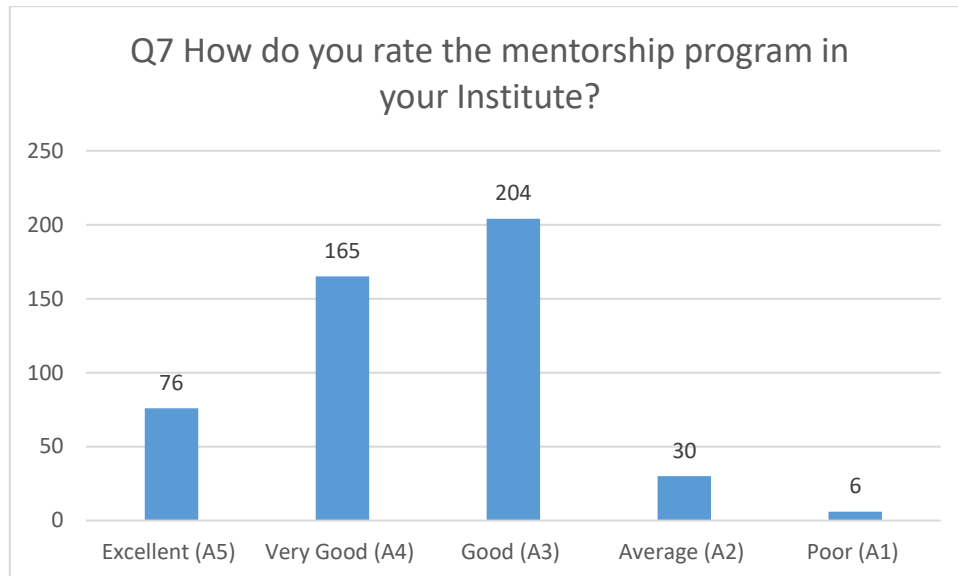




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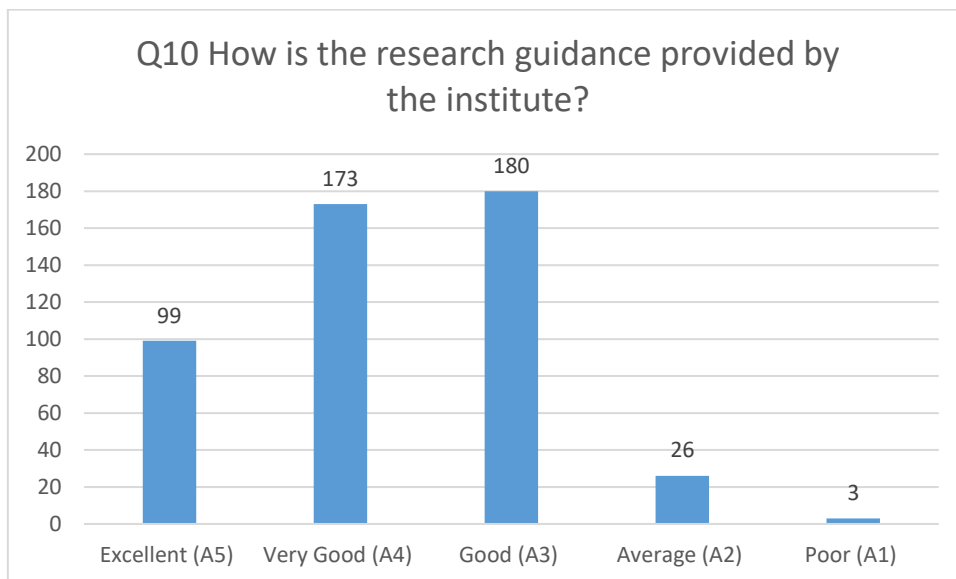
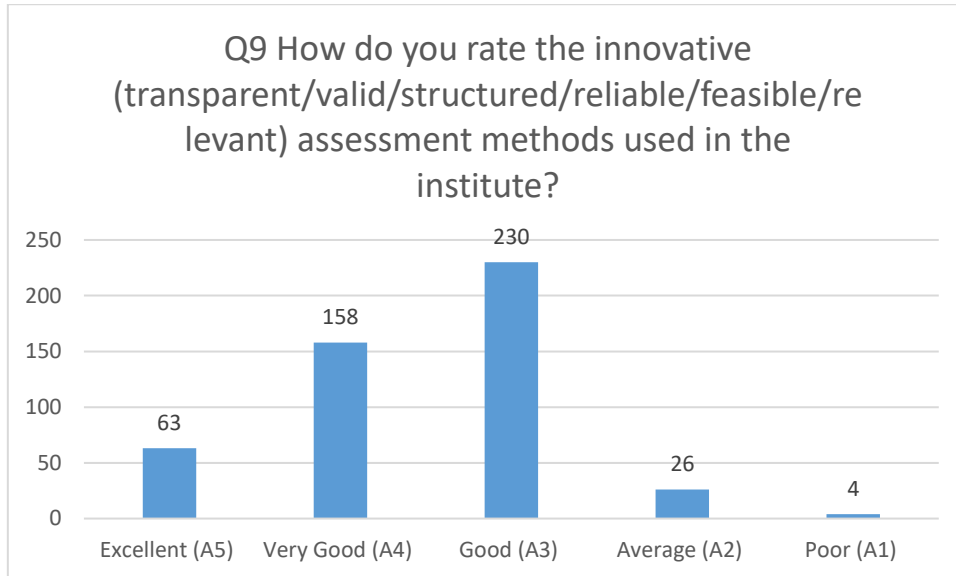




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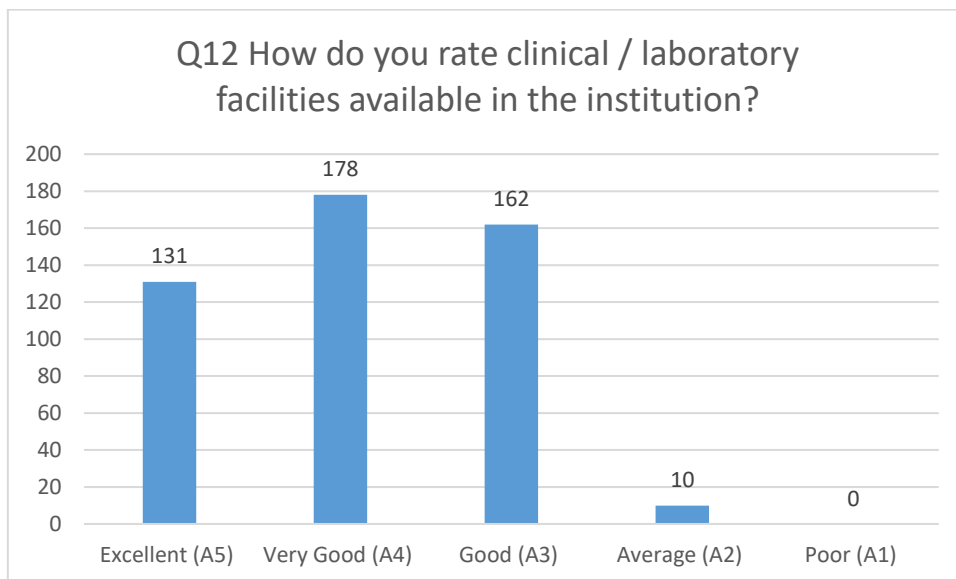
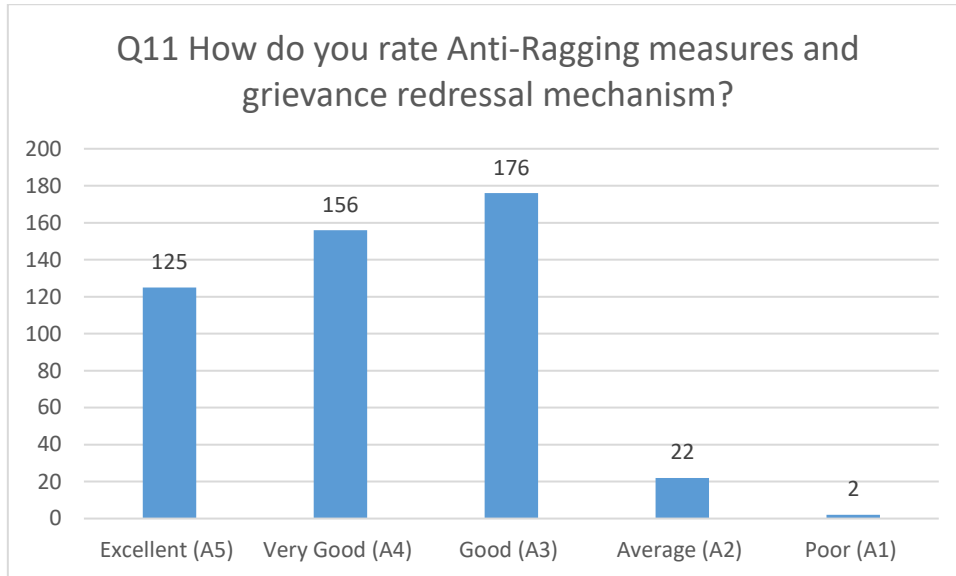




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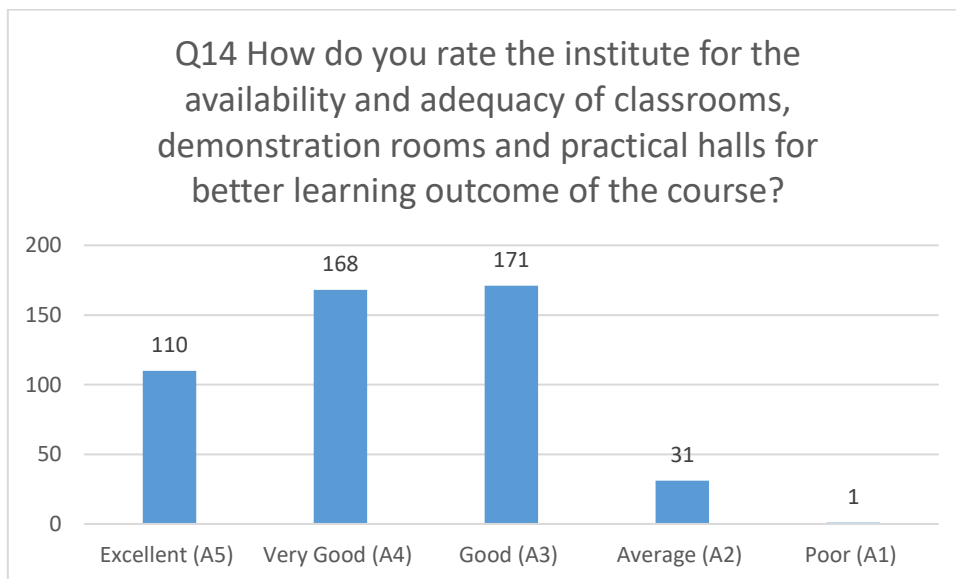
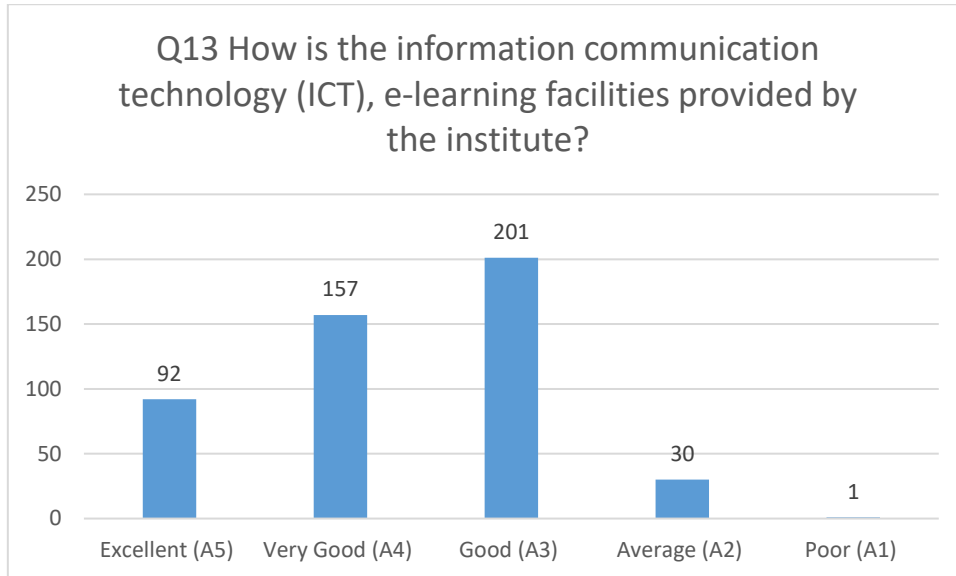




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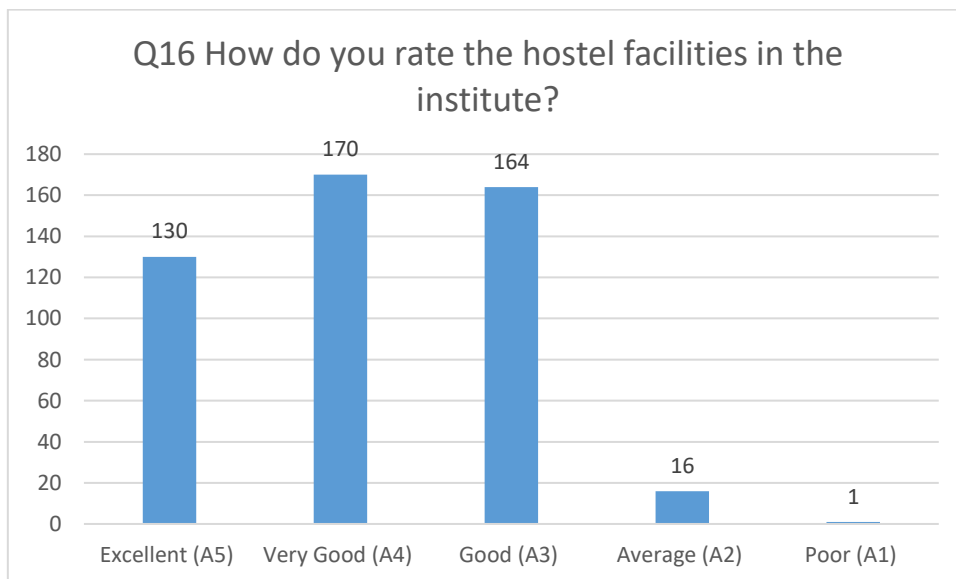
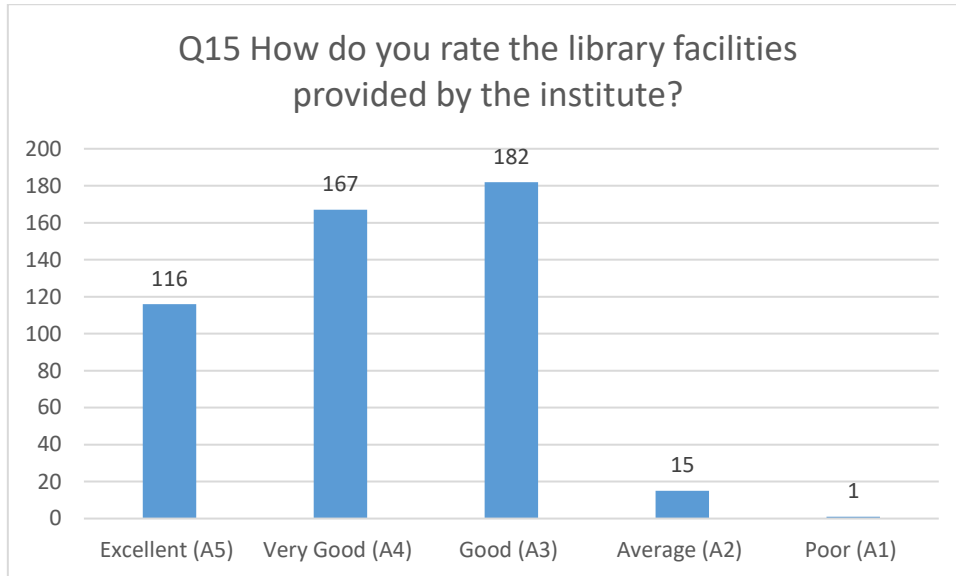




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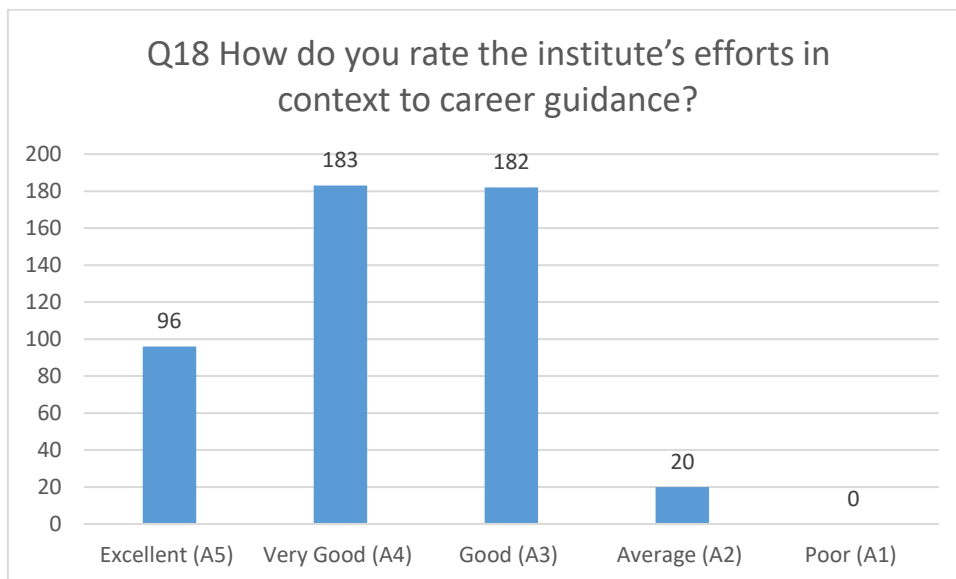
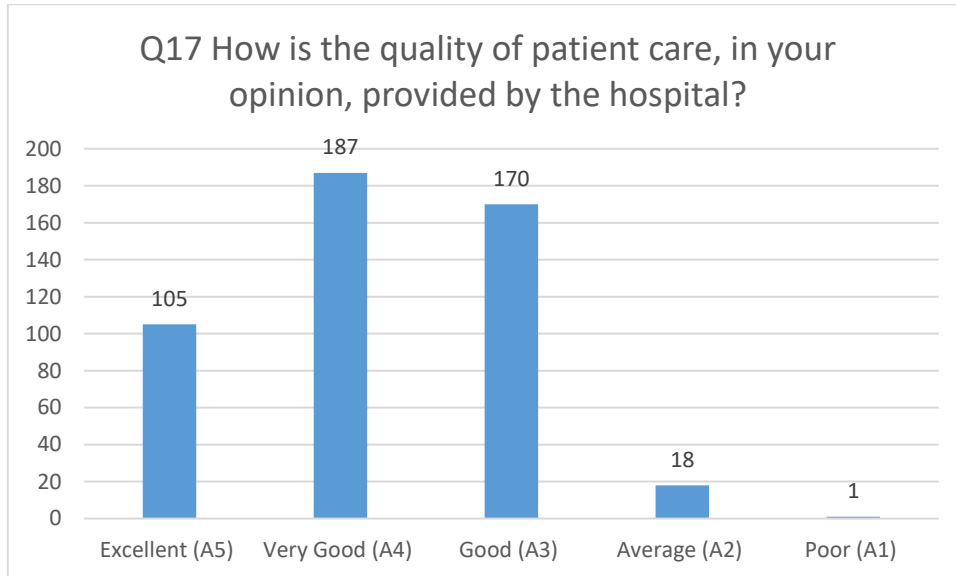




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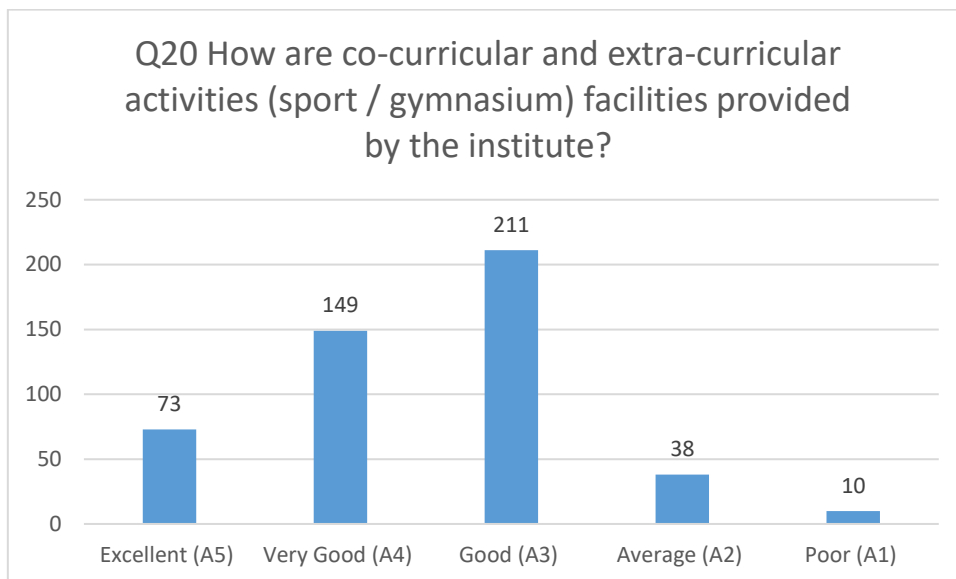
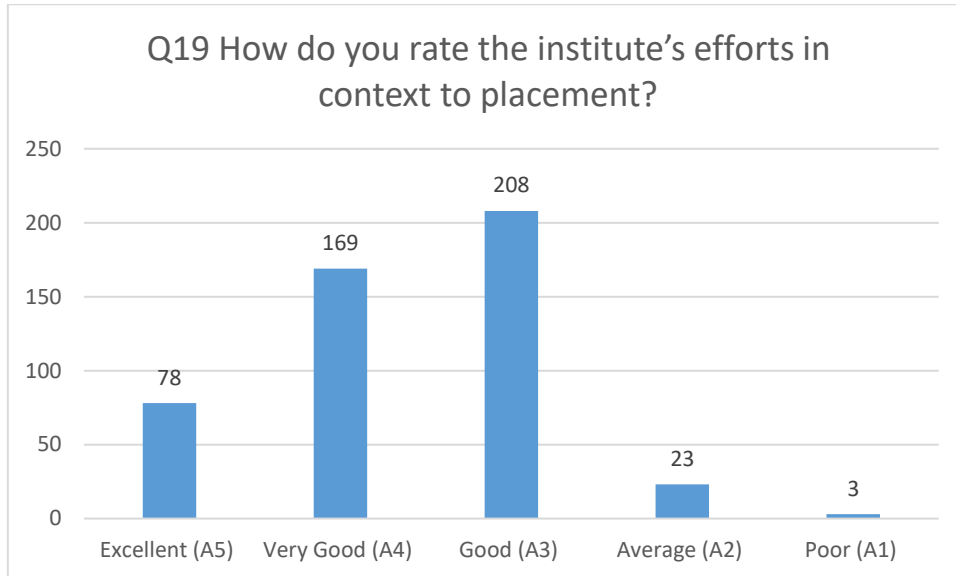




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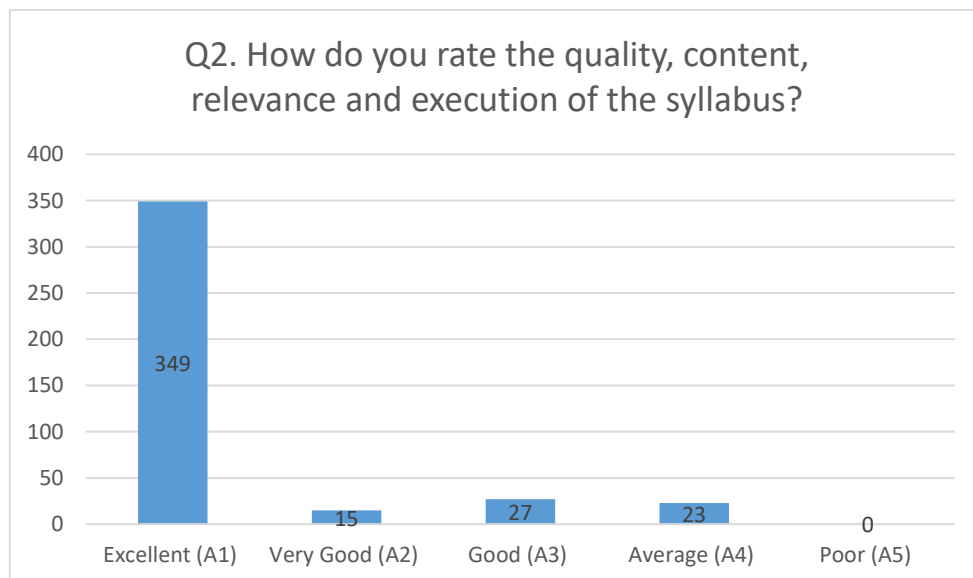
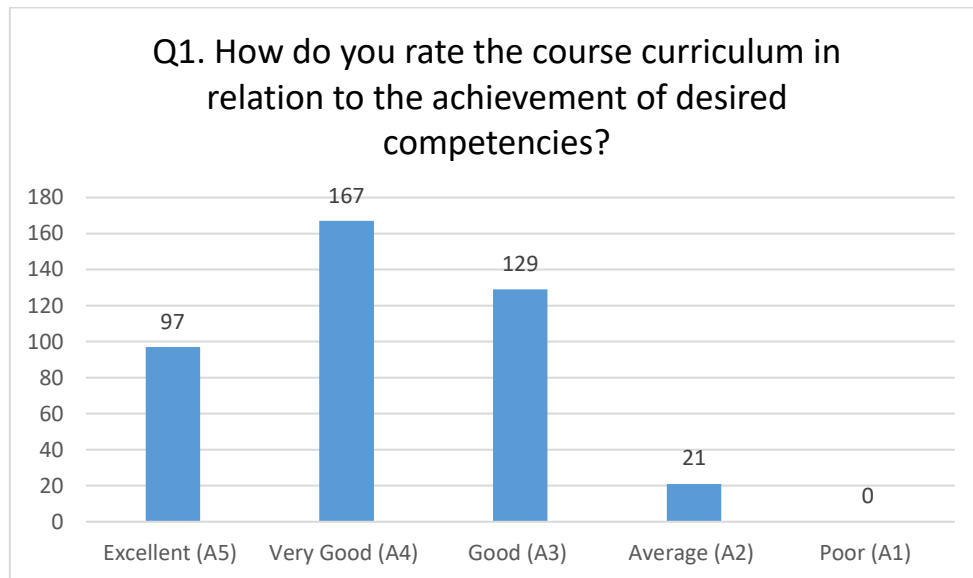
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STUDENT FEEDBACK 2019-20

Krishna College of Physiotherapy

Sample Size – 414

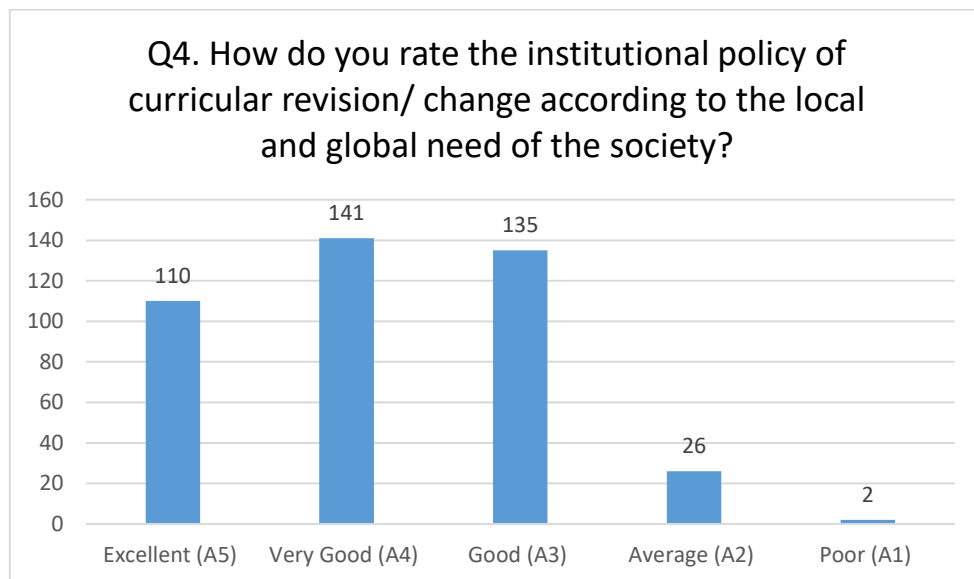
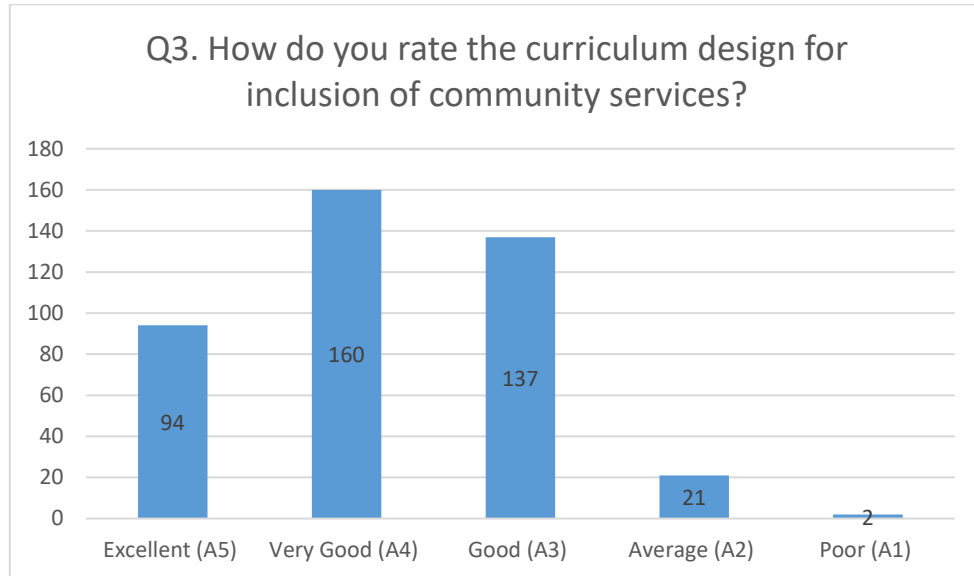




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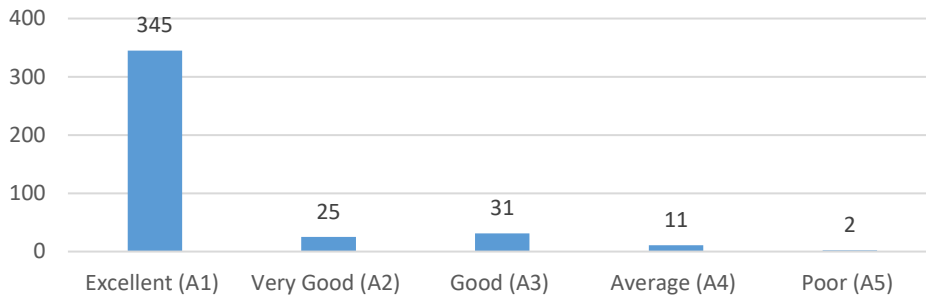


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

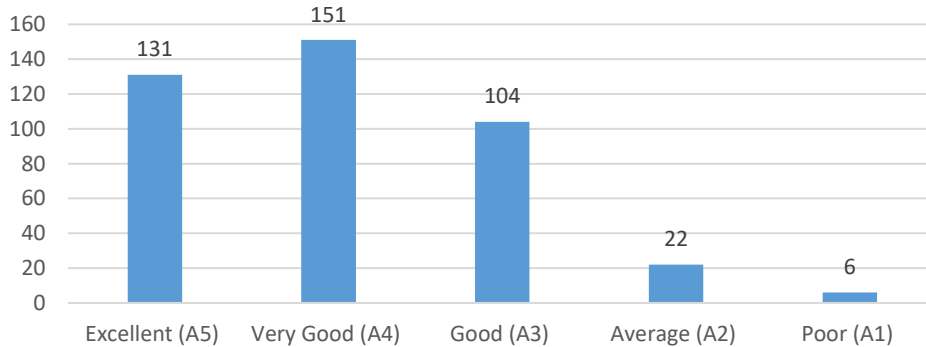
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STAKEHOLDER’S FEEDBACK REPORT

Q5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?



Q6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

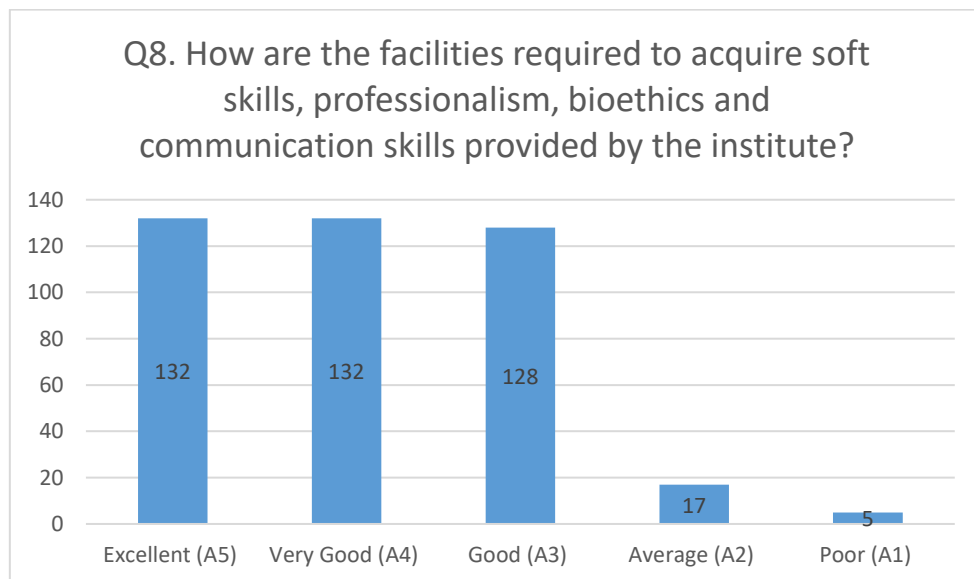
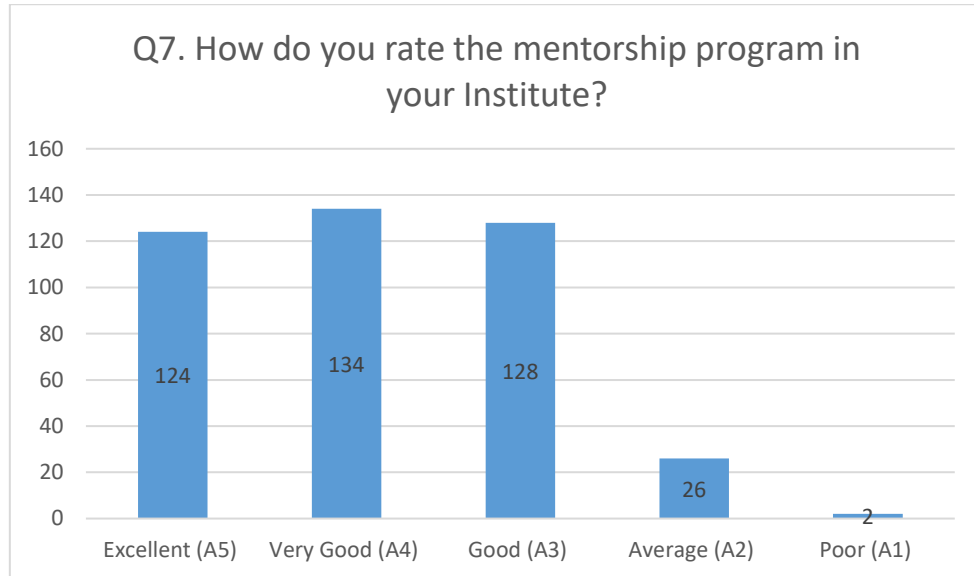




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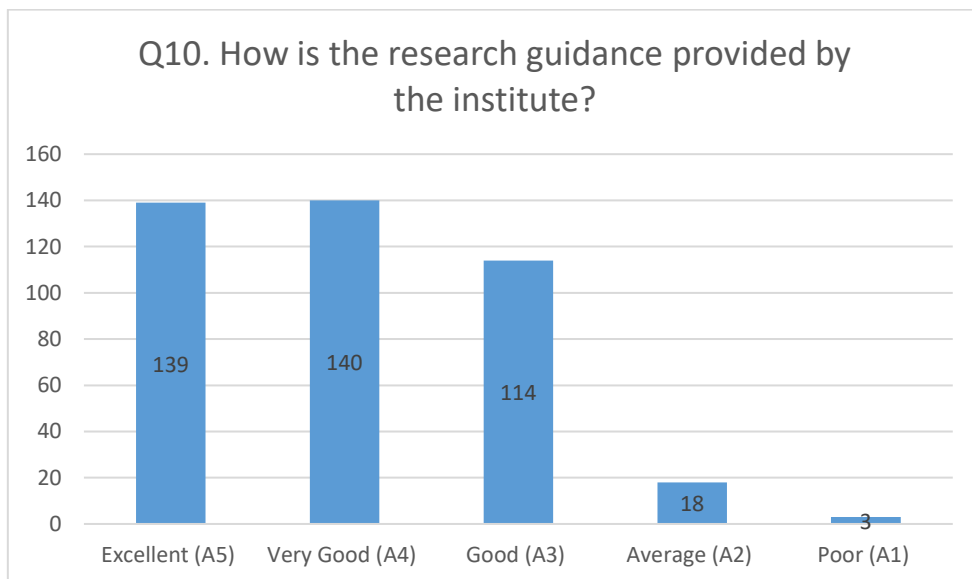
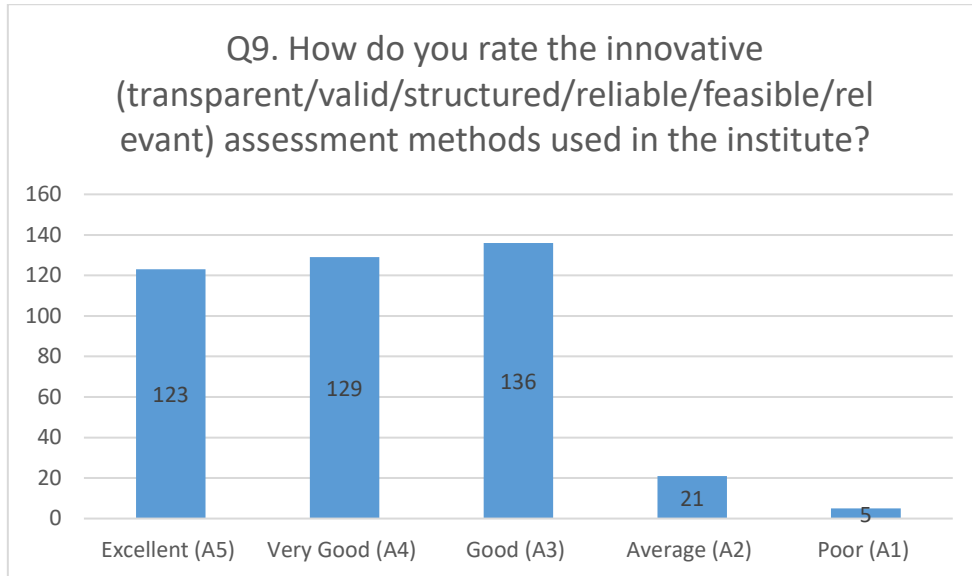




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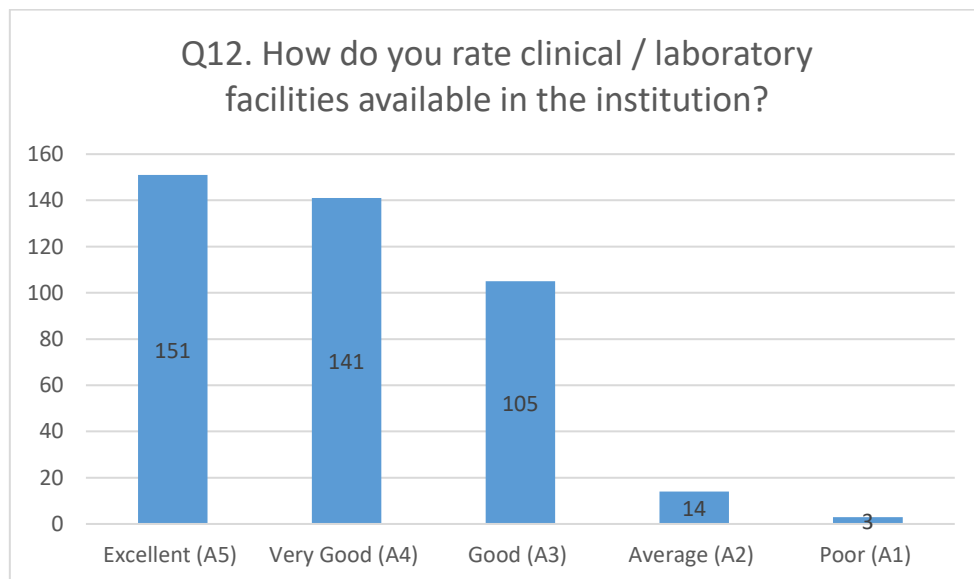
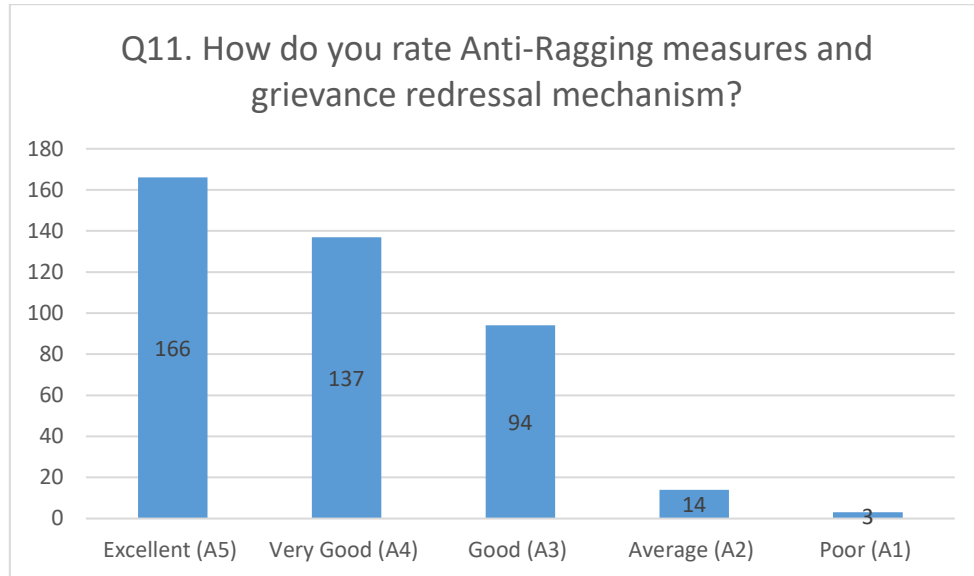




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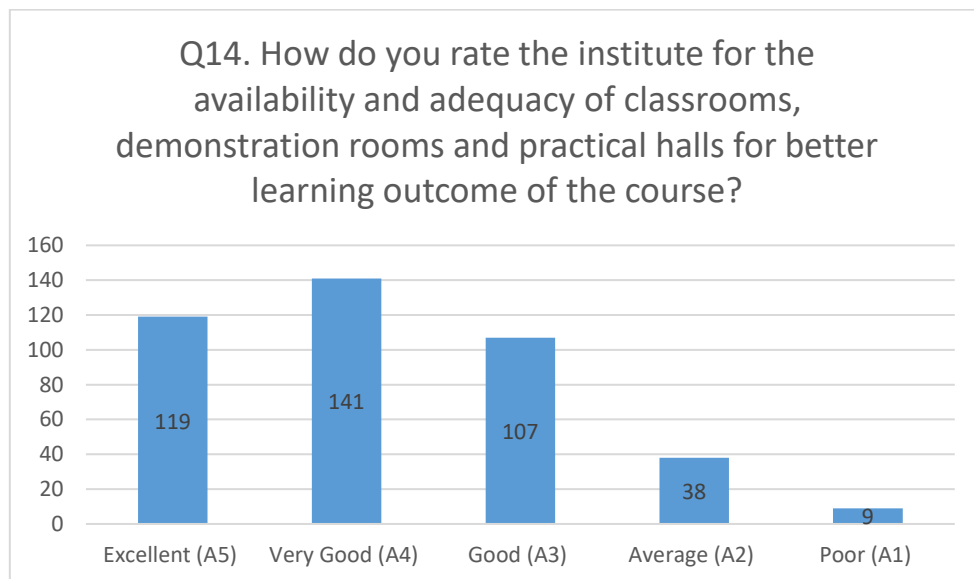
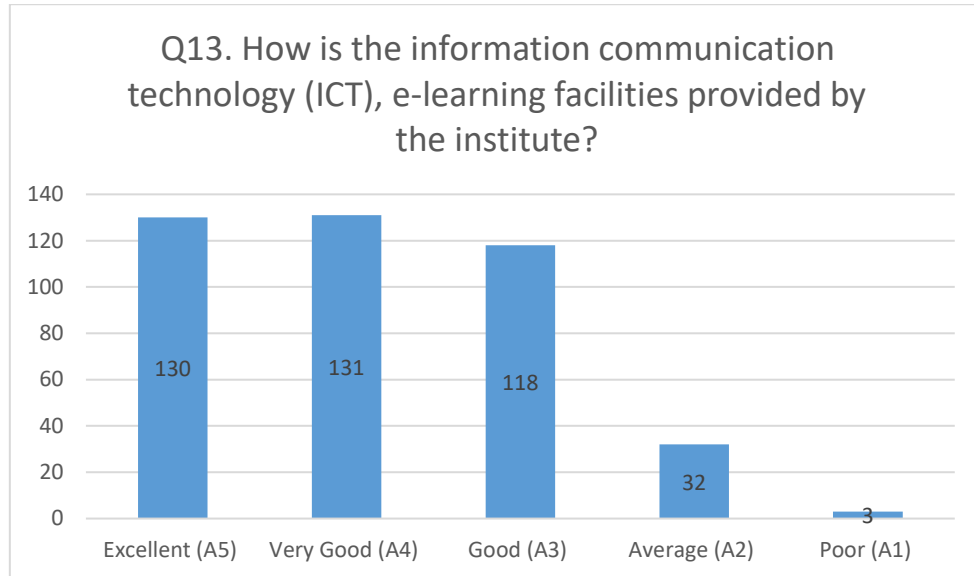




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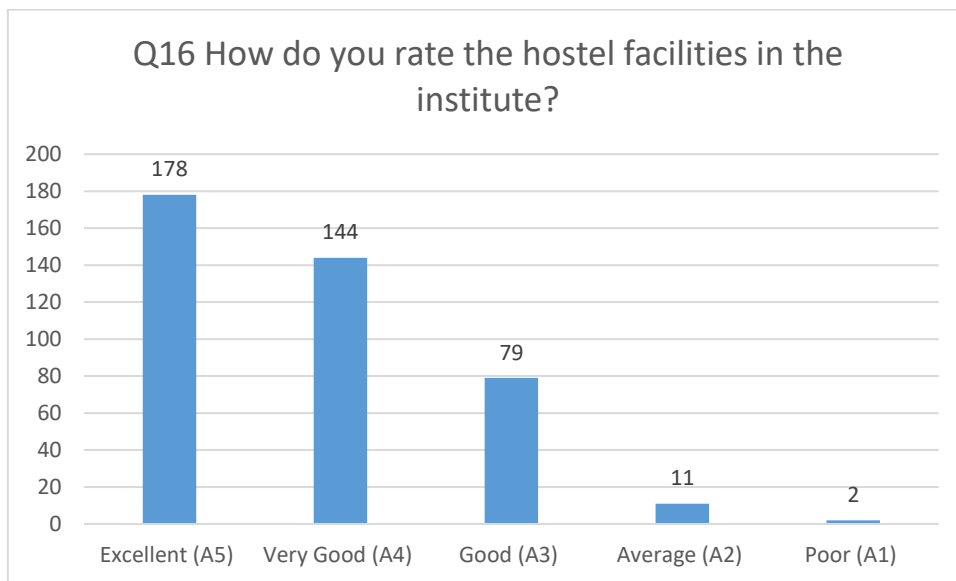
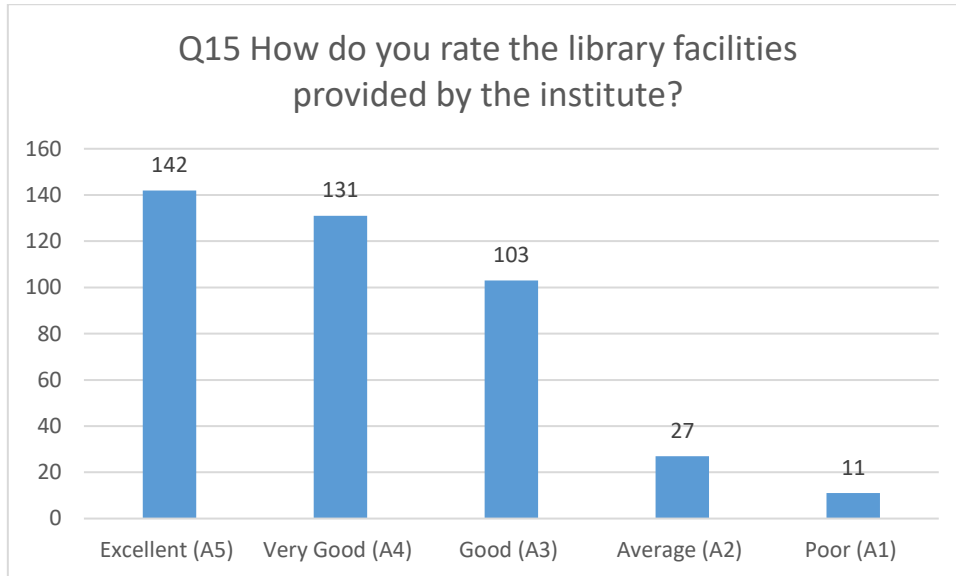




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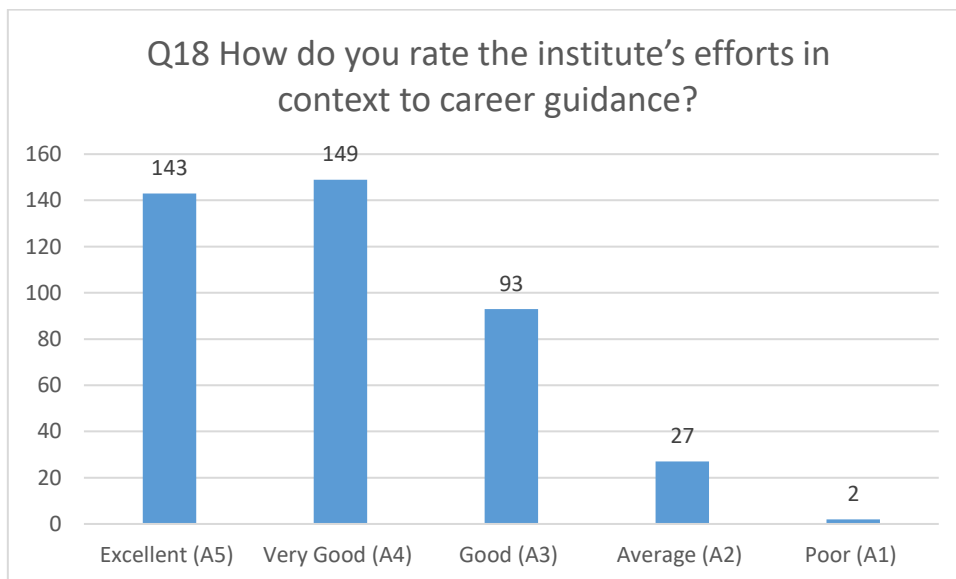
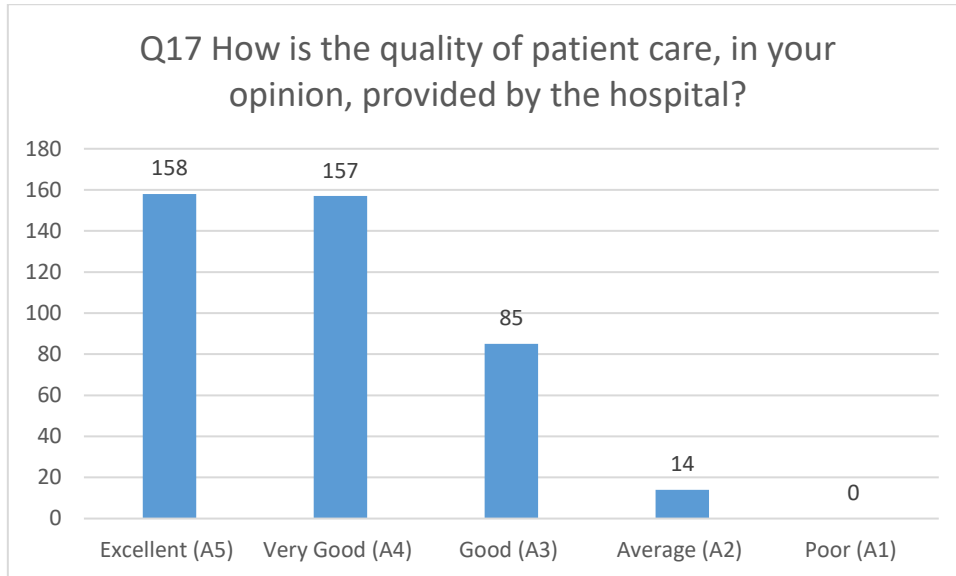




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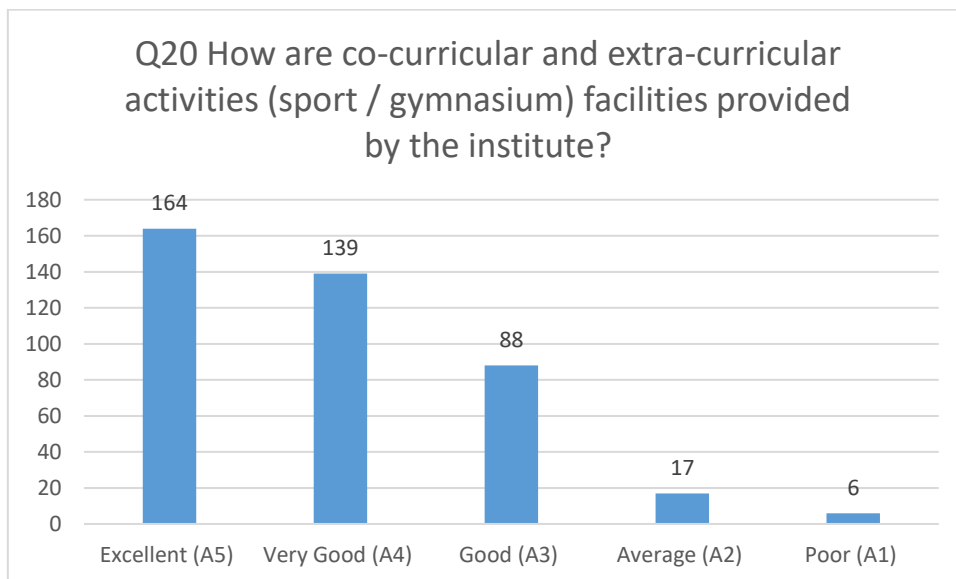
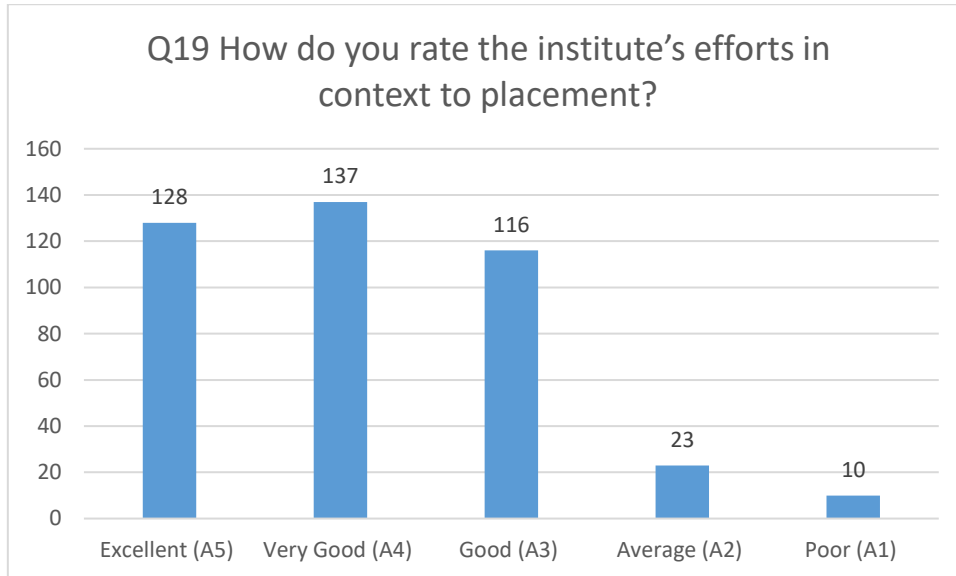




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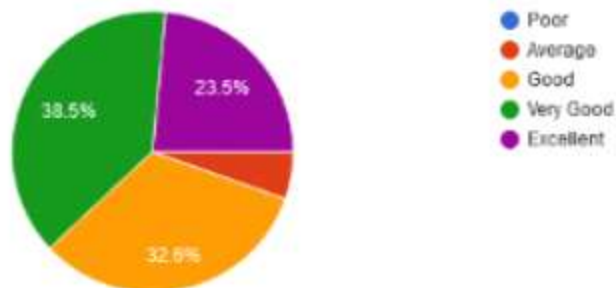
STUDENT FEEDBACK 2019-20

Krishna Institute of Pharmacy

Sample Size – 221

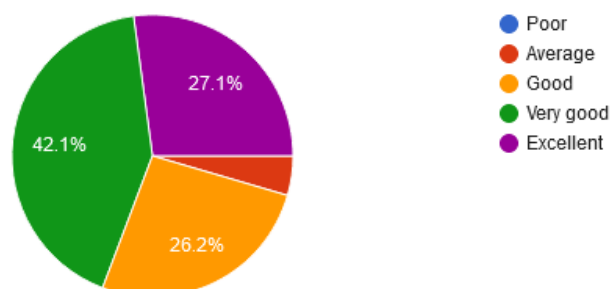
1. How do you rate the course curriculum in relation to the achievement of desired competencies?

221 responses



2. How do you rate the quality, content, relevance and execution of the syllabus?

221 responses





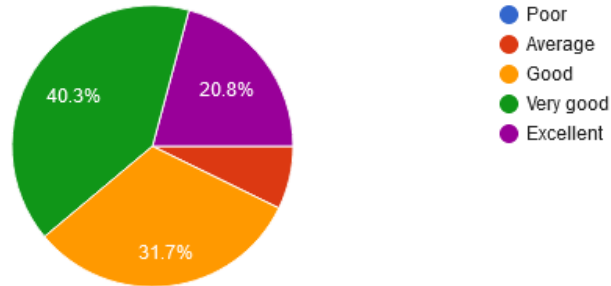
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

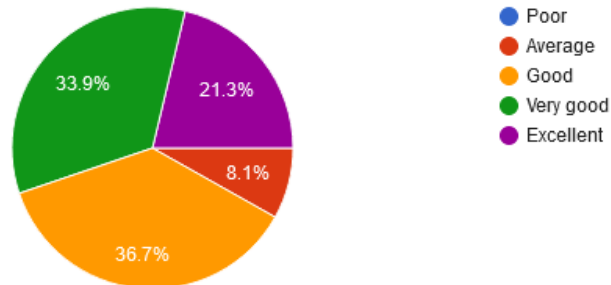
3. How do you rate the curriculum design for inclusion of community services?

221 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

221 responses





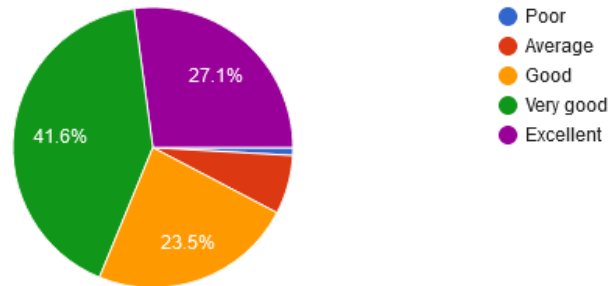
KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

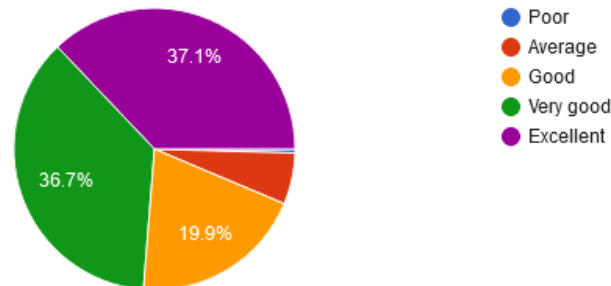
5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?

221 responses



6. How do you rate the institute for conducting, guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

221 responses





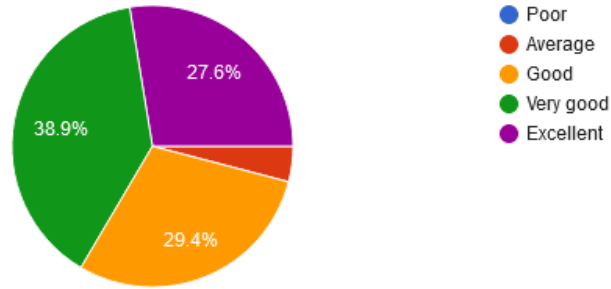
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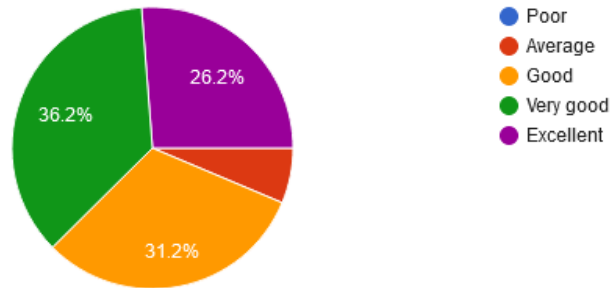
7. How do you rate the mentorship program in your Institute?

221 responses



8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?

221 responses





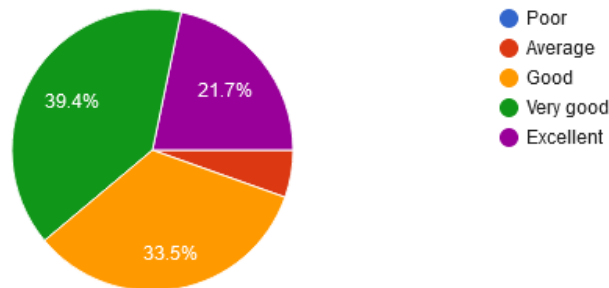
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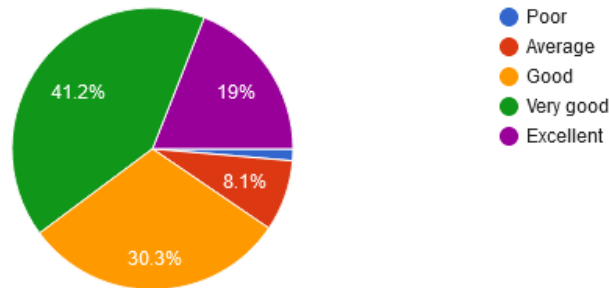
9. How do you rate the innovative (transparent/valid/structured/reliable/feasible /relevant) Assessment methods used in the institute? methods used in the institute?

221 responses



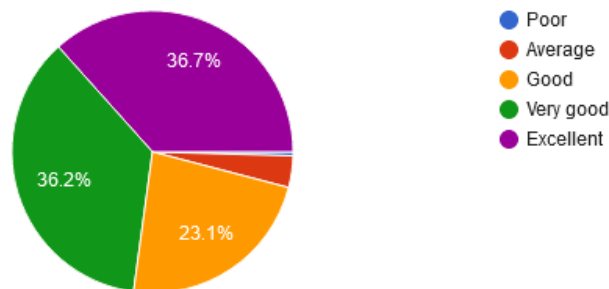
10. How is the research guidance provided by the institute?

221 responses



11. How do you rate Anti-Ragging measures & grievance redressal mechanism?

221 responses





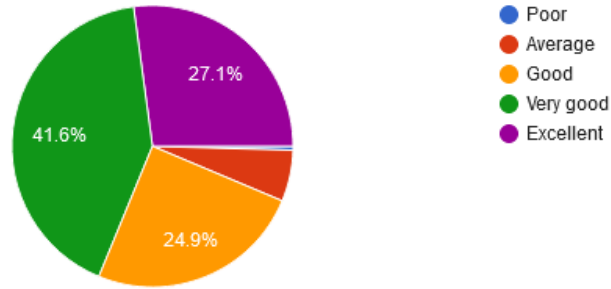
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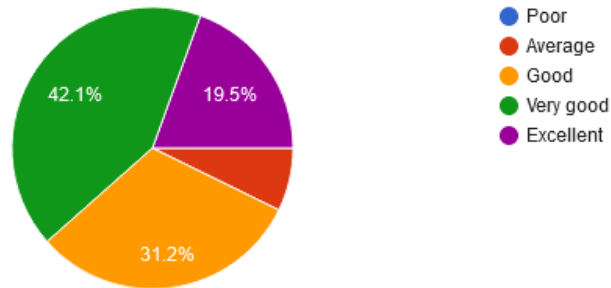
12. How do you rate clinical / laboratory facilities available in the institution?

221 responses



13. How is the information communication technology (ICT), e-learning facilities provided by the institute?

221 responses





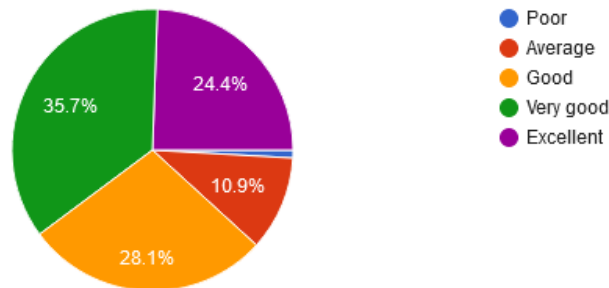
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STAKEHOLDER'S FEEDBACK REPORT

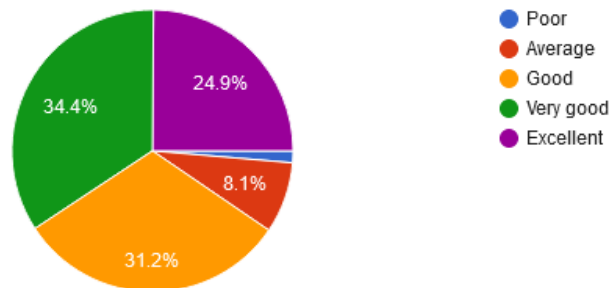
14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?

221 responses



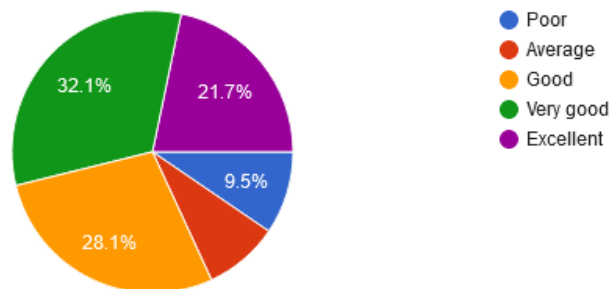
15. How do you rate the library facilities provided by the institute?

221 responses



16. How do you rate the hostel facilities in the institute?

221 responses





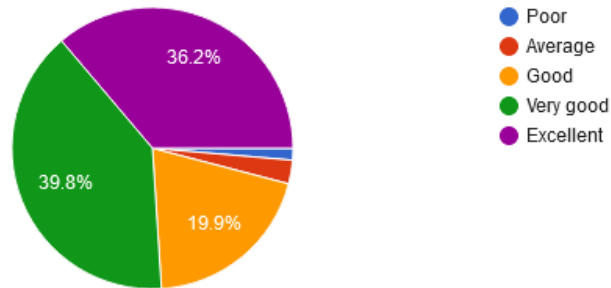
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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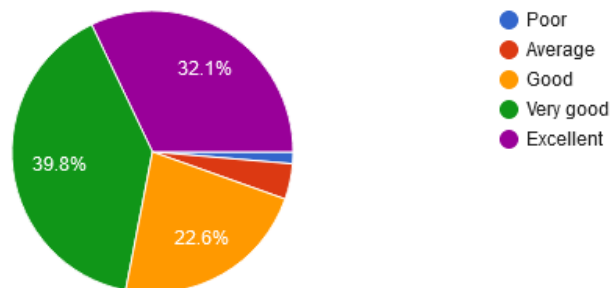
17. How is the quality of patient care, in your opinion, provided by the hospital?

221 responses



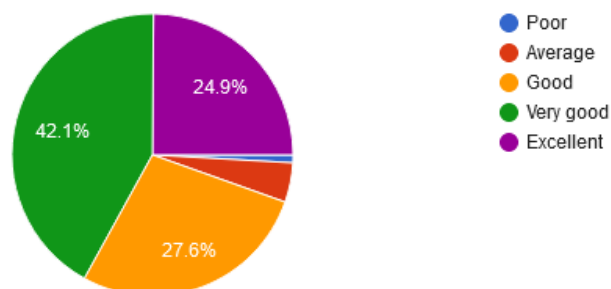
18. How do you rate the institute's efforts in context to career guidance?

221 responses



19. How do you rate the institute's efforts in context to placement?

221 responses





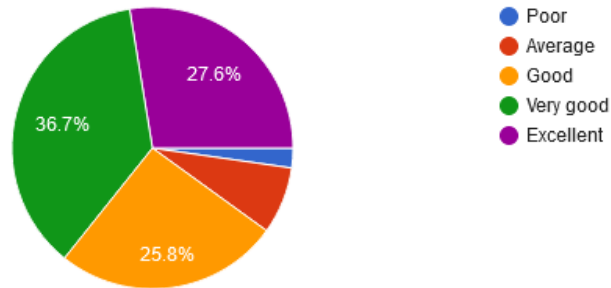
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STAKEHOLDER’S FEEDBACK REPORT

20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?

221 responses





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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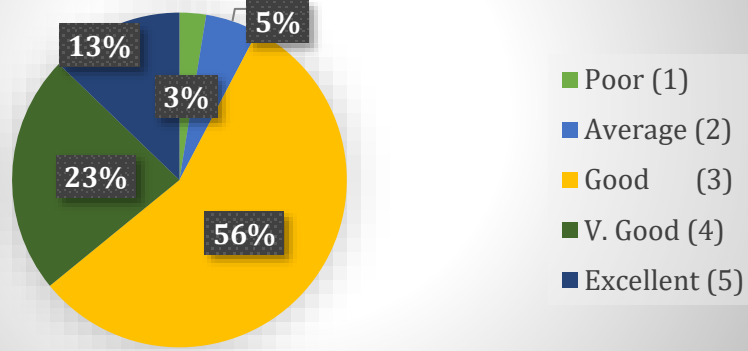
STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK 2019-20

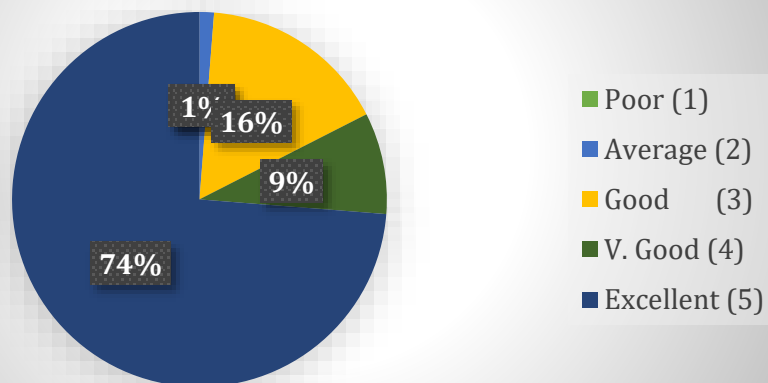
Krishna Institute of Allied Sciences

Sample Size – 80

1) How do you rate the course curriculum in relation to the achievement of desired competencies?



2) How do you rate the quality, content, relevance and execution of the syllabus?



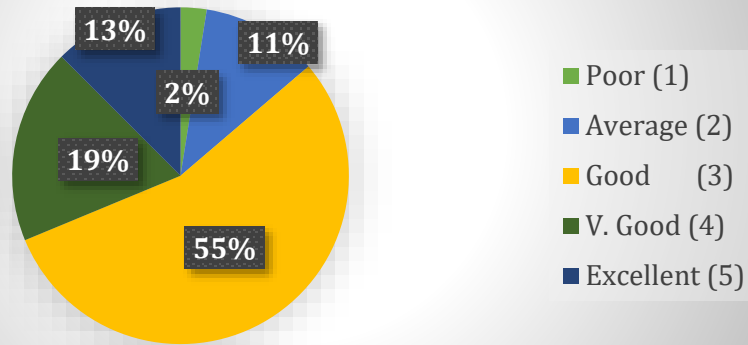


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

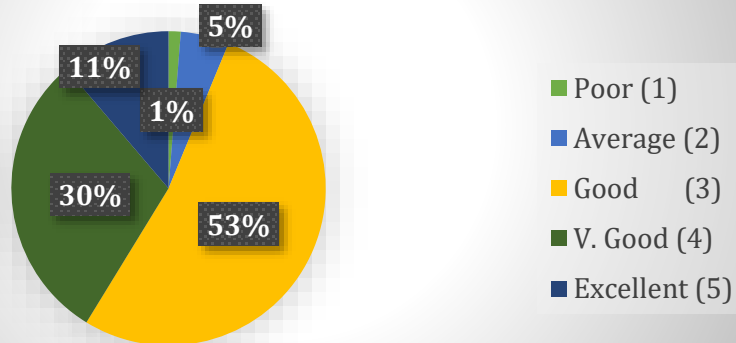
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STAKEHOLDER'S FEEDBACK REPORT

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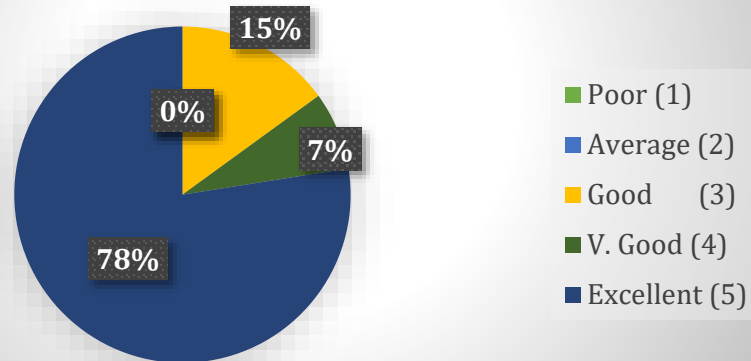


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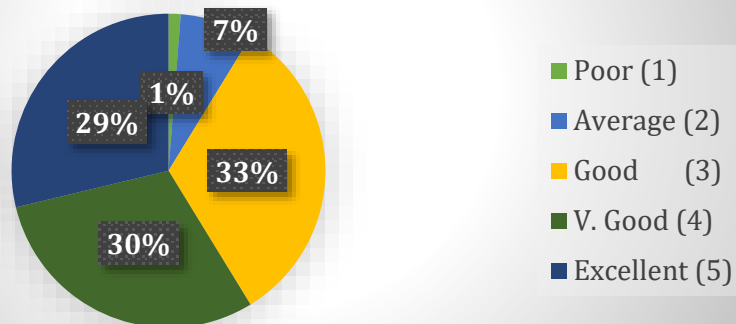
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STAKEHOLDER’S FEEDBACK REPORT

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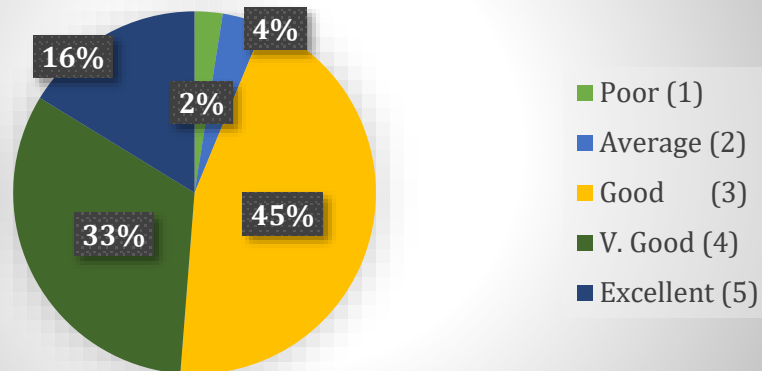


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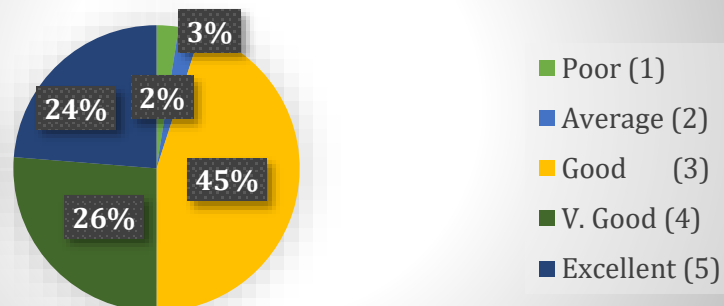
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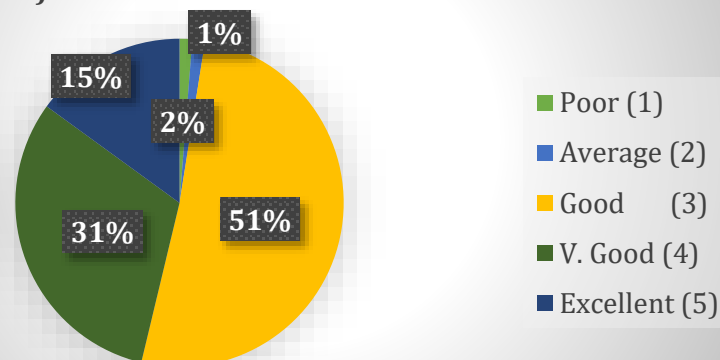
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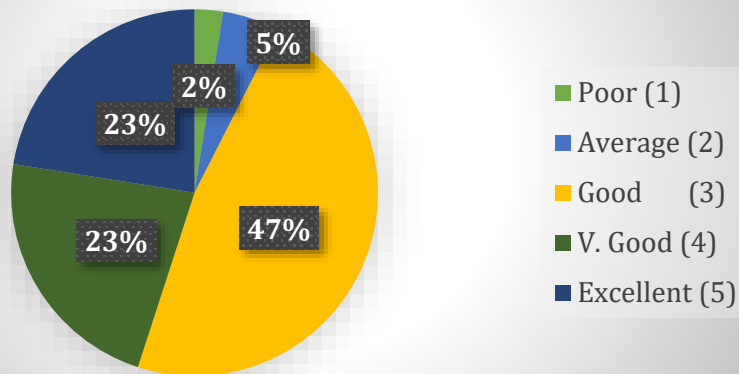


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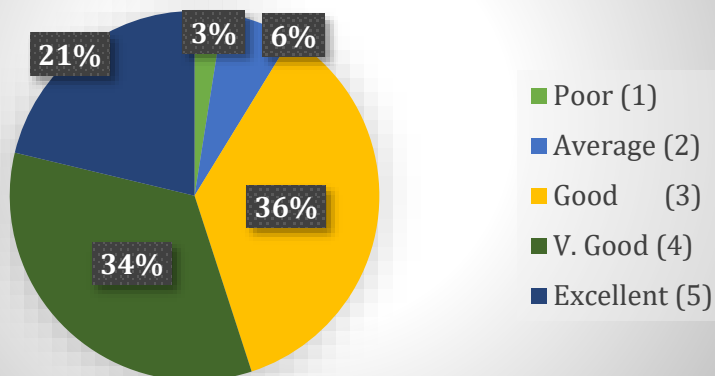
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STAKEHOLDER'S FEEDBACK REPORT

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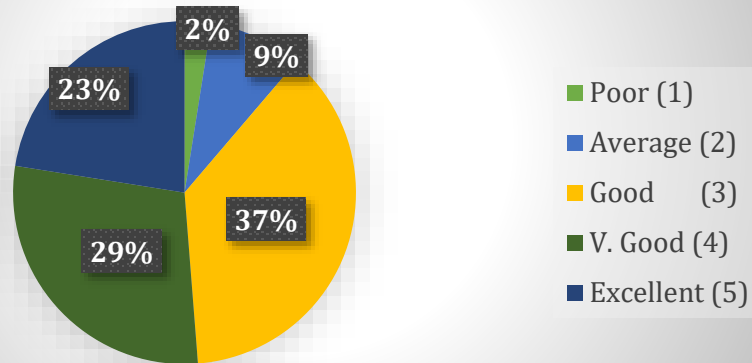


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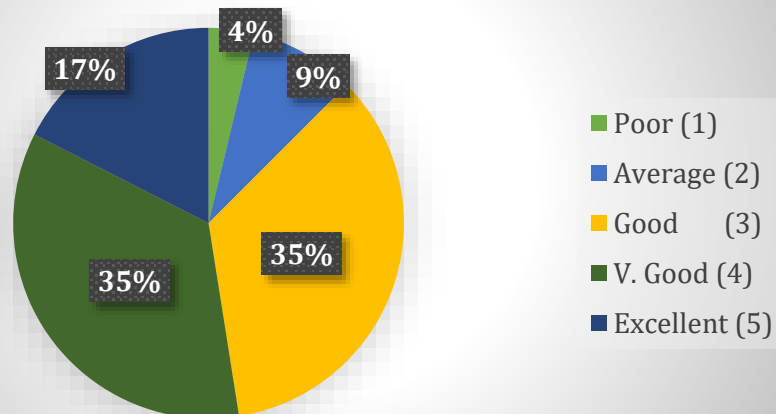
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STAKEHOLDER'S FEEDBACK REPORT

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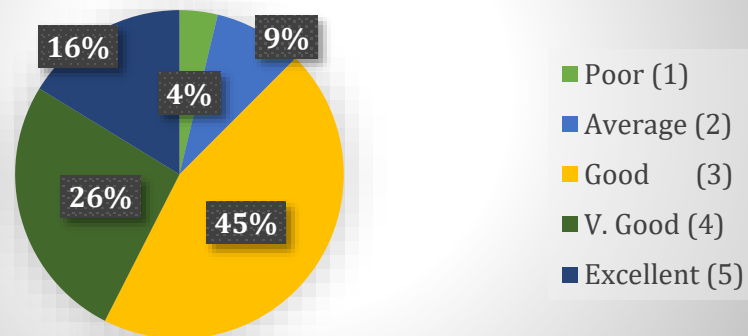


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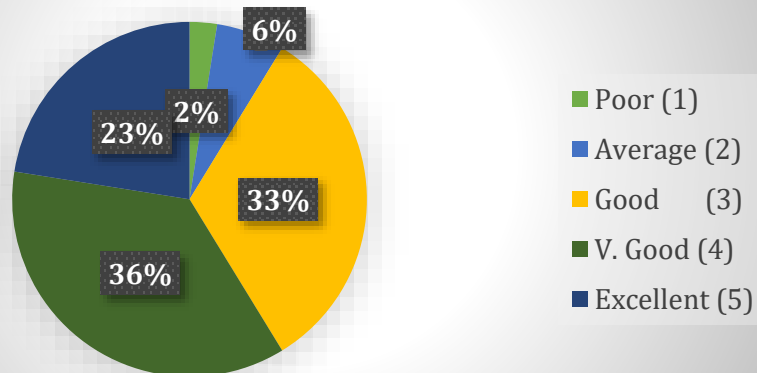
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STAKEHOLDER’S FEEDBACK REPORT

14) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?



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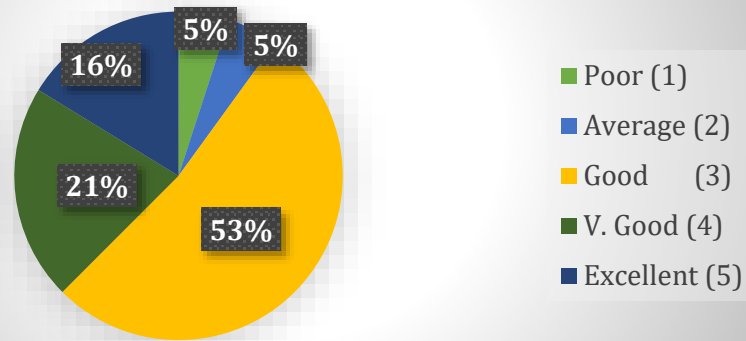


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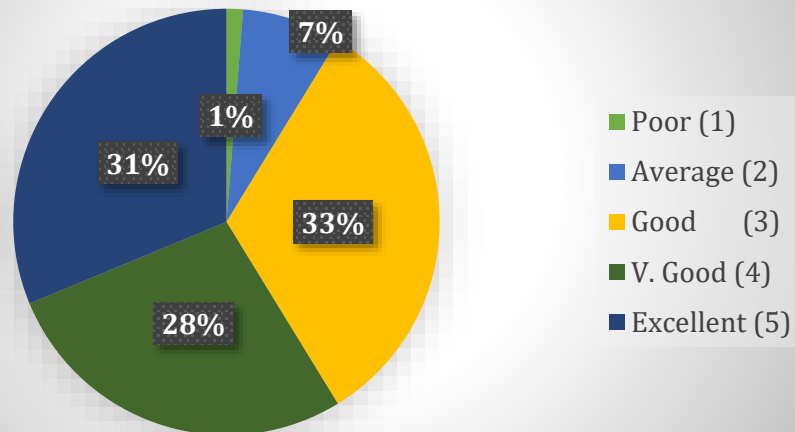
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STAKEHOLDER'S FEEDBACK REPORT

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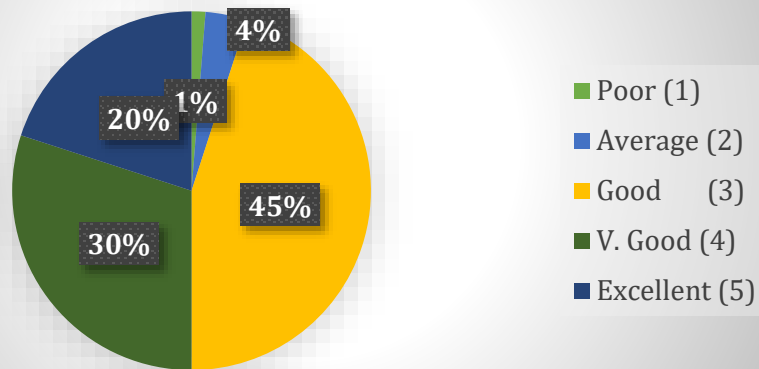


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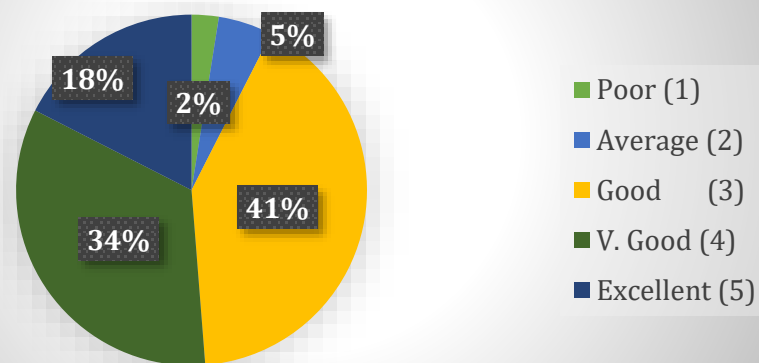
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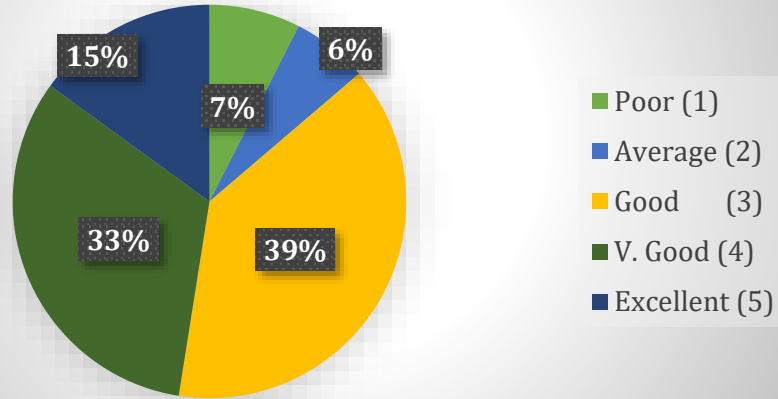


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STAKEHOLDER'S FEEDBACK REPORT

20) How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT STUDENT FEEDBACK 2019-20

Any other suggestions:

1. Please upload online lectures on SAAKI so that we could cover whatever we miss due to signal issues
2. Career guidance could be more focused
3. Rapid revision of theory and practical classes which have been conducted during lockdown period for the entire exam going students.
4. Faculty-student interaction may be enhanced
5. Increase the laboratory facilities



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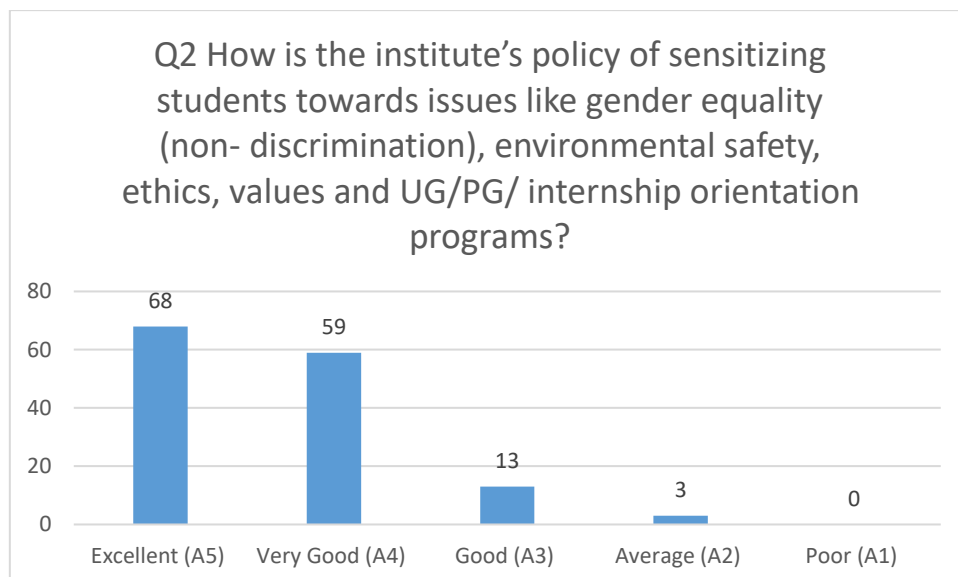
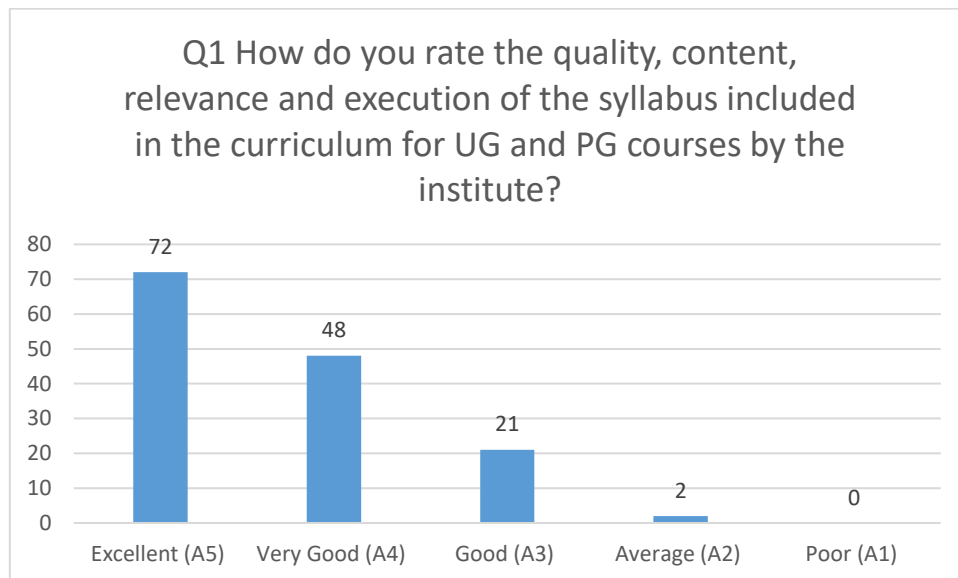
STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK

2019-20

Krishna Institute of Medical Sciences

Sample Size - 143

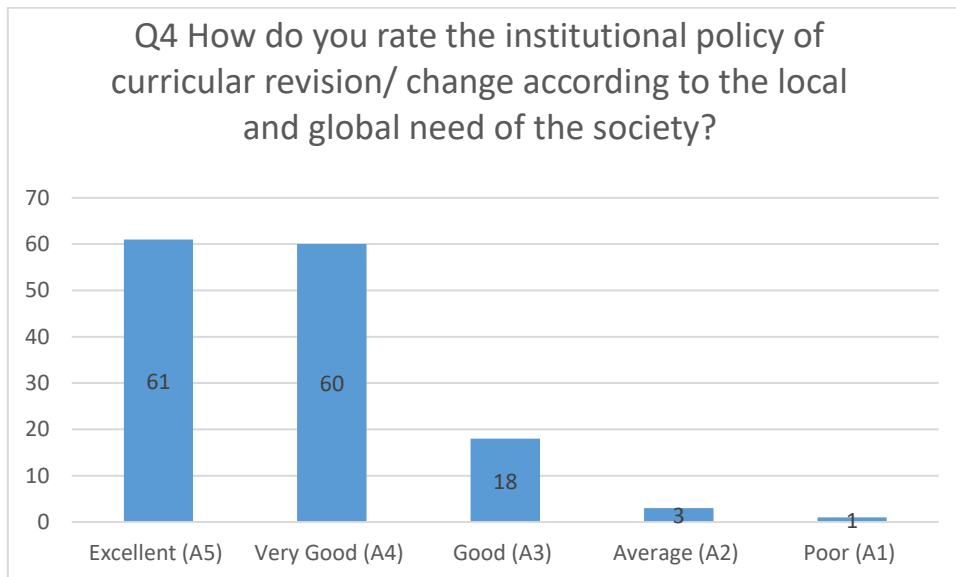
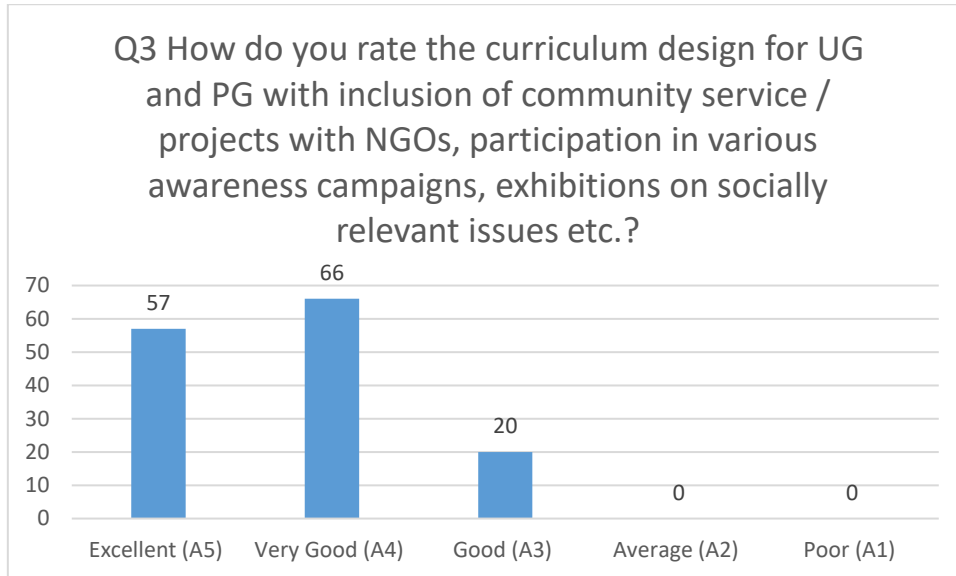




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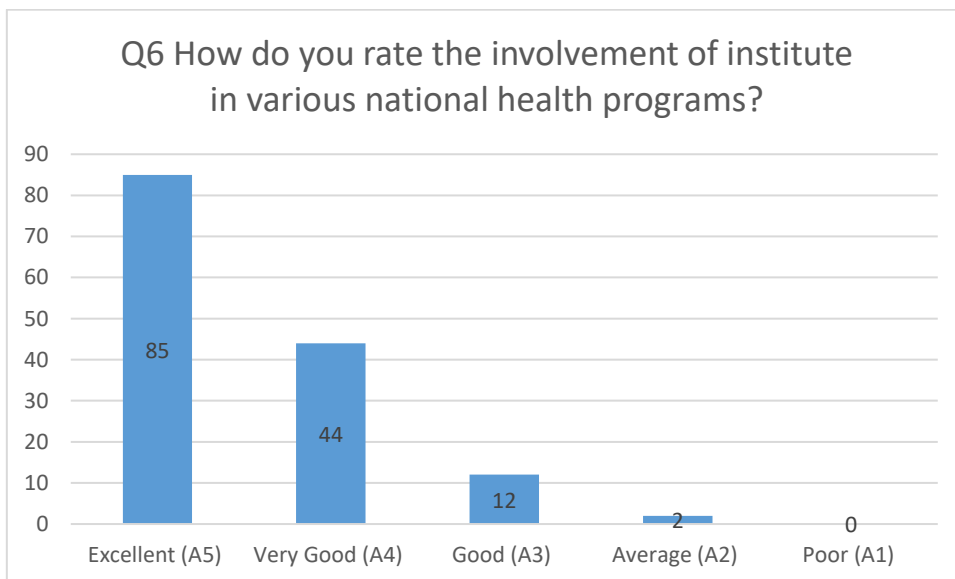
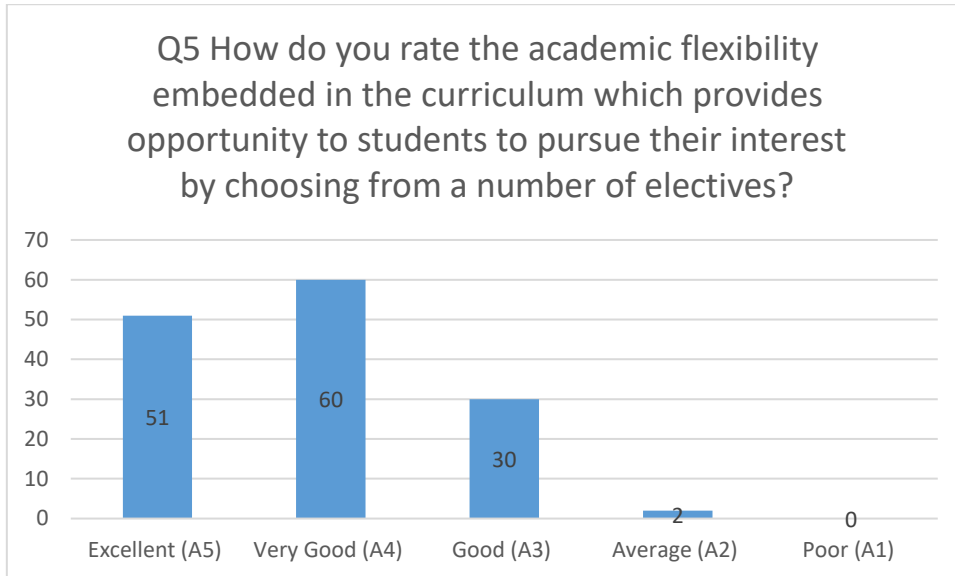




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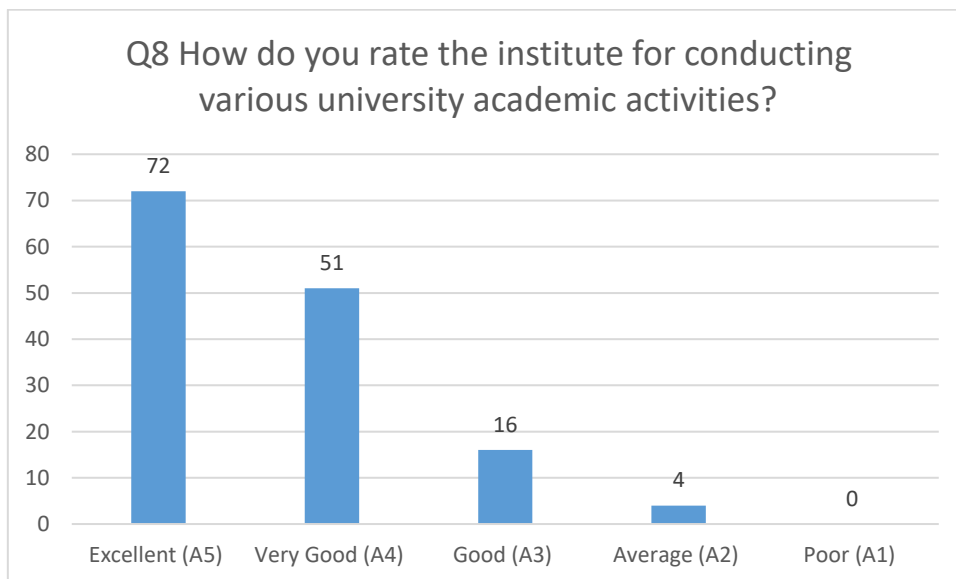
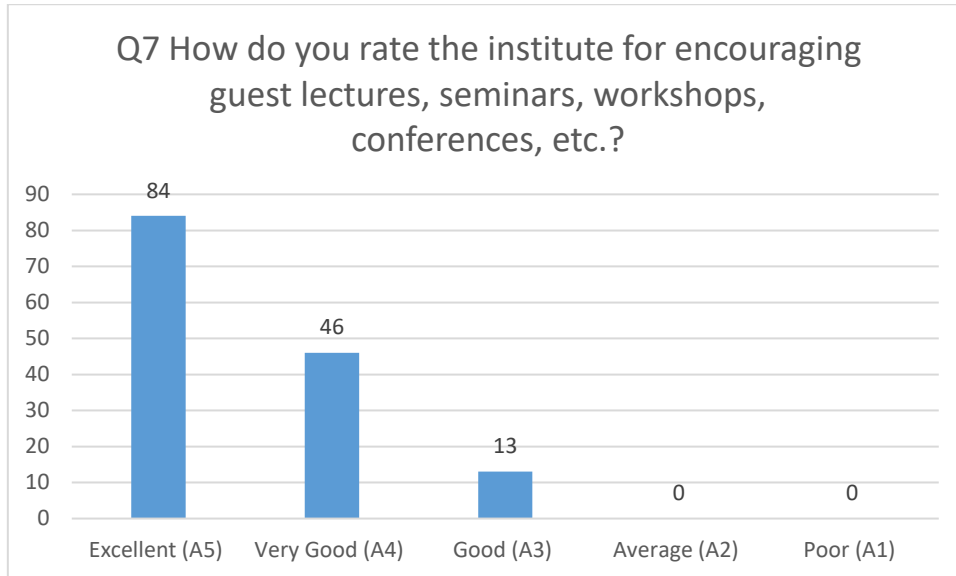




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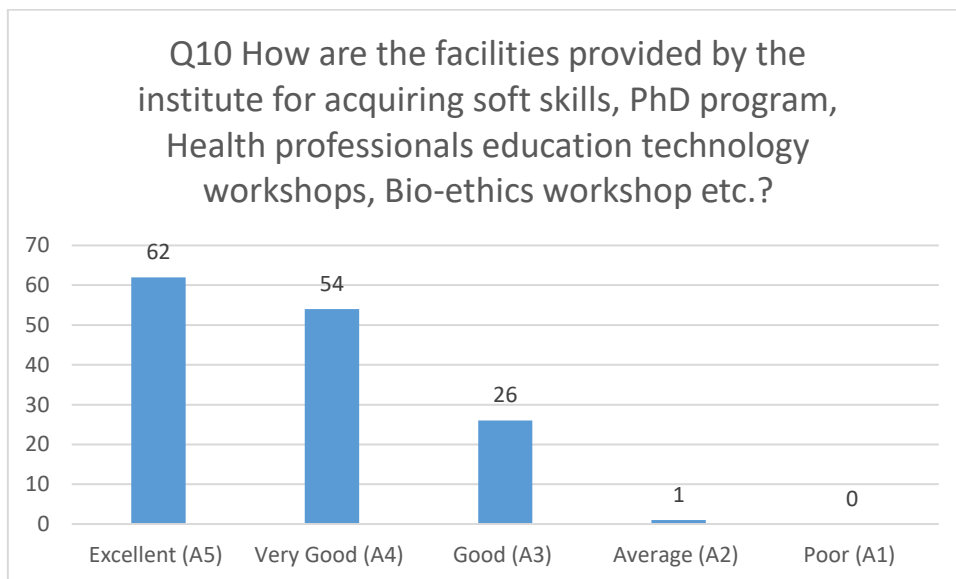
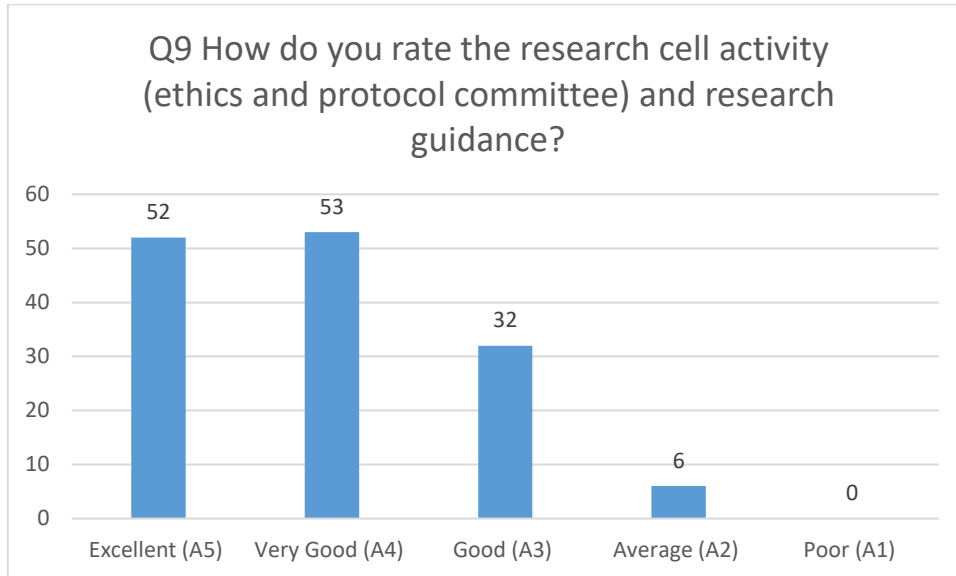




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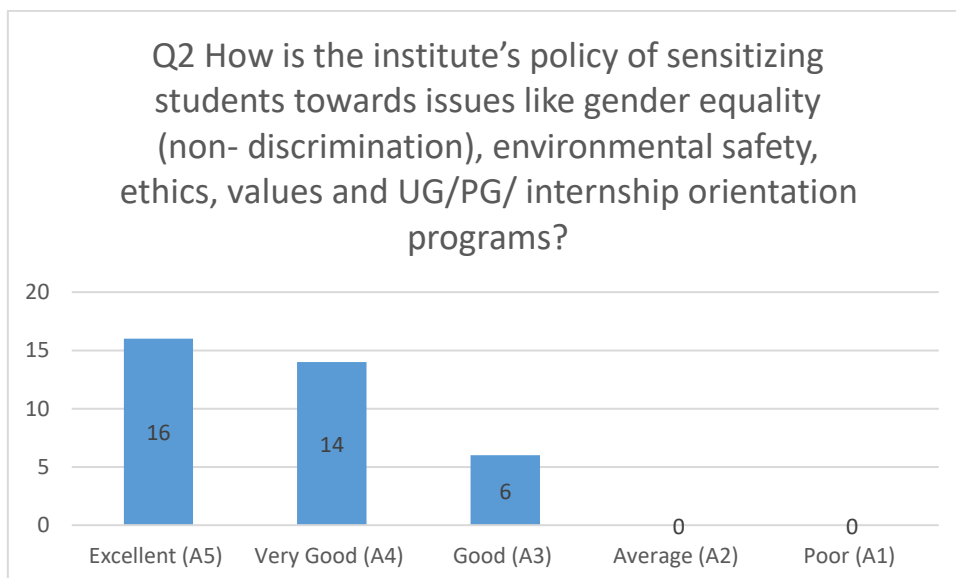
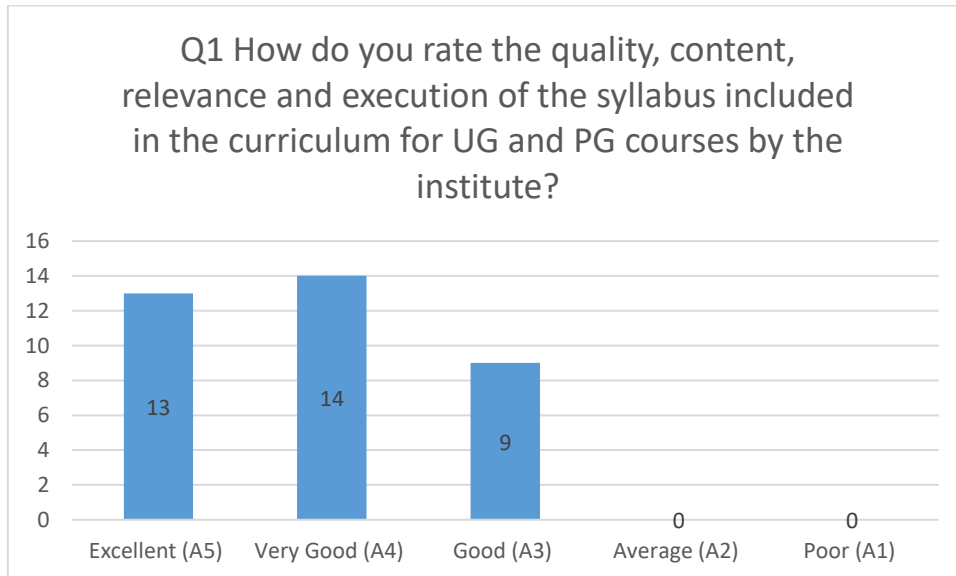
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STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2019-20

School of Dental Sciences

Sample Size – 36

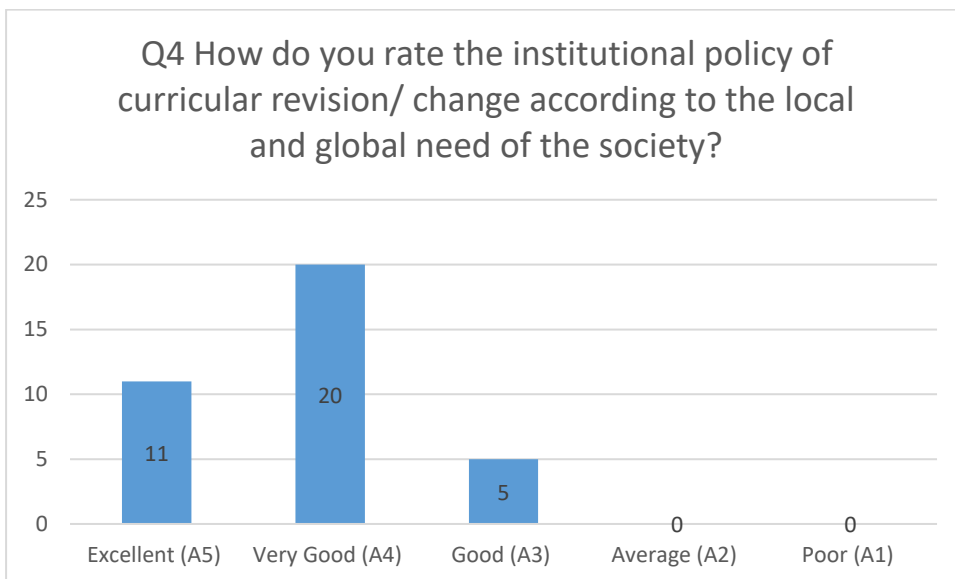
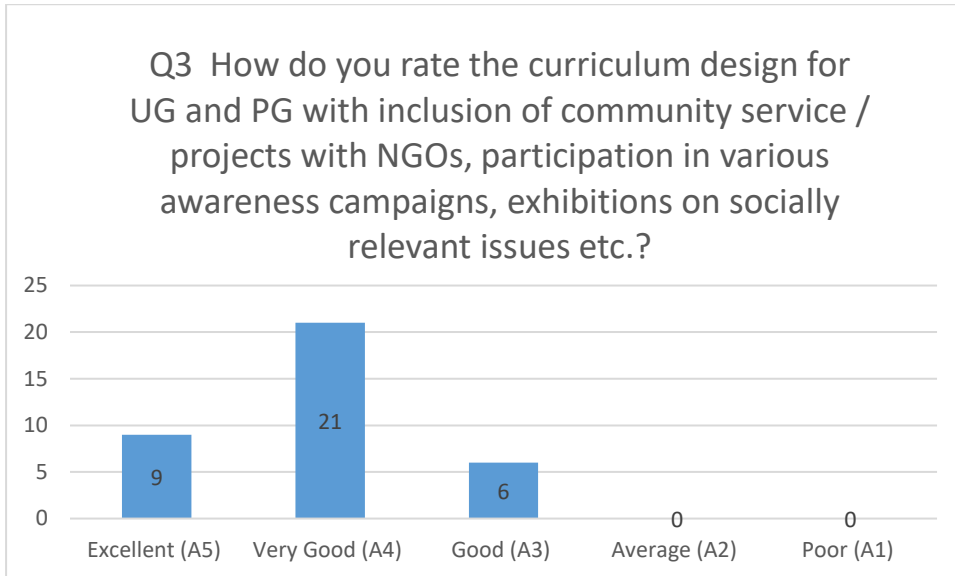




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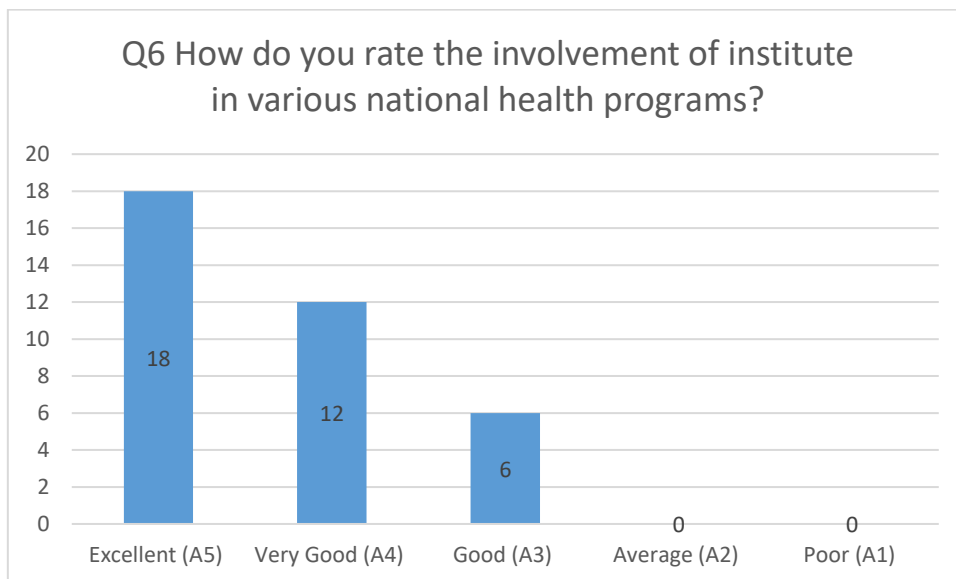
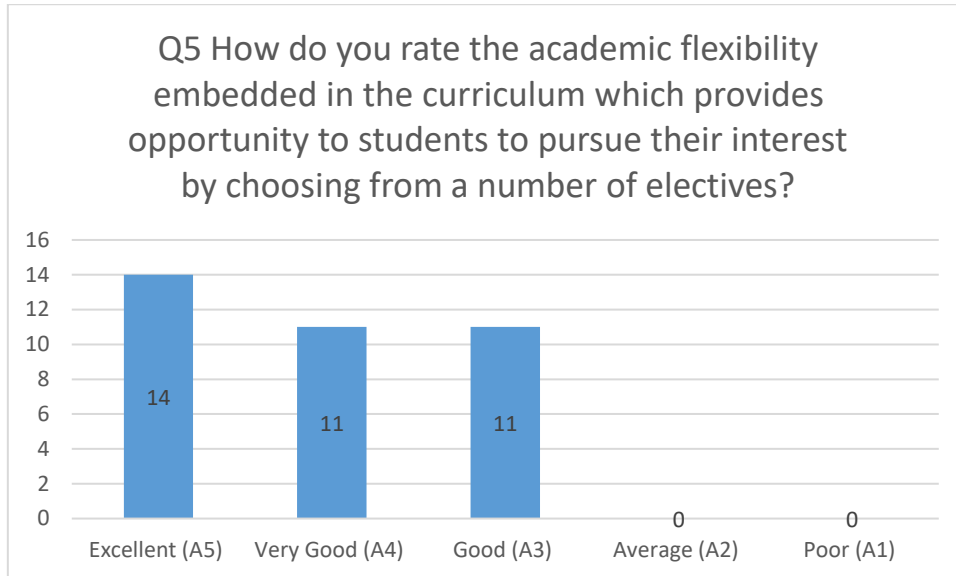




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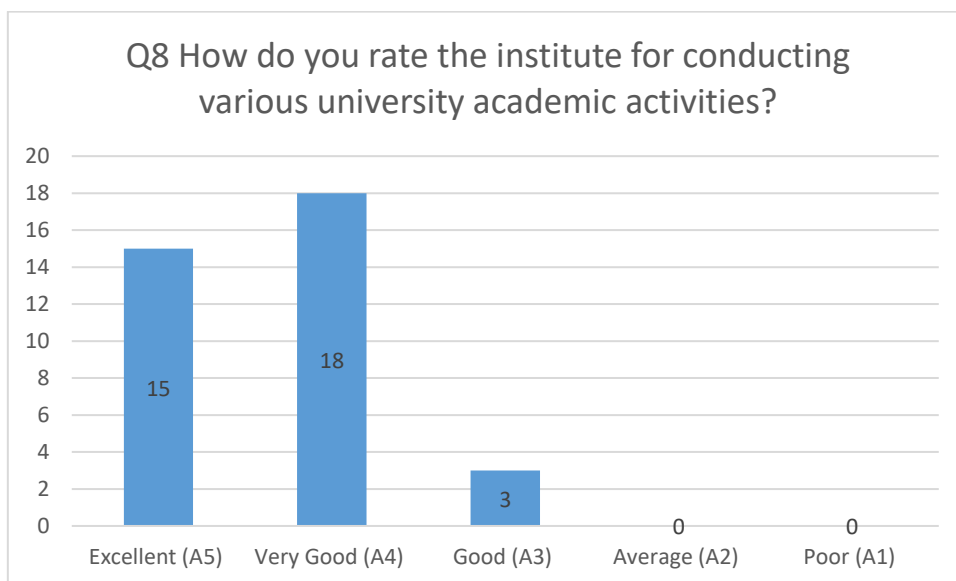
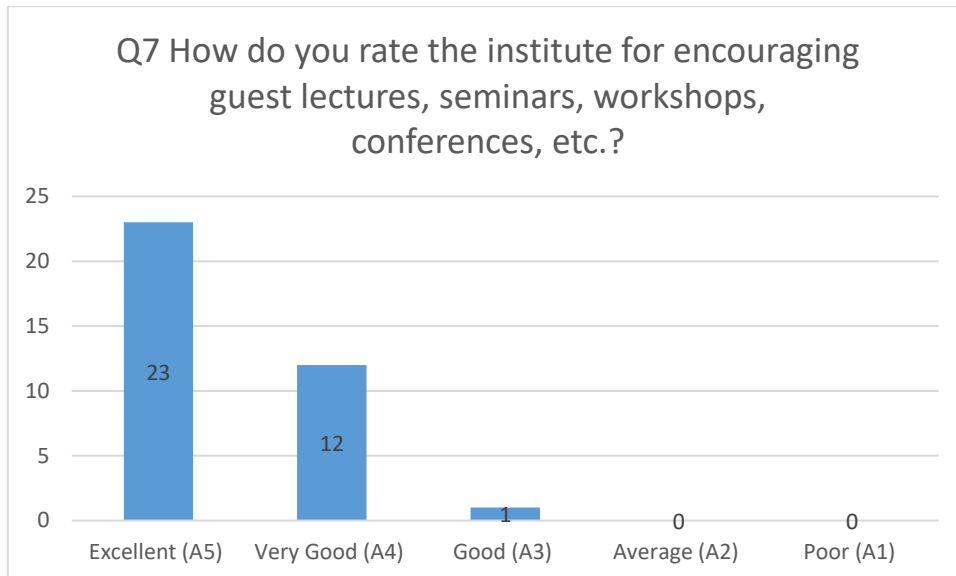




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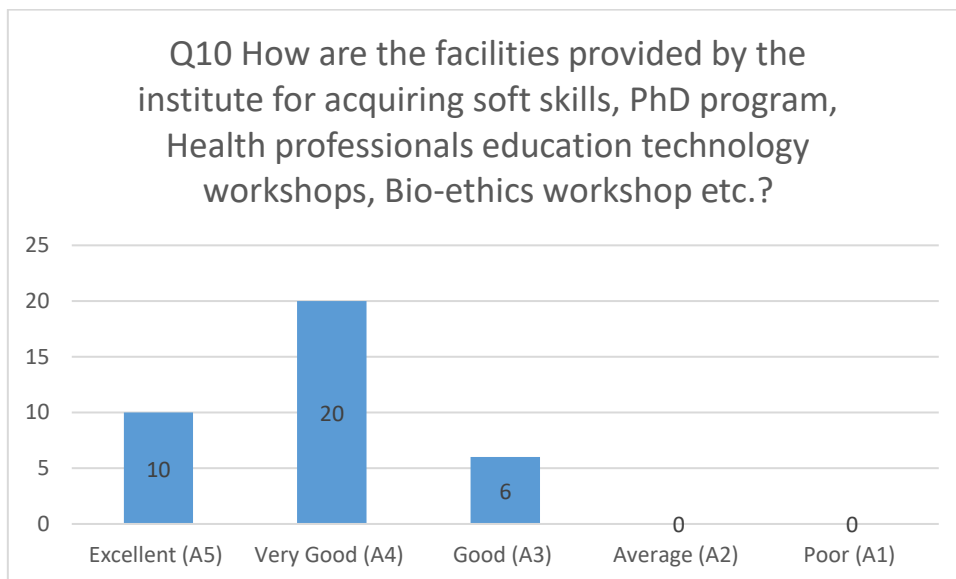
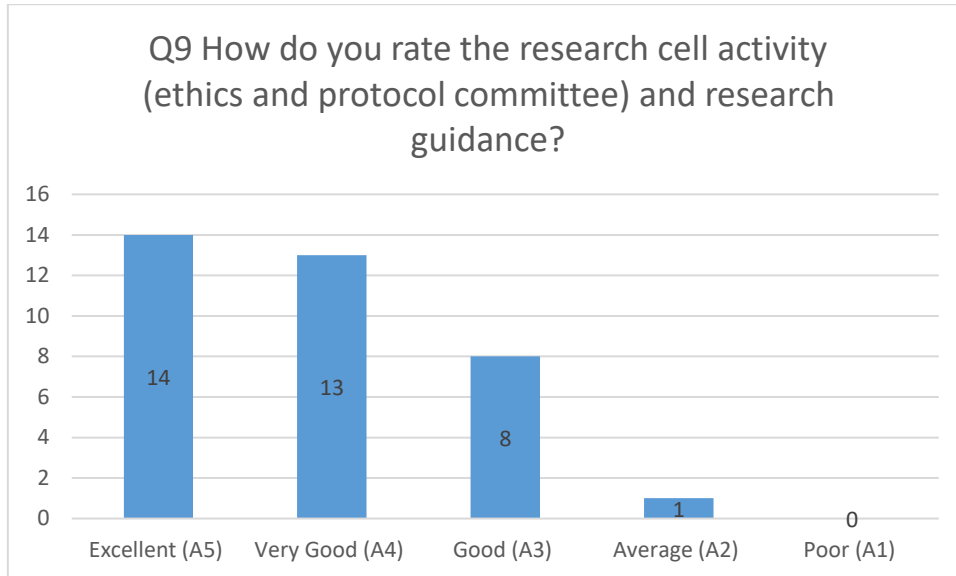




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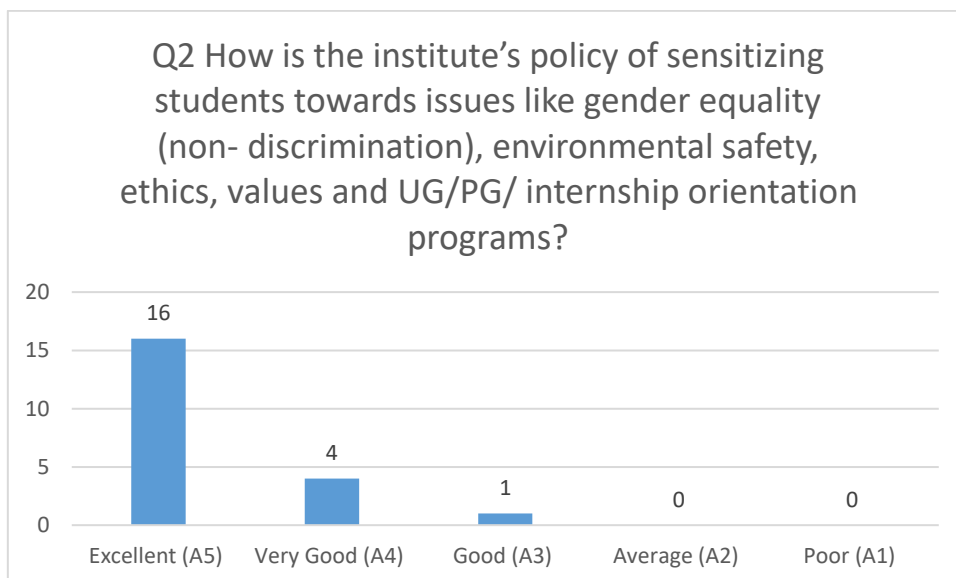
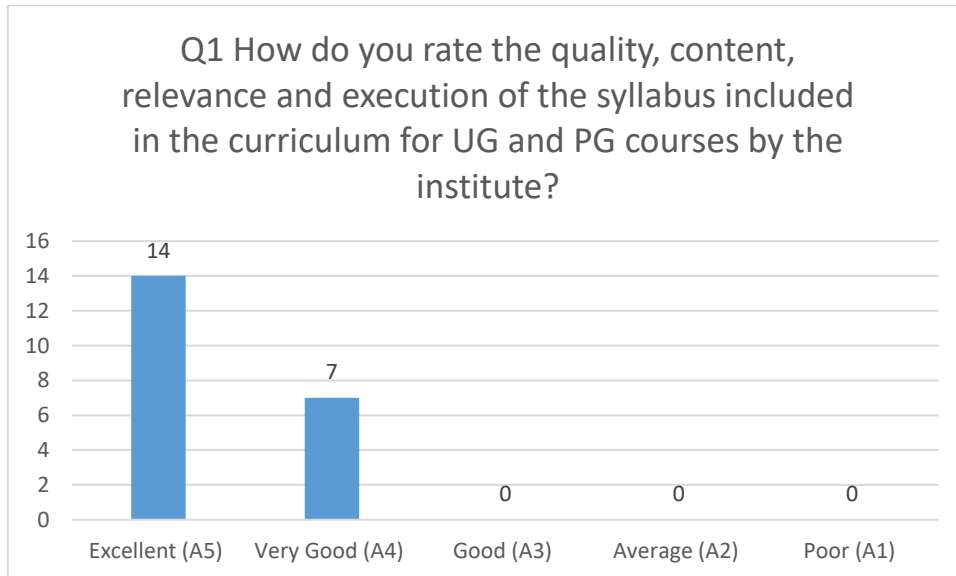
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STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2019-20

Krishna Institute of Nursing Sciences

Sample Size – 21



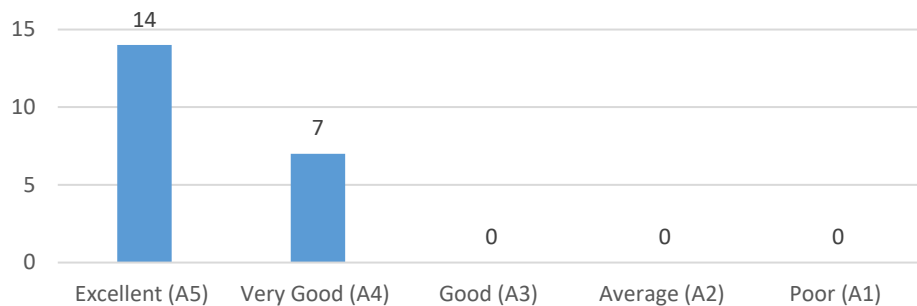


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

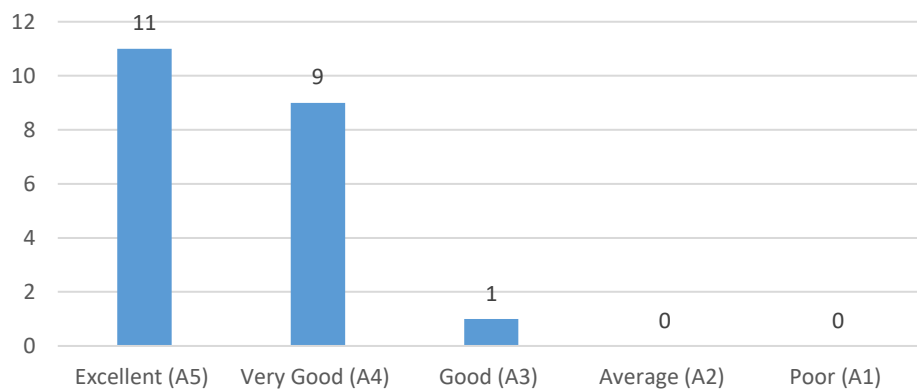
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STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



Q4 How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

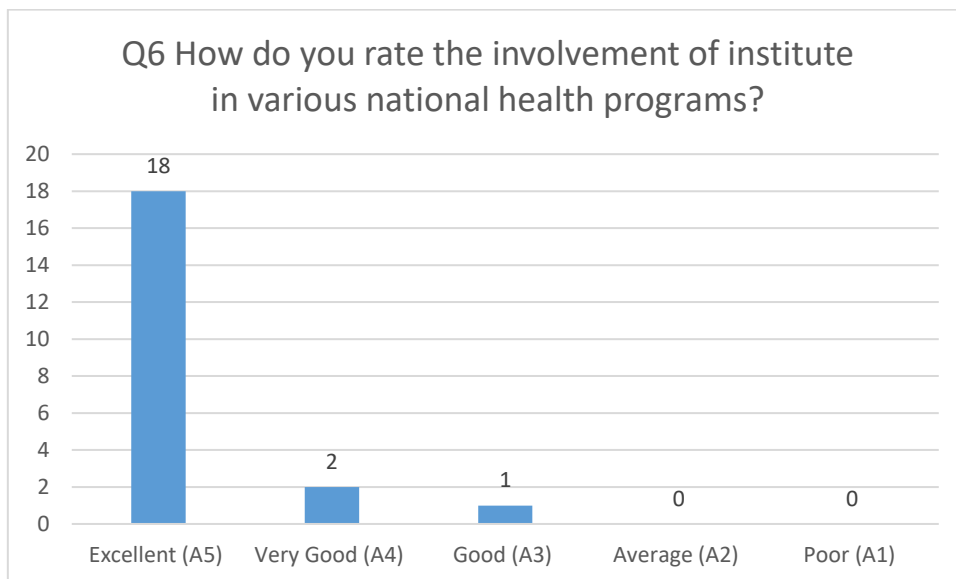
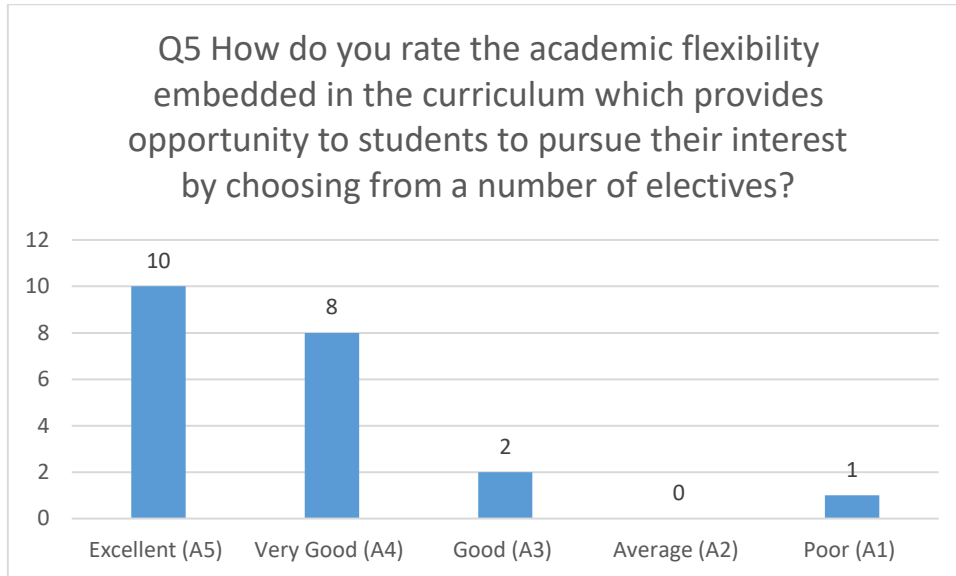




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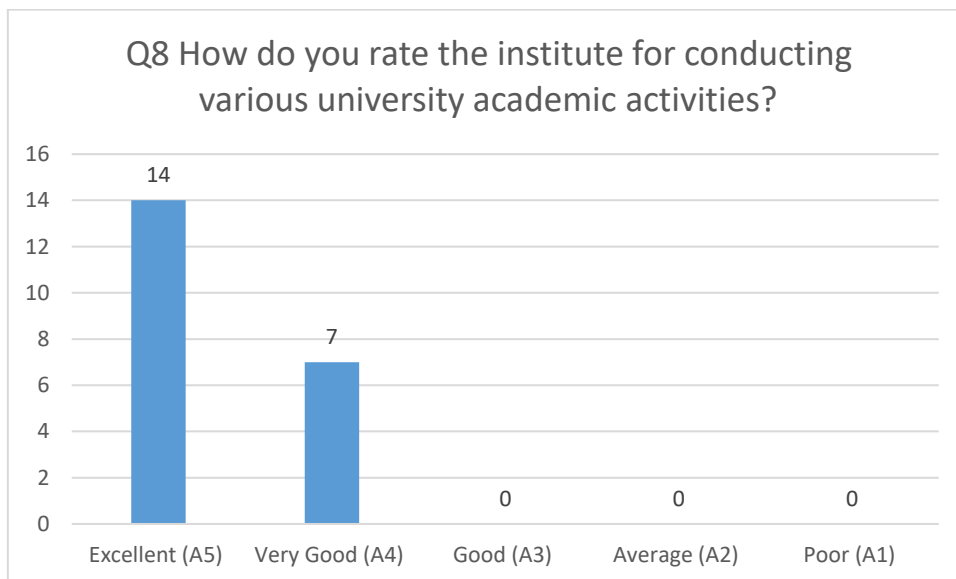
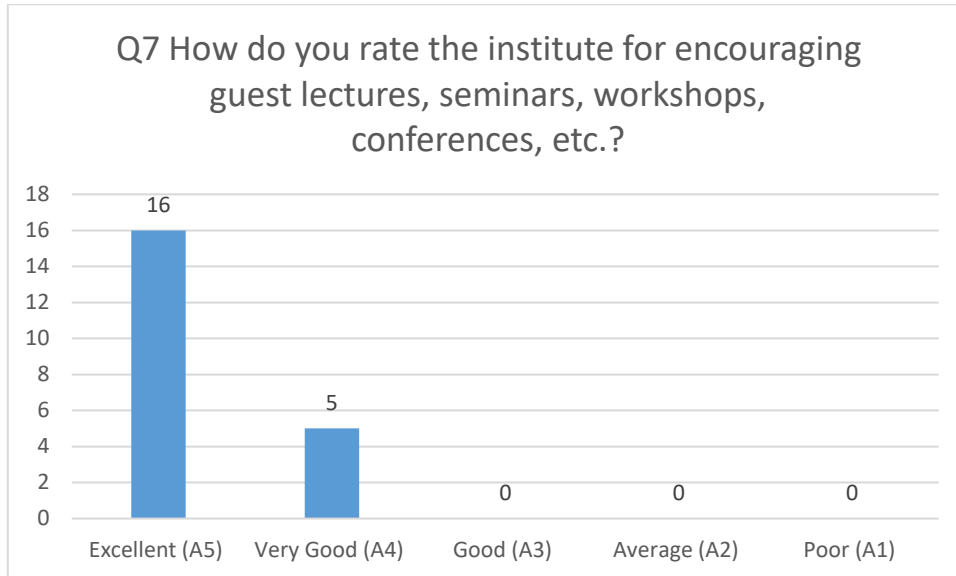




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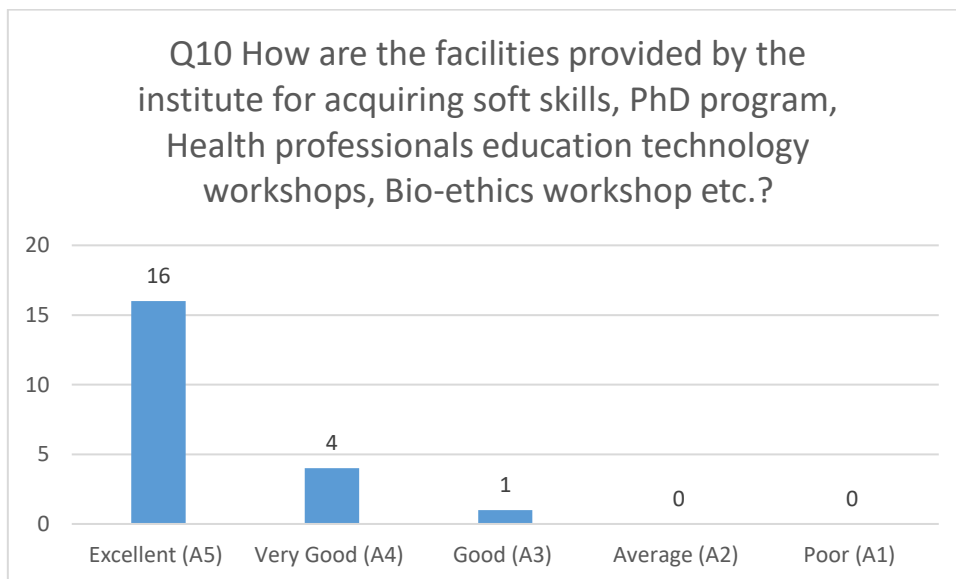
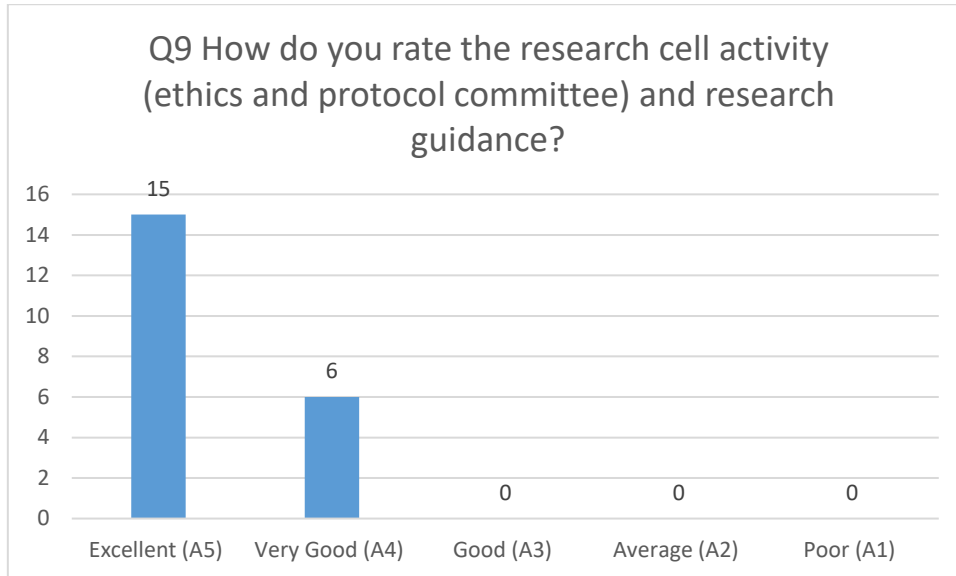




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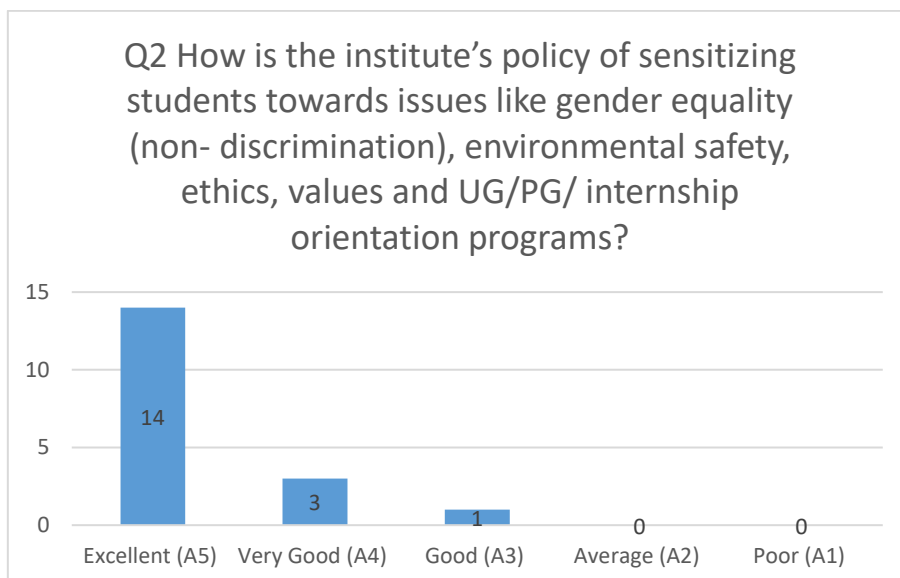
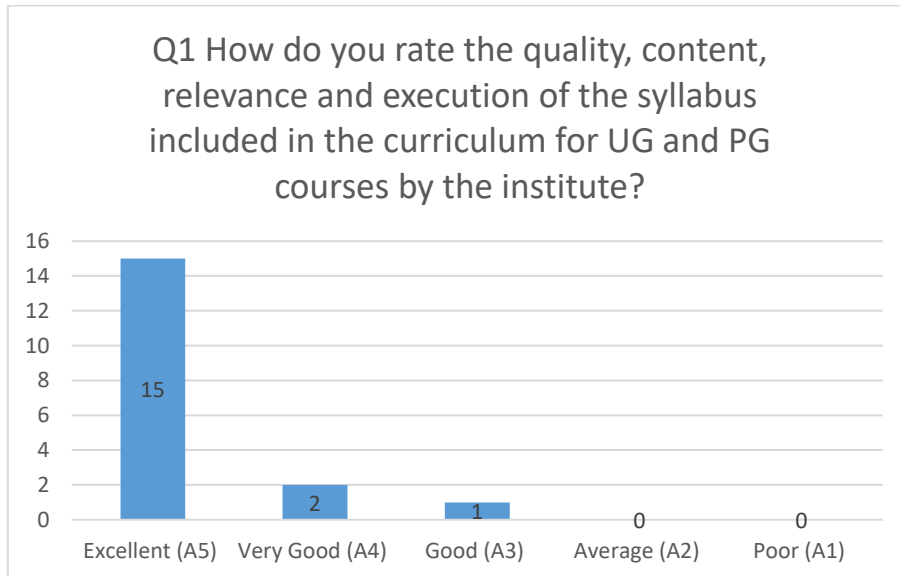
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STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2019-20

Krishna College of Physiotherapy

Sample Size – 18



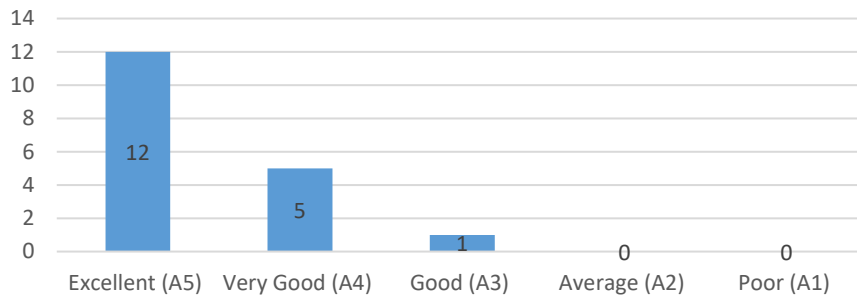


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

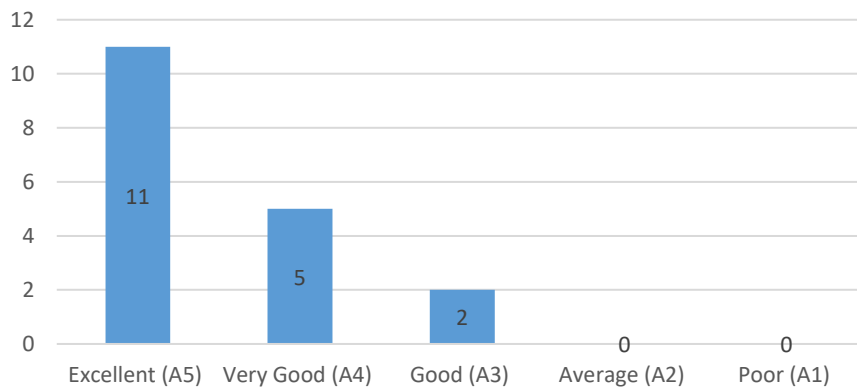
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STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



Q4 How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



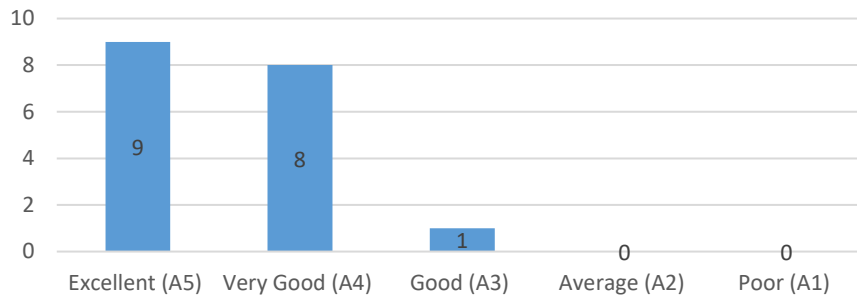


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

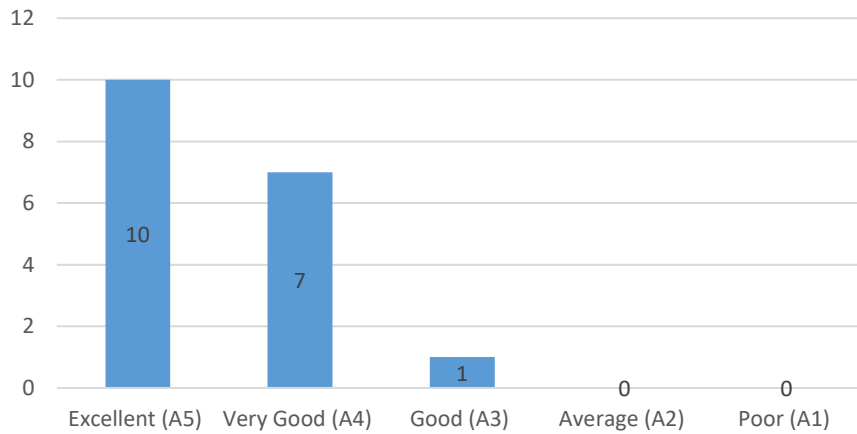
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STAKEHOLDER’S FEEDBACK REPORT

Q5 How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?



Q6 How do you rate the involvement of institute in various national health programs?

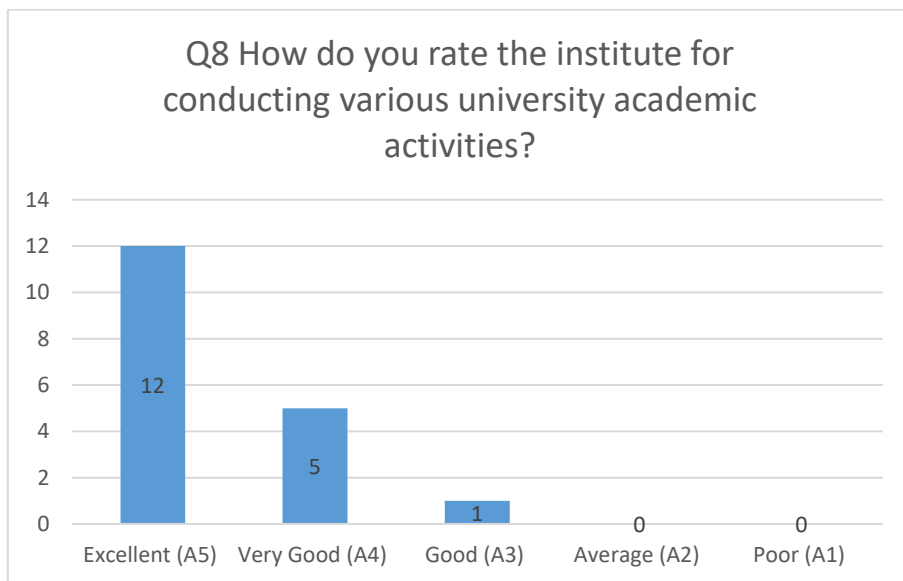
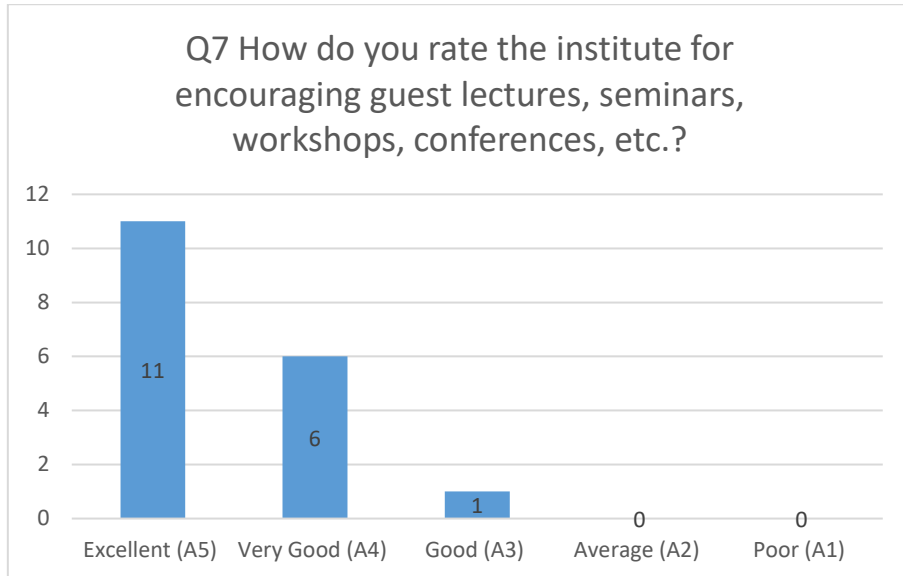




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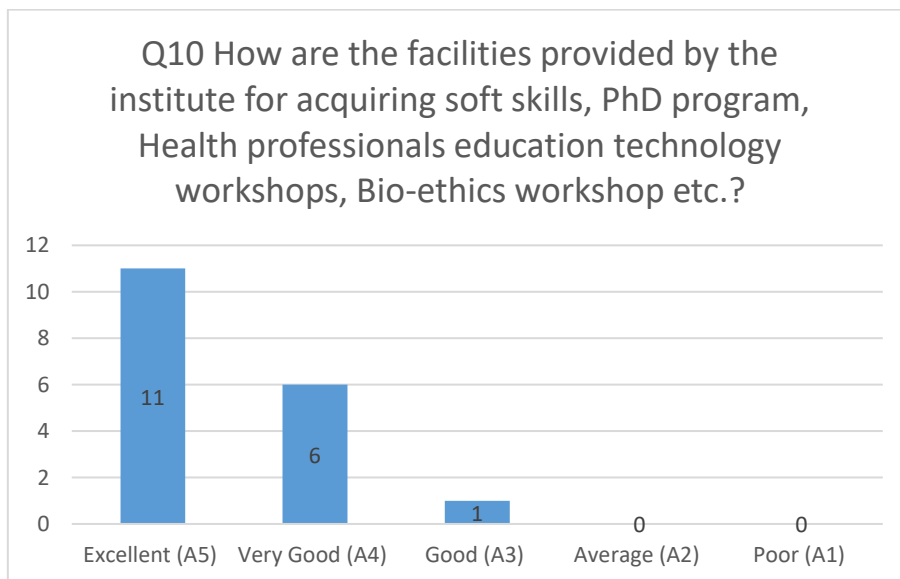
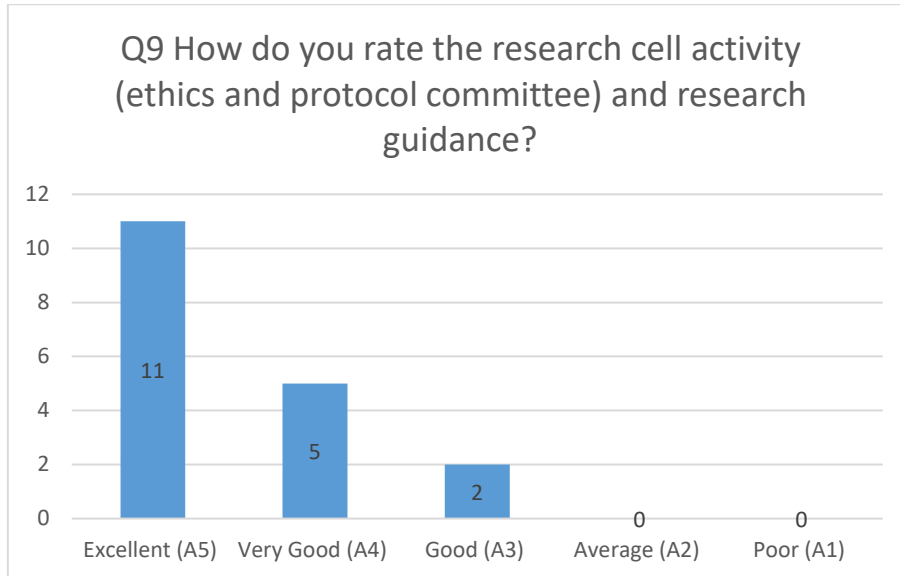




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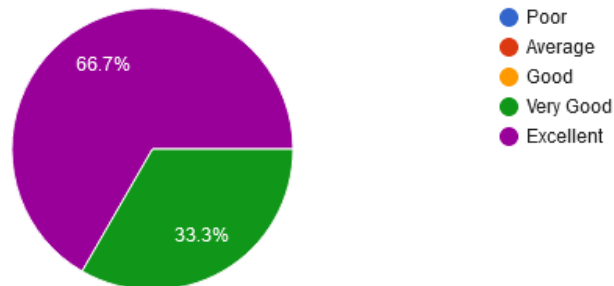
TEACHER FEEDBACK 2019-20

Krishna Institute of Pharmacy

Sample Size – 12

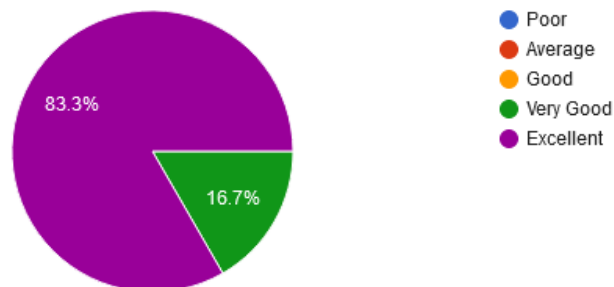
1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?

12 responses



2. How is the institute’s policy of sensitizing students towards issues like gender equality (non- discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?

12 responses





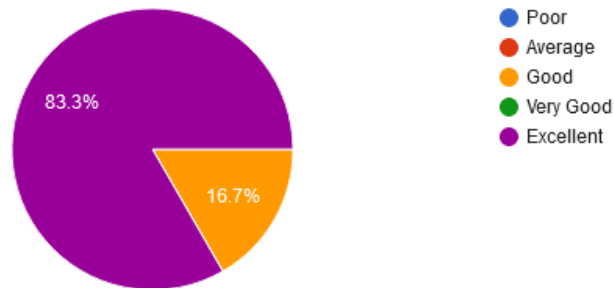
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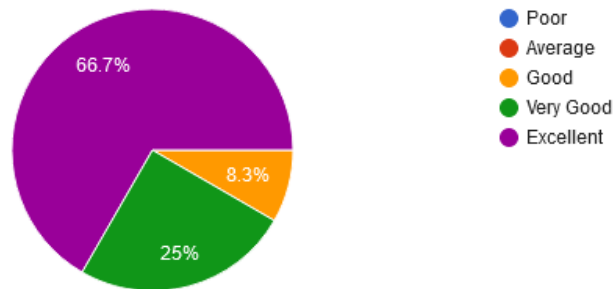
3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?

12 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

12 responses





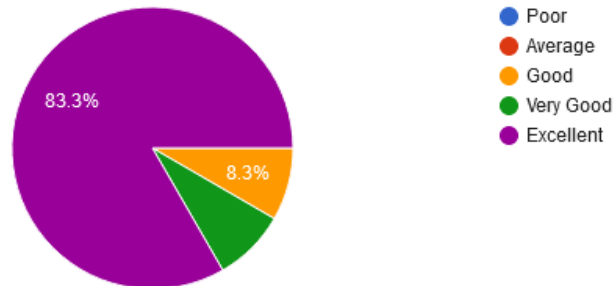
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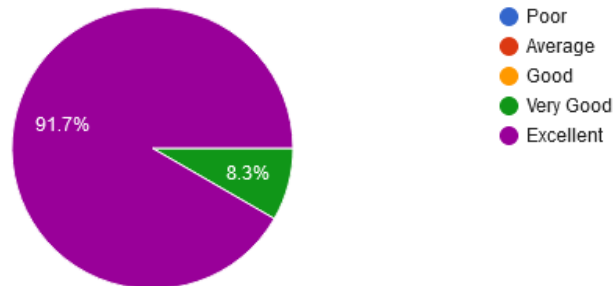
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?

12 responses



6. How do you rate the involvement of institute in various national health programs?

12 responses





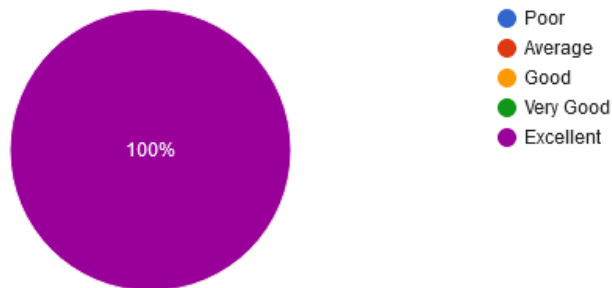
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STAKEHOLDER'S FEEDBACK REPORT

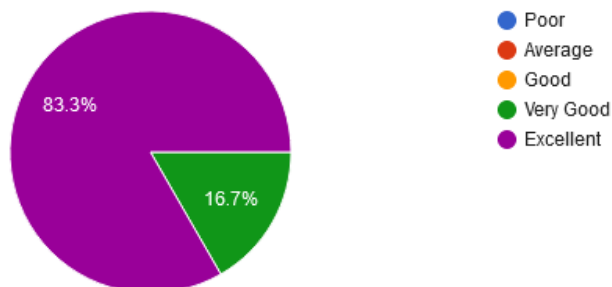
7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?

12 responses



8. How do you rate the institute for conducting various university council meeting (JCC, Academic council, college council, etc.)?

12 responses





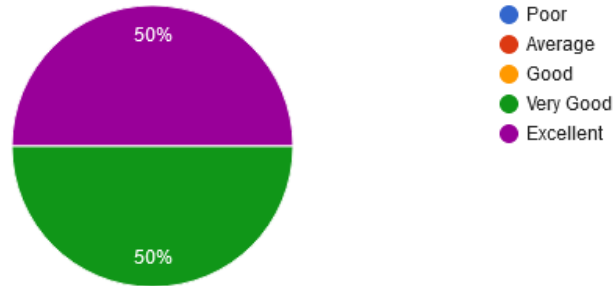
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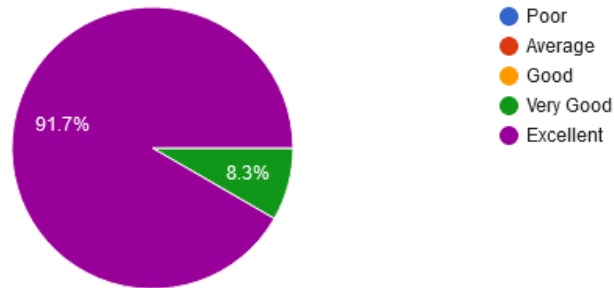
9. How is the research cell activity (ethics and protocol committee) and research guidance?

12 responses



10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, bio-ethics workshop etc.?

12 responses





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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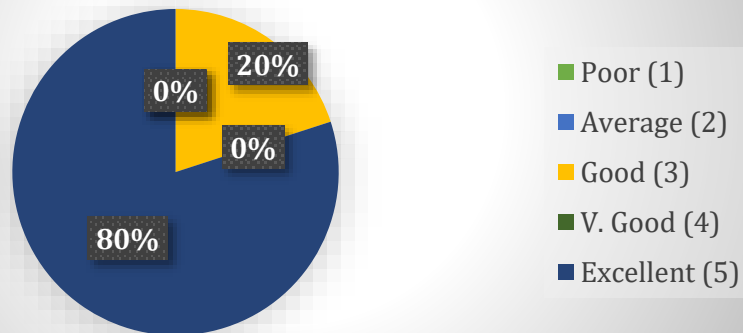
STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2019-20

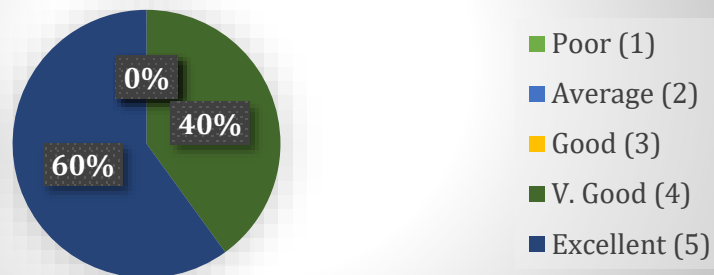
Krishna Institute of Allied Sciences

Sample Size – 5

1) How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?



2) How is the institute’s policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?



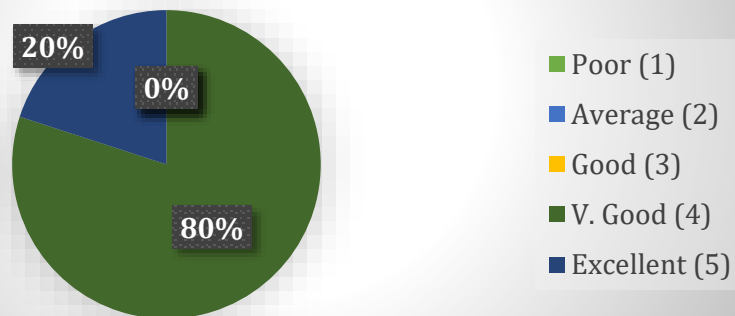


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

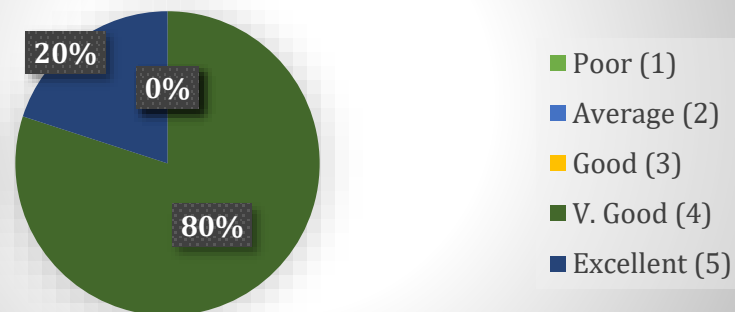
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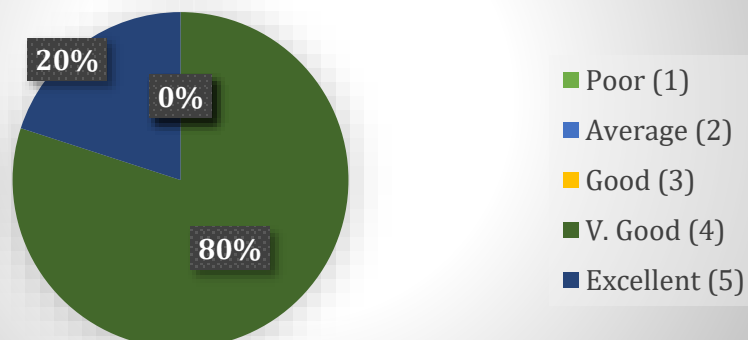
3) How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



4) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5) How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?



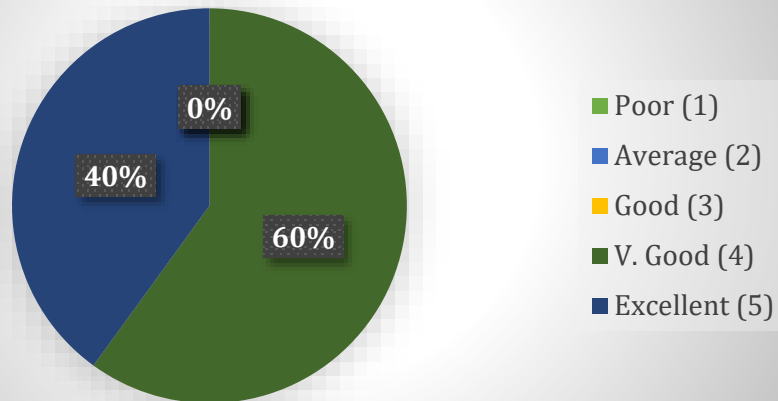


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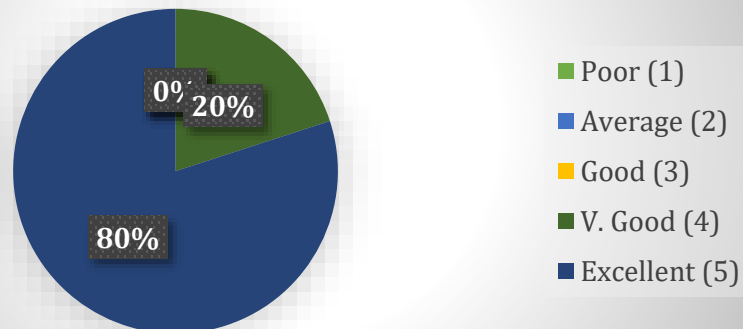
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STAKEHOLDER'S FEEDBACK REPORT

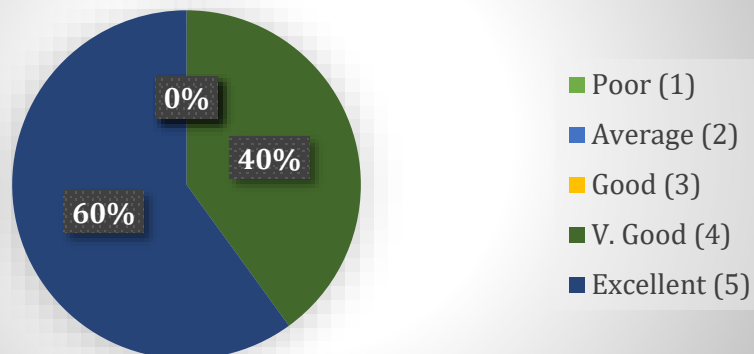
6) How do you rate the involvement of institute in various national health programs?



7) How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?



8) How do you rate the institute for conducting various university academic activities?



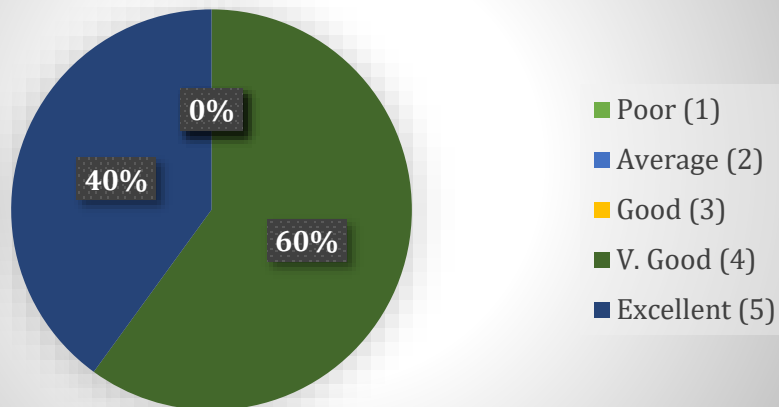


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

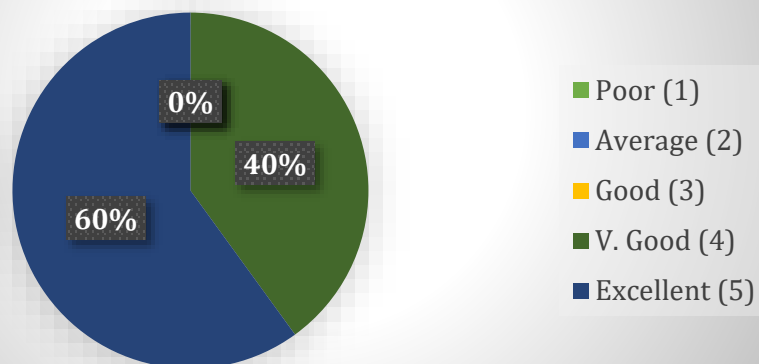
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the research cell activity (ethics and protocol committee) and research guidance?



10) How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.?





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STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2019-20

Any other suggestions:

1. Update teaching and practice with respect to emerging diseases for appropriate cost-effective management
2. Help in choosing the ideal journal for publication
3. Curriculum changes should focus more on local needs
4. Option of electives should be widely disseminated



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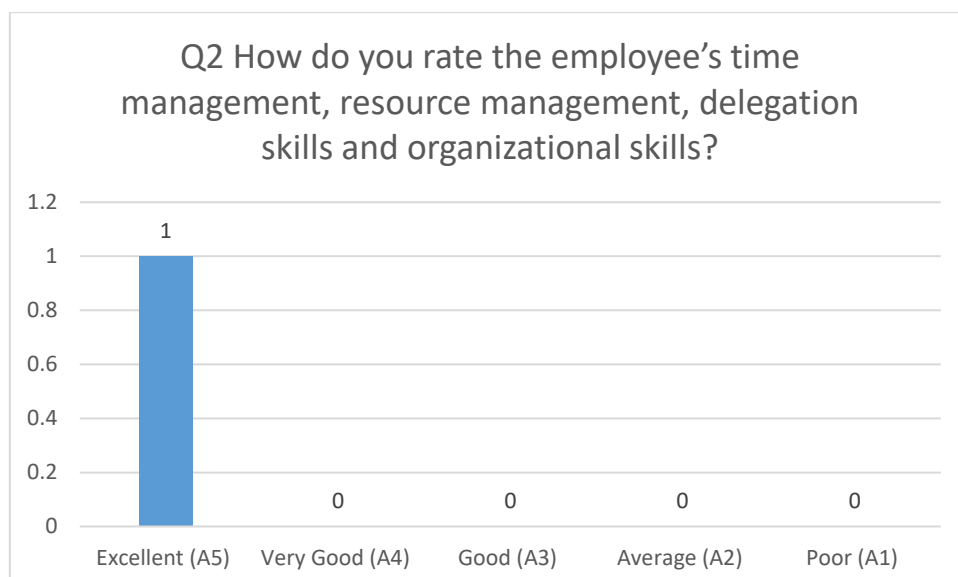
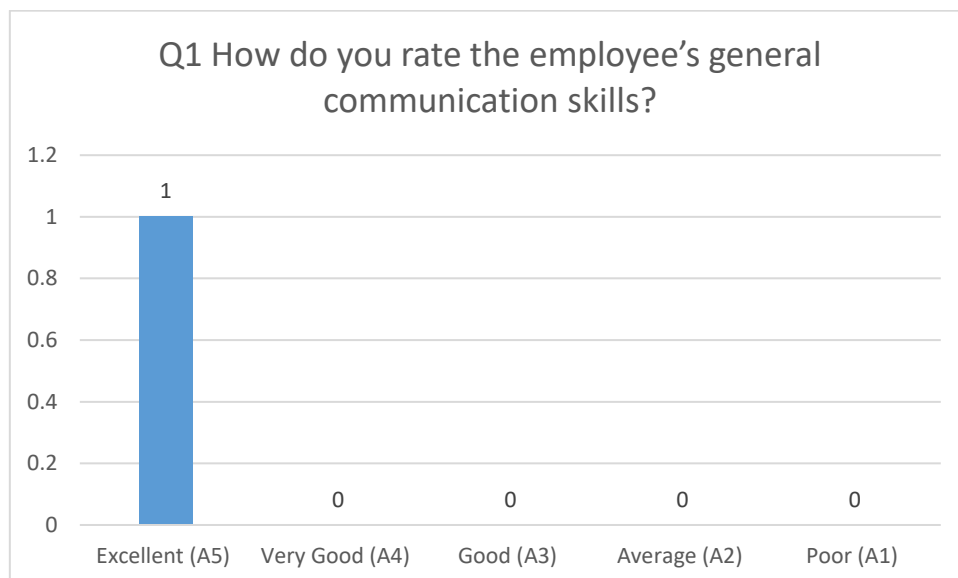
STAKEHOLDER’S FEEDBACK REPORT

EMPLOYER FEEDBACK

2019-20

Krishna Institute of Medical Sciences

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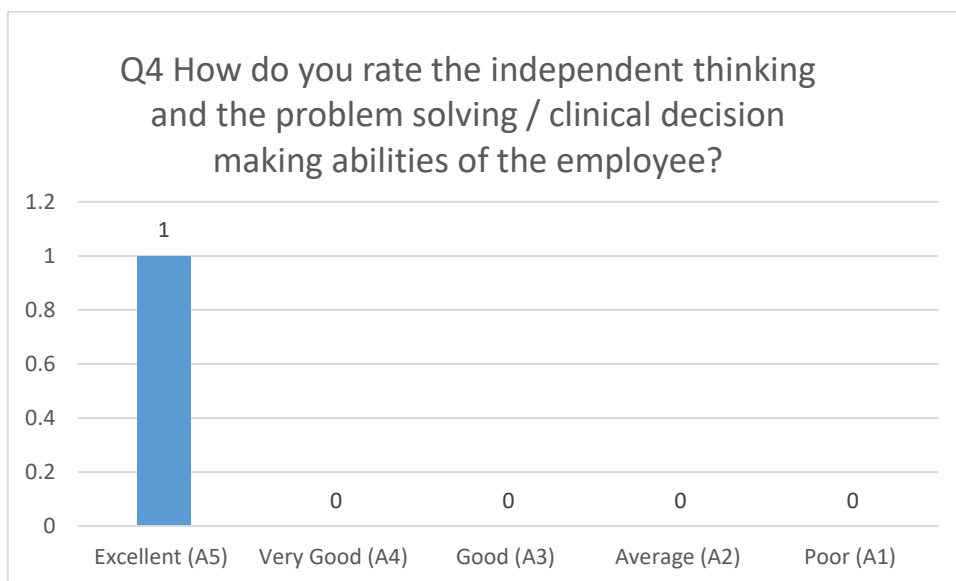
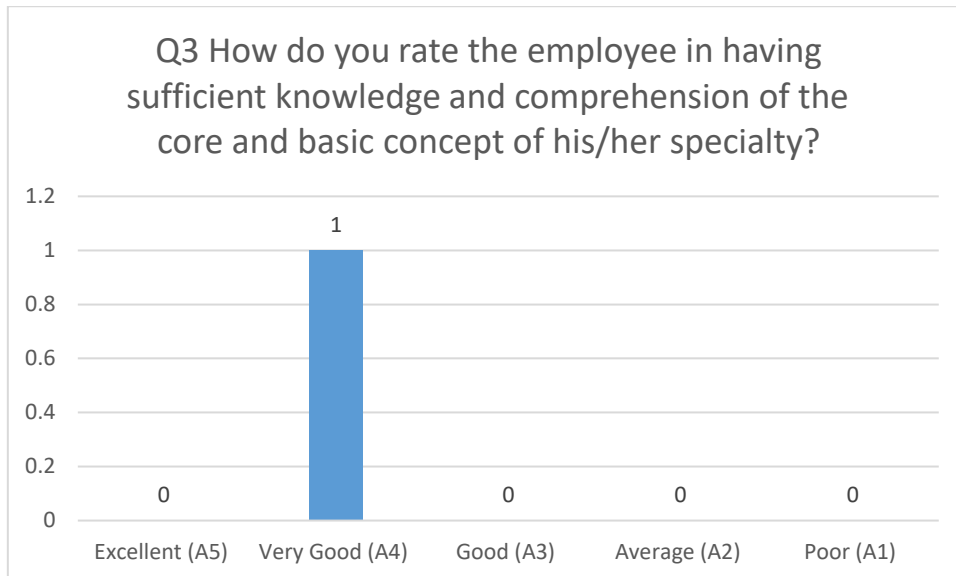




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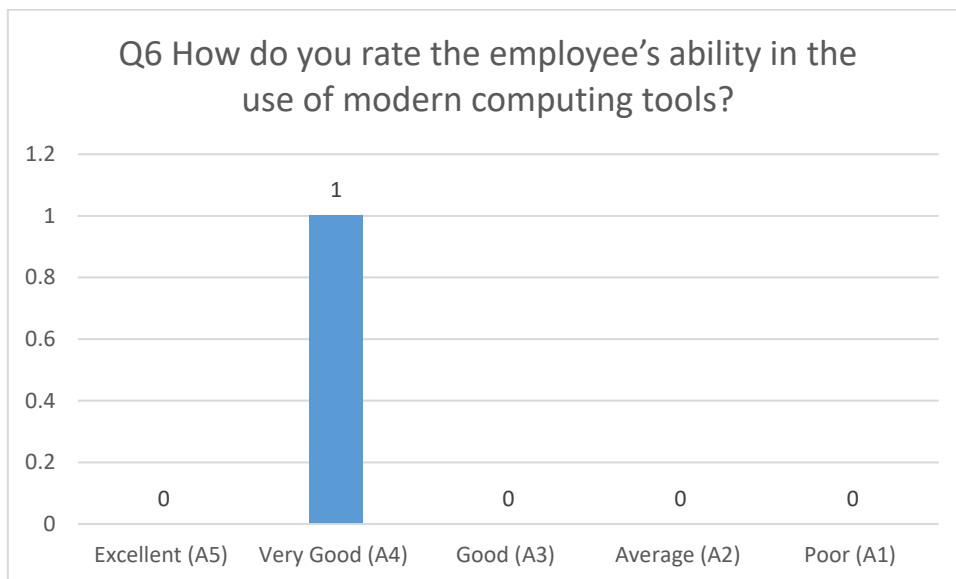
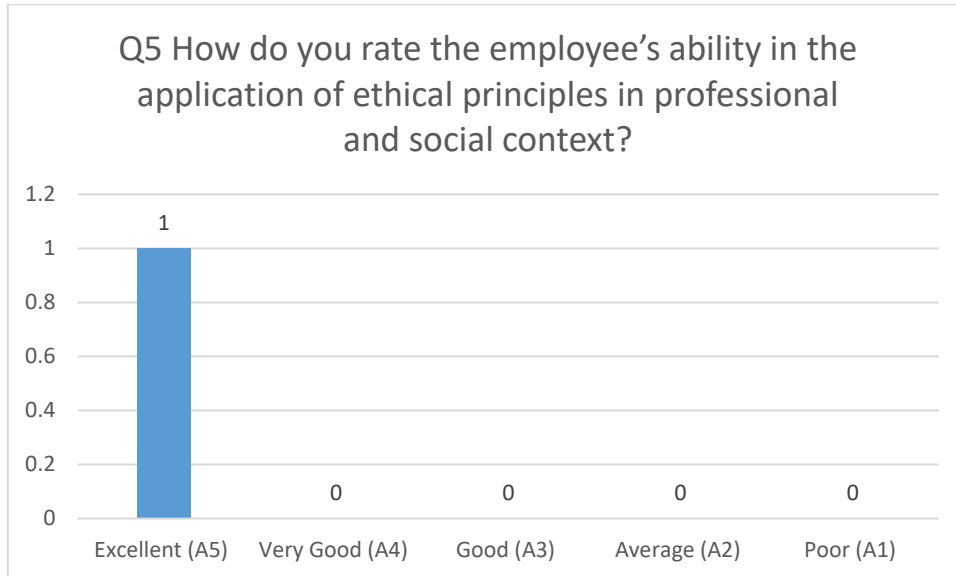




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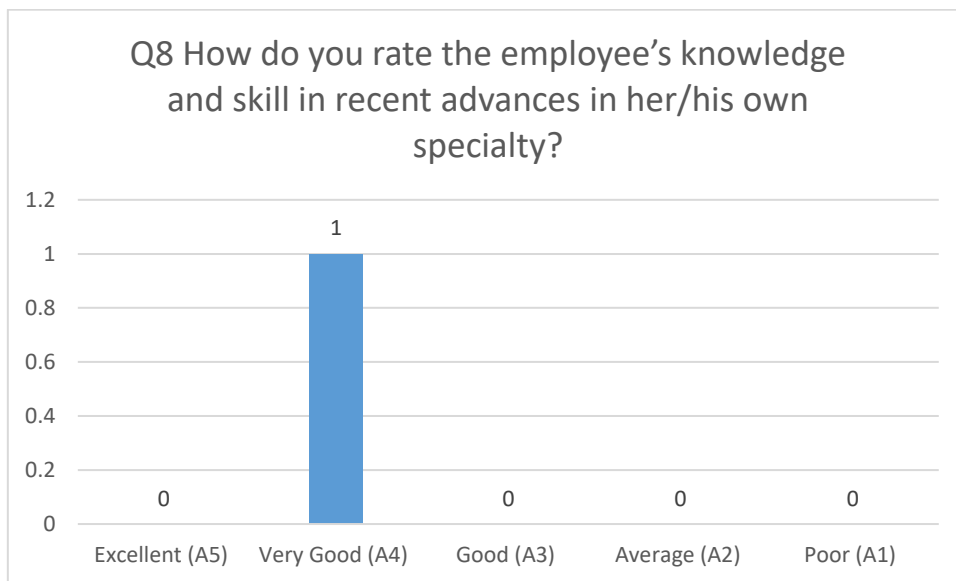




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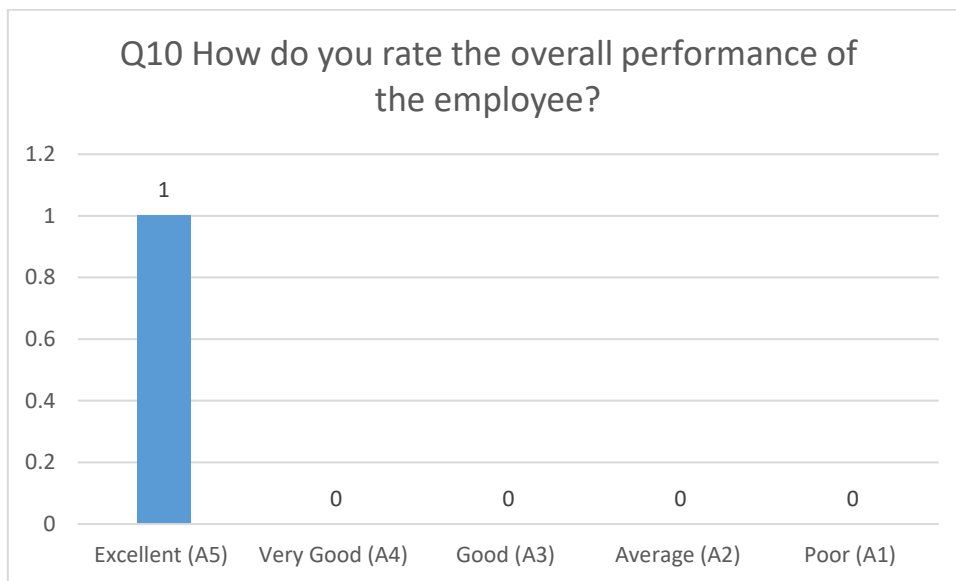
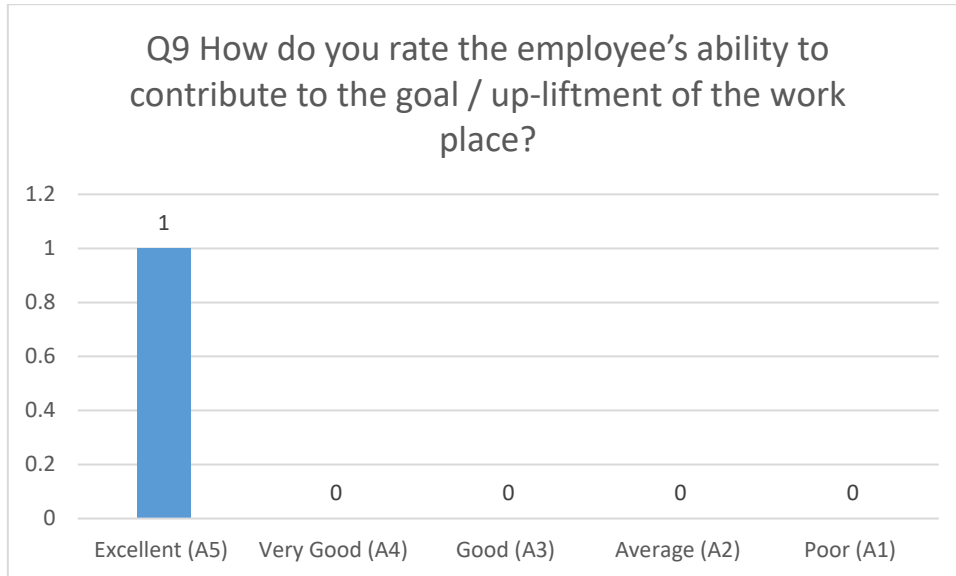




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STAKEHOLDER’S FEEDBACK REPORT





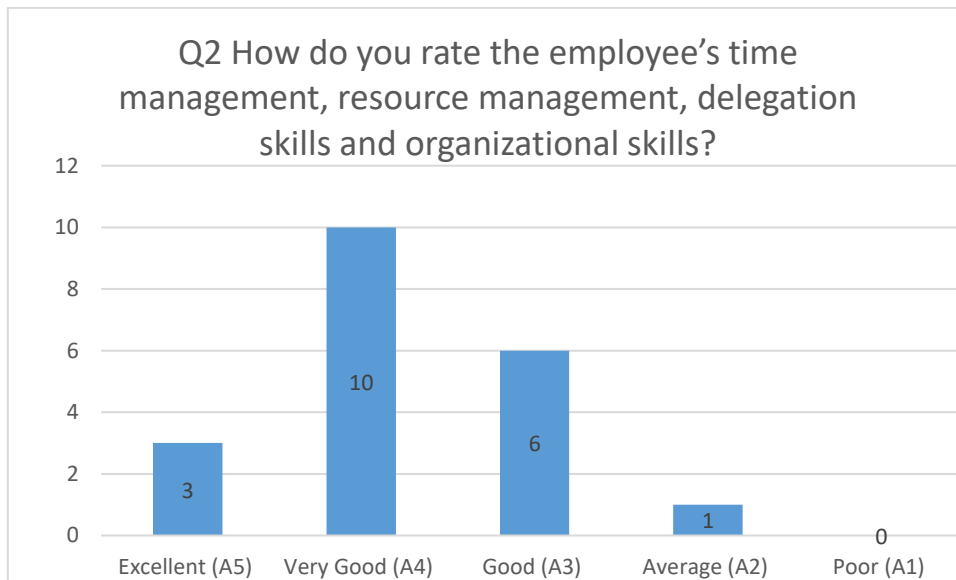
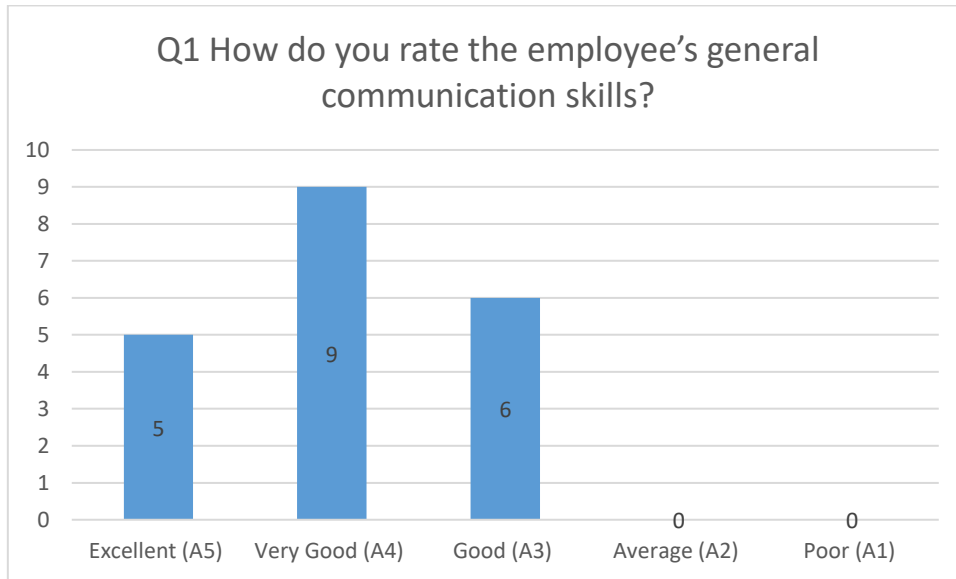
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STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2019-20

School of Dental Sciences

Sample Size – 20

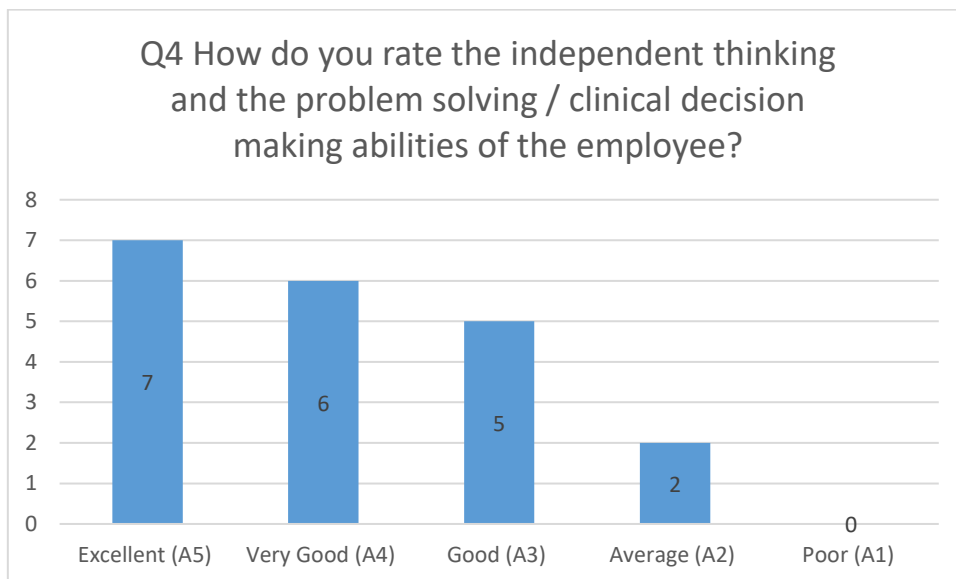
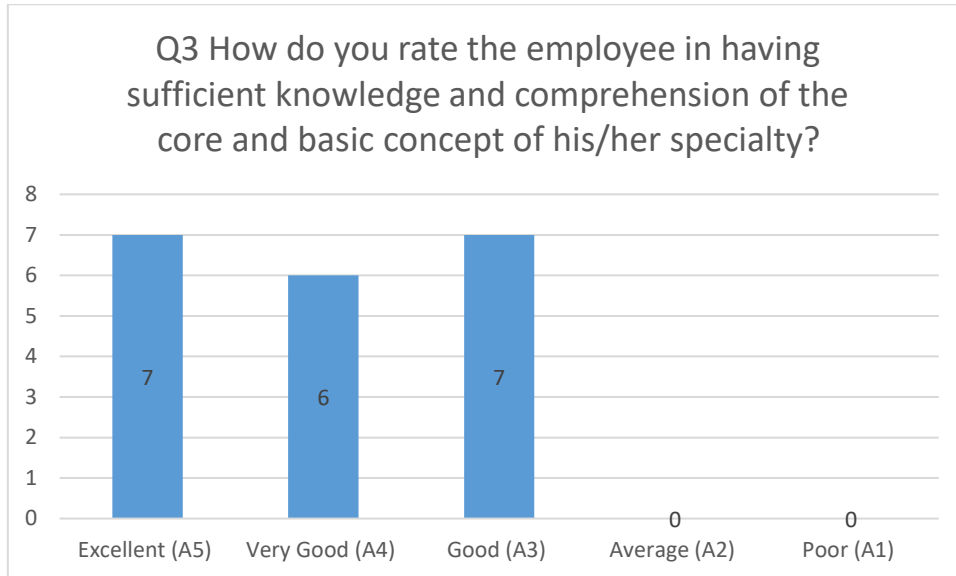




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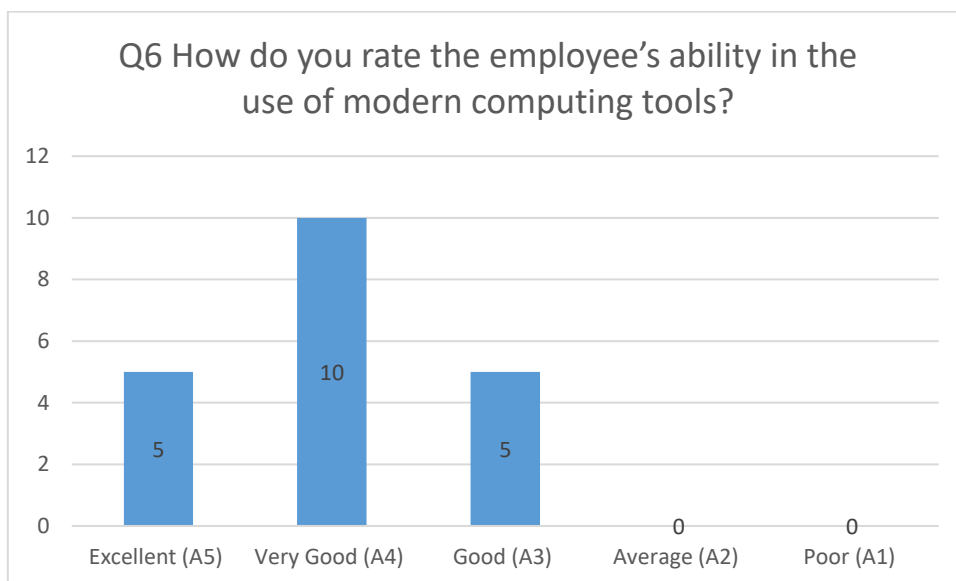
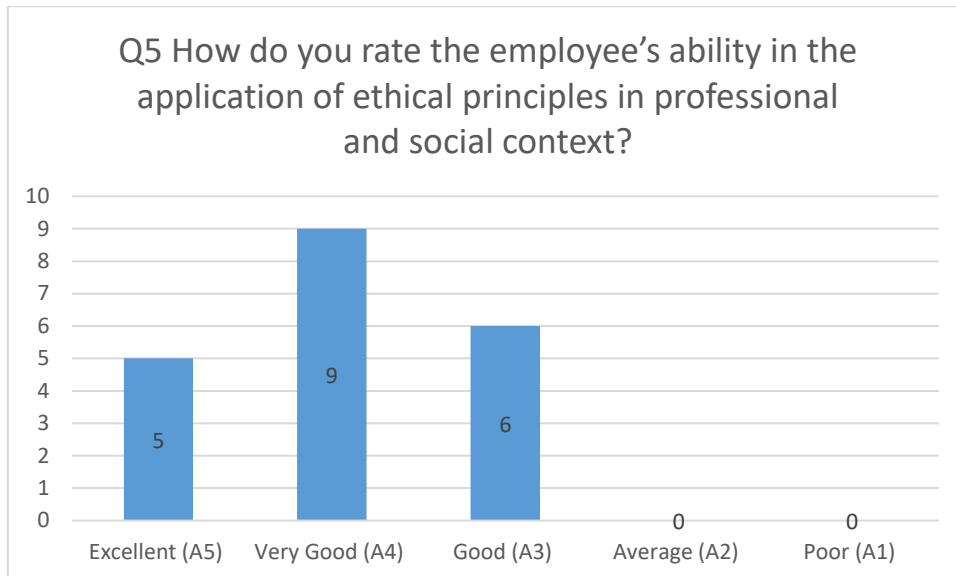




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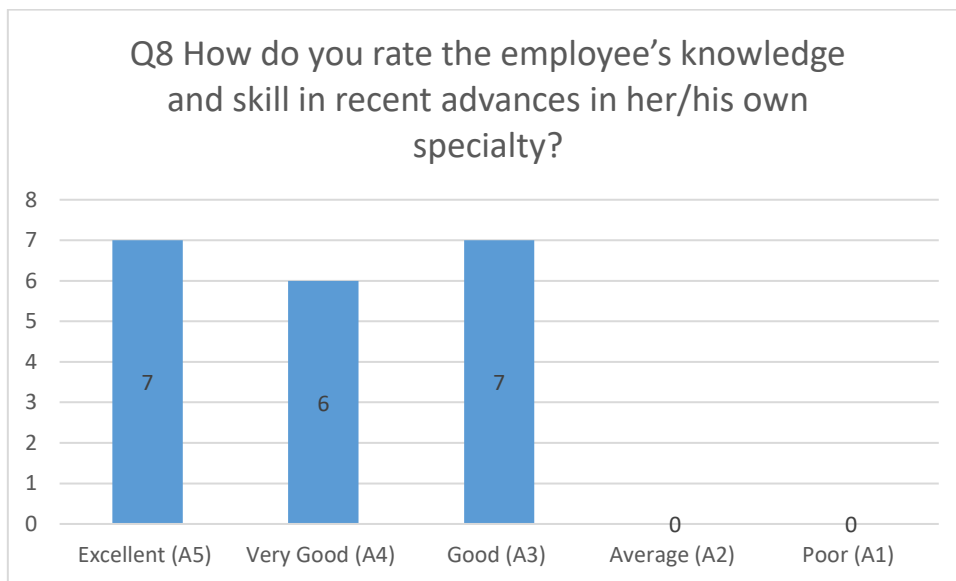




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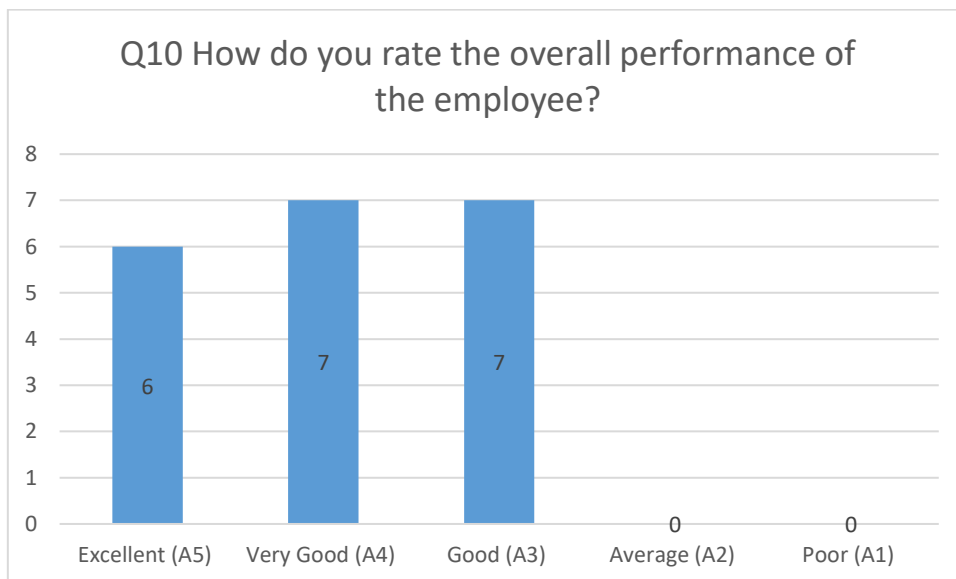
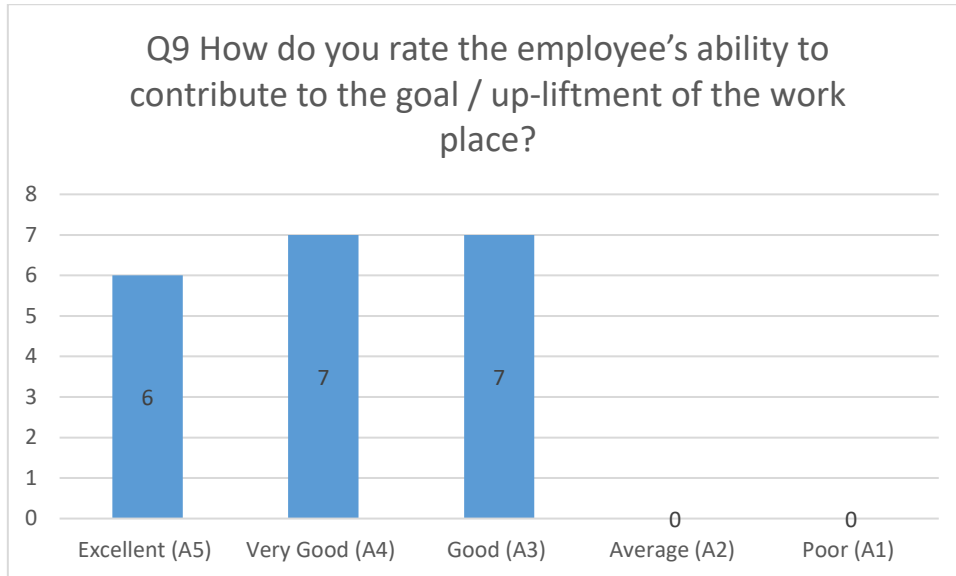




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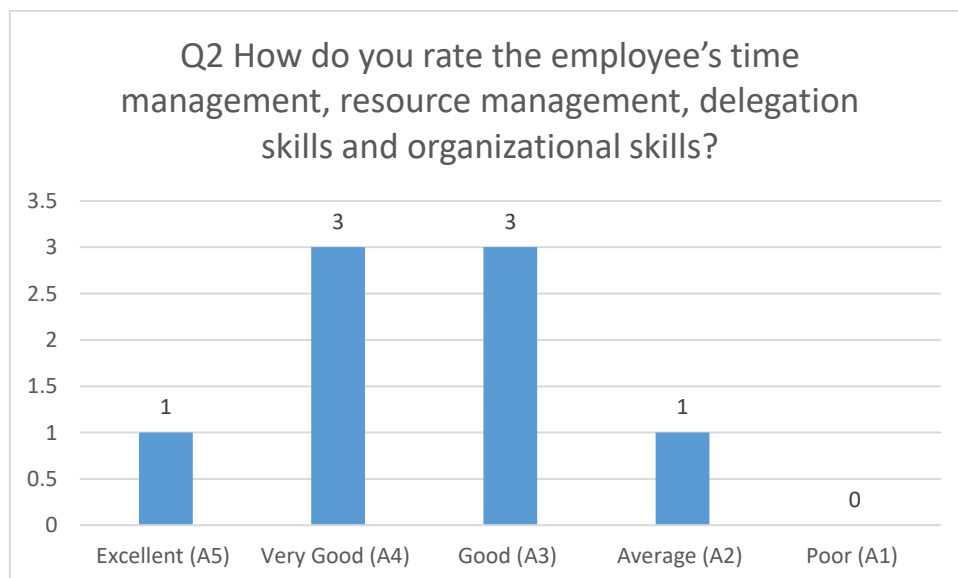
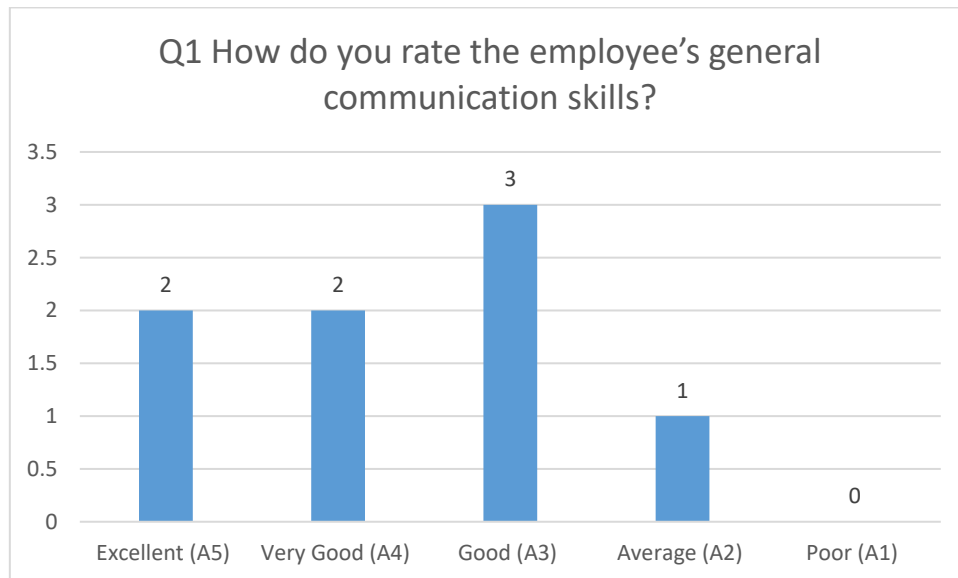
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STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2019-20

Krishna Institute of Nursing Sciences

Sample Size – 8

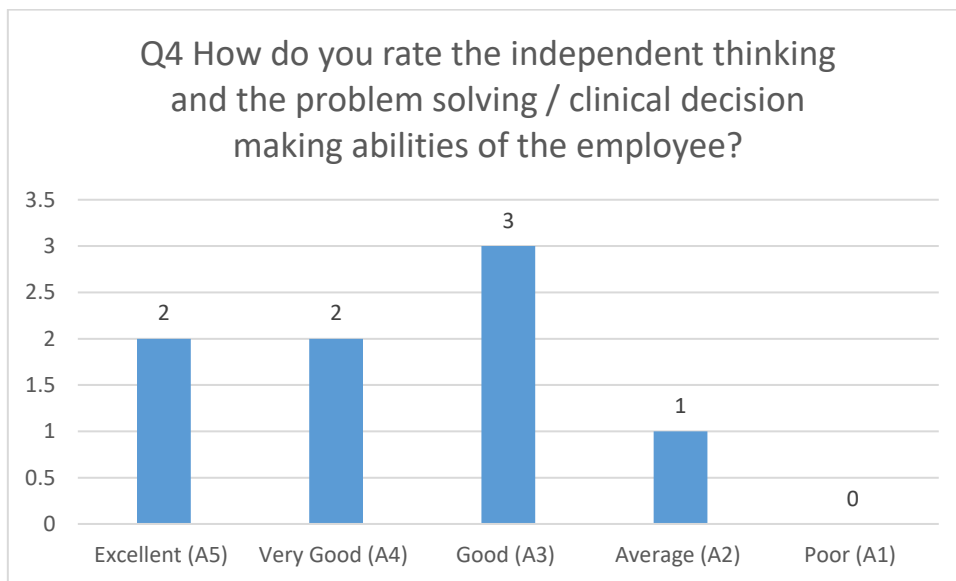
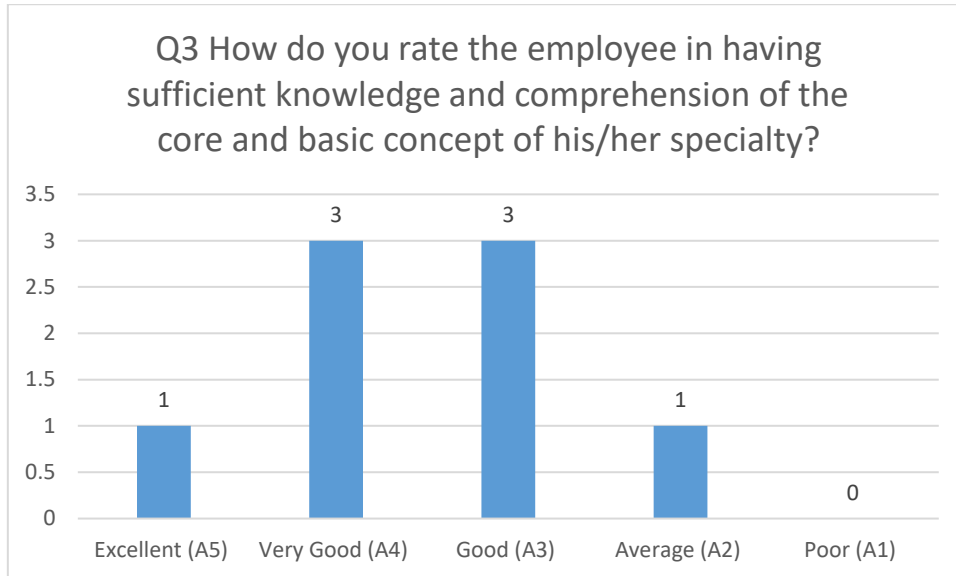




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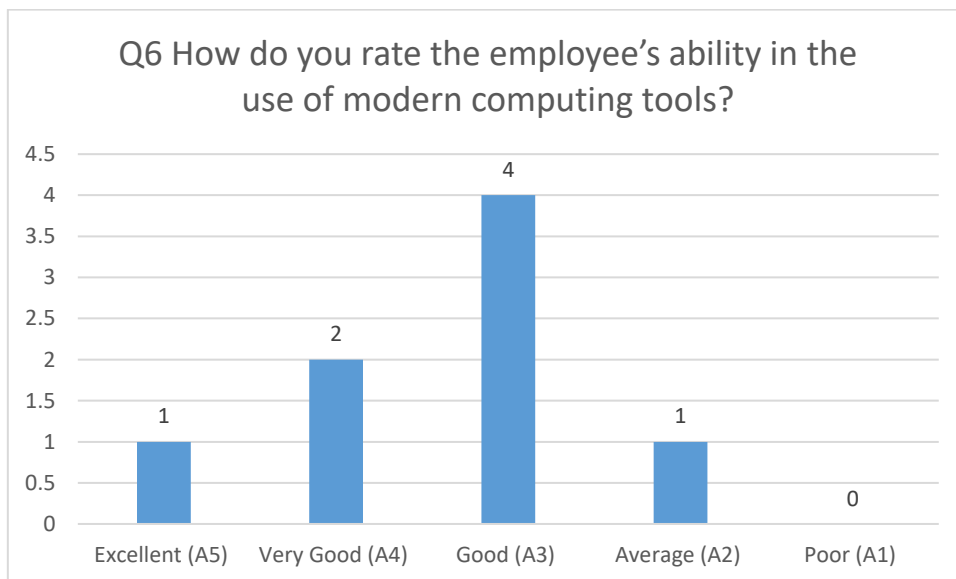
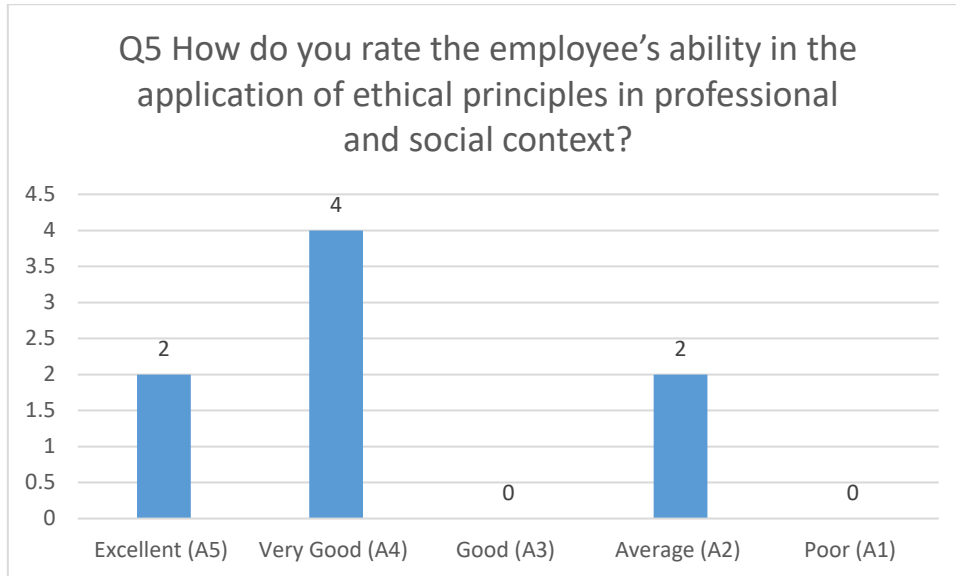




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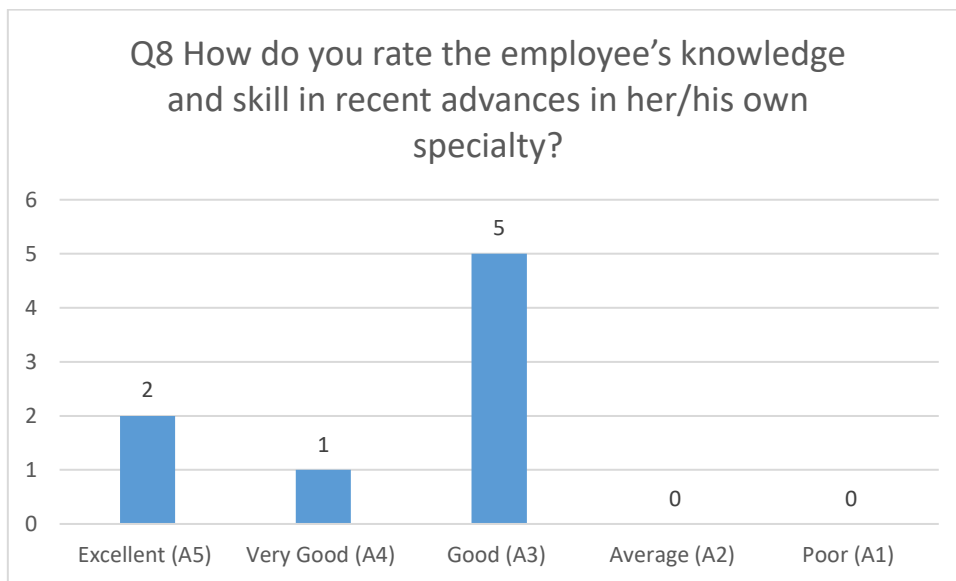
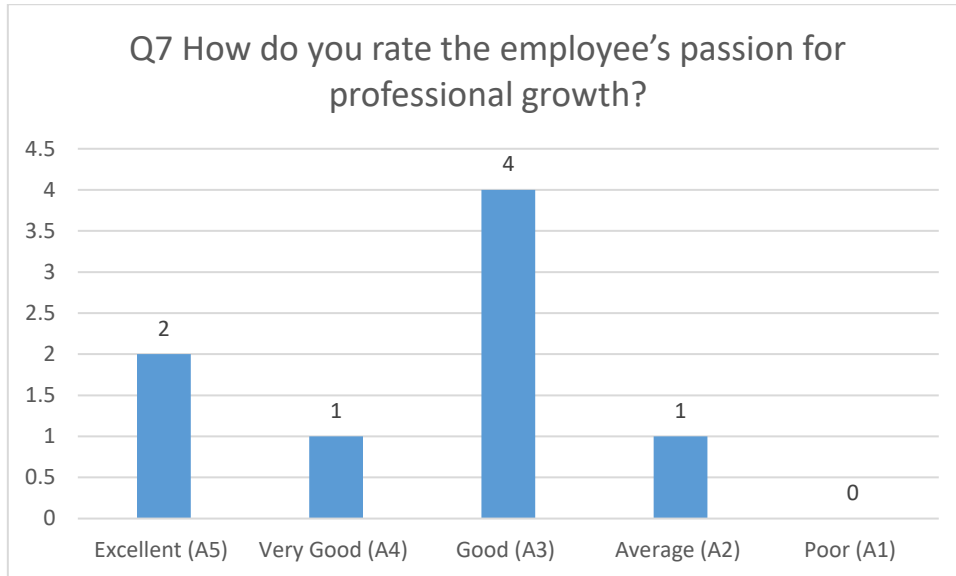




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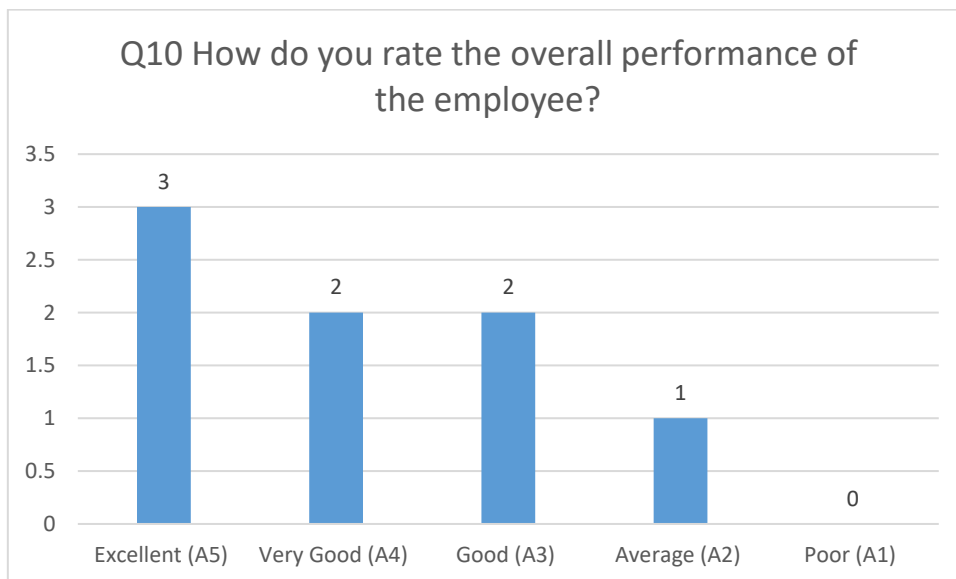
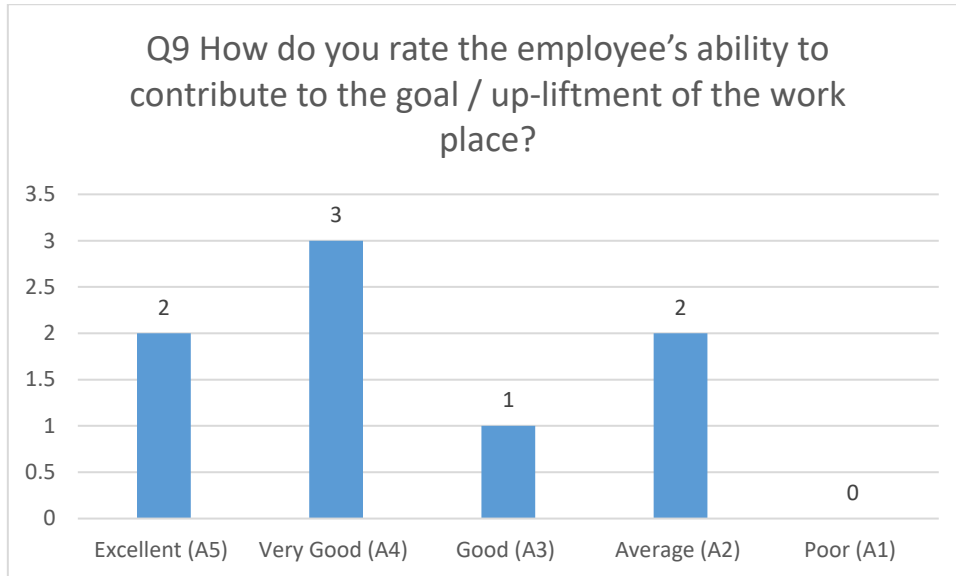




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STAKEHOLDER’S FEEDBACK REPORT





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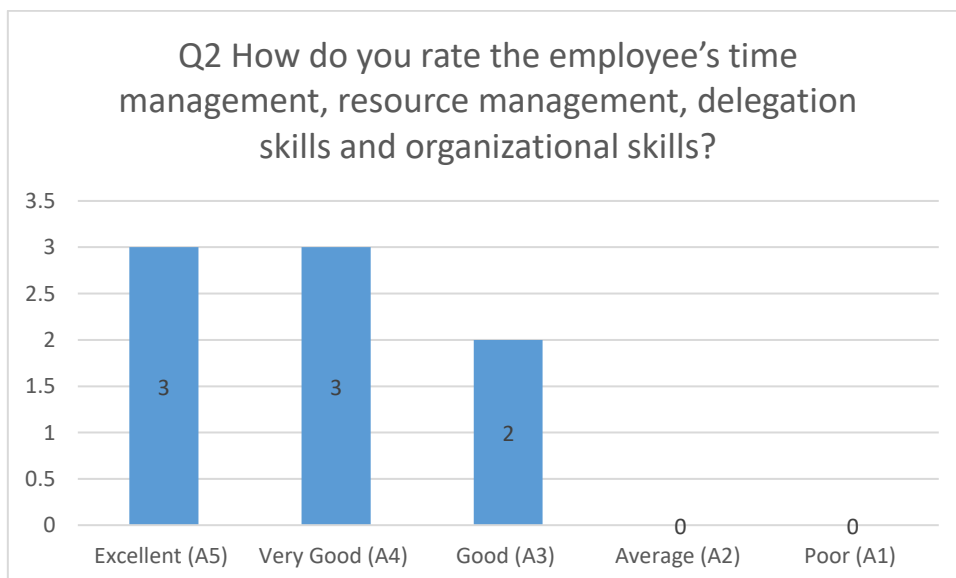
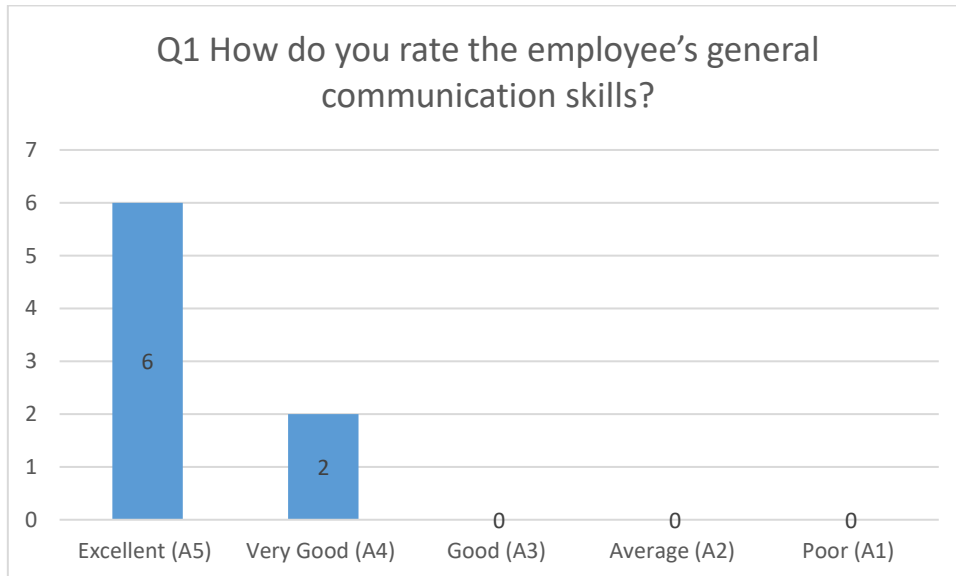
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STAKEHOLDER’S FEEDBACK REPORT

EMPLOYER FEEDBACK 2019-20

Krishna College of Physiotherapy

Sample Size – 8

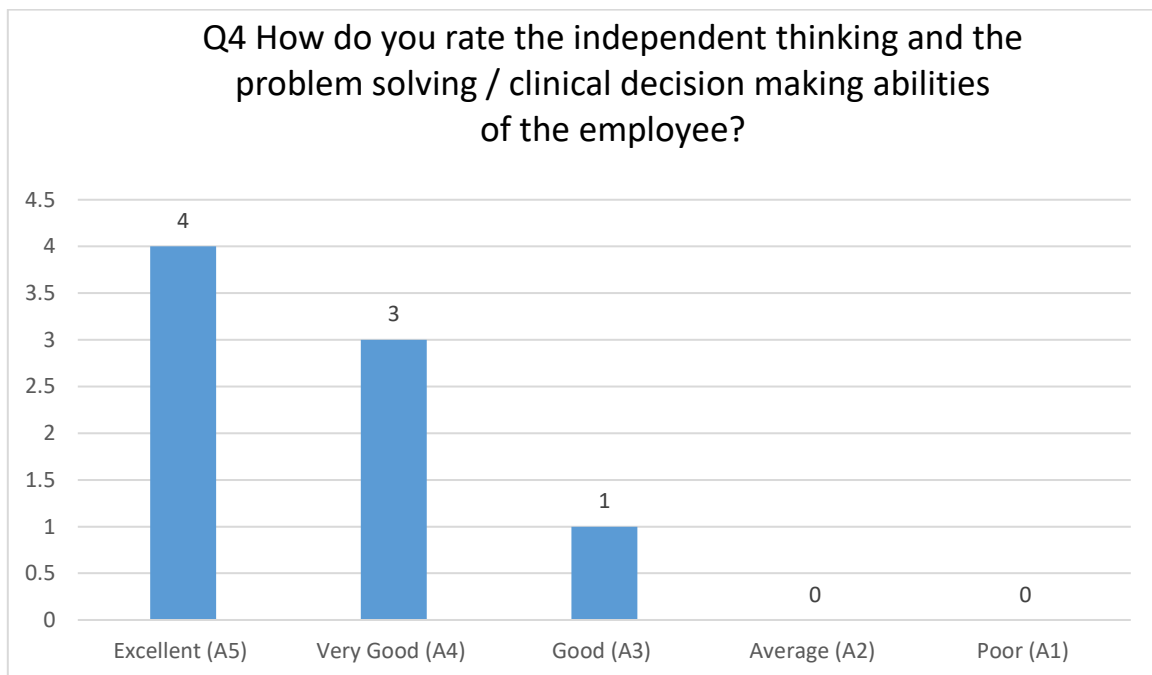
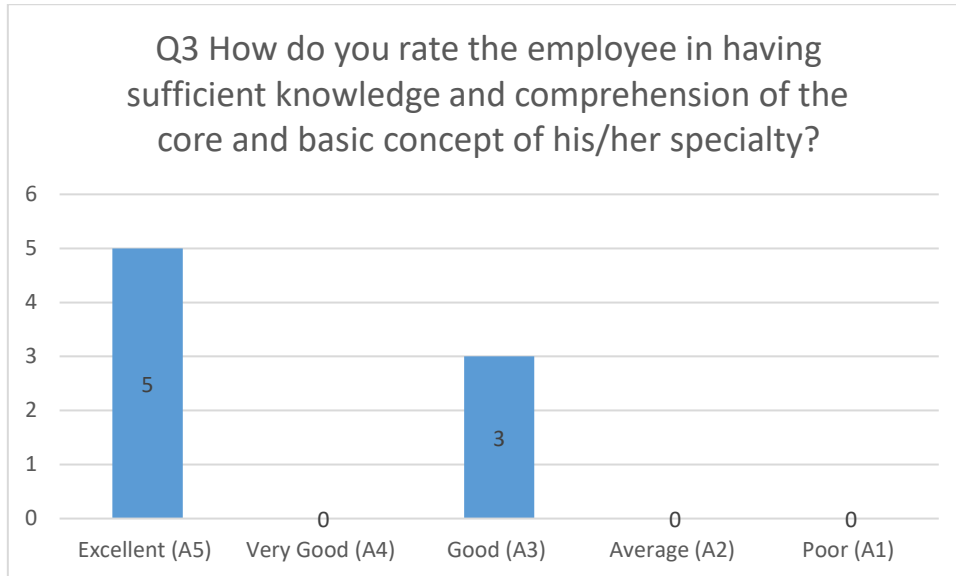




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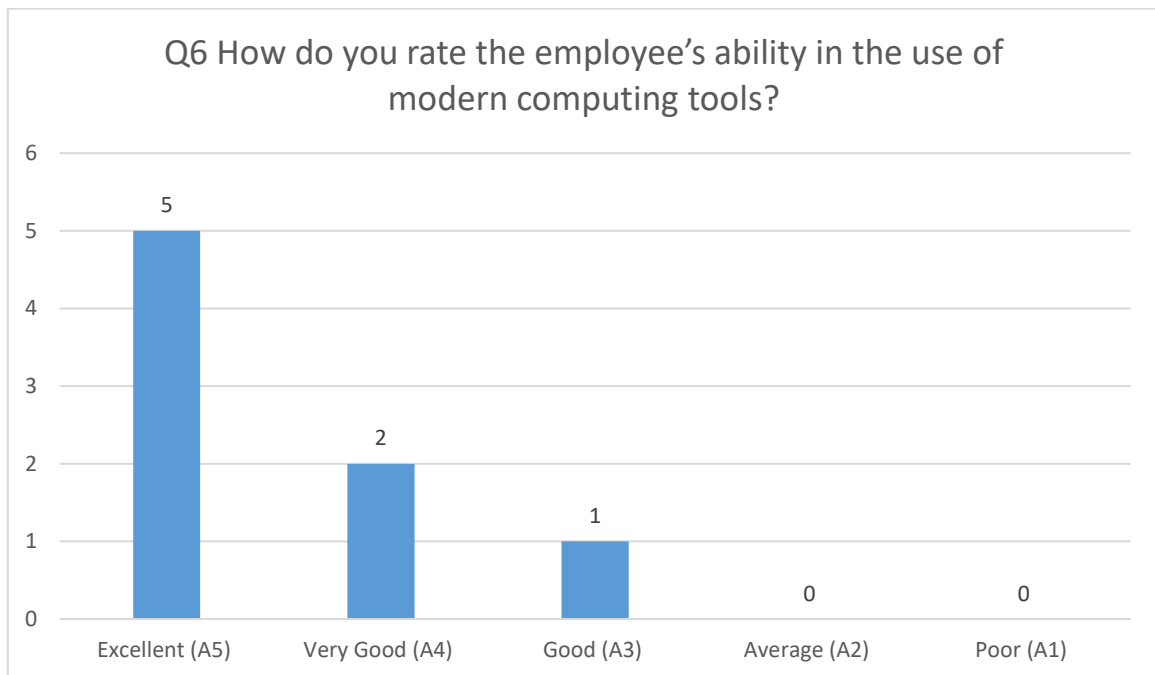
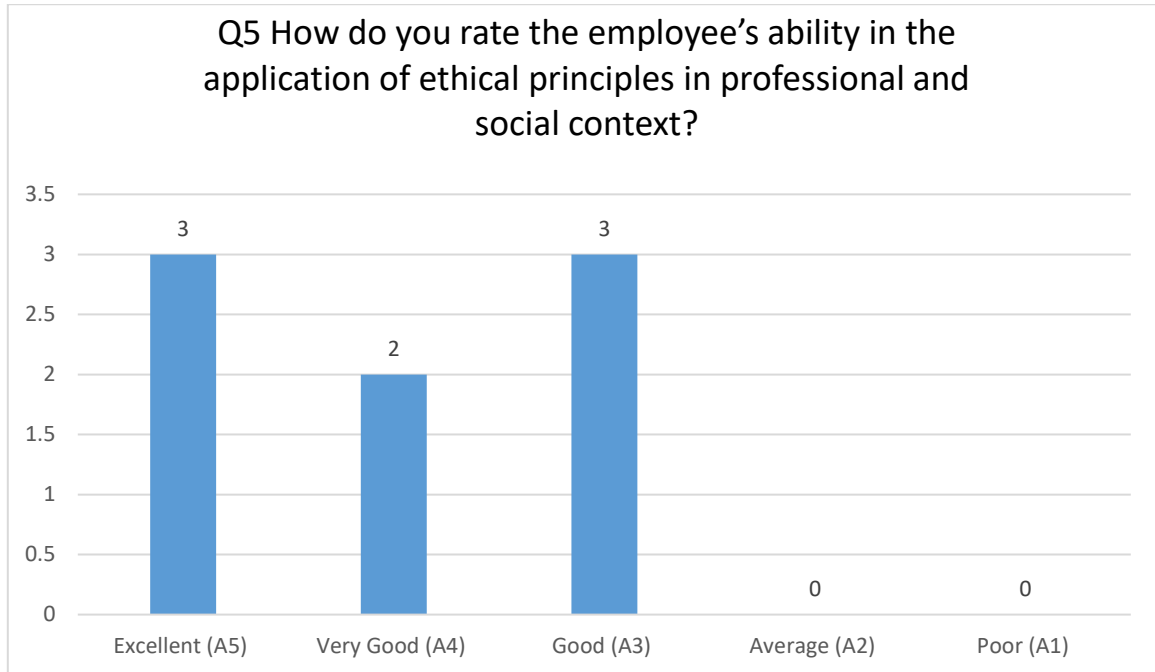




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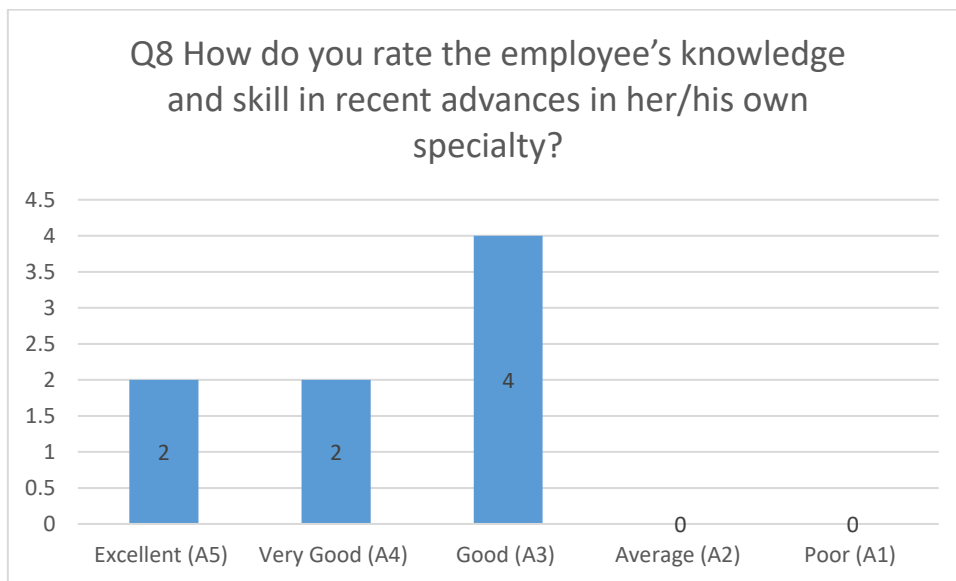
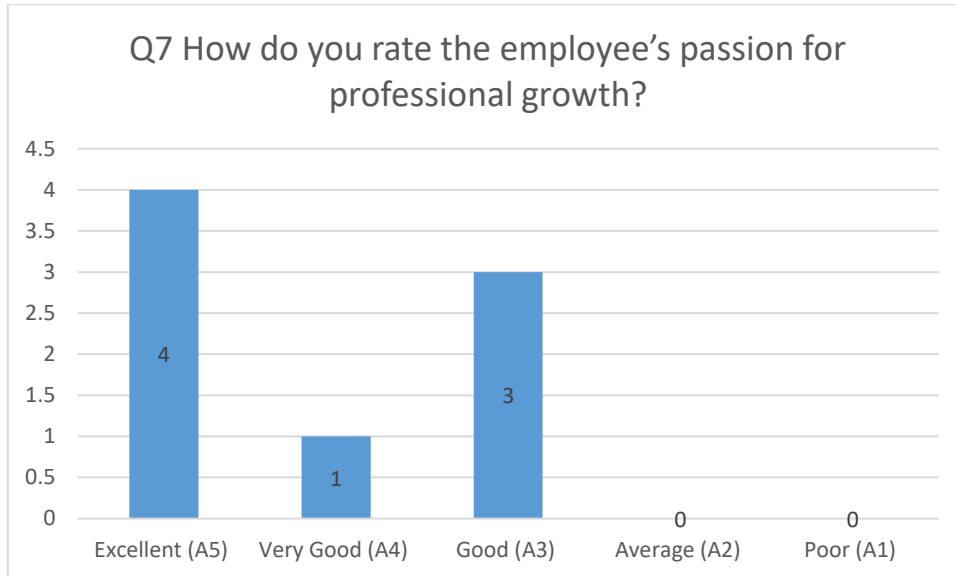




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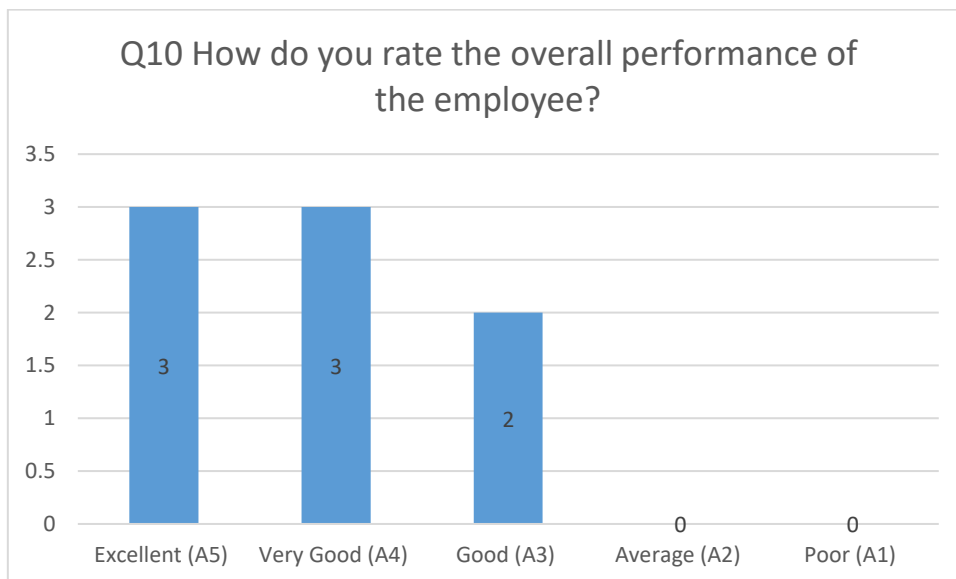
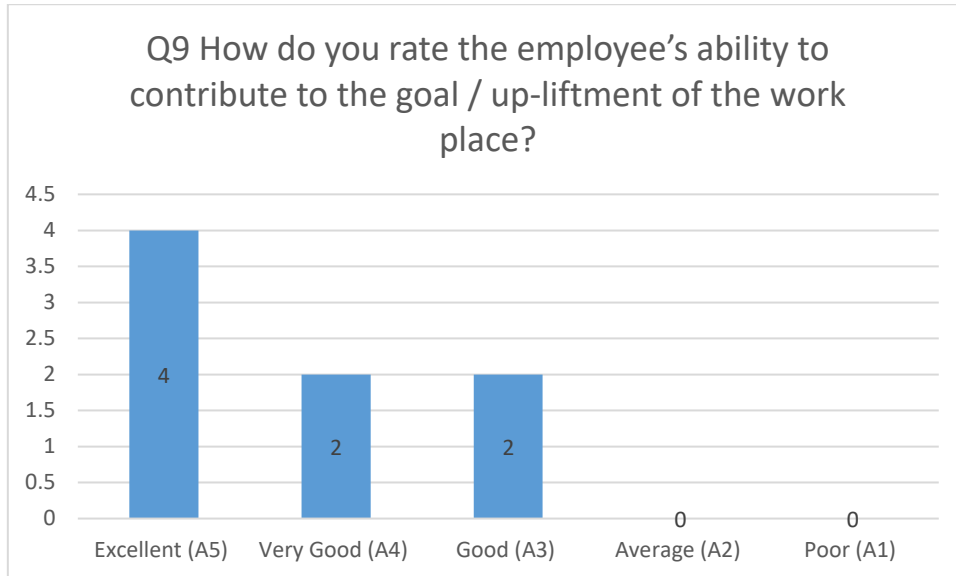




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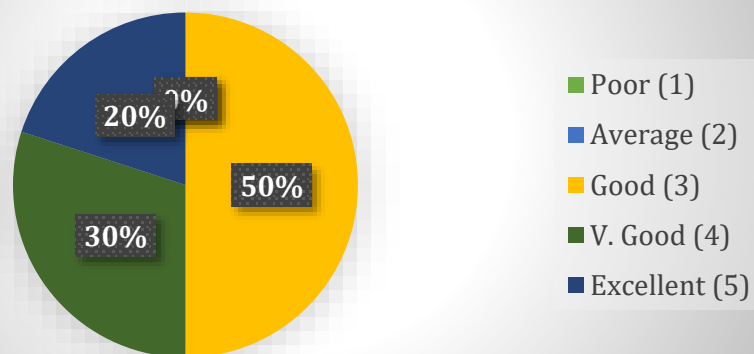
STAKEHOLDER’S FEEDBACK REPORT

EMPLOYER FEEDBACK 2019-20

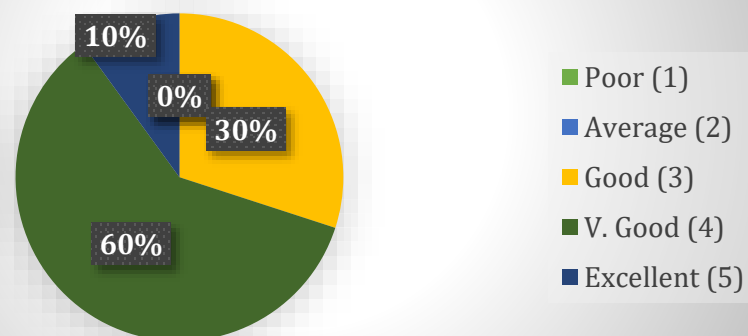
Krishna Institute of Allied Sciences

Sample Size – 10

1) How do you rate the employee’s general communication skills?



2) How do you rate the employee’s time management, resource management, delegation skills and organizational skills?



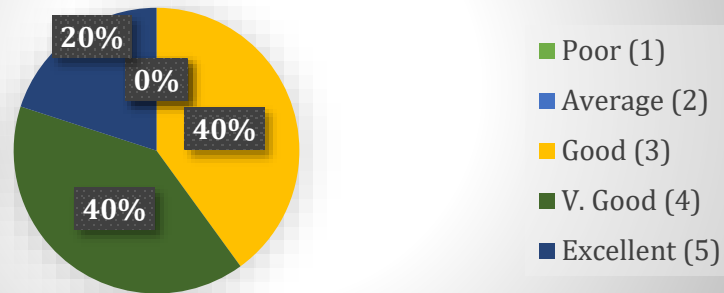


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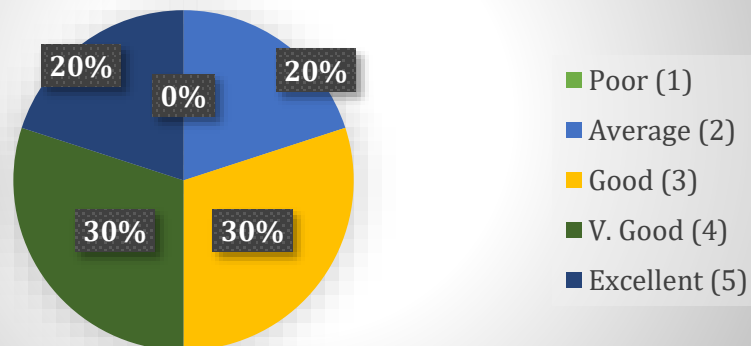
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STAKEHOLDER'S FEEDBACK REPORT

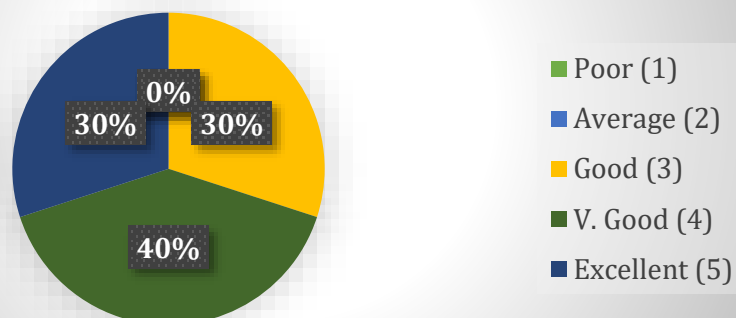
3) How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?



4) How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?



5) How do you rate the employee's ability in the application of ethical principles in professional and social context?



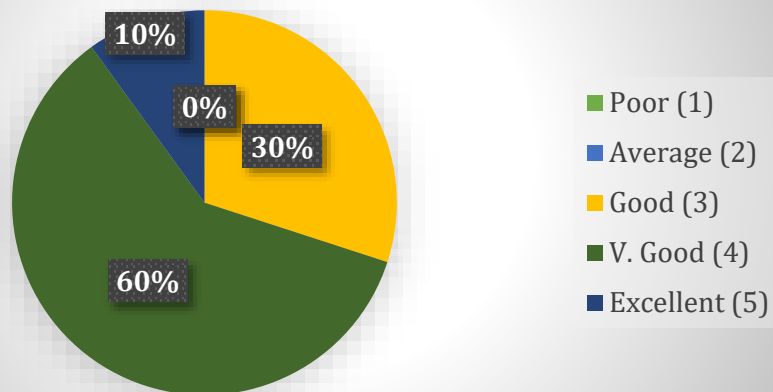


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

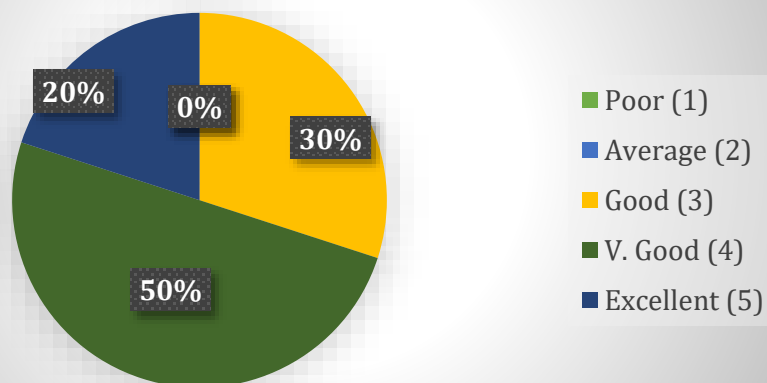
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STAKEHOLDER'S FEEDBACK REPORT

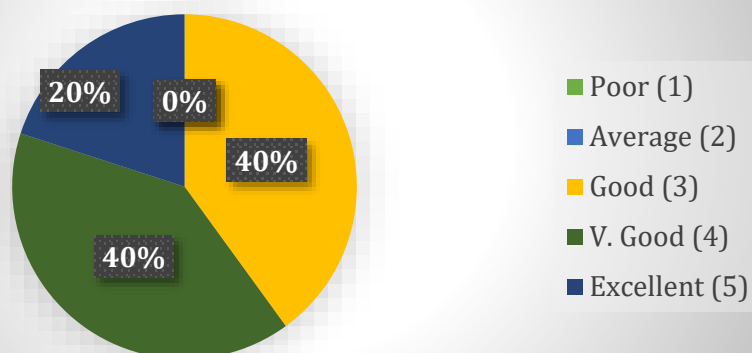
6) How do you rate the employee's ability in the use of modern computing tools?



7) How do you rate the employee's passion for professional growth?



8) How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



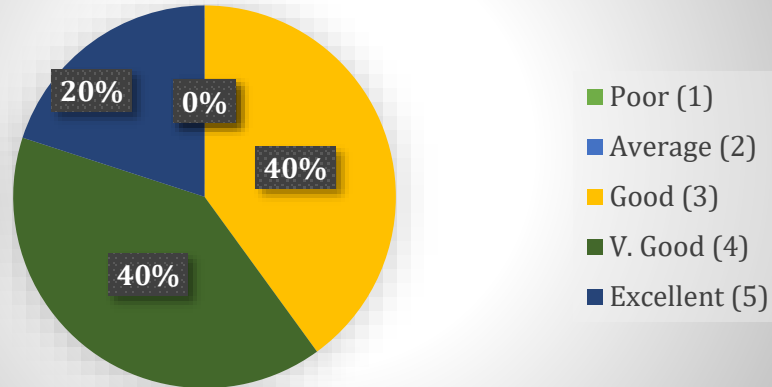


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

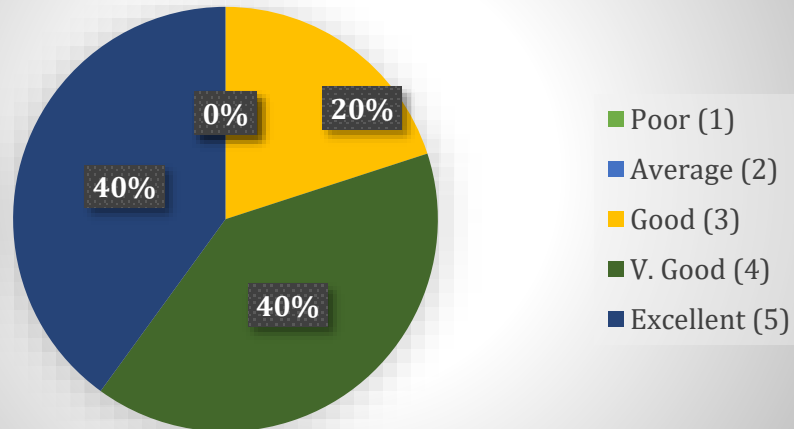
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STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the employee's ability to contribute to the goal / up-liftment of the work place?



10) How do you rate the overall performance of the employee?





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STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2019-20

Any other suggestions:

1. Basic information about accreditation
2. Apart from regular teaching, social awareness and human values to be imparted to students



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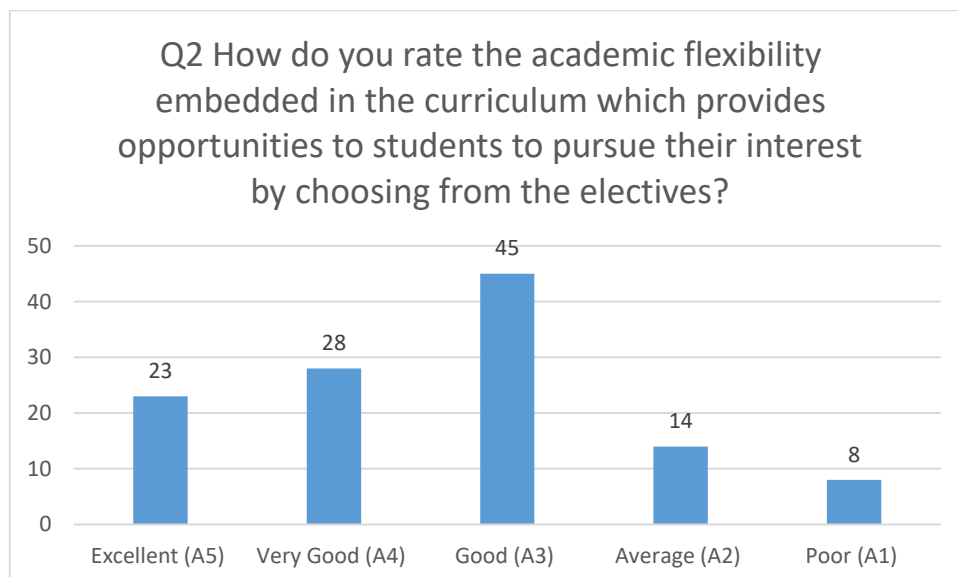
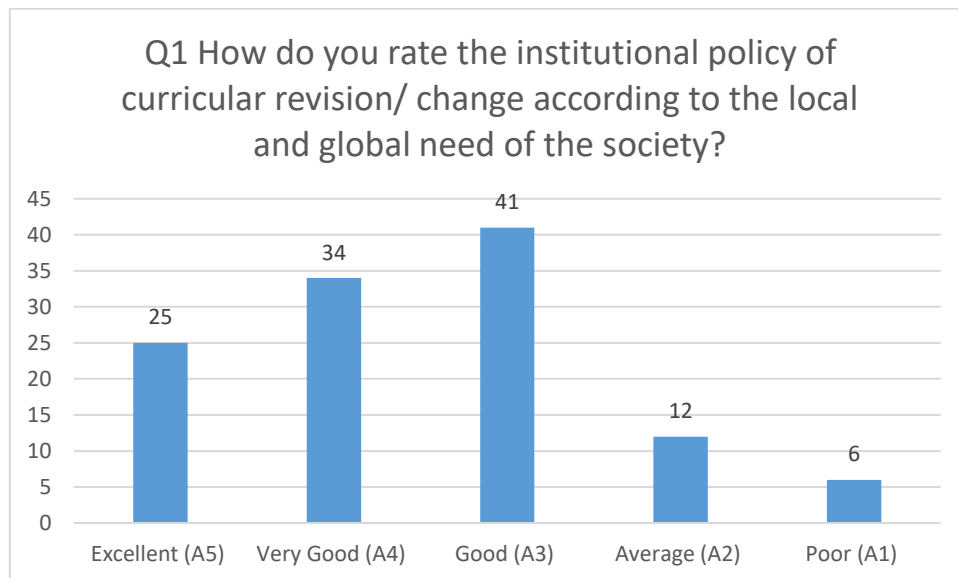
STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK

2019-20

Krishna Institute of Medical Sciences

Sample Size – 118

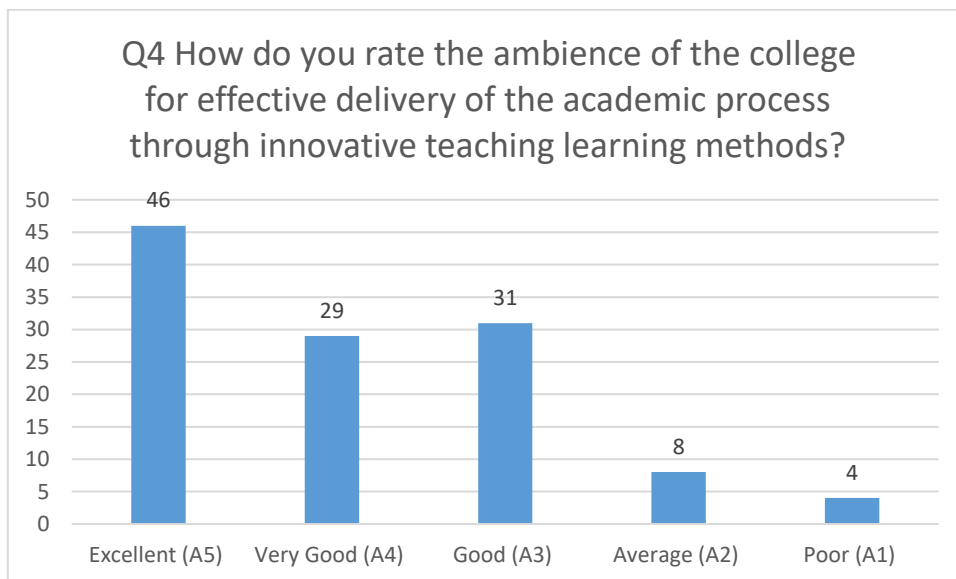
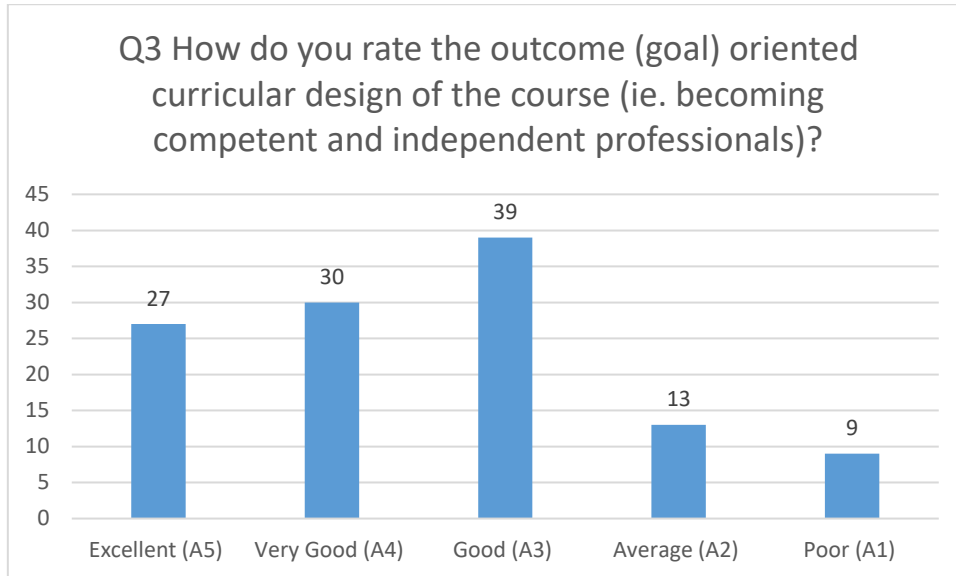




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STAKEHOLDER’S FEEDBACK REPORT

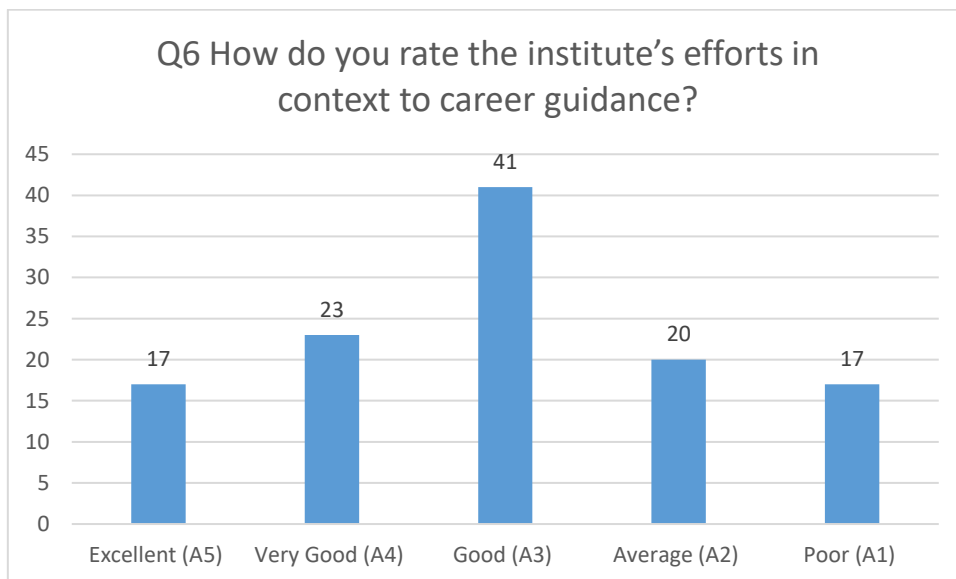
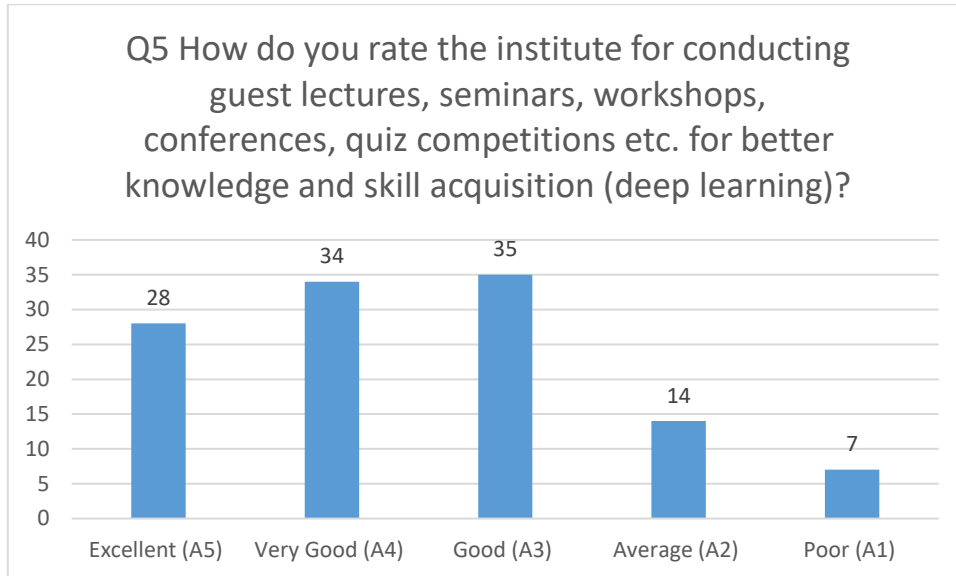




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STAKEHOLDER’S FEEDBACK REPORT

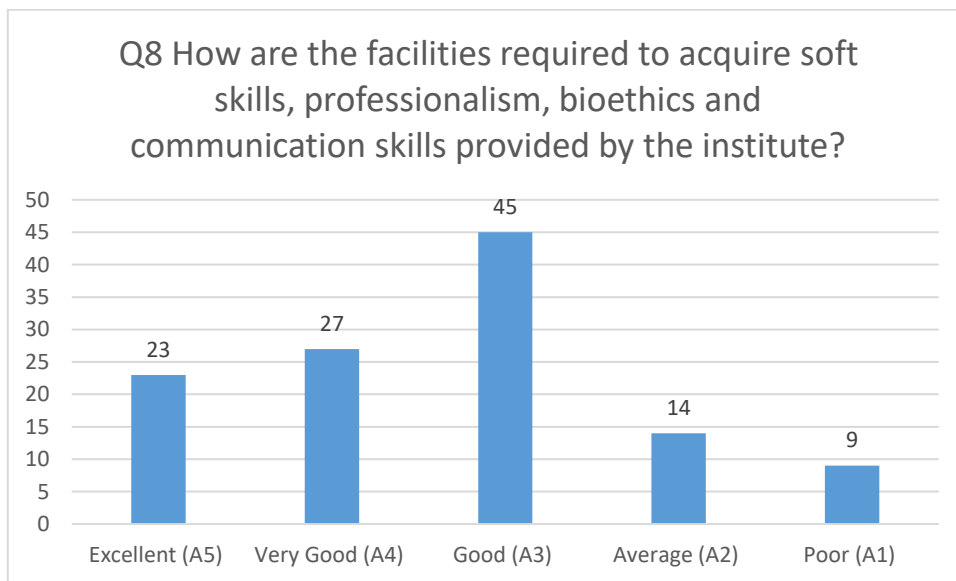
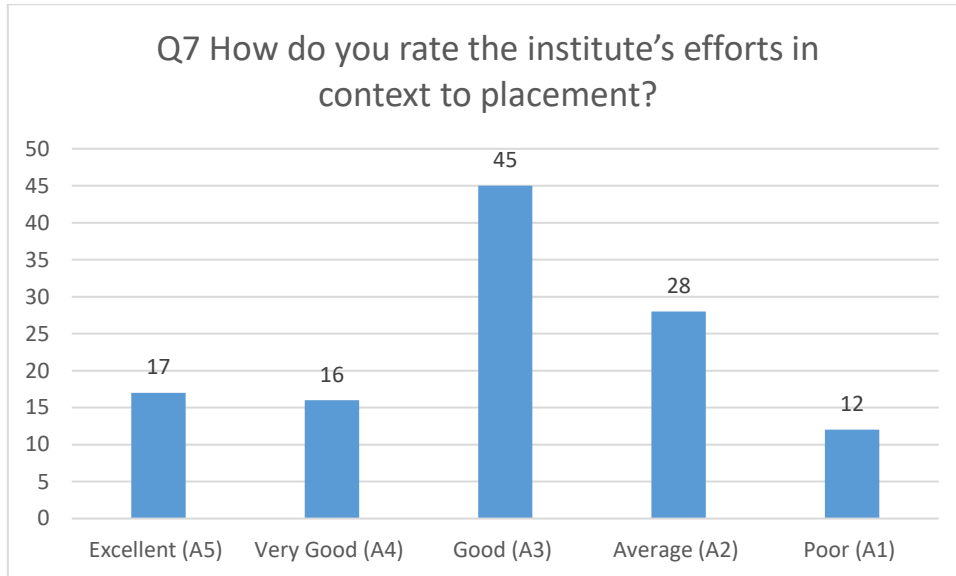




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

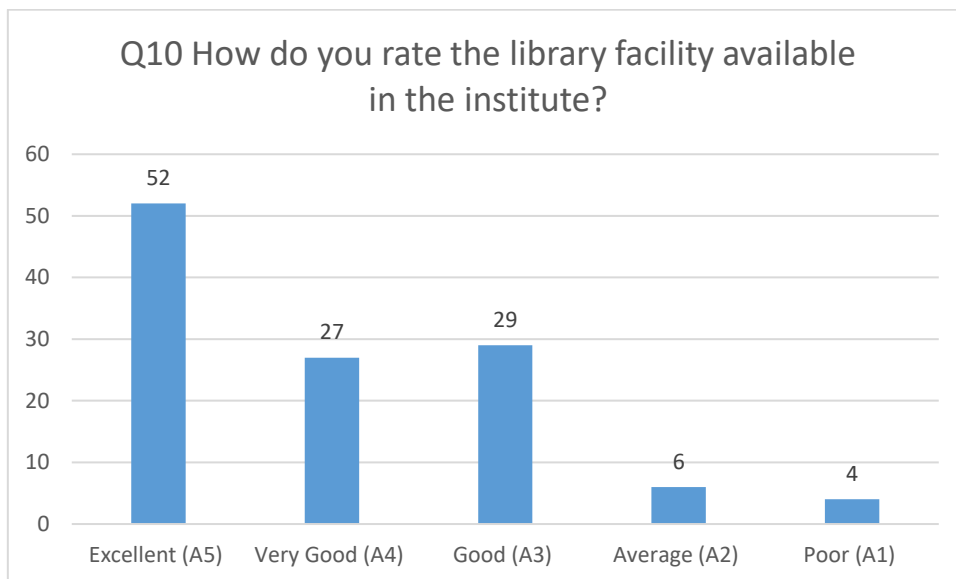
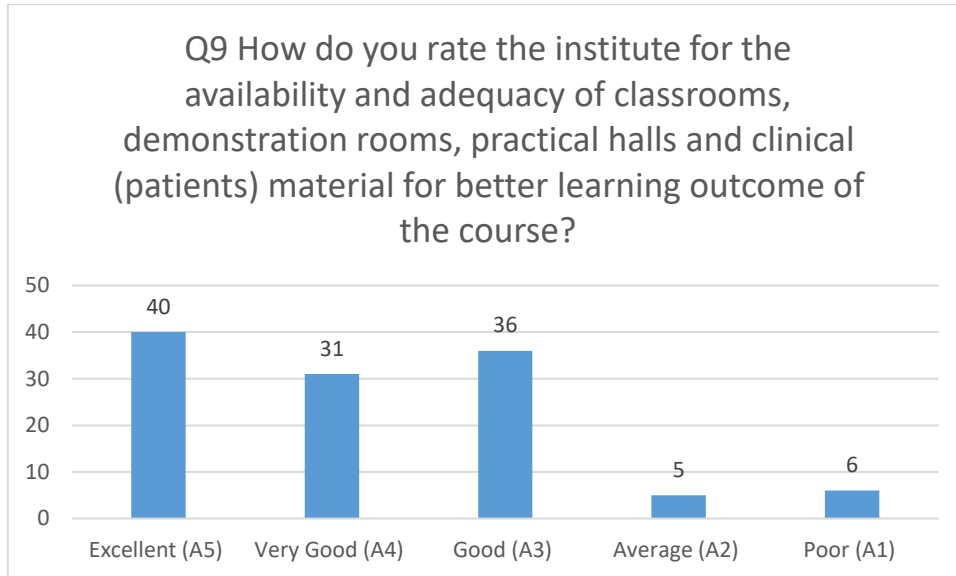




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KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

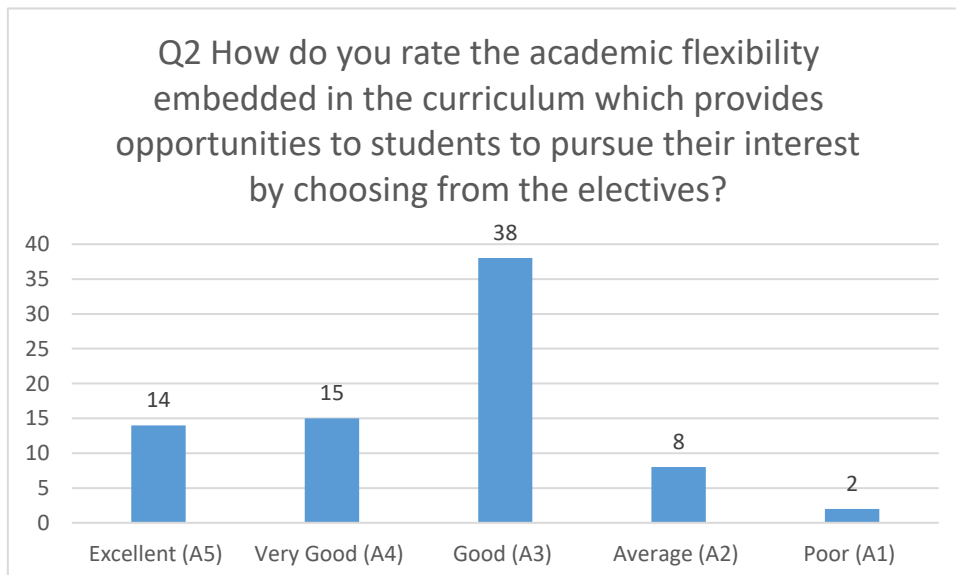
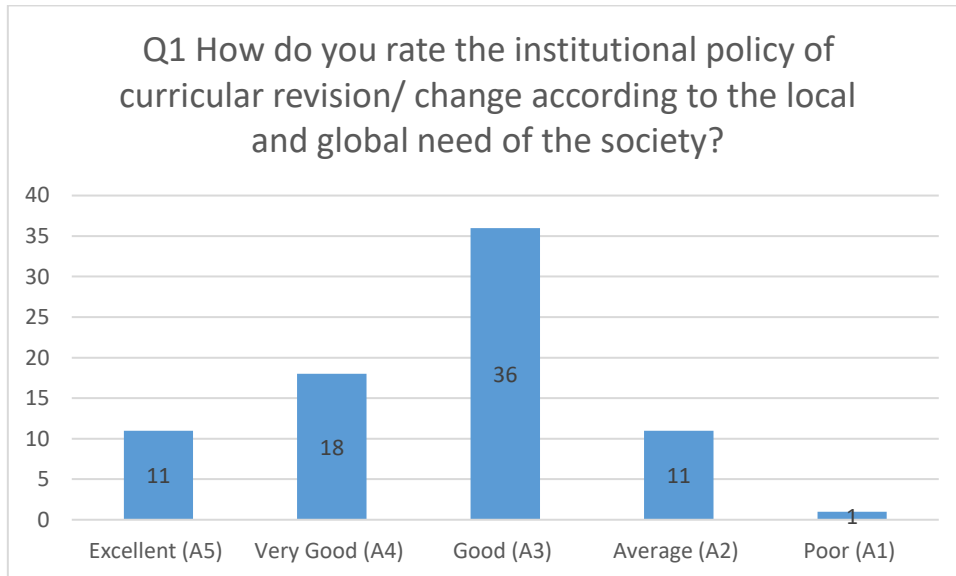
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2019-20

School of Dental Sciences

Sample Size – 77

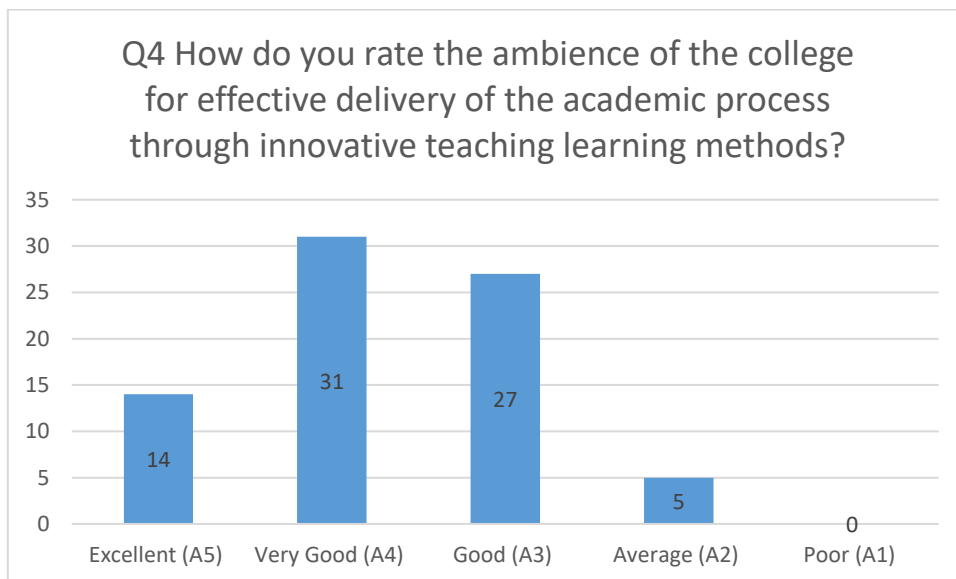
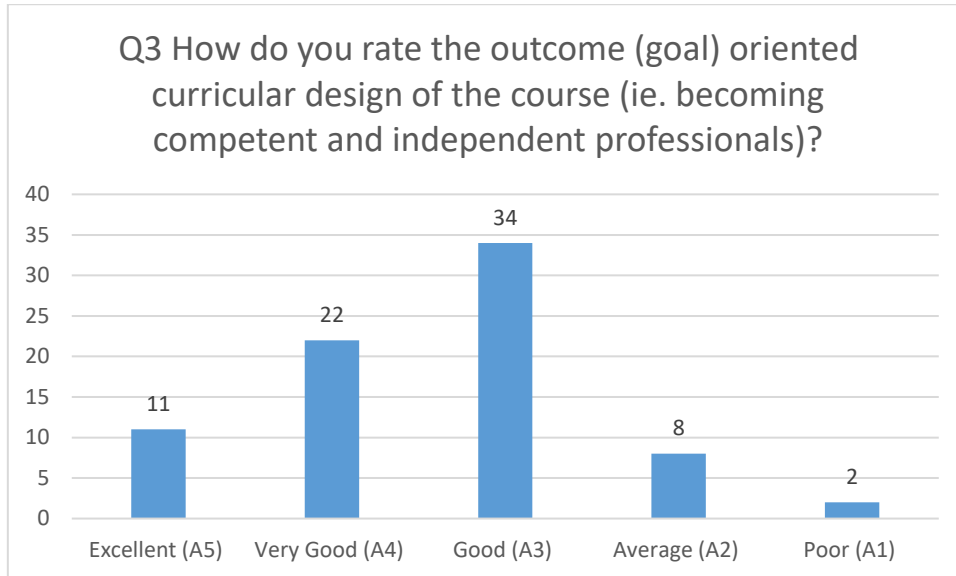




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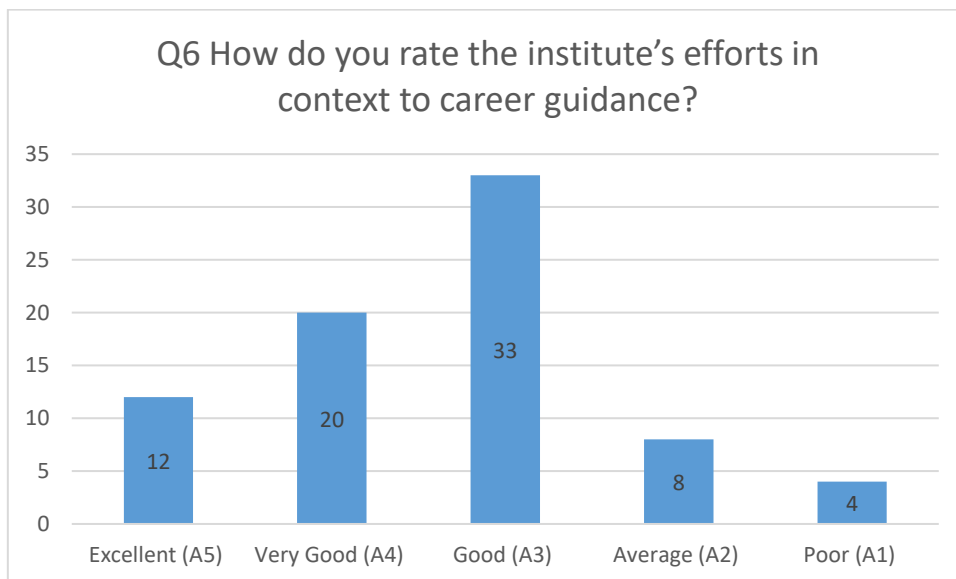
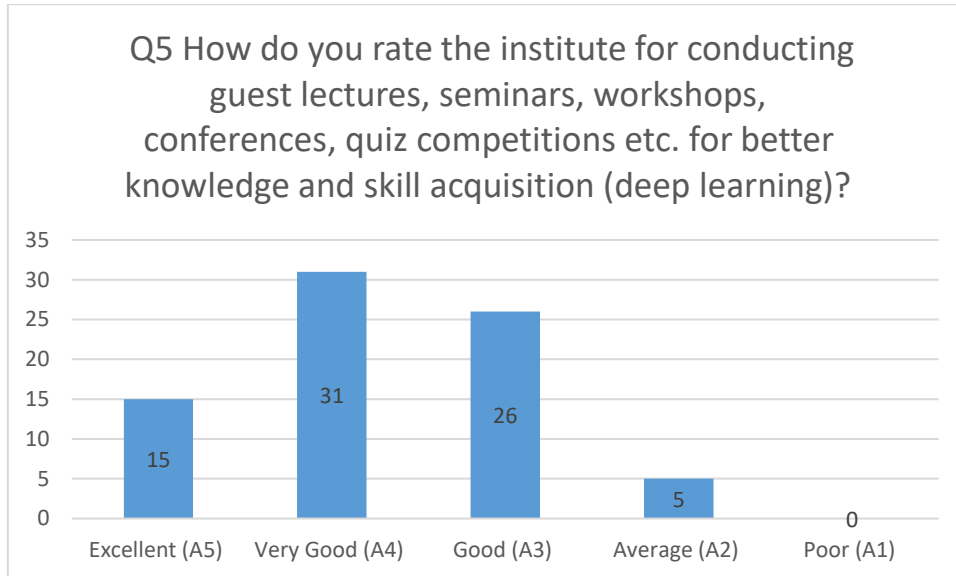




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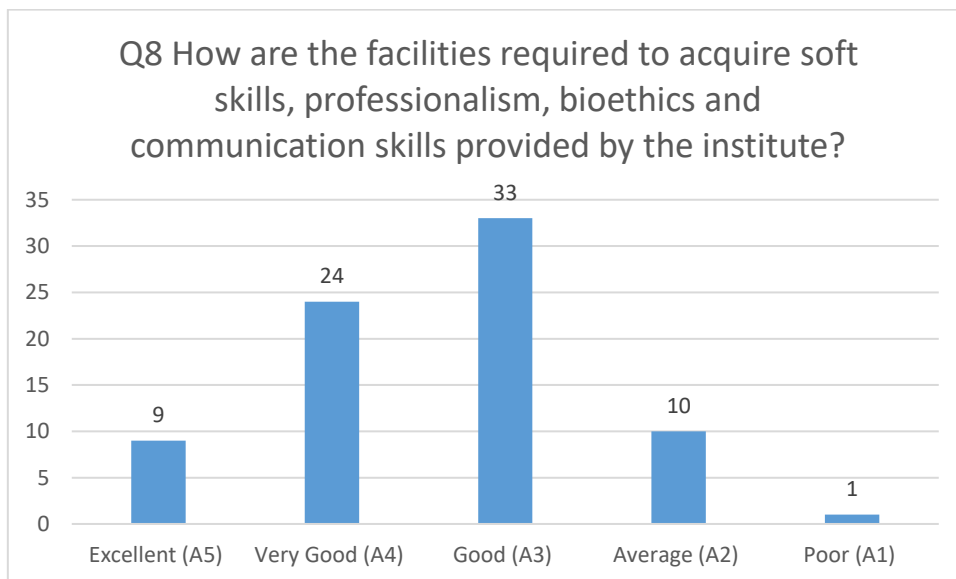
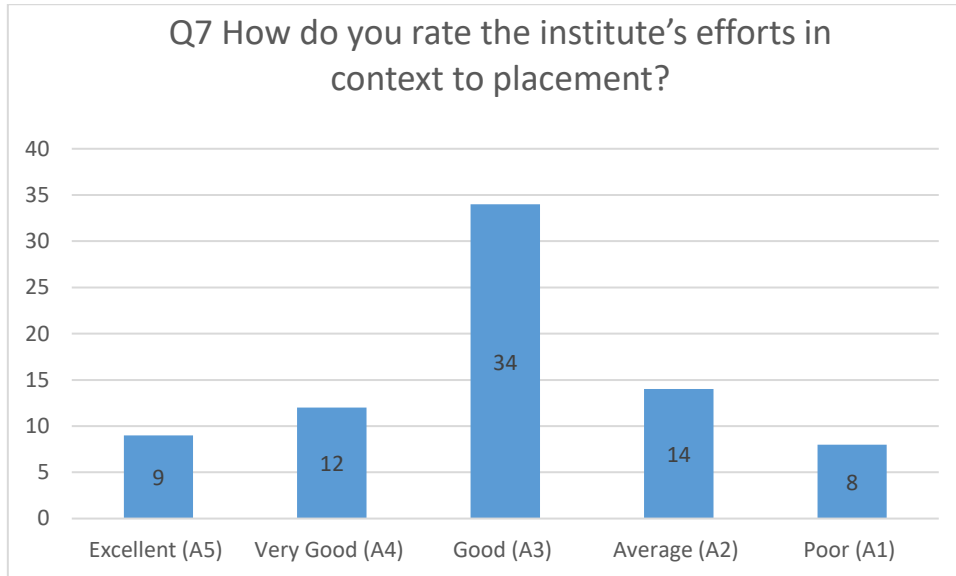




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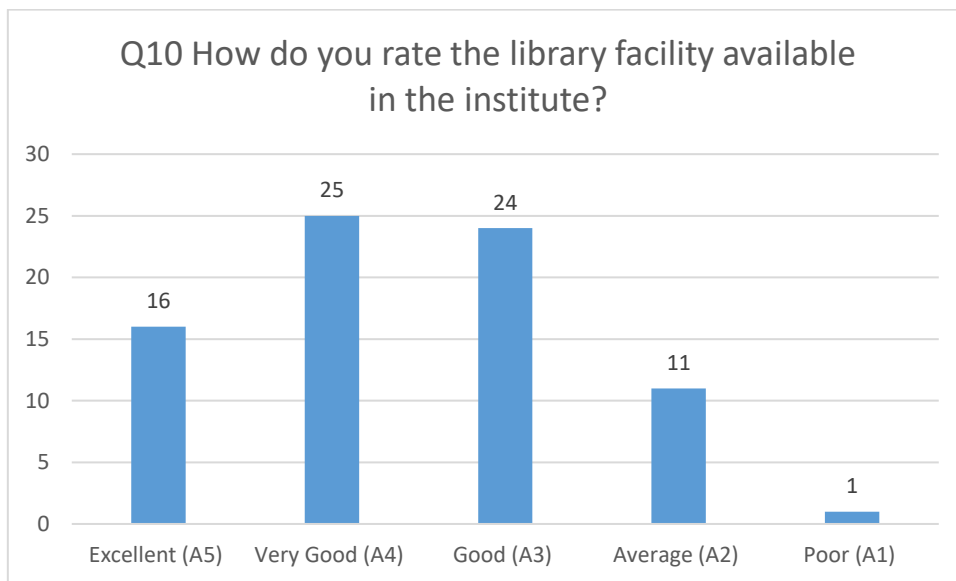
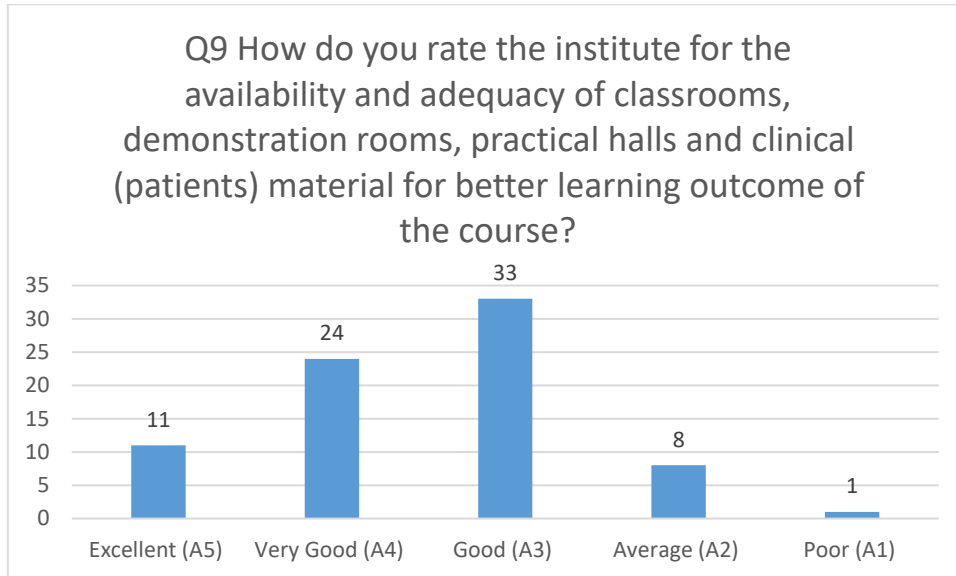




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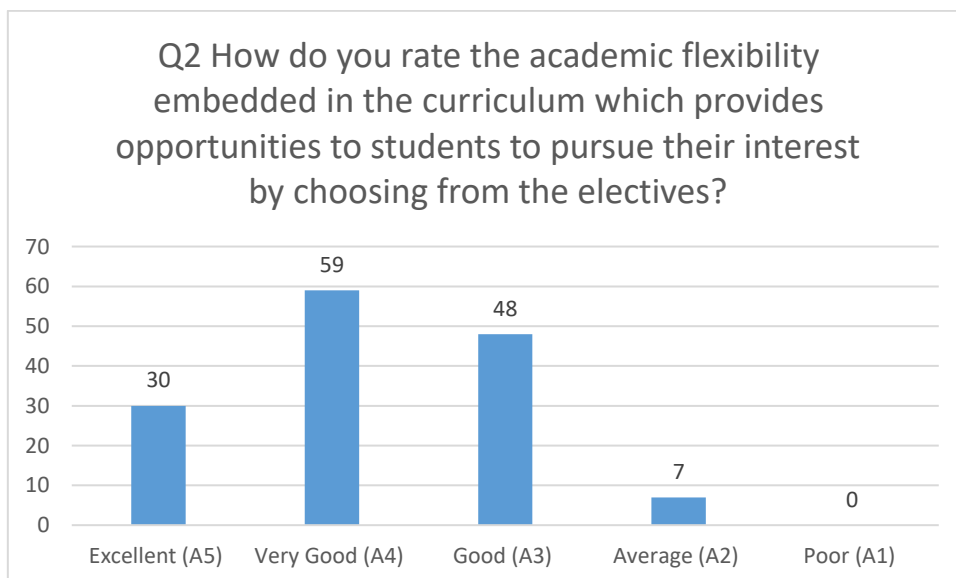
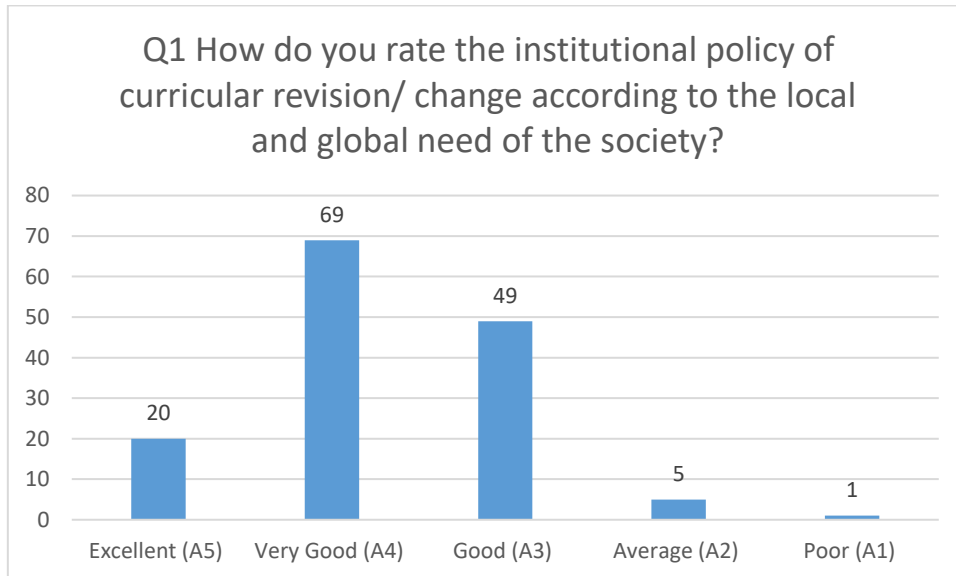
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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2019-20

Krishna Institute of Nursing Sciences

Sample Size - 144

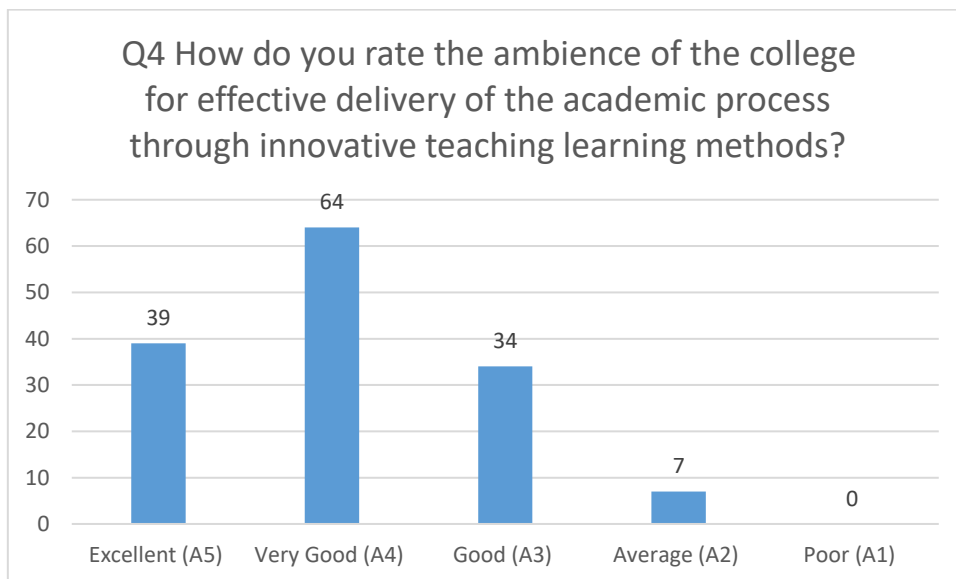
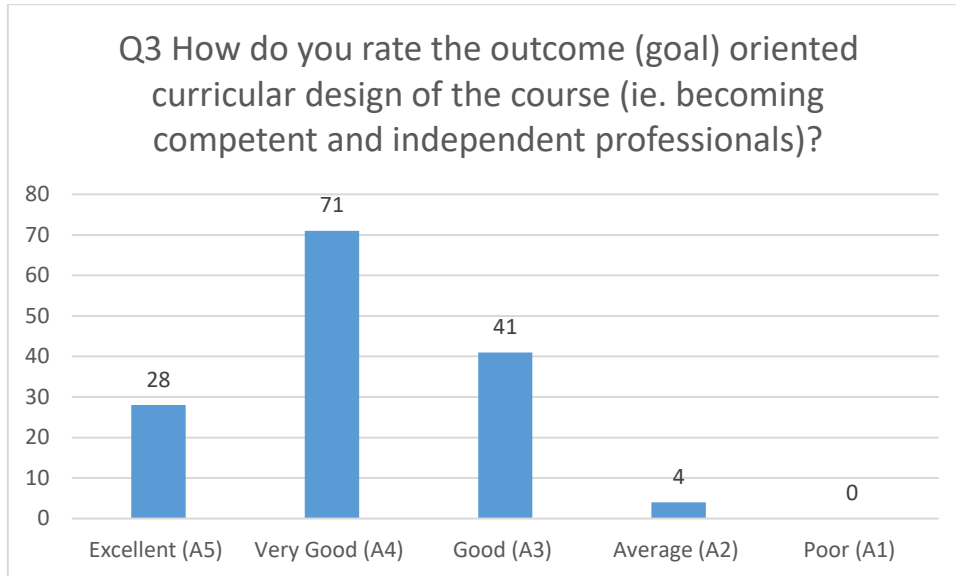




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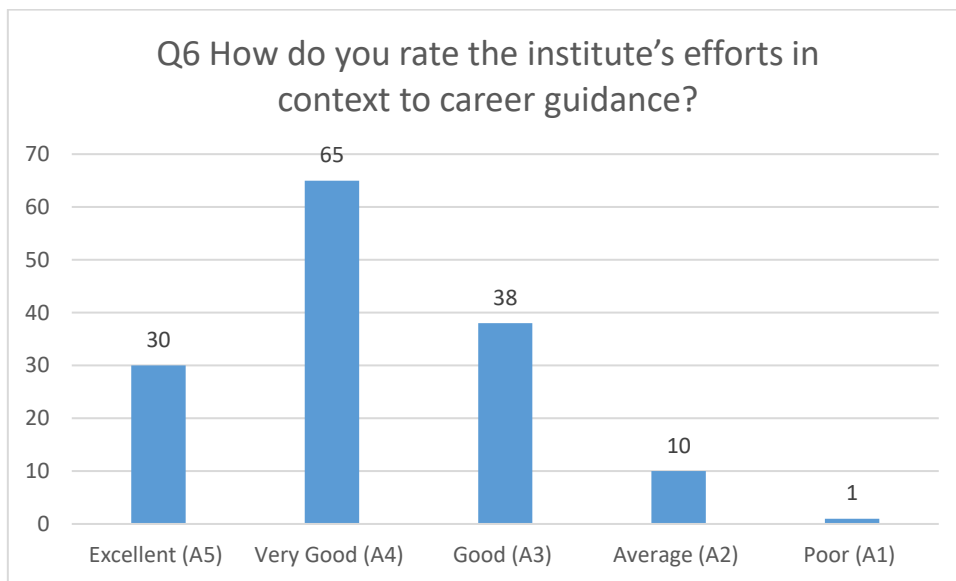
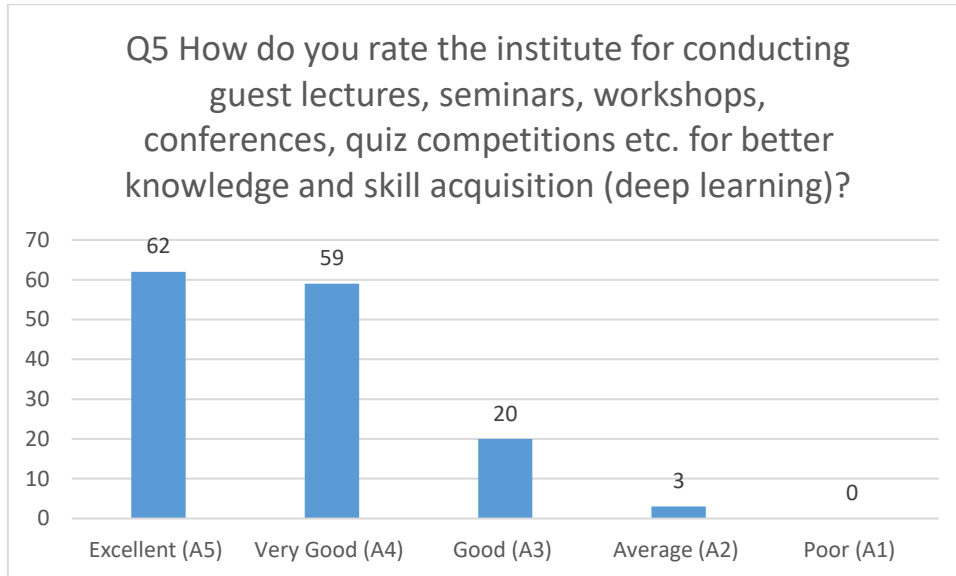




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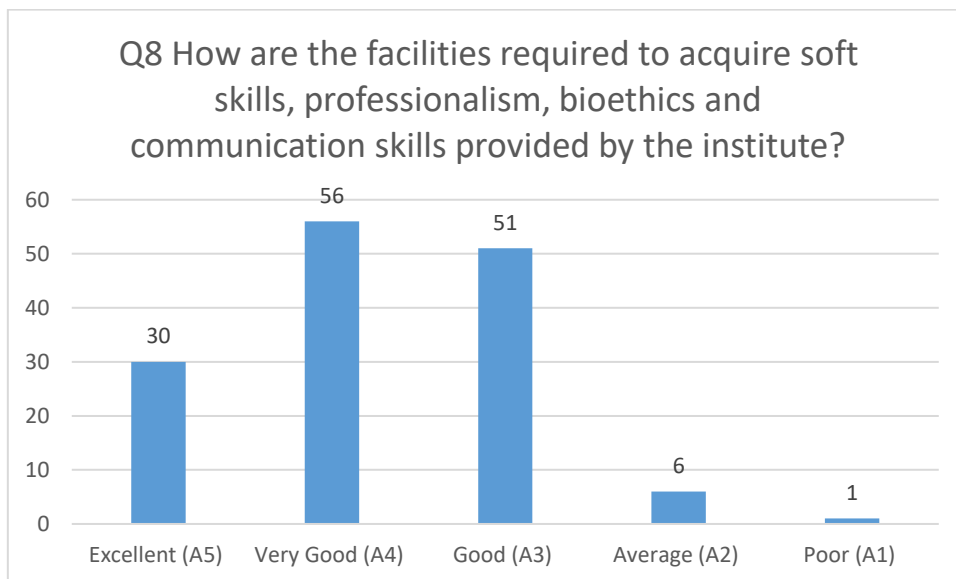
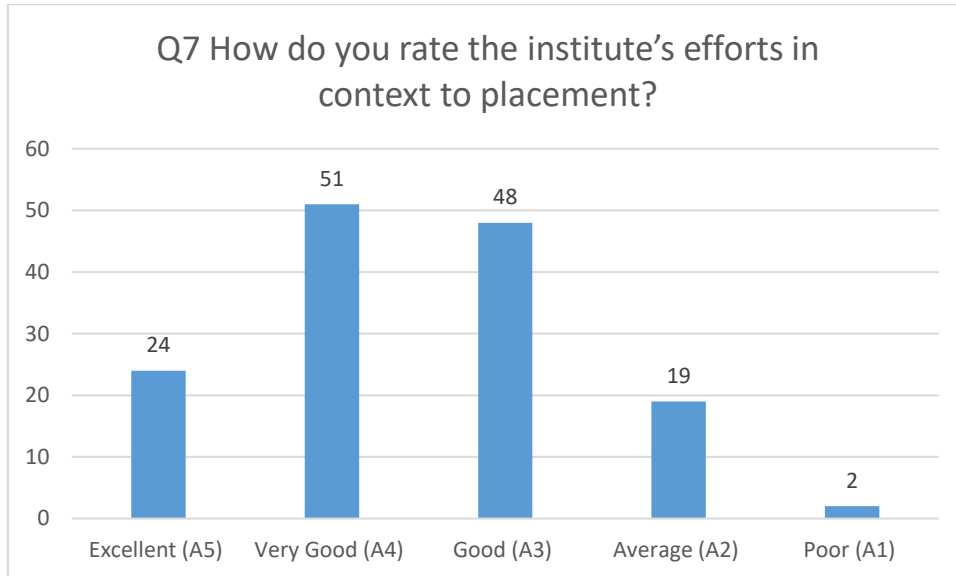




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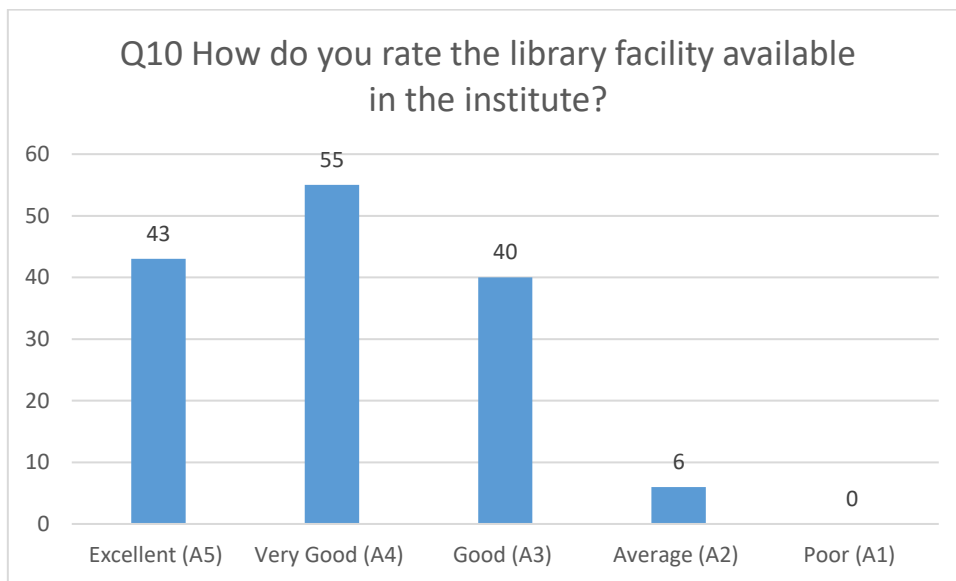
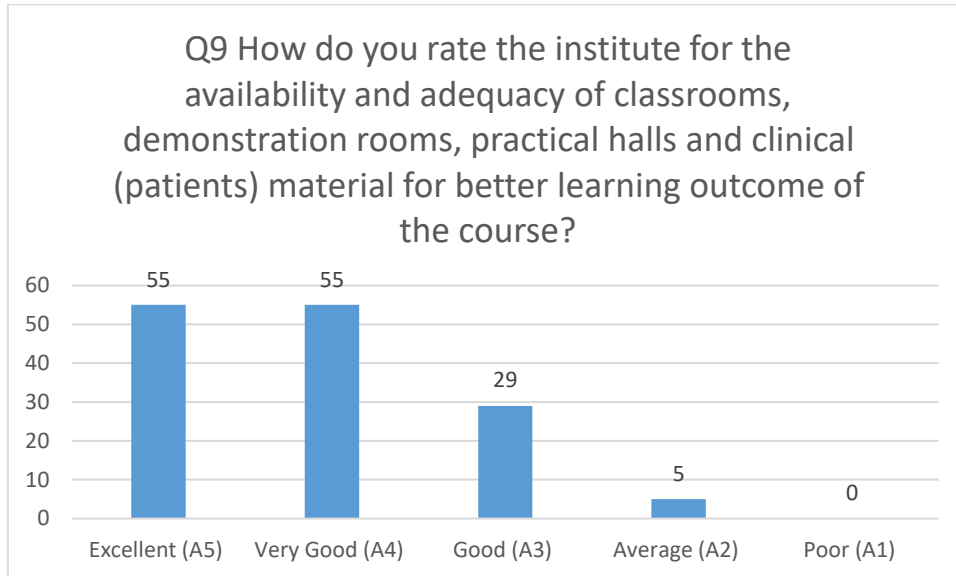




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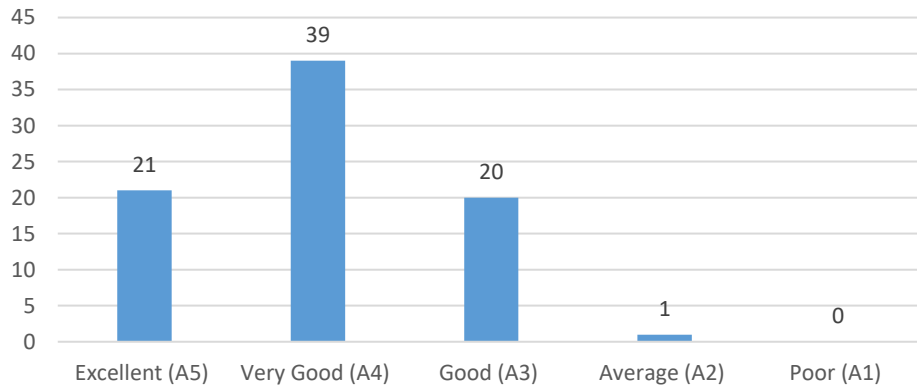
STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2019-20

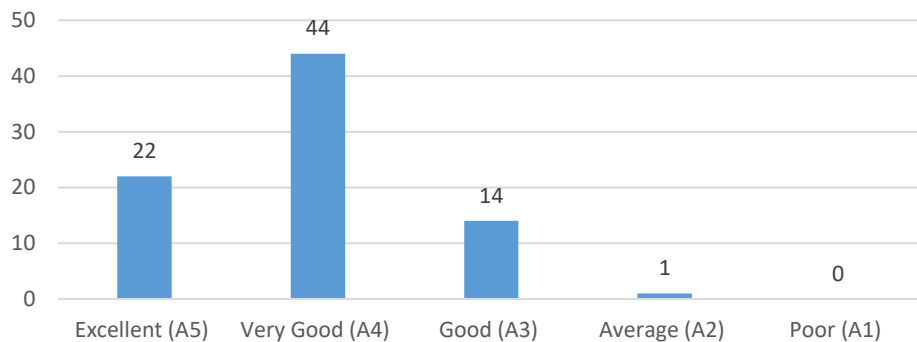
Krishna College of Physiotherapy

Sample Size – 81

Q1 How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



Q2 How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?



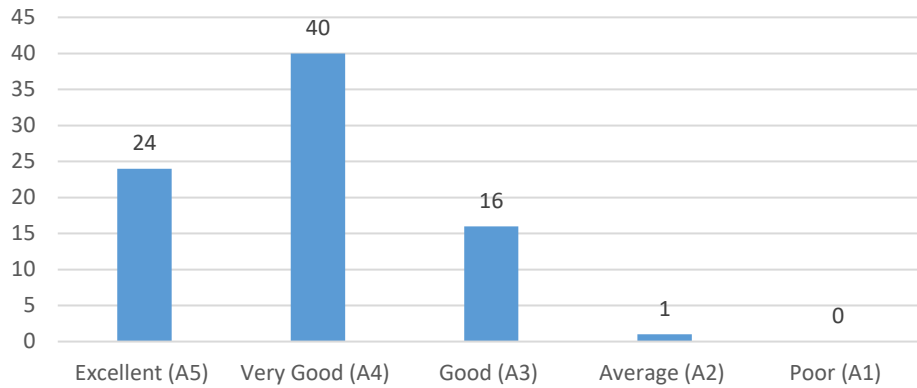


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(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



Q4 How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?

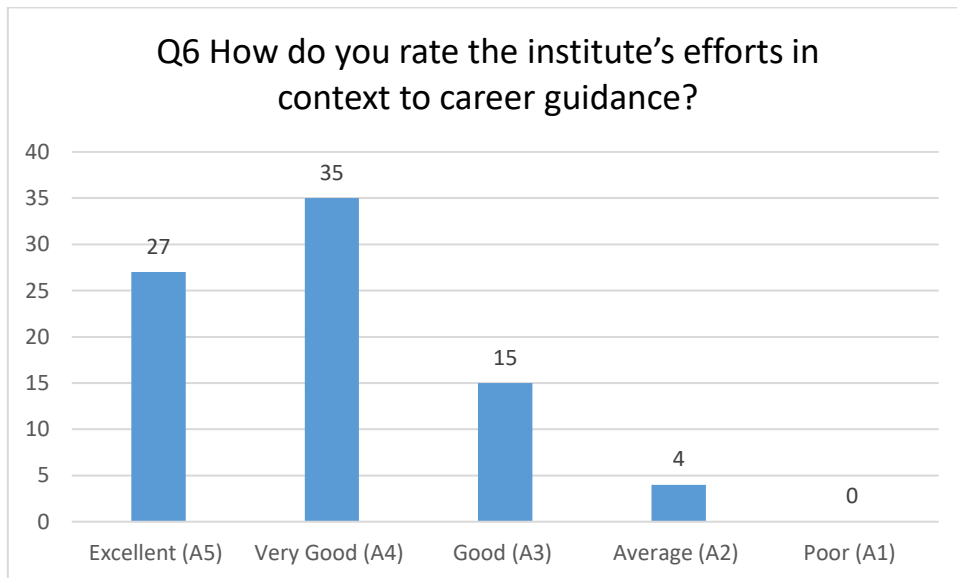
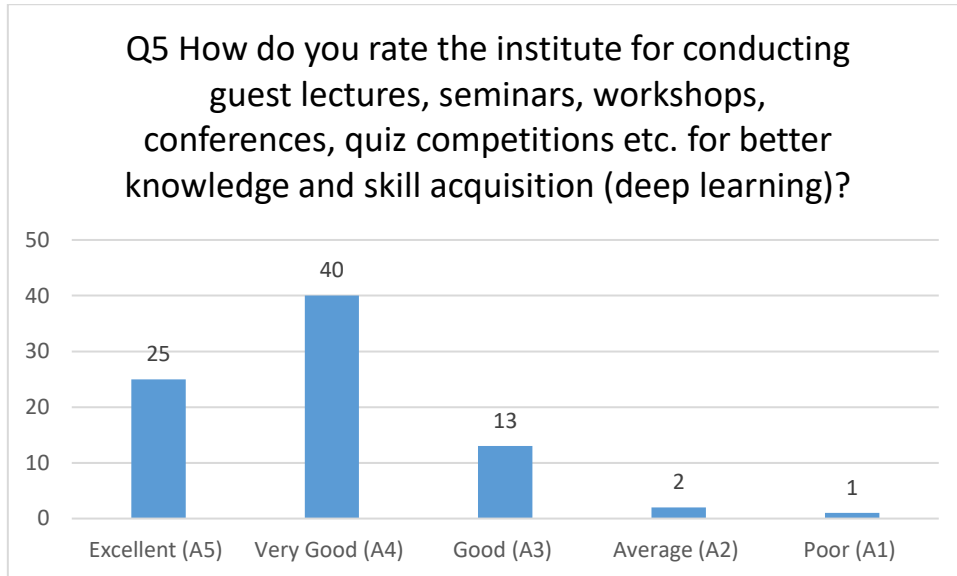




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STAKEHOLDER’S FEEDBACK REPORT

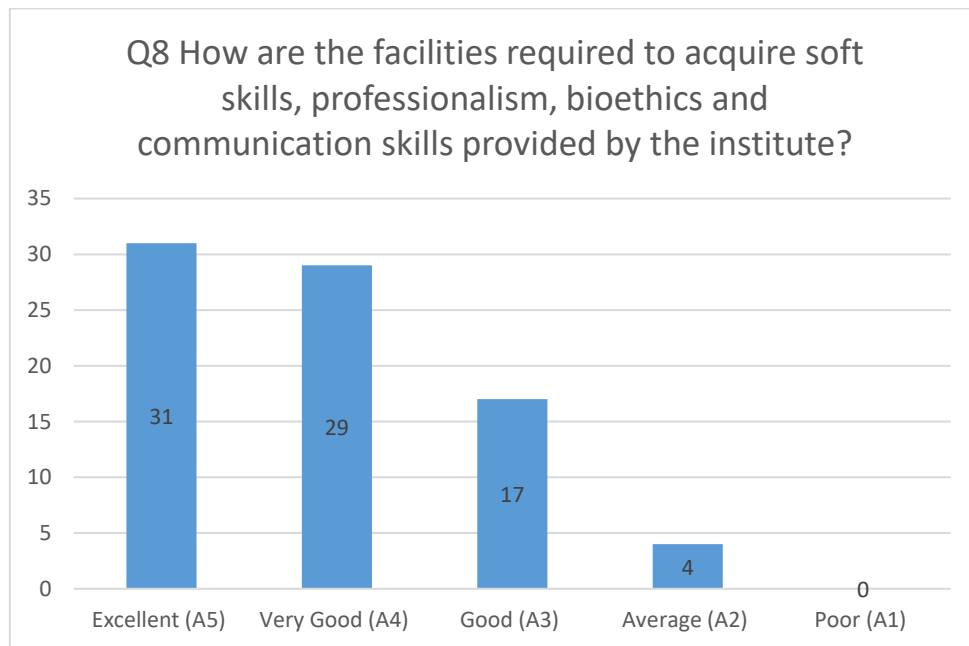
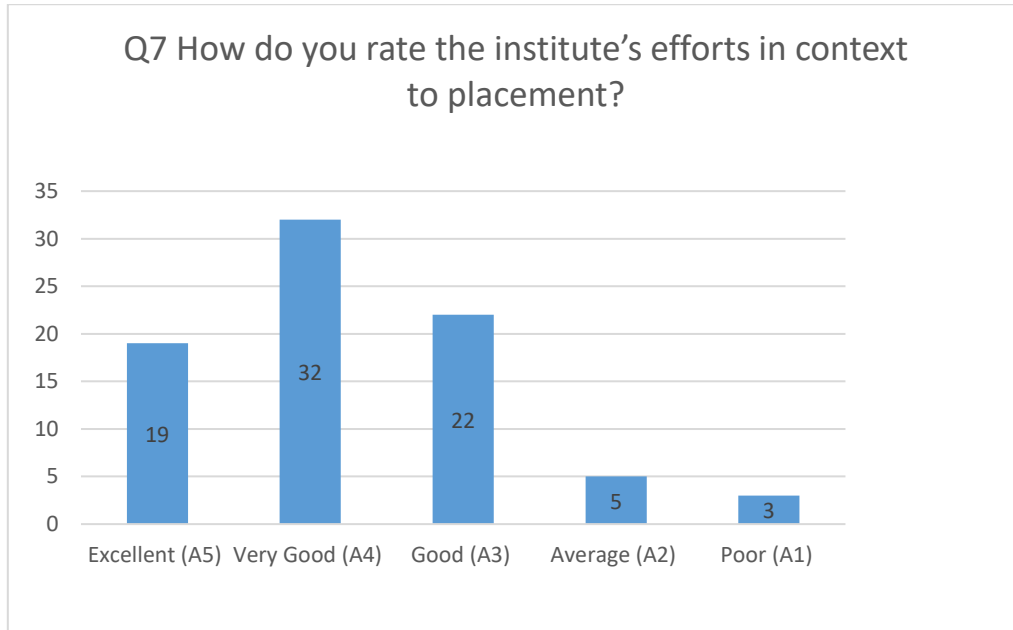




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STAKEHOLDER’S FEEDBACK REPORT

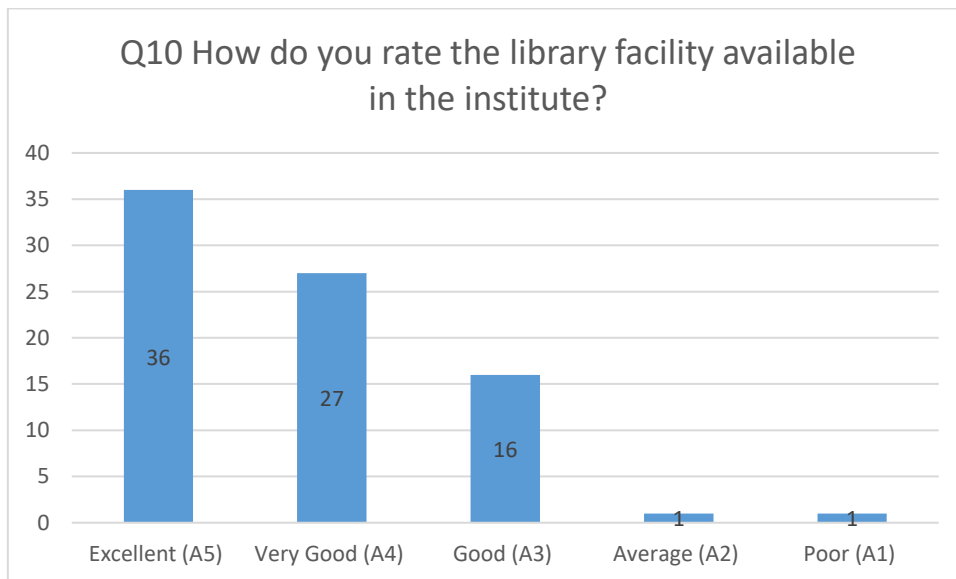
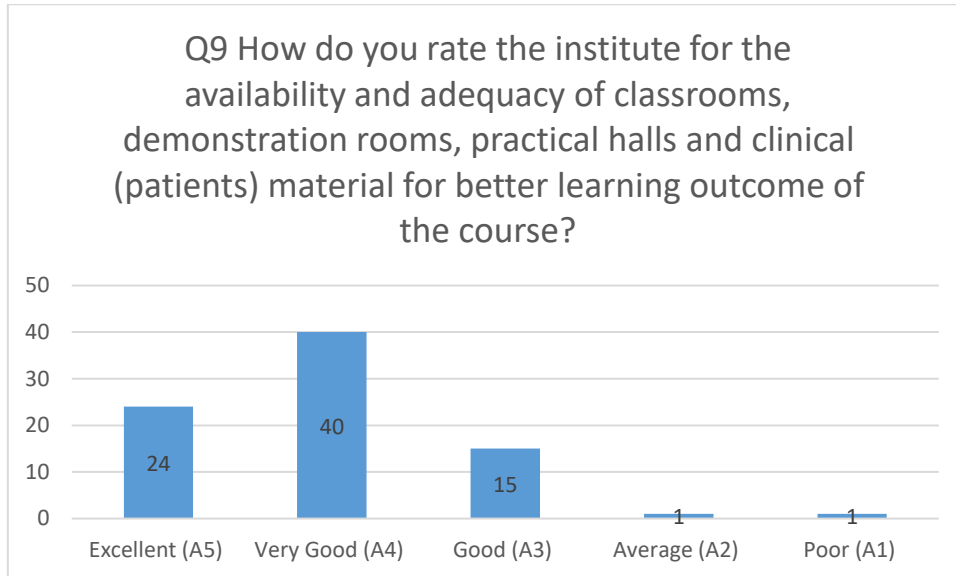




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STAKEHOLDER’S FEEDBACK REPORT





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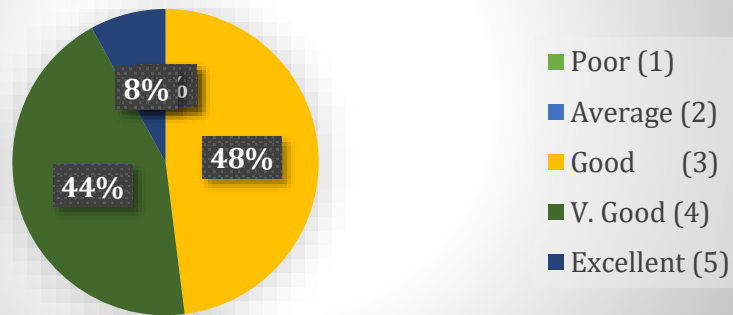
STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2019-20

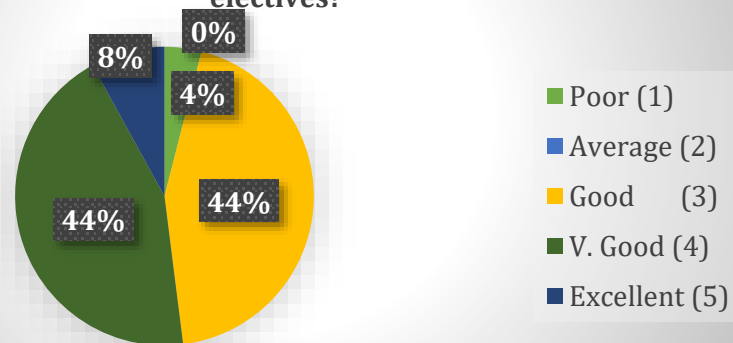
Krishna Institute of Allied Sciences

Sample Size – 27

1) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



2) How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?



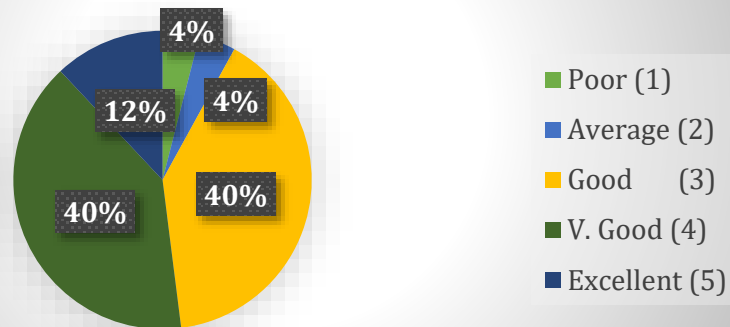


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

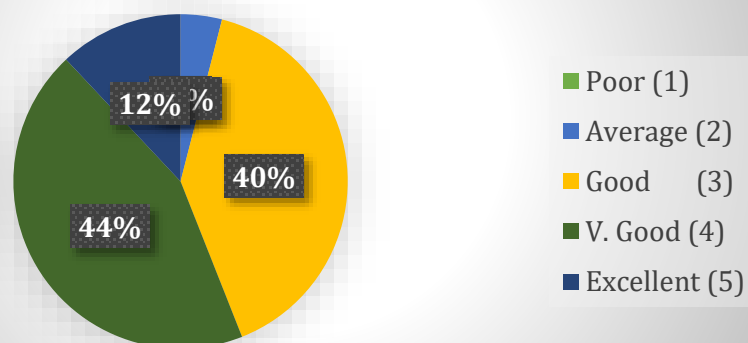
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STAKEHOLDER'S FEEDBACK REPORT

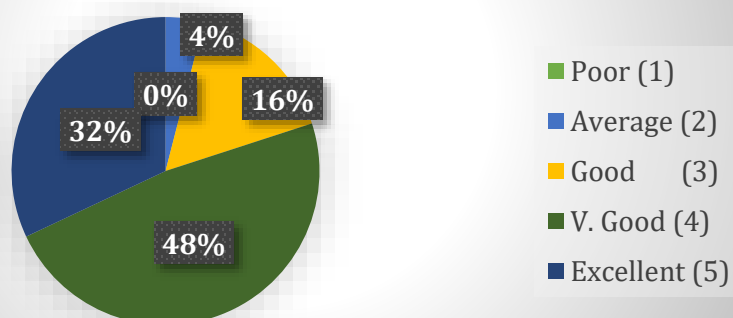
3) How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



4) How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?



5) How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?



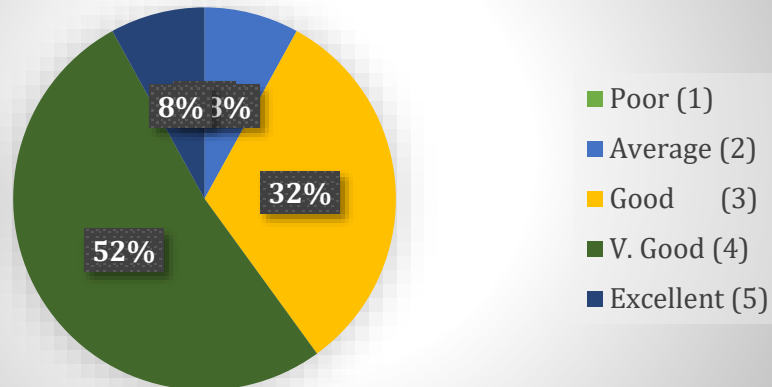


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

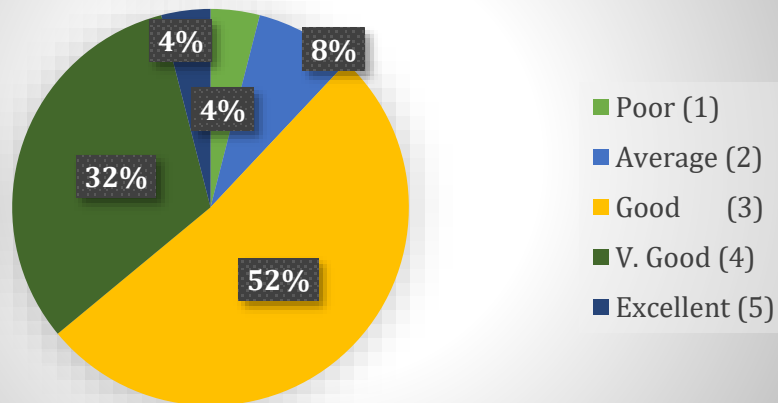
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STAKEHOLDER'S FEEDBACK REPORT

6) How do you rate the institute's efforts in context to career guidance?



7) How do you rate the institute's efforts in context to placement?



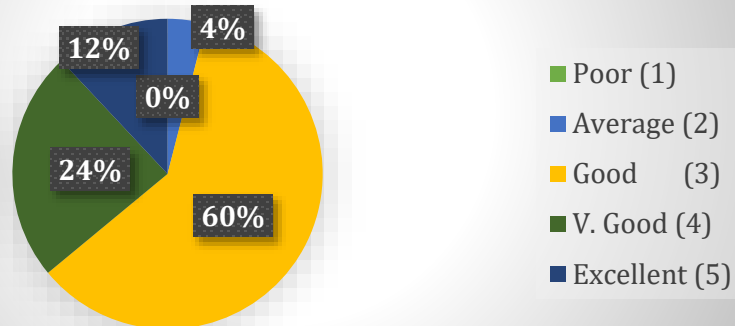


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

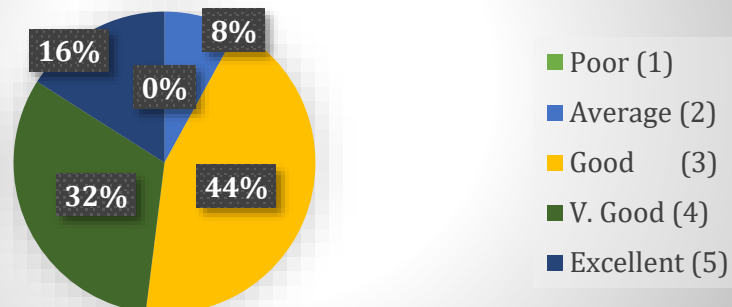
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STAKEHOLDER'S FEEDBACK REPORT

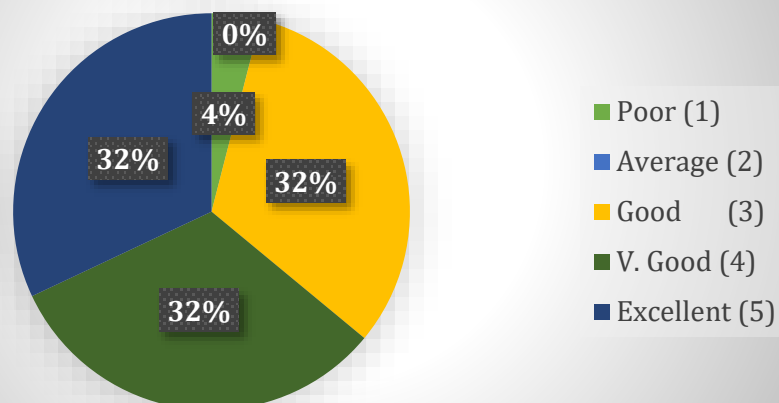
8) How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



9) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



10) How do you rate the library facility available in the institute?





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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2019-20

Any other suggestions:

1. Starting from 2nd year, students should be under strict observation to do clinical practice
2. Start e-libraries
3. More emphasis should be on the application of the opted field of study. Focus more on inter-disciplinary activities
4. Campus should have WI FI connectivity



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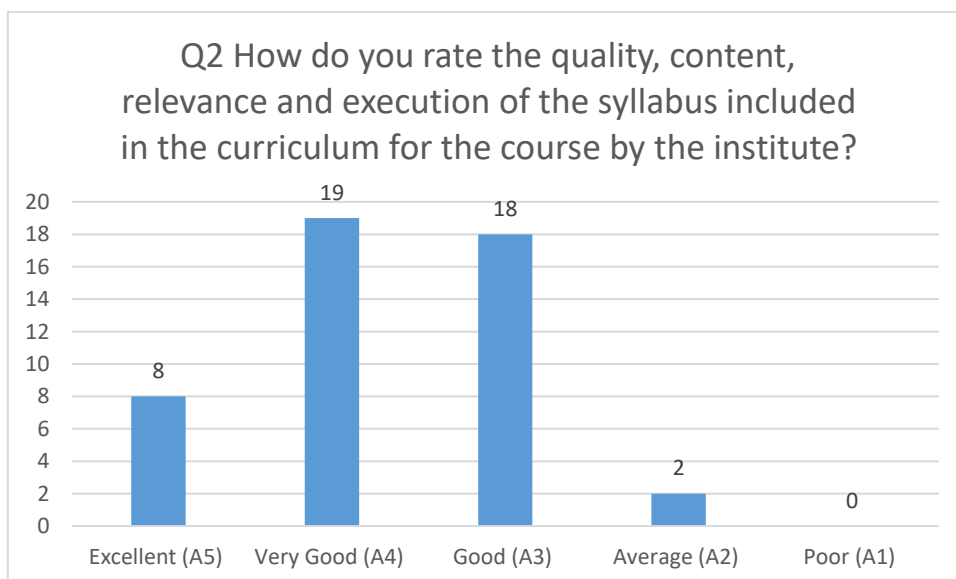
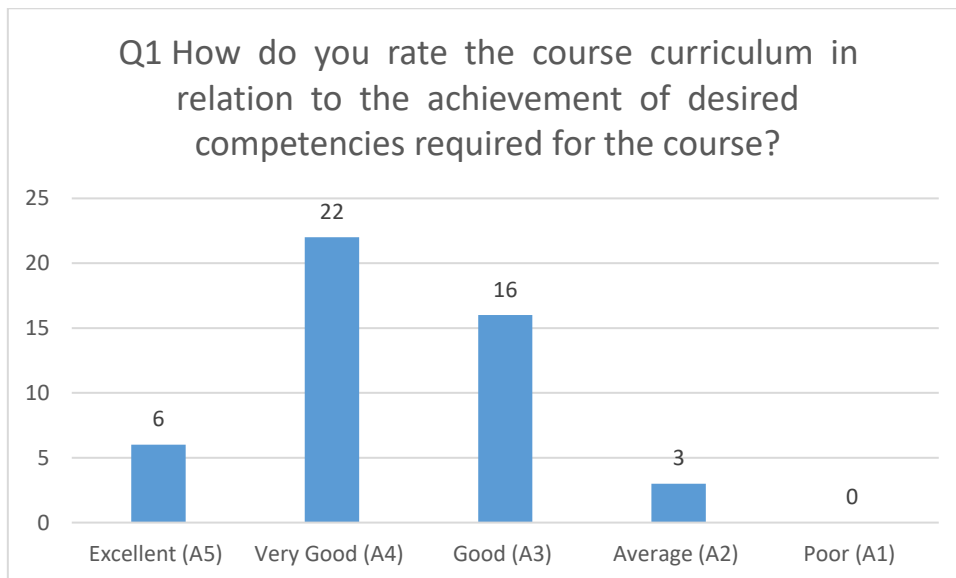
STAKEHOLDER’S FEEDBACK REPORT

PROFESSIONAL FEEDBACK

2019-20

Krishna Institute of Medical Sciences

Sample Size - 47

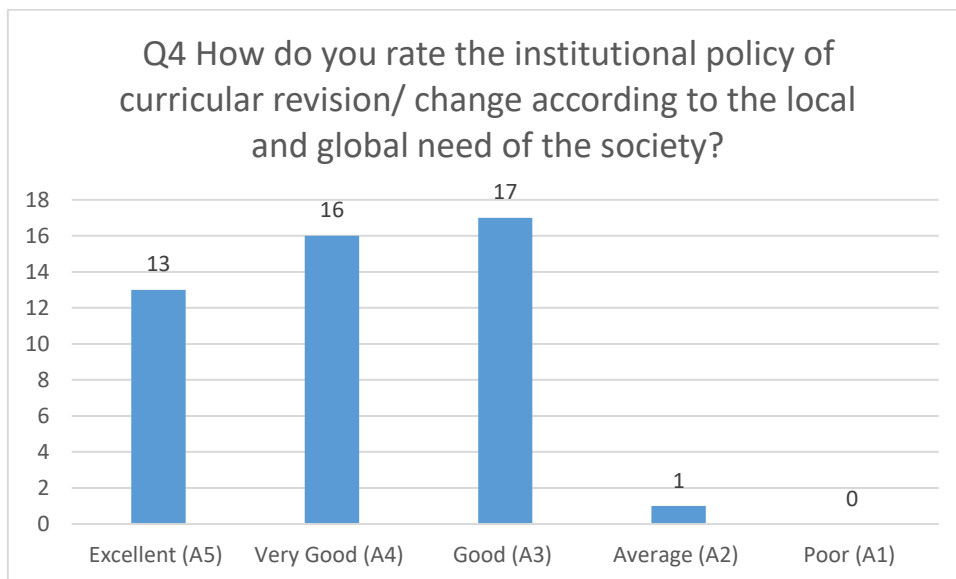
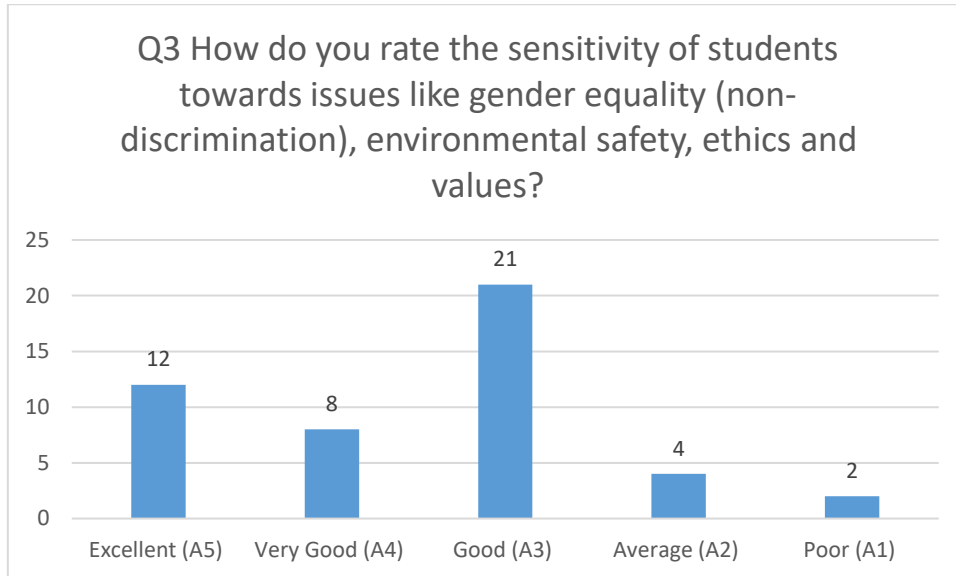




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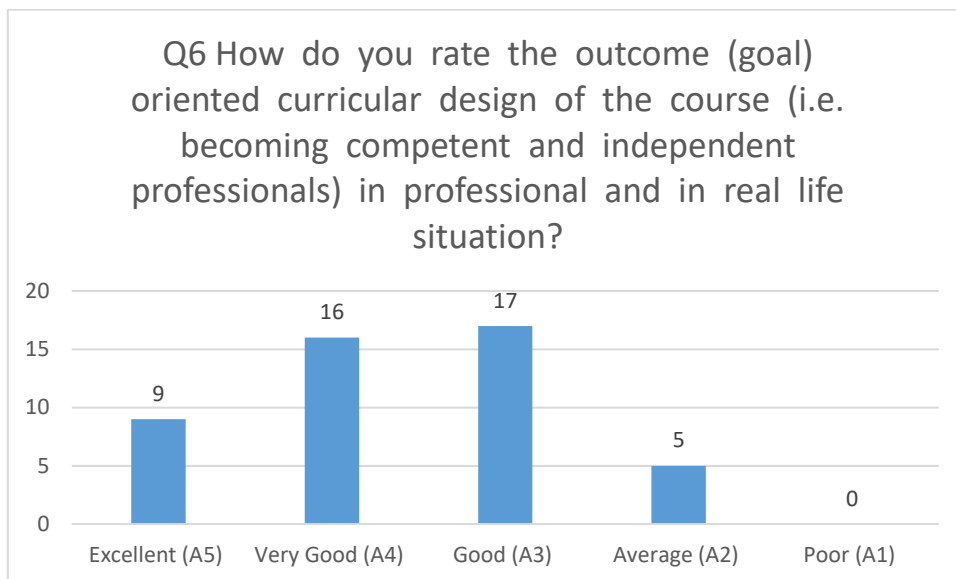
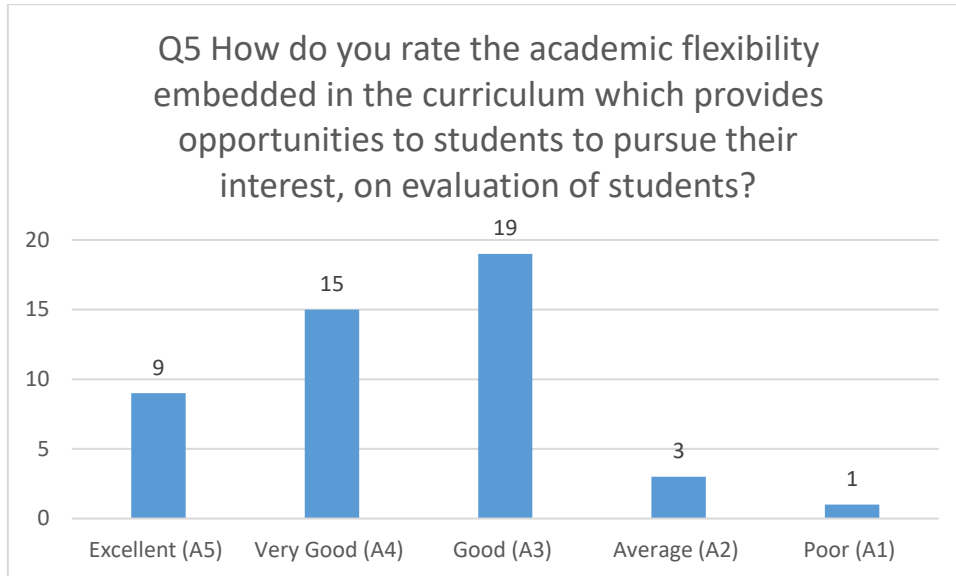




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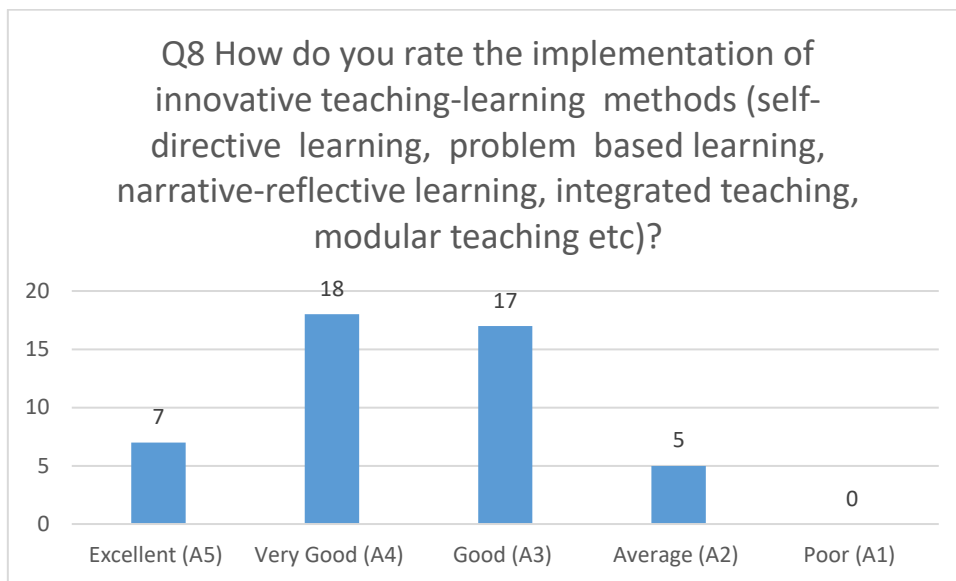
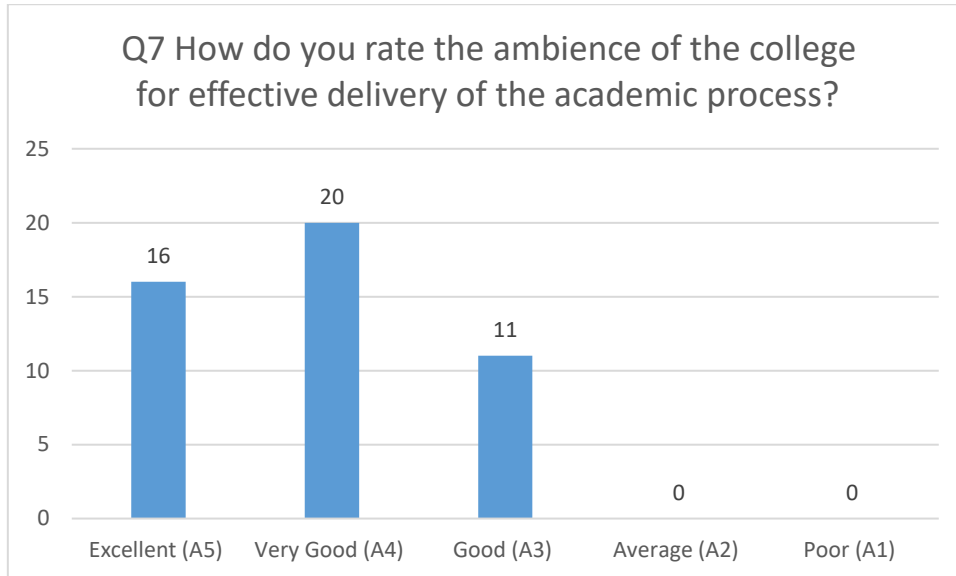




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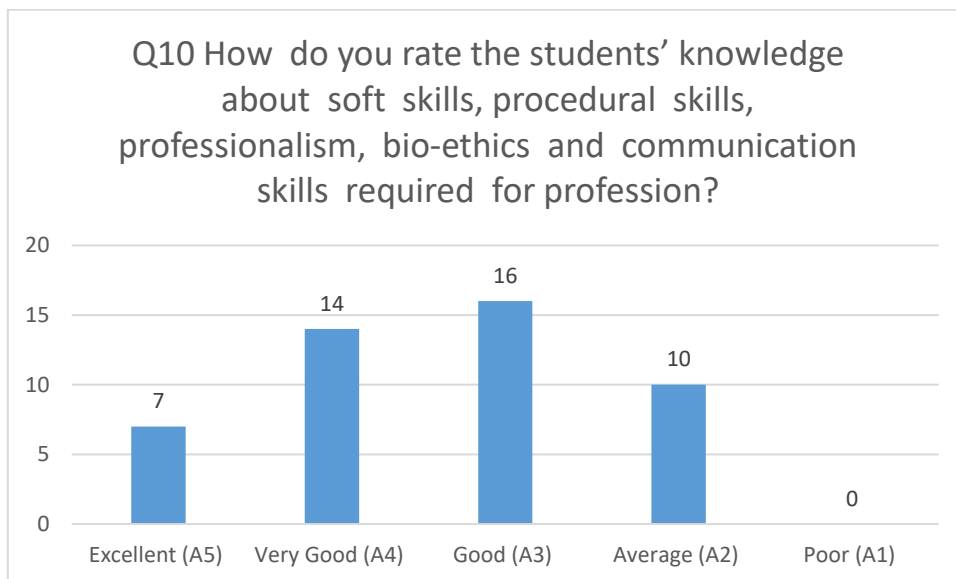
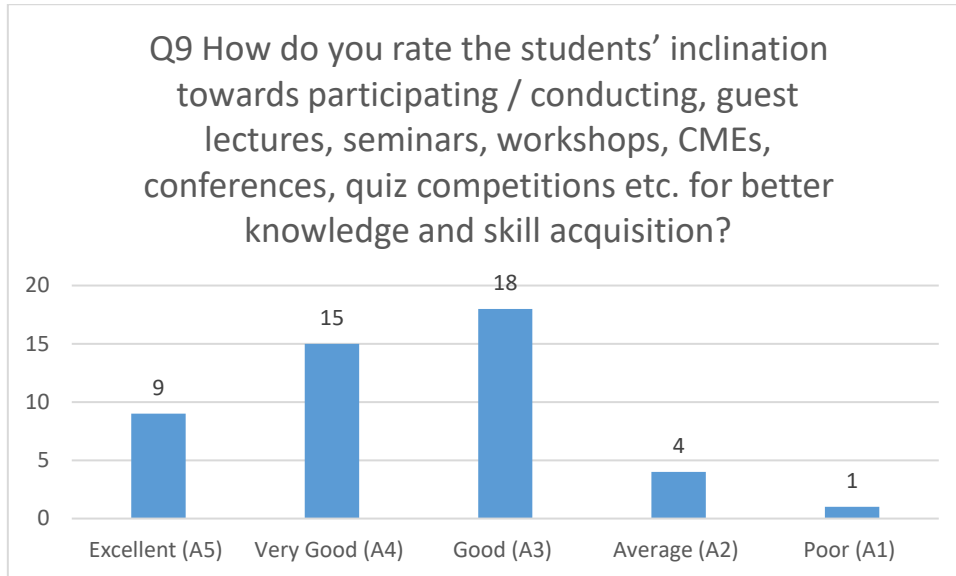




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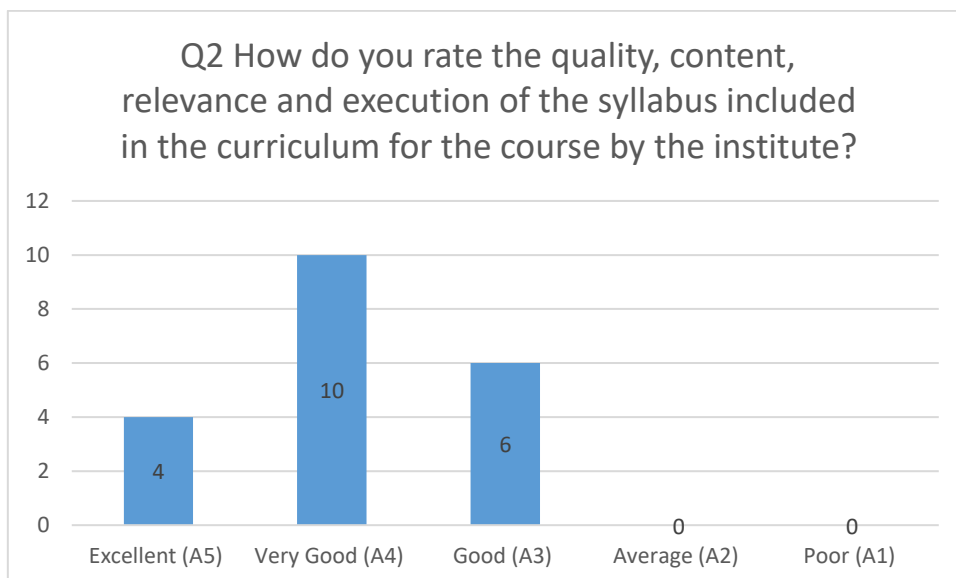
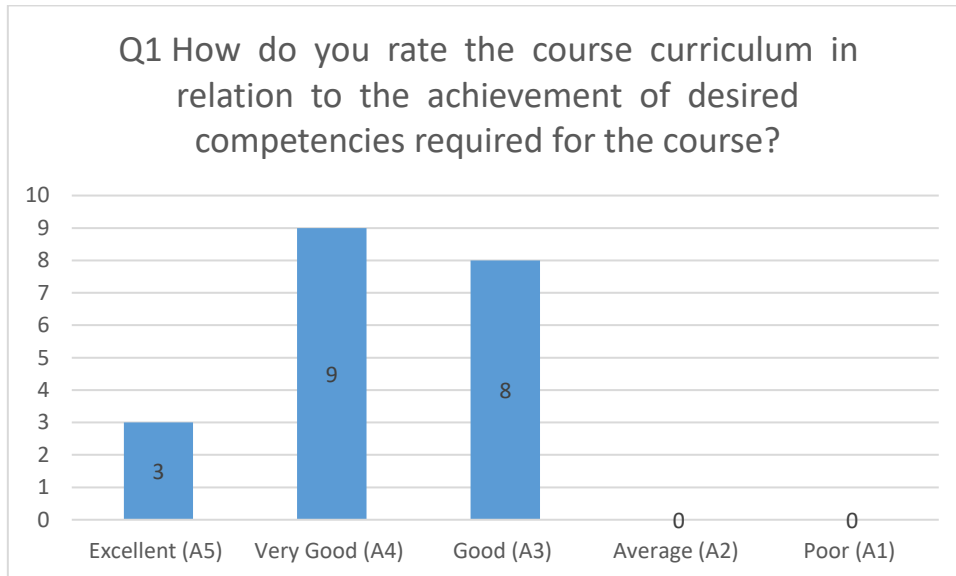
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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

School of Dental Sciences

Sample Size – 20

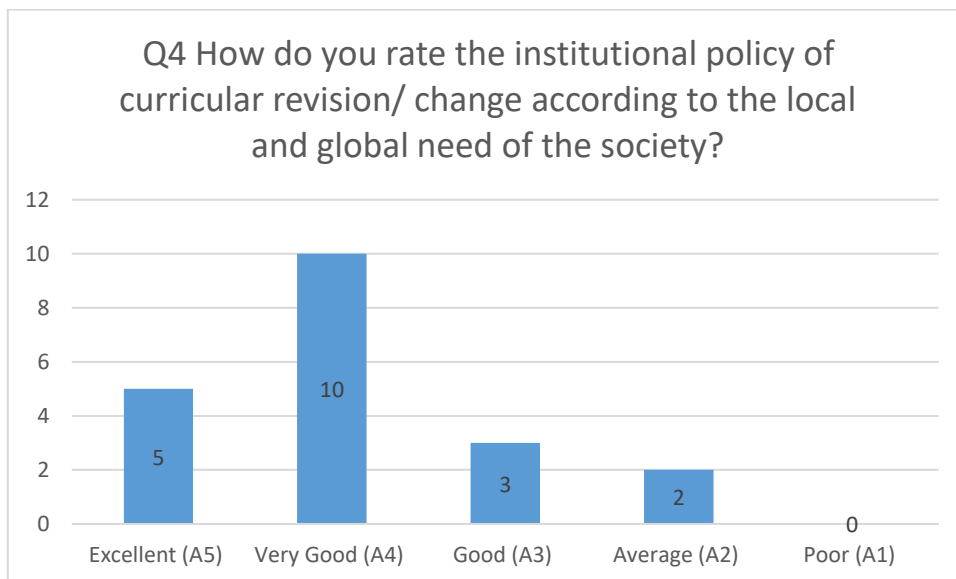
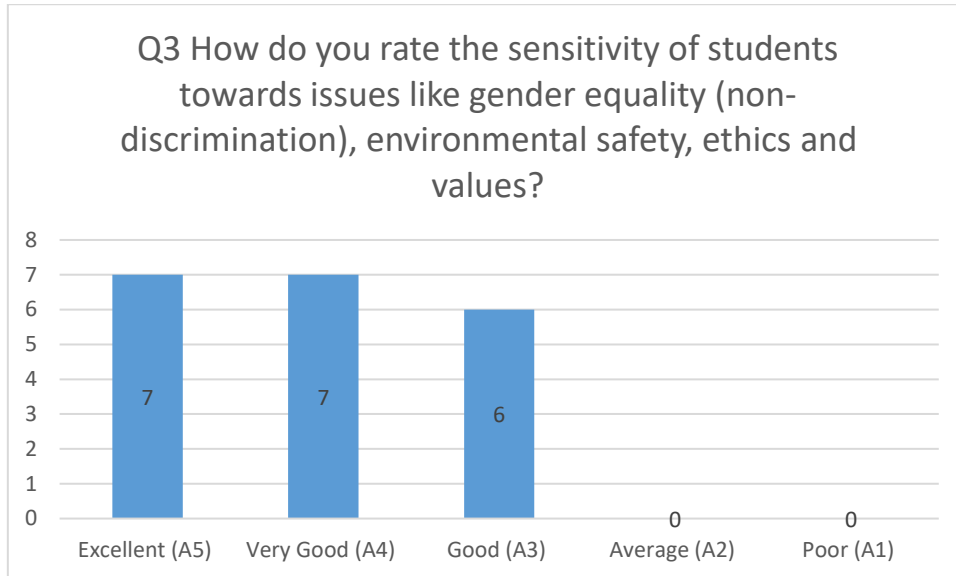




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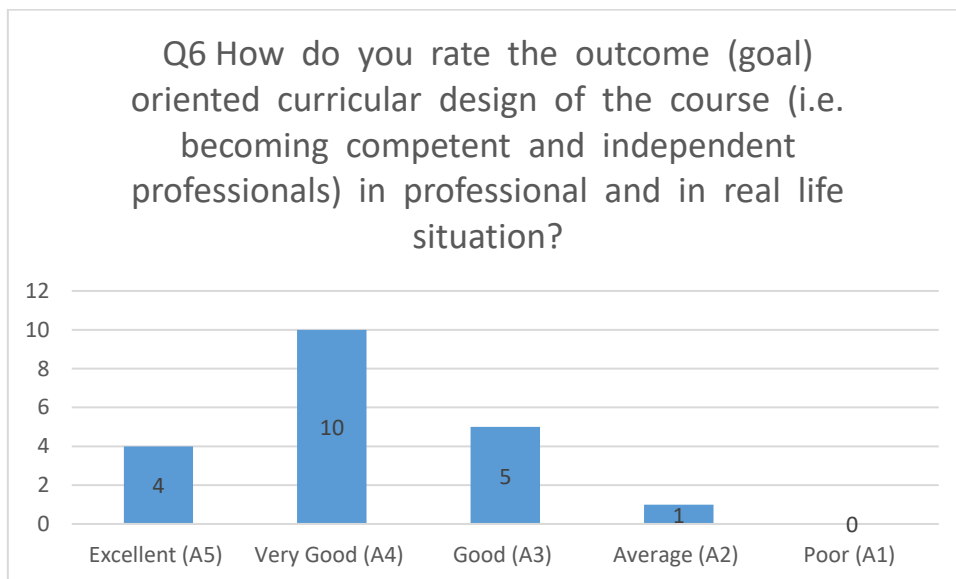
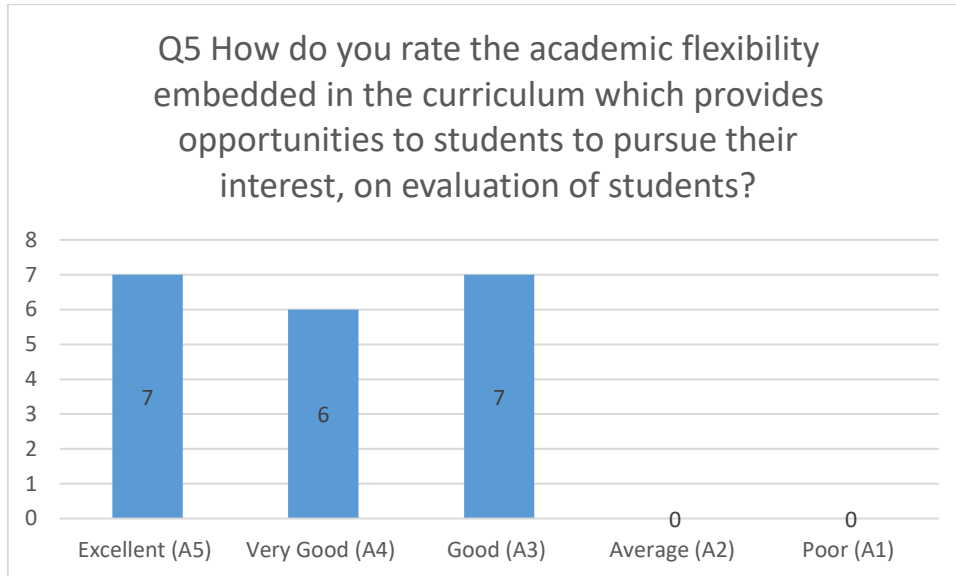




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STAKEHOLDER’S FEEDBACK REPORT

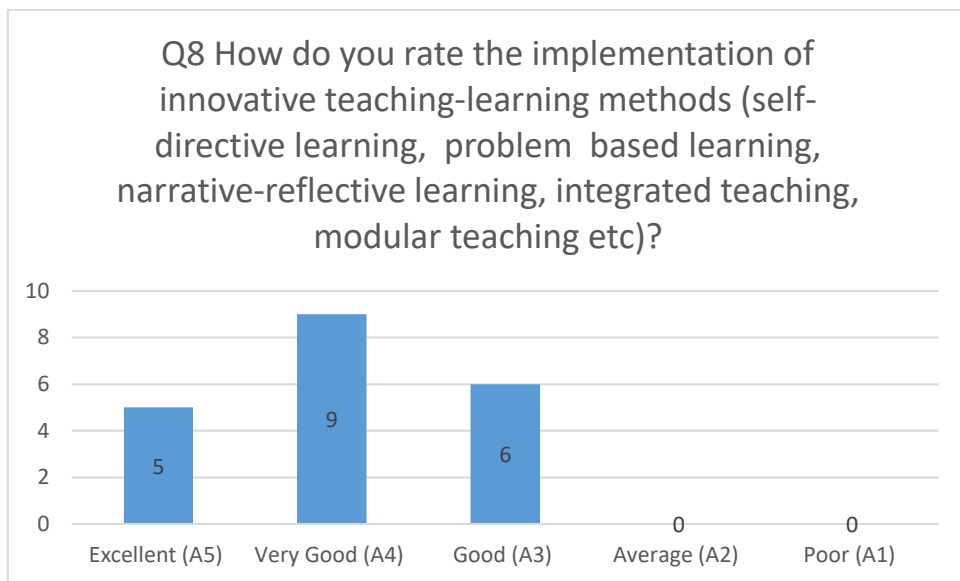
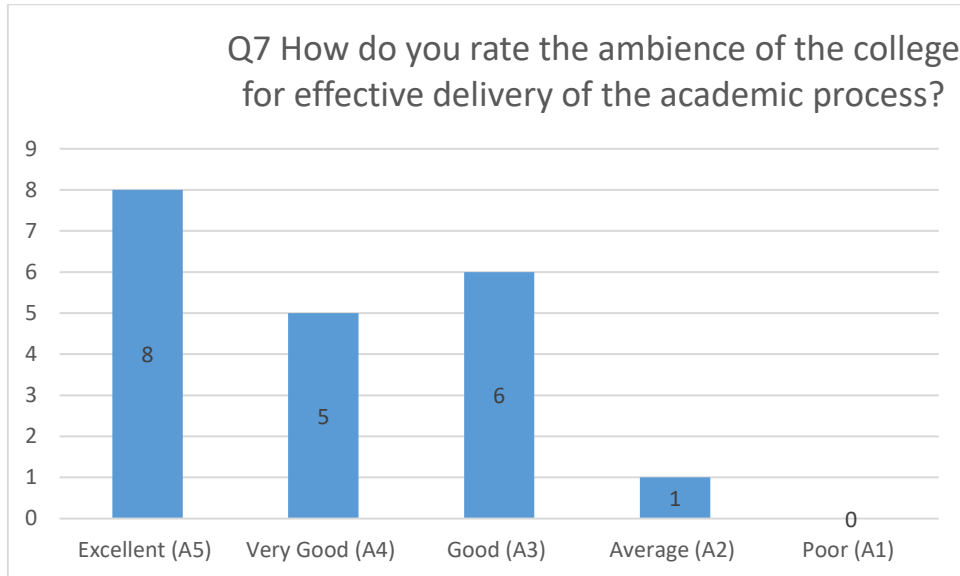




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT



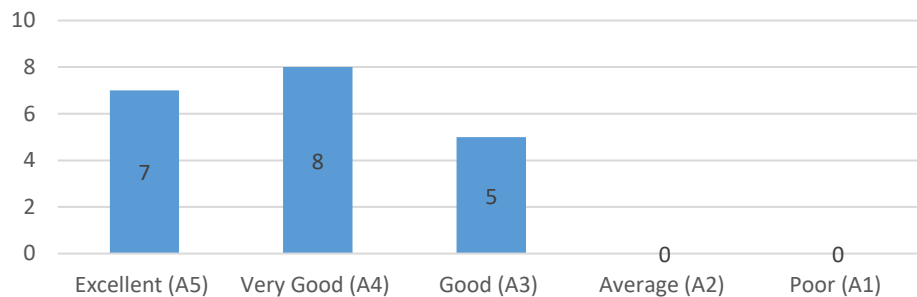


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

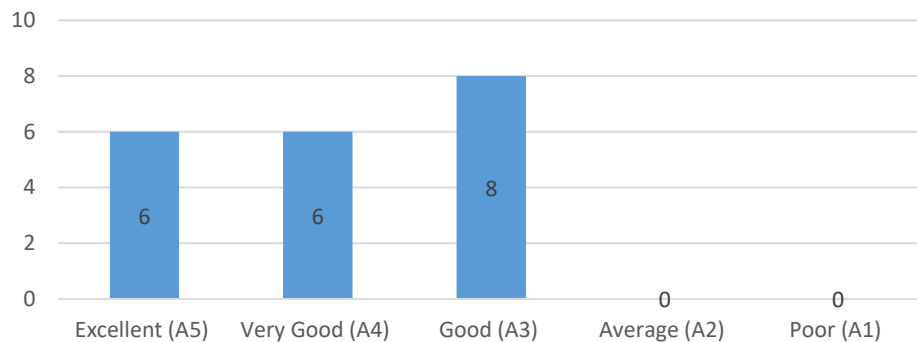
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

Q9 How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



Q10 How do you rate the students’ knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?





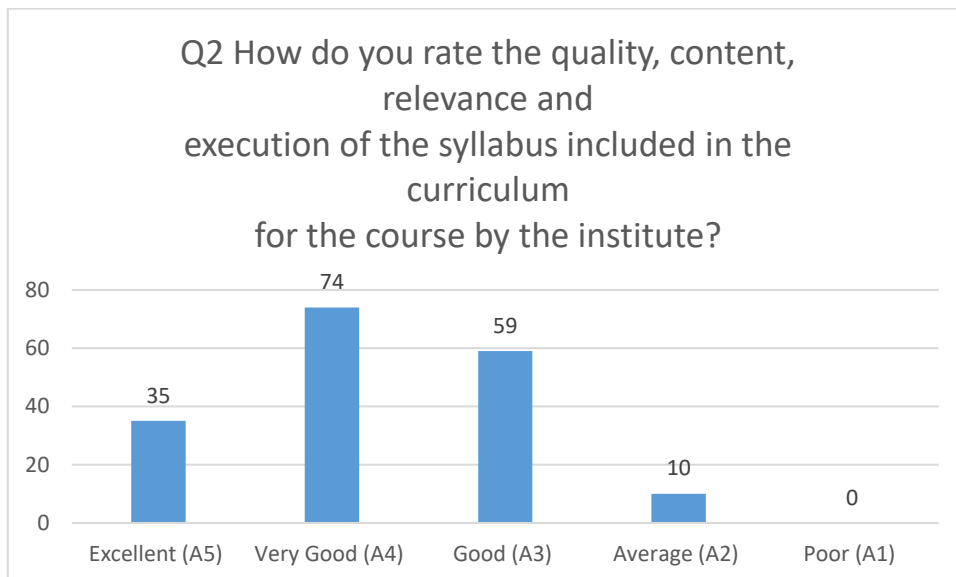
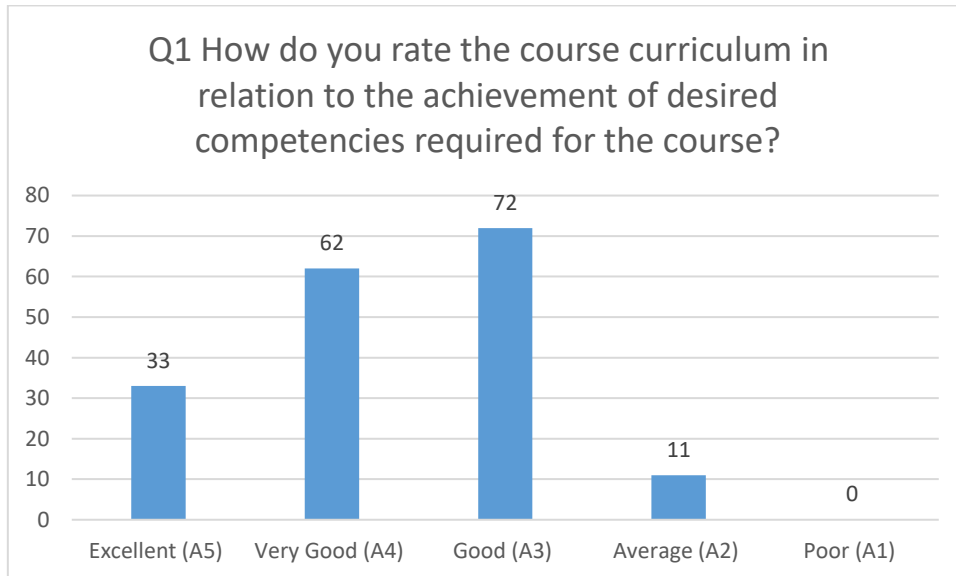
KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

Krishna Institute of Nursing Sciences

Sample Size – 178

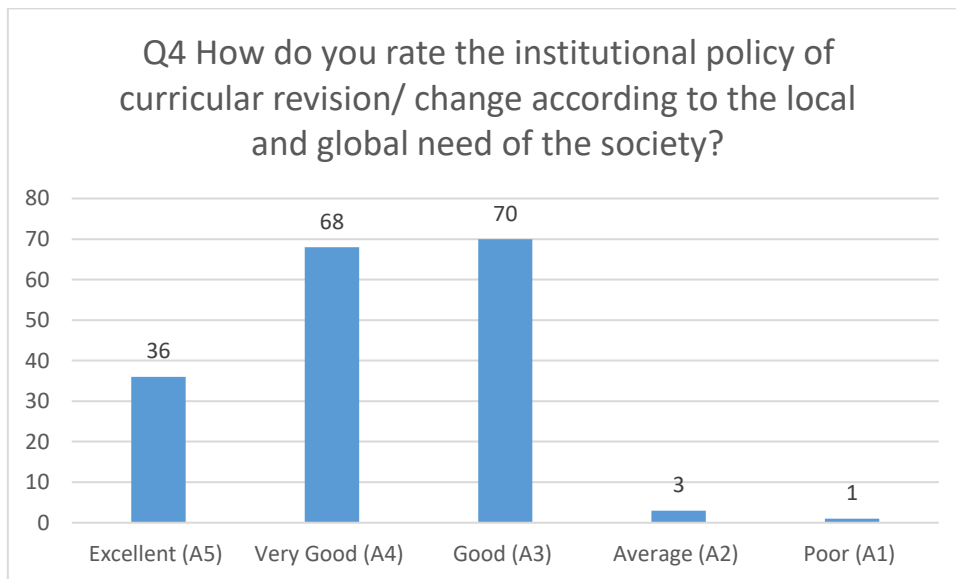
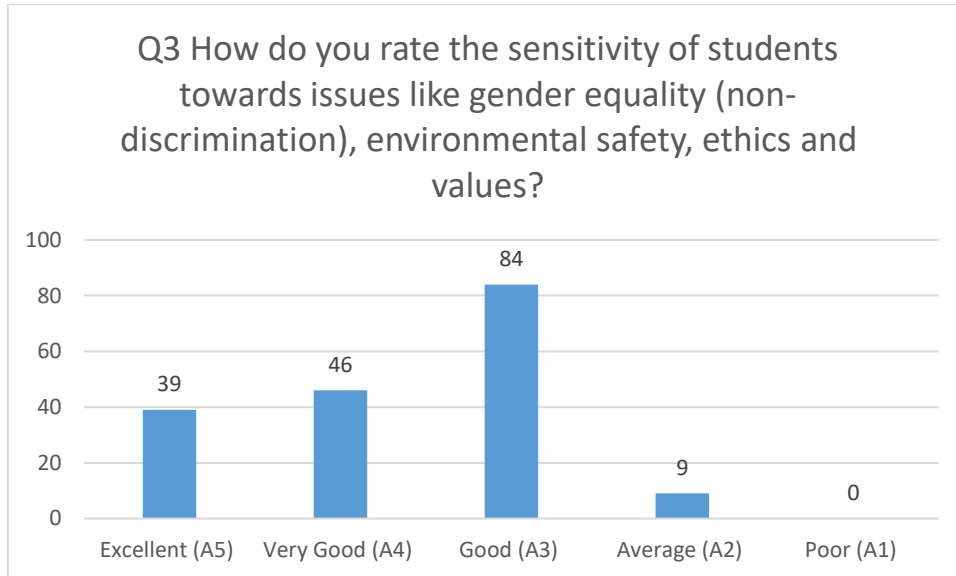




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

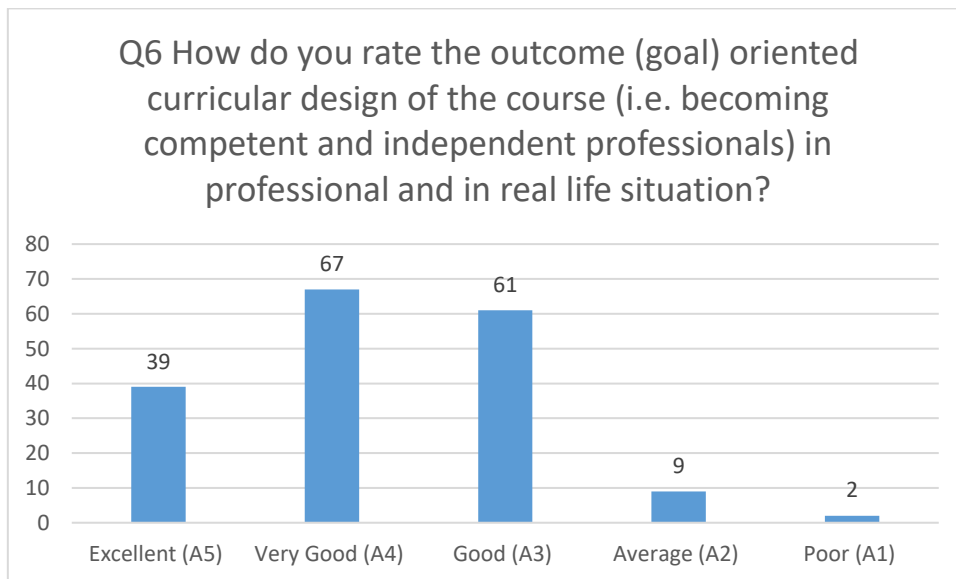
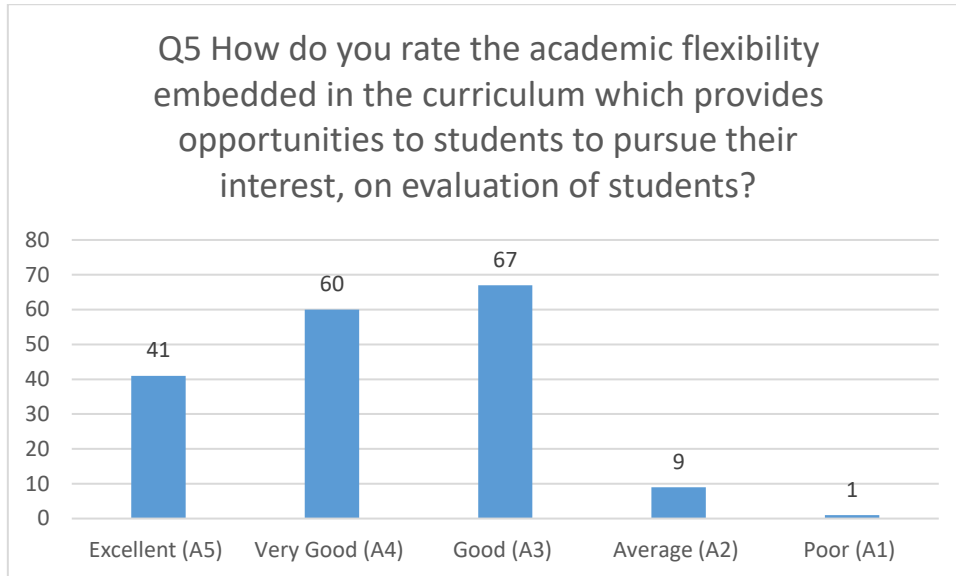




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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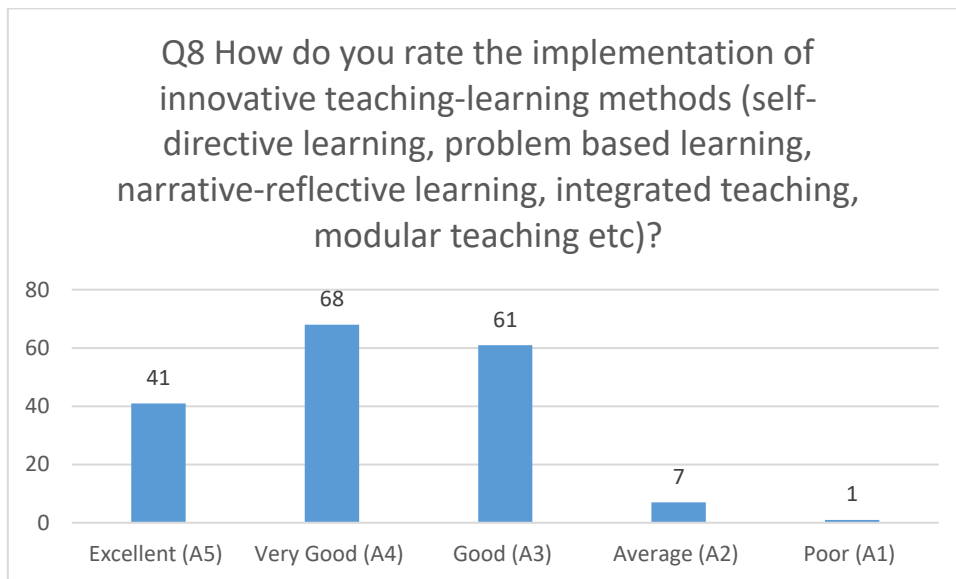
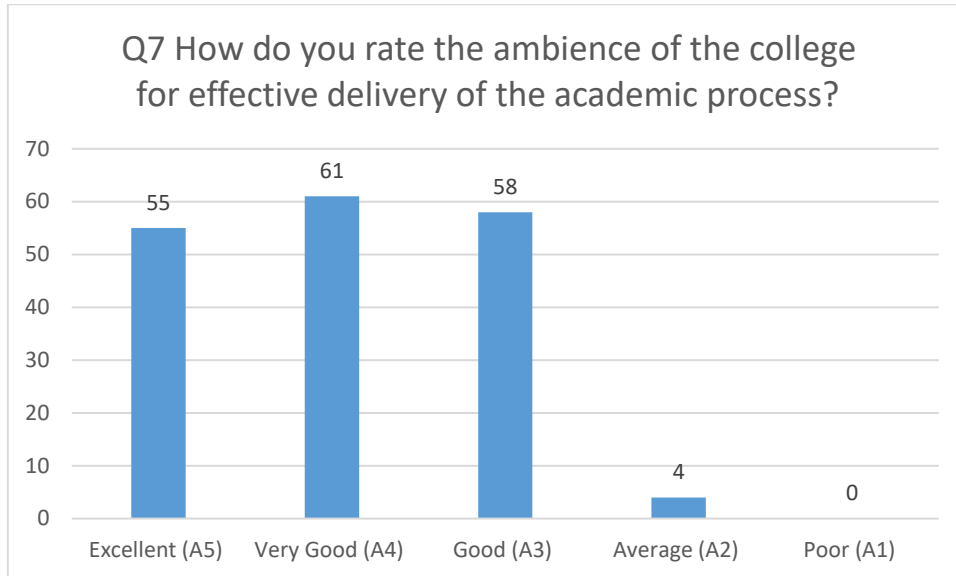




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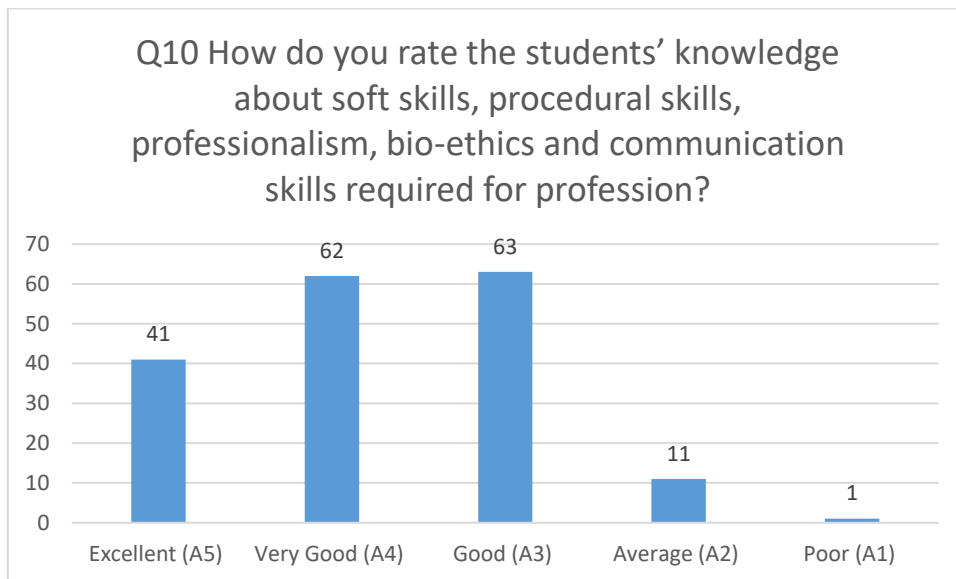
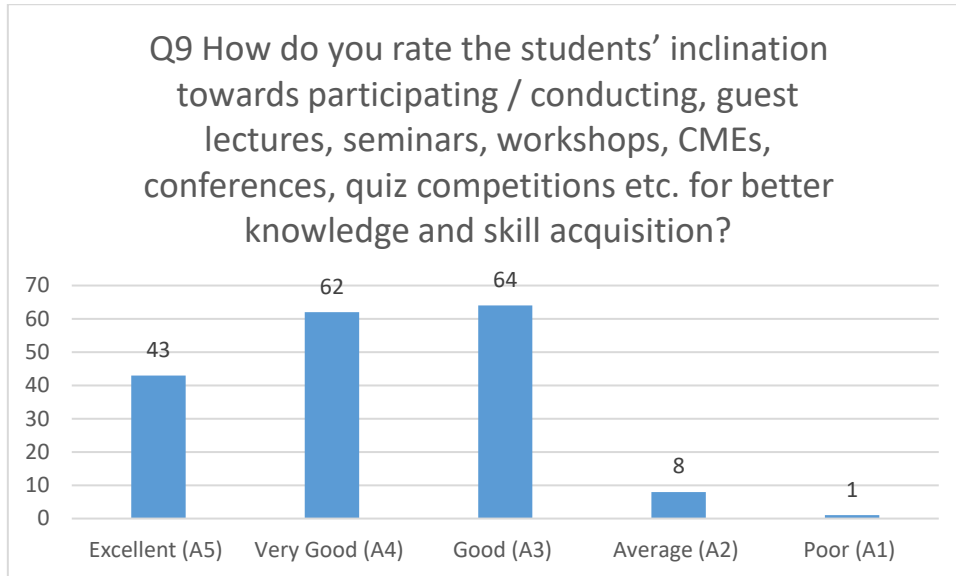




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STAKEHOLDER’S FEEDBACK REPORT





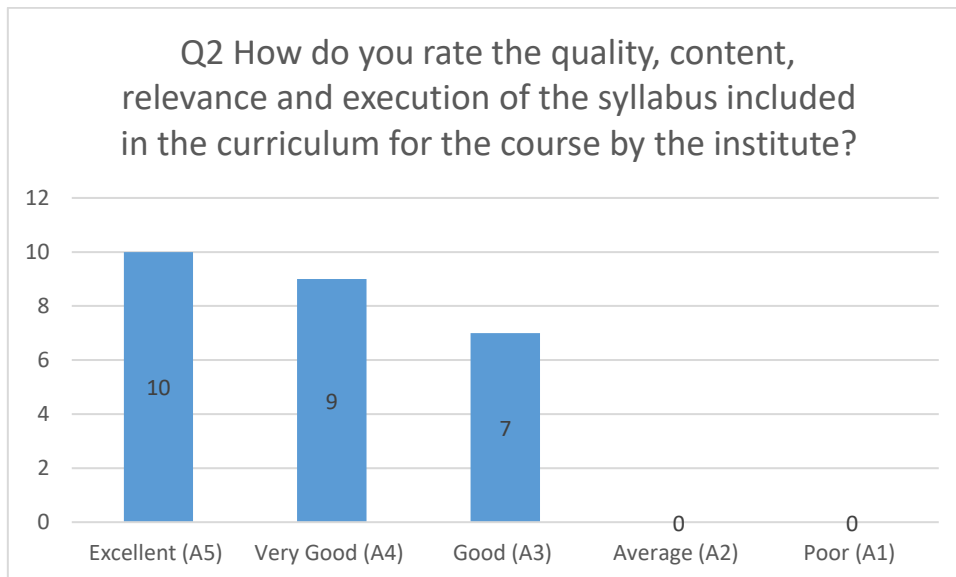
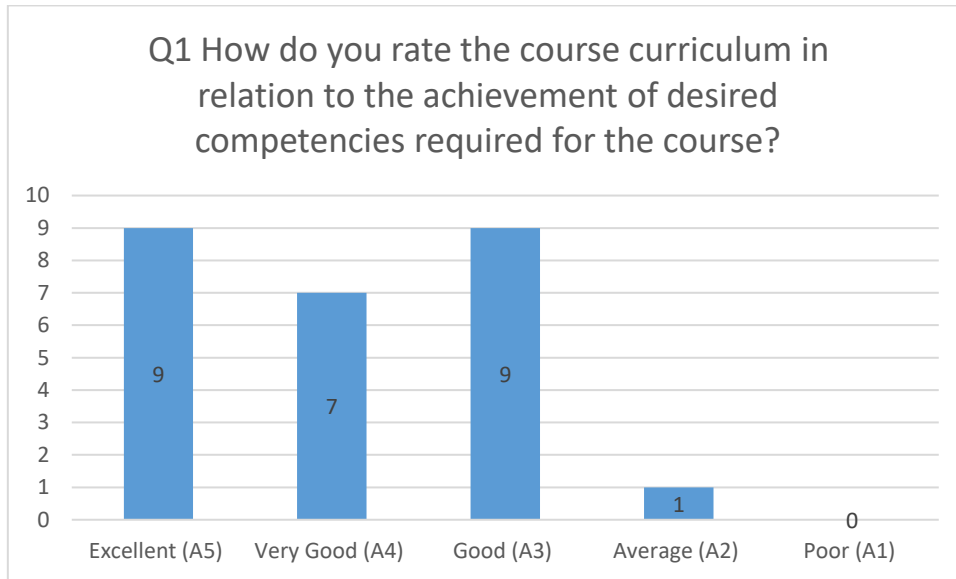
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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

Krishna College of Physiotherapy

Sample Size – 26

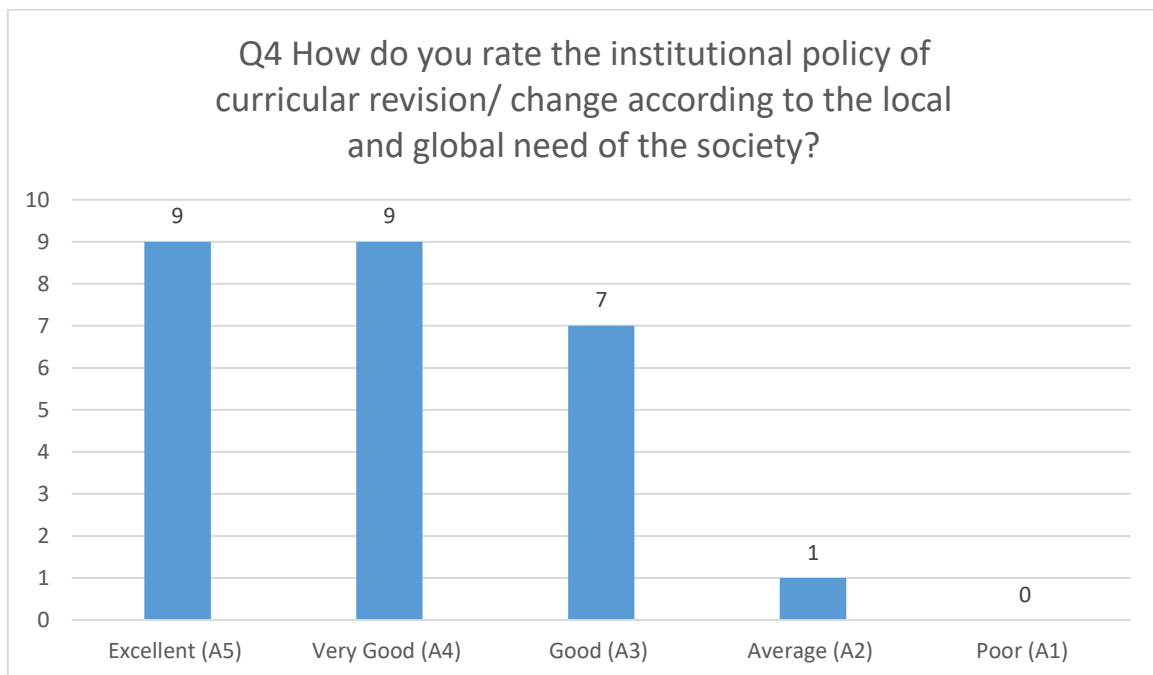
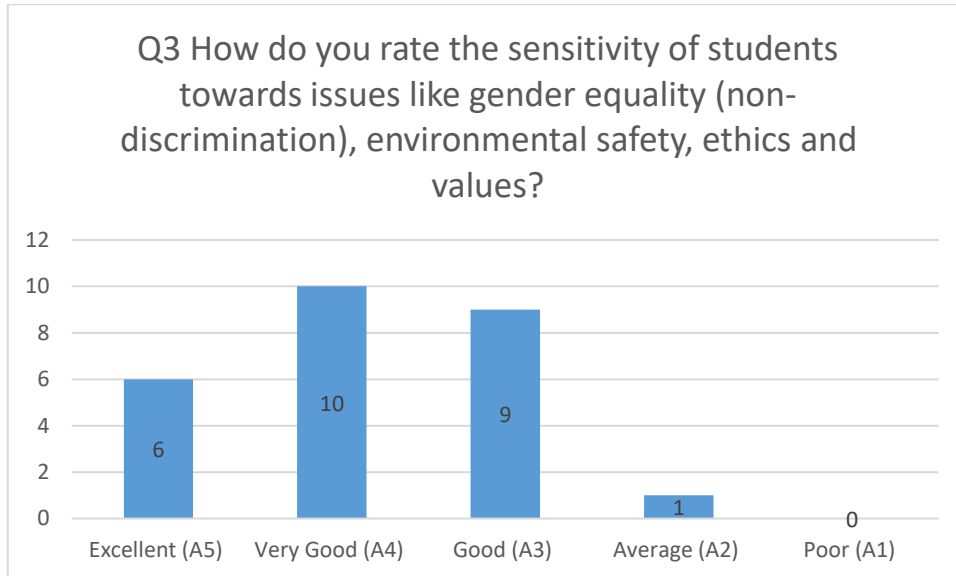




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STAKEHOLDER’S FEEDBACK REPORT



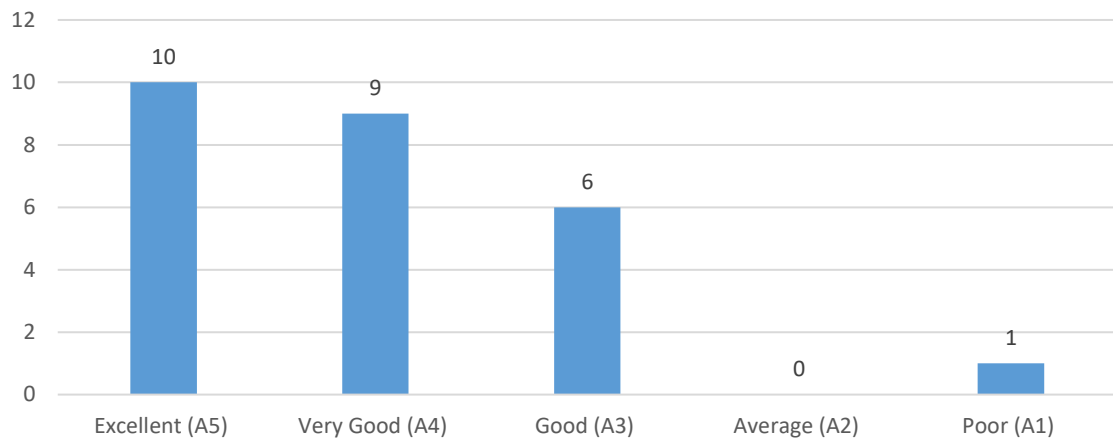


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

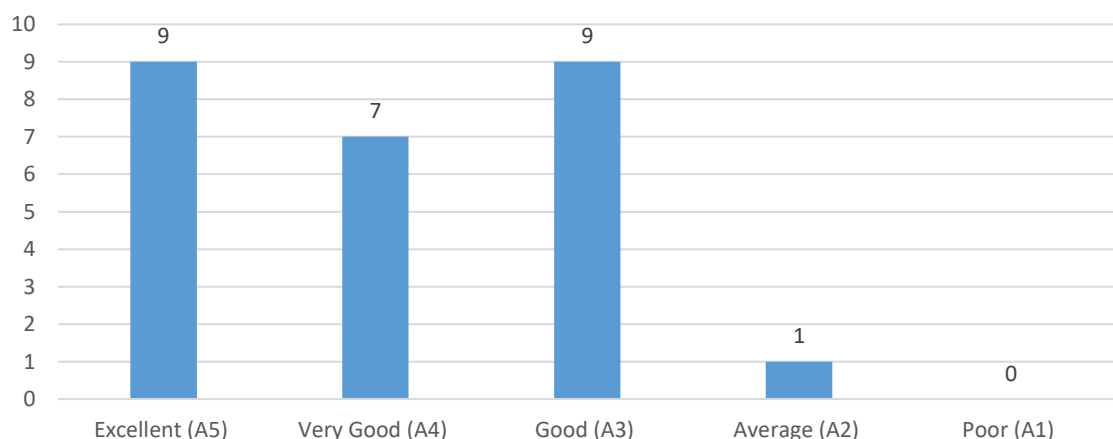
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STAKEHOLDER’S FEEDBACK REPORT

Q5 How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?



Q6 How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

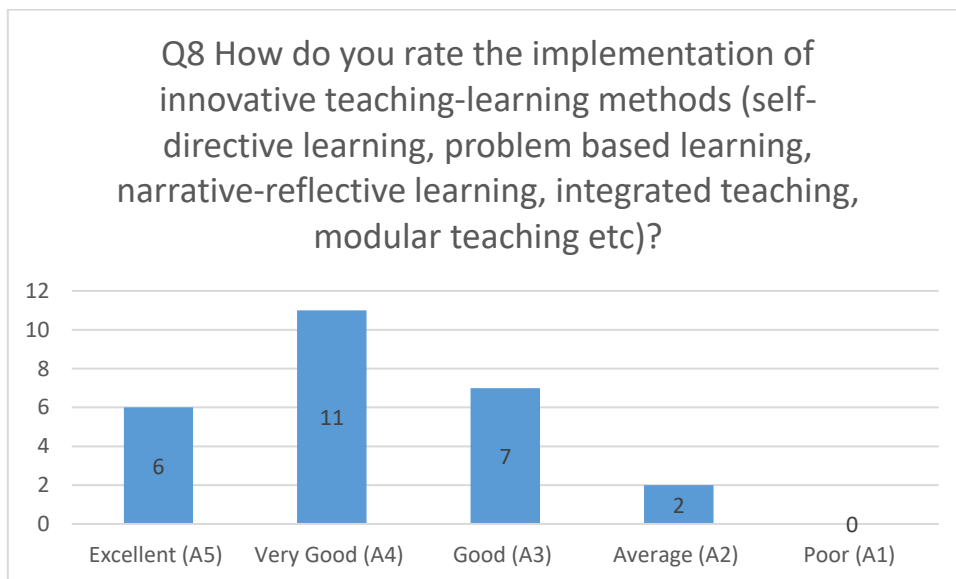
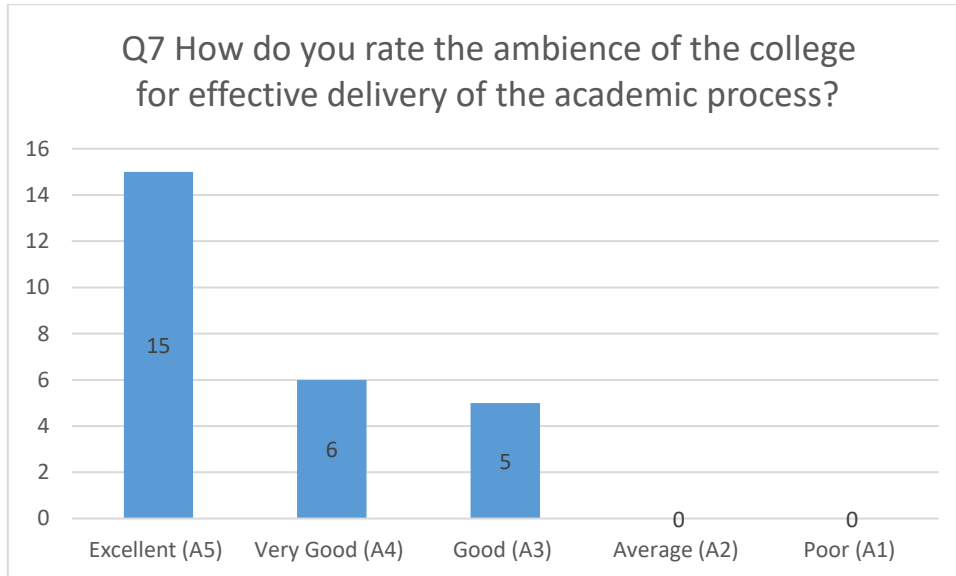




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STAKEHOLDER’S FEEDBACK REPORT

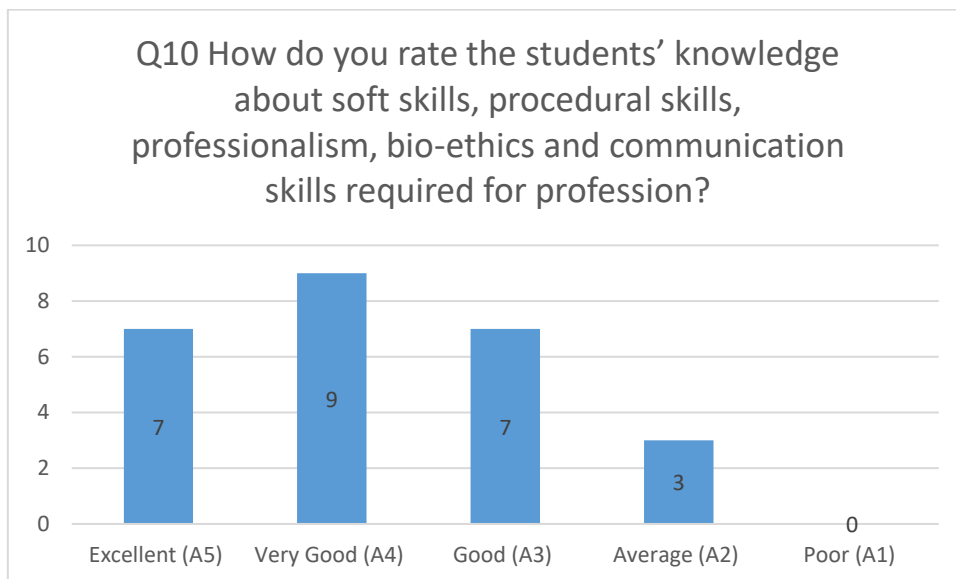
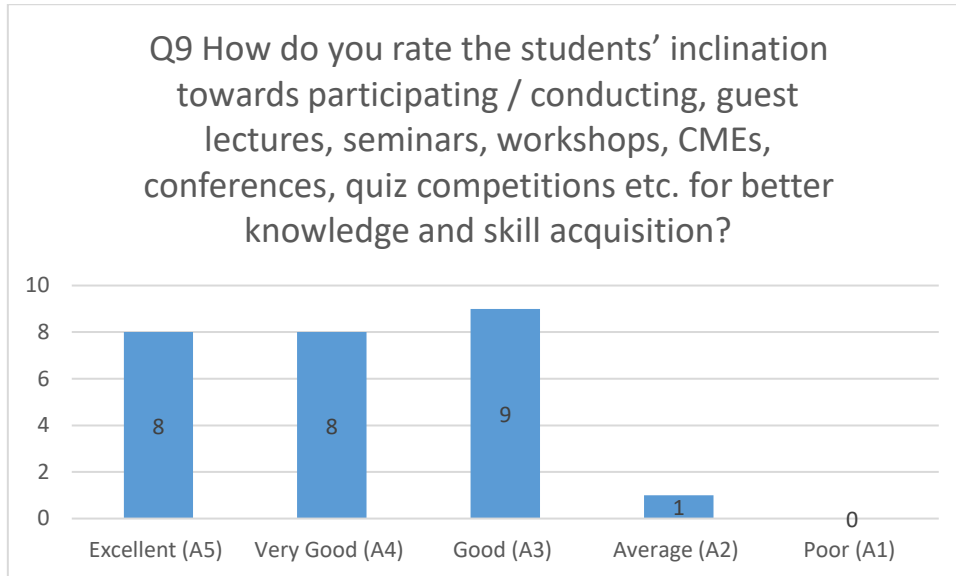




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STAKEHOLDER’S FEEDBACK REPORT





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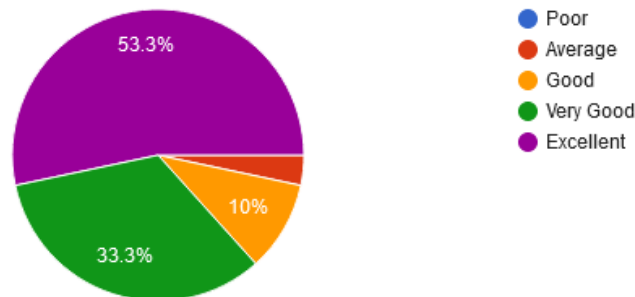
STAKEHOLDER'S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

Krishna Institute of Pharmacy

Sample Size – 30

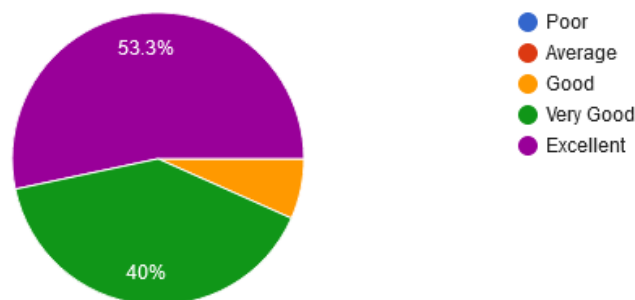
1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?

30 responses



2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?

30 responses





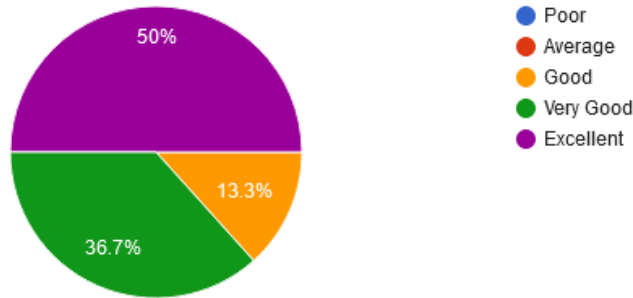
KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

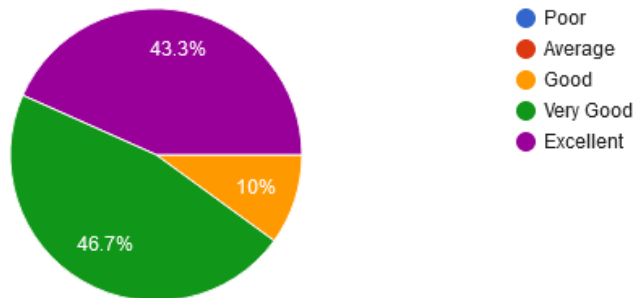
3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?

30 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

30 responses





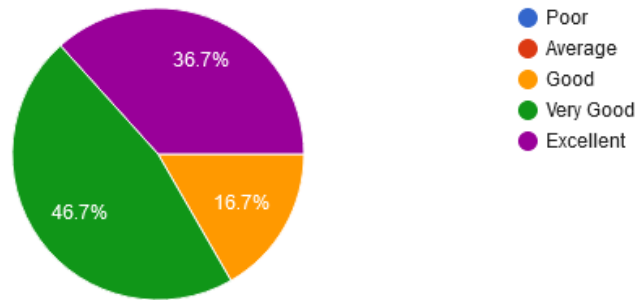
KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

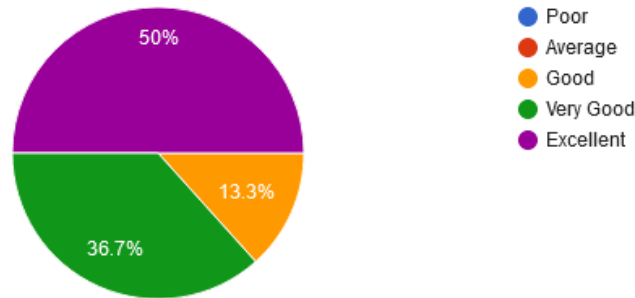
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?

30 responses



6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

30 responses





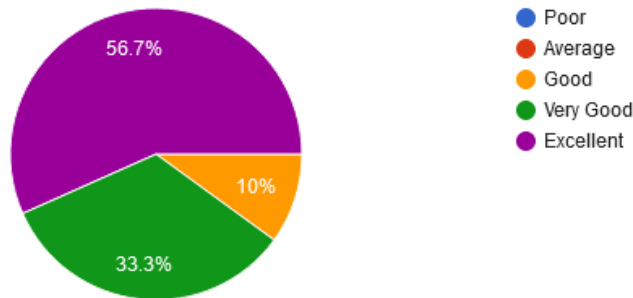
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

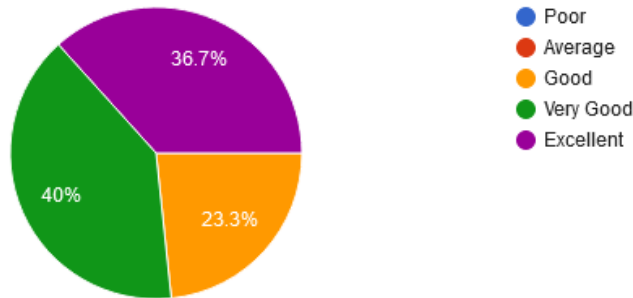
7. How do you rate the ambience of the college for effective delivery of the academic process?

30 responses



8. How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?

30 responses





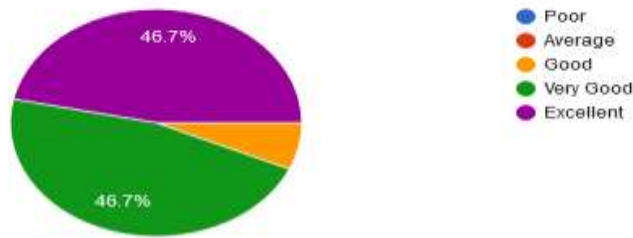
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STAKEHOLDER'S FEEDBACK REPORT

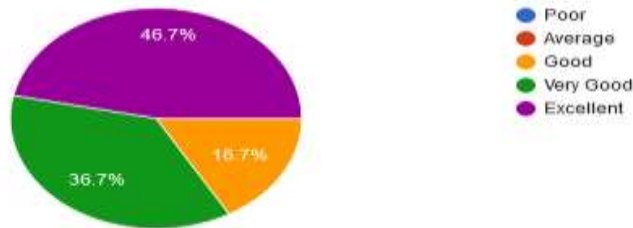
9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?

30 responses



10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?

30 responses





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

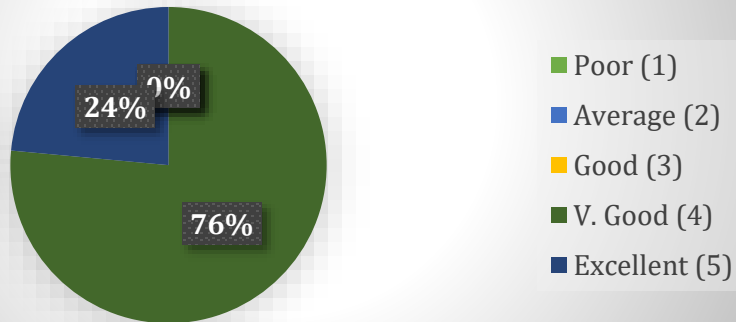
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STAKEHOLDER'S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

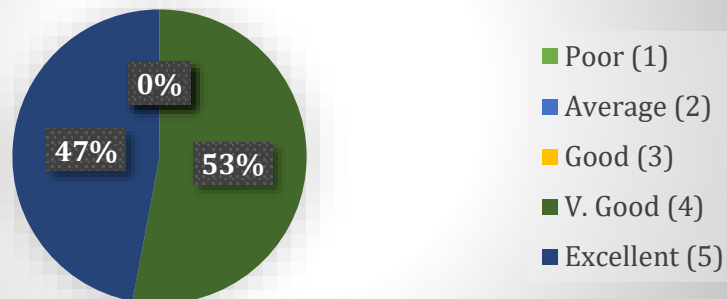
Krishna Institute of Allied Sciences

Sample Size – 17

1) How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?



2) How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?



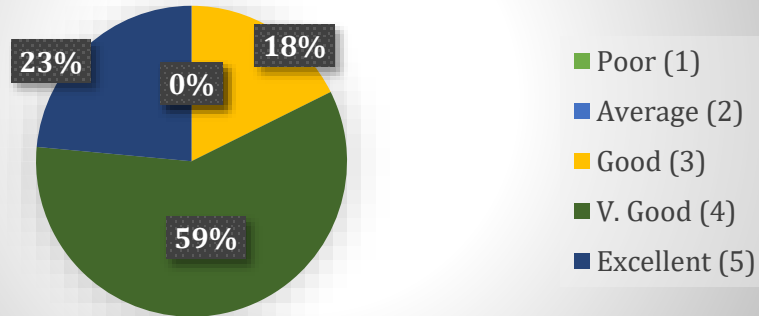


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

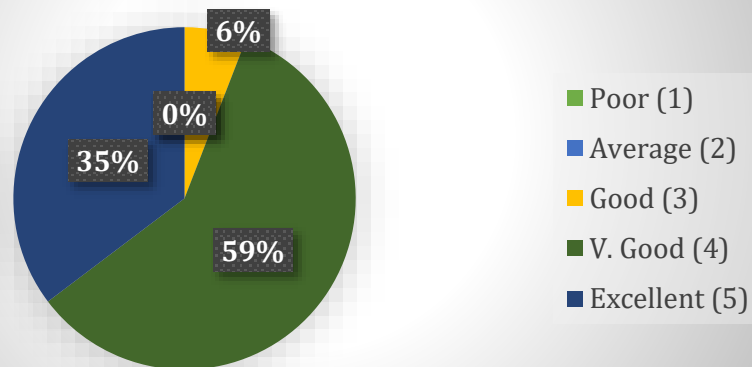
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STAKEHOLDER'S FEEDBACK REPORT

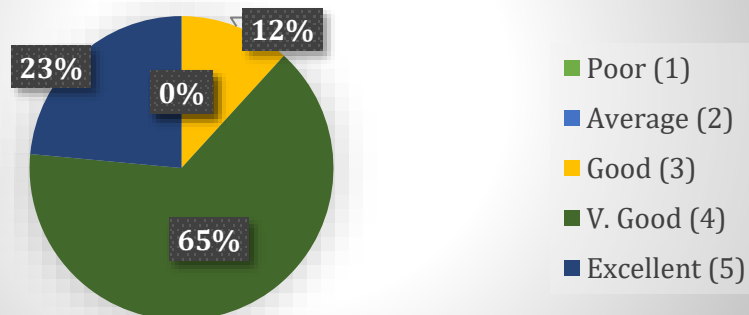
3) How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?



4) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5) How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?



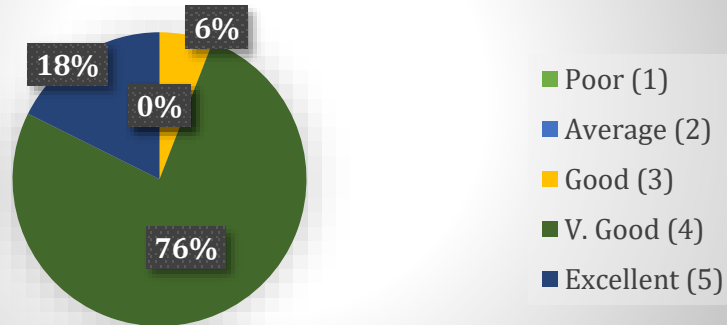


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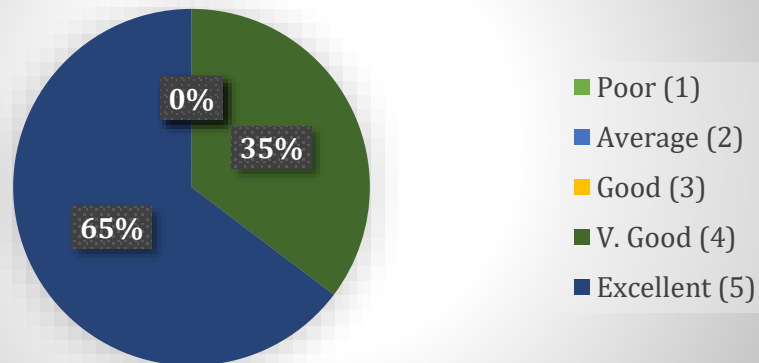
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STAKEHOLDER'S FEEDBACK REPORT

6) How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?



7) How do you rate the ambience of the college for effective delivery of the academic process?



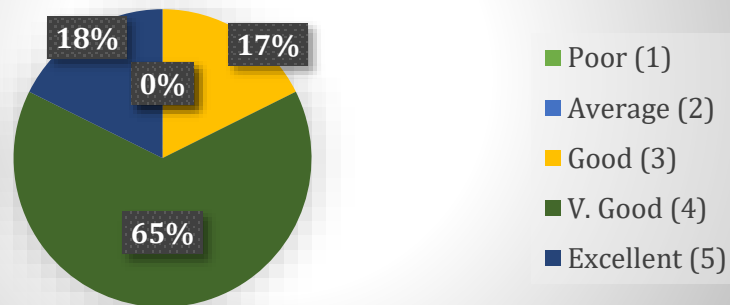


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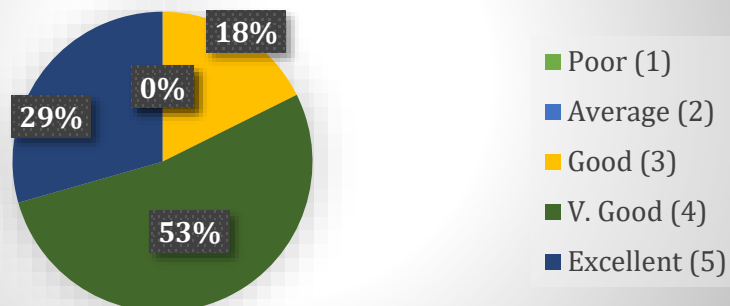
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

8) How do you rate the implementation of innovative teaching-learning methods (self- directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?



9) How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



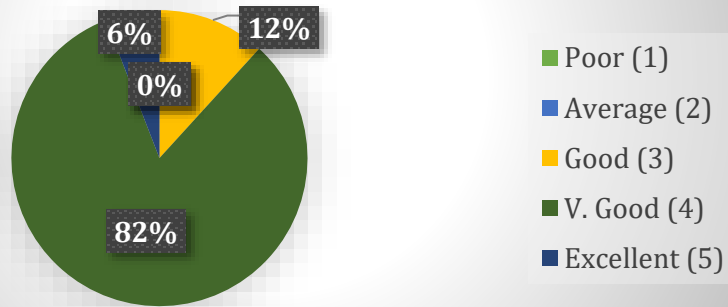


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STAKEHOLDER'S FEEDBACK REPORT

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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

Any other suggestions:

1. Student’s work log of the entire course duration should also be given some credit
2. Remote access can be provided to e-Journals.
3. Can involve more speakers on allied domains like innovation, incubation, start-ups and entrepreneurship