



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK

2015-16

Krishna Institute of Medical Sciences

Analysis of Feedback Forms on Course
(July 2016)

<i>Score</i>	<i>Grade</i>
01-07	Poor
08-14	Good
15-21	Very Good
22-28	Excellent

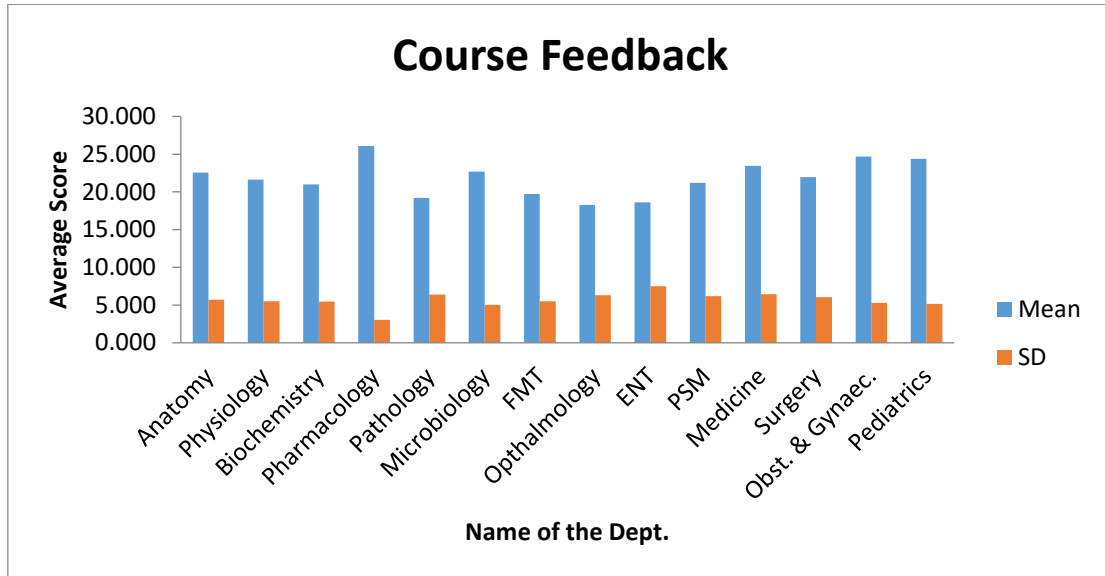
<i>Sr. No.</i>	<i>Name of the Department</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
1	Anatomy	22.574	5.737	Excellent
2	Physiology	21.630	5.511	Excellent
3	Biochemistry	21.000	5.460	Very Good
4	Pharmacology	26.100	3.061	Excellent
5	Pathology	19.200	6.408	Very Good
6	Microbiology	22.700	5.021	Excellent
7	FMT	19.700	5.498	Very Good
8	Ophthalmology	18.267	6.294	Very Good
9	ENT	18.600	7.496	Very Good
10	PSM	21.200	6.168	Very Good
11	Medicine	23.462	6.432	Excellent
12	Surgery	21.957	6.044	Excellent
13	Obstetrics & Gynaecology	24.686	5.297	Excellent
14	Paediatrics	24.400	5.153	Excellent



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STAKEHOLDER’S FEEDBACK REPORT





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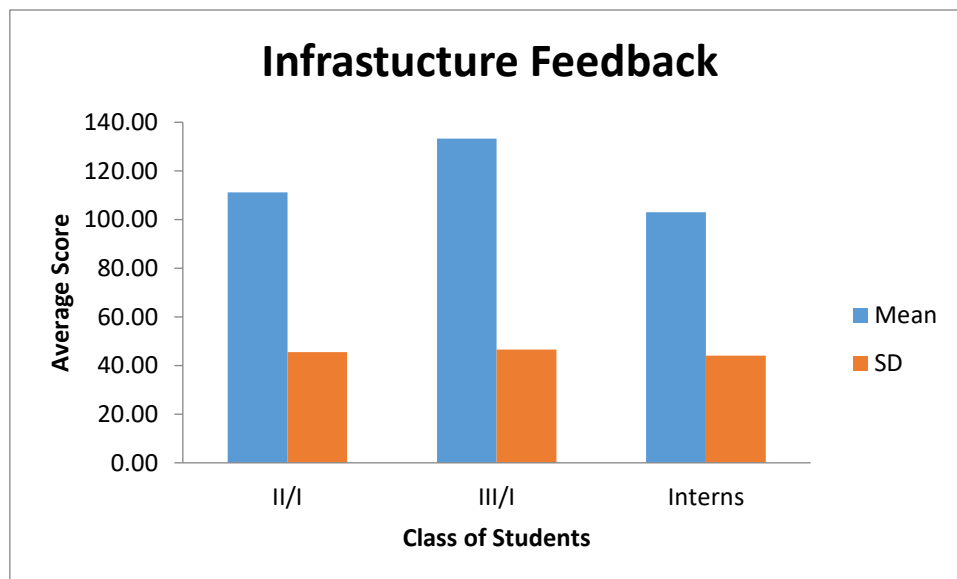
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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Infrastructure

<i>Score</i>	<i>Grade</i>
01-46	Poor
47-92	Good
93-138	Very Good
139-184	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	111.23	45.46	Very Good
III/I	133.24	46.59	Very Good
III/III	Nil	Nil	Nil
Interns	102.95	44.05	Very Good





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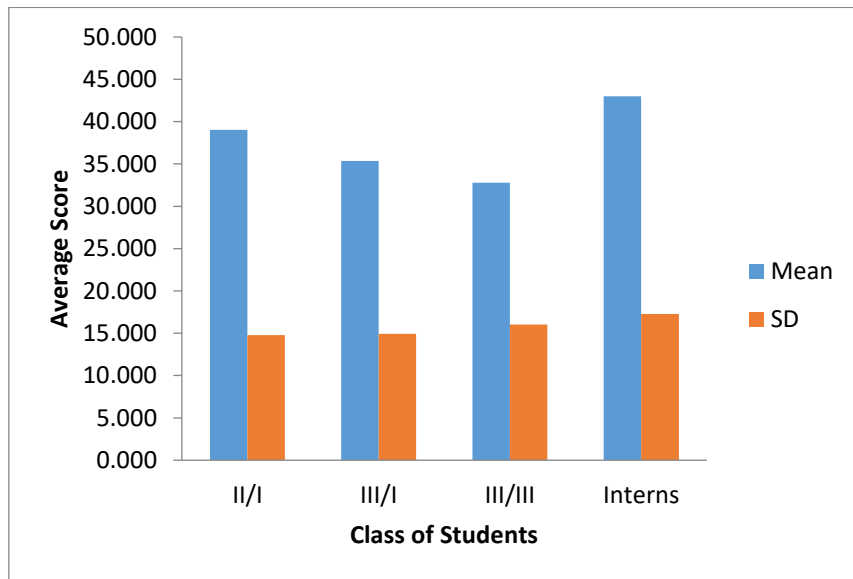
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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Library

<i>Score</i>	<i>Grade</i>
01-16	Poor
17-32	Good
33-48	Very Good
49-64	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	39.024	14.794	Very Good
III/I	35.375	14.945	Very Good
III/III	32.775	16.020	Very Good
Interns	43.000	17.298	Very Good





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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Teaching Staff

<i>Score</i>	<i>Grade</i>
01-08	Poor
09-16	Good
17-24	Very Good
25-32	Excellent

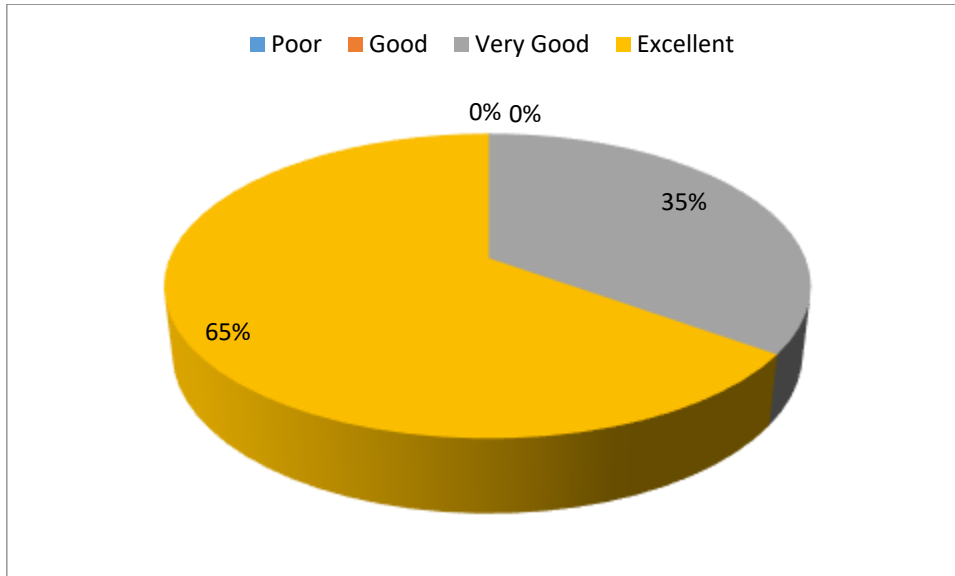
Sr. No.	Name of the Department	No. of Teaching Staff	Frequency			
			Poor	Good	Very Good	Excellent
1	Anatomy	8	0	0	5	3
2	Physiology	7	0	0	6	1
3	Biochemistry	6	0	0	0	6
4	Pathology	11	0	0	9	2
5	Microbiology	7	0	0	2	5
6	Pharmacology	5	0	0	2	3
7	FMT	4	0	0	2	2
8	Ophthalmology	7	0	0	5	2
9	ENT	4	0	0	3	1
10	PSM	10	0	0	8	2
11	Medicine	24	0	0	1	23
12	Surgery	22	0	0	1	21
13	Obstetrics & Gynaecology	17	0	0	5	12
14	Paediatrics	14	0	0	2	12
Total Teaching Staff		146	0	0	51	95



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STAKEHOLDER’S FEEDBACK REPORT





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STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK 2015-16

Krishna Institute of Medical Sciences

Analysis of Feedback Forms on Course
(December 2016)

<i>Score</i>	<i>Grade</i>
01-07	Poor
08-14	Good
15-21	Very Good
22-28	Excellent

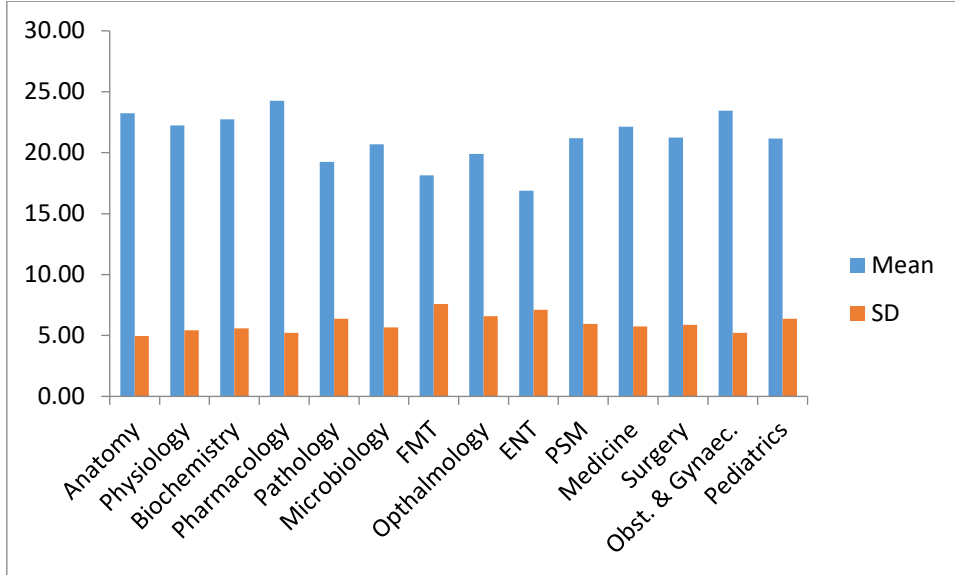
<i>Sr. No.</i>	<i>Name of the Department</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
1	Anatomy	23.23	4.96	Excellent
2	Physiology	22.23	5.43	Excellent
3	Biochemistry	22.74	5.59	Excellent
4	Pharmacology	24.26	5.22	Excellent
5	Pathology	19.23	6.38	Very Good
6	Microbiology	20.68	5.65	Very Good
7	FMT	18.15	7.57	Very Good
8	Ophthalmology	19.89	6.58	Very Good
9	ENT	16.89	7.11	Very Good
10	PSM	21.20	5.96	Excellent
11	Medicine	22.14	5.73	Excellent
12	Surgery	21.25	5.88	Very Good
13	Obstetrics & Gynaecology	23.44	5.21	Excellent
14	Paediatrics	21.16	6.36	Very Good



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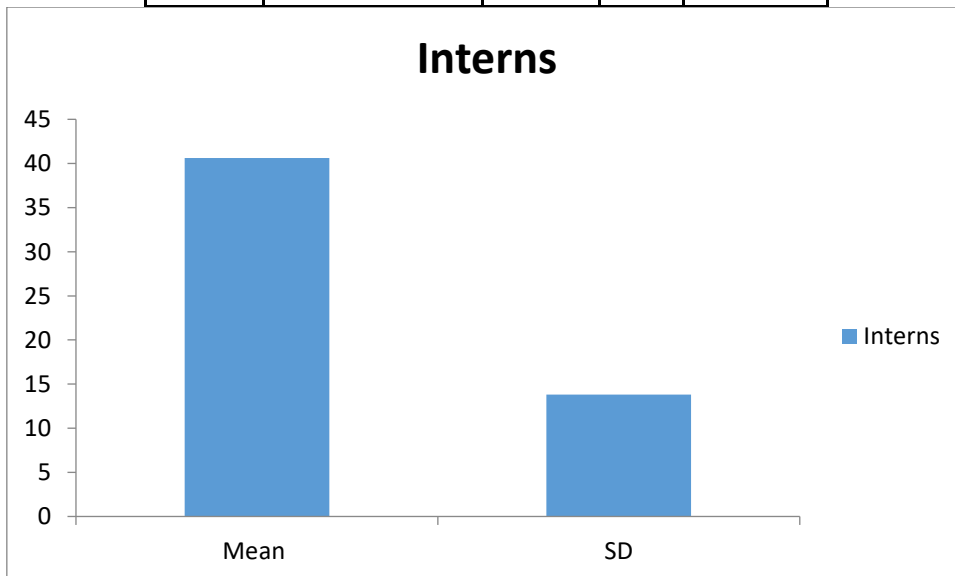
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STAKEHOLDER’S FEEDBACK REPORT



<i>Score</i>	<i>Grade</i>
01-15	Poor
16-30	Good
31-45	Very Good
46-60	Excellent

<i>Sr. No.</i>	<i>Name of the Department</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
1	Interns	40.615	13.8	Very Good





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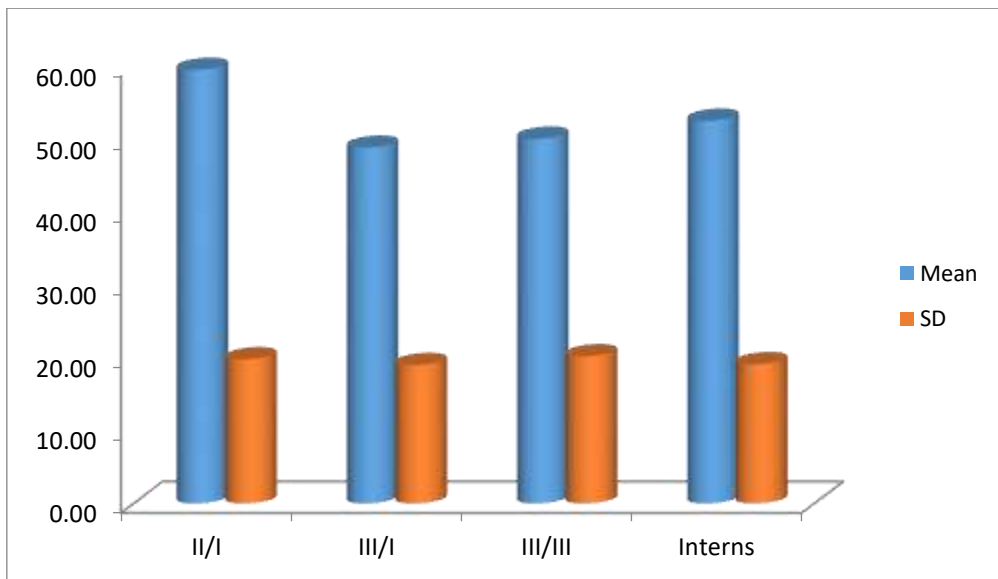
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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Library

<i>Score</i>	<i>Grade</i>
01-20	Poor
21-40	Good
41-60	Very Good
61-80	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	59.55	19.77	Very Good
III/I	48.85	18.98	Very Good
III/III	50.09	20.19	Very Good
Interns	52.55	19.11	Very Good





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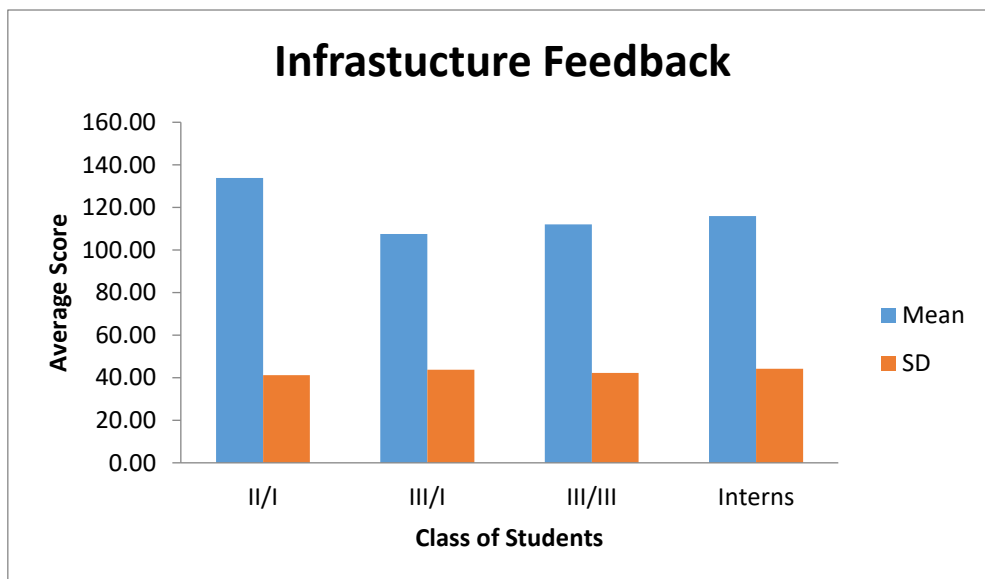
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Analysis of Feedback Forms on Infrastructure

<i>Score</i>	<i>Grade</i>
01-46	Poor
47-92	Good
93-138	Very Good
139-184	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	133.77	41.25	Very Good
III/I	107.52	43.67	Very Good
III/III	112.02	42.27	Very Good
Interns	115.92	44.25	Very Good





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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Teaching Staff

<i>Score</i>	<i>Grade</i>
01-08	Poor
09-16	Good
17-24	Very Good
25-32	Excellent

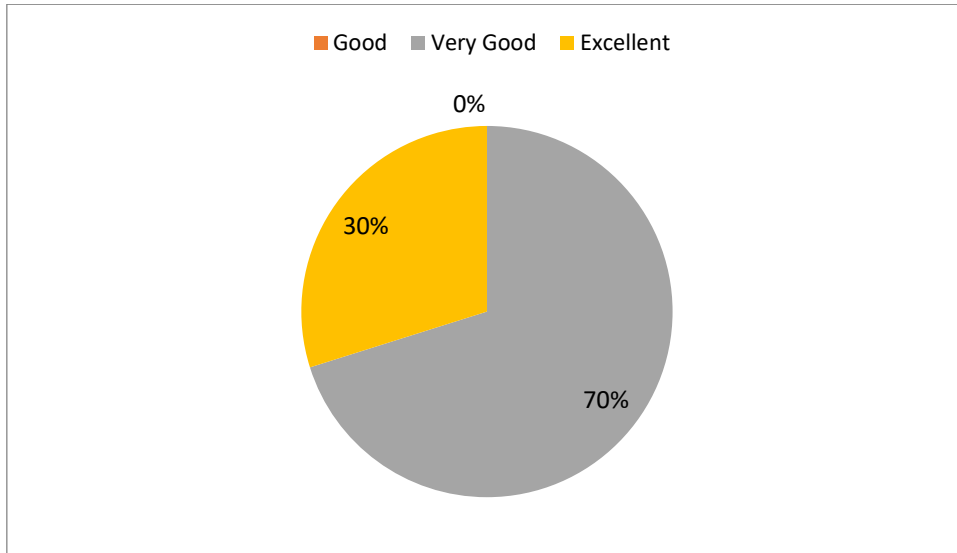
Sr. No.	Name of the Department	No. of Teaching Staff	Frequency			
			Poor	Good	Very Good	Excellent
1	Anatomy	7	0	0	1	6
2	Physiology	7	0	0	2	5
3	Biochemistry	8	0	0	2	6
4	Pharmacology	6	0	0	3	3
5	Pathology	11	0	0	9	2
6	Microbiology	6	0	0	5	1
7	FMT	4	0	0	4	0
8	Ophthalmology	6	0	0	5	1
9	ENT	6	0	0	6	0
10	PSM	9	0	0	4	5
11	Medicine	21	0	0	17	4
12	Surgery	22	0	0	18	4
13	Obstetrics & Gynaecology	17	0	0	13	4
14	Paediatrics	14	0	0	12	2
Total Teaching Staff		144	0	0	101	43



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STAKEHOLDER’S FEEDBACK REPORT





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STAKEHOLDER'S FEEDBACK REPORT

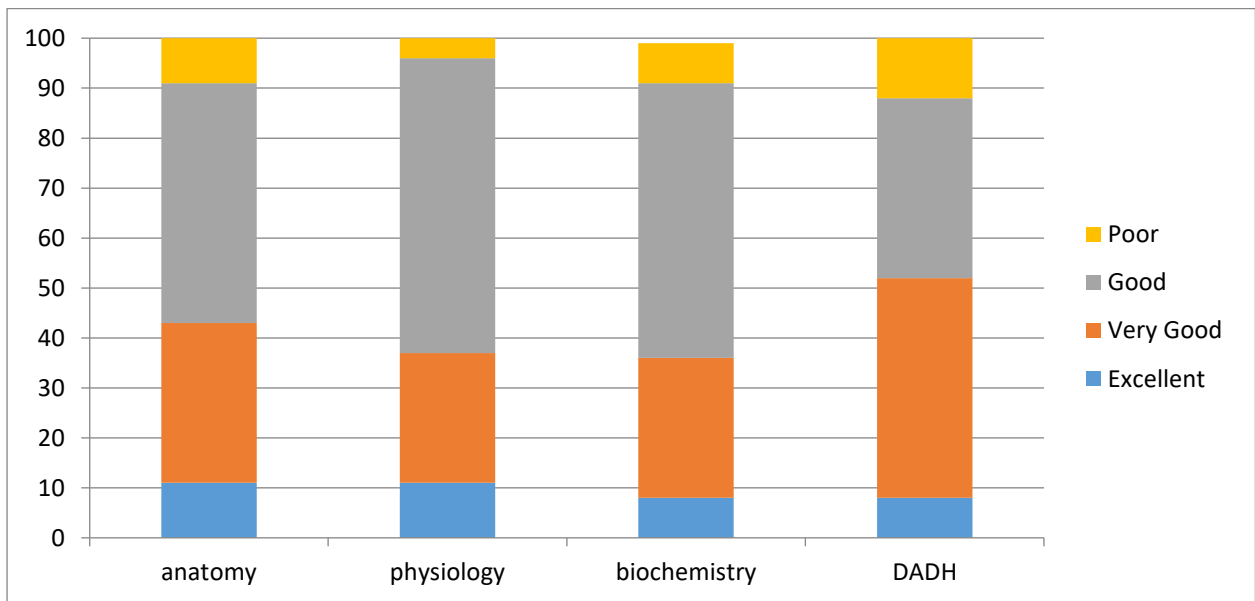
STUDENT FEEDBACK 2015-16

School of Dental Sciences

Students' Overall Evaluation of Programme and Teaching

Analysis of Feedback Forms on Course

1st BDS (100)



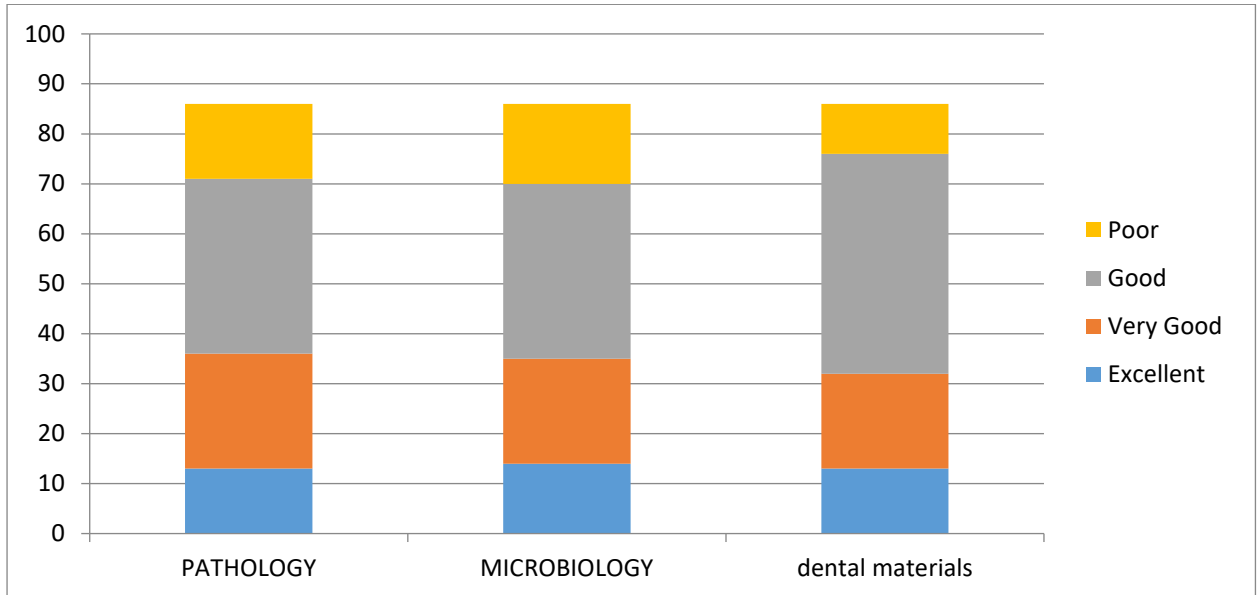


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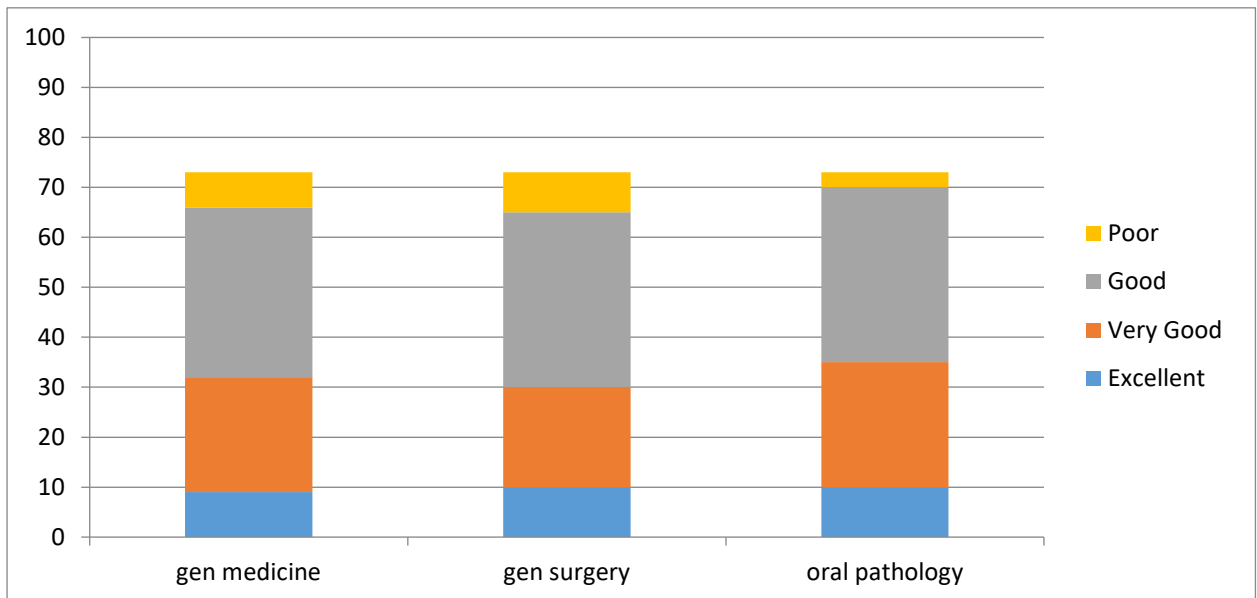
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STAKEHOLDER'S FEEDBACK REPORT

2nd BDS (86)



3rd BDS (73)



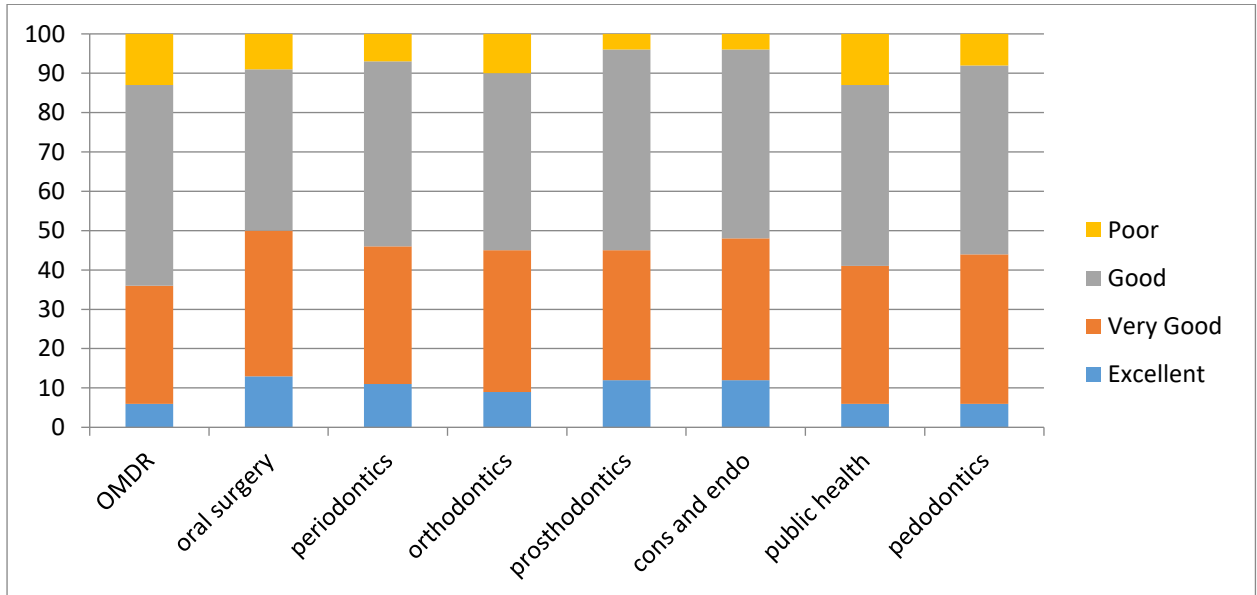


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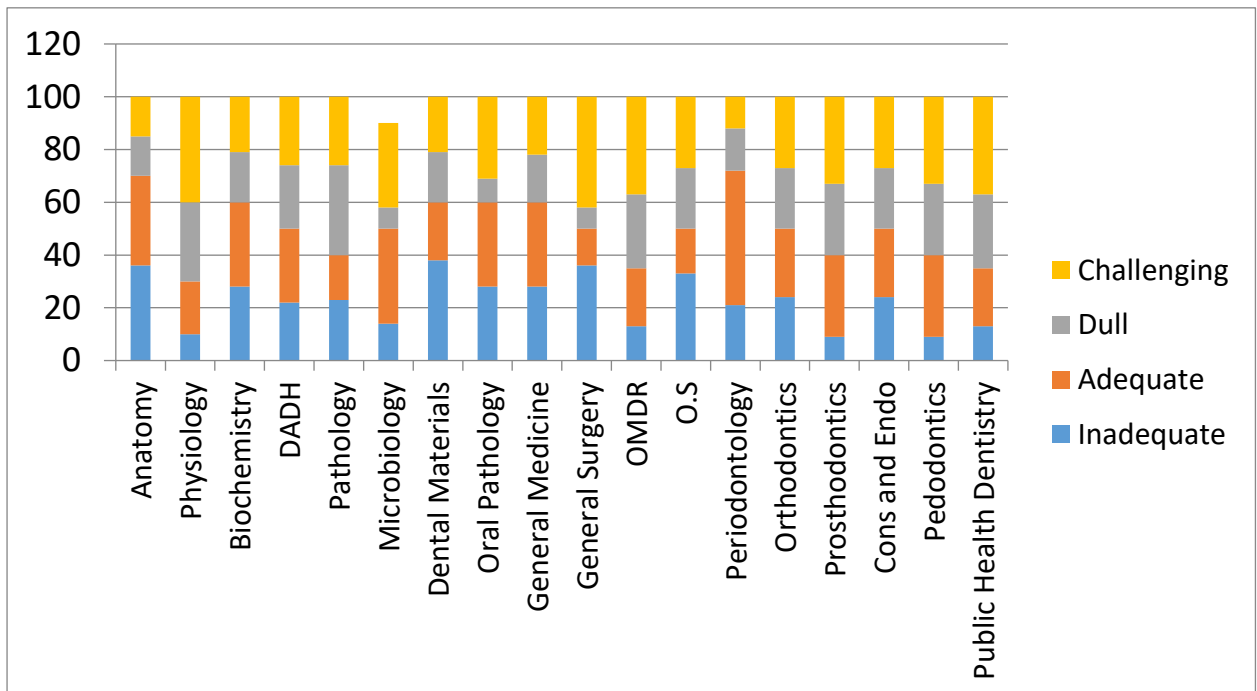
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STAKEHOLDER’S FEEDBACK REPORT

4th BDS (96)



Q1. How was the syllabus?



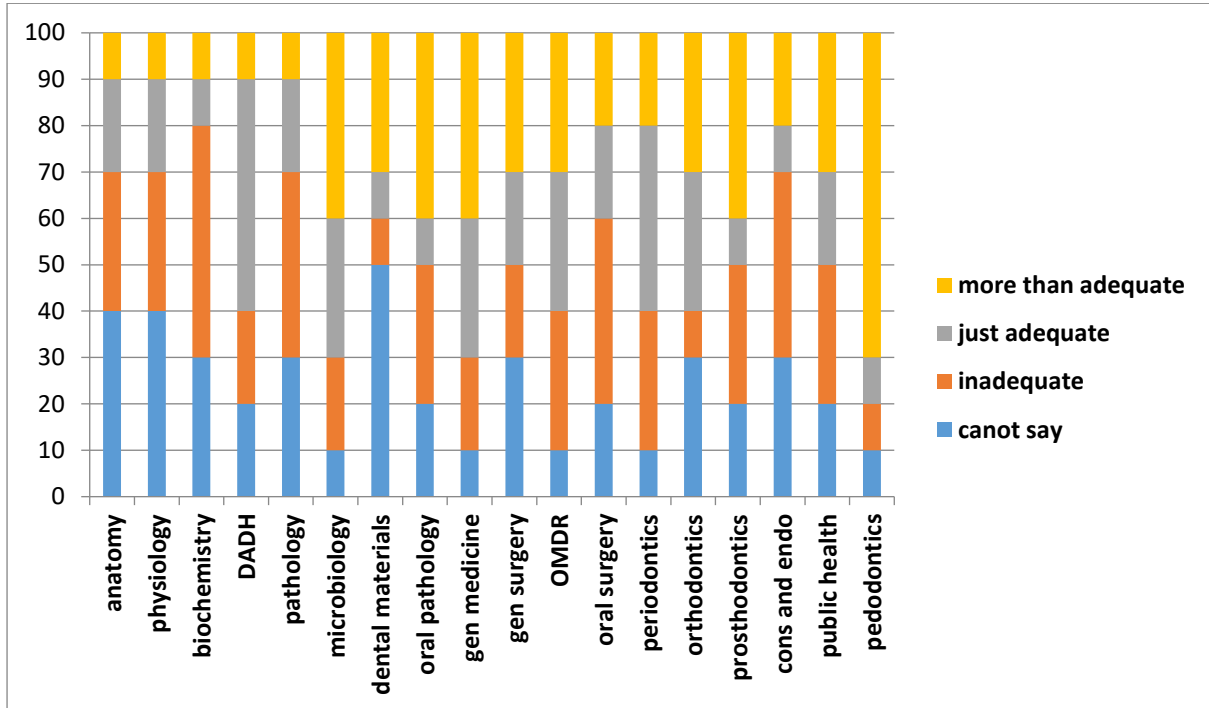


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

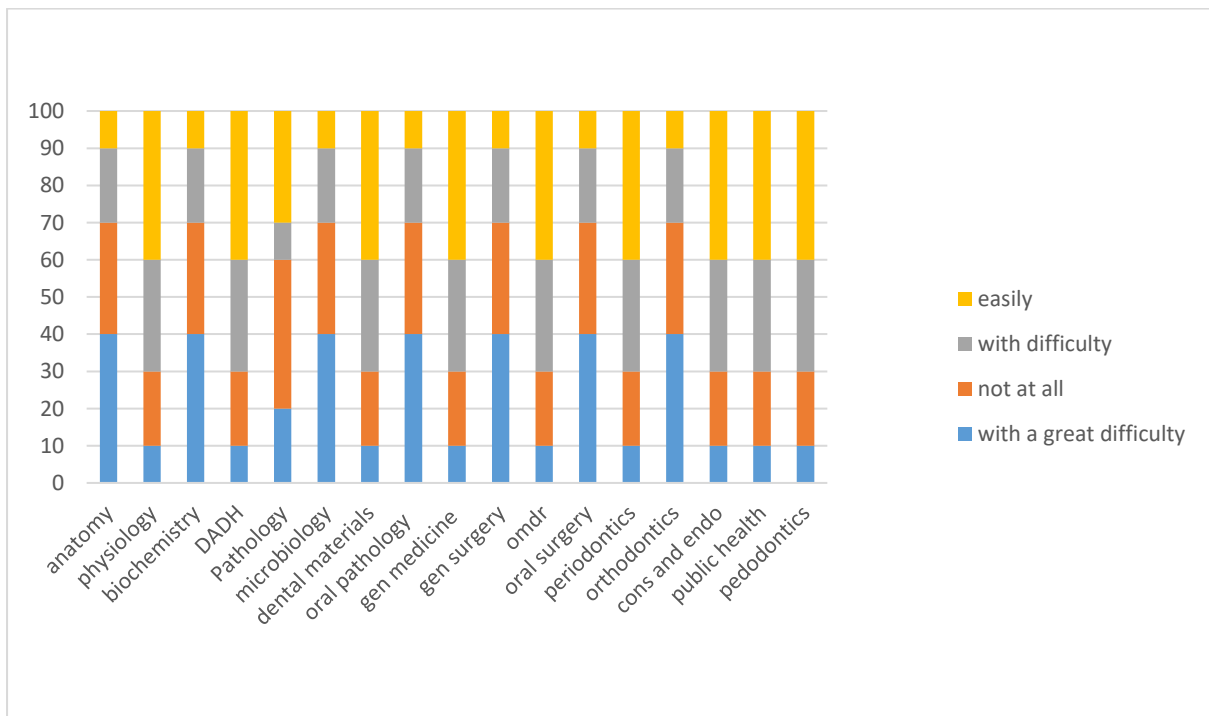
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STAKEHOLDER'S FEEDBACK REPORT

Q2. Your background for benefitting from the course was:



Q3. Were you able to get prescribed readings?



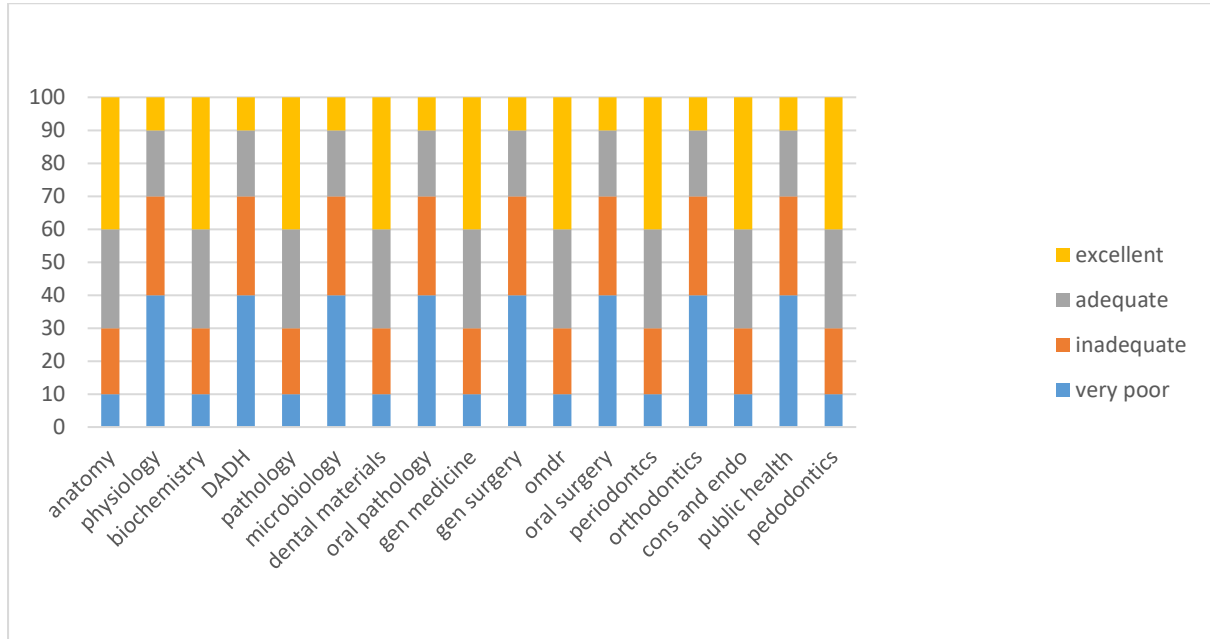


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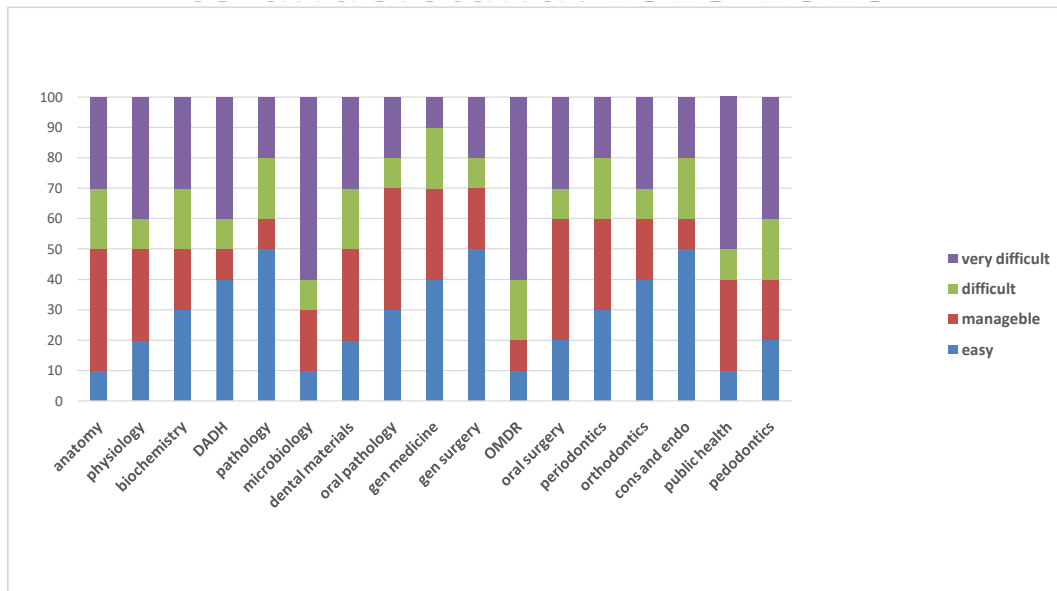
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STAKEHOLDER’S FEEDBACK REPORT

Q4. What is your opinion about library material for the course?



Q5. Was the course conceptually difficult to understand?



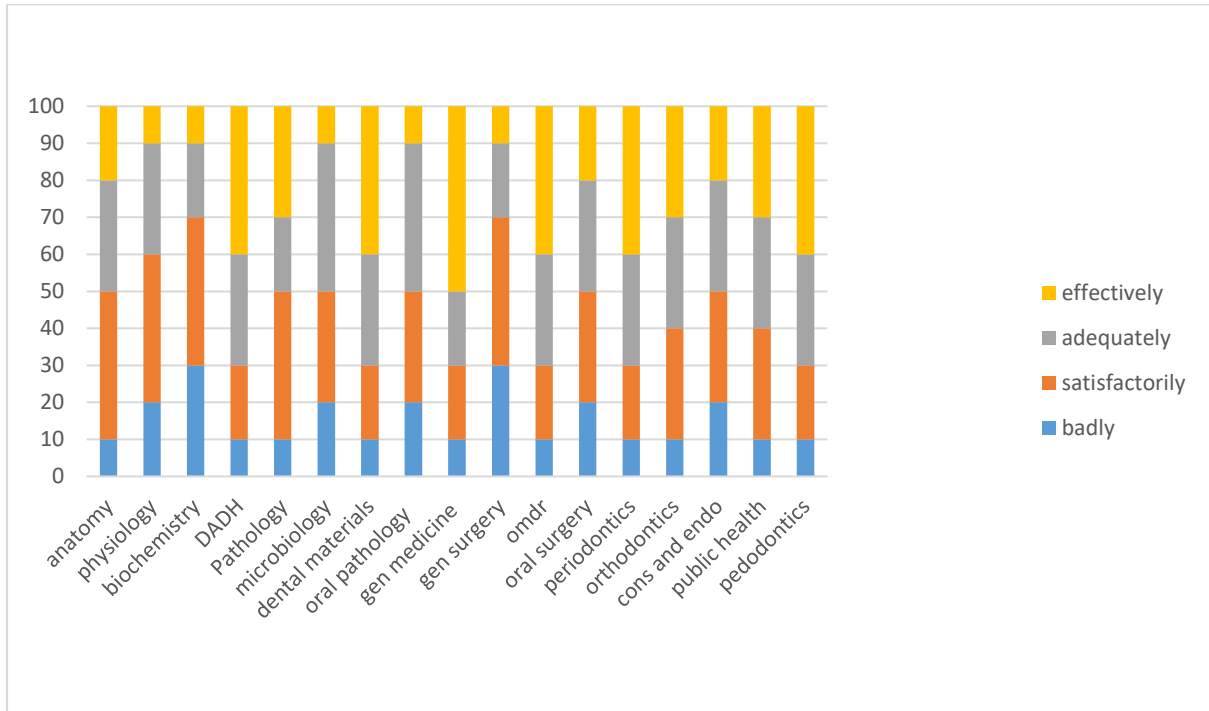


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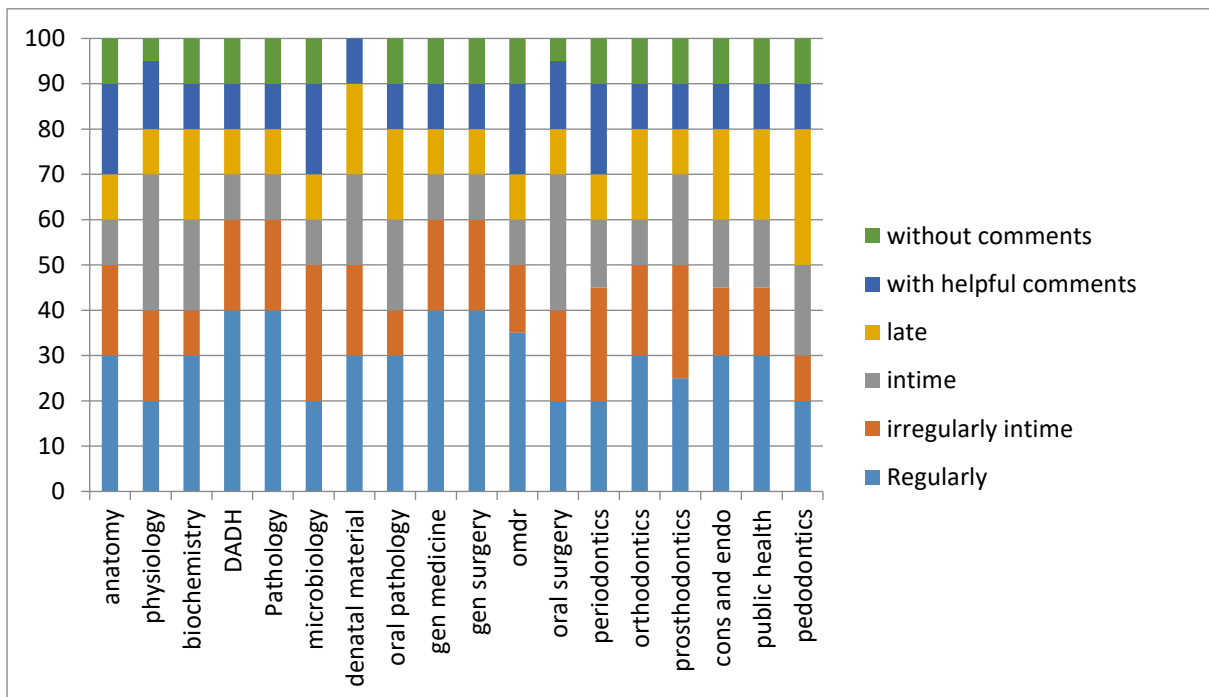
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STAKEHOLDER'S FEEDBACK REPORT

Q6. How well was the teacher able to communicate?



Q7. How did the teacher provide feedback on your performance?



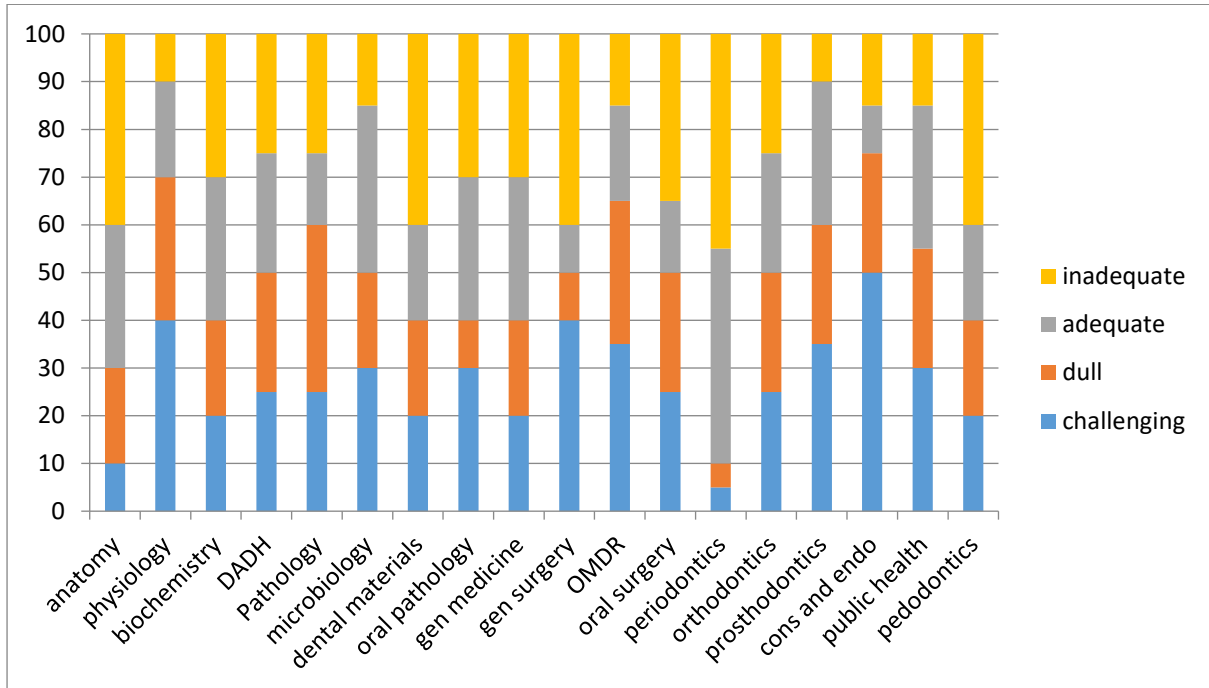


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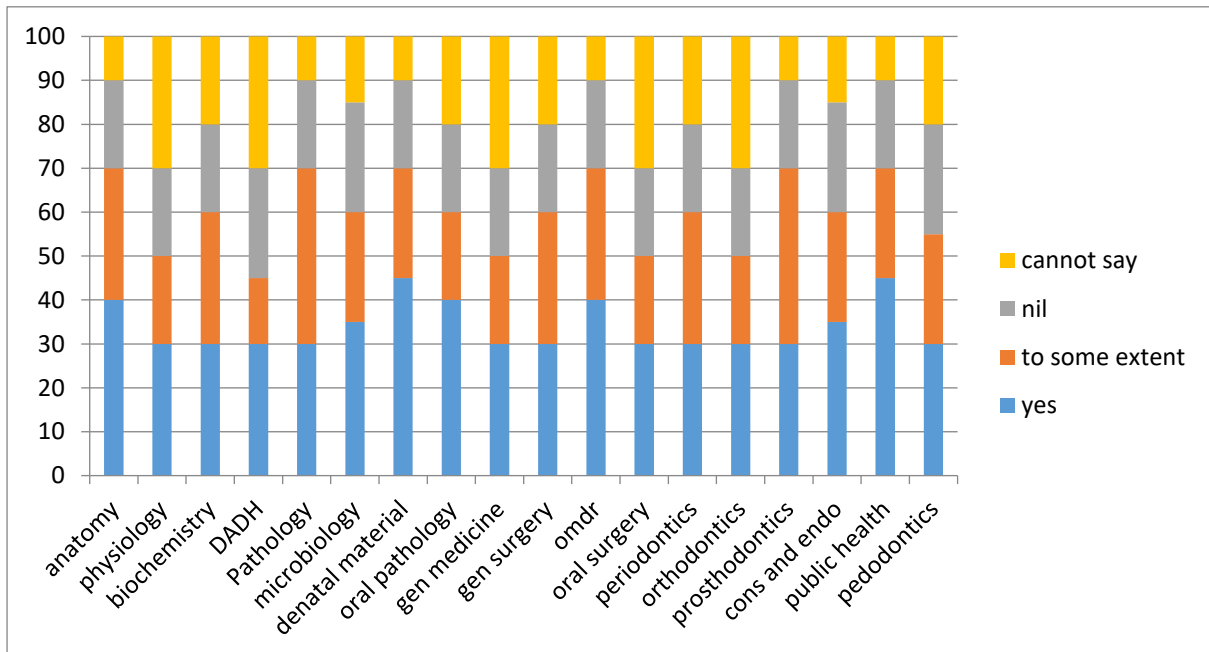
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STAKEHOLDER’S FEEDBACK REPORT

Q8. Were your assignments discussed with you?



Q9. Was there any opportunity for small group work?





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STAKEHOLDER'S FEEDBACK REPORT STUDENT FEEDBACK 2015-16

Krishna Institute of Nursing Sciences

Feedback was obtained from all the students on the aspects like design of course, professional skills of teachers, schedule of examination and results, feedback on complaint, student services, behaviour of staff and officers, facilities and extracurricular activities.

Results of analysis shows that almost all students response was good (87-100%).

1st year BSc Nursing:

	Frequency	Percentage
Poor	-	-
Average	2	2
Good	98	98
Total	100	100

Total Score =50; Poor ≤ 15.6; Average = 15.7 to 31.4; Good ≥ 31.5

2nd year BSc Nursing:

	Frequency	Percentage
Poor	-	-
Average	8	8.9
Good	82	91.1
Total	90	100

Total Score =50; Poor ≤ 16.3; Average = 16.4 to 32.6; Good ≥ 32.7

3rd year BSc Nursing:

	Frequency	Percentage
Poor	-	-
Average	12	12.8
Good	82	87.2
Total	94	100

Total Score =50; Poor ≤ 16.3; Average = 16.4 to 32.6; Good ≥ 32.7



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STAKEHOLDER'S FEEDBACK REPORT

4th BSc Nursing:

	Frequency	Percentage
Poor	-	-
Average	2	3.3
Good	59	96.7
Total	61	100

Total Score =50 ; Poor \leq 15.3; Average = 15.4 to 30.7 ; Good \geq 30.8

1st PB BSc Nursing:

	Frequency	Percentage
Poor	-	-
Average	-	-
Good	3	100
Total	3	100

2nd PB BSc Nursing:

	Frequency	Percentage
Poor	-	-
Average	1	10
Good	9	90
Total	10	100

Total Score =50 ; Poor \leq 11.6; Average = 11.7 to 23.3 ; Good \geq 23.4

1st MSc Nursing:

	Frequency	Percentage
Poor	-	-
Average	-	-
Good	8	100
Total	8	100

Total Score =50 ; Poor \leq 15; Average = 15.1 to 30 ; Good \geq 30.1



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STAKEHOLDER’S FEEDBACK REPORT

2nd MSc Nursing:

	Frequency	Percentage
Poor	-	-
Average	-	-
Good	9	100
Total	9	100

Total Score =50 ; Poor \leq 12.6; Average = 12.7 to 25.3 ; Good \geq 25.4



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STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK 2015-16

Krishna College of Physiotherapy

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY

FACULTY OF PHYSIOTHERAPY

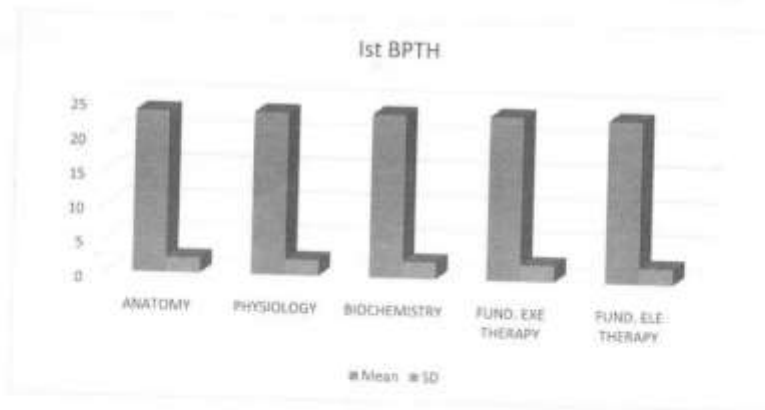
ANALYSIS OF FEEDBACK FORMS ON COURSE BY STUDENTS

1st BPTd

(2015 - 2016)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr. No	Name of the Department	Mean	SD	Remark
1.	ANATOMY	23.5	2.17	Very Good
2.	PHYSIOLOGY	23.6	2.28	Very Good
3.	BIOCHEMISTRY	23.7	2.40	Very Good
4.	FUND. EXE THERAPY	23.8	2.36	Very Good
5.	FUND. ELE THERAPY	23.6	2.32	Very Good



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STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY

FACULTY OF PHYSIOTHERAPY

ANALYSIS OF FEEDBACK FORMS ON COURSE BY STUDENTS

IInd BPTb

(2015 - 2016)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	PATHO - MICRO	45.6	2.40	Excellent
2.	PHARMACOLOGY	44.7	1.94	Excellent
3.	PSYCHOLOGY	44.2	2.41	Excellent
4.	KINESIOTHERAPY	47.4	2.78	Excellent
15.	ELECTRICAL AGENT	46.7	2.11	Excellent

II nd BPTb



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STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY

FACULTY OF PHYSIOTHERAPY

ANALYSIS OF FEEDBACK FORMS ON COURSE BY STUDENTS

IIIrd BPTb

(2015 - 2016)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	ORTHO SURGERY	22.7	2.05	Very Good
2.	MEDICINE	22.4	1.94	Very Good
3.	COMMUNITY HEALTH	22.7	1.89	Very Good
4.	OBGY	22.6	1.92	Very Good
5.	PSYCHIATRY	22.5	2.32	Very Good
6.	PDMS	22.7	2.04	Very Good



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STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY FACULTY OF PHYSIOTHERAPY

ANALYSIS OF FEEDBACK FORMS ON COURSE BY STUDENTS

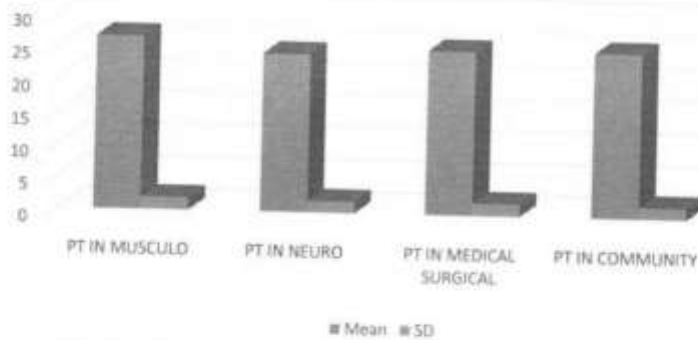
IVth BPT^h

(2015 - 2016)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	PT IN MUSCULO	26.6	1.9	Very Good
2.	PT IN NEURO	24.3	1.8	Very Good
3.	PT IN MEDICAL SURGICAL	25.2	1.9	Very Good
4.	PT IN COMMUNITY	25.3	1.8	Very Good

IVth BPT^h



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STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY FACULTY OF PHYSIOTHERAPY

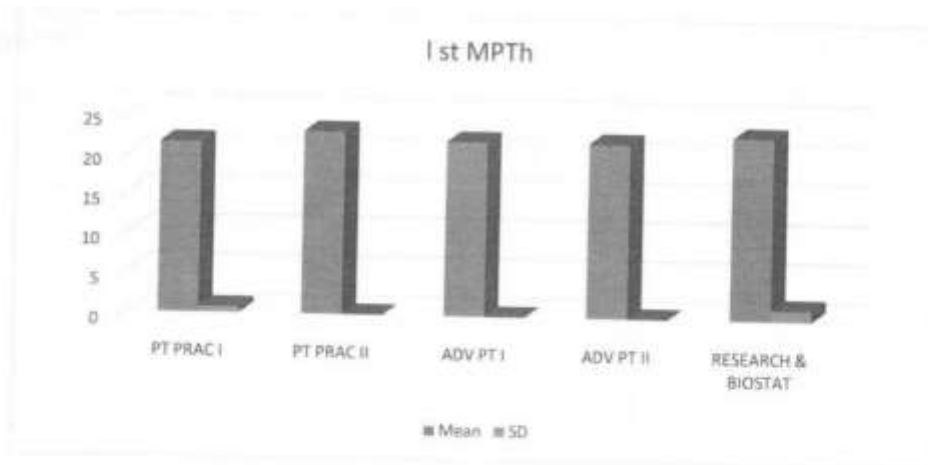
ANALYSIS OF FEEDBACK FORMS ON COURSE BY STUDENTS

Ist MPT_h

(2015 - 2016)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	PT PRAC I	21.5	0.7	Very Good
2.	PT PRAC II	23	0	Very Good
3.	ADV PT I	22	0	Very Good
4.	ADV PT II	22	0	Very Good
5.	RESEARCH & BIostat	23	1.4	Very Good



PREPARED BY

APPROVED BY



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY

FACULTY OF PHYSIOTHERAPY

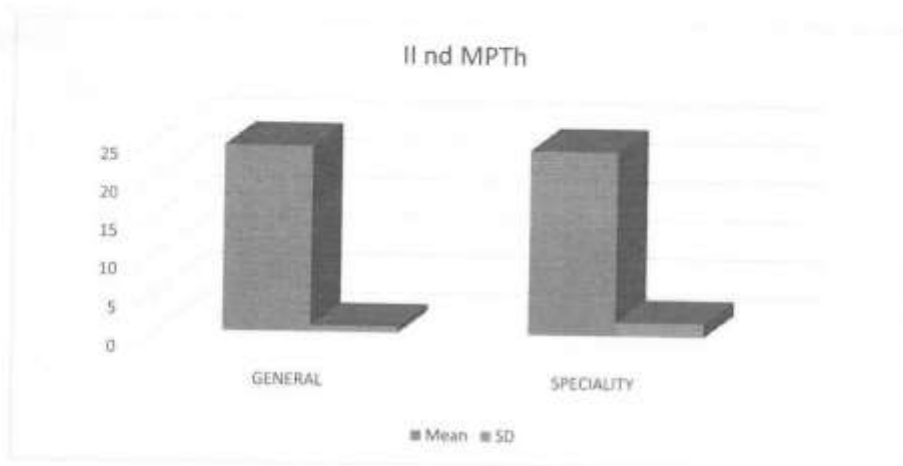
ANALYSIS OF FEEDBACK FORMS ON COURSE BY STUDENTS

IInd MPTb

(2015 - 2016)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	GENERAL	24.2	0.83	Very Good
2.	SPECIALITY	24	1.8	Very Good



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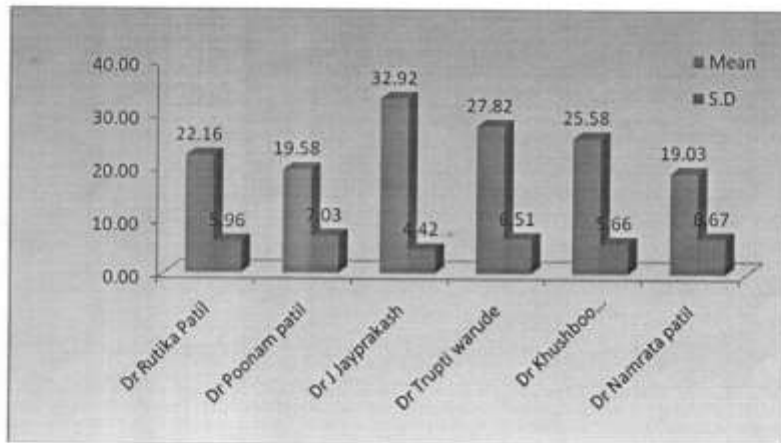
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STAKEHOLDER'S FEEDBACK REPORT

Teachers Feedback 2015-2016

1st BPTb

1st Year BPTb Staff	Mean	S.D
Dr Rutika Patil	22.15789	5.961708
Dr Poonam patil	19.57895	7.031326
Dr J Jayprakash	32.92105	4.419744
Dr Trupti warude	27.81579	6.509267
Dr Khushboo bathia	25.57895	5.655094
Dr Namrata patil	19.02632	6.667739





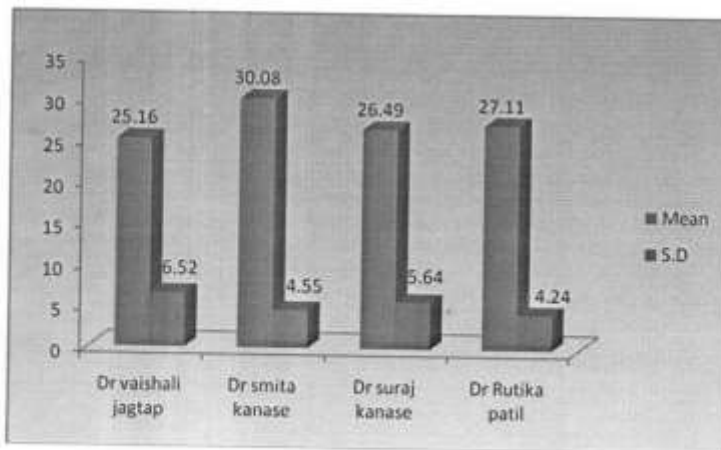
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STAKEHOLDER'S FEEDBACK REPORT

2nd BPTH

2nd Year BPTH Staff	Mean	S.D
Dr vaishali jagtap	25.16	6.52
Dr smita kanase	30.08	4.55
Dr suraj kanase	26.49	5.64
Dr Rutika patil	27.11	4.24





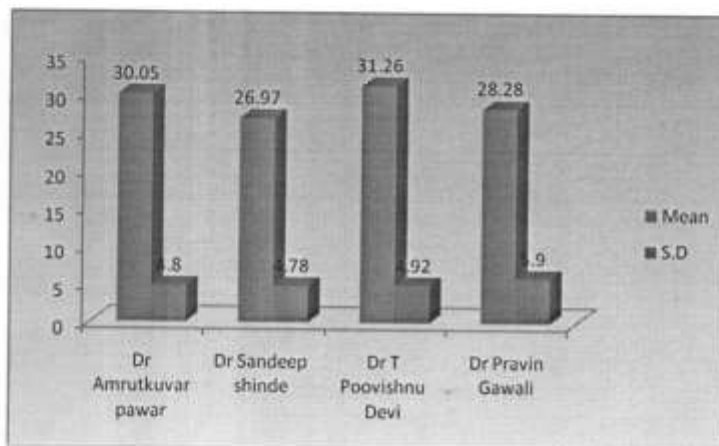
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STAKEHOLDER'S FEEDBACK REPORT

3rd Year BPTH.

3rd Year BPTH. Staff	Mean	S.D
Dr Amrutkuvar pawar	30.05	4.8
Dr Sandeep shinde	26.97	4.78
Dr T Poovishnu Devi	31.26	4.92
Dr Pravin Gawali	28.28	5.9





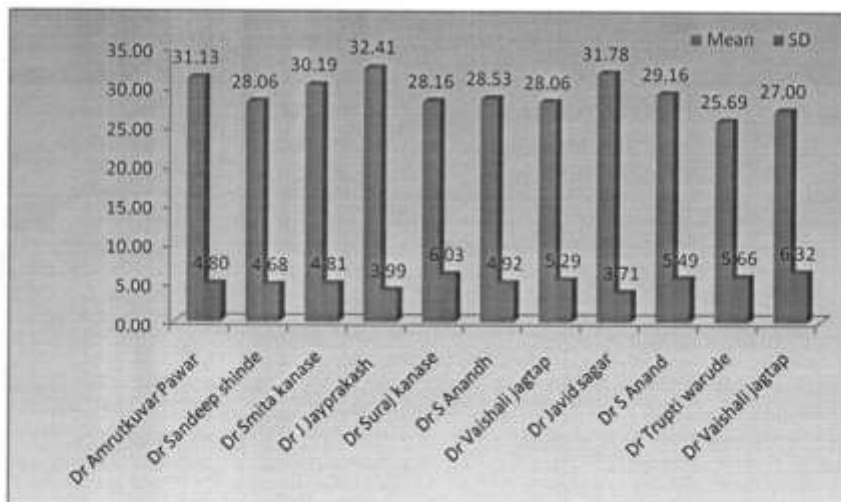
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STAKEHOLDER’S FEEDBACK REPORT

4th Year BPTH

4th Year BPTH.	Mean	SD
Dr Amrutkuvar Pawar	31.13	4.80
Dr Sandeep shinde	28.06	4.68
Dr Smita kanase	30.19	4.81
Dr J Jayprakash	32.41	3.99
Dr Suraj kanase	28.16	6.03
Dr S Anandh	28.53	4.92
Dr Vaishali jagtap	28.06	5.29
Dr Javid sagar	31.78	3.71
Dr S Anand	29.16	5.49
Dr Trupti warude	25.69	5.66
Dr Vaishali jagtap	27.00	6.32





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2015-16

Faculty of Allied Sciences

Students’ feedback on infrastructure

Parameters	% Students rating as			
	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Infrastructure facilities provided	0%	55.55%	22.22%	22.22%
Academic facilities	8.33%	47.22%	22.22%	22.22%
Helpfulness of administrative staff	11.11%	27.77%	41.66%	19.44%
Availability of sitting space in library	16.66%	27.77%	30.55%	25%
Adequacy of additional inputs	5.55%	52.77%	25%	16.66%
Placement of Students	0%	33.33%	36.11%	30.55%
Availability of Books or Magazines the Library	13.88%	33.33%	25%	27.77%
Availability of Laboratory facilities	0%	33.33%	25%	41.66%



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STAKEHOLDER’S FEEDBACK REPORT

Students’ feedback on course content

Parameters	% Students rating as			
	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	0%	44.44%	44.44%	11.11%
Applicability/ relevance to real life situations	11.11%	55.55%	22.22%	11.11%
Depth of the course Contents	8.33%	47.22%	27.77%	16.66%
Extent of the coverage of Course	2.77%	58.33%	36.11%	2.77%
Clarity & relevance of reading material	2.77%	41.66%	41.66%	13.88%
Extent of effort required by students	8.33%	47.22%	36.11%	8.33%
Relevance/ learning value of project/ report	5.55%	36.11%	44.44%	13.88%
Overall rating	0%	36.11%	38.88%	25%



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STAKEHOLDER’S FEEDBACK REPORT

Students’ feedback on teachers

PARAMETERS	% Students rating as			
	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Knowledge base of the teacher(as perceive by you)	0%	33.88%	42.21%	23.33%
Communication skills (in terms of articulation and comprehensibility)	2.21%	25.55%	38.33%	33.88%
Sincerity/ commitment of the teacher	2.77%	32.77%	30.55%	33.88%
Interest generated by the teacher	3.33%	26.10%	41.10%	29.43%
Ability to integrate content with other courses	4.44%	28.32%	37.21%	29.99%
Accessibility of the teacher in & out of the class(included availability of the teacher to motivate further study & discussion outside class)	1.66%	28.88%	34.99%	34.44%
Ability to design quizzes/ tests/assignments/ examinations & project to evaluate students understanding of the course	2.77%	25.55%	31.66%	39.99%
Provision of sufficient time for feedback	0.55%	32.77%	41.10%	25.54%
Overall rating	0%	24.44%	37.77%	37.77%



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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2015-16

Any other suggestions:

1. Library facilities improvement
2. Students are losing their journals after submitting
3. Practical hours should be given more importance
4. Don't teach on PPT because some teachers come unprepared and teach just looking at the PPT
5. Outdoor sports need more attention regarding its maintenance



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STAKEHOLDER'S FEEDBACK REPORT

TEACHER FEEDBACK

2015-16

Krishna Institute of Nursing Sciences

Sr No	1 (Poor)	2 (Average)	3 (Good)	4 (Very good)	5 (Excellent)	Report
1	0(0%)	0(0%)	22(40%)	28(50.91%)	5(9.09%)	28(50.91%) Reported Information available on as V Good
2	0(0%)	0(0%)	12(21.82%)	38(69.09%)	5(9.09%)	38(69.09%) Reported Design of course as very good
3	0(0%)	0(0%)	21(38.18%)	30(54.55%)	4(7.27%)	30(54.55%) Reported Professional skill of teachers as very good
4	0(0%)	1(1.82%)	16(29.09%)	34(61.82%)	4(7.27%)	34(61.82%) Reported schedule of examination as very good
5	0(0%)	3(5.45%)	22(40.00%)	27(49.09%)	3(5.45%)	27(49.09%) Reported Schedule of Result as very good
6	0(0%)	3(5.45%)	18(32.73%)	31(56.36%)	3(5.45%)	31(56.36%) Reported Feedback on complaint as very good
7	0(0%)	2(3.64%)	28(50.91%)	20(36.36%)	5(9.09%)	28(50.91%) Reported Student services as very good
8	0(0%)	5(9.09%)	15(27.27%)	30(54.55%)	5(9.09%)	30(54.55%) Reported Behavior of staff and officers as very good
9	0(0%)	2(3.64%)	14(25.45%)	18(32.73%)	21(38.18%)	21(38.18%) Reported Facilities (Transport, canteen, ATM, Photocopy) Etc as excellent
10	0(0%)	0(0%)	11(20%)	39(70.91%)	5(9.09%)	39(70.91%) Reported Extra curricular activities as very good



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

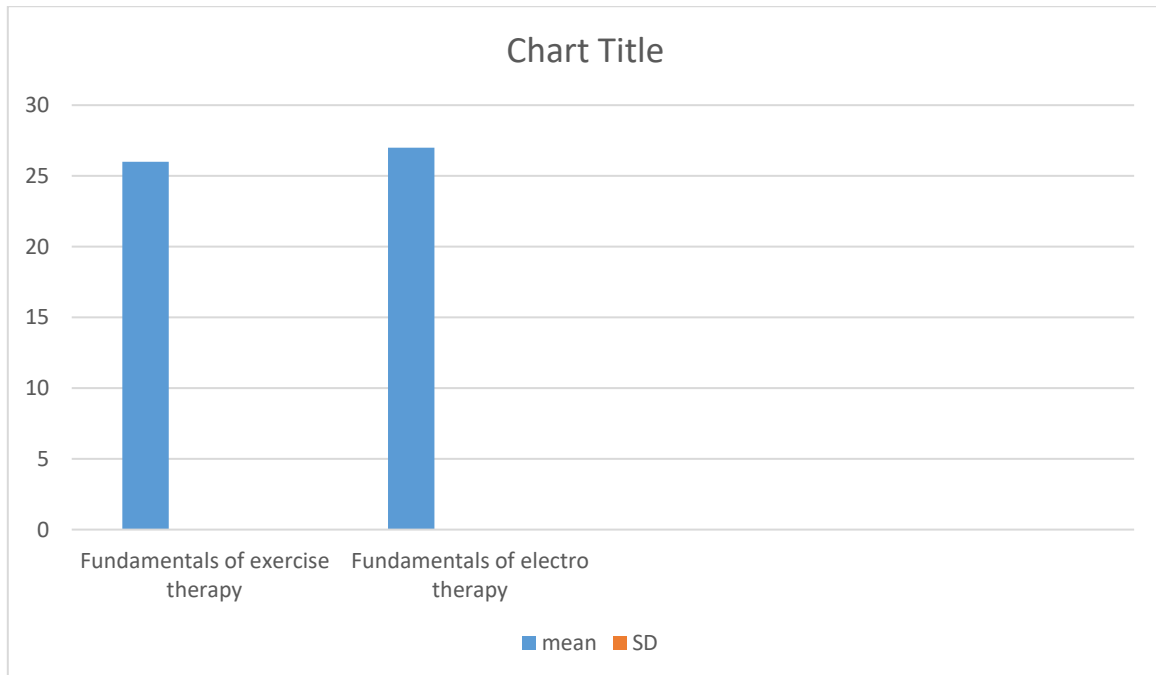
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STAKEHOLDER'S FEEDBACK REPORT TEACHER FEEDBACK 2015-16

Krishna College of Physiotherapy – I BPTd

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Fundamentals of exercise therapy	26	0	Excellent
2	Fundamentals of electro therapy	27	0	excellent





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

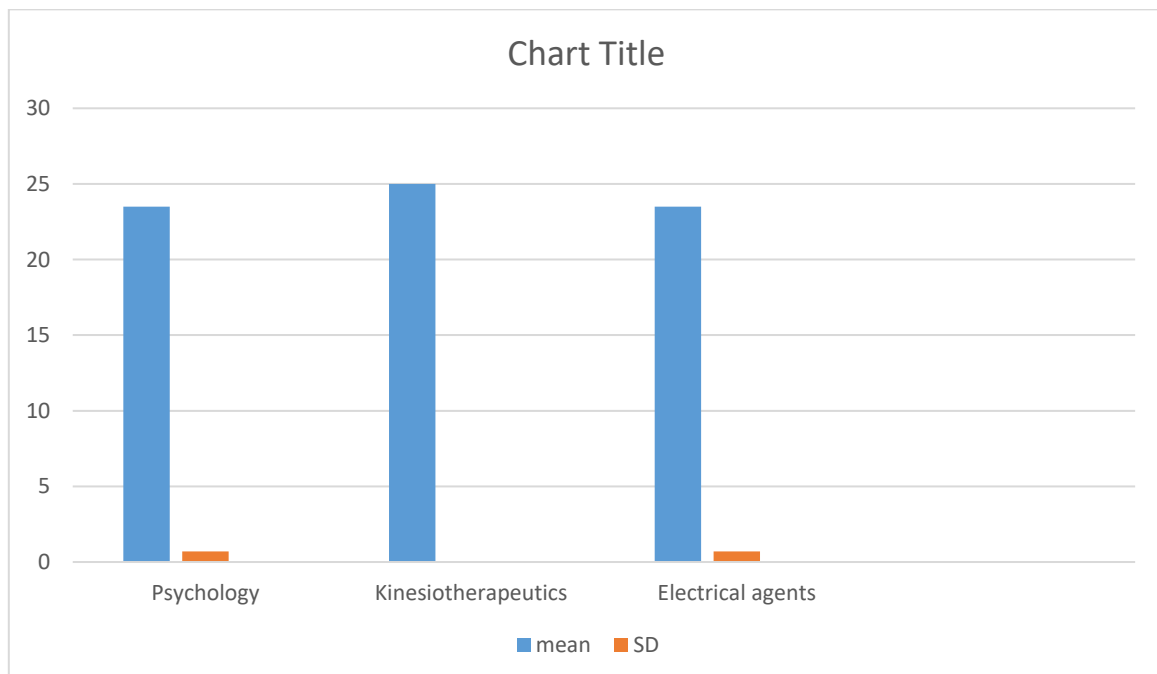
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STAKEHOLDER’S FEEDBACK REPORT TEACHER FEEDBACK 2015-16

Krishna College of Physiotherapy – II BPTth

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Psychology	23.5	0.707107	Excellent
2	Kinesiotherapeutics	25	0	Excellent
3	Electrical agents	23.5	0.707107	Excellent





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

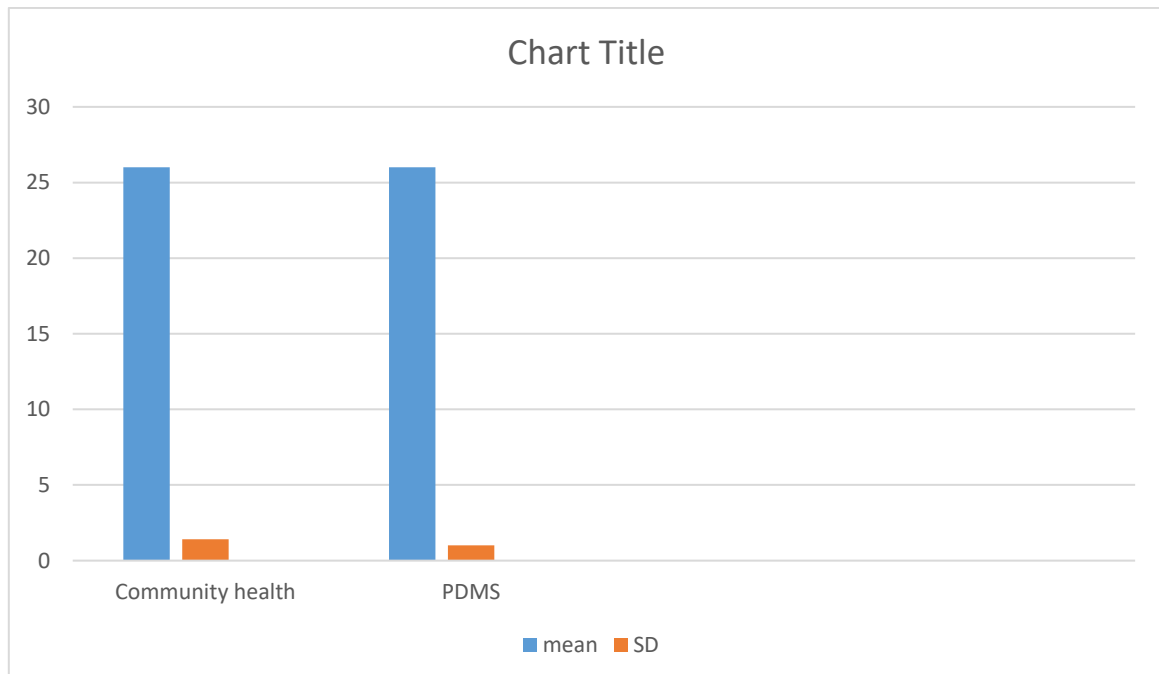
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STAKEHOLDER'S FEEDBACK REPORT TEACHER FEEDBACK 2015-16

Krishna College of Physiotherapy – III BPTth

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Community health	26	1.414214	Very good
2	PDMS	26	1	Very good





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

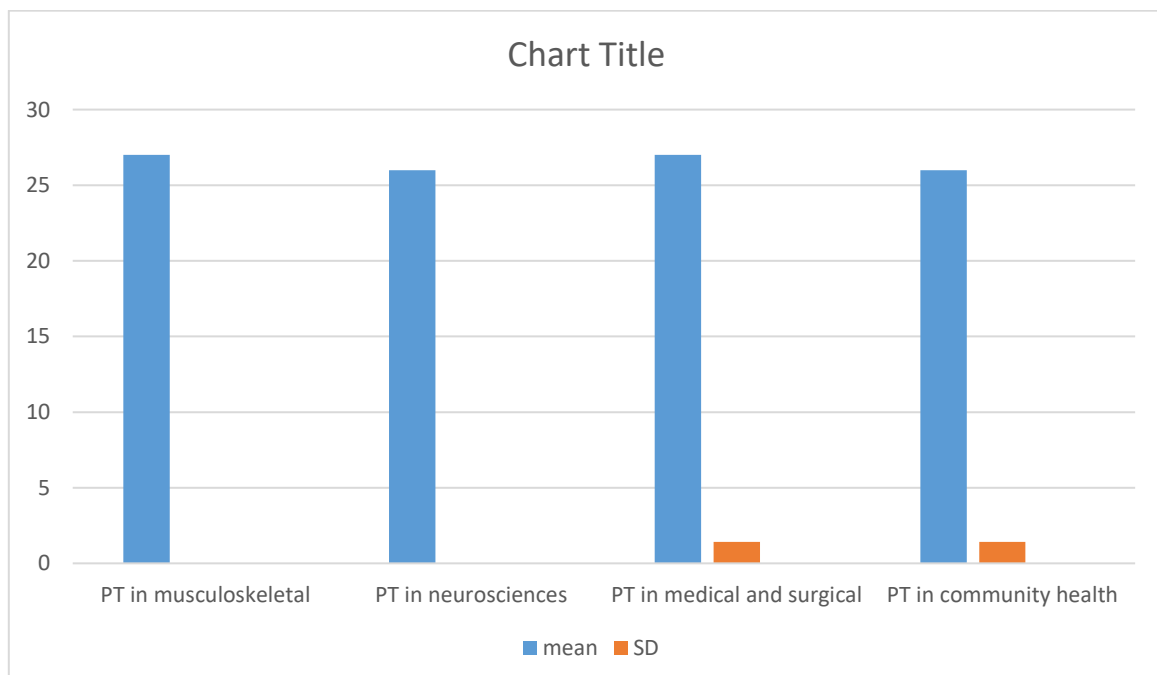
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STAKEHOLDER'S FEEDBACK REPORT TEACHER FEEDBACK 2015-16

Krishna College of Physiotherapy – IV BPTth

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	PT in musculoskeletal	27	0	Excellent
2	PT in neurosciences	26	0	Excellent
3	PT in medical and surgical	27	1.414214	Excellent
4	PT in community health	26	1.414214	Very good





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT TEACHER FEEDBACK 2015-16

Any other suggestions:

1. Field visit / health camps should be increased for research purpose
2. Clinical hours should be increased



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

ALUMNI FEEDBACK

2015-16

Krishna Institute of Nursing Sciences

	1	2	3	4	Remark
1	0	3(3.29%)	48(52.74)	40(43.95%)	48(52.74) reported as College infra structure is good
2	5	42(46.15%)	57(62.63%)	7(7.6%)	57(62.63%) reported as Facilities provided in hostel is good
3	26(28.57%)	39(42.85%)	18(19.78%)	8(8.79%)	39(42.85%) reported as Helpfulness of administrative staff is average
4	1(1.09%)	32(35.16%)	54(59.34%)	4(4.3%)	54(59.34%) reported as Availability of library books /magazine is good
5	26(28.57%)	49(53.84%)	11(12.08%)	4(4.3%)	49(53.84%) reported as Availability of seating place in library is average
6	1(1.09%)	33(36.26%)	53(58.24%)	4(4.3%)	53(58.24%) reported as Academic facilities are good
7	1(1.09%)	19(20.87%)	57(62.63%)	14(15.38%)	57(62.63%) reported as Teaching ability of faculty is good



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STAKEHOLDER’S FEEDBACK REPORT

8	5(5.4%)	39(42.85%)	39(42.85%)	7(7.6%)	39(42.85%) reported as good and average for Adequacy of additional input
9	11(12.08%)	40(43.95%)	29(31.86%)	3(3.29%)	40(43.95%) reported as Safe drinking water facility is average
10	8(8.7%)	37(40.65%)	32(35.16%)	6(6.59%)	37(40.65%) reported as Overall experience as student .



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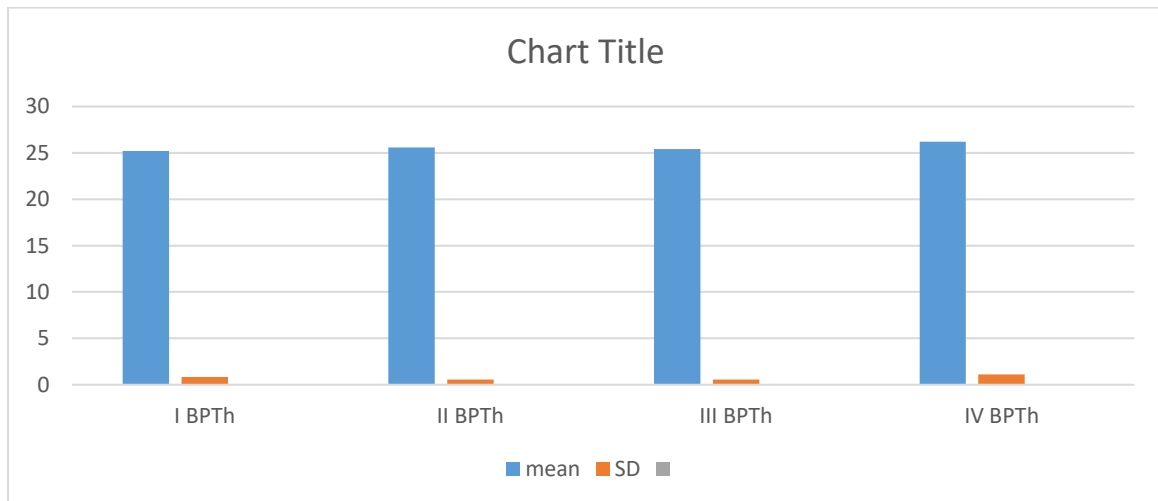
STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2015-16

Krishna College of Physiotherapy – BPTth

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>YEAR</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	I BPTth	25.2	0.83666	Very good
2	II BPTth	25.6	0.547723	Very good
3	III BPTth	25.4	0.547723	Very good
4	IV BPTth	26.2	1.095445	Very good





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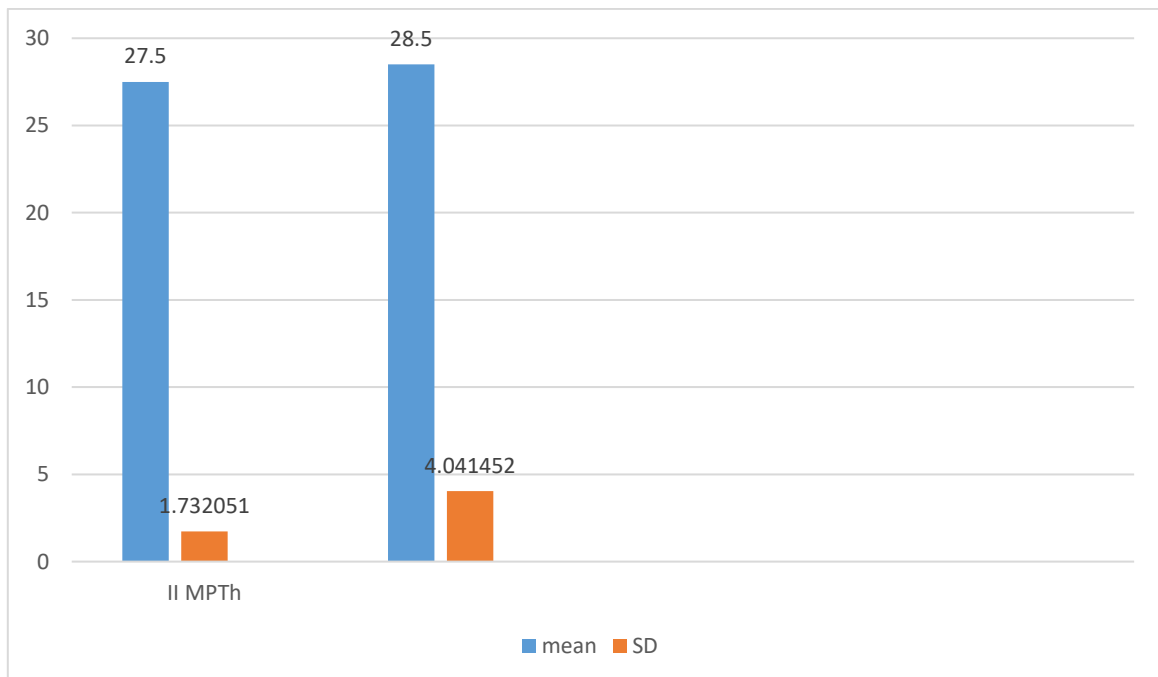
STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2015-16

Krishna College of Physiotherapy – MPTh

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>YEAR</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	I MPTh	27.5	1.732051	Very good
2	II MPTh	28.5	4.041452	Very good





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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2015-16

Krishna Institute of Allied Sciences

Parameters	% Alumni rating as			
	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Infrastructure facilities provided	0%	40%	20%	40%
Academic facilities	0%	0%	60%	40%
Helpfulness of administrative Staff	0%	10%	40%	50%
Adequacy of additional inputs	0%	30%	40%	30%
Recognition to the students of the Institute by Industries / Academic Institute	0%	0%	60%	40%
Placement of Students	0%	0%	50%	50%



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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2015-16

Any other suggestions:

1. More conferences / CMEs should be conducted for advancing practical knowledge.
2. Workshops to be conducted in the University



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

PEER FEEDBACK

2015-16

Krishna Institute of Nursing Sciences

(1.strongly disagree, 2 .disagree, 3. neither agree nor disagree, 4. agree, 5. strongly agree)

Sr No	1	2	3	4	5	Particulars
1	0	0	0	15(83.33%)	3(16.66%)	15 (83.33%) reported agree for Syllabus is ne based & suitable to the course.
2	0	0	0	14(77.77%)	4(22.22%)	14 (77.77%)reported agree for Aims and objectives of the syllabi are well defined
3	0	0	0	4(22.22%)	14(77.77%)	14(77.77%) reported agree for Course conten followed by corresponding update Reference materials
4	0	0	1	2(11.11%)	15(83.33%)	15(83.33%)reported strongly agree for Sufficient number of prescribed books are available in the Library per subject.
5	0	0	0	3(16.66%)	15(83.33%)	15(83.33%)reported agree for The course/sy has good balance between Theory and applic
6	0	0	0	4(22.22%)	14(77.77%)	14 (77.77%)reported strongly agree for Tests and examinations schedule is well planned An scheme of examination is well suited for overall assessment
7	0	0	0	7(38.88%)	11(61.11%)	11 (61.11%)reported strongly agree for Unbiased and fair evaluation method is Practiced in theory and practical Assessment.
8	0	0	0	6(33.33%)	12(66.66%)	12 (66.66%)reported strongly agree for Good and in time remuneration facilitated.
9	0	0	0	8(44.44%)	10(55.55%)	10 (55.55%)reported strongly agree for Ecofriendly and green campus with Comfortable staying facilities provided
10	0	0	0	8(44.44%)	10(55.55%)	10 (55.55%) reported strongly agree for Teaching and administrative staffs are co-operative and practice good communicatio



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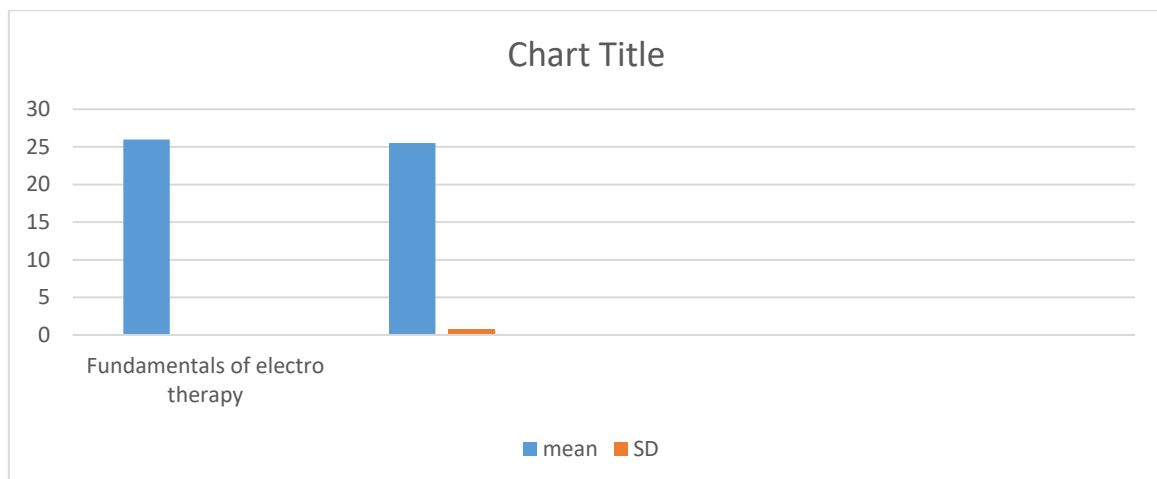
STAKEHOLDER'S FEEDBACK REPORT

PEER FEDBACK 2015-16

Krishna College of Physiotherapy – I BPTd

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Fundamentals of exercise therapy	26	0	Very good
2	Fundamentals of electro therapy	25.5	0.707106781	Very good





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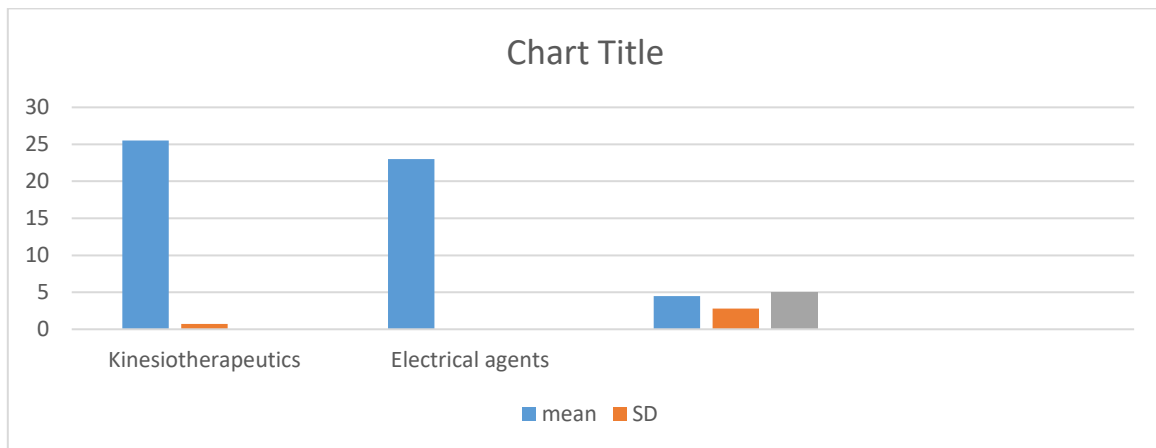
STAKEHOLDER’S FEEDBACK REPORT

PEER FEDBACK 2015-16

Krishna College of Physiotherapy – II BPTb

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Psychology	25	1.414214	Excellent
2	Kinesiotherapeutics	25.5	0.707107	Excellent
3	Electrical agents	23	0	Excellent





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

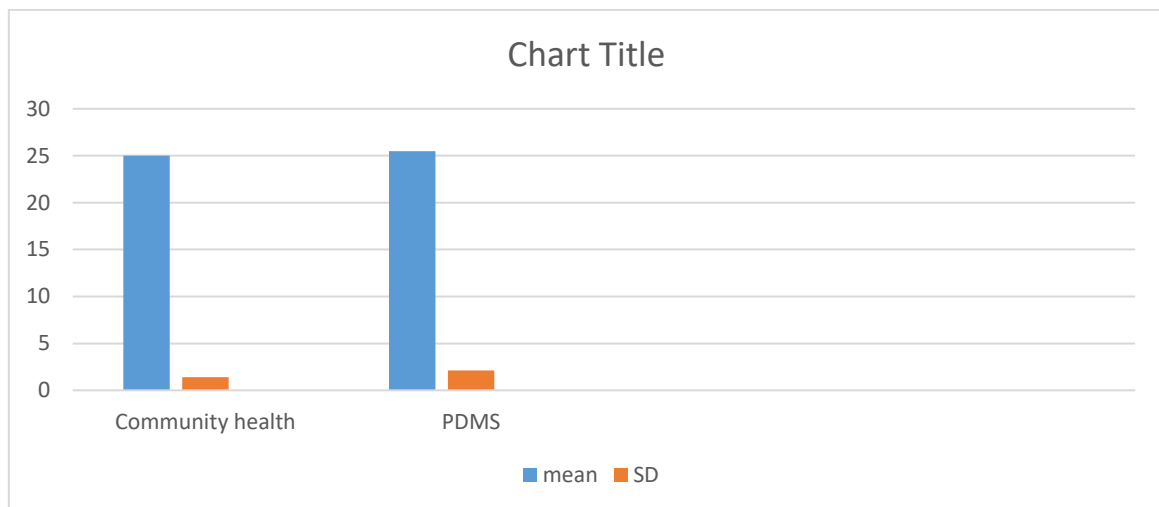
STAKEHOLDER'S FEEDBACK REPORT

PEER FEEDBACK 2015-16

Krishna College of Physiotherapy – III BPTb

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Community health	25	1.414214	Very good
2	PDMS	25.5	2.12132	Very good





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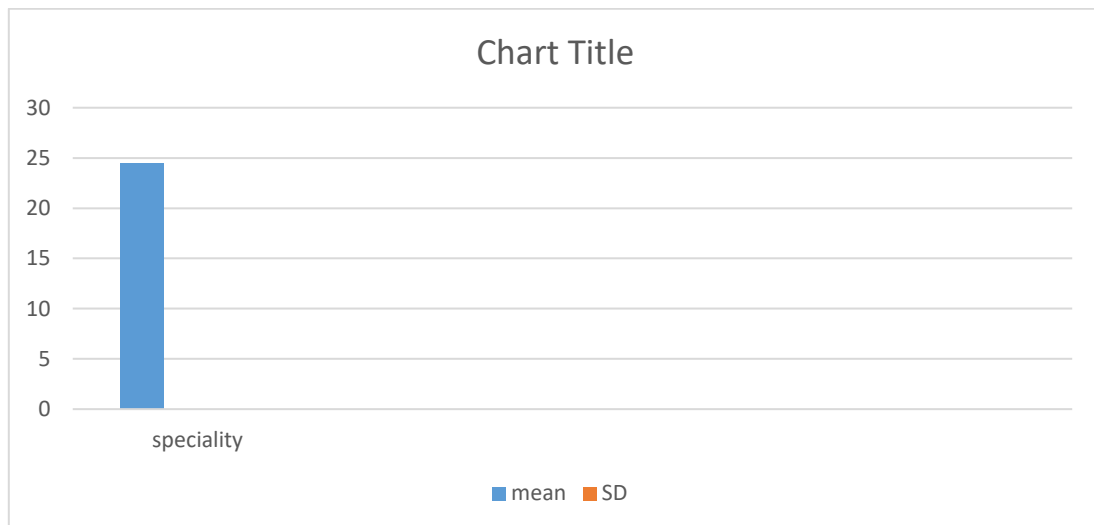
STAKEHOLDER'S FEEDBACK REPORT

PEER FEDBACK 2015-16

Krishna College of Physiotherapy – II MPTh

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
2	Speciality	24.5	0.707107	Excellent





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT PEER FEEDBACK 2015-16

Any other suggestions:

1. ICU Management should be focused and given more importance



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

PARENT FEEDBACK

2015-16

Krishna Institute of Nursing Sciences

SR NO	1 (Poor)	2 (Average)	3 (Good)	4 Very good	5 Excellent	REPORT
1	2(4.26)	7(14.89)	29(61.70)	9(19.15)	0	29(61.70) Reported as Good in Infrastructure facilities namely library, laboratory, canteen and other campus facilities
2	1(2.13)	6(12.77)	29(61.70)	10(21.28)	5(10.64)	29(61.70) Reported as good in programs arranged by department for achieving clinical exposure
3	3(6.38)	8(17.02)	18(38.30)	15(31.91)	3(6.38)	18(38.30) Reported as good Encouragement to students for participation in various co-curricular activities
4	2(4.26)	3(6.38)	20(42.55)	19(40.43)	3(6.38)	20(42.55) Reported as good in Quality of academic resources namely teachers, course material etc.
5	1(2.13)	9(19.15)	23(48.94)	11(23.40)	2(4.26)	23(48.94) Reported as good in placement activities
6	0	12(25.53)	22(46.81)	13(27.66)	0	22(46.81) Reported as good in Efforts taken by department for overall grooming and personality development
7	1(2.13)	8(17.02)	23(48.94)	13(27.66)	2(4.26)	23(48.94) Reported as good in Student mentoring



KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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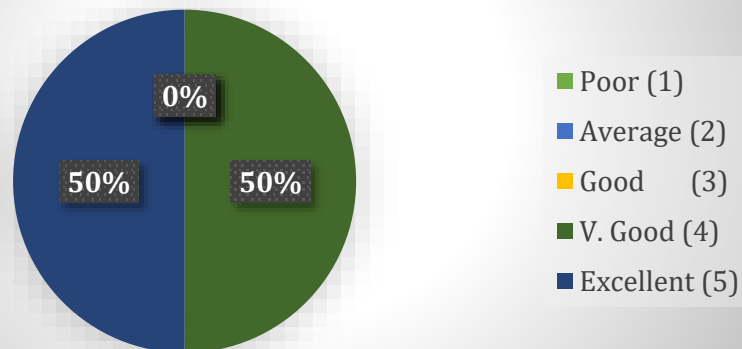
STAKEHOLDER’S FEEDBACK REPORT

PARENT FEEDBACK 2015-16

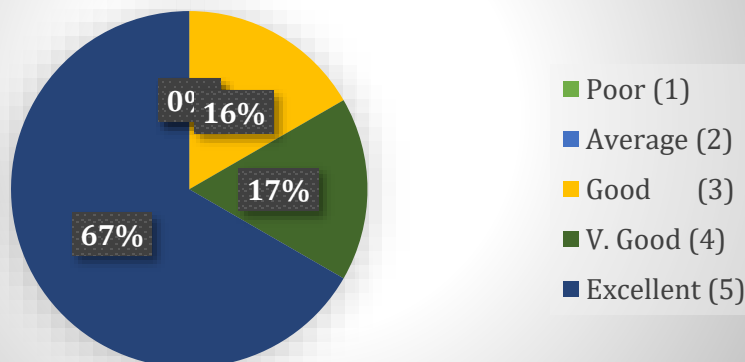
Krishna Institute of Allied Sciences

Sample Size: 6

1) How is the institute policy for sensitizing students towards issues like gender equality (non-discrimination)?



2) How is the institute policy for sensitizing students towards issues like environmental safety, ethics and values?



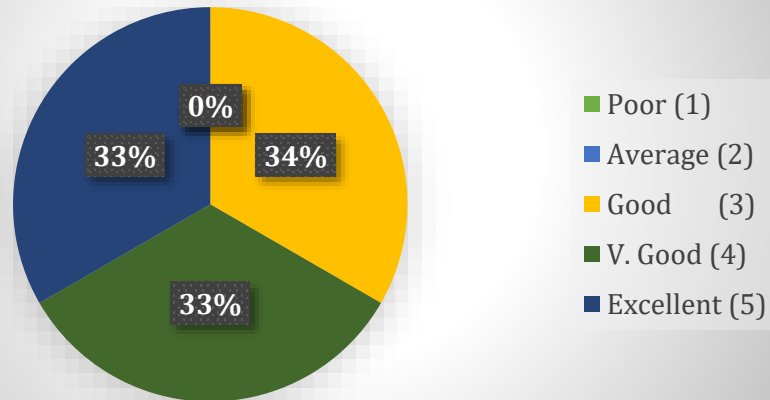


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

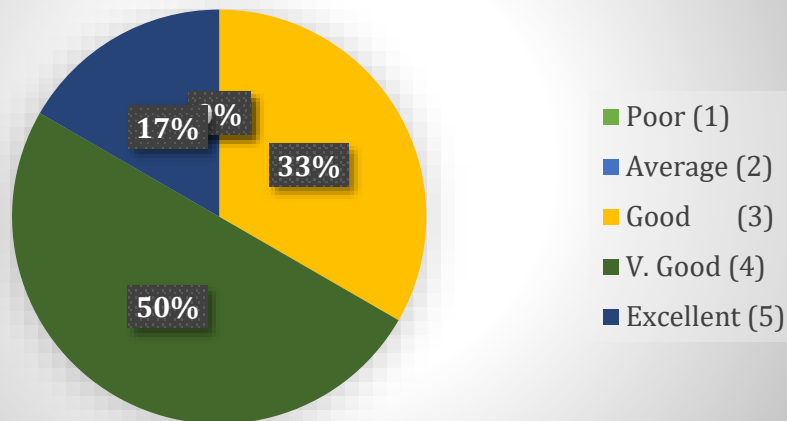
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

3) How do you rate monitoring mechanism for teaching learning by the institute?



4) How do you rate the institute for the availability of clinical facilities and patients?



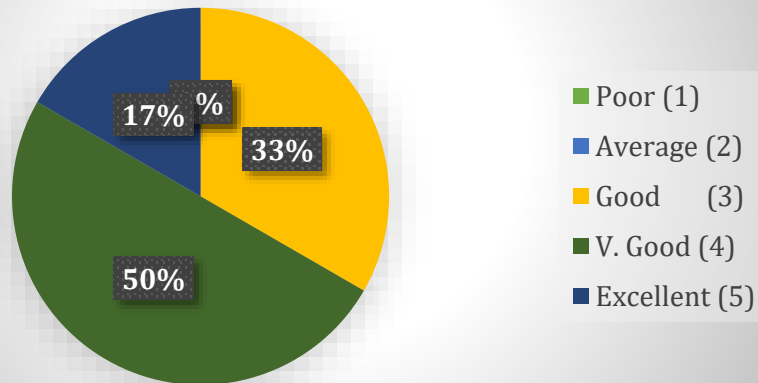


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

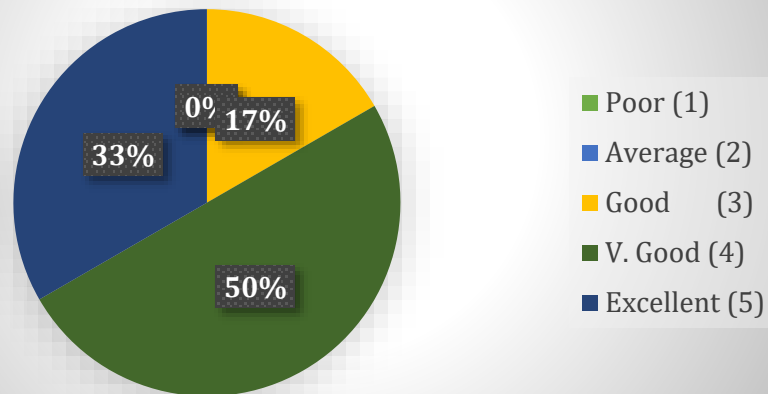
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

5) How do you rate the institute for conducting academic activities for better knowledge and skill acquisition (deep learning)?



6) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material?



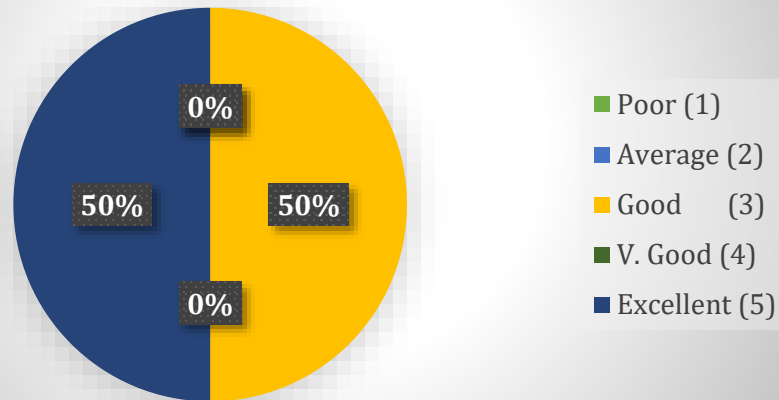


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

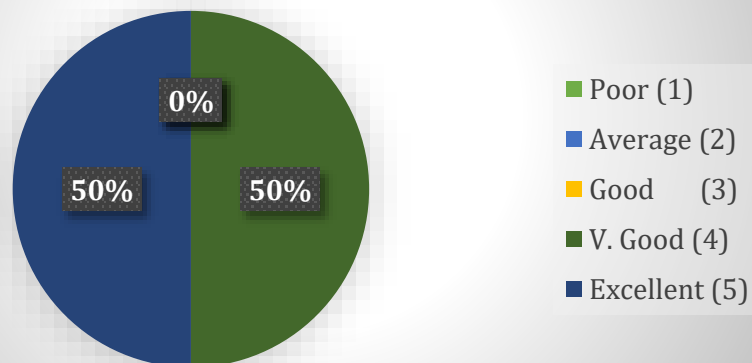
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

7) How are the basic requirements (hostel facilities, hygienic food and safe drinking water) provided by the institute?



8) How are the co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?



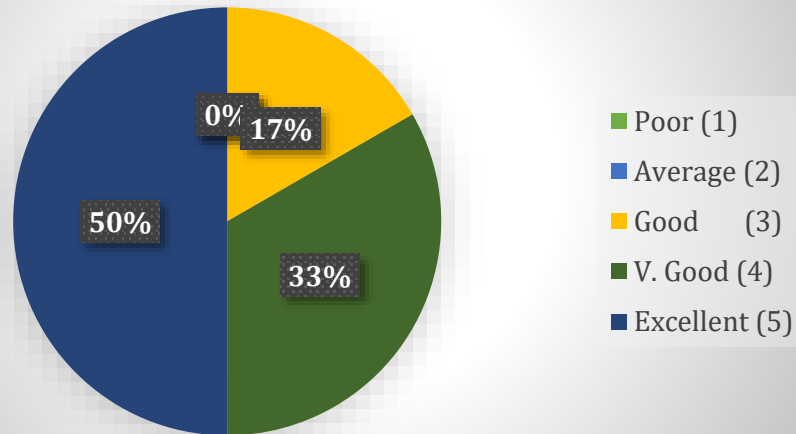


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

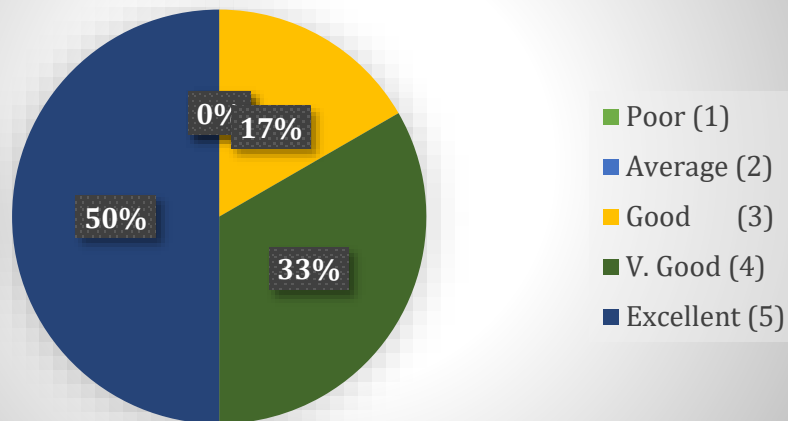
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the institute efforts in context to getting career guidance / placement activities?



10) How do you rate the transparency in evaluation process of examination system?





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT PARENT FEEDBACK 2015-16

Any other suggestions:

1. Arrange transportation during cultural programs
2. Offer IELTS coaching for students and staff



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

EMPLOYEE FEEDBACK

2015-16

School of Dental Sciences

Sr No	On my present job, this is how I feel about I	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
1	Being able to keep busy all the time	3%	27%	20%	60%
2	The change to work alone on the job	0%	19%	27%	54%
3	The change to do different things front time to lime	10%	22%	22%	45%
4	The change to be "somebody" in the community	0%	19%	27%	54%
5	The way my boss handles his men	7%	19%	27%	47%
6	The change to tell people what to do	2%	19%	25%	54%
7	The change to do something that makes use of my abilities The way institution policies are put into practice	10%	20%	24%	45%
8	My pay and the amount of work job	4%	19%	23%	54%
9	The change for advancement on this job	10%	16%	27%	47%
10	The freedom to use my own judgment	0%	19%	25%	56%
11	The chance to try my own methods of doing the job	10%	22%	22%	45%
12	The e working conditions	2%	19%	27%	52%
13	The way my co-workers get along with each other	7%	19%	27%	47%
14	The praise I get for doing a good job	0%	19%	27%	54%
15	The e feeling of accomplishment I get from the job	0%	12%	43%	45%
16	Being able to do things that don't go against my conscience	0%	19%	27%	54%
17	The way my job provide for safety employment	0	27%	38%	35%



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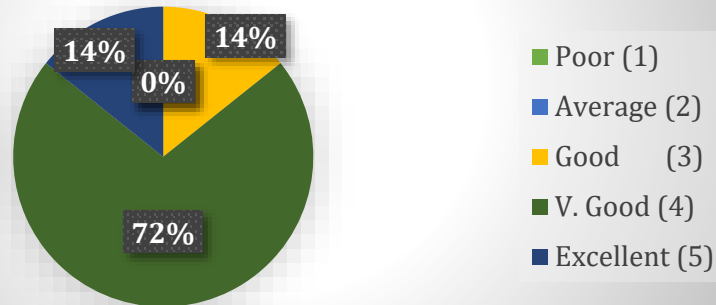
STAKEHOLDER'S FEEDBACK REPORT

EMPLOYEE FEEDBACK 2015-16

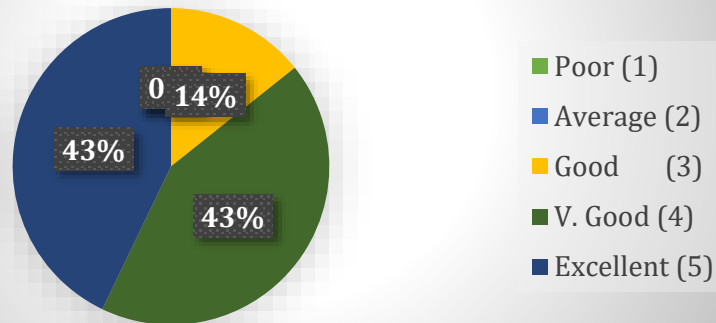
Krishna Institute of Allied Sciences

Sample Size: 7

1) How is the institute policy of sensitizing students towards issues like gender equality (non-discrimination)?



2) How is the institute policy of sensitizing students towards issues like environmental safety, ethics & values?



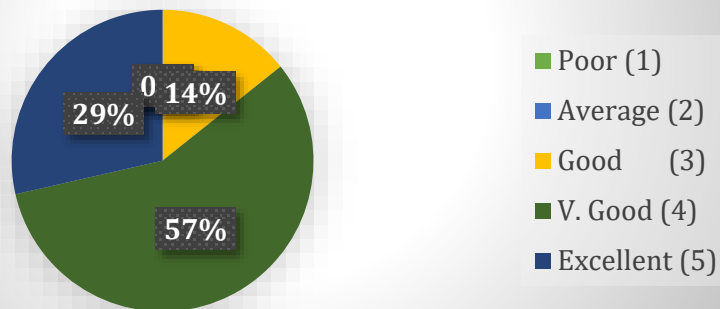


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

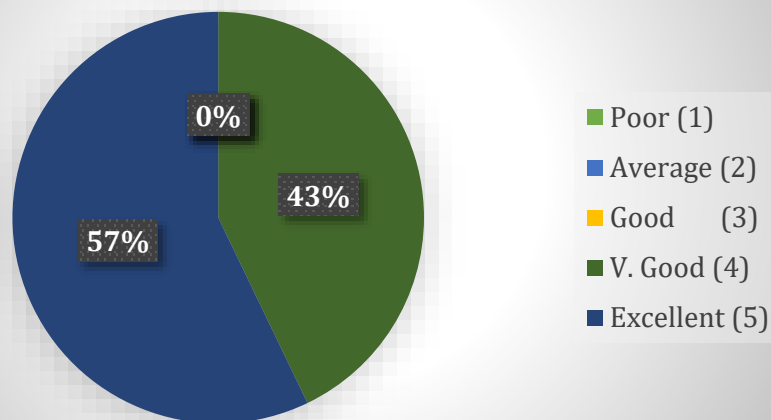
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

3) How do you rate the community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc?



4) How do you rate the involvement of institute in various national health programmes?



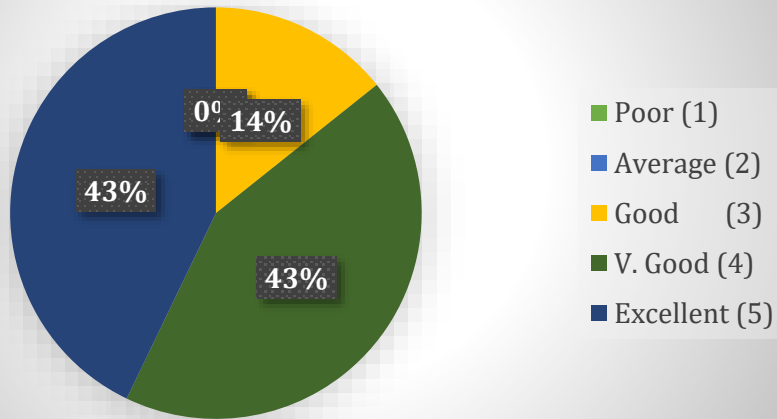


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

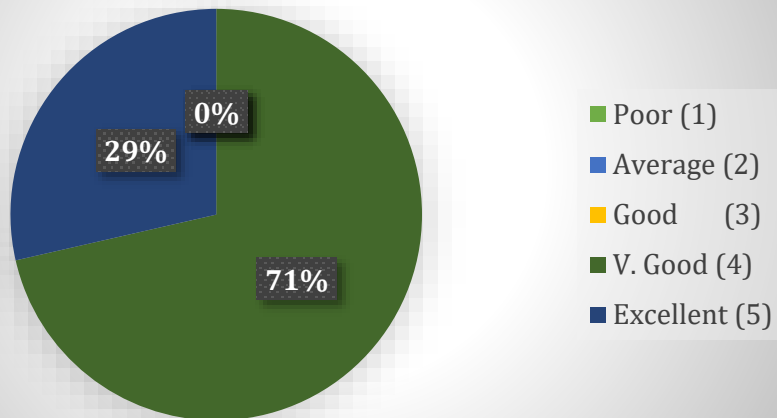
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

5) How do you rate institute for organizing guest lectures, workshops and conferences?



6) How do you rate institute for providing residence to employees?



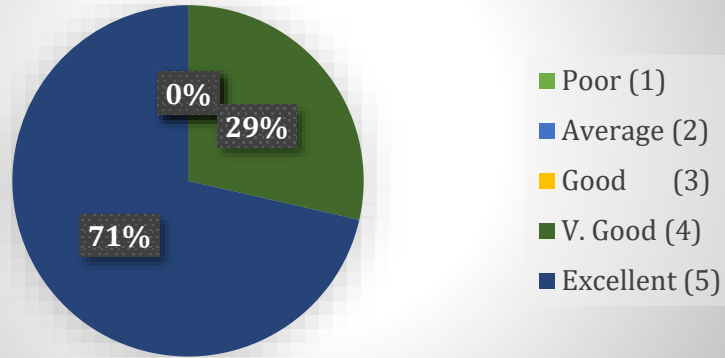


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

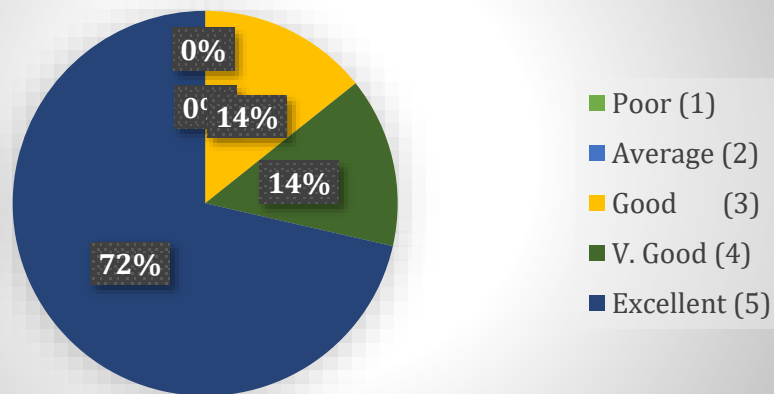
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

7) How do you rate the facilities provided by the institute for acquiring soft skills?



8) How do you rate overall working environment of the institute?



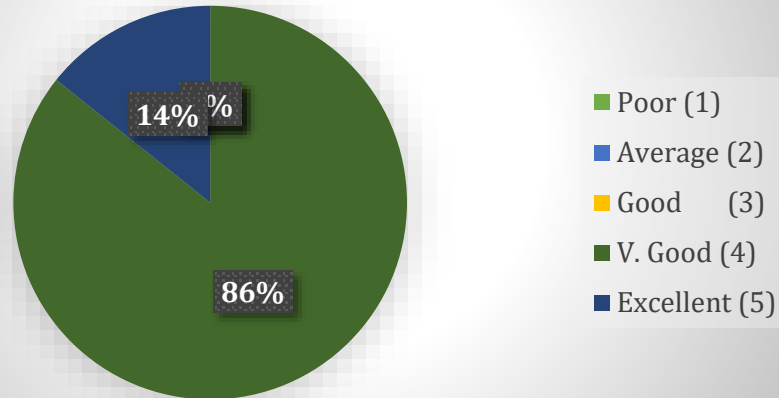


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

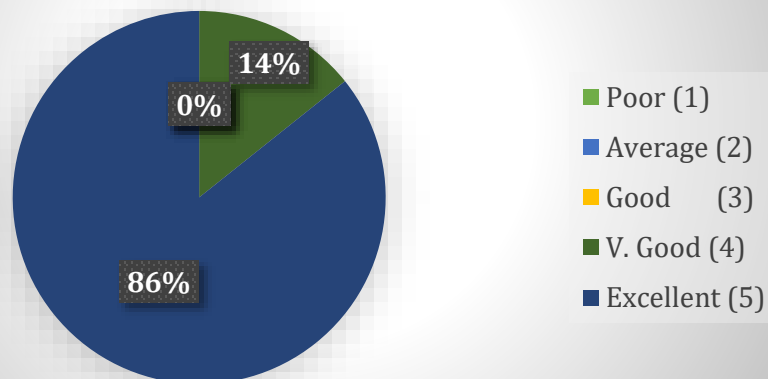
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

9) How is the information communication technology (ICT), sports / gymnasium facilities provided by the institute?



10) How do you rate the institute's efforts in context to getting jobs and placements for students?





**KRISHNA INSTITUTE OF MEDICAL SCIENCES
“DEEMED TO BE UNIVERSITY”, KARAD**

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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK

2016-17

Krishna Institute of Medical Sciences

(July 2017)

Analysis of Feedback Forms on Course

<i>Score</i>	<i>Grade</i>
01-07	Poor
08-14	Good
15-21	Very Good
22-28	Excellent

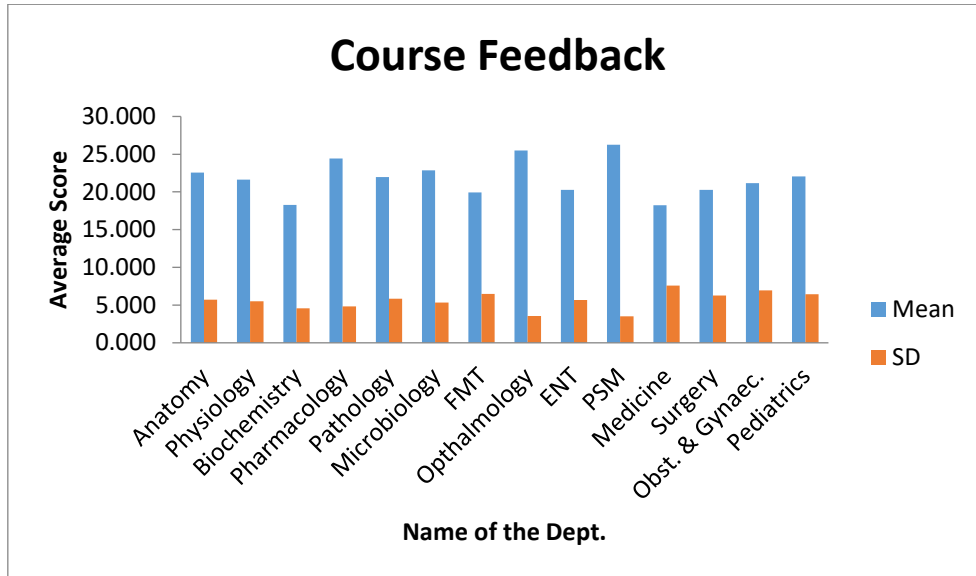
<i>Sr. No.</i>	<i>Name of the Department</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
1	Anatomy	22.574	5.737	Excellent
2	Physiology	21.630	5.511	Excellent
3	Biochemistry	18.296	4.557	Very Good
4	Pharmacology	24.450	4.823	Excellent
5	Pathology	21.950	5.856	Excellent
6	Microbiology	22.850	5.332	Excellent
7	FMT	19.950	6.464	Very Good
8	Ophthalmology	25.477	3.564	Excellent
9	ENT	20.250	5.669	Very Good
10	PSM	26.250	3.516	Excellent
11	Medicine	18.250	7.585	Very Good
12	Surgery	20.250	6.254	Very Good
13	Obst. & Gynaec.	21.167	6.958	Very Good
14	Pediatrics	22.042	6.447	Excellent



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

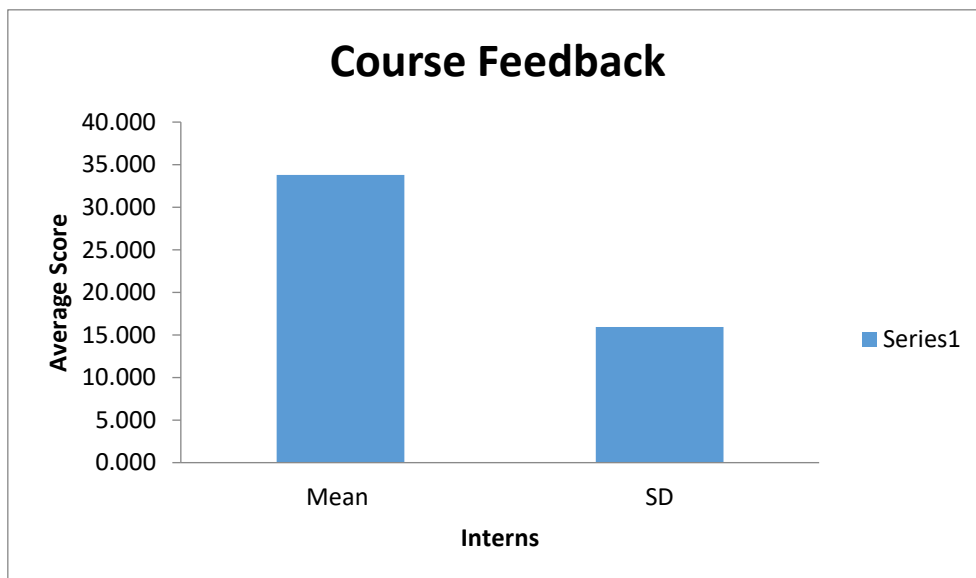
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT



<i>Score</i>	<i>Grade</i>
01-15	Poor
16-30	Good
31-45	Very Good
46-60	Excellent

<i>Name of the Department</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
Interns	33.792	15.914	Very Good





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

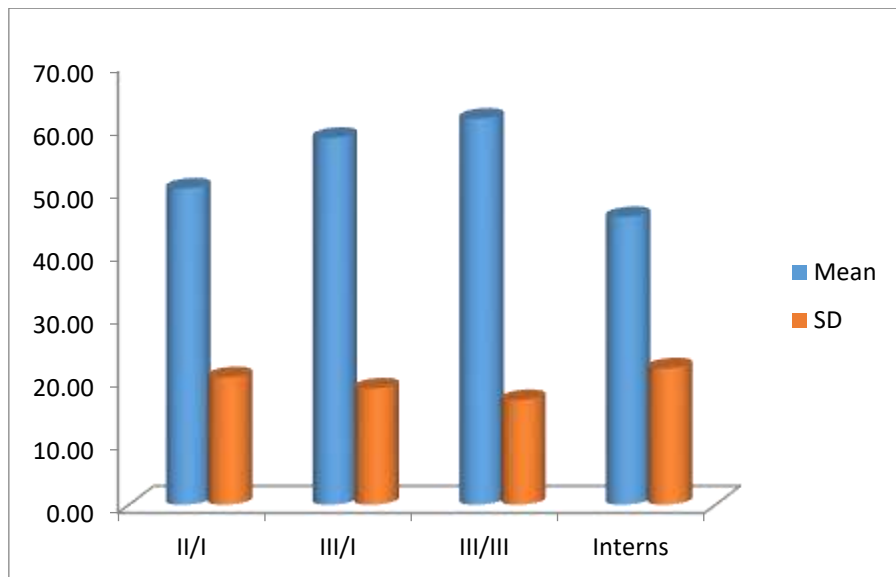
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Library

<i>Score</i>	<i>Grade</i>
01-20	Poor
21-40	Good
41-60	Very Good
61-80	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	50.15	20.20	Very Good
III/I	58.20	18.43	Very Good
III/III	61.25	16.58	Excellent
Interns	45.63	21.62	Very Good





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

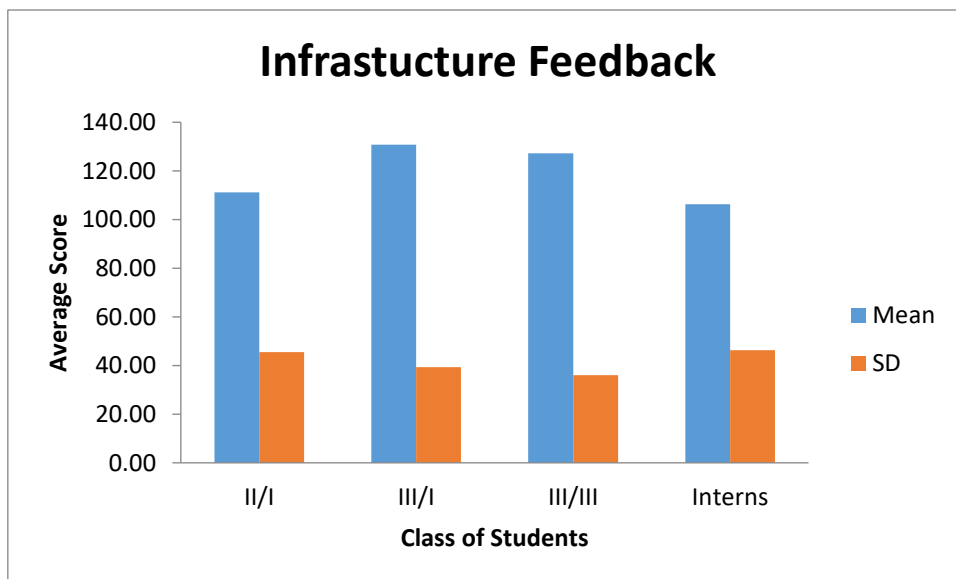
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Infrastructure

<i>Score</i>	<i>Grade</i>
01-46	Poor
47-92	Good
93-138	Very Good
139-184	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	111.23	45.46	Very Good
III/I	130.79	39.28	Very Good
III/III	127.30	36.06	Very Good
Interns	106.30	46.29	Very Good





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Teaching Staff

<i>Score</i>	<i>Grade</i>
01-08	Poor
09-16	Good
17-24	Very Good
25-32	Excellent

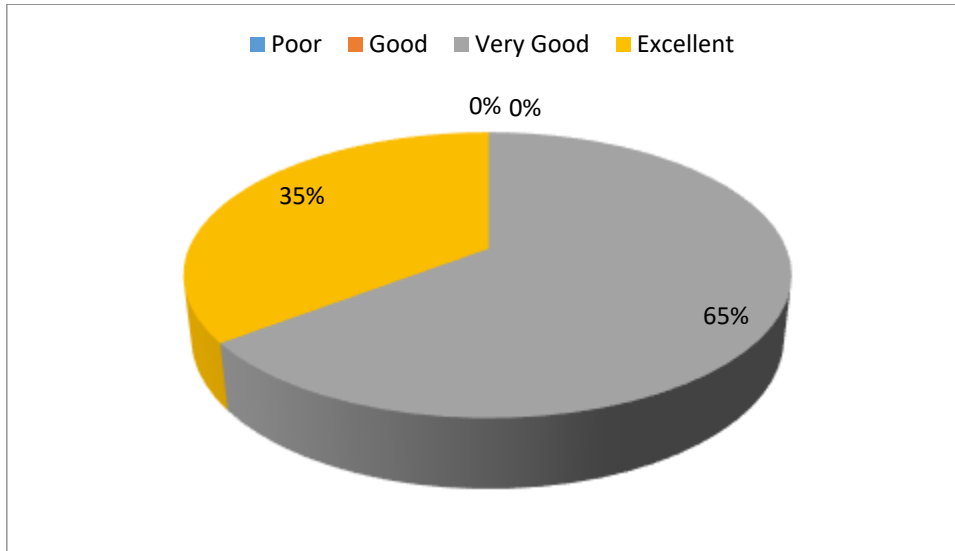
Sr. No.	Name of the Department	No. of Teaching Staff	Frequency			
			Poor	Good	Very Good	Excellent
1	Anatomy	7	0	0	3	4
2	Physiology	7	0	0	4	3
3	Biochemistry	8	0	0	4	4
4	Pathology	11	0	0	8	3
5	Microbiology	6	0	0	2	4
6	Pharmacology	6	0	0	2	4
7	FMT	4	0	0	2	2
8	Ophthalmology	6	0	0	4	2
9	ENT	6	0	0	5	1
10	PSM	9	0	0	0	9
11	Medicine	21	0	0	19	2
12	Surgery	22	0	0	17	5
13	Obst. & Gynaec.	17	0	0	13	4
14	Paediatrics	14	0	0	10	4
Total Teaching Staff		144	0	0	93	51



KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK 2016-17

Krishna Institute of Medical Sciences

Analysis of Feedback Forms on Course

(December 2017)

<i>Score</i>	<i>Grade</i>
01-07	Poor
08-14	Good
15-21	Very Good
22-28	Excellent

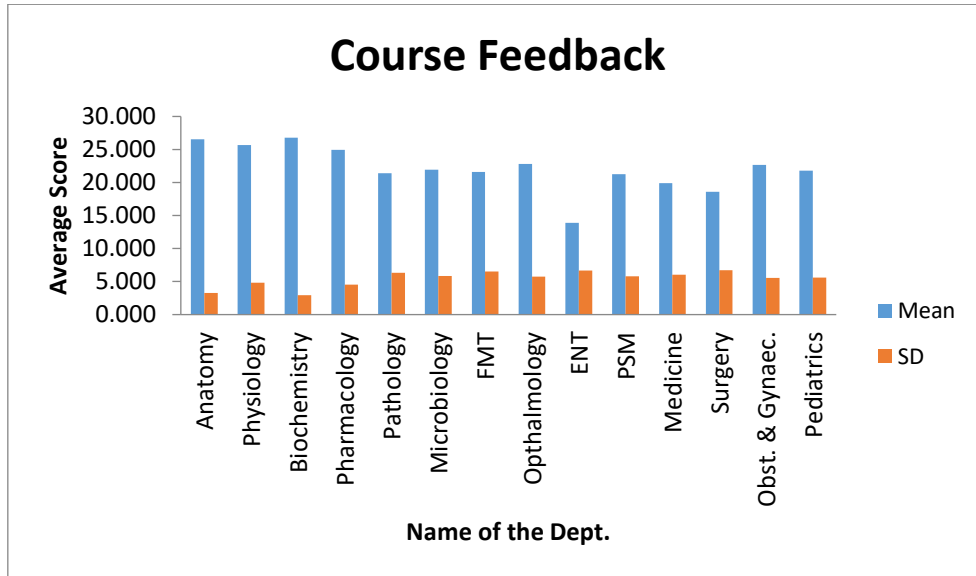
<i>Sr. No.</i>	<i>Name of the Department</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
1	Anatomy	26.556	3.296	Excellent
2	Physiology	25.667	4.818	Excellent
3	Biochemistry	26.778	2.941	Excellent
4	Pharmacology	24.96	4.5128	Excellent
5	Pathology	21.41	6.3298	Very Good
6	Microbiology	21.95	5.8584	Excellent
7	FMT	21.59	6.5368	Excellent
8	Ophthalmology	22.824	5.741	Excellent
9	ENT	13.912	6.687	Good
10	PSM	21.250	5.787	Very Good
11	Medicine	19.889	6.053	Very Good
12	Surgery	18.582	6.724	Very Good
13	Obst. & Gynaec.	22.685	5.575	Excellent
14	Paediatrics	21.769	5.586	Excellent



KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

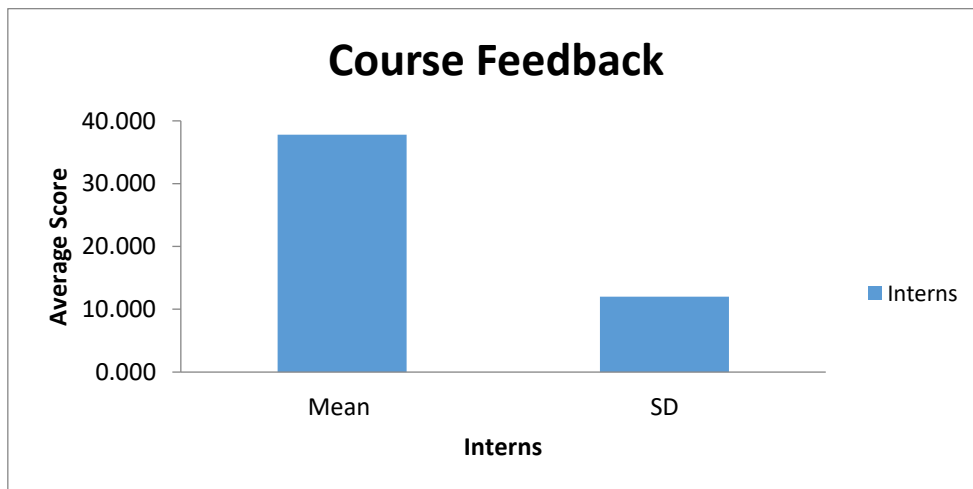
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT



<i>Score</i>	<i>Grade</i>
01-15	Poor
16-30	Good
31-45	Very Good
46-60	Excellent

<i>Name of the Department</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
Interns	37.784	11.988	Very Good





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

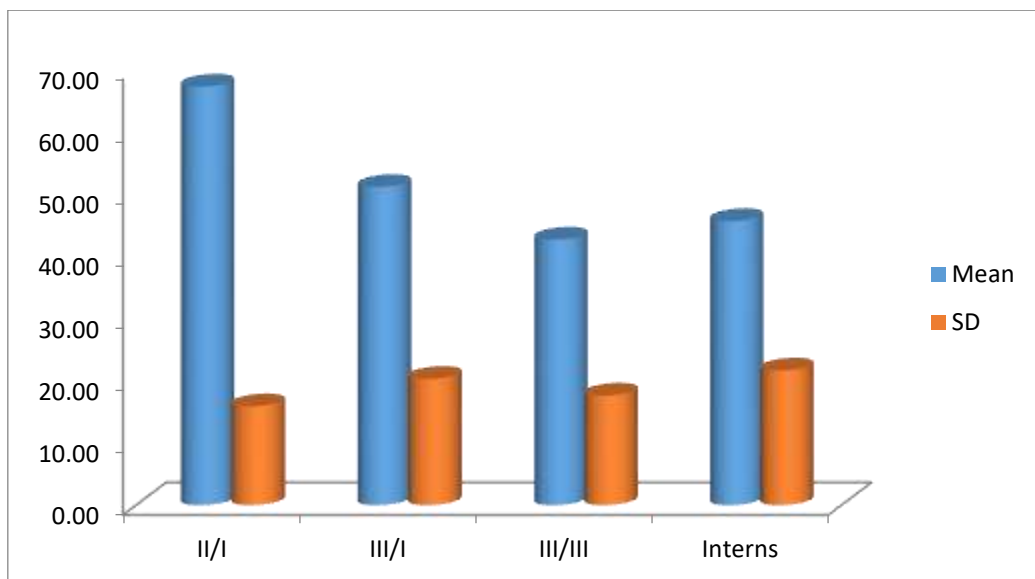
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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Library

<i>Score</i>	<i>Grade</i>
01-20	Poor
21-40	Good
41-60	Very Good
61-80	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	67.22	15.85	Excellent
III/I	51.10	20.27	Very Good
III/III	42.65	17.59	Very Good
Interns	45.63	21.62	Very Good





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

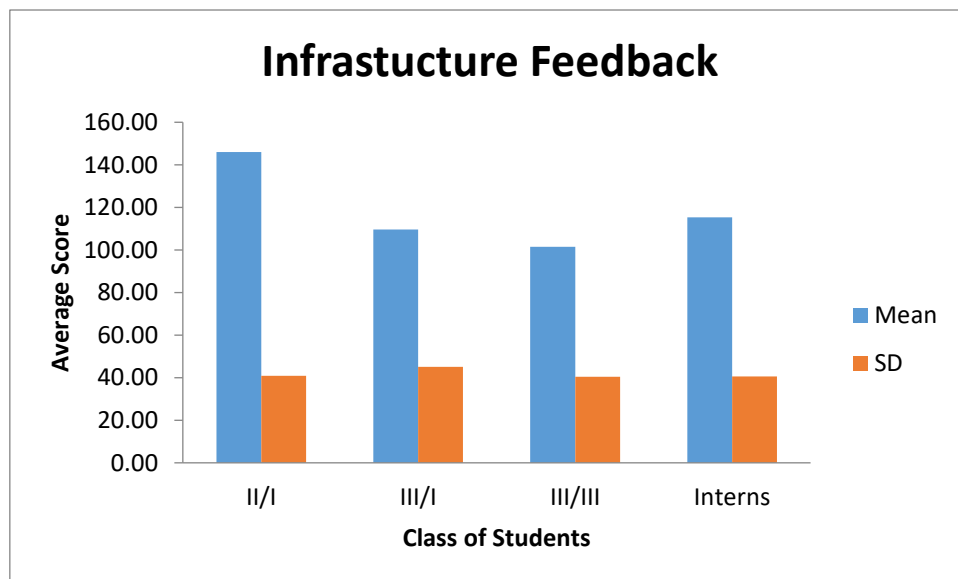
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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Infrastructure

<i>Score</i>	<i>Grade</i>
01-46	Poor
47-92	Good
93-138	Very Good
139-184	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	146.01	40.95	Excellent
III/I	109.64	45.10	Very Good
III/III	101.53	40.43	Very Good
Interns	115.39	40.63	Very Good





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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Teaching Staff

<i>Score</i>	<i>Grade</i>
01-08	Poor
09-16	Good
17-24	Very Good
25-32	Excellent

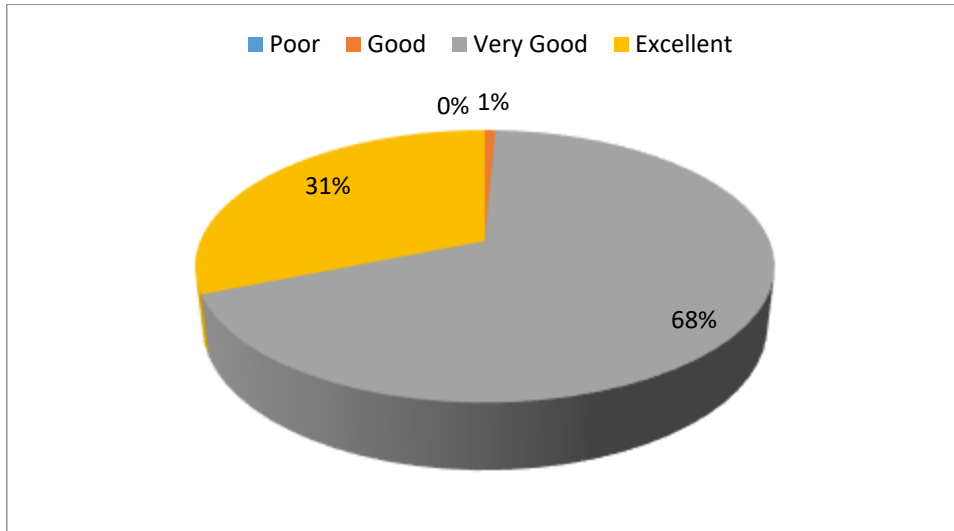
Sr. No.	Name of the Department	No. of Teaching Staff	Frequency			
			Poor	Good	Very Good	Excellent
1	Anatomy	7	0	0	0	7
2	Physiology	7	0	0	0	7
3	Biochemistry	8	0	0	0	8
4	Pathology	11	0	0	9	2
5	Microbiology	6	0	0	2	4
6	Pharmacology	6	0	1	1	4
7	FMT	4	0	0	1	3
8	Ophthalmology	6	0	0	5	1
9	ENT	5	0	0	5	0
10	PSM	9	0	0	8	1
11	Medicine	18	0	0	18	0
12	Surgery	22	0	0	21	1
13	Obst. & Gynaec.	16	0	0	14	2
14	Paediatrics	13	0	0	10	3
Total Teaching Staff		138	0	1	94	43



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STAKEHOLDER’S FEEDBACK REPORT





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STAKEHOLDER'S FEEDBACK REPORT

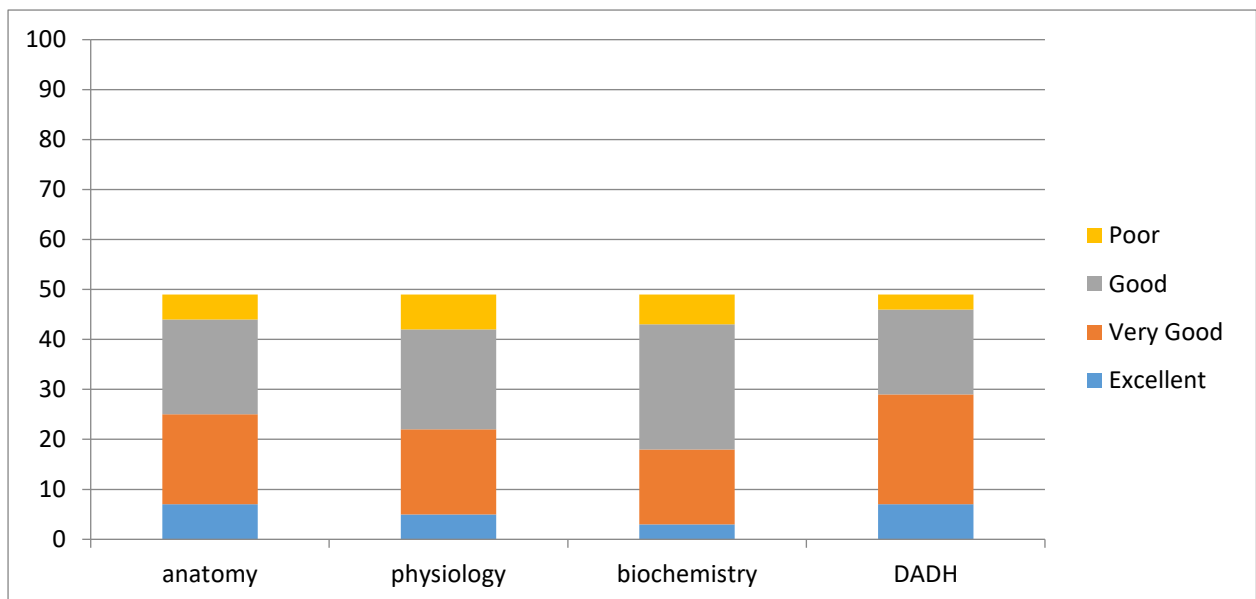
STUDENT FEEDBACK 2016-17

School of Dental Sciences

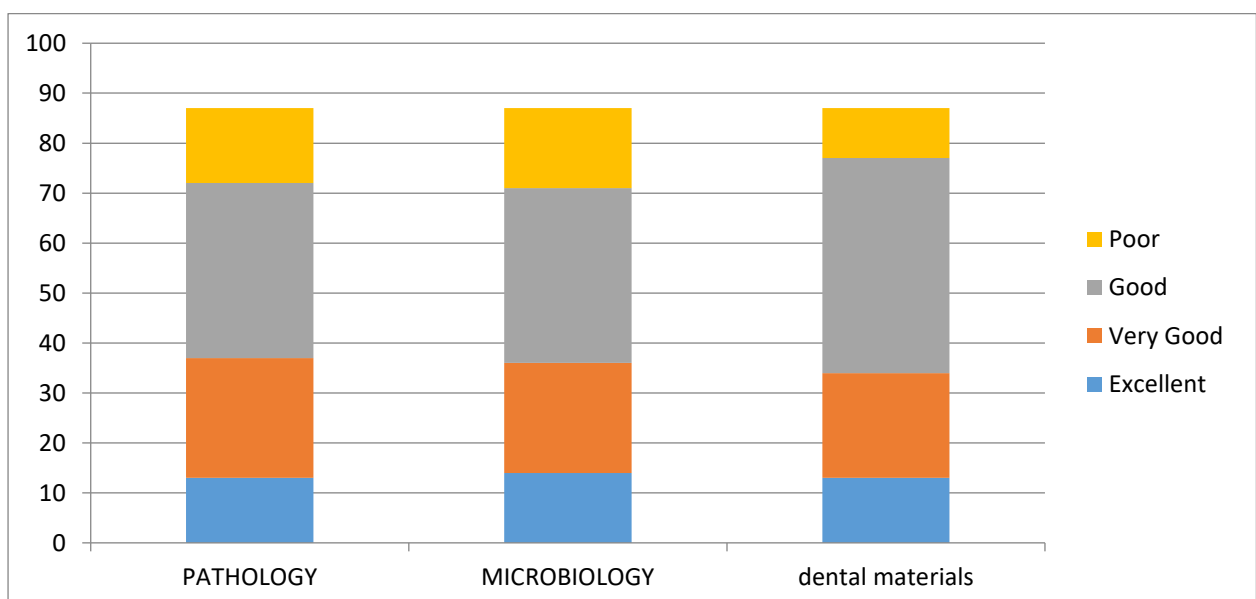
Students' Overall Evaluation of Programme and Teaching

Analysis of Feedback Forms on Course

1st BDS (49)



2nd BDS (87)



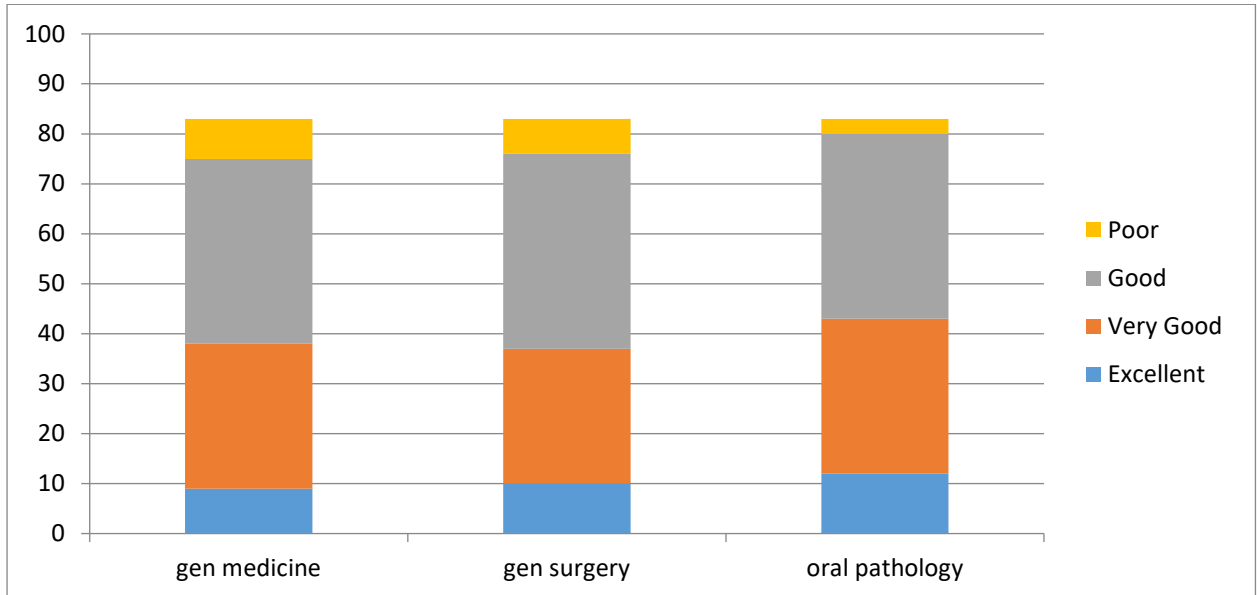


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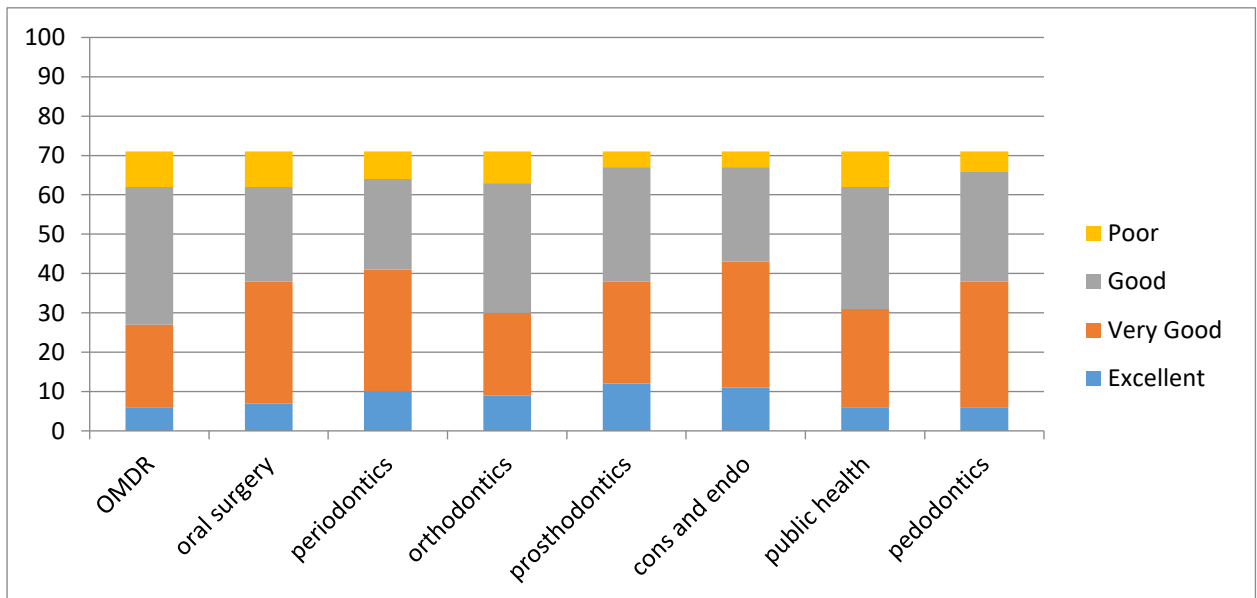
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STAKEHOLDER'S FEEDBACK REPORT

3rd BDS (85)



4th BDS (71)



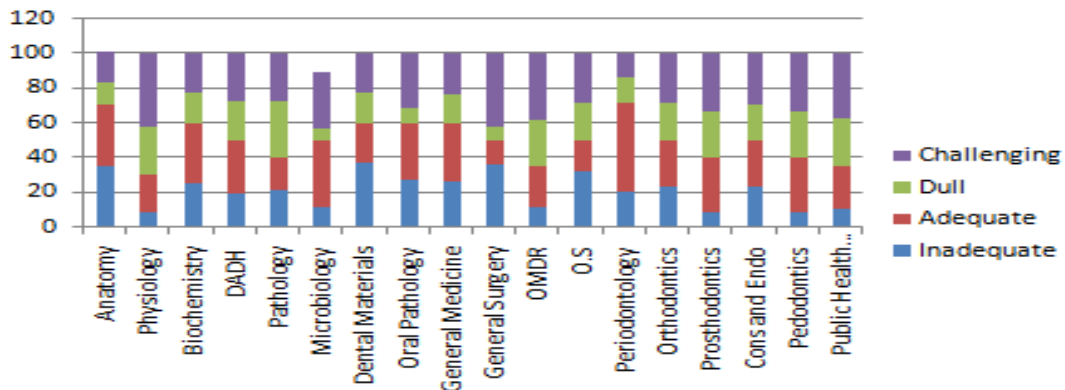


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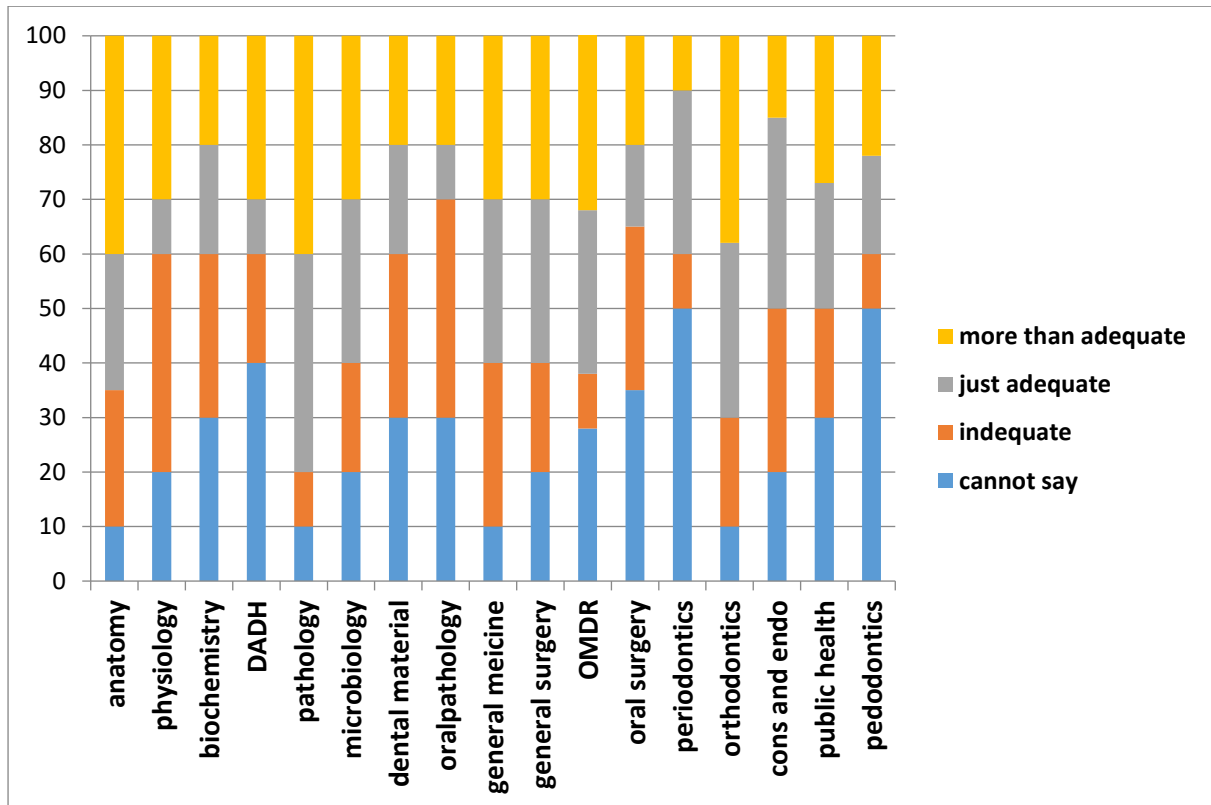
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STAKEHOLDER’S FEEDBACK REPORT

Q1. How was the syllabus?



Q2. Your background for benefitting from the course was:



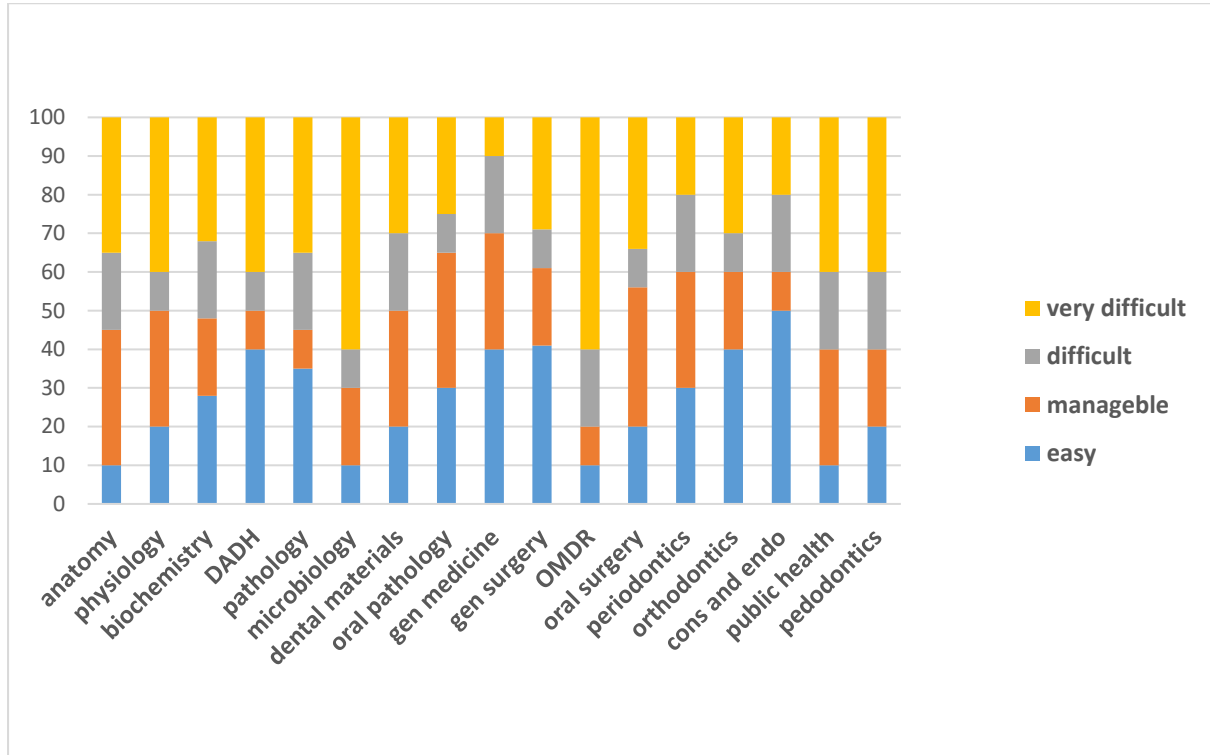


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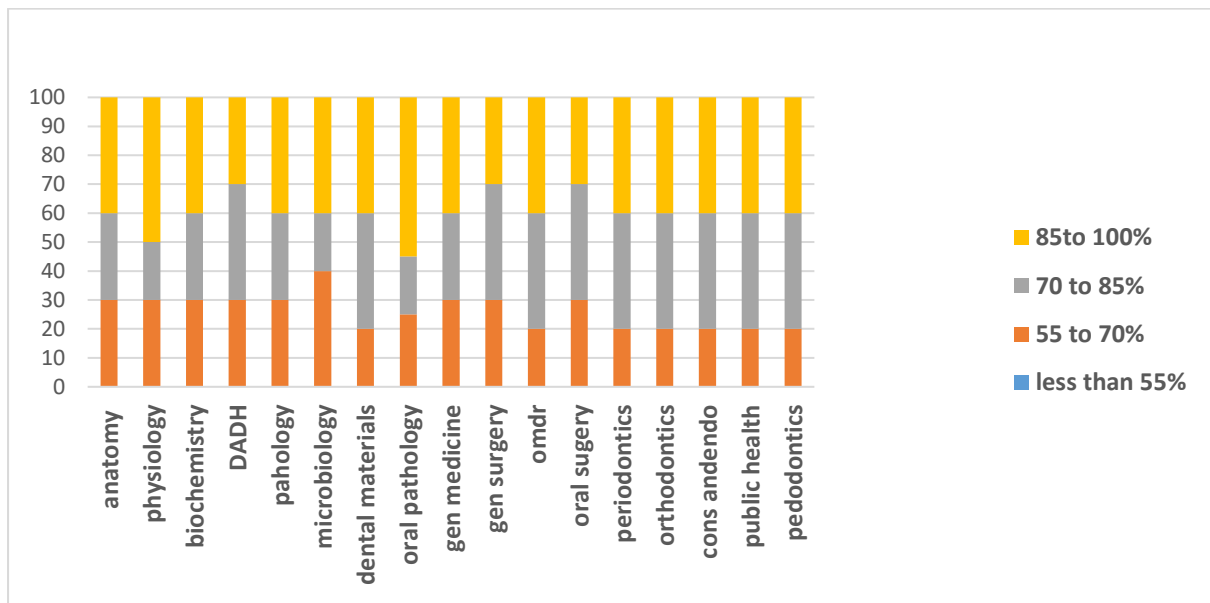
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STAKEHOLDER’S FEEDBACK REPORT

Q3. Was the course conceptually difficult to understand?



Q4. How much of syllabus was covered in class?



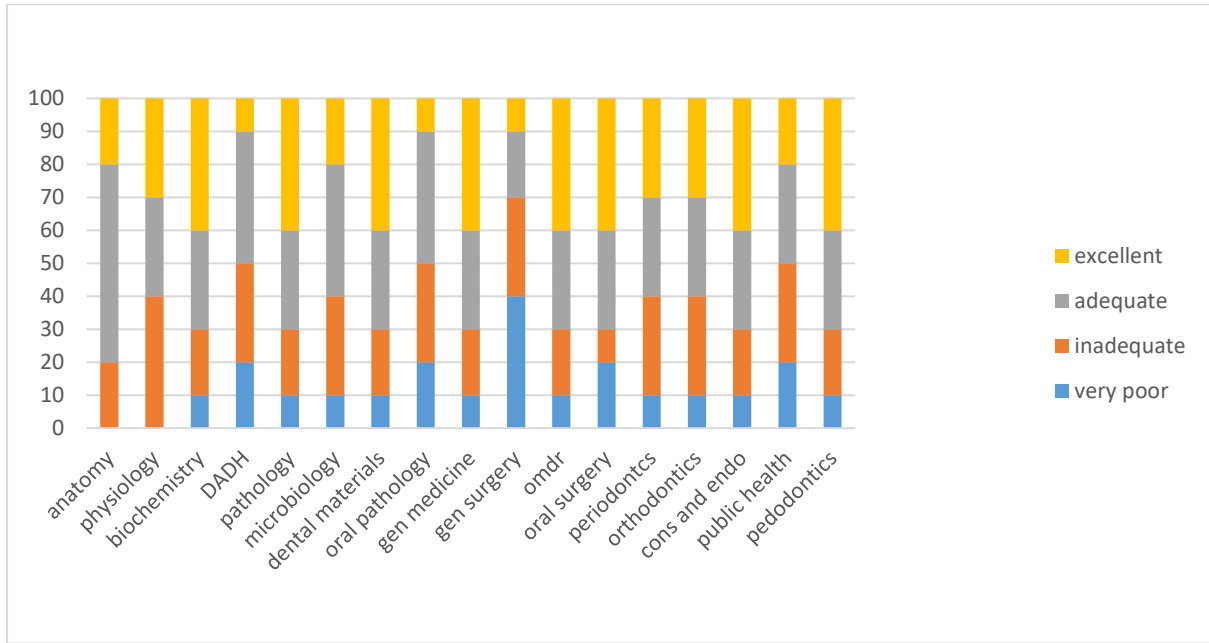


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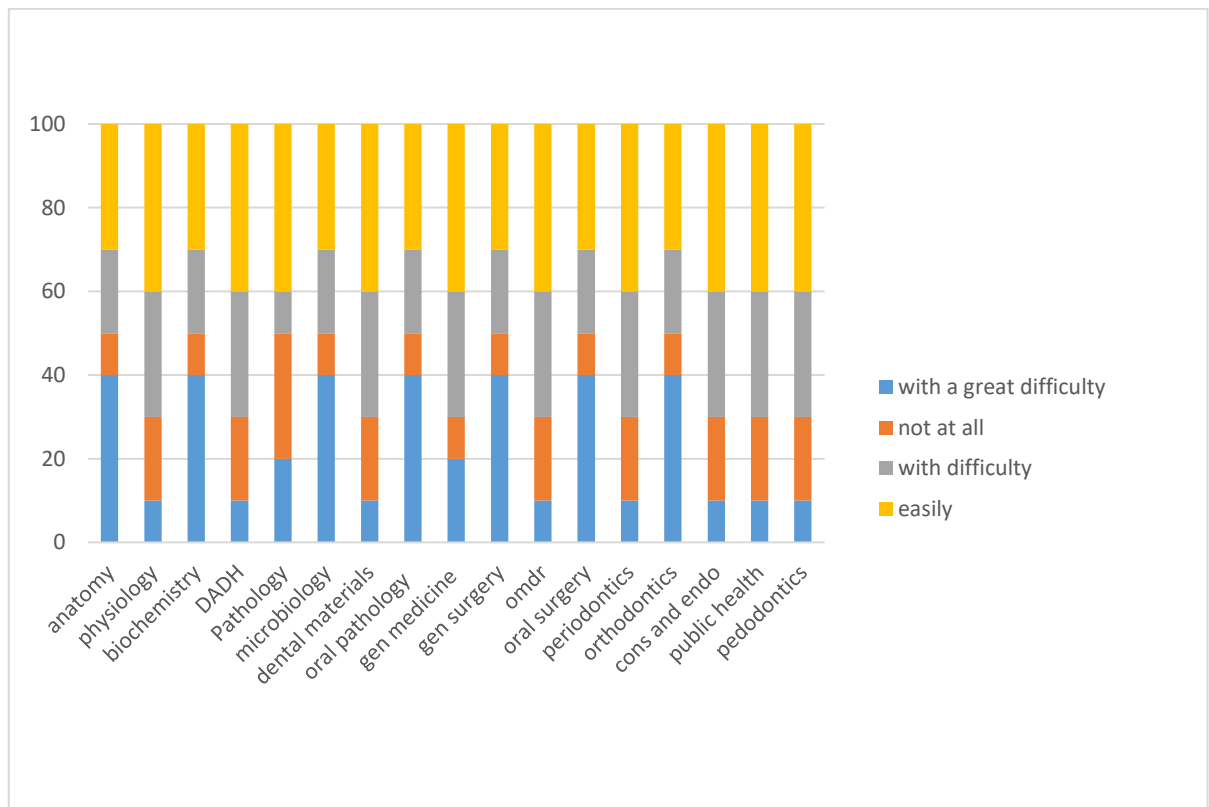
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

Q5. What is your opinion about the library materials for the course?



Q6. Were you able to get prescribed readings?



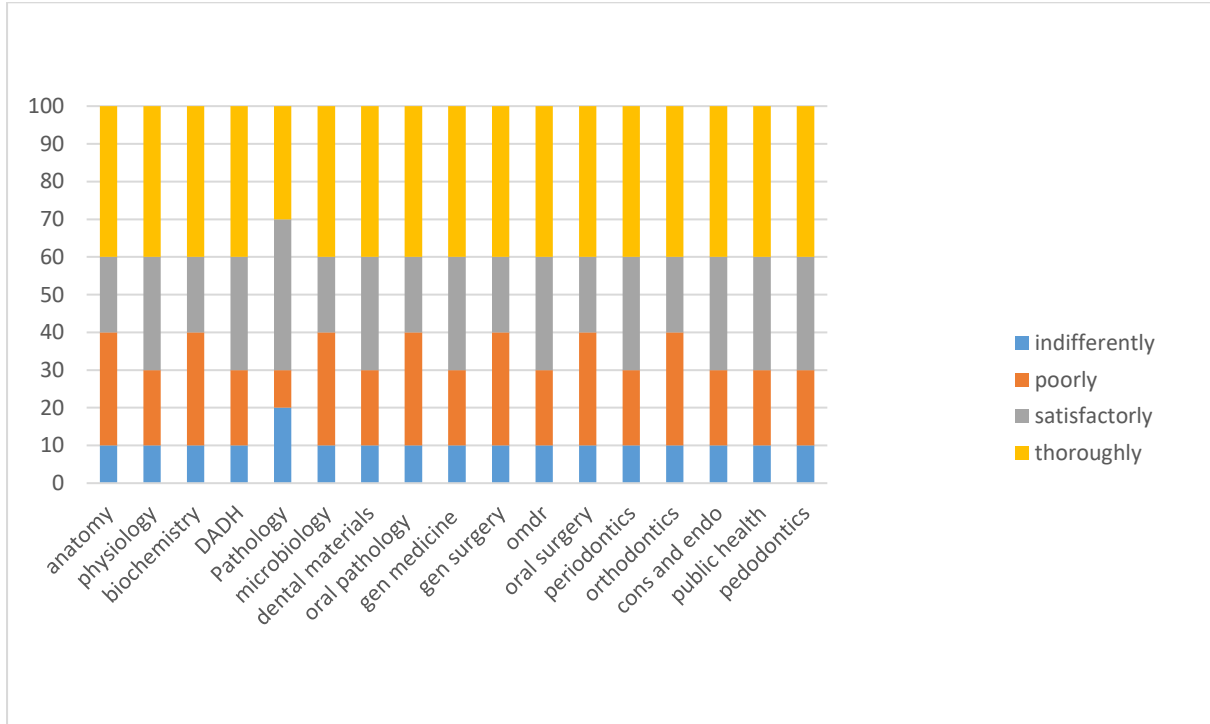


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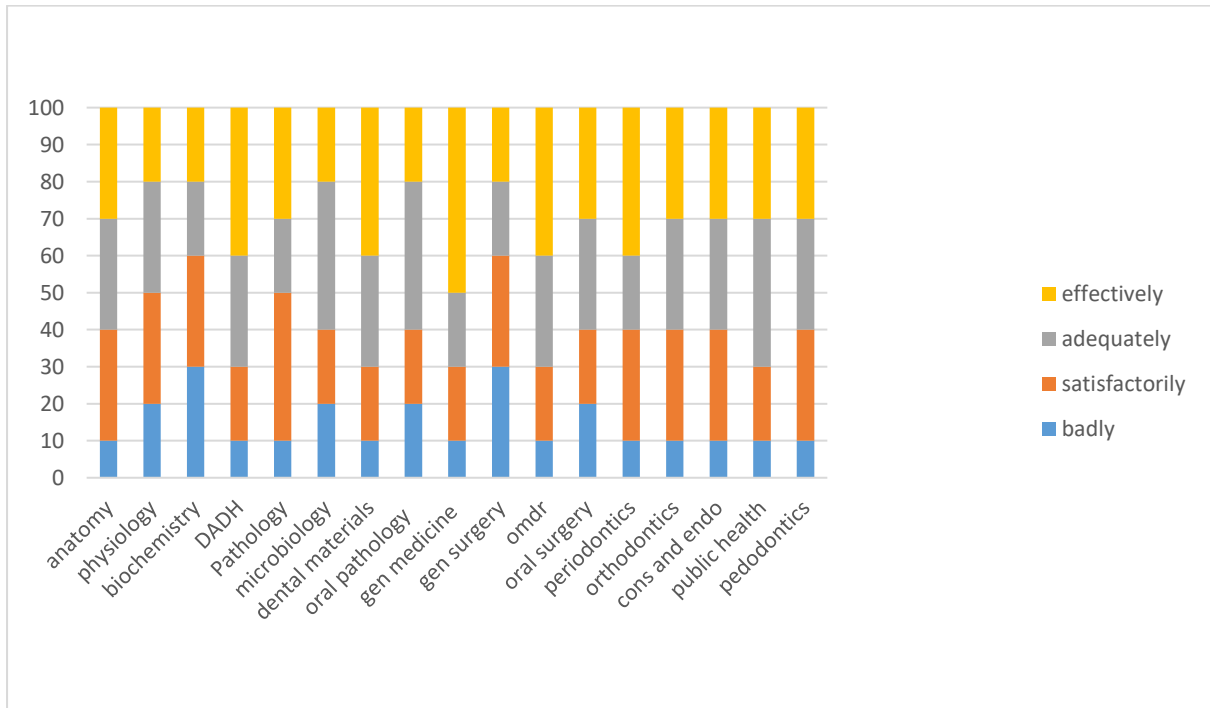
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STAKEHOLDER’S FEEDBACK REPORT

Q7. How well did the teacher prepare for class?



Q8. How well was the teacher able to communicate?



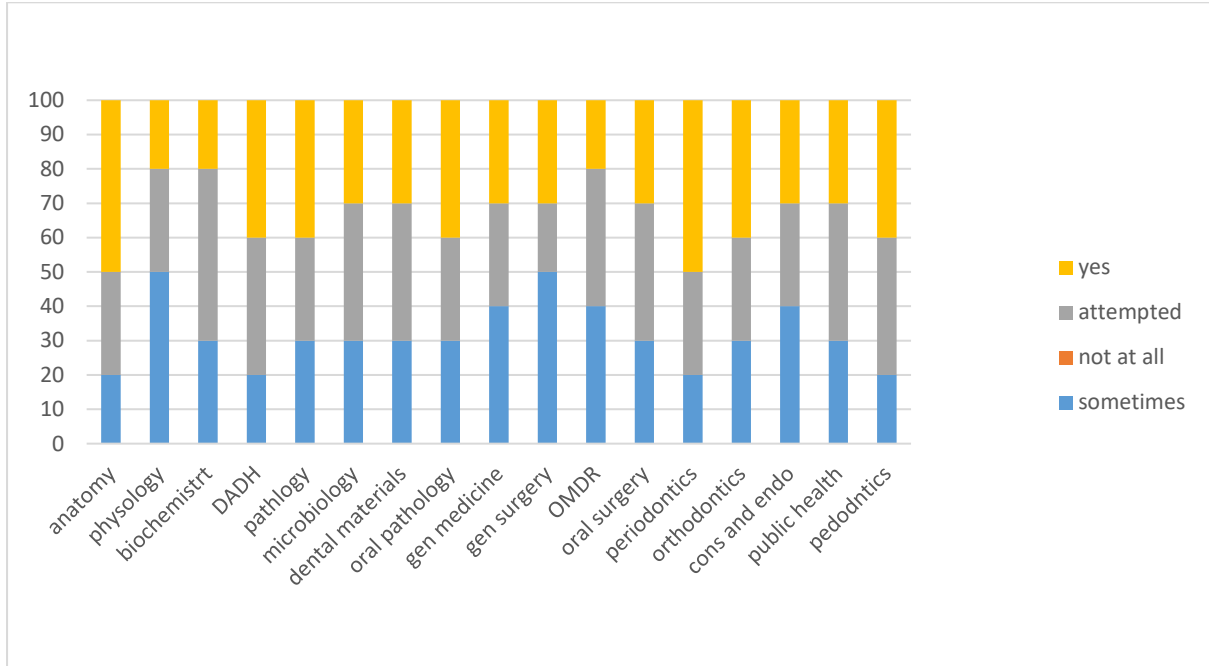


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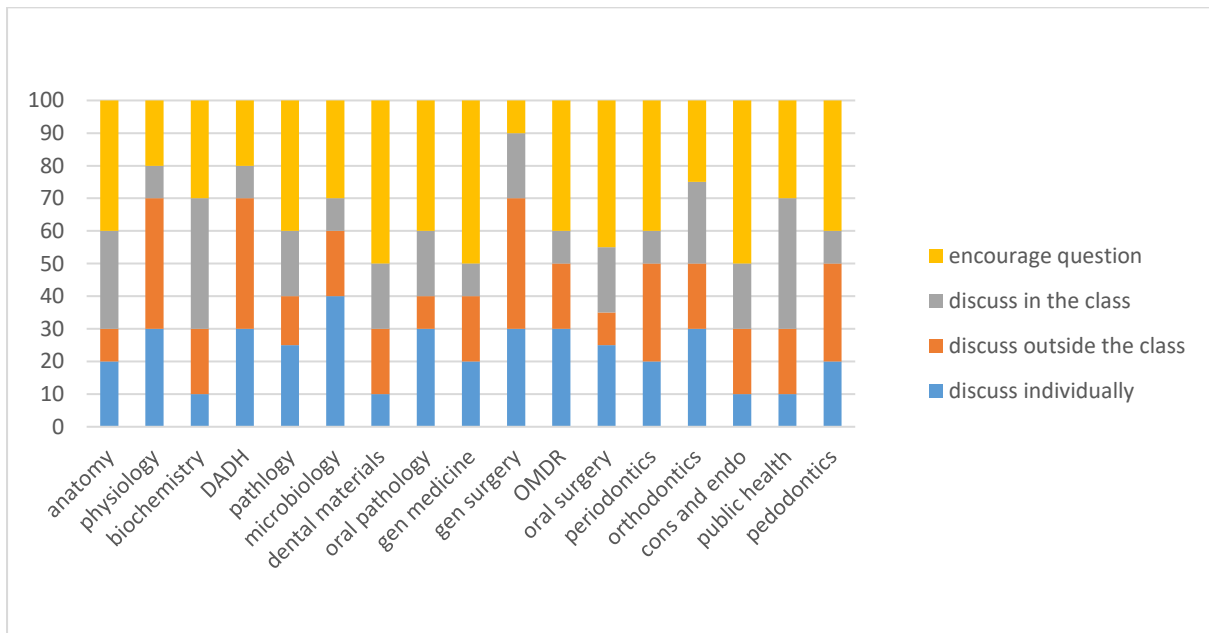
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STAKEHOLDER'S FEEDBACK REPORT

Q9. Did the teacher encourage student participation in class?



Q10. If yes, which of the following methods were used?



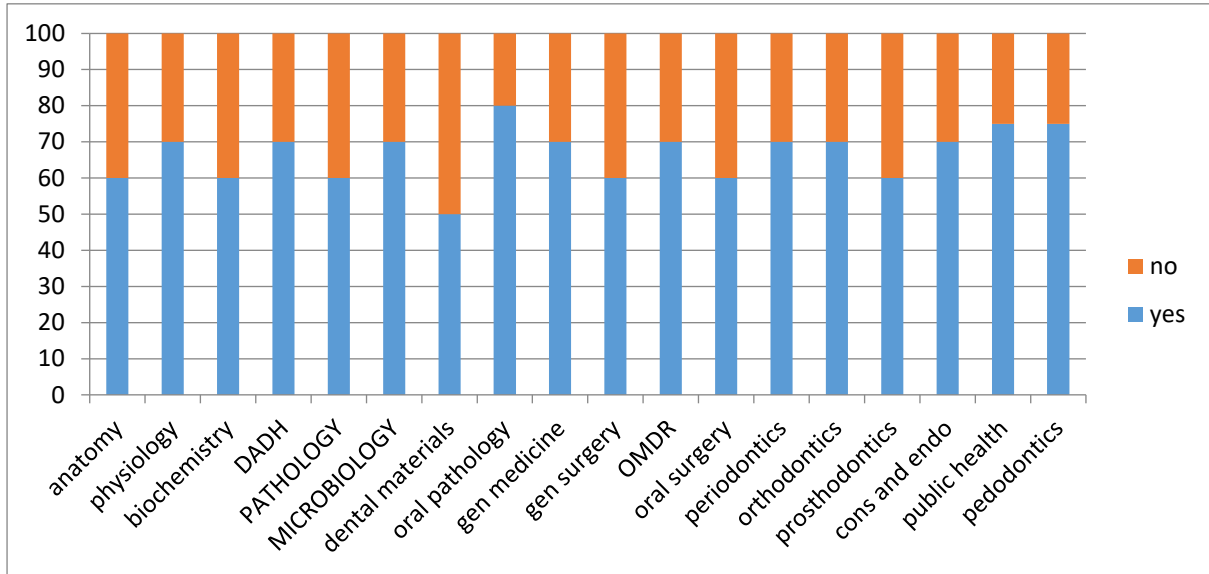


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

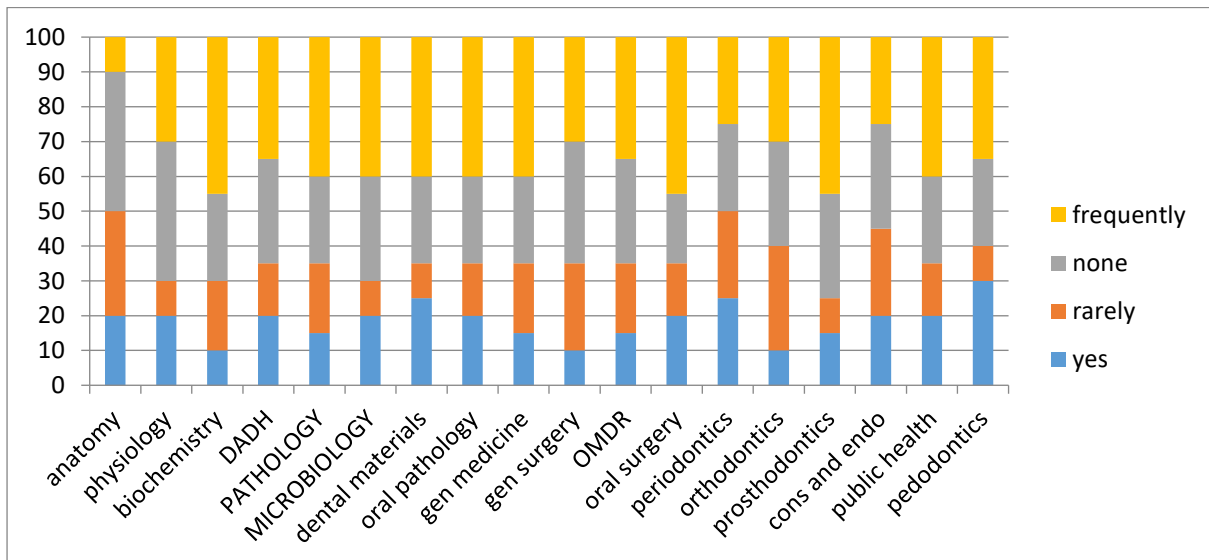
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STAKEHOLDER’S FEEDBACK REPORT

Q11. Were your assignments discussed with you?



Q12. Was there any opportunity for small group work?





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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2016-17

Krishna Institute of Nursing Sciences

Students’ feedback was taken on following parameters: Design of course, professional skills of teachers, schedule of examination and results, feedback on complaint, student services, behaviour of staff and officers, facilities and extracurricular activities.

The feedback was taken as 5 point scale i.e 1.Poor 2.Average 3.Good 4.Very Good 5.Excellent.

The overall feedback of all course students related to above mentioned parameters was analysed and the results were as follows.

Course / Criteria	%
1ST YEAR B BSC NURSING	
EXCELENT	14
VERY GOOD	63
GOOD	23
AVERAGE	00
POOR	00
2ND YEAR B BSC NURSING	
EXCELENT	12
VERY GOOD	86
GOOD	2
AVERAGE	00
POOR	00
3RD YEAR B BSC NURSING	
EXCELENT	10



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STAKEHOLDER’S FEEDBACK REPORT

VERY GOOD	73
GOOD	17
AVERAGE	00
POOR	00
4TH YEAR B BSC NURSING	%
EXCELENT	93
VERY GOOD	7
GOOD	00
AVERAGE	00
POOR	00
Course / Criteria	%
1ST YEAR POST BASIC B SC NURSING	
	%
EXCELENT	14
VERY GOOD	57
GOOD	29
AVERAGE	00
POOR	00
2ND YEAR POST BASIC BBSC NURSING	%
EXCELENT	14
VERY GOOD	57
GOOD	29
AVERAGE	00



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STAKEHOLDER’S FEEDBACK REPORT

POOR	00
1ST YEAR MSC NURSING	
EXCELENT	64
VERY GOOD	36
GOOD	00
AVERAGE	00
POOR	00
2ND YEAR M SC NURSING	
EXCELENT	29
VERY GOOD	42
GOOD	29
AVERAGE	00
POOR	00



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STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK 2016-17

Krishna College of Physiotherapy

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY

FACULTY OF PHYSIOTHERAPY

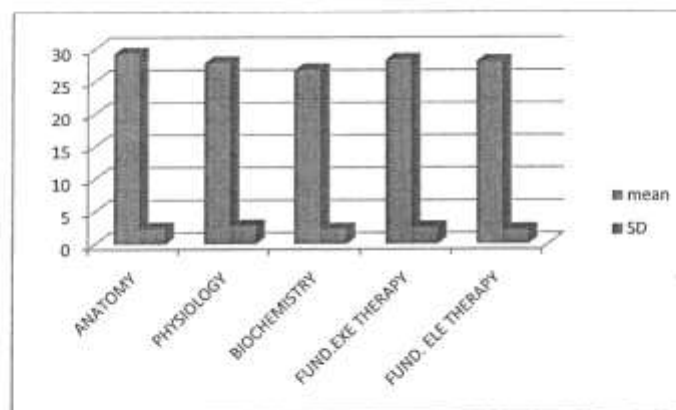
ANALYSIS OF FEEDBACK FORMS ON COURSE

I BPTb

(2016 - 2017)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	ANATOMY	29.26	2.33	Excellent
2.	PHYSIOLOGY	27.83	2.77	Very Good
3.	BIOCHEMISTRY	26.71	2.27	Very Good
4.	FUND.EXE THERAPY	28.34	2.57	Excellent
5.	FUND. ELE THERAPY	28.07	2.18	Excellent



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STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY

FACULTY OF PHYSIOTHERAPY

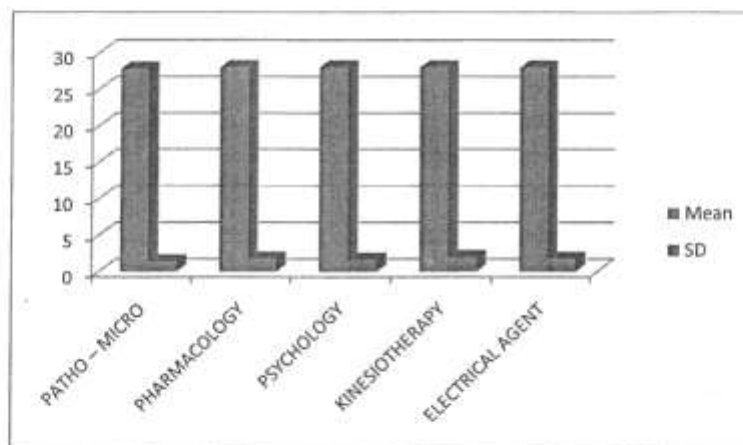
ANALYSIS OF FEEDBACK FORMS ON COURSE

II BPTb

(2016 - 2017)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	PATHO - MICRO	27.77	1.39	Very Good
2.	PHARMACOLOGY	27.98	1.76	Very Good
3.	PSYCHOLOGY	28.0	1.63	Very Good
4.	KINESIOTHERAPY	27.98	1.96	Very Good
5.	ELECTRICAL AGENT	27.96	1.75	Very Good



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STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY

FACULTY OF PHYSIOTHERAPY

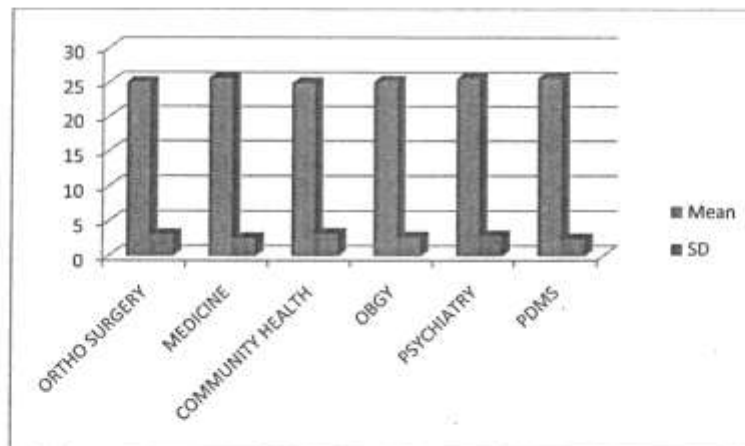
ANALYSIS OF FEEDBACK FORMS ON COURSE

III BPTb

(2016 - 2017)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	ORTHO SURGERY	25.05	3.09	Very Good
2.	MEDICINE	25.67	2.53	Very Good
3.	COMMUNITY HEALTH	24.9	3.21	Very Good
4.	OBGY	25.17	2.70	Very Good
5.	PSYCHIATRY	25.6	2.82	Very Good
6.	PDMS	25.67	2.43	Very Good



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STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY

FACULTY OF PHYSIOTHERAPY

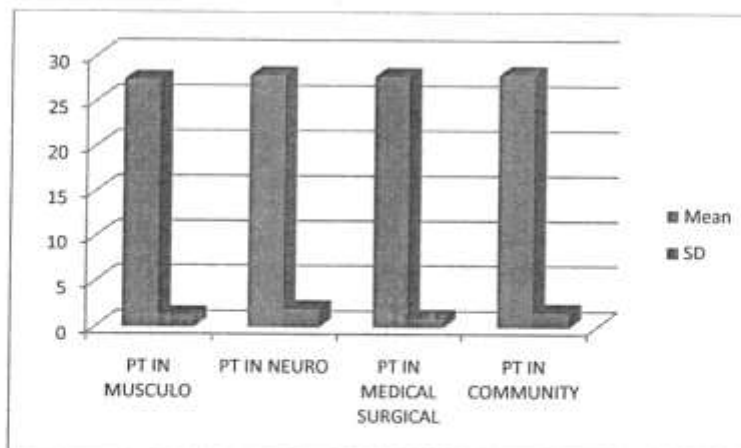
ANALYSIS OF FEEDBACK FORMS ON COURSE

IV BPTb

(2016 - 2017)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	PT IN MUSCULO	27.37	1.30	Very Good
2.	PT IN NEURO	27.86	1.97	Very Good
3.	PT IN MEDICAL SURGICAL	27.77	1.0	Very Good
4.	PT IN COMMUNITY	27.977	1.61	Very Good



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STAKEHOLDER'S FEEDBACK REPORT

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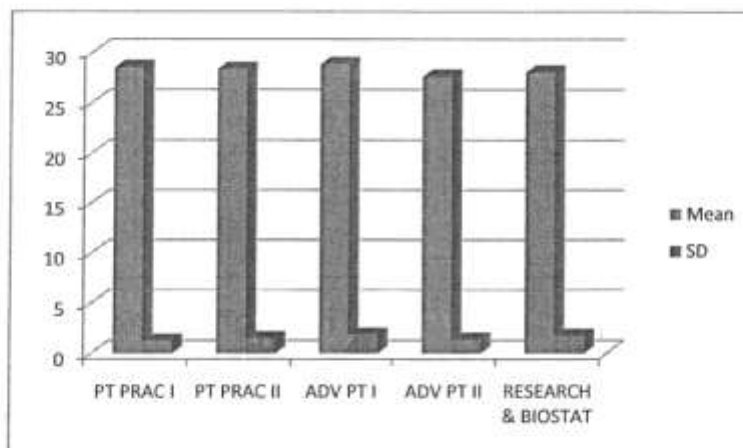
ANALYSIS OF FEEDBACK FORMS ON COURSE

I MPTb

(2016 - 2017)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	PT PRAC I	28.5	1.24	Very Good
2.	PT PRAC II	28.33	1.49	Very Good
3.	ADV PT I	28.83	1.85	Very Good
4.	ADV PT II	27.58	1.37	Very Good
5.	RESEARCH & BIOSTAT	28	1.75	Very Good



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STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY

FACULTY OF PHYSIOTHERAPY

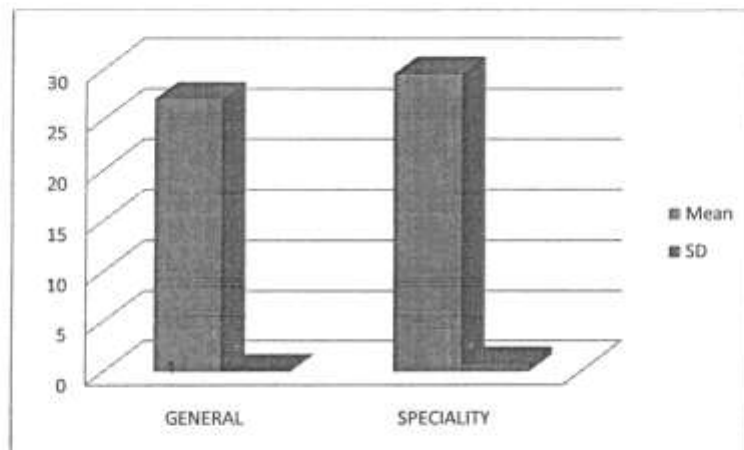
ANALYSIS OF FEEDBACK FORMS ON COURSE

II MPTb

(2016 - 2017)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	GENERAL	27	0	Very Good
2.	SPECIALITY	29.5	0.7	Excellent



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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2016-17

Krishna Institute of Allied Sciences

Students’ feedback on infrastructure

Parameters	% Students rating as			
	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Infrastructure facilities provided	7.14%	16.66%	64.28%	11.90%
Academic facilities	2.3%	16.66%	6.28%	16.66%
Helpfulness of administrative staff	2.3%	19.04%	40.47%	38.09%
Availability of sitting space in library	11.90%	26.19%	38.09%	23.80%
Adequacy of additional inputs	4.7%	16.66%	40.47%	38.09%
Placement of Students	0%	2.3%	40.47%	57.14%
Availability of Books or Magazines in the Library	0%	14.28%	54.76%	30.95%
Availability of Laboratory facilities	0%	9.5%	50%	40.47%



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STAKEHOLDER’S FEEDBACK REPORT

Students’ feedback on course content

Parameters	% Students rating as			
	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	0%	23.80%	47.61%	28.57%
Applicability/ relevance to real life situations	0%	23.80%	47.61%	28.57%
Depth of the course Contents	0%	19.04%	59.52%	21.42%
Extent of the coverage of Course	0%	26.19%	45.23%	28.57%
Clarity & relevance of reading material	0%	19.04%	45.23%	35.71%
Extent of effort required by students	0%	23.80%	35.71%	40.47%
Relevance/ learning value of project/ report	0%	16.66%	47.61%	35.71%
Overall rating	0%	9.52%	45.23%	45.23%



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STAKEHOLDER’S FEEDBACK REPORT

Students’ feedback on teachers

PARAMETERS	% Students rating as			
	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Knowledge base of the teacher(as perceive by you)	1%	19.04%	34.28%	45.71%
Communication skills (in terms of articulation and comprehensibility)	4.76%	16.18%	31.90%	47.14%
Sincerity/ commitment of the teacher	1.43%	16.66%	36.19%	45.71%
Interest generated by the teacher	2.38%	17.14%	29.05%	51.42%
Ability to integrate content with other courses	0%	14.76%	36.66%	48.09%
Accessibility of the teacher in & out of the class(included availability of the teacher to motivate further study & discussion outside class)	0.48%	16.66%	32.38%	50.47%
Ability to design quizzes/ tests/assignments/ examinations & project to evaluate students understanding of the course	1%	11.42%	36.66%	50.47%
Provision of sufficient time for feedback	0.48%	11.42%	39.04%	49%
Overall rating	0%	6.19%	29.04%	64.76%



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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2016-17

Any other suggestions:

1. Revision lectures should be conducted
2. More practice tests need to be conducted before exams
3. Microbiology department should teach Virology & Parasitology separately. Virology syllabus should be started at the end of 2nd semester



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STAKEHOLDER'S FEEDBACK REPORT

TEACHER FEEDBACK

2016-17

Krishna Institute of Nursing Sciences

(1strongly disagree, 2disagree, 3neither neither agree nor disagree, 4agree, 5strongly agree)

Sr no	1	2	3	4	5	PARAMETERS
1	0	0	0	24(85.71%)	4(14.28%)	24(85.71%) reported agree for Syllabus is suitable to the course.
2	0	0	0	22(78.57%)	6(21.42%)	22(78.57%)reported agree for syllabus is need base
3	0	0	0	22(78.57%)	6(21.42%)	22(78.57%) reported agree for Aims and objectives of the syllabi are well defined and clear to teachers and students.
4	0	0	0	14(50%)	14(50%)	14(50%)reported agree for course content is followed by corresponding reference material
5	0	0	0	13(46.42%)	15(53.57%)	15(53.57%) reported Sufficient number of prescribed books are available in the Library.
6	0	0	0	9(32.14%)	19(67.85%)	19(67.85%) reported agree for The course / syllabus has good balance between theory and application..
7	0	0	0	11(39.28%)	17(60.71%)	17(60.71%) reported agree for The course/syllabus has made me interested in the subject area
8	0	0	0	16(57.14%)	12(42.85%)	16(57.14%) reported agree for The course/syllabus of this subject increased my knowledge and perspective in the subject area.
9	0	0	0	15(53.57%)	13(46.42%)	15(53.57%)reported agree The course/programme of studies carries sufficient Number of optional papers



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STAKEHOLDER'S FEEDBACK REPORT

1	0	0	0	13(46.42%)	15(53.57%)	15(53.57%) reported agree for The books prescribed/listed as reference materials are relevant, updated and appropriate.
1	0	0	0	8(28.57%)	20(71.42%)	20(71.42%) reported agree for Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department
1	0	0	0	11(39.28%)	17(60.71%)	17(60.71%) reported agree for Staff canteen is available at the faculty level.
1	0	0	0	15(53.57%)	13(46.42%)	15(53.57%)reported agree for I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus
1	0	0	0	20(71.42%)	8(28.57%)	20(71.42%) reported agree for I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations
1	0	0	0	22(78.57%)	6(21.42%)	22(78.57%) reported agree for I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students
1	0	0	0	13(46.42%)	15(53.57%)	15(53.57%) reported agree for The environment in the department is conducive to teaching and research
1	0	0	0	5(17.85%)	23(82.14%)	23(82.14%) reported agree for The administration is teacher friendly.
1	0	0	0	8(28.57%)	20(71.42%)	20(71.42%) reported agree for The University provides adequate and smooth support for projects and research facilities.
1	0	0	0	8(28.57%)	20(71.42%)	20(71.42%) reported agree and strongly agree for The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.
2	0	0	0	8(28.57%)	20(71.42%)	20(71.42%) reported agree for Provisions for professional development are non-discriminatory and fair.



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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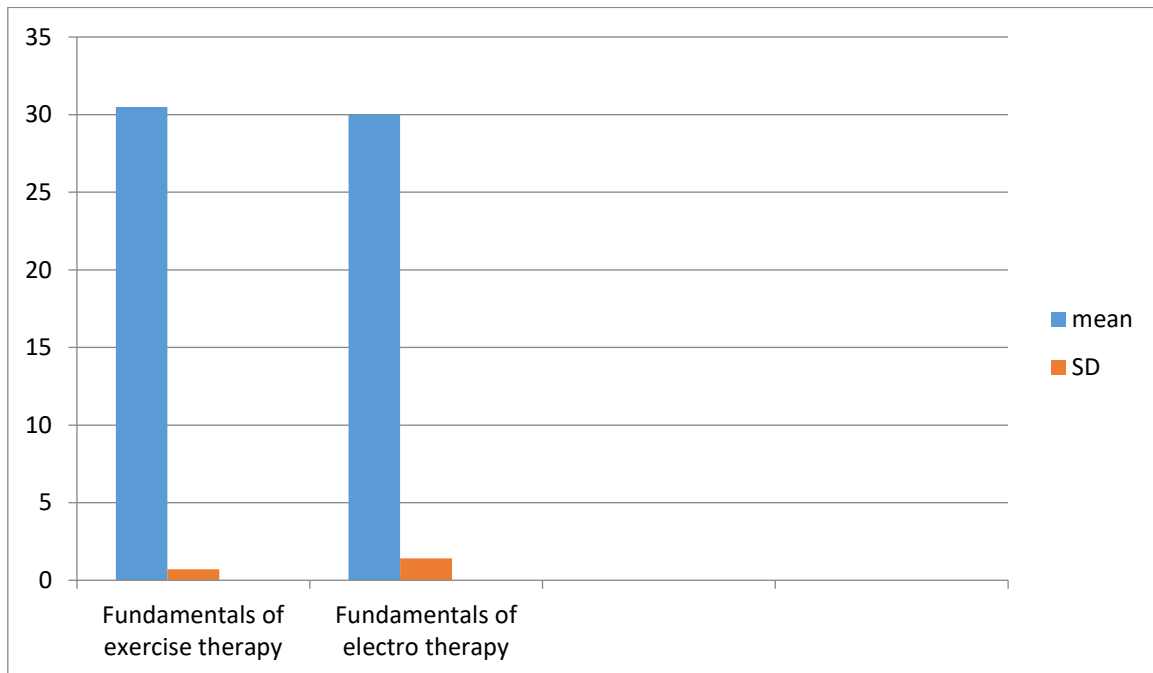
STAKEHOLDER'S FEEDBACK REPORT

TEACHER FEEDBACK 2016-17

Krishna College of Physiotherapy – I BPTth

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Fundamentals of exercise therapy	30.5	0.707107	Excellent
2	Fundamentals of electro therapy	30	1.414214	excellent





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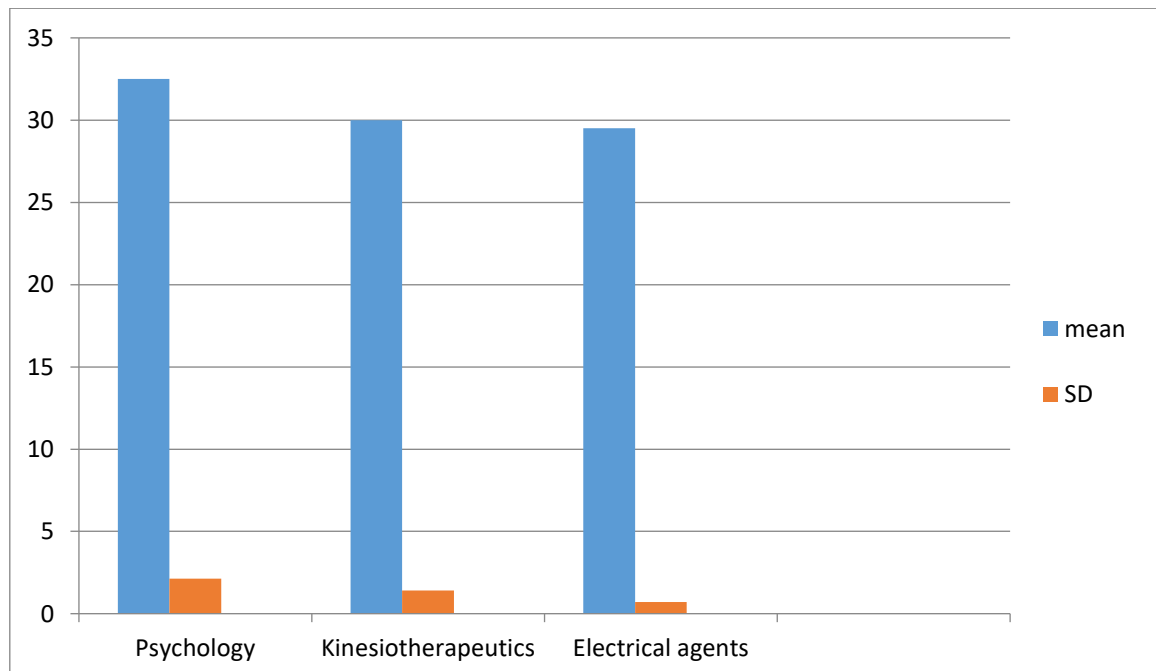
STAKEHOLDER'S FEEDBACK REPORT

TEACHER FEEDBACK 2016-17

Krishna College of Physiotherapy – II BPTd

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Psychology	32.5	2.12132	Excellent
2	Kinesiotherapeutics	30	1.41421	Excellent
3	Electrical agents	29.5	0.70711	Excellent





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

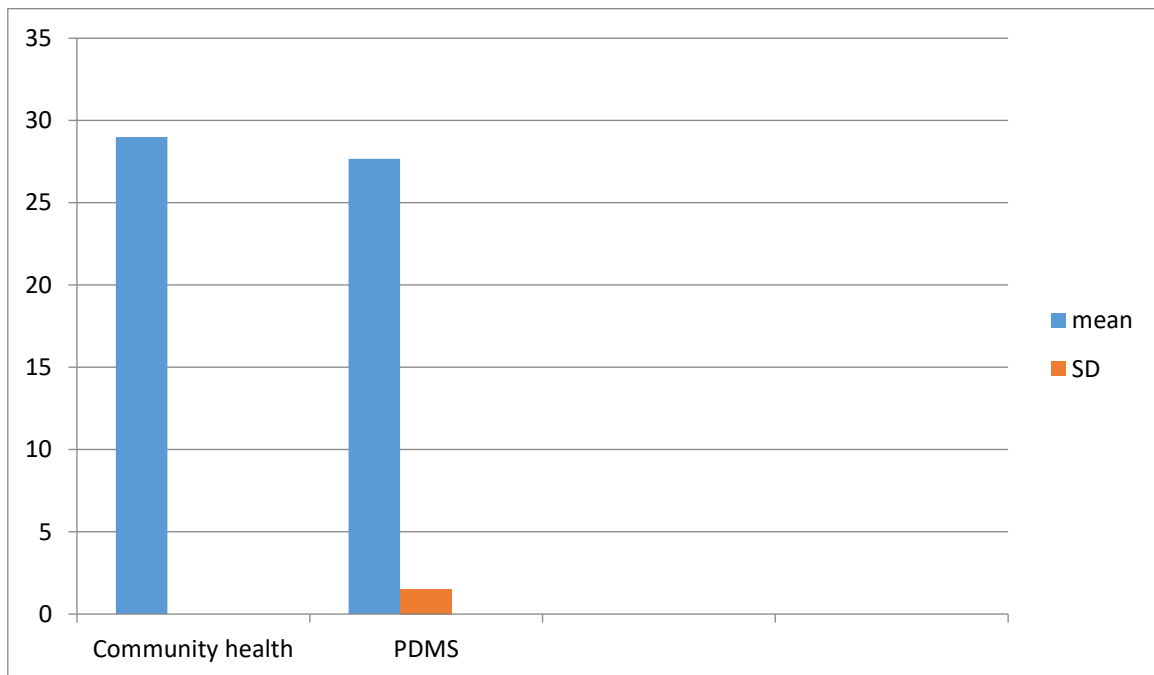
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT TEACHER FEEDBACK 2016-17

Krishna College of Physiotherapy – III BPTth

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Community health	29	0	Excellent
2	PDMS	27.6667	1.52753	Very good





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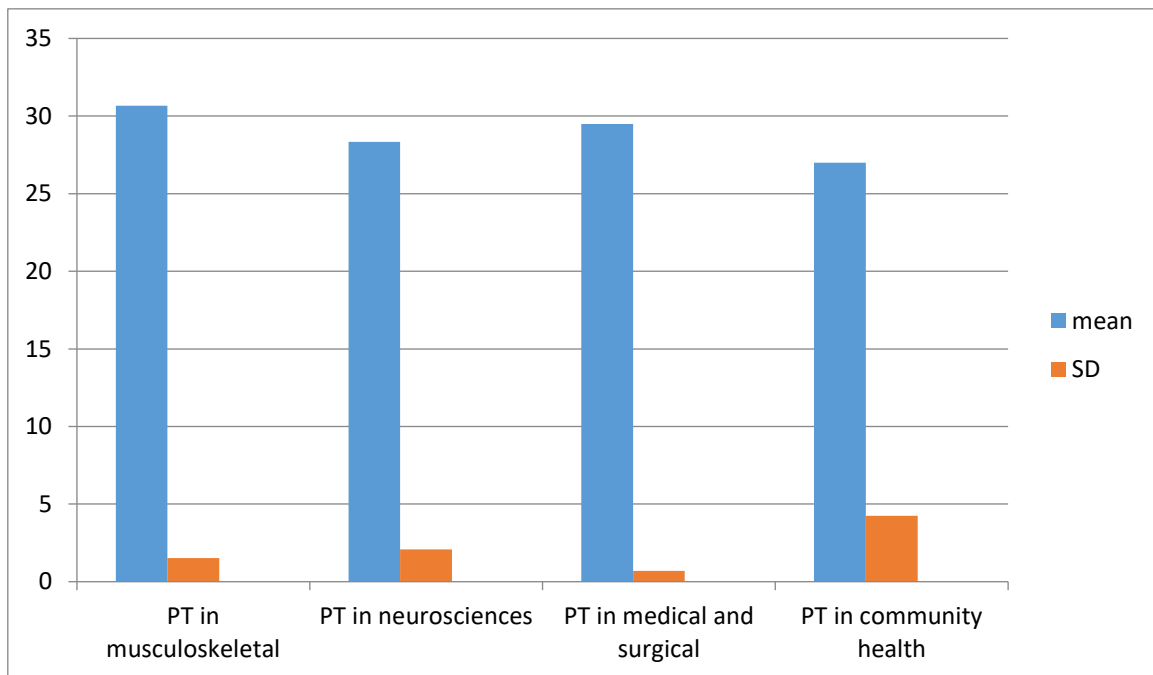
STAKEHOLDER'S FEEDBACK REPORT

TEACHER FEEDBACK 2016-17

Krishna College of Physiotherapy – IV BPTb

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	PT in musculoskeletal	30.6667	1.52753	Excellent
2	PT in neurosciences	28.3333	2.08167	Excellent
3	PT in medical and surgical	29.5	0.70711	Excellent
4	PT in community health	27	4.24264	Very good





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

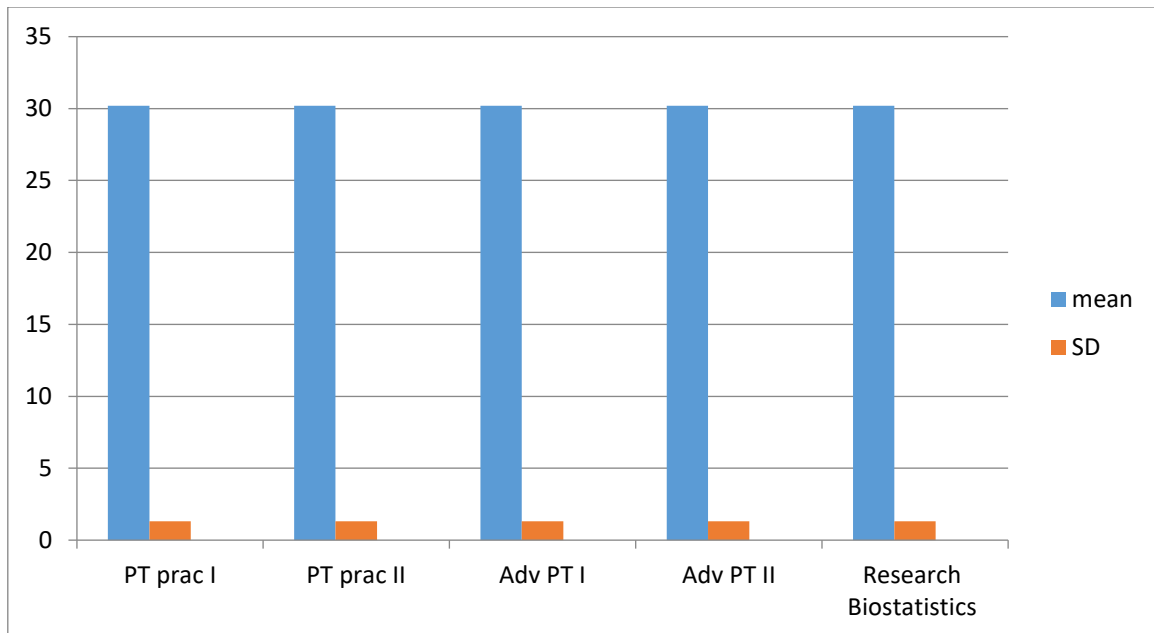
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STAKEHOLDER'S FEEDBACK REPORT TEACHER FEEDBACK 2016-17

Krishna College of Physiotherapy – I MPT_h

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	PT prac I	30.2	1.31656	Excellent
2	PT prac II	30.2	1.31656	Excellent
3	Adv PT I	30.2	1.31656	Excellent
4	Adv PT II	30.2	1.31656	Excellent
5	Research Biostatistics	30.2	1.31656	Excellent





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

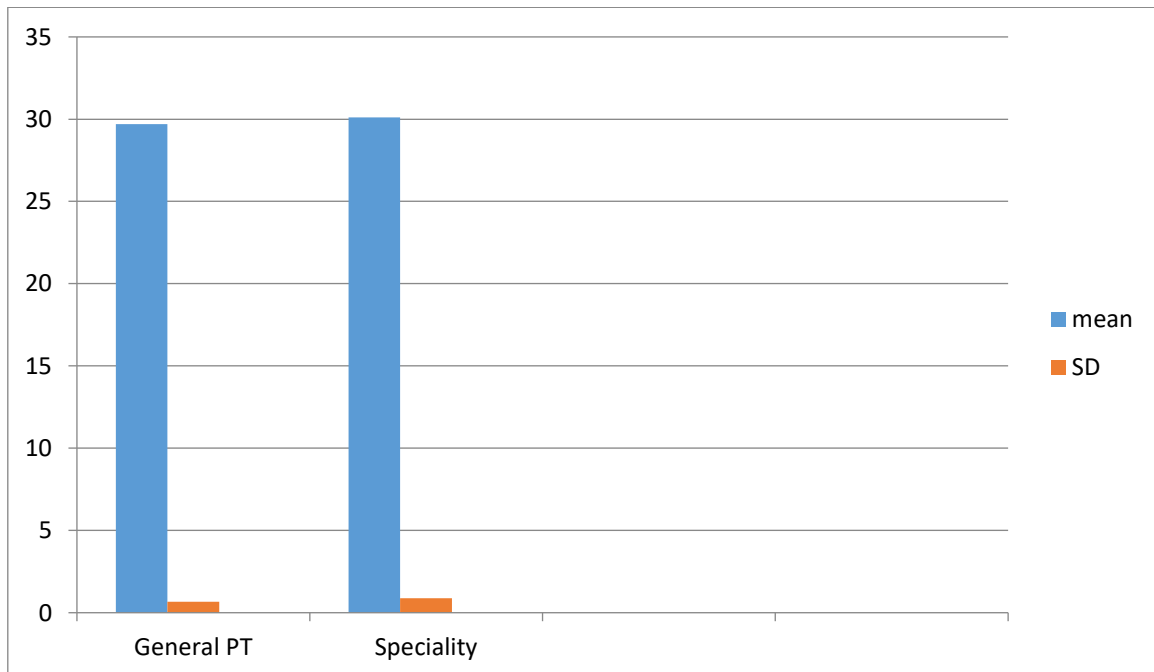
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STAKEHOLDER'S FEEDBACK REPORT TEACHER FEEDBACK 2016-17

Krishna College of Physiotherapy – II MPTh

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	General PT	29.7	0.67495	Excellent
2	Speciality	30.1	0.8756	excellent





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STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2016-17

Any other suggestions:

1. Journal subscription should be provided for every subject
2. Facilities regarding e-learning should be provided with ease to the students
3. RVG facility should be provided in Pedodontics Department



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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK

2016-17

Krishna Institute of Nursing Sciences

Total newly registered alumni -100 which includes 8 PB BSc, 6 MSc. And 86 BSc Alumni.

Out of 810 responses, 231(29%) responses are excellent, 334(46%) responses are good 24(3%) poor and 181(22%) satisfactory.

40(40%) respondent has given excellent for overall experience of student and 13(13 %) respondent has given poor response for availability for seating space in library.

	Frequency	Percentage
Poor	24	3
Satisfactory	181	22
Good	334	46
Excellent	231	29



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STAKEHOLDER'S FEEDBACK REPORT

ALUMNI FEEDBACK 2016-17

Krishna College of Physiotherapy

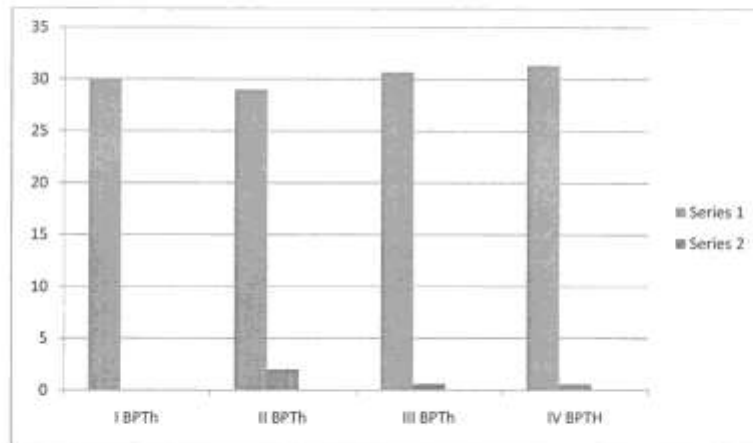
Analysis of Feedback forms on Carriculum by Alumini

BPTH

(2016-2017)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

SR. NO.	YEAR	MEAN	SD	REMARK
1	I BPTH	30	0	Excellent
2	II BPTH	29	2	Excellent
3	III BPTH	30.6667	0.57735	Excellent
4	IV BPTH	31.3333	0.57735	Excellent



CRMS



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STAKEHOLDER'S FEEDBACK REPORT

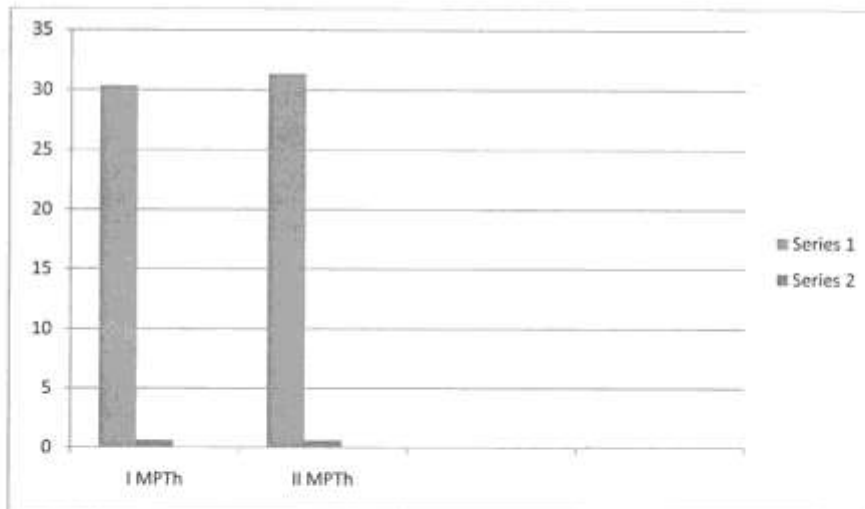
Analysis of Feedback forms on Carriculum by Alumini

MPT_h

(2016-2017)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

SR. NO.	YEAR	MEAN	SD	REMARK
1	I MPT _h	30.3333	0.57735	Excellent
2	II MPT _h	31.3333	0.57735	Excellent



Praveen



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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2016-17

Krishna Institute of Allied Sciences

Parameters	% Alumni rating as			
	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Infrastructure facilities provided	0%	60%	30%	10%
Academic facilities	0%	30%	60%	10%
Helpfulness of administrative Staff	0%	40%	50%	10%
Adequacy of additional inputs	0%	70%	20%	10%
Recognition to the students of the Institute by Industries / Academic Institute	0%	40%	20%	40%
Placement of Students	0%	20%	30%	50%



KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2016-17

Any other suggestions:

1. Alumni meet should be conducted
2. Alumni e-learning should be done
3. Apart from regular teaching, Social awareness and human values to be imparted to students



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

PEER FEEDBACK

2016-17

Krishna Institute of Nursing Sciences

(1. strongly disagree, 2 .disagree, 3. neither agree nor disagree, 4. agree, 5. strongly agree)
(2.

Sr No	1	2	3	4	5	Particulars
1	0	0	1(4.34%)	20(86.95%)	2(8.68%)	20 (86.95%)reported agree for Syllabus is need based & suitable to The course.
2	0	0	0	20(86.95%)	3(13.04%)	20(86.95%) reported agree for Aims and objectives of the syllabi are well defined
3	0	0	0	20(86.95%)	3(13.04%)	20(86.95%) reported agree for Course content is followed by corresponding update Reference materials.
4	0	0	5(21.73 %)	15(65.21%)	3(13.04%)	15(65.21%) reported strongly agree for Sufficient number of prescribed books are available in the Library per subject.
5	0	0	0	18(78.26%)	5(21.73%)	18(78.26%) reported agree for The course/s has good balance between Theory and appli
6	0	0	4(17.39 %)	12(52.17%)	7(30.43%)	12(52.17%) reported strongly agree for Tests and examinations schedule is well planned And scheme of examination is well suited for overall assessment
7	0	0	2(8.68%)	12(52.17%)	9(39.13%)	12(52.17%) reported strongly agree for Unbiased and fair evaluation method is Practiced in theory and practical Assessment
8	0	0	2(8.68%)	10(43.47%)	11(47.82 %)	11(47.82%)reported strongly agree for Good time remuneration facilitated.
9	0	0	0	12(52.17%)	11(47.82 %)	12(52.17%)reported strogly agree for Ecofriendly and green campus with Comfortable staying facilities provided



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STAKEHOLDER’S FEEDBACK REPORT

10	0	0	0	11(47.82%)	12(52.17%)	12(52.17%)reported strogly agree for Teaching and administrative staffs are co-operative and practice good communicat
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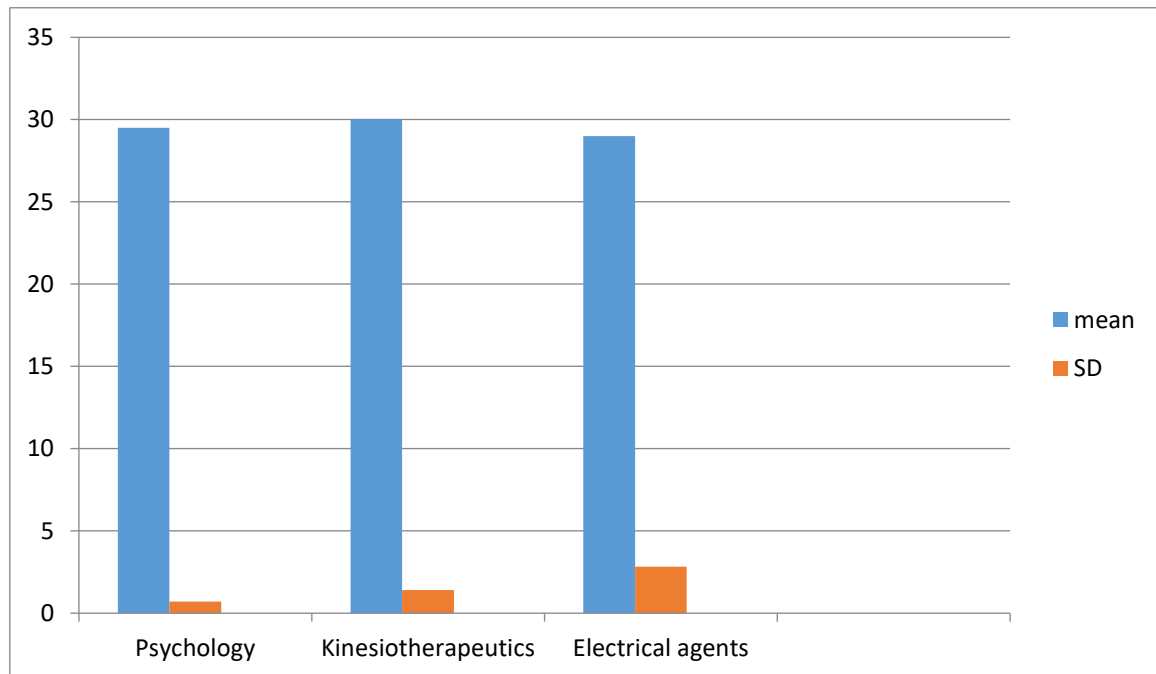
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STAKEHOLDER'S FEEDBACK REPORT PEER FEEDBACK 2016-17

Krishna College of Physiotherapy – II BPTth

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Psychology	29.5	0.707107	Excellent
2	Kinesiotherapeutics	30	1.414214	Excellent
3	Electrical agents	29	2.828427	Excellent





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT PEER FEEDBACK 2016-17

Krishna College of Physiotherapy – III BPTth

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
2	PDMS	30.5	2.12132	Very good





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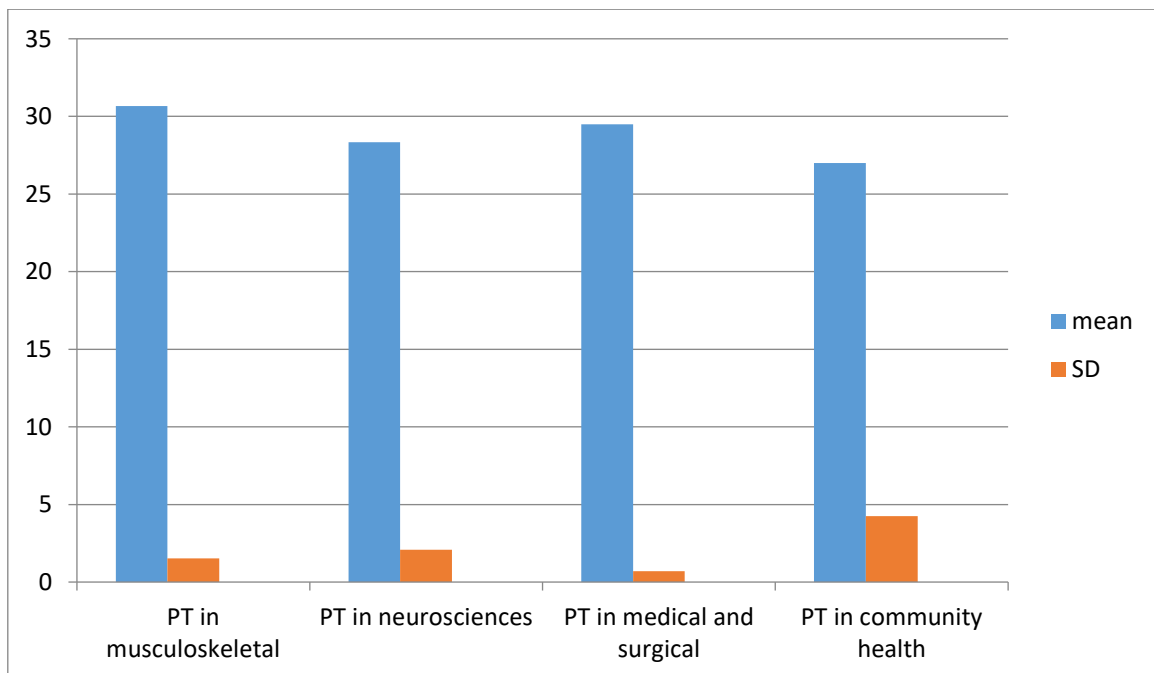
STAKEHOLDER'S FEEDBACK REPORT

PEER FEEDBACK 2016-17

Krishna College of Physiotherapy – IV BPTb

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	PT in musculoskeletal	30.7	1.52	Excellent
2	PT in neurosciences	28.5	2.08	Excellent
3	PT in medical and surgical	29.7	0.70	Excellent
4	PT in community health	27.3	4.24	Very good





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

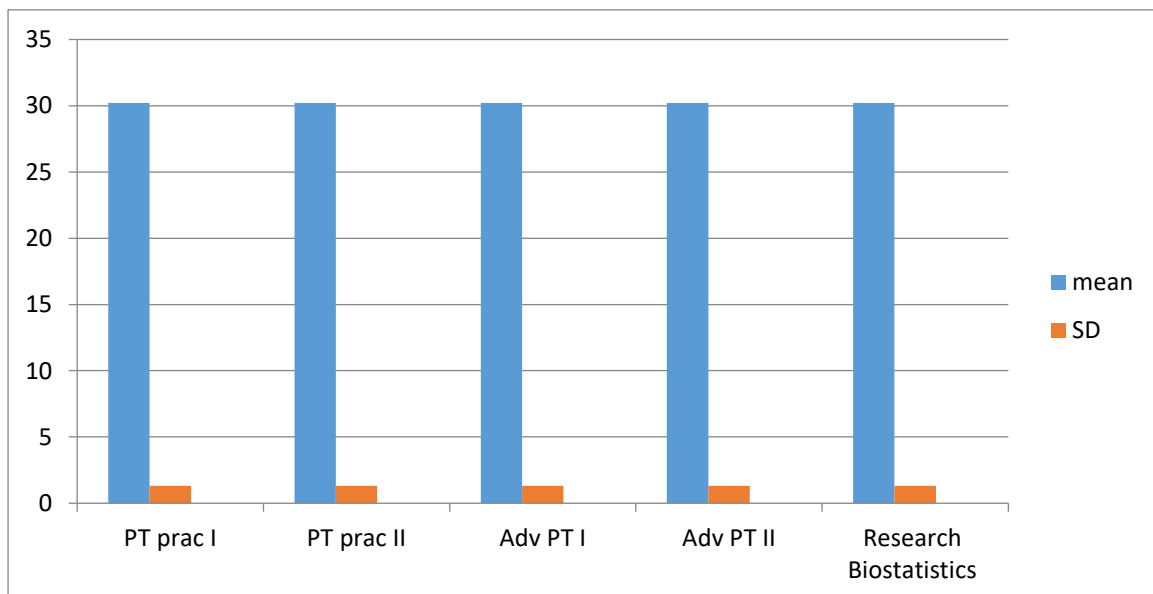
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STAKEHOLDER'S FEEDBACK REPORT PEER FEEDBACK 2016-17

Krishna College of Physiotherapy – I MPTh

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	PT prac I	30.2	1.31656	Excellent
2	PT prac II	30.2	1.31656	Excellent
3	Adv PT I	30.2	1.31656	Excellent
4	Adv PT II	30.2	1.31656	Excellent
5	Research Biostatistics	30.2	1.31656	Excellent





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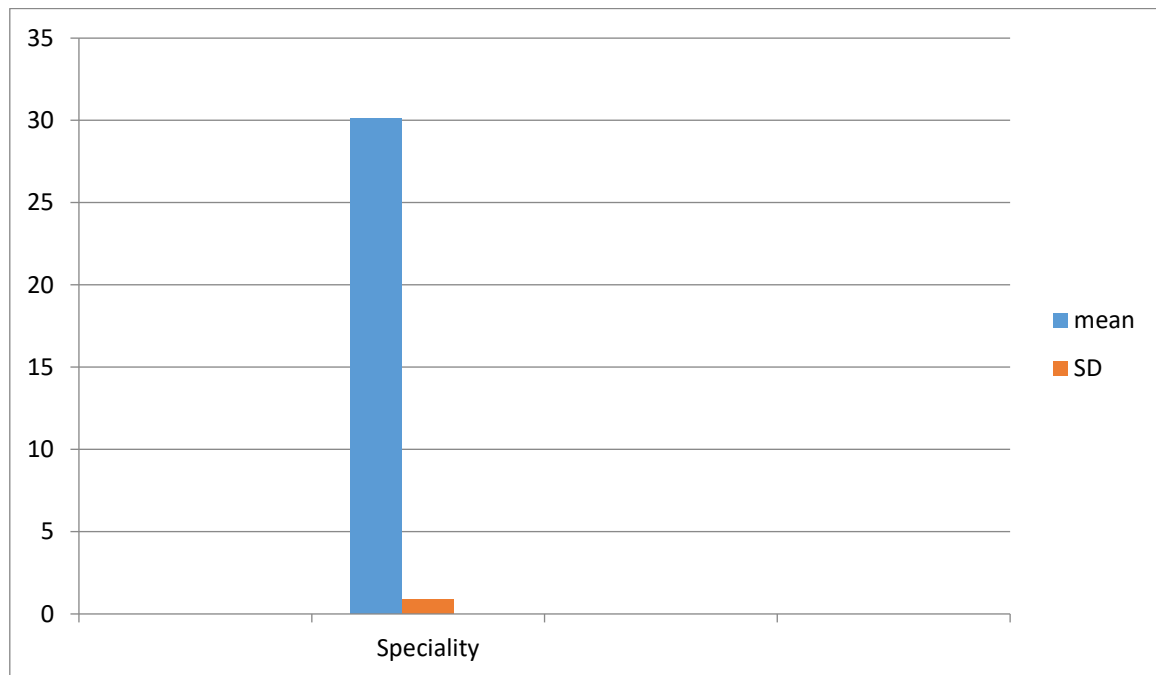
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STAKEHOLDER’S FEEDBACK REPORT PEER FEEDBACK 2016-17

Krishna College of Physiotherapy – II MPTh

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
2	Specialty	30.1	0.8756	excellent





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STAKEHOLDER’S FEEDBACK REPORT PEER FEEDBACK 2016-17

Any other suggestions:

1. Employability skills may be improved
2. Detailed syllabus of Nutrition need to be included



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

PARENT FEEDBACK

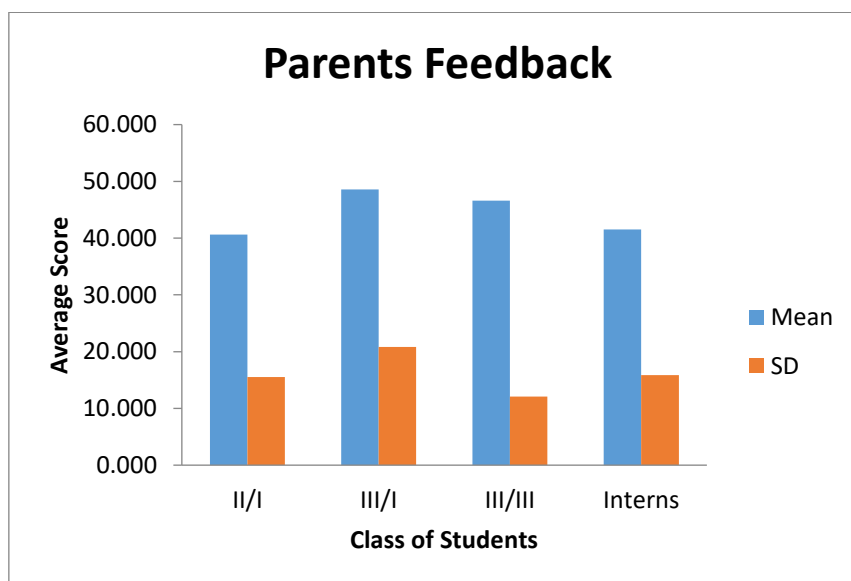
2016-17

Krishna Institute of Medical Sciences

(July 2017)

<i>Score</i>	<i>Grade</i>
01-16	Poor
17-32	Good
33-48	Very Good
49-64	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	40.637	15.511	Very Good
III/I	48.595	20.841	Excellent
III/III	46.615	12.103	Very Good
Interns	41.537	15.838	Very Good





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STAKEHOLDER'S FEEDBACK REPORT

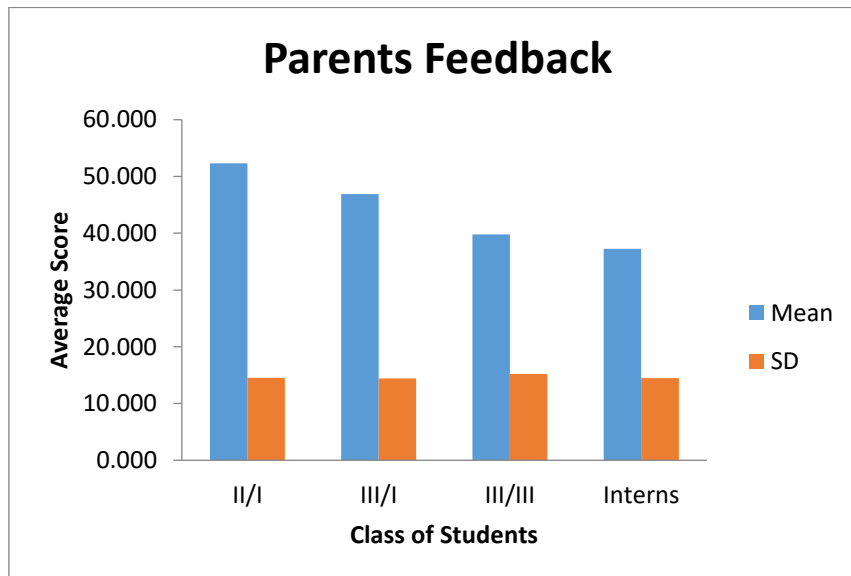
PARENT FEEDBACK 2016-17

Krishna Institute of Medical Sciences

(December 2017)

<i>Score</i>	<i>Grade</i>
01-16	Poor
17-32	Good
33-48	Very Good
49-64	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	52.333	14.517	Excellent
III/I	46.928	14.430	Very Good
III/III	39.769	15.215	Very Good
Interns	37.250	14.463	Very Good





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STAKEHOLDER’S FEEDBACK REPORT

PARENT FEEDBACK 2016-17

Krishna Institute of Nursing Sciences

Feedback was obtained from parents of the students on aspects like infrastructure, programmes arranged by the department for achieving clinical exposure, encouragement to students for participation in various co-curricular activities, placement activities, effort of department taken for personality development and student mentoring.

Results are as follows:

1. From parents of 1st year , 2nd year, 3rd year and 4th year BBSc Nursing, 12.5%, 12.5%, 14 and 6% parents reported as excellent where as 74%, 76%, 86%, 78 % parents reported as very good, respectively
2. In 1st PB BSc Nursing 78 % and 86% parents reported as very good.
3. In second year MSc 100 % parents reported as very good

Course / Criteria	%
1ST YEAR BSC NURSING	28 parents
EXCELENT	12.5
VERY GOOD	74
GOOD	12.5
AVERAGE	0
POOR	0
IIRD YEAR B SC NURSING	18 parents
EXCELENT	12.5
VERY GOOD	74
GOOD	12.5
AVERAGE	0
POOR	0
IIIRD YEAR BSC NURSING	15 parents
EXCELENT	14
VERY GOOD	86



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STAKEHOLDER'S FEEDBACK REPORT

GOOD	0
AVERAGE	0
POOR	0
IVTH Year BSc Nursing	7 parents
EXCELENT	6
VERY GOOD	78
GOOD	17
AVERAGE	0
POOR	0
1ST POST BASIC BSC	
EXCELENT	14
VERY GOOD	86
GOOD	
AVERAGE	
POOR	
Course / Criteria	%
2ND POST BASIC BSC NURSING	
EXCELENT	6
VERY GOOD	78
GOOD	17
AVERAGE	0
POOR	0
1ST MSC NURSING	
EXCELENT	0
VERY GOOD	26
GOOD	74
AVERAGE	



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STAKEHOLDER’S FEEDBACK REPORT

POOR	
2ND MSC NURSING	4
EXCELENT	
VERY GOOD	100
GOOD	
AVERAGE	
POOR	



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STAKEHOLDER'S FEEDBACK REPORT

PARENT FEEDBACK 2016-17

Krishna College of Physiotherapy

KRISHNA INSTITUTE OF MEDICAL SCIENCES 'DEEMED TO BE UNIVERSITY'

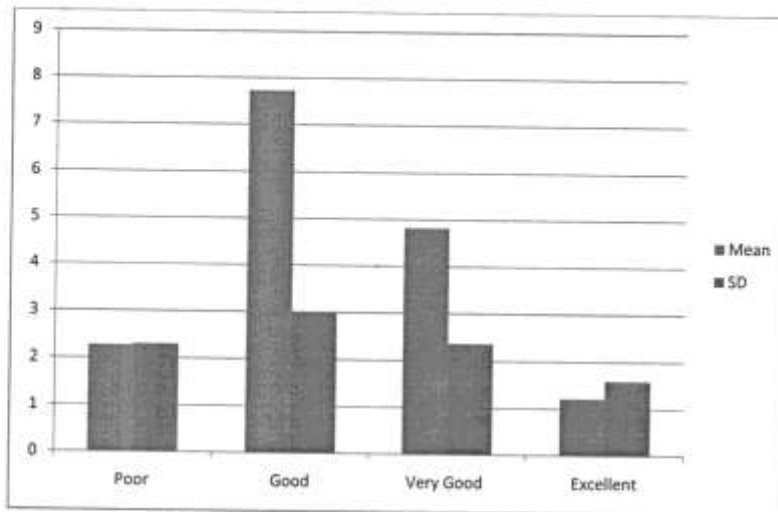
FACULTY OF PHYSIOTHERAPY

ANALYSIS OF FEEDBACK FORMS BY PARENTS

Ist BPTd

(2016 - 2017)

Grading	Mean	SD
Poor	2.27	2.3
Good	7.72	2.99
Very Good	4.82	2.37
Excellent	1.22	1.6





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES 'DEEMED TO BE UNIVERSITY'

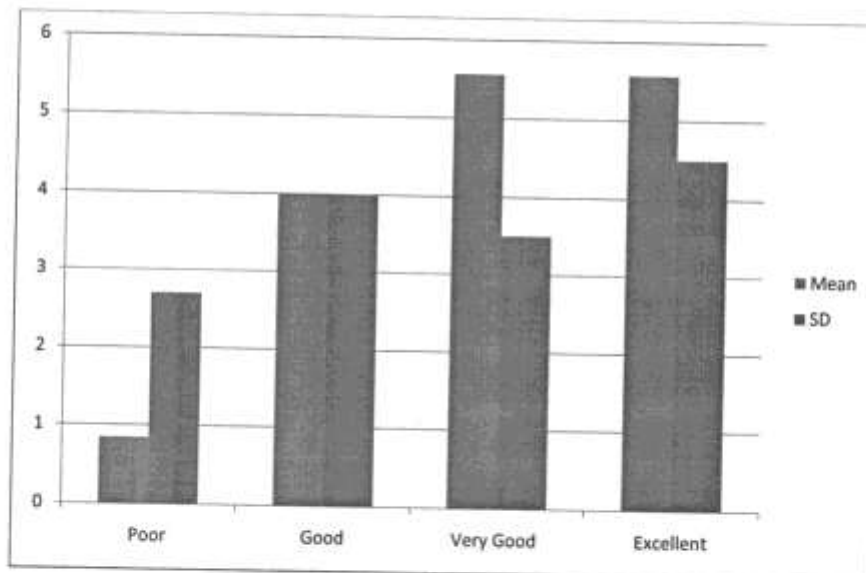
FACULTY OF PHYSIOTHERAPY

ANALYSIS OF FEEDBACK FORMS BY PARENTS

IInd BPTd

(2016 - 2017)

Grading	Mean	SD
Poor	0.84	2.7
Good	4	3.99
Very Good	5.56	3.5
Excellent	5.57	4.5





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES 'DEEMED TO BE UNIVERSITY'

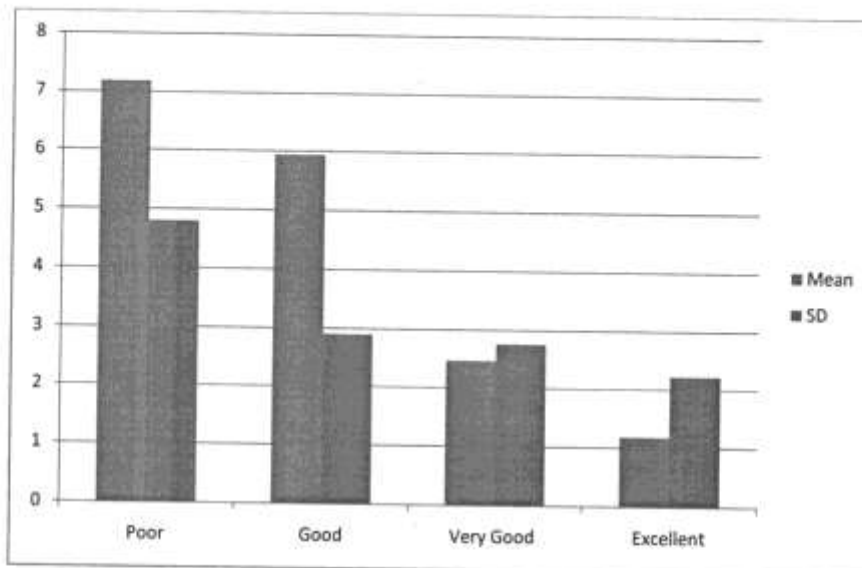
FACULTY OF PHYSIOTHERAPY

ANALYSIS OF FEEDBACK FORMS BY PARENTS

IIIrd BPTb

(2016 - 2017)

Grading	Mean	SD
Poor	7.18	4.8
Good	5.94	2.9
Very Good	2.47	2.76
Excellent	1.18	2.22





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

KRISHNA INSTITUTE OF MEDICAL SCIENCES 'DEEMED TO BE UNIVERSITY'

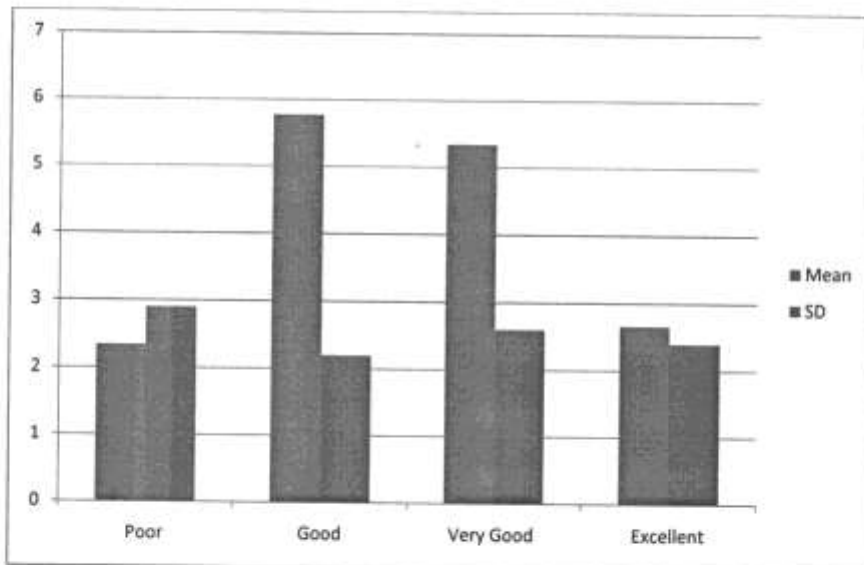
FACULTY OF PHYSIOTHERAPY

ANALYSIS OF FEEDBACK FORMS BY PARENTS

IVthBPT^h

(2016 - 2017)

Grading	Mean	SD
Poor	2.34	2.9
Good	5.77	2.2
Very Good	5.34	2.6
Excellent	2.66	2.4





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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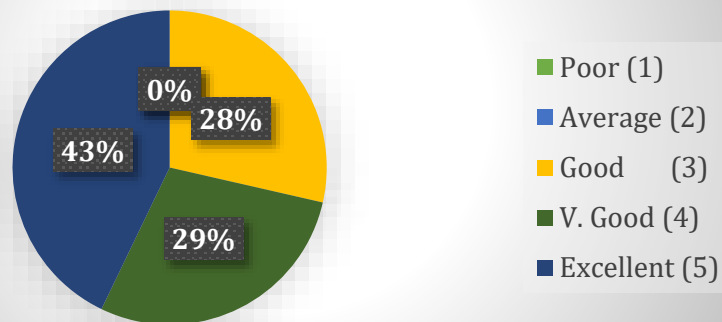
STAKEHOLDER’S FEEDBACK REPORT

PARENT FEEDBACK 2016-17

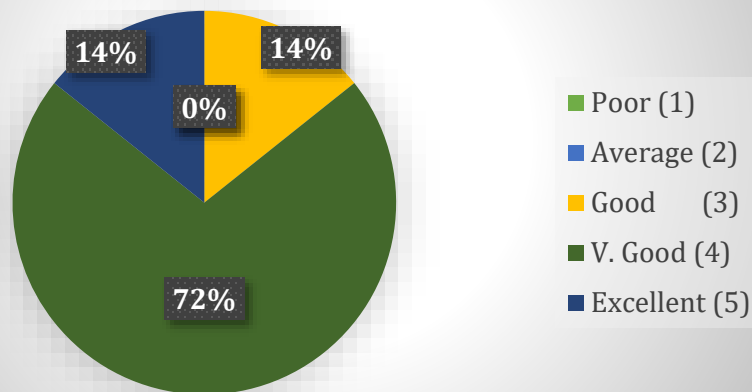
Krishna Institute of Allied Sciences

Sample Size - 7

1) How is the institute policy for sensitizing students towards issues like gender equality (non-discrimination)?



2) How is the institute policy for sensitizing students towards issues like environmental safety, ethics and values?



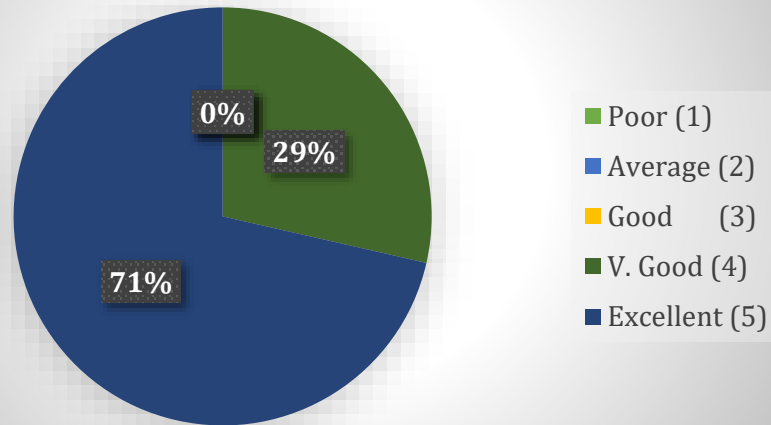


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

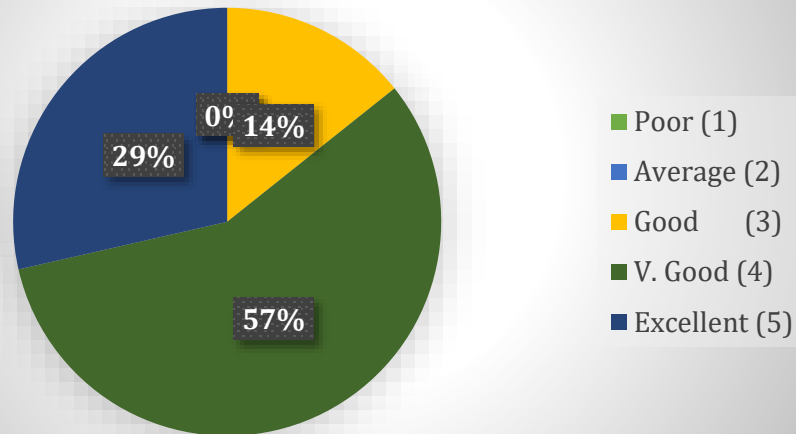
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

3) How do you rate monitoring mechanism for teaching learning by the institute?



4) How do you rate the institute for the availability of clinical facilities and patients?



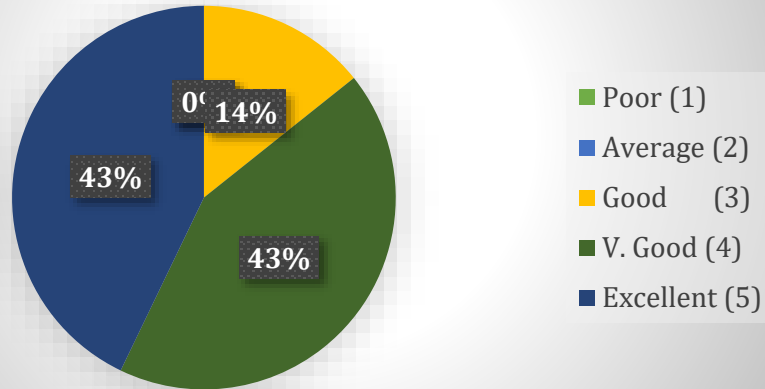


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

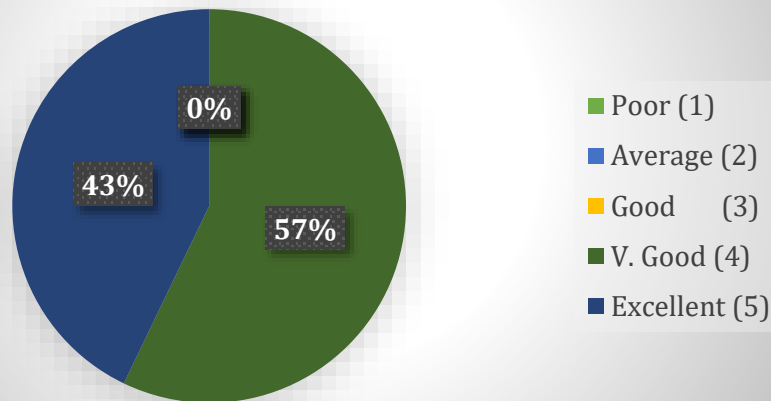
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

5) How do you rate the institute for conducting academic activities for better knowledge and skill acquisition (deep learning)?



6) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material?



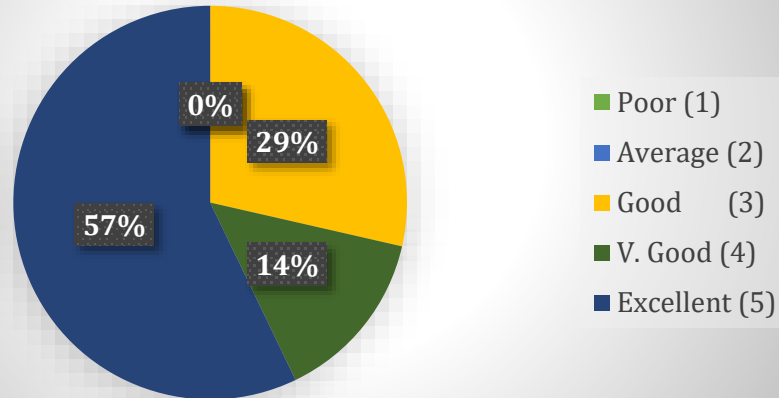


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

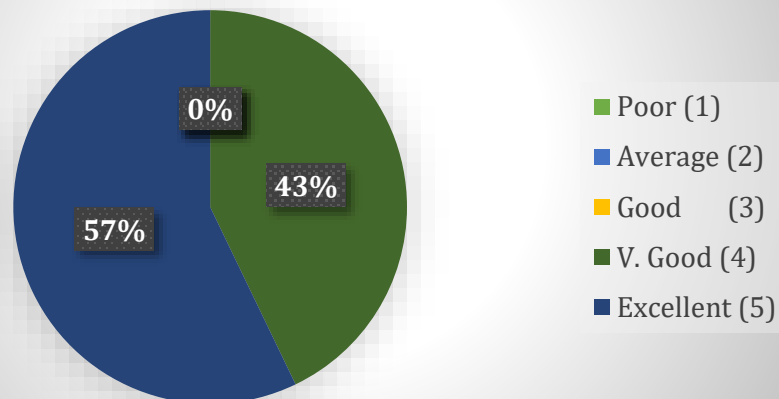
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

7) How are the basic requirements (hostel facilities, hygienic food and safe drinking water) provided by the institute?



8) How are the co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?



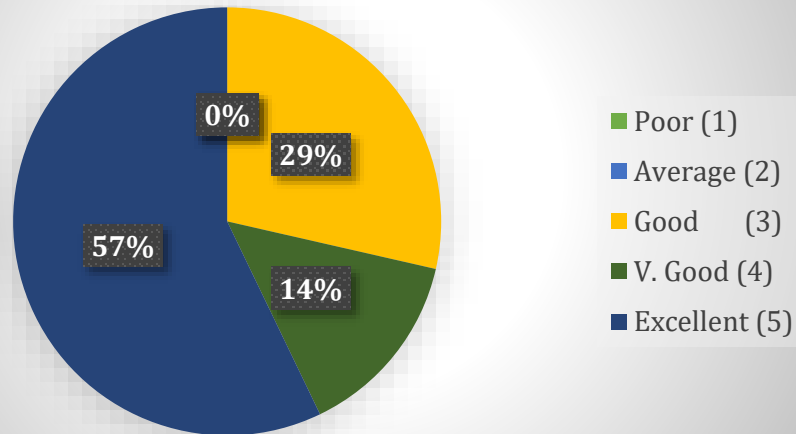


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

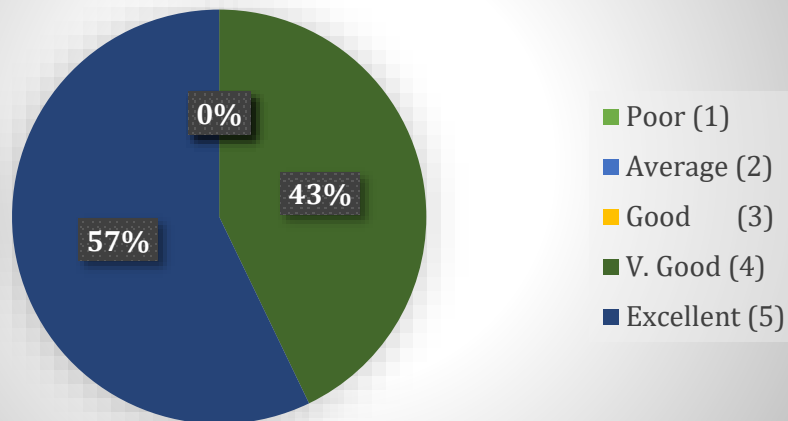
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the institute efforts in context to getting career guidance / placement activities?



10) How do you rate the transparency in evaluation process of examination system?





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT PARENT FEEDBACK 2016-17

Any other suggestions:

1. Marks should be communicated with parents



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

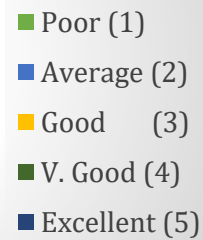
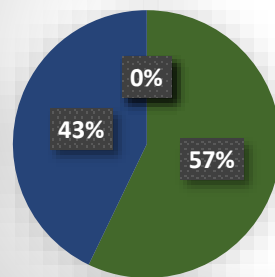
EMPLOYEE FEEDBACK

2016-17

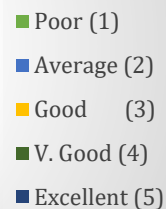
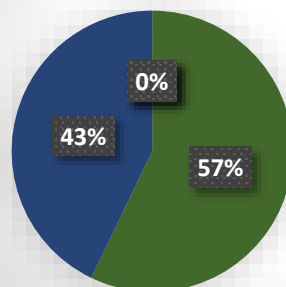
Krishna Institute of Allied Sciences

Sample Size: 7

1) How is the institute policy of sensitizing students towards issues like gender equality (non-discrimination)?



2) How is the institute policy of sensitizing students towards issues like environmental safety, ethics & values?



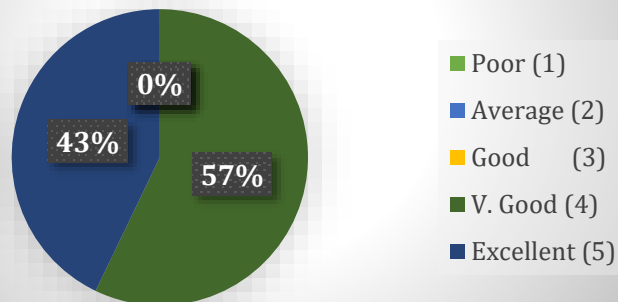


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

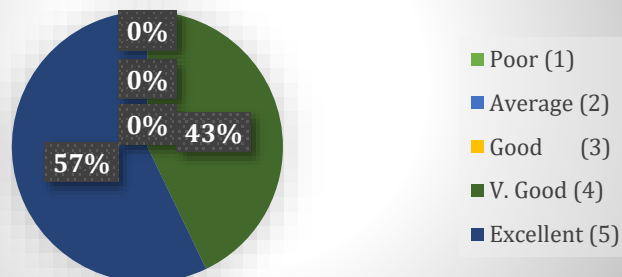
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

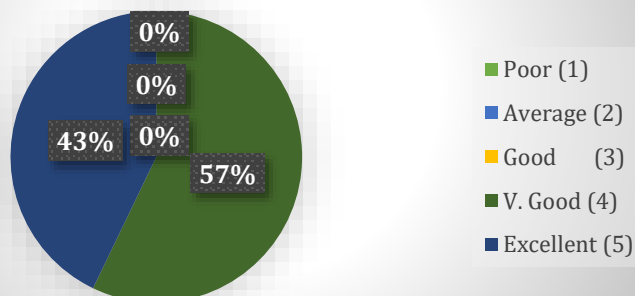
3) How do you rate the community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc?



4) How do you rate the involvement of institute in various national health programmes?



5) How do you rate institute for organizing guest lectures, workshops and conferences?



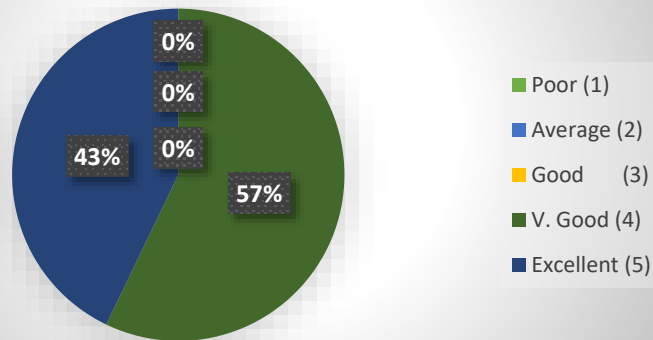


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

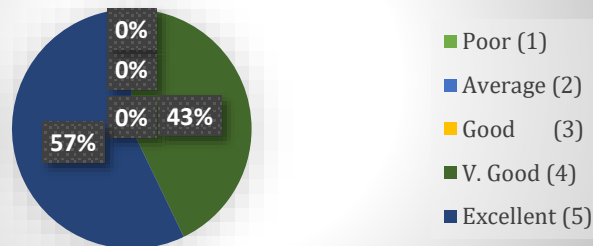
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STAKEHOLDER'S FEEDBACK REPORT

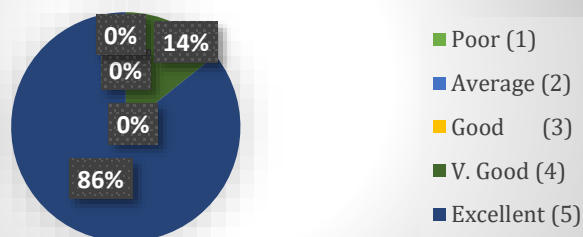
6) How do you rate institute for providing residence to employees?



7) How do you rate the facilities provided by the institute for acquiring soft skills?



8) How do you rate overall working environment of the institute?



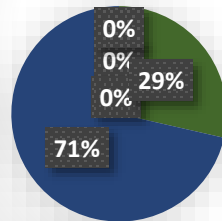


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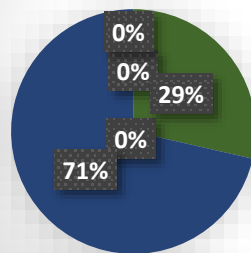
STAKEHOLDER’S FEEDBACK REPORT

9) How is the information communication technology (ICT), sports / gymnasium facilities provided by the institute?



- Poor (1)
- Average (2)
- Good (3)
- V. Good (4)
- Excellent (5)

10) How do you rate the institute’s efforts in context to getting jobs and placements for students?



- Poor (1)
- Average (2)
- Good (3)
- V. Good (4)
- Excellent (5)



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STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK

2017-18

Krishna Institute of Medical Sciences
(July 2018)

Analysis of Feedback Forms on Course

<i>Score</i>	<i>Grade</i>
01-07	Poor
08-14	Good
15-21	Very Good
22-28	Excellent

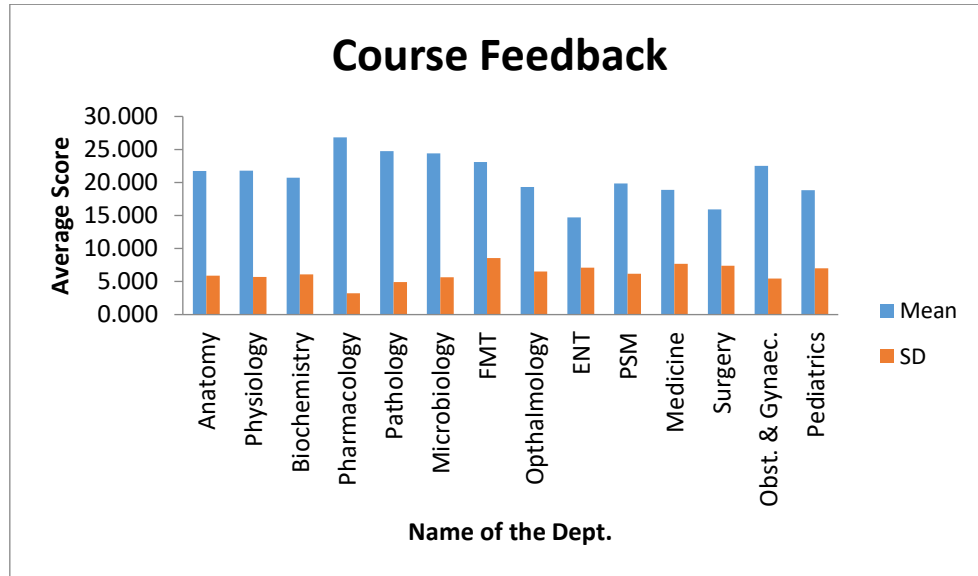
<i>Sr. No.</i>	<i>Name of the Department</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
1	Anatomy	21.756	5.909	Excellent
2	Physiology	21.798	5.675	Excellent
3	Biochemistry	20.714	6.079	Very Good
4	Pharmacology	26.83	3.2139	Excellent
5	Pathology	24.75	4.9291	Excellent
6	Microbiology	24.42	5.6545	Excellent
7	FMT	23.08	8.5415	Excellent
8	Ophthalmology	19.344	6.514	Very Good
9	ENT	14.739	7.093	Very Good
10	PSM	19.870	6.192	Very Good
11	Medicine	18.897	7.664	Very Good
12	Surgery	15.931	7.395	Very Good
13	Obst. & Gynaec.	22.522	5.448	Excellent
14	Pediatrics	18.828	7.026	Very Good



KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

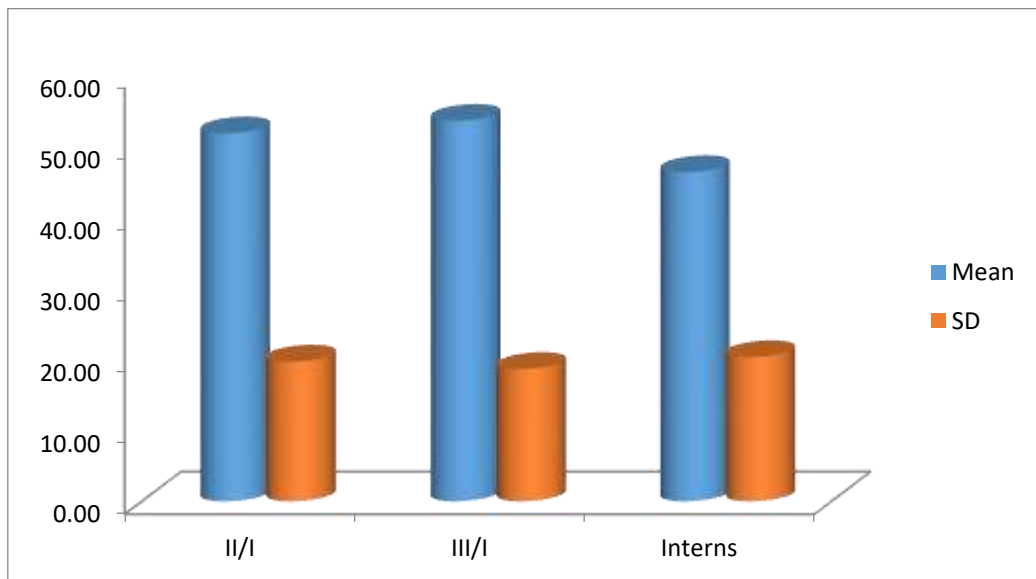
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Library

<i>Score</i>	<i>Grade</i>
01-20	Poor
21-40	Good
41-60	Very Good
61-80	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	51.81	19.67	Very Good
III/I	53.57	18.63	Very Good
Interns	46.35	20.30	Very Good





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

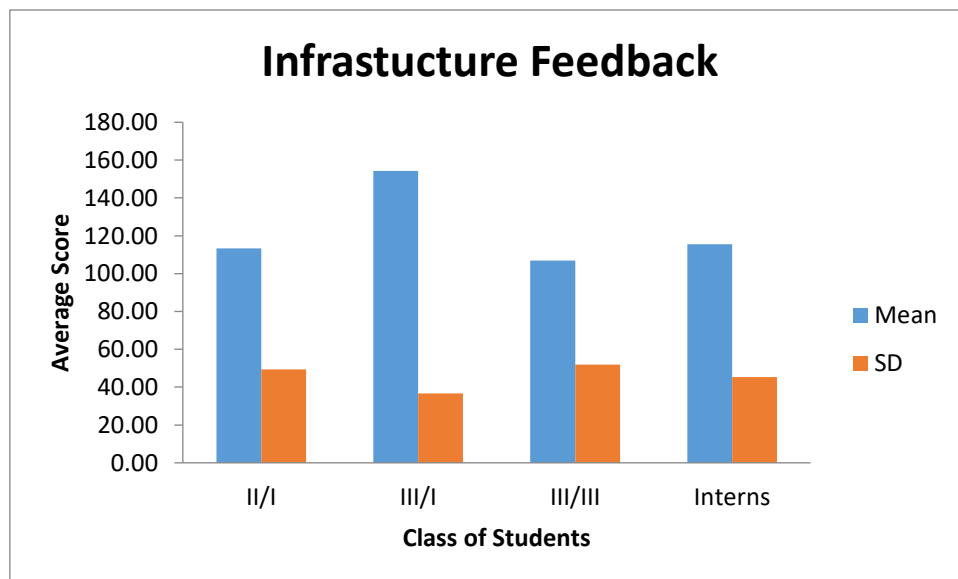
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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Infrastructure

<i>Score</i>	<i>Grade</i>
01-46	Poor
47-92	Good
93-138	Very Good
139-184	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	113.33	49.29	Very Good
III/I	154.32	36.74	Excellent
III/III	106.89	51.92	Very Good
Interns	115.54	45.30	Very Good





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Teaching Staff

<i>Score</i>	<i>Grade</i>
01-08	Poor
09-16	Good
17-24	Very Good
25-32	Excellent

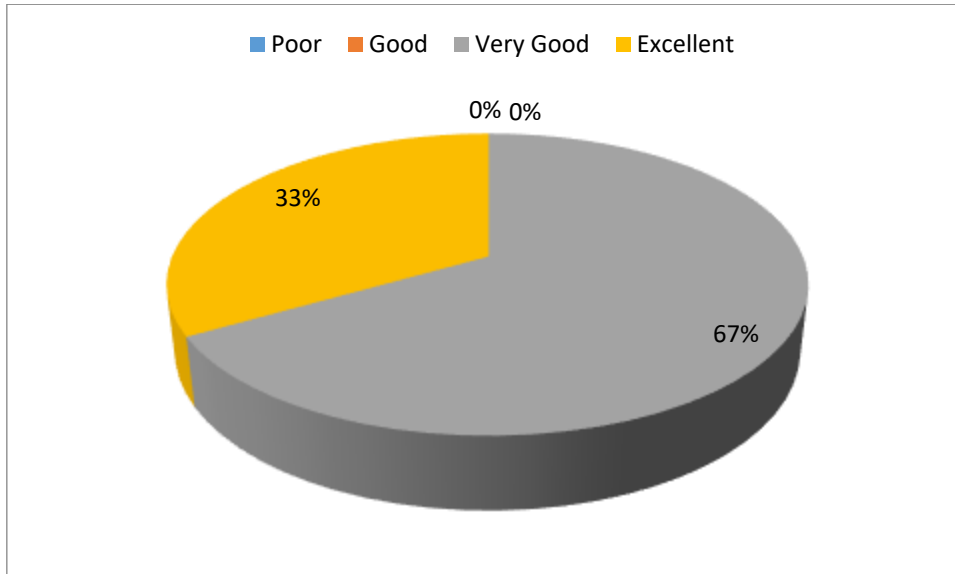
Sr. No.	Name of the Department	No. of Teaching Staff	Frequency			
			Poor	Good	Very Good	Excellent
1	Anatomy	7	0	0	4	3
2	Physiology	7	0	0	5	2
3	Biochemistry	8	0	0	5	3
4	Pathology	11	0	0	8	3
5	Microbiology	6	0	0	1	5
6	Pharmacology	9	0	0	2	7
7	FMT	4	0	0	3	1
8	Ophthalmology	6	0	0	5	1
9	ENT	5	0	0	5	0
10	PSM	9	0	0	8	1
11	Surgery	22	0	0	16	6
12	Obstetrics & Gynaecology	16	0	0	10	6
13	Paediatrics	13	0	0	10	3
Total Teaching Staff		123	0	0	82	41



KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2017-18

Krishna Institute of Medical Sciences

(December 2018)

Analysis of Feedback Forms on Course

<i>Score</i>	<i>Grade</i>
01-07	Poor
08-14	Good
15-21	Very Good
22-28	Excellent

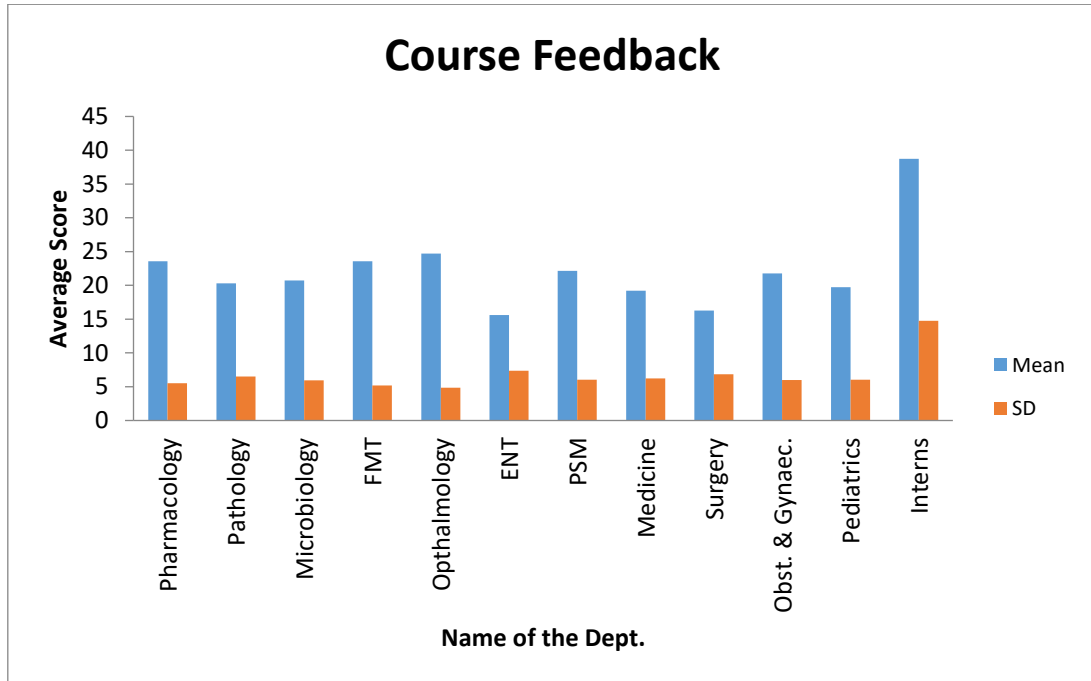
<i>Sr. No.</i>	<i>Name of the Department</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
1	Pharmacology	23.55	5.4969	Excellent
2	Pathology	20.31	6.5057	Very Good
3	Microbiology	20.7	5.9324	Very Good
4	FMT	23.55	5.1821	Excellent
5	Ophthalmology	24.711	4.875	Excellent
6	ENT	15.596	7.371	Very Good
7	PSM	22.139	6.040	Excellent
8	Medicine	19.190	6.245	Very Good
9	Surgery	16.286	6.829	Very Good
10	Obstetrics & Gynaecology	21.762	6.004	Excellent
11	Pediatrics	19.714	6.037	Very Good
12	Interns	38.714	14.761	Very Good



KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

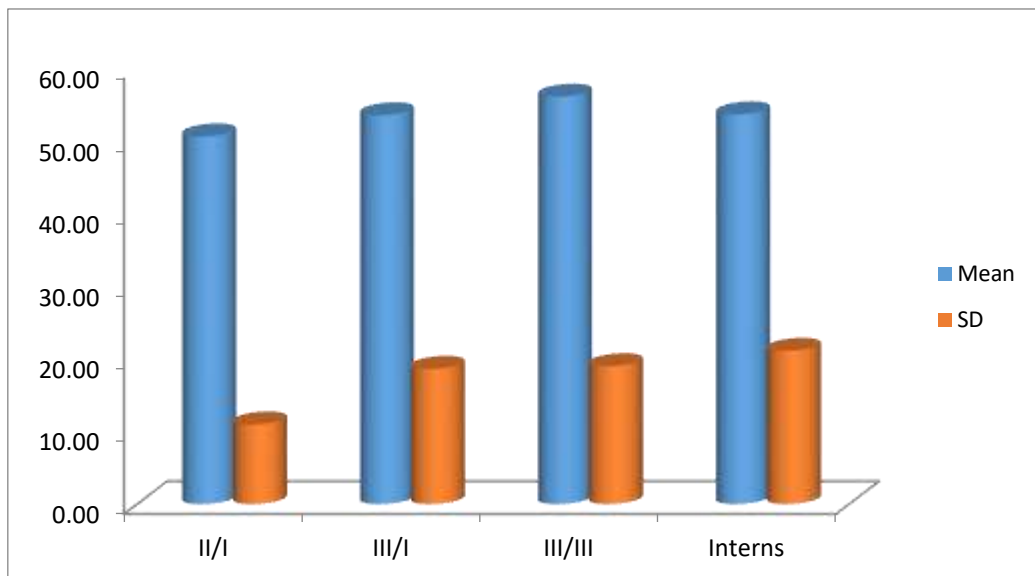
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Library

<i>Score</i>	<i>Grade</i>
01-20	Poor
21-40	Good
41-60	Very Good
61-80	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	50.67	10.97	Very Good
III/I	53.57	18.63	Very Good
III/III	56.13	19.00	Very Good
Interns	53.68	21.11	Very Good





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

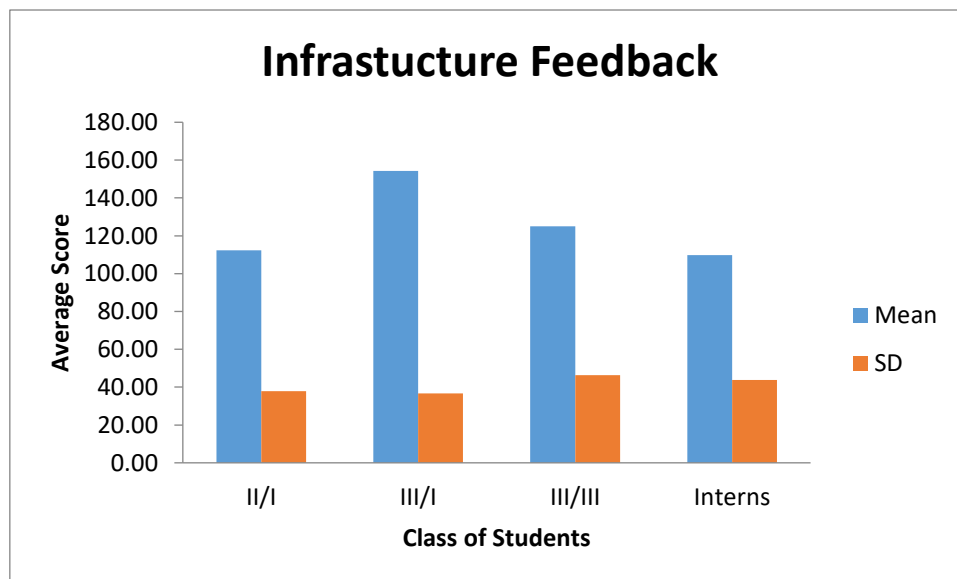
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STAKEHOLDER'S FEEDBACK REPORT

Analysis of Feedback Forms on Infrastructure

<i>Score</i>	<i>Grade</i>
01-46	Poor
47-92	Good
93-138	Very Good
139-184	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	112.33	37.86	Very Good
III/I	154.32	36.74	Excellent
III/III	124.96	46.32	Very Good
Interns	109.81	43.75	Very Good





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

Analysis of Feedback Forms on Teaching Staff

<i>Score</i>	<i>Grade</i>
01-08	Poor
09-16	Good
17-24	Very Good
25-32	Excellent

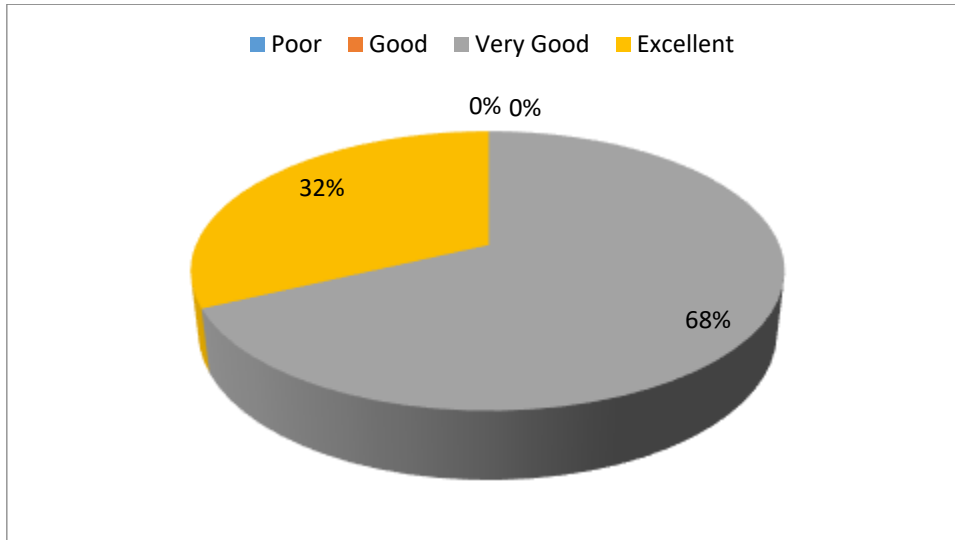
Sr. No.	Name of the Department	No. of Teaching Staff	Frequency			
			Poor	Good	Very Good	Excellent
1	Anatomy	7	0	0	0	7
2	Physiology	7	0	0	0	7
3	Biochemistry	8	0	0	0	8
4	Pathology	12	0	0	11	1
5	Microbiology	6	0	0	2	4
6	Pharmacology	9	0	0	5	4
7	FMT	3	0	0	0	3
8	Ophthalmology	5	0	0	4	1
9	ENT	5	0	0	5	0
10	PSM	9	0	0	7	2
11	Medicine	17	0	0	16	1
12	Surgery	23	0	0	20	3
13	Obstetrics & Gynaecology	17	0	0	16	1
14	Paediatrics	12	0	0	9	3
Total Teaching Staff		140	0	0	95	45



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STAKEHOLDER’S FEEDBACK REPORT





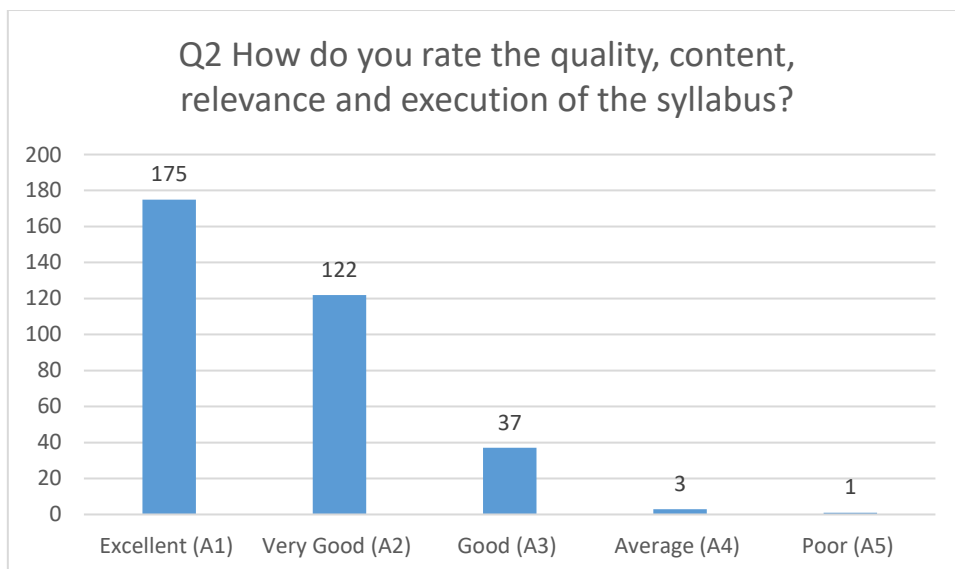
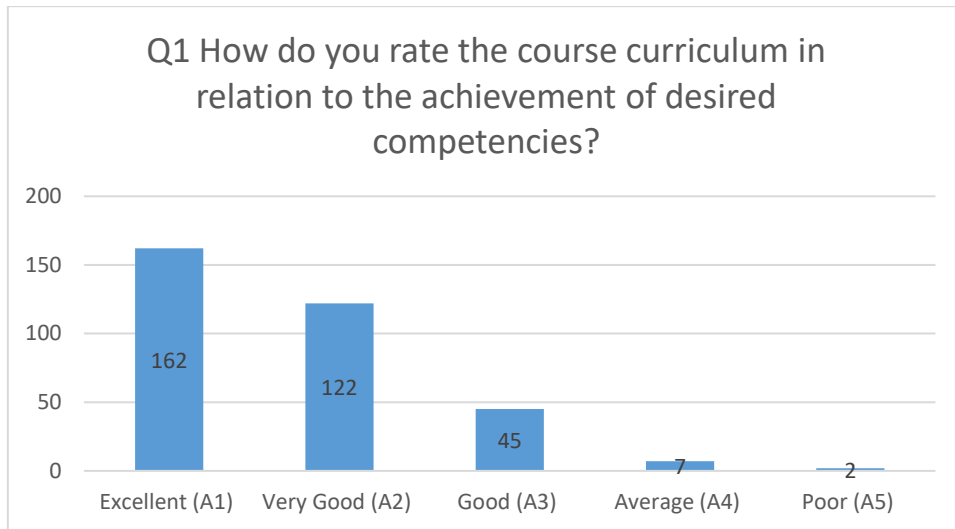
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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2017-18

School of Dental Sciences

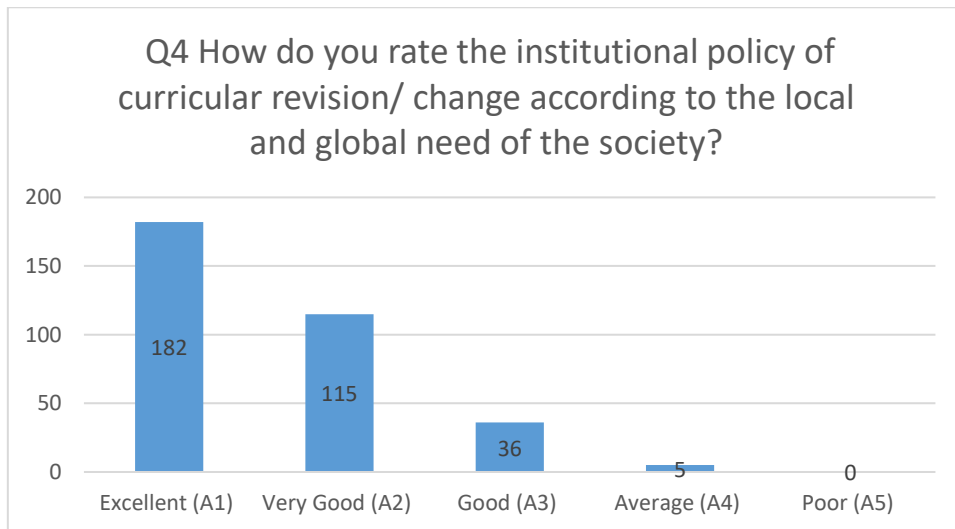
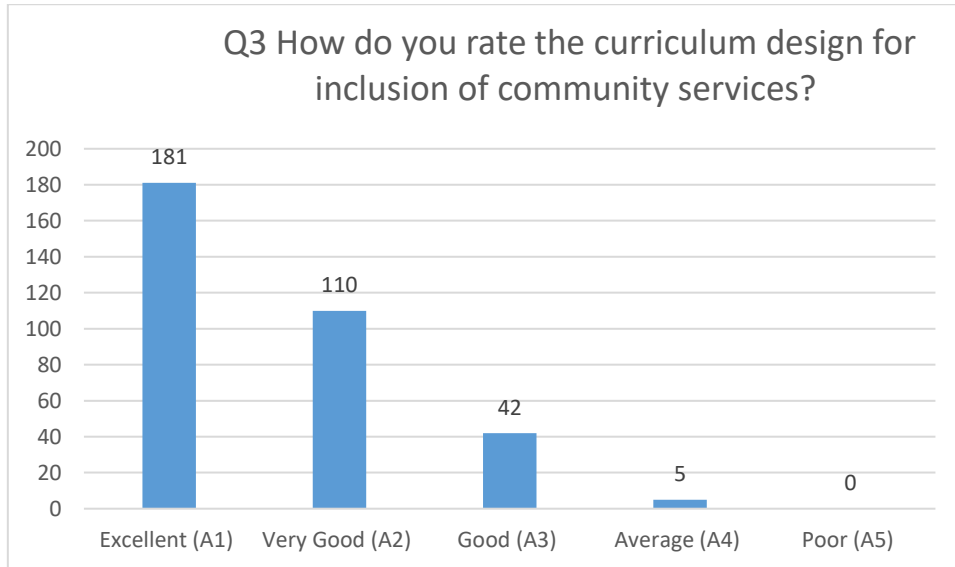




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

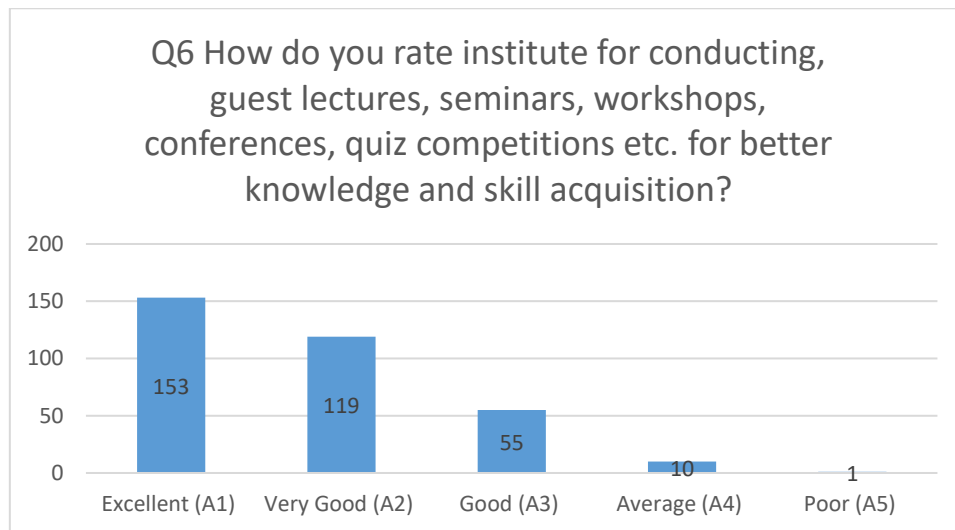
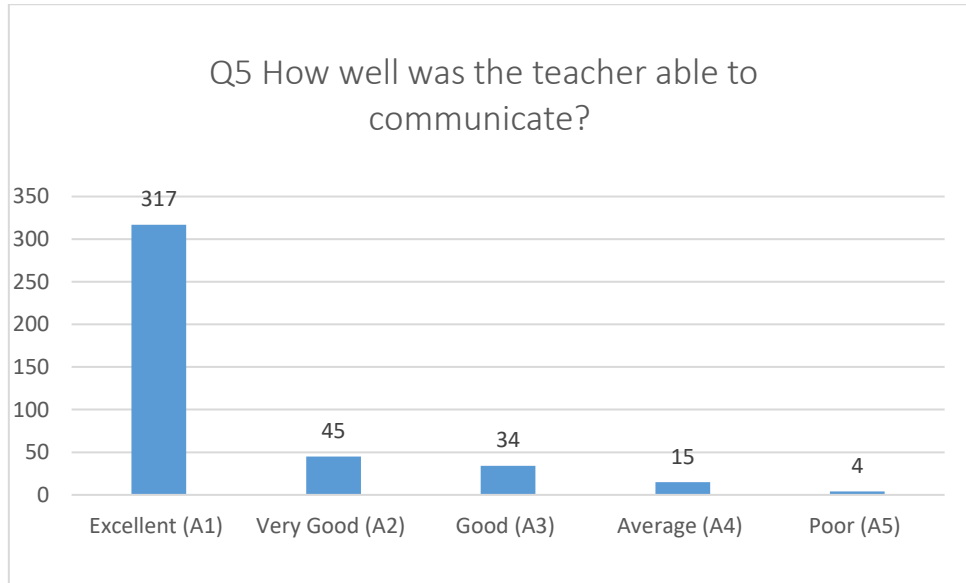




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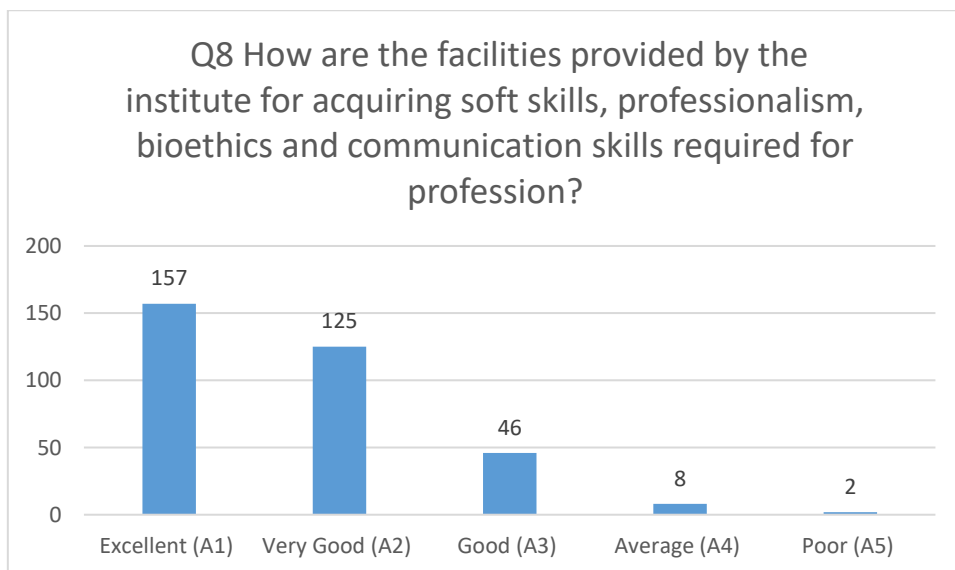
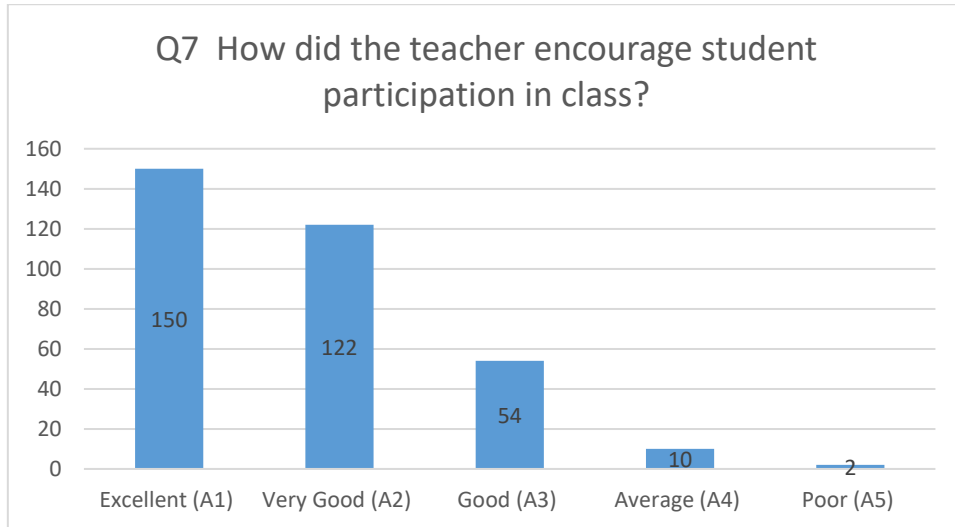




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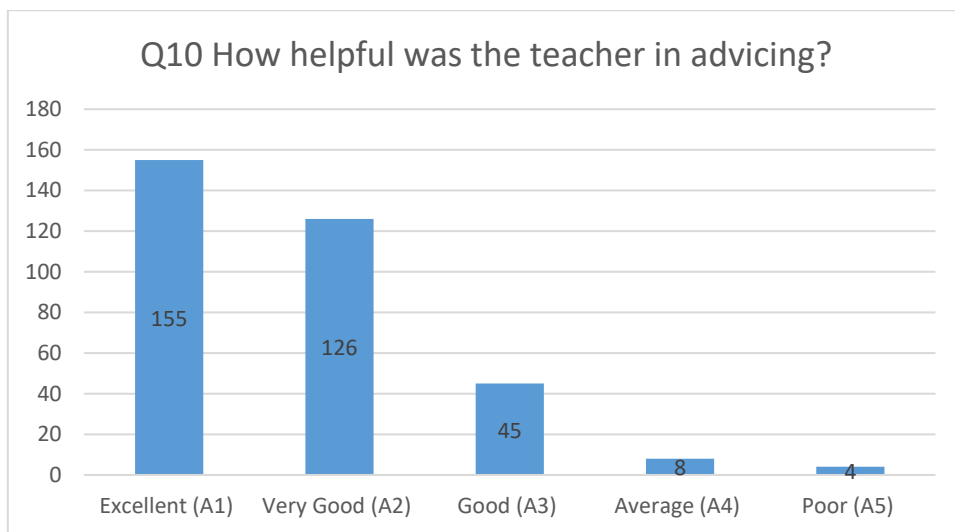
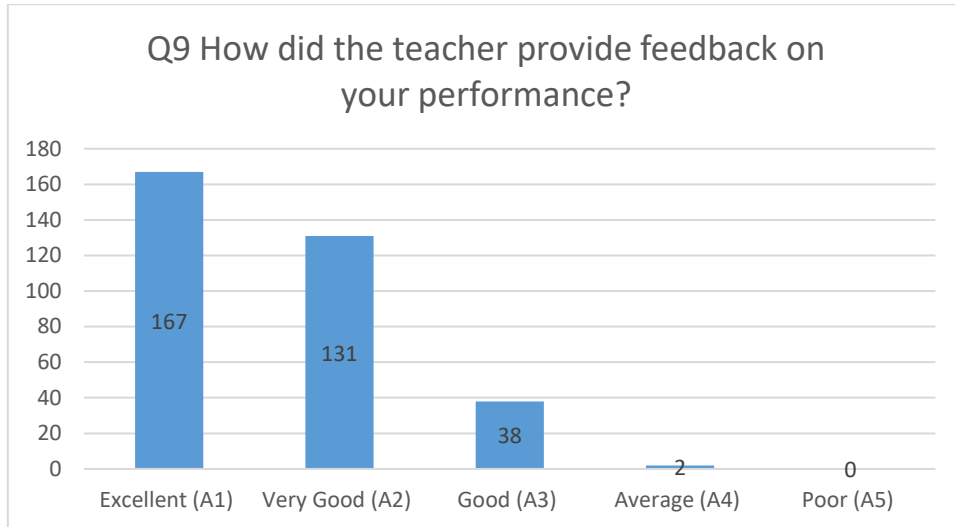




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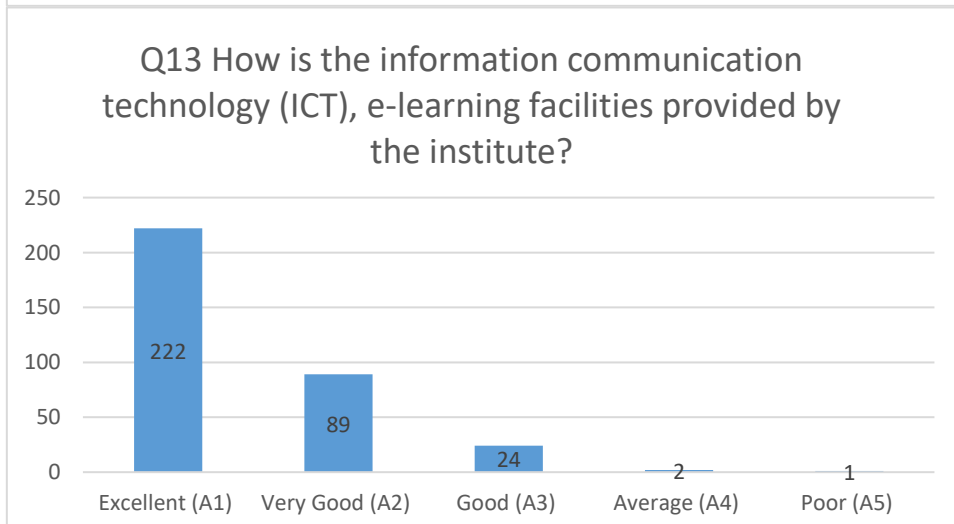
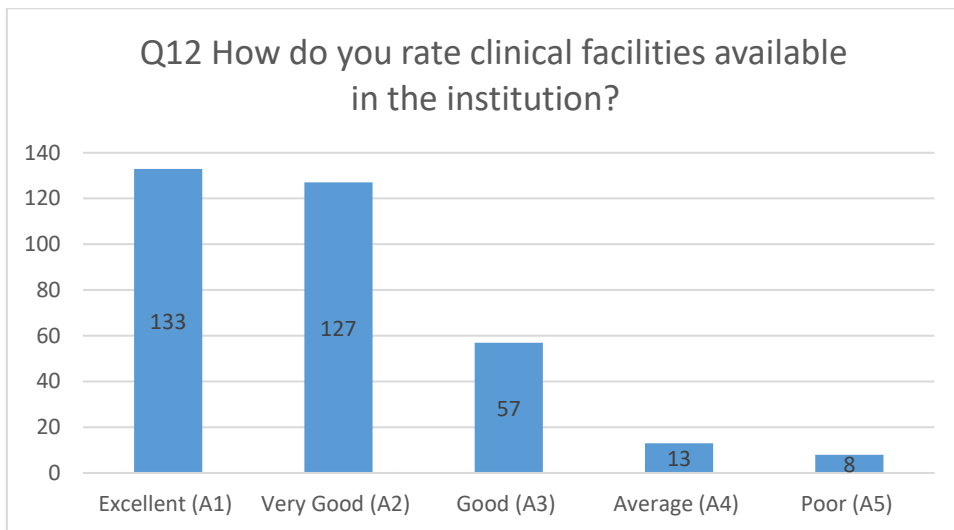
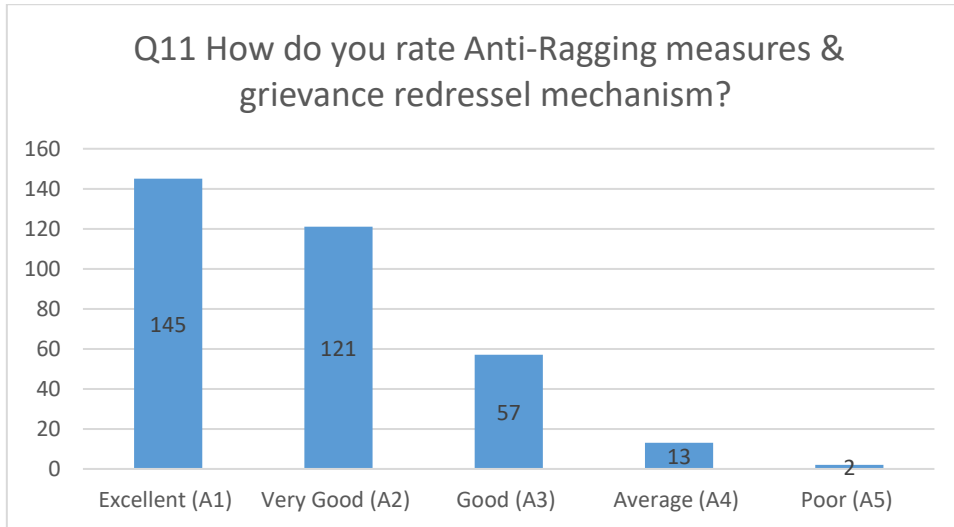




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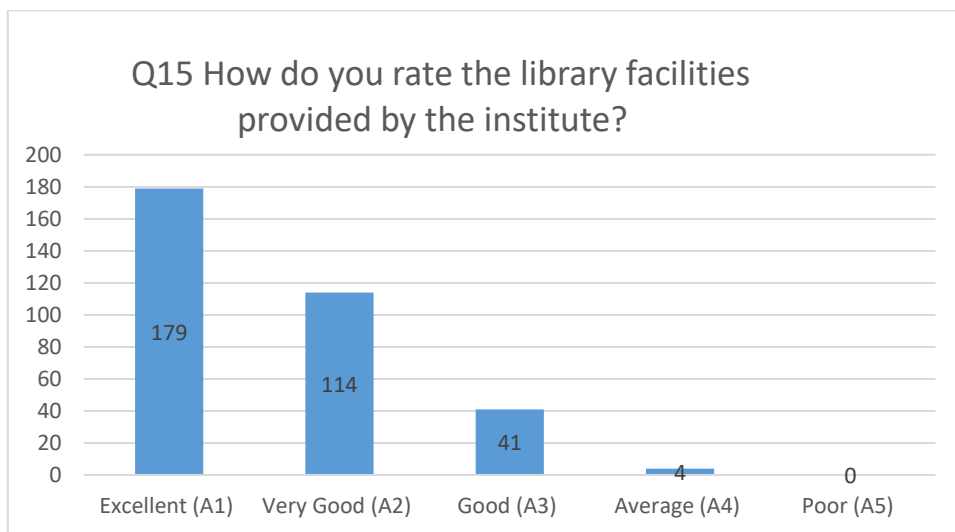
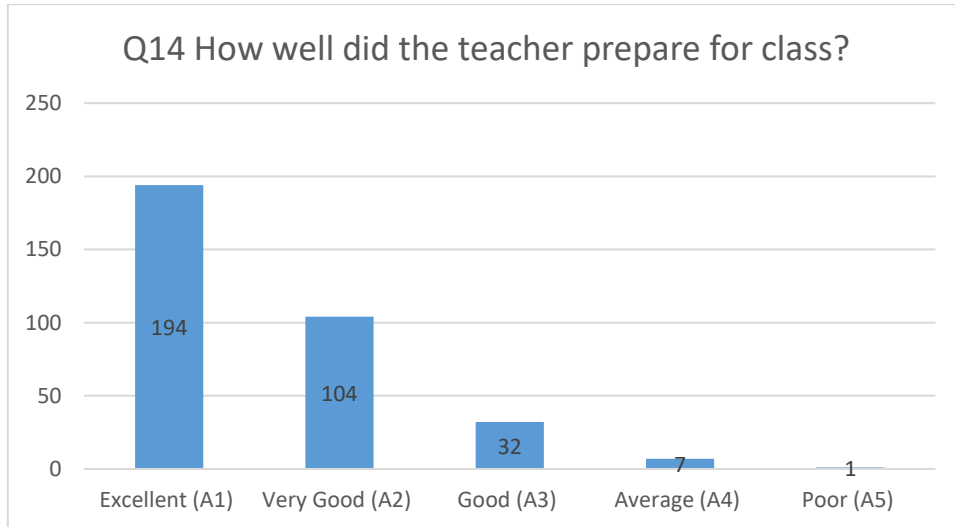




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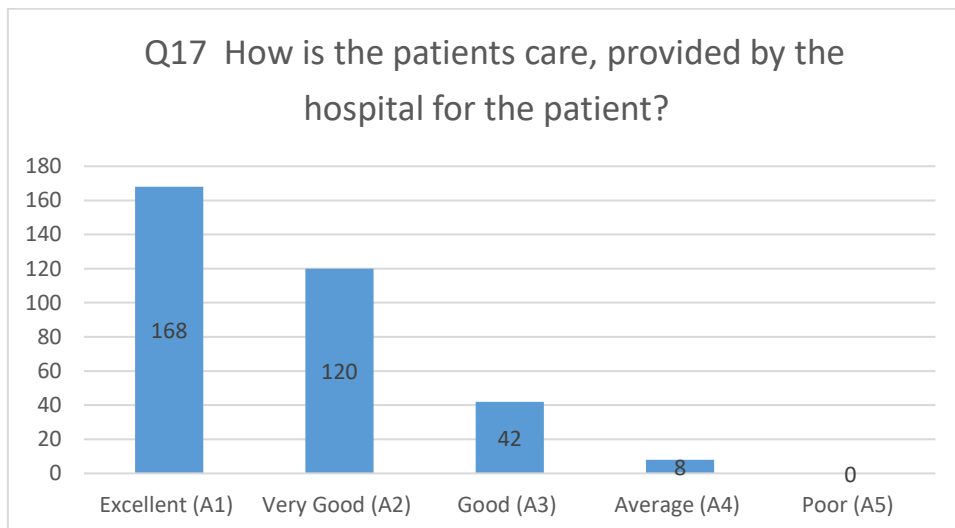
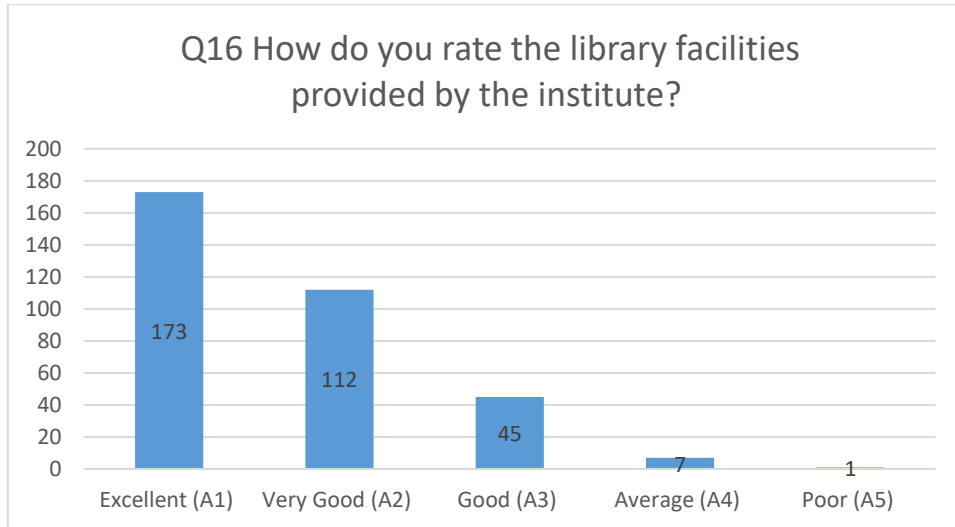




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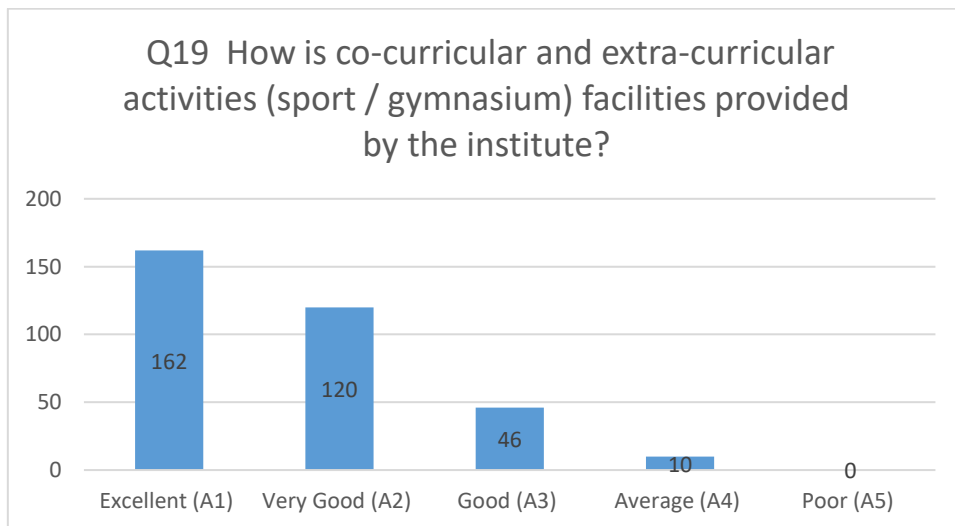
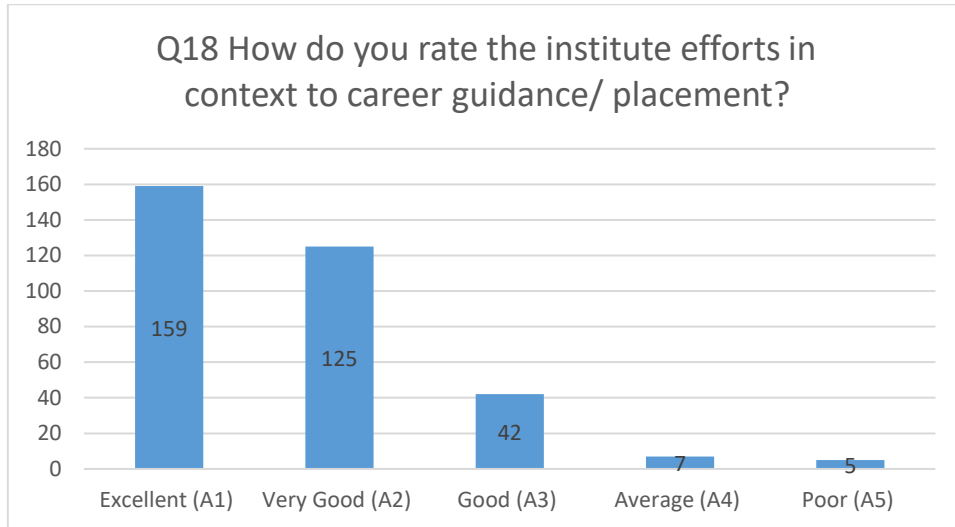




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STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK 2017-18

Krishna Institute of Nursing Sciences

STUDENTS' OVERALL EVALUATION OF PROGRAM AND TEACHING

Student's feedback taken on various parameters such as Curriculum, Syllabus, Library materials, effectiveness of teaching, encouragement of teacher, teacher preparation on lecture, teachers communication, exams ,internal assessment, assignments etc The feedback was collected on various responses given by students. The overall feedback of all course students related to above mentioned parameters was analysed and the results were as follows.

65(65%) 1st year BSc Nursing students says The syllabus was Challenging, 47(47%) 2nd year BSc Nursing student says The syllabus was Challenging. 42(43%) 3rd year BSc Nursing Students says The syllabus was Challenging. 45(51.14%) 4th year BSc Nursing students says The syllabus was Challenging. 8(88.89%) 1st year PB BSc Nursing students says The syllabus was Challenging

79(79%) 1st year BSc Nursing students replied 85- 100 % for How much of the syllabus was covered in the class? 39(39%) 2nd year BSc Nursing student replied 70-85% for How much of the syllabus was covered in the class? 49(50%) 3rd year BSc Nursing Students replied 85- 100 % for How much of the syllabus was covered in the class? 45(51.14%) 4th year BSc Nursing students says 85- 100 % for How much of the syllabus was covered in the class? 3 (60%) 1st year MSc Nursing students replies 70-85% for How much of the syllabus was covered in the class?

Regarding Library materials 5(55.56%) 1st year BSc Nursing students replied Excellent for In your opinion, how are the library materials for the course? 37(37%) 2nd year BSc Nursing student , 42(43%) 3rd year BSc N Students 5(55.56%) 1st year PB BSc Nursing students, 5(62.5%) 2nd year PB BSc Nursing students, and 3 (60%) 1st year MSc Nursing replied Adequate for In your opinion, how are the library materials for the course?

44(44%) 1st year BSc Nursing students and 40(40%) 2nd year BSc Nursing students ,49(55.68%) 3rd year BSc Nursing Students, 7(77.78%) 1st year PB BSc Nursing students, 3 (60%) 1st year MSc Nursing also replies Good for How well were the teachers prepared for the class? 45(46%) 3rd year BSc Nursing Students replies Good and Satisfactorily for How well were the teachers prepared for the class? 4(50%) 2nd year PB BSc Nursing students replies Satisfactorily for How well were the teachers prepared for the class?

59(59%) 1st year BSc Nursing students and 50(56.82%) 4th year BSc Nursing students, also 6 (66.67%) 1st year PB BSc Nursing students, and 3 (60%) 1st year MSc Nursing also replies Effective for how well were teachers at communication? 45(45%) 2nd year BSc Nursing and 44(45%) 3rd year BSc Nursing Students, also 6(75%) 2nd year PB BSc Nursing students replies Satisfactory for How well were teachers at communication?



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STAKEHOLDER’S FEEDBACK REPORT

64(64%) 1st year BSc Nursing students, 33(34%) 3rd year BSc Nursing Students, 5(62.5%) 1st year PB BSc Nursing students replies completely for did the internal assessment help your progress? 39(39%) 2nd year BSc Nursing, 56(63.64%) 4th year BSc Nursing students replies regularly for did the internal assessment help your progress? 4 (44.44%)& 2(40%) MSc Nursing students replies completely & regularly for Did the internal assessment help your progress?



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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2017-18

Krishna Institute of Nursing Sciences

STUDENTS’ FEEDBACK ON INFRASTRUCTURE, TEACHING, LEARNING

Student’s feedback taken on various parameters such as adequate campus, classroom, cleanliness, toilet facilities safe drinking water etc. The feedback was collected on various responses given by students. The overall feedback of all course students related to above mentioned parameters was analysed and the results were as follows.

50(50%) 1st year BSc Nursing students replies strongly agree for The classrooms are clean and well maintained while 51(51%) 2nd year BSc Nursing. 29(29.6%) 3rd year BSc Nursing Students, 4 (44.4%) 1st year PB BSc Nursing students, 6(75%) 2nd year PB BSc Nursing students, 35(40.2%) 4th year BSc Nursing 5(71.42%) MSc Nursing student’s replied agree for The classrooms are clean and well maintained.

55(55%) 1st year BSc Nursing students, 43(43%) 2nd year BSc Nursing, 5 (55.6%) 1st year PB BSc Nursing students 5 (62.5%) 2nd year PB BSc Nursing students and 5(71.42%) MSc Nursing students were strongly agreed for the campus is green and eco-friendly. 25(25.5%) 3rd Year B.B.Sc. Students were agree for the campus is green and eco-friendly. while 30(36.1%) were agree and strongly agree for the campus is green and eco-friendly.

41(41%) 1st year BSc Nursing students replies strongly agree for clean drinking water is available in the department and on the campus. While 36(36%) 2nd year BSc Nursing 44(53%) 3rd Year B.B.Sc 40(48.2%) 4th year BSc Nursing replies agree for Clean drinking water is available in the department and on the campus. 4 (44.4%) ,4(50%) 1st and 2nd year PB BSc Nursing are neither agree nor disagree for Clean drinking water is available in the department and on the campus. 5(71.42%) are strongly agree for Clean drinking water is available in the department and on the campus.



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STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK 2017-18

Krishna College of Physiotherapy

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED TO BE UNIVERSITY

FACULTY OF PHYSIOTHERAPY

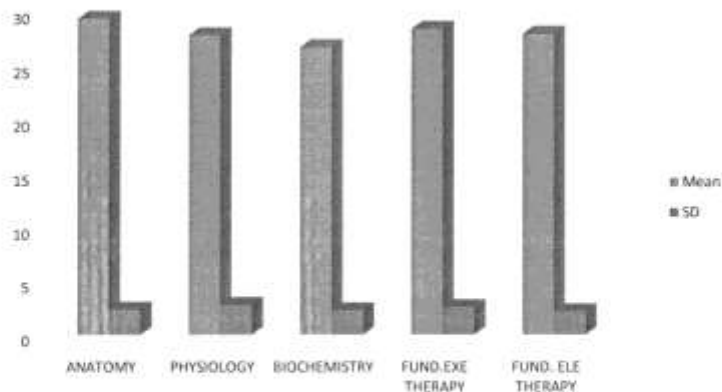
ANALYSIS OF FEEDBACK FORMS ON COURSE

1st BPTb

(2017 - 2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	ANATOMY	29.4	2.33	Excellent
2.	PHYSIOLOGY	27.9	2.77	Very Good
3.	BIOCHEMISTRY	26.8	2.27	Very Good
4.	FUND.EXE THERAPY	28.5	2.57	Excellent
5.	FUND. ELE THERAPY	28.07	2.18	Excellent



Dr. G. Varadachari
Dr. G. VARADACHARI
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KARAD



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STAKEHOLDER'S FEEDBACK REPORT

ANALYSIS OF FEEDBACK FORMS ON COURSE

IInd BPTb

(2017 - 2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	PATHO - MICRO	27.77	1.39	Very Good
2.	PHARMACOLOGY	28.0	1.63	Very Good
3.	PSYCHOLOGY	28.2	1.63	Very Good
4.	KINESIOTHERAPY	27.98	1.96	Very Good
5.	ELECTRICAL AGENT	27.98	1.96	Very Good



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Dr. G. VARADACHARI, BPT, BScPT, PhD
FACULTY OF PHYSIOTHERAPY,
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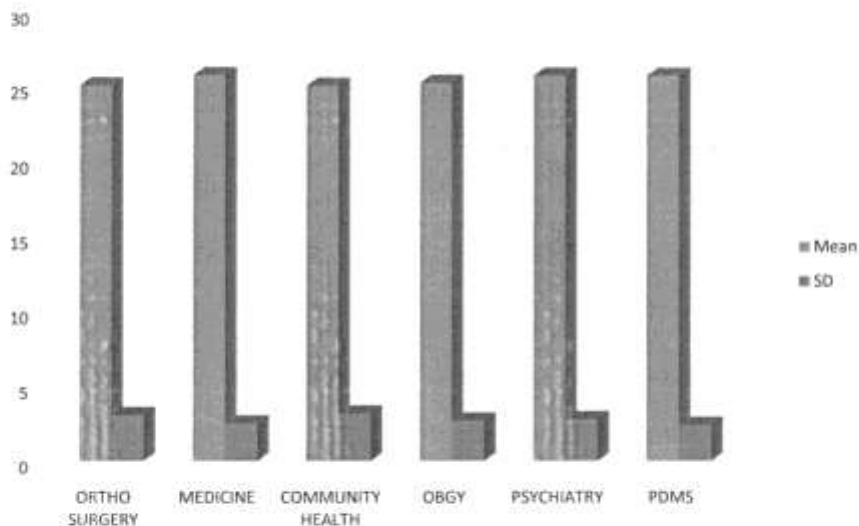
ANALYSIS OF FEEDBACK FORMS ON COURSE

IIIrd BPTb

(2017 - 2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	ORTHO SURGERY	25.1	3.09	Very Good
2.	MEDICINE	25.8	2.53	Very Good
3.	COMMUNITY HEALTH	25.1	3.21	Very Good
4.	OBGY	25.3	2.70	Very Good
5.	PSYCHIATRY	25.8	2.82	Very Good
6.	PDMS	25.8	2.43	Very Good



G. Varadharajulu
Dr. G. VARADHARAJULU
DEAN
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KRISHNA, KARAD



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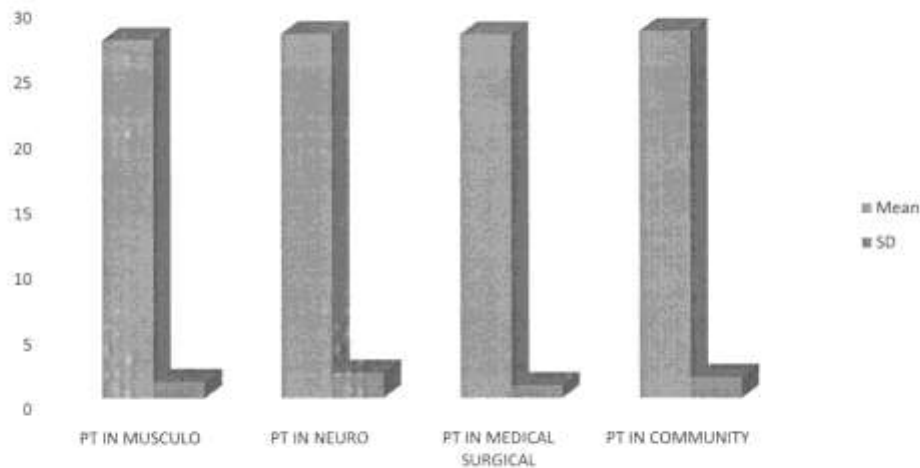
ANALYSIS OF FEEDBACK FORMS ON COURSE

IVth BPT^h

(2017 - 2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr. No	Name of the Department	Mean	SD	Remark
1.	PT IN MUSCULO	27.4	1.30	Very Good
2.	PT IN NEURO	27.86	1.97	Very Good
3.	PT IN MEDICAL SURGICAL	27.77	1.0	Very Good
4.	PT IN COMMUNITY	28.0	1.61	Very Good



Dr. G. Varadnagar
Dr. G. VARADNAGAR, Ph.D., MPT, MSc
FACULTY OF PHYSIOLOGY,
KIMSOU, KARAD



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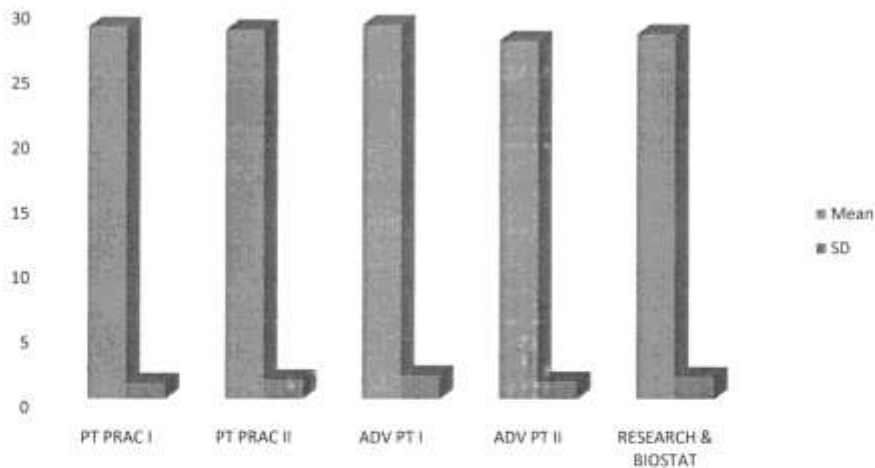
ANALYSIS OF FEEDBACK FORMS ON COURSE

Ist MPTb

(2017 - 2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	PT PRAC I	28.7	1.24	Very Good
2.	PT PRAC II	28.5	1.49	Very Good
3.	ADV PT I	28.9	1.85	Very Good
4.	ADV PT II	27.7	1.37	Very Good
5.	RESEARCH & BIostat	28.2	1.75	Very Good



Prasanna
Dr. G. VARADACHARI, M.D., M.P.H., MPTBAP
FACULTY OF PHYSIOTHERAPY,
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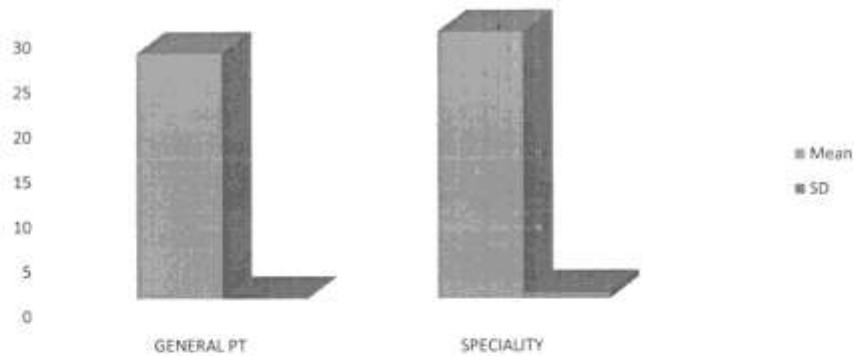
ANALYSIS OF FEEDBACK FORMS ON COURSE

IInd MPTb

(2017 - 2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very Good
29 & Above	Excellent

Sr.No	Name of the Department	Mean	SD	Remark
1.	GENERAL	27.3	0	Very Good
2.	SPECIALITY	29.7	0.7	Excellent.




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DEAN
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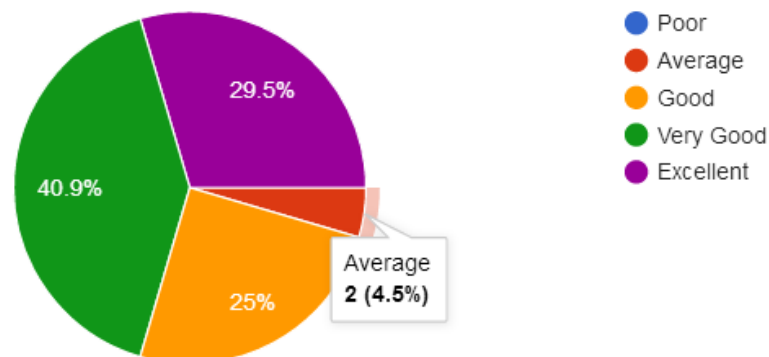
STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK 2017-18

Krishna Institute of Pharmacy

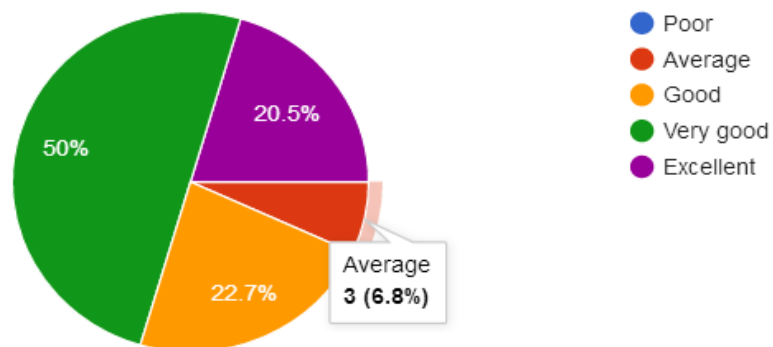
1. How do you rate the course curriculum in relation to the achievement of desired competencies?

44 responses



2. How do you rate the quality, content, relevance and execution of the syllabus?

44 responses





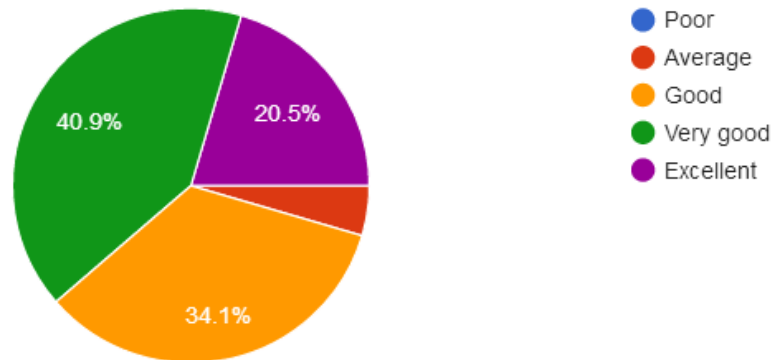
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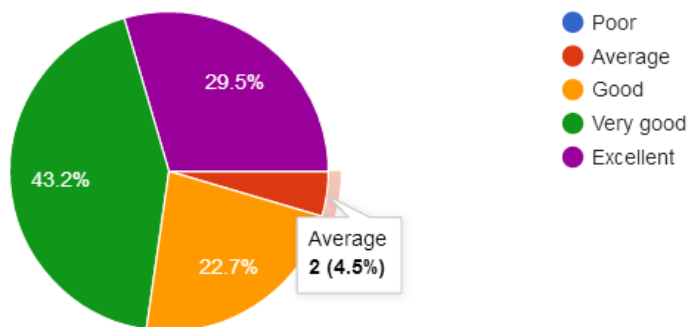
3. How do you rate the curriculum design for inclusion of community services?

44 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

44 responses





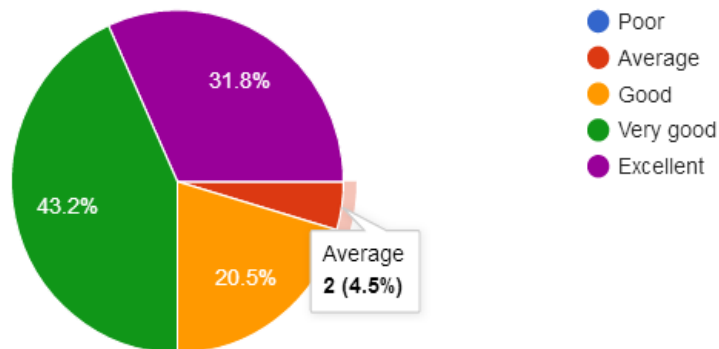
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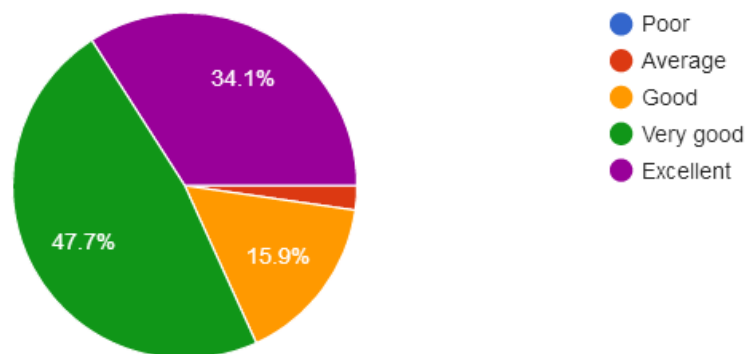
5. How do you rate the innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?

44 responses



6. How do you rate the institute for conducting, guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

44 responses





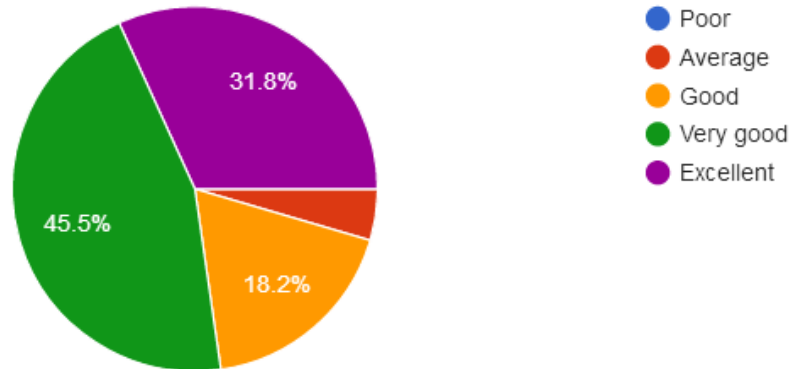
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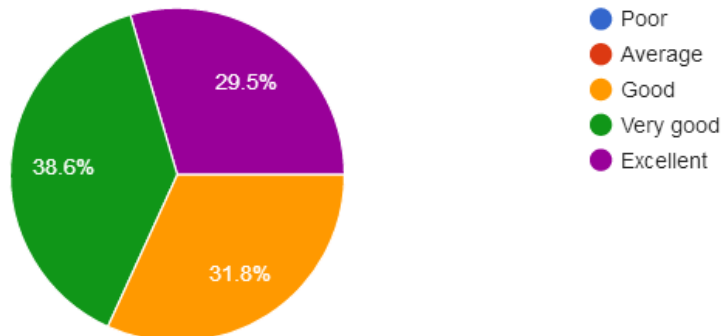
7. How do you rate the mentorship program in your Institute?

44 responses



8. How are the facilities provided by the institute for acquiring soft skills, professionalism, bioethics and communication skills required for profession?

44 responses





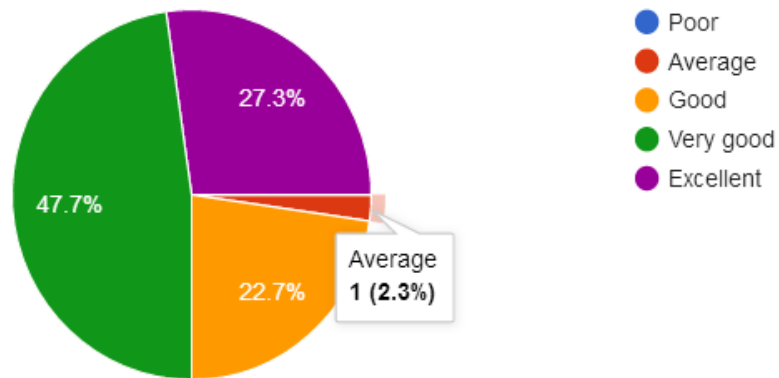
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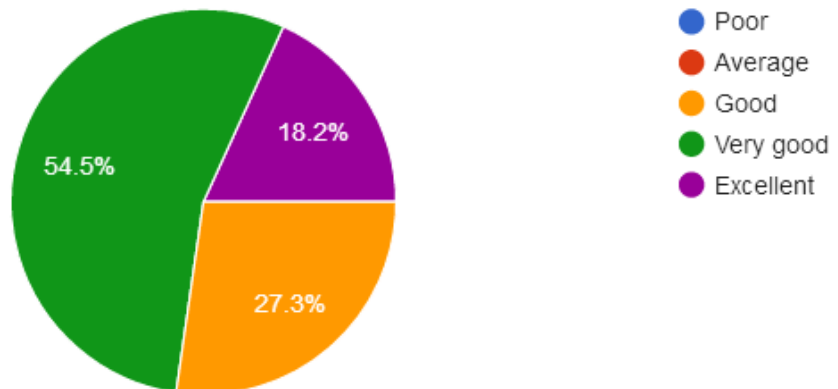
9. How do you rate the innovative (transparent/valid/structured/reliable/feasible /relevant)assessment methods used in the institute?

44 responses



10. How is the research guidance provided by the institute?

44 responses





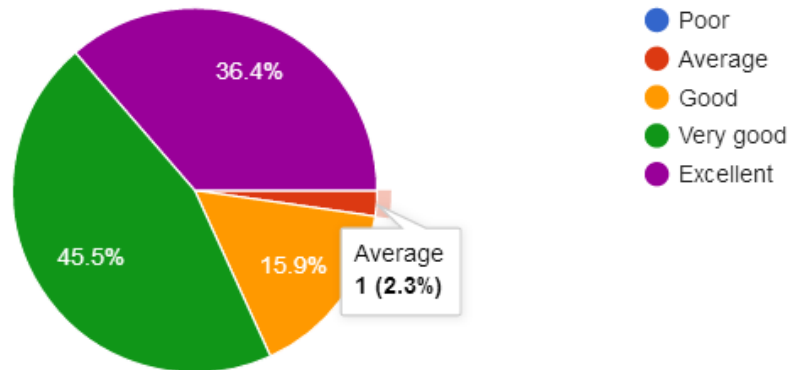
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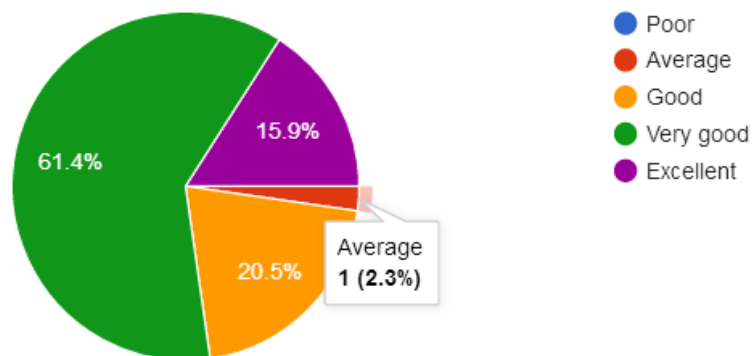
11. How do you rate Anti-Ragging measures & grievance redressal mechanism?

44 responses



12. How do you rate clinical / laboratory facilities available in the institution?

44 responses





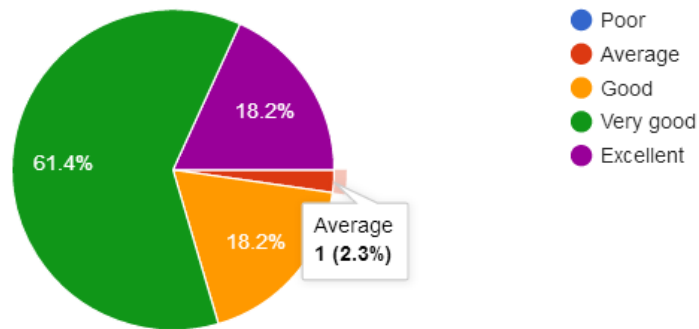
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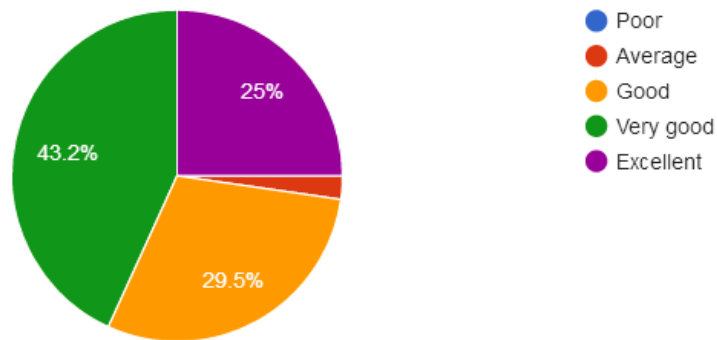
13. How is the information communication technology (ICT), e-learning facilities provided by the institute?

44 responses



14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?

44 responses





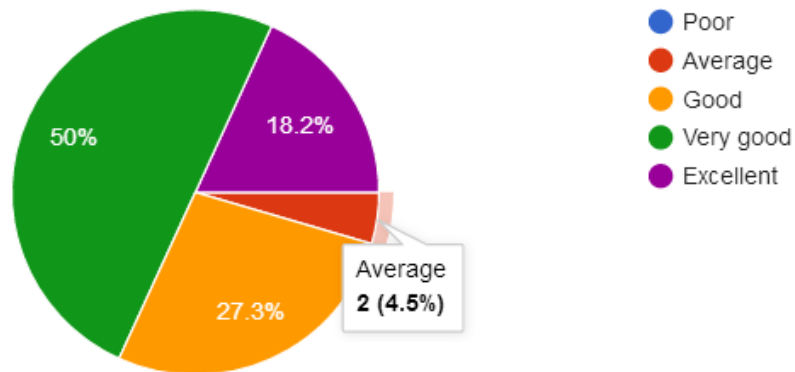
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

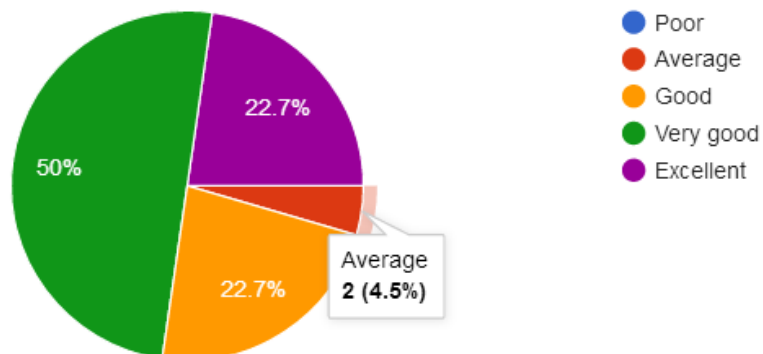
15. How do you rate the library facilities provided by the institute?

44 responses



16. How do you rate the hostel facilities in the institute?

44 responses





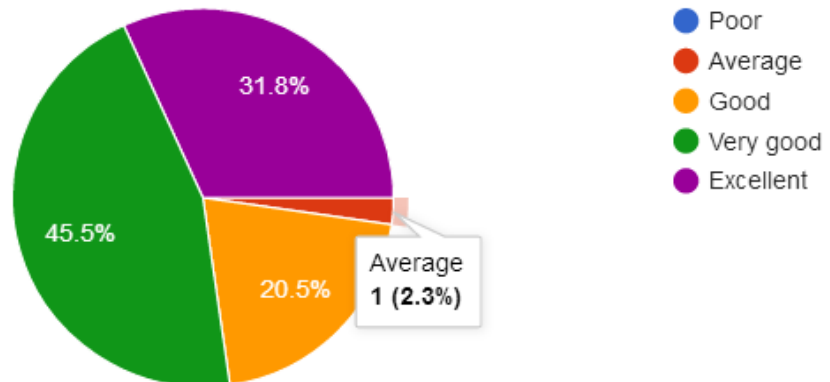
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STAKEHOLDER'S FEEDBACK REPORT

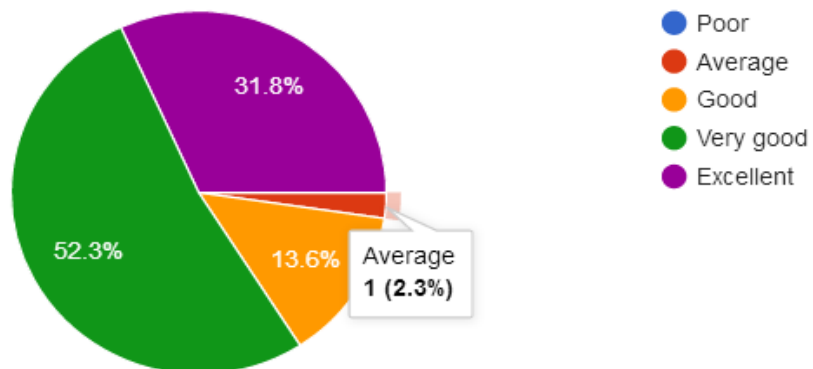
17. How is the patient care provided by the hospital for the patient?

44 responses



18. How do you rate the institute's efforts in context to career guidance?

44 responses





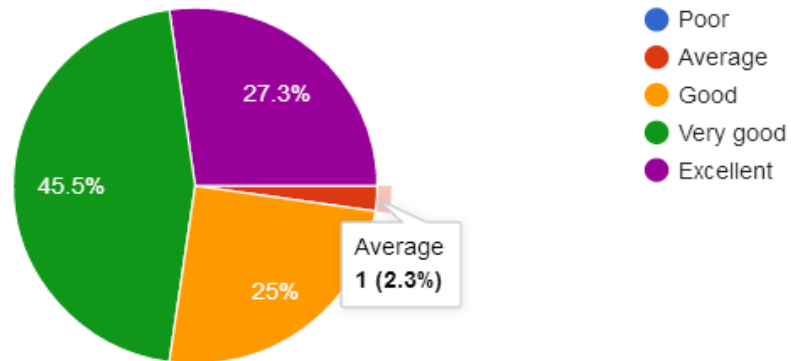
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STAKEHOLDER'S FEEDBACK REPORT

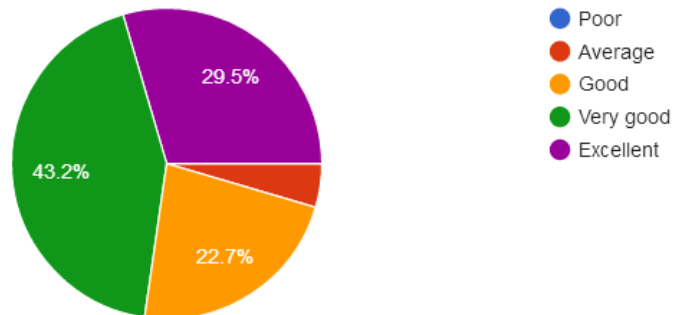
19. How do you rate the institute's efforts in context to placement?

44 responses



20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?

44 responses





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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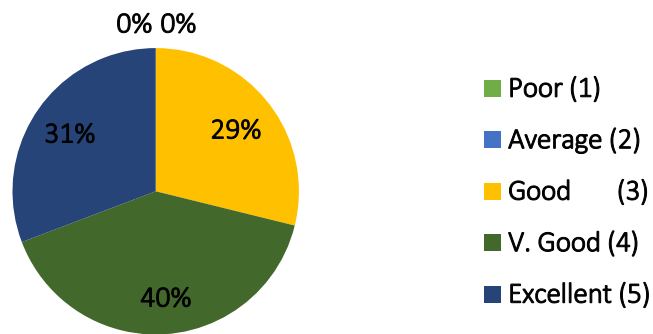
STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK 2017-18

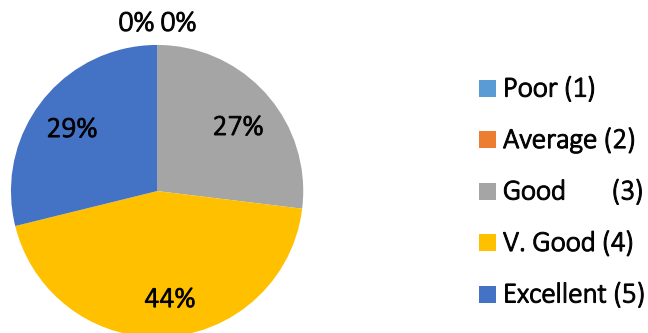
Krishna Institute of Allied Sciences

Sample size: 52

1. How do you rate the course curriculum in relation to the achievement of desired competencies?



2. How do you rate the quality, content, relevance and execution of the syllabus?



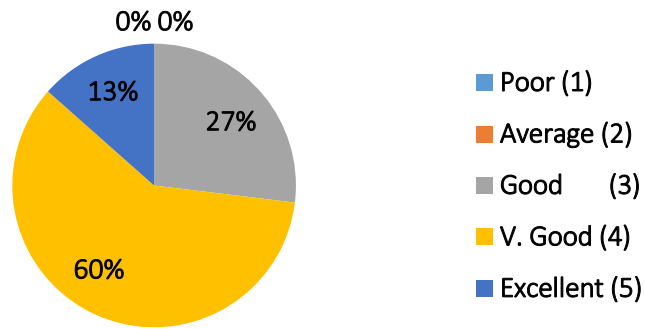


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

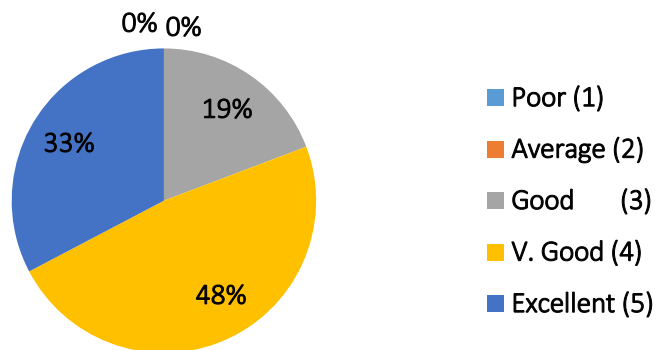
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STAKEHOLDER’S FEEDBACK REPORT

3. How do you rate the curriculum design for inclusion of community services?



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



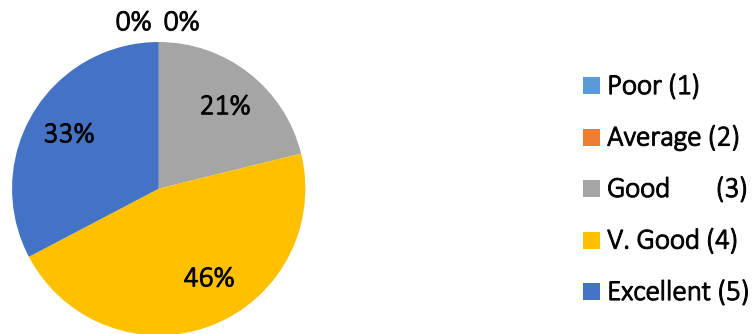


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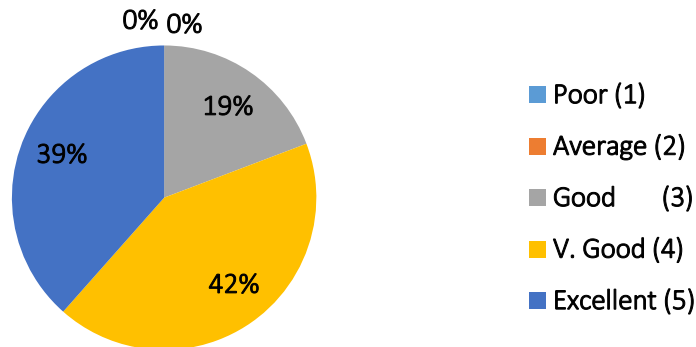
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?



6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?



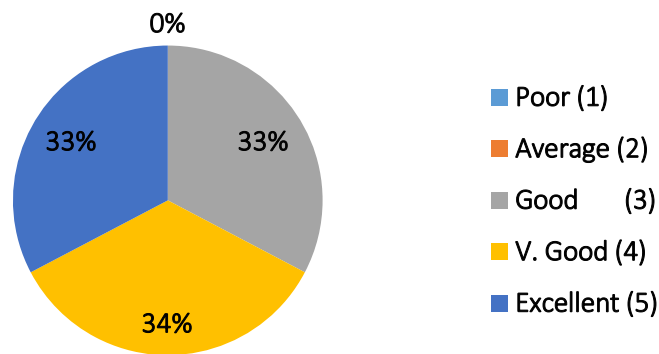


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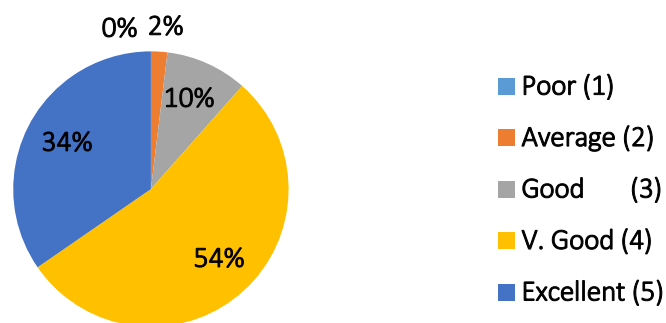
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STAKEHOLDER'S FEEDBACK REPORT

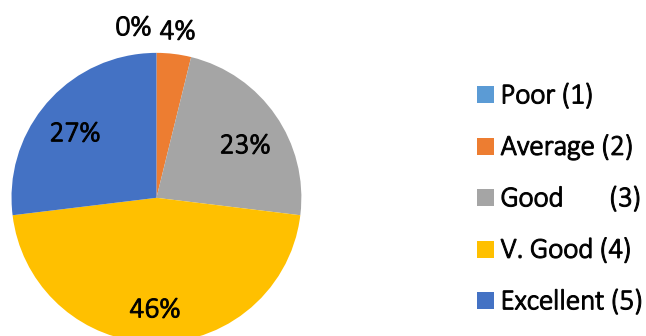
7. How do you rate the mentorship program in your Institute?



8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



9. How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant) assessment methods used in the institute?



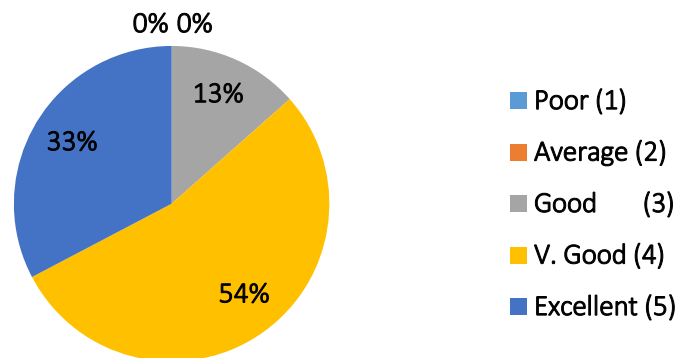


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

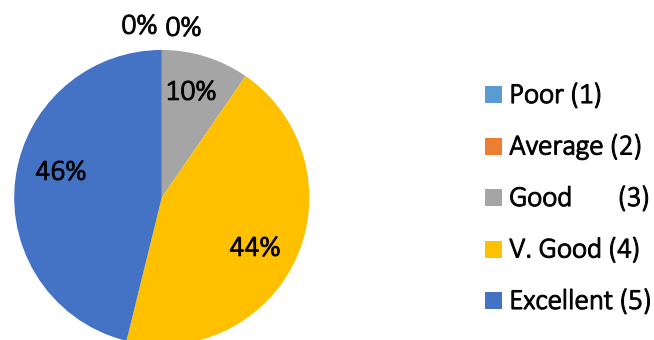
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STAKEHOLDER'S FEEDBACK REPORT

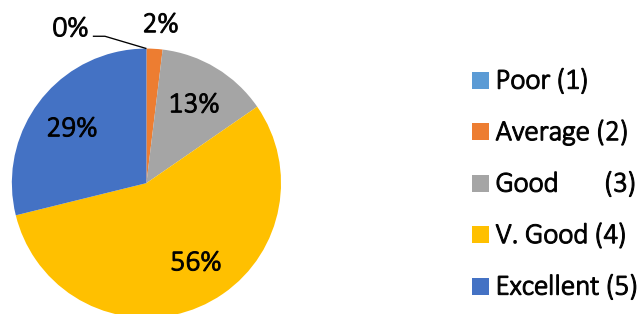
10) How is the research guidance provided by the institute?



11) How do you rate Anti-Ragging measures & grievanceredressal mechanism?



12) How do you rate clinical / laboratory facilities available in the institution?



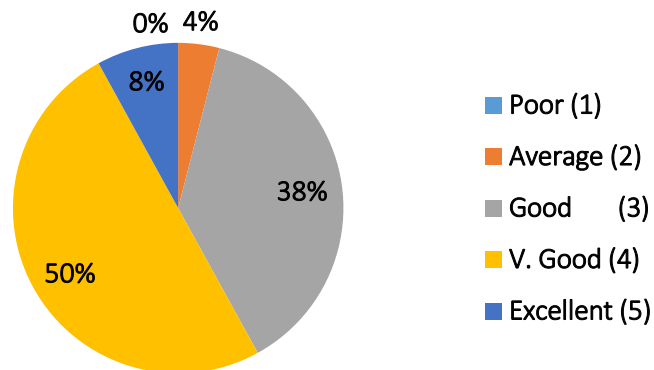


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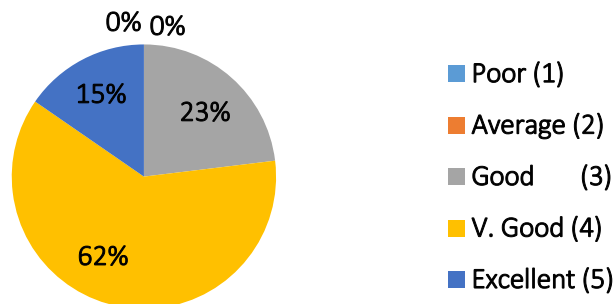
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

13) How is the information communication technology (ICT), e-learning facilities provided by the institute?



14) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?



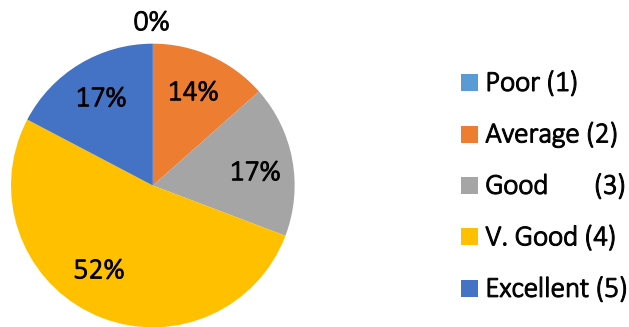


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

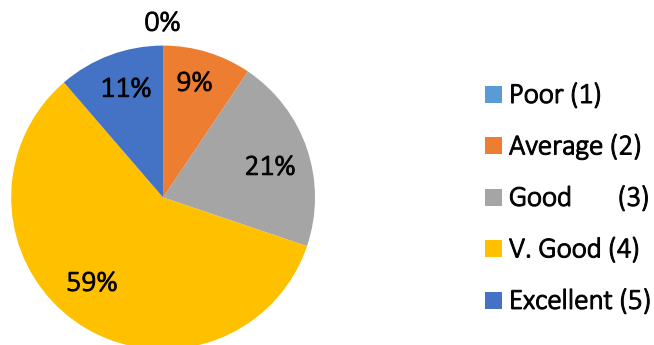
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STAKEHOLDER'S FEEDBACK REPORT

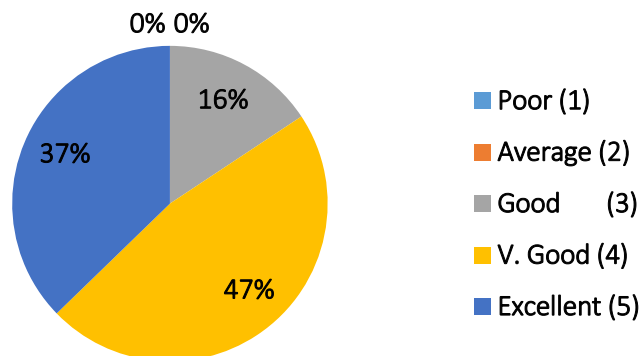
15) How do you rate the library facilities provided by the institute?



16) How do you rate the hostel facilities in the institute?



17) How is the quality of patient care, in your opinion, provided by the hospital?

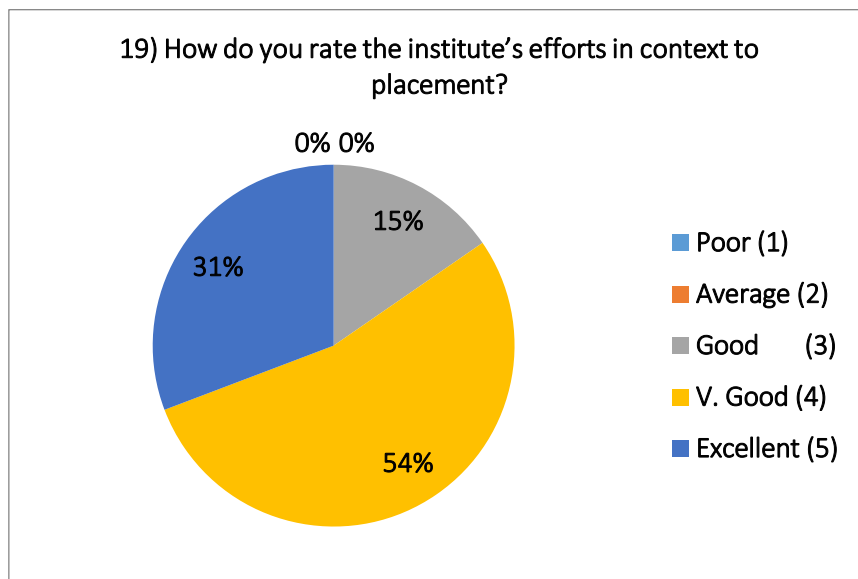
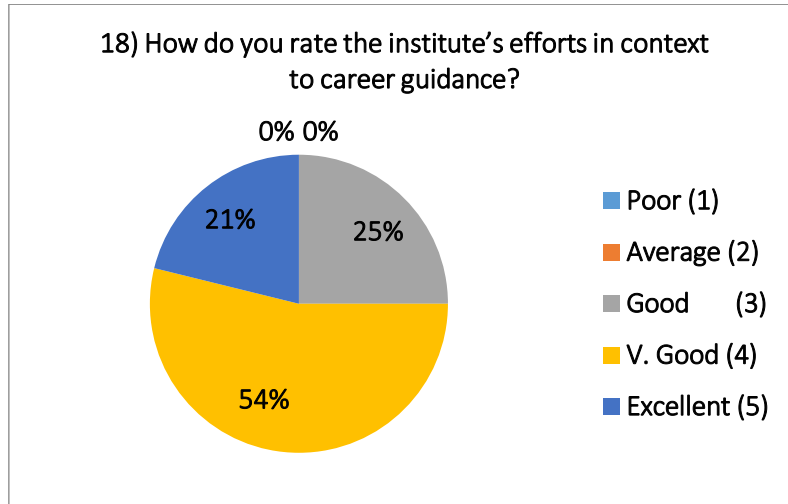




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STAKEHOLDER’S FEEDBACK REPORT



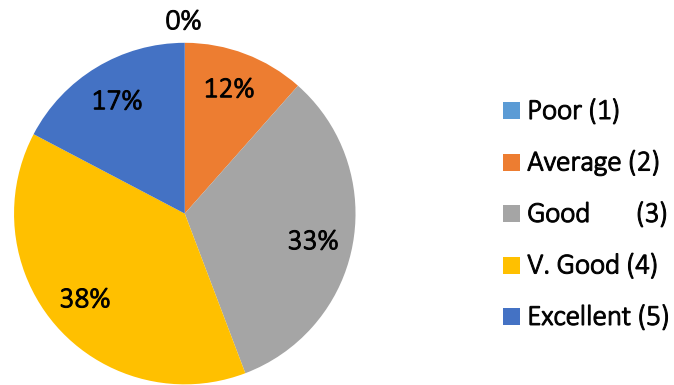


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STAKEHOLDER’S FEEDBACK REPORT

20) How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?





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STAKEHOLDER’S FEEDBACK REPORT STUDENT FEEDBACK 2017-18

Any other suggestions:

1. CCTV cameras should be fitted in college
2. Please arrange a friendly & accessible approach regarding academic issues
3. PG students should have better knowledge to teach students



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STAKEHOLDER'S FEEDBACK REPORT

TEACHER FEEDBACK

2017-18

Krishna Institute of Nursing Sciences

(1strongly disagree, 2disagree, 3neither neither agree nor disagree, 4agree, 5strongly agree)

Sr no	1	2	3	4	5	PARAMETERS
1.				20 (64.51%)	11	20(64.51%) reported agree for Syllabus is suitable to the course.
2.				23(58.06)	7	23 (58.06%) reported agree for Syllabus is need based
3.				18(58.06%)	5	18(58.06%) reported agree for Aims and objectives of the syllabi are well defined and clear to teachers and students.
4.		1		22 (58.06%)	8	22 (58.06%) reported agree for Course content is followed by corresponding reference materials.
5.			2	13	16(58.06%)	16(58.06%) reported strongly agree for Sufficient number of prescribed books are available in the Library
6.				18(58.06%)	13	18(58.06%) reported agree for The course / syllabus has good balance between theory and application
7.				20 (64.51%)	11	20 (64.51%) reported agree for The course/syllabus has made me interested in the subject area
8.				23(74.19%)	8	23(74.19%) reported agree for The course/syllabus of this subject increased my knowledge and perspective in the subject area.



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STAKEHOLDER'S FEEDBACK REPORT

9.			3	18(58.06%)	9	18(58.06%) reported agree for The course/programme of studies carries sufficient Number of optional papers.
10			4	17(54.83%)	10	17(54.83%) reported agree for The books prescribed/listed as reference materials are relevant, updated and appropriate.
11			1	15(48.38%)	15	15(48.38%) reported agree for Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department
12	1	2	5	16 (51.61%)	7	16 (51.61%) reported agree for Staff canteen is available at the faculty level.
13			4	17(54.83%)	10	17(54.83%) reported agree for I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus
14				16 (51.61%)	15	16 (51.61%) reported agree for I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations
15			2	11	18(58.06%)	18(58.06%) reported strongly agree for I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.
16	1			15 (48.38%)	15	15 (48.38%) reported agree for The environment in the department is conducive to teaching and research.
17	1		2	16 (51.61%)	12	16 (51.61%) reported agree for The administration is teacher friendly.
18				17(54.83%)	13	17(54.83%) reported agree for The University provides adequate and smooth support for projects and research facilities.
19				13	18(58.06%)	18(58.06%) reported strongly agree for The University provides adequate funding and support to faculty members for upgrading their skills and qualifications
20			1	17(54.83%)	12	17(54.83%) reported agree for Provisions for professional development are non-discriminatory and fair.



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STAKEHOLDER'S FEEDBACK REPORT

TEACHER FEEDBACK 2017-18

Krishna College of Physiotherapy

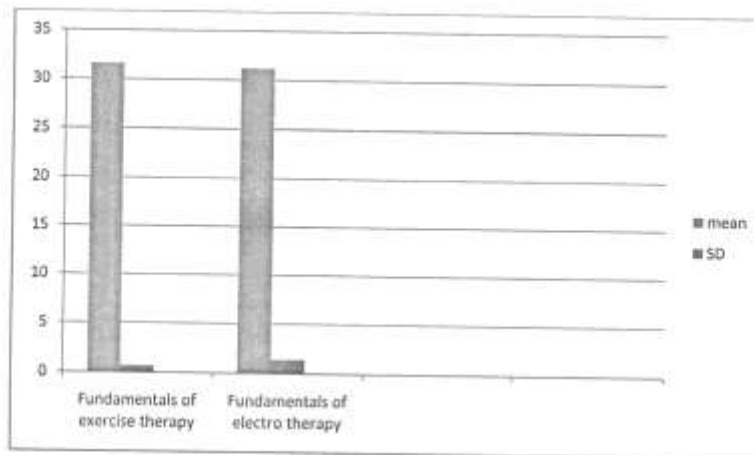
Analysis of Feedback forms on Curriculum by staff

I BPTb

(2017-2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

SR. NO.	NAME OF DEPARTMENT	MEAN	SD	REMARK
1	Fundamentals of exercise therapy	31.6	0.71	Excellent
2	Fundamentals of electro therapy	31.2	1.41	excellent



[Signature]
Dr. G. VIKADHARAJUKU MPT, PhD
FACULTY OF PHYSIOTHERAPY,
KIMSOU, KARAD



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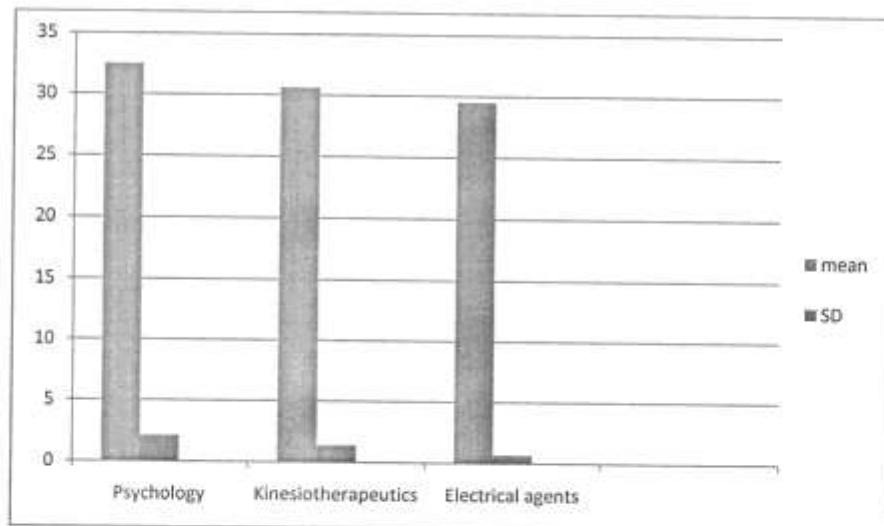
Analysis of Feedback forms on Carriculum by Staff

II BPTTh

(2017-2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

SR. NO.	NAME OF DEPARTMENT	MEAN	SD	REMARK
1	Psychology	32.5	2.12	Excellent
2	Kinesiotherapeutics	30.6	1.41	Excellent
3	Electrical agents	29.8	0.70	Excellent



Dr. G. Varadhara
Dr. G. VARADHARA, M.J.U. & NPTMAP
FACULTY OF PHYSIOTHERAPY,
KIMSIDU, KARAD



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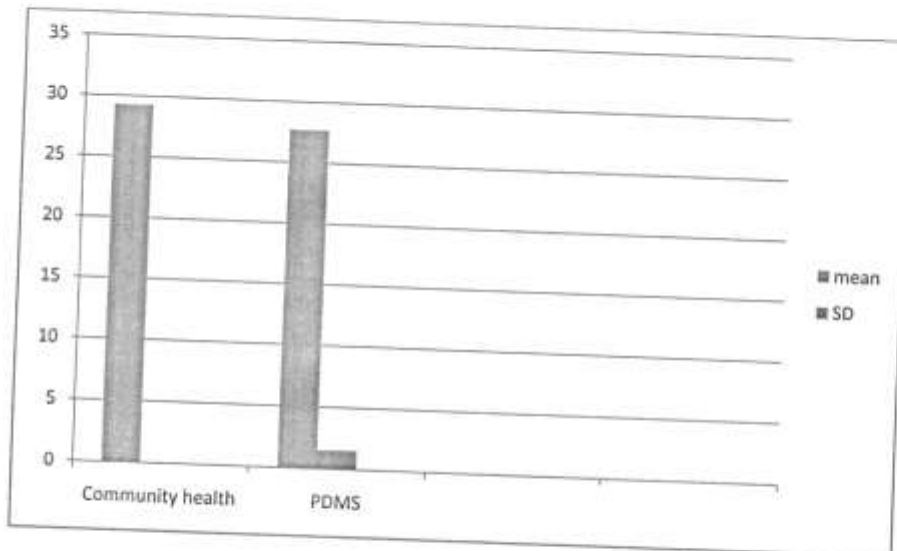
Analysis of Feedback forms on Carriculum by Staff

III BPTth

(2017-2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

SR. NO.	NAME OF DEPARTMENT	MEAN	SD	REMARK
1	Community health	29.3	0	Excellent
2	PDMS	27.7	1.52	Very good



G. Varadharajulu
Dr. G. VARADHARAJULU MPTMAS
27/09
FACULTY OF PHYSIOTHERAPY,
KIMSOU, KARAD



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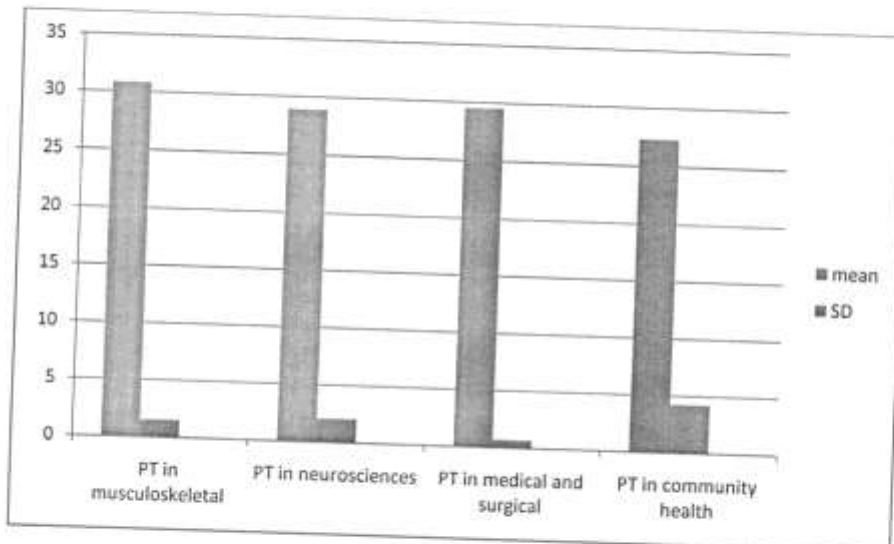
Analysis of Feedback forms on Carriculum by Staff

IV BPTth

(2017-2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

SR. NO.	NAME OF DEPARTMENT	MEAN	SD	REMARK
1	PT in musculoskeletal	30.8	1.52	Excellent
2	PT in neurosciences	28.9	2.08	Excellent
3	PT in medical and surgical	29.5	0.70	Excellent
4	PT in community health	27.3	4.24	Very good




Dr. G. VARADHAPA JULU (MPT/THA)
 DEAN
 FAC - PT & PHT/SLT/THERAPY,
 KRISHNA, KARAD



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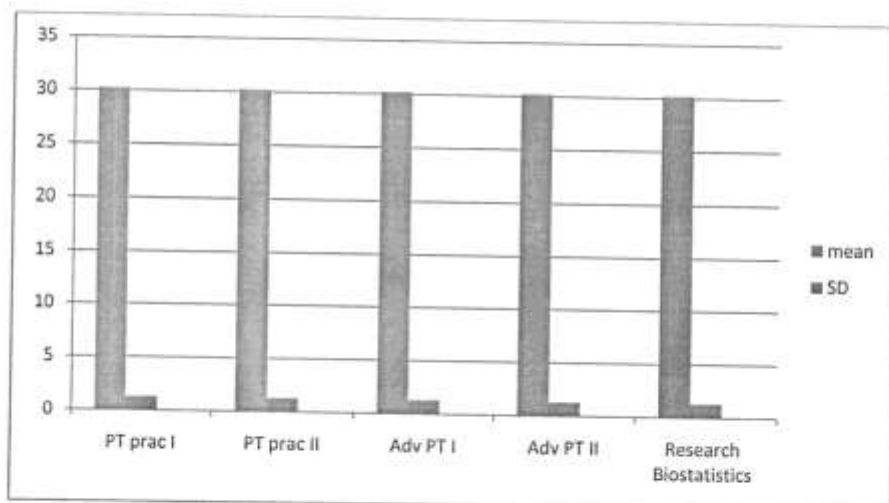
Analysis of Feedback forms on Carriculum by Staff

I MPT h

(2017-2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

SR. NO.	NAME OF DEPARTMENT	MEAN	SD	REMARK
1	PT prac I	30.2	1.31	Excellent
2	PT prac II	30.2	1.31	Excellent
3	Adv PT I	30.2	1.31	Excellent
4	Adv PT II	30.2	1.31	Excellent
5	Research Biostatistics	30.2	1.31	Excellent



G. VaradharaJulu
Dr. G. VARADHARAJULU MPT/MPH
DEAN
DEPT OF PHYSIOTHERAPY,
KIMSS - KARAD



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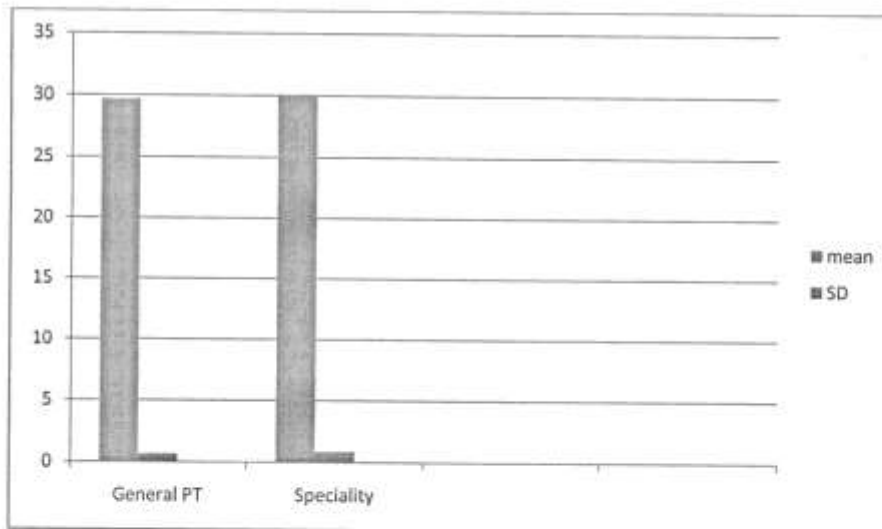
Analysis of Feedback forms on Carriculum by Staff

II MPTh

(2017-2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

SR. NO.	NAME OF DEPARTMENT	MEAN	SD	REMARK
1	General PT	29.9	0.67	Excellent
2	Speciality	30.2	0.87	excellent



Dr. G. Varadharajulu
Dr. G. VARADHARAJULU MPTMSc
OF PT
FACULTY OF PHYSIOTHERAPY,
KIMSOU, KARAD



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STAKEHOLDER’S FEEDBACK REPORT TEACHER FEEDBACK 2017-18

Any other suggestions:

1. Study span of thesis work can be increased



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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK

2017-18

Krishna Institute of Nursing Sciences

Sr No	1	2	3	4	5	Remark
1	1	1	22	47	11	47 (62.5%) says Class Room was very good
2			15	54	13	54 (87.5%) says Teaching Resources were very good
3		1	21	51	9	51(62.5%) says Safe drinking water provision was very good
4			33	40	9	40(50%) says provision of Common Room was very good
5			34	35	13	35(50%) provision of Toilet Facilities are very good
6			8	41	33	41(62.5%) says College campus is very good
7			22	42	18	3(37.5%) says Availability of library books/ Magazines was good & very good
8		2	27	35	18	35 (50%) says availability of sitting place in library was average
9			18	47	17	47(50%) says Academic facilities were very good
10		1	16	49	16	49 (62.5%) says Curriculum (pertaining to knowledge's Skill and application) was very good
11			14	54	14	54(62.5%) says Exposure to workshop/conference Educational visits/Guest lectures and newer Method of teaching/learning was very good
12		2	16	46	19	46(62.5%) says Placement of appropriate clinical Areas was very good
13		1	17	52	12	52(62.5%) says Research guidance was good
14		3	23	45	11	45(62.5%) says Examination schedules was very good
15			19	51	12	51(62.5%) says Inclusion of Co-curricular activities was good



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STAKEHOLDER’S FEEDBACK REPORT

16		14	54	14	3(37.5%) says Helpfulness of administrative s good
17		17	42	23	42(50%) says Teaching ability of Faculty was g
18	1	17	48	16	48(50%) says Health surveillance facilities we
19	2	19	43	18	43(37.5%) says discipline was good and very
20		8	49	25	49 (62.5%) says Overall experience as a studen good



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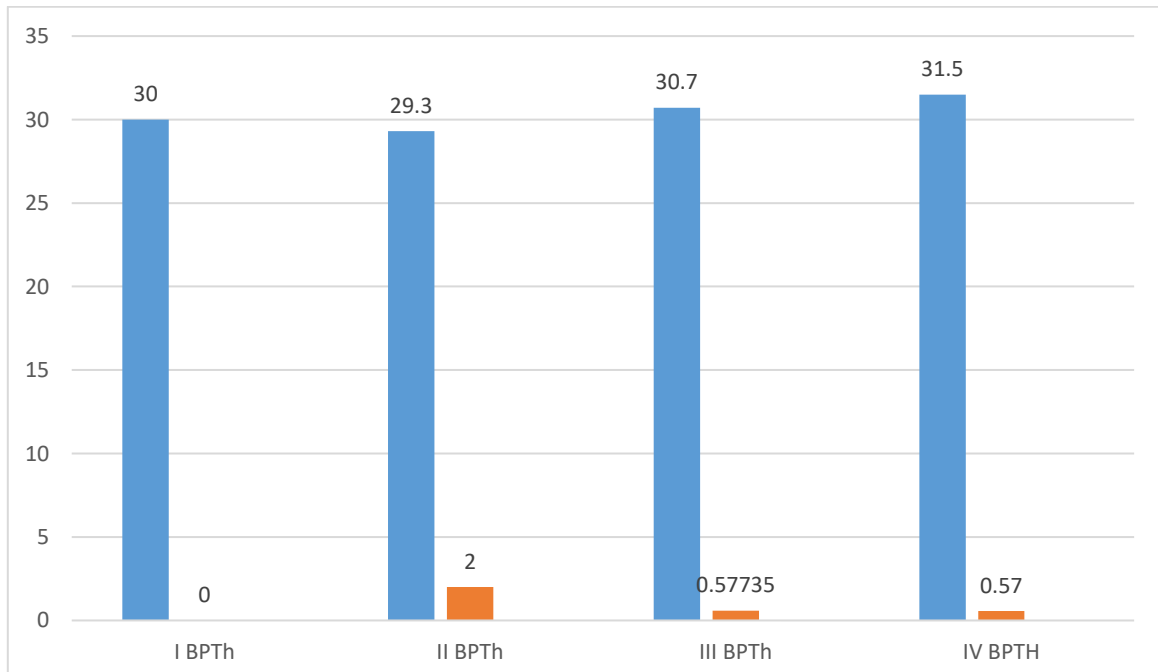
STAKEHOLDER'S FEEDBACK REPORT

ALUMNI FEEDBACK 2017-18

Krishna College of Physiotherapy – BPTth

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>YEAR</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	I BPTth	30	0	Excellent
2	II BPTth	29.3	2	Excellent
3	III BPTth	30.7	0.57	Excellent
4	IV BPTth	31.5	0.57	Excellent





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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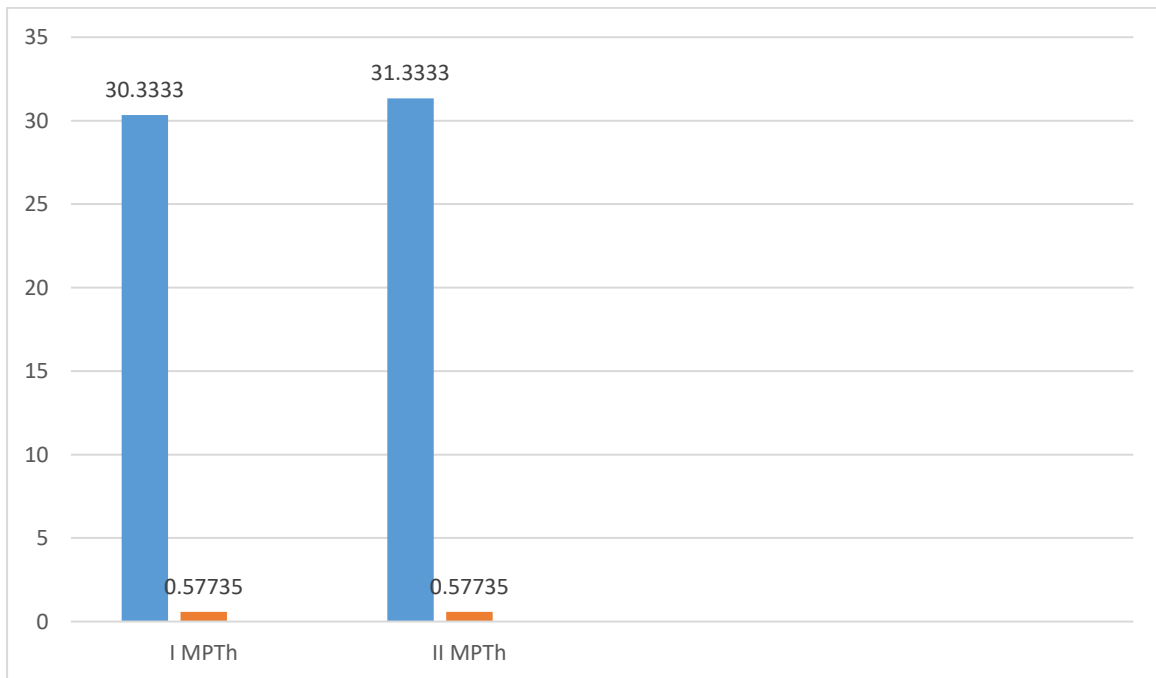
STAKEHOLDER'S FEEDBACK REPORT

ALUMNI FEEDBACK 2017-18

Krishna College of Physiotherapy – MPTh

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 – 14	Fair
15 – 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>YEAR</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	I MPTh	30.3333	0.57735	Excellent
2	II MPTh	31.3333	0.57735	Excellent





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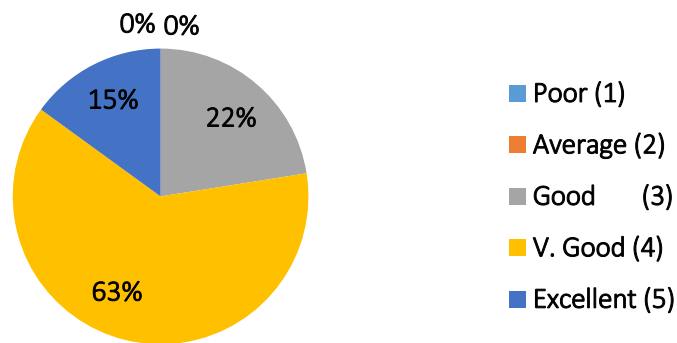
STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2017-18

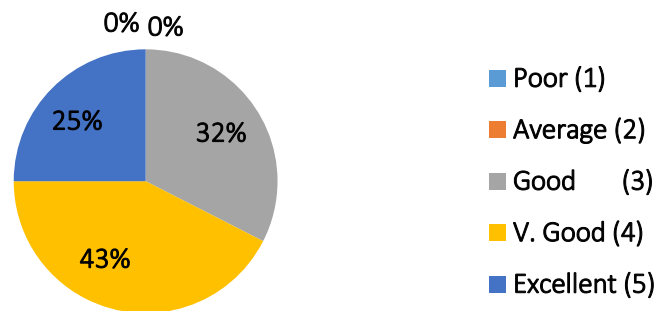
Krishna Institute of Allied Sciences

Sample Size: 40

1) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



2) How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?



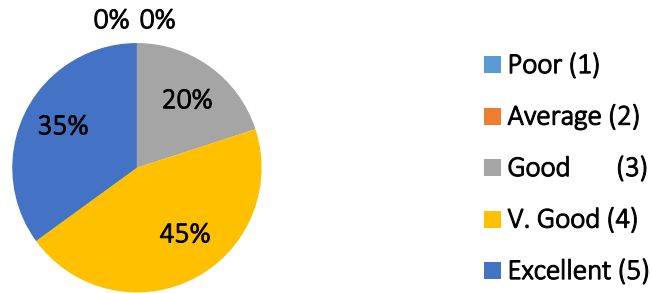


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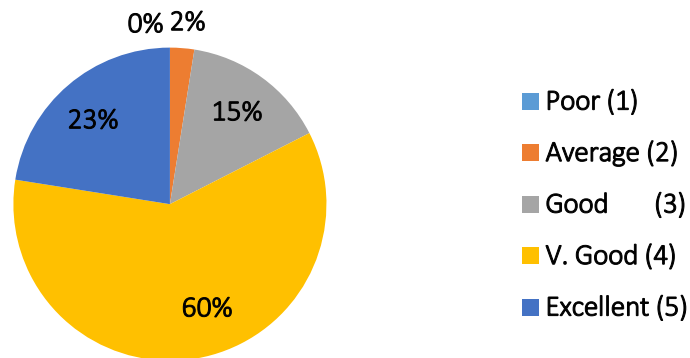
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STAKEHOLDER’S FEEDBACK REPORT

3) How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



4) How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?



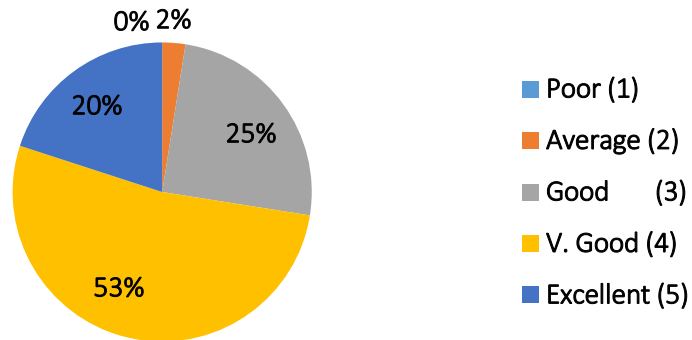


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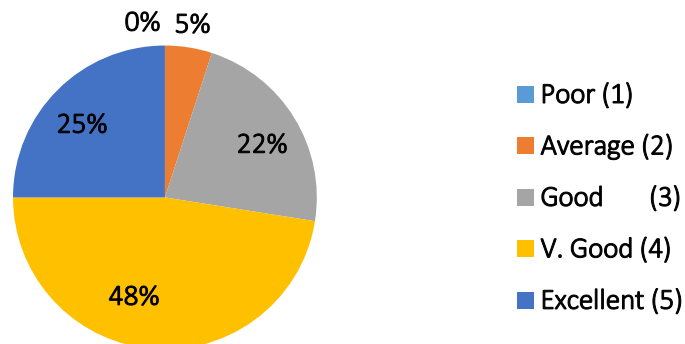
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STAKEHOLDER’S FEEDBACK REPORT

5) How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?



6) How do you rate the institute’s efforts in context to career guidance?



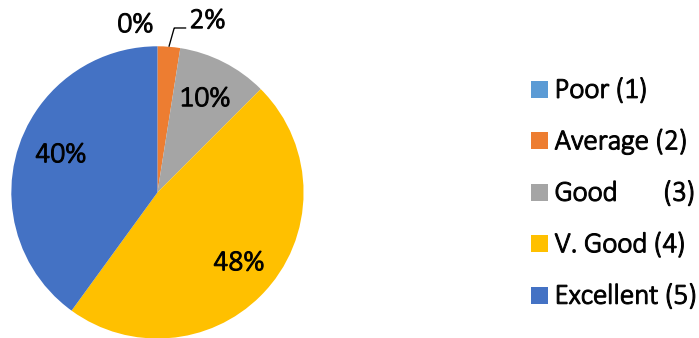


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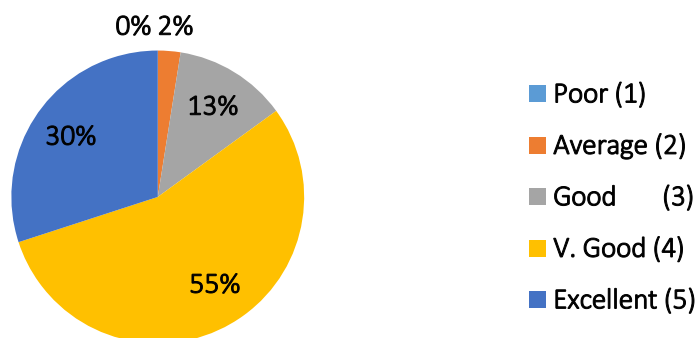
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

7) How do you rate the institute’s efforts in context to placement?



8) How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



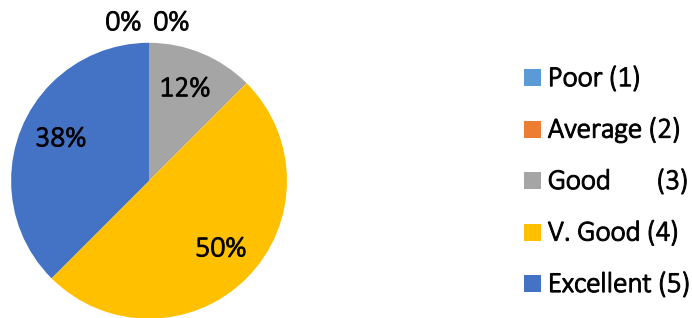


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

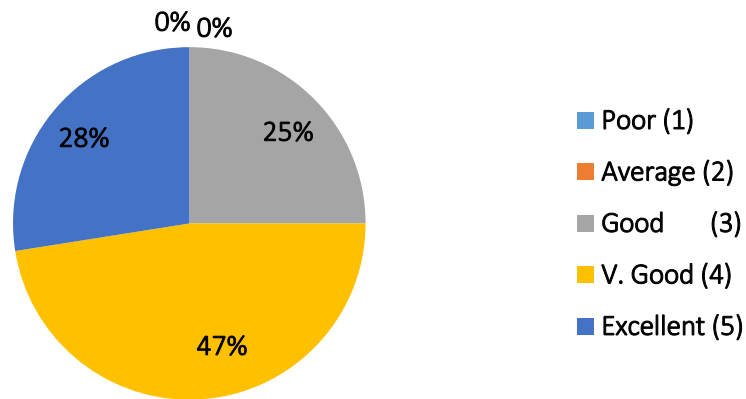
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STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



10) How do you rate the library facility available in the institute?





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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2017-18

Any other suggestions:

1. Easy access to e-learning or information should be given to the alumni
2. More emphasis should be given on clinical practice for second year BPT



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STAKEHOLDER'S FEEDBACK REPORT

PEER FEEDBACK

2017-18

Krishna Institute of Nursing Sciences

(1.strongly disagree, 2 .disagree, 3. neither agree nor disagree, 4. agree, 5. strongly agree)

Sr No	1	2	3	4	5	Particulars
1				15(60%)	10	15(60%) reported agree for Syllabus is need based & suitable to the course.
2				14(56%)	11	14(56%) reported agree for Aims and objectives of the syllabi are well defined
3			3	11(44%)	11	11(44%) reported agree for Course content is followed by corresponding update Reference materials
4			2	10	13(52%)	13(52%) reported strongly agree for Sufficient number prescribed books are available in the Library per subject
5				15(60%)	10	15(60%) reported agree for The course/syllabus has good balance between Theory and application.
6				11	14(56%)	14(56%) reported strongly agree for Tests and examination schedule is well planned And scheme of examination is suited for overall assessment
7		1		7	17(68%)	17(68%) reported strongly agree for Unbiased and fair evaluation method is Practiced in theory and practical Assessment.
8				6	18(72%)	18(72%) reported strongly agree for Good and in time remuneration facilitated.
9				5	20(80%)	20(80%) reported strongly agree for Ecofriendly and green campus with Comfortable staying facilities provided
10				4	21(84%)	21(84%) reported strogly agree for Teaching and administrative staffs are co-operative and practice good communication. .



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STAKEHOLDER'S FEEDBACK REPORT PEER FEEDBACK 2017-18

Krishna College of Physiotherapy

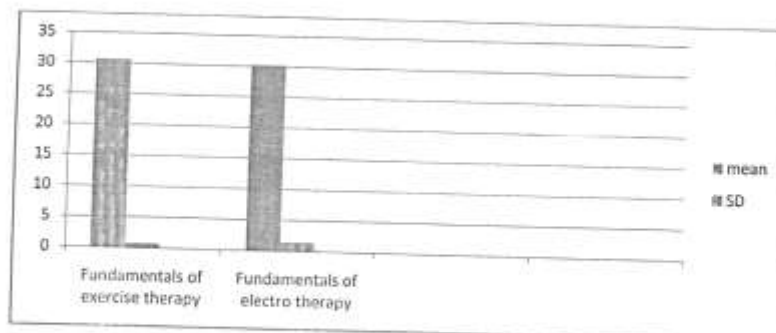
Analysis of Feedback forms on Curriculum by external examiner

I BPTb

(2017-2018)

SCORE	GRADE
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

Sr. NO.	NAME OF DEPARTMENT	MEAN	SD	REMARK
1	Fundamentals of exercise therapy	30.6	0.70	Excellent
2	Fundamentals of electro therapy	30.2	1.41	excellent



Dr. G. Varadharajulu
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STAKEHOLDER'S FEEDBACK REPORT

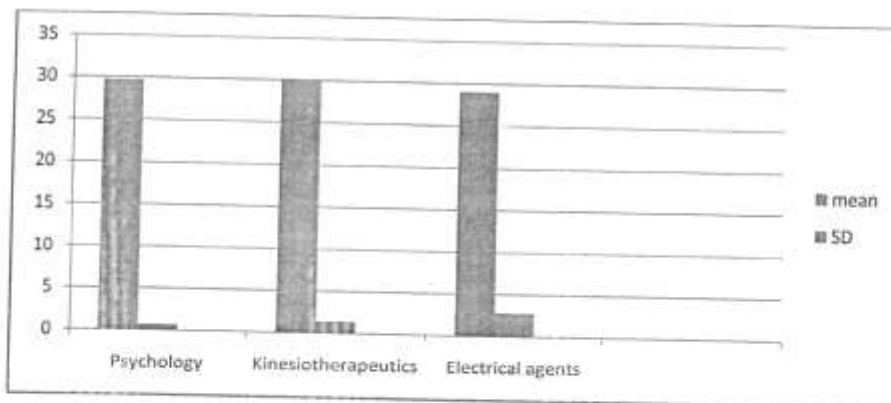
Analysis of Feedback forms on Curriculum by external examiner

II BPTb

(2017-2018)

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Psychology	29.7	0.70	Excellent
2	Kinesiotherapeutics	30.1	1.41	Excellent
3	Electrical agents	29	2.82	Excellent



Dr. G. Varadharajulu Ramponna
Dr. G. VARADHARAJULU RAMPONNA
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STAKEHOLDER'S FEEDBACK REPORT

Analysis of Feedback forms on Curriculum by external examiner

III BPTb

(2017-2018)

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	PDMS	30.7	2.12	Very good



Prashant



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STAKEHOLDER'S FEEDBACK REPORT

Analysis of Feedback forms on Curriculum by external examiner

IV BPTH

(2017-2018)

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	PT in musculoskeletal	30.7	1.52753	Excellent
2	PT in neurosciences	28.5	2.08167	Excellent
3	PT in medical and surgical	29.7	0.70711	Excellent
4	PT in community health	27.3	4.24264	Very good

Crash
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100-11
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STAKEHOLDER'S FEEDBACK REPORT

Analysis of Feedback forms on Curriculum by external examiner

I MPT h

(2017-2018)

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	PT prac I	30.4	1.31	Excellent
2	PT prac II	30.2	1.31	Excellent
3	Adv PT I	30.3	1.31	Excellent
4	Adv PT II	30.5	1.31	Excellent
5	Research Biostatistics	30.2	1.31	Excellent

Dr. G. Varadharajulu
Dr. G. VARADHARAJULU
FACULTY OF POSTGRADUATE
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STAKEHOLDER'S FEEDBACK REPORT

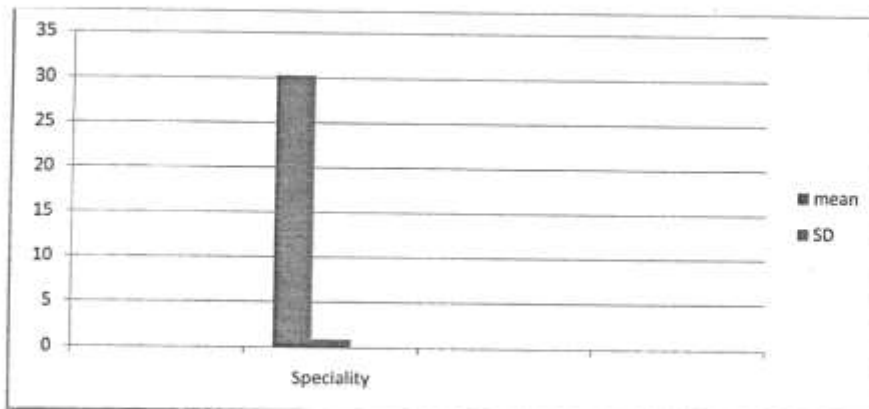
Analysis of Feedback forms on Curriculum by external examiner

II MPTth

(2017-2018)

<u>SCORE</u>	<u>GRADE</u>
01 - 07	Poor
08 - 14	Fair
15 - 21	Good
22 - 28	Very good
28 & above	Excellent

<u>SR. NO.</u>	<u>NAME OF DEPARTMENT</u>	<u>MEAN</u>	<u>SD</u>	<u>REMARK</u>
1	Speciality	30.3	0.87	excellent



G. Varadharajulu
Dr. G. VARADHARAJULU, MPTth
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KIMSOU, KARAD



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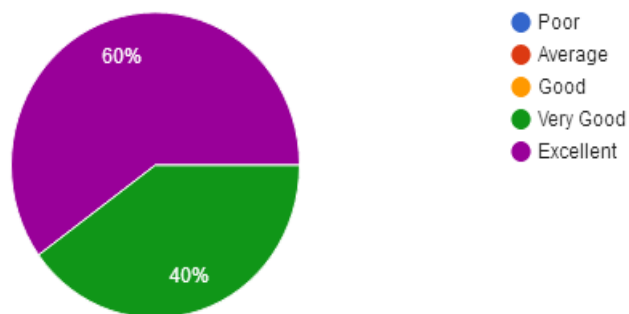
STAKEHOLDER'S FEEDBACK REPORT

PEER FEEDBACK 2017-18

Krishna Institute of Pharmacy

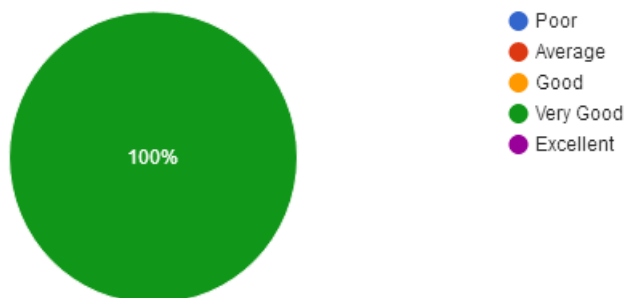
1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?

5 responses



2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?

5 responses





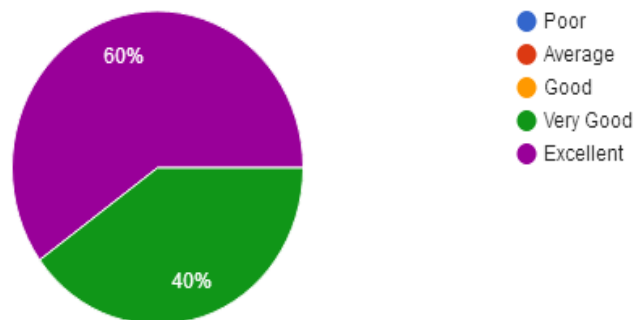
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STAKEHOLDER'S FEEDBACK REPORT

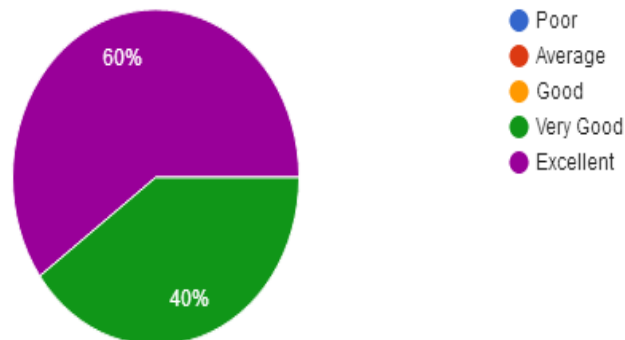
3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?

5 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

5 responses





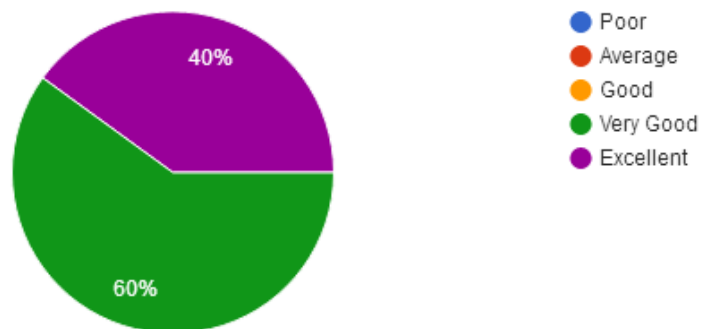
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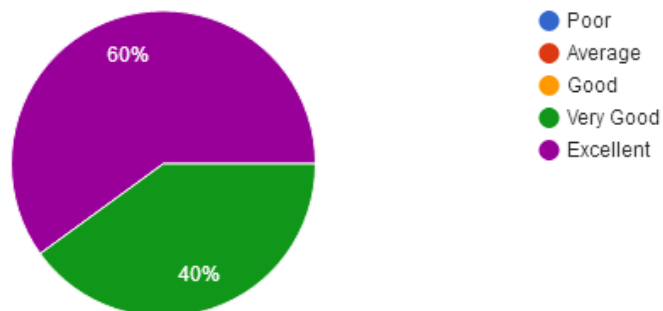
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?

5 responses



6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

5 responses





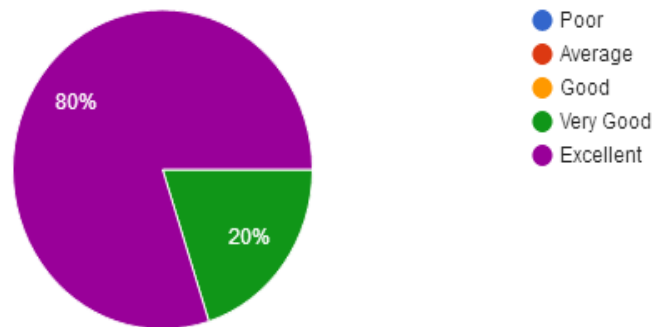
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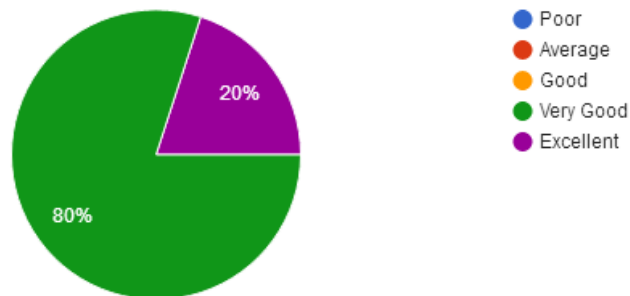
7. How do you rate the ambience of the college for effective delivery of the academic process?

5 responses



8. How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?

5 responses





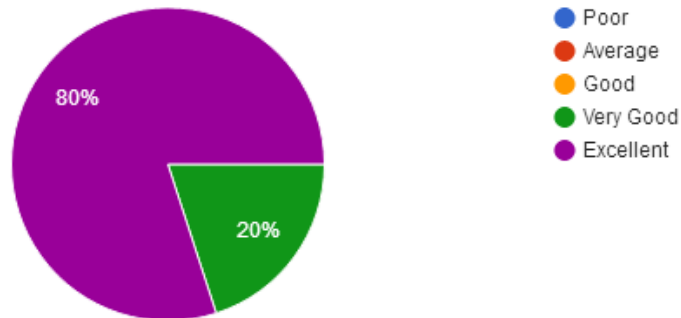
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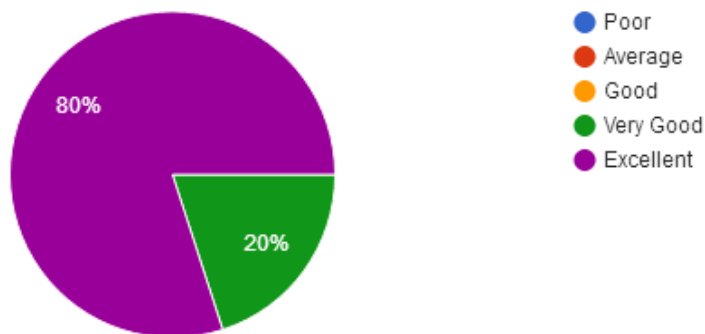
9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?

5 responses



10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?

5 responses





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STAKEHOLDER’S FEEDBACK REPORT PEER FEEDBACK 2017-18

Any other suggestions:

1. Research quality can be improved by the collaboration with various institutes.



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STAKEHOLDER'S FEEDBACK REPORT

PARENT FEEDBACK

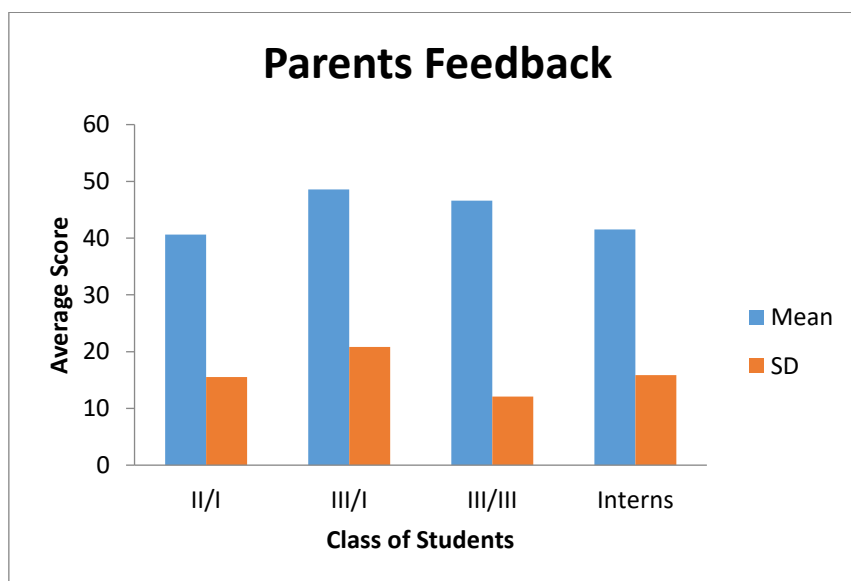
2017-18

Krishna Institute of Medical Sciences

(July 2018)

<i>Score</i>	<i>Grade</i>
01-16	Poor
17-32	Good
33-48	Very Good
49-64	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	41.952	17.371	Very Good
III/I	45.242	19.966	Very Good
III/III	39.244	15.695	Very Good
Interns	39.402	16.174	Very Good





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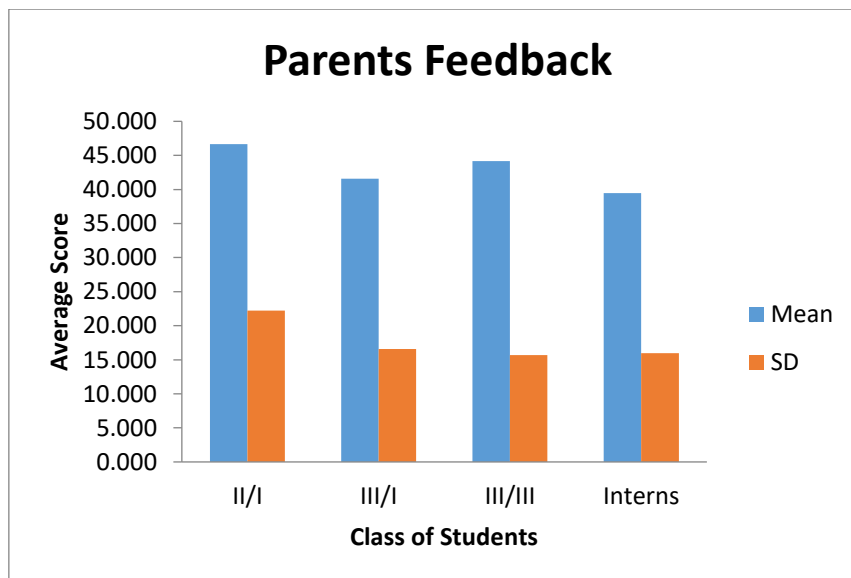
STAKEHOLDER'S FEEDBACK REPORT PARENT FEEDBACK 2017-18

Krishna Institute of Medical Sciences

(December 2018)

<i>Score</i>	<i>Grade</i>
01-16	Poor
17-32	Good
33-48	Very Good
49-64	Excellent

<i>Class of Students</i>	<i>Mean</i>	<i>SD</i>	<i>Remark</i>
II/I	46.667	22.203	Very Good
III/I	41.584	16.596	Very Good
III/III	44.142	15.700	Very Good
Interns	39.445	15.956	Very Good





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STAKEHOLDER’S FEEDBACK REPORT

PARENT FEEDBACK 2017-18

Krishna Institute of Nursing Sciences

Feedback was obtained from parents of the students on the aspects like infrastructure, programmes arranged by the department for achieving clinical exposure, encouragement to students for participation in various co-curricular activities, placement activities, effort of department taken for personality development and student mentoring. Results are as follows:

32 (46.37% parents of 1st year BSc Nursing, 66 (64.70%) parents of 2nd year BSc Nursing, 40 (41.23%) parents of 3rd year BSc Nursing, 4 (40%) parents of 1st year PBSc Nursing, 4 (66.66%) parents of 2nd year PBSc Nursing, 8 (88.88%) parents of MSc Nursing says Provision of Infrastructure facilities (classrooms, safe water, toilets cleanliness, overall safety) is good. 29 (51.78%) parents of 4th year BSc Nursing says Provision of Infrastructure facilities (classrooms, safe water, toilets cleanliness, overall safety) is very good.

31 (44.92% parents of 1st year BSc Nursing, 34 (33.33%) parents of 2nd year BSc Nursing, 31 (55.35%) parents of 4th year BSc Nursing, 7 (70%) parents of 1st year PBSc Nursing 5 (83.33%) parents of 2nd year PBSc Nursing says Learning facility (Provision of clinical areas, Field Experience & Visits, Availability of A.V Aids, Exposure to conferences, workshops) are very good.



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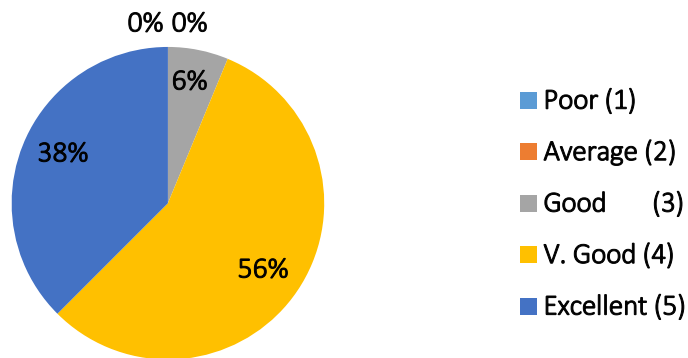
STAKEHOLDER'S FEEDBACK REPORT

PARENT FEEDBACK 2017-18

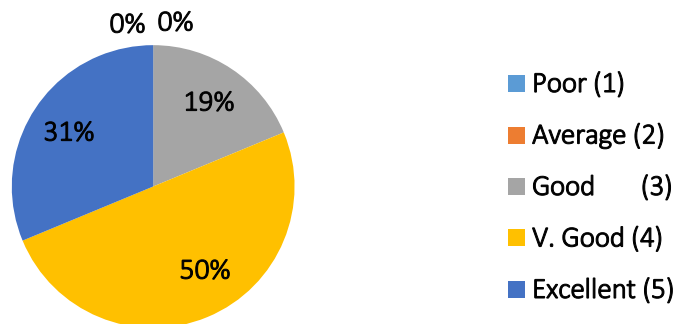
Krishna Institute of Allied Sciences

Sample Size: 16

1) How is the institute policy for sensitizing students towards issues like gender equality (non-discrimination)?



2) How is the institute policy for sensitizing students towards issues like environmental safety, ethics and values?



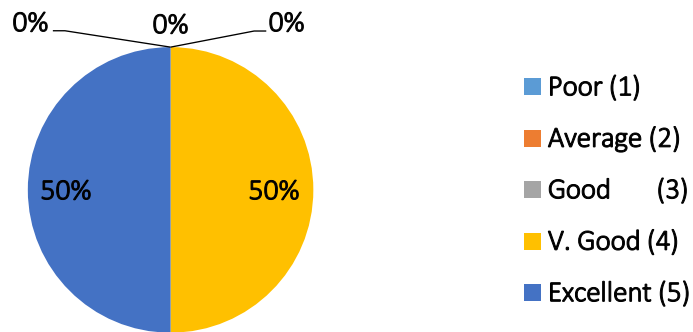


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

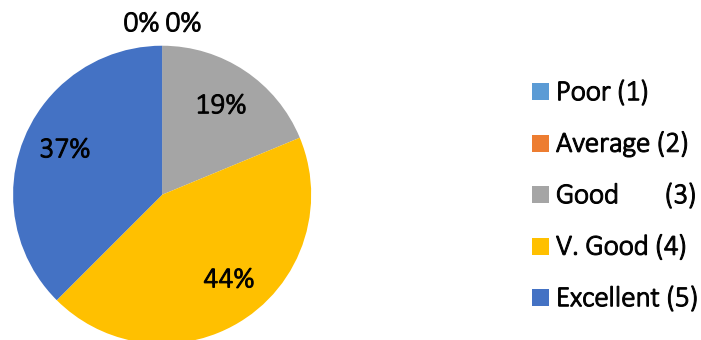
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

3) How do you rate monitoring mechanism for teaching learning by the institute?



4) How do you rate the institute for the availability of clinical facilities and patients?



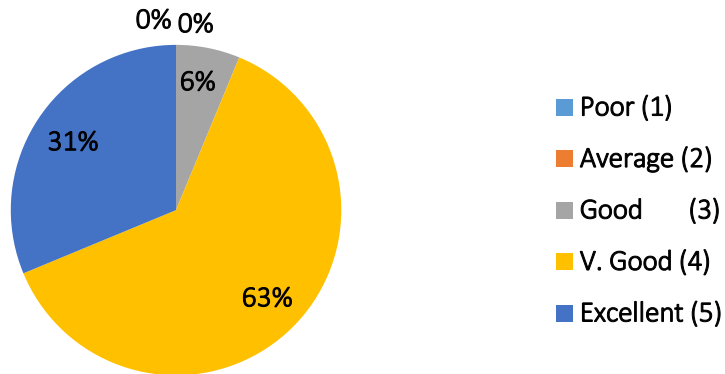


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

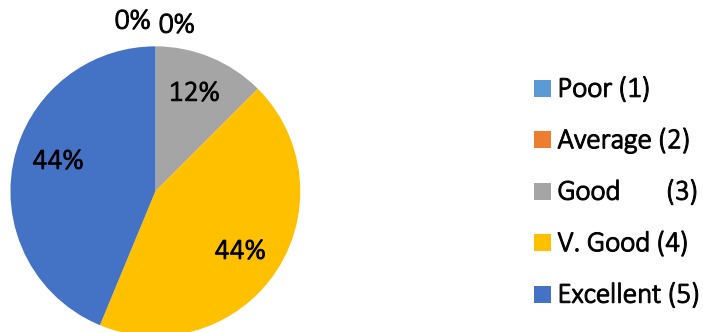
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

5) How do you rate the institute for conducting academic activities for better knowledge and skill acquisition (deep learning)?



6) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material?



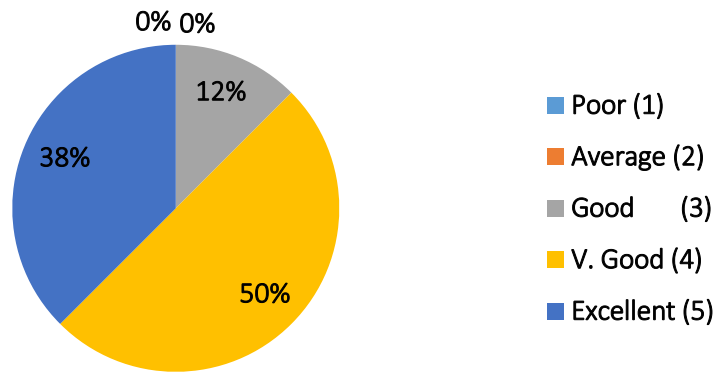


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

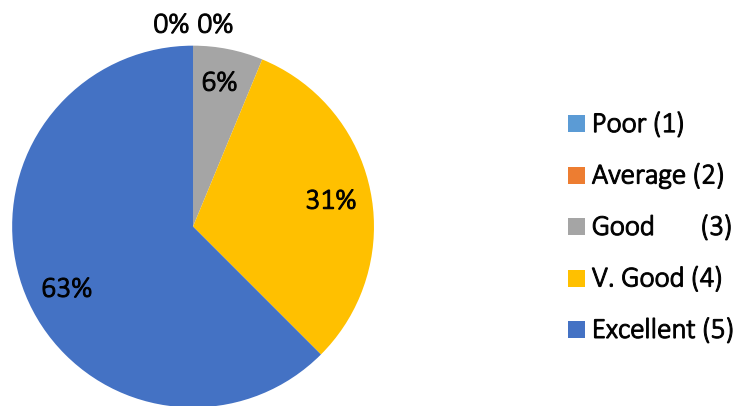
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

7) How are the basic requirements (hostel facilities, hygienic food and safe drinking water) provided by the institute?



8) How are the co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?



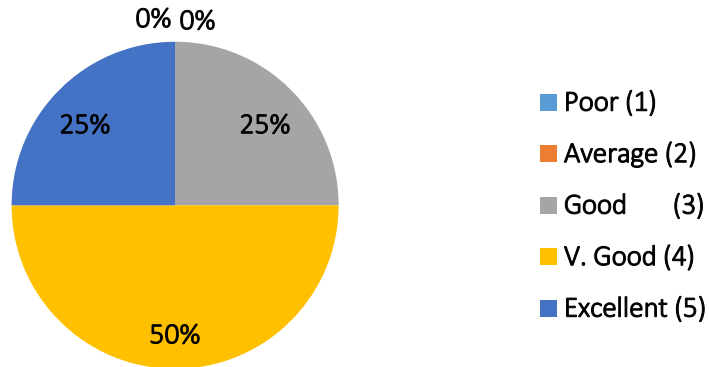


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

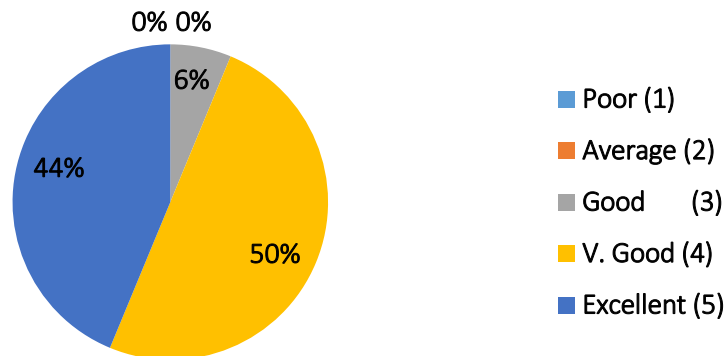
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the institute efforts in context to getting career guidance / placement activities?



10) How do you rate the transparency in evaluation process of examination system?





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT PARENT FEEDBACK 2017-18

Any other suggestions:

1. Government and non-governmental scholarships should be informed



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STAKEHOLDER’S FEEDBACK REPORT

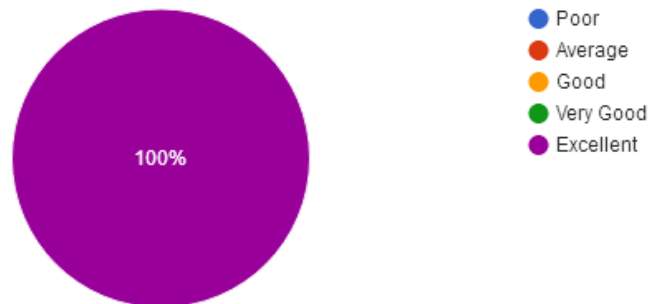
EMPLOYEE FEEDBACK

2017-18

Krishna Institute of Pharmacy

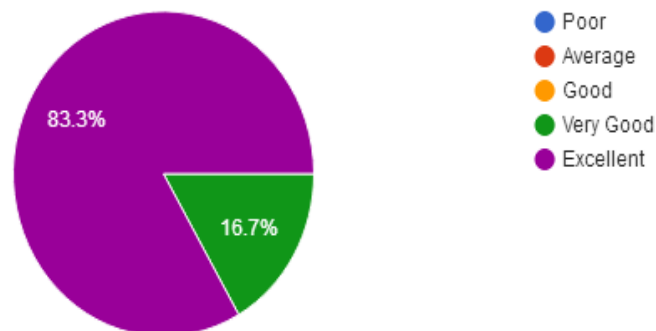
1. How is the institute policy of sensitizing students towards issues like gender equality (non- discrimination)?

6 responses



2. How is the institute policy of sensitizing students towards issues like environmental safety, ethics & values?

6 responses





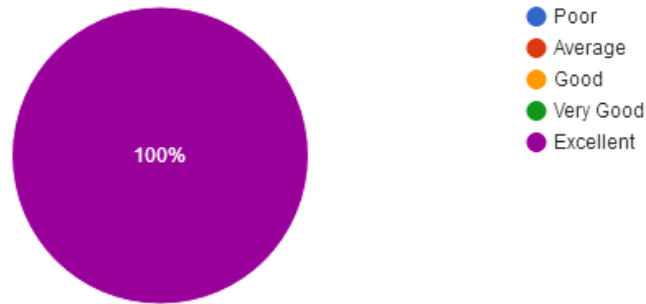
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

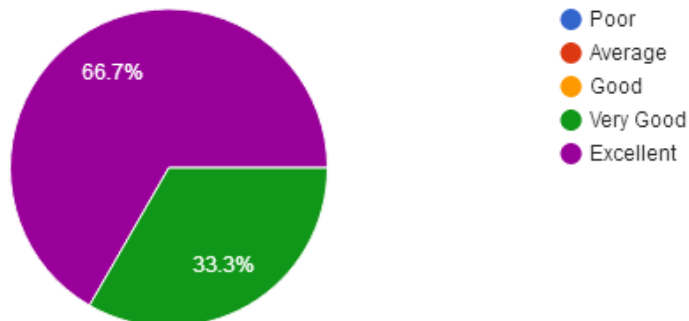
3. How do you rate the community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc?

6 responses



4. How do you rate the involvement of institute in various national health programmes?

6 responses





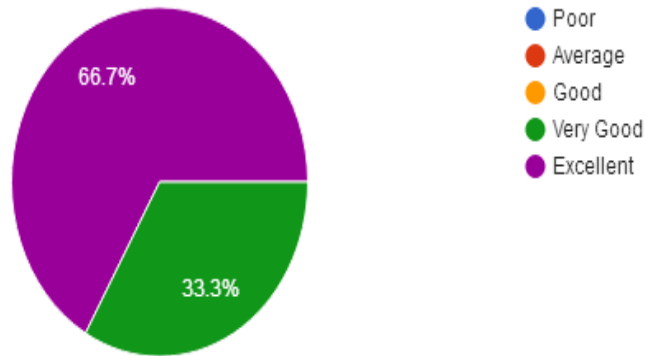
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

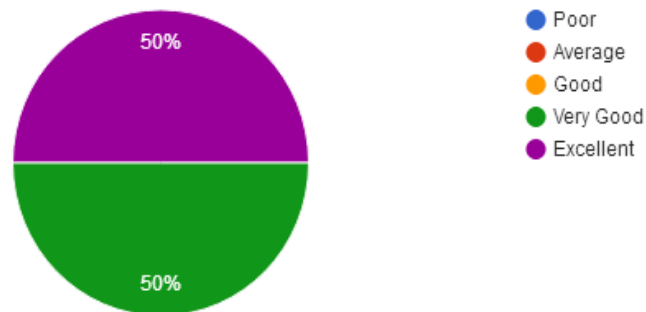
5. How do you rate institute for organizing guest lectures, workshops and conferences?

6 responses



6. How do you rate institute for providing residence to employees?

6 responses





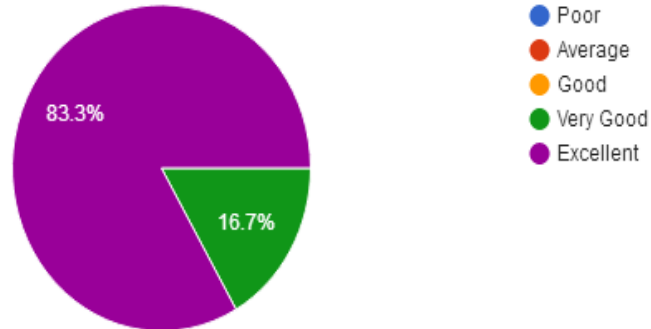
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STAKEHOLDER'S FEEDBACK REPORT

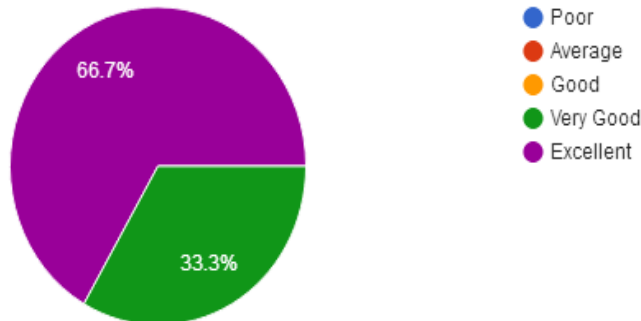
7. How do you rate the facilities provided by the institute for acquiring soft skills?

6 responses



8. How do you rate overall working environment of the institute?

6 responses





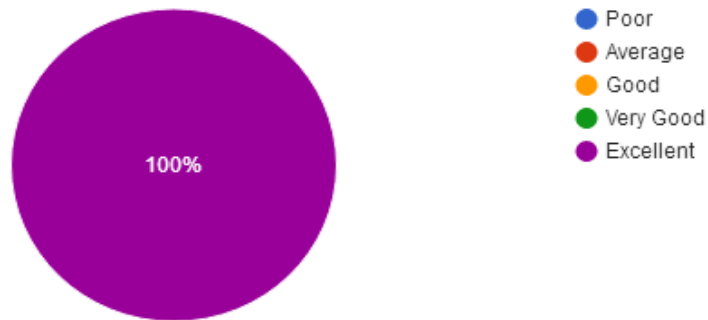
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STAKEHOLDER’S FEEDBACK REPORT

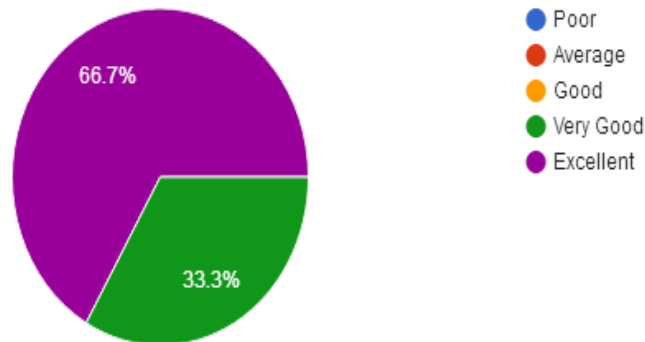
9. How is the information communication technology (ICT), sports / gymnasium facilities provided by the institute?

6 responses



10. How do you rate the institute’s efforts in context to getting jobs and placements for students?

6 responses



11. Any other Suggestions

1 response

No



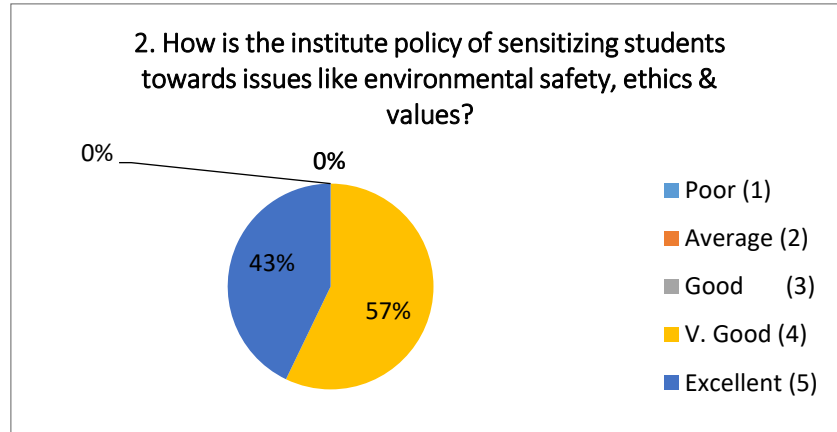
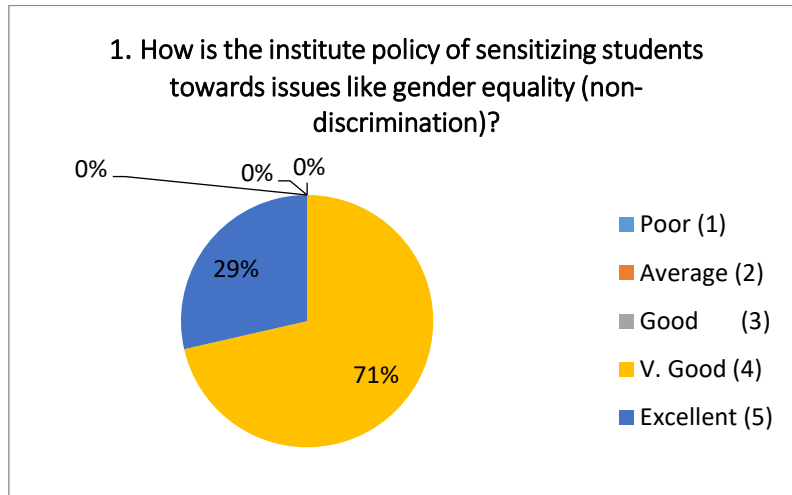
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STAKEHOLDER’S FEEDBACK REPORT EMPLOYEE FEEDBACK 2017-2018

Krishna Institute of Allied Sciences

Sample size: 7



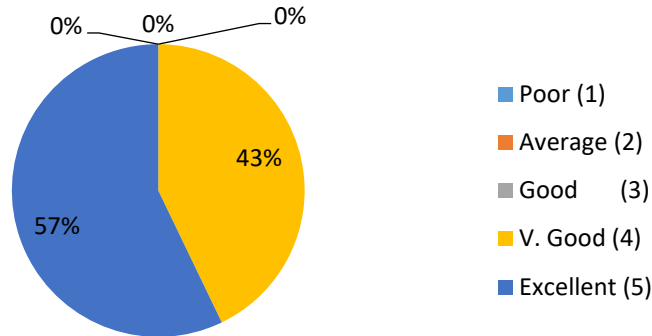


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

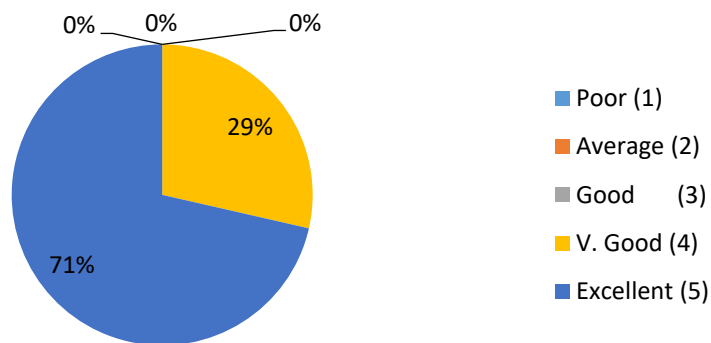
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STAKEHOLDER'S FEEDBACK REPORT

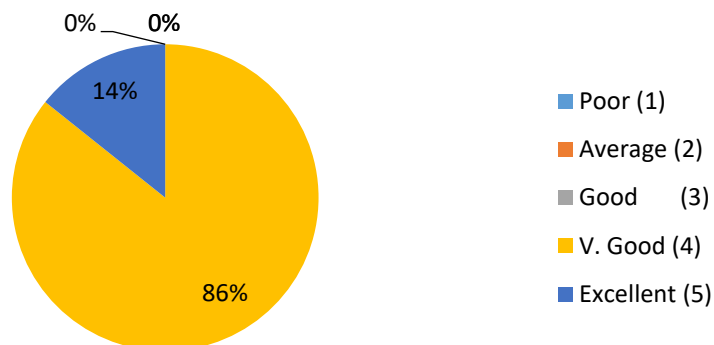
3. How do you rate the community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc?



4. How do you rate the involvement of institute in various national health programmes?



5. How do you rate institute for organizing guest lectures, workshops and conferences?



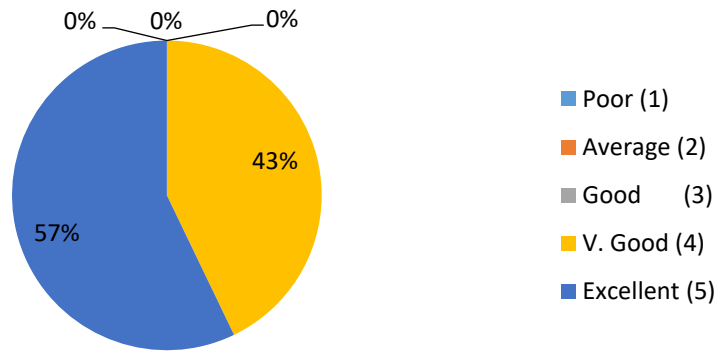


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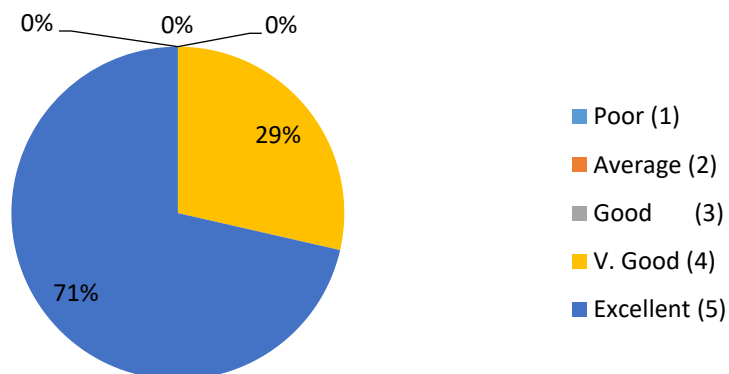
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

6. How do you rate institute for providing residence to employees?



7. How do you rate the facilities provided by the institute for acquiring soft skills?



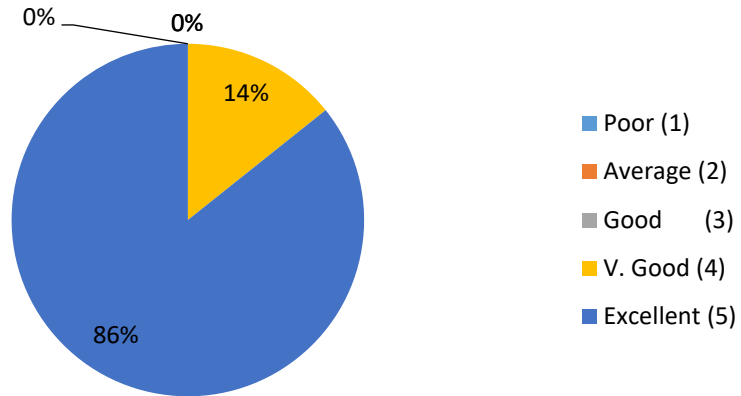


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

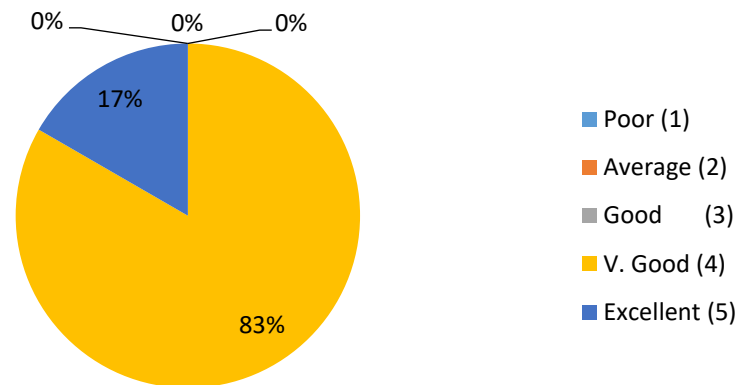
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STAKEHOLDER'S FEEDBACK REPORT

8. How do you rate overall working environment of the institute?



9. How is the information communication technology (ICT), sports / gymnasium facilities provided by the institute?



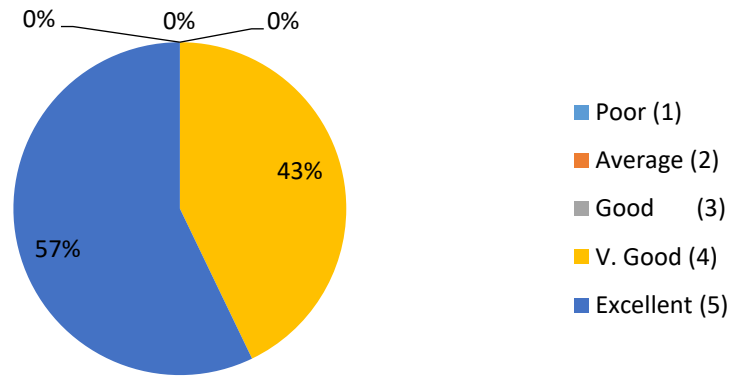


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STAKEHOLDER’S FEEDBACK REPORT

10. How do you rate the institute’s efforts in context to getting jobs and placements for students?





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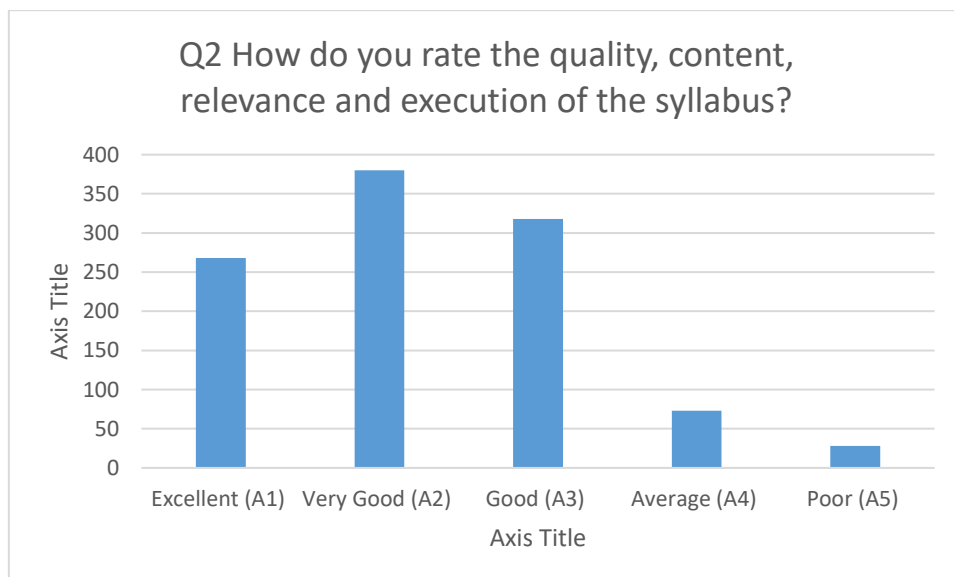
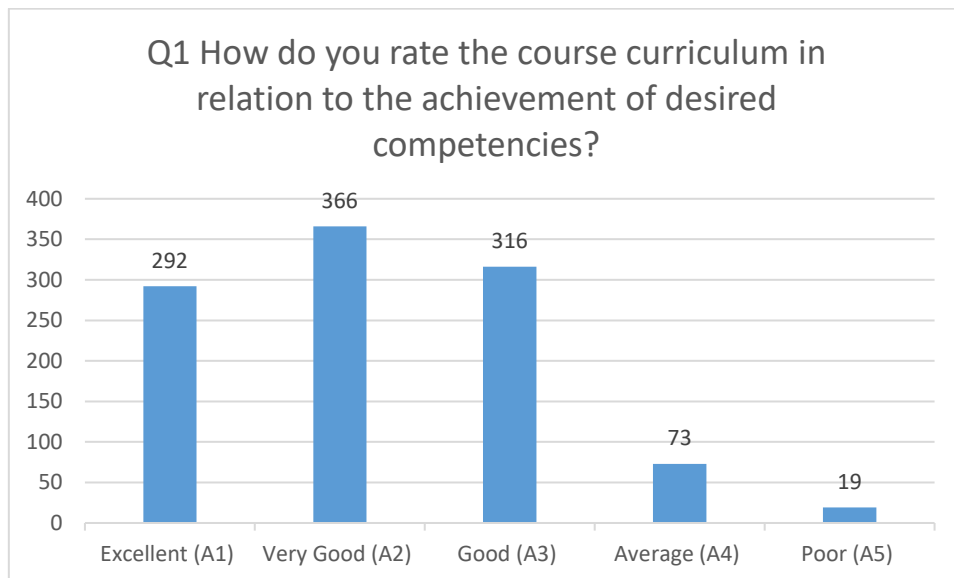
STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK

2018-19

Krishna Institute of Medical Sciences

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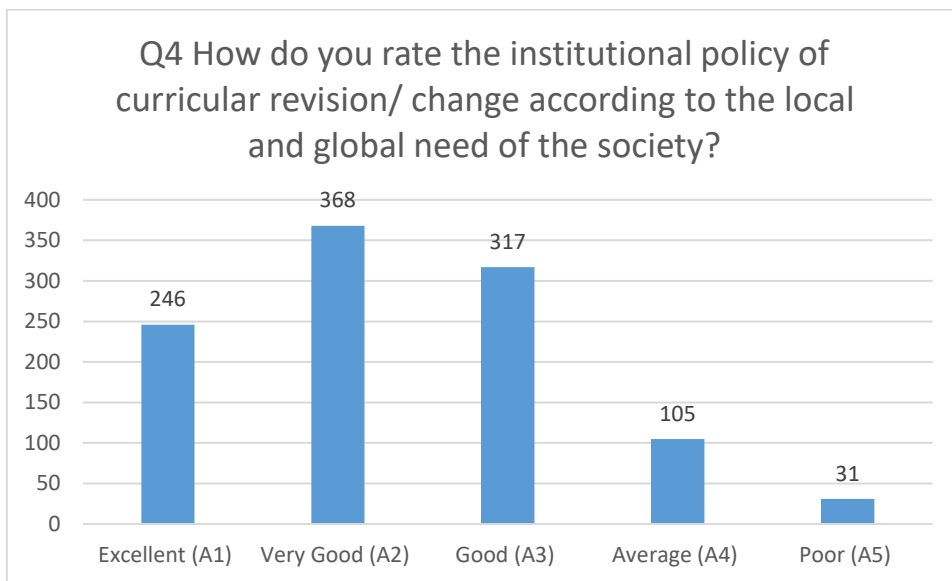
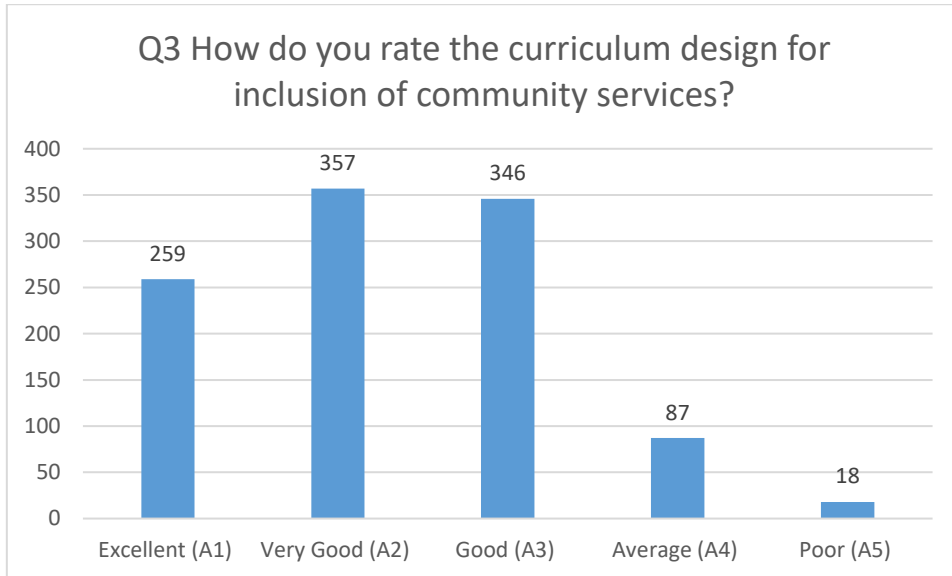




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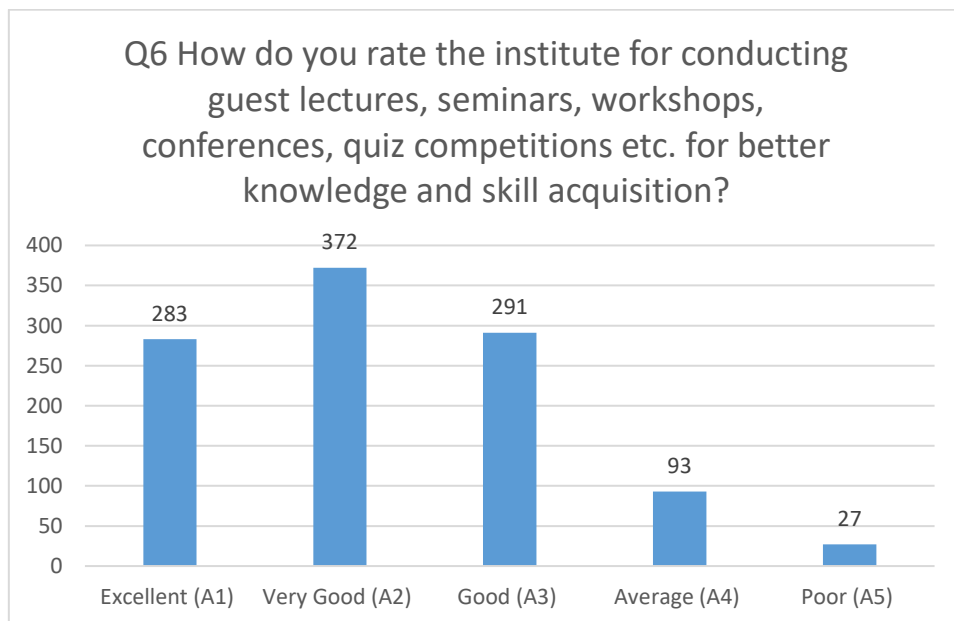
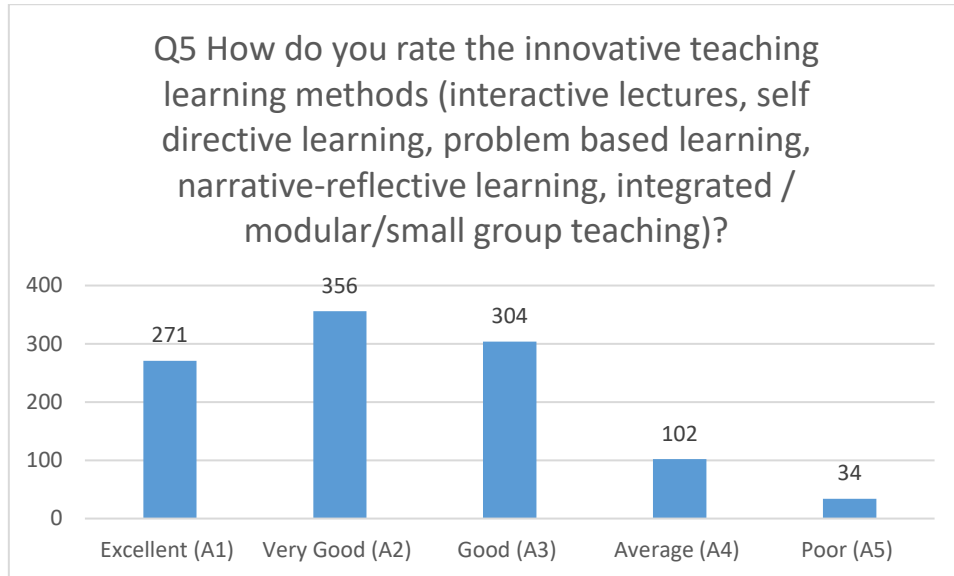




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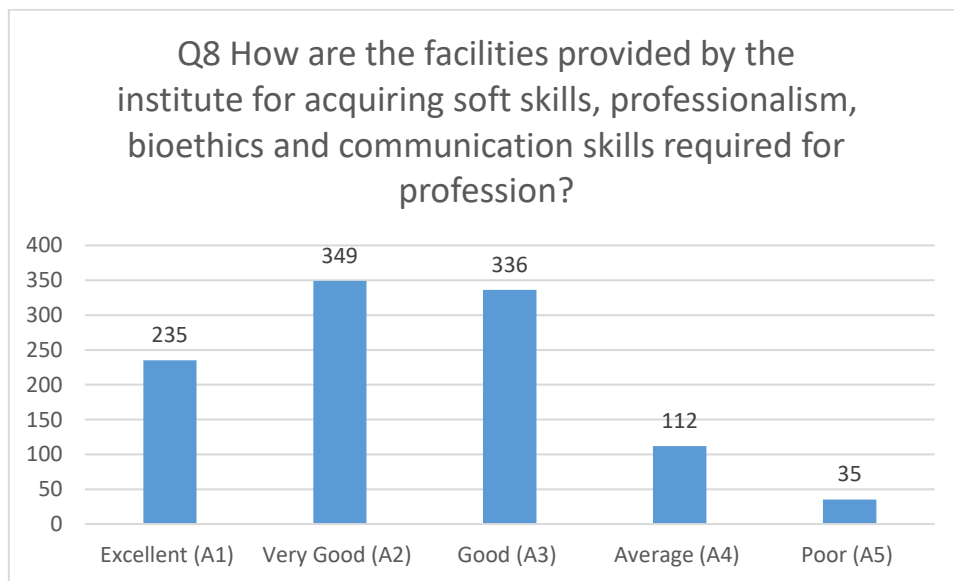
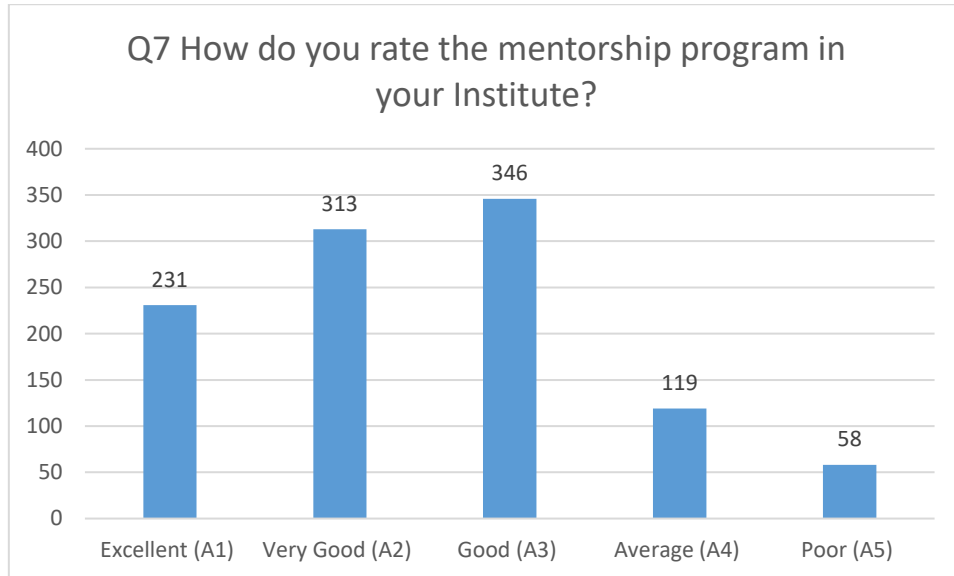




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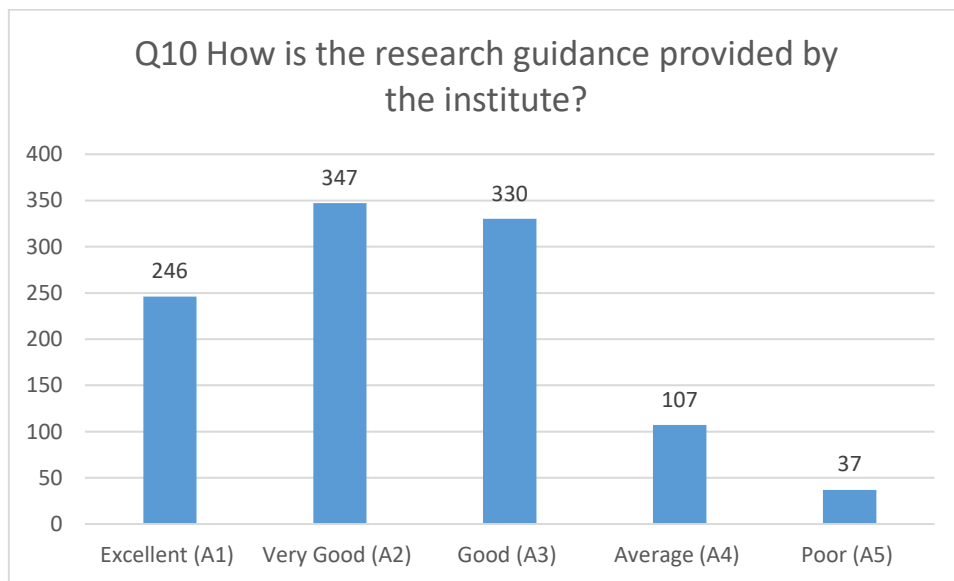
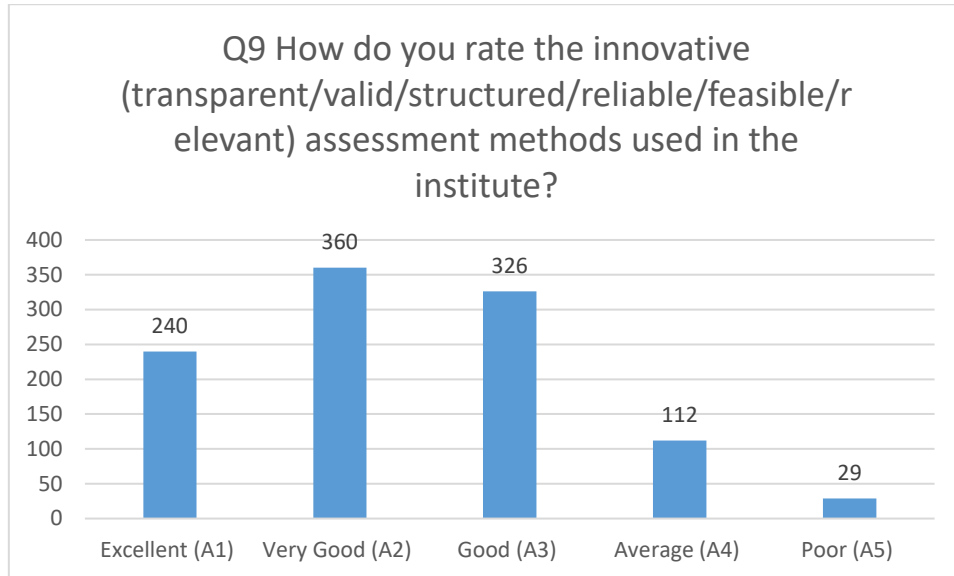




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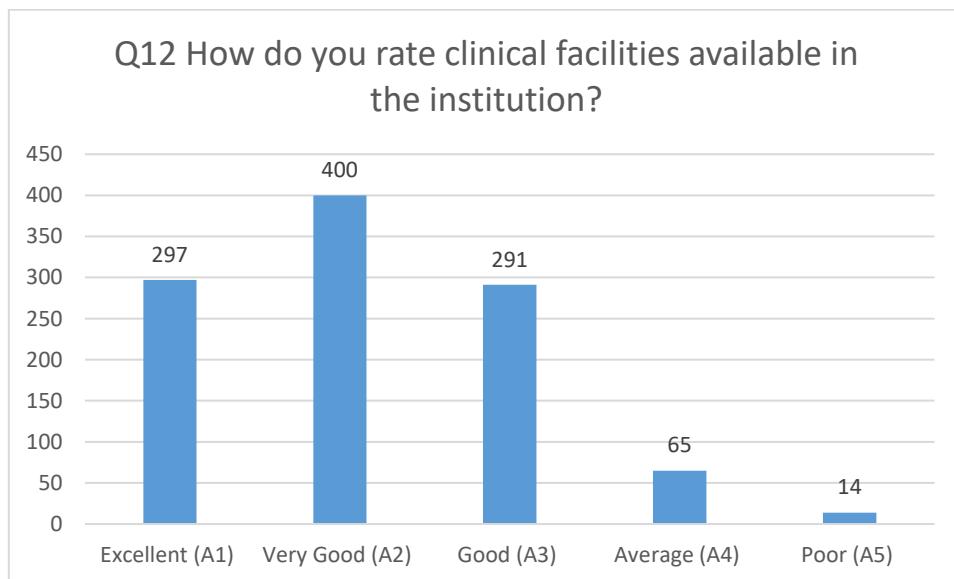
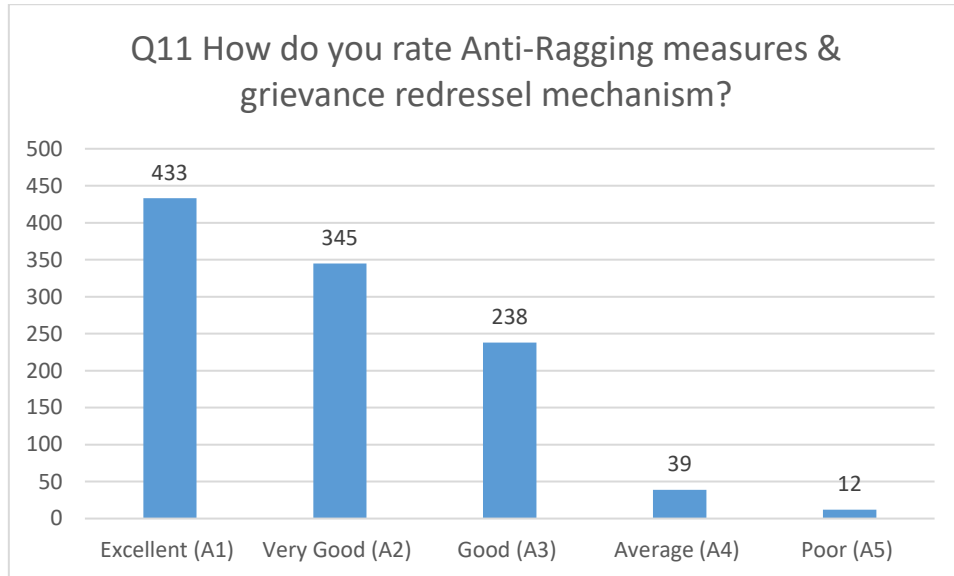




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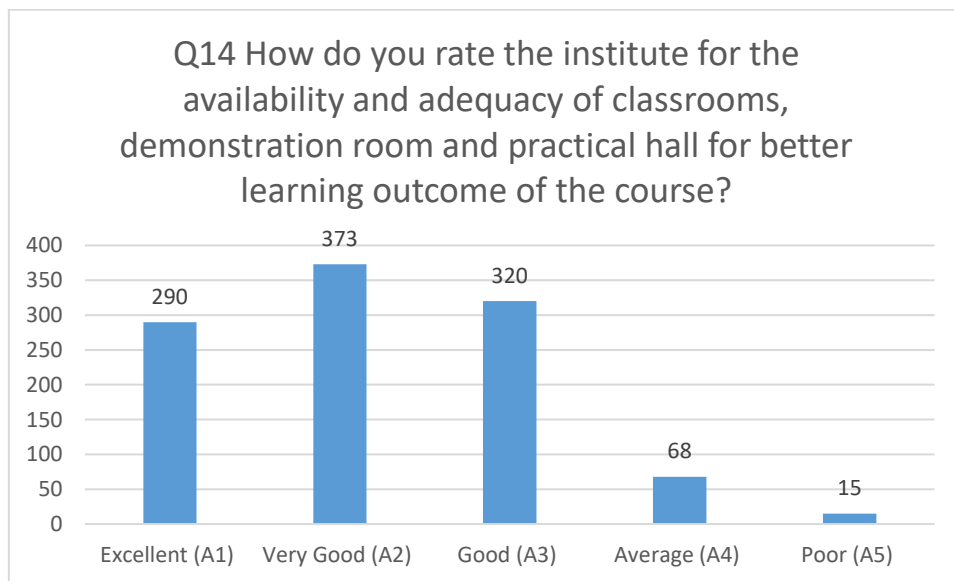
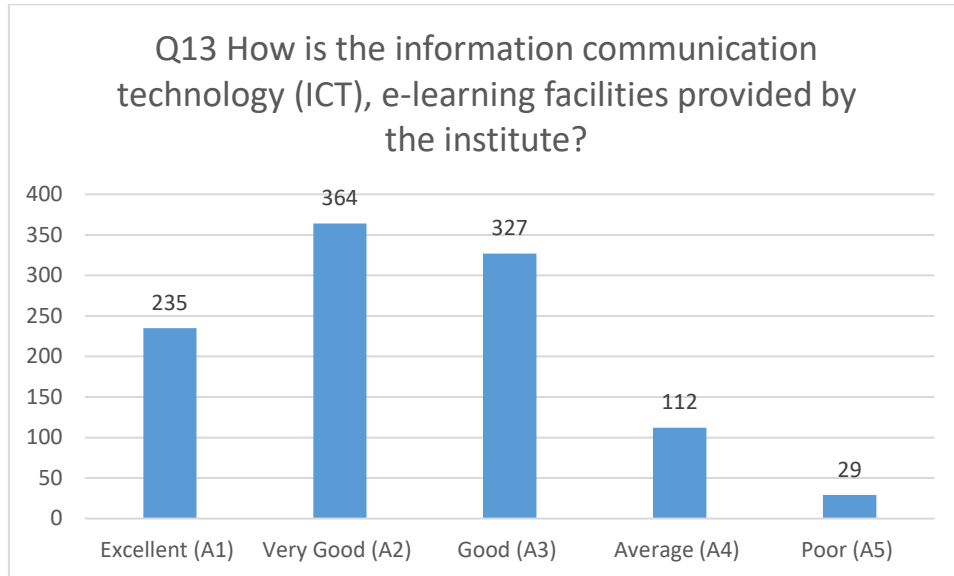




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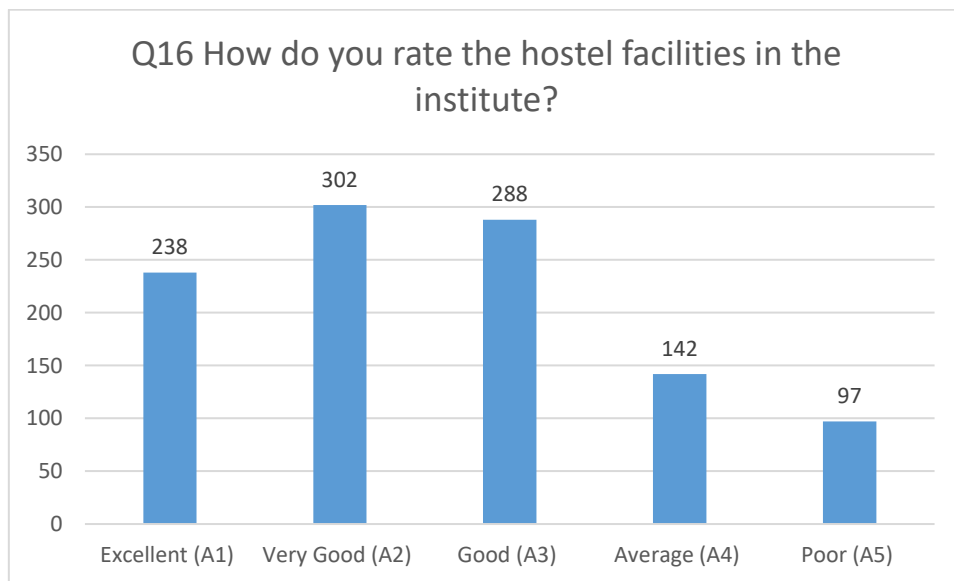
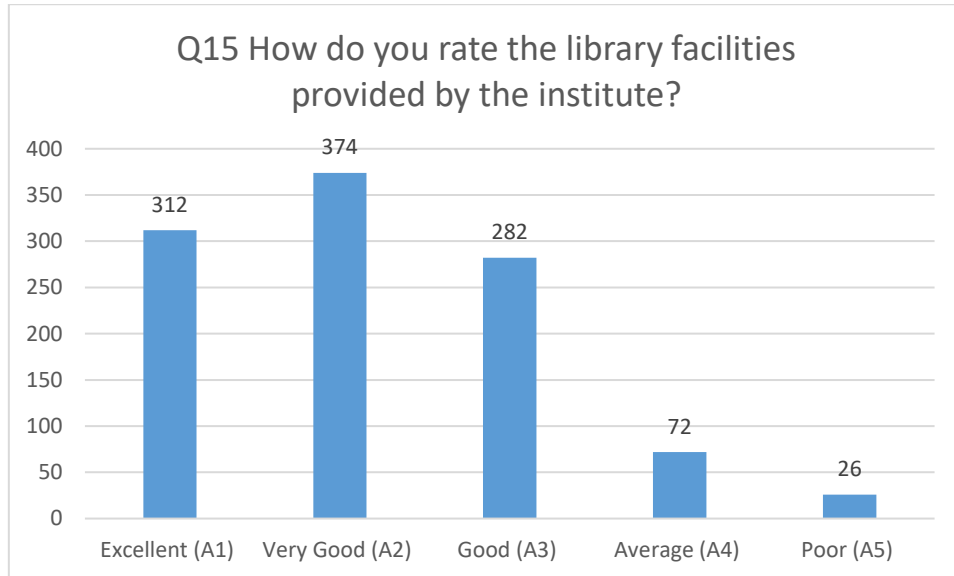




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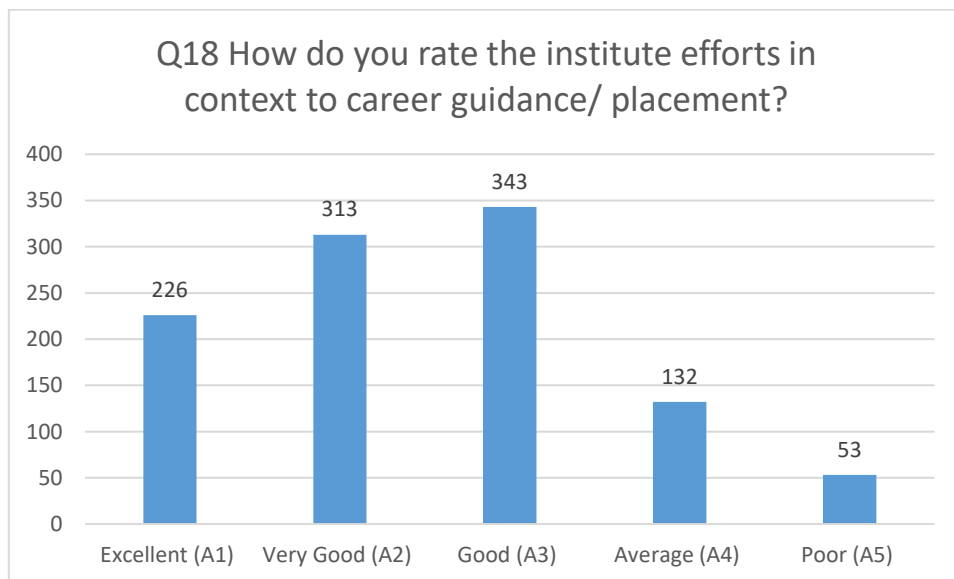
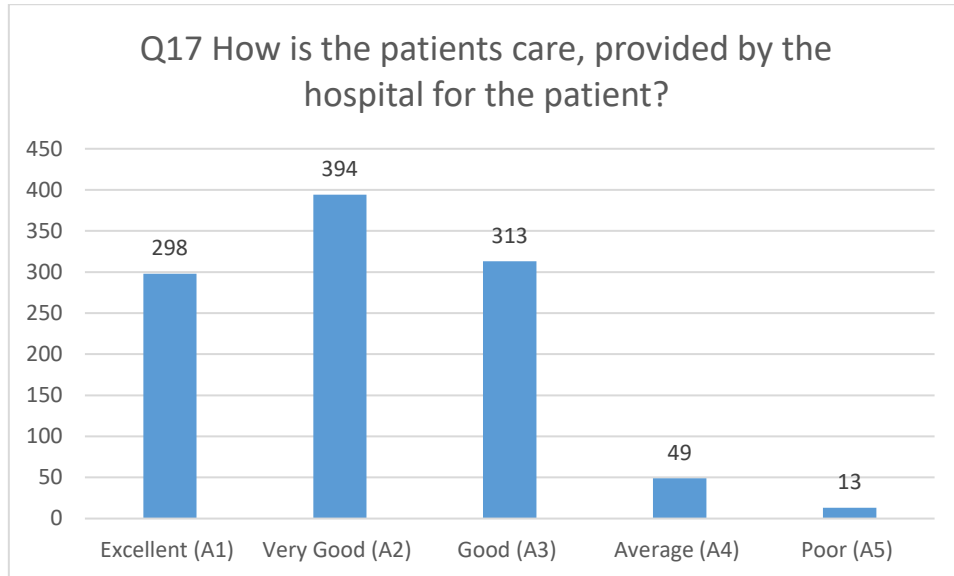




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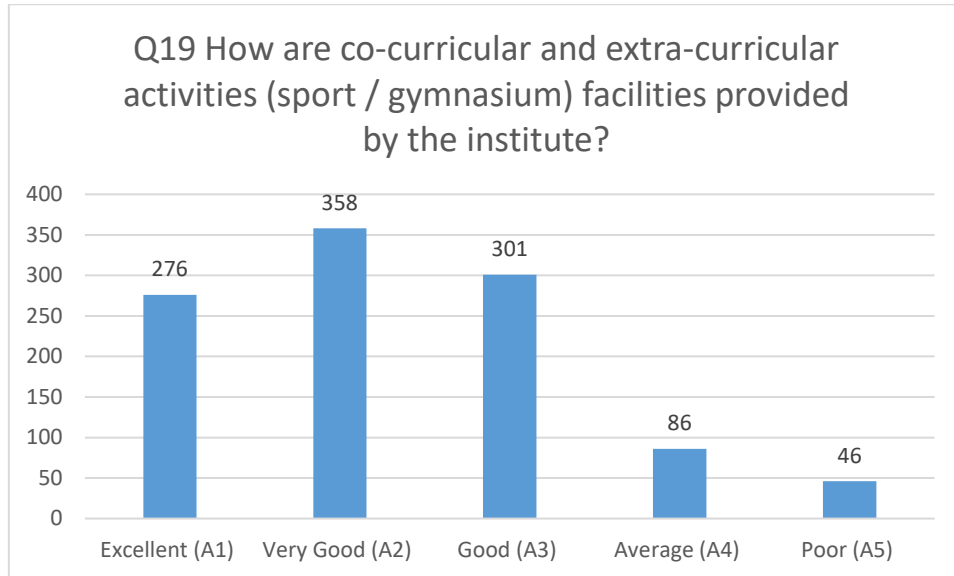




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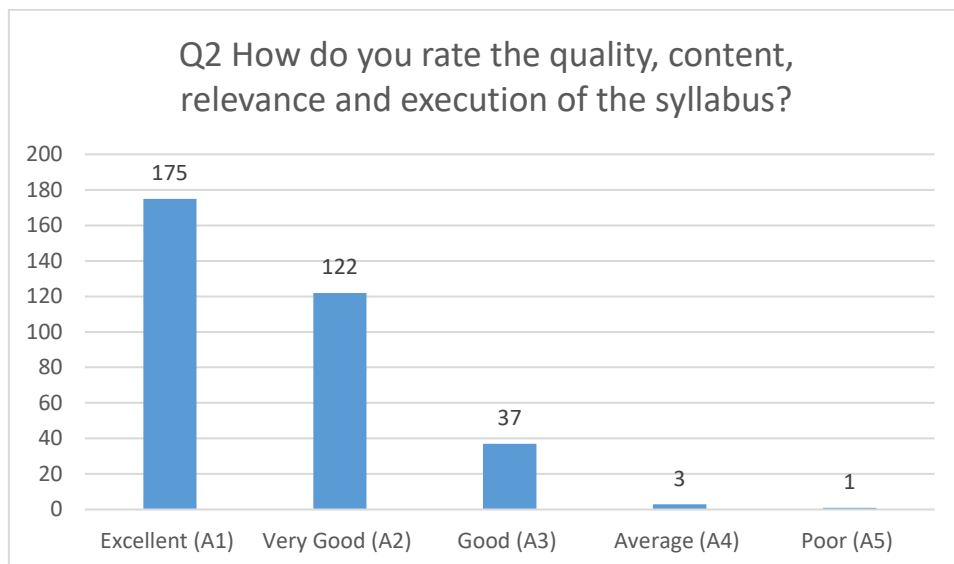
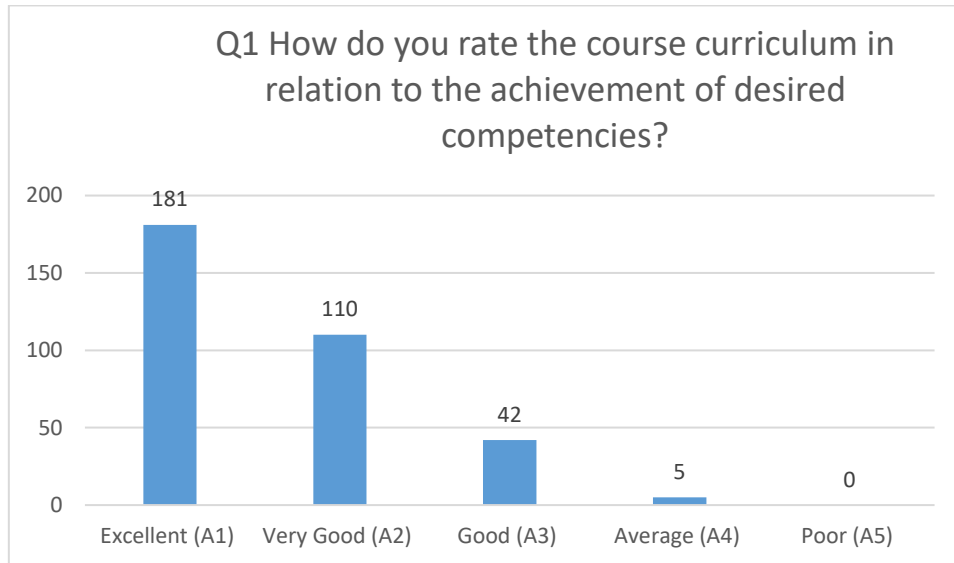
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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2018-19

School of Dental Sciences

Sample Size – 426

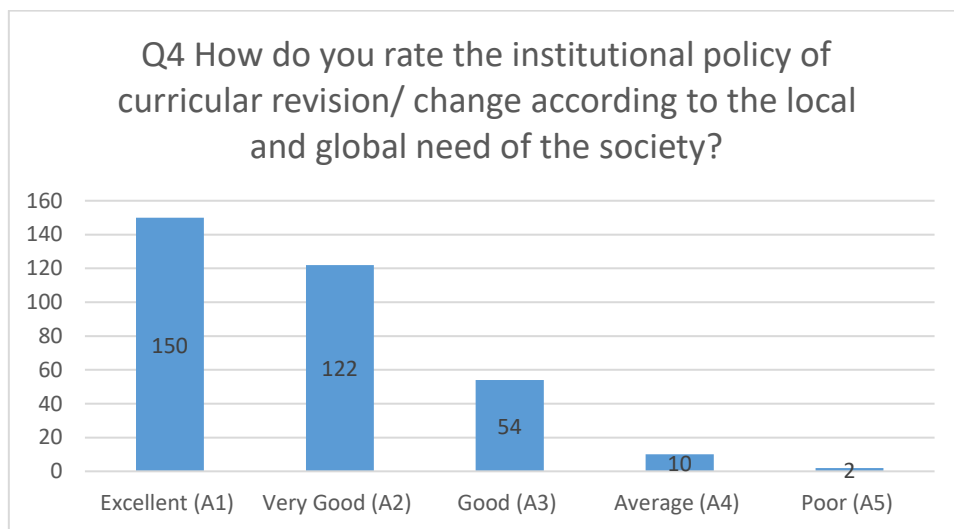
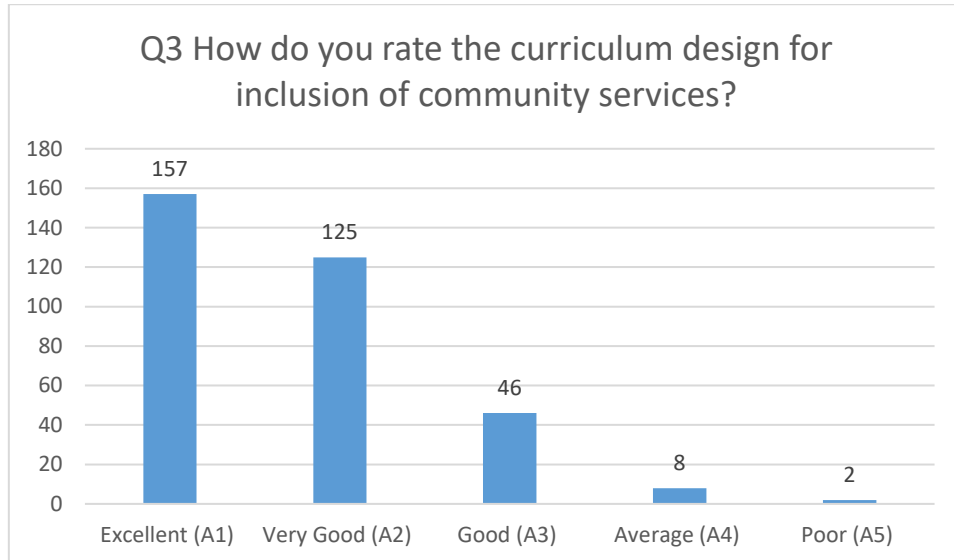




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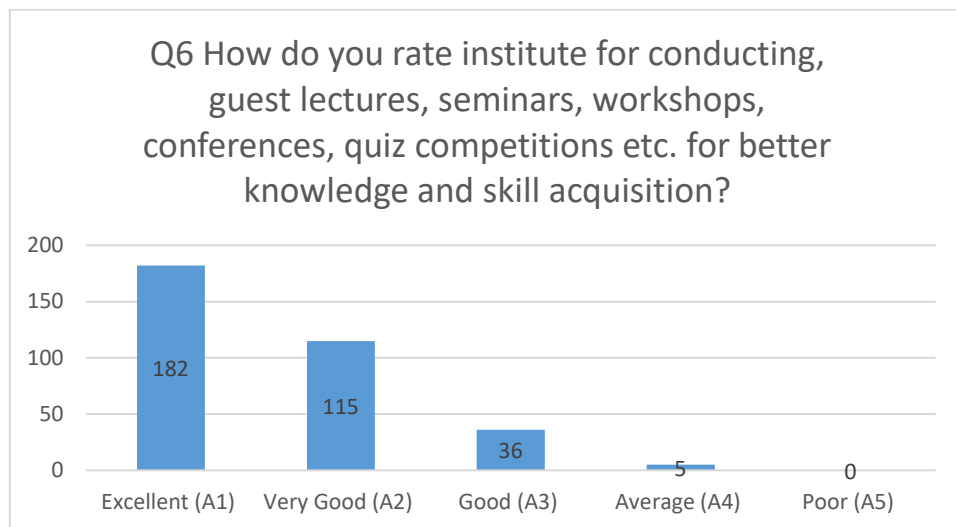
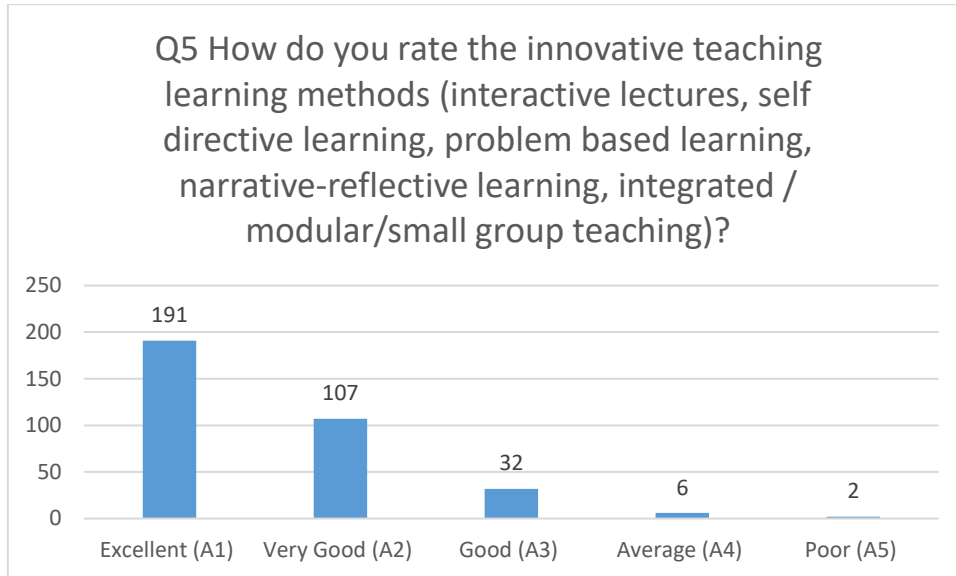




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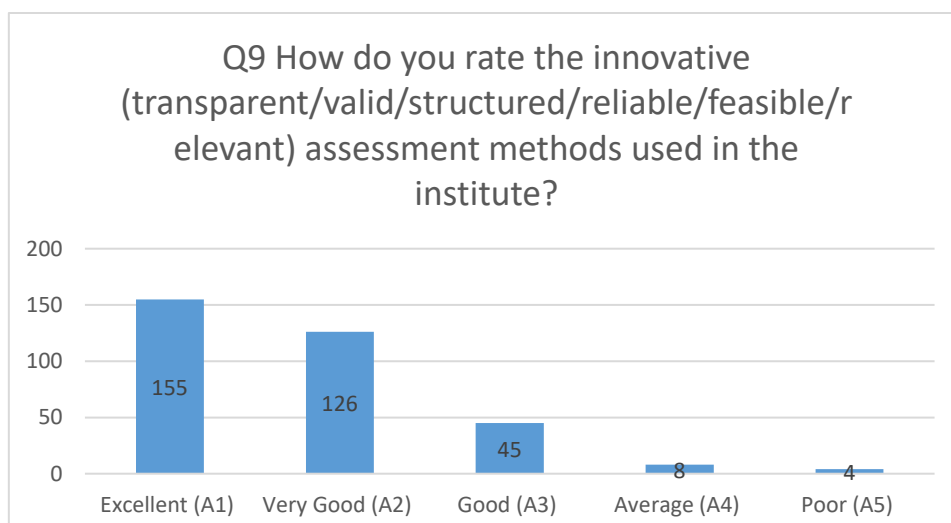
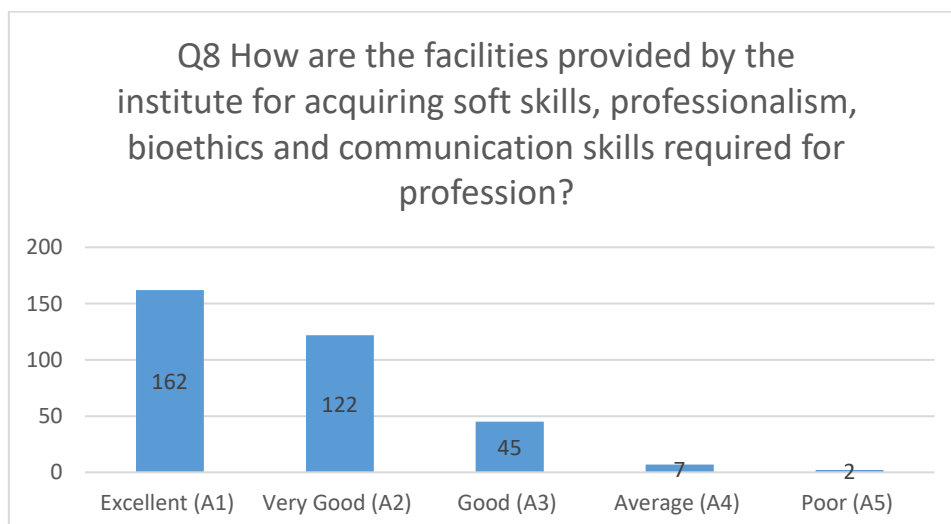
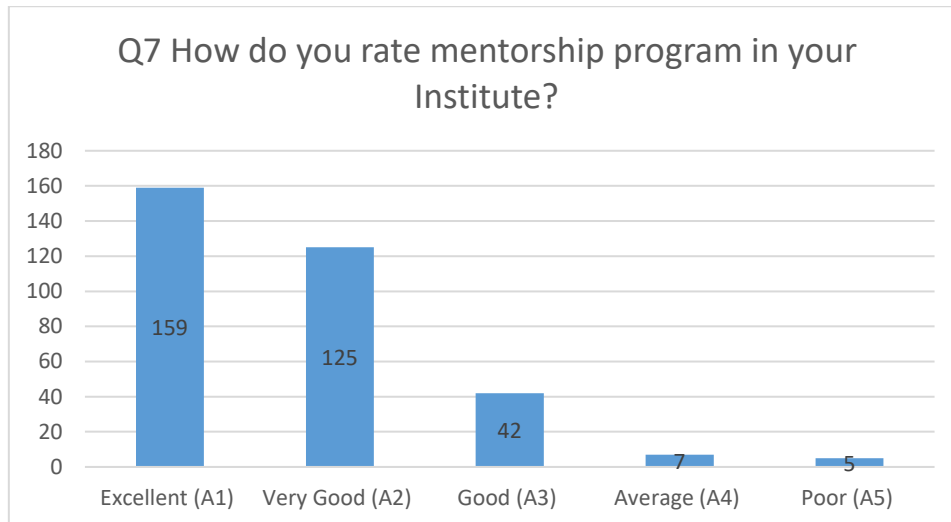




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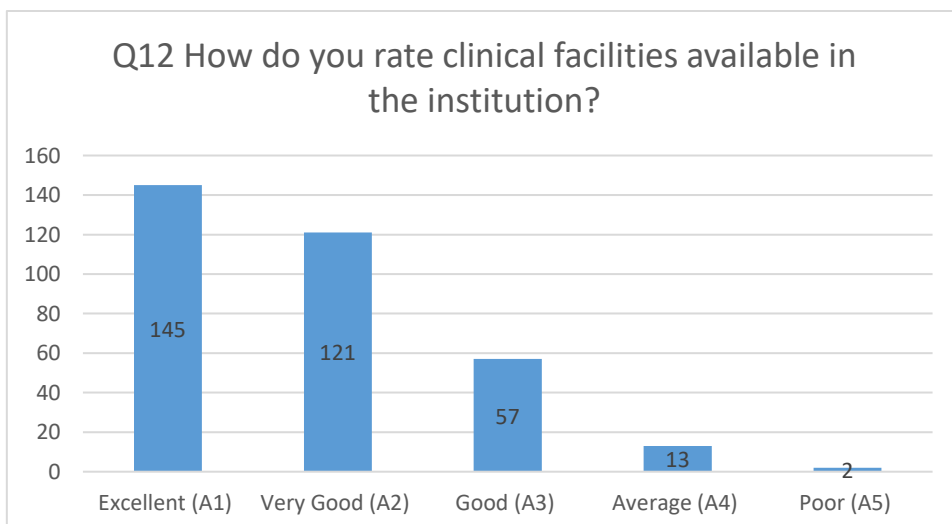
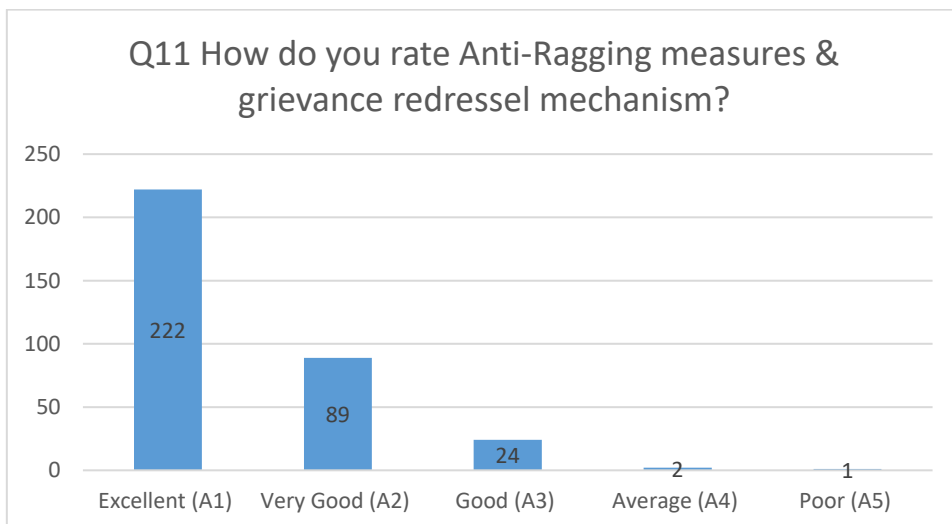
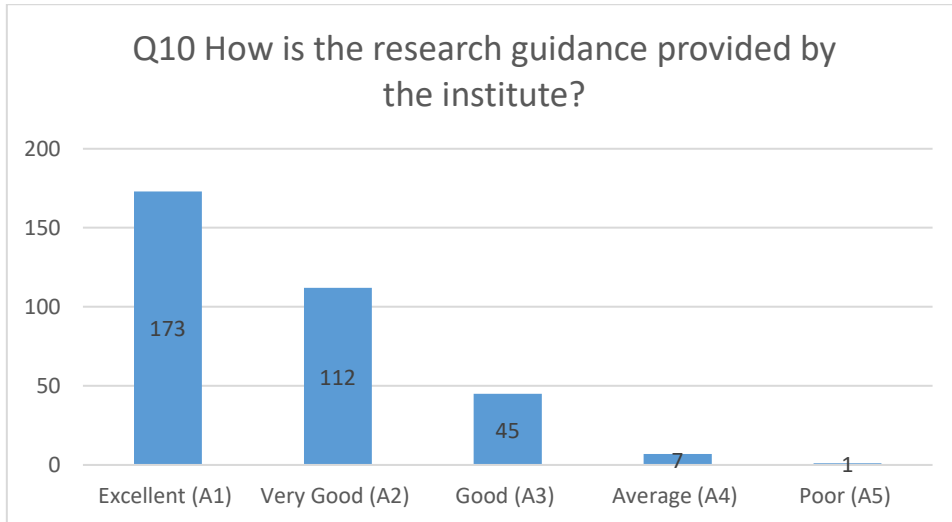




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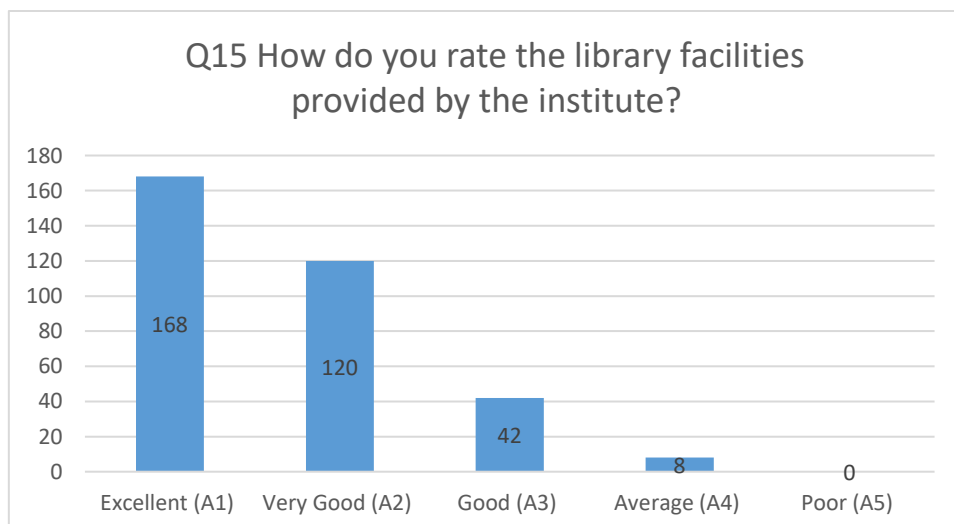
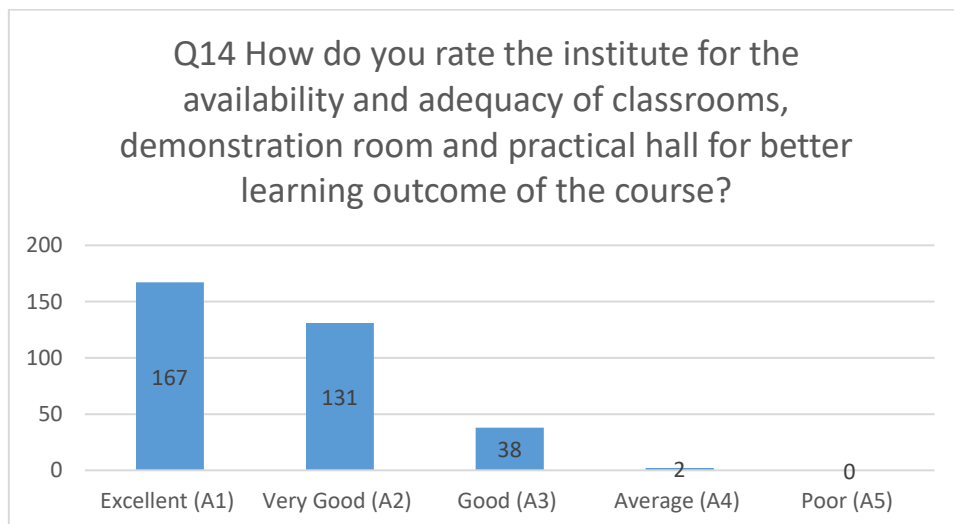
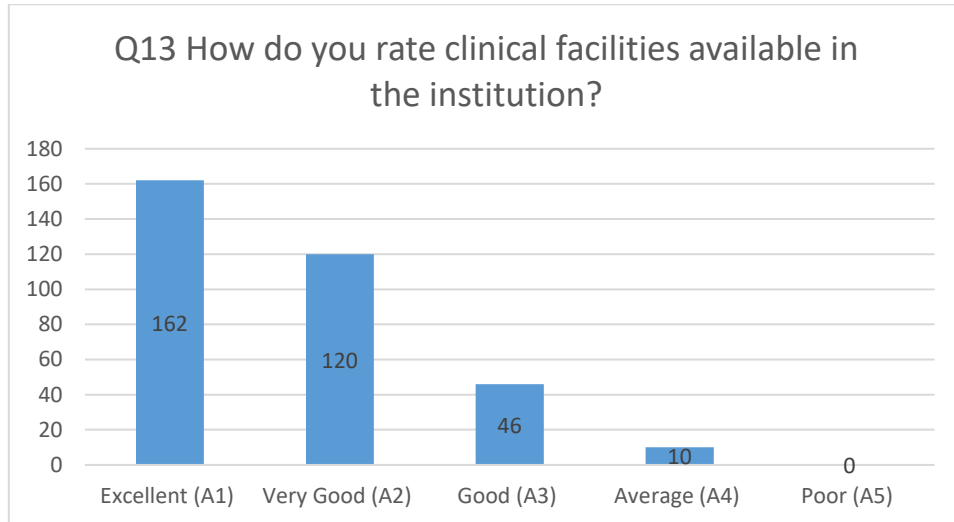




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STAKEHOLDER’S FEEDBACK REPORT

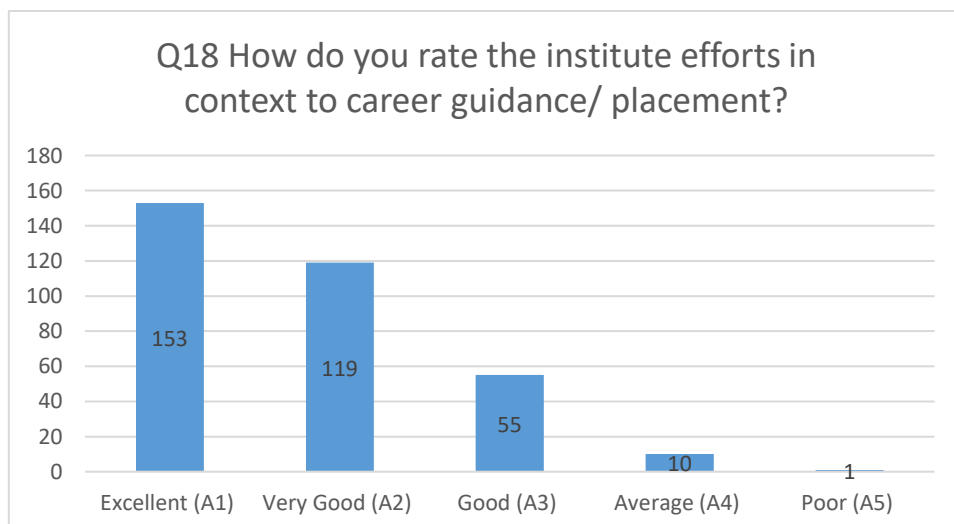
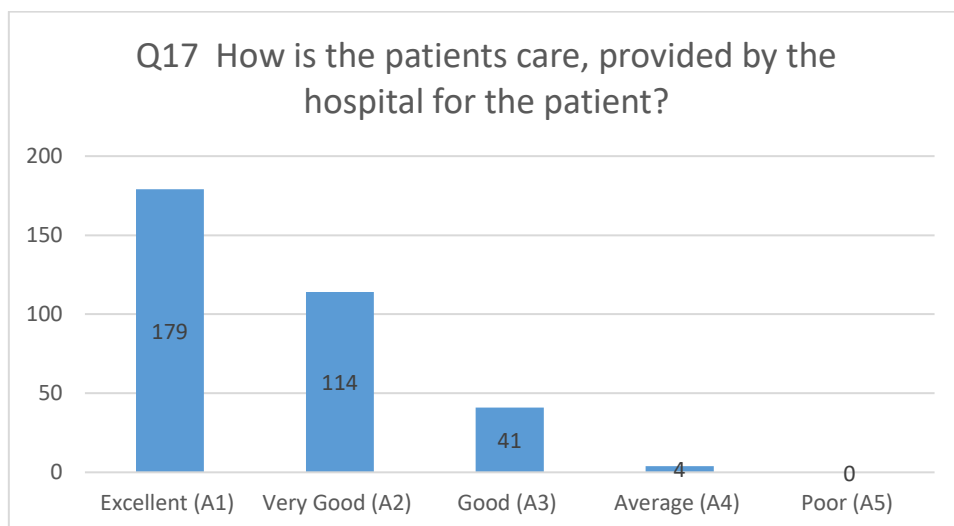
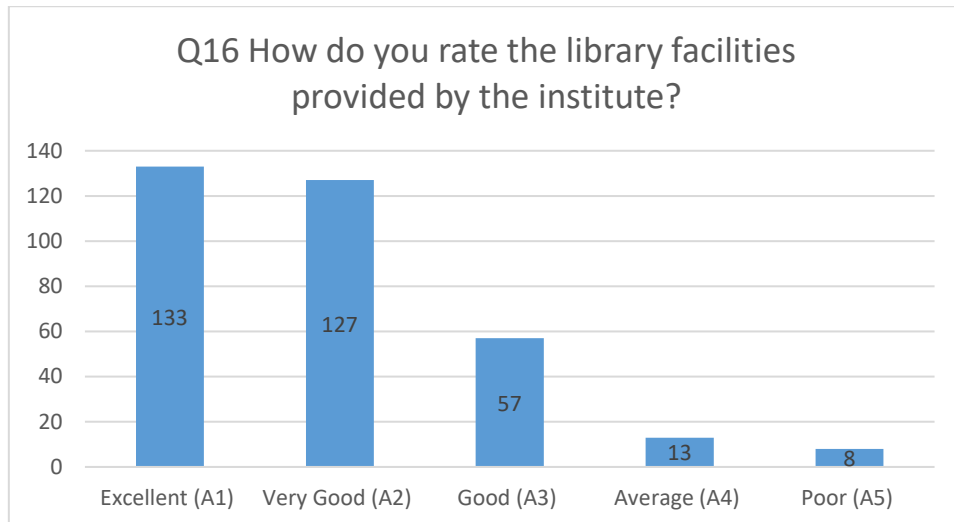




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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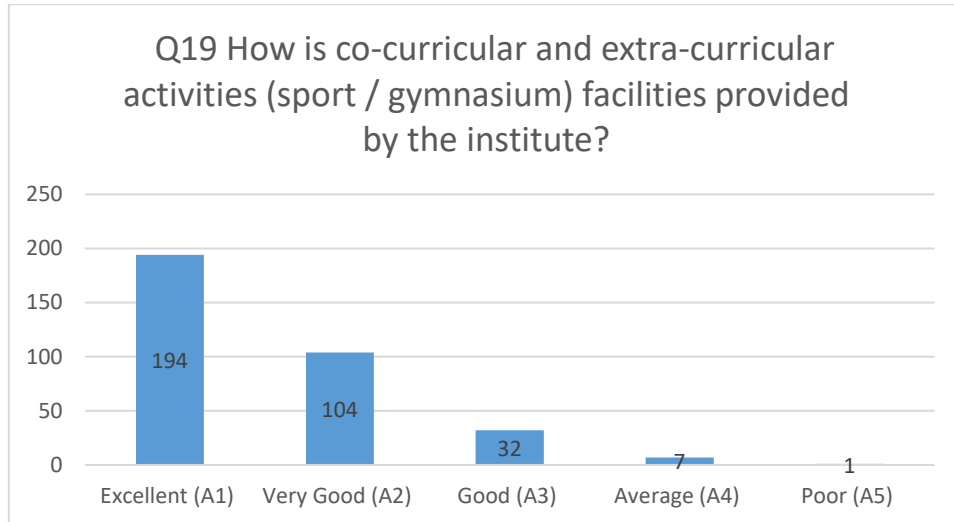




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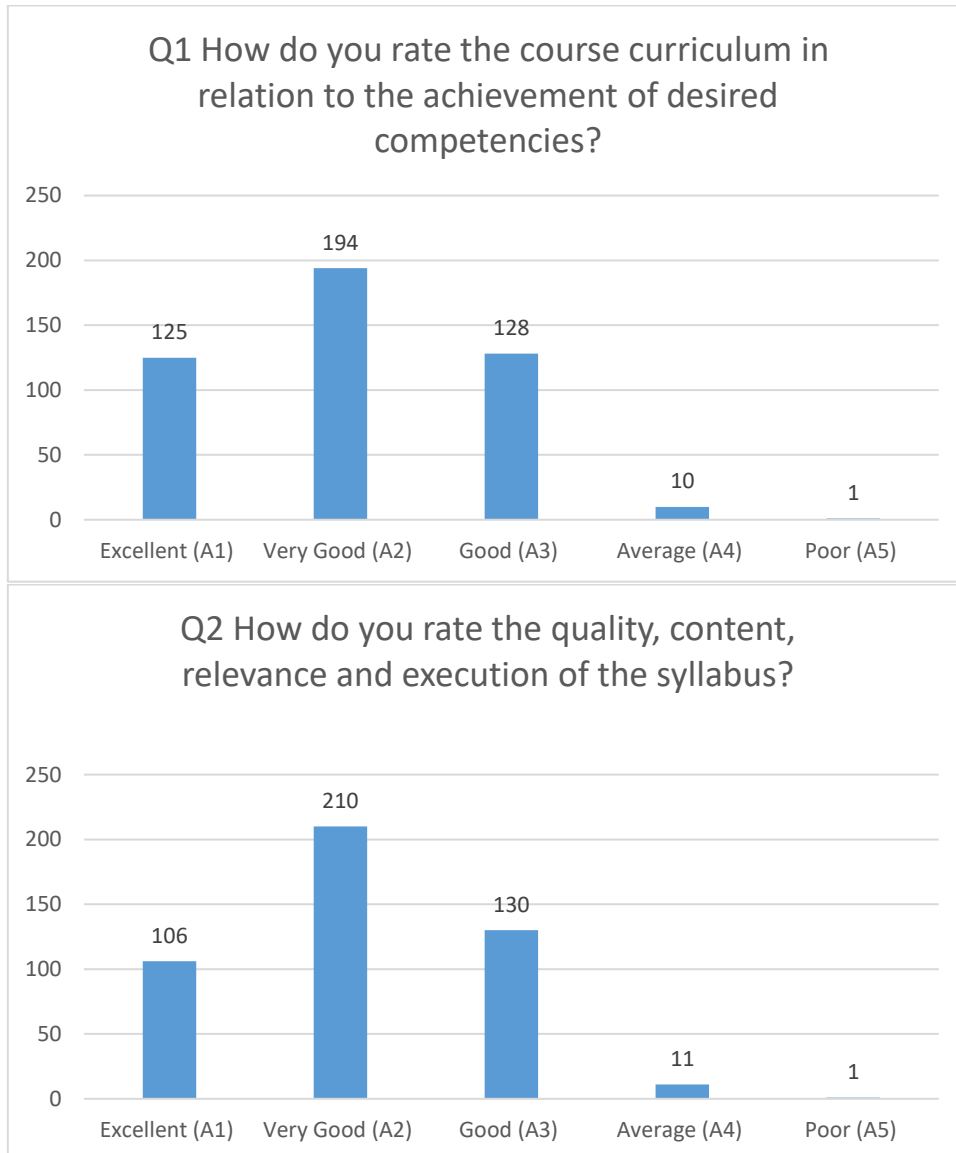
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STAKEHOLDER’S FEEDBACK REPORT STUDENT FEEDBACK 2018-19

Krishna Institute of Nursing Sciences

Sample Size - 458

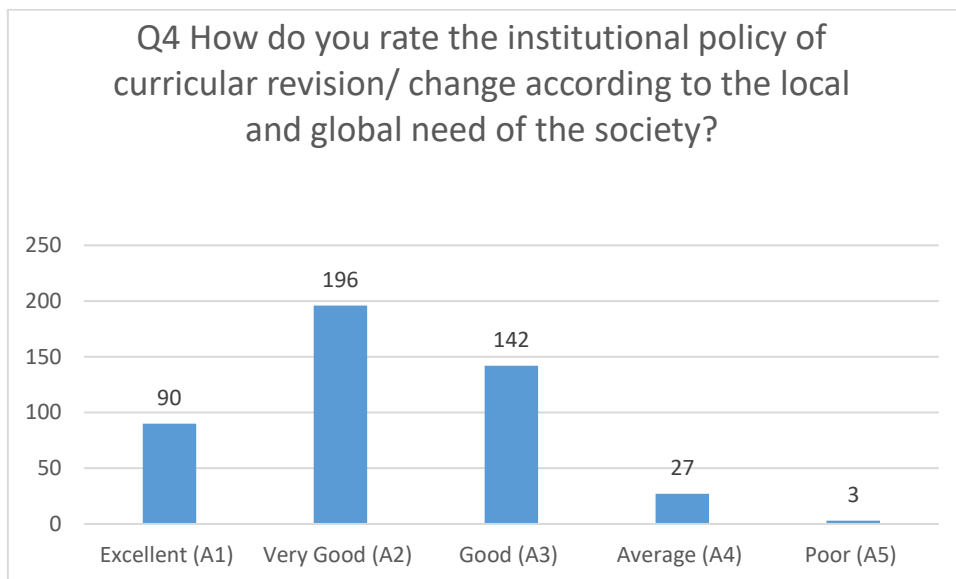
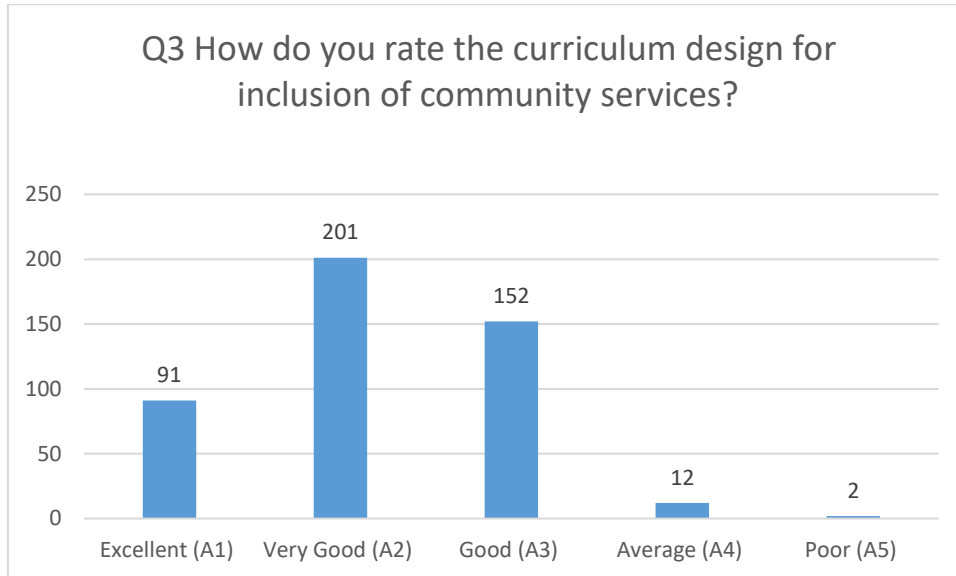




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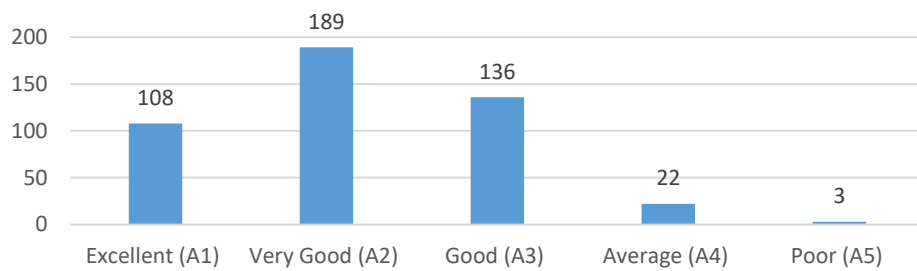


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

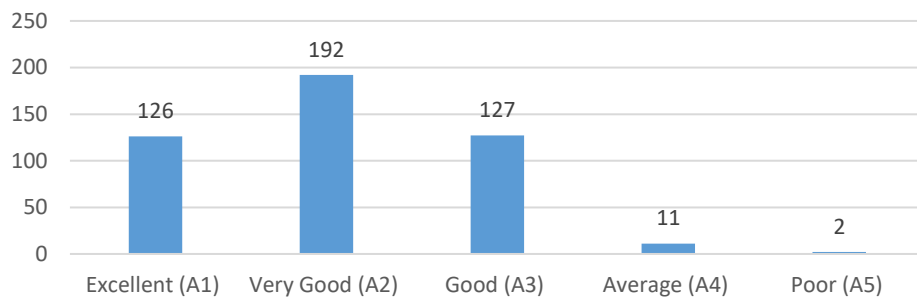
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STAKEHOLDER’S FEEDBACK REPORT

Q5 How do you rate the innovative teaching learning methods (interactive lectures, self directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?



Q6 How do you rate institute for conducting, guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

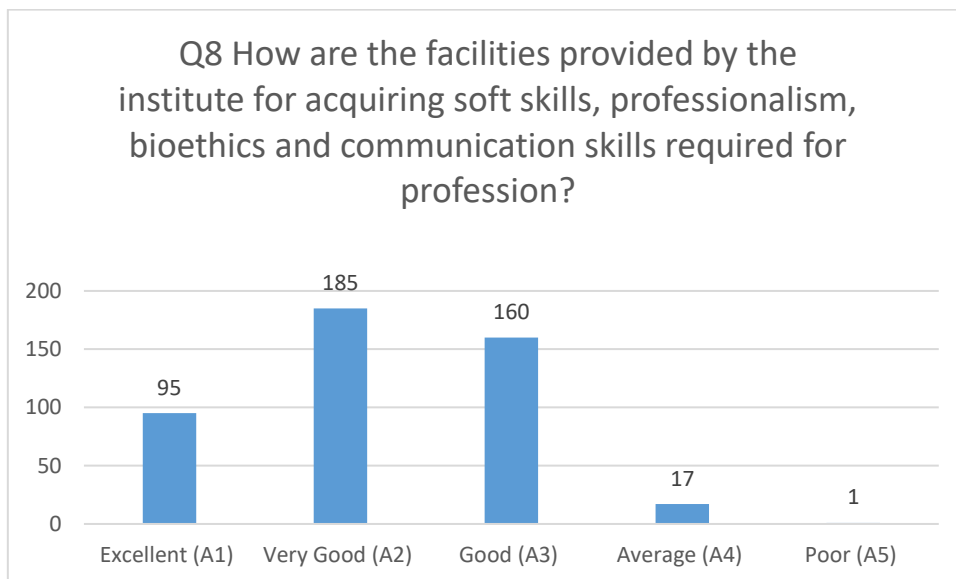
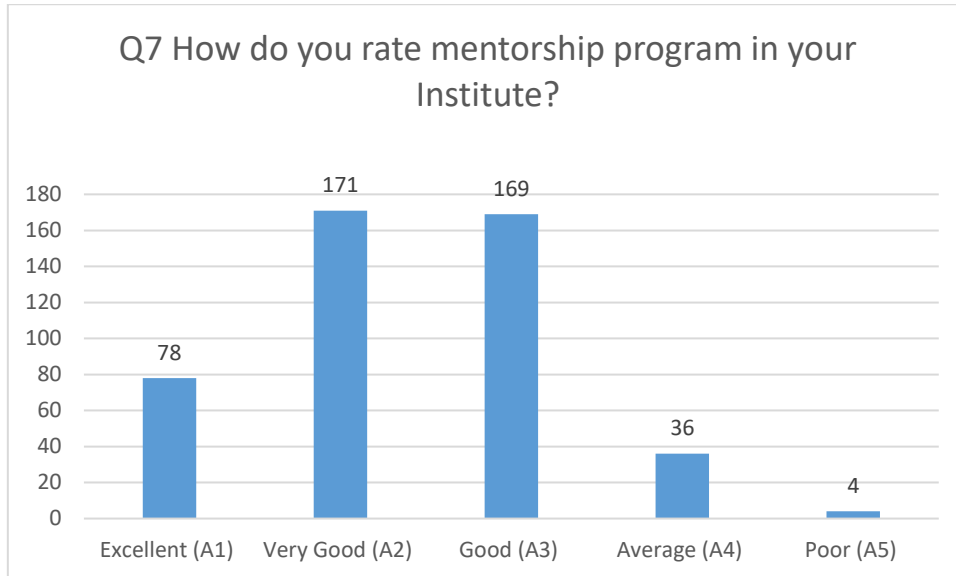




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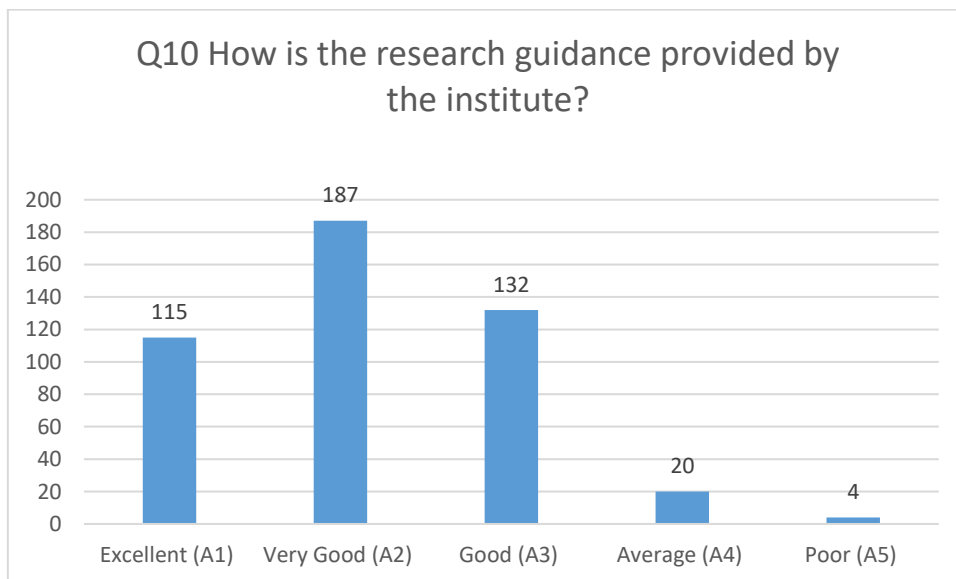
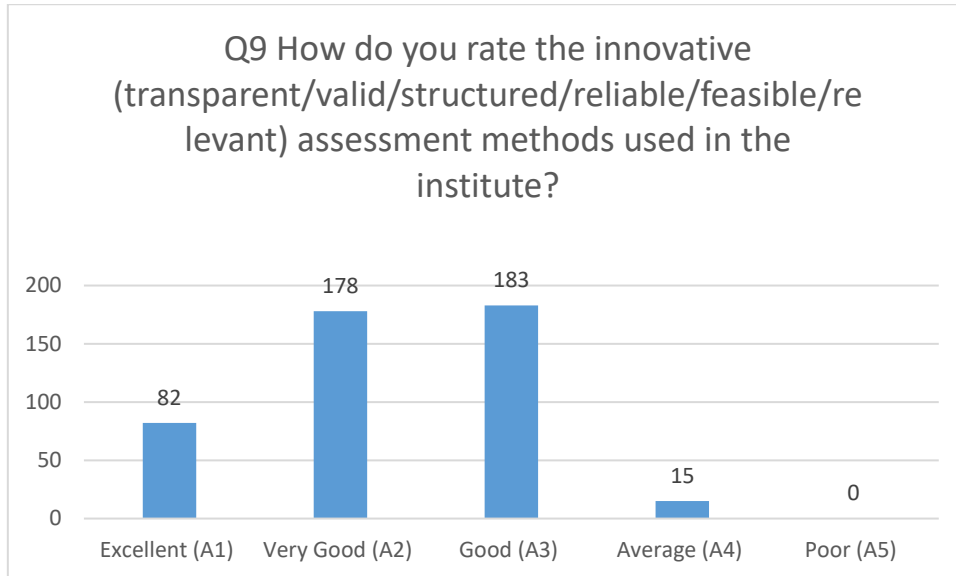




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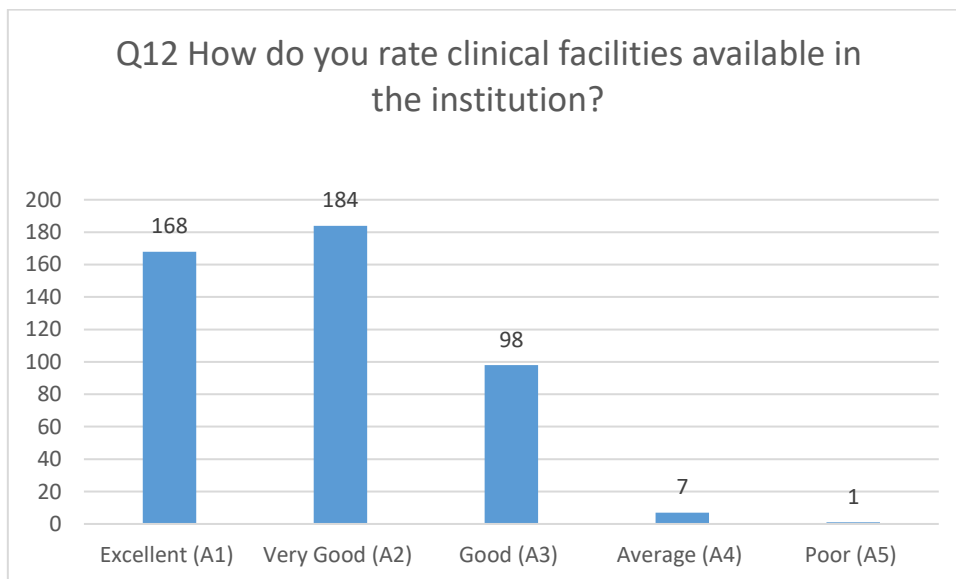
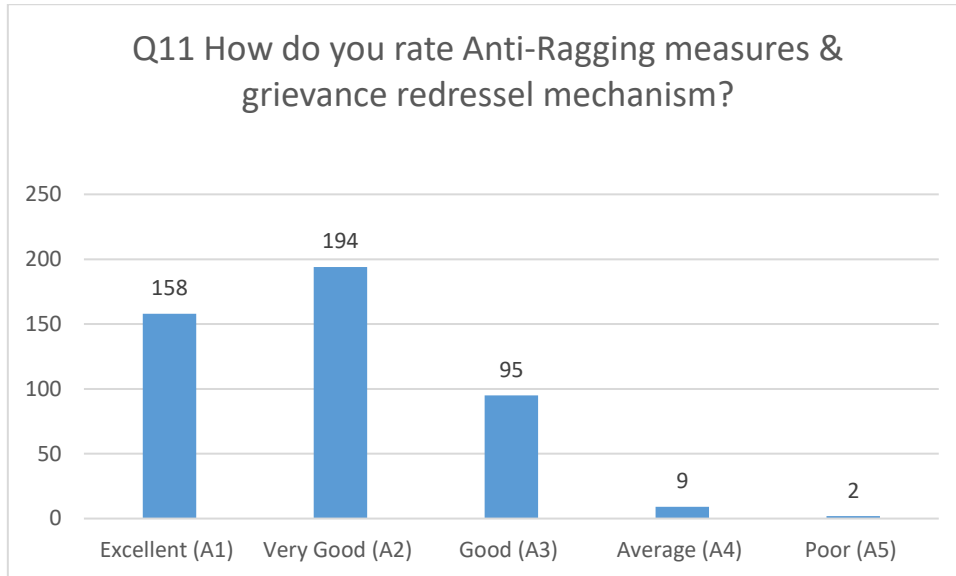




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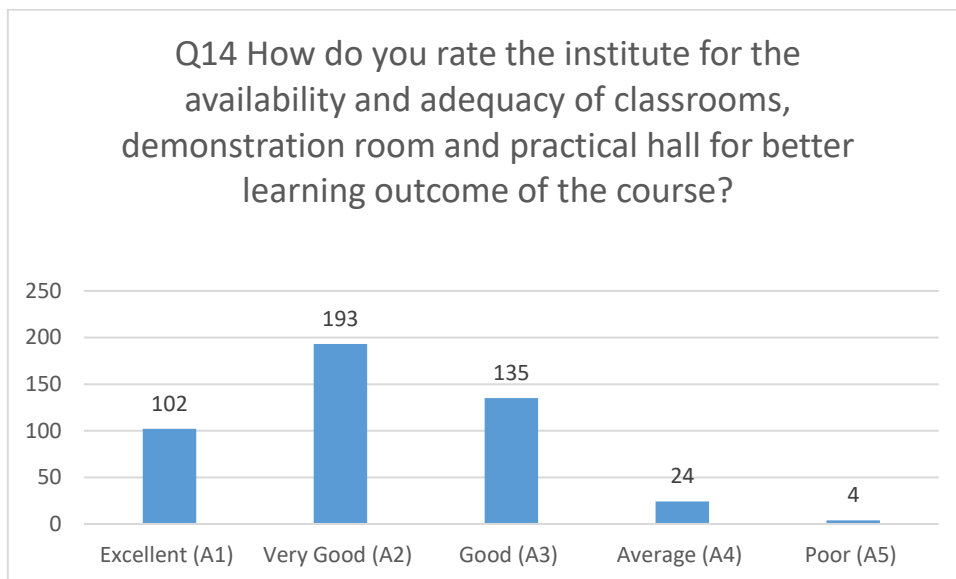
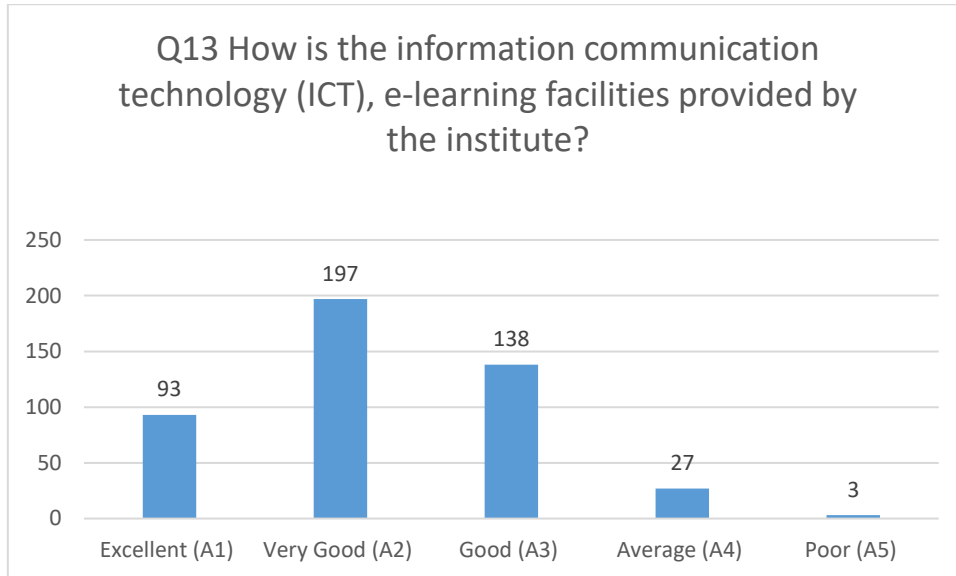




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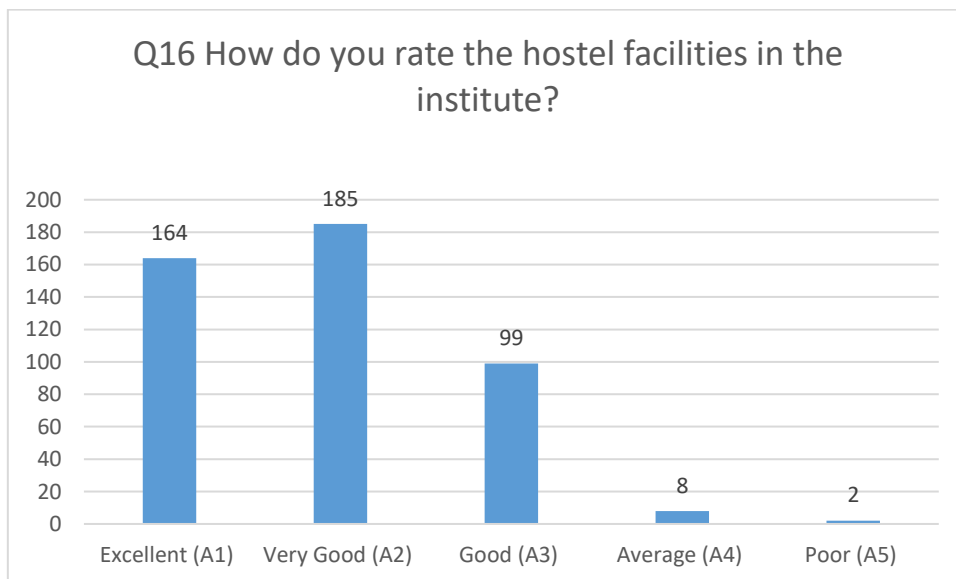
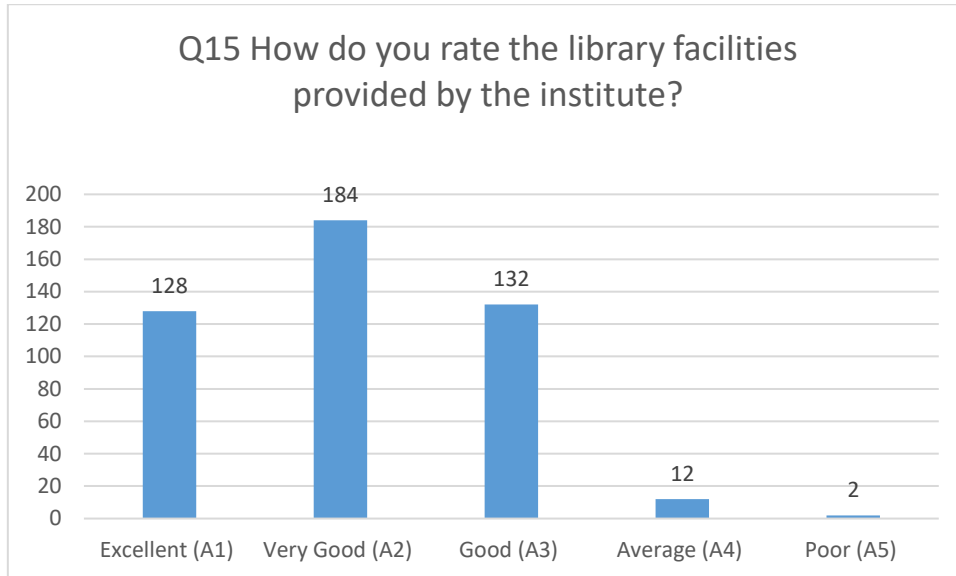




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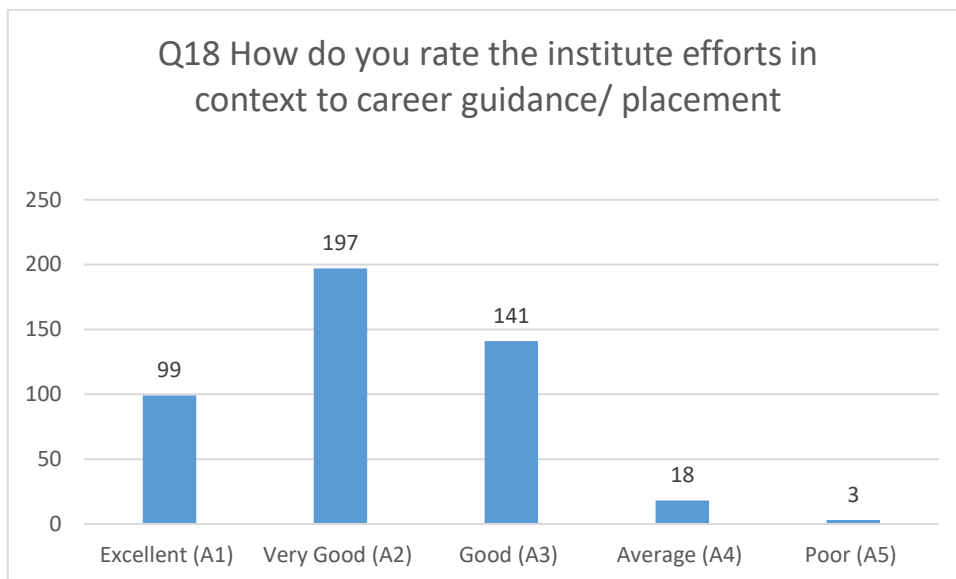
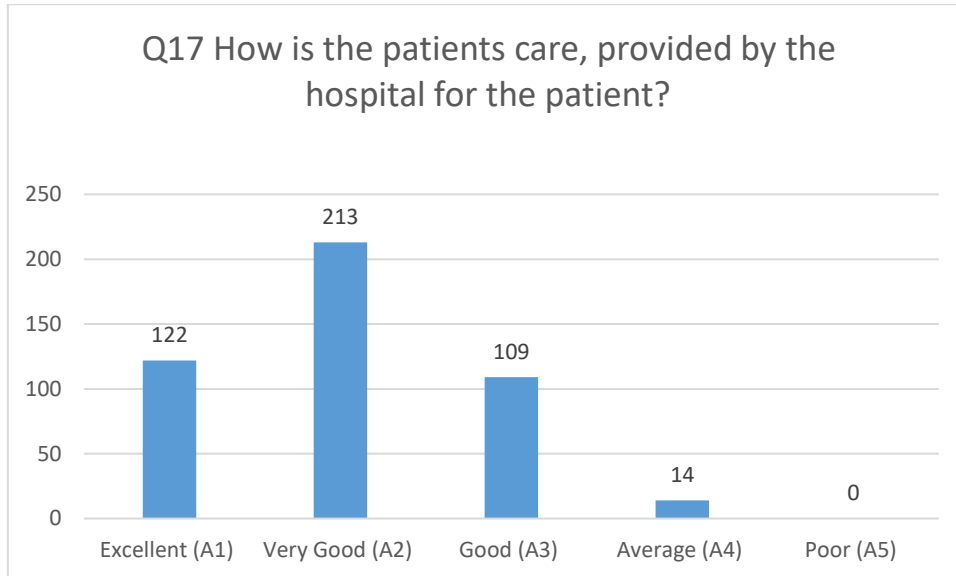




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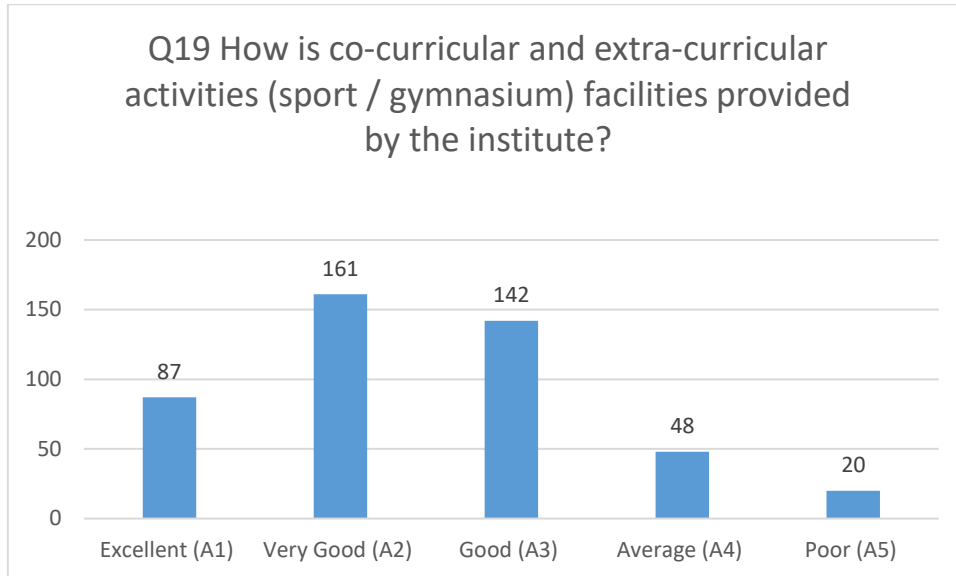




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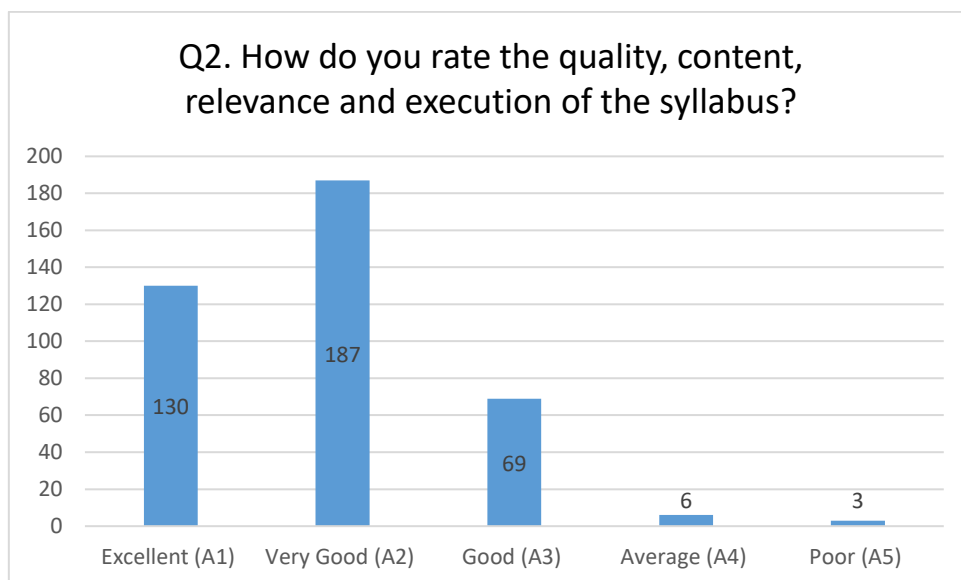
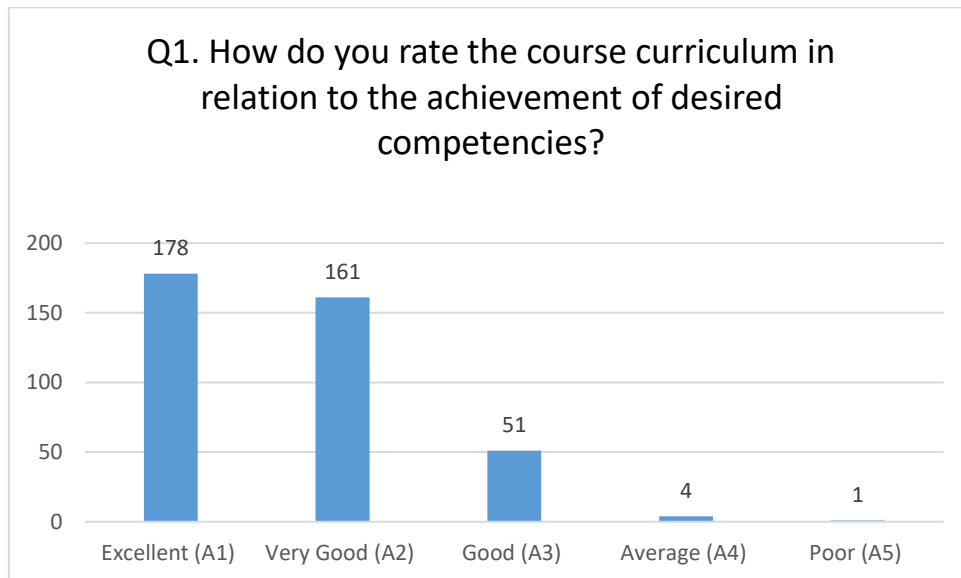
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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2018-19

Krishna College of Physiotherapy

Sample Size – 395

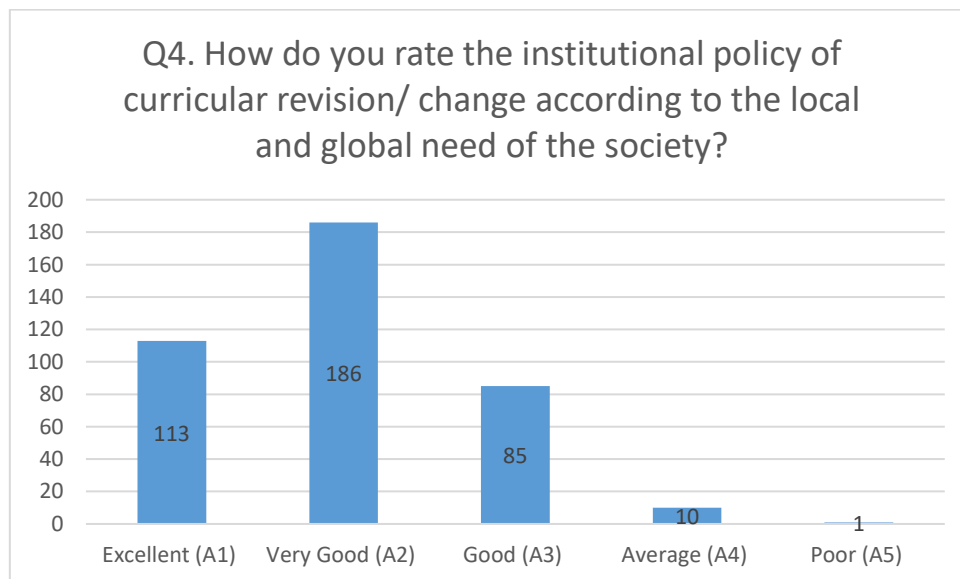
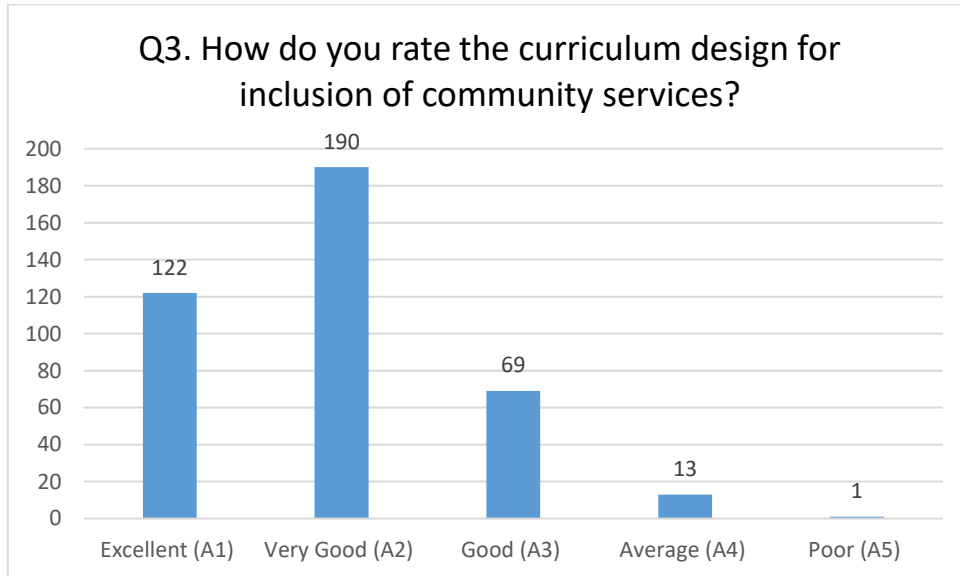




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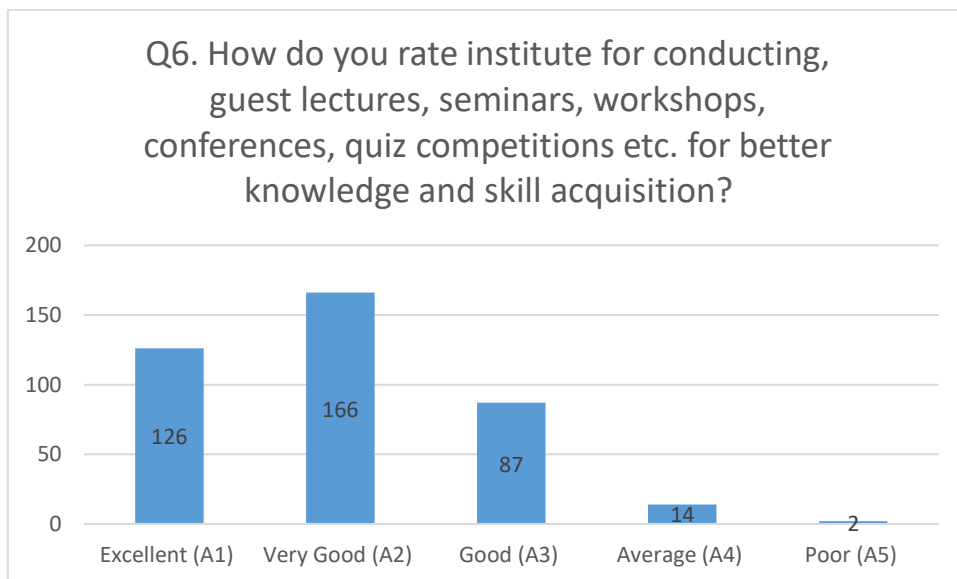
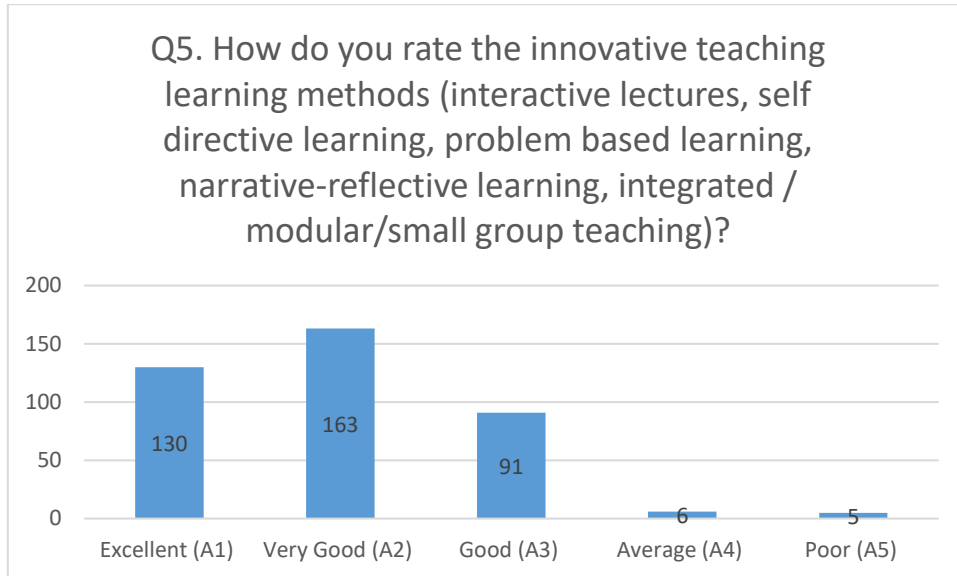




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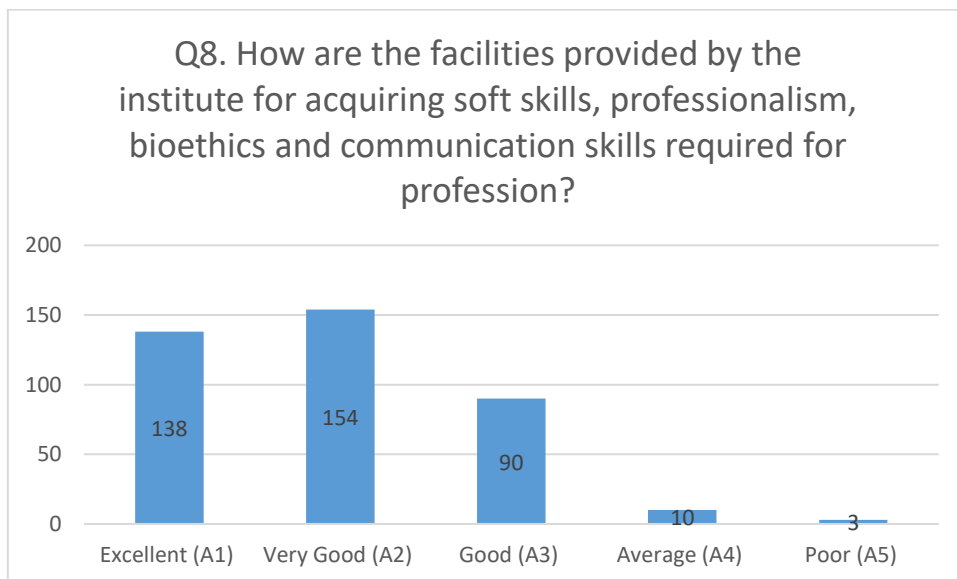
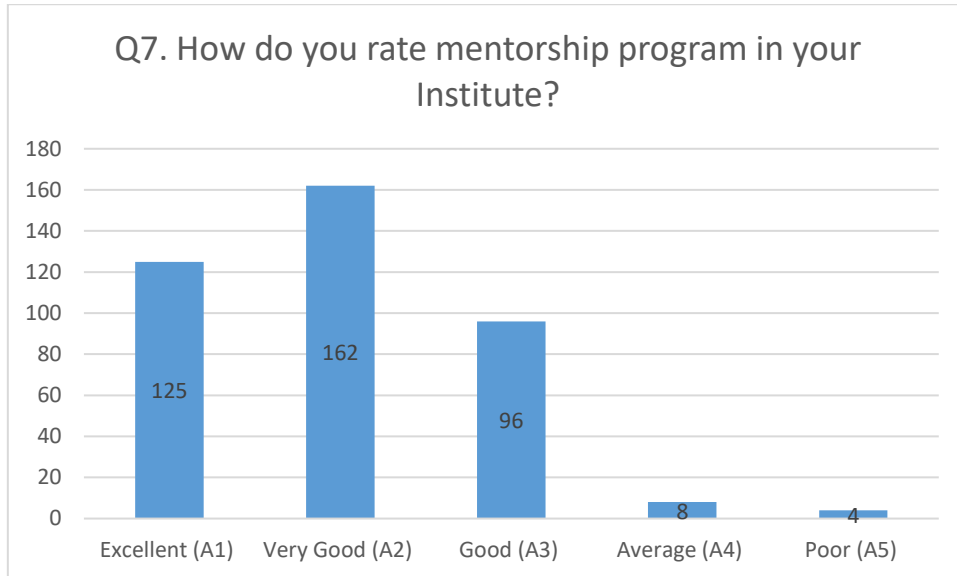




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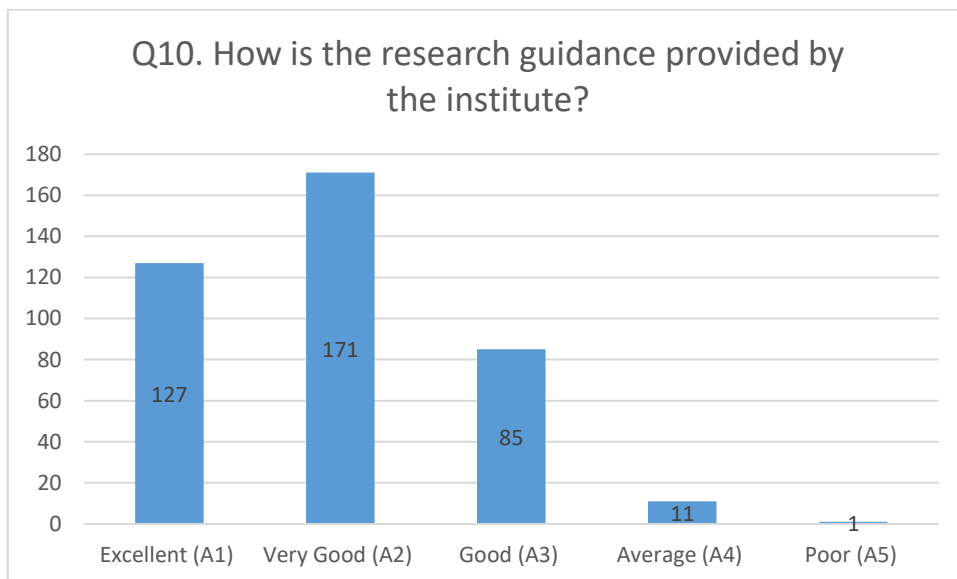
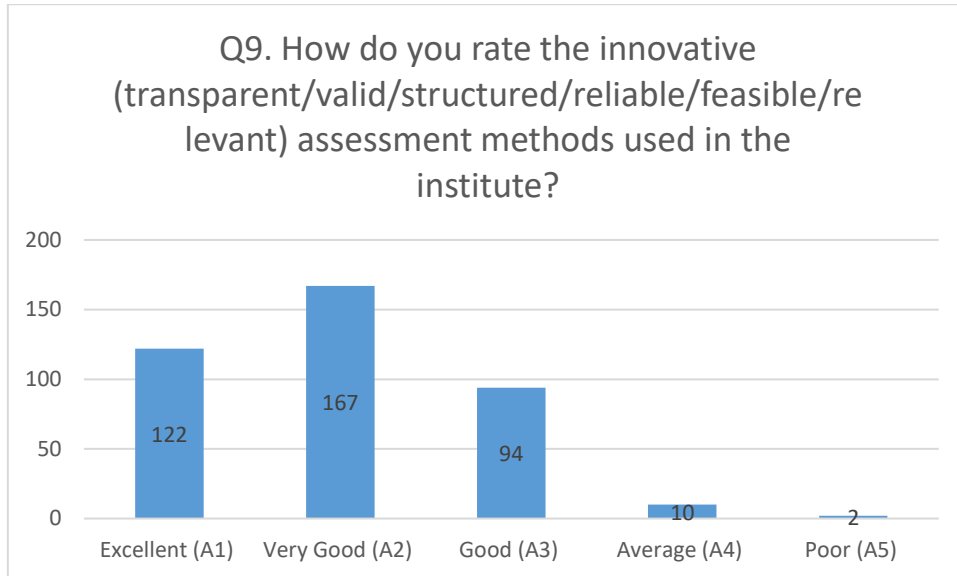




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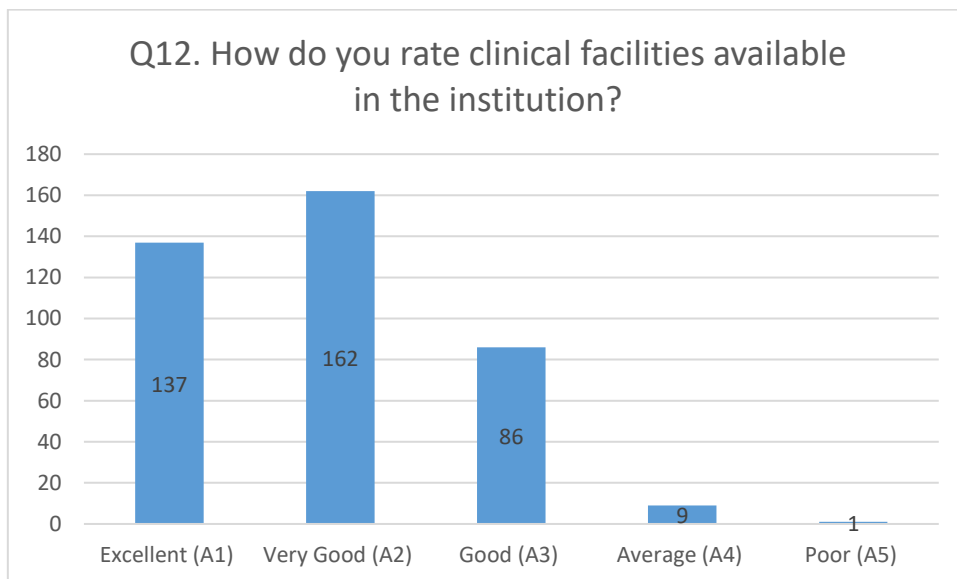
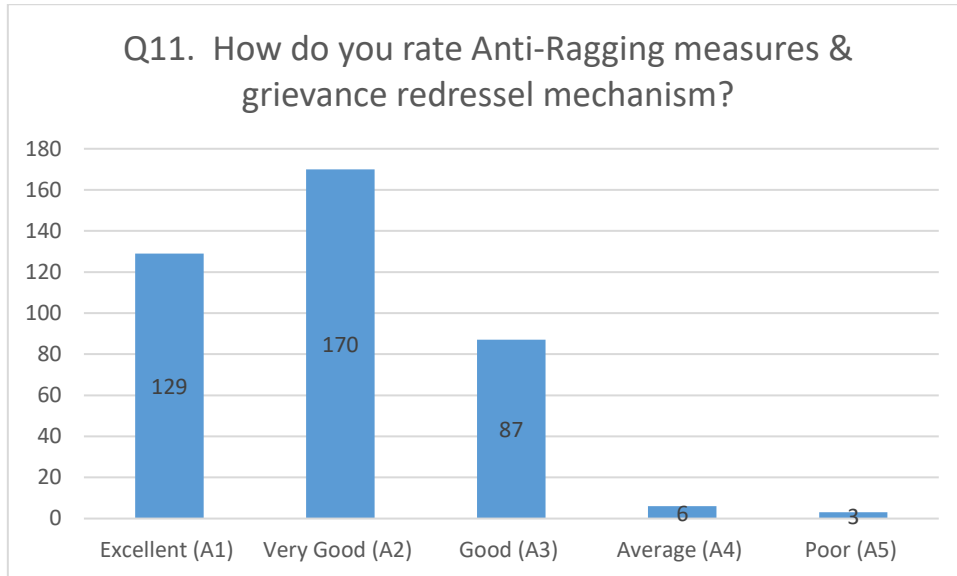




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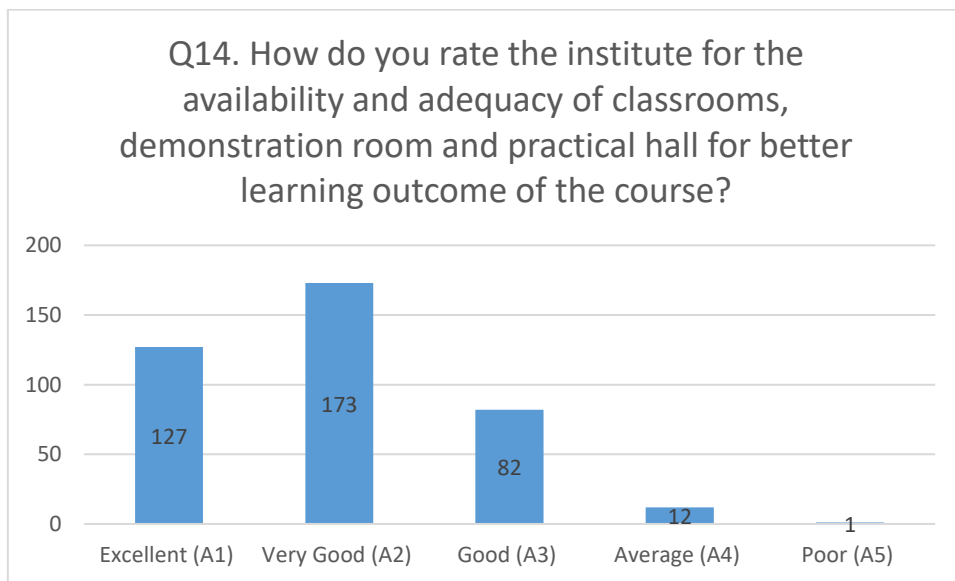
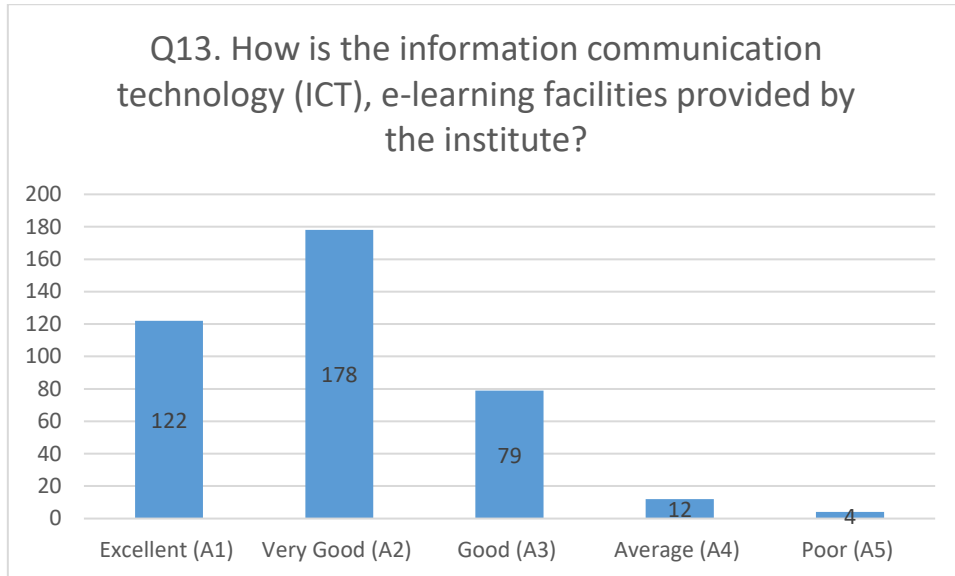




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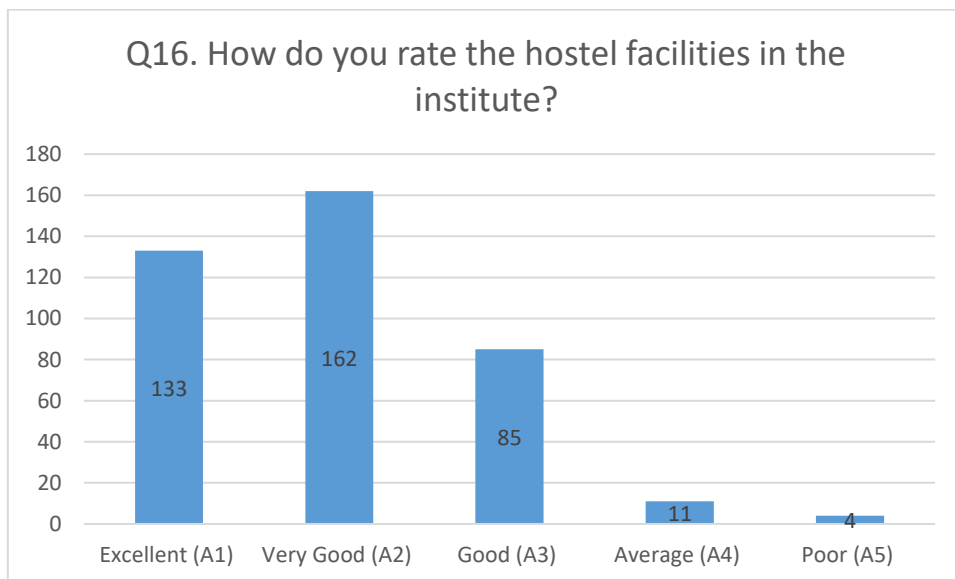
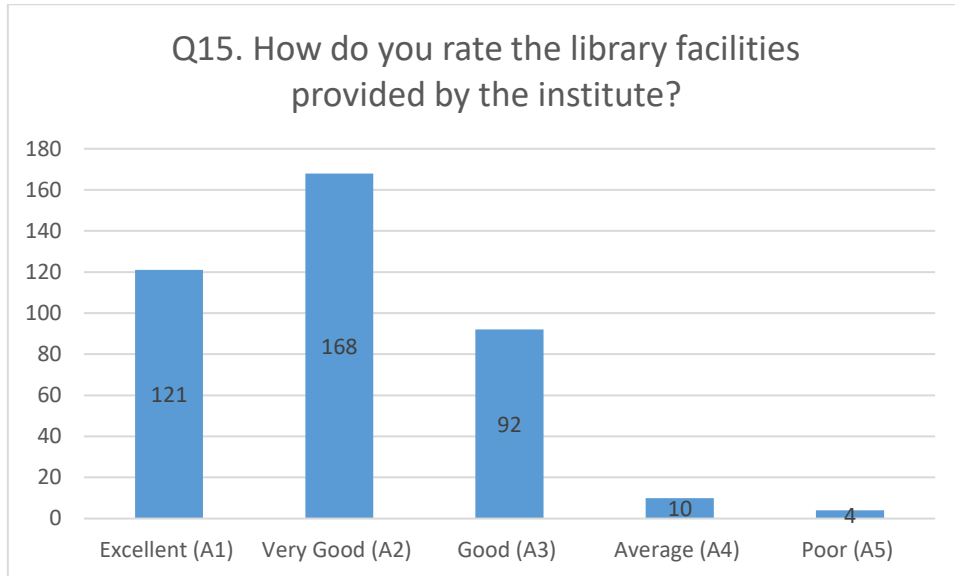




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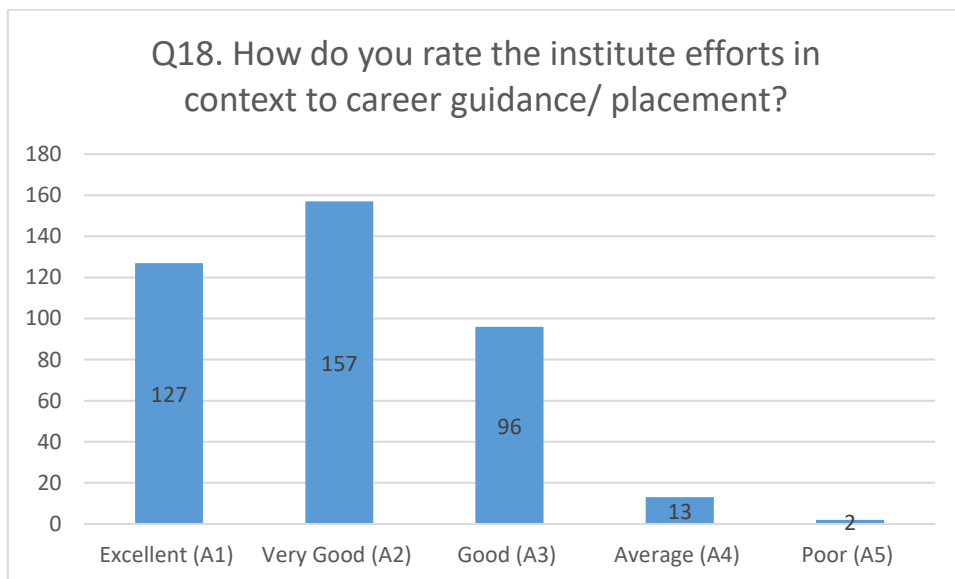
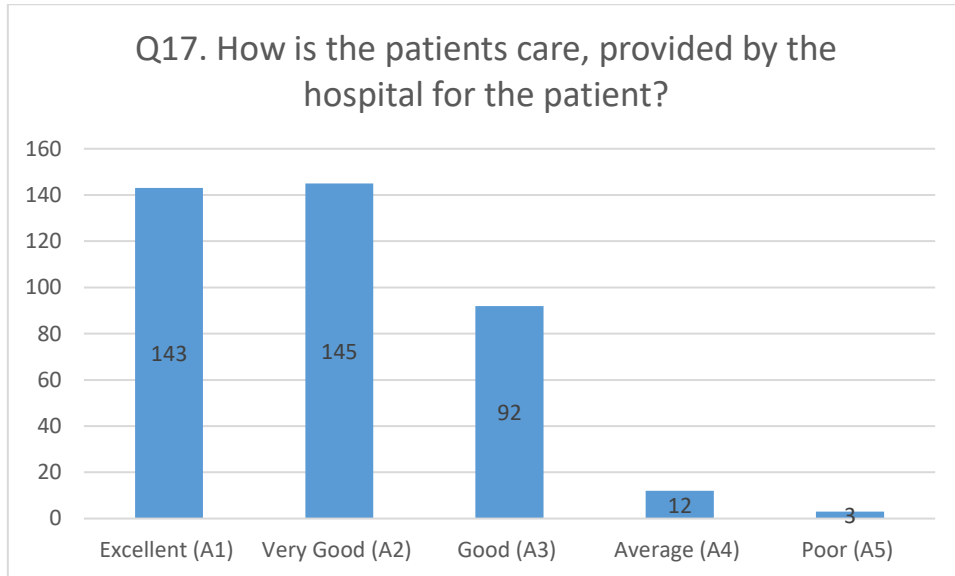




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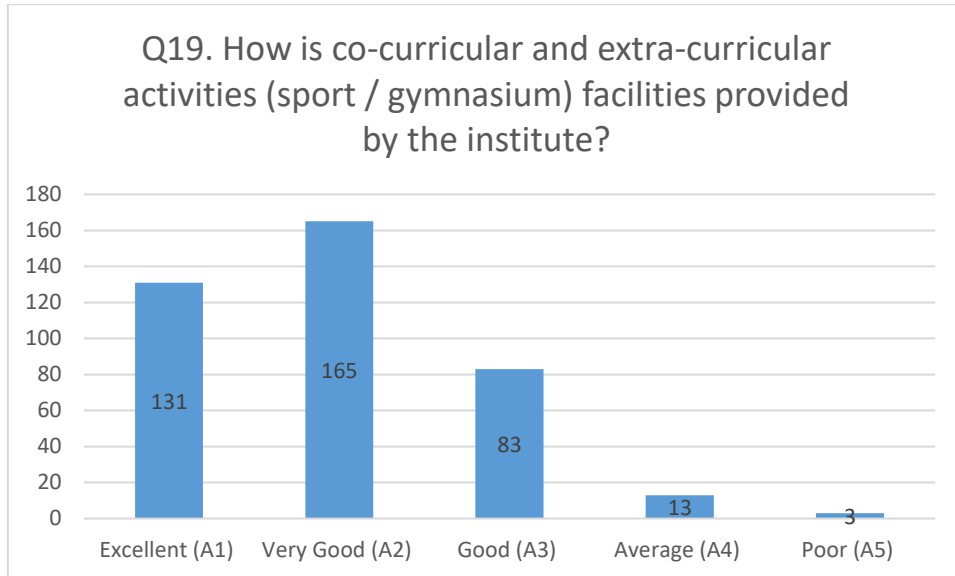




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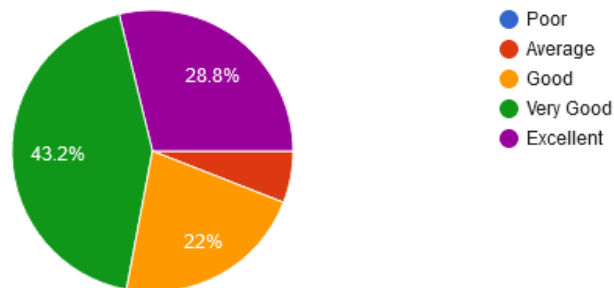
STUDENT FEEDBACK 2018-19

Krishna Institute of Pharmacy

Sample Size – 118

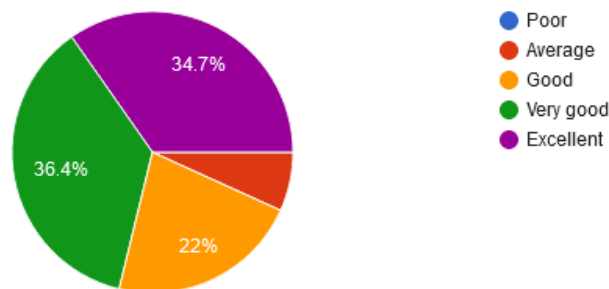
1. How do you rate the course curriculum in relation to the achievement of desired competencies?

118 responses



2. How do you rate the quality, content, relevance and execution of the syllabus?

118 responses





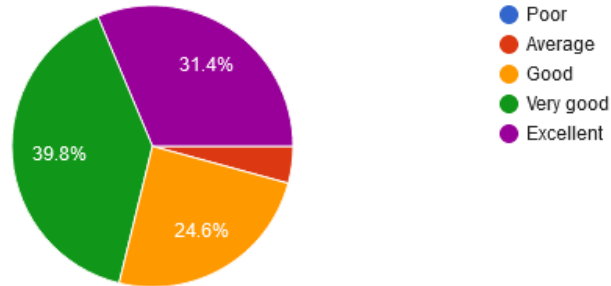
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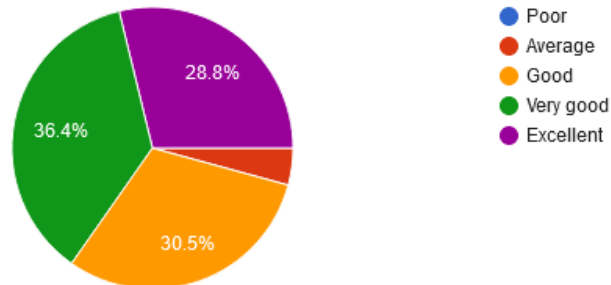
3. How do you rate the curriculum design for inclusion of community services?

118 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

118 responses





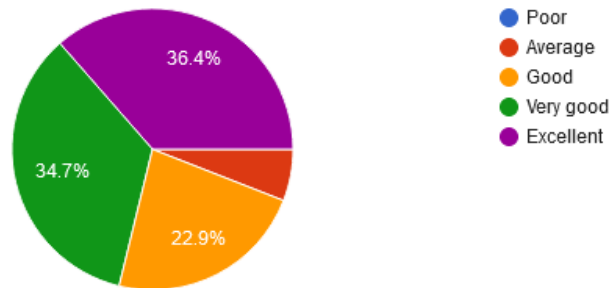
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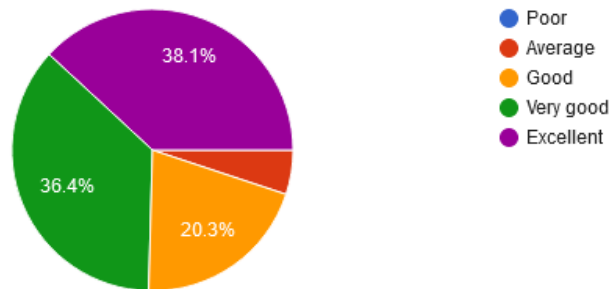
5. How do you rate the innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?

118 responses



6. How do you rate the institute for conducting, guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

118 responses





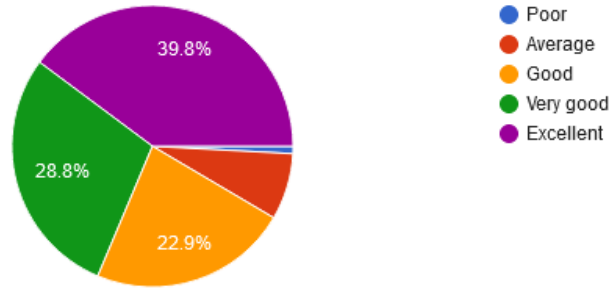
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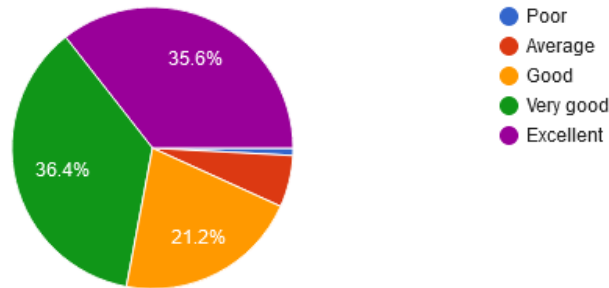
7. How do you rate the mentorship program in your Institute?

118 responses



8. How are the facilities provided by the institute for acquiring soft skills, professionalism, bioethics and communication skills required for profession?

118 responses





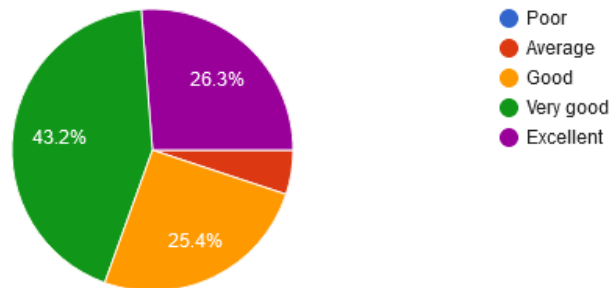
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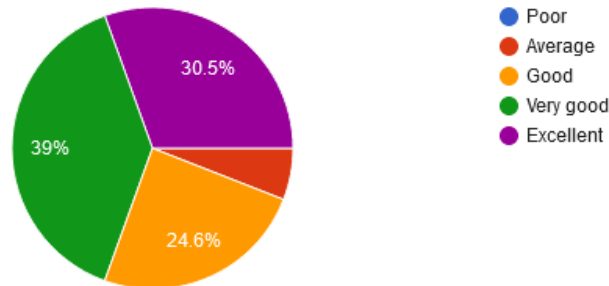
9. How do you rate the innovative (transparent/valid/structured/reliable/feasible /relevant)assessment methods used in the institute?

118 responses



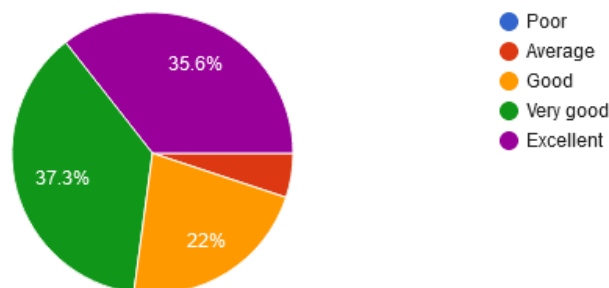
10. How is the research guidance provided by the institute?

118 responses



11. How do you rate Anti-Ragging measures & grievance redressal mechanism?

118 responses





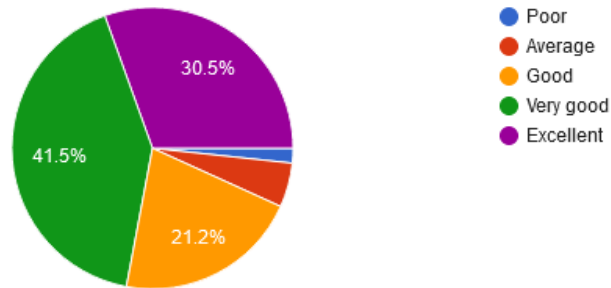
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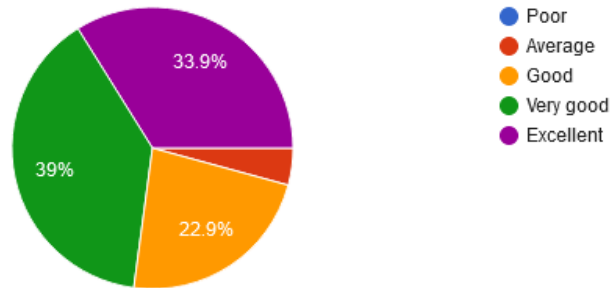
12. How do you rate clinical / laboratory facilities available in the institution?

118 responses



13. How is the information communication technology (ICT), e-learning facilities provided by the institute?

118 responses





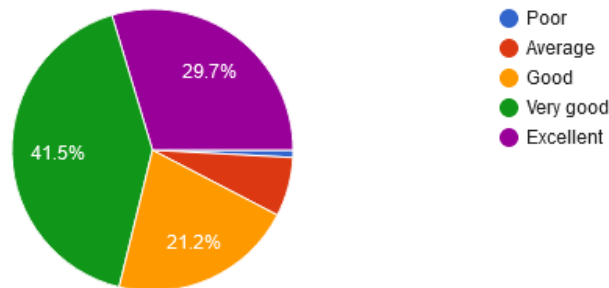
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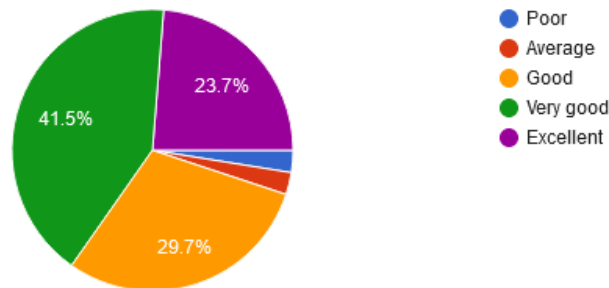
14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?

118 responses



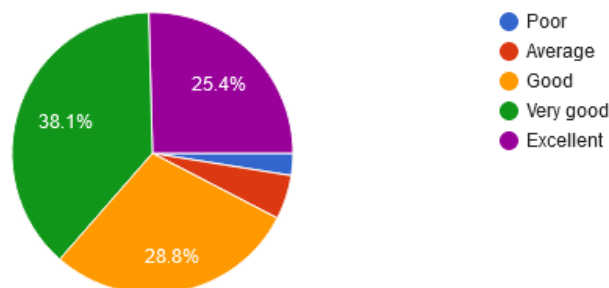
15. How do you rate the library facilities provided by the institute?

118 responses



16. How do you rate the hostel facilities in the institute?

118 responses





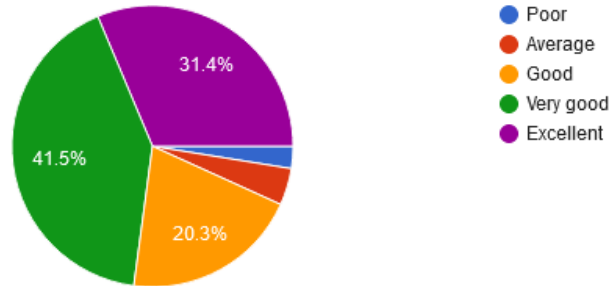
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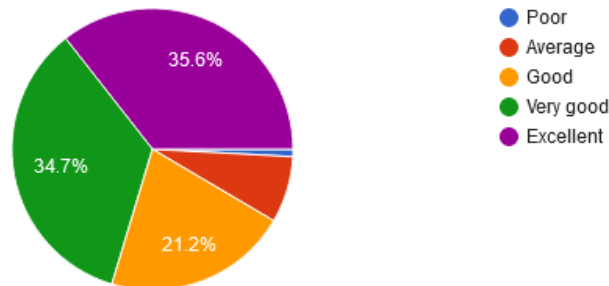
17. How is the patient care provided by the hospital for the patient?

118 responses



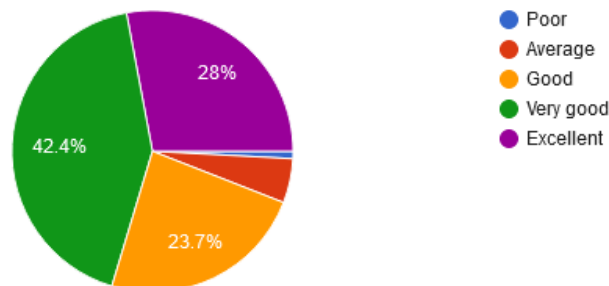
18. How do you rate the institute's efforts in context to career guidance?

118 responses



19. How do you rate the institute's efforts in context to placement?

118 responses





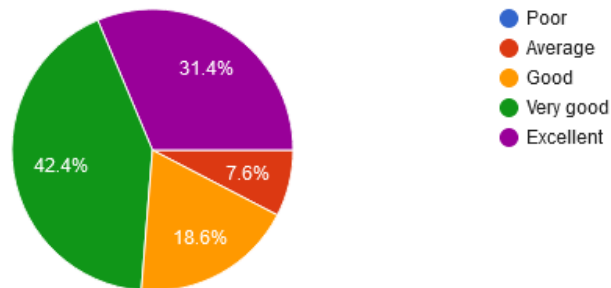
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?

118 responses





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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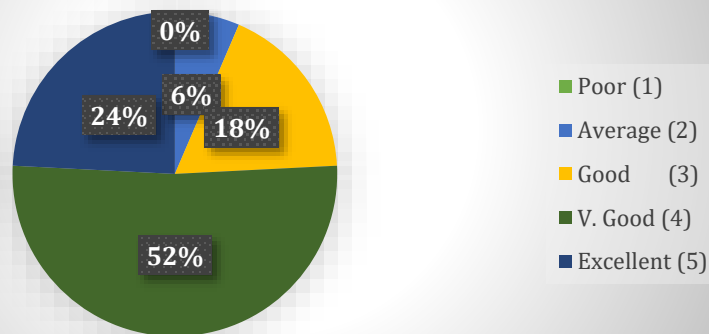
STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK 2018-19

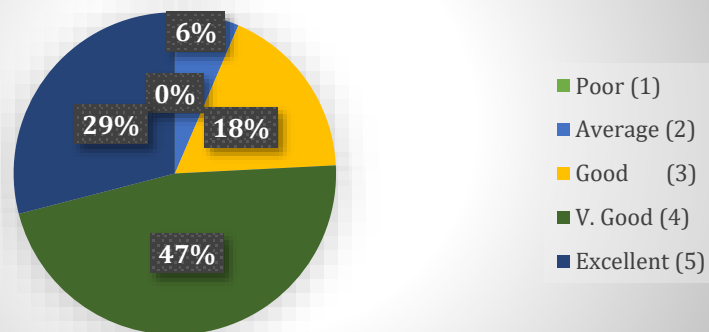
Krishna Institute of Allied Sciences

Sample Size – 62

1) How do you rate the course curriculum in relation to the achievement of desired competencies?



2) How do you rate the quality, content, relevance and execution of the syllabus?



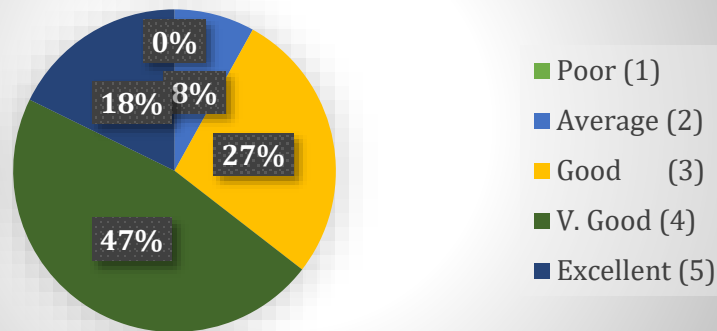


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

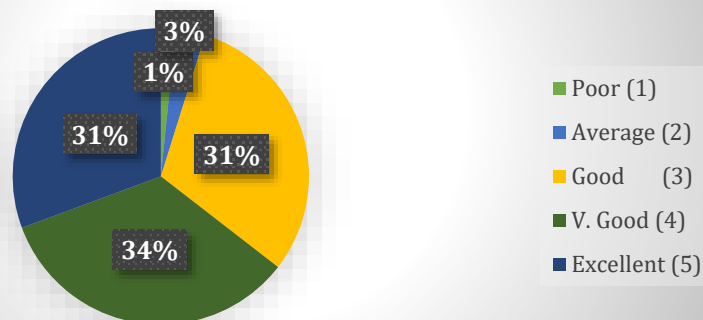
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STAKEHOLDER'S FEEDBACK REPORT

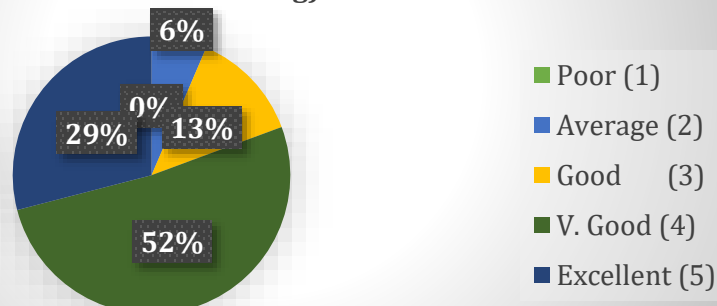
3) How do you rate the curriculum design for inclusion of community services?



4) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5) How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?



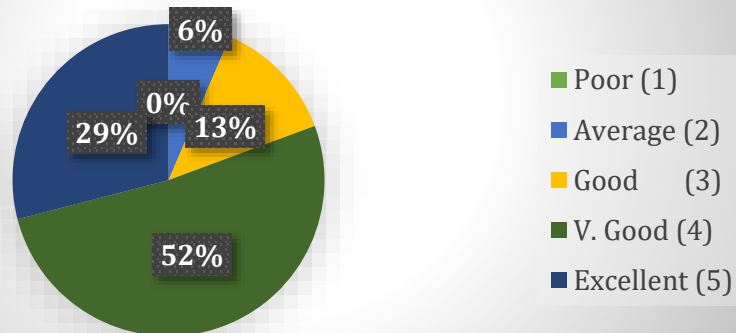


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

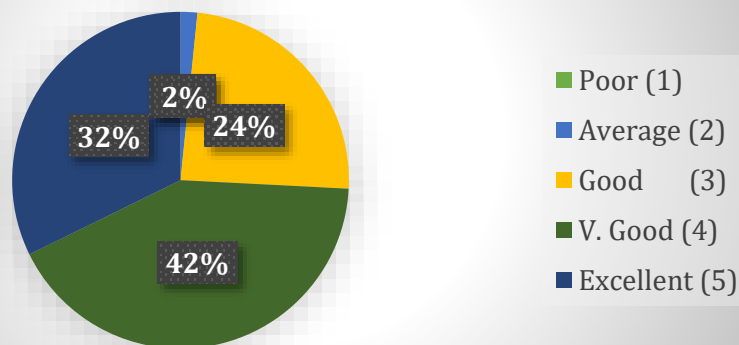
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STAKEHOLDER'S FEEDBACK REPORT

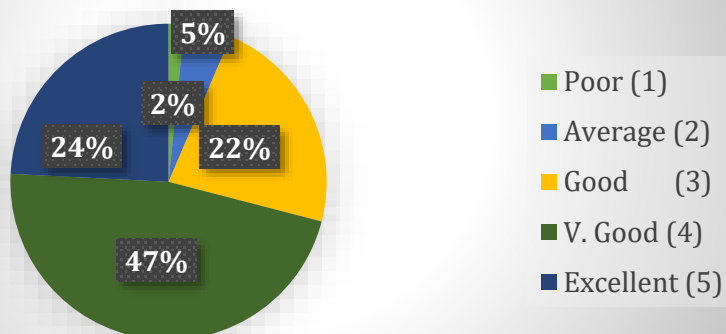
6) How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?



7) How do you rate the mentorship program in your Institute?



8) How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



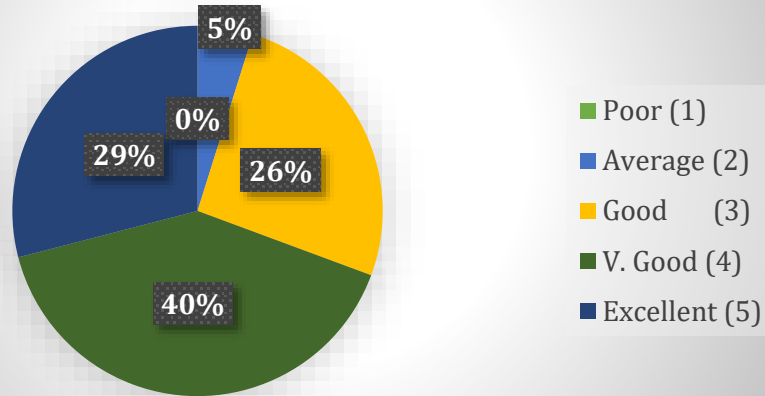


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

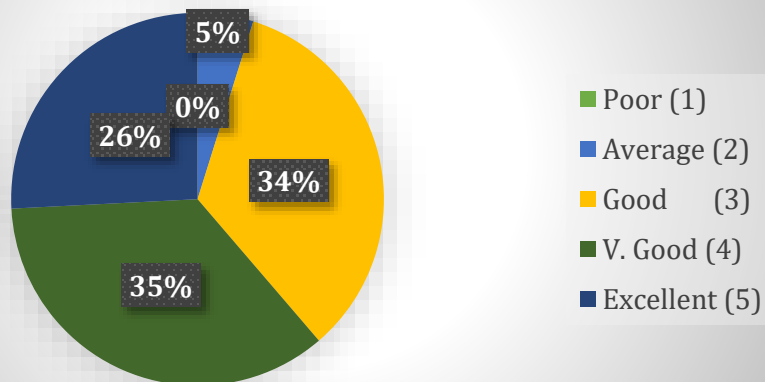
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the innovative (transparent/valid/structured/reliable/feasible/relevant) assessment methods used in the institute?



10) How is the research guidance provided by the institute?



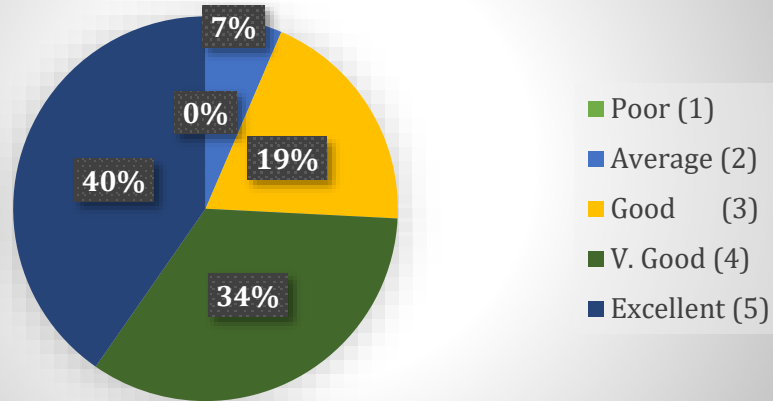


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

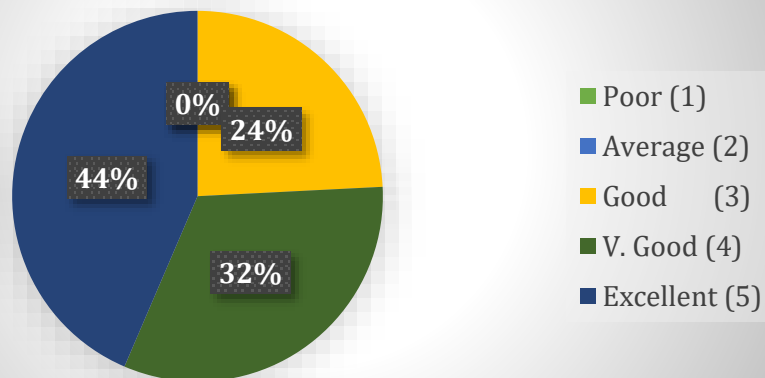
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

11) How do you rate Anti-Ragging measures & grievance redressal mechanism?



12) How do you rate clinical / laboratory facilities available in the institution?



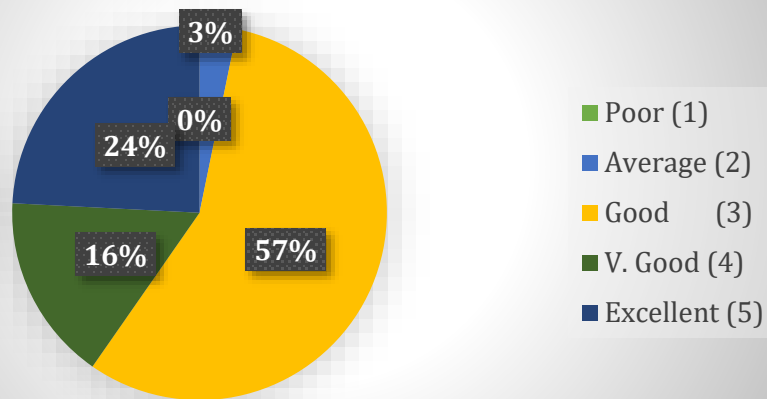


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

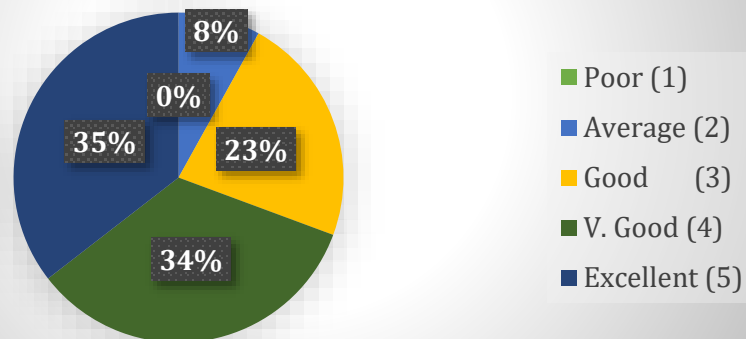
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

13) How is the information communication technology (ICT), e-learning facilities provided by the institute?



14) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?



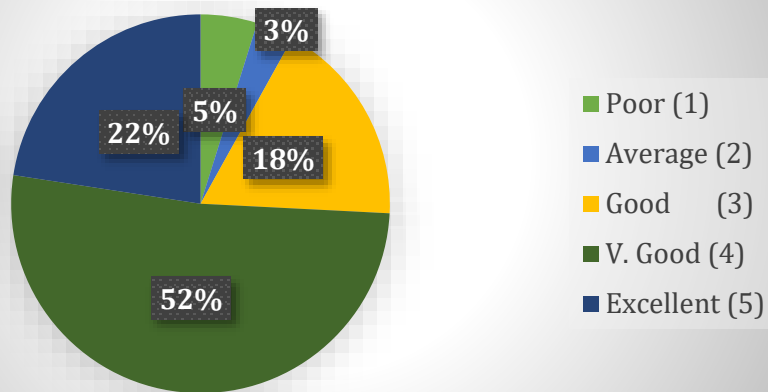


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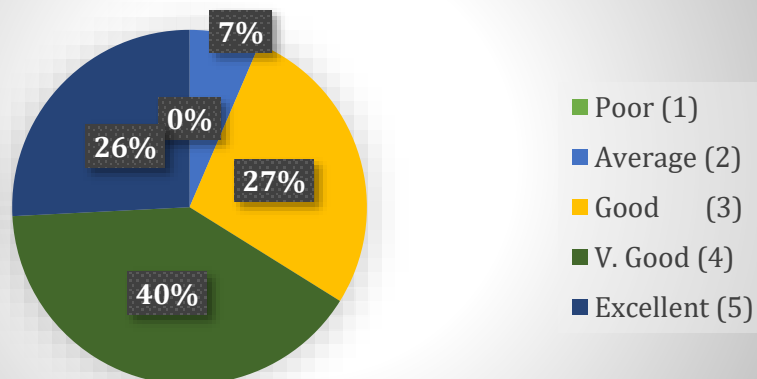
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STAKEHOLDER'S FEEDBACK REPORT

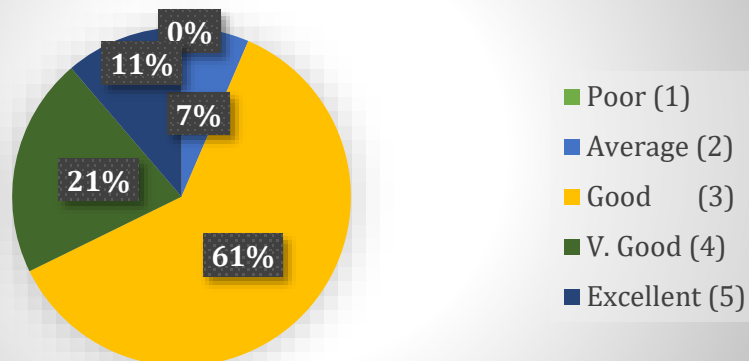
15) How do you rate the library facilities provided by the institute?



16) How do you rate the hostel facilities in the institute?



17) How is the quality of patient care, in your opinion, provided by the hospital?



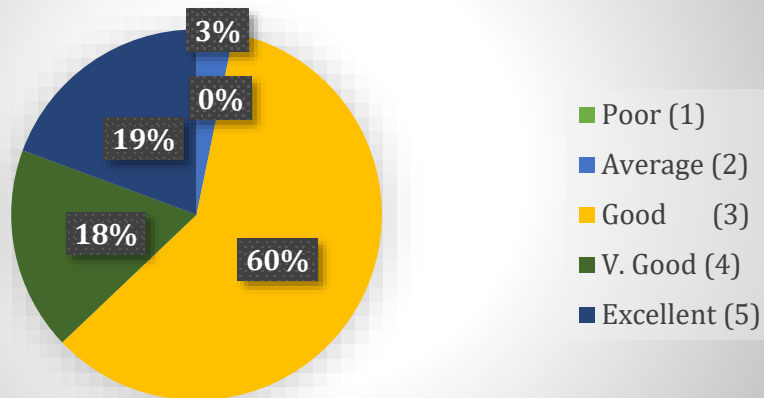


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

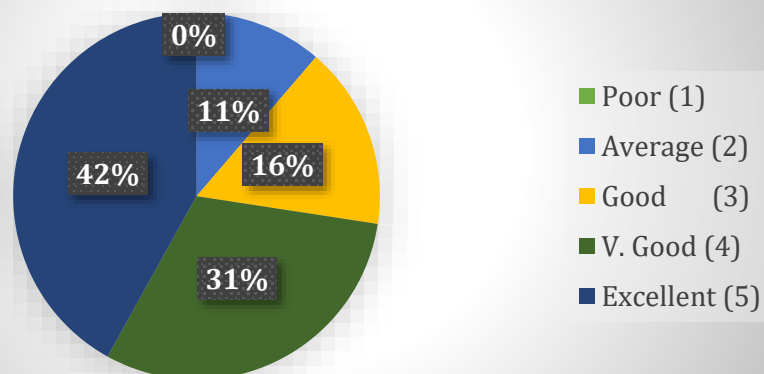
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STAKEHOLDER'S FEEDBACK REPORT

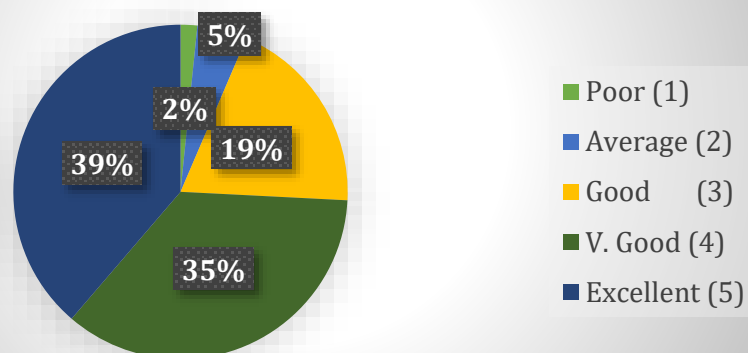
18) How do you rate the institute's efforts in context to career guidance?



19) How do you rate the institute's efforts in context to placement?



20) How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT STUDENT FEEDBACK 2018-19

Any other suggestions:

1. More CMEs should be organized
2. Please work on conducting more seminars
3. Visits and camps should be organized for undergraduates
4. Training for facing interviews during campus selection needs to be introduced
5. Attendant should be present at the time of practical
6. Revision of difficult topics should be taken



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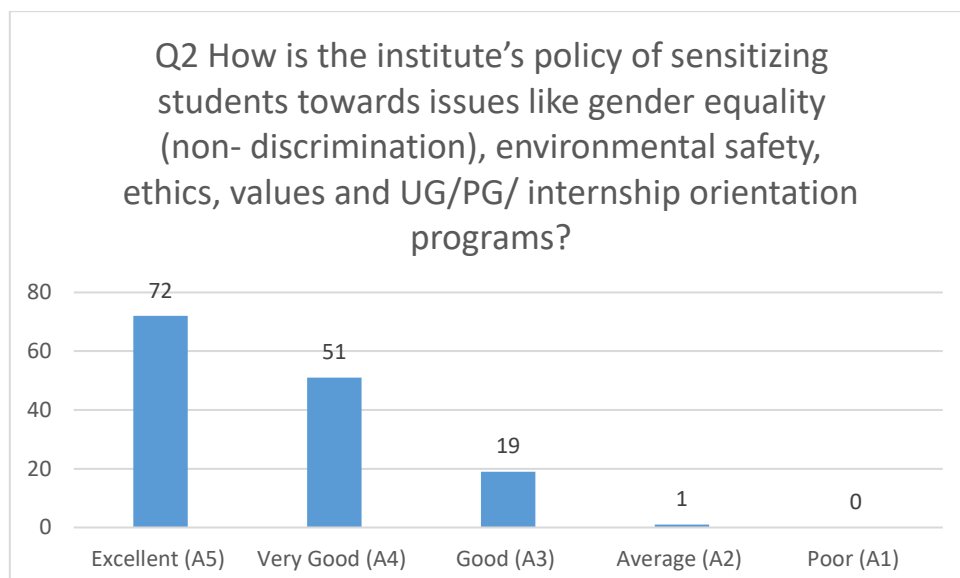
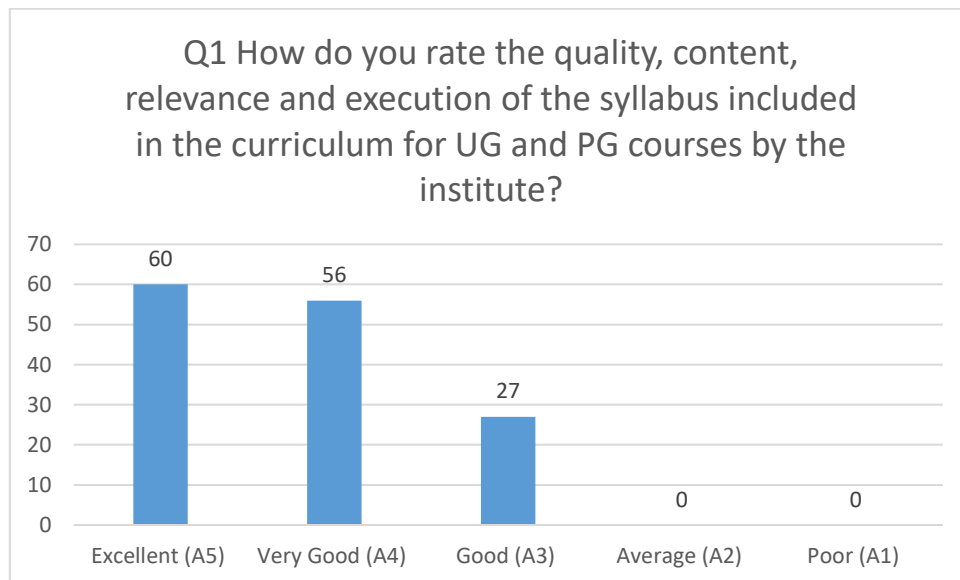
STAKEHOLDER'S FEEDBACK REPORT

TEACHER FEEDBACK

2018-19

Krishna Institute of Medical Sciences

Sample Size - 143



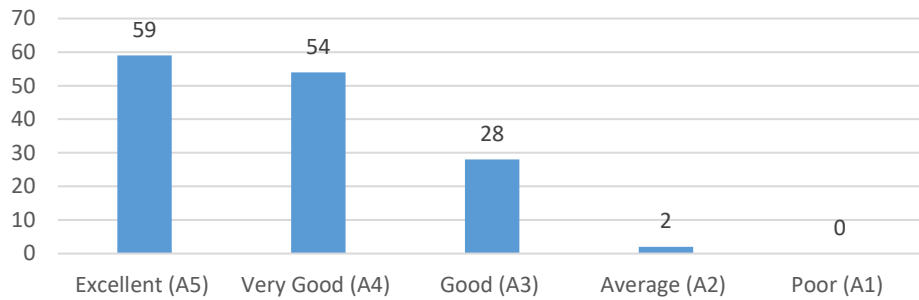


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

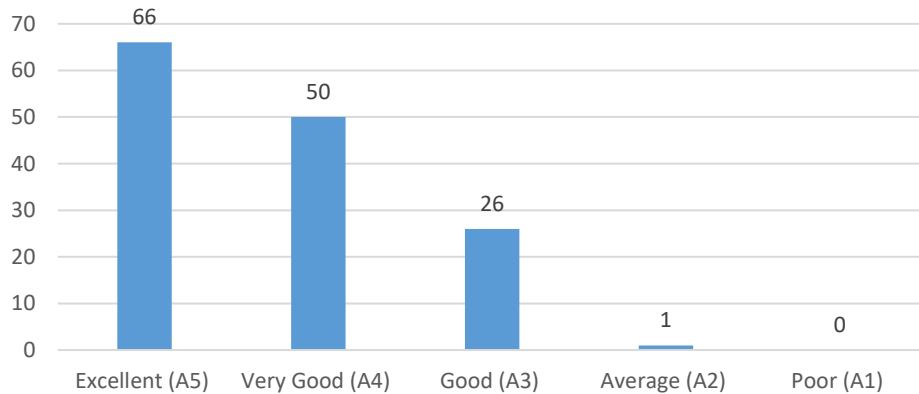
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STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



Q4 How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

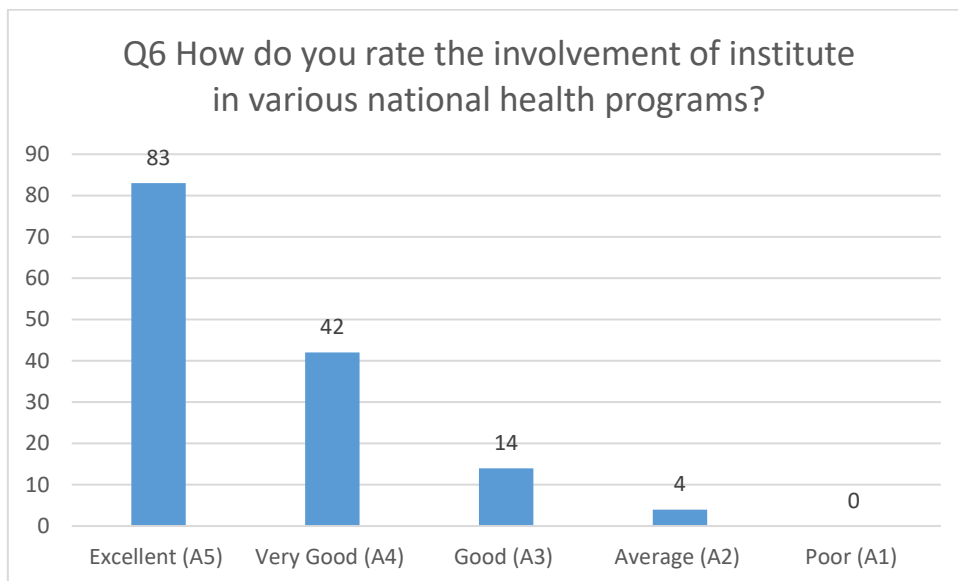
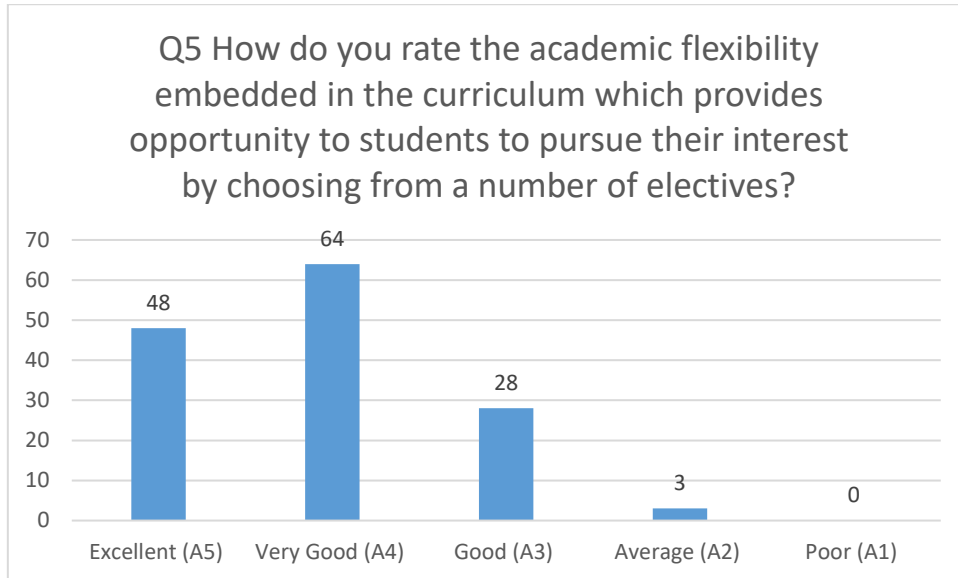




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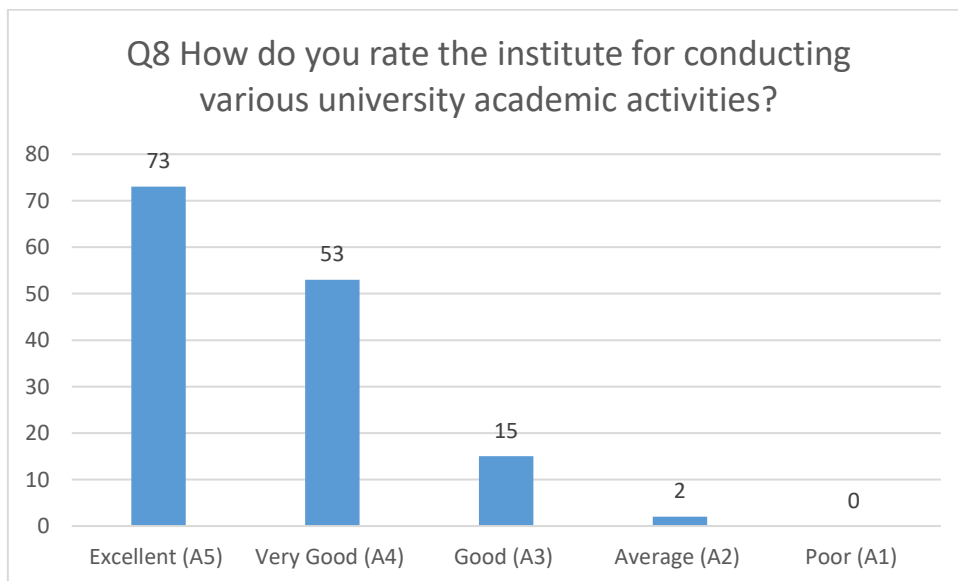
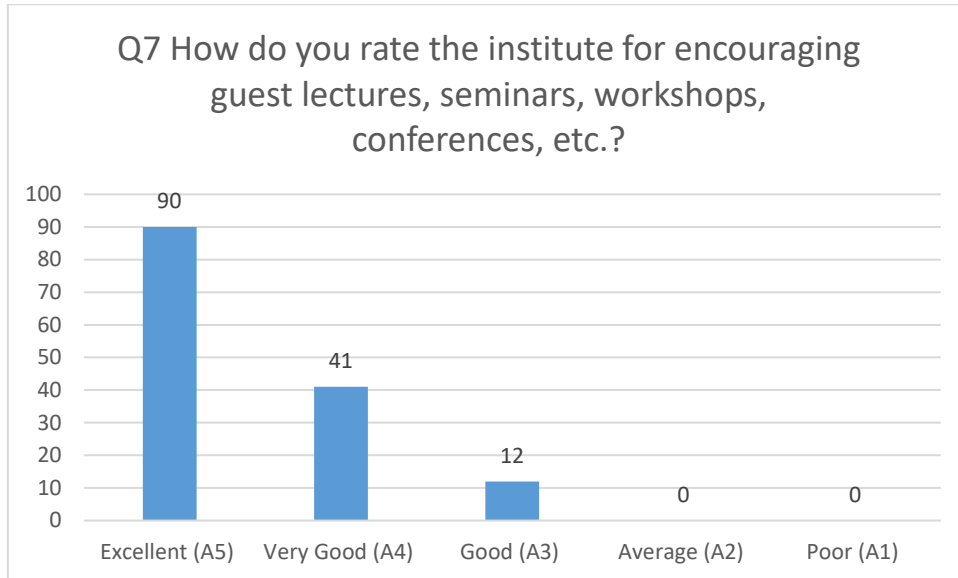




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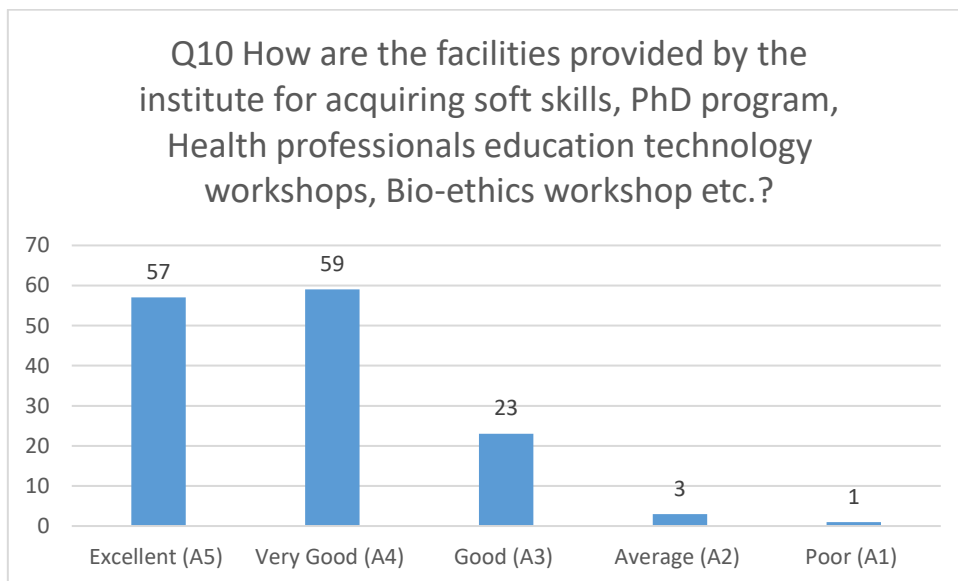
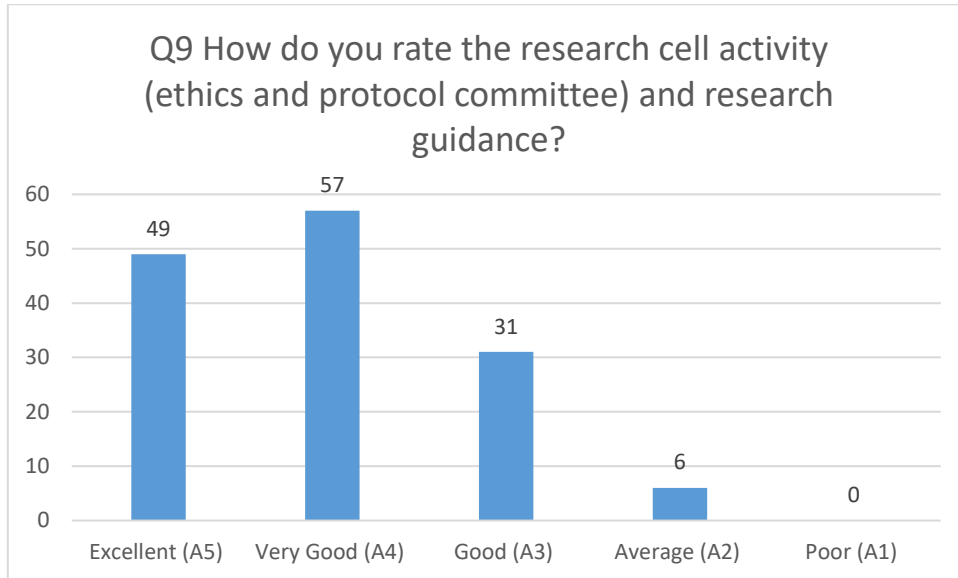




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STAKEHOLDER’S FEEDBACK REPORT





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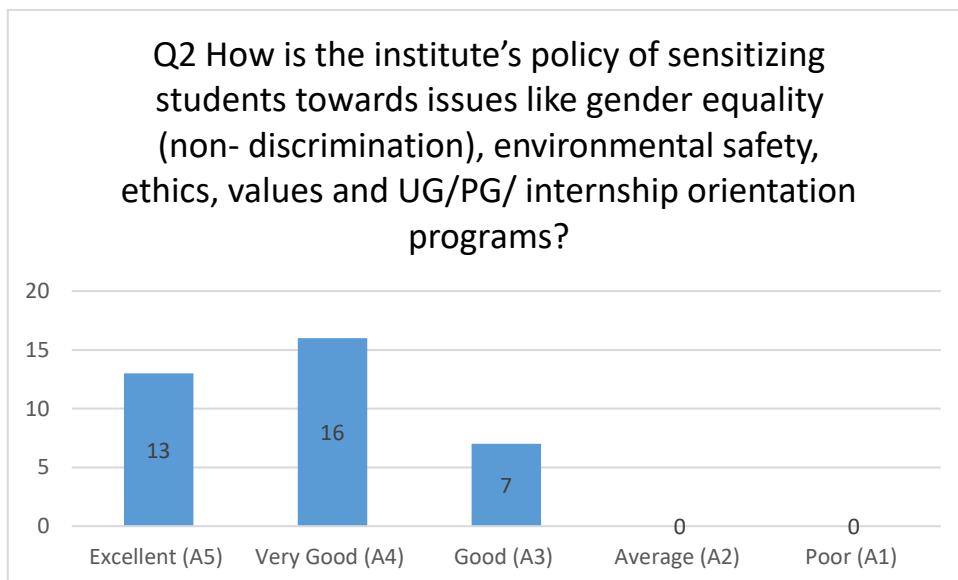
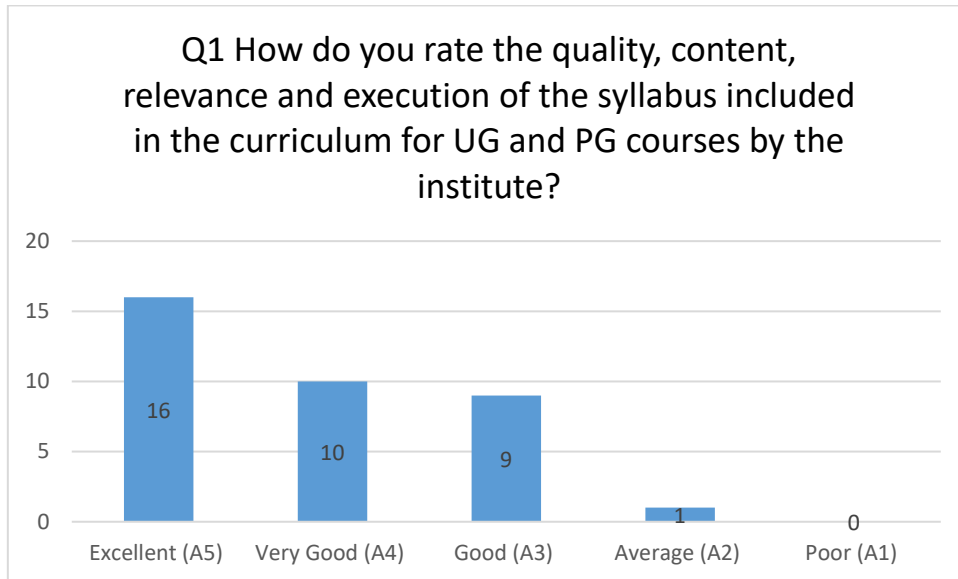
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STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2018-19

School of Dental Sciences

Sample Size – 36

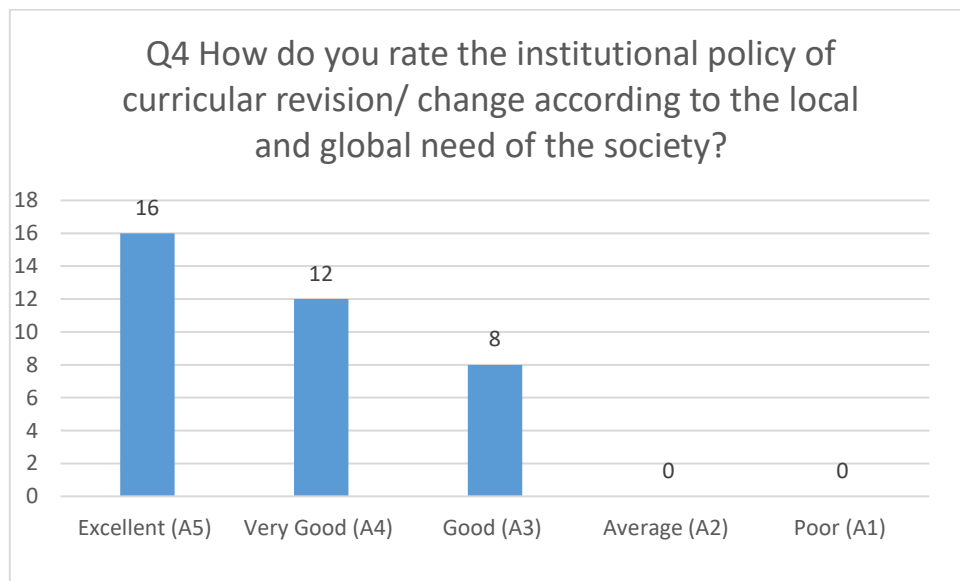
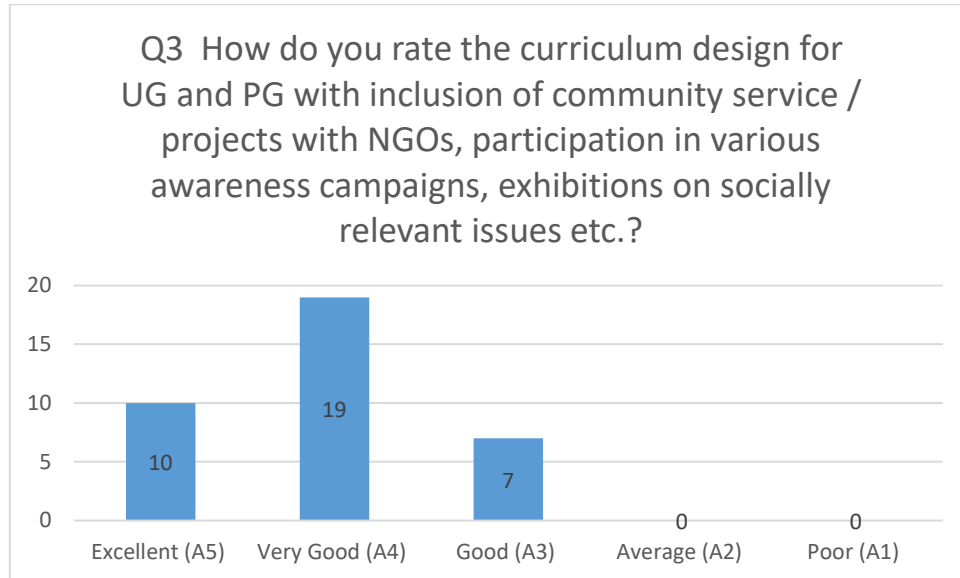




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STAKEHOLDER’S FEEDBACK REPORT

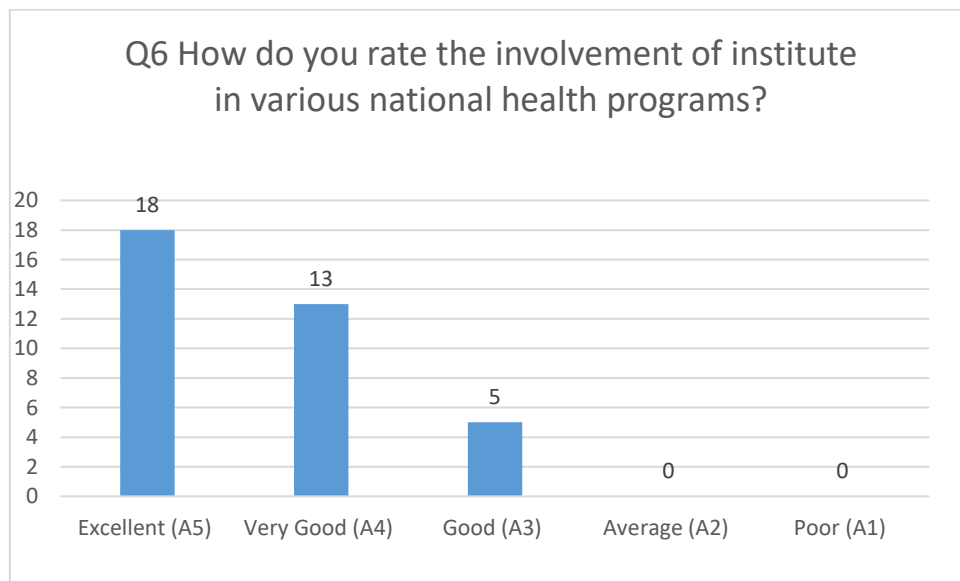
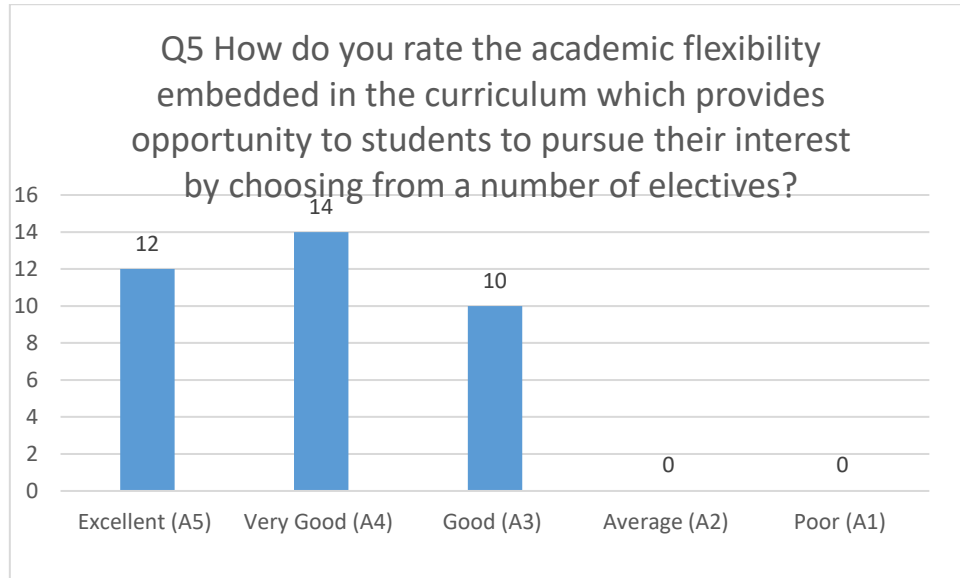




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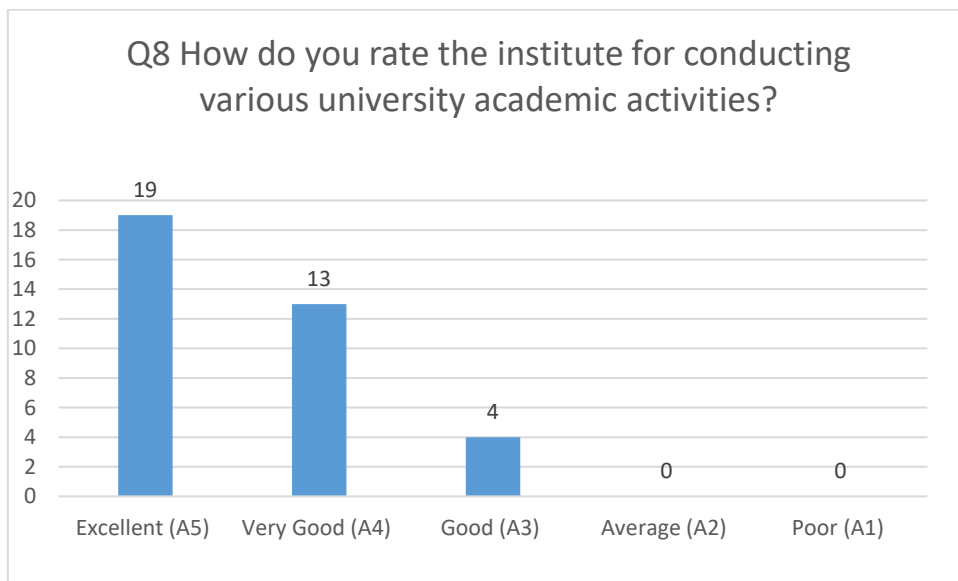
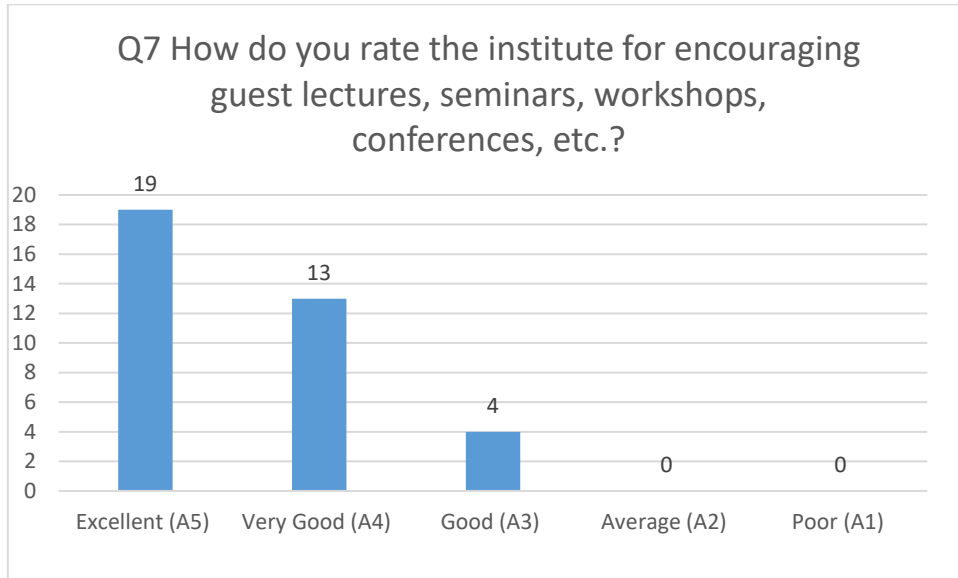




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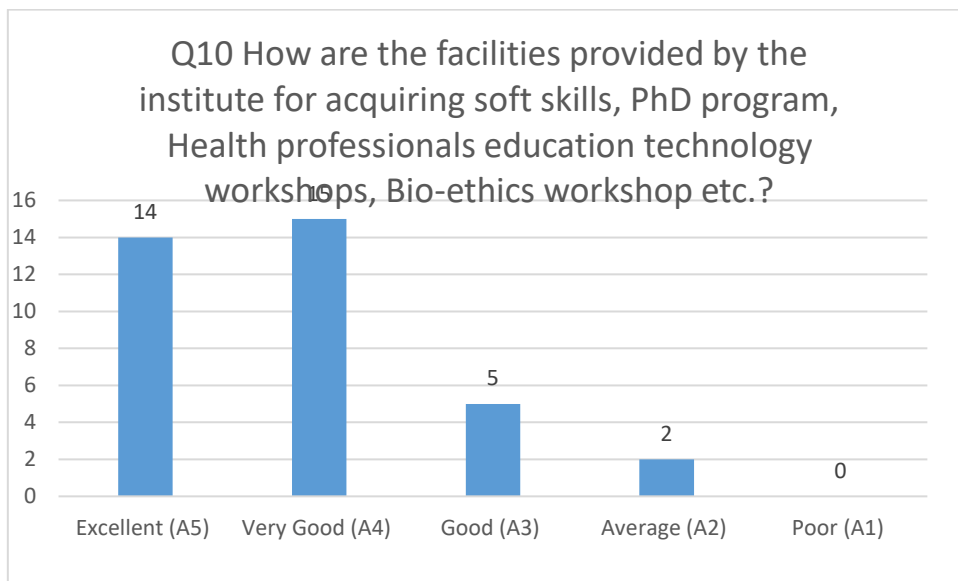
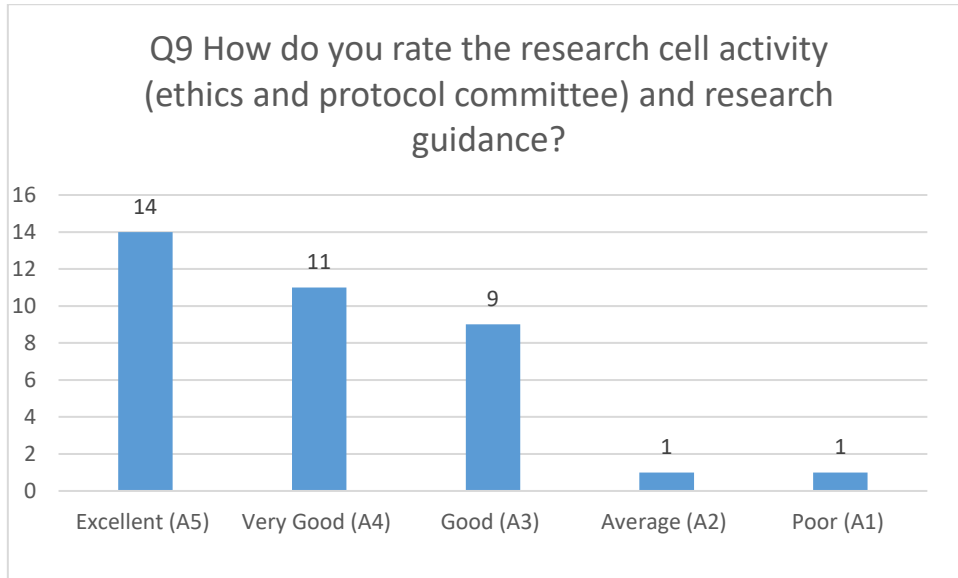




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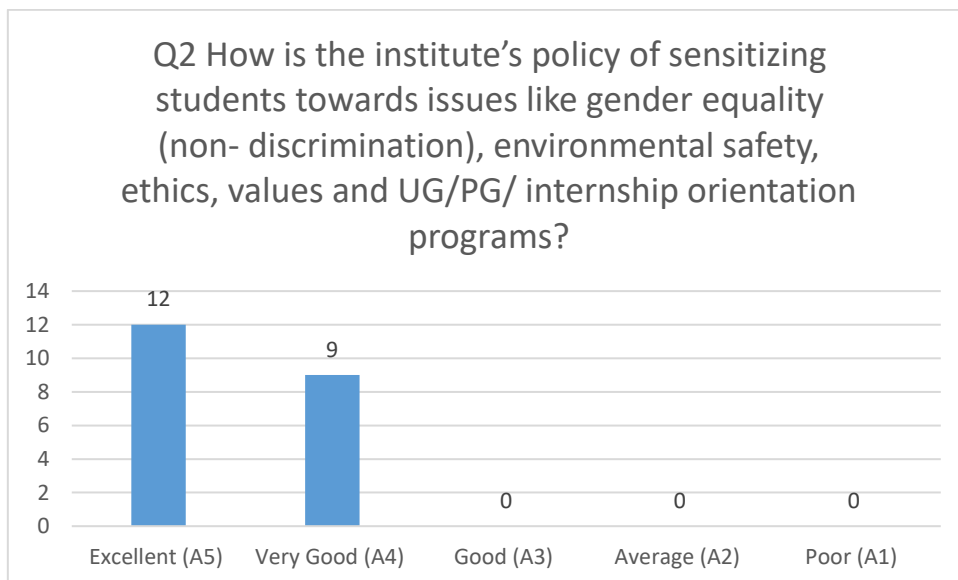
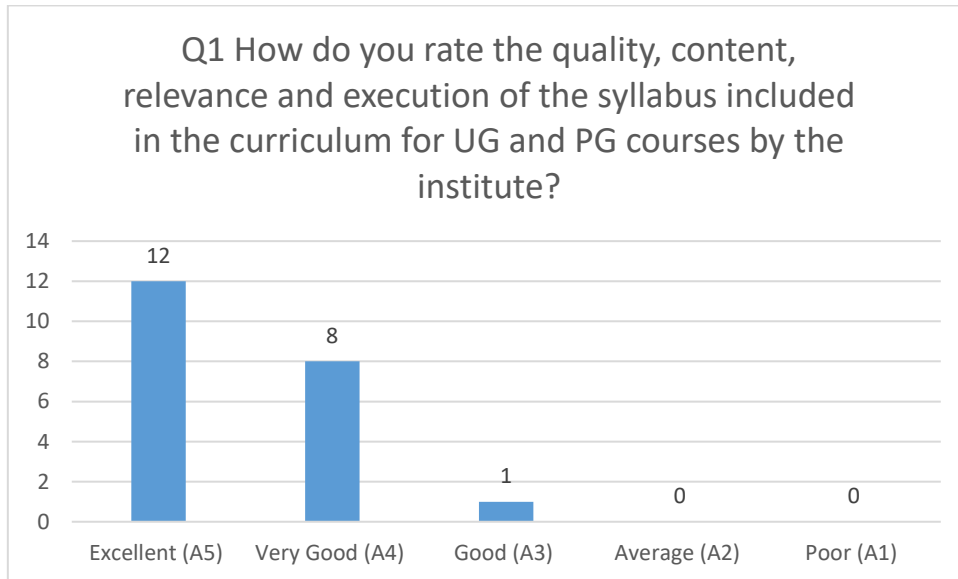
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STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2018-19

Krishna Institute of Nursing Sciences

Sample Size – 21

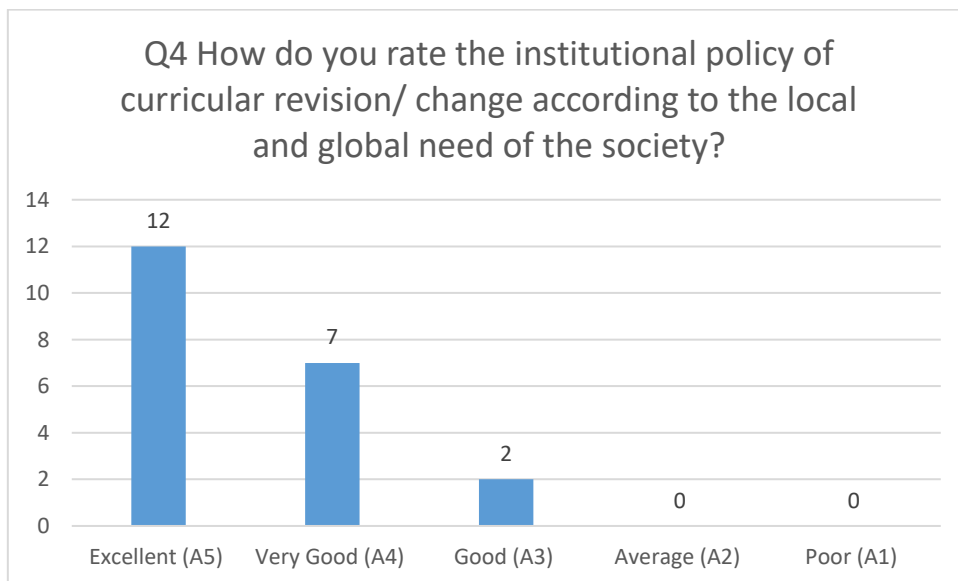
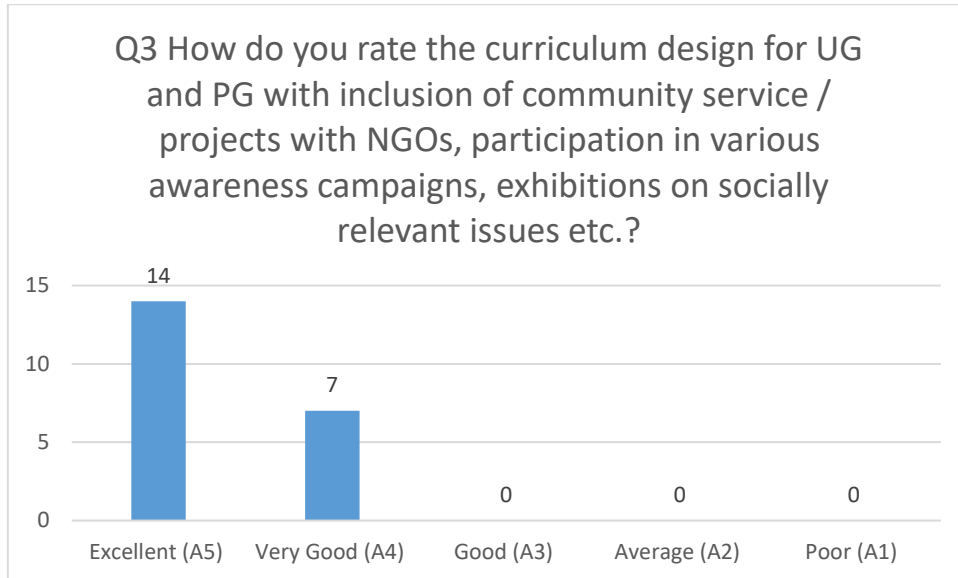




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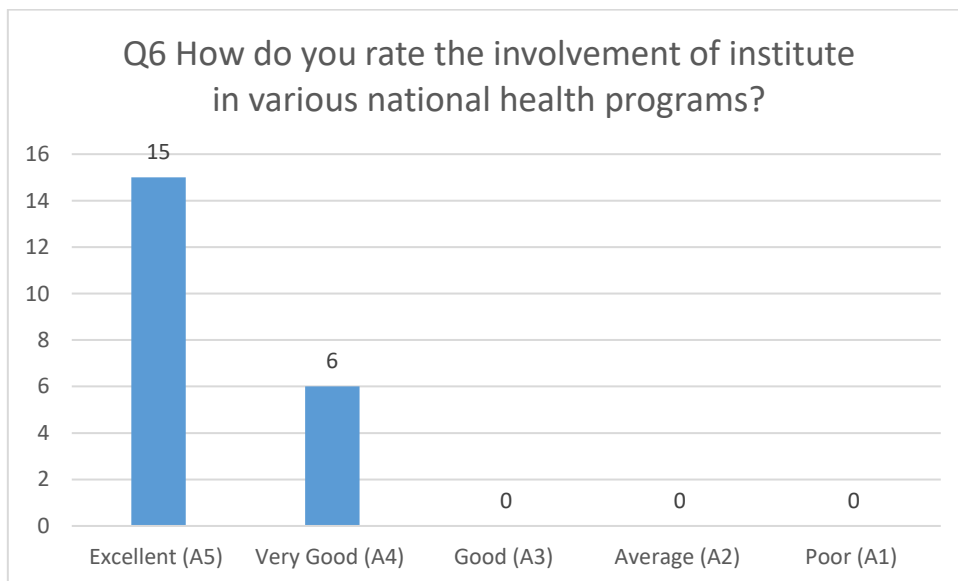
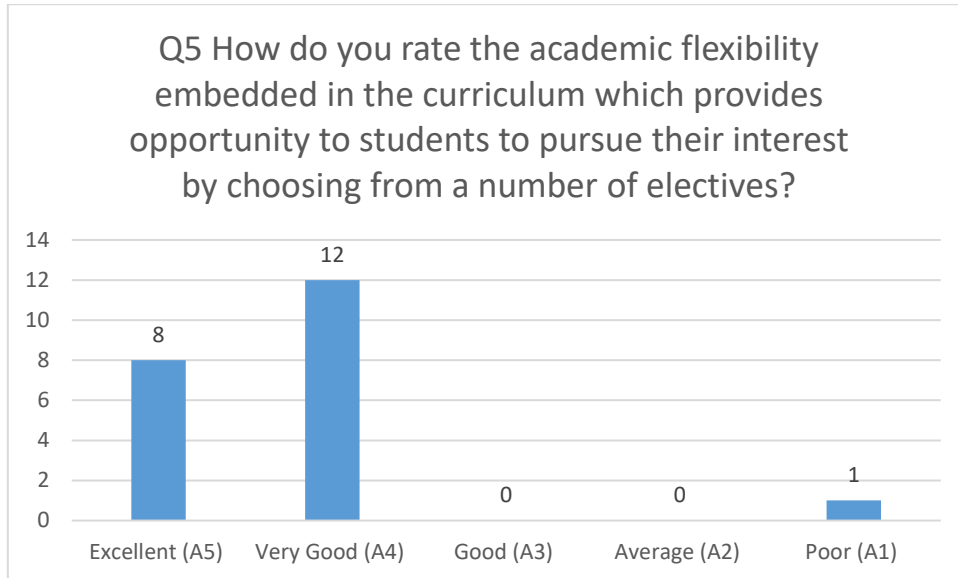




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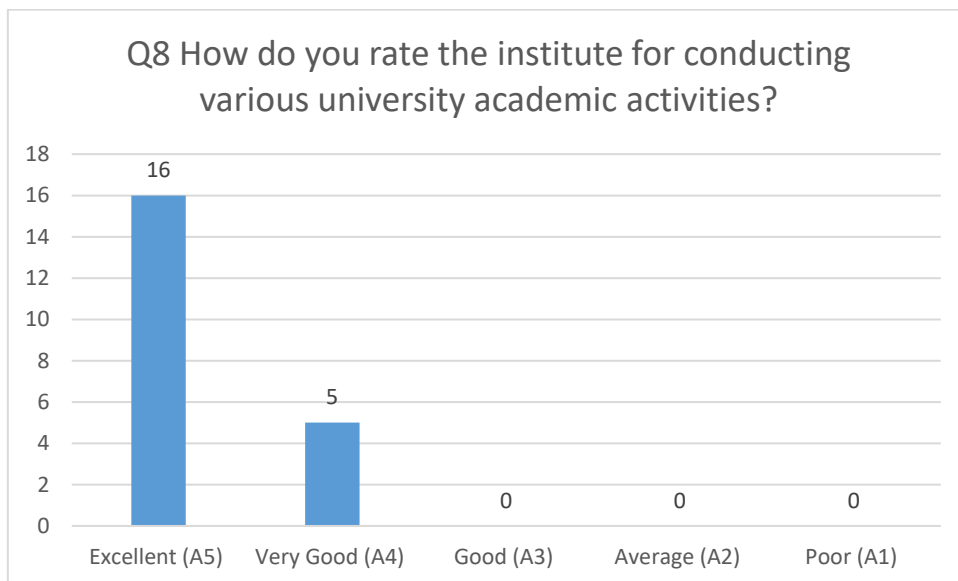
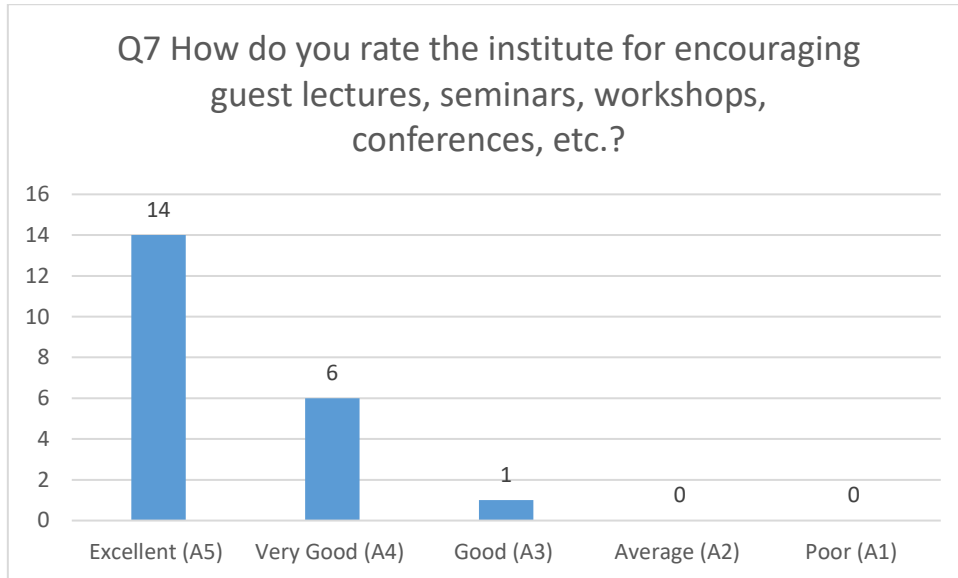




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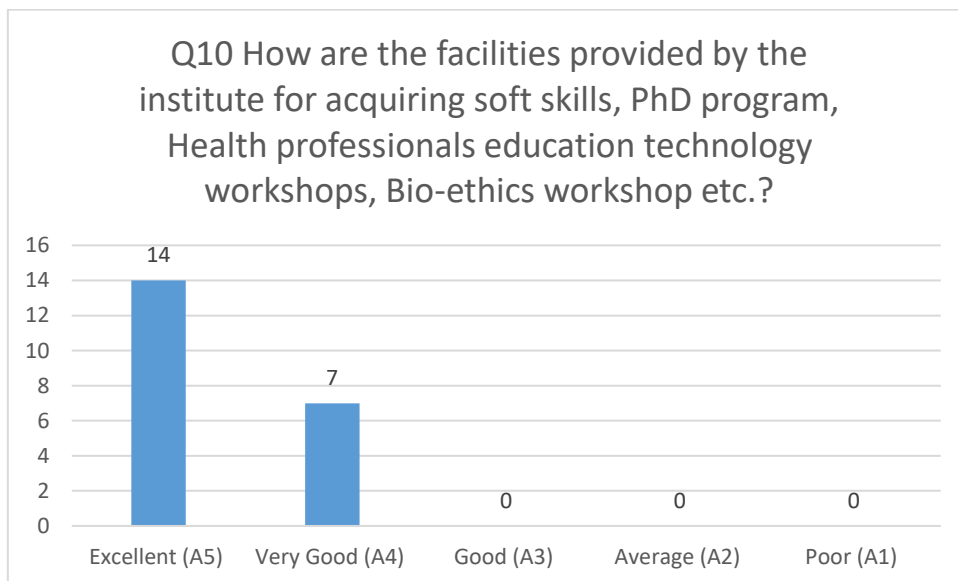
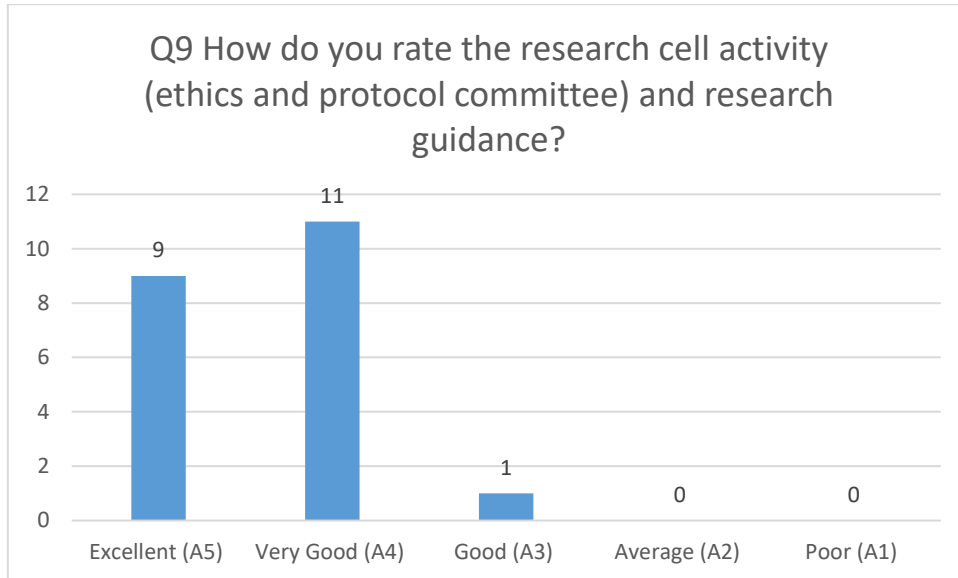




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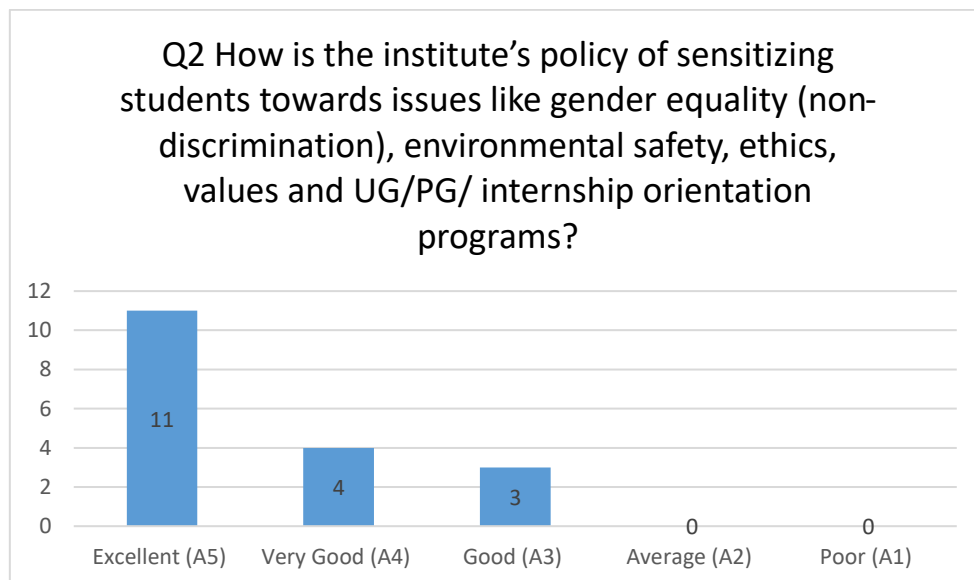
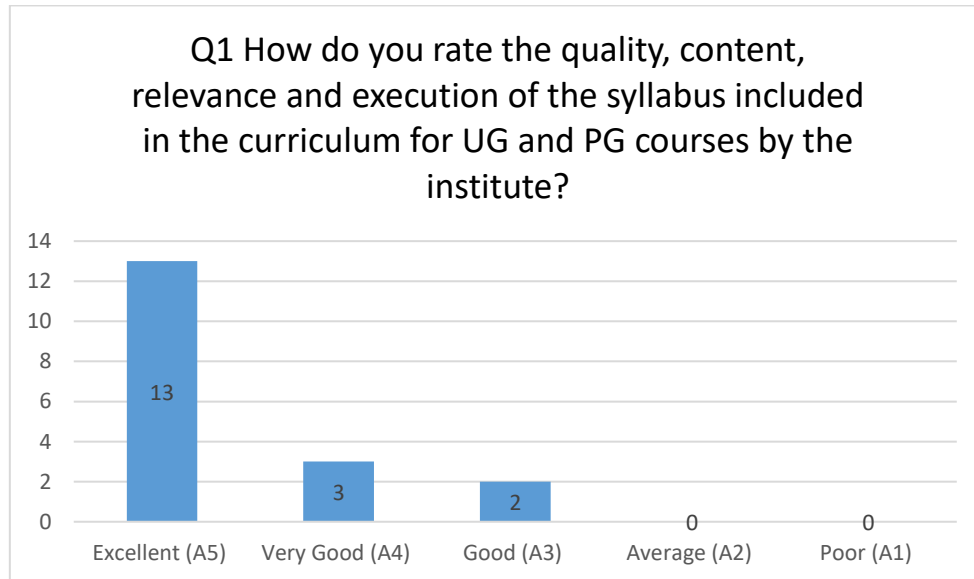
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STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2018-19

Krishna College of Physiotherapy

Sample Size – 18



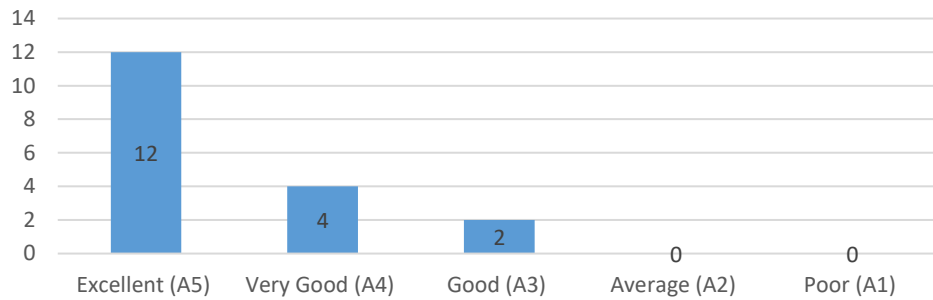


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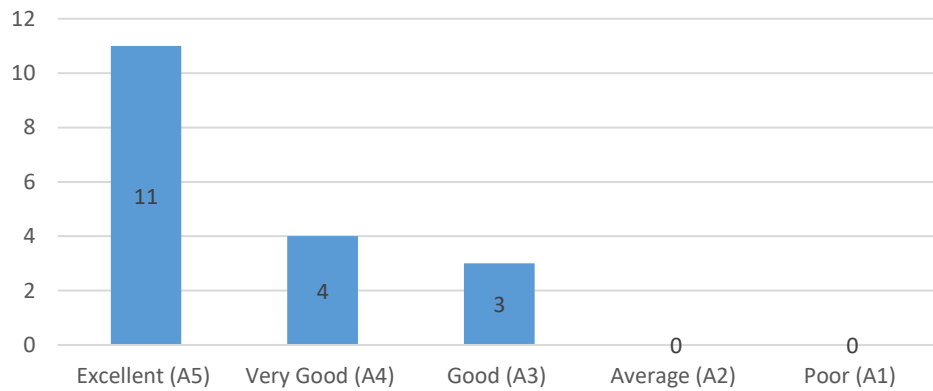
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STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



Q4 How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

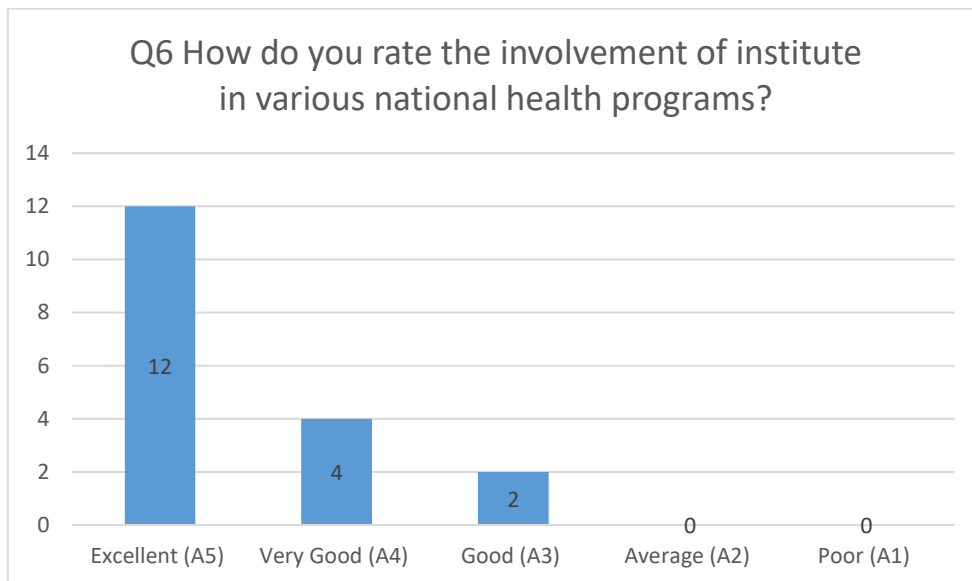
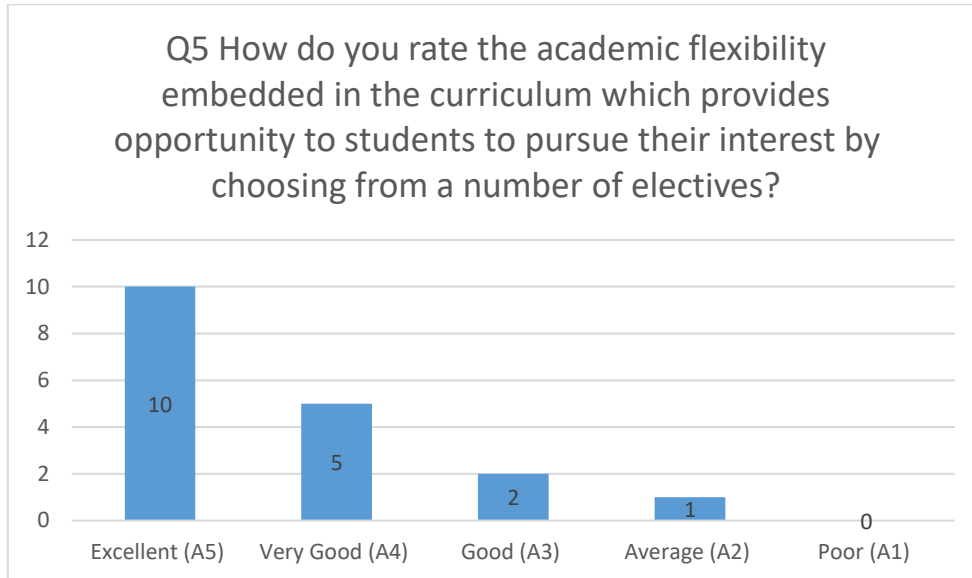




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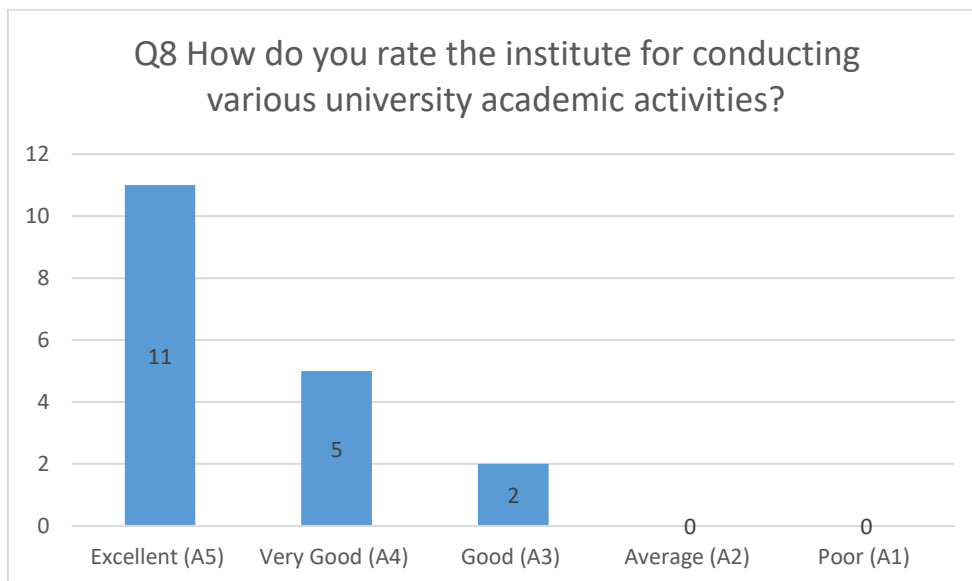
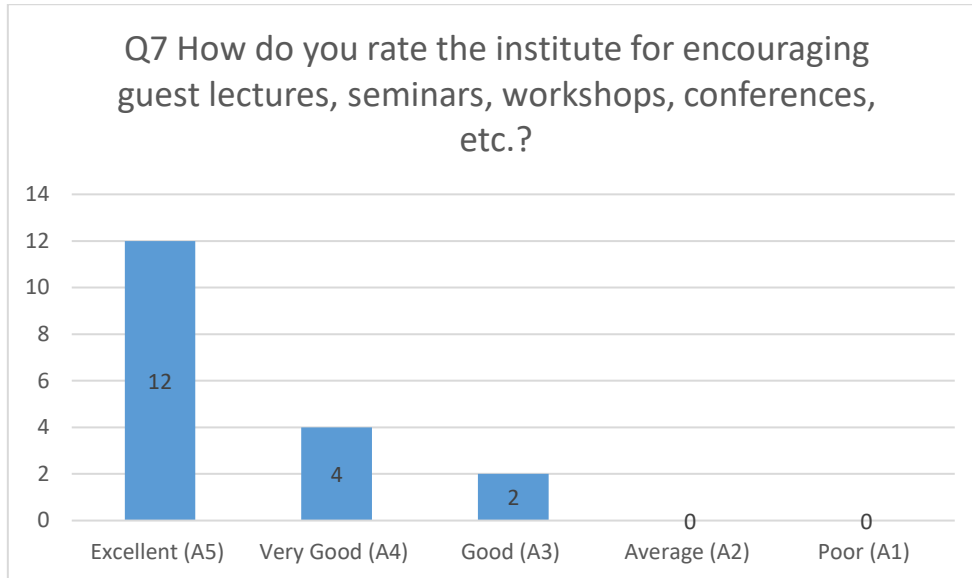




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STAKEHOLDER’S FEEDBACK REPORT

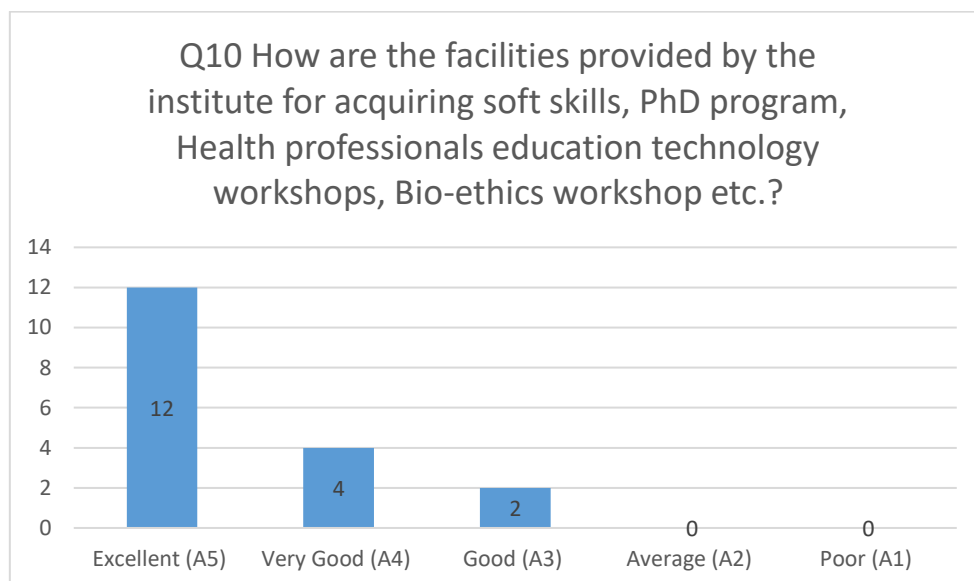
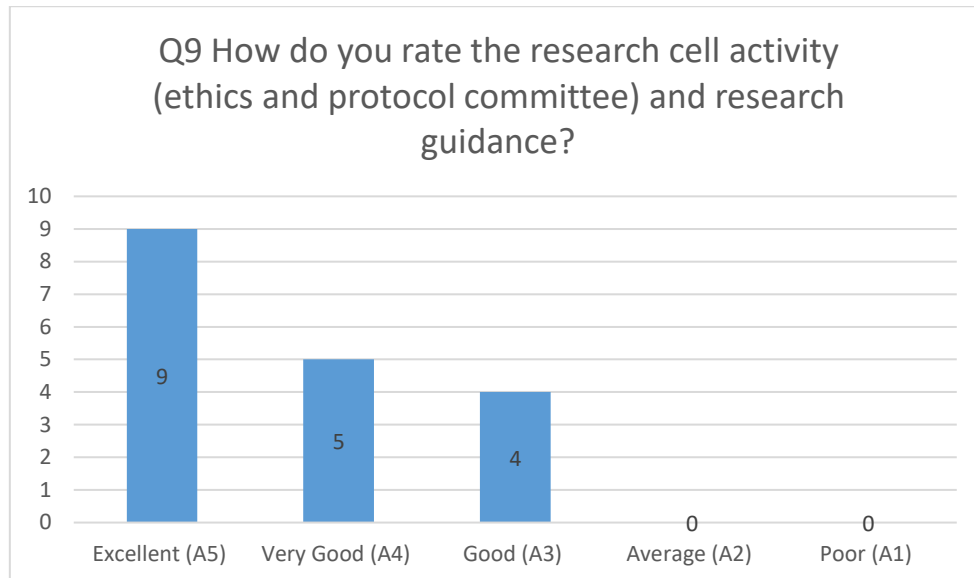




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT





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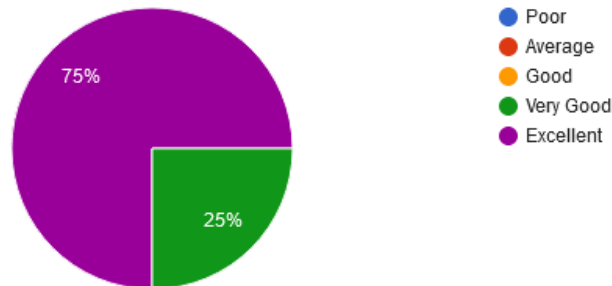
TEACHER FEEDBACK 2018-19

Krishna Institute of Pharmacy

Sample Size – 8

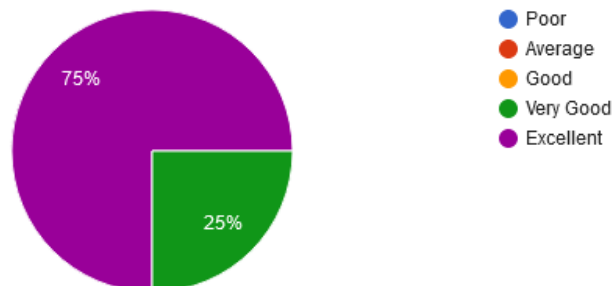
1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?

8 responses



2. How is the institute's policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?

8 responses





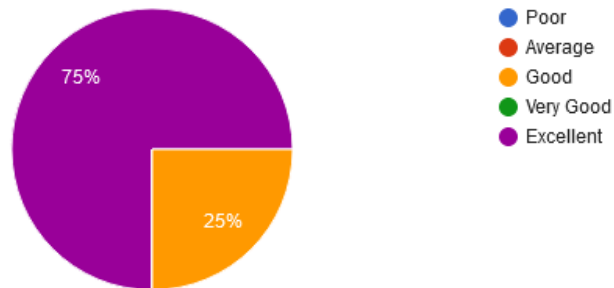
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

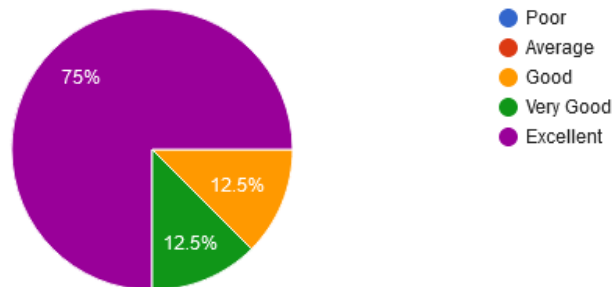
3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?

8 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

8 responses





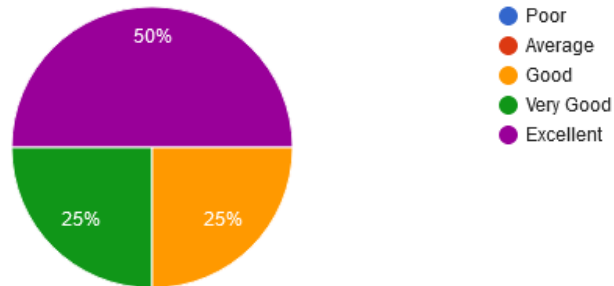
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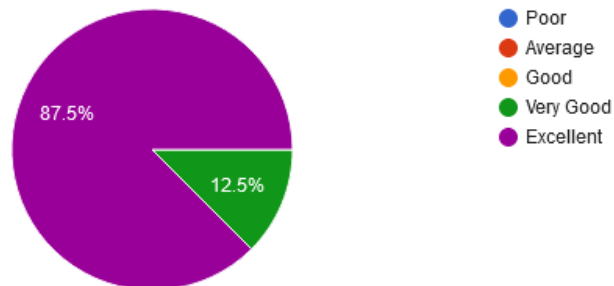
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?

8 responses



6. How do you rate the involvement of institute in various national health programs?

8 responses





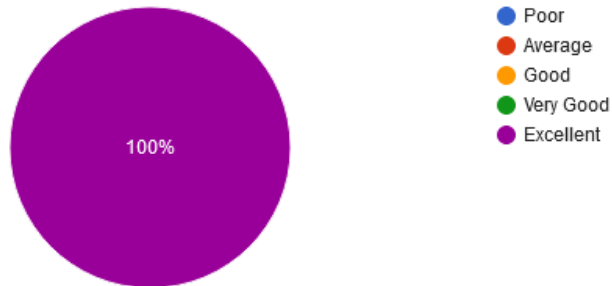
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STAKEHOLDER'S FEEDBACK REPORT

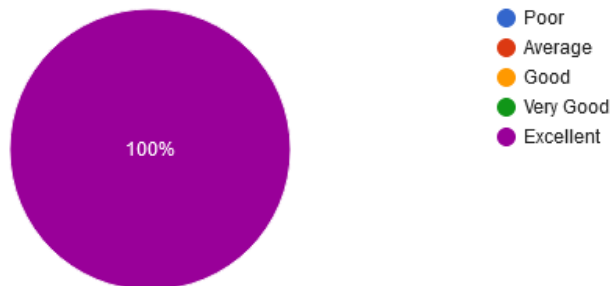
7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?

8 responses



8. How do you rate the institute for conducting various university council meeting (JCC, Academic council, college council, etc.)?

8 responses





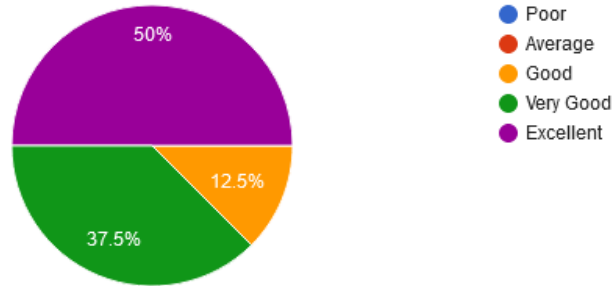
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STAKEHOLDER'S FEEDBACK REPORT

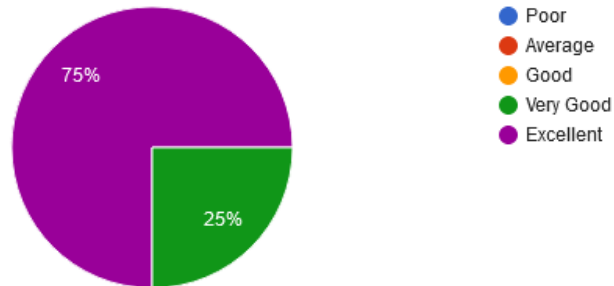
9. How is the research cell activity (ethics and protocol committee) and research guidance?

8 responses



10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, bio-ethics workshop etc.?

8 responses





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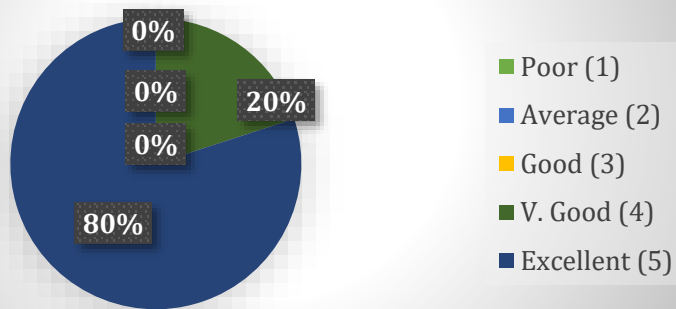
STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2018-19

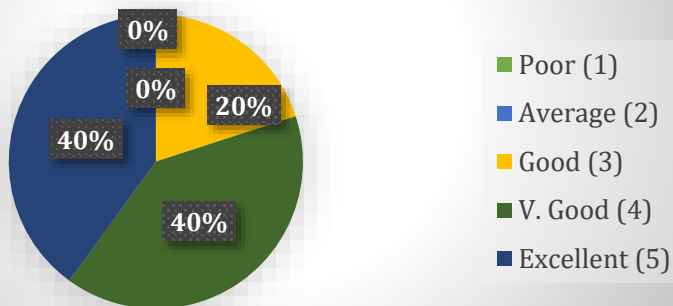
Krishna Institute of Allied Sciences

Sample Size – 5

1) How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?



2) How is the institute’s policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?



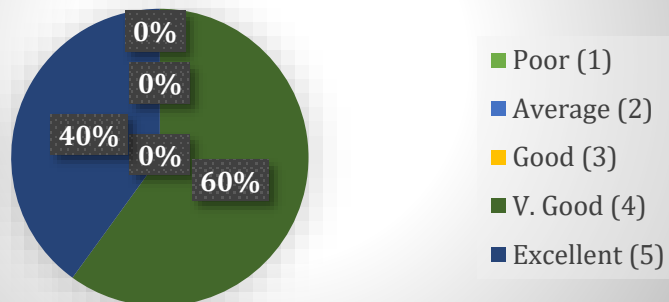


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

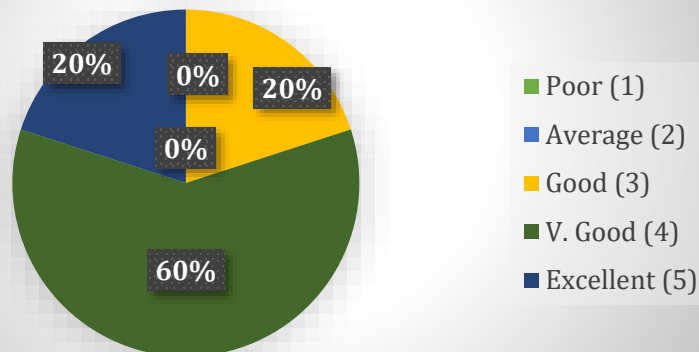
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

3) How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



4) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



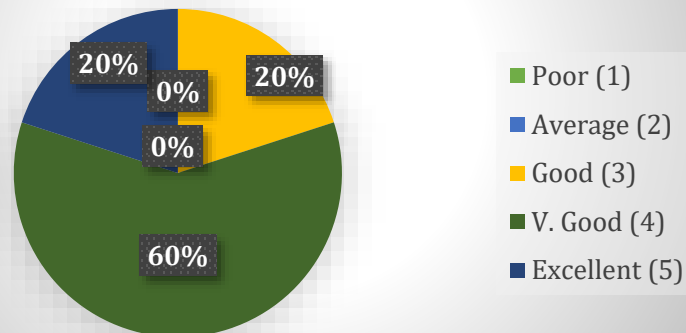


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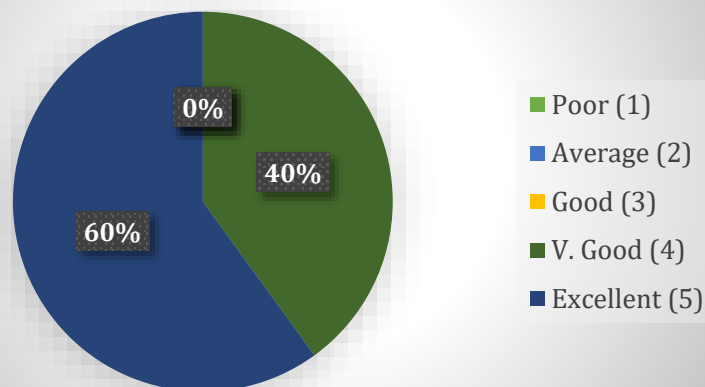
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STAKEHOLDER'S FEEDBACK REPORT

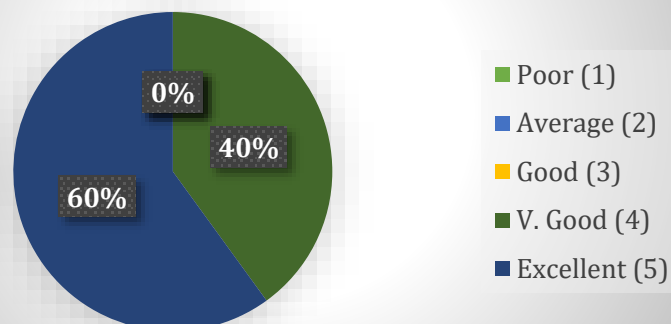
5) How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?



6) How do you rate the involvement of institute in various national health programs?



7) How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?



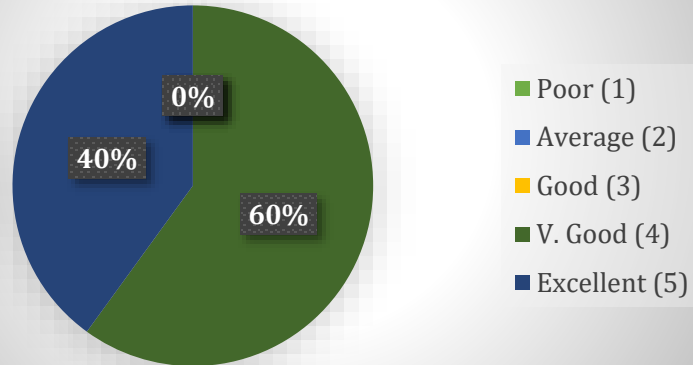


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

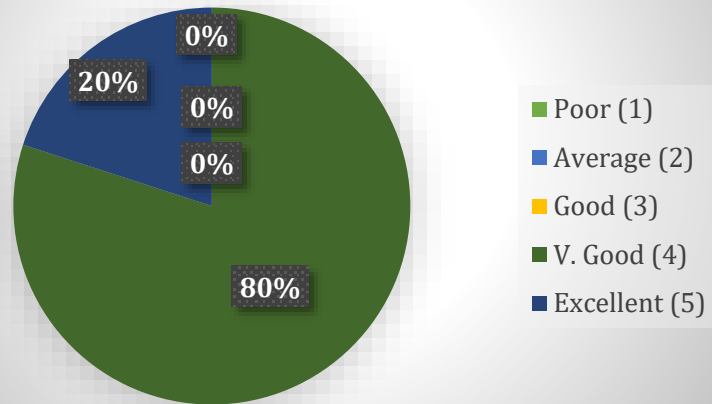
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

8) How do you rate the institute for conducting various university academic activities?



9) How do you rate the research cell activity (ethics and protocol committee) and research guidance?



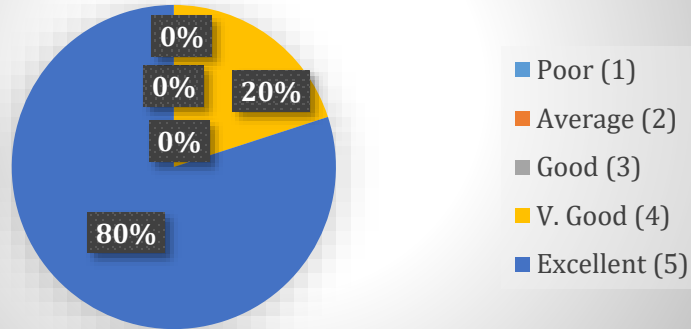


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STAKEHOLDER’S FEEDBACK REPORT

10) How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.?





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STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2018-19

Any other suggestions:

1. Ethical education may be added to curriculum
2. Research incentives provided by the University should be processed fast and reimbursed.
3. More subscription of subject wise research journals



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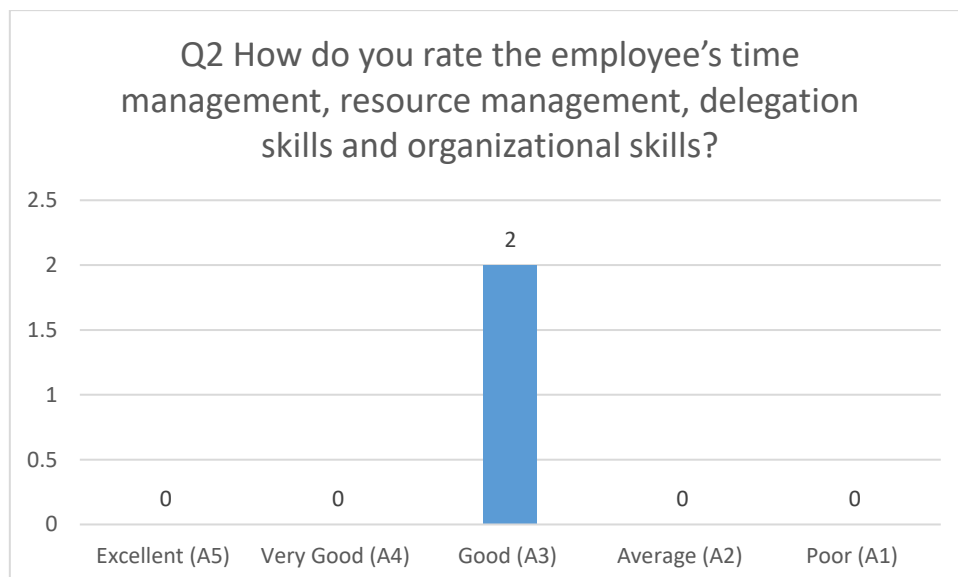
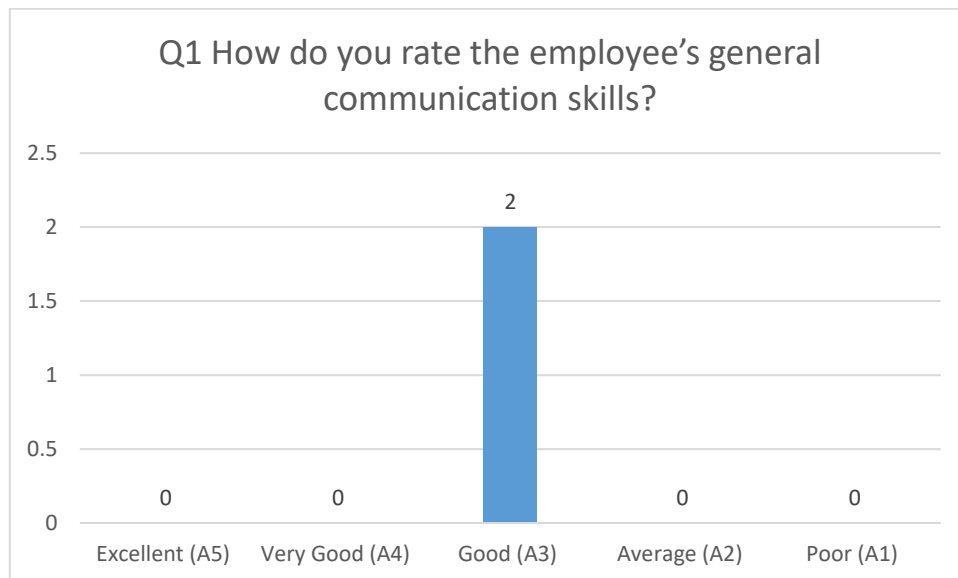
STAKEHOLDER’S FEEDBACK REPORT

EMPLOYER FEEDBACK

2018-19

Krishna Institute of Medical Sciences

Sample Size – 2

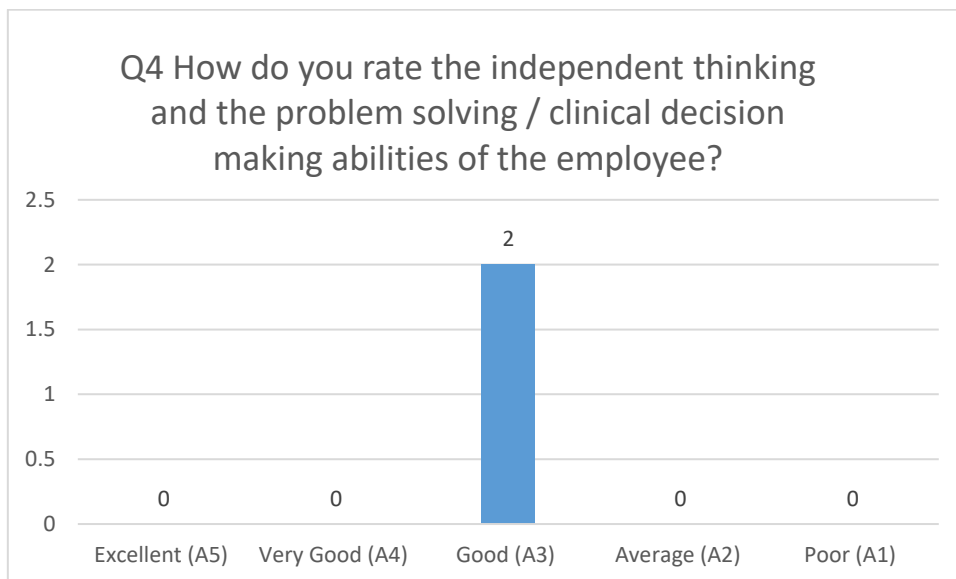
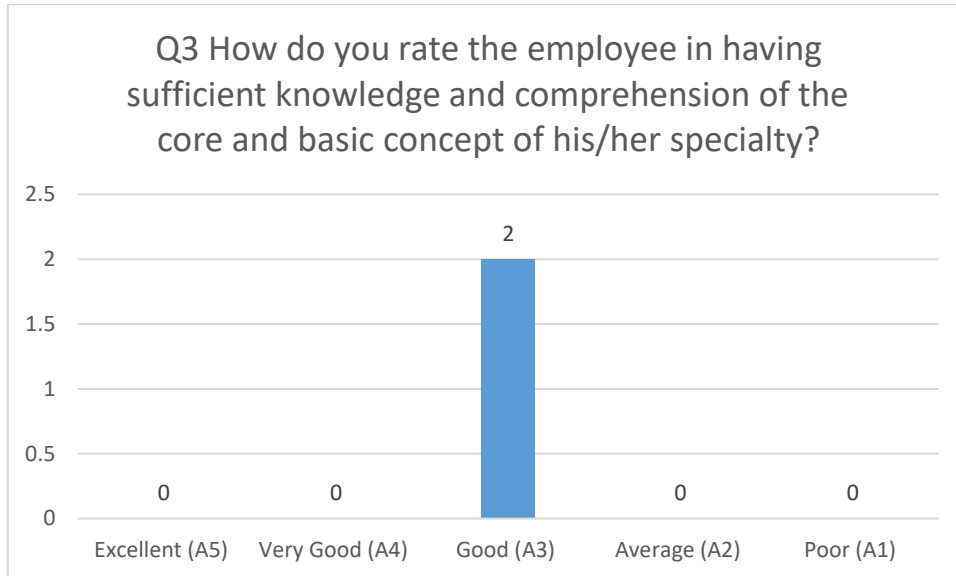




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STAKEHOLDER’S FEEDBACK REPORT

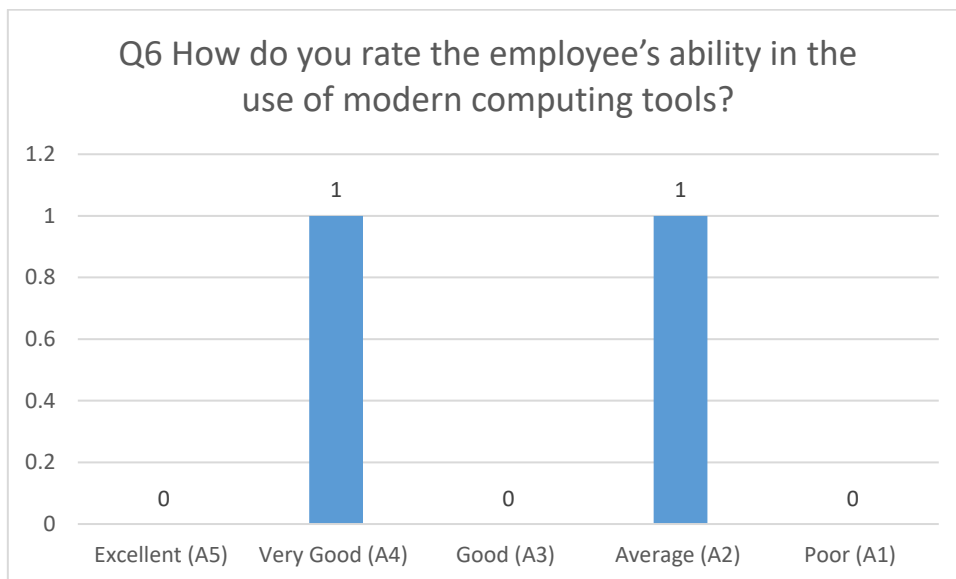
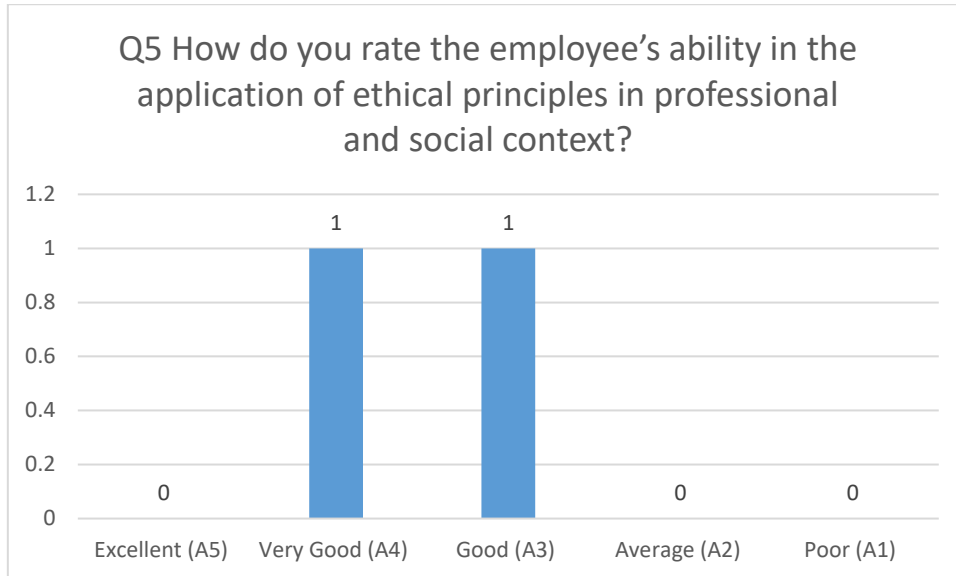




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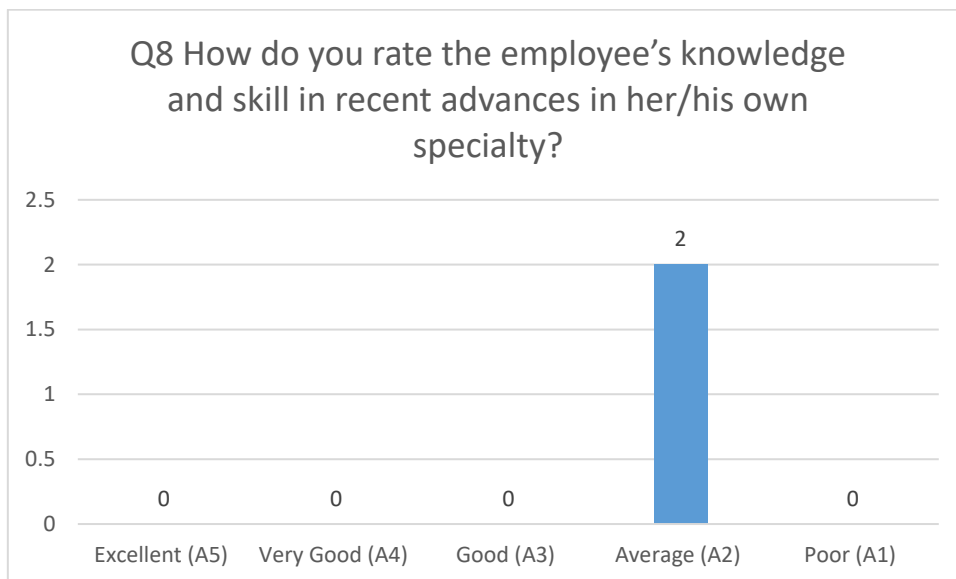




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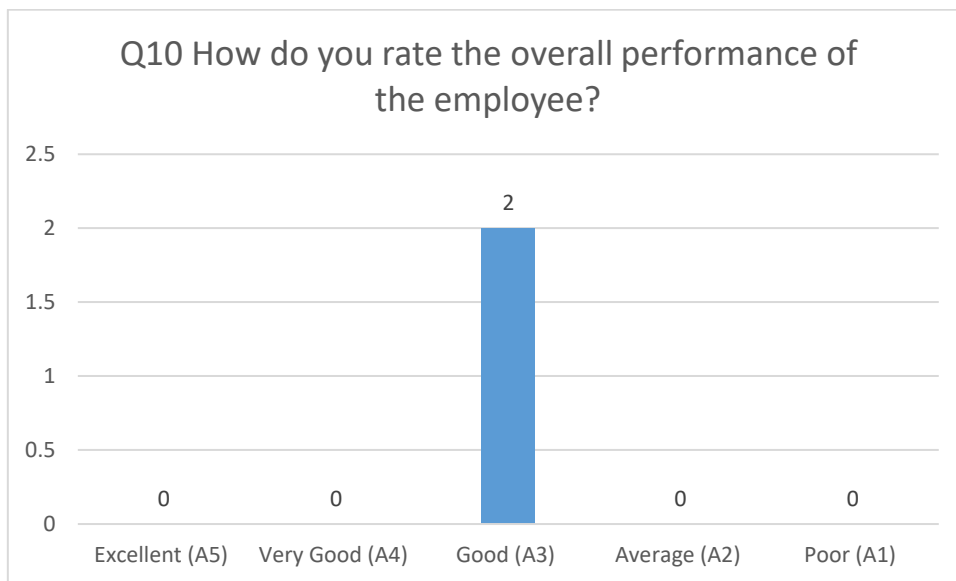
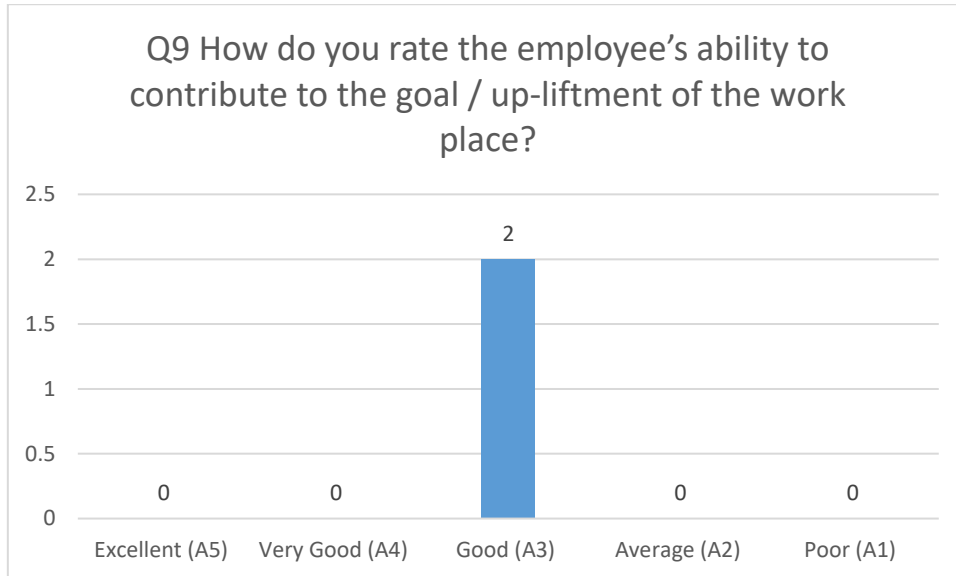




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STAKEHOLDER’S FEEDBACK REPORT





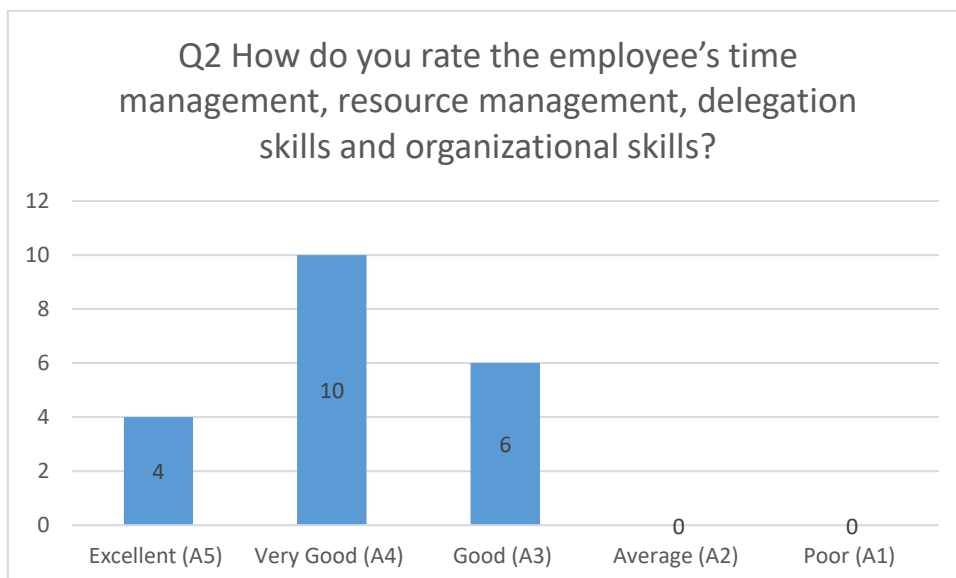
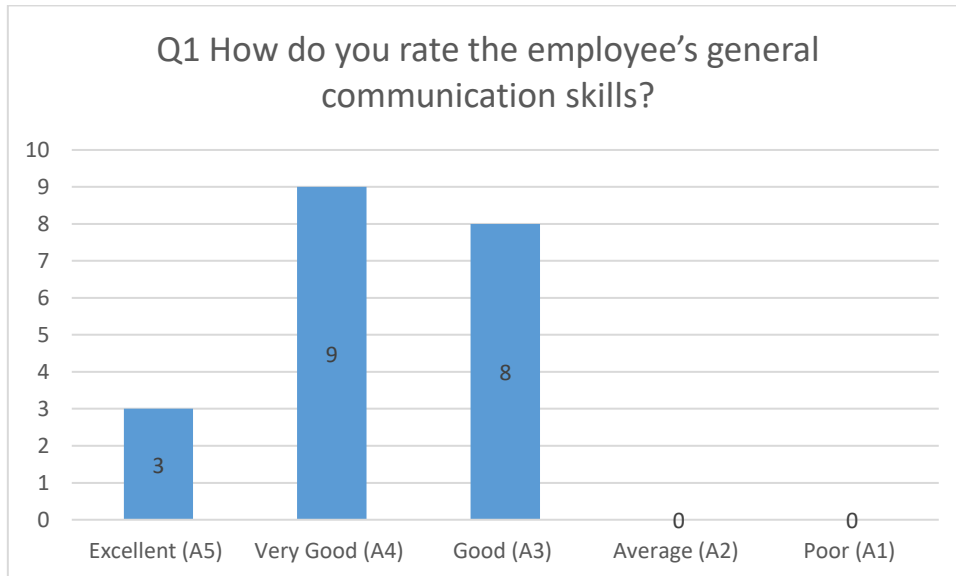
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STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2018-19

School of Dental Sciences

Sample Size – 20

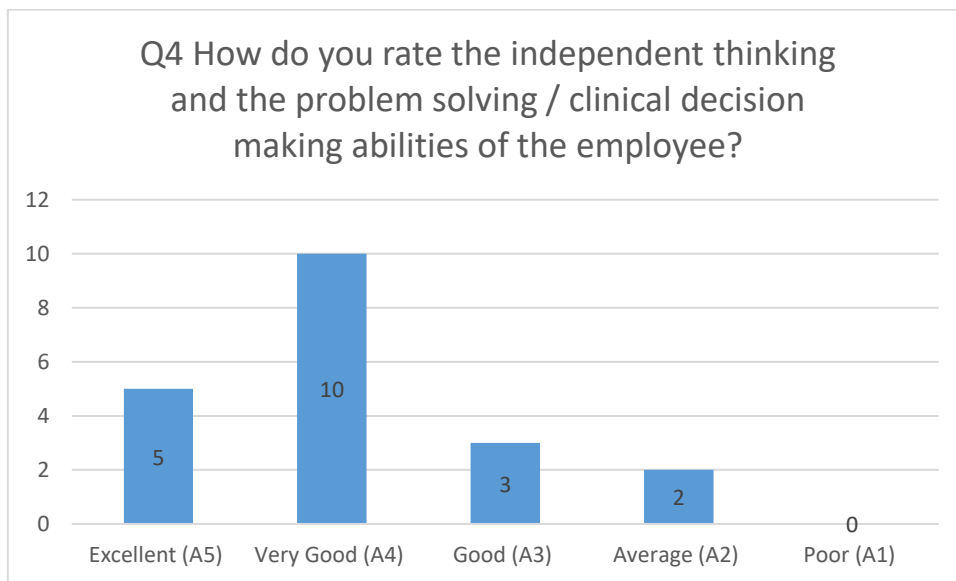
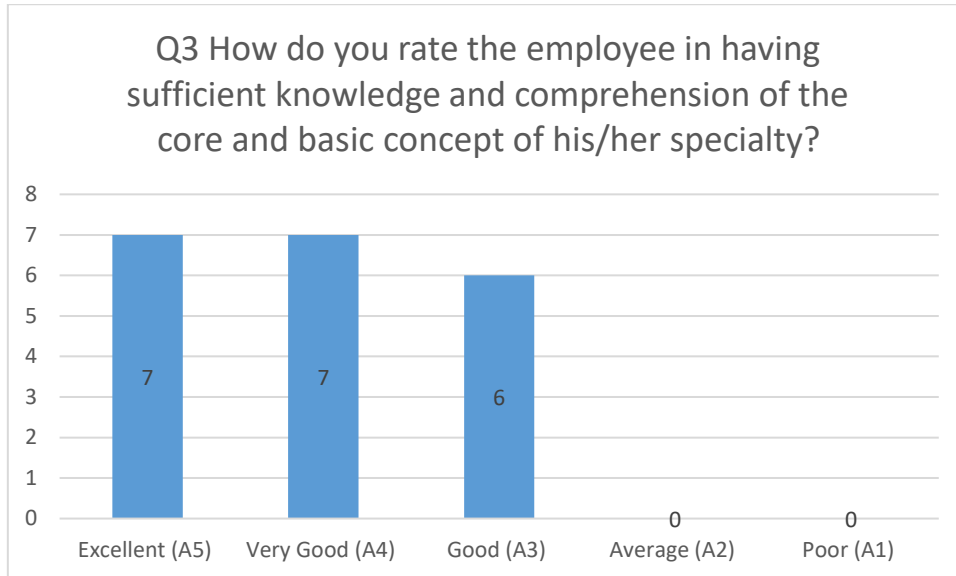




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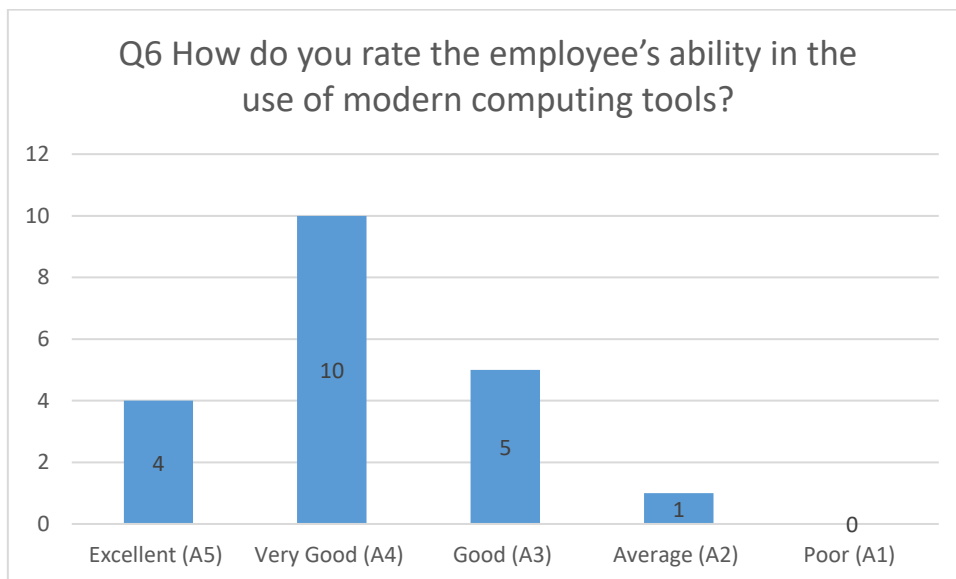
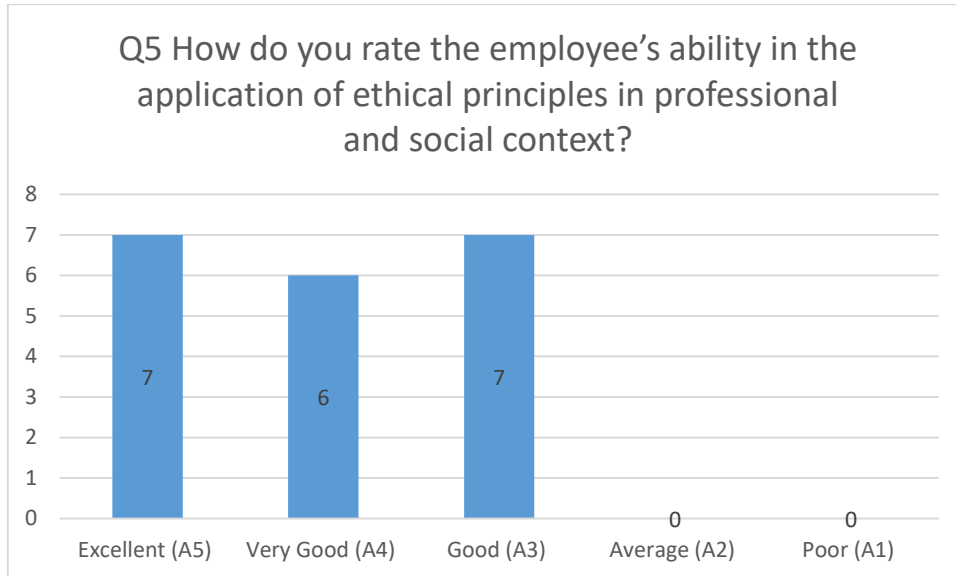




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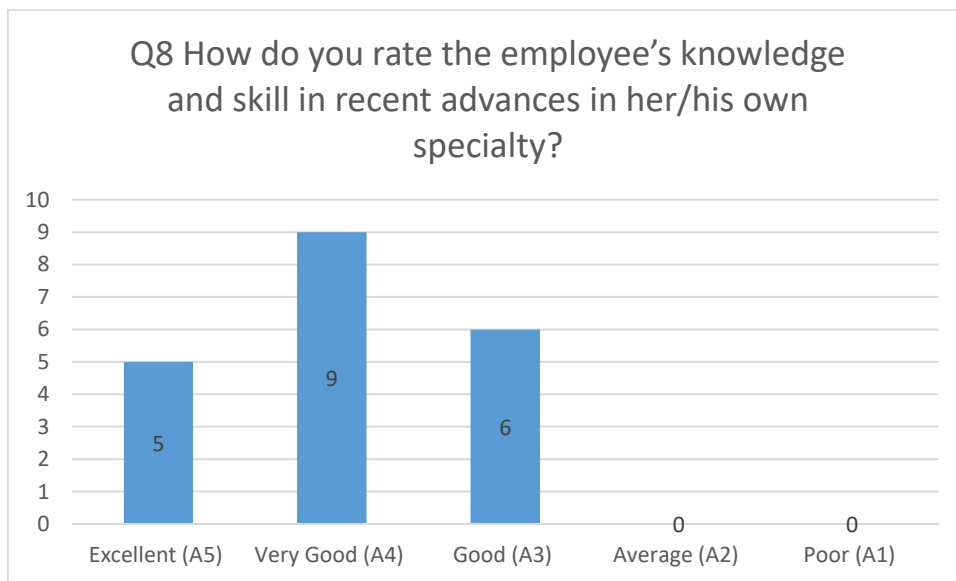




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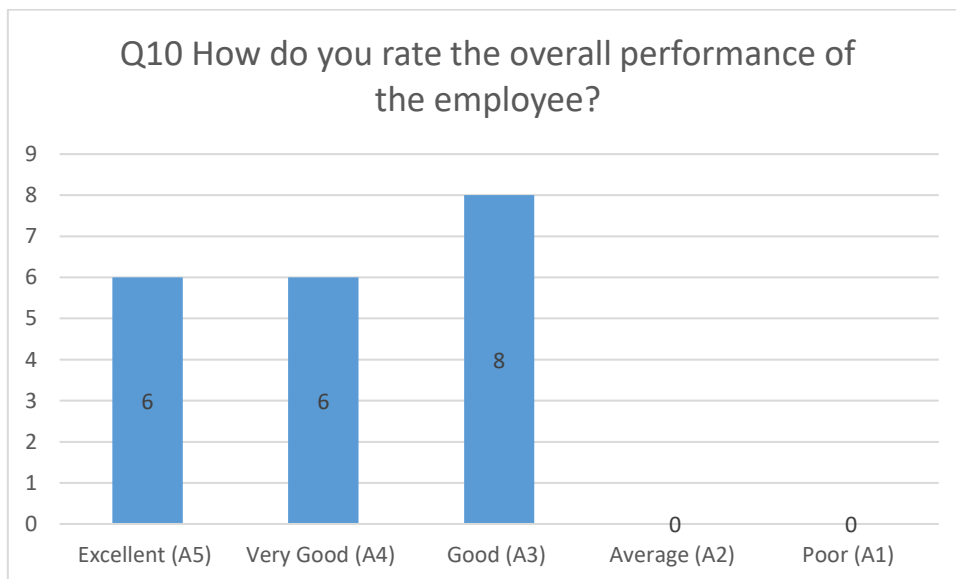
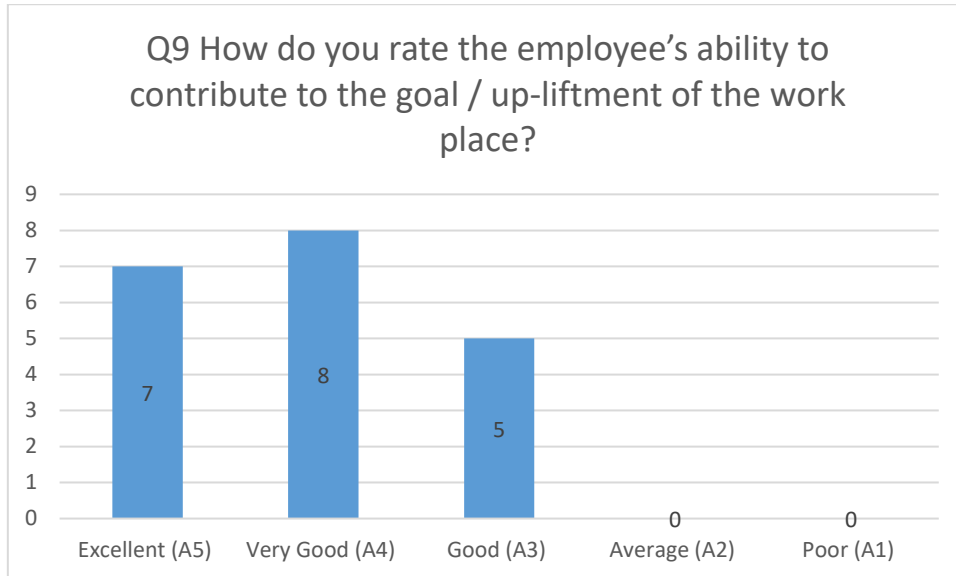




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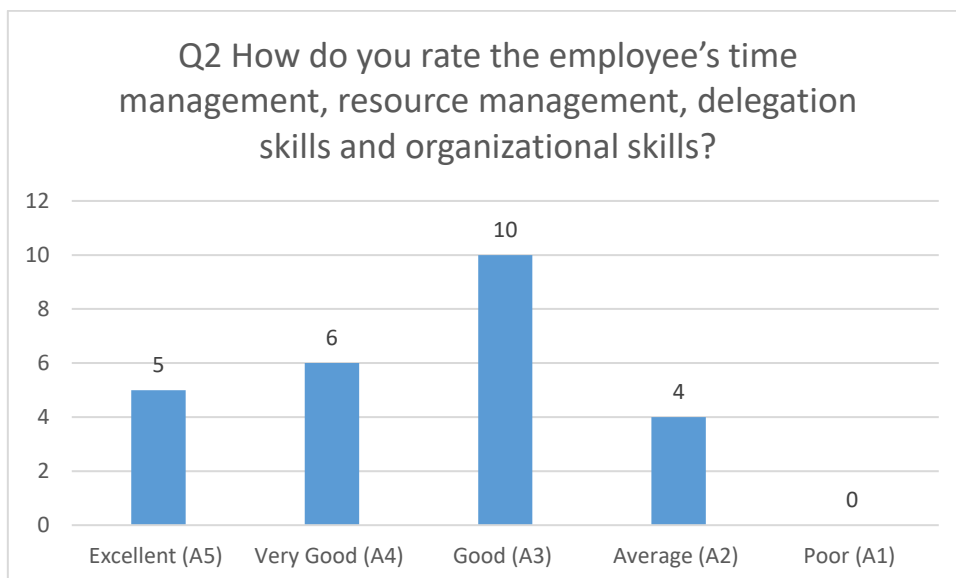
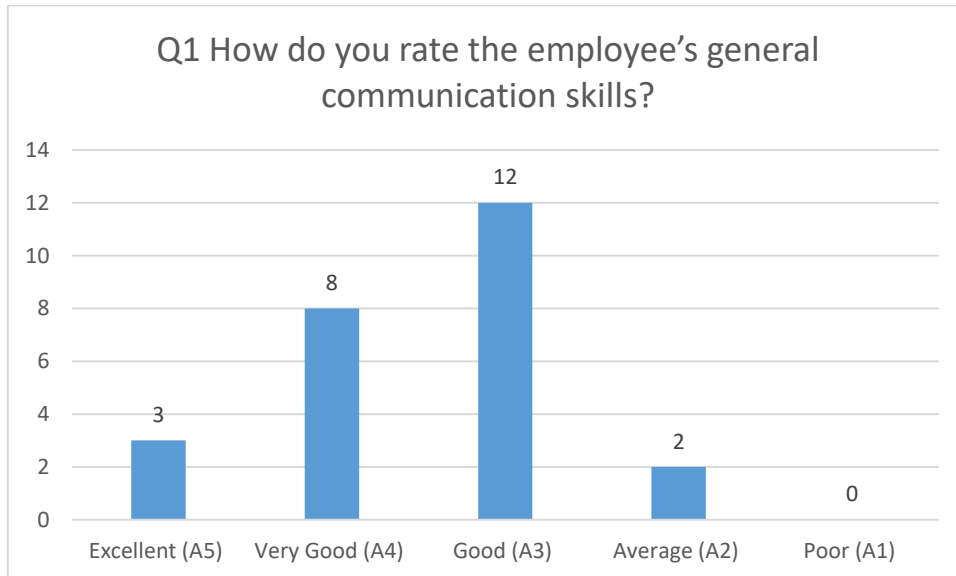
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STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2018-19

Krishna Institute of Nursing Sciences

Sample Size – 25

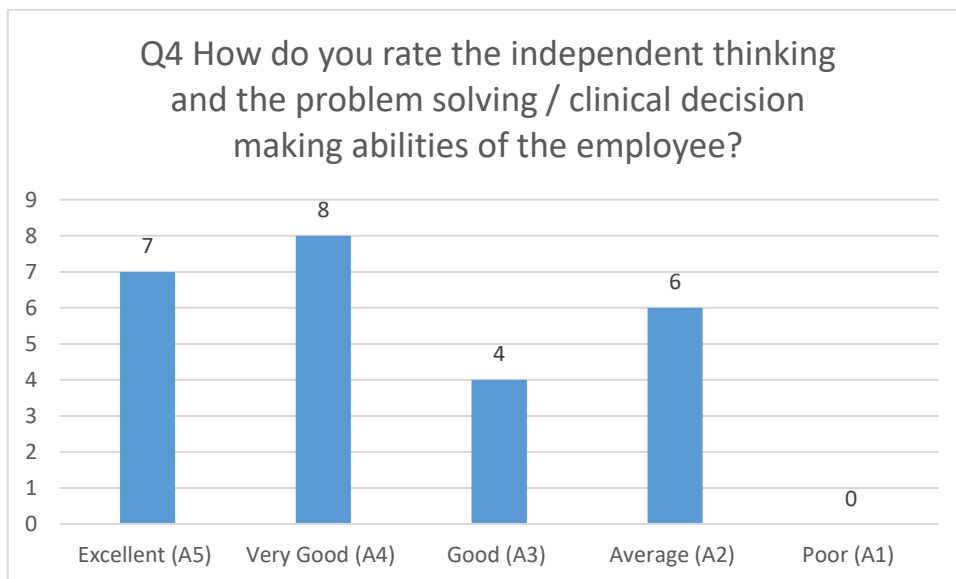
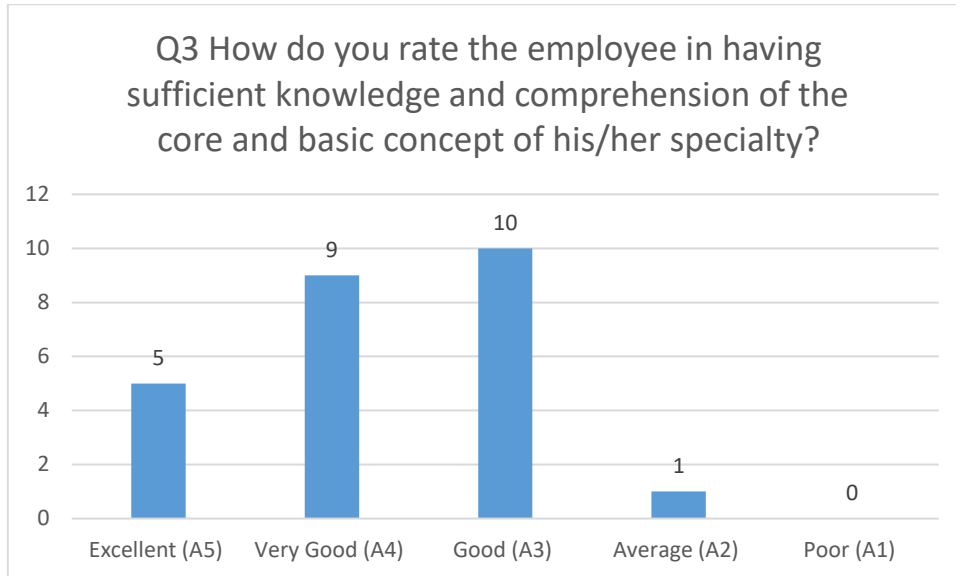




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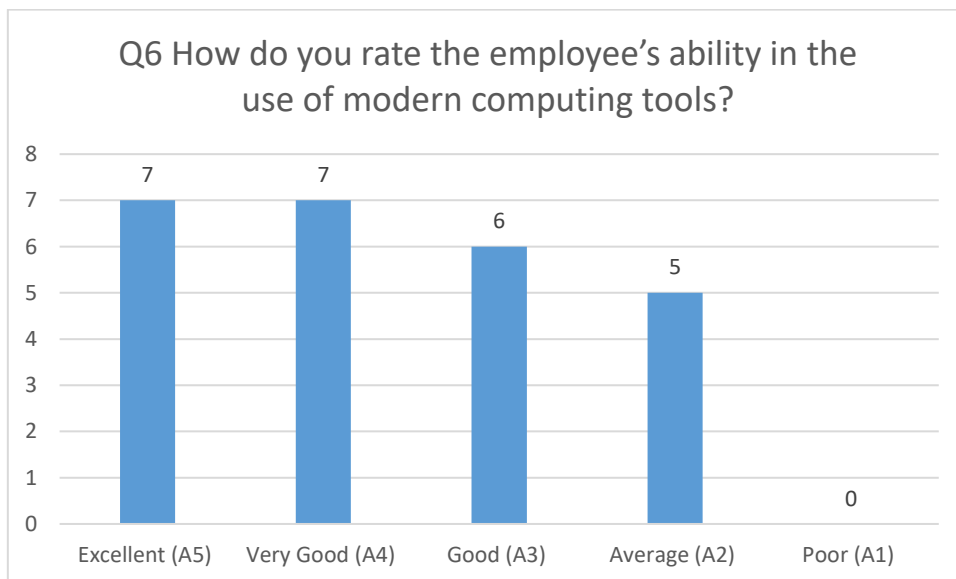
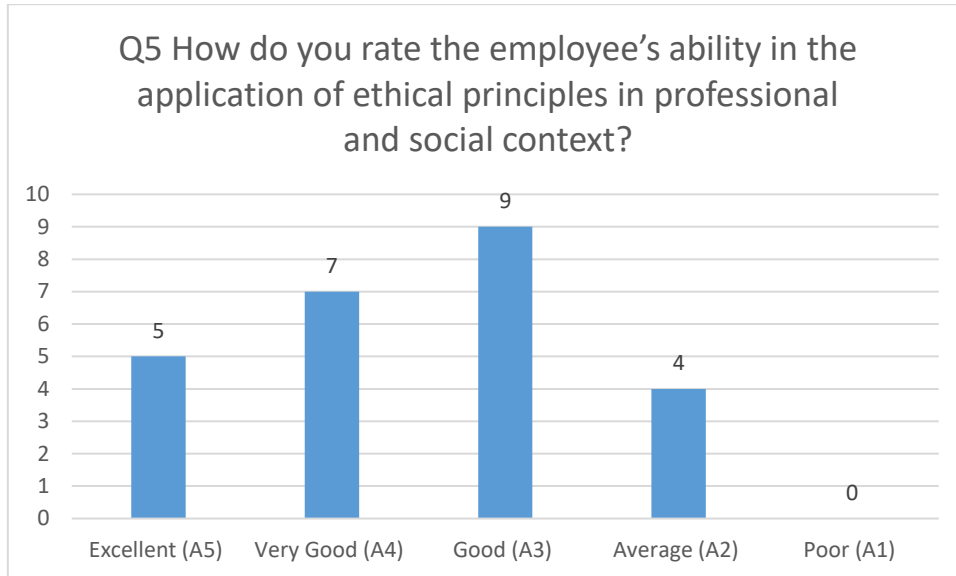




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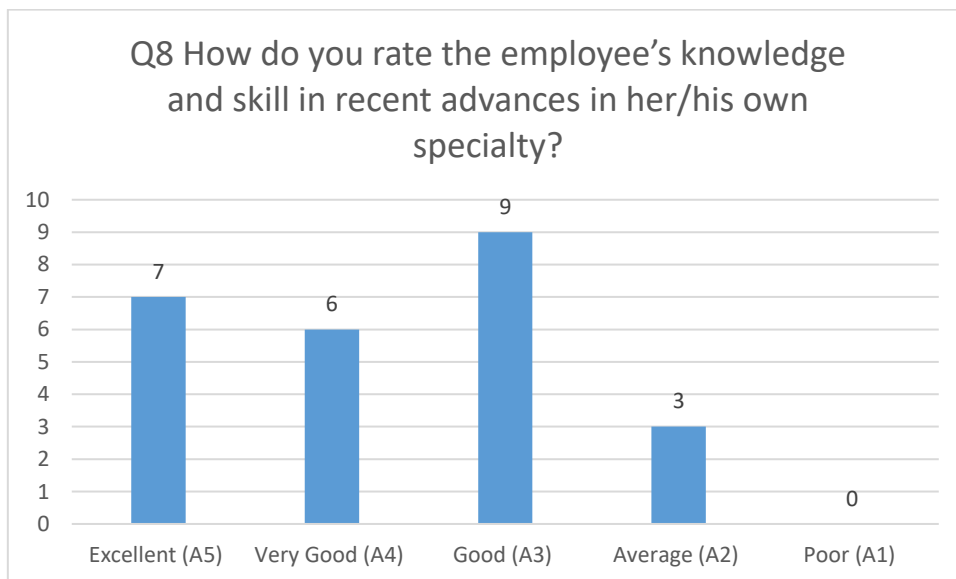




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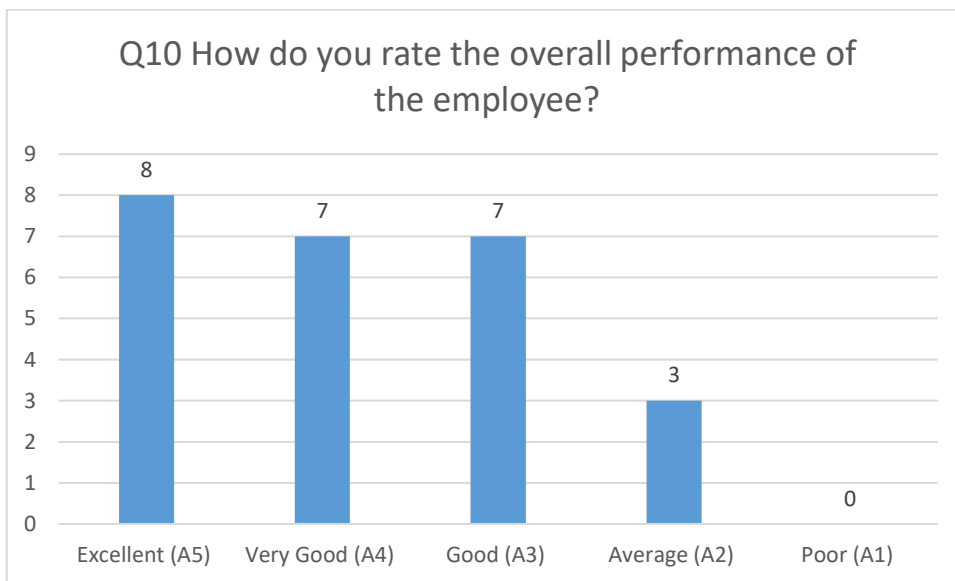
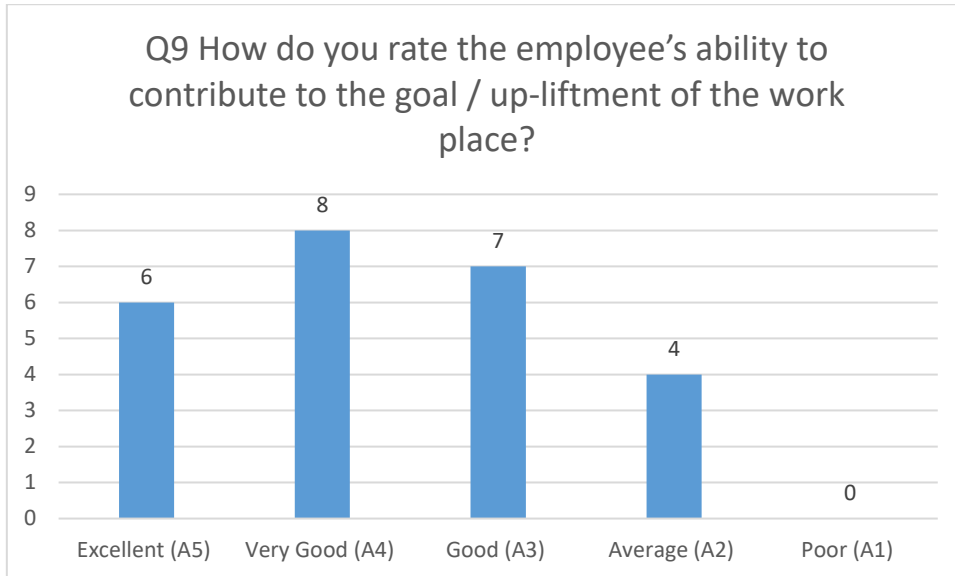




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STAKEHOLDER’S FEEDBACK REPORT





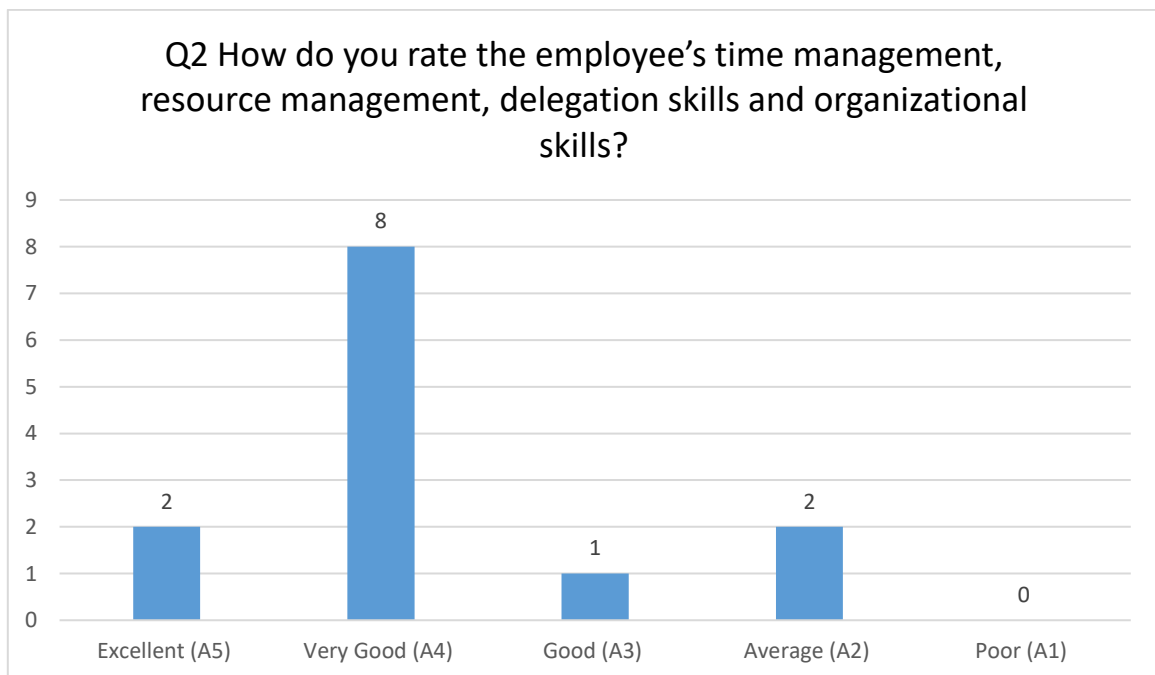
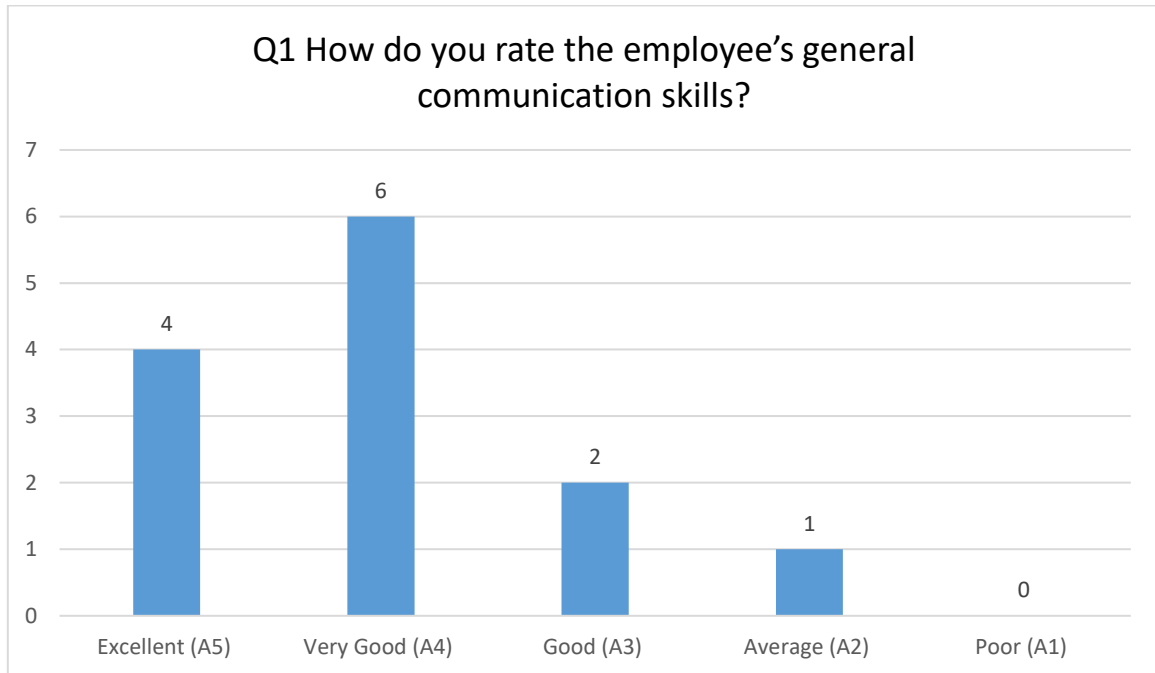
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STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2018-19

Krishna College of Physiotherapy

Sample Size – 13



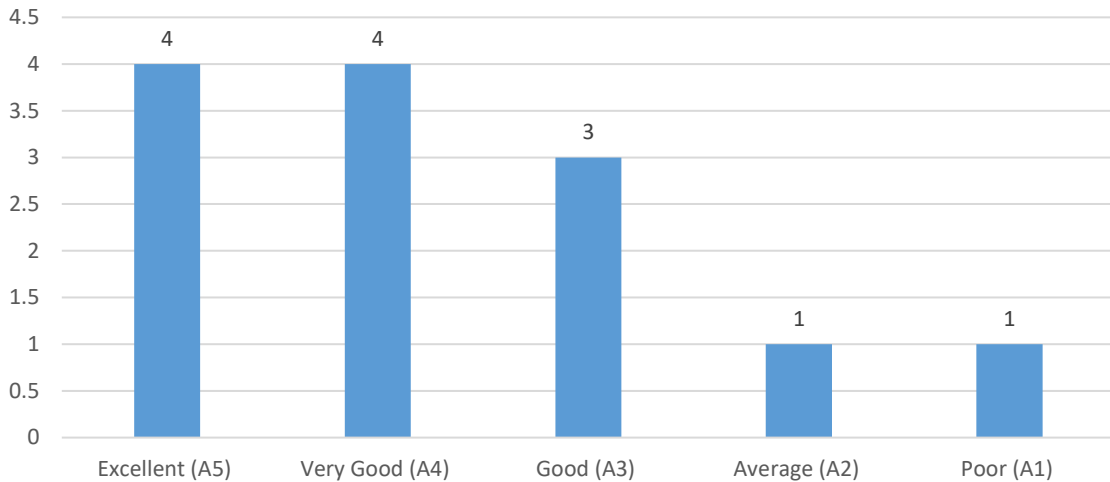


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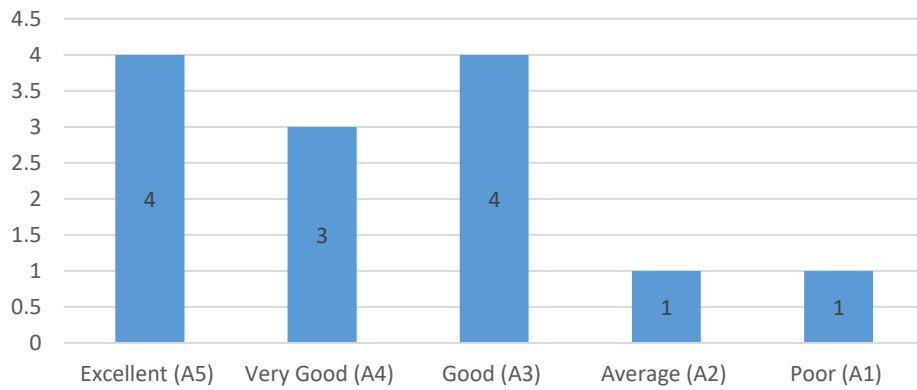
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?



Q4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?

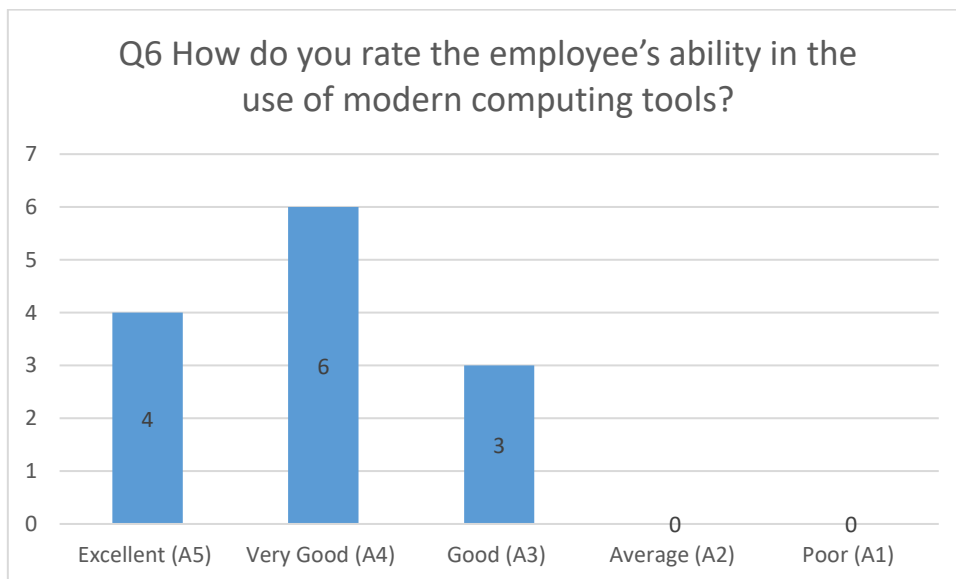
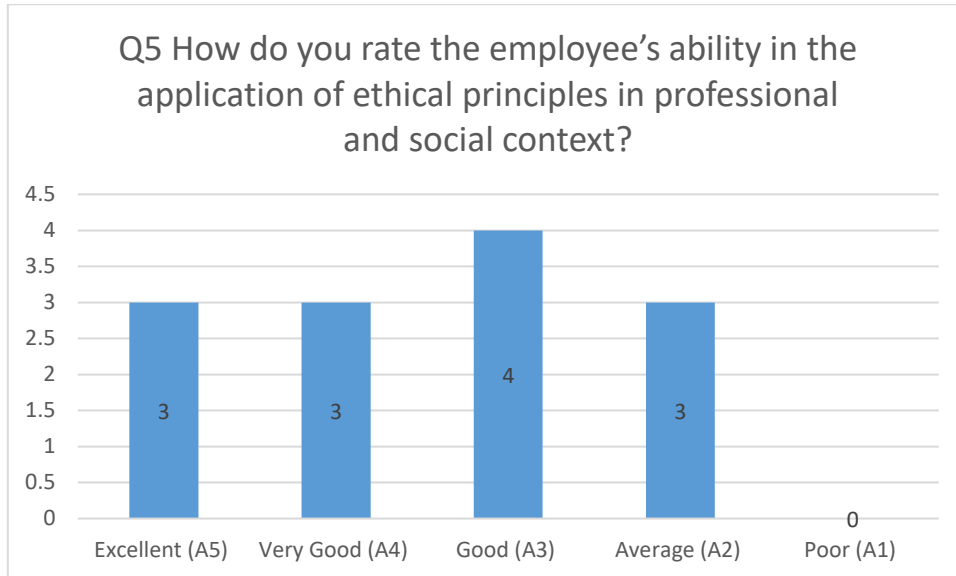




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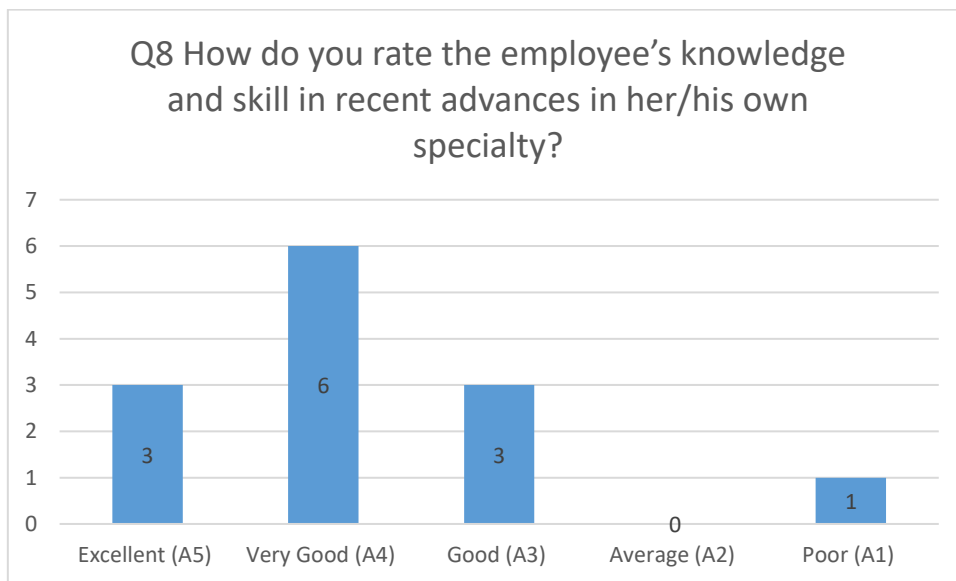




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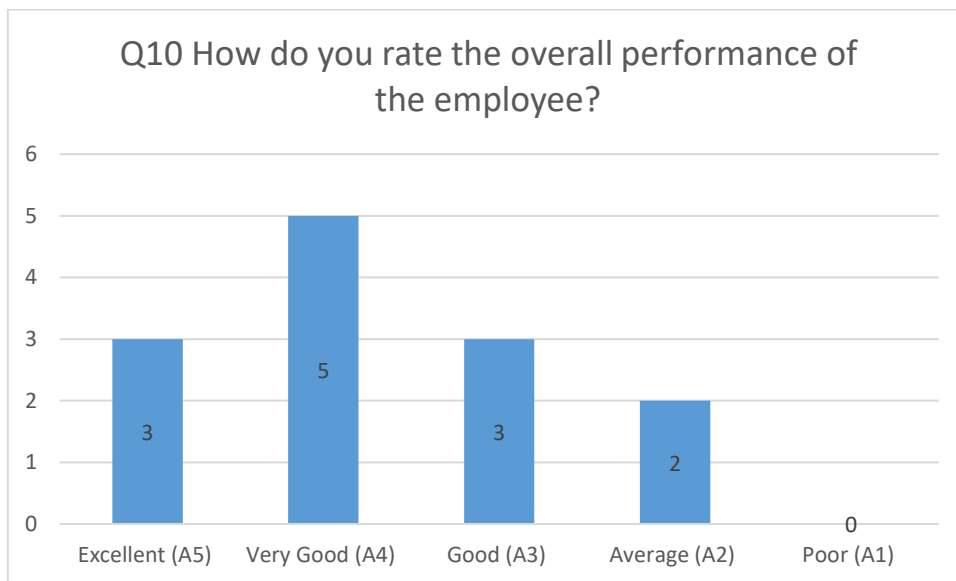
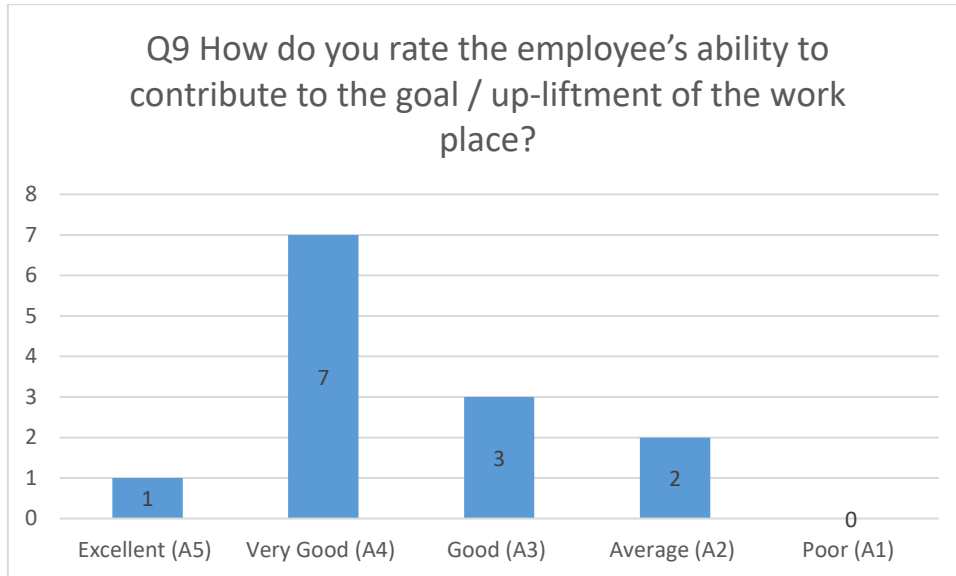




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STAKEHOLDER’S FEEDBACK REPORT





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

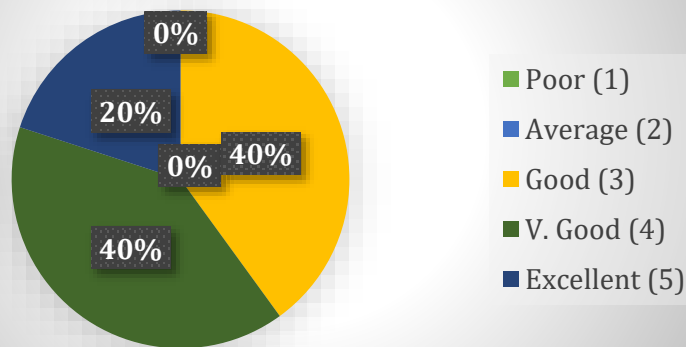
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STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2018-19

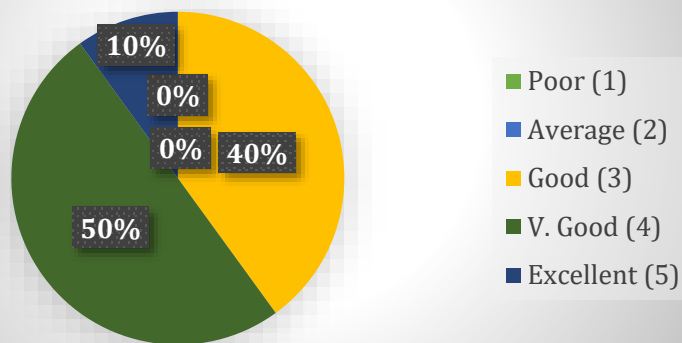
Krishna Institute of Allied Sciences

Sample Size – 10

1) How do you rate the employee’s general communication skills?



2) How do you rate the employee’s time management, resource management, delegation skills and organizational skills?



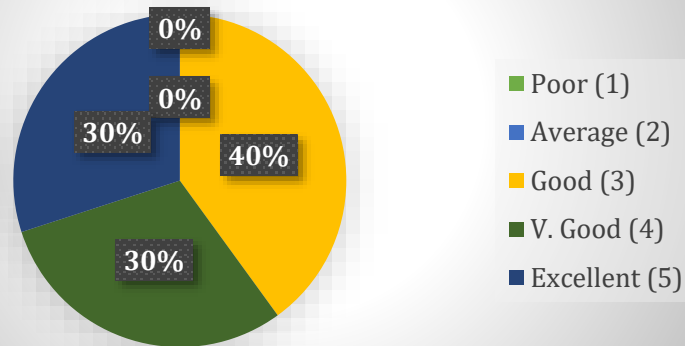


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

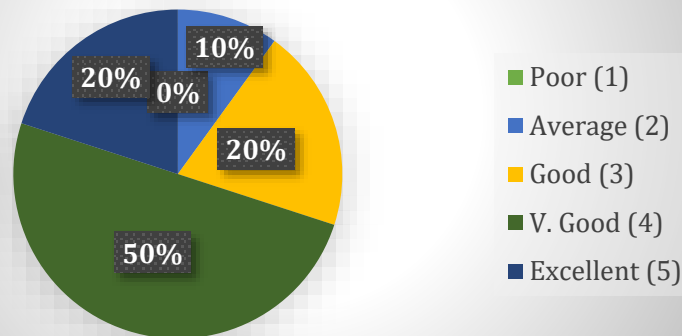
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STAKEHOLDER'S FEEDBACK REPORT

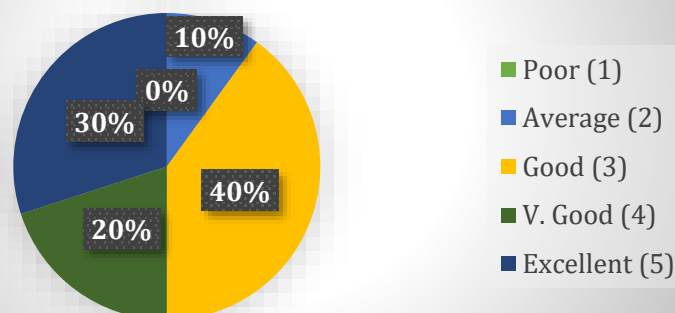
3) How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?



4) How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?



5) How do you rate the employee's ability in the application of ethical principles in professional and social context?



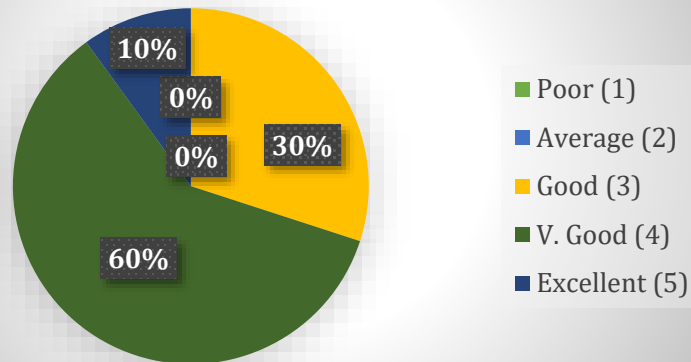


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

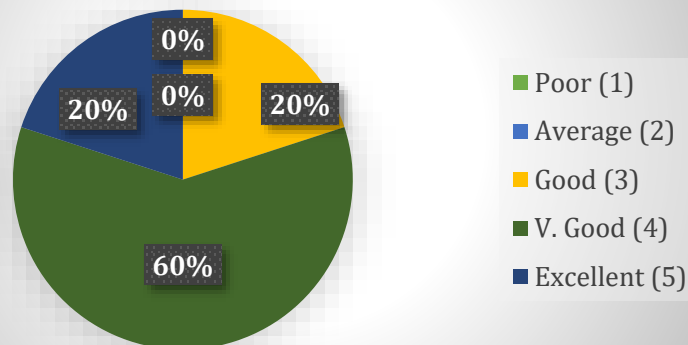
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STAKEHOLDER'S FEEDBACK REPORT

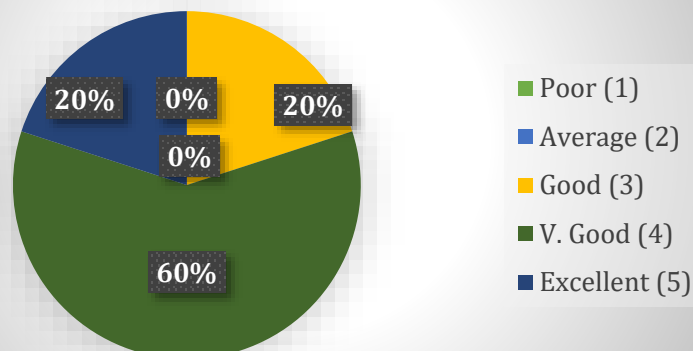
6) How do you rate the employee's ability in the use of modern computing tools?



7) How do you rate the employee's passion for professional growth?



8) How do you rate the employee's knowledge and skill in recent advances in her/his own speciality?



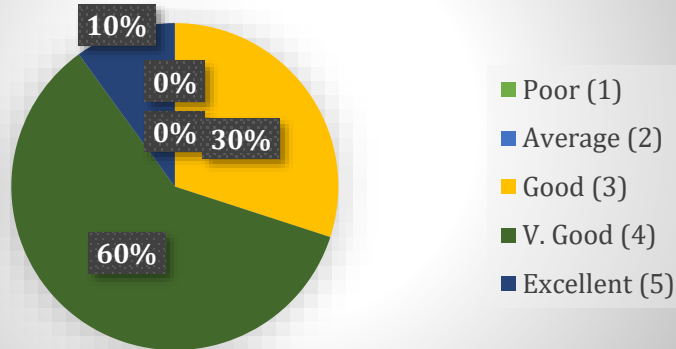


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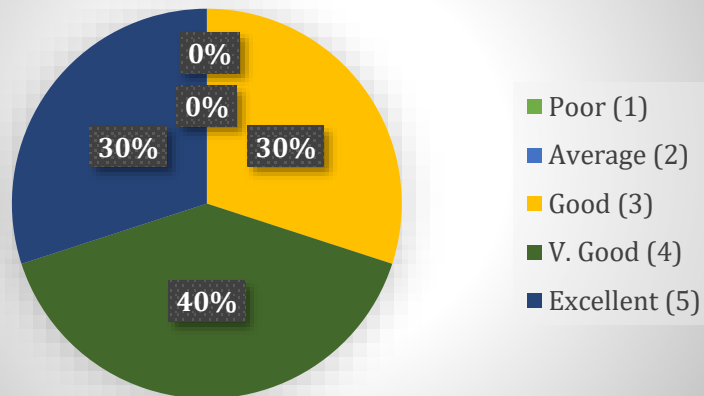
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

9) How do you rate the employee’s ability to contribute to the goal / up-liftment of the work place?



10) How do you rate the overall performance of the employee?





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STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2018-19

Any other suggestions:

1. To provide advanced knowledge and practices
2. Focus more on research-based teaching. Learning strategies to expose the students the latest developments in research



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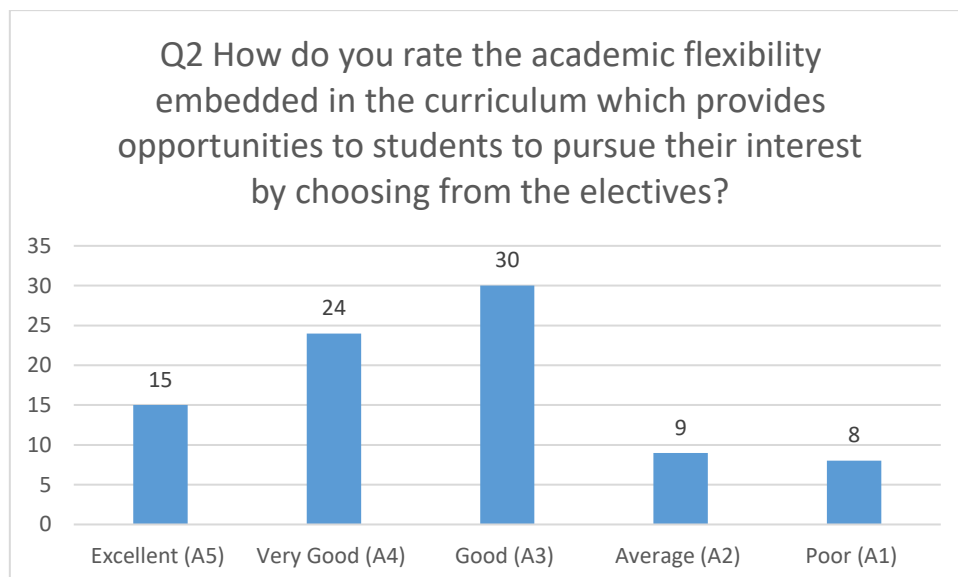
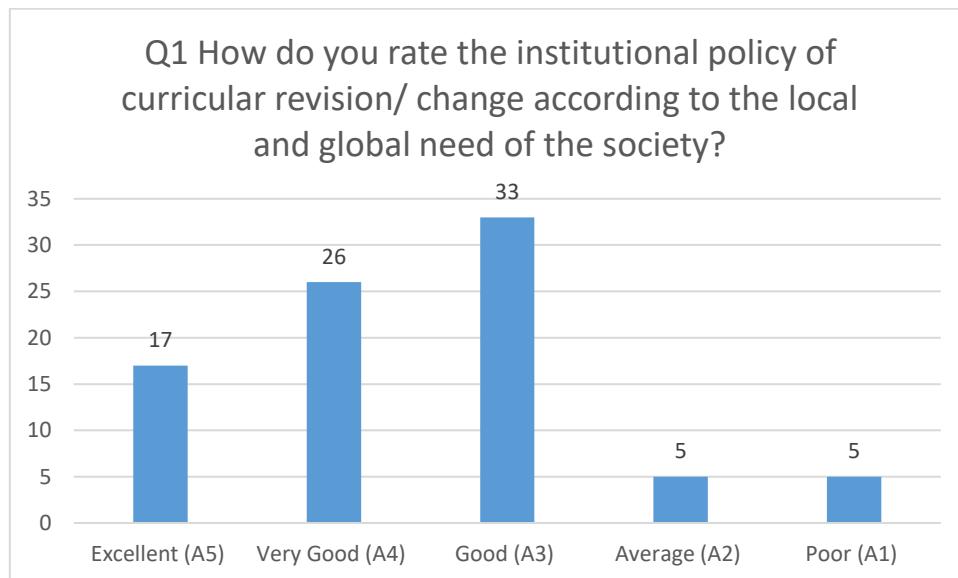
STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK

2018-19

Krishna Institute of Medical Sciences

Sample Size - 86

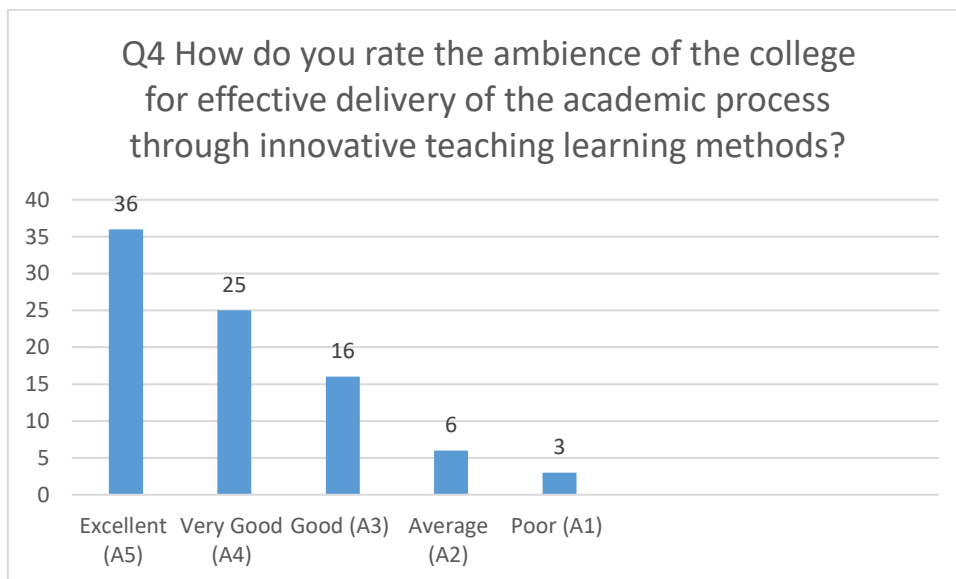
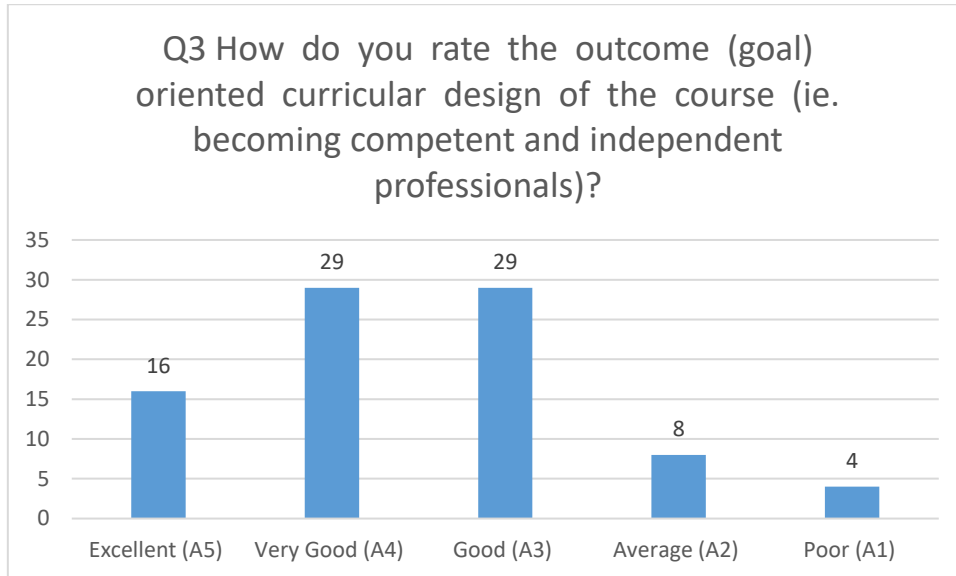




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STAKEHOLDER’S FEEDBACK REPORT

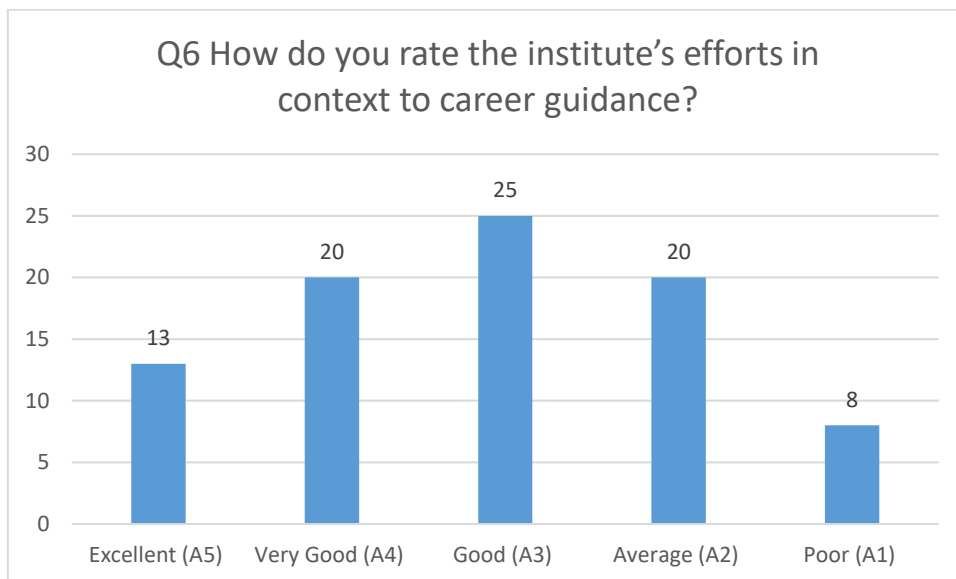
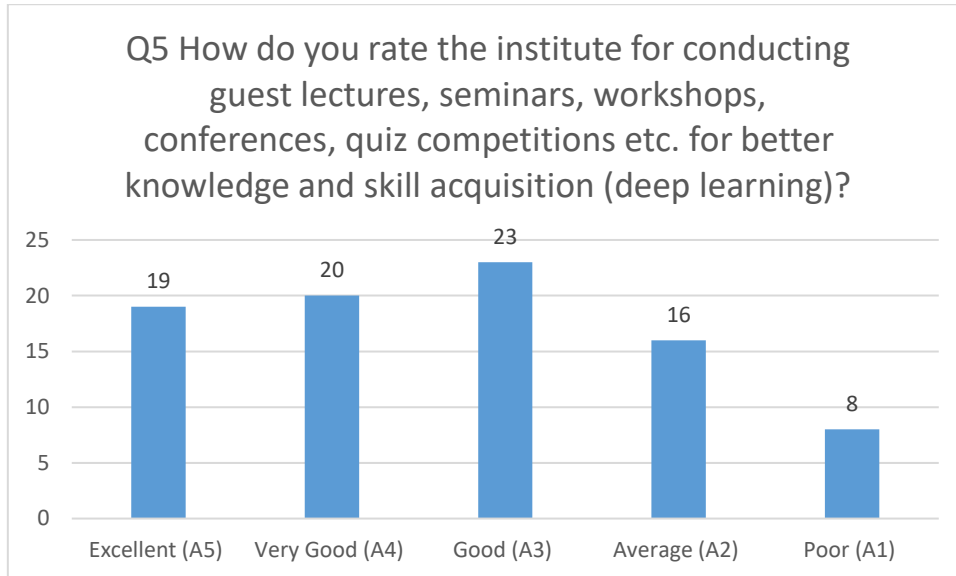




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STAKEHOLDER’S FEEDBACK REPORT

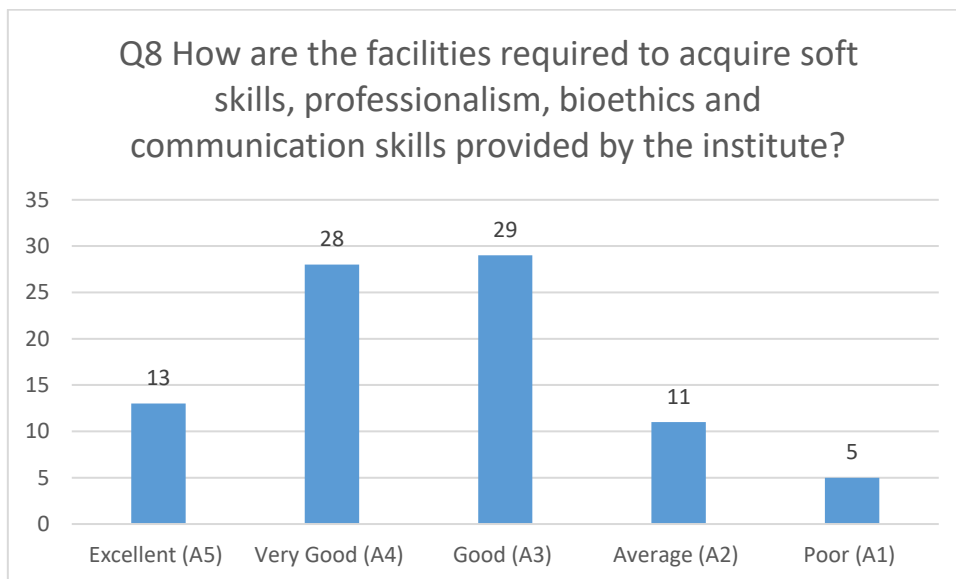
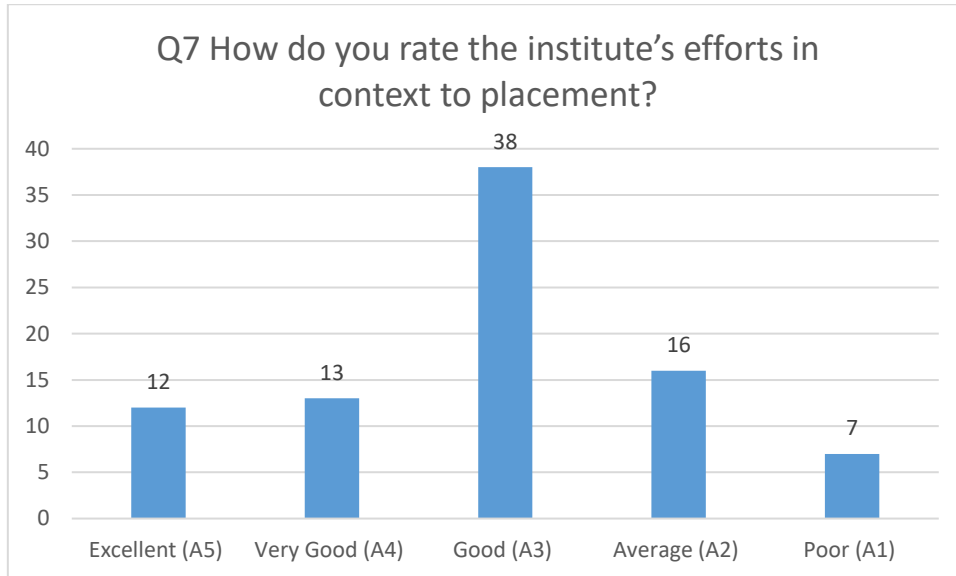




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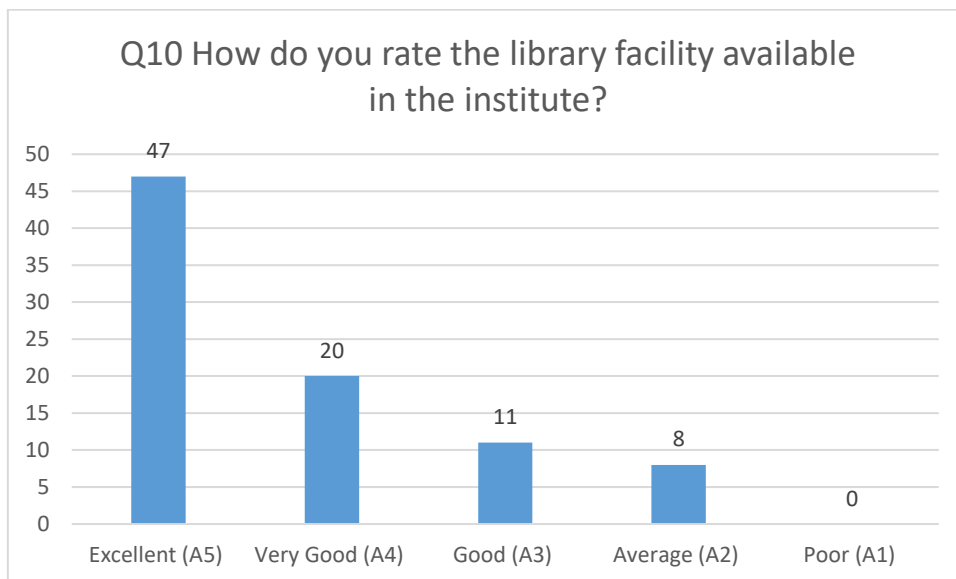
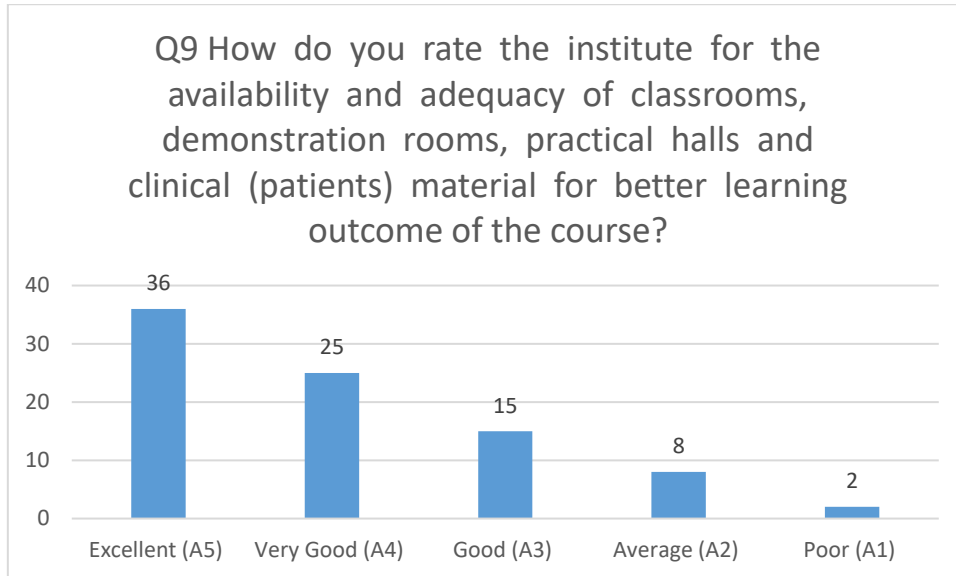




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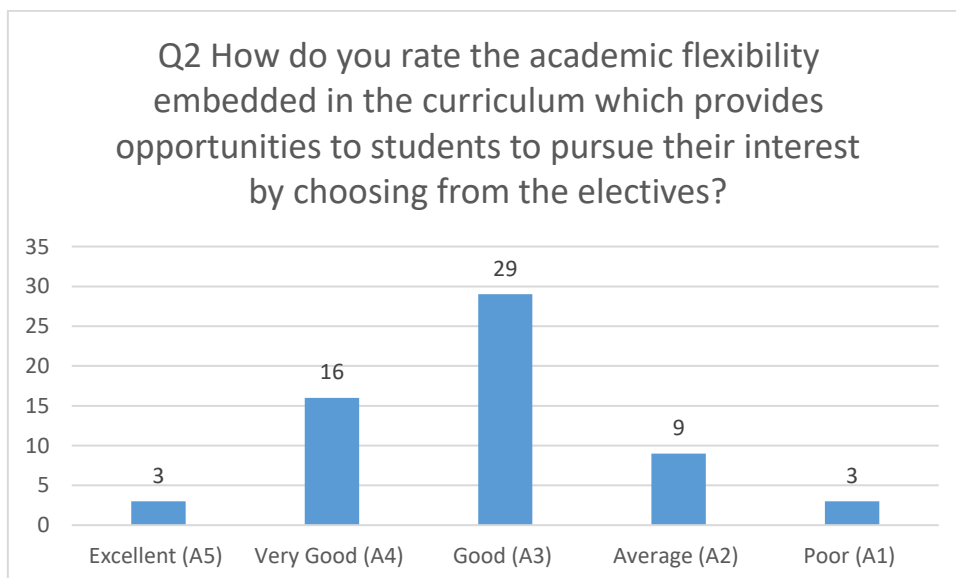
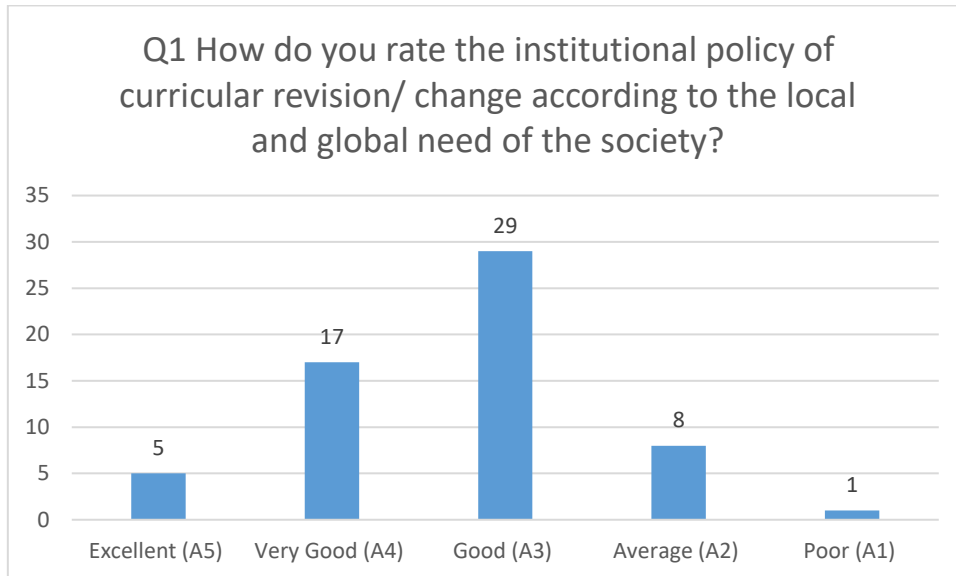
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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2018-19

School of Dental Sciences

Sample Size – 60

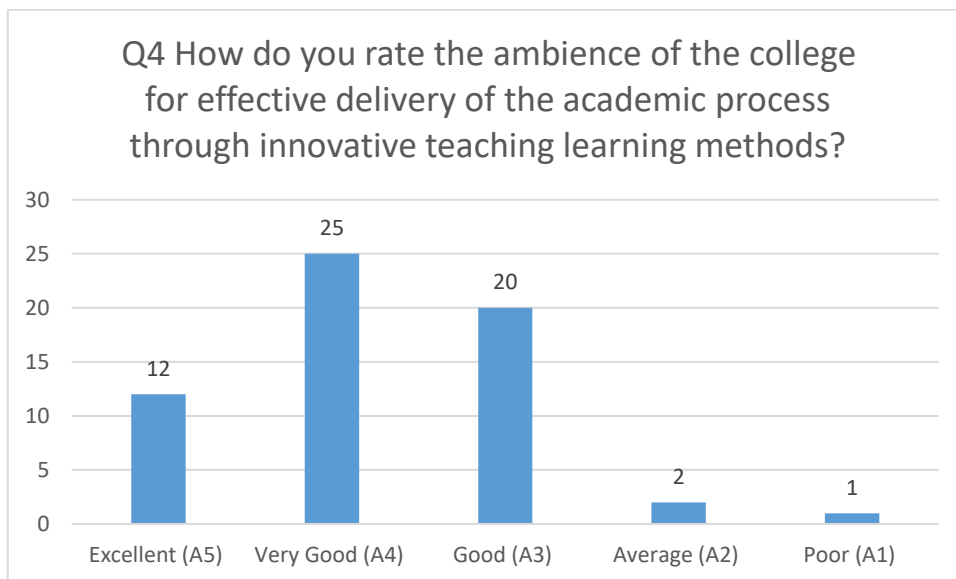
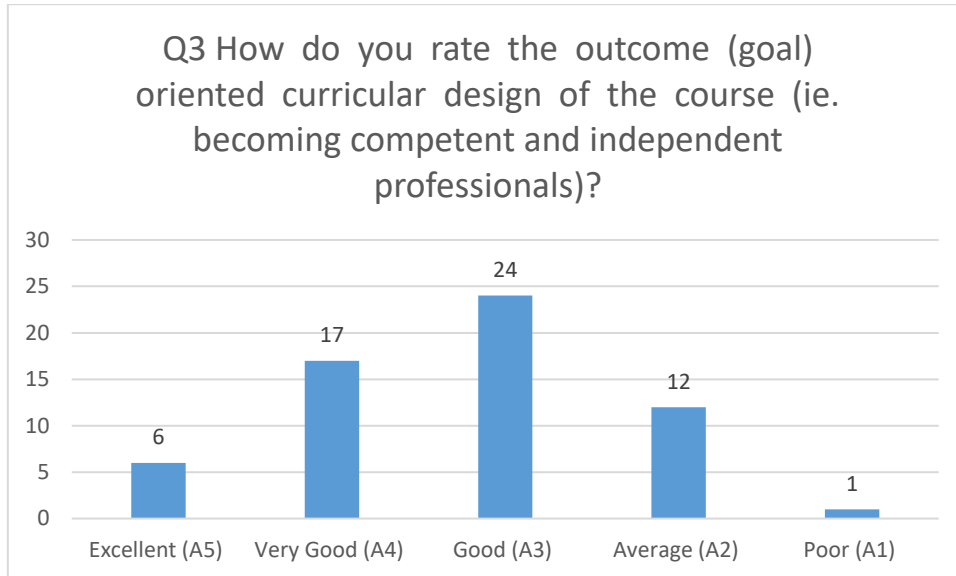




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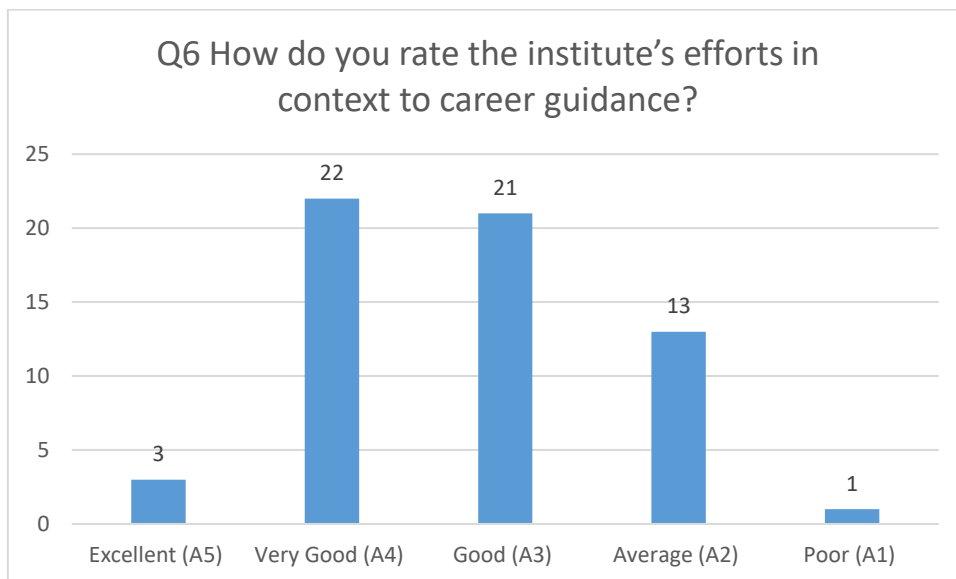
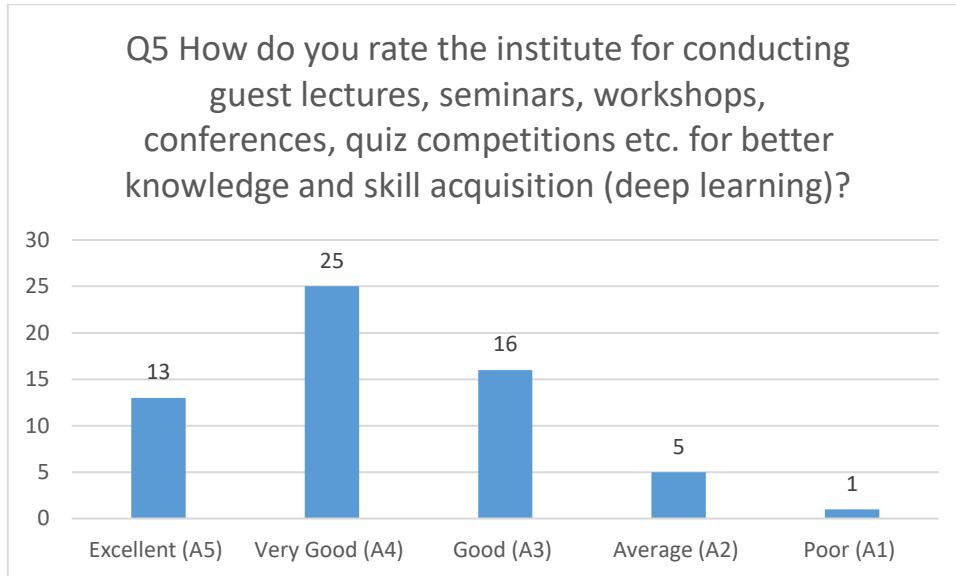




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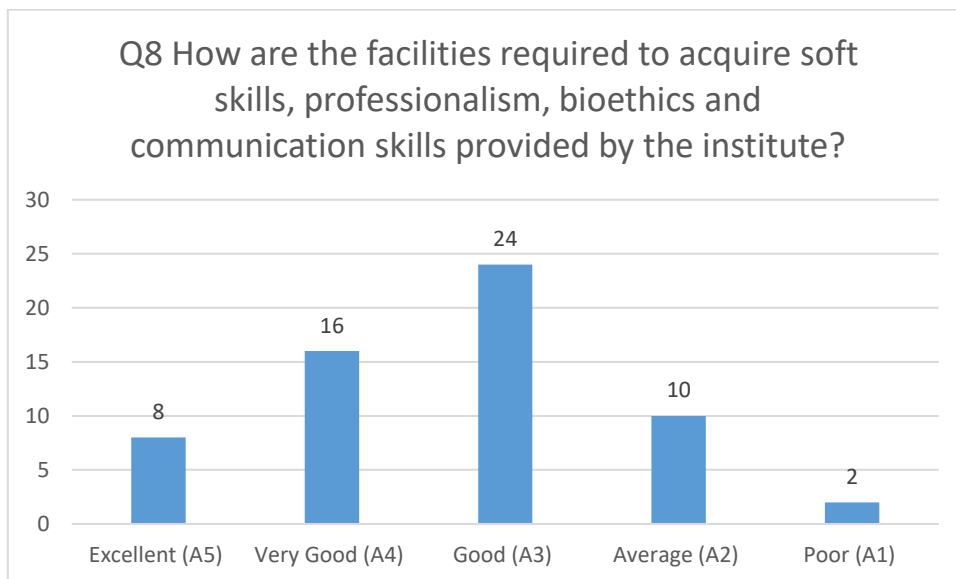
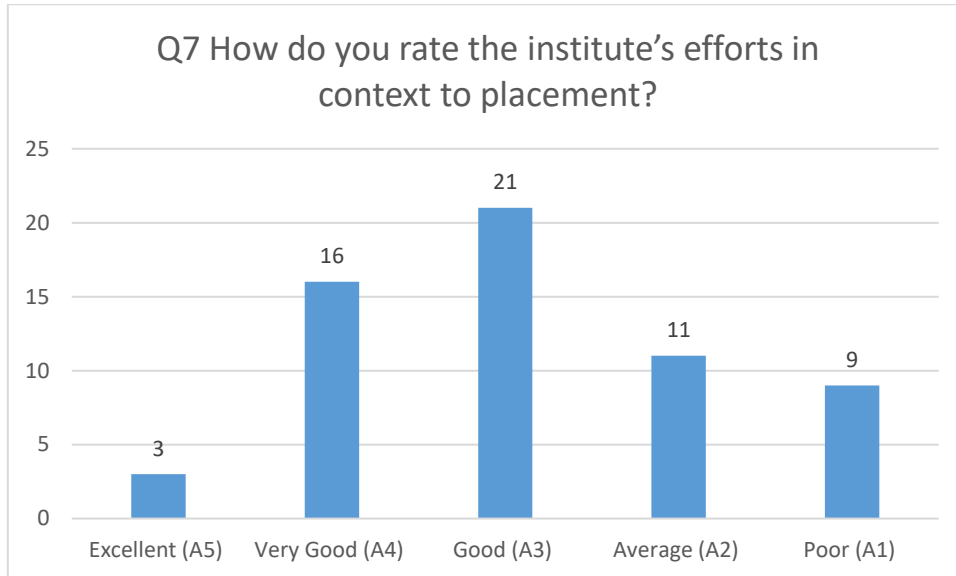




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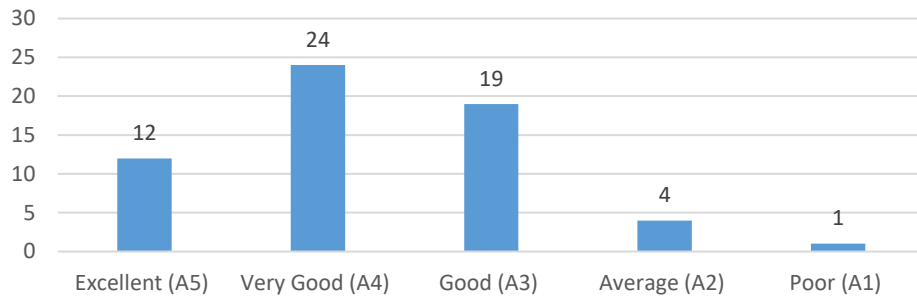


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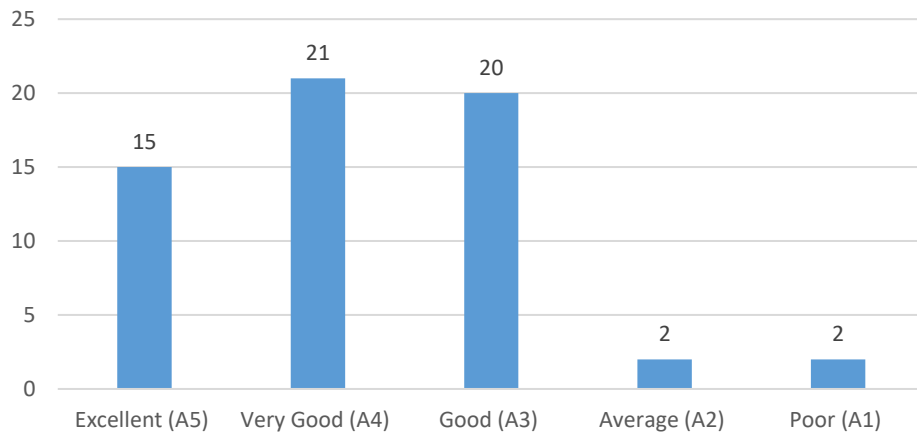
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STAKEHOLDER’S FEEDBACK REPORT

Q9 How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



Q10 How do you rate the library facility available in the institute?





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

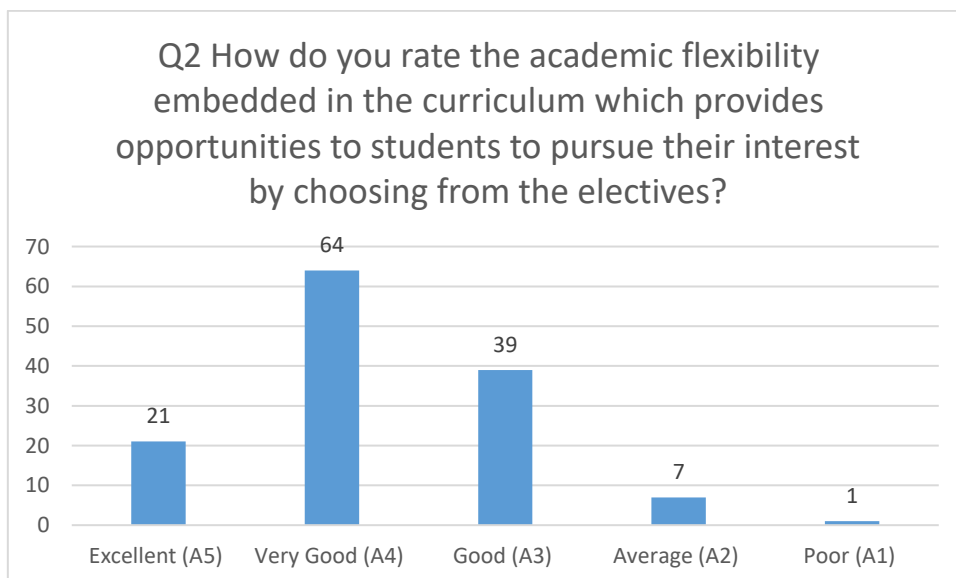
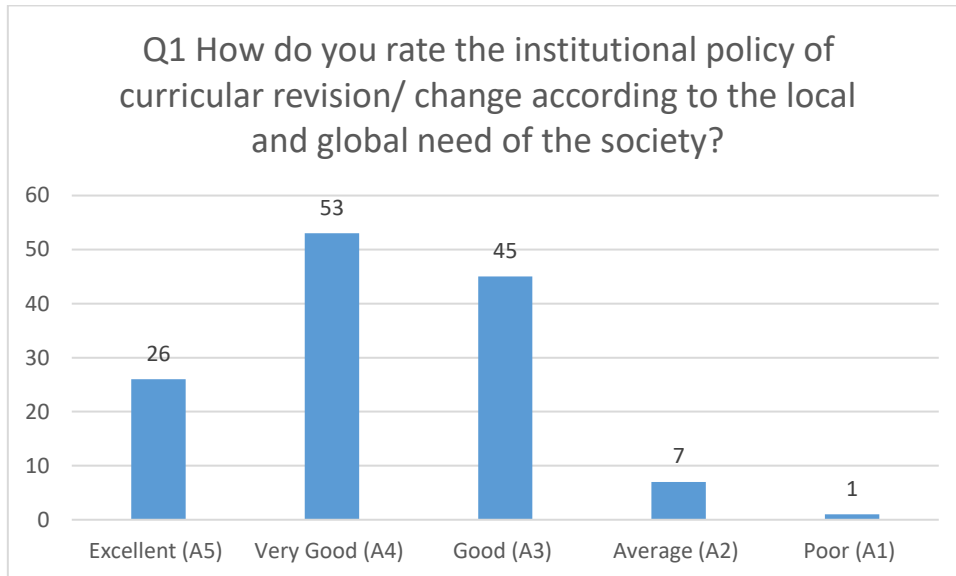
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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2018-19

Krishna Institute of Nursing Sciences

Sample Size - 132

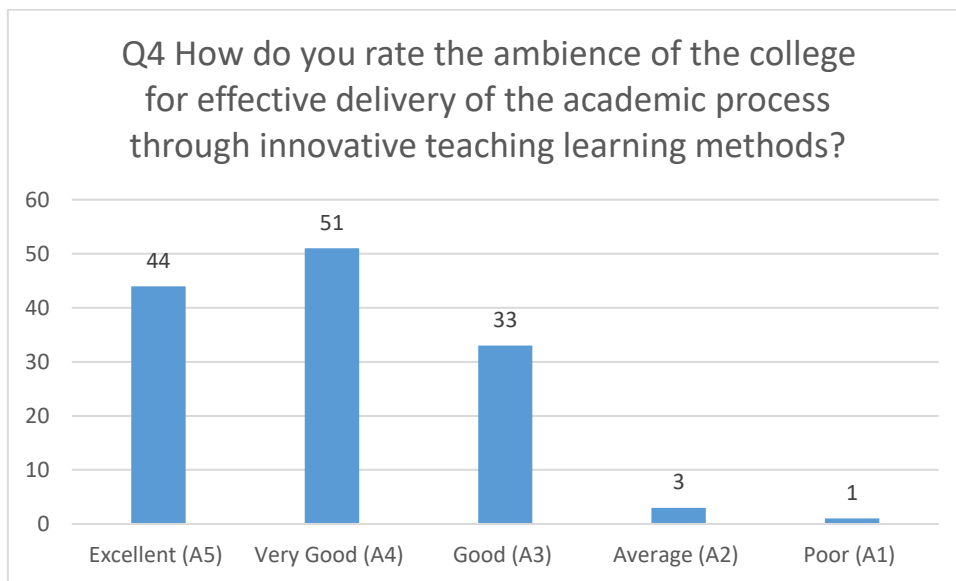
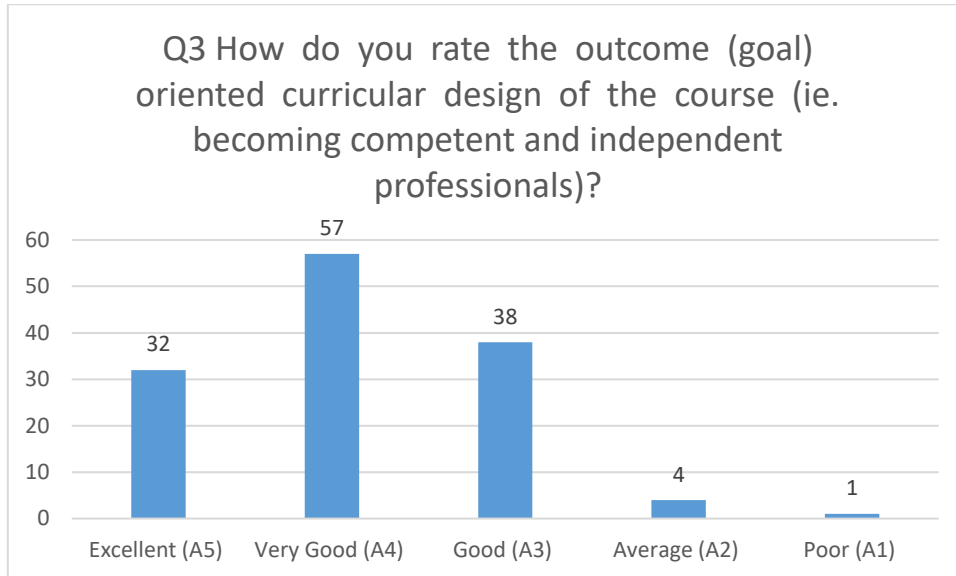




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STAKEHOLDER’S FEEDBACK REPORT

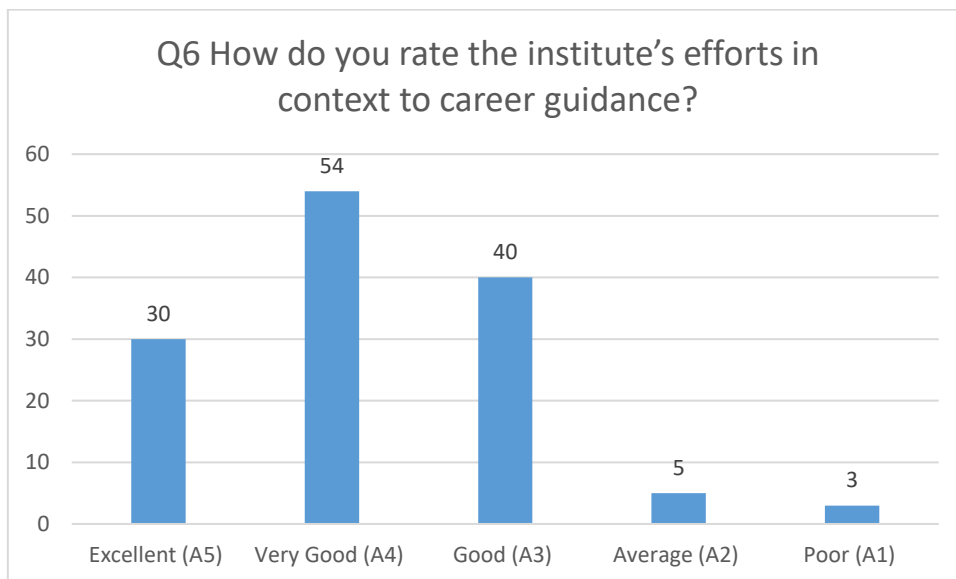
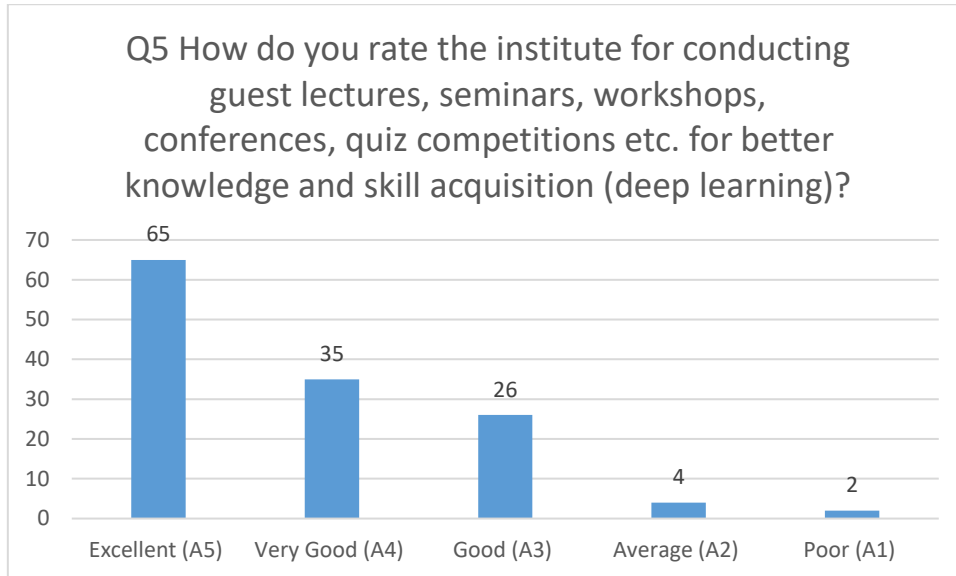




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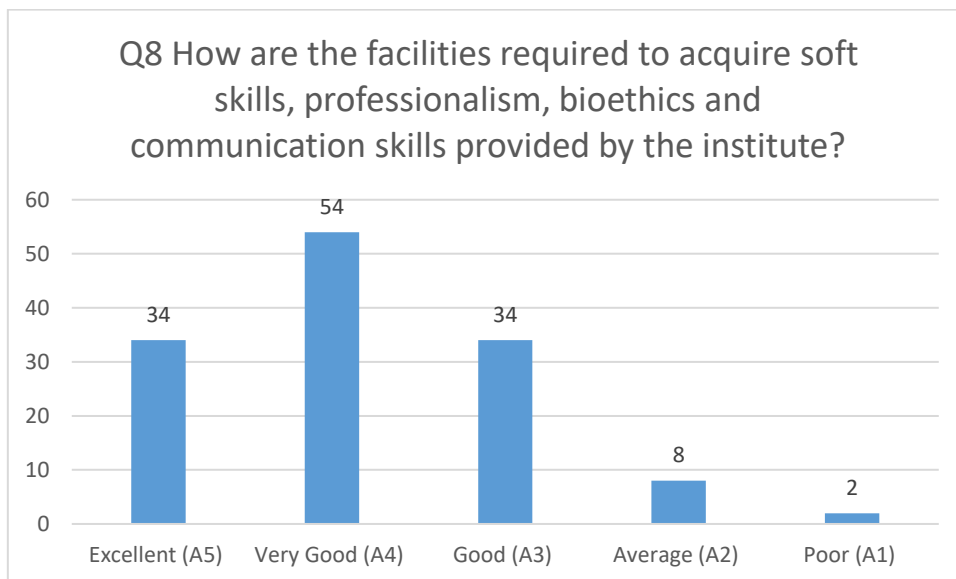
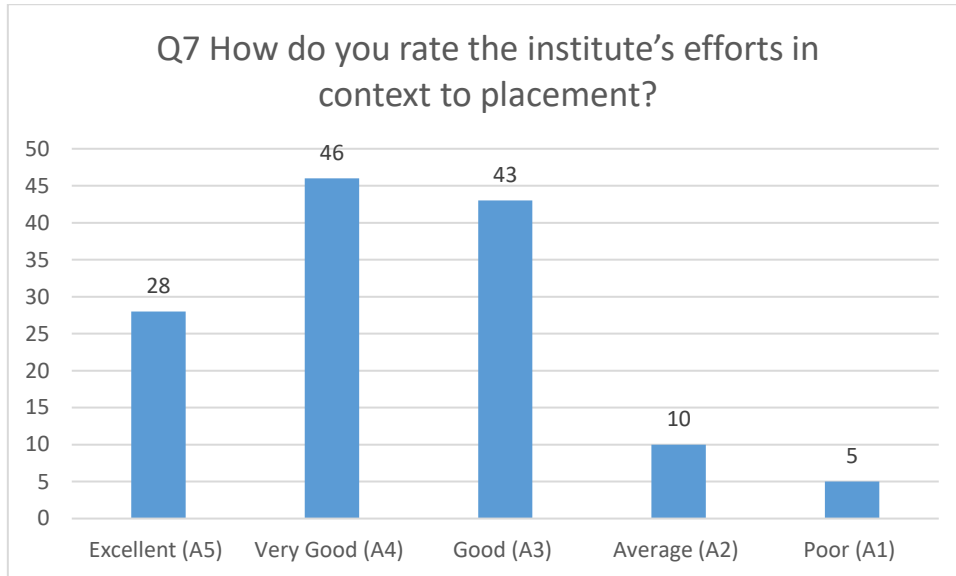




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STAKEHOLDER’S FEEDBACK REPORT



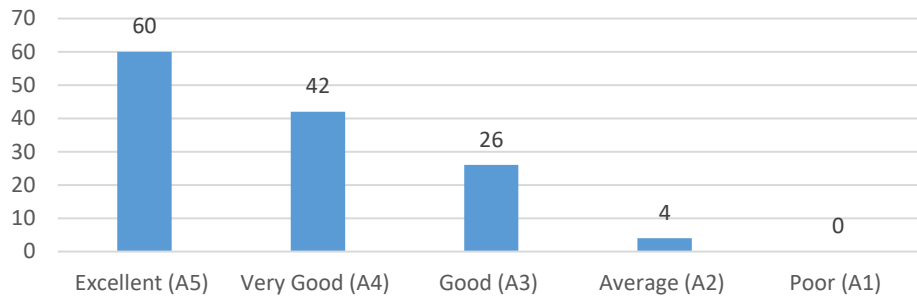


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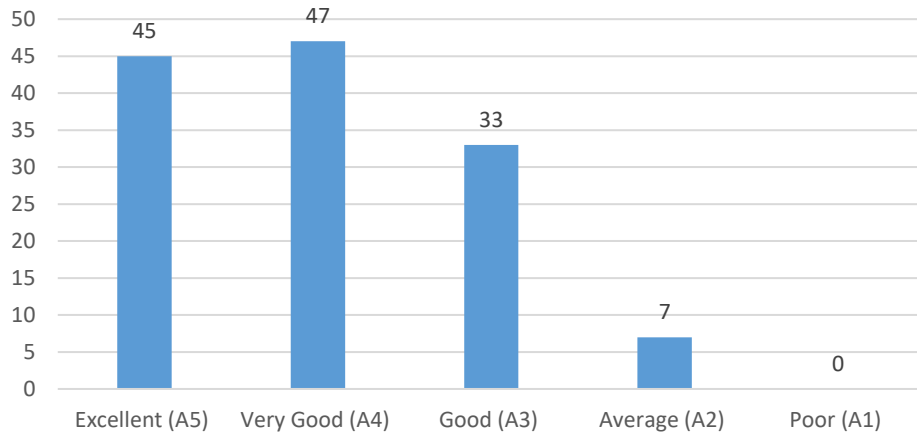
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STAKEHOLDER’S FEEDBACK REPORT

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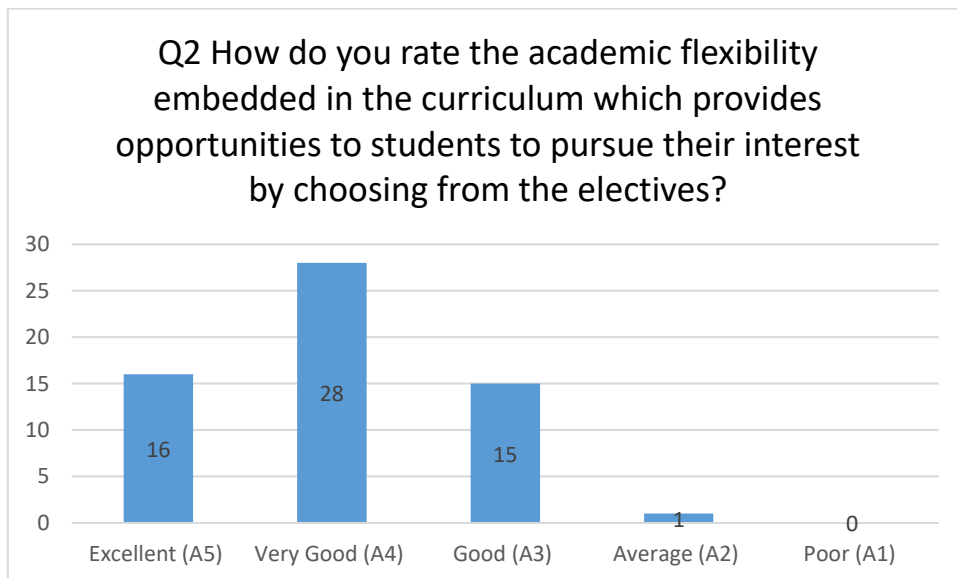
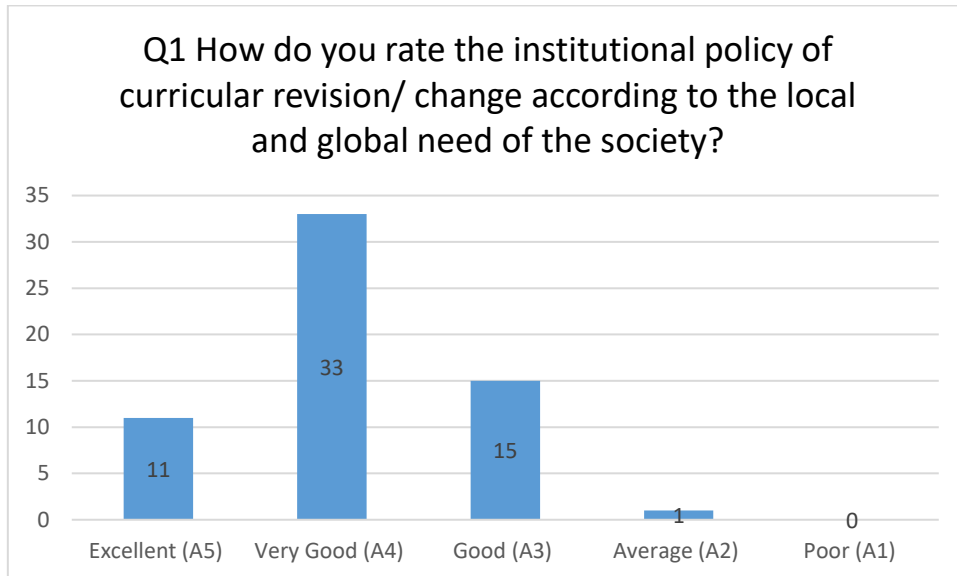
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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2018-19

Krishna College of Physiotherapy

Sample Size – 60

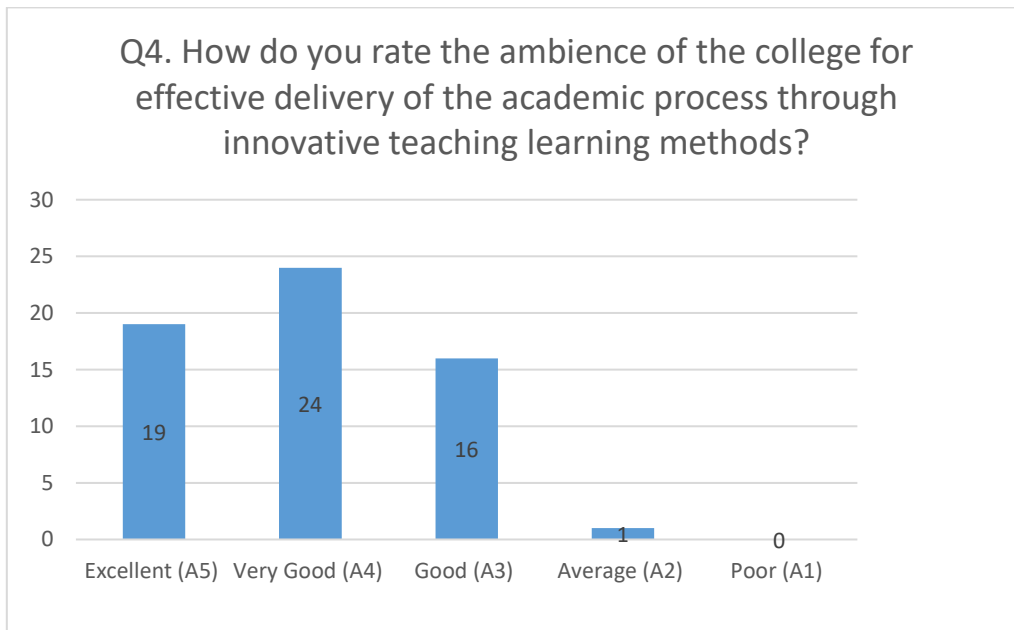
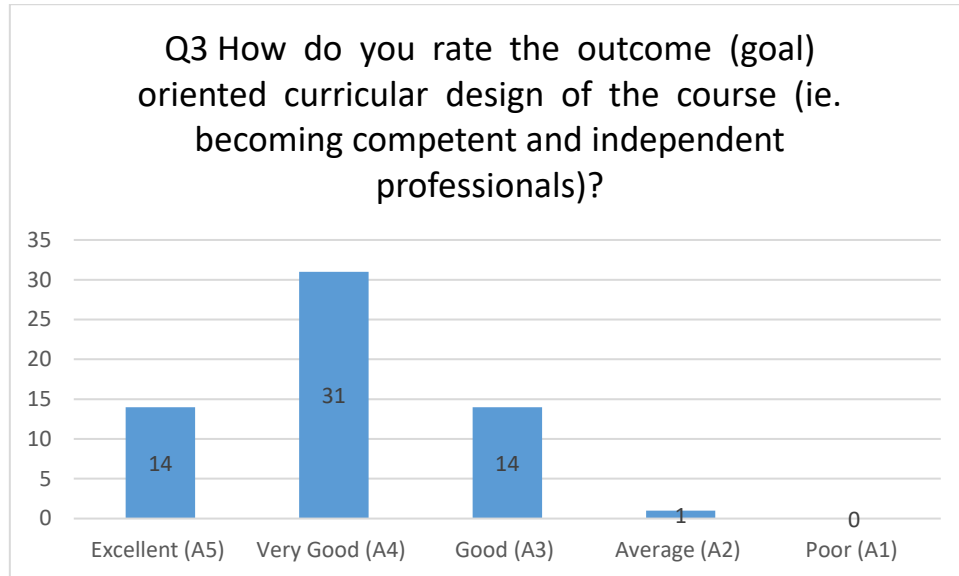




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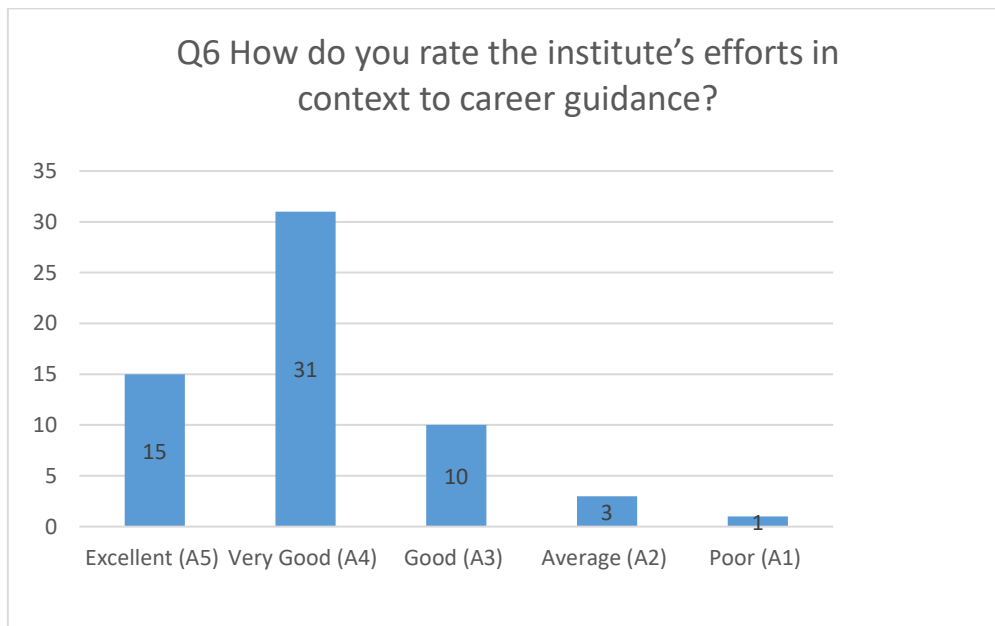
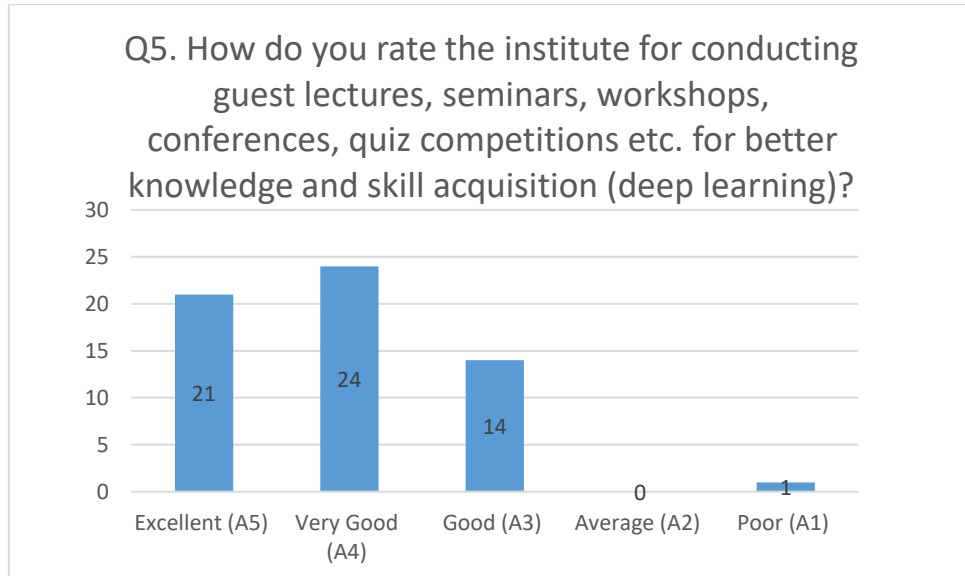




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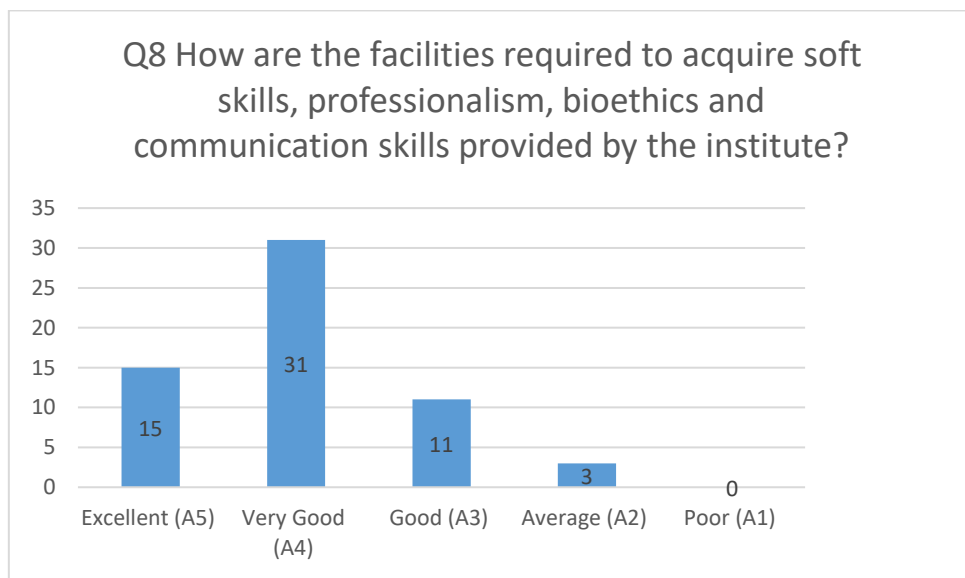
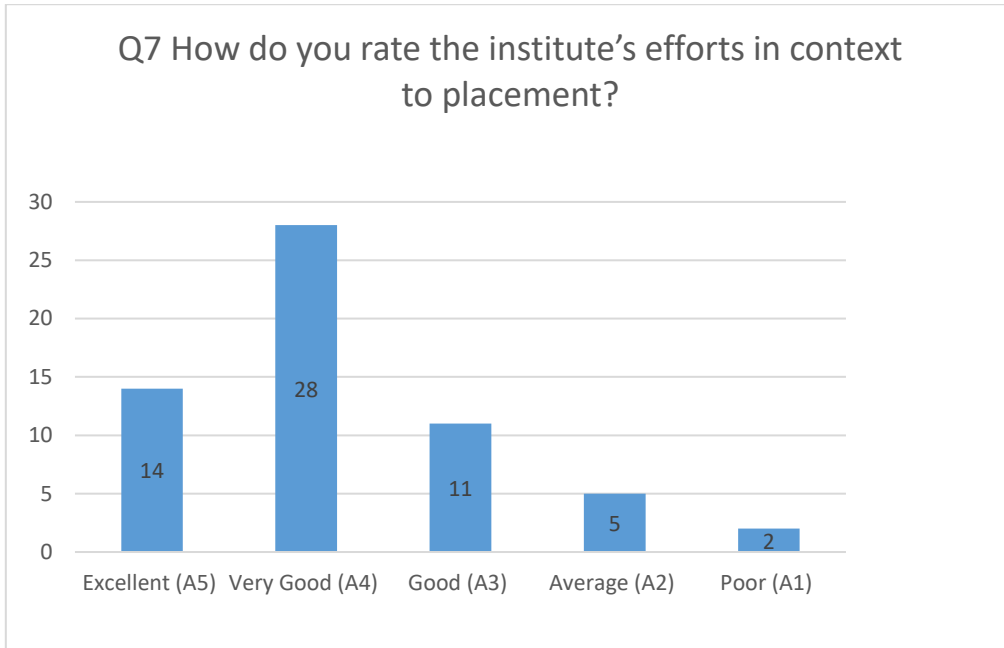




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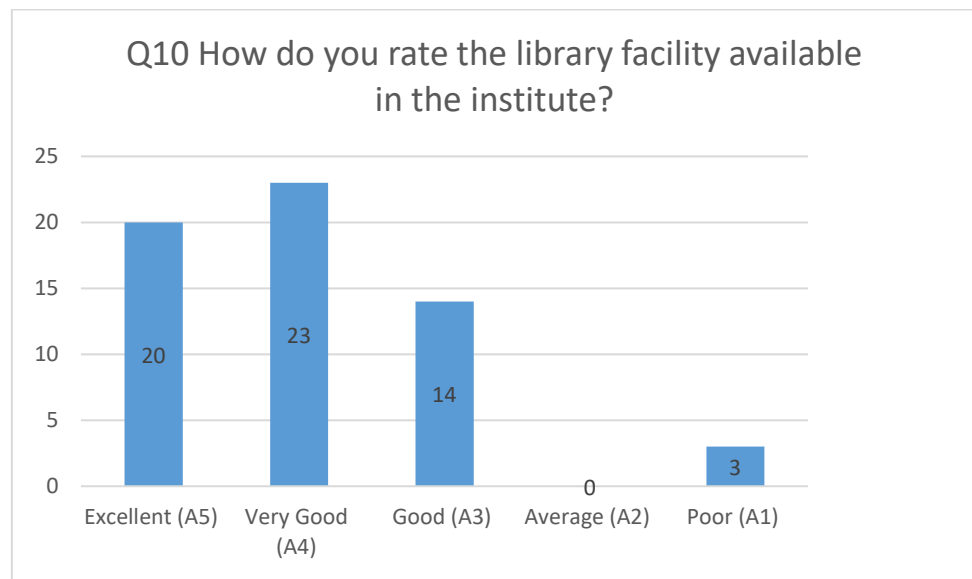
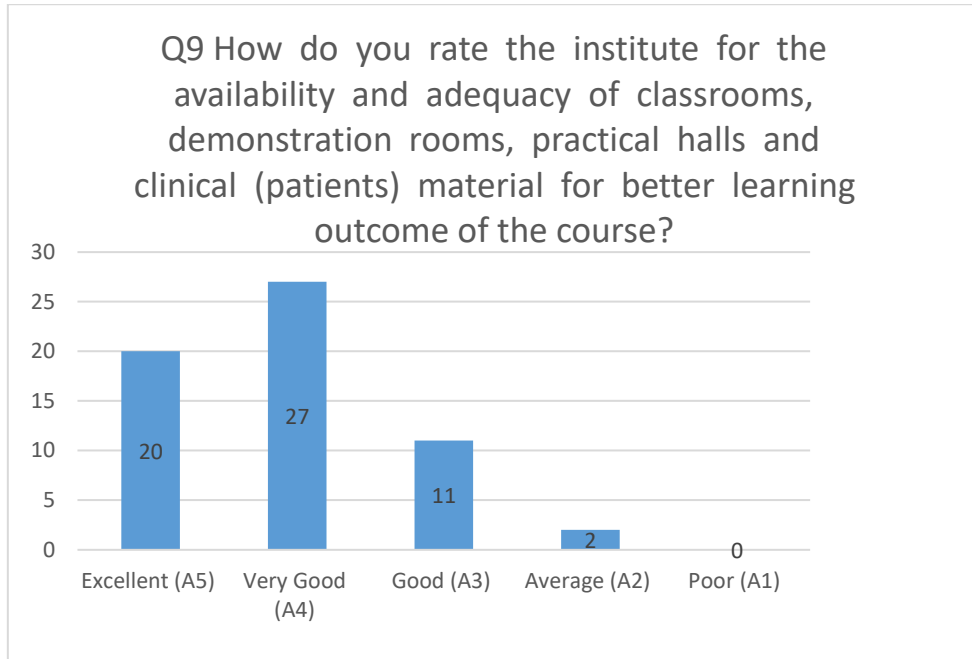




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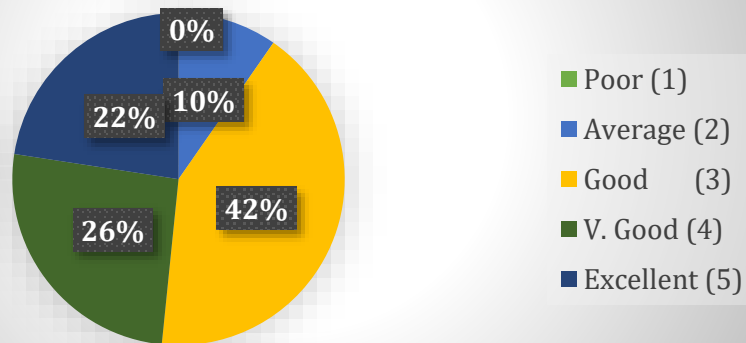
STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2018-19

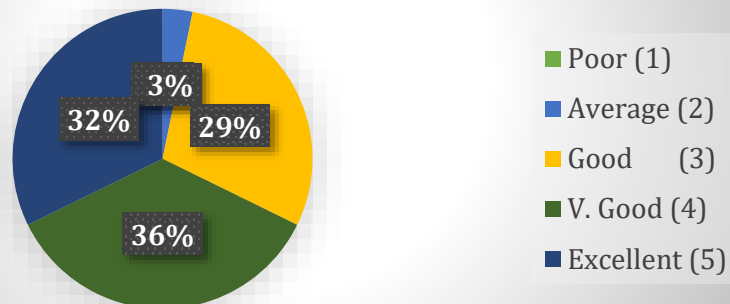
Krishna Institute of Allied Sciences

Sample Size – 31

1) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



2) How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?



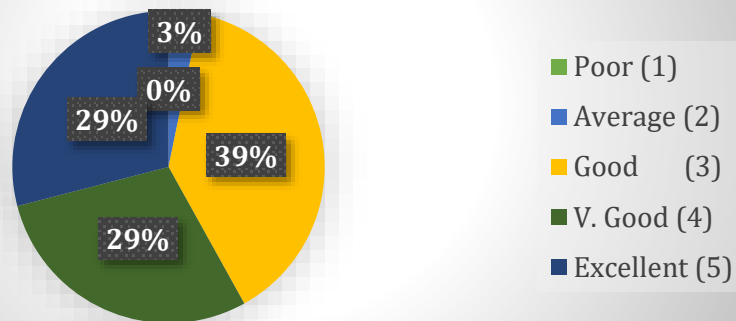


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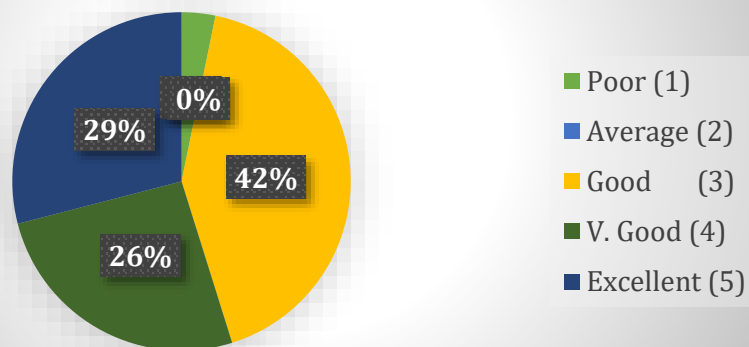
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STAKEHOLDER'S FEEDBACK REPORT

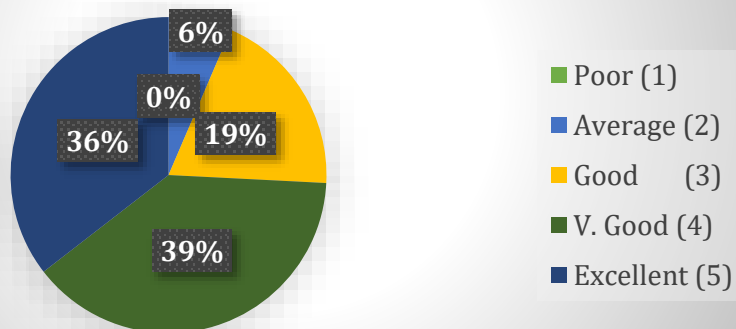
3) How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



4) How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?



5) How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?



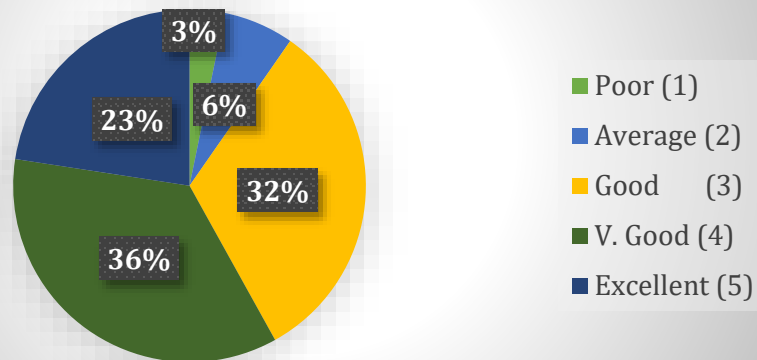


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

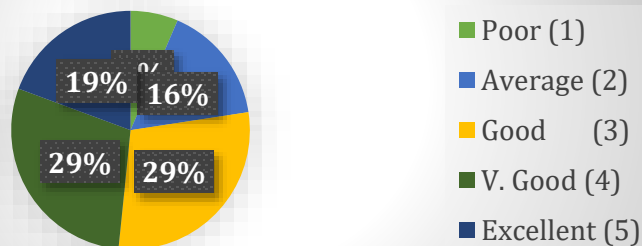
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STAKEHOLDER'S FEEDBACK REPORT

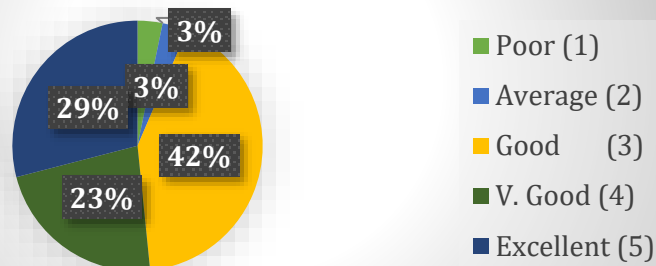
6) How do you rate the institute's efforts in context to career guidance?



7) How do you rate the institute's efforts in context to placement?



8) How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



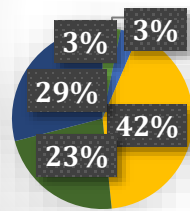


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

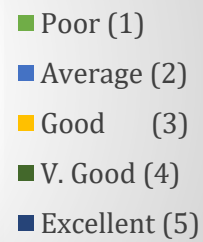
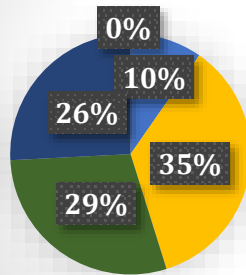
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



10) How do you rate the library facility available in the institute?





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

Any other suggestions:

1. Please make a separate time table for odd batch students
2. Intercollege participation should be promoted
3. Involve alumni in ‘board of studies’ and take their suggestions to revamp the curriculum to cater to the needs of the job market
4. Improvement is required in departmental library facility



KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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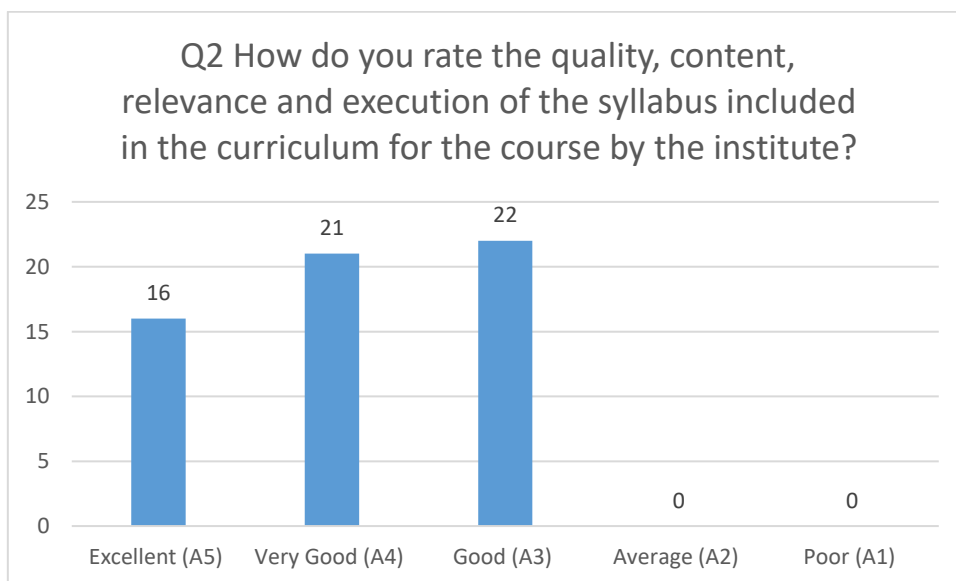
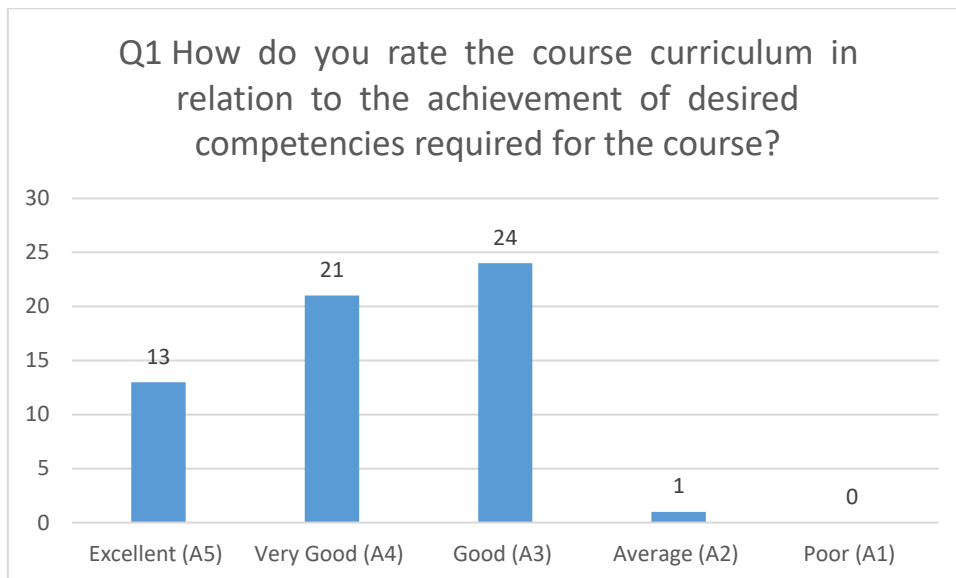
STAKEHOLDER’S FEEDBACK REPORT

PROFESSIONAL FEEDBACK

2018-19

Krishna Institute of Medical Sciences

Sample Size - 59

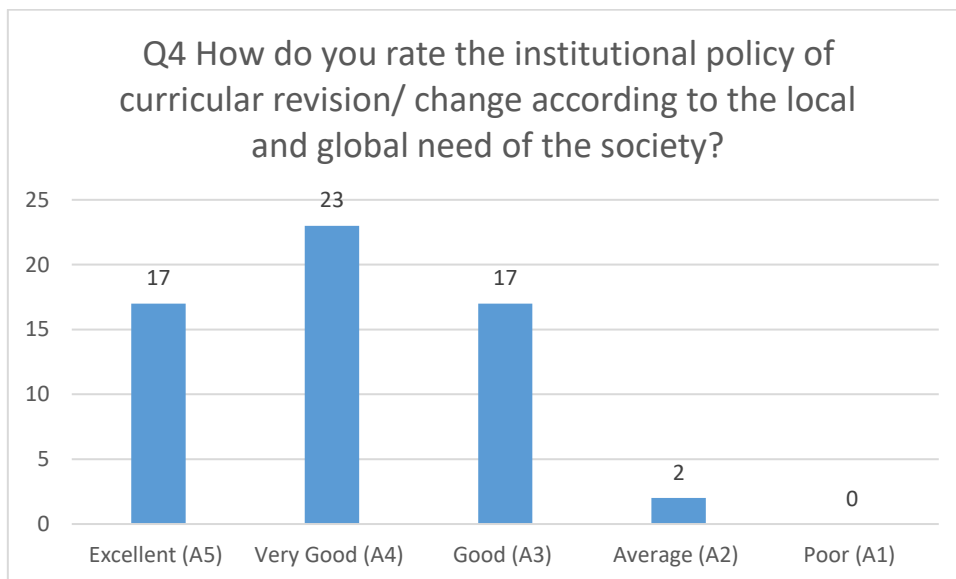
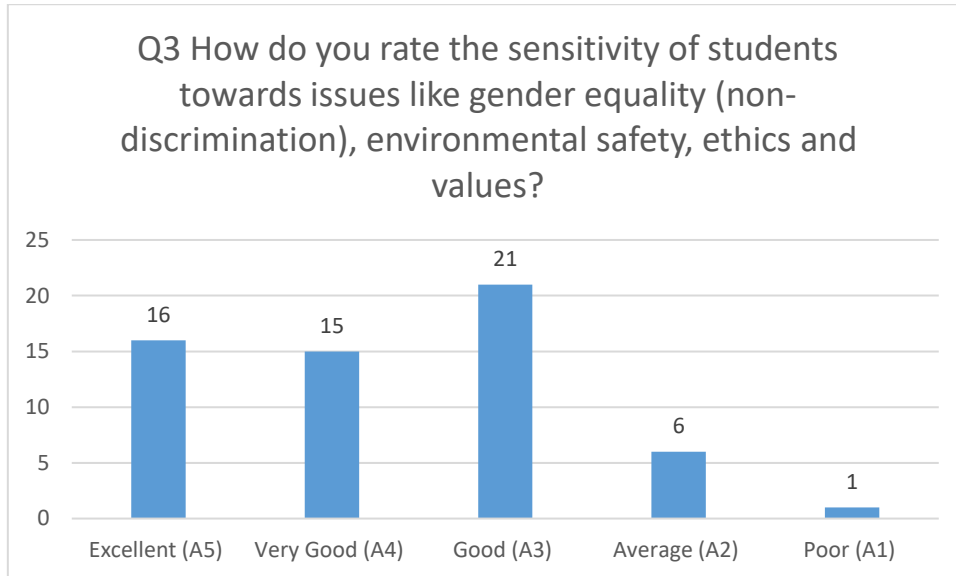




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

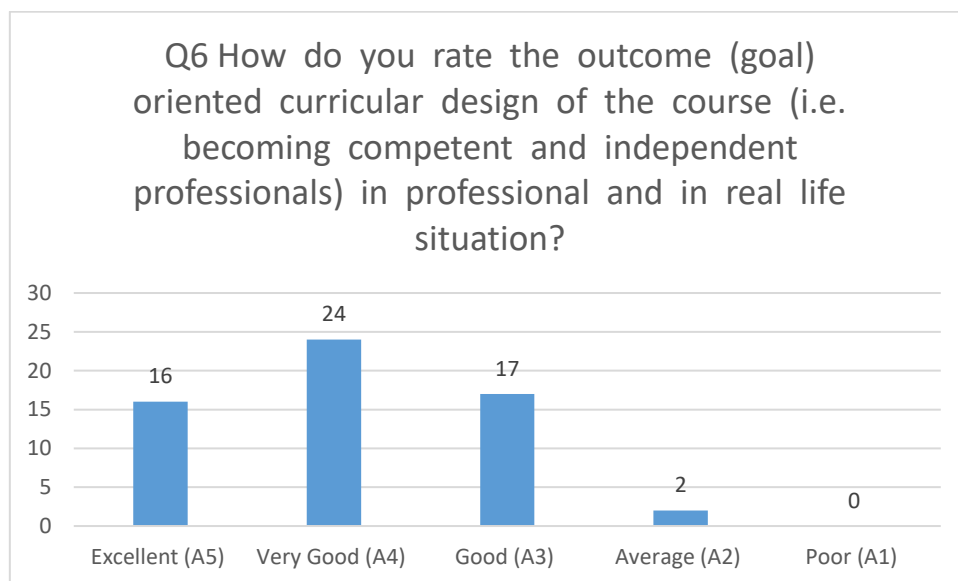
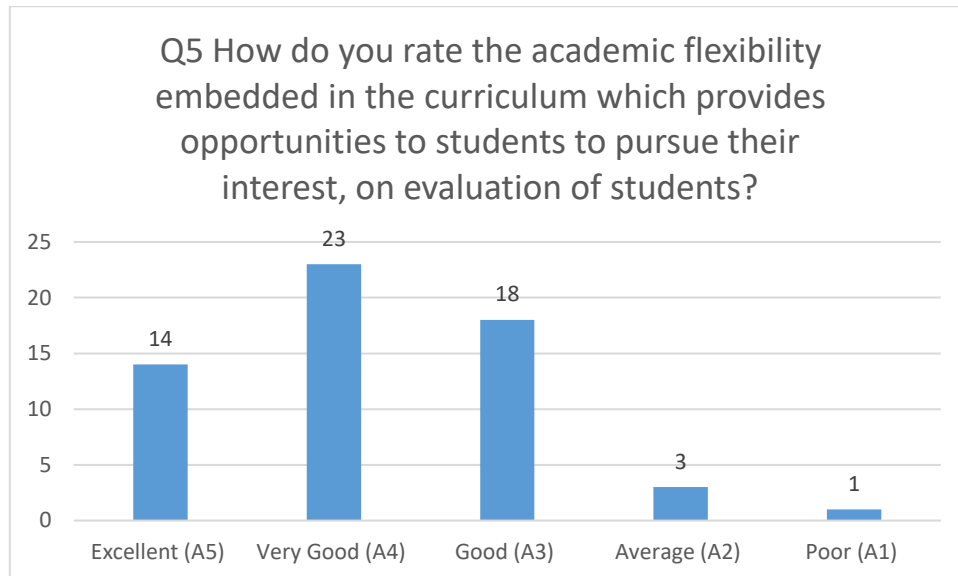




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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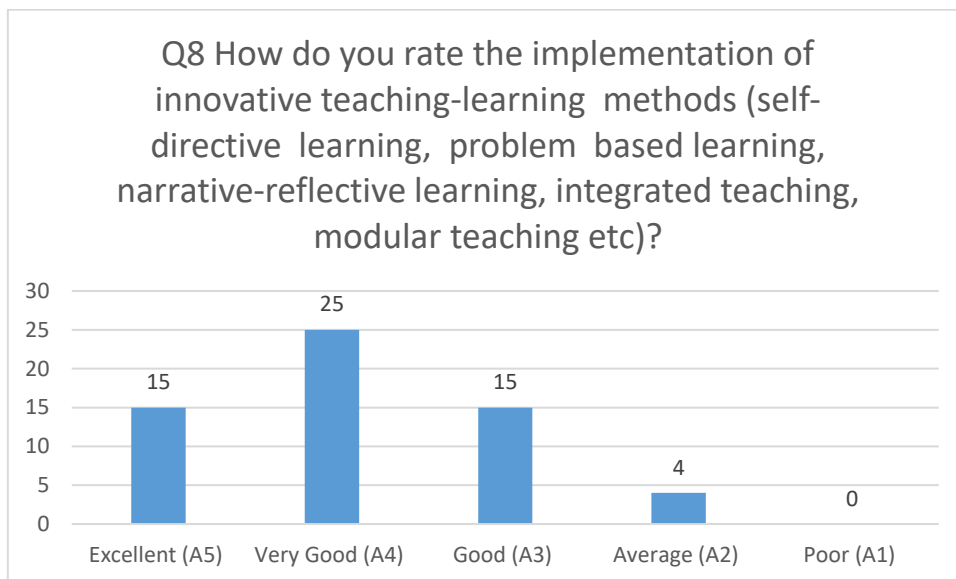
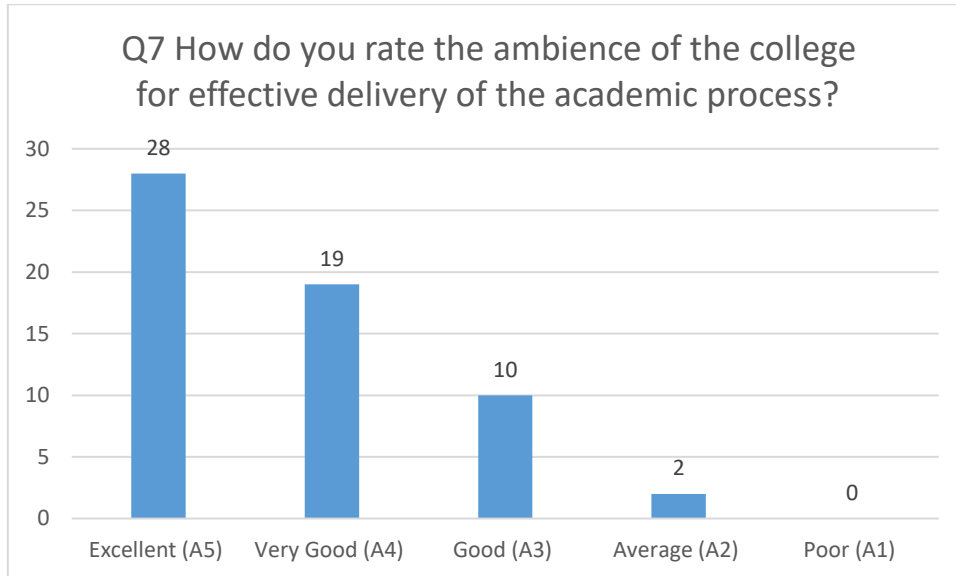




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STAKEHOLDER’S FEEDBACK REPORT



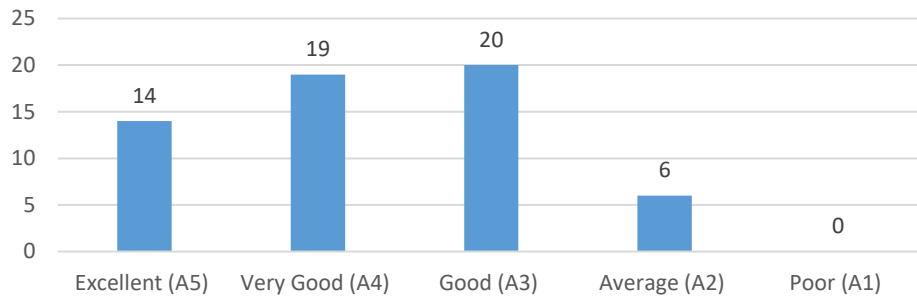


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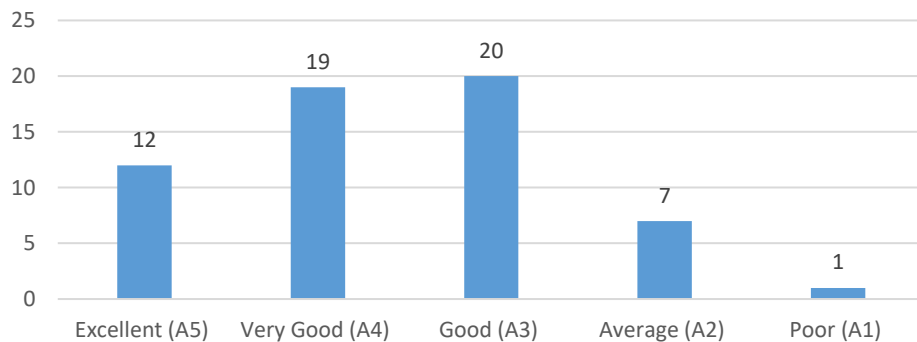
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STAKEHOLDER’S FEEDBACK REPORT

Q9 How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



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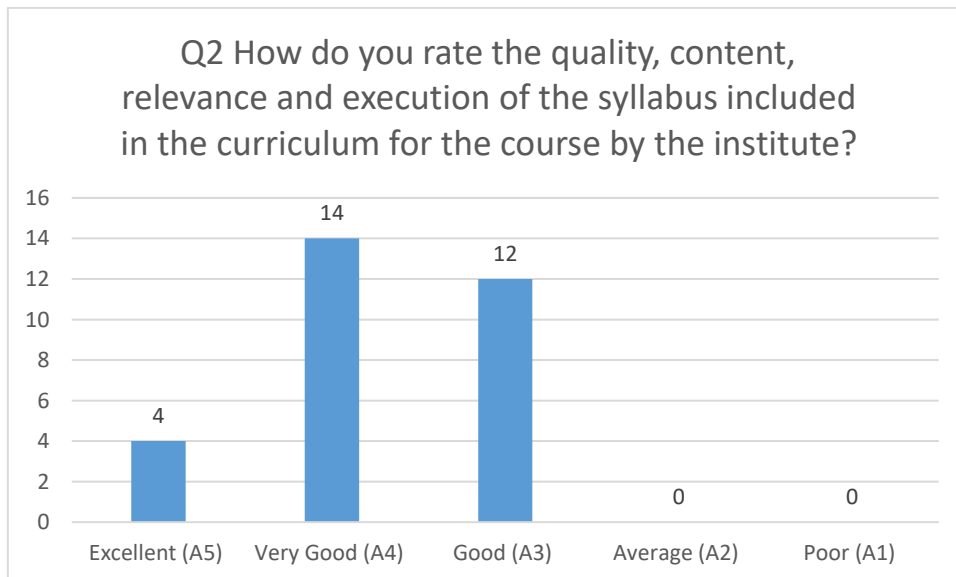
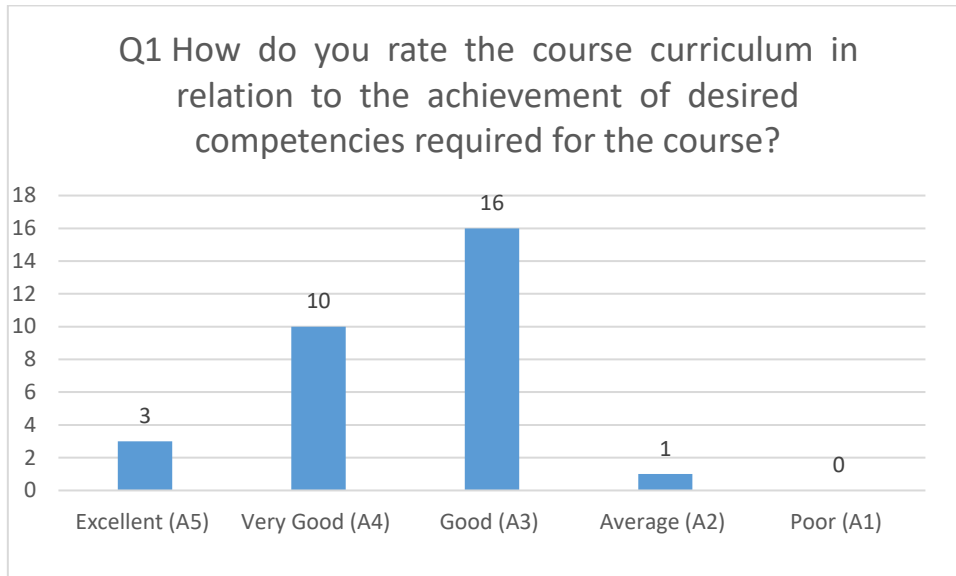
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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19

School of Dental Sciences

Sample Size – 30

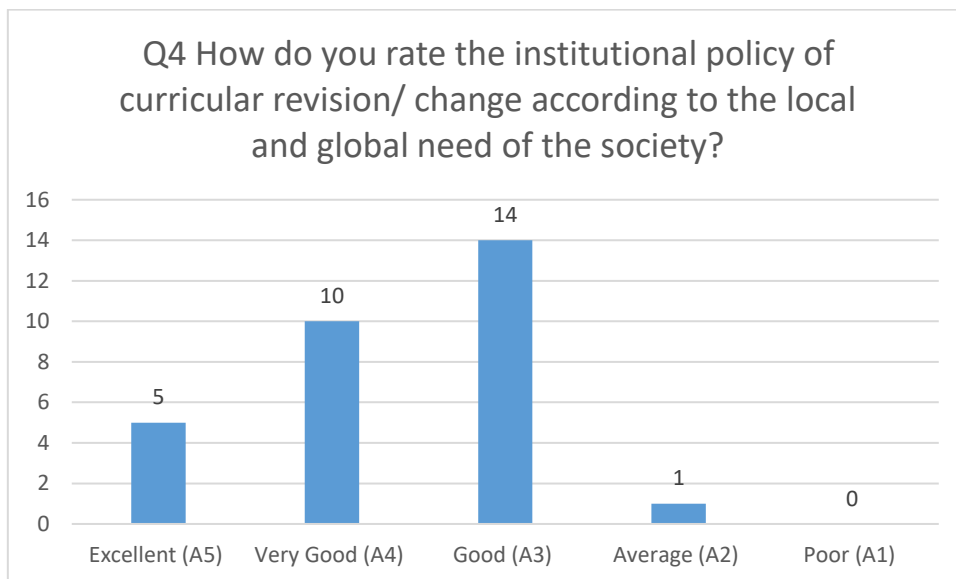
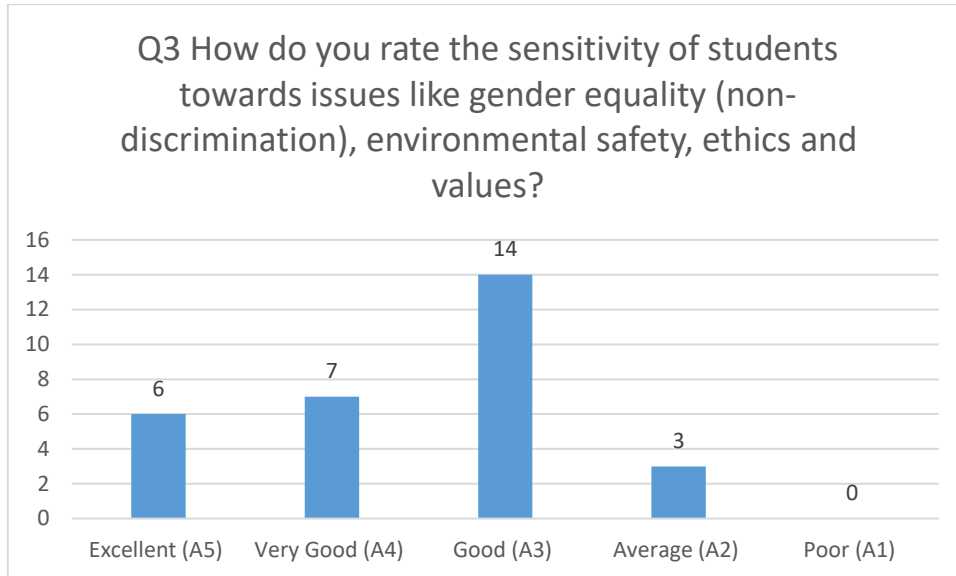




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STAKEHOLDER’S FEEDBACK REPORT



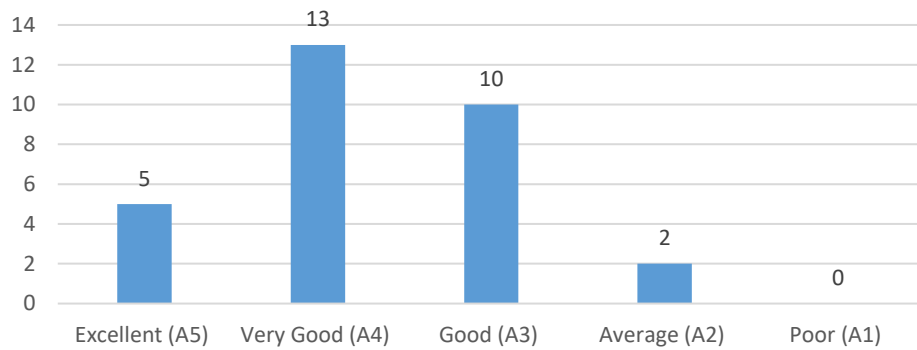


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

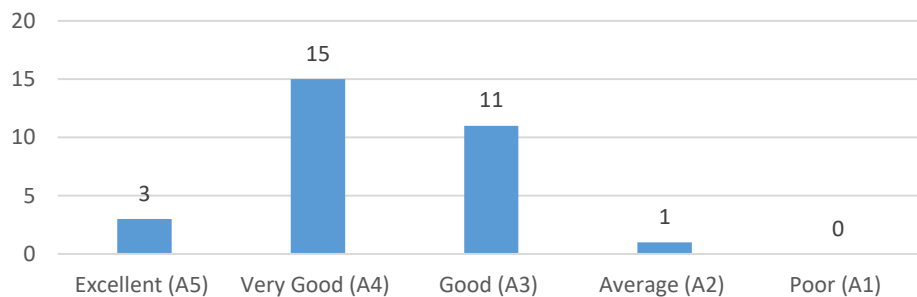
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STAKEHOLDER’S FEEDBACK REPORT

Q5 How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?



Q6 How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

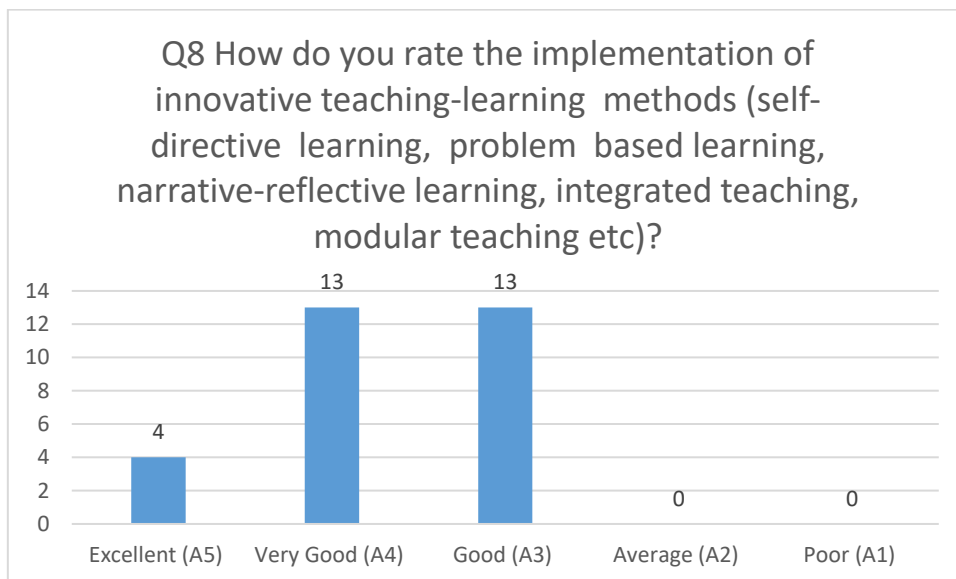
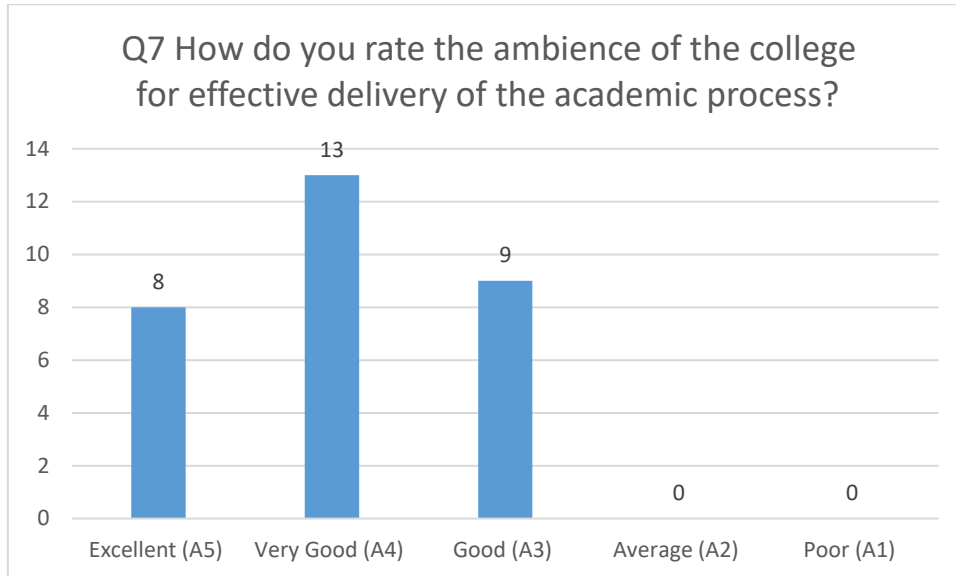




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STAKEHOLDER’S FEEDBACK REPORT



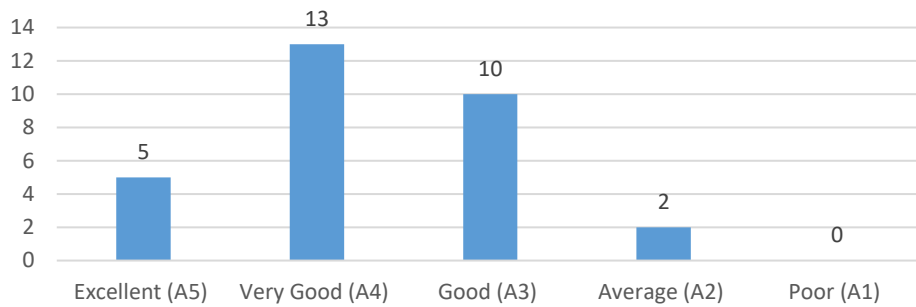


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

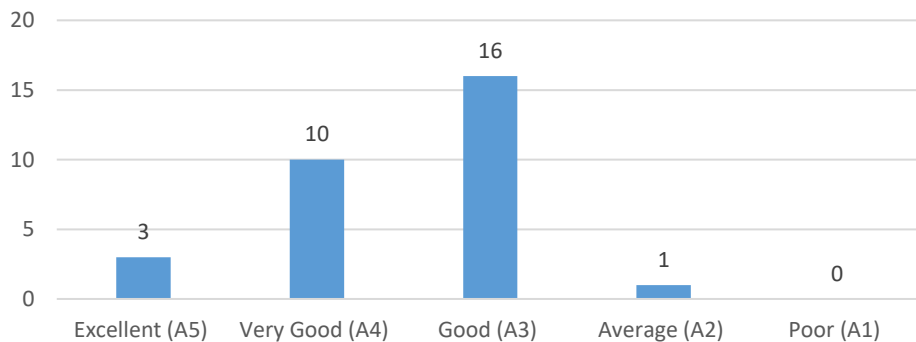
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STAKEHOLDER’S FEEDBACK REPORT

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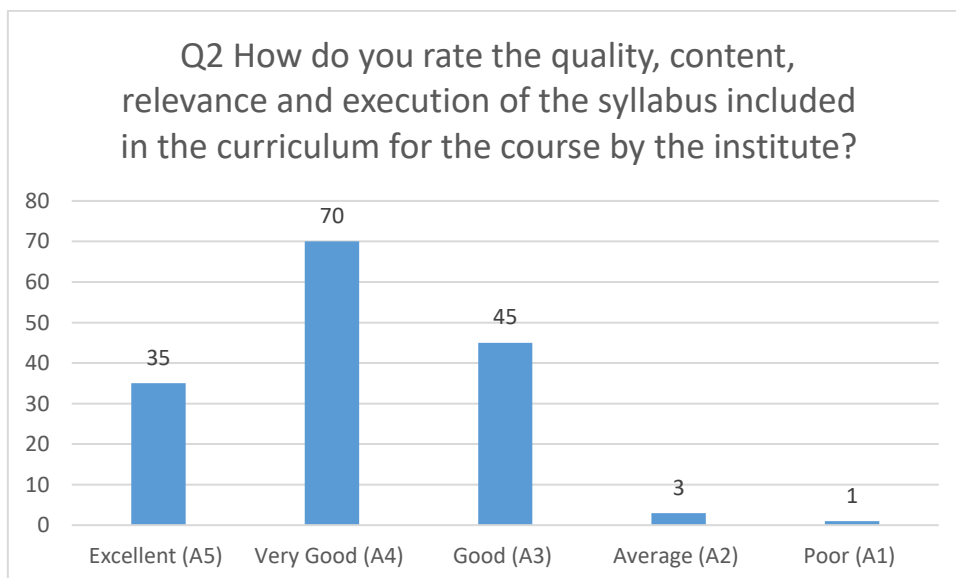
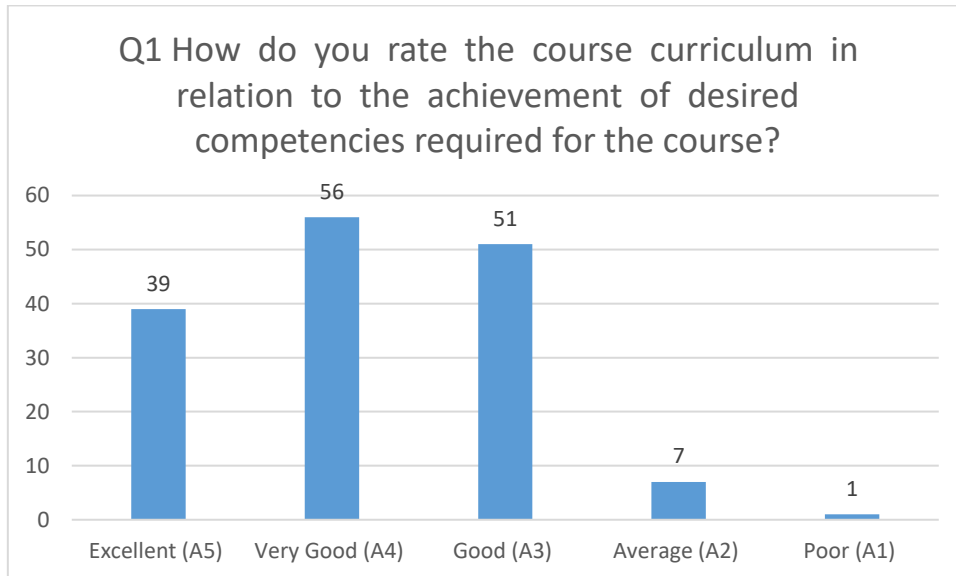
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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19

Krishna Institute of Nursing Sciences

Sample size - 154

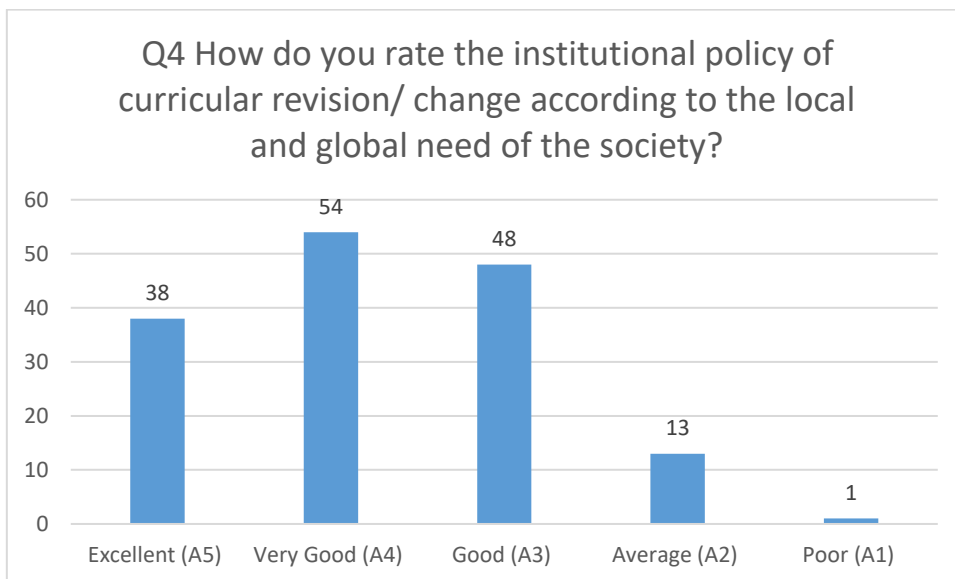
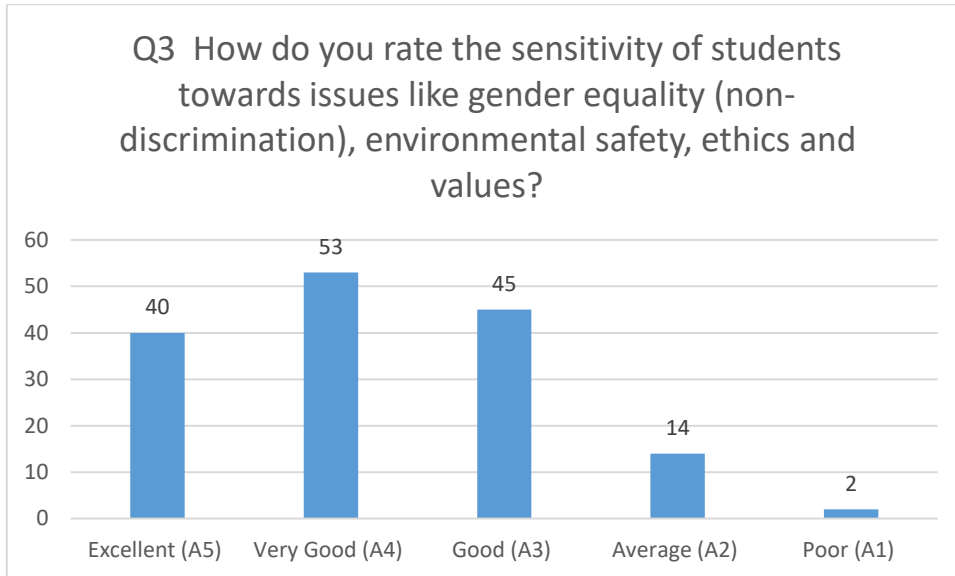




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STAKEHOLDER’S FEEDBACK REPORT

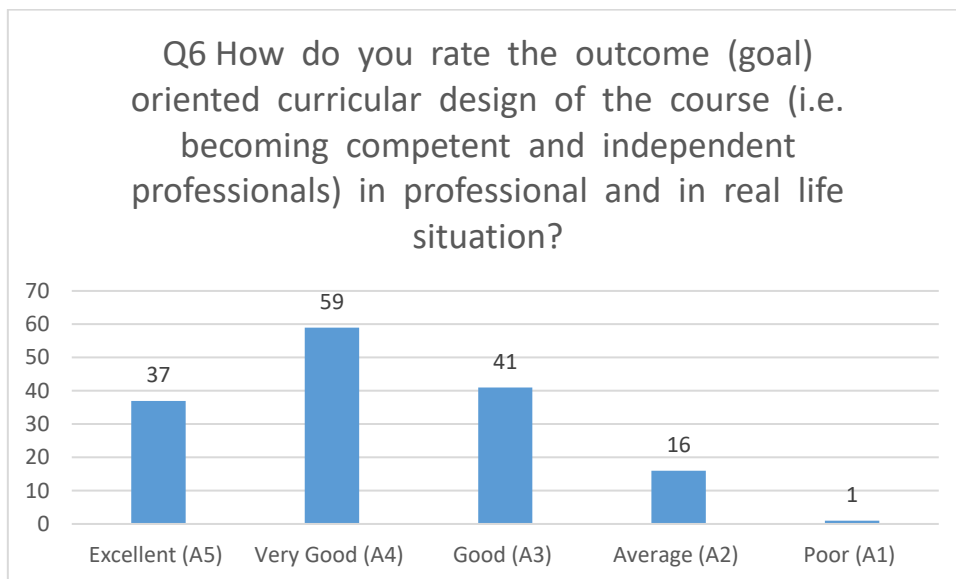
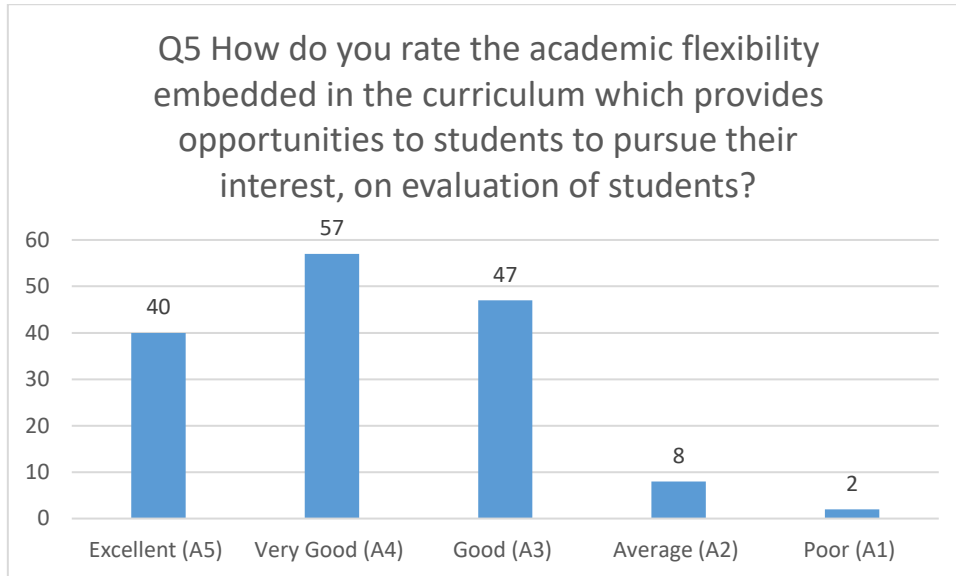




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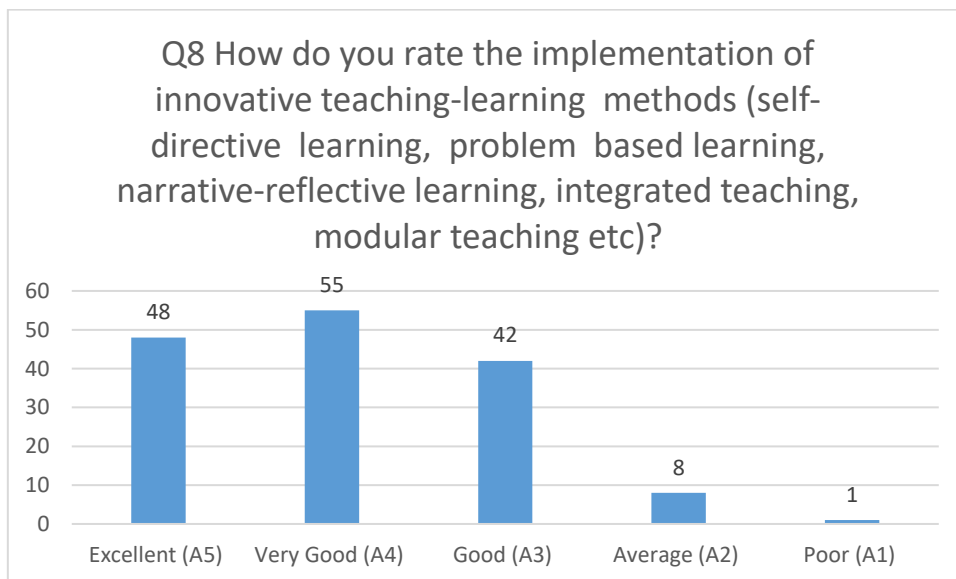
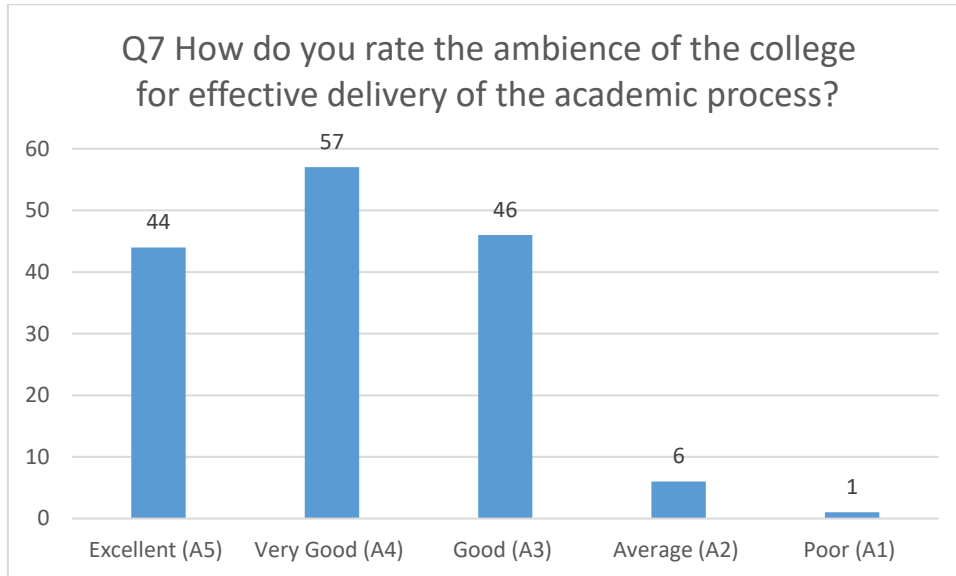




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STAKEHOLDER’S FEEDBACK REPORT



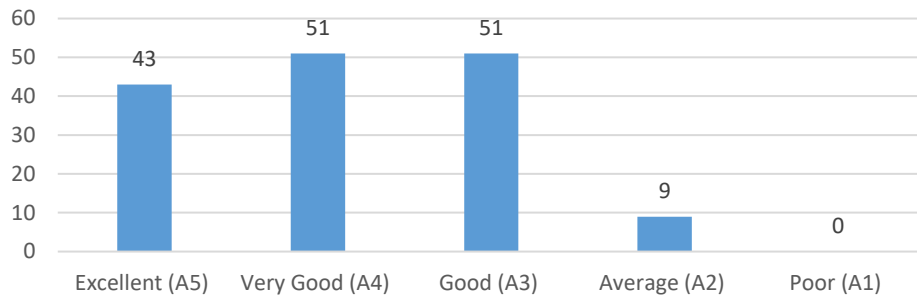


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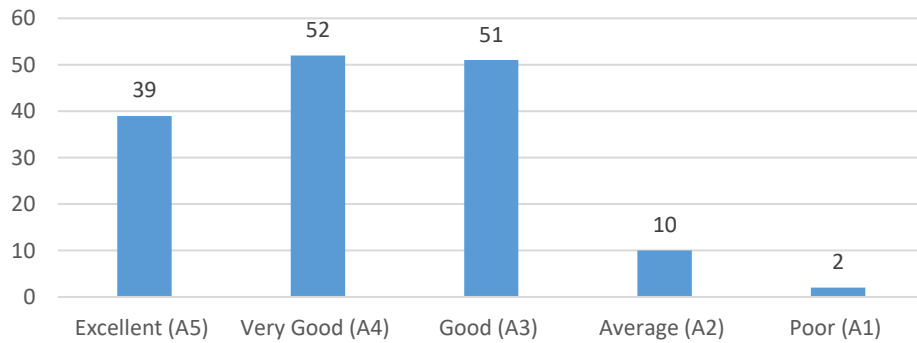
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STAKEHOLDER’S FEEDBACK REPORT

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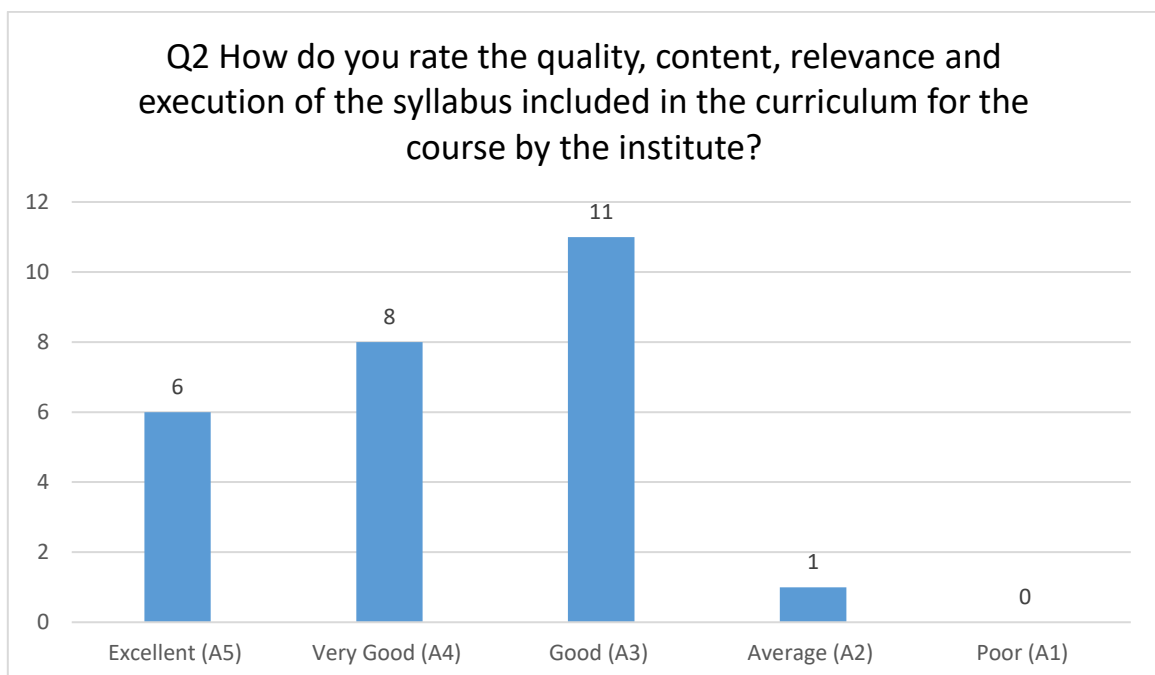
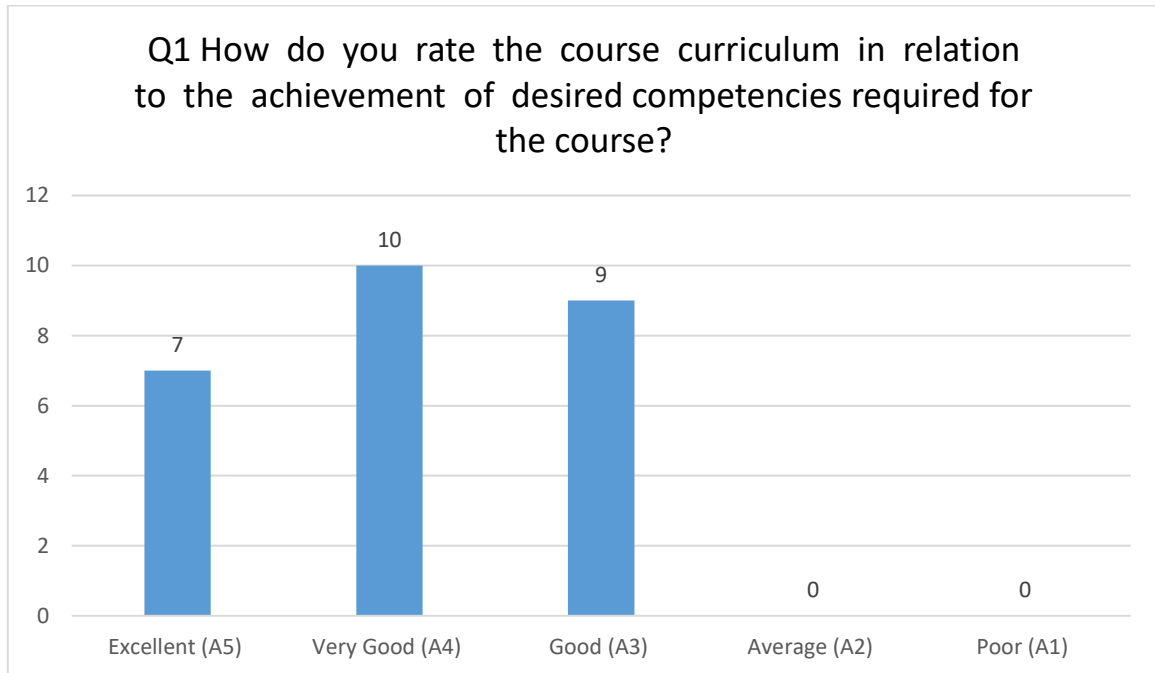
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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19

Krishna College of Physiotherapy

Sample Size – 26

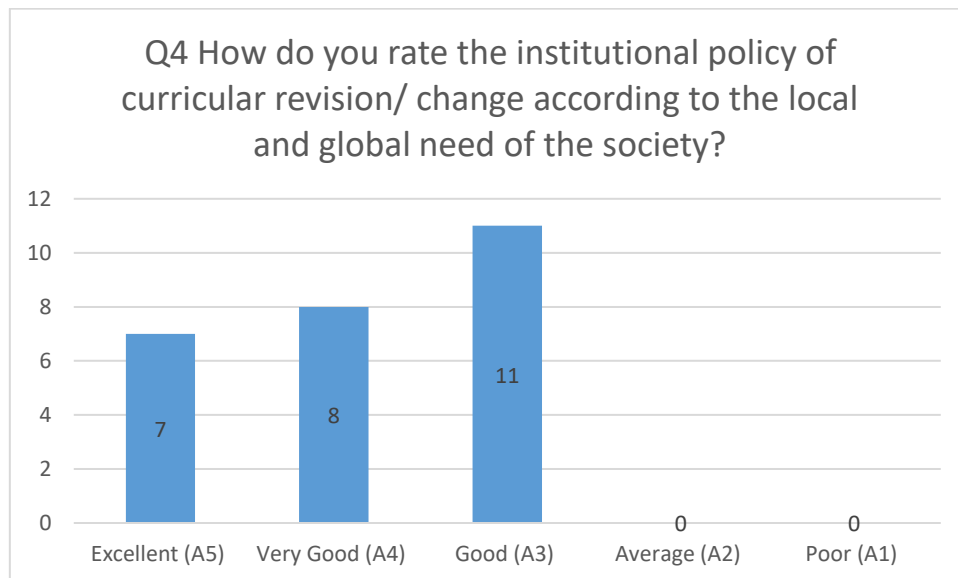
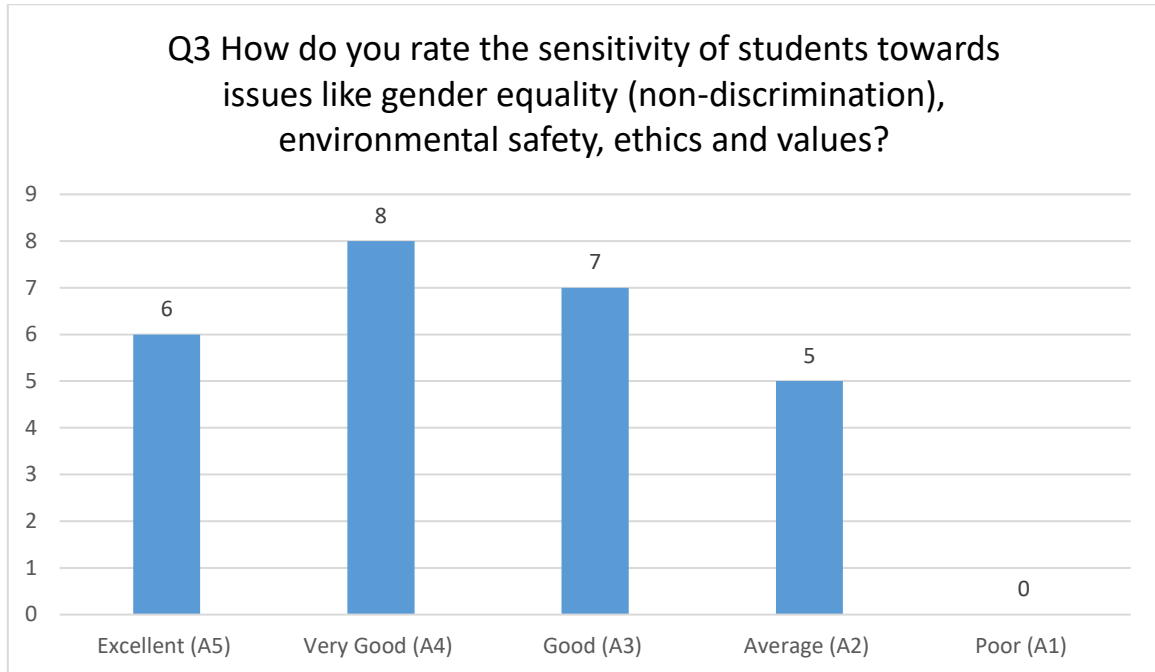




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STAKEHOLDER’S FEEDBACK REPORT

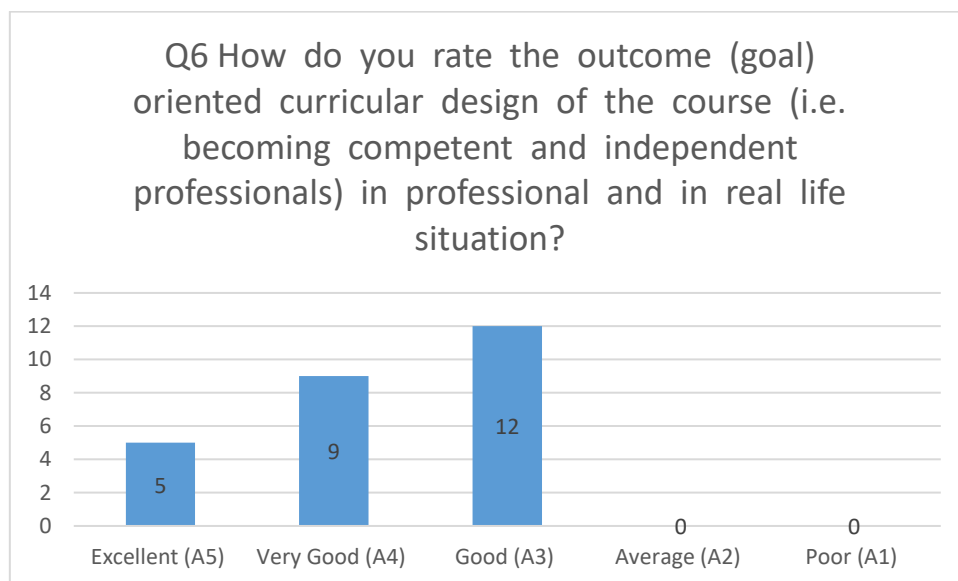
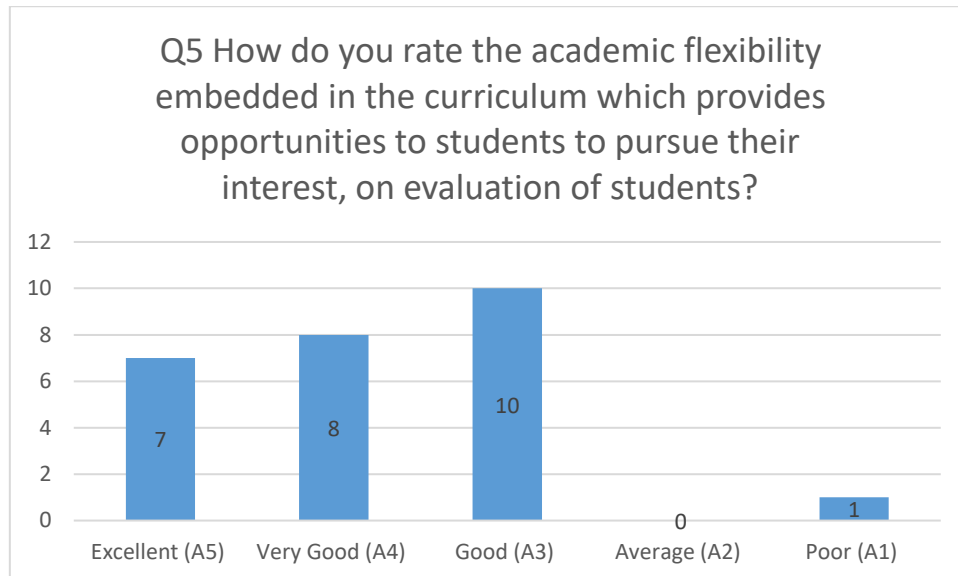




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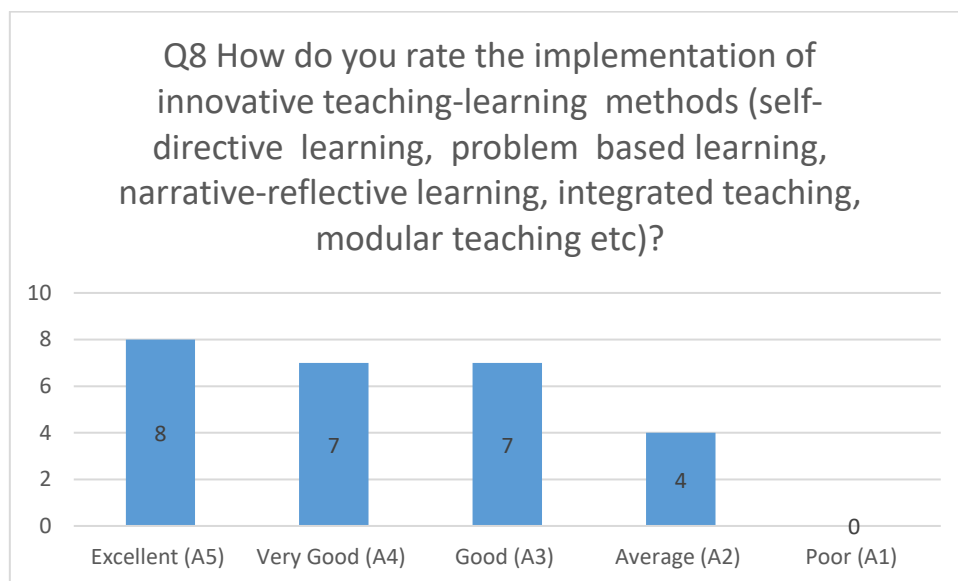
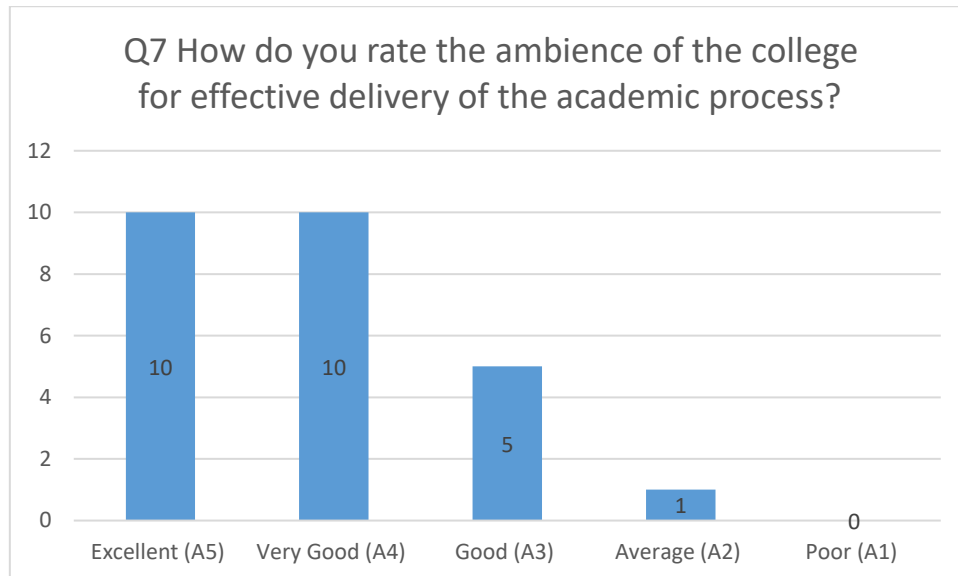




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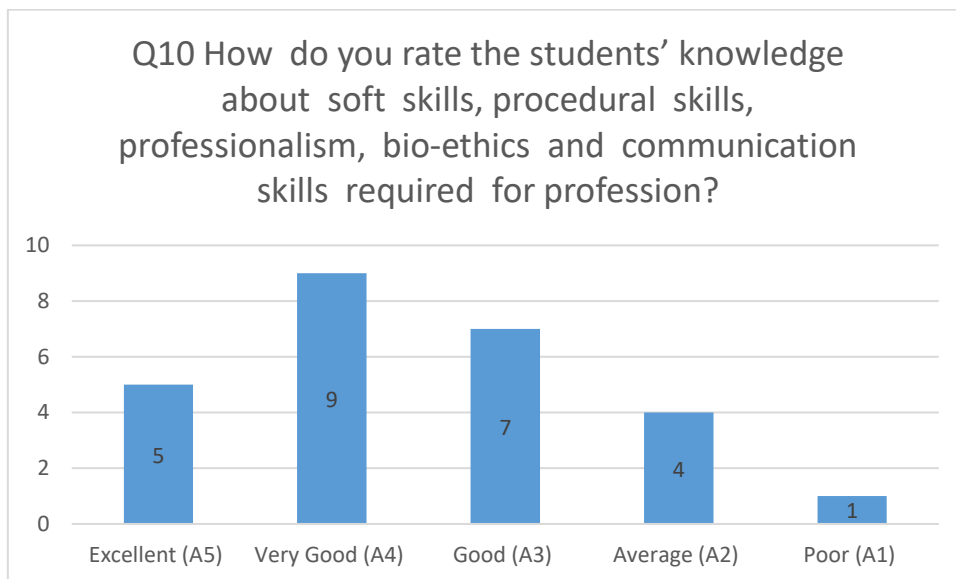
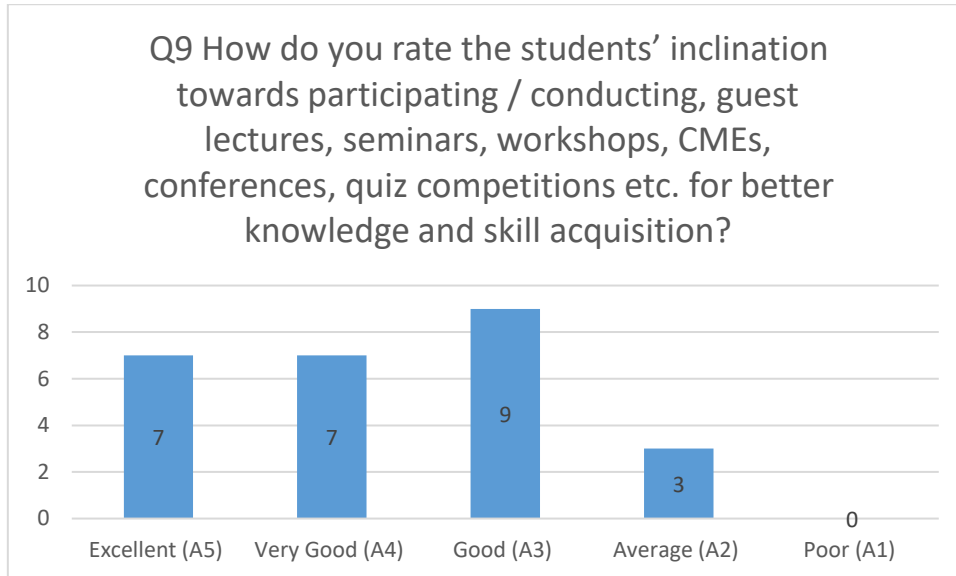




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STAKEHOLDER’S FEEDBACK REPORT





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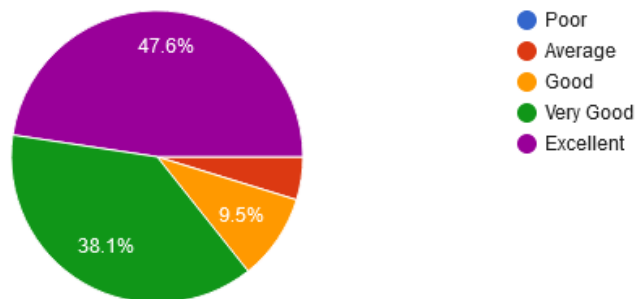
STAKEHOLDER'S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19

Krishna Institute of Pharmacy

Sample Size – 21

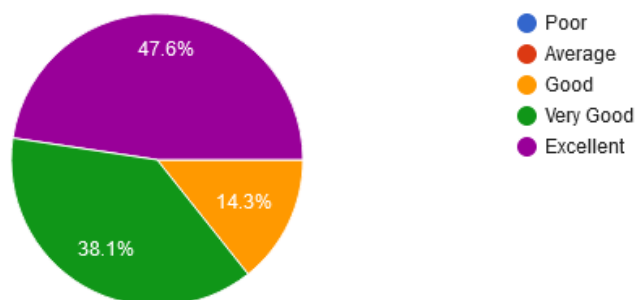
1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?

21 responses



2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?

21 responses





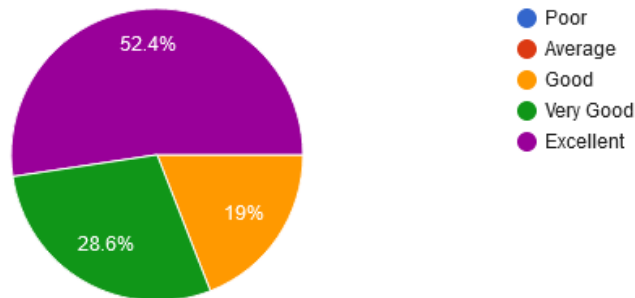
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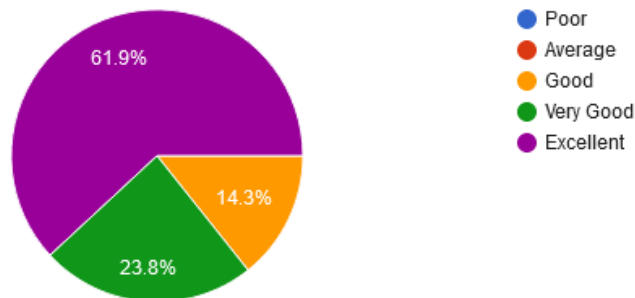
3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?

21 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

21 responses





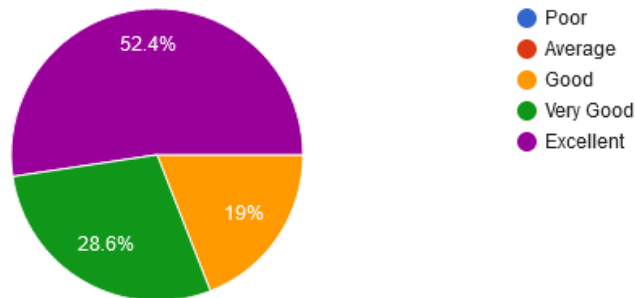
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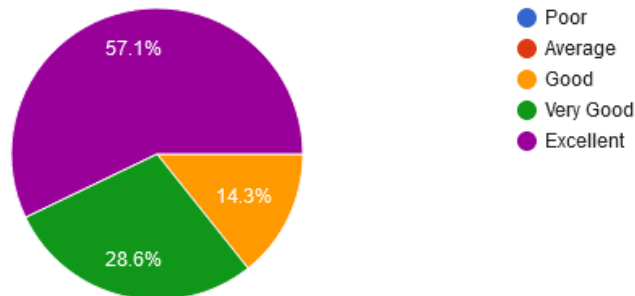
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21 responses



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21 responses





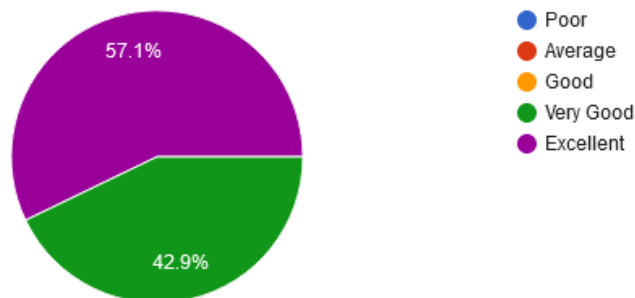
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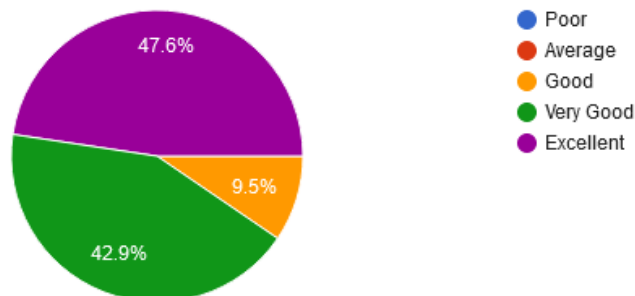
7. How do you rate the ambience of the college for effective delivery of the academic process?

21 responses



8. How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?

21 responses





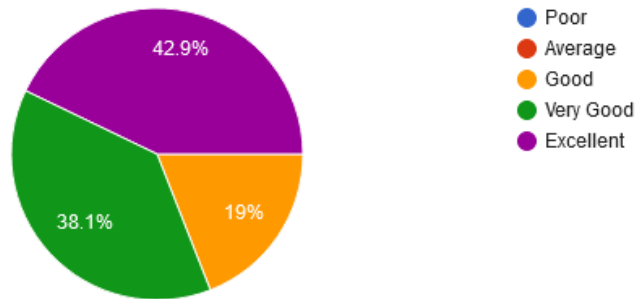
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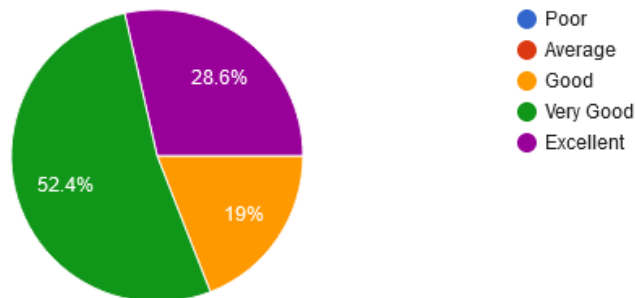
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21 responses



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21 responses





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

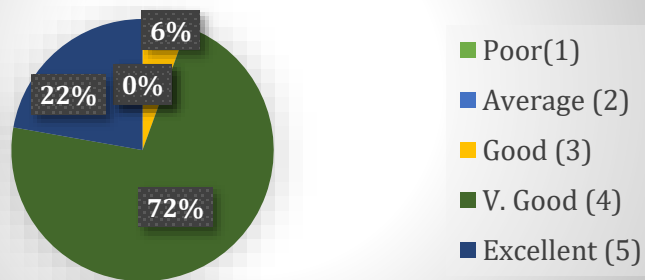
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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19

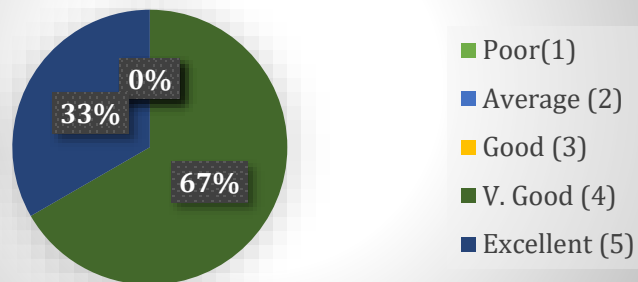
Krishna Institute of Allied Sciences

Sample Size – 18

1) How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?



2) How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?



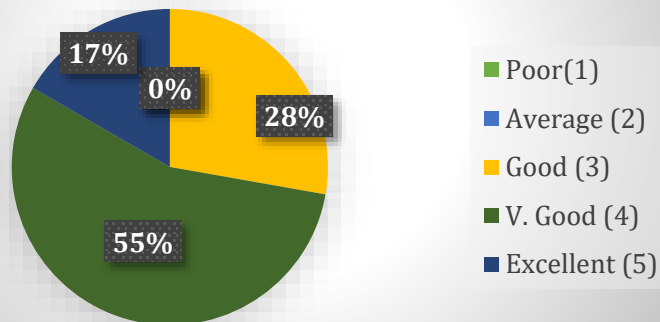


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

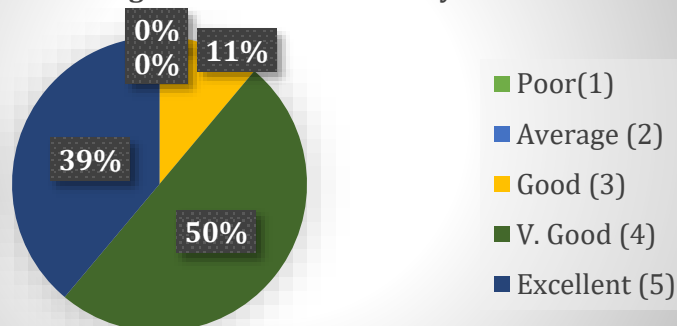
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STAKEHOLDER’S FEEDBACK REPORT

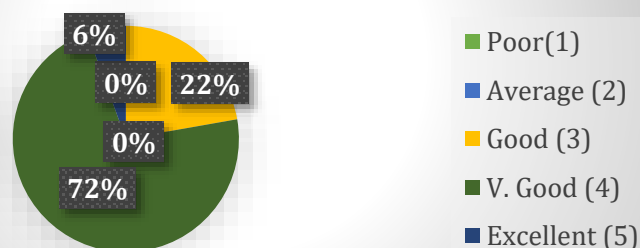
3) How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?



4) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5) How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?



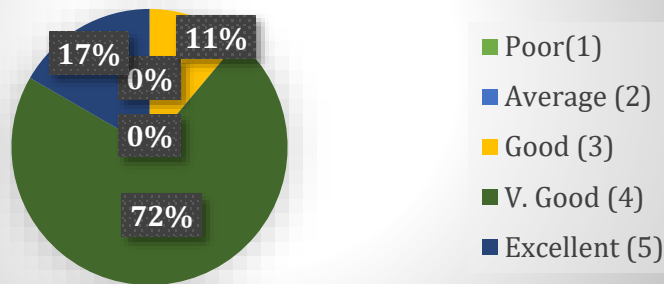


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

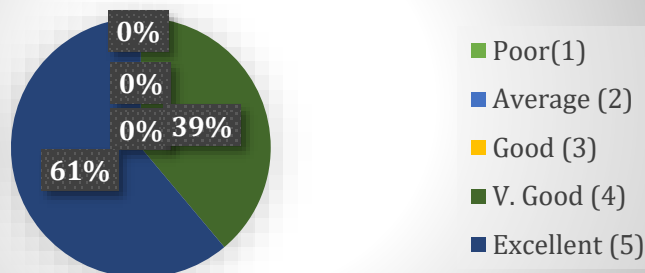
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STAKEHOLDER'S FEEDBACK REPORT

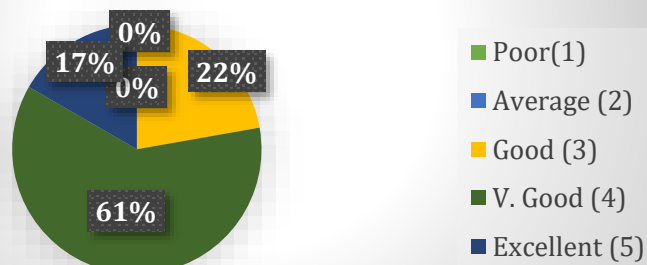
6) How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?



7) How do you rate the ambience of the college for effective delivery of the academic process?



8) How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?



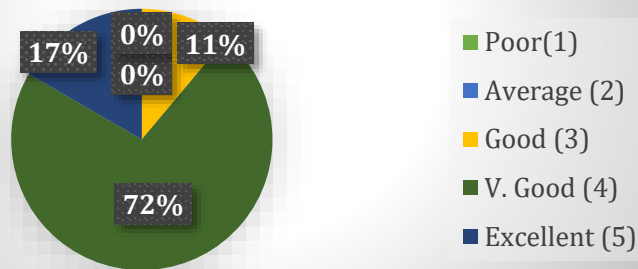


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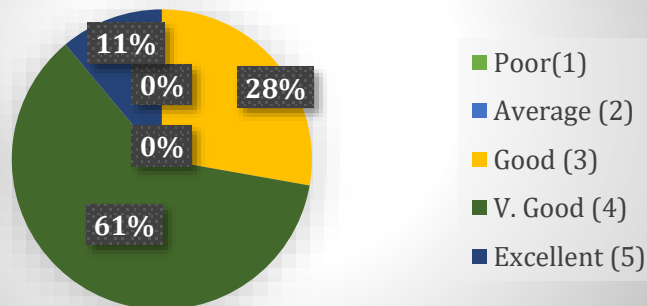
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STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



10) How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?





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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19

Any other suggestions:

1. Paper presentations by students at national as well as international level
2. Research quality may be enhanced by collaborative research with other institutions in India and abroad
3. Business communication skills to be included



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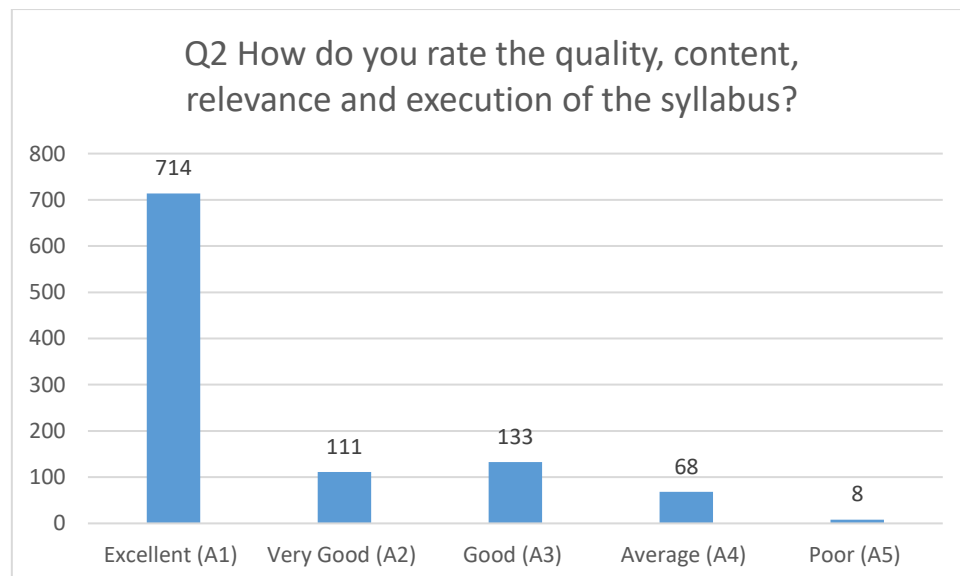
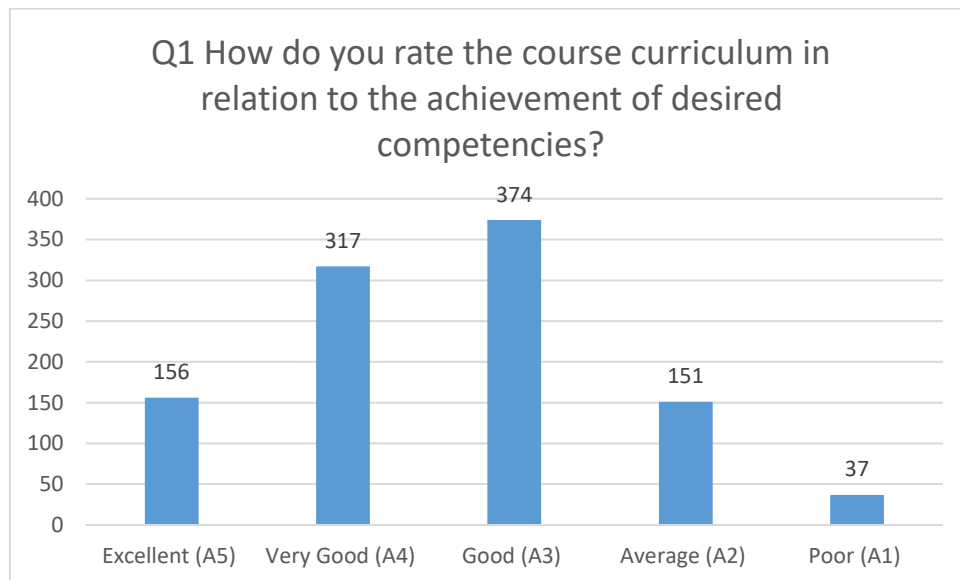
STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK

2019-20

Krishna Institute of Medical Sciences

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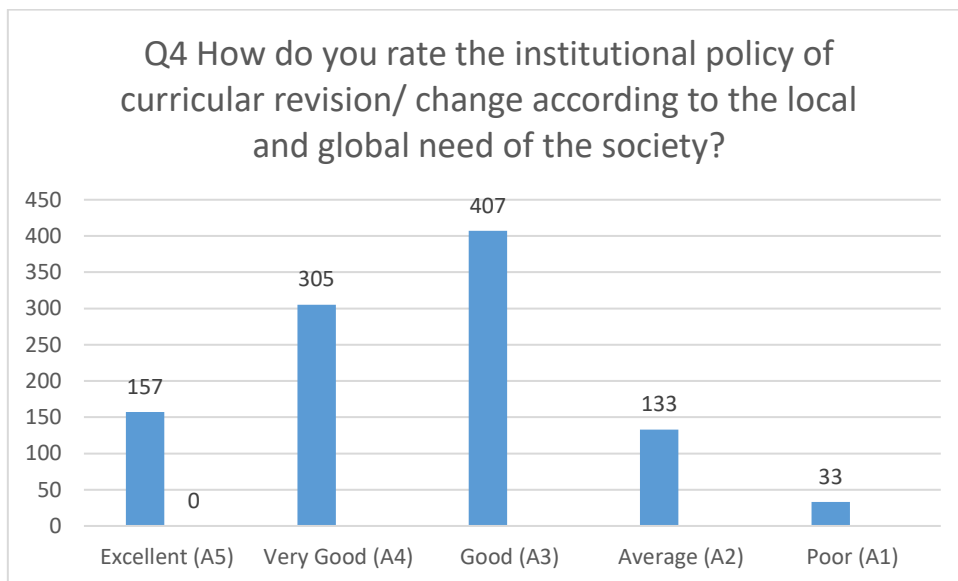
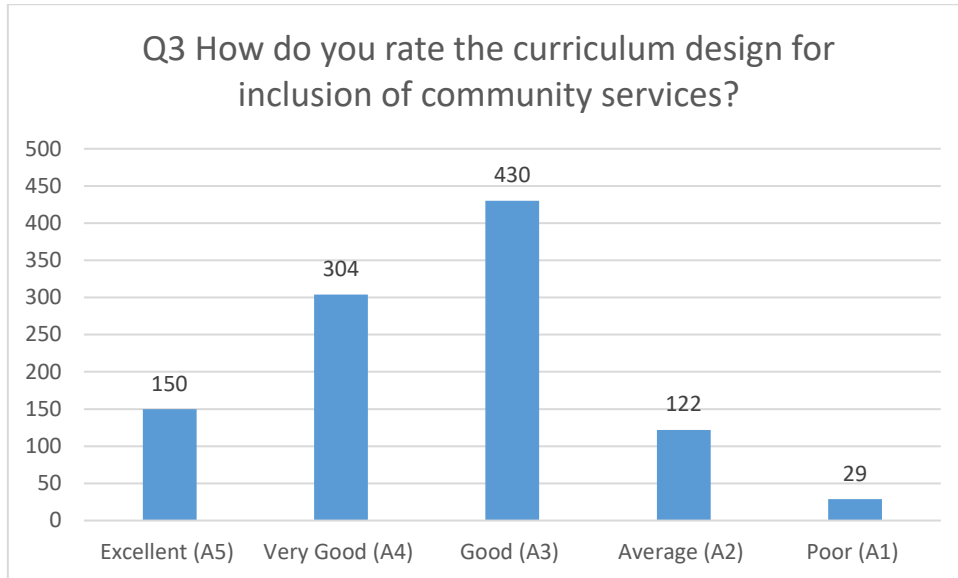




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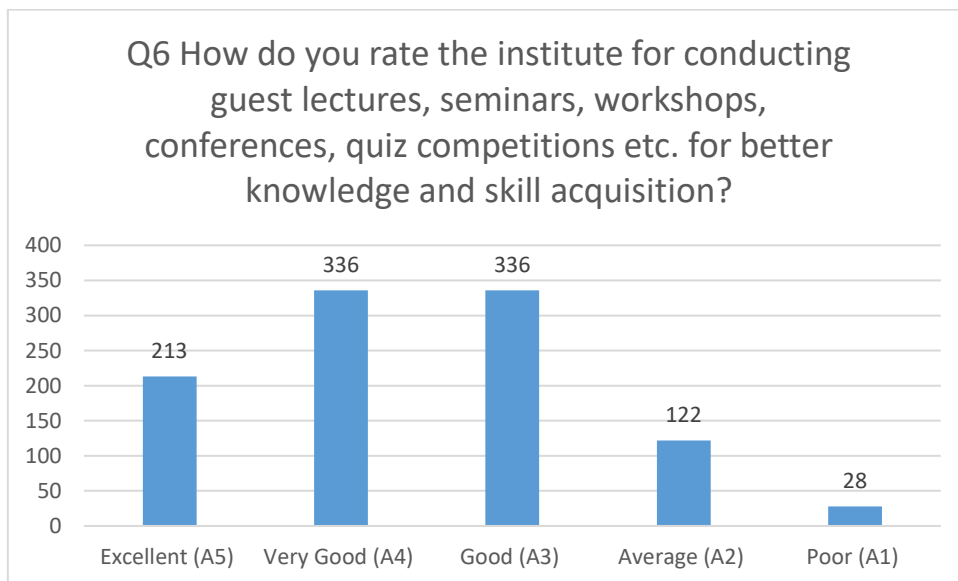
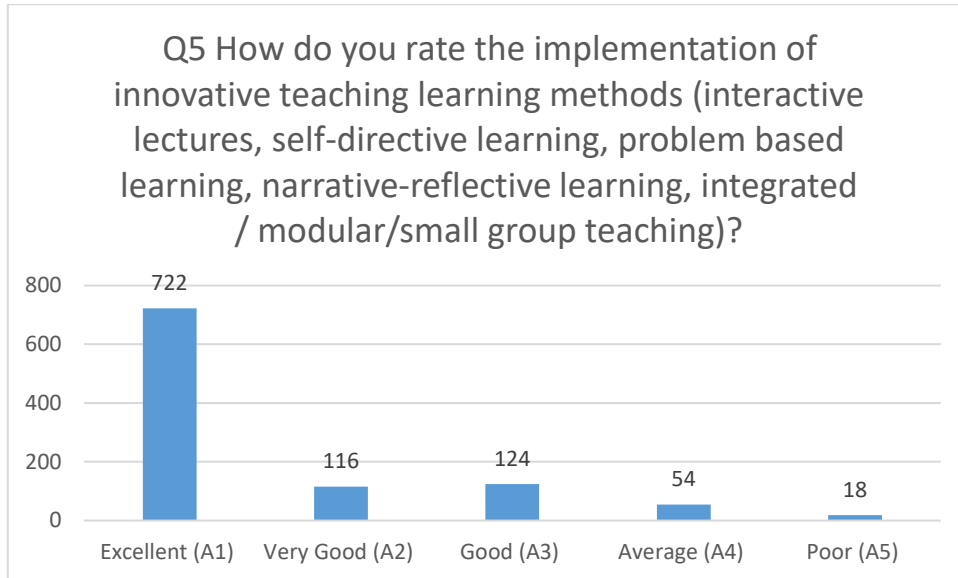




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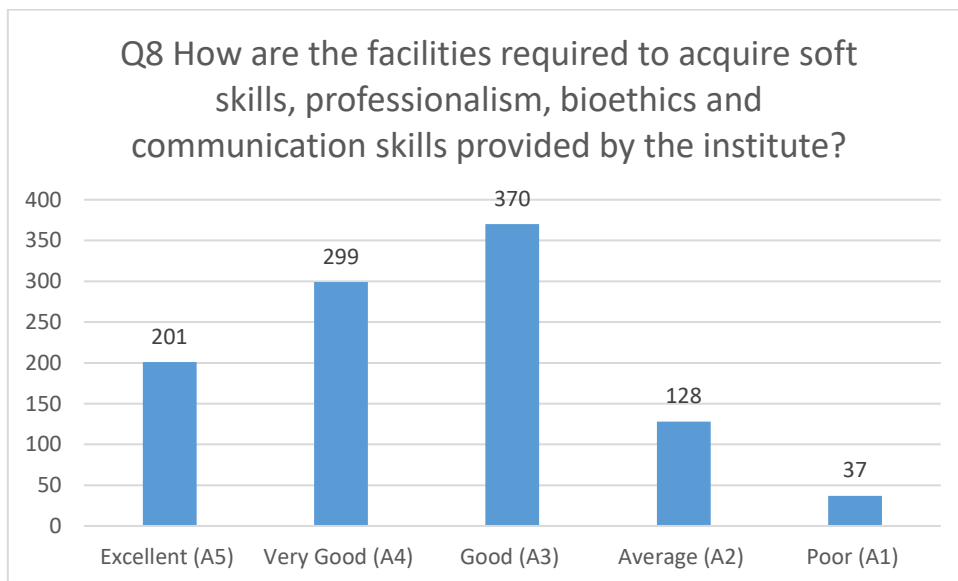
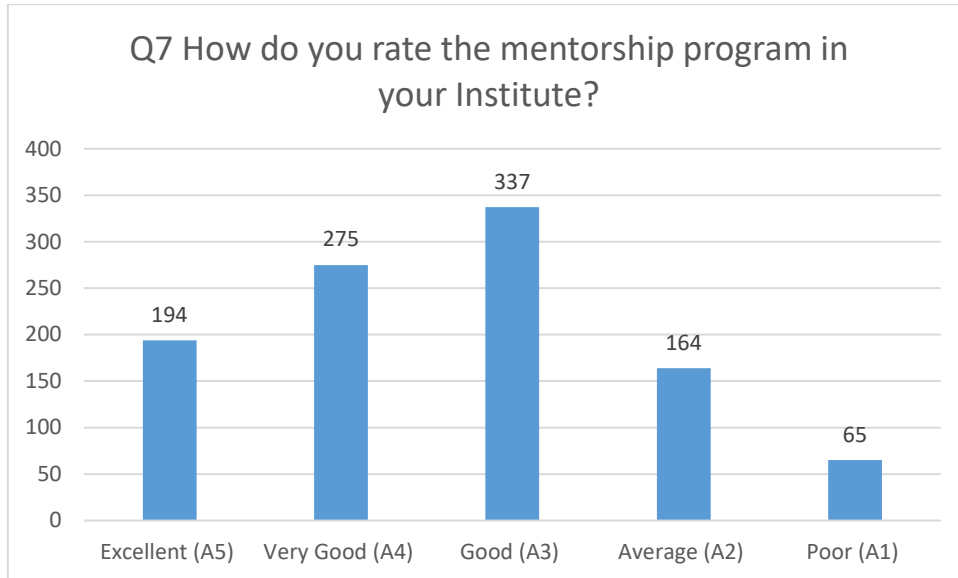




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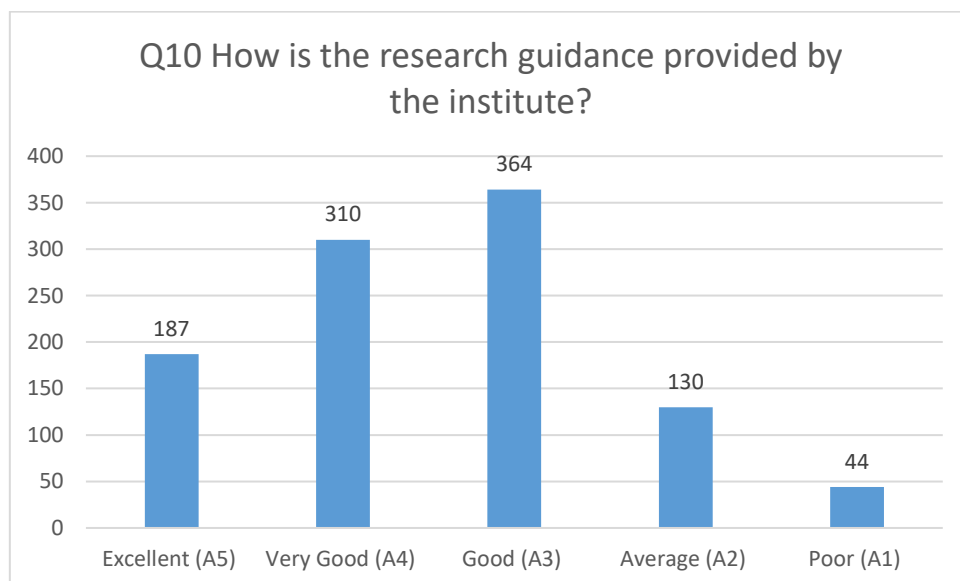
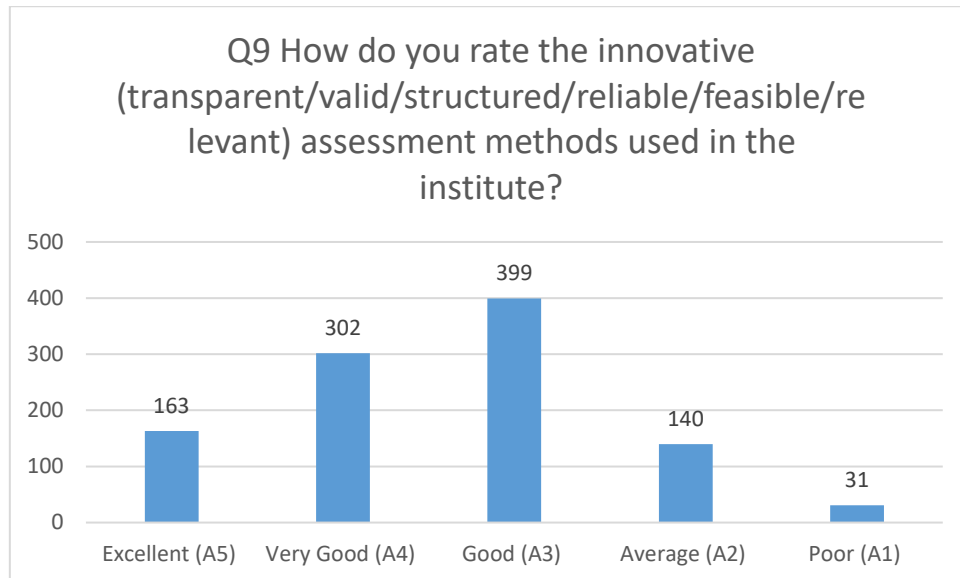




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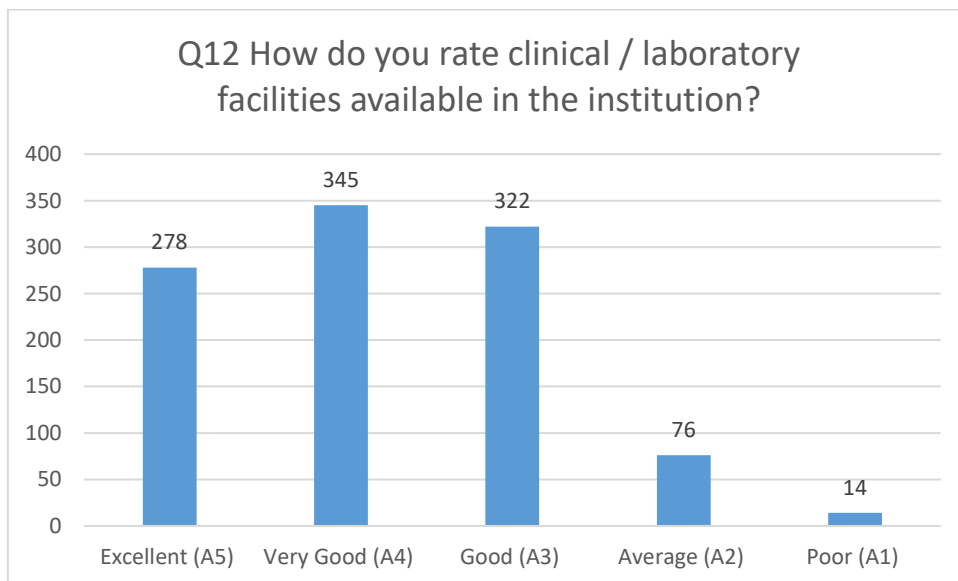
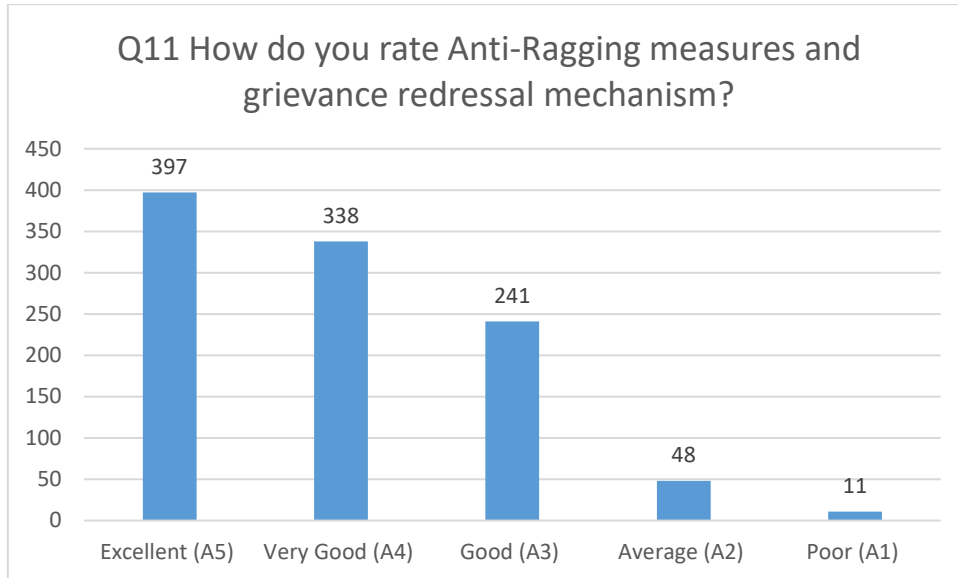




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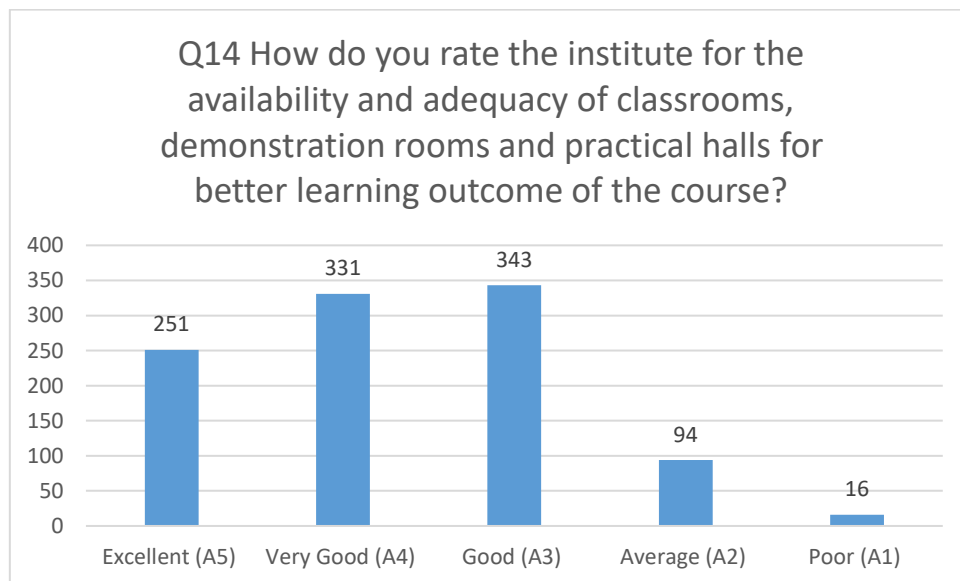
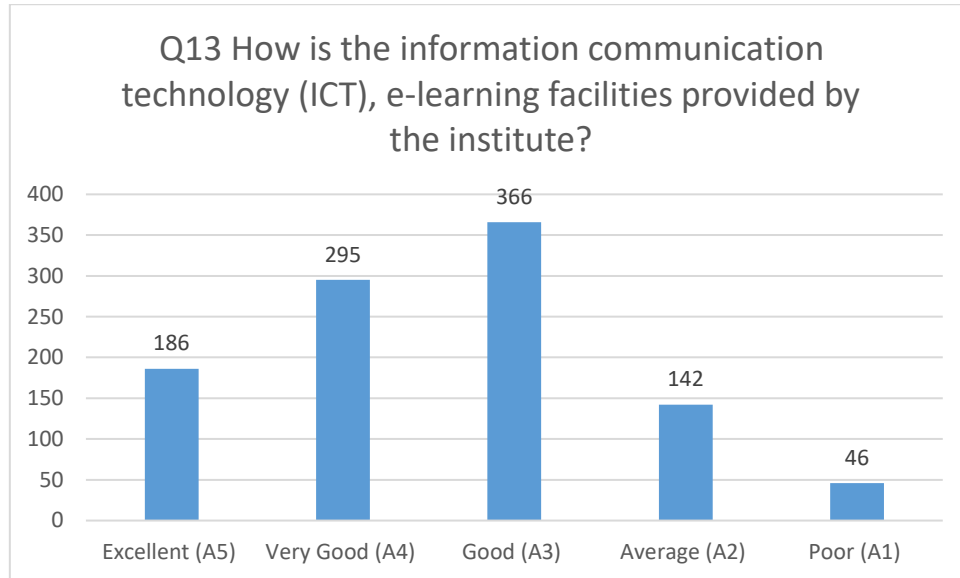




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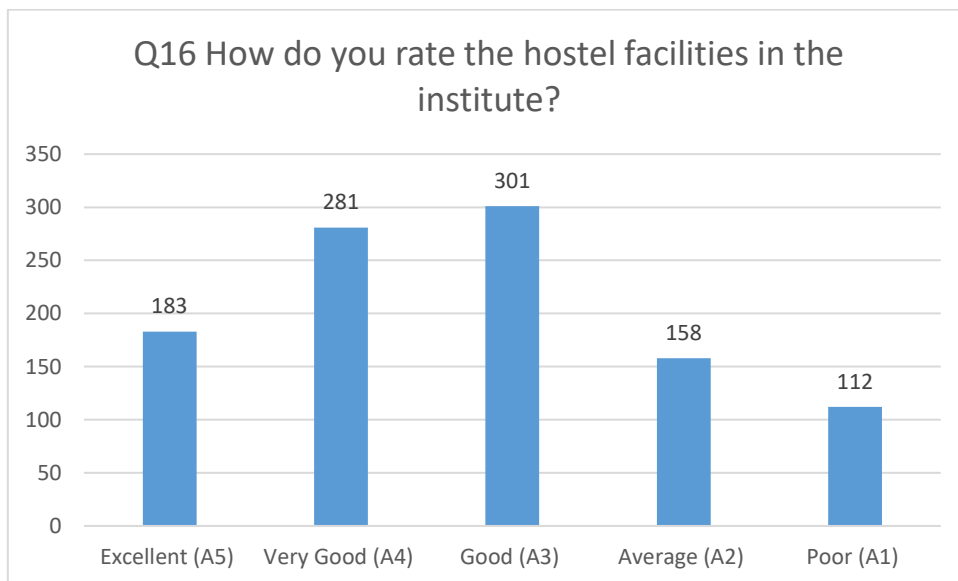
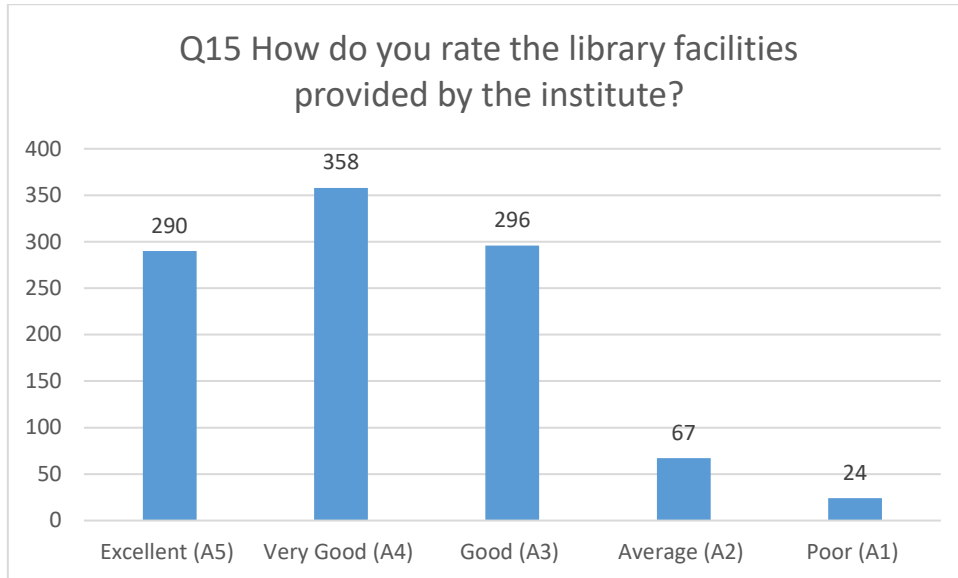




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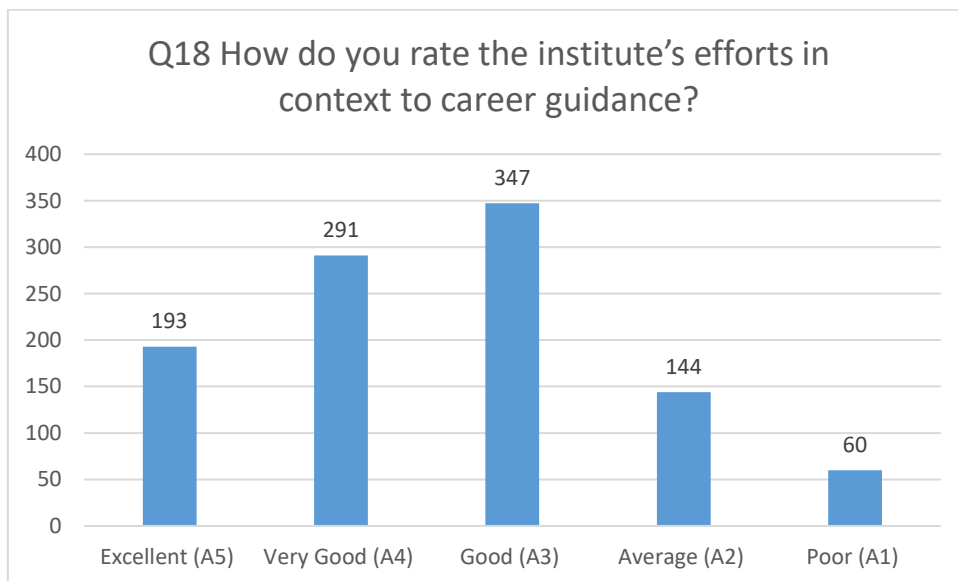
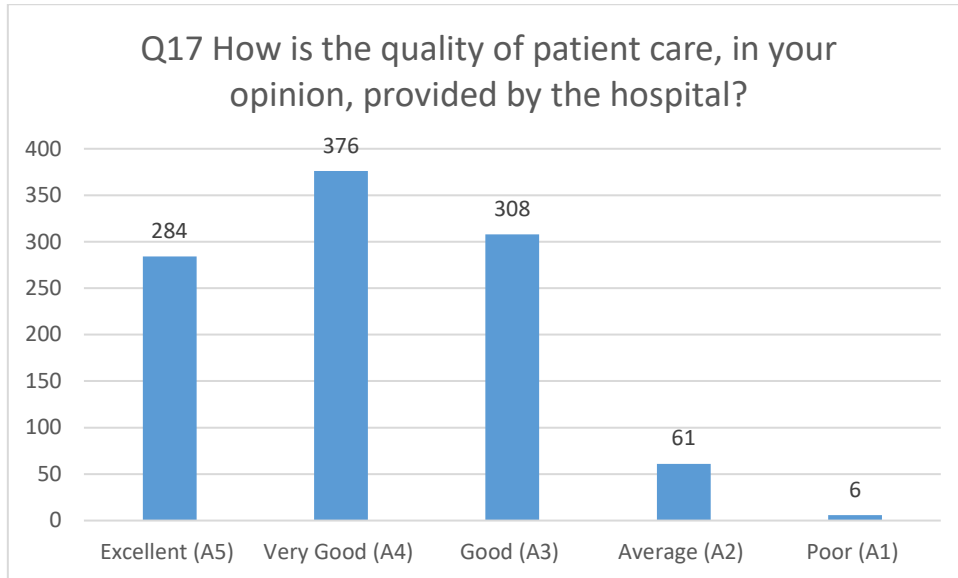




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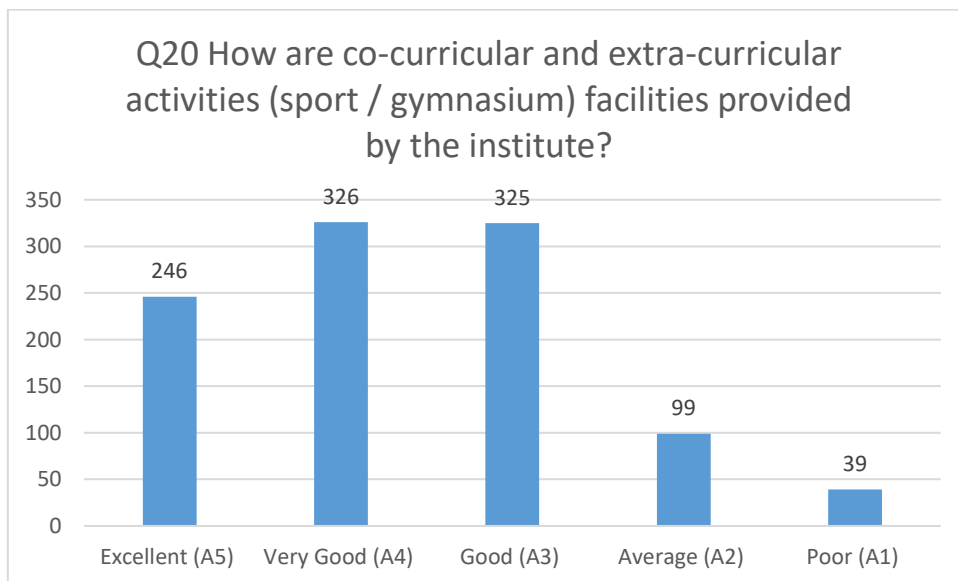
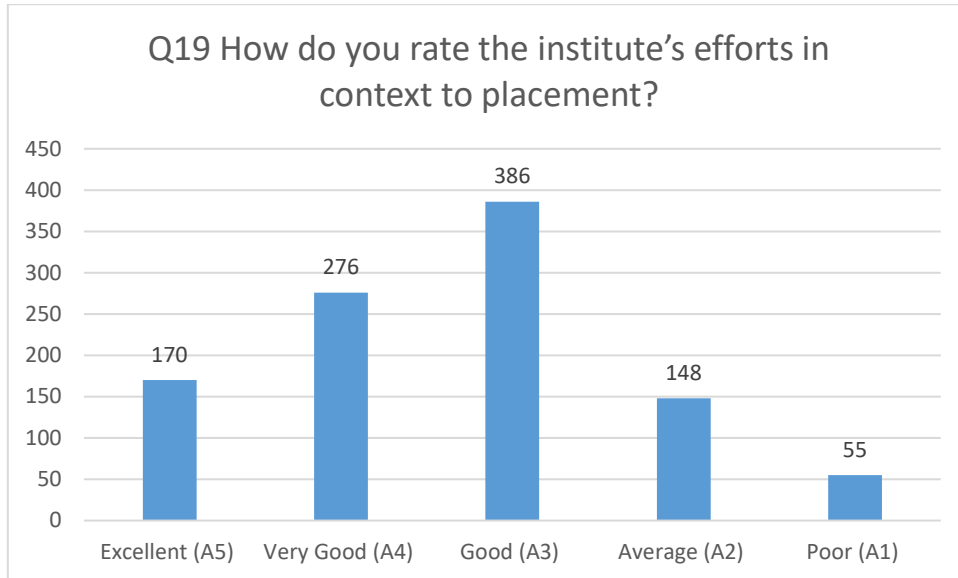




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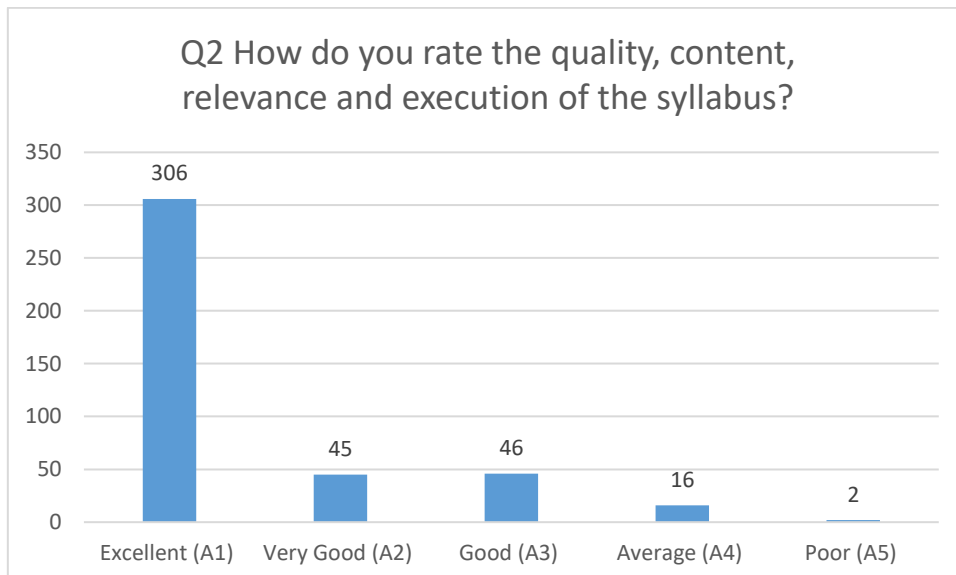
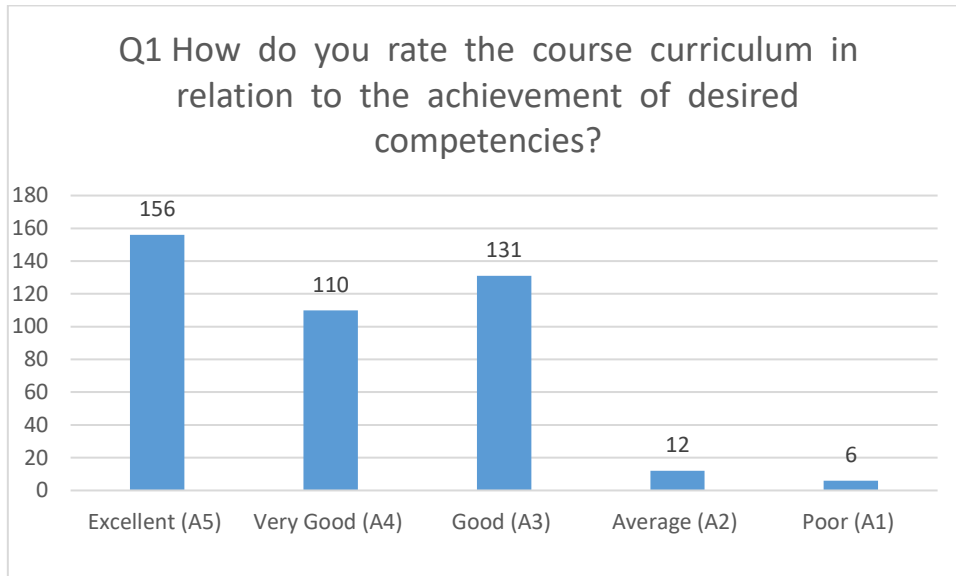
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STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2019-20

School of Dental Sciences

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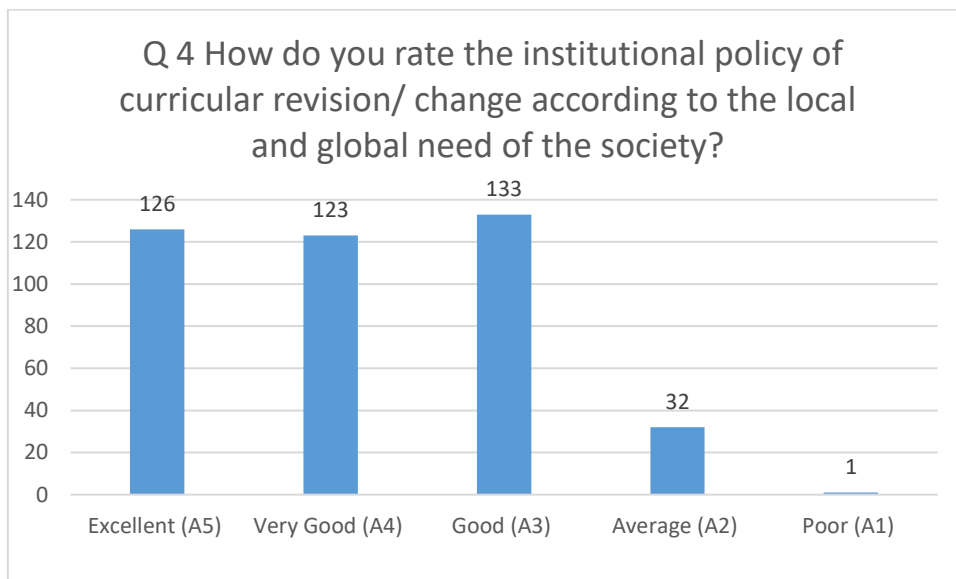
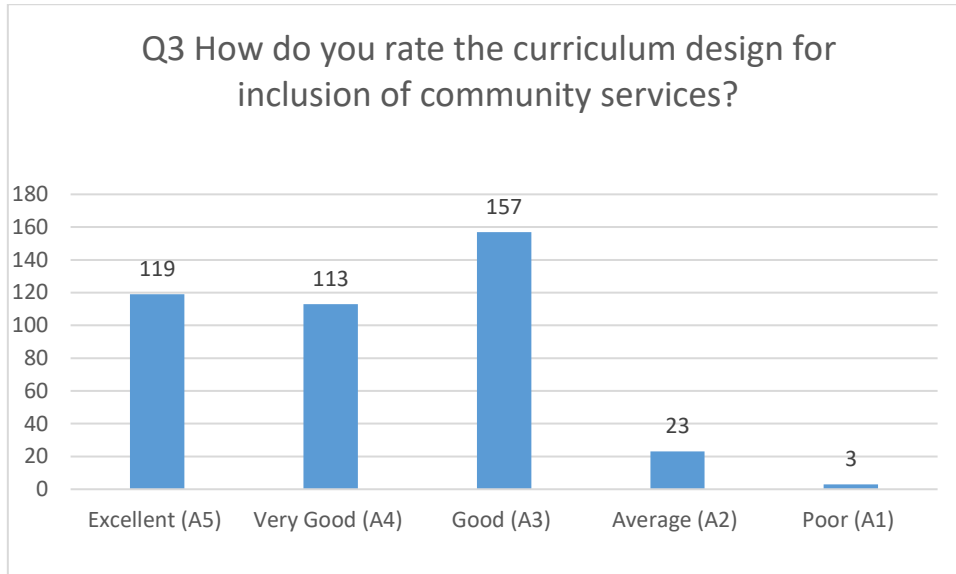




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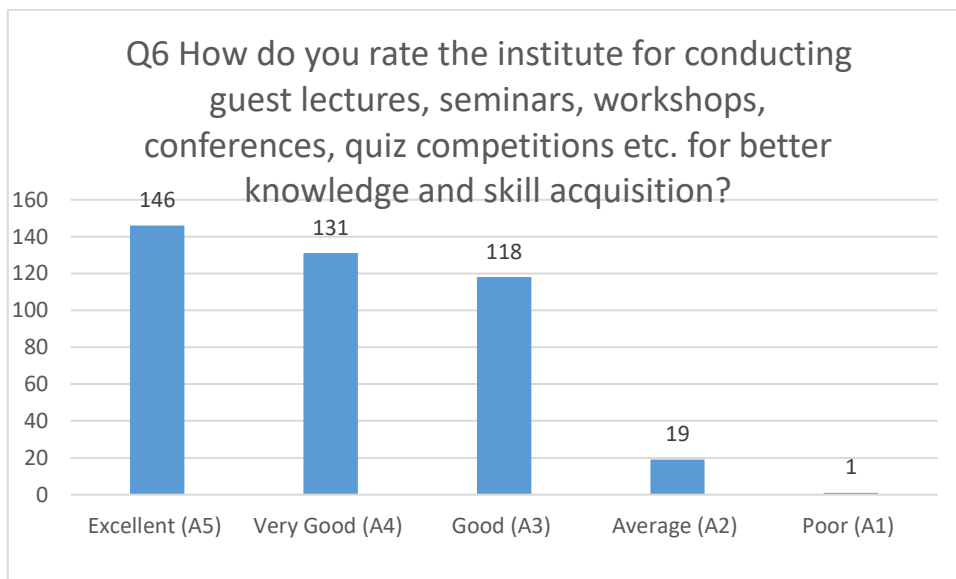
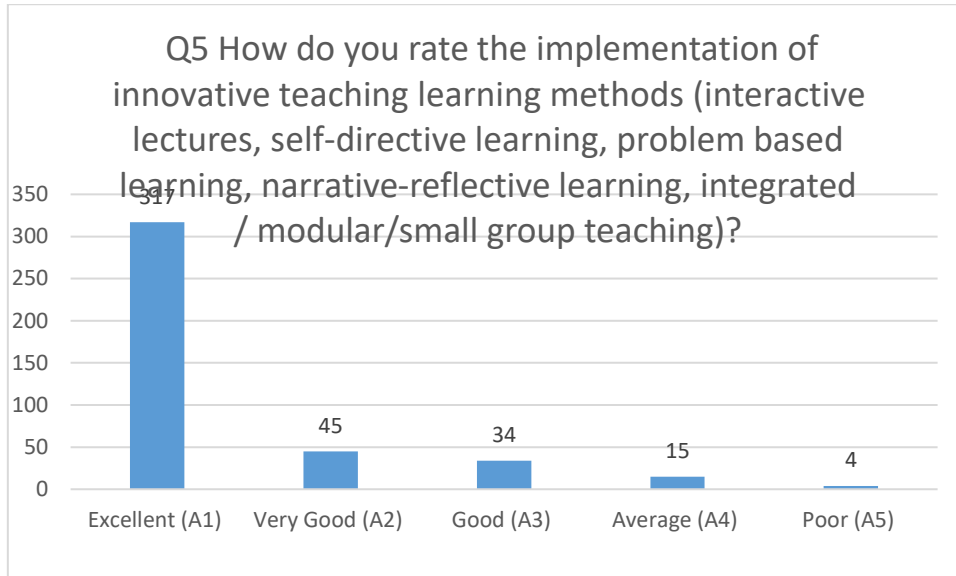




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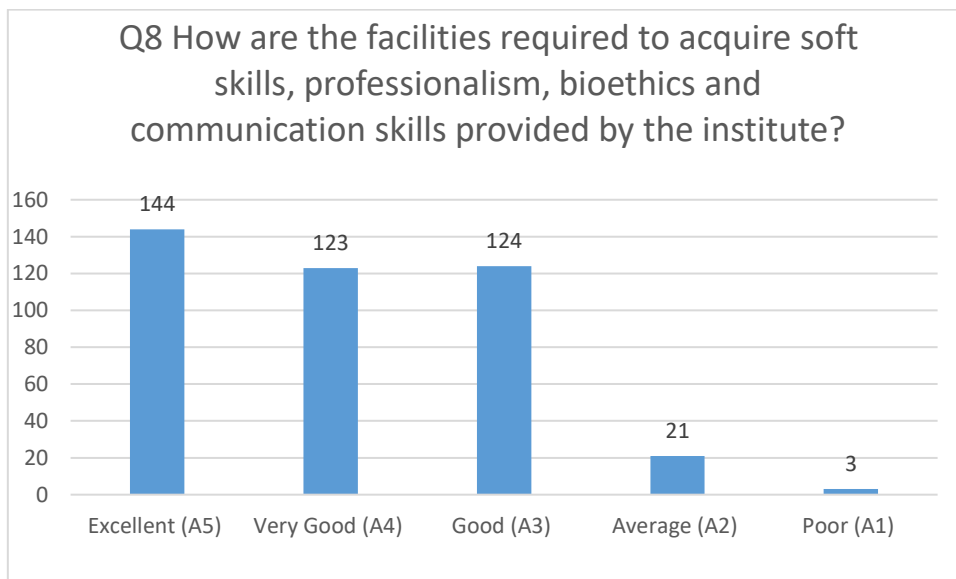
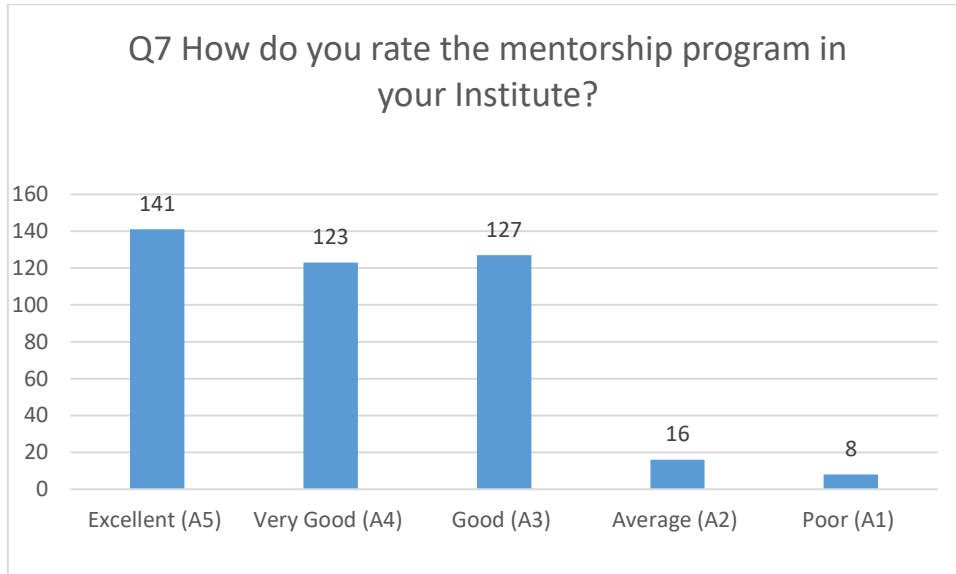




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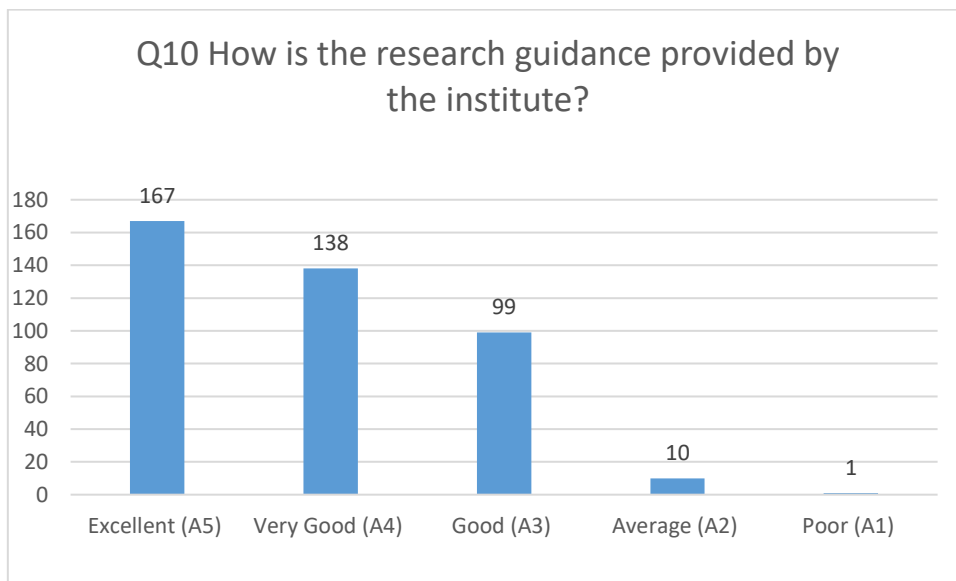
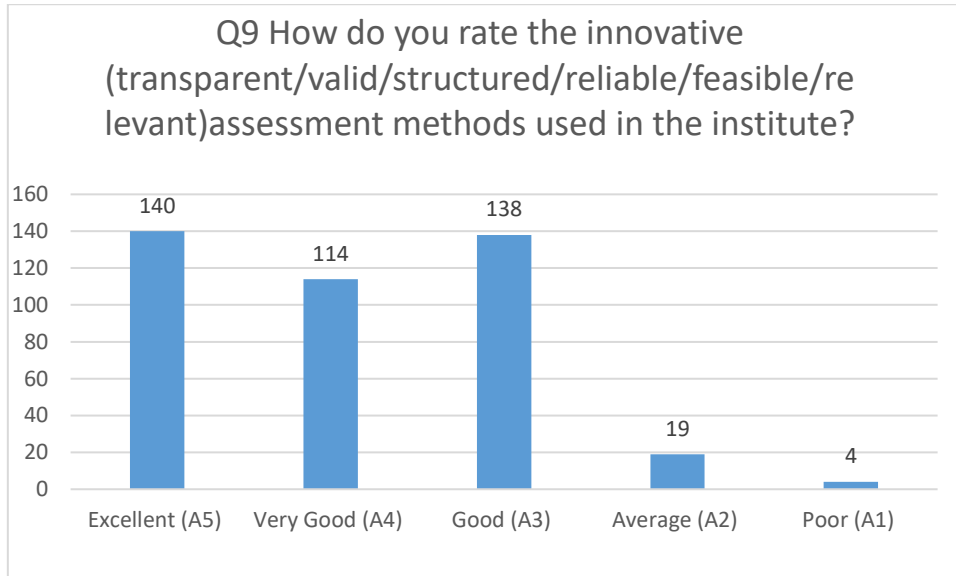




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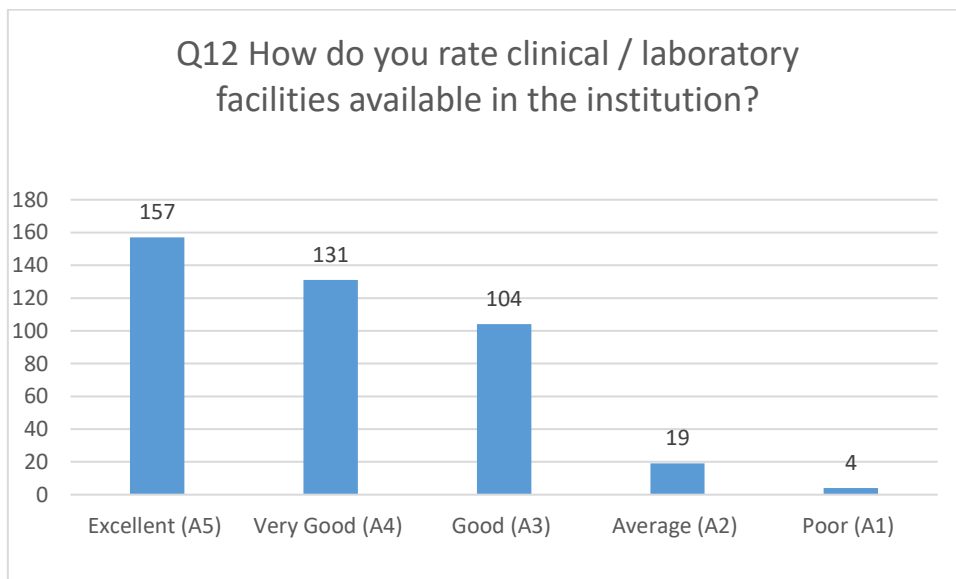
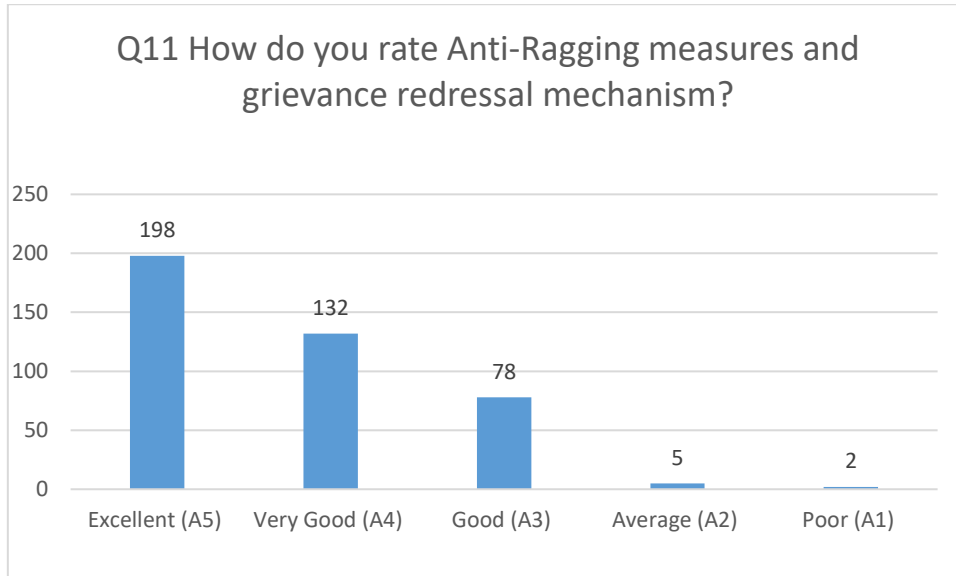




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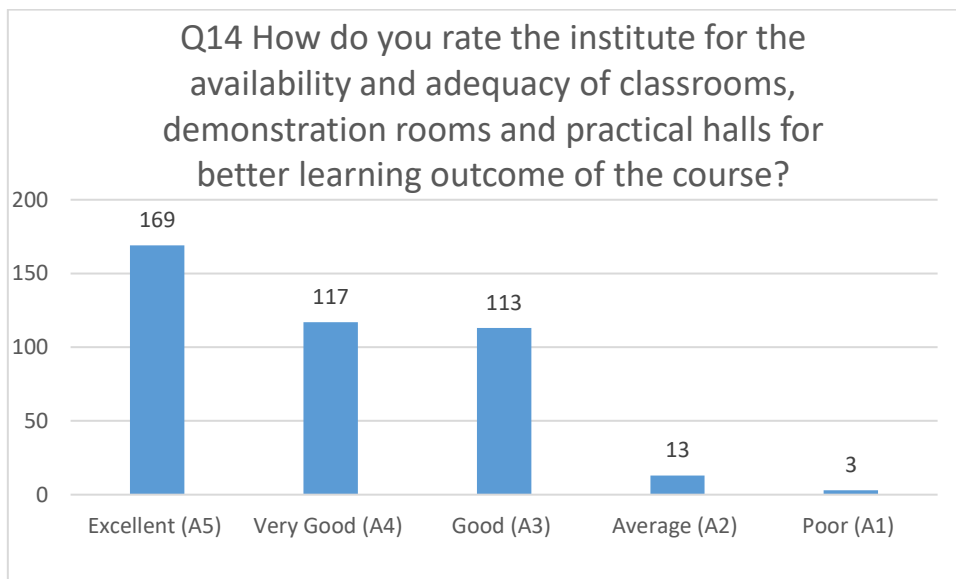
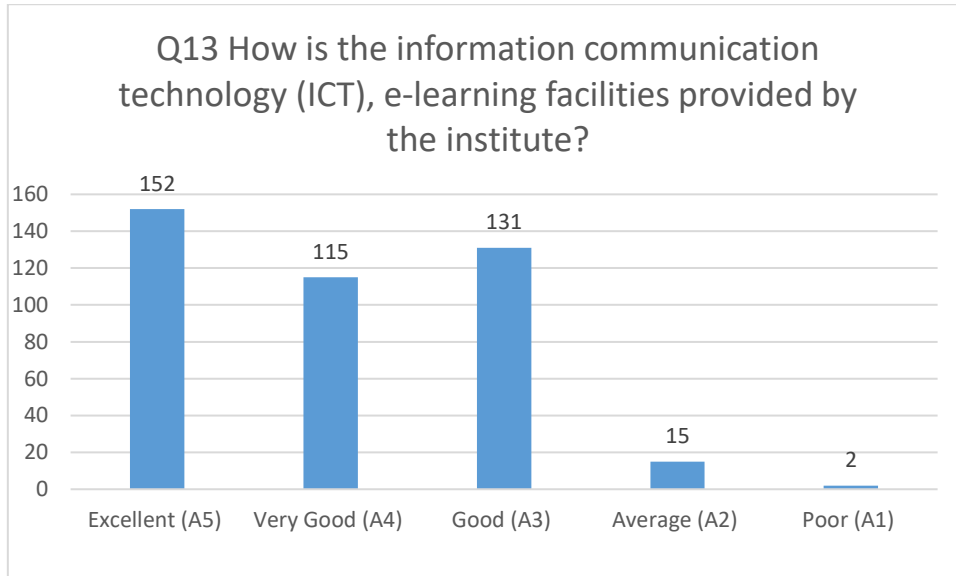




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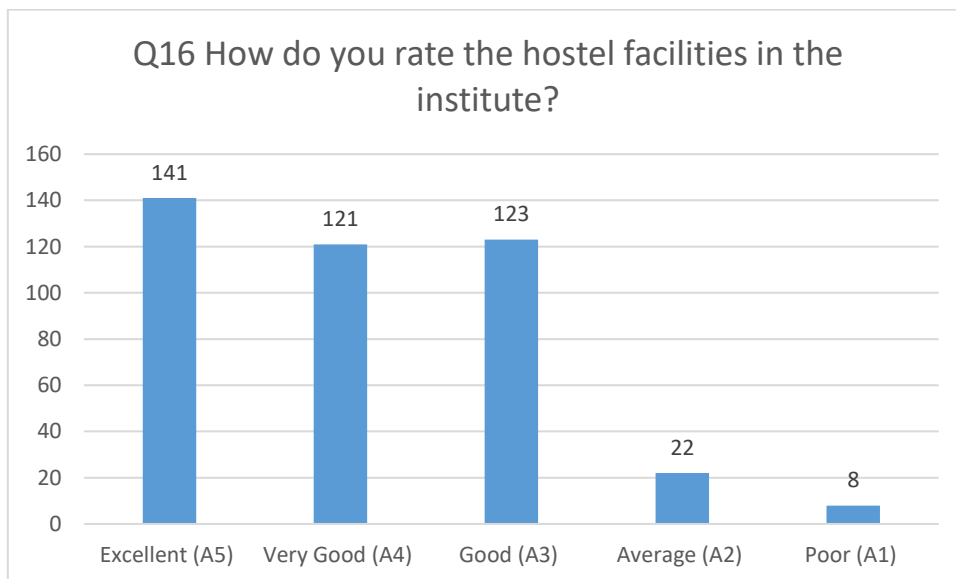
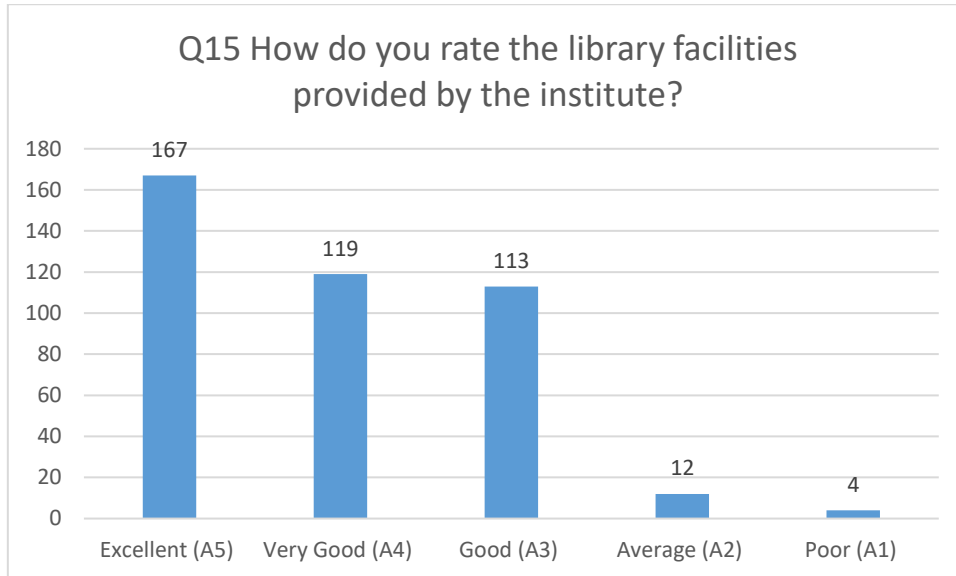




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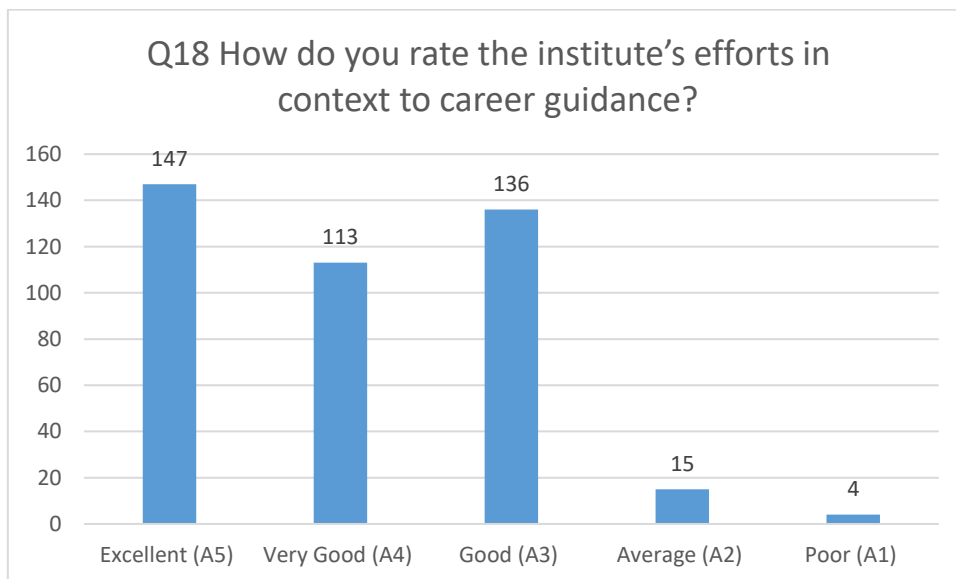
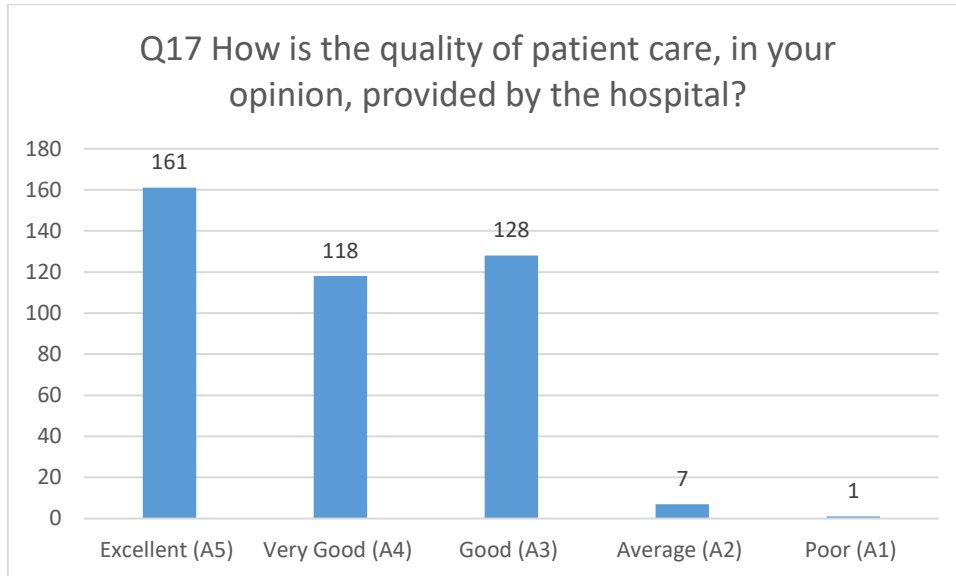




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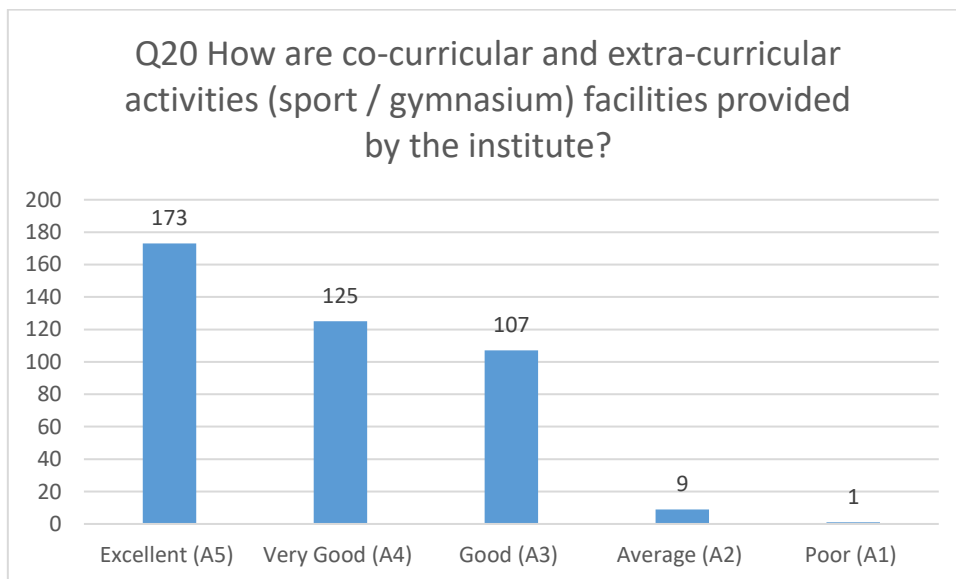
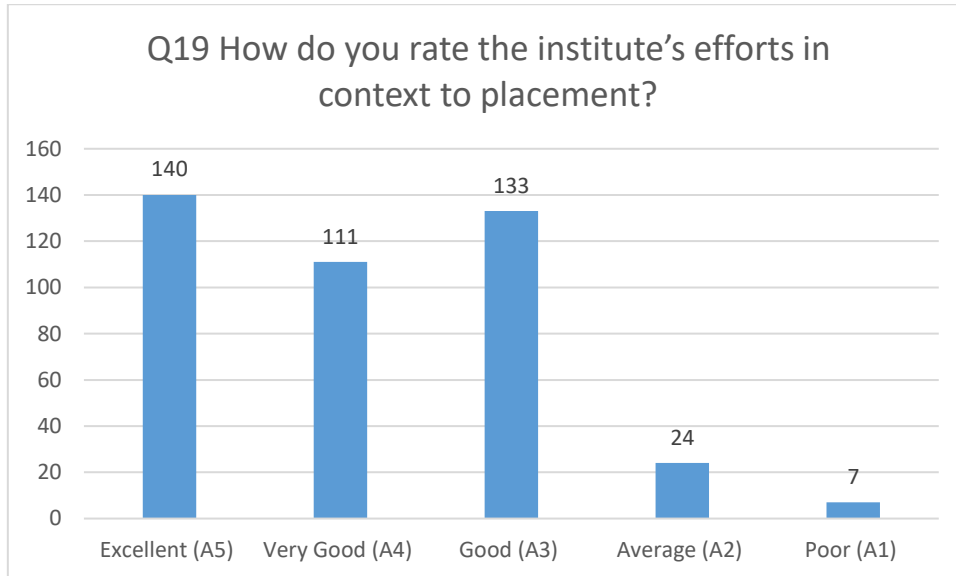




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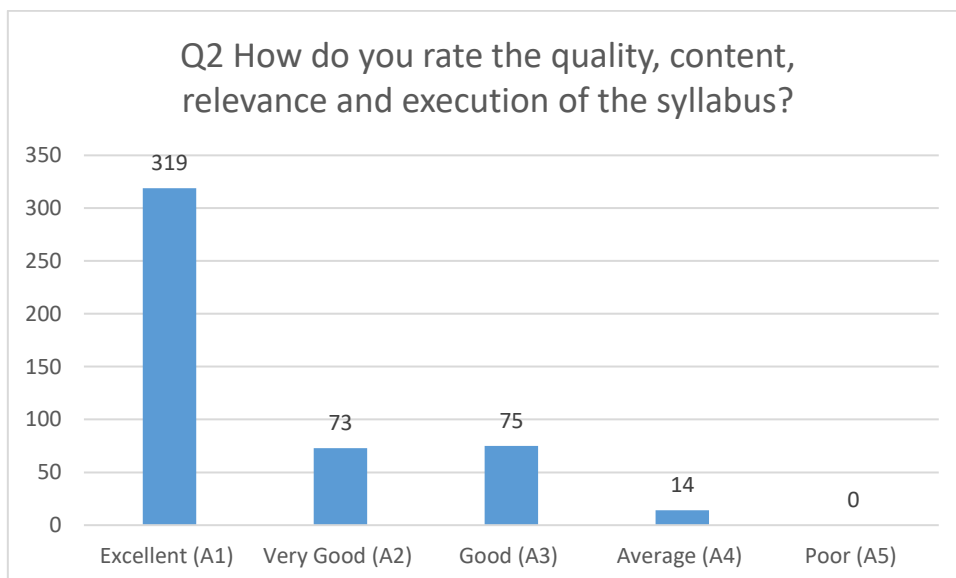
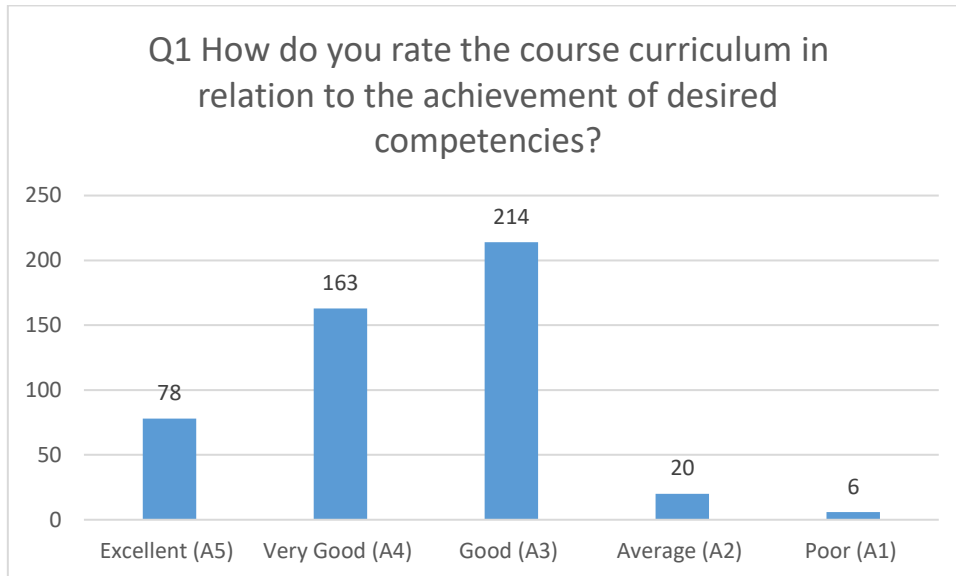
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STAKEHOLDER’S FEEDBACK REPORT STUDENT FEEDBACK 2019-20

Krishna Institute of Nursing Sciences

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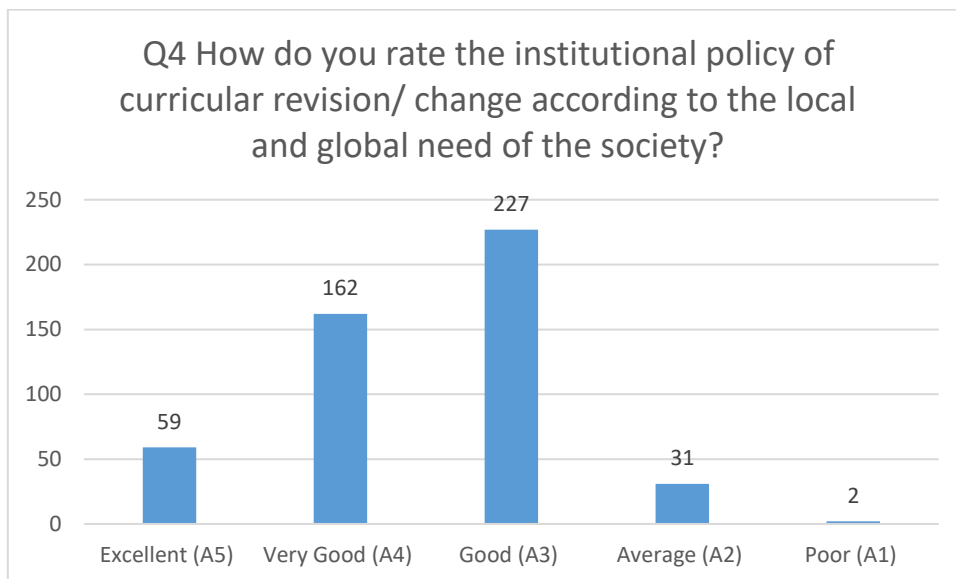
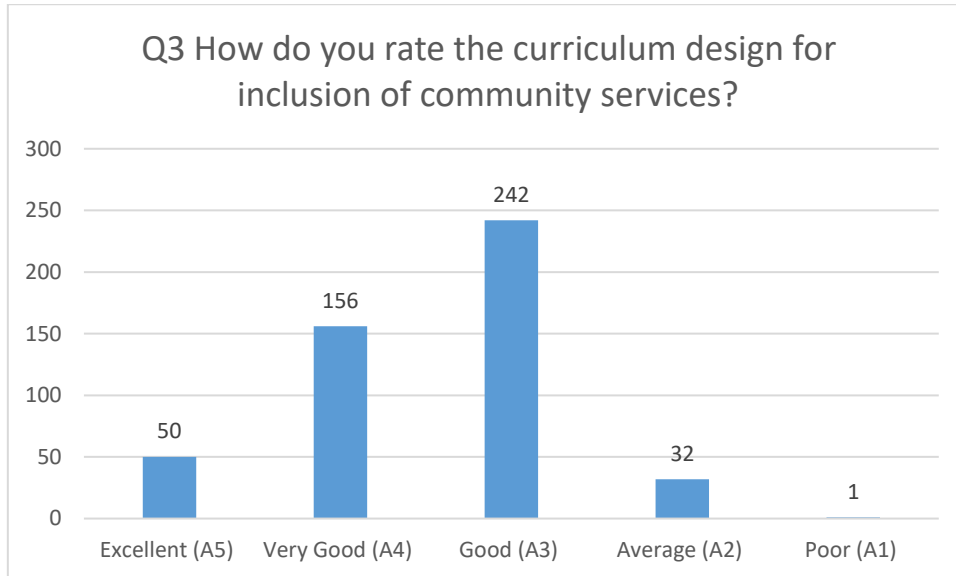




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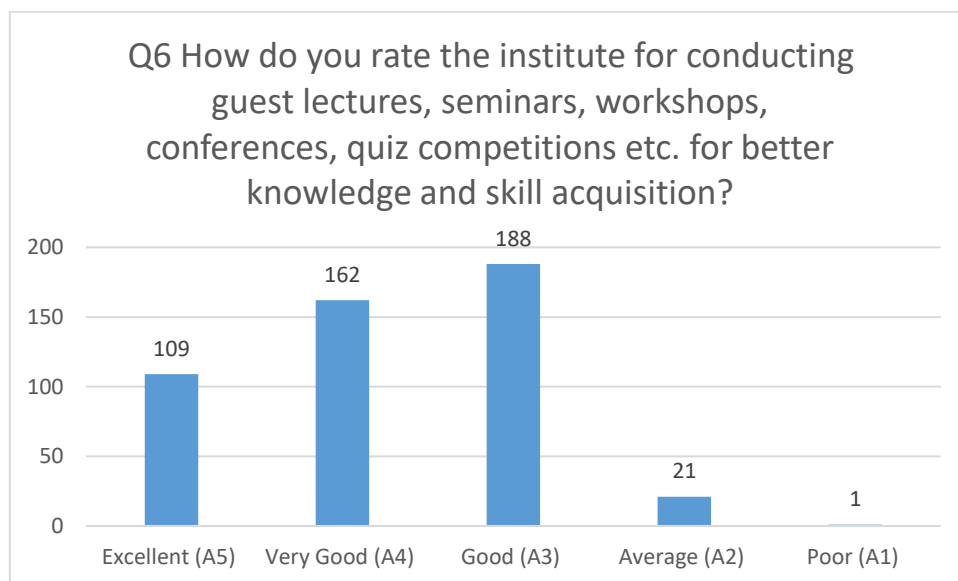
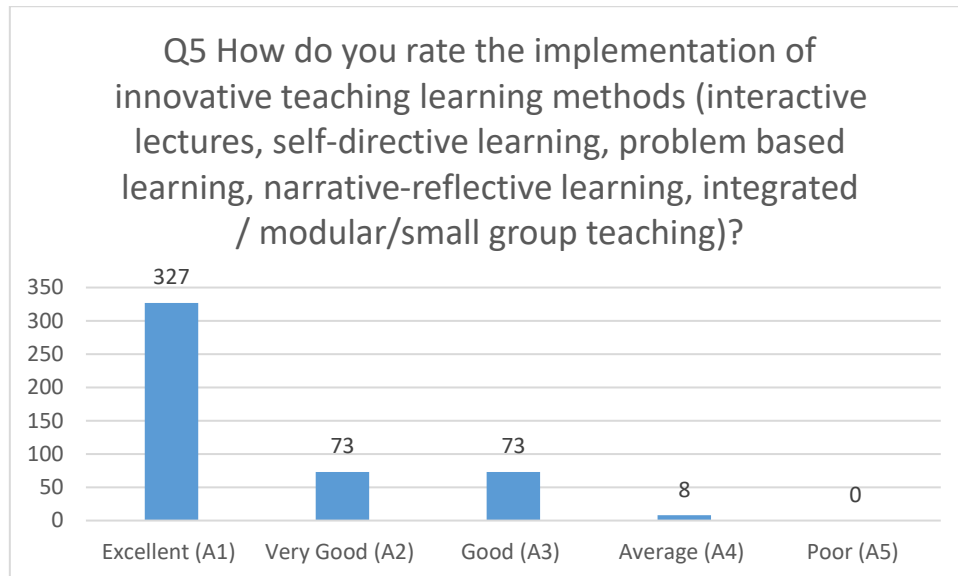




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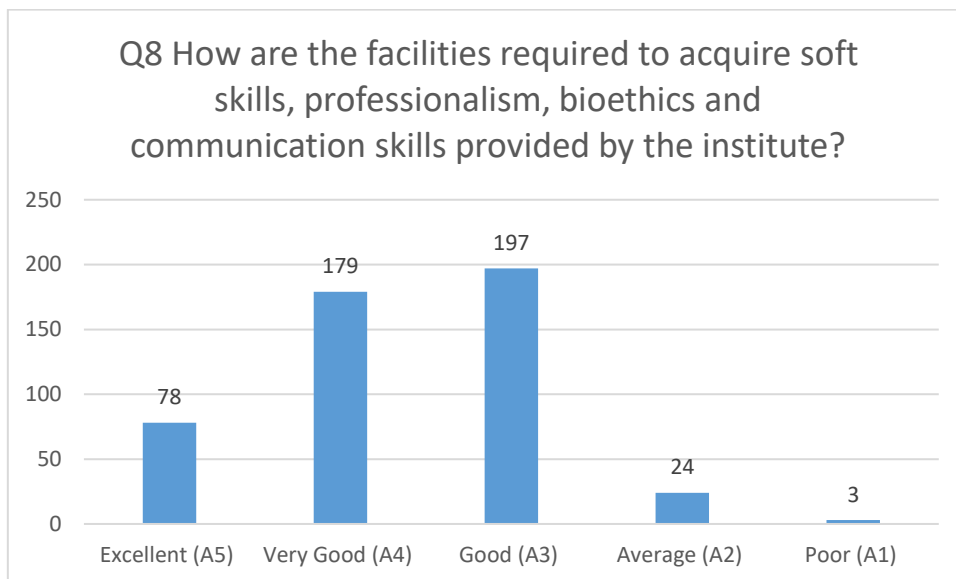
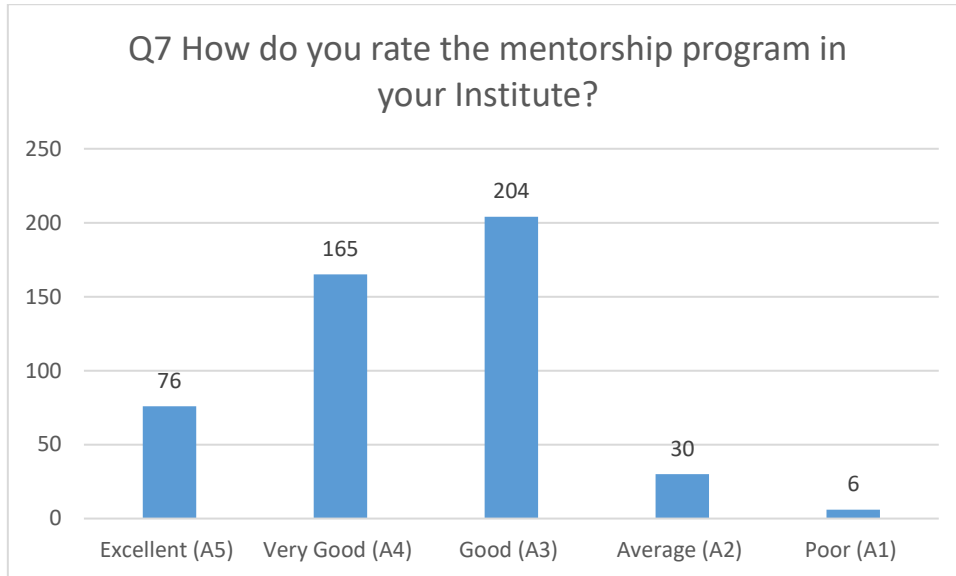




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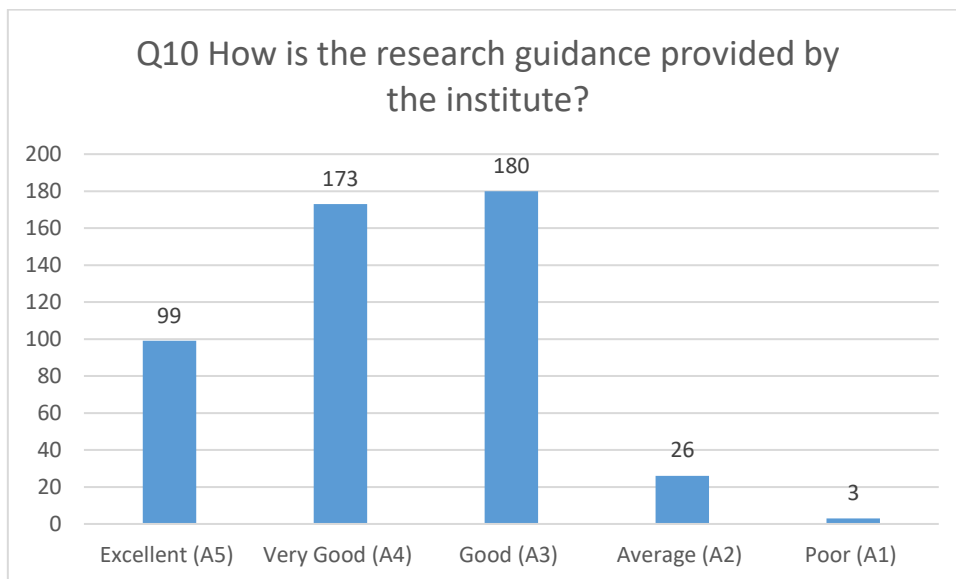
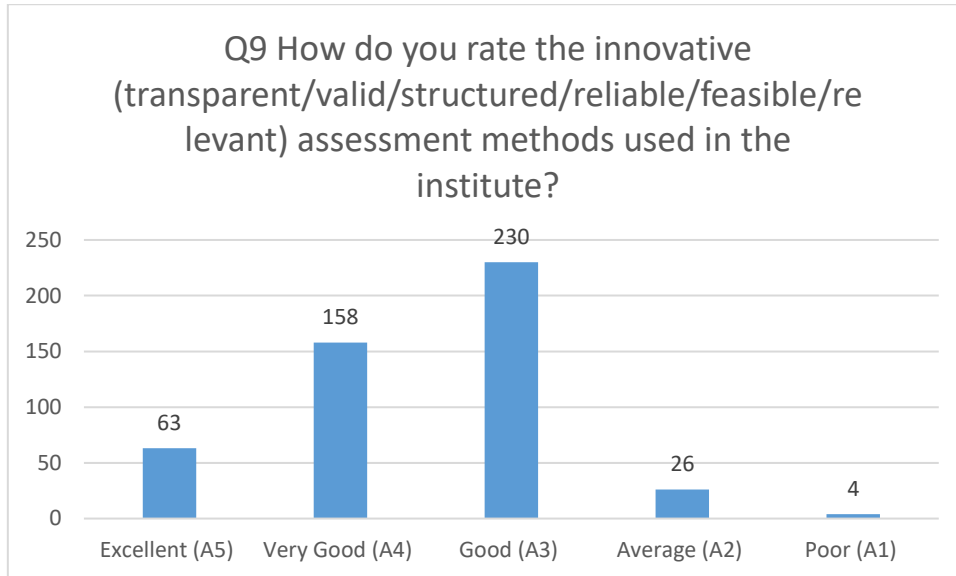




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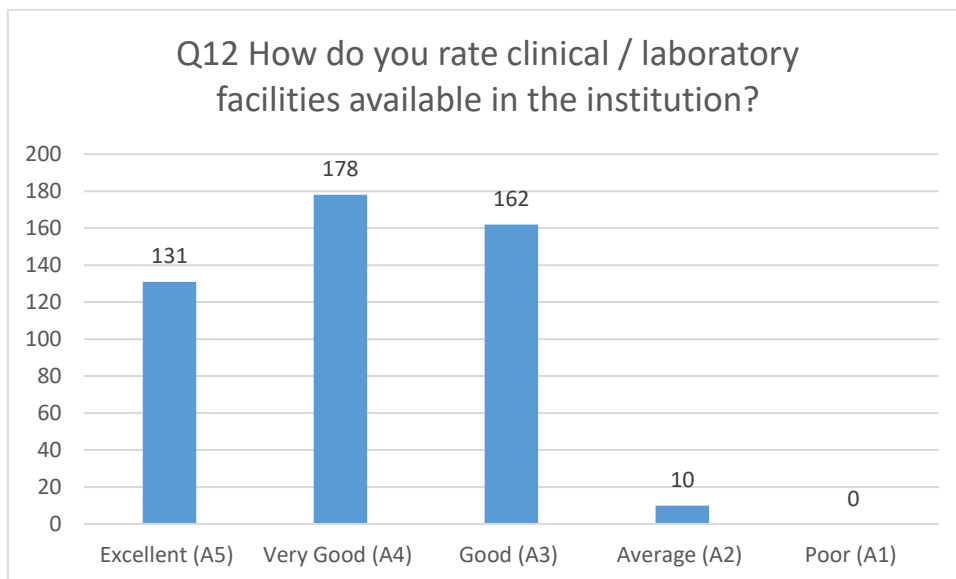
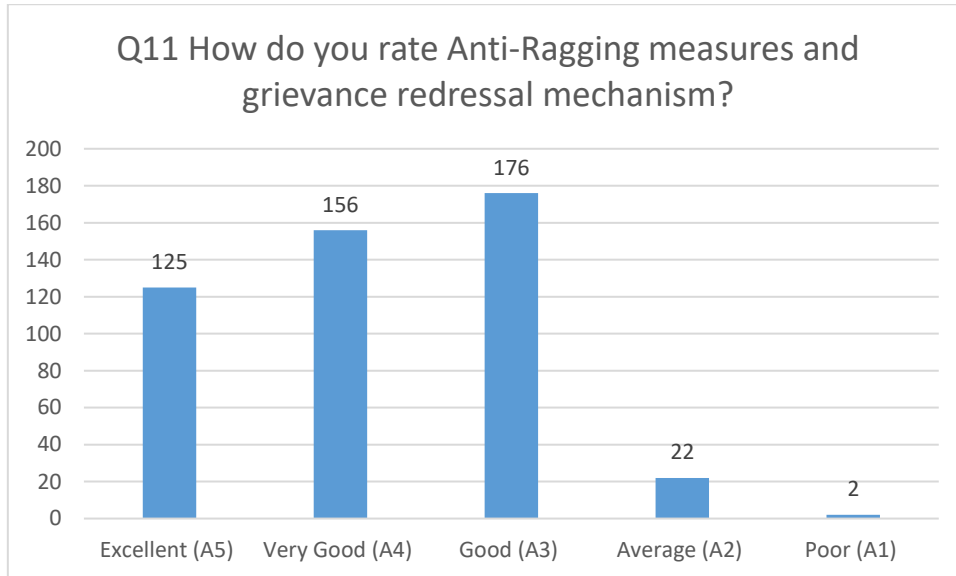




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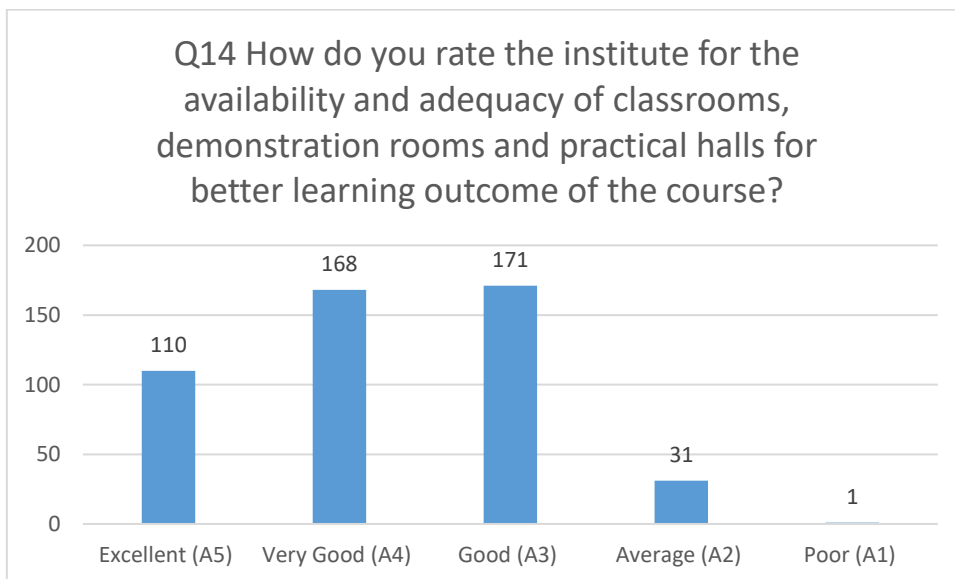
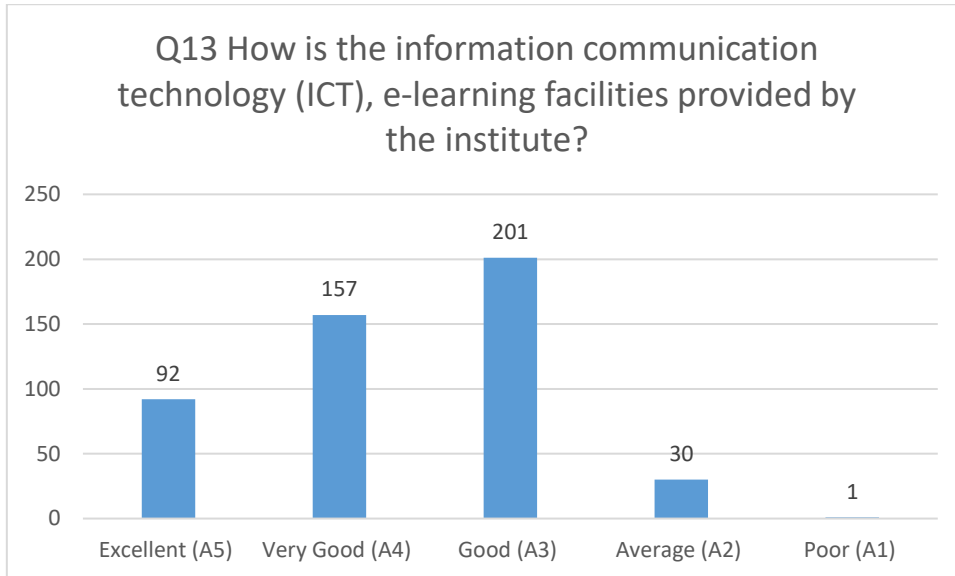




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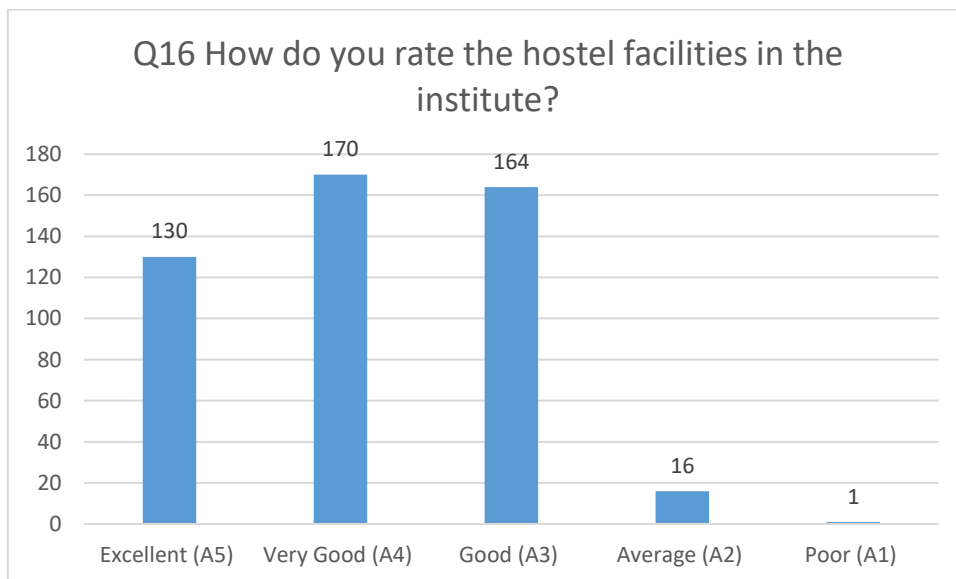
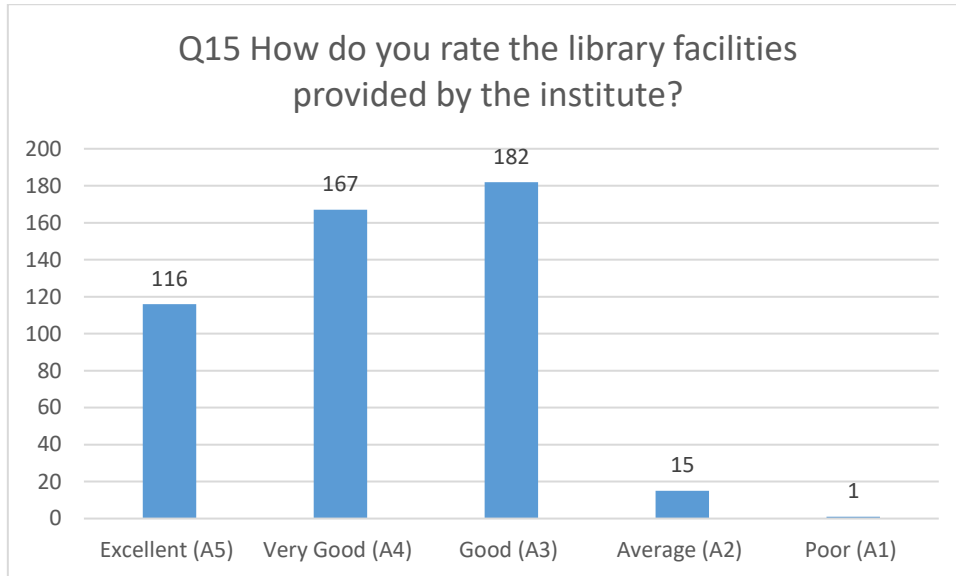




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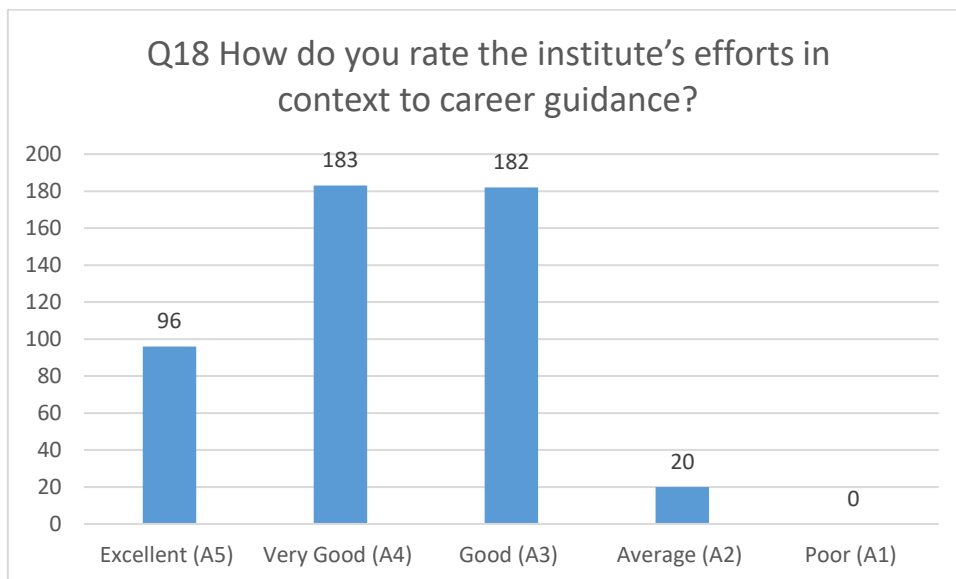
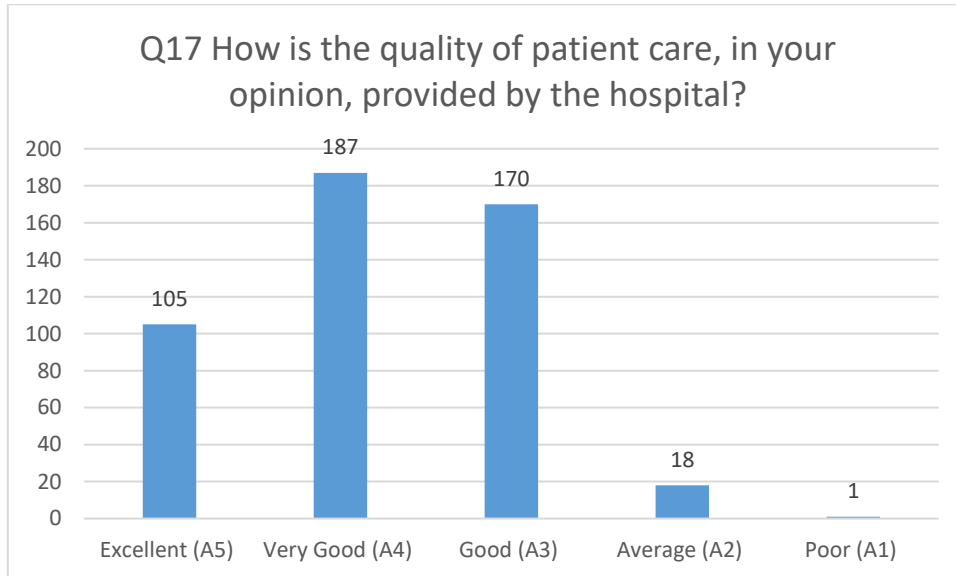




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STAKEHOLDER’S FEEDBACK REPORT

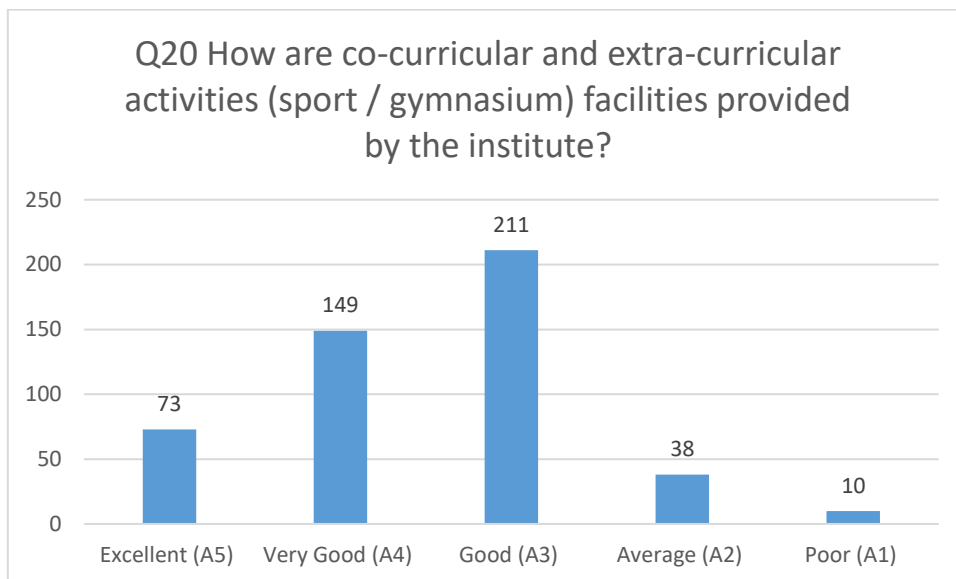
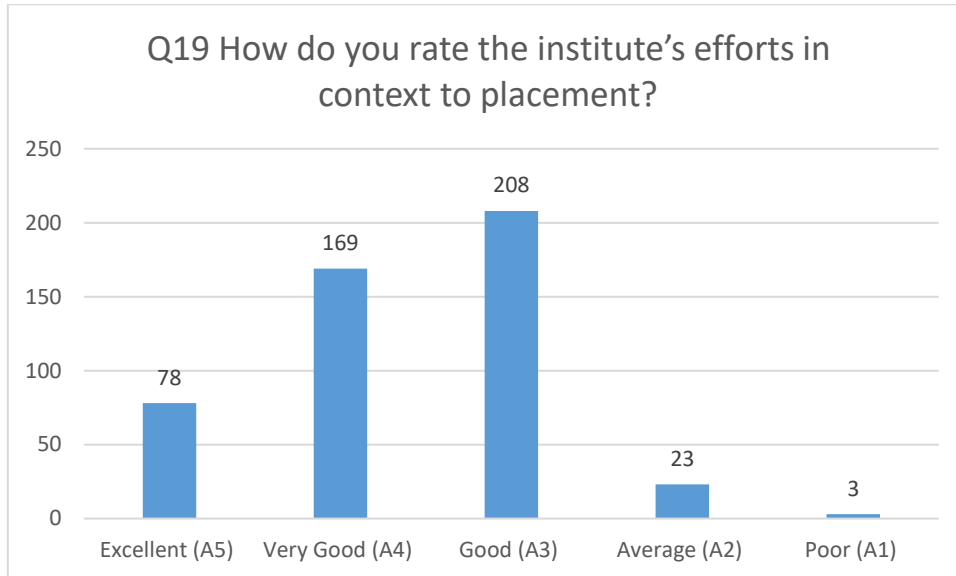




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

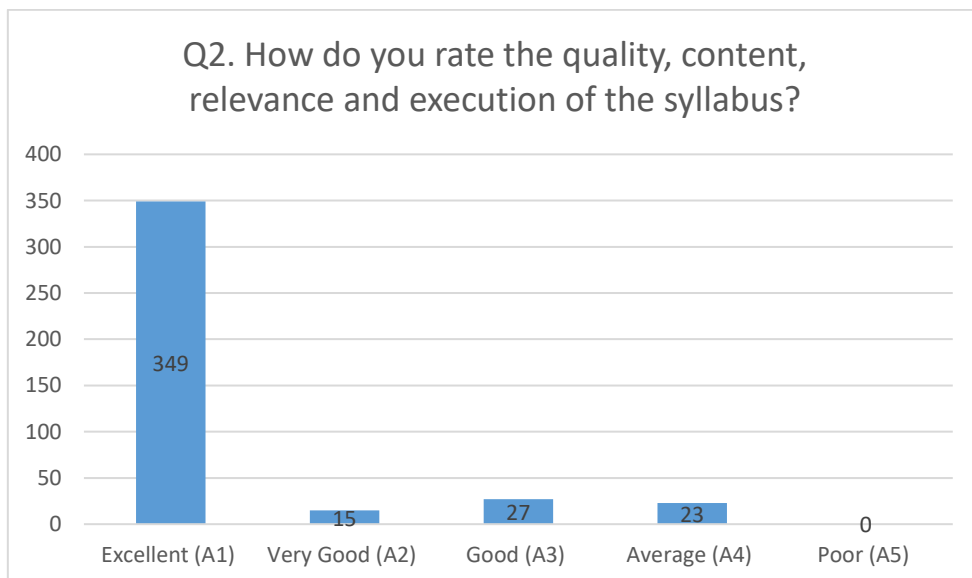
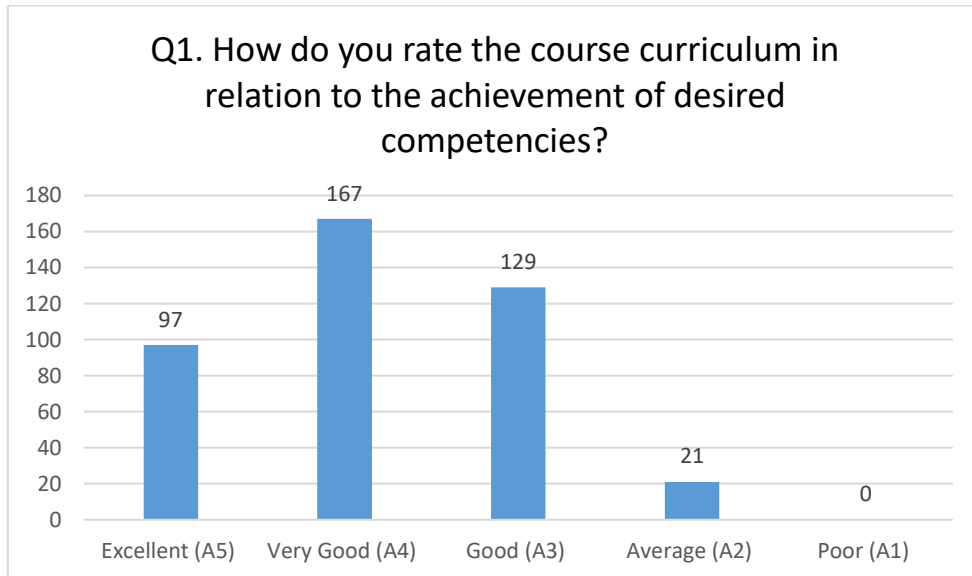
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

STUDENT FEEDBACK 2019-20

Krishna College of Physiotherapy

Sample Size – 414

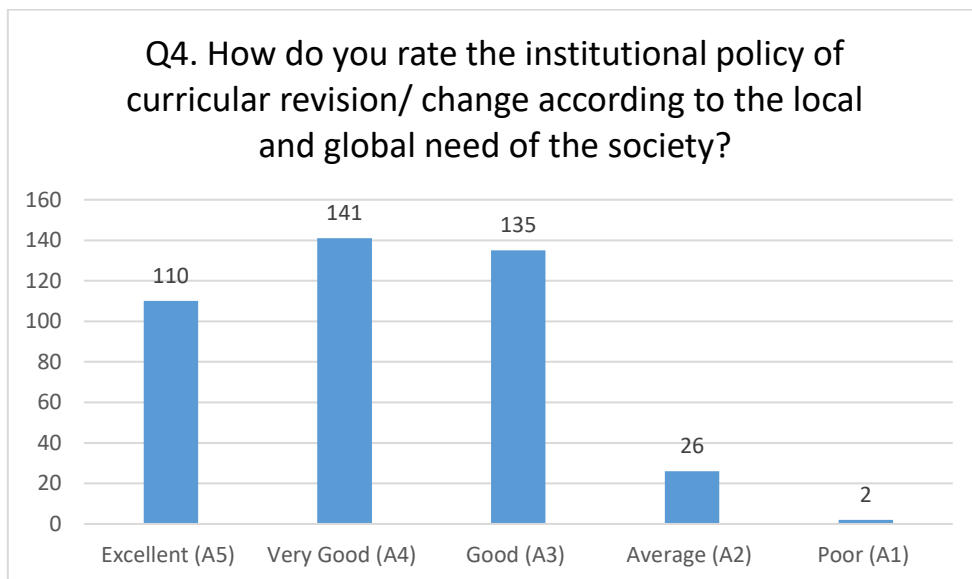
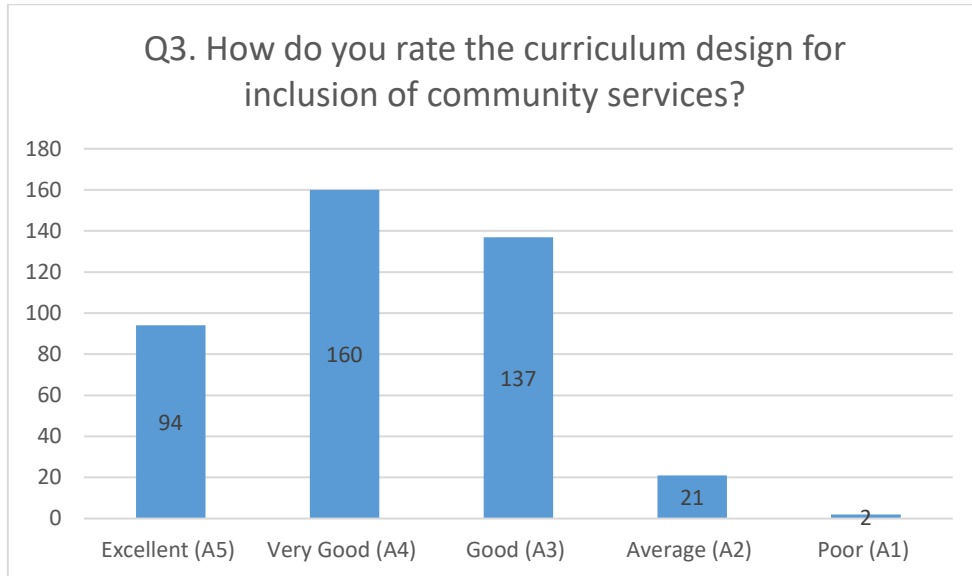




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT



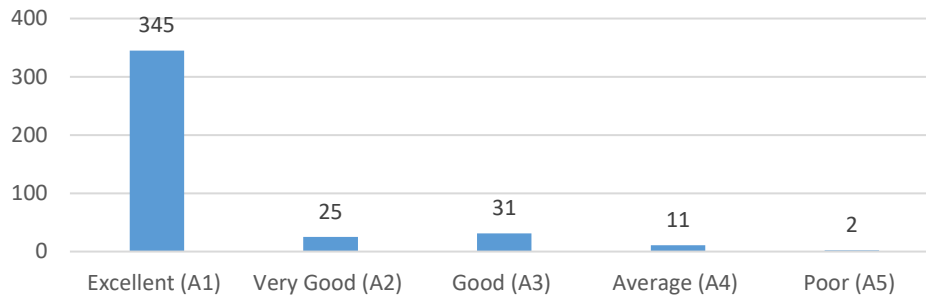


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

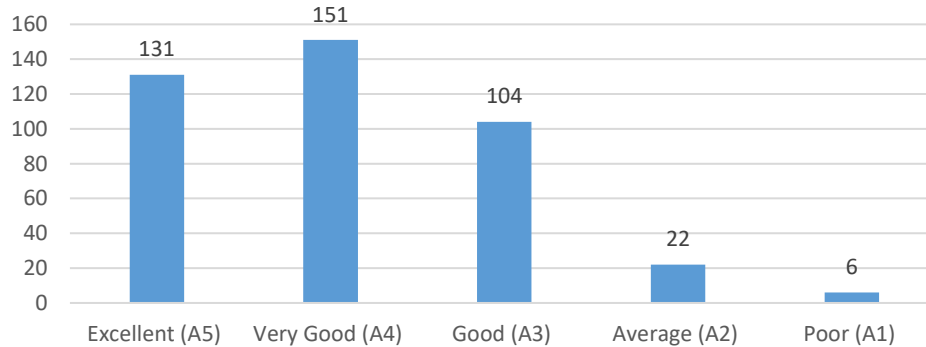
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

Q5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?



Q6. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

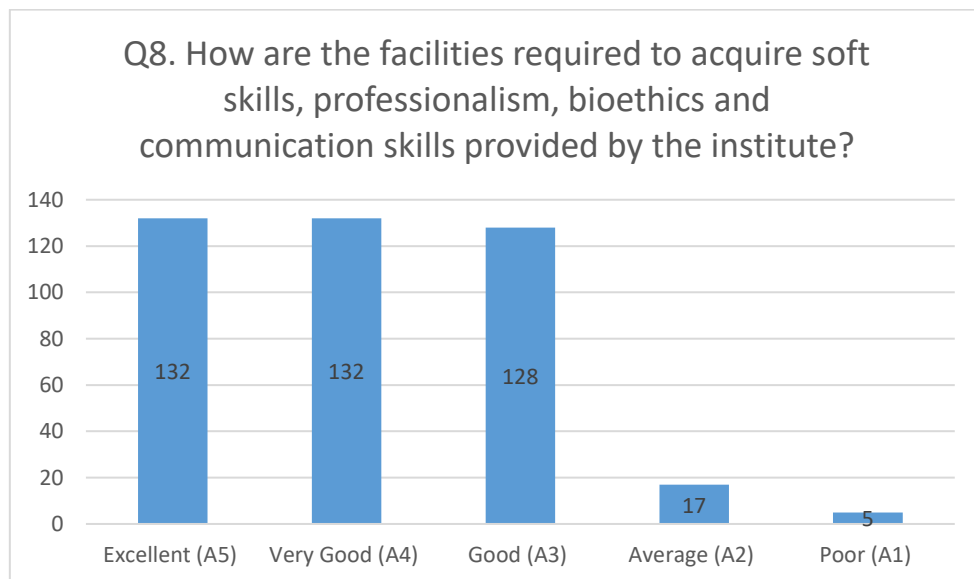
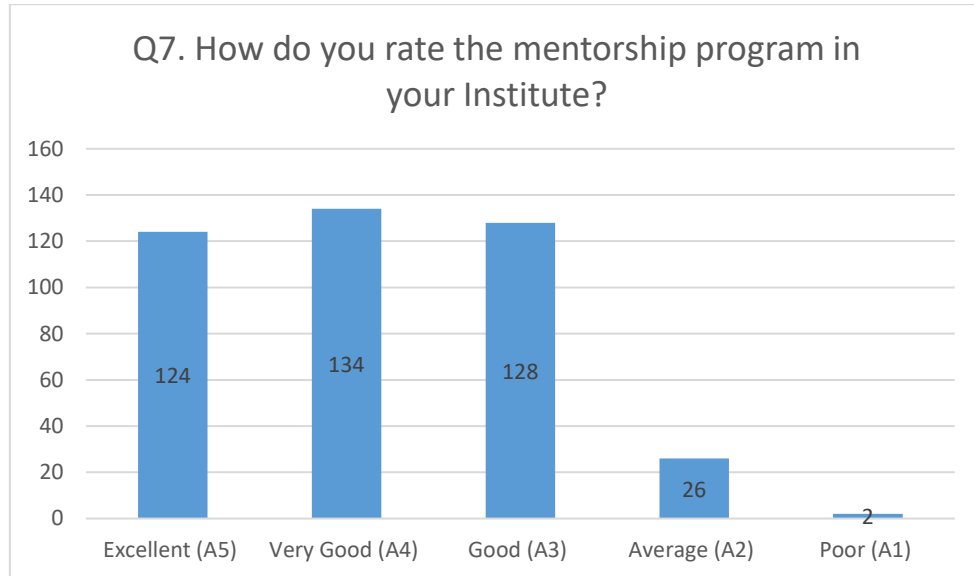




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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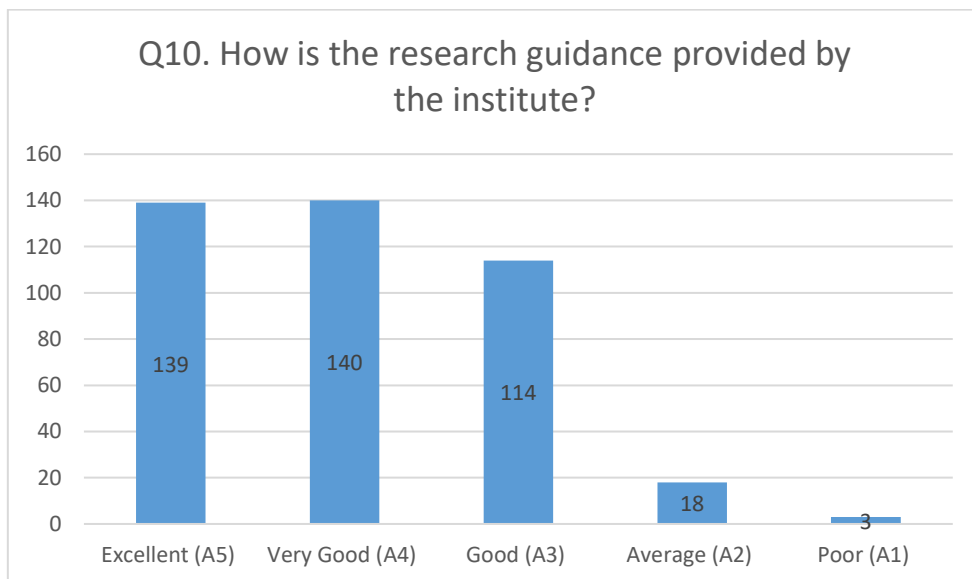
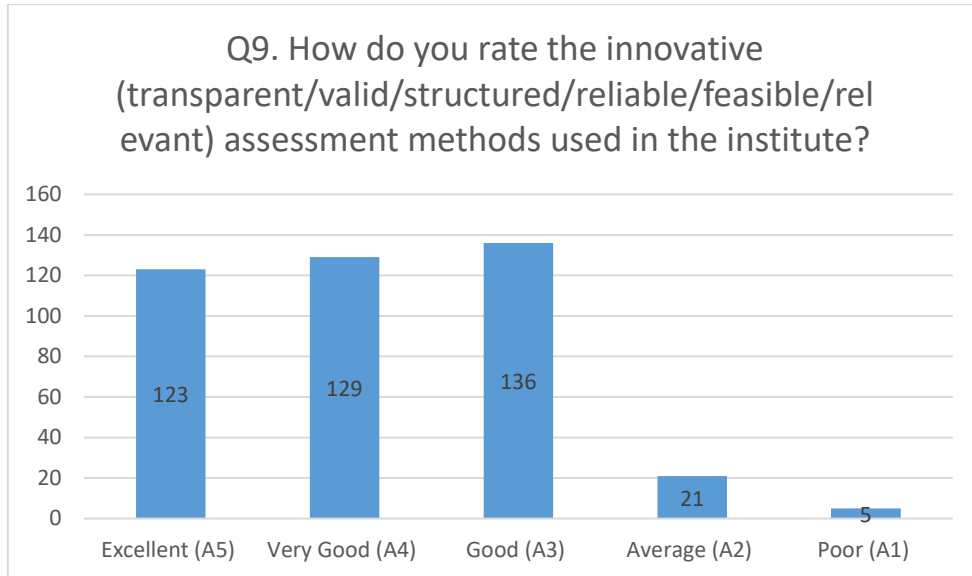




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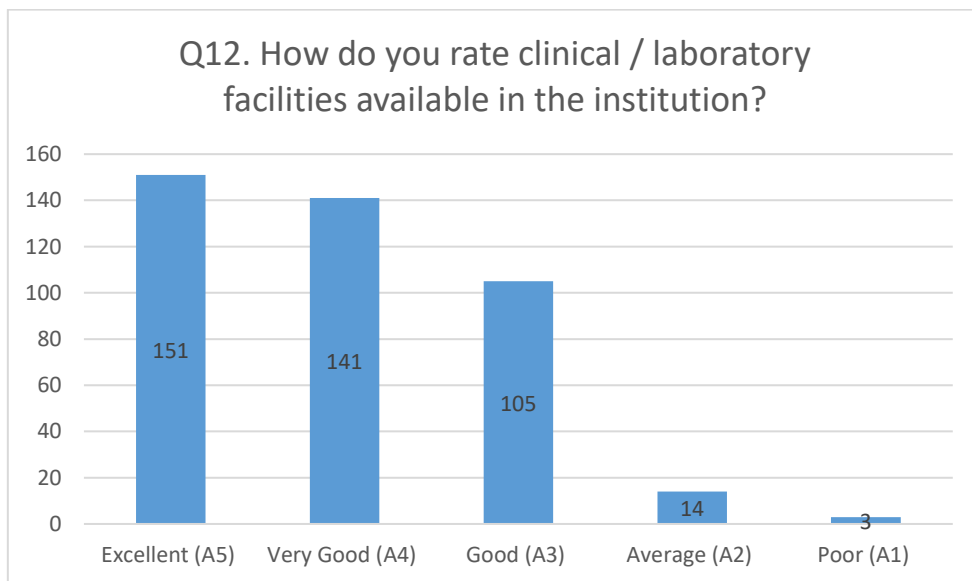
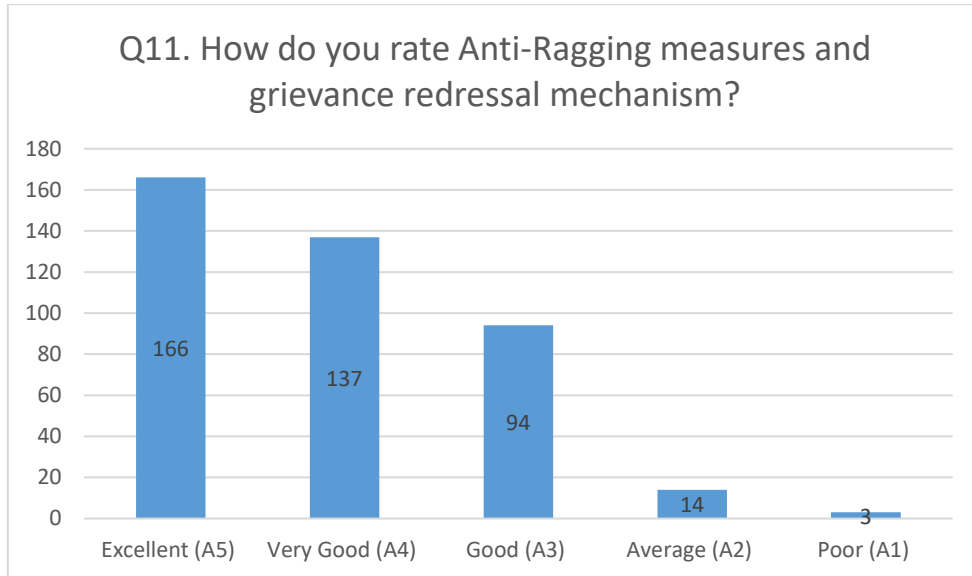




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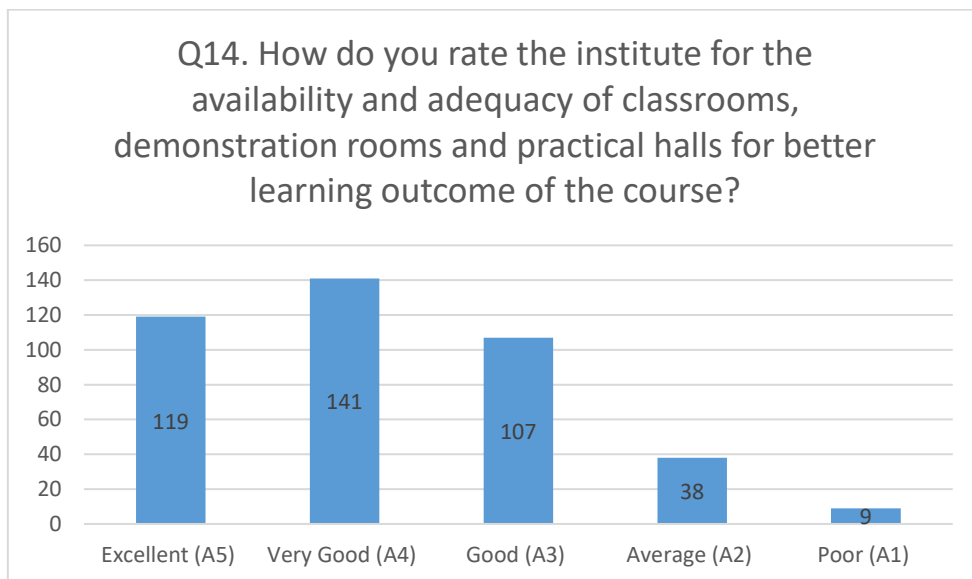
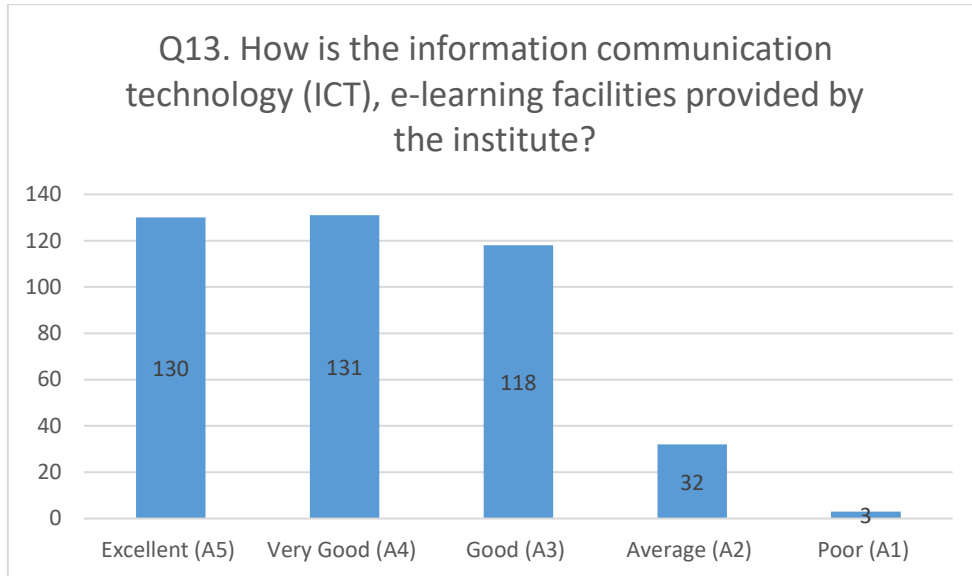




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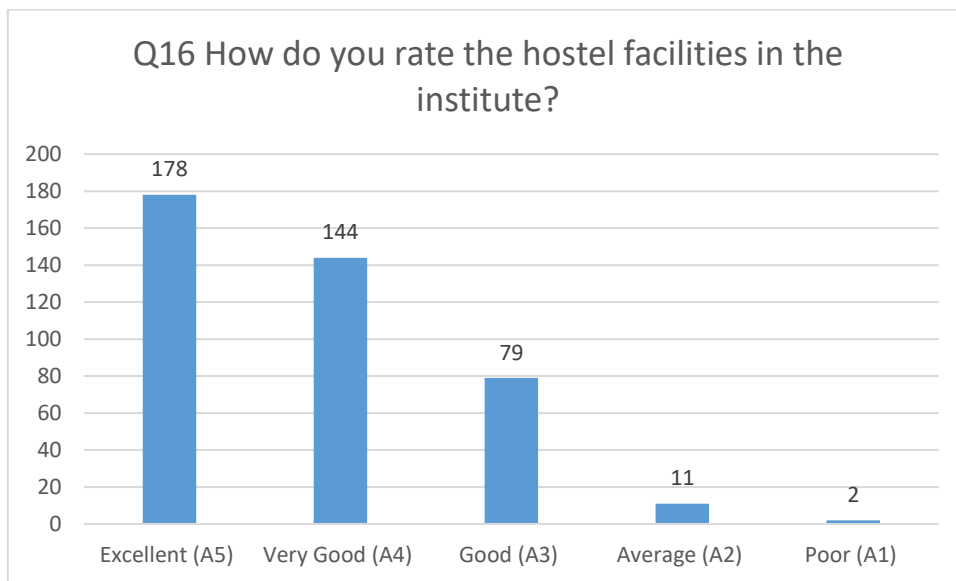
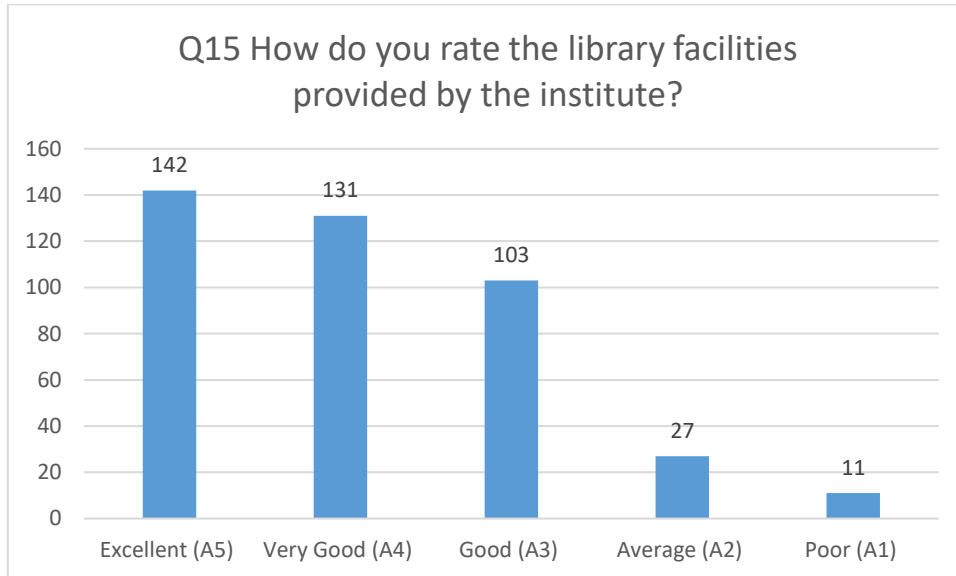




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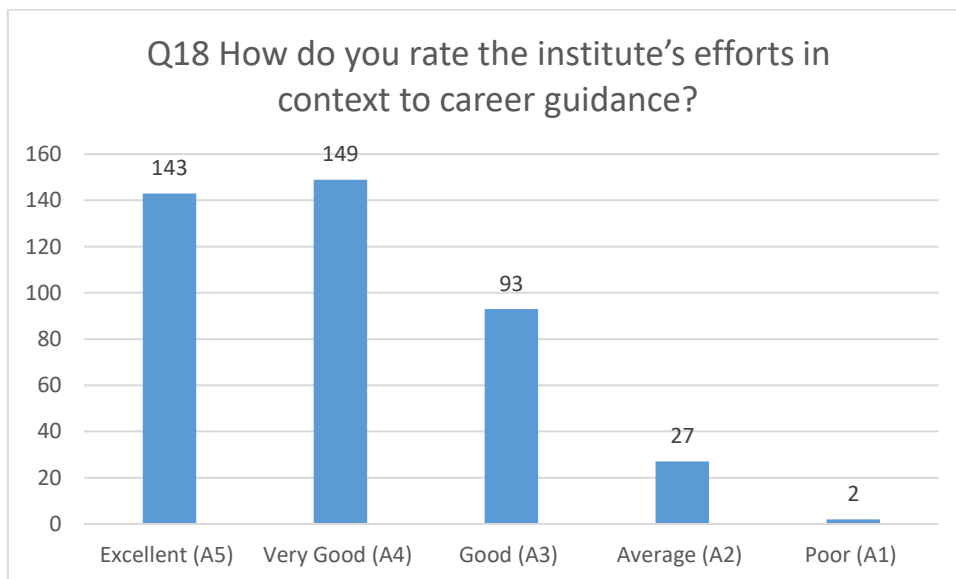
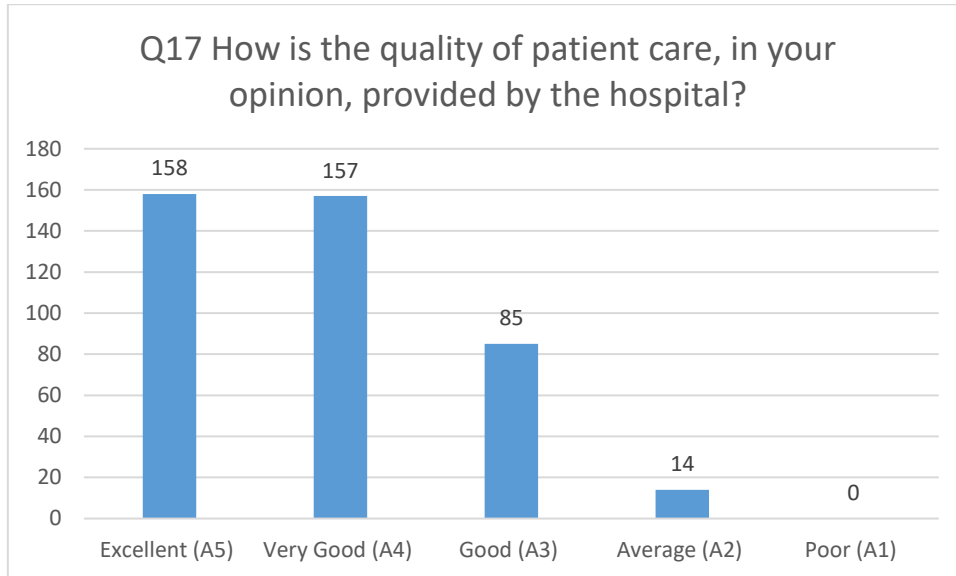




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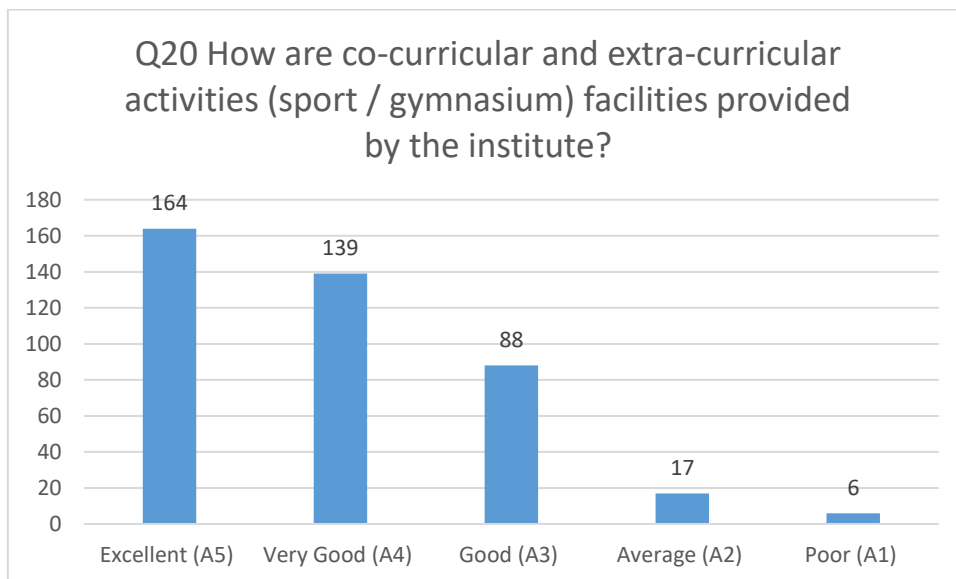
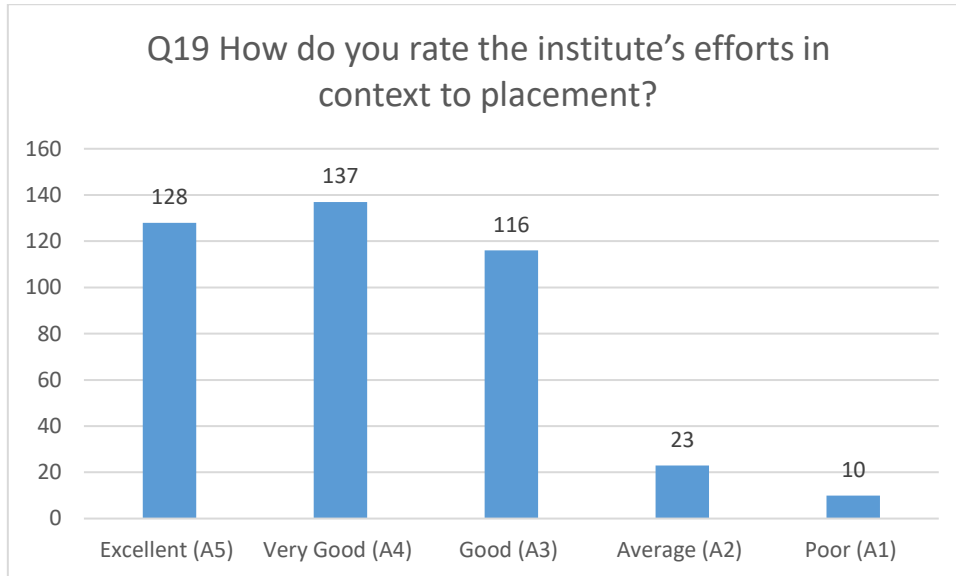




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STAKEHOLDER’S FEEDBACK REPORT





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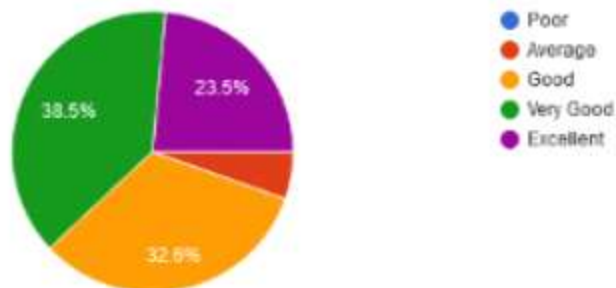
STUDENT FEEDBACK 2019-20

Krishna Institute of Pharmacy

Sample Size – 221

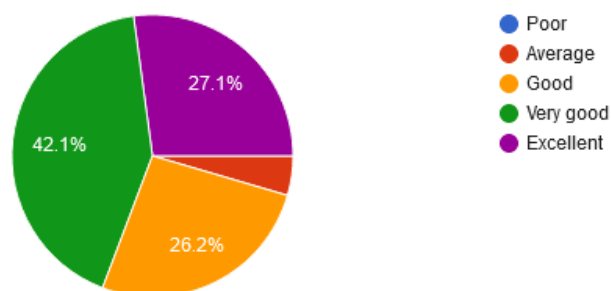
1. How do you rate the course curriculum in relation to the achievement of desired competencies?

221 responses



2. How do you rate the quality, content, relevance and execution of the syllabus?

221 responses





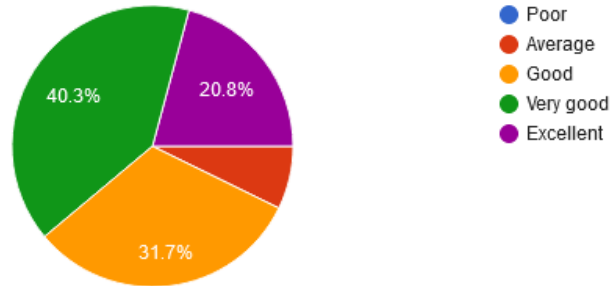
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

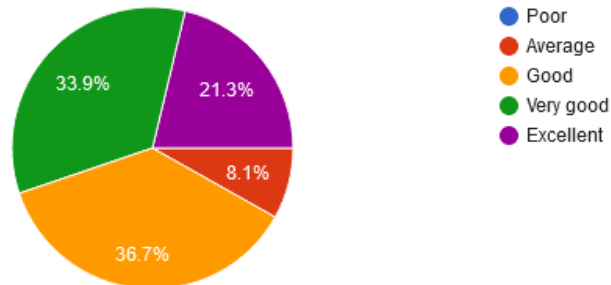
3. How do you rate the curriculum design for inclusion of community services?

221 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

221 responses





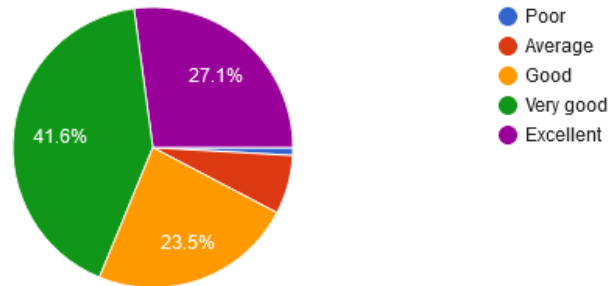
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

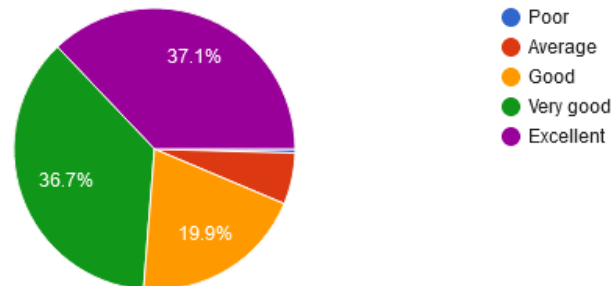
5. How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?

221 responses



6. How do you rate the institute for conducting, guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

221 responses





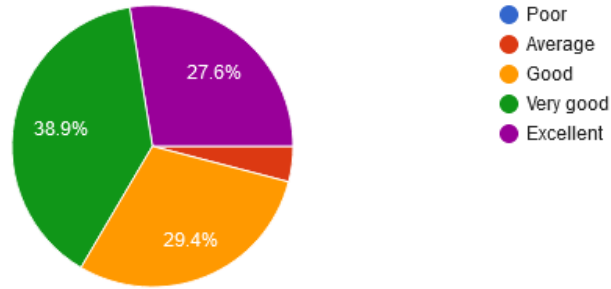
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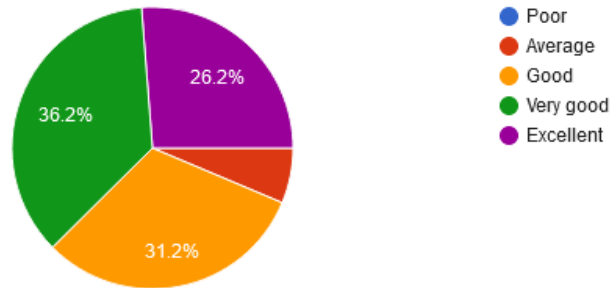
7. How do you rate the mentorship program in your Institute?

221 responses



8. How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?

221 responses





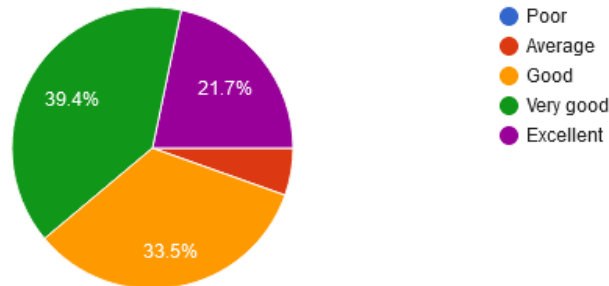
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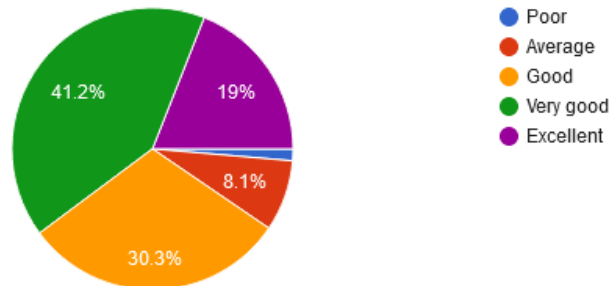
9. How do you rate the innovative (transparent/valid/structured/reliable/feasible /relevant) Assessment methods used in the institute? methods used in the institute?

221 responses



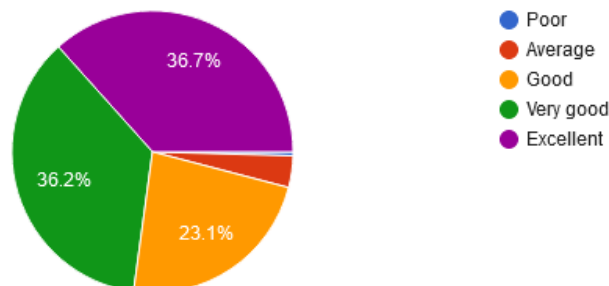
10. How is the research guidance provided by the institute?

221 responses



11. How do you rate Anti-Ragging measures & grievance redressal mechanism?

221 responses





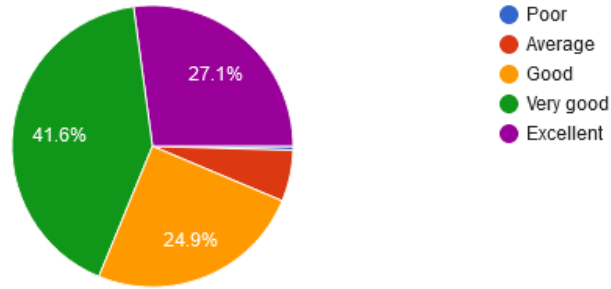
KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

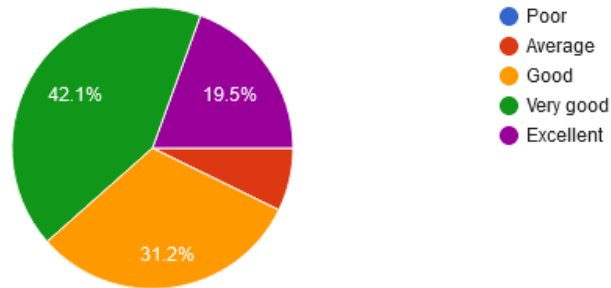
12. How do you rate clinical / laboratory facilities available in the institution?

221 responses



13. How is the information communication technology (ICT), e-learning facilities provided by the institute?

221 responses





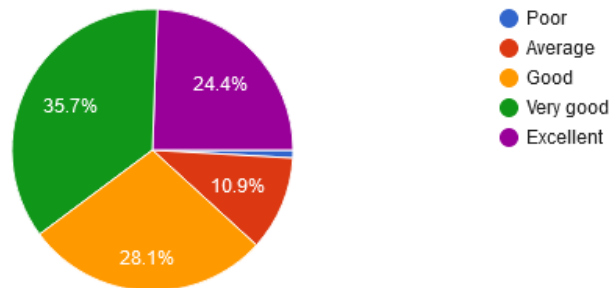
KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

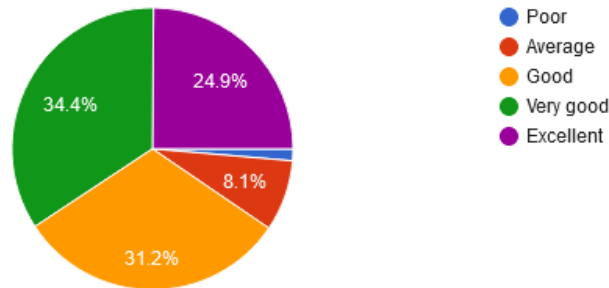
14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?

221 responses



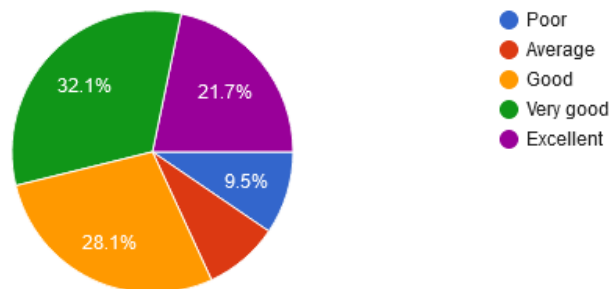
15. How do you rate the library facilities provided by the institute?

221 responses



16. How do you rate the hostel facilities in the institute?

221 responses





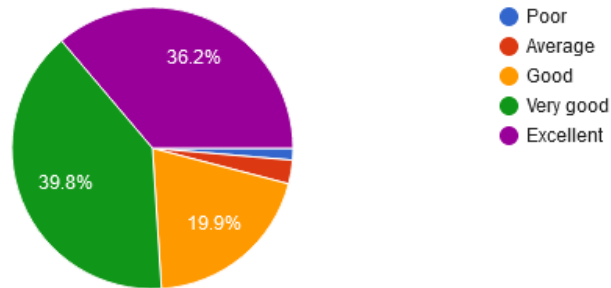
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

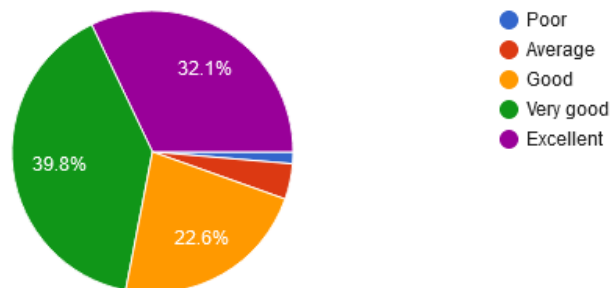
17. How is the quality of patient care, in your opinion, provided by the hospital?

221 responses



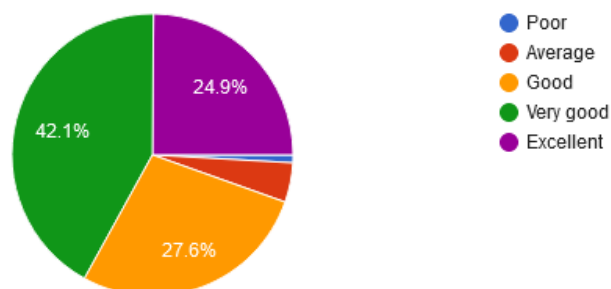
18. How do you rate the institute's efforts in context to career guidance?

221 responses



19. How do you rate the institute's efforts in context to placement?

221 responses





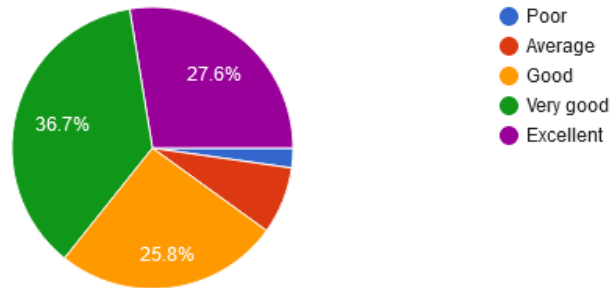
KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?

221 responses





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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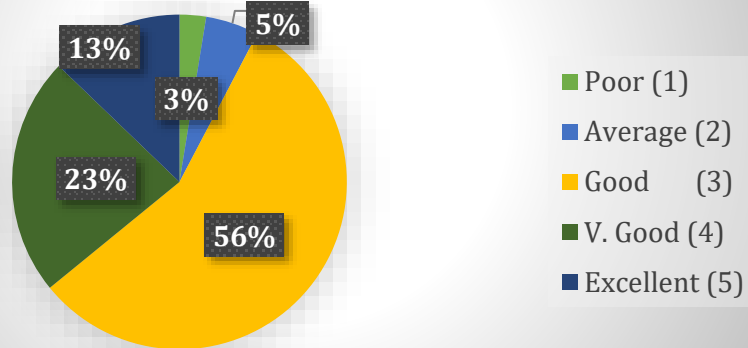
STAKEHOLDER'S FEEDBACK REPORT

STUDENT FEEDBACK 2019-20

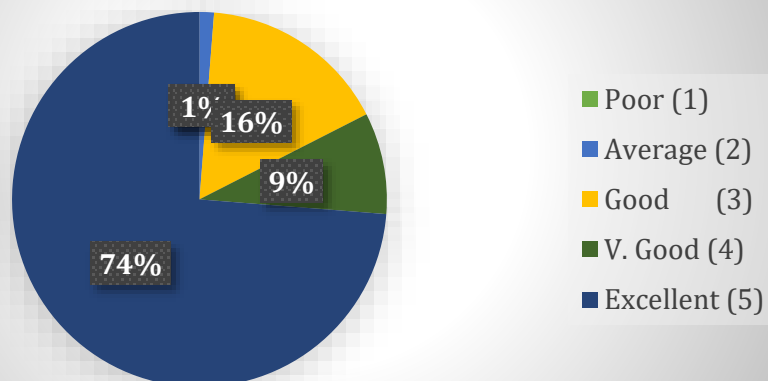
Krishna Institute of Allied Sciences

Sample Size – 80

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2) How do you rate the quality, content, relevance and execution of the syllabus?



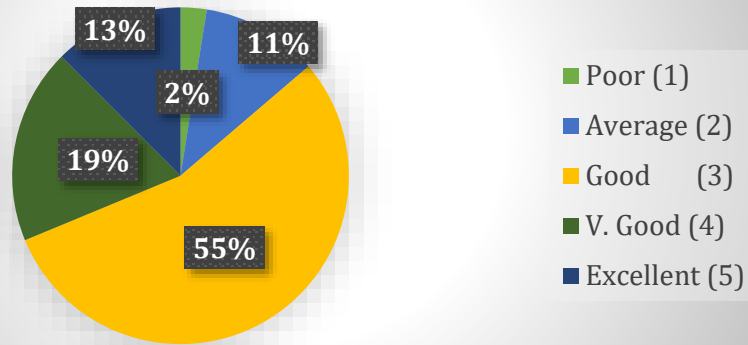


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

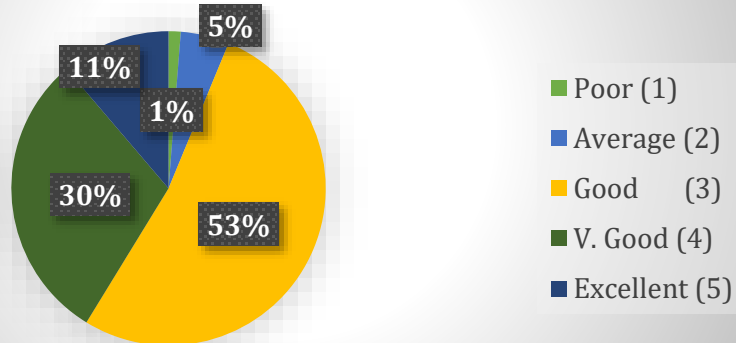
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

3) How do you rate the curriculum design for inclusion of community services?



4) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



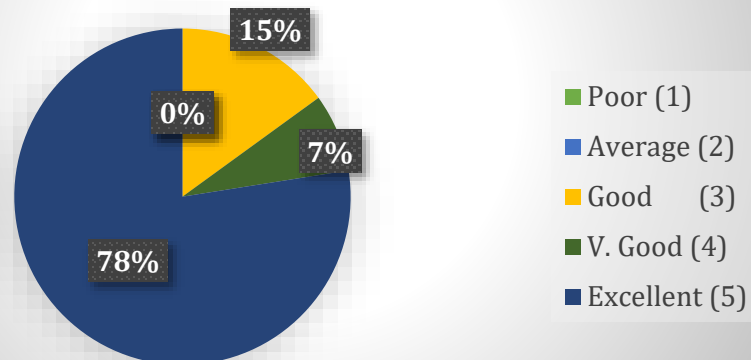


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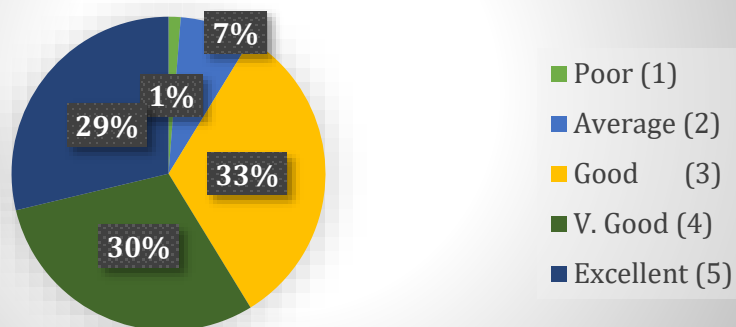
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STAKEHOLDER'S FEEDBACK REPORT

5) How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?



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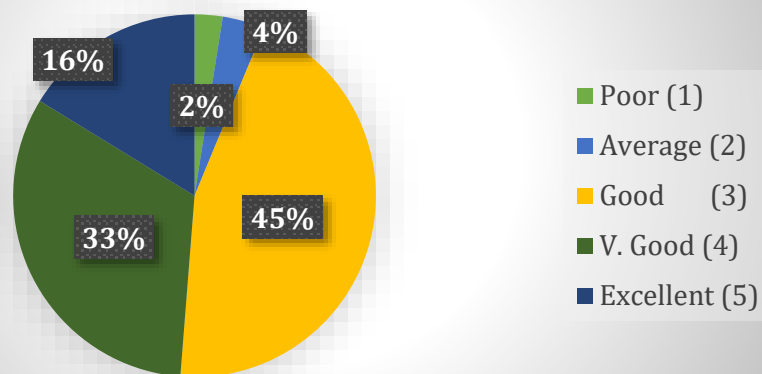


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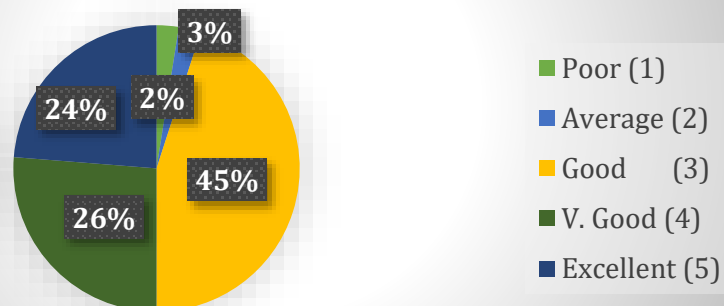
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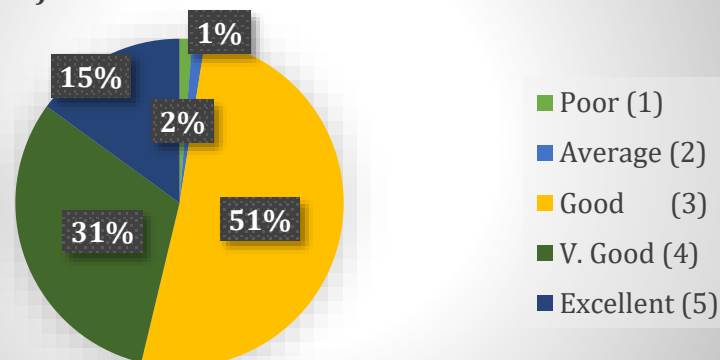
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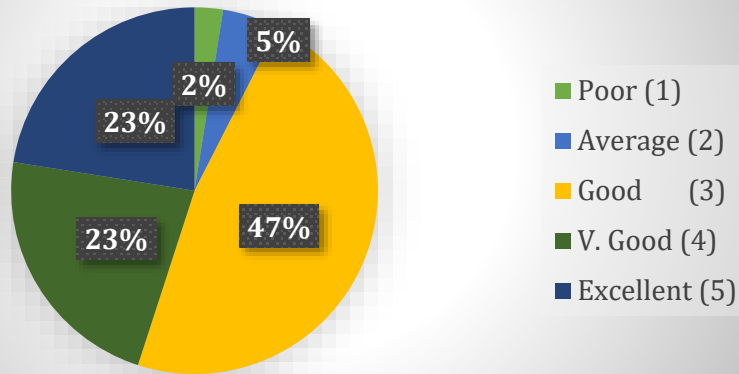


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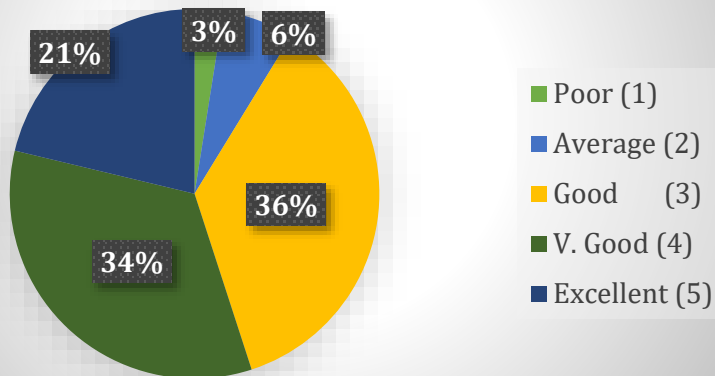
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STAKEHOLDER'S FEEDBACK REPORT

10) How is the research guidance provided by the institute?



11) How do you rate Anti-Ragging measures & grievanceredressal mechanism?



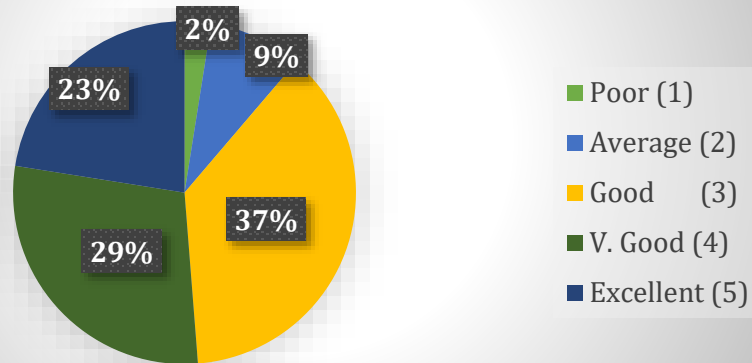


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

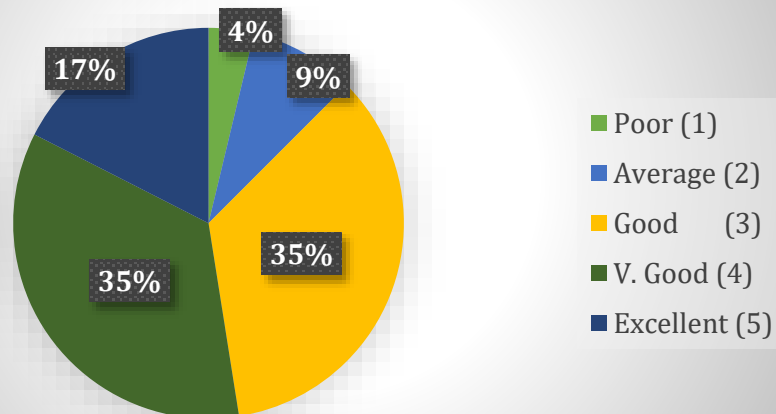
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STAKEHOLDER'S FEEDBACK REPORT

12) How do you rate clinical / laboratory facilities available in the institution?



13) How is the information communication technology (ICT), e-learning facilities provided by the institute?



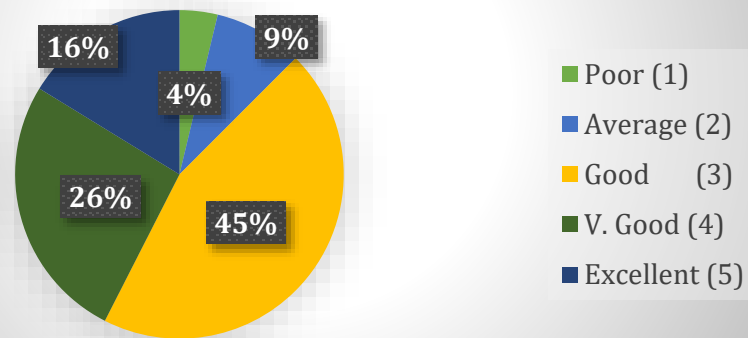


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

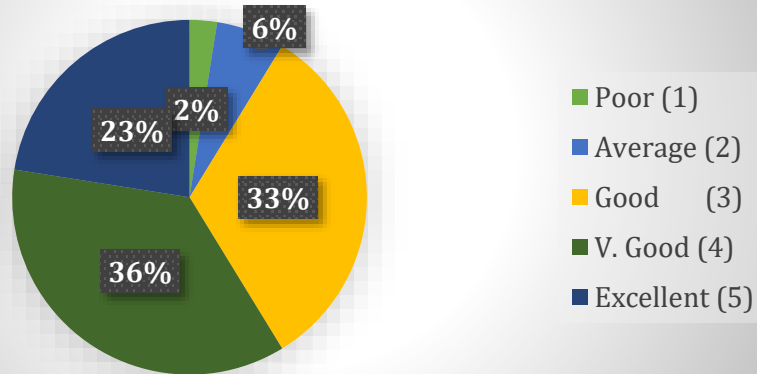
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STAKEHOLDER’S FEEDBACK REPORT

14) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?



15) How do you rate the library facilities provided by the institute?



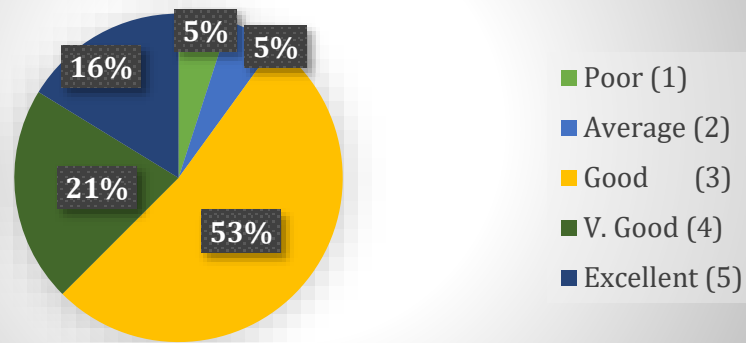


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

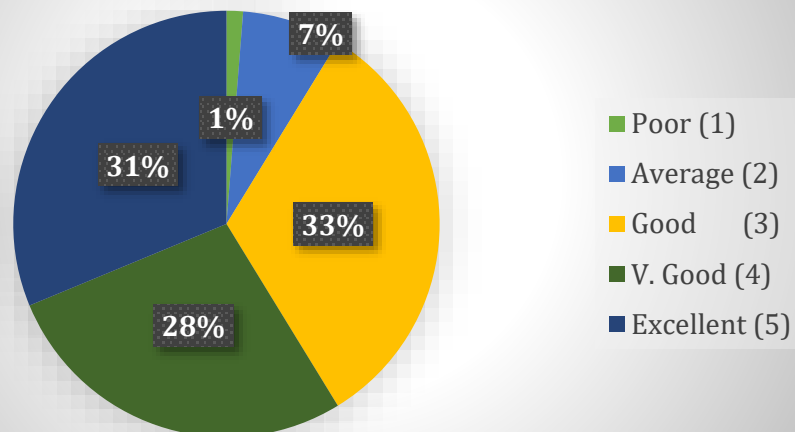
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

16) How do you rate the hostel facilities in the institute?



17) How is the quality of patient care, in your opinion, provided by the hospital?



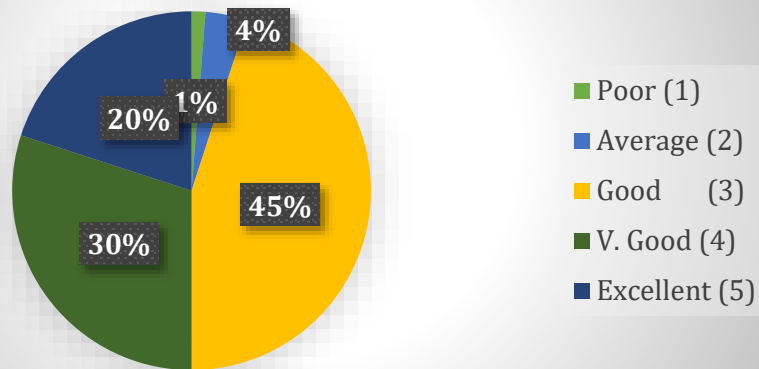


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

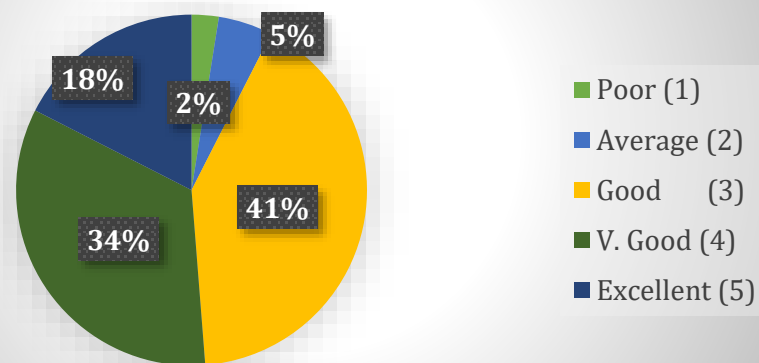
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

18) How do you rate the institute's efforts in context to career guidance?



19) How do you rate the institute's efforts in context to placement?



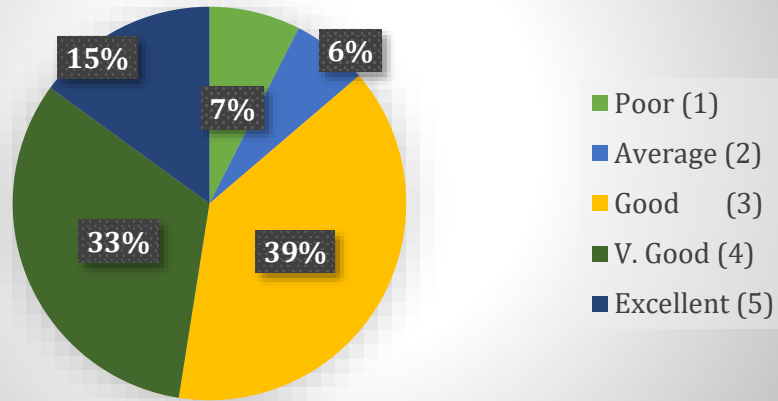


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STAKEHOLDER'S FEEDBACK REPORT

20) How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT STUDENT FEEDBACK 2019-20

Any other suggestions:

1. Please upload online lectures on SAAKI so that we could cover whatever we miss due to signal issues
2. Career guidance could be more focused
3. Rapid revision of theory and practical classes which have been conducted during lockdown period for the entire exam going students.
4. Faculty-student interaction may be enhanced
5. Increase the laboratory facilities



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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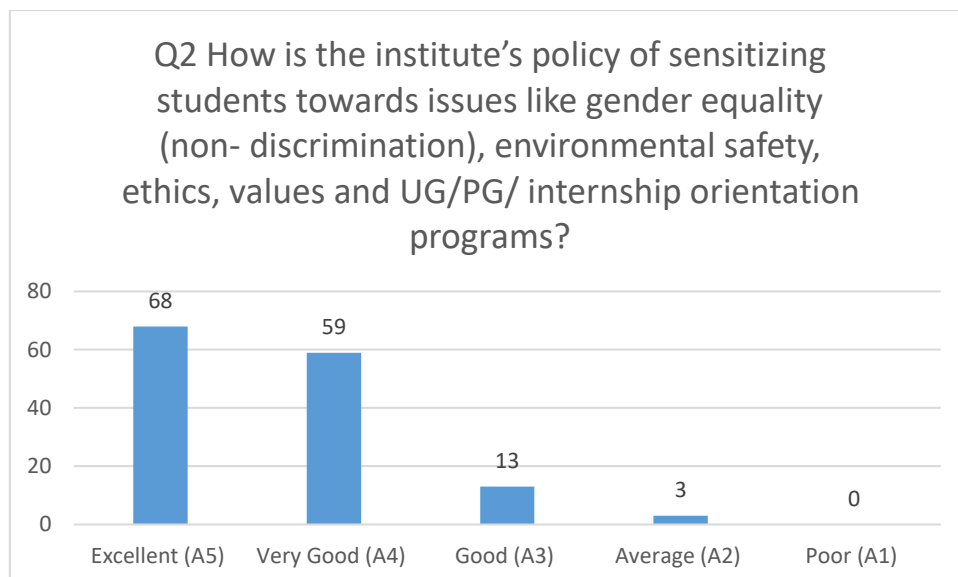
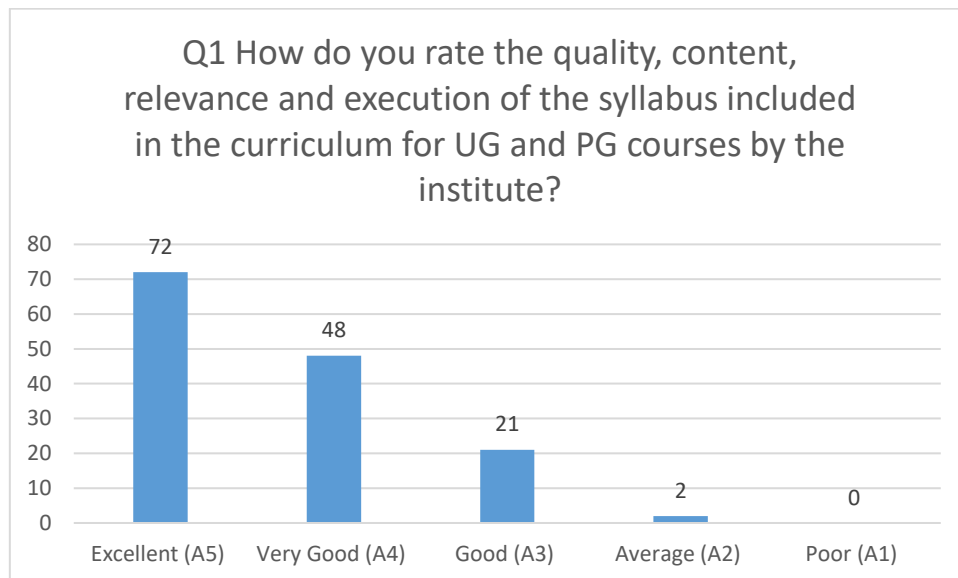
STAKEHOLDER'S FEEDBACK REPORT

TEACHER FEEDBACK

2019-20

Krishna Institute of Medical Sciences

Sample Size - 143

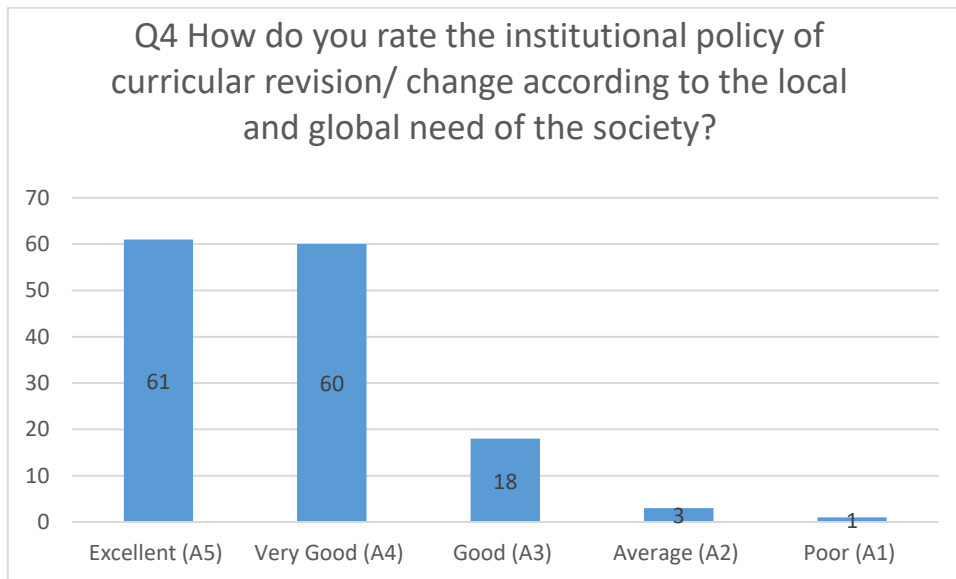
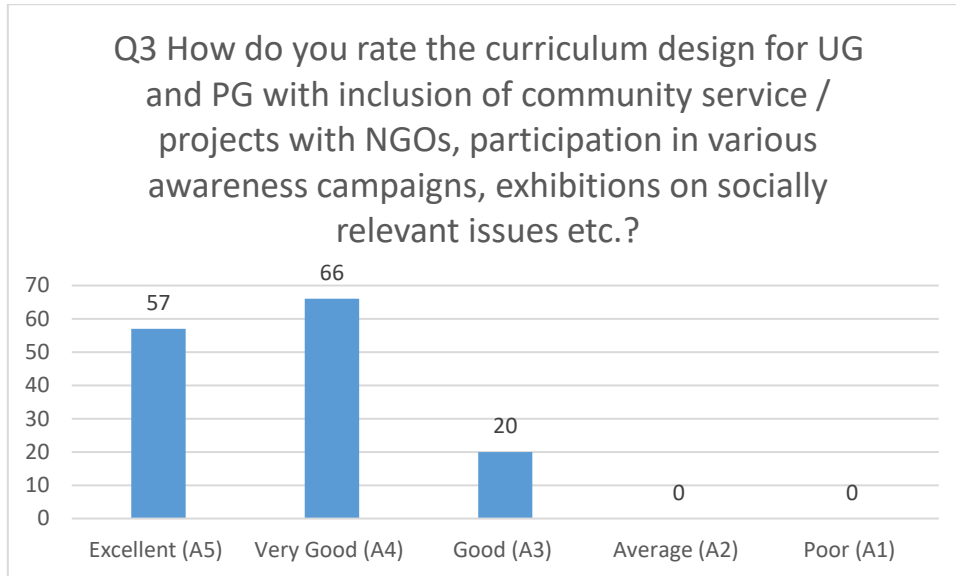




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STAKEHOLDER’S FEEDBACK REPORT

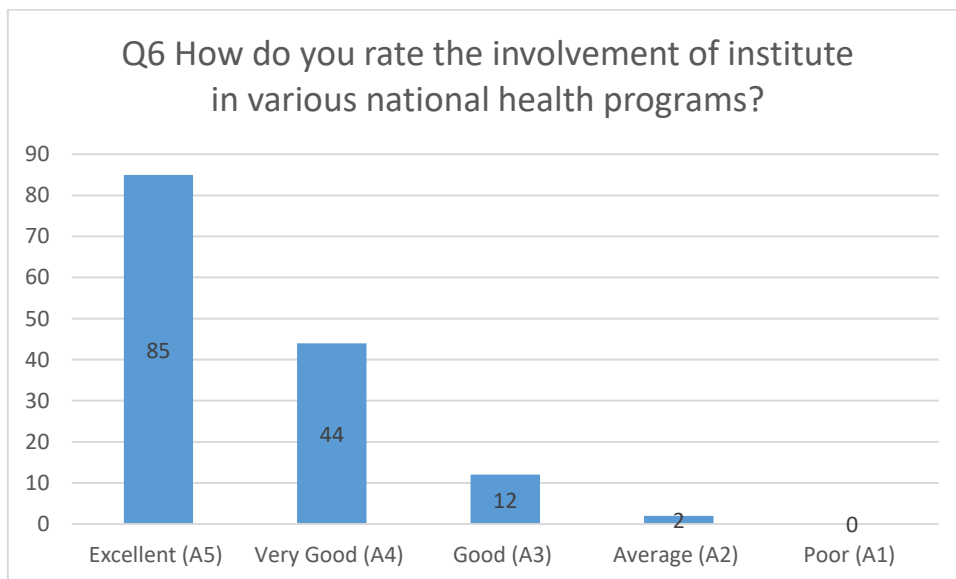
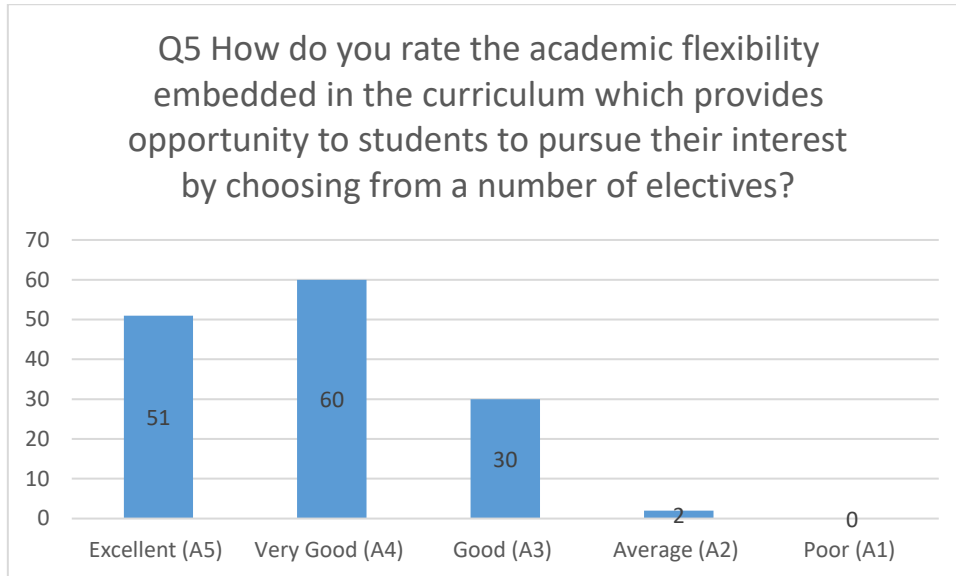




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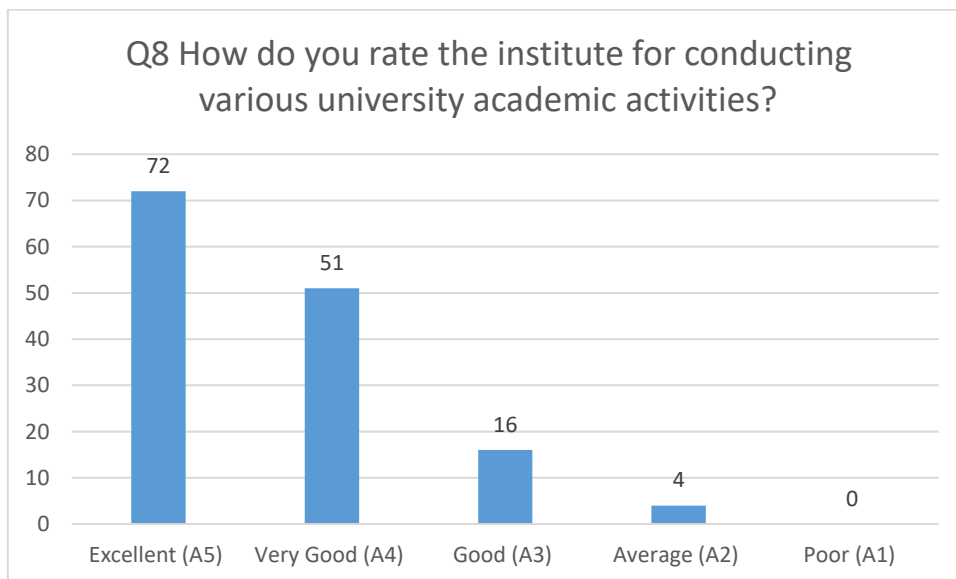
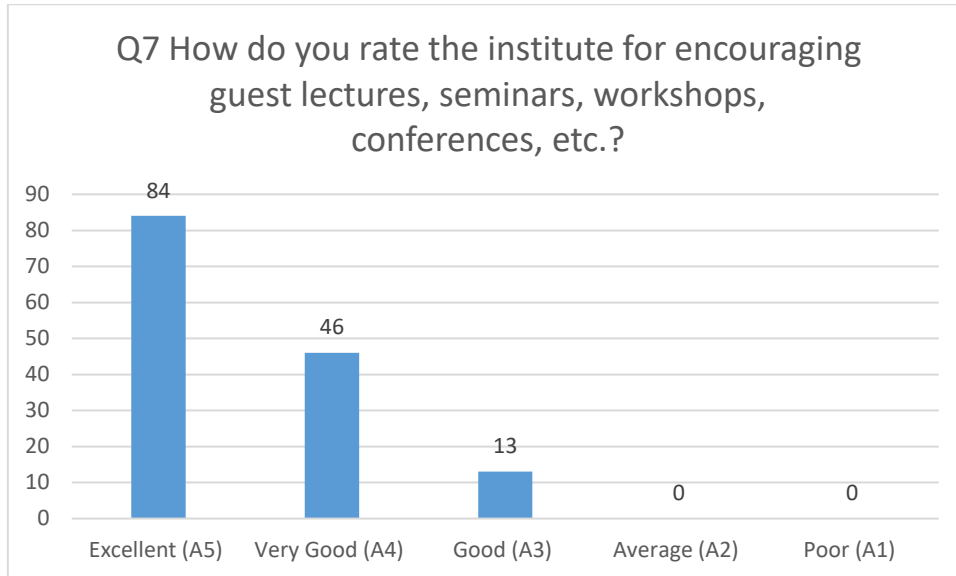




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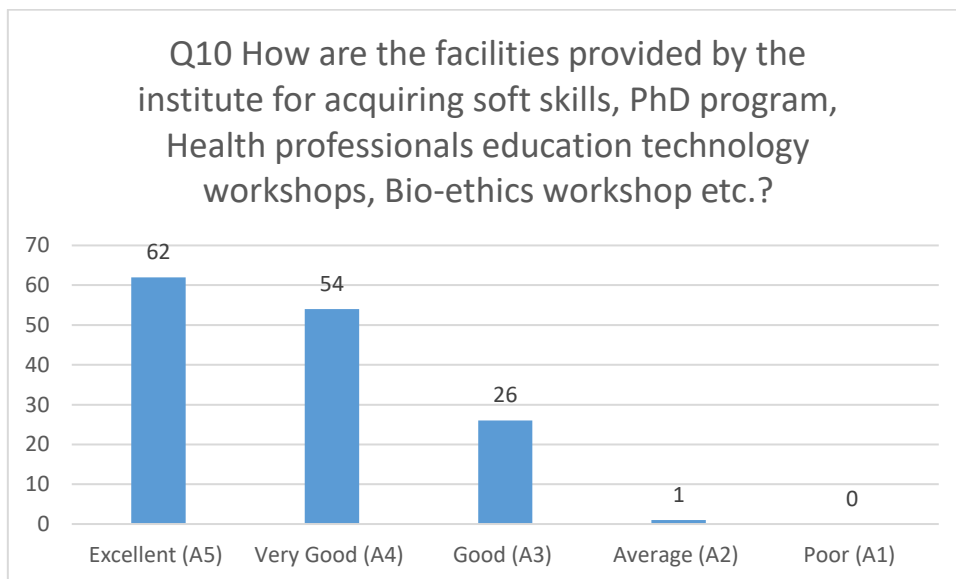
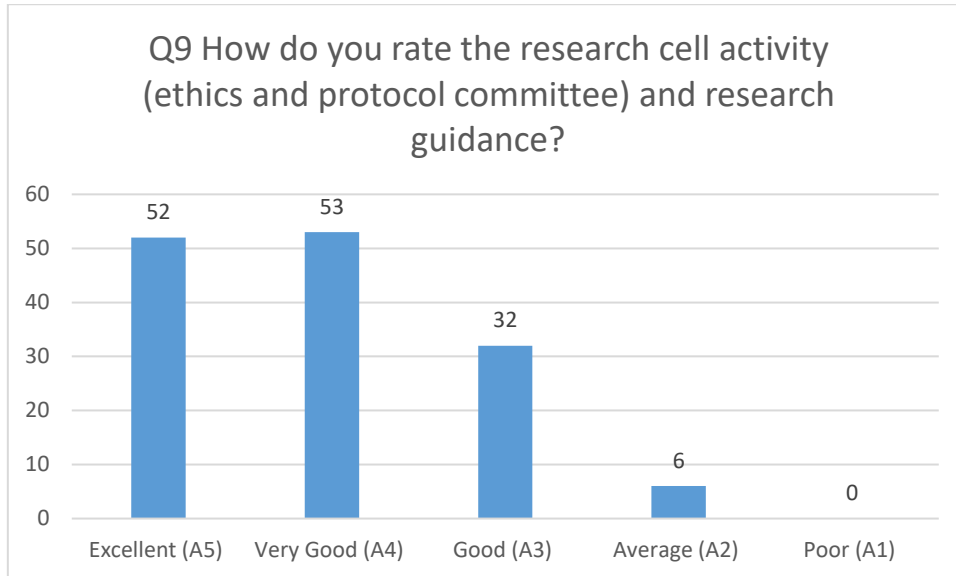




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STAKEHOLDER’S FEEDBACK REPORT





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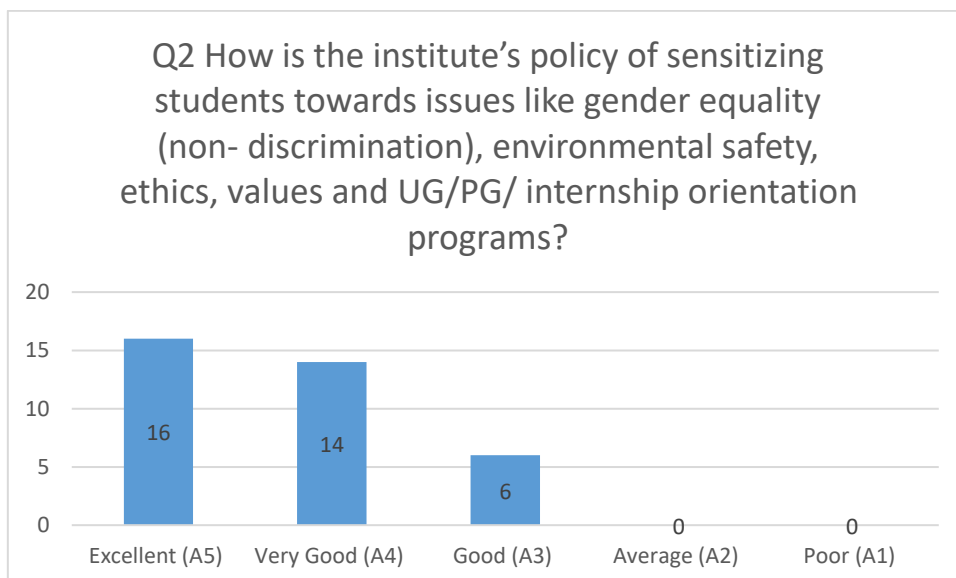
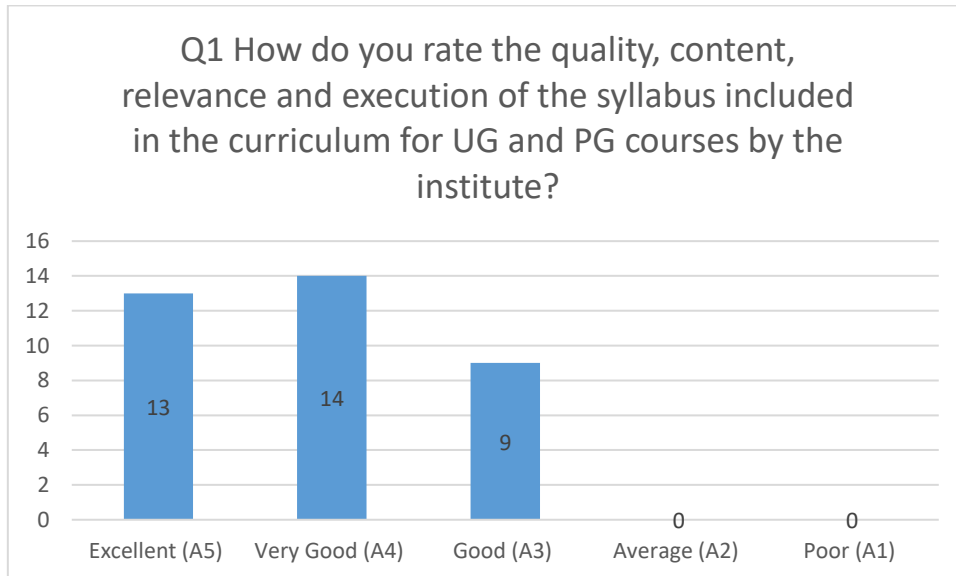
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STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2019-20

School of Dental Sciences

Sample Size – 36

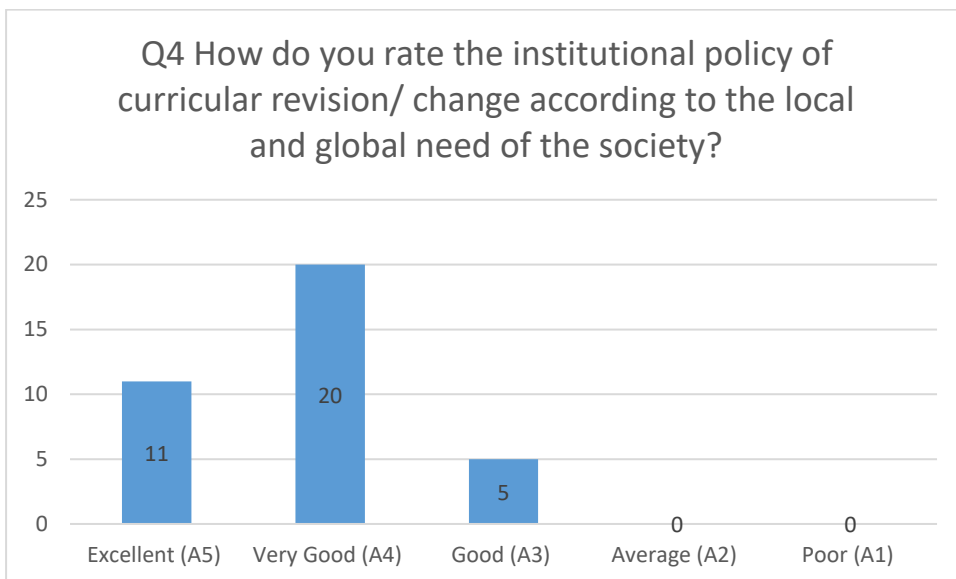
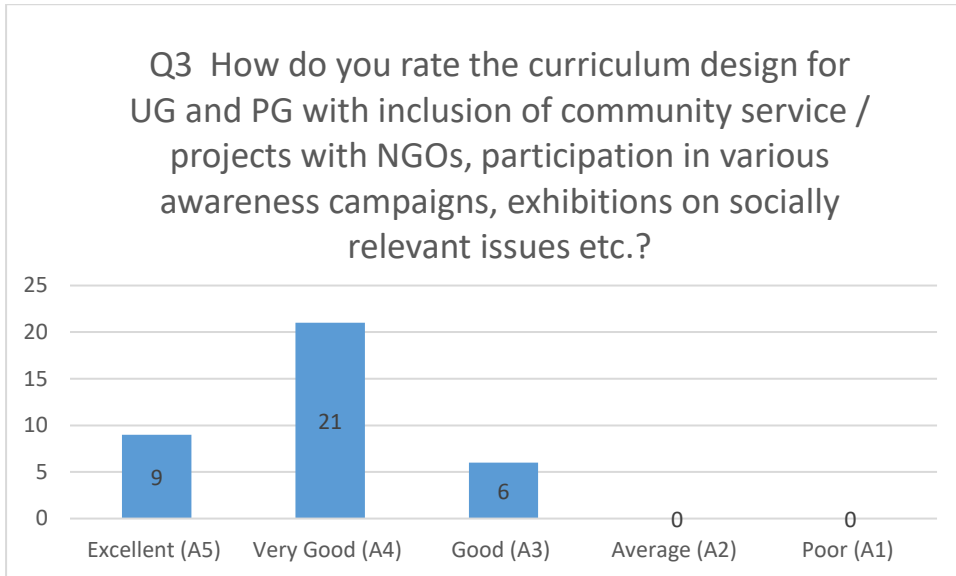




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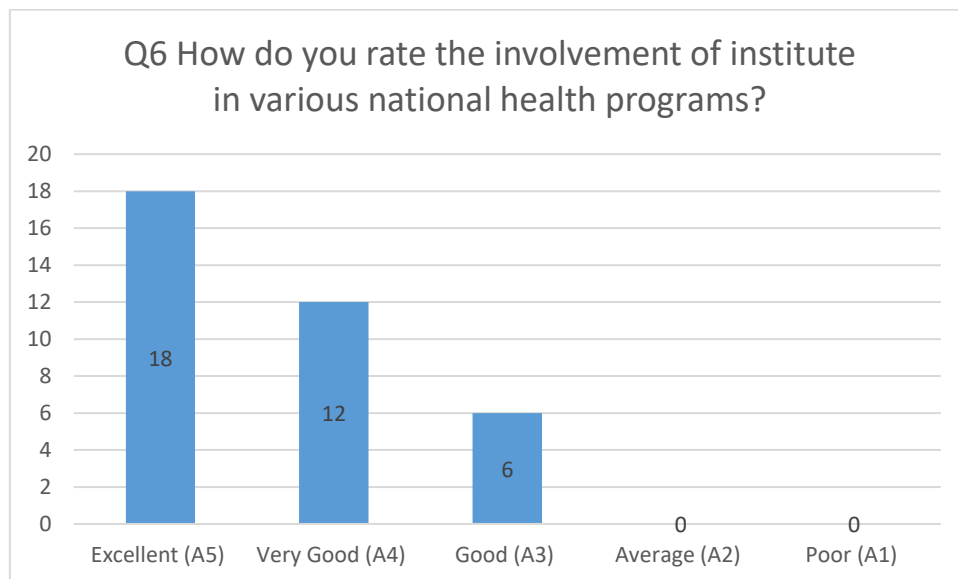
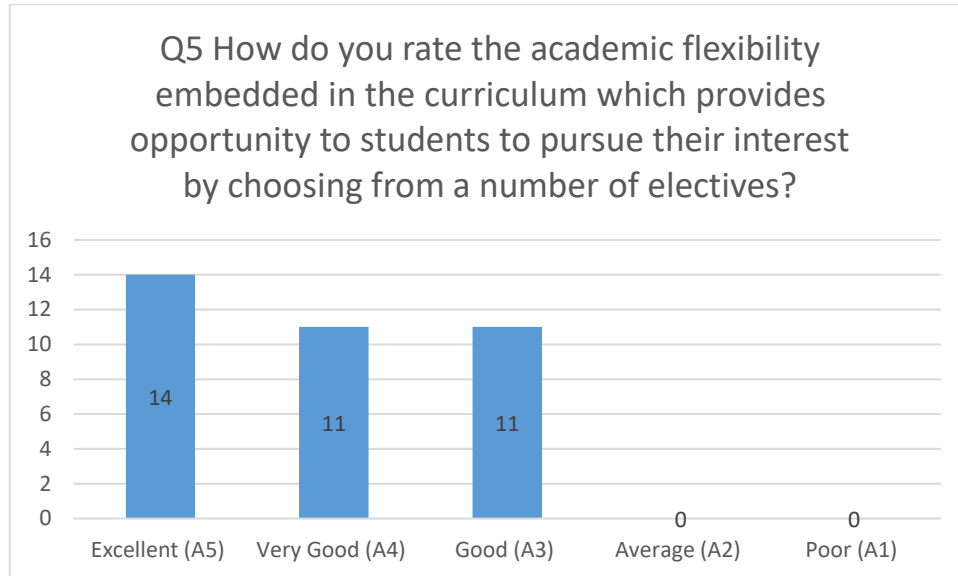




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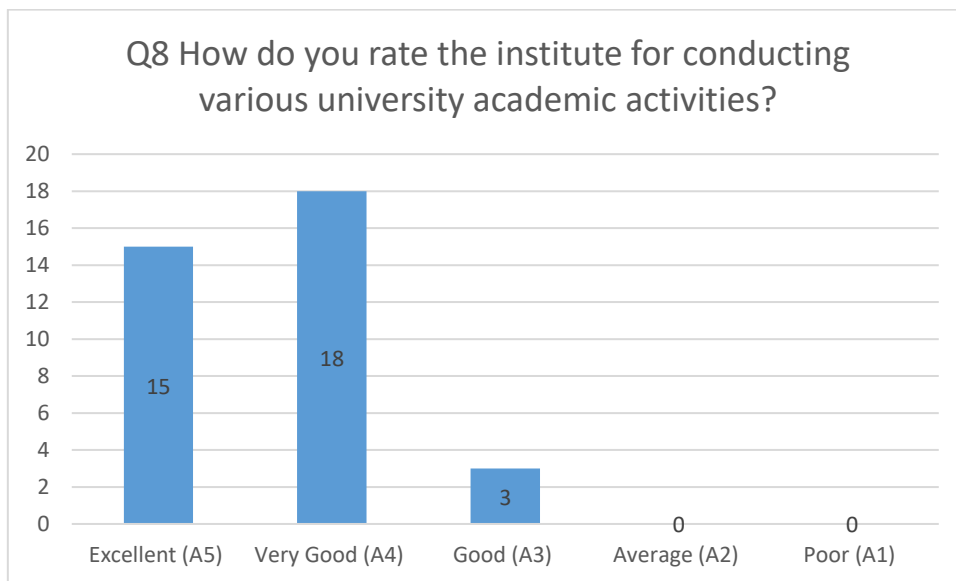
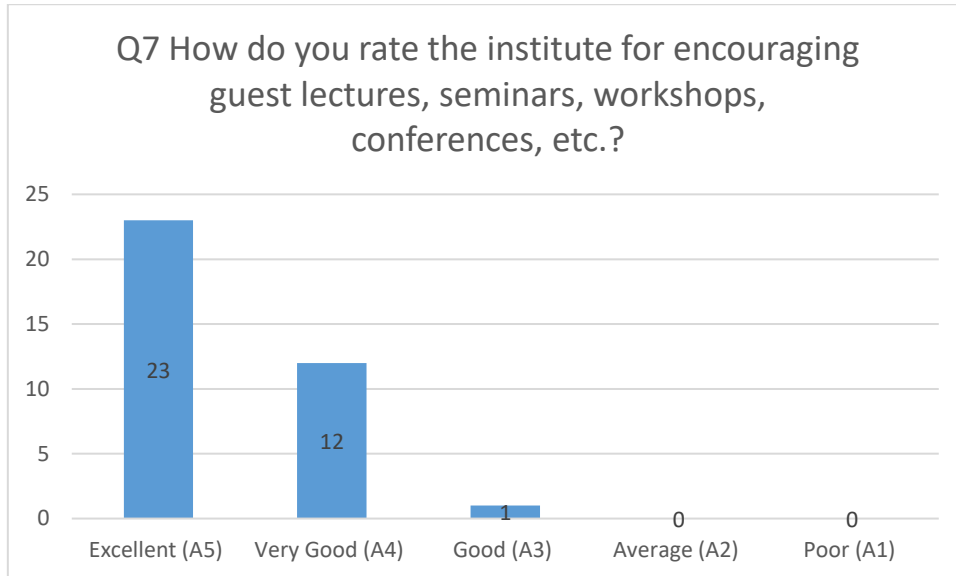




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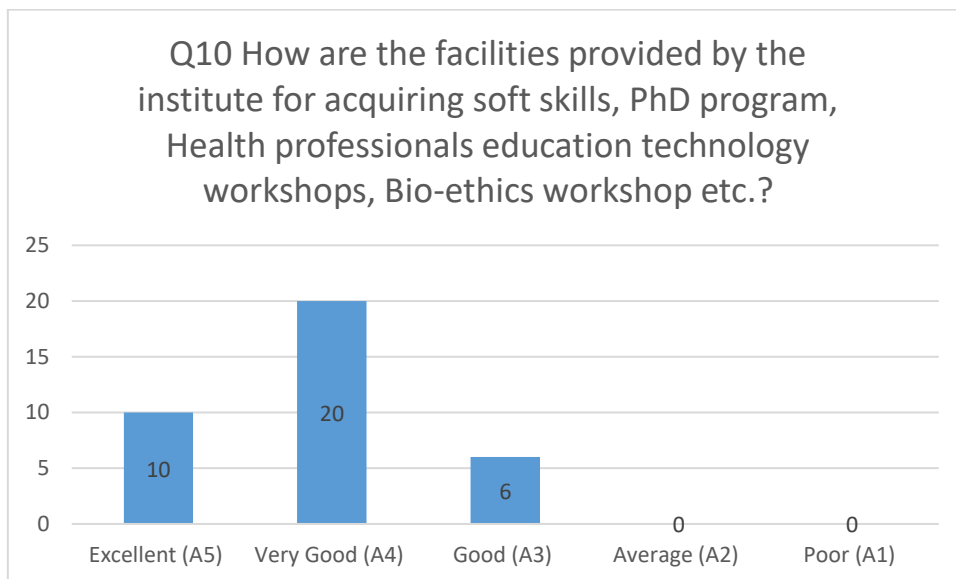
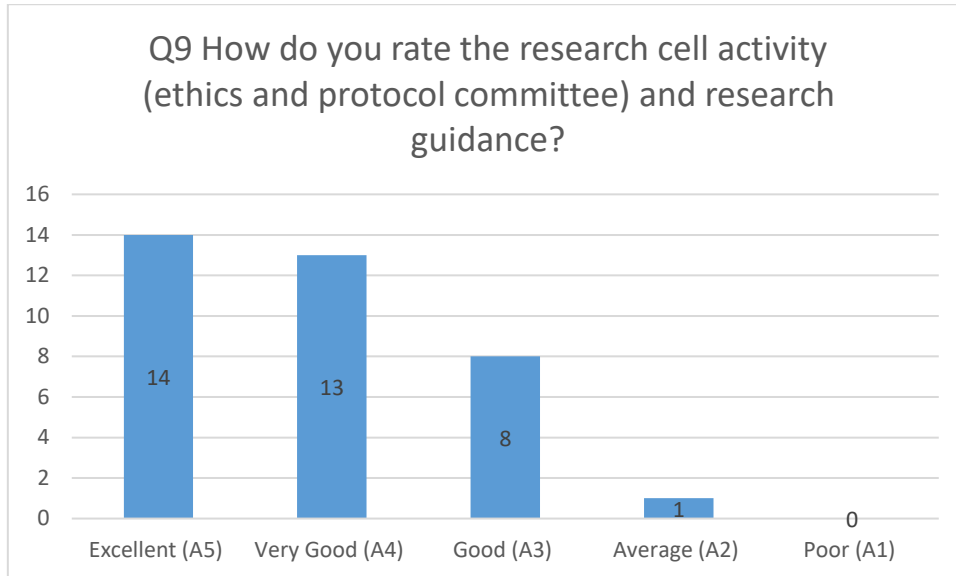




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STAKEHOLDER’S FEEDBACK REPORT





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

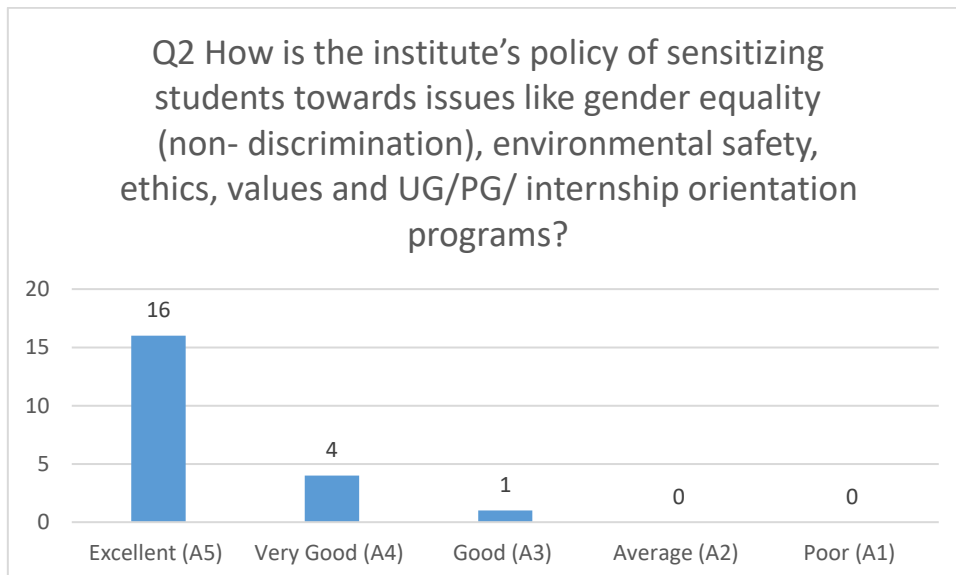
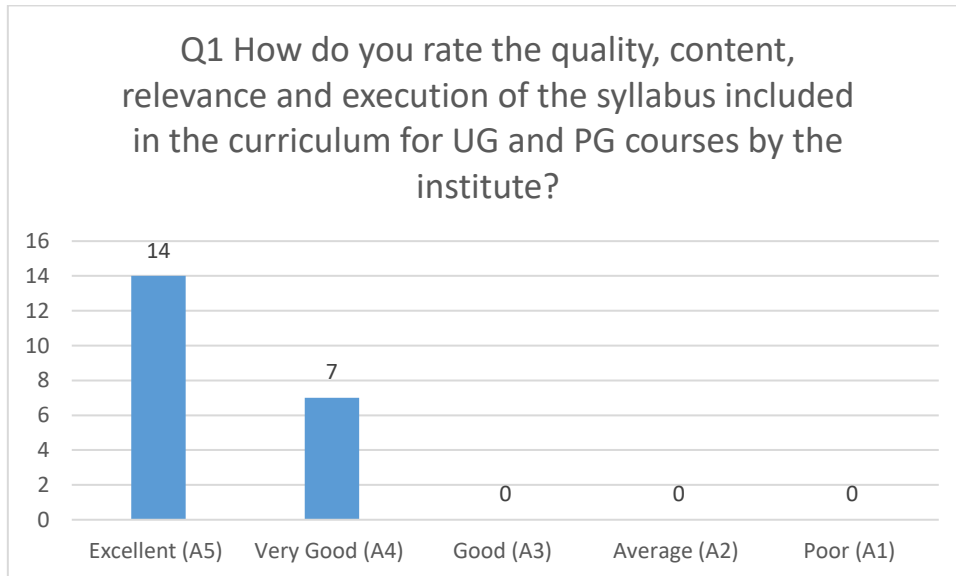
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STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2019-20

Krishna Institute of Nursing Sciences

Sample Size – 21



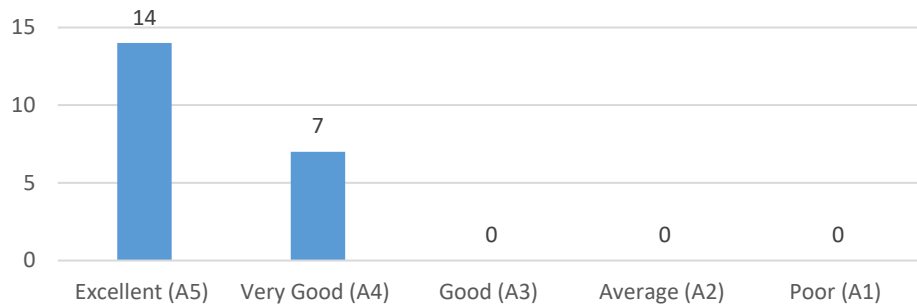


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

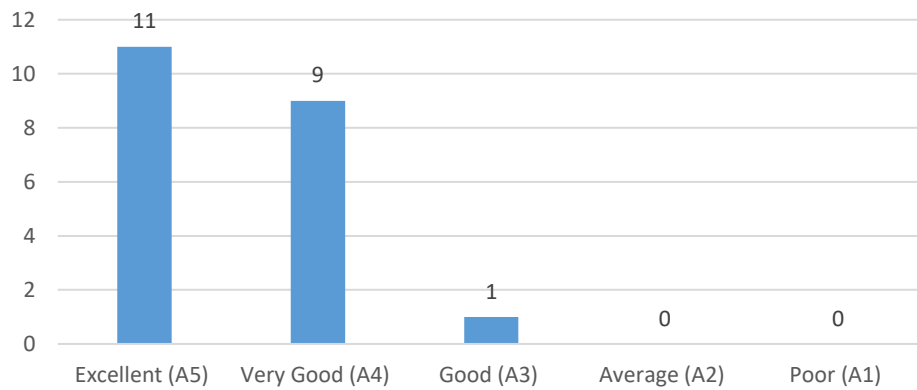
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STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



Q4 How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

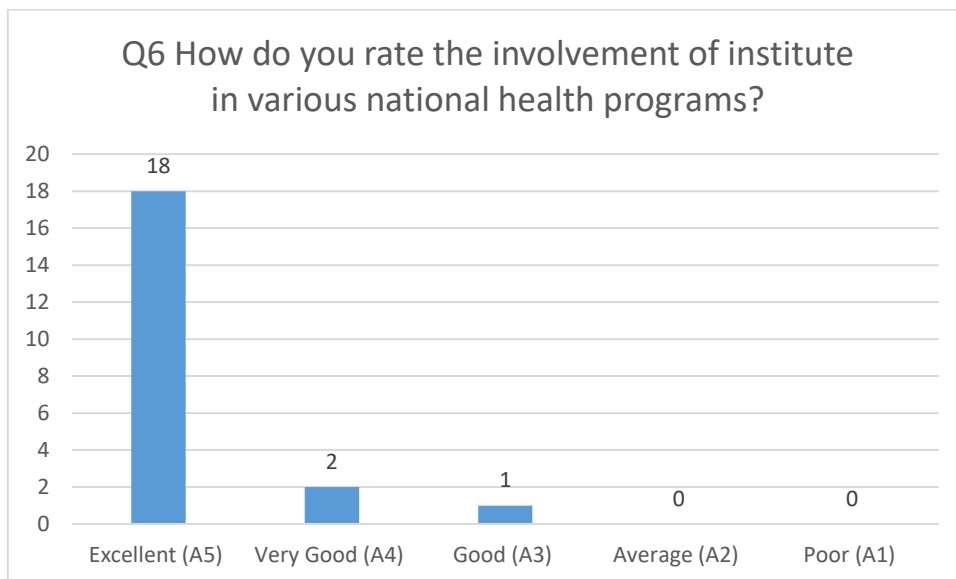
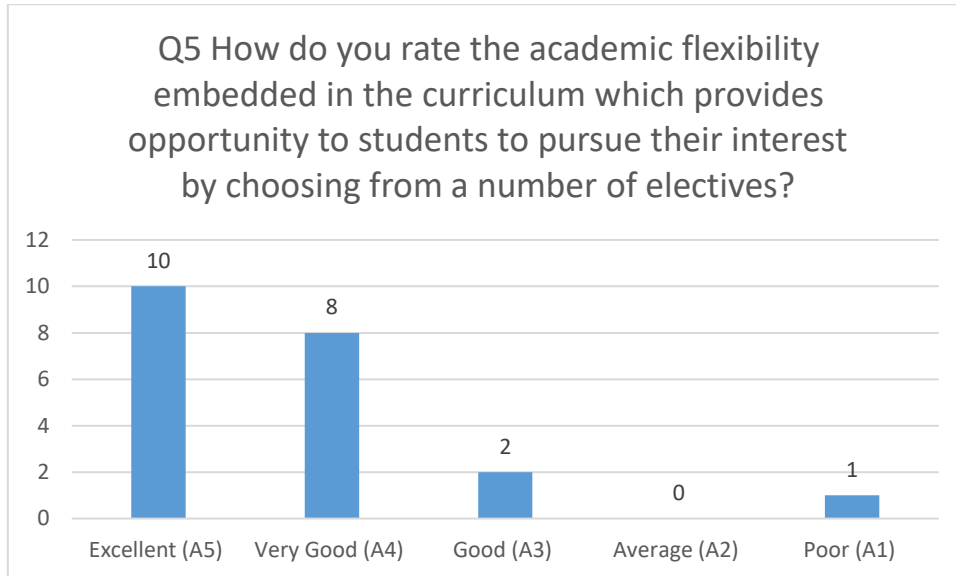




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STAKEHOLDER’S FEEDBACK REPORT

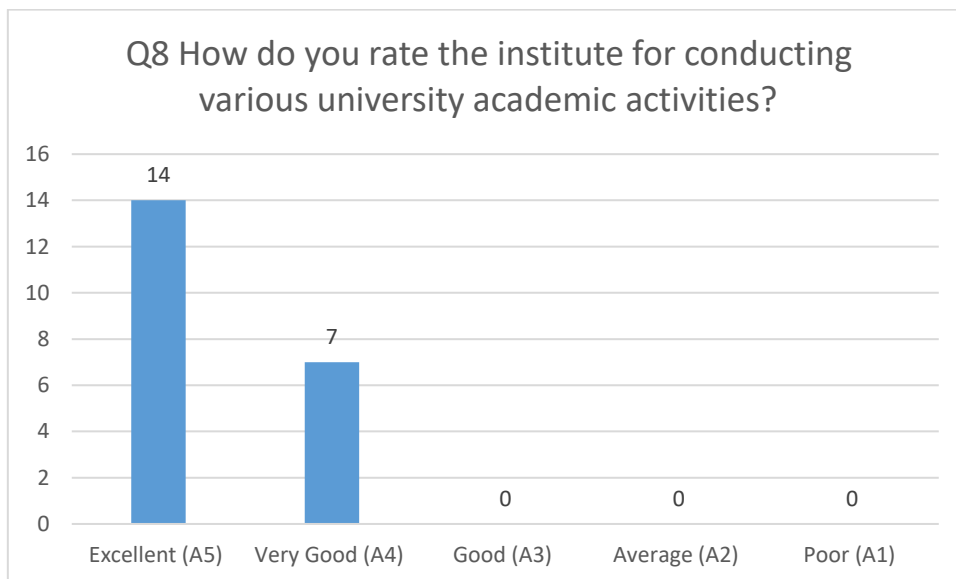
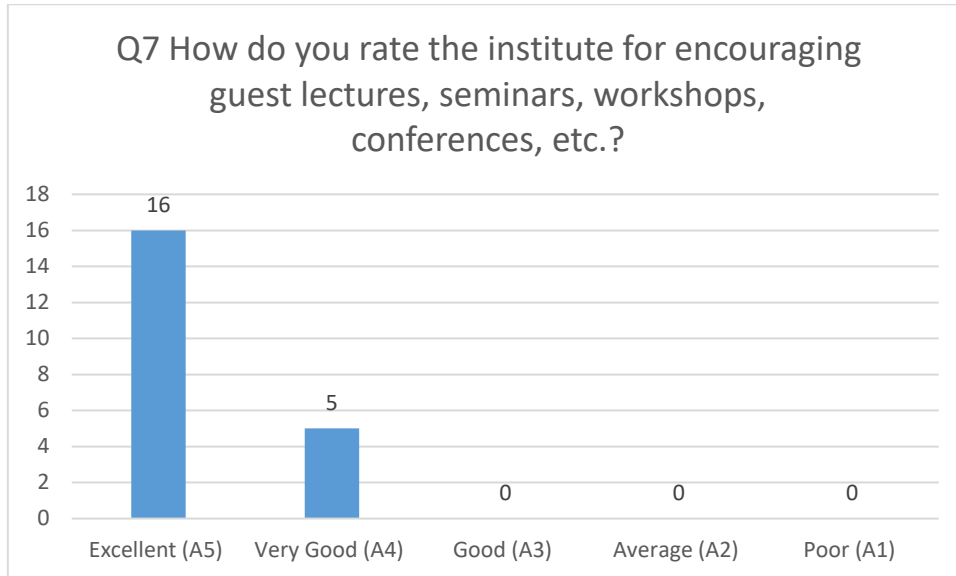




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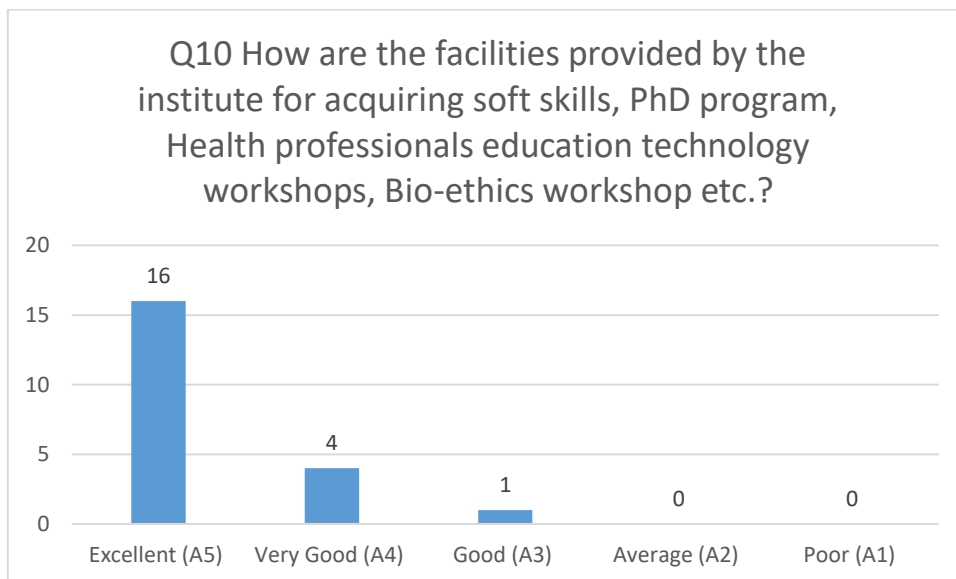
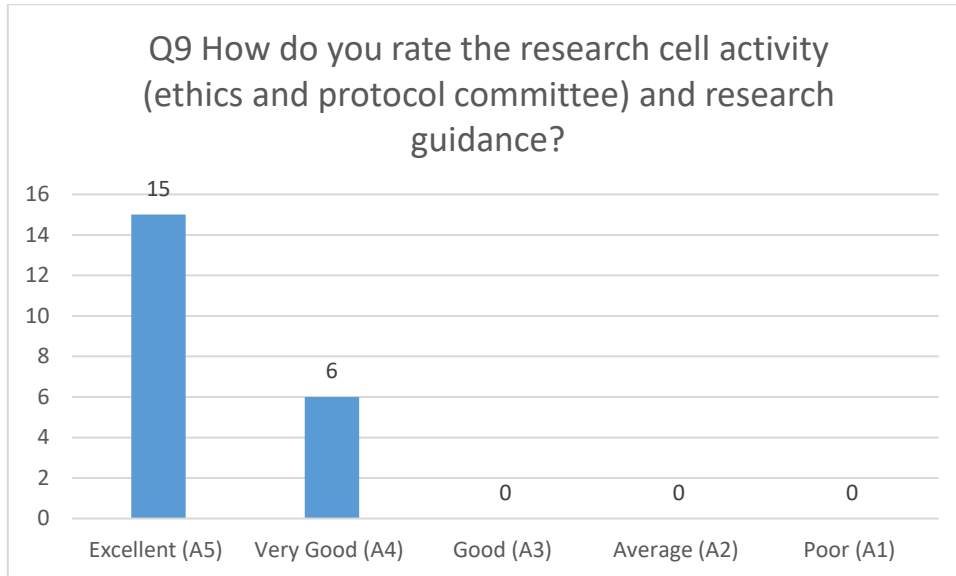




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STAKEHOLDER’S FEEDBACK REPORT





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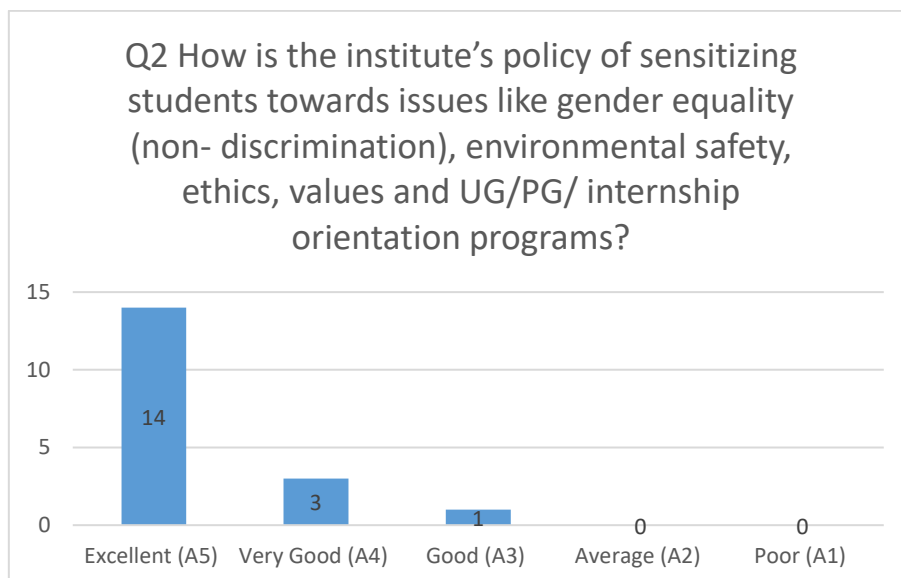
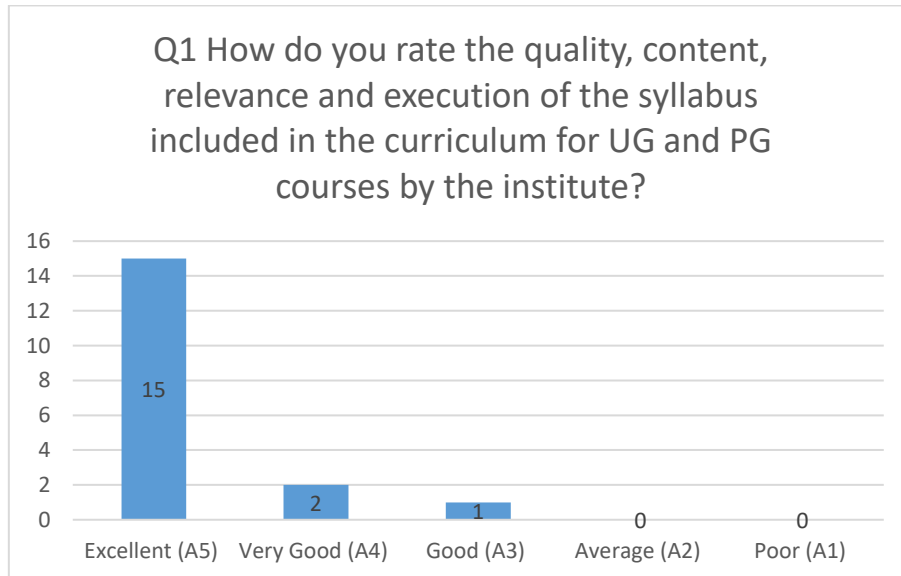
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2019-20

Krishna College of Physiotherapy

Sample Size – 18



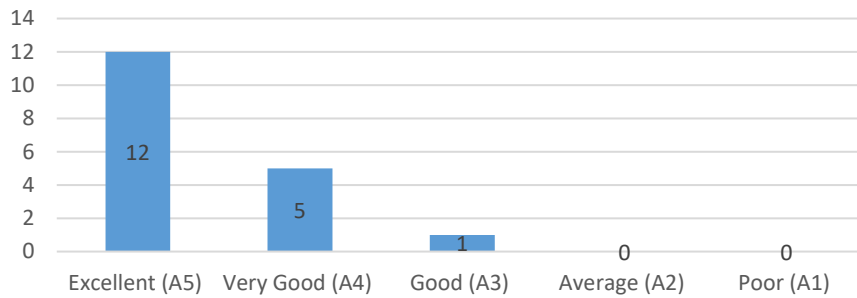


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

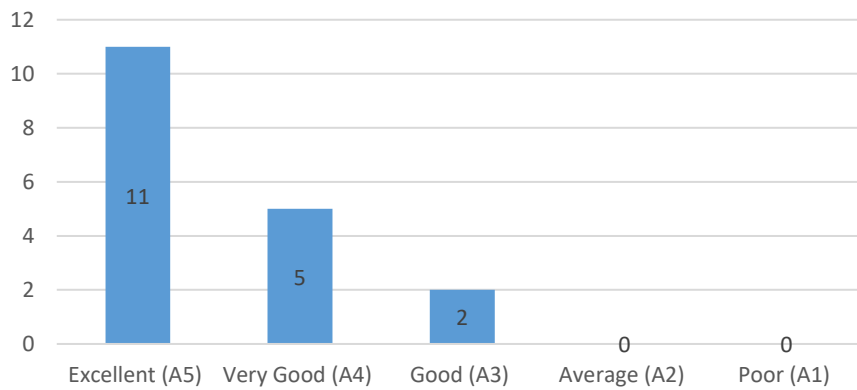
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STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



Q4 How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



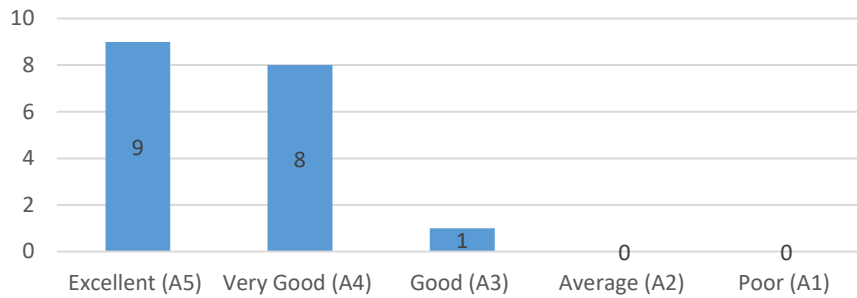


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

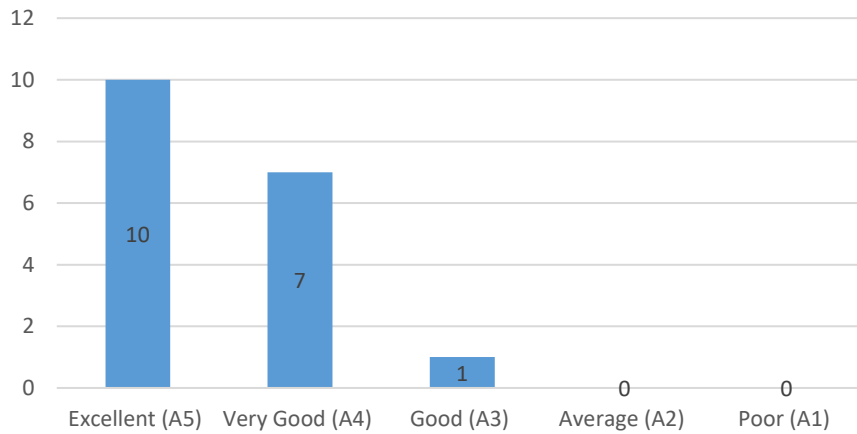
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

Q5 How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?



Q6 How do you rate the involvement of institute in various national health programs?

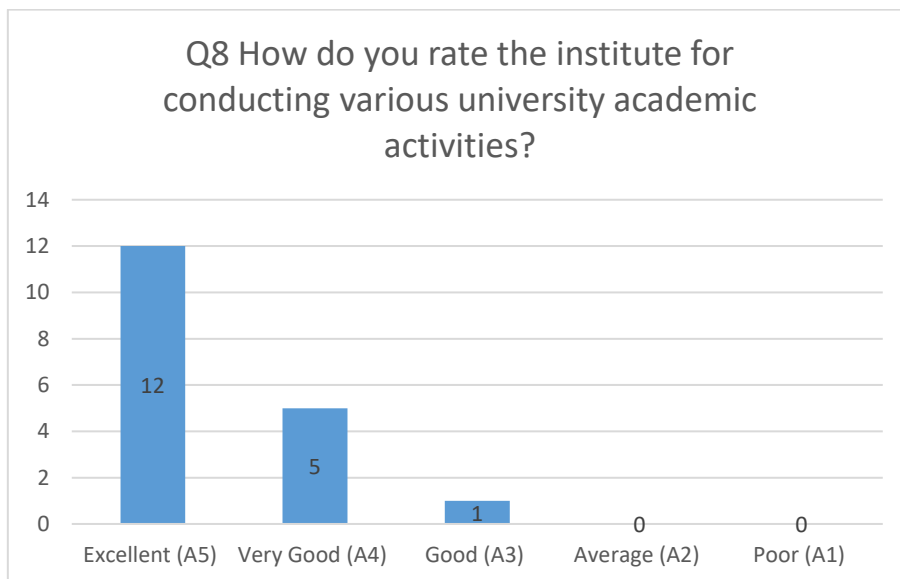
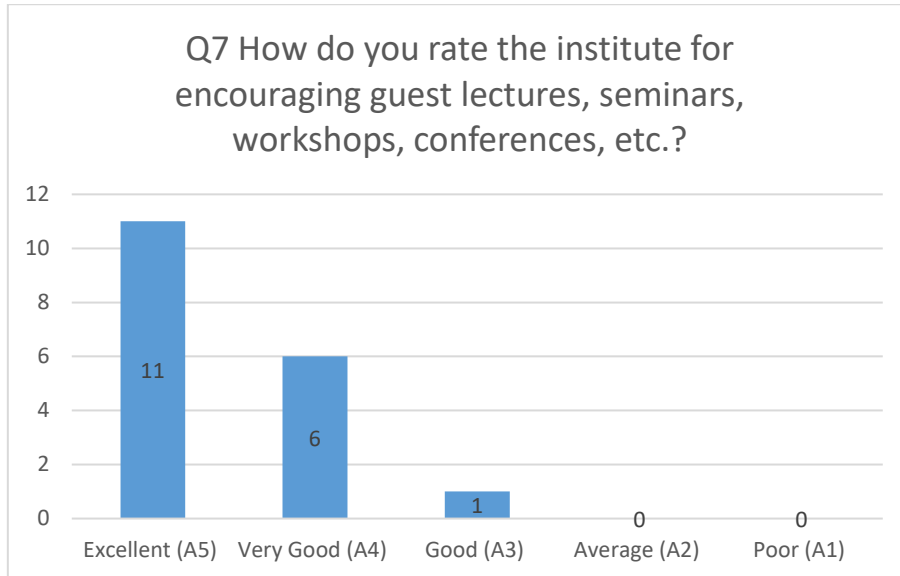




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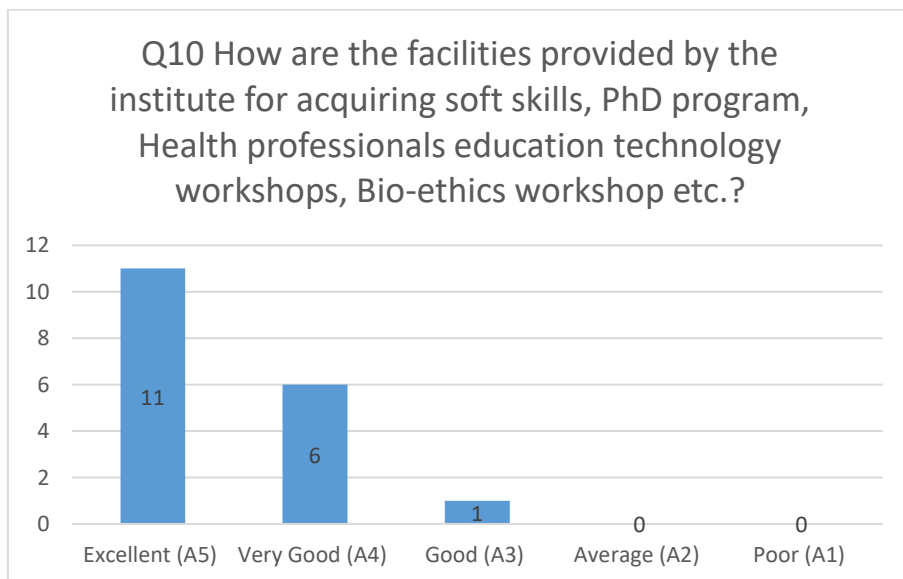
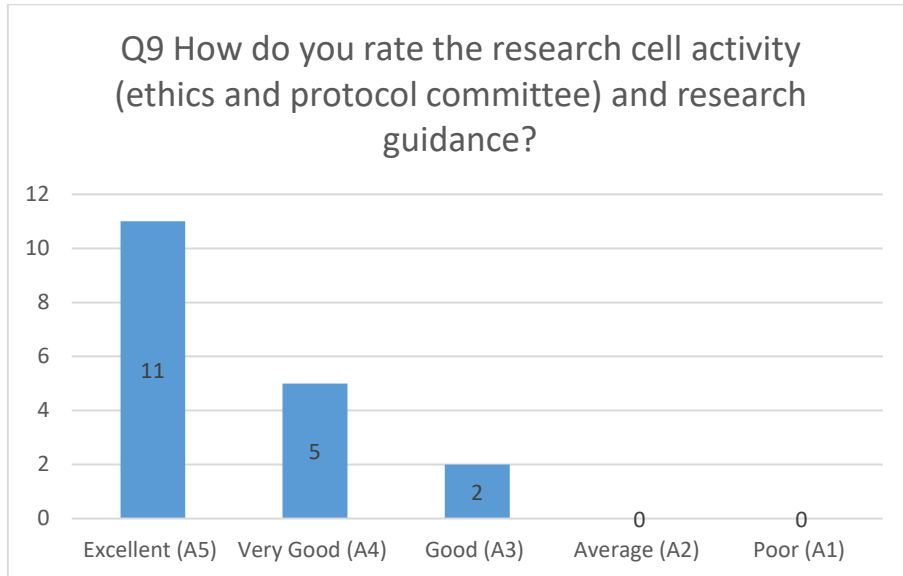




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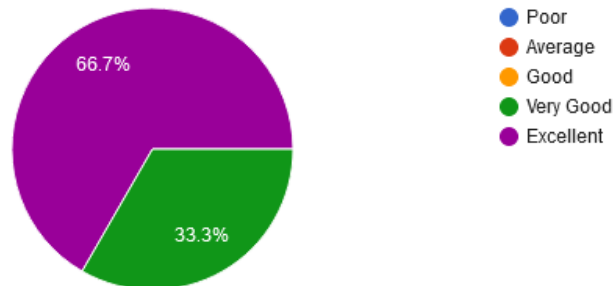
TEACHER FEEDBACK 2019-20

Krishna Institute of Pharmacy

Sample Size – 12

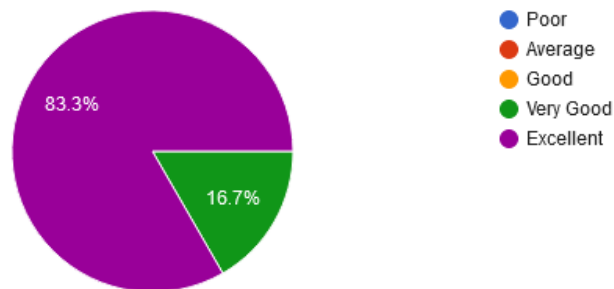
1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?

12 responses



2. How is the institute’s policy of sensitizing students towards issues like gender equality (non- discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?

12 responses





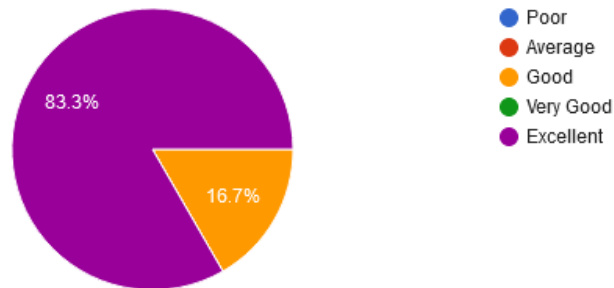
KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

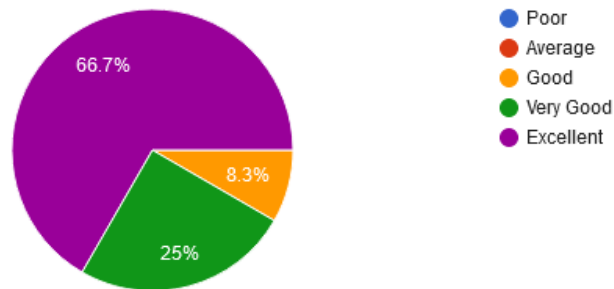
3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?

12 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

12 responses





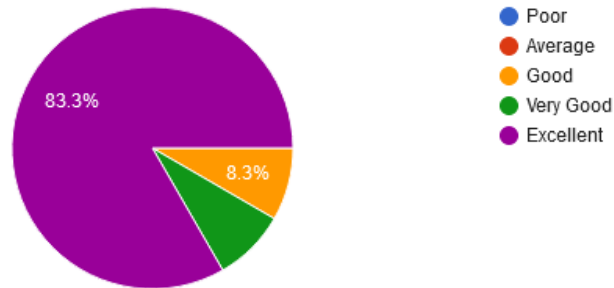
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STAKEHOLDER’S FEEDBACK REPORT

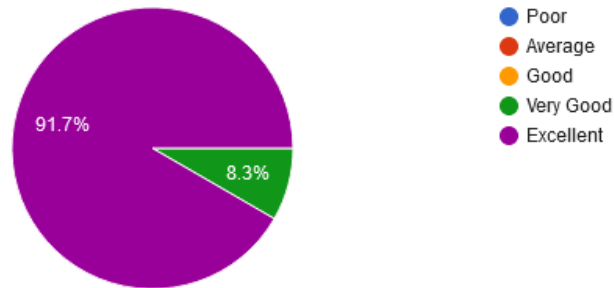
5.How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?

12 responses



6.How do you rate the involvement of institute in various national health programs?

12 responses





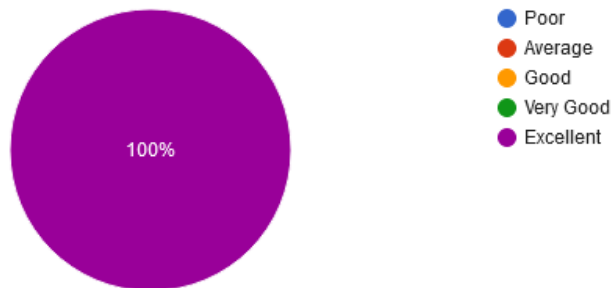
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STAKEHOLDER’S FEEDBACK REPORT

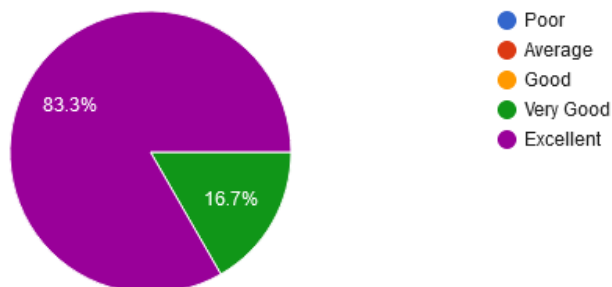
7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?

12 responses



8. How do you rate the institute for conducting various university council meeting (JCC, Academic council, college council, etc.)?

12 responses





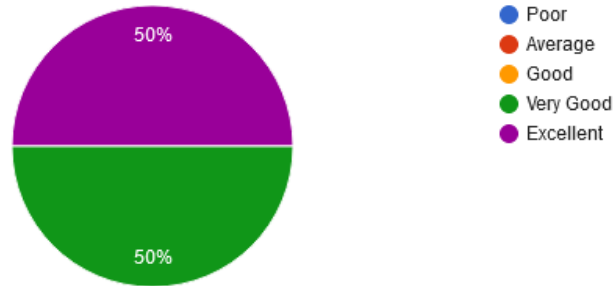
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STAKEHOLDER'S FEEDBACK REPORT

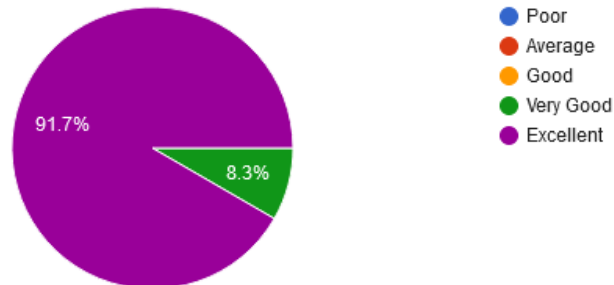
9. How is the research cell activity (ethics and protocol committee) and research guidance?

12 responses



10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, bio-ethics workshop etc.?

12 responses





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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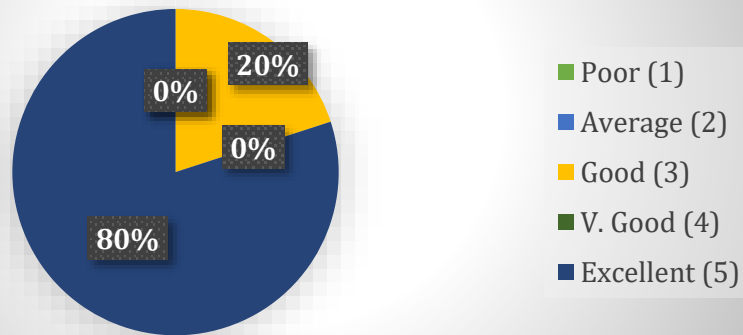
STAKEHOLDER’S FEEDBACK REPORT

TEACHER FEEDBACK 2019-20

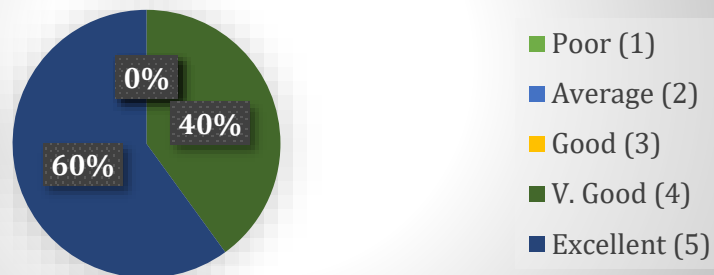
Krishna Institute of Allied Sciences

Sample Size – 5

1) How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?



2) How is the institute’s policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?



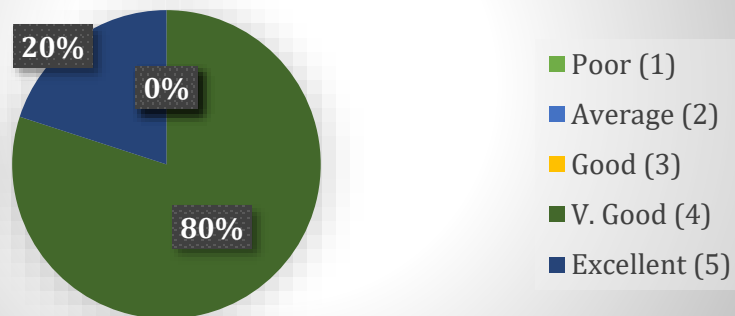


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

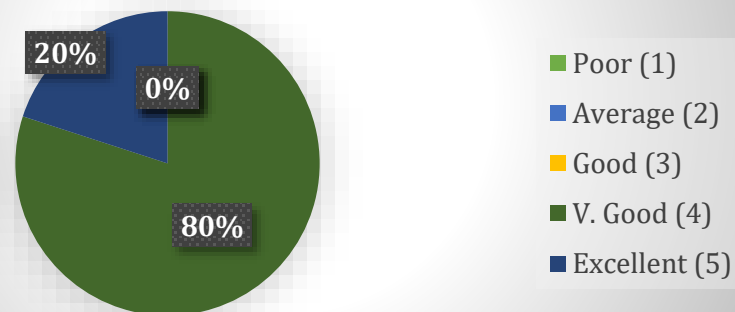
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STAKEHOLDER’S FEEDBACK REPORT

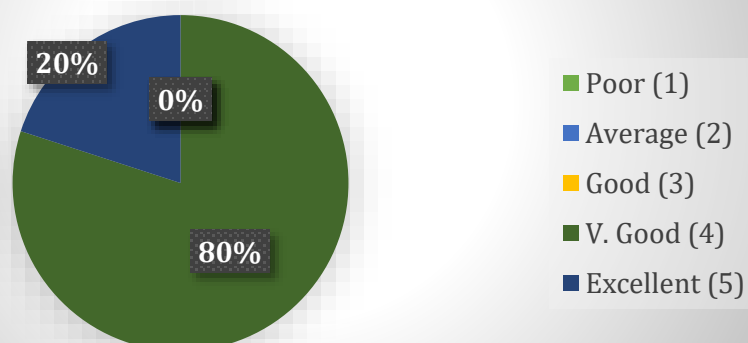
3) How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



4) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



5) How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?



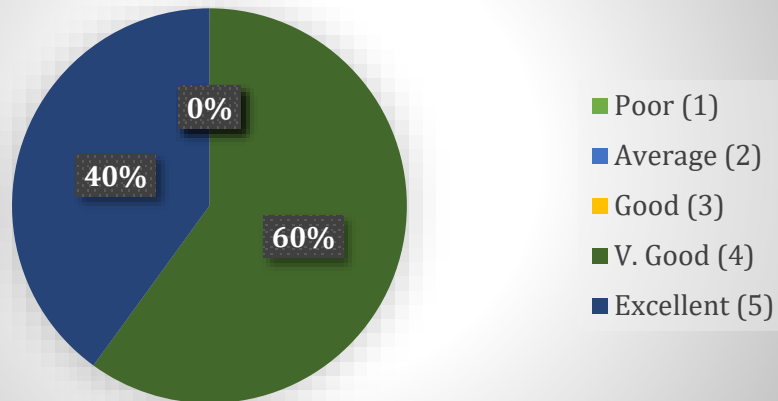


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

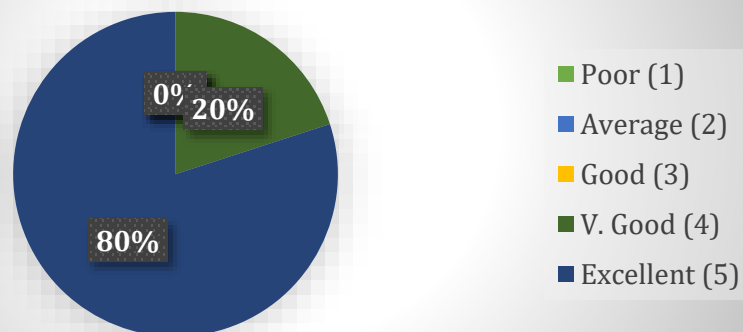
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STAKEHOLDER'S FEEDBACK REPORT

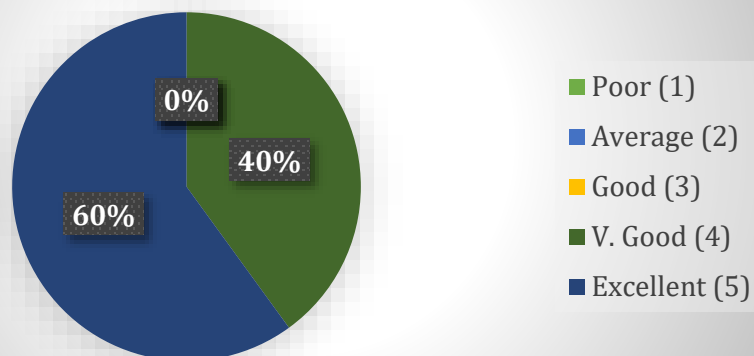
6) How do you rate the involvement of institute in various national health programs?



7) How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?



8) How do you rate the institute for conducting various university academic activities?



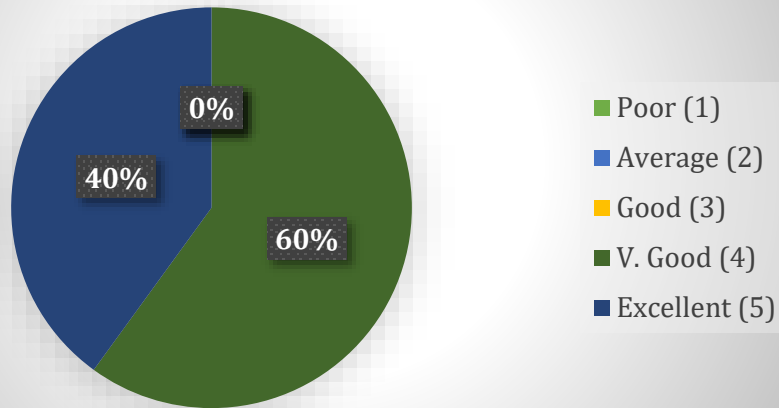


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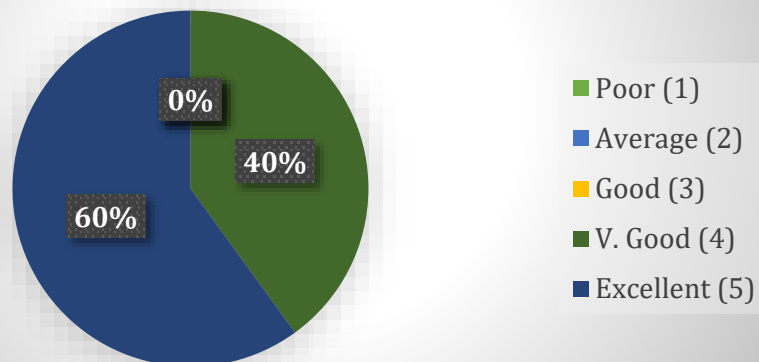
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the research cell activity (ethics and protocol committee) and research guidance?



10) How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.?





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STAKEHOLDER’S FEEDBACK REPORT TEACHER FEEDBACK 2019-20

Any other suggestions:

1. Update teaching and practice with respect to emerging diseases for appropriate cost-effective management
2. Help in choosing the ideal journal for publication
3. Curriculum changes should focus more on local needs
4. Option of electives should be widely disseminated



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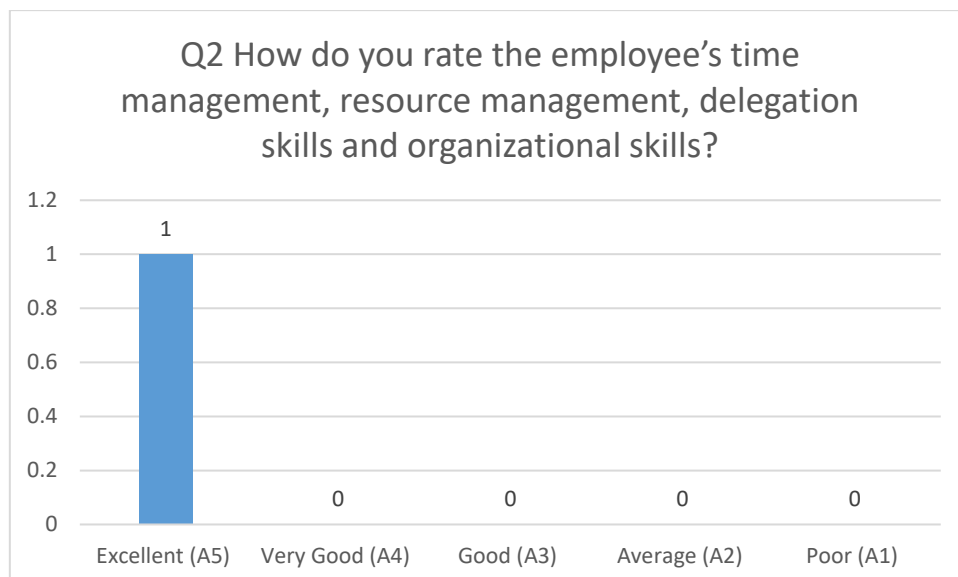
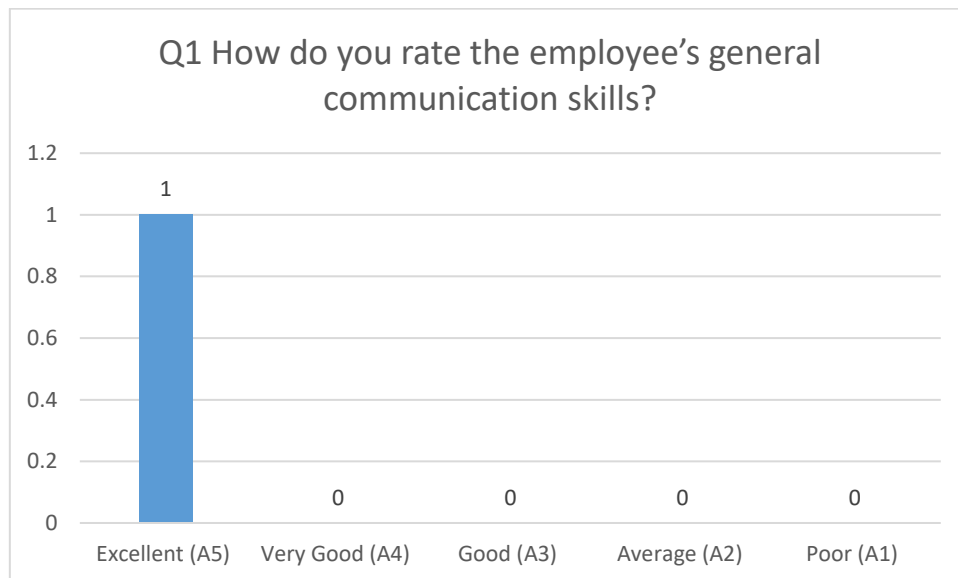
STAKEHOLDER’S FEEDBACK REPORT

EMPLOYER FEEDBACK

2019-20

Krishna Institute of Medical Sciences

Sample Size – 1

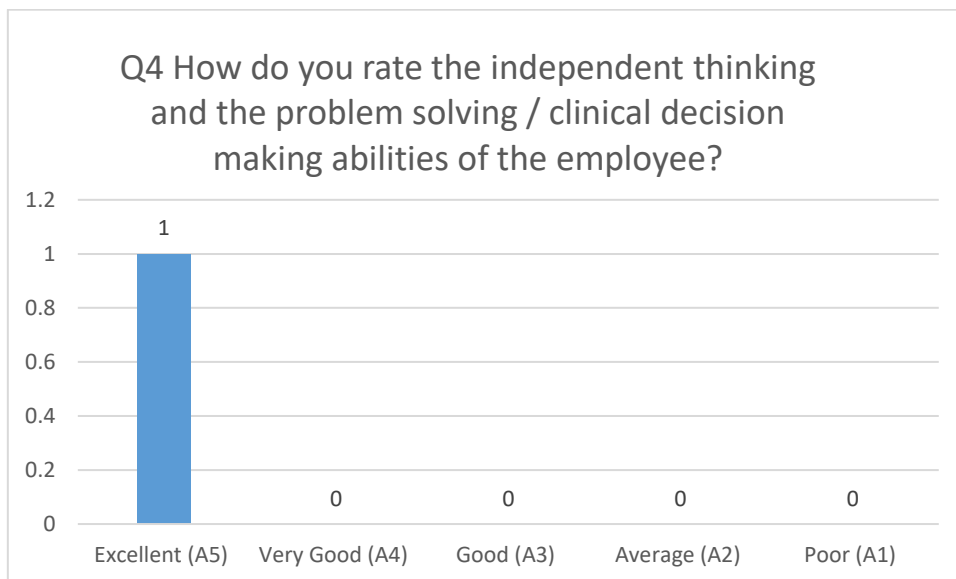
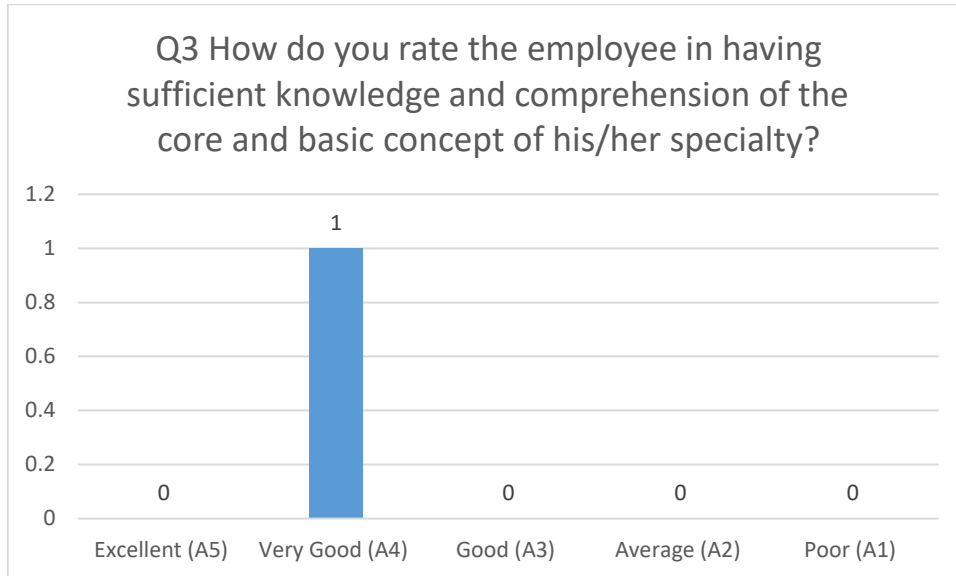




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STAKEHOLDER’S FEEDBACK REPORT

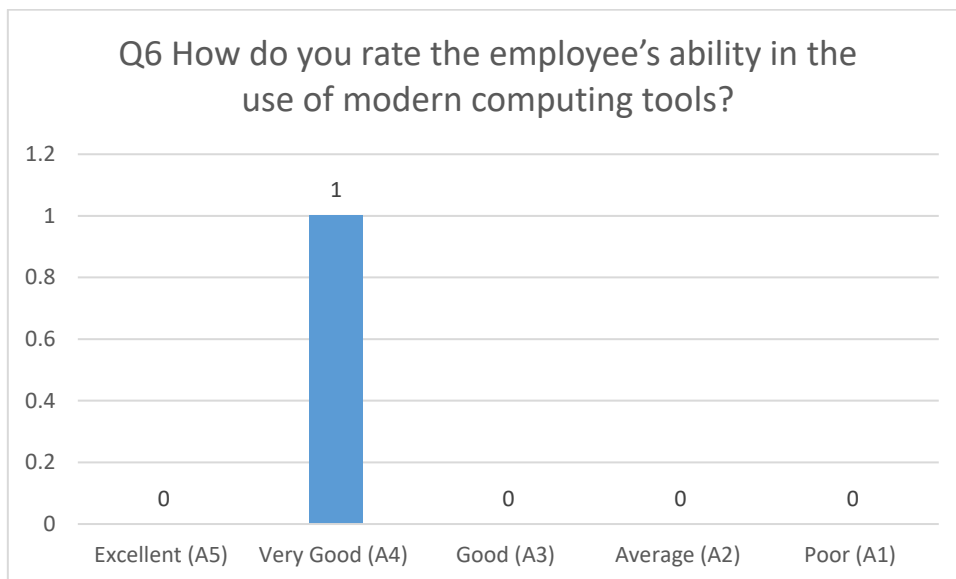
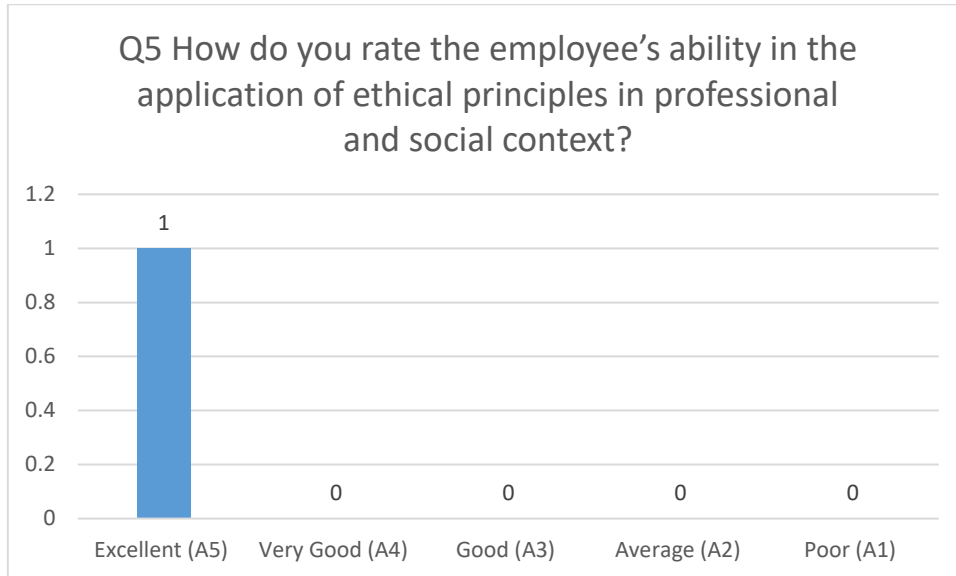




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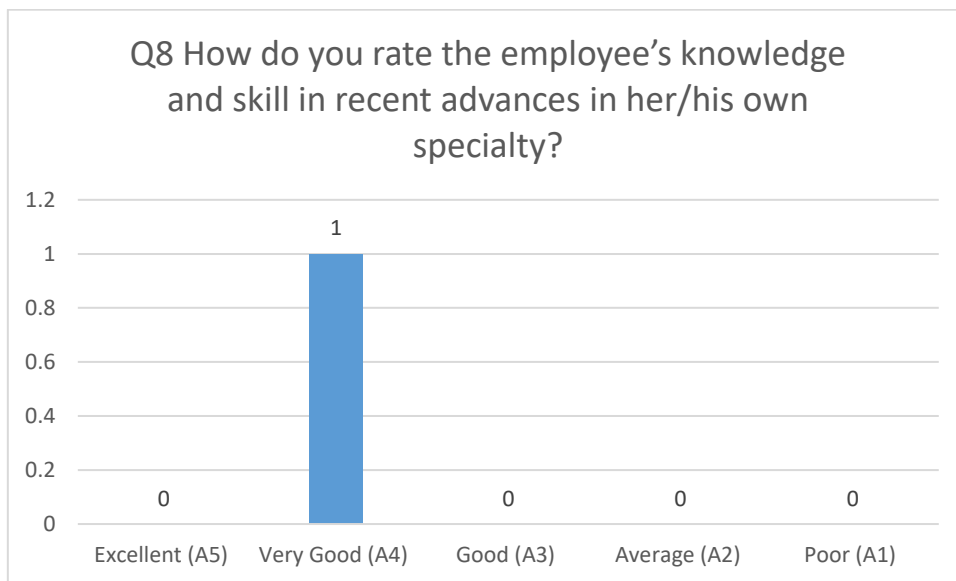




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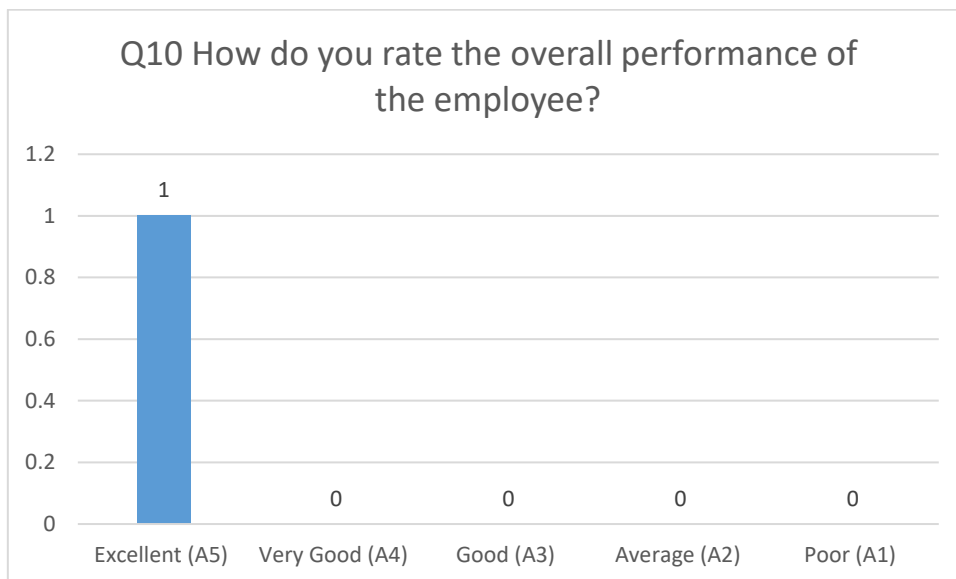
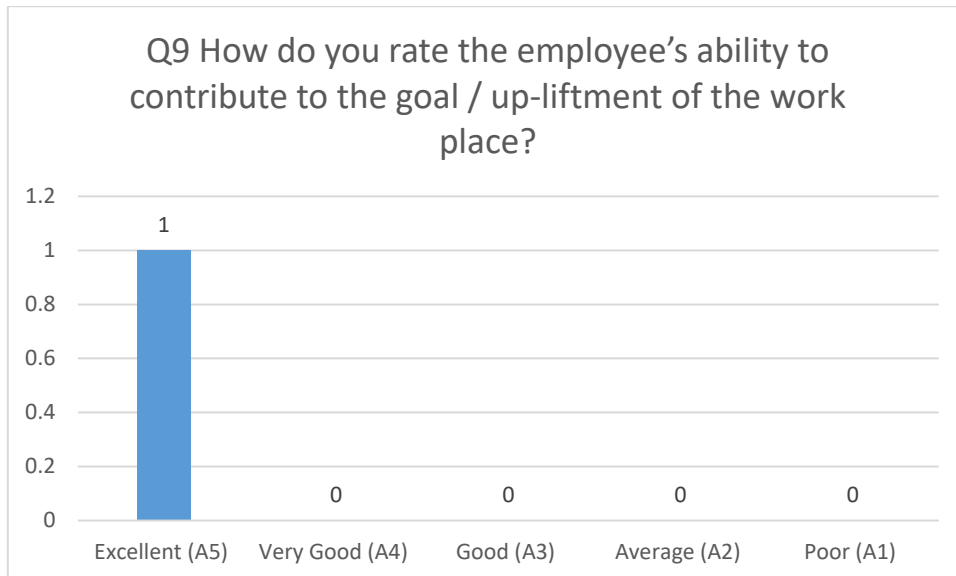




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STAKEHOLDER’S FEEDBACK REPORT





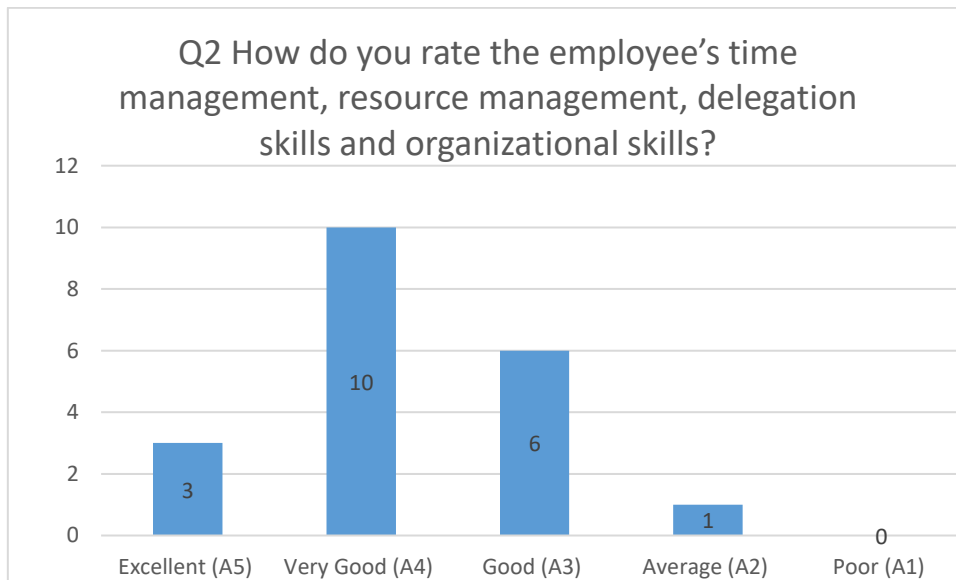
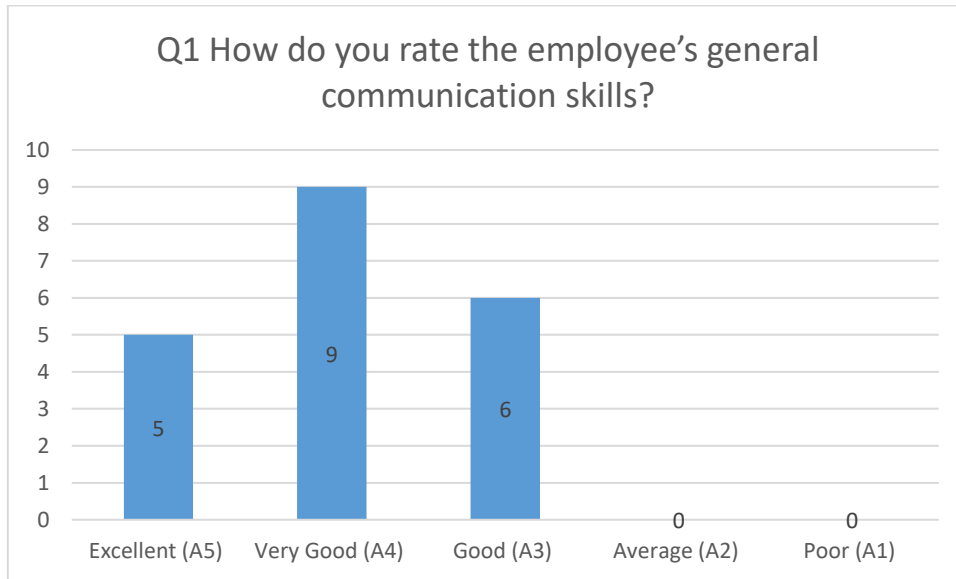
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STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2019-20

School of Dental Sciences

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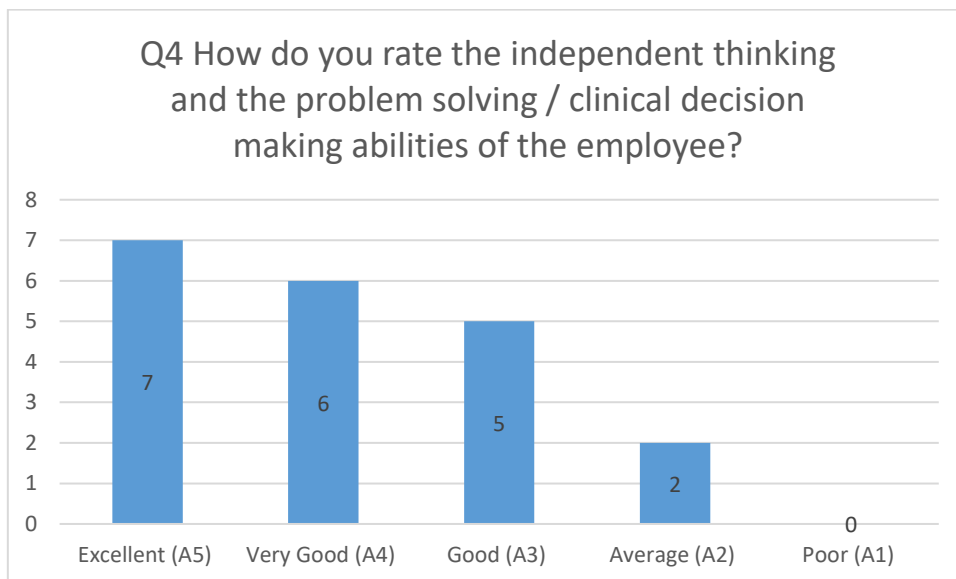
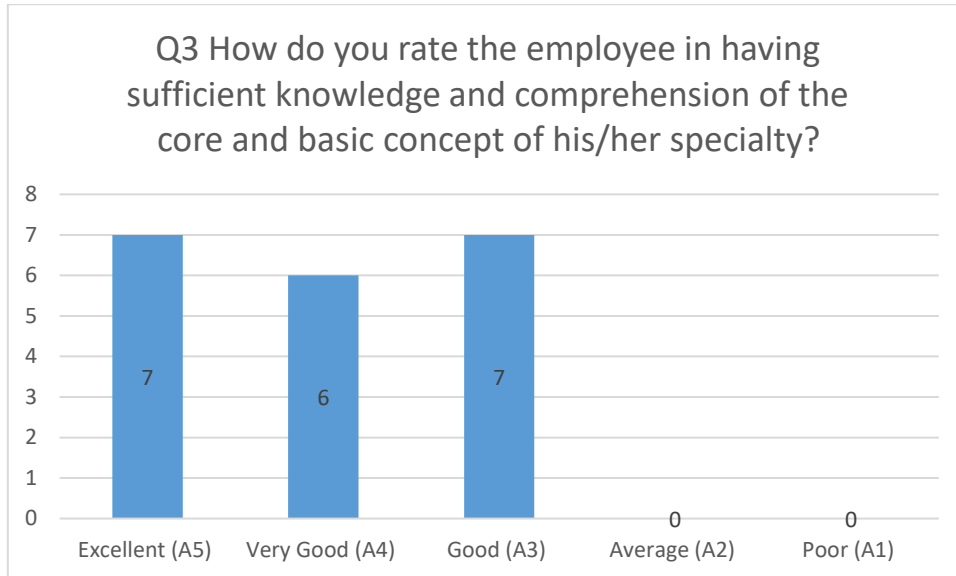




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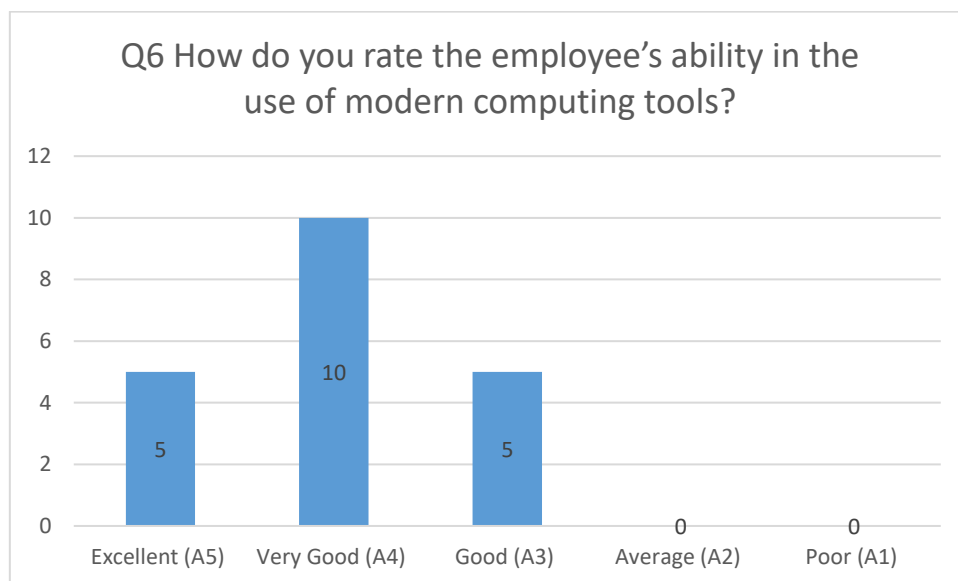
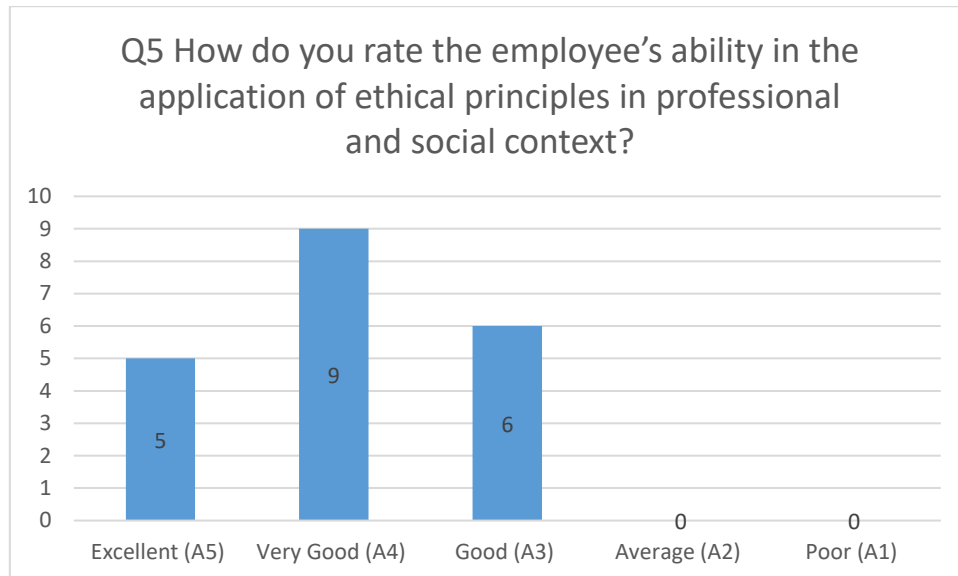




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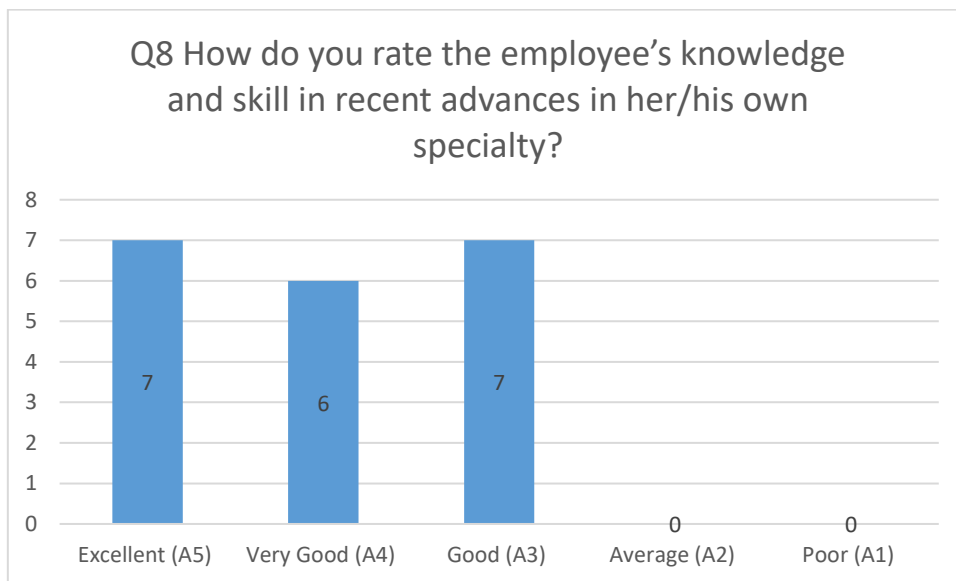




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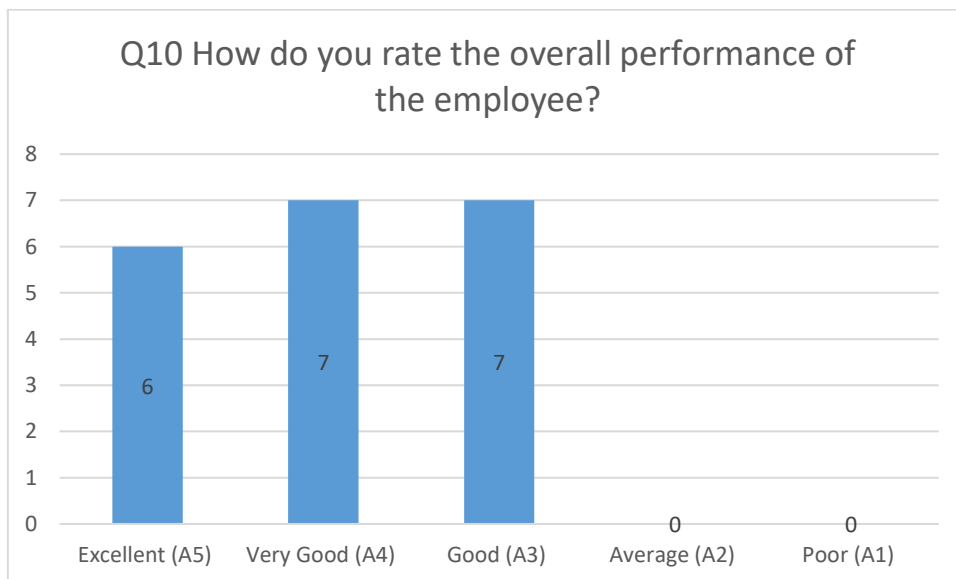
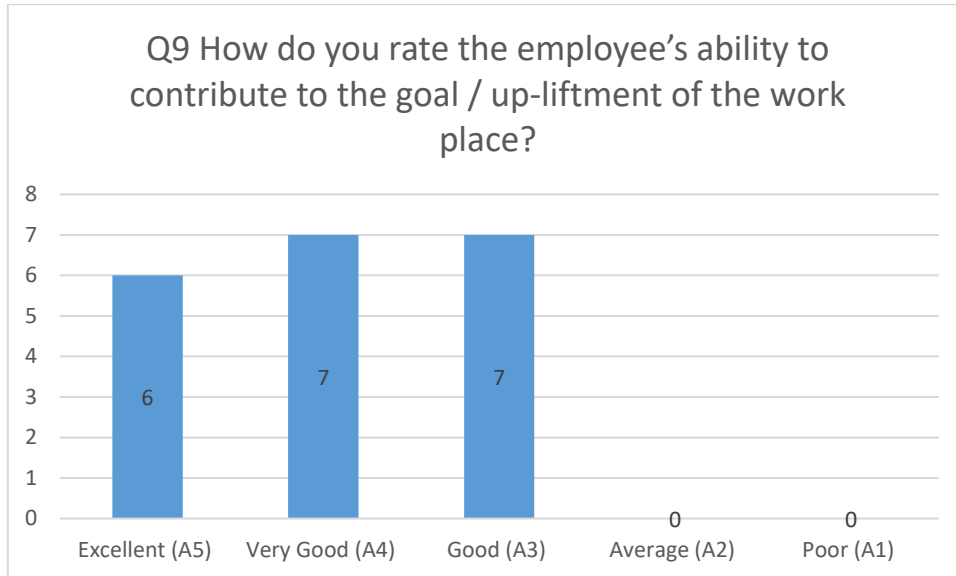




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STAKEHOLDER’S FEEDBACK REPORT





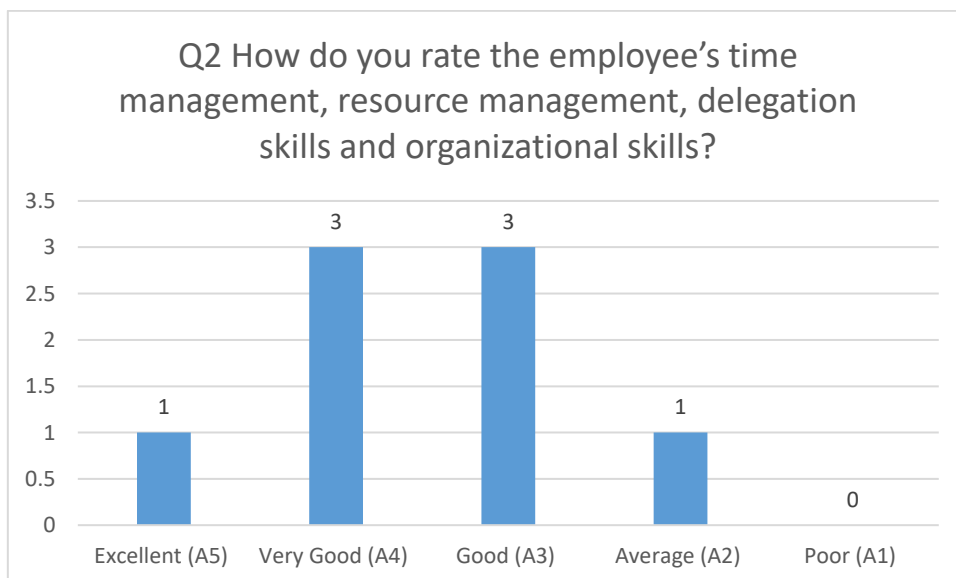
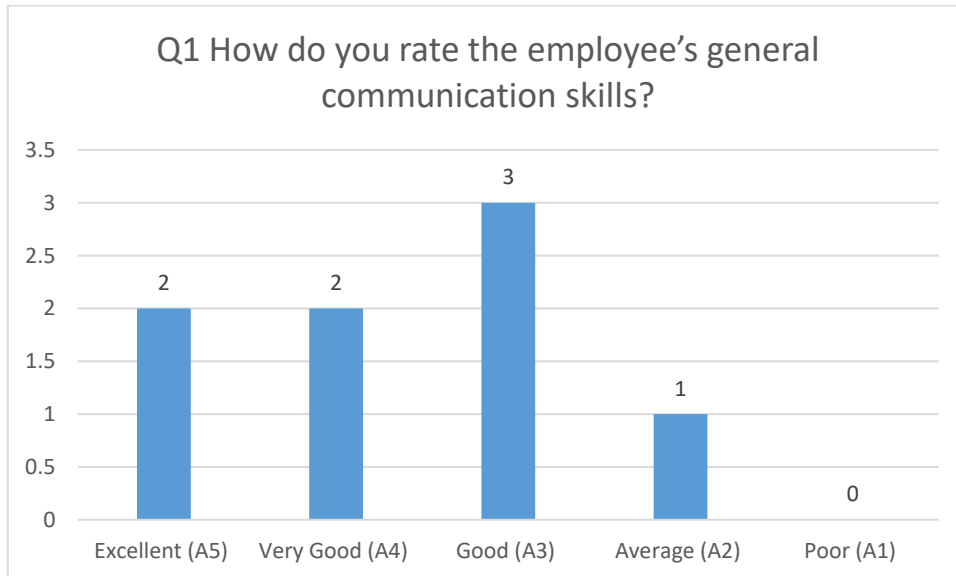
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STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2019-20

Krishna Institute of Nursing Sciences

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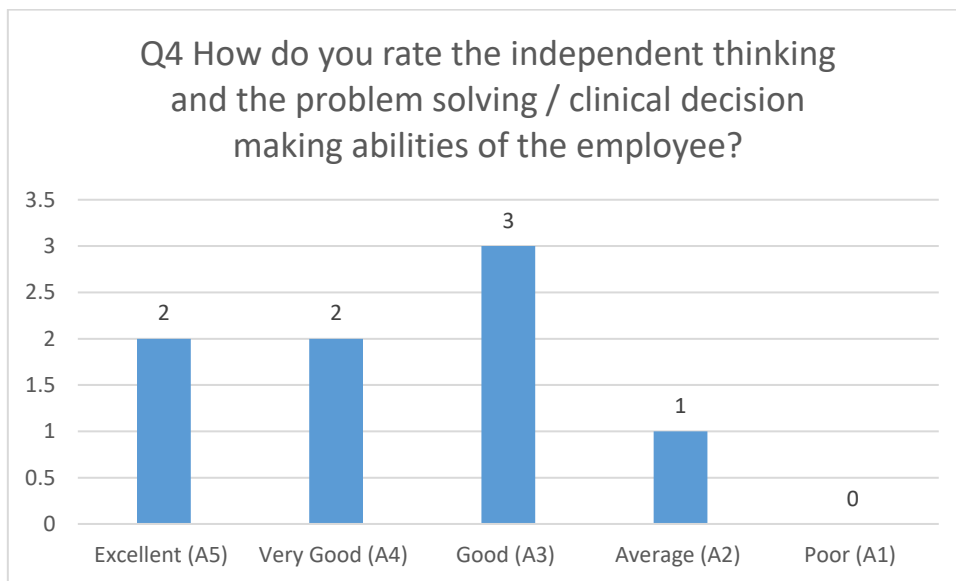
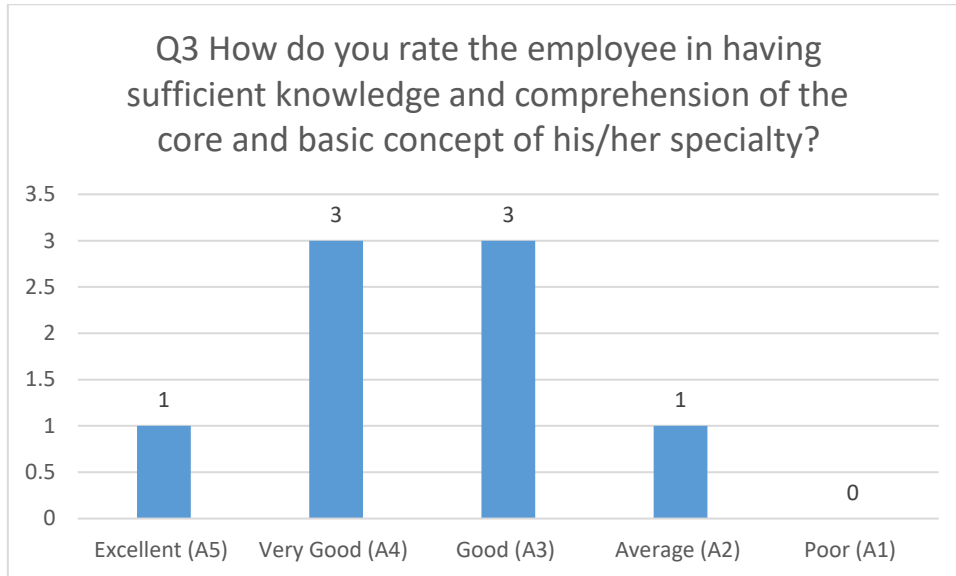




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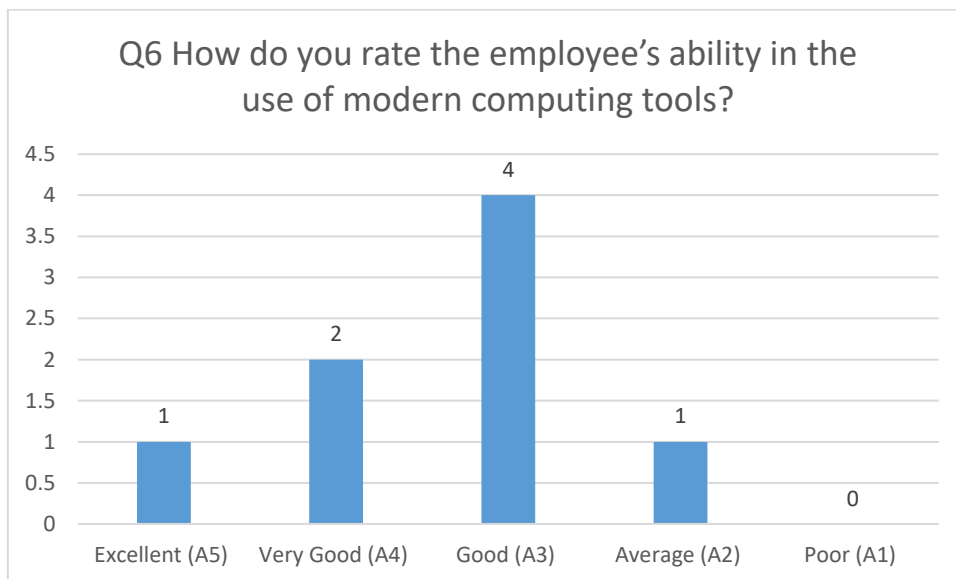
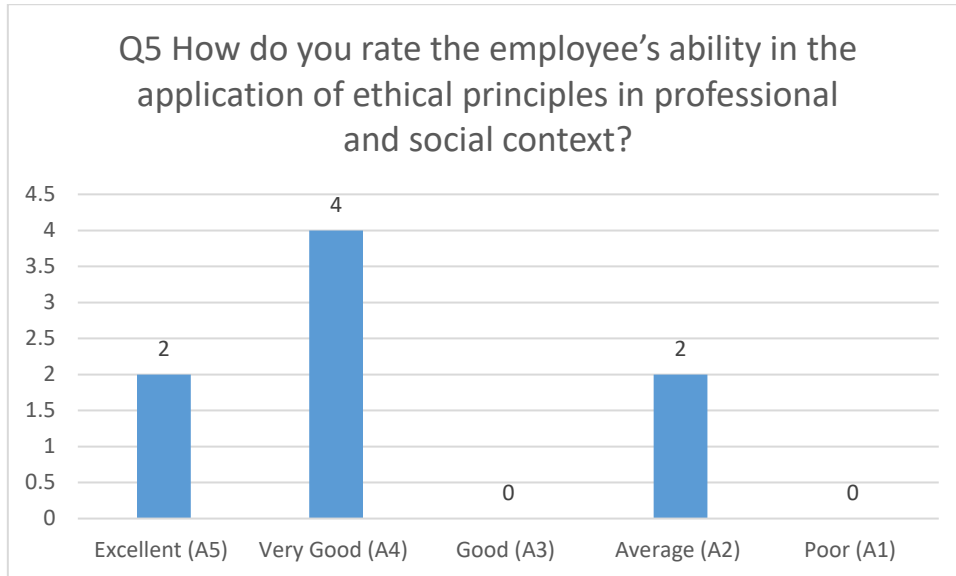




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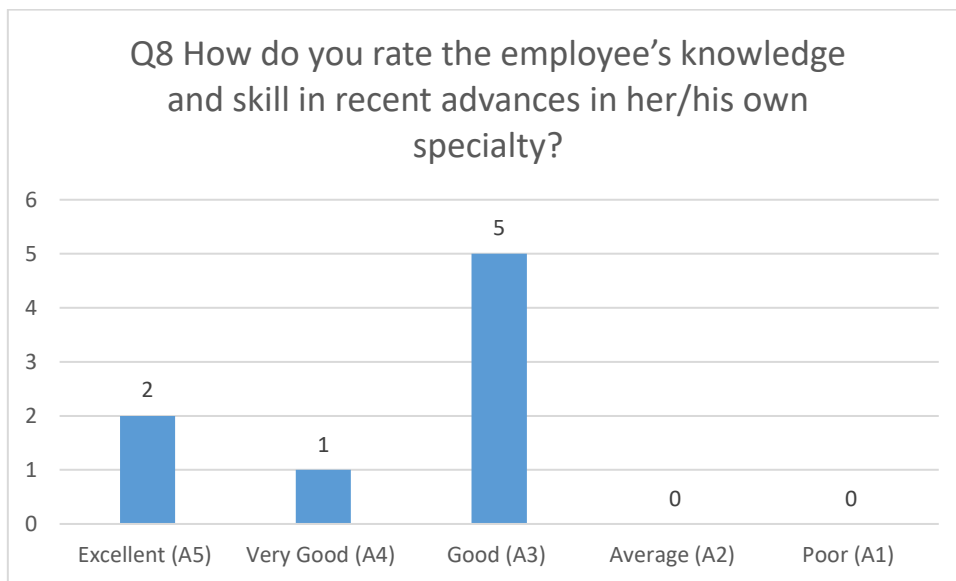
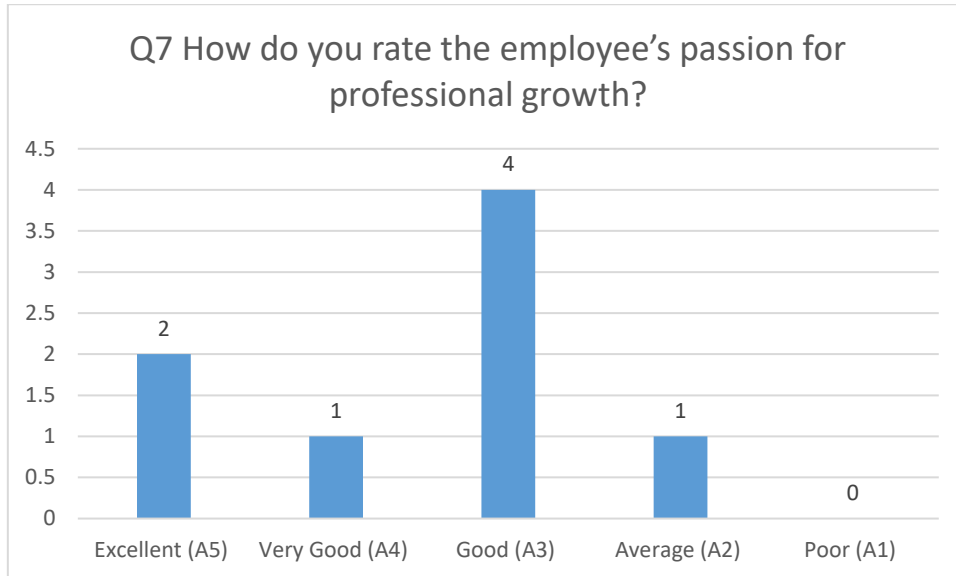




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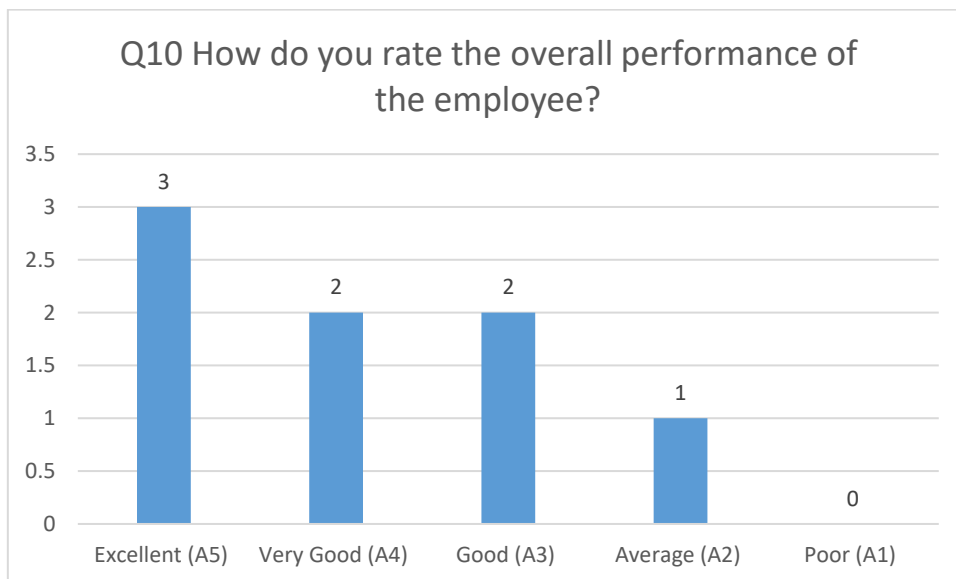
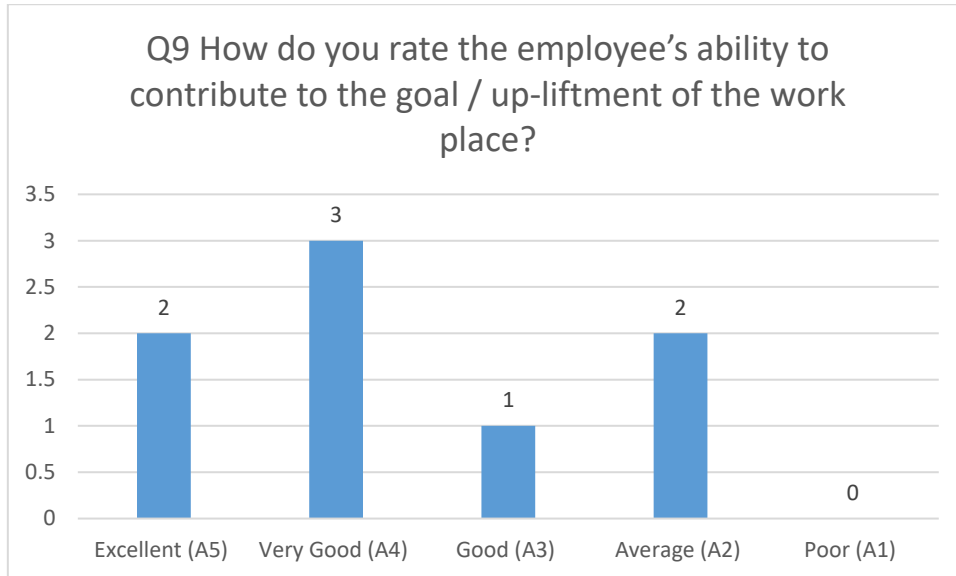




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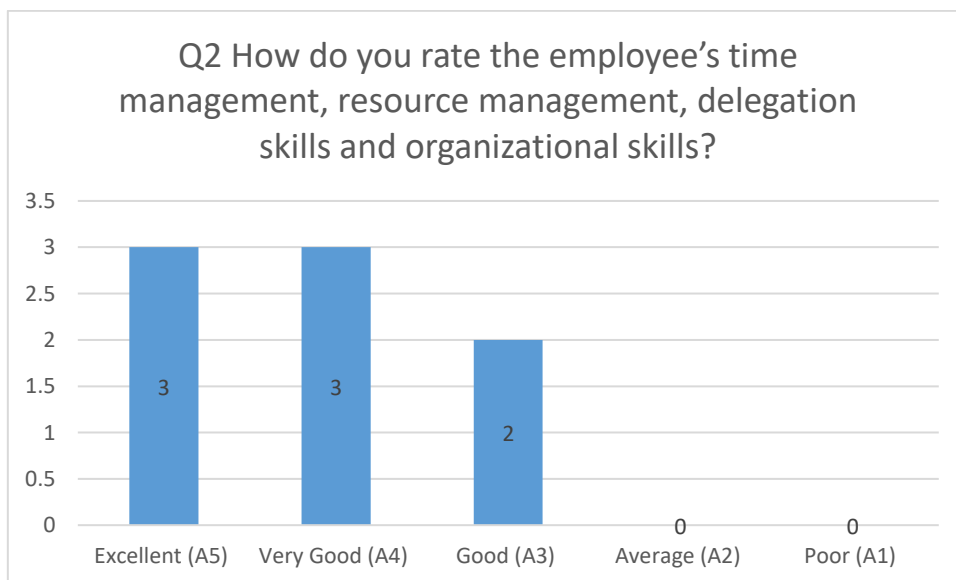
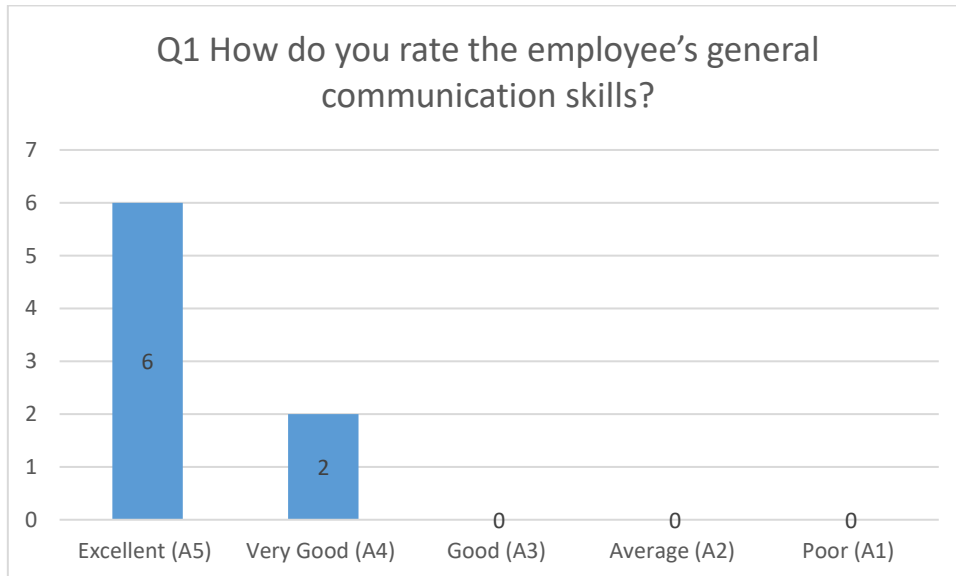
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STAKEHOLDER’S FEEDBACK REPORT

EMPLOYER FEEDBACK 2019-20

Krishna College of Physiotherapy

Sample Size – 8

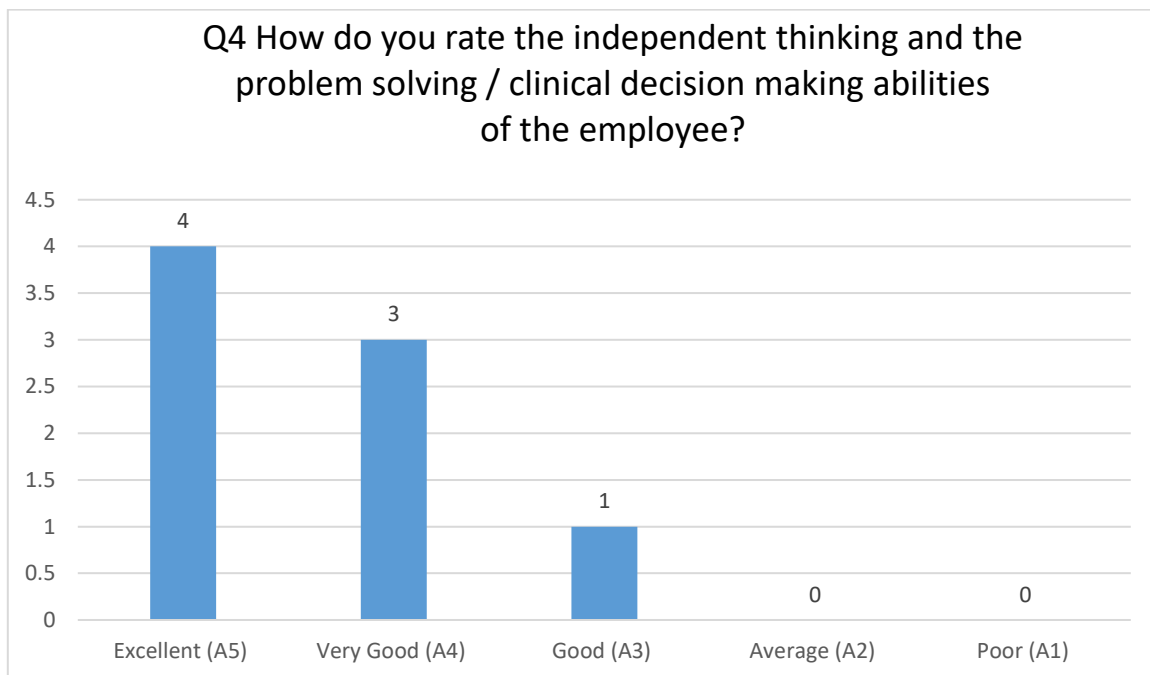
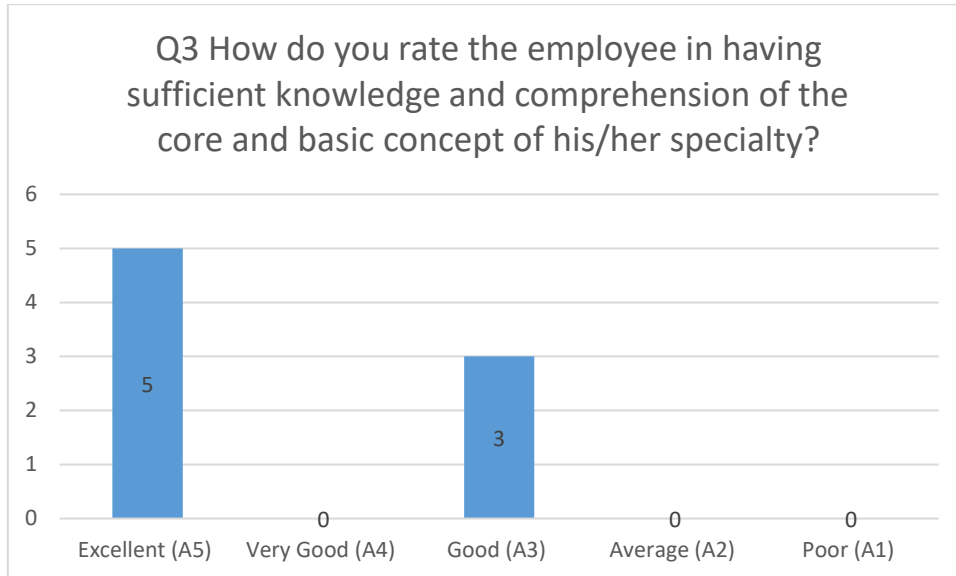




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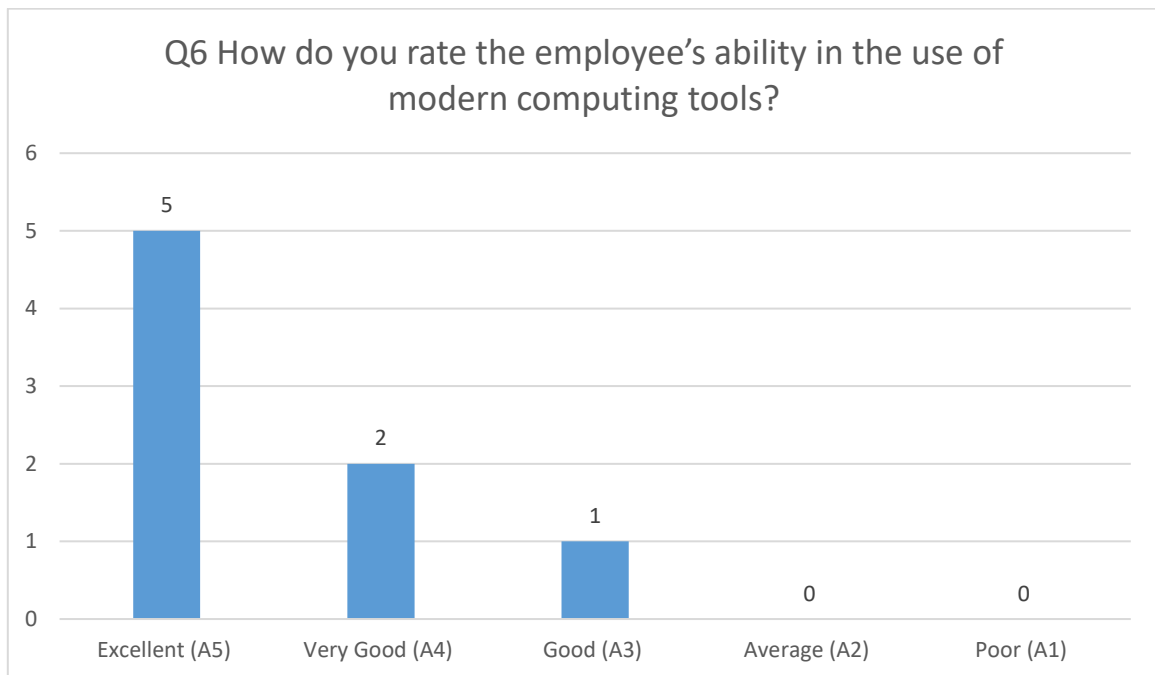
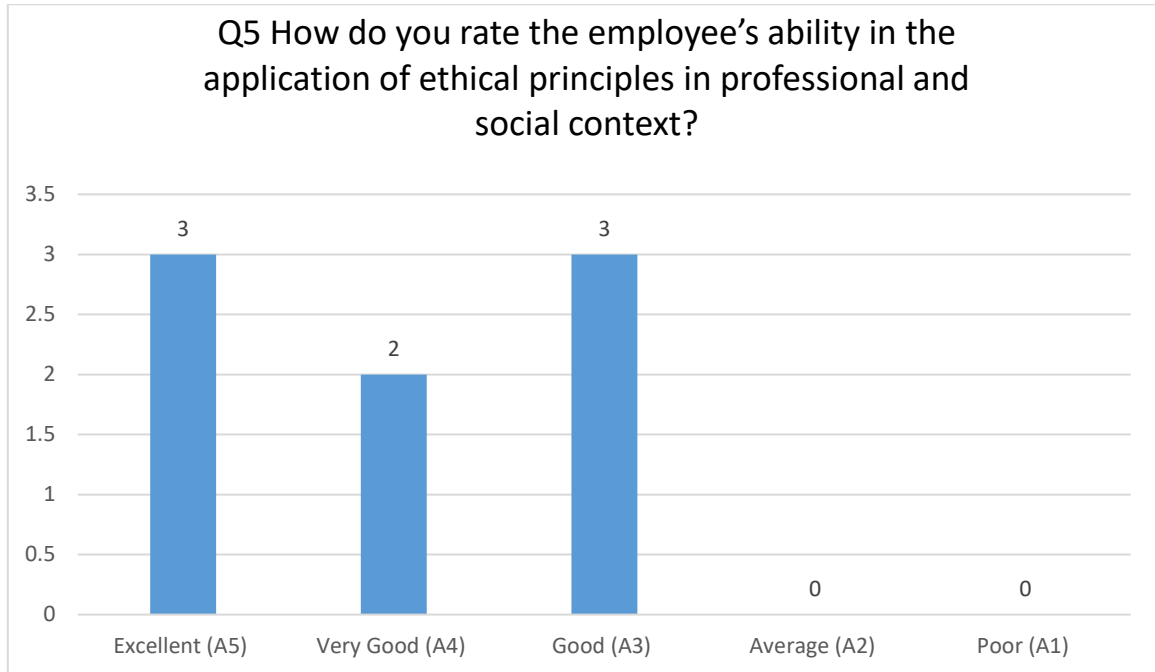




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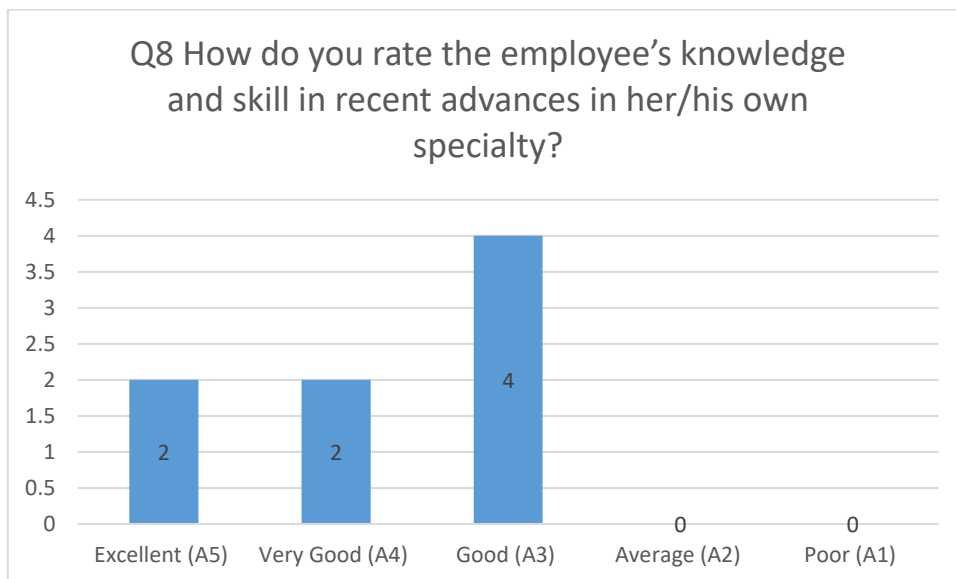
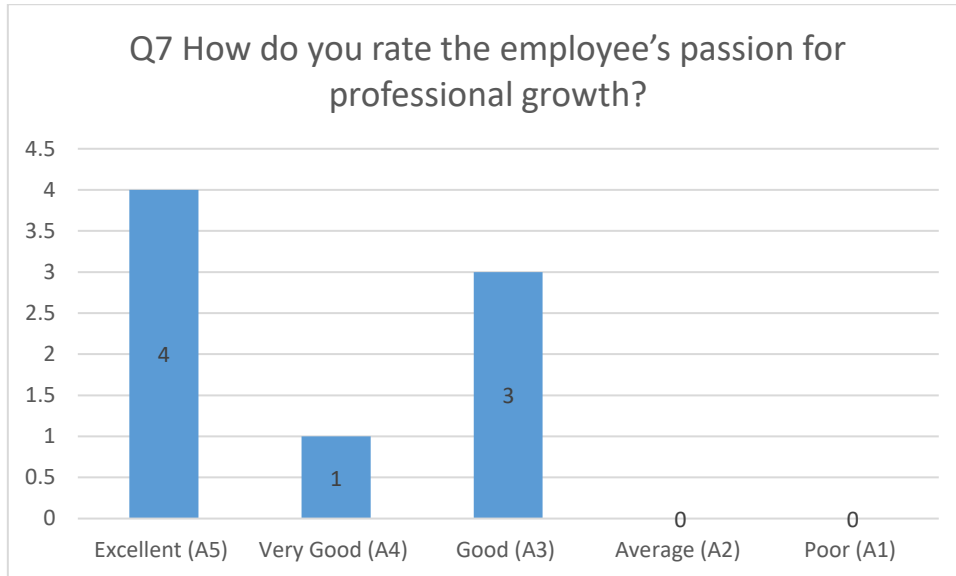




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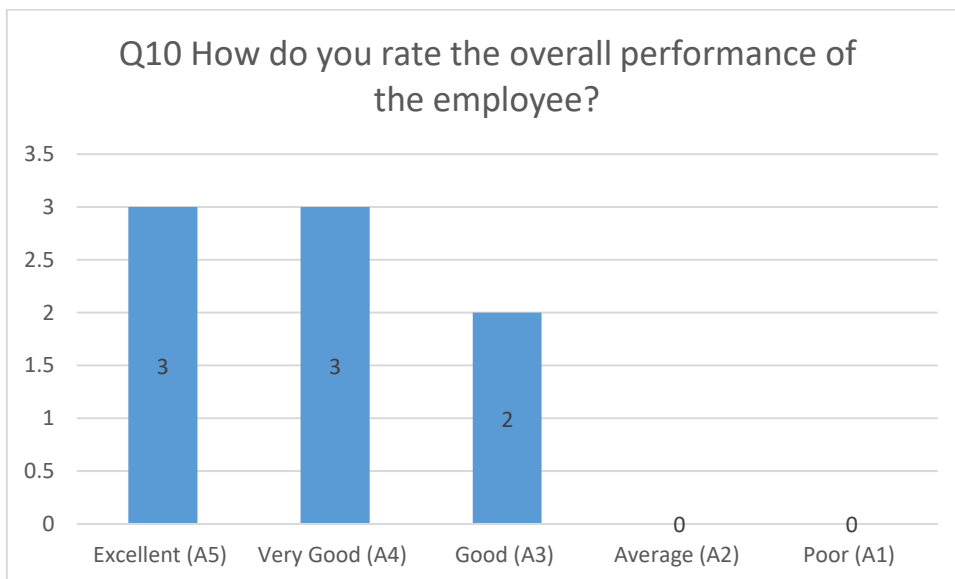
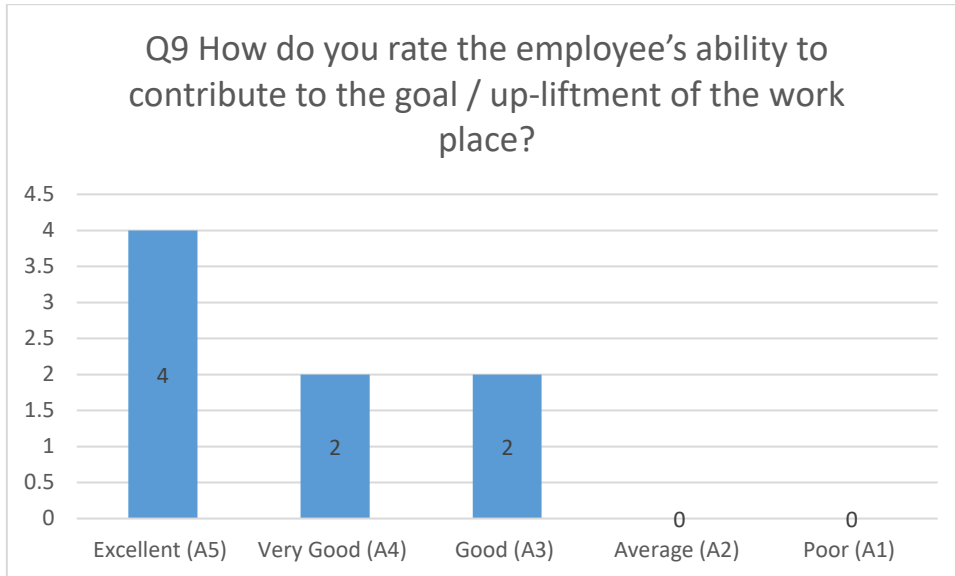




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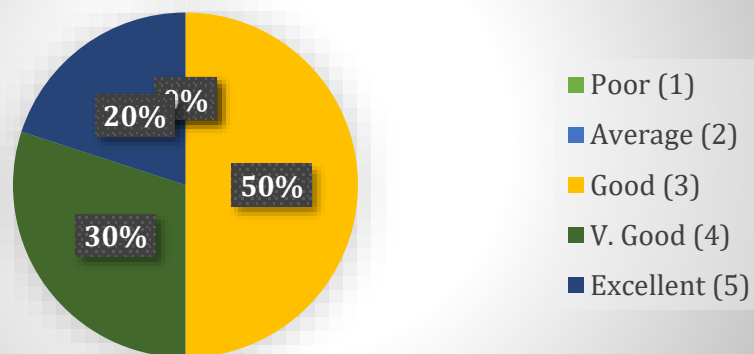
STAKEHOLDER'S FEEDBACK REPORT

EMPLOYER FEEDBACK 2019-20

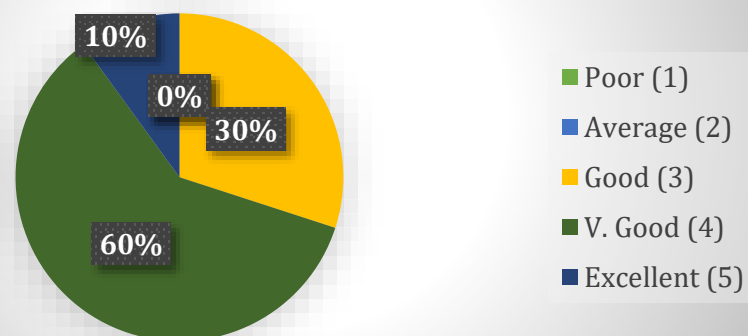
Krishna Institute of Allied Sciences

Sample Size – 10

1) How do you rate the employee's general communication skills?



2) How do you rate the employee's time management, resource management, delegation skills and organizational skills?



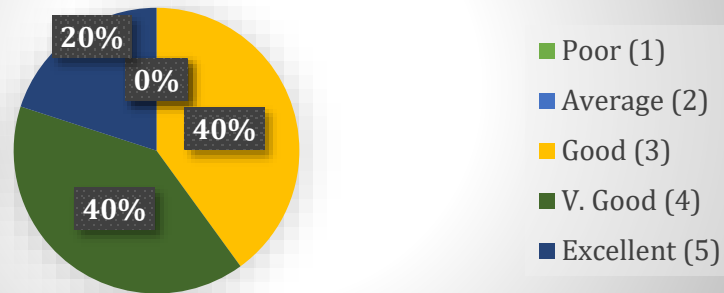


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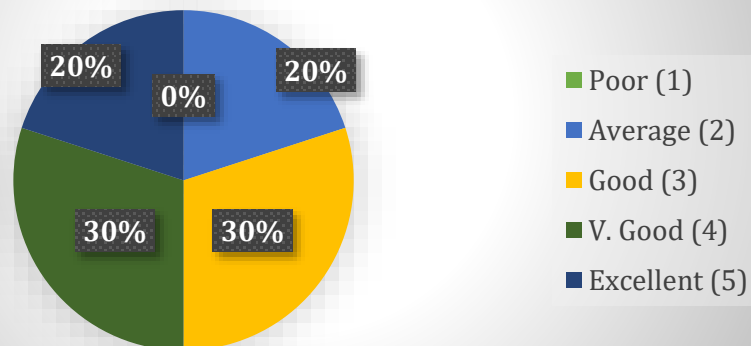
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STAKEHOLDER'S FEEDBACK REPORT

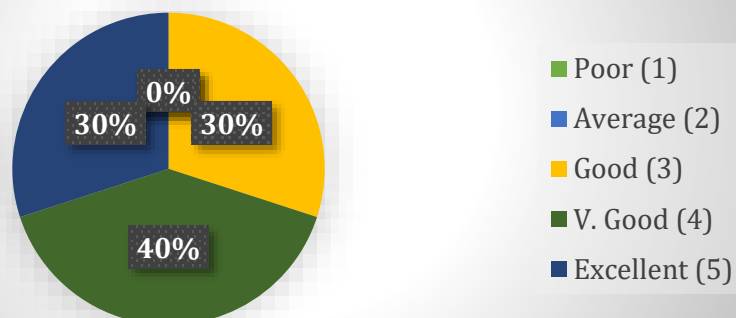
3) How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?



4) How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?



5) How do you rate the employee's ability in the application of ethical principles in professional and social context?



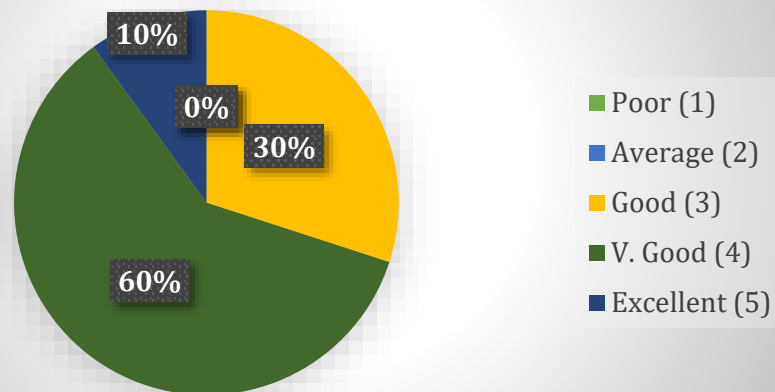


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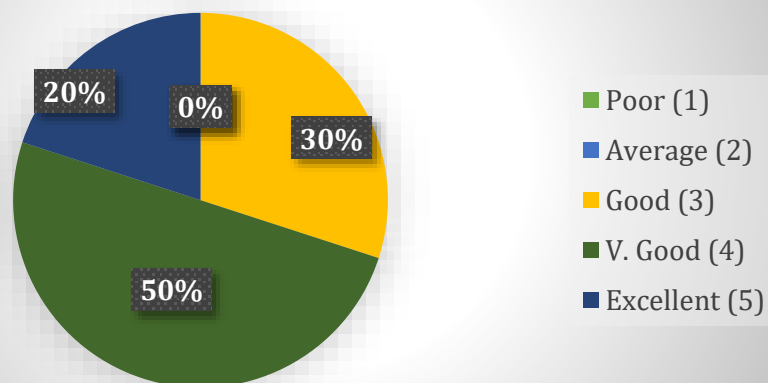
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STAKEHOLDER'S FEEDBACK REPORT

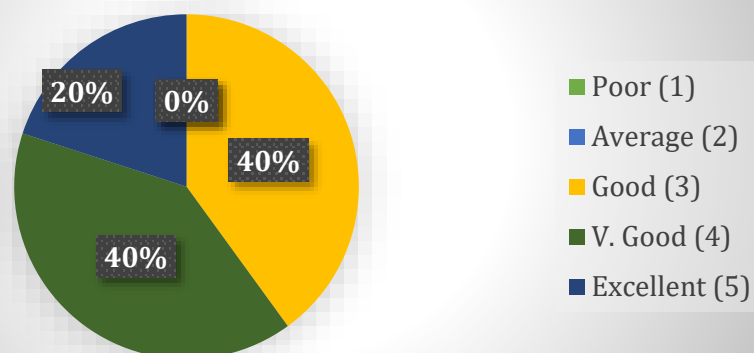
6) How do you rate the employee's ability in the use of modern computing tools?



7) How do you rate the employee's passion for professional growth?



8) How do you rate the employee's knowledge and skill in recent advances in her/his own specialty?



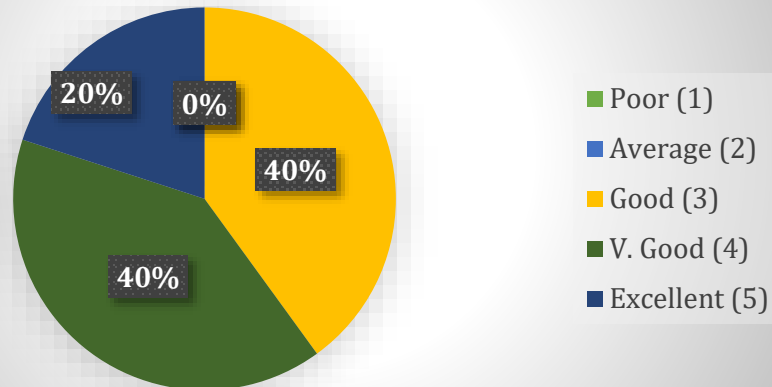


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

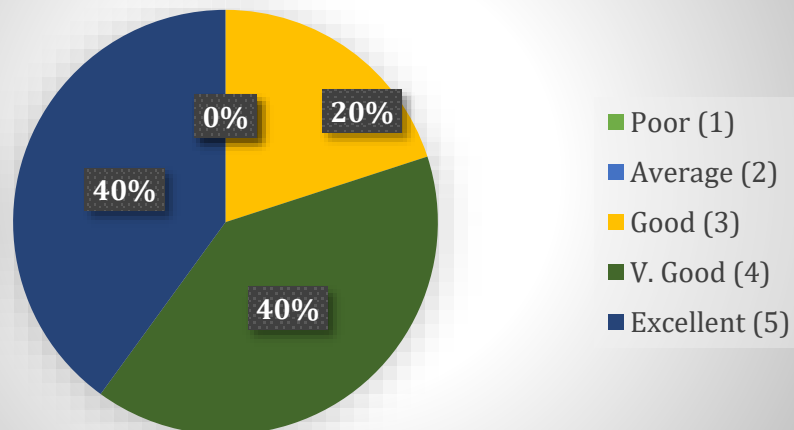
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the employee's ability to contribute to the goal / up-liftment of the work place?



10) How do you rate the overall performance of the employee?





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STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2019-20

Any other suggestions:

1. Basic information about accreditation
2. Apart from regular teaching, social awareness and human values to be imparted to students



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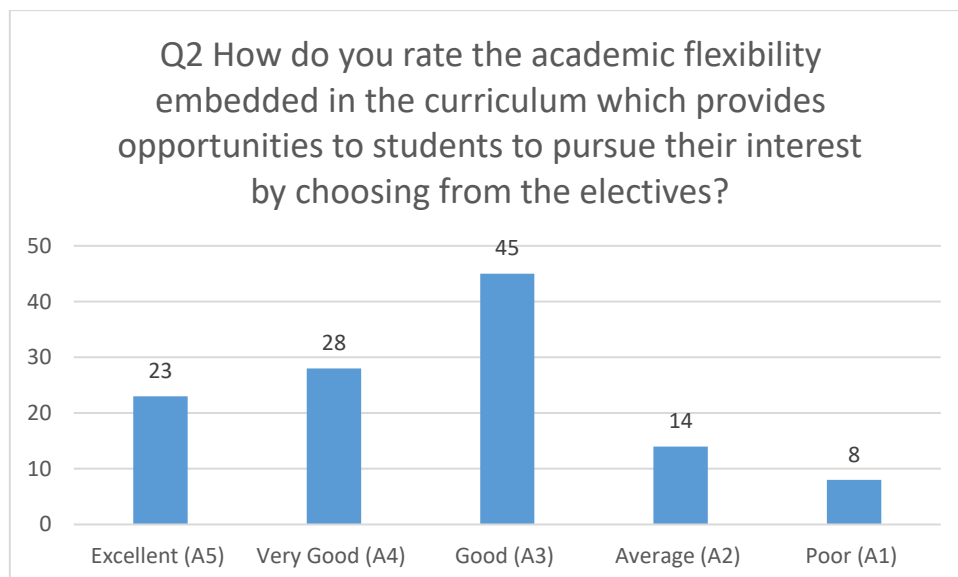
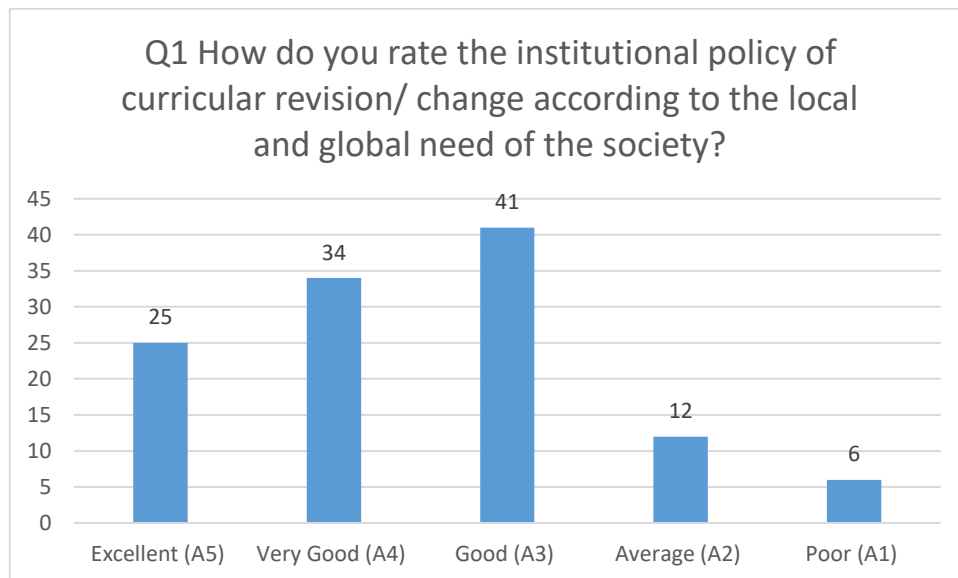
STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK

2019-20

Krishna Institute of Medical Sciences

Sample Size – 118

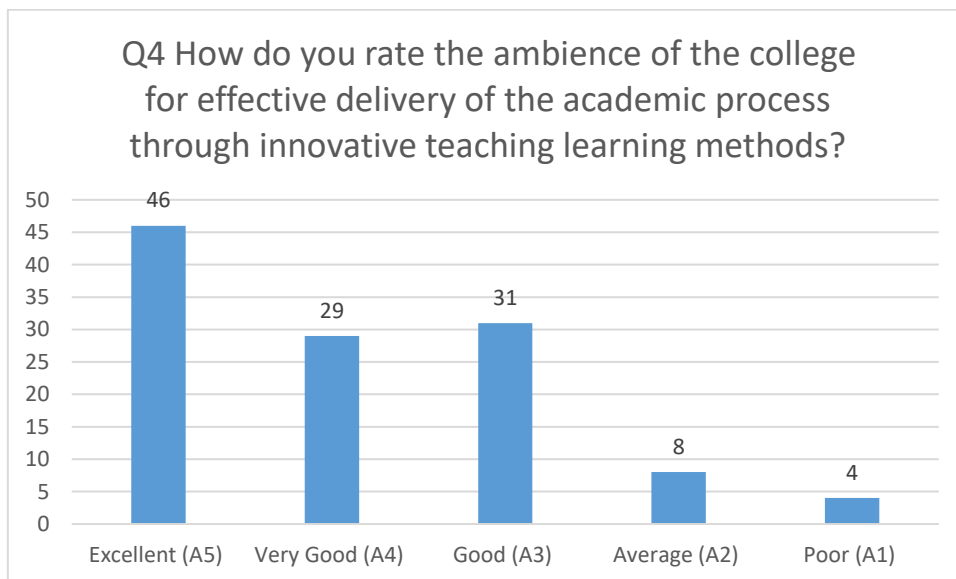
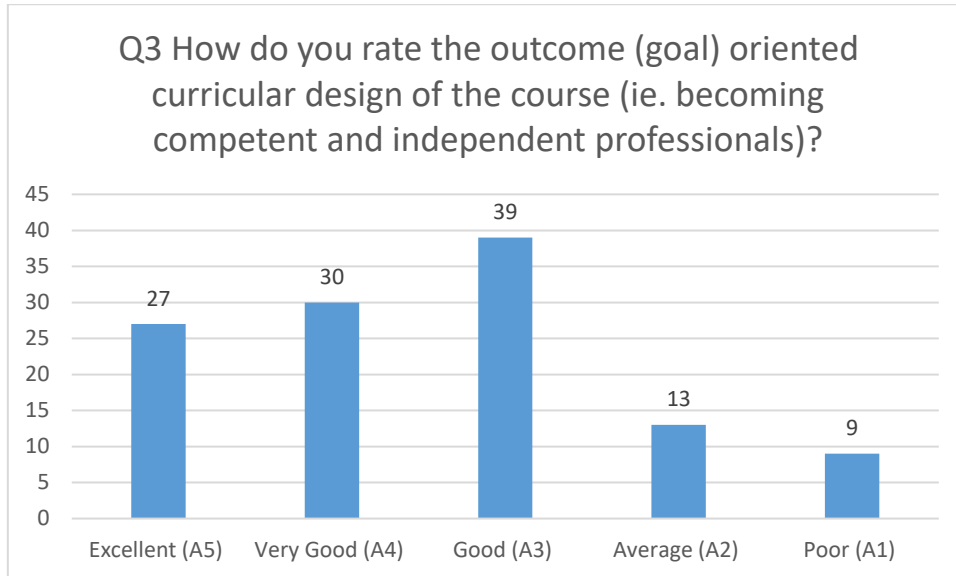




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STAKEHOLDER’S FEEDBACK REPORT

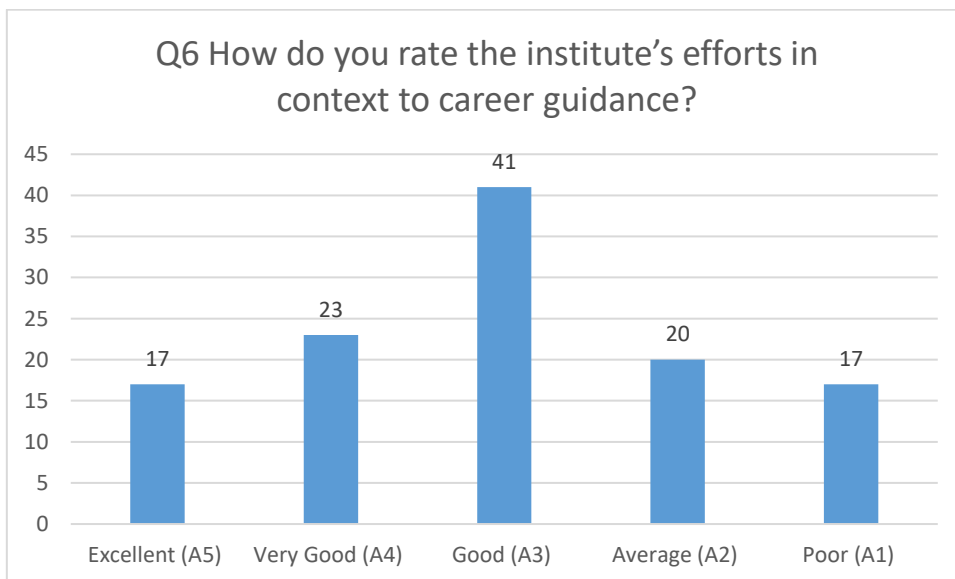
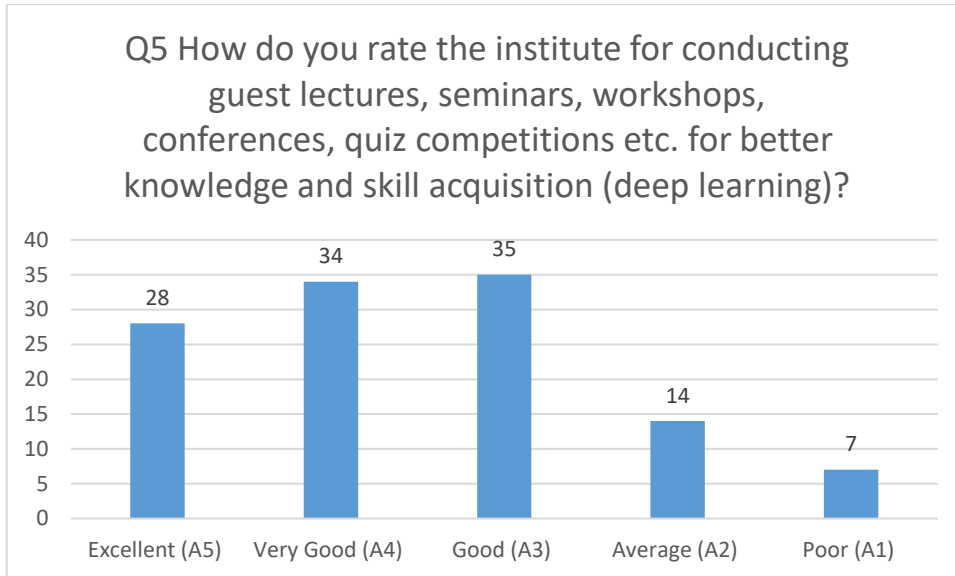




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

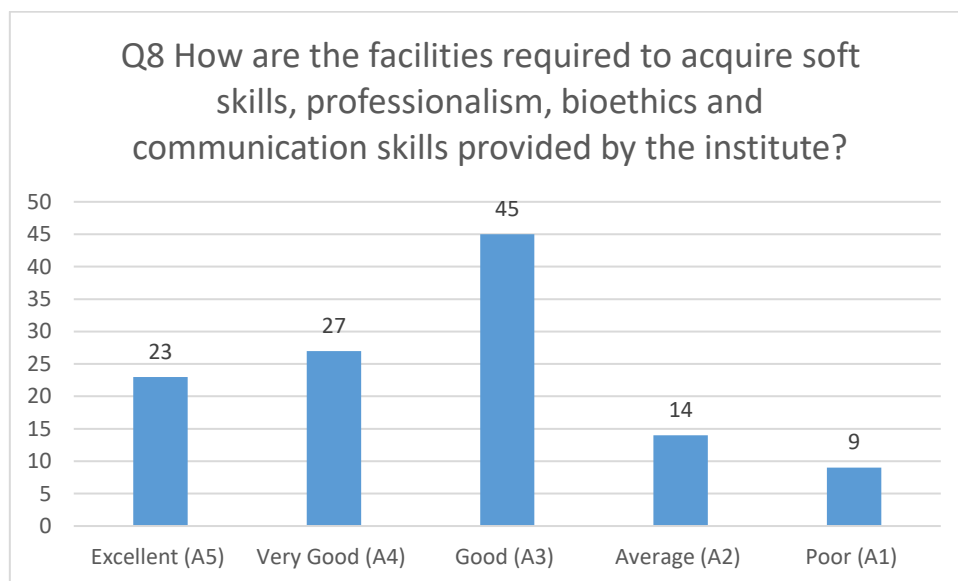
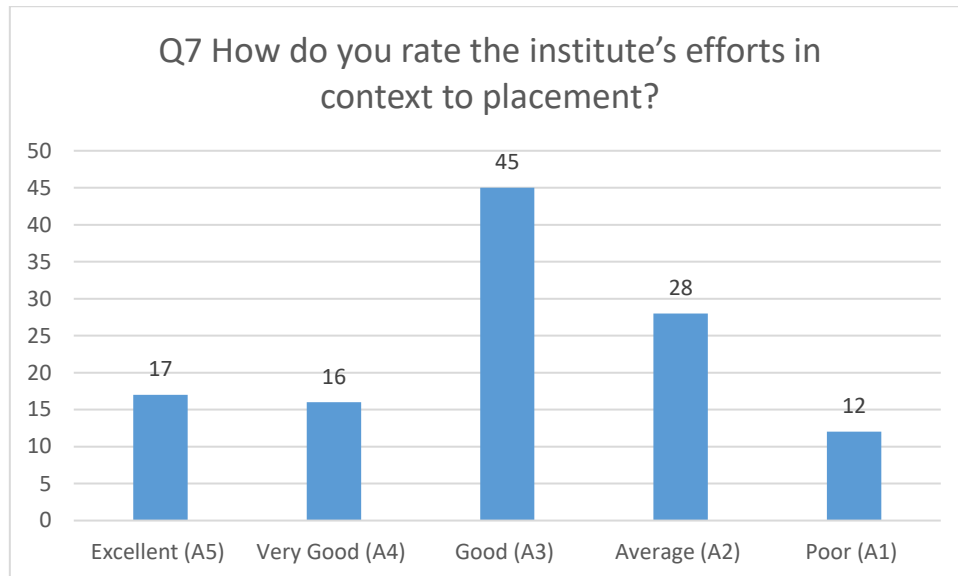




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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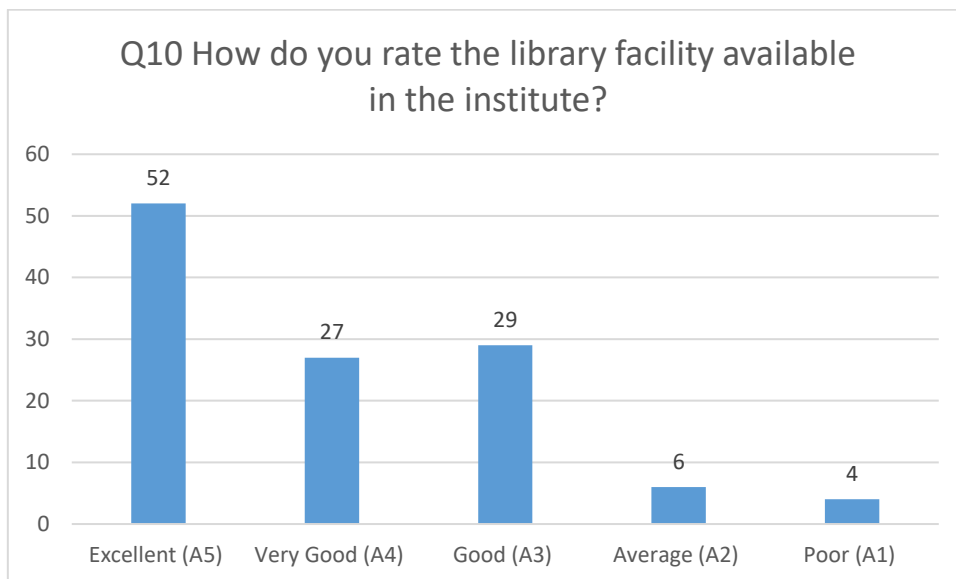
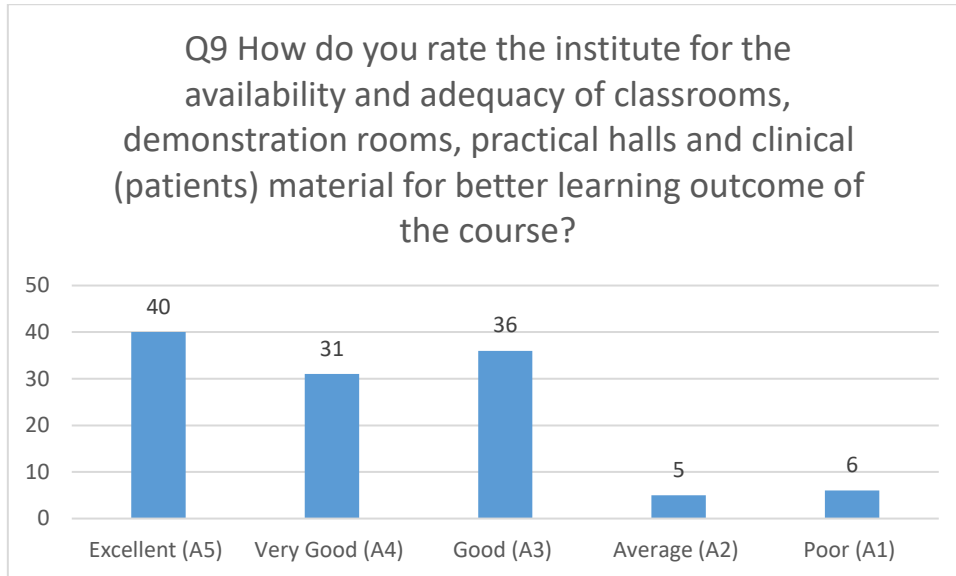




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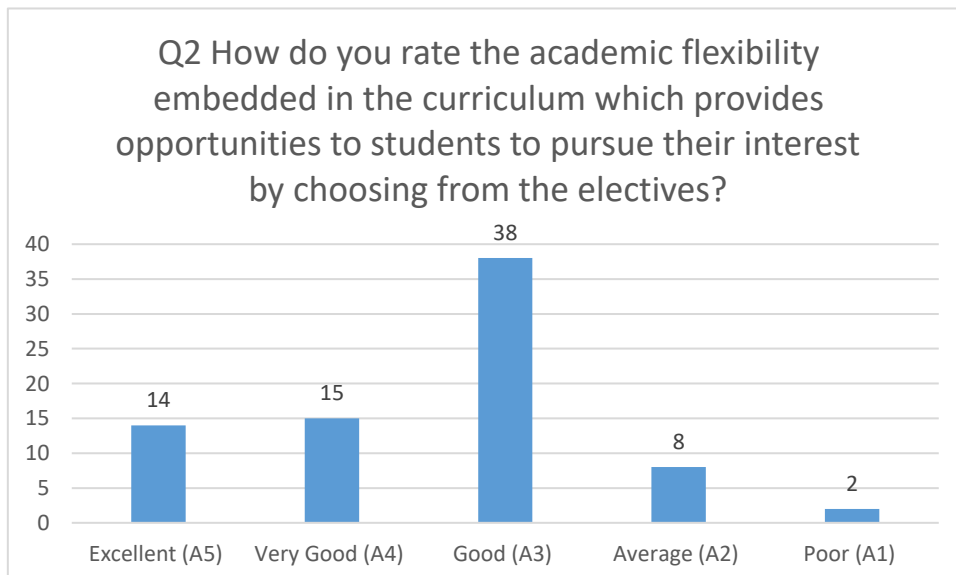
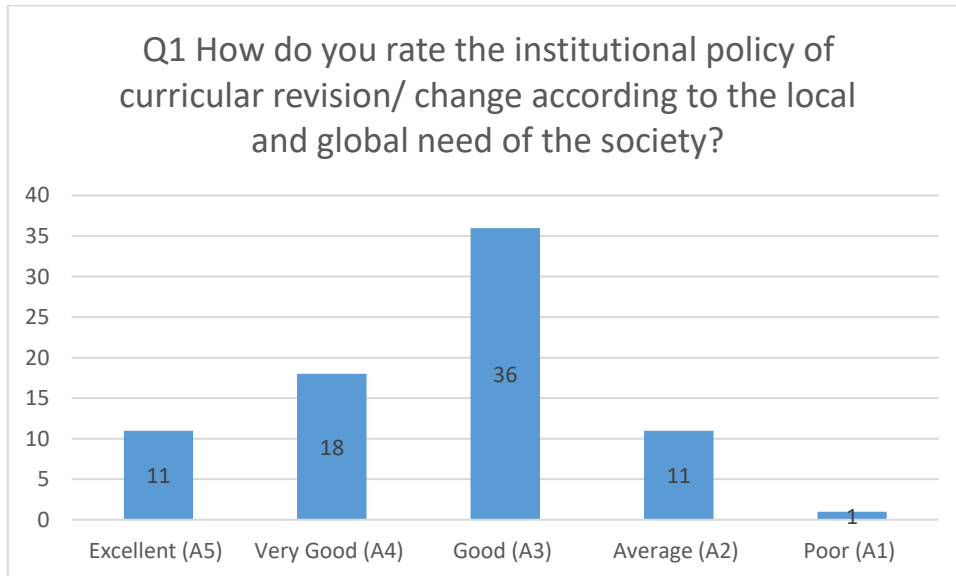
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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2019-20

School of Dental Sciences

Sample Size – 77

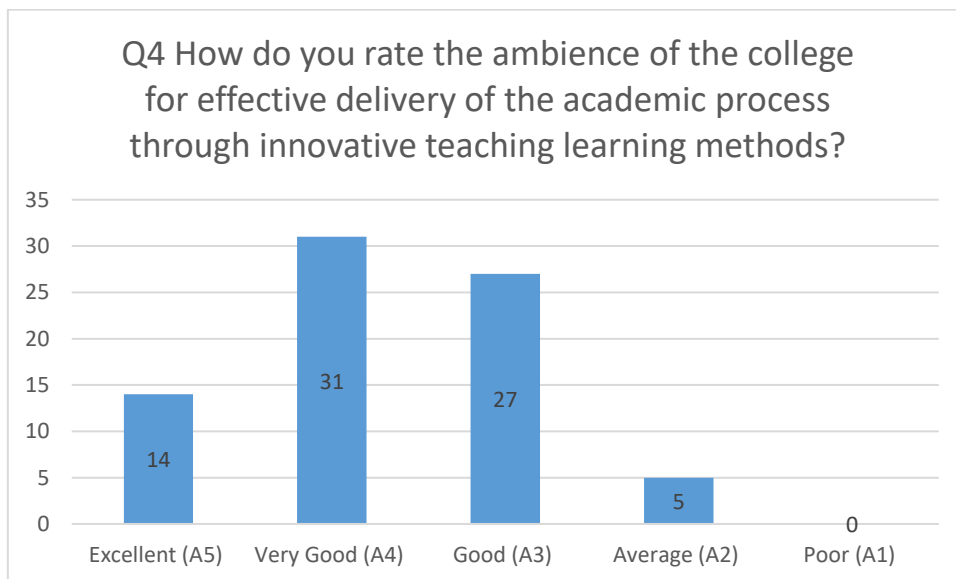
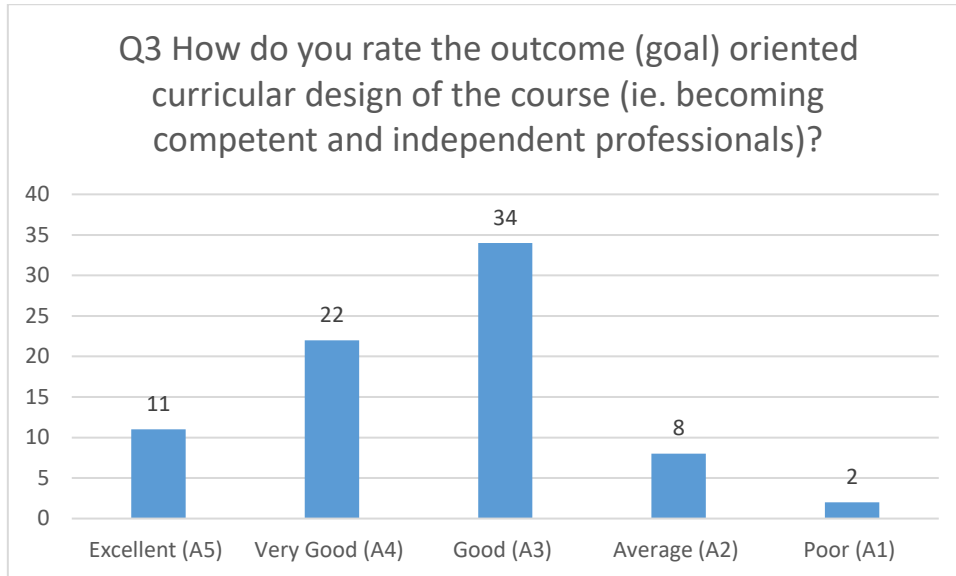




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STAKEHOLDER’S FEEDBACK REPORT

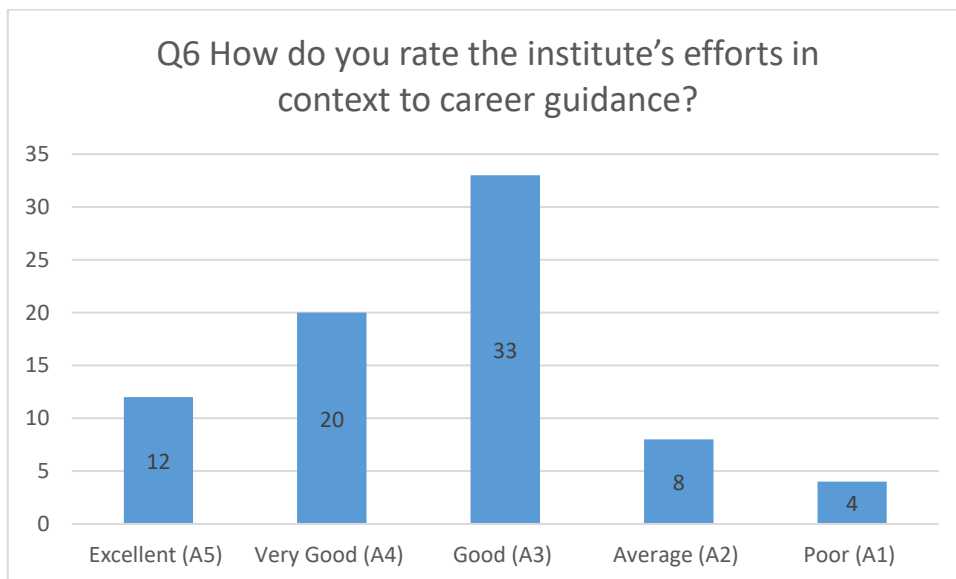
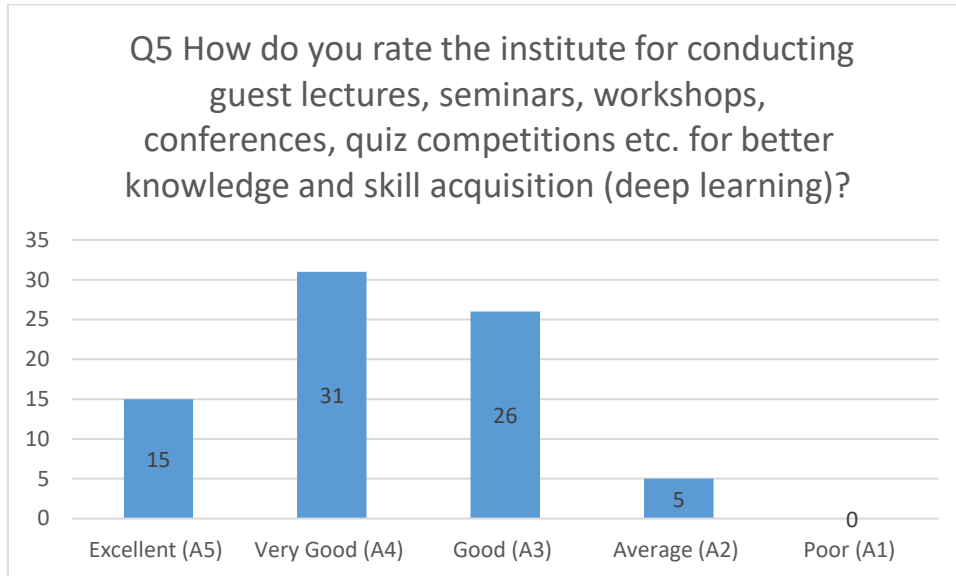




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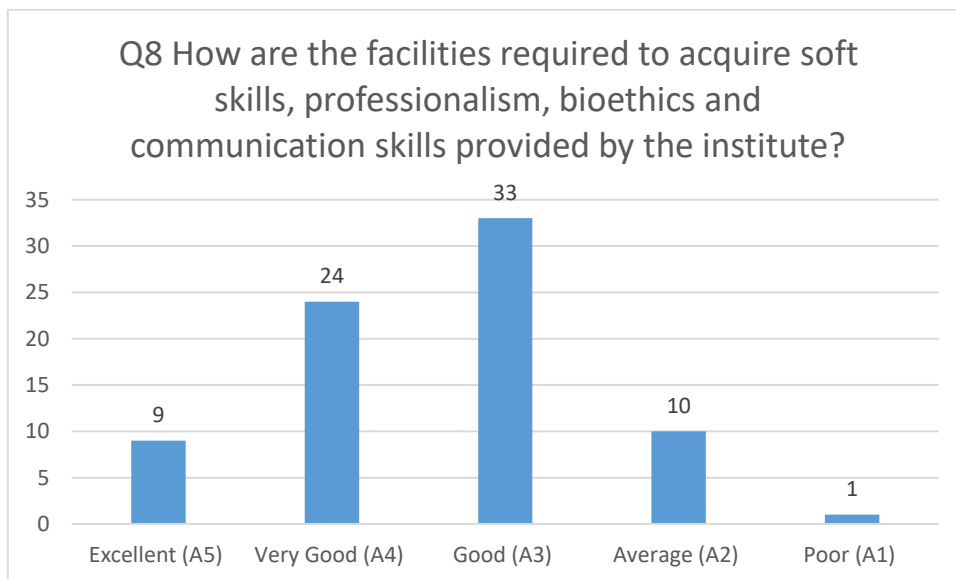
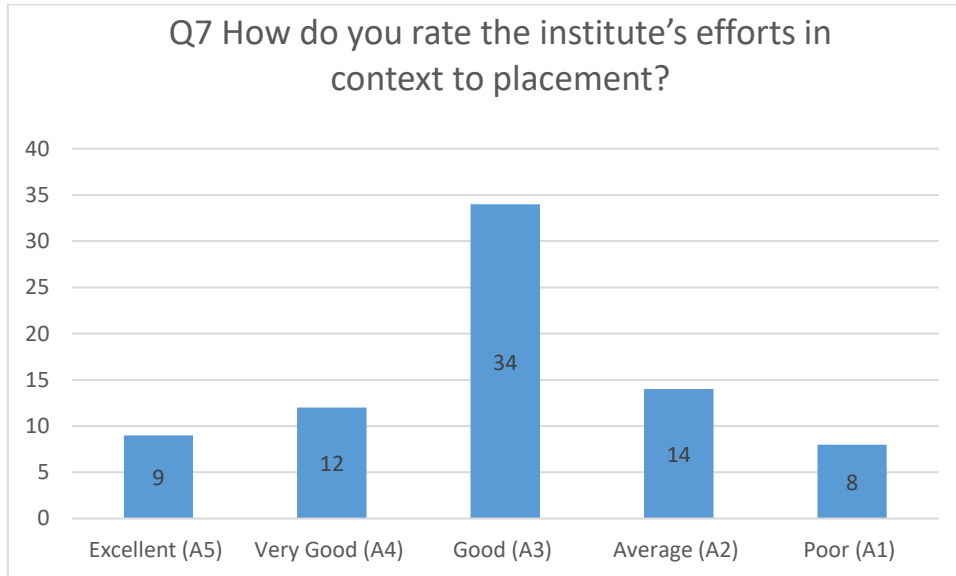




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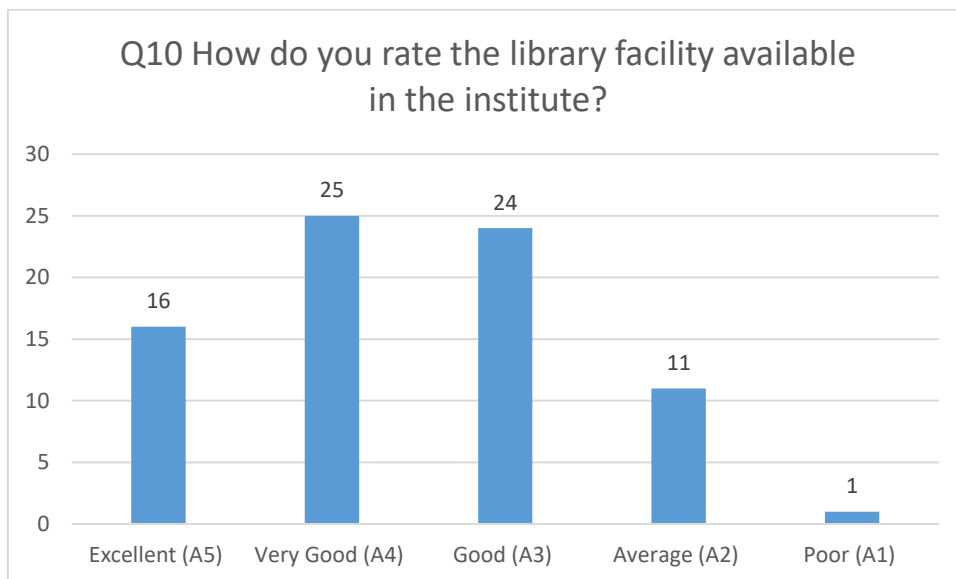
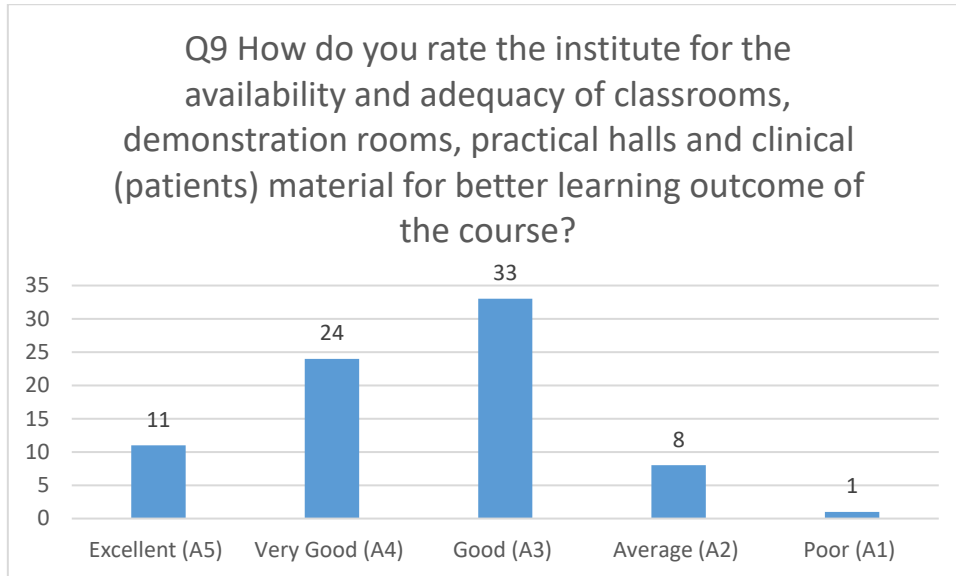




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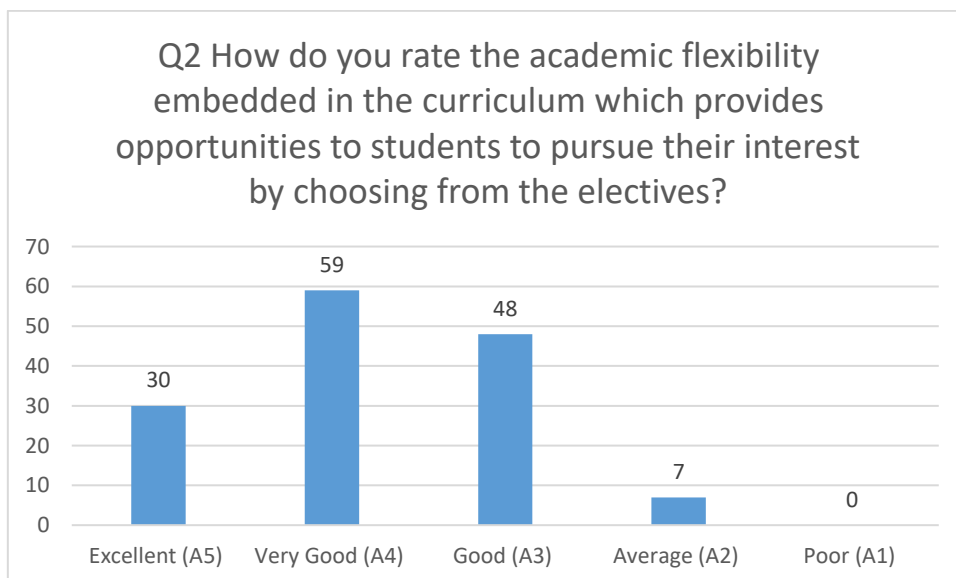
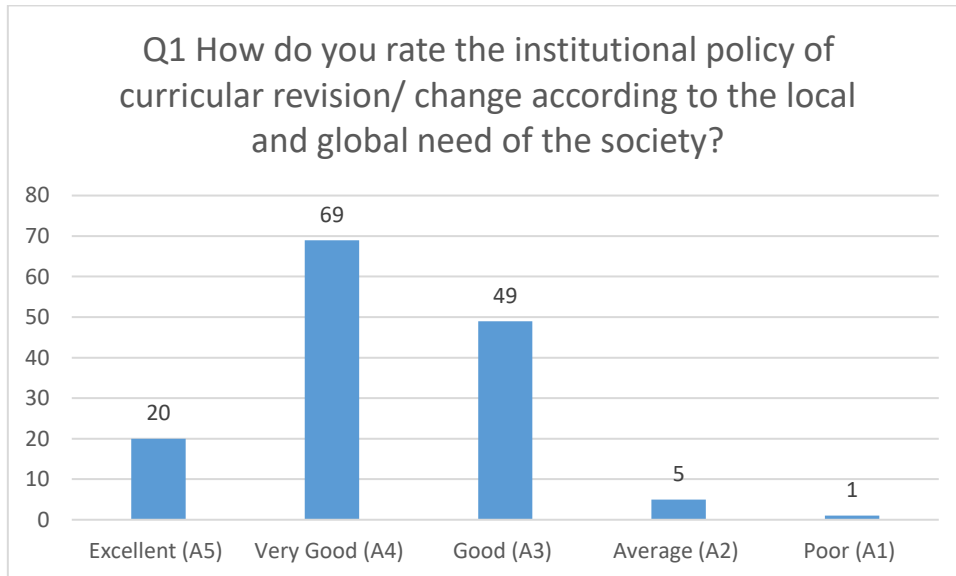
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2019-20

Krishna Institute of Nursing Sciences

Sample Size - 144

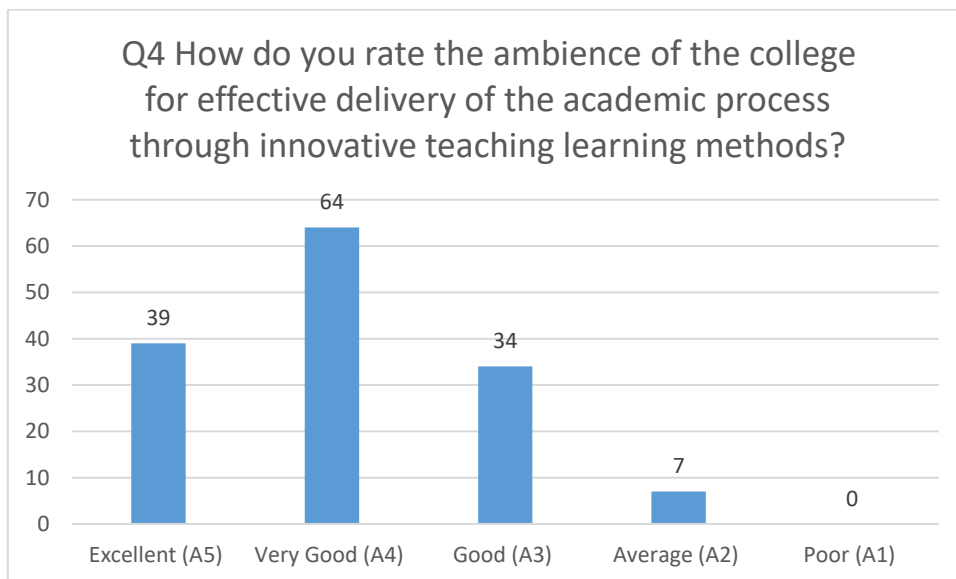
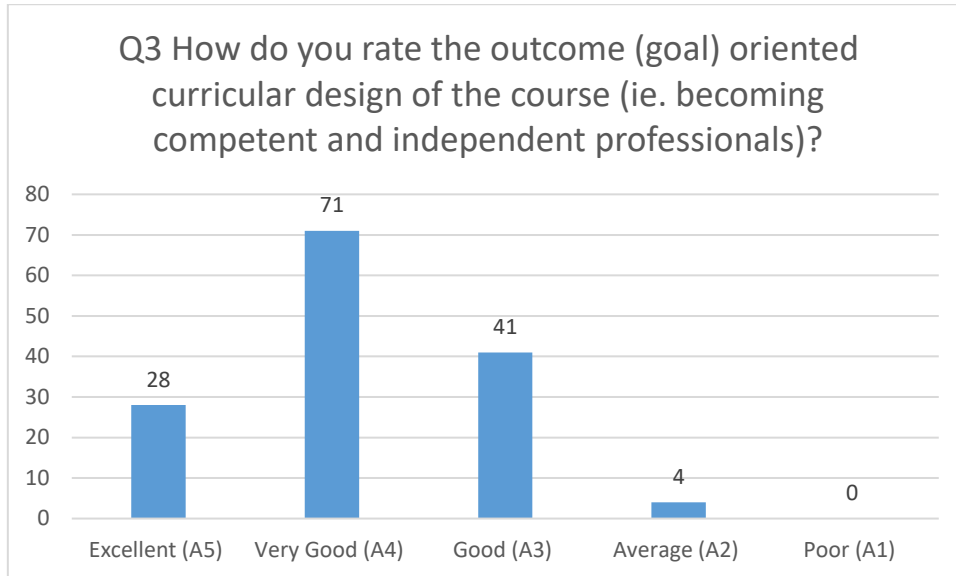




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STAKEHOLDER’S FEEDBACK REPORT

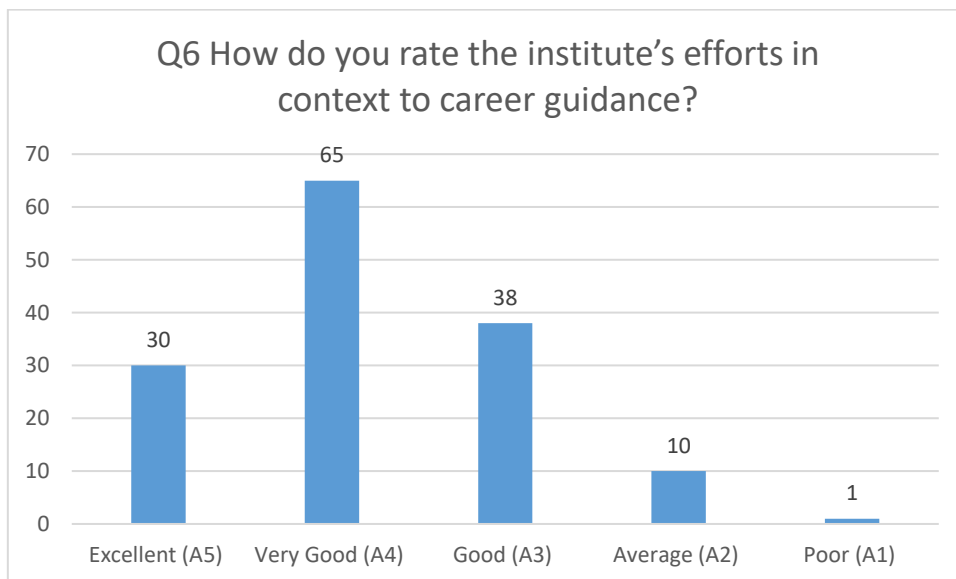
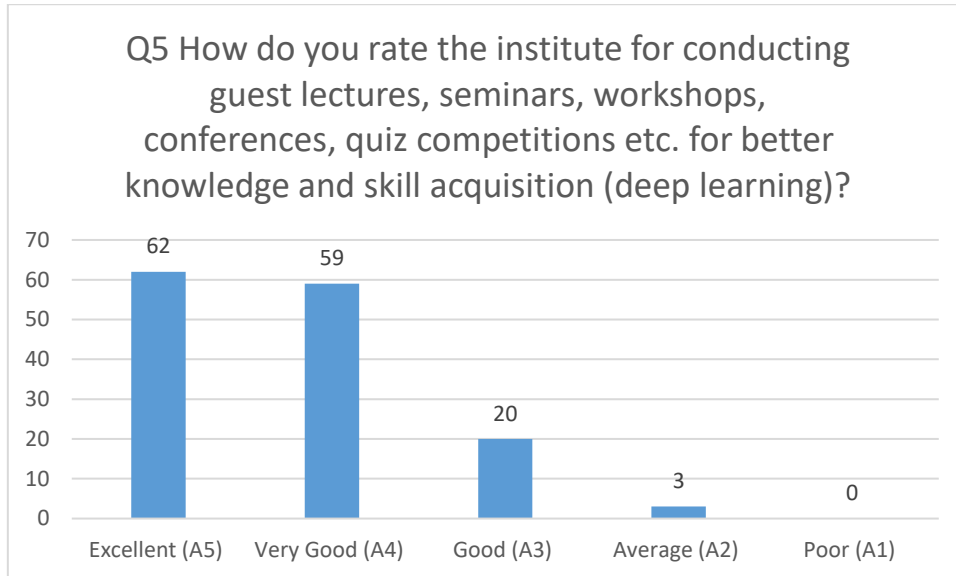




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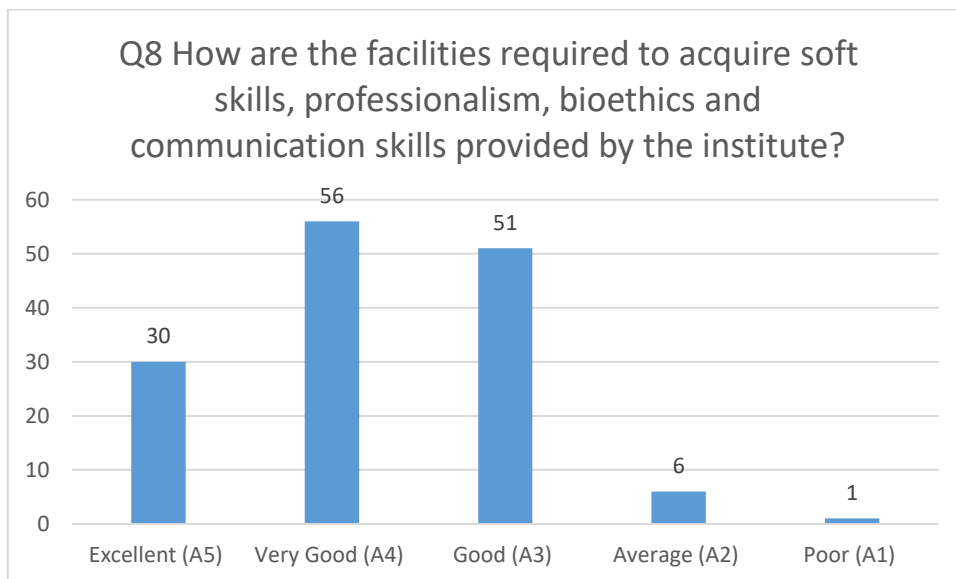
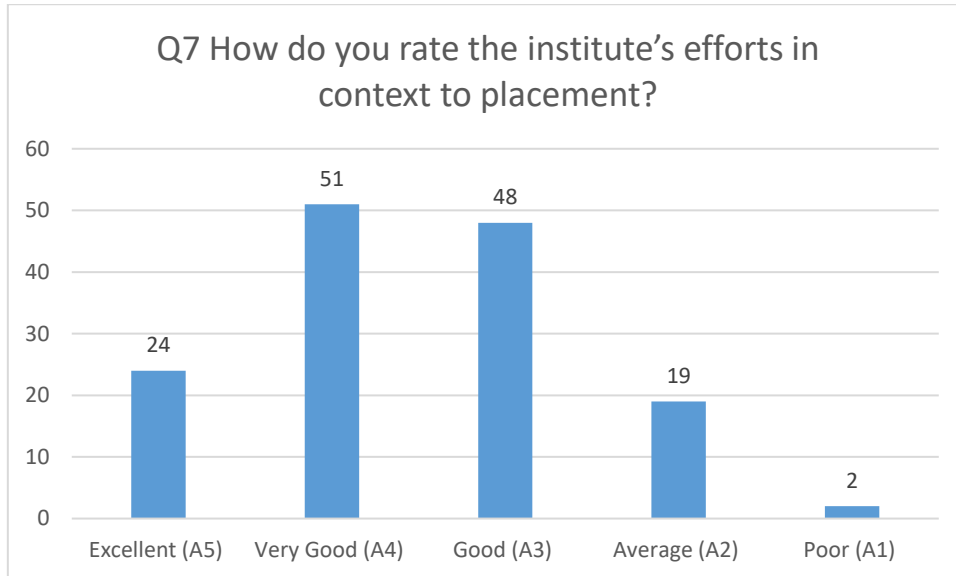




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STAKEHOLDER’S FEEDBACK REPORT

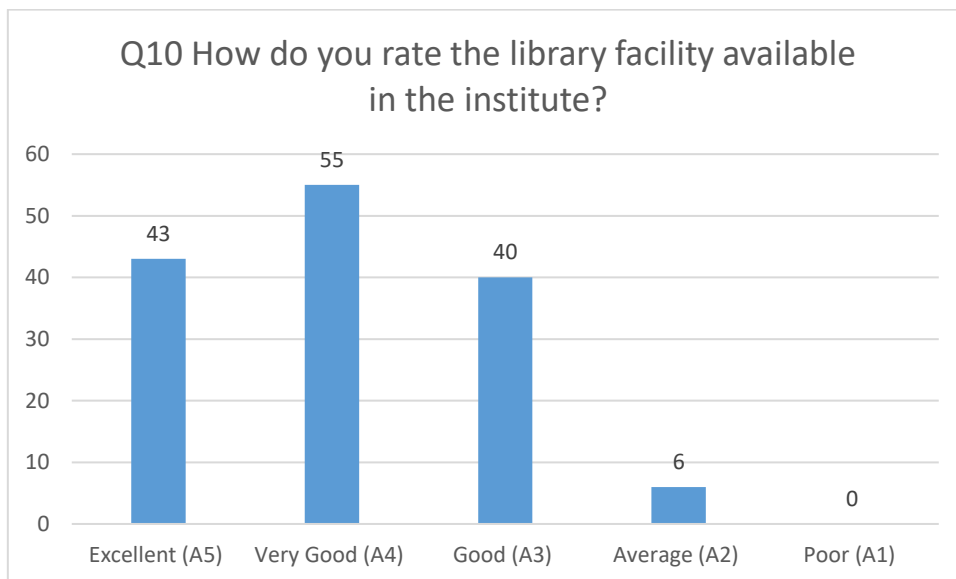
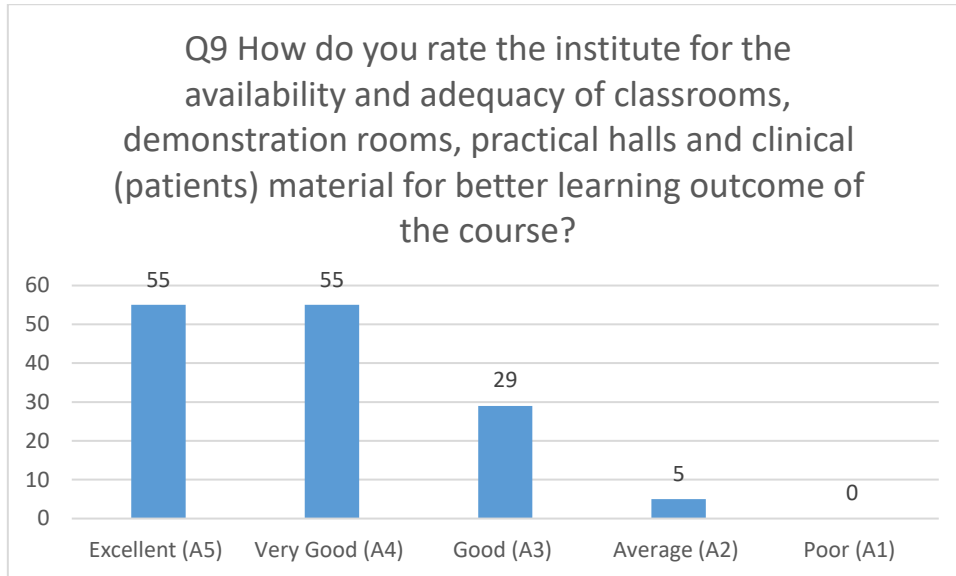




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STAKEHOLDER’S FEEDBACK REPORT





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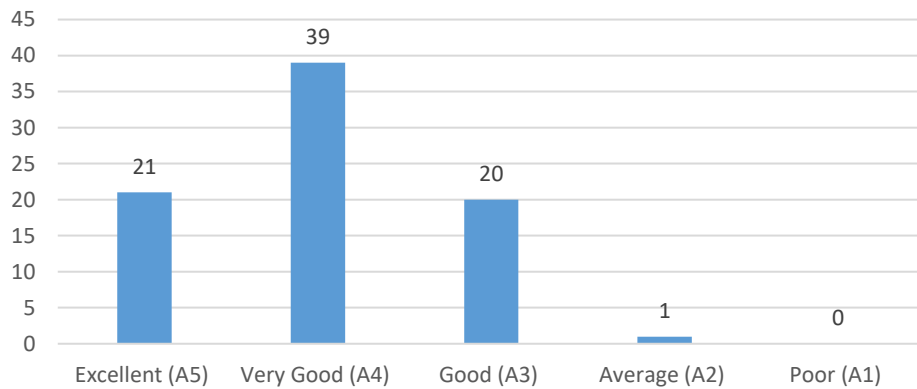
STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2019-20

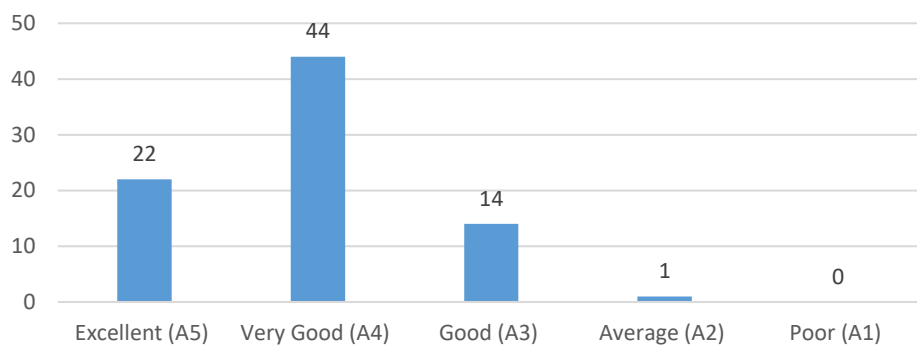
Krishna College of Physiotherapy

Sample Size – 81

Q1 How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



Q2 How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?



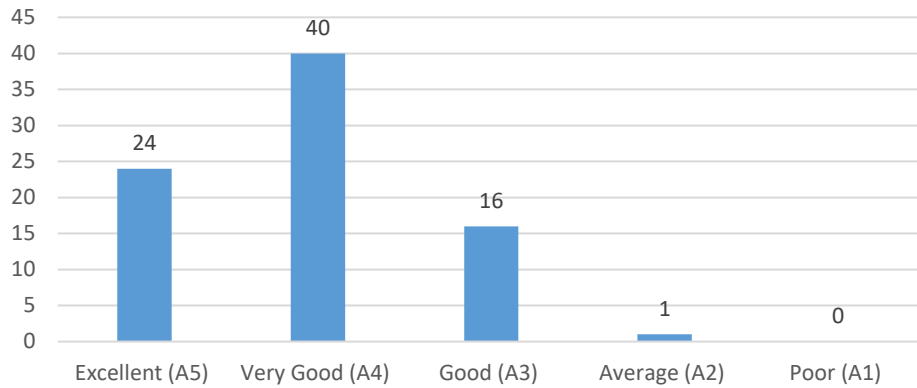


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

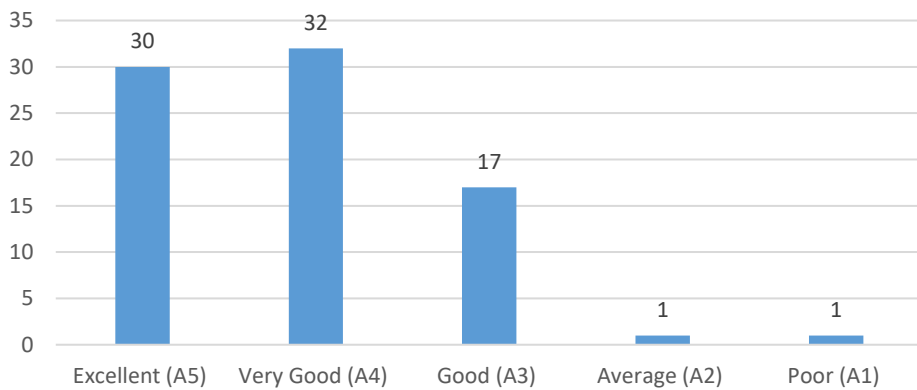
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STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



Q4 How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?

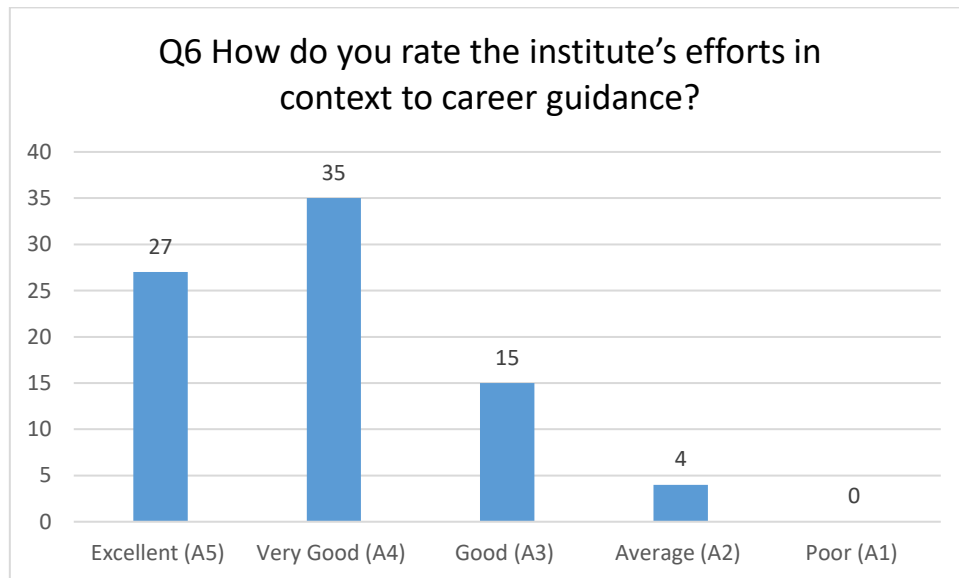
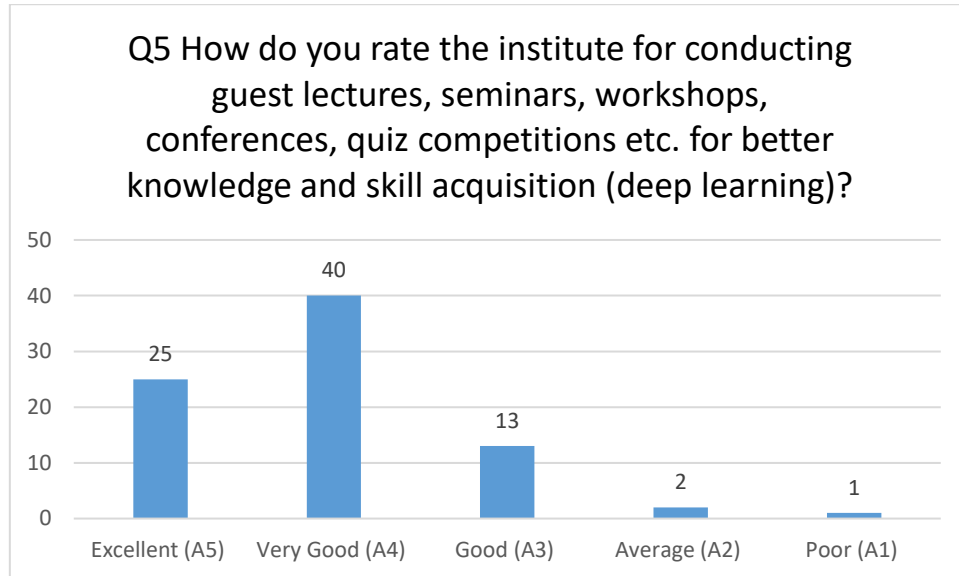




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STAKEHOLDER’S FEEDBACK REPORT

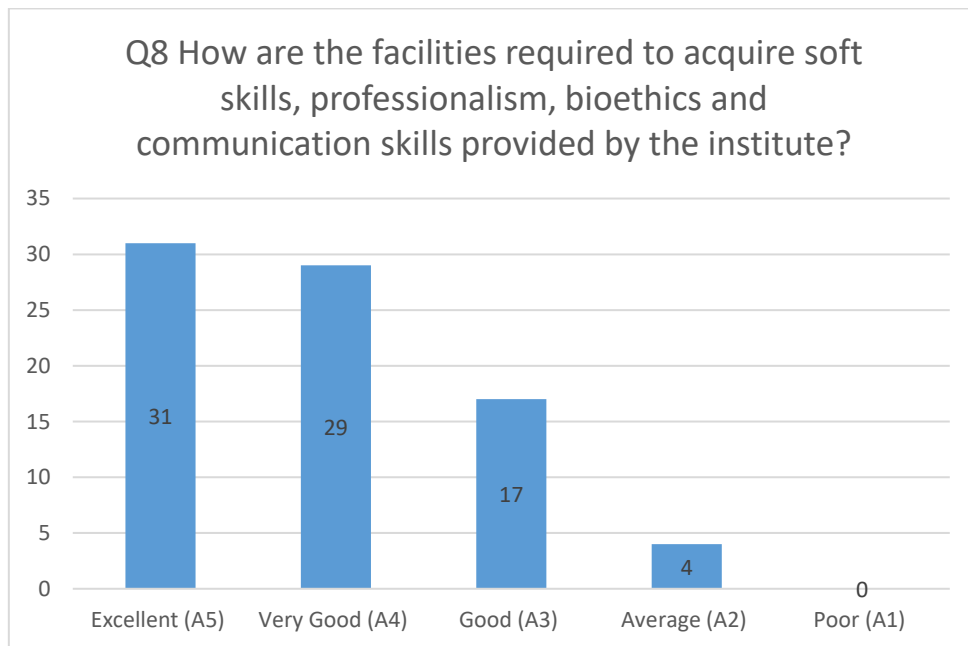
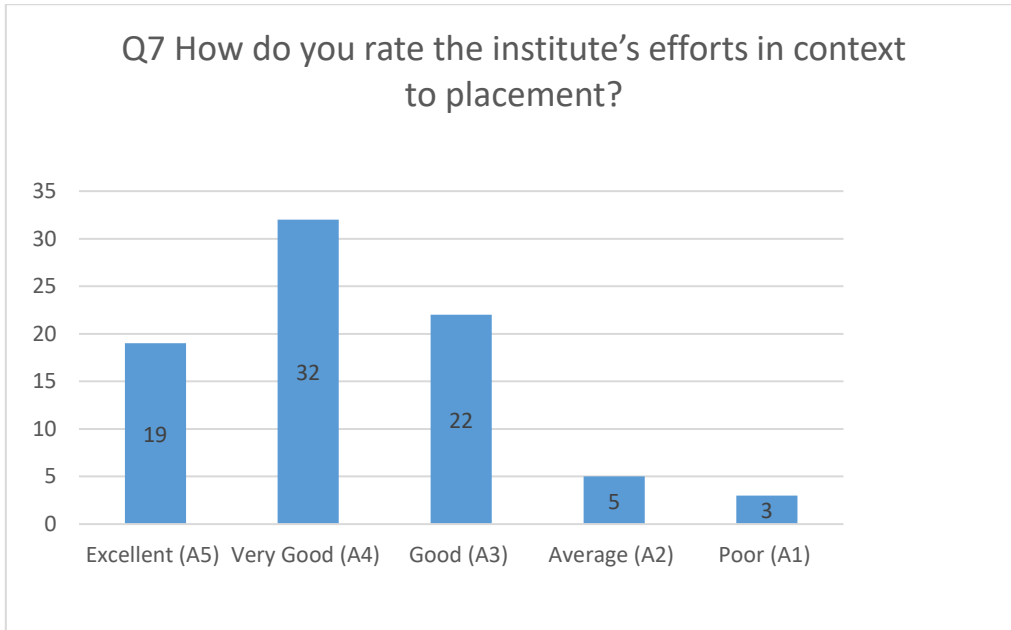




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STAKEHOLDER’S FEEDBACK REPORT

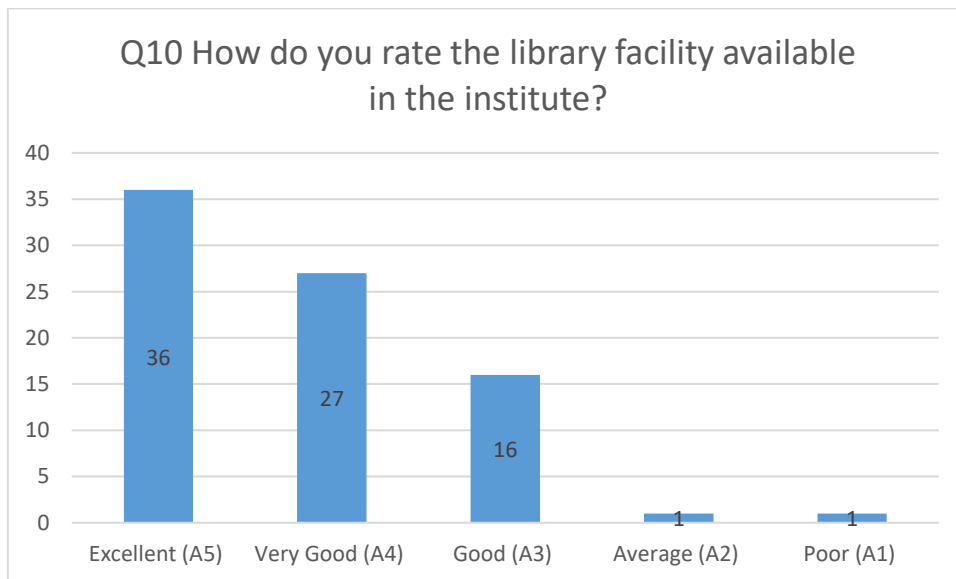
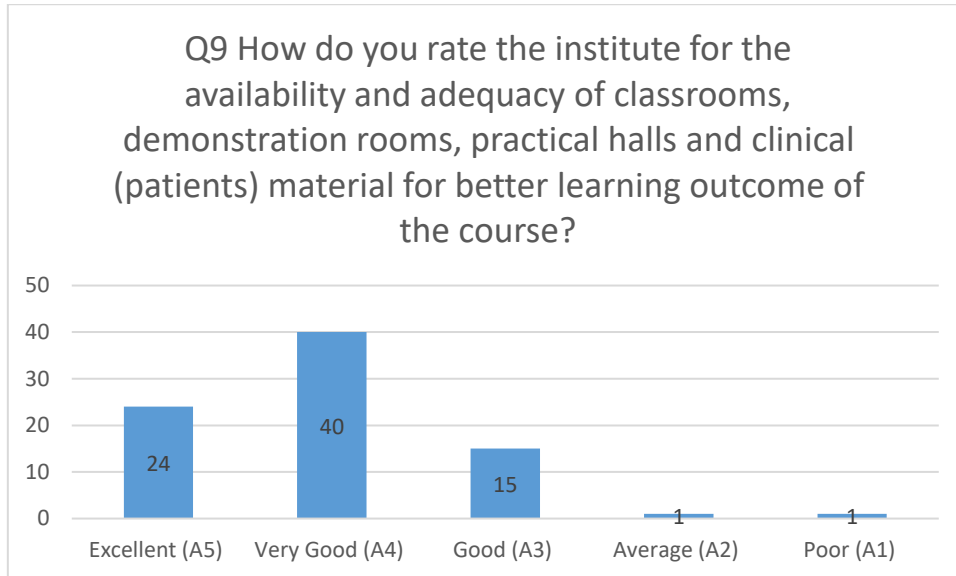




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STAKEHOLDER’S FEEDBACK REPORT





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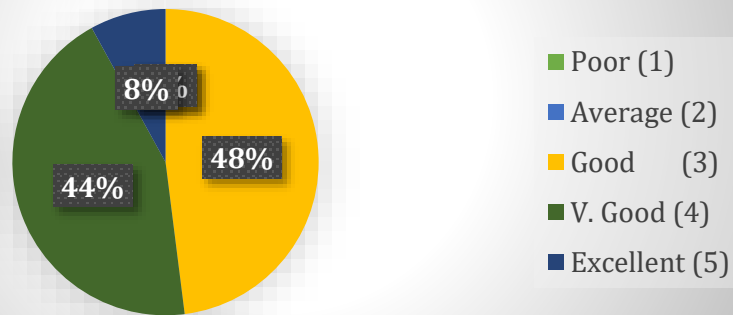
STAKEHOLDER'S FEEDBACK REPORT

ALUMNI FEEDBACK 2019-20

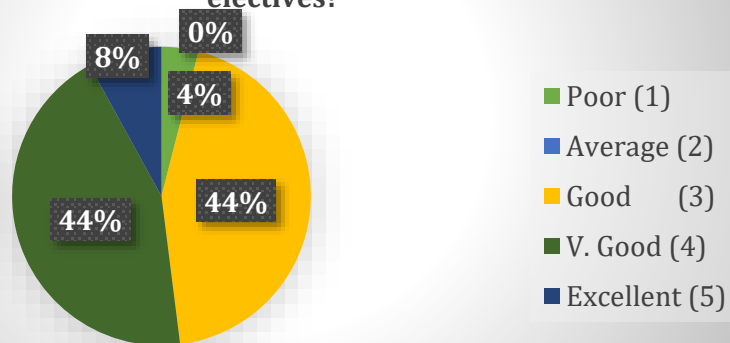
Krishna Institute of Allied Sciences

Sample Size – 27

1) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



2) How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?



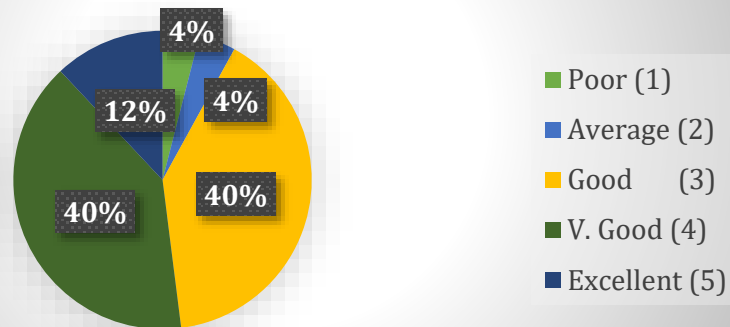


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

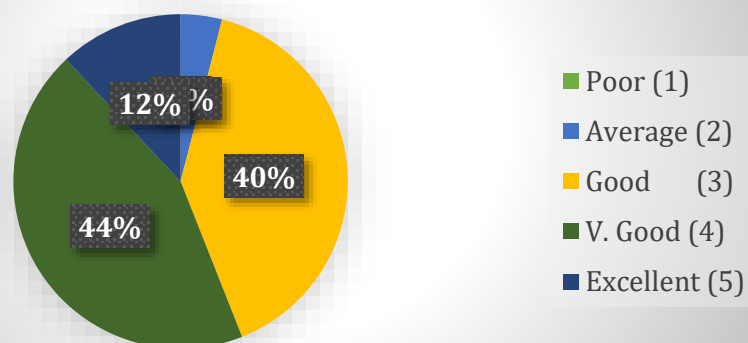
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STAKEHOLDER'S FEEDBACK REPORT

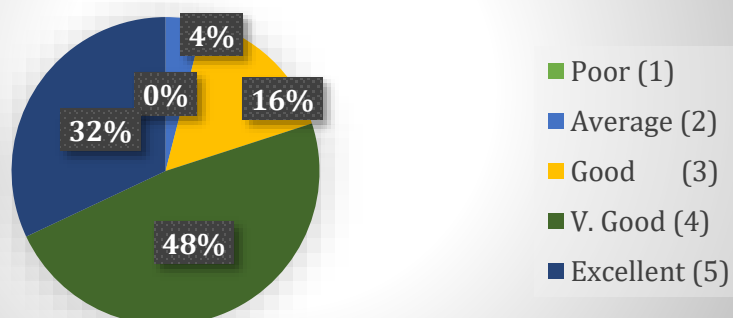
3) How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



4) How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?



5) How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?



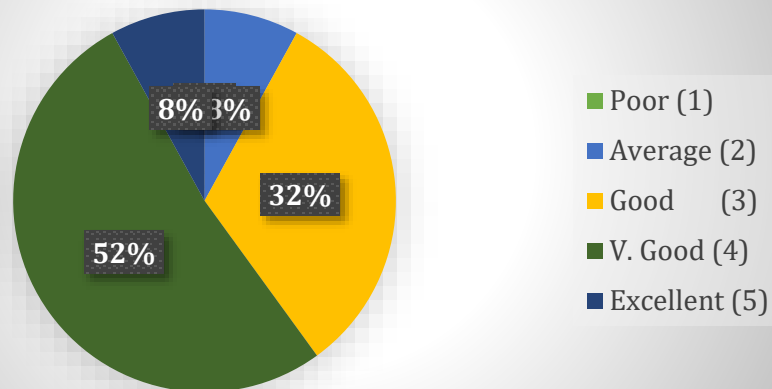


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

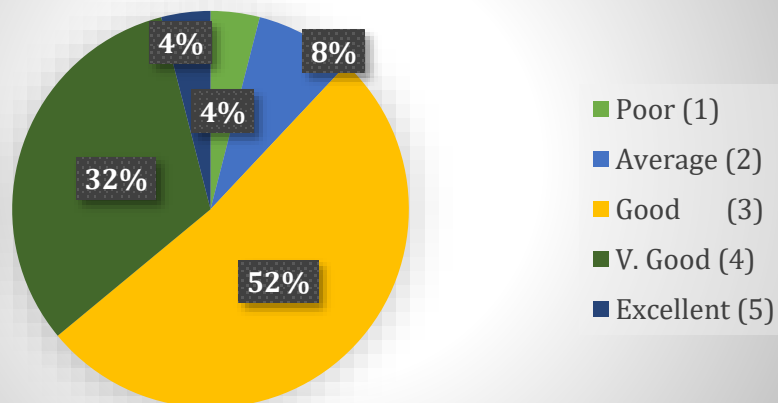
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

6) How do you rate the institute's efforts in context to career guidance?



7) How do you rate the institute's efforts in context to placement?



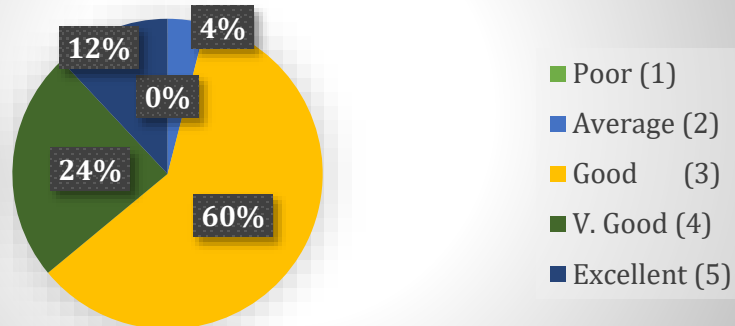


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

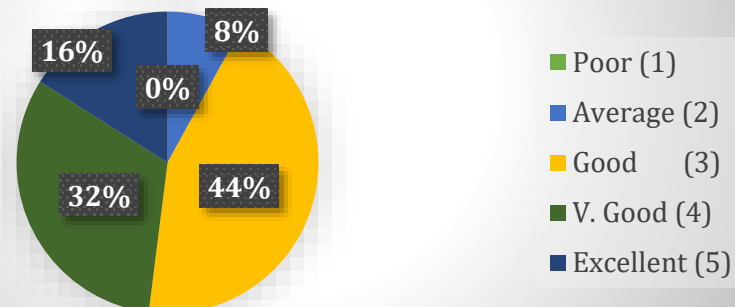
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STAKEHOLDER'S FEEDBACK REPORT

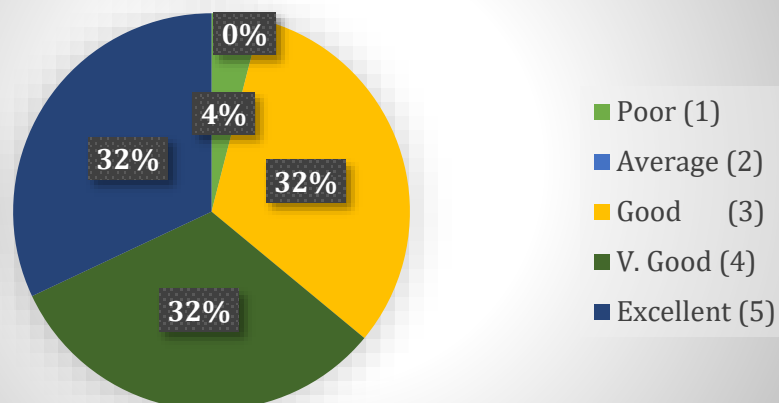
8) How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



9) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



10) How do you rate the library facility available in the institute?





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STAKEHOLDER’S FEEDBACK REPORT

ALUMNI FEEDBACK 2019-20

Any other suggestions:

1. Starting from 2nd year, students should be under strict observation to do clinical practice
2. Start e-libraries
3. More emphasis should be on the application of the opted field of study. Focus more on inter-disciplinary activities
4. Campus should have WI FI connectivity



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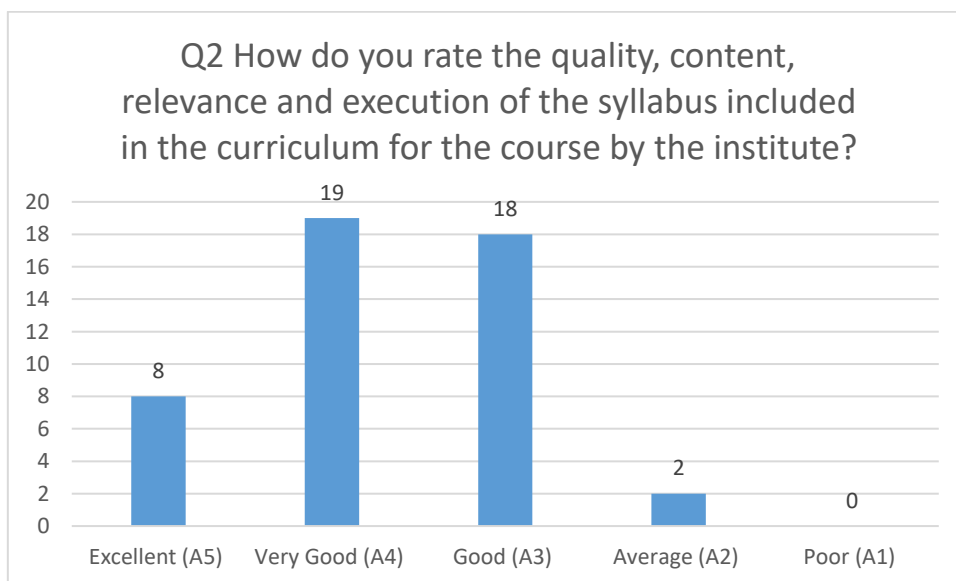
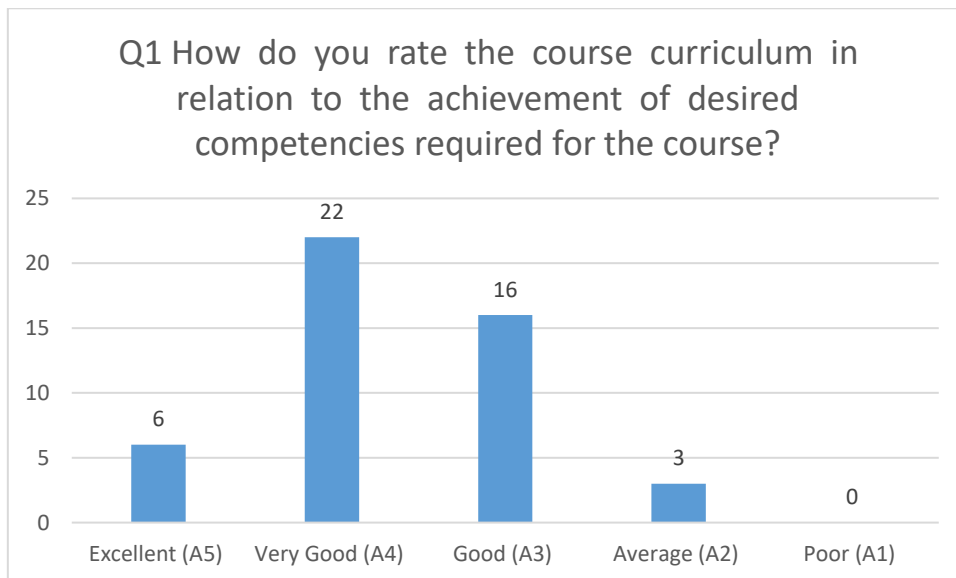
STAKEHOLDER’S FEEDBACK REPORT

PROFESSIONAL FEEDBACK

2019-20

Krishna Institute of Medical Sciences

Sample Size - 47

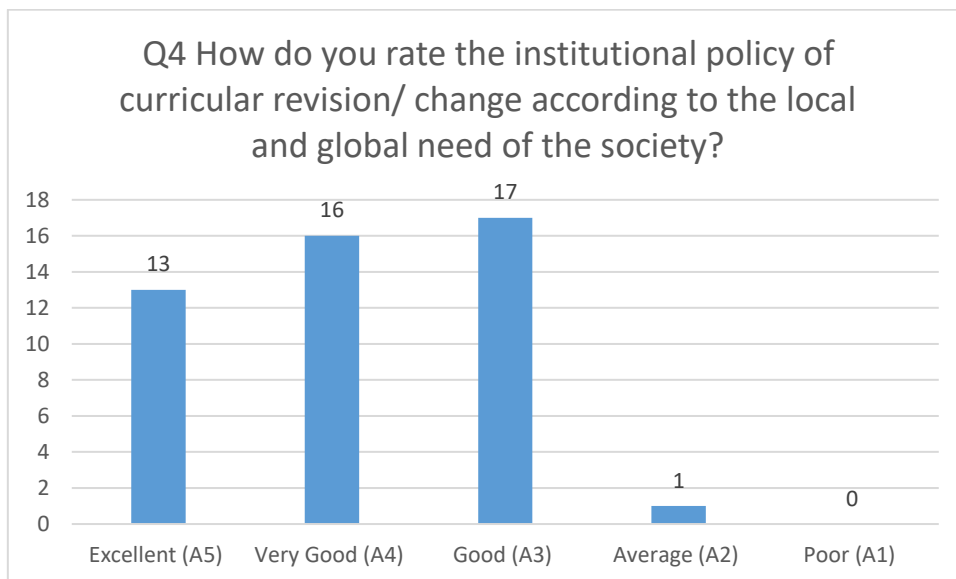
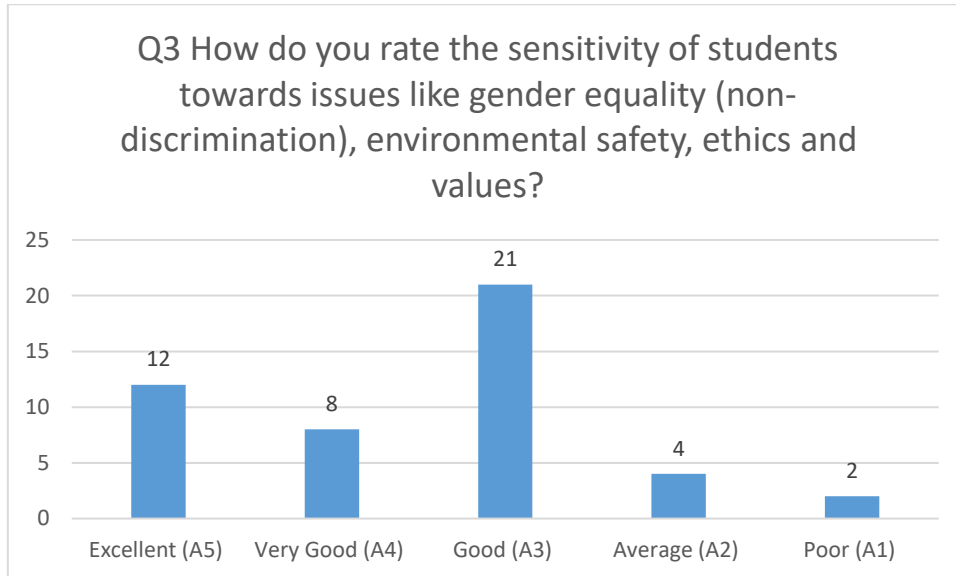




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STAKEHOLDER’S FEEDBACK REPORT

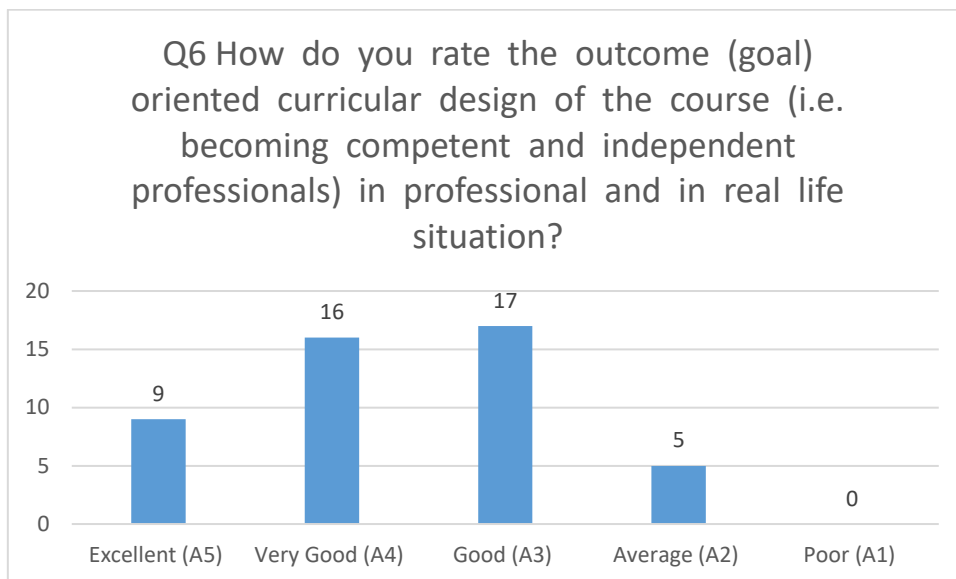
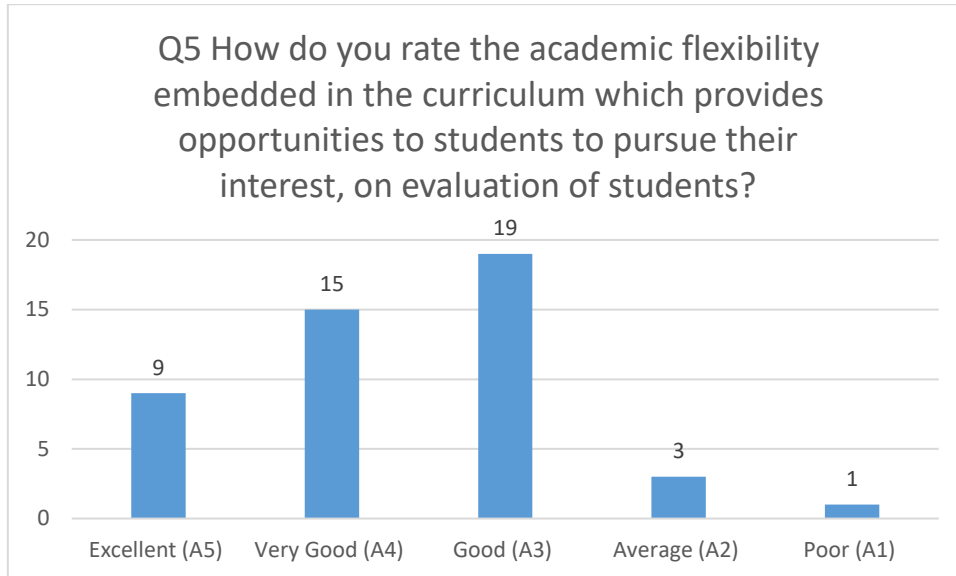




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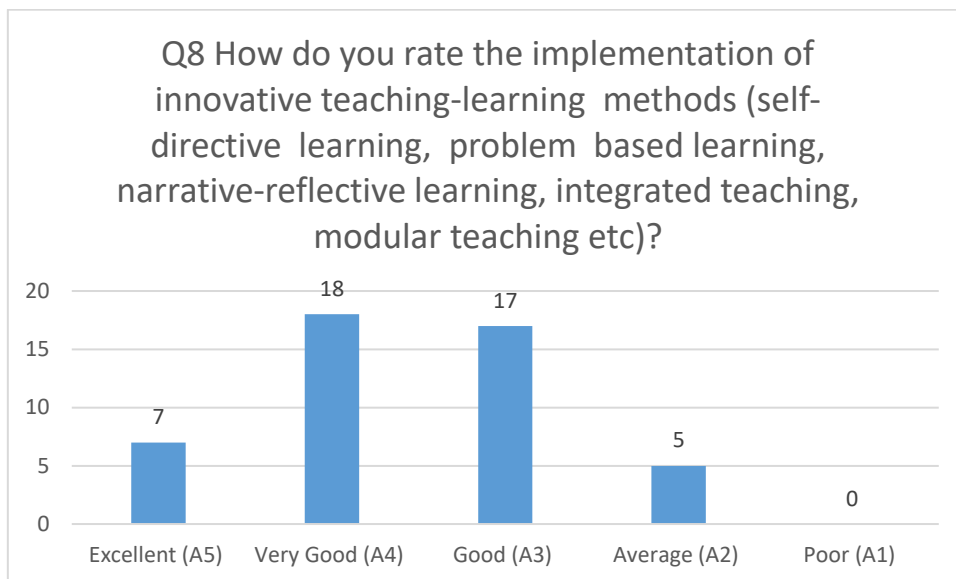
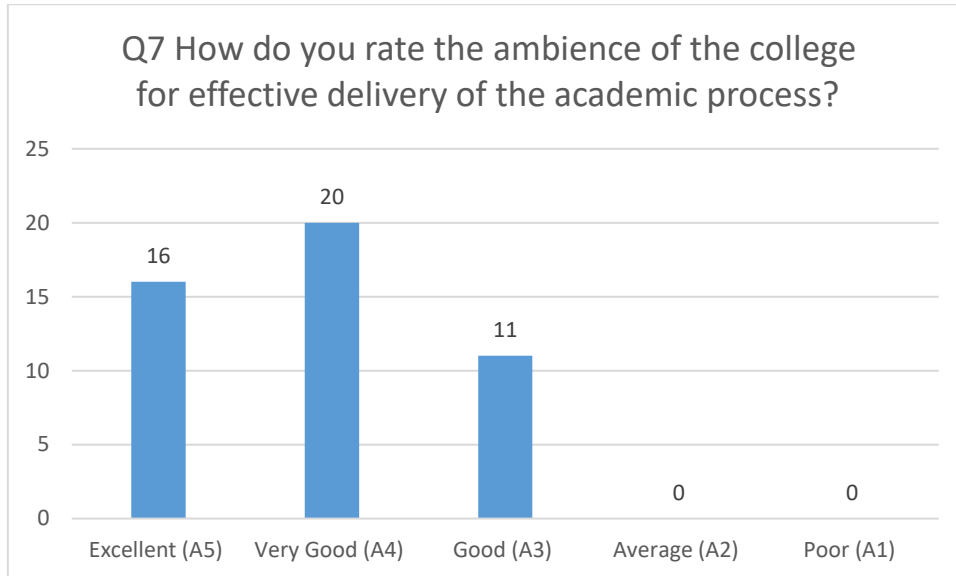




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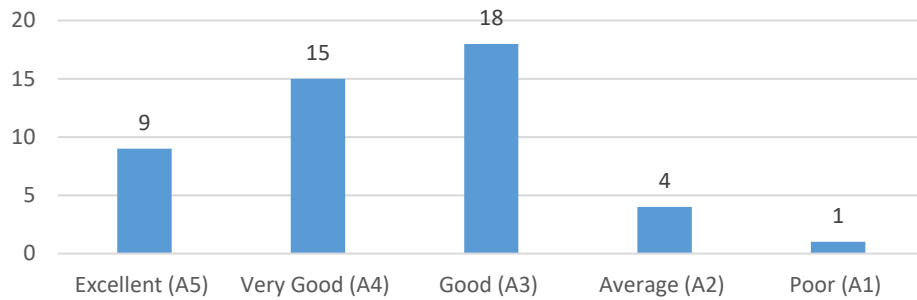


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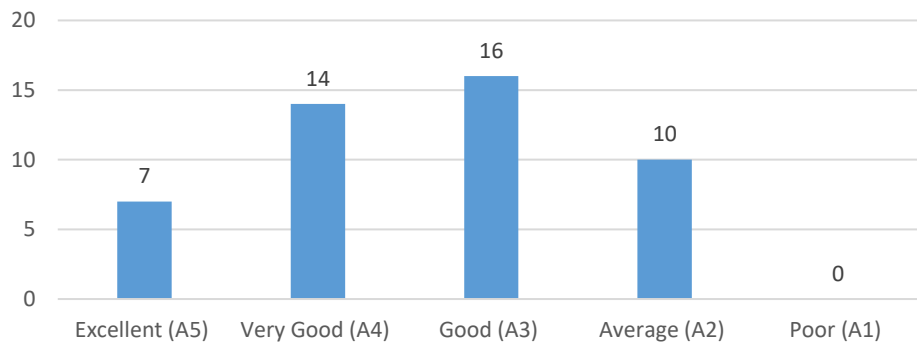
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

Q9 How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



Q10 How do you rate the students’ knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?





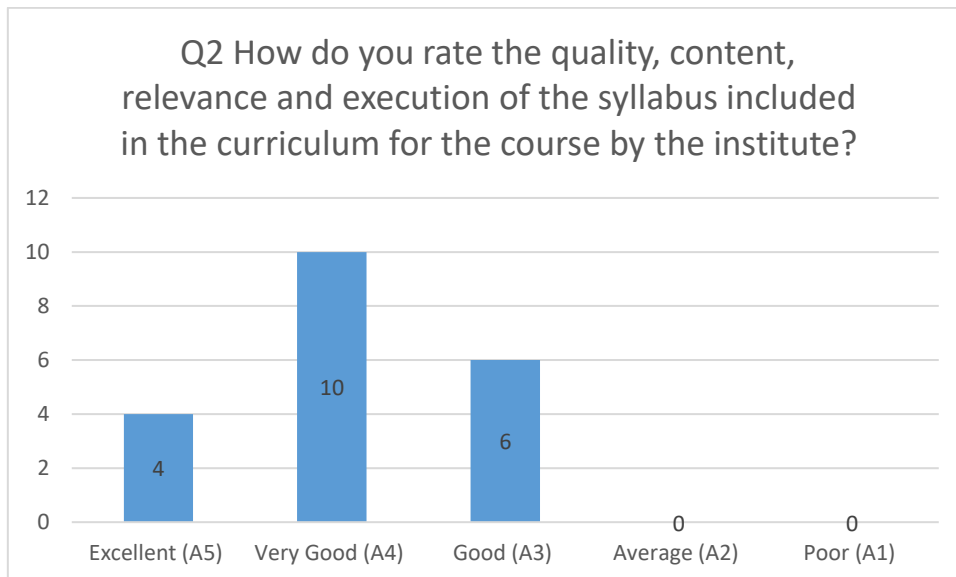
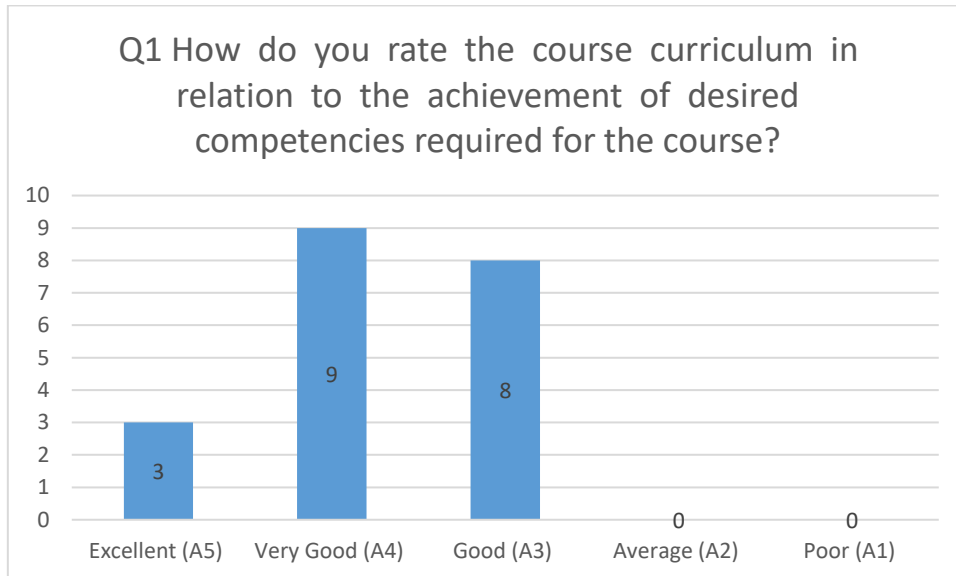
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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

School of Dental Sciences

Sample Size – 20

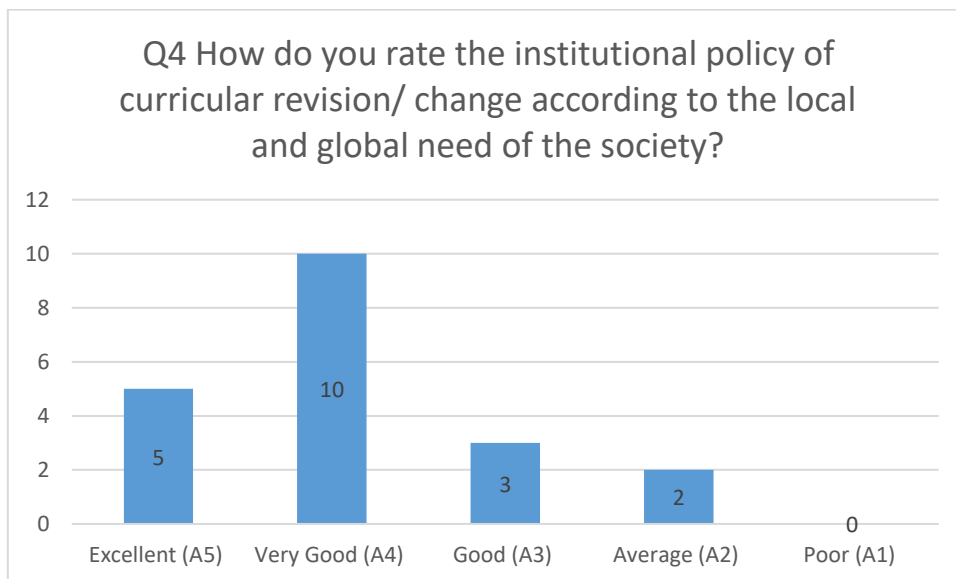
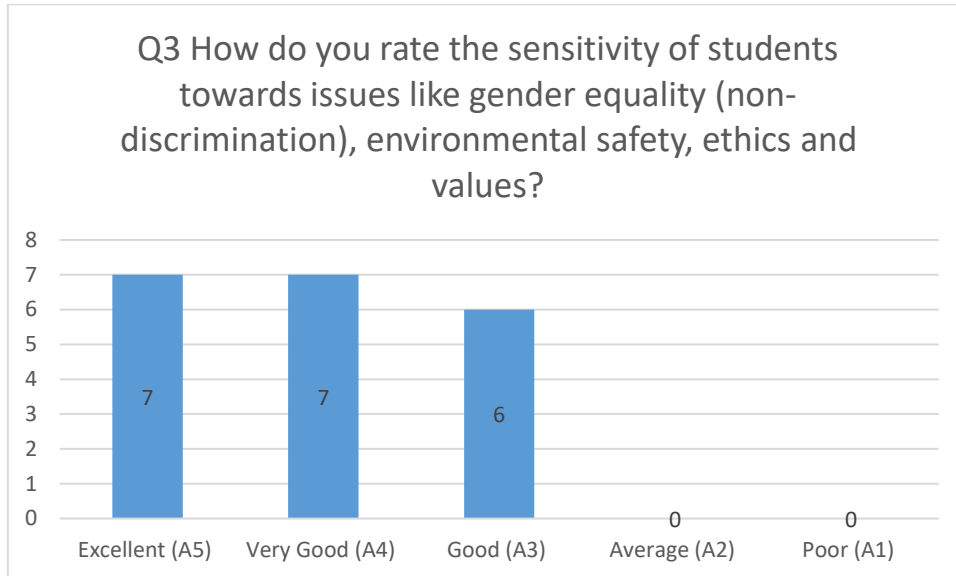




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STAKEHOLDER’S FEEDBACK REPORT

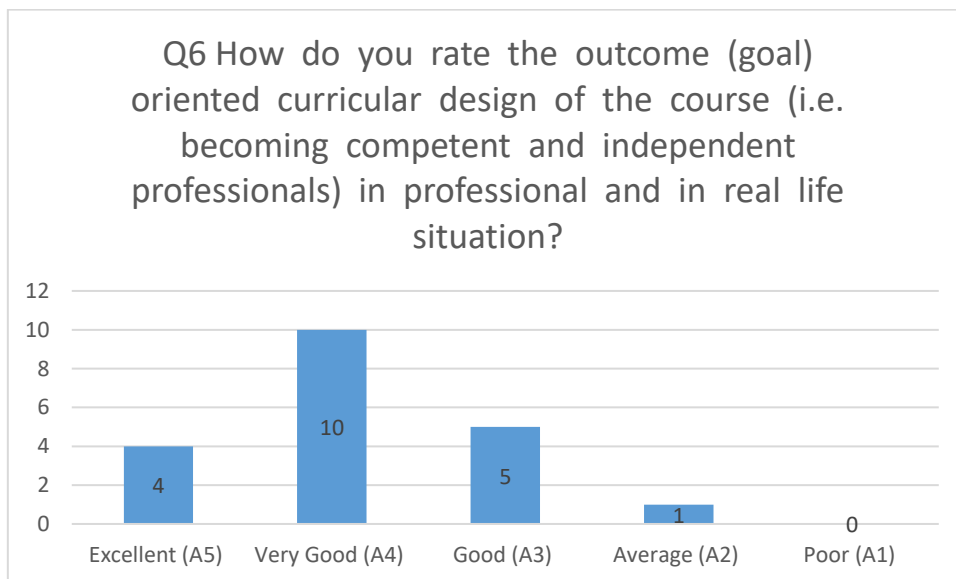
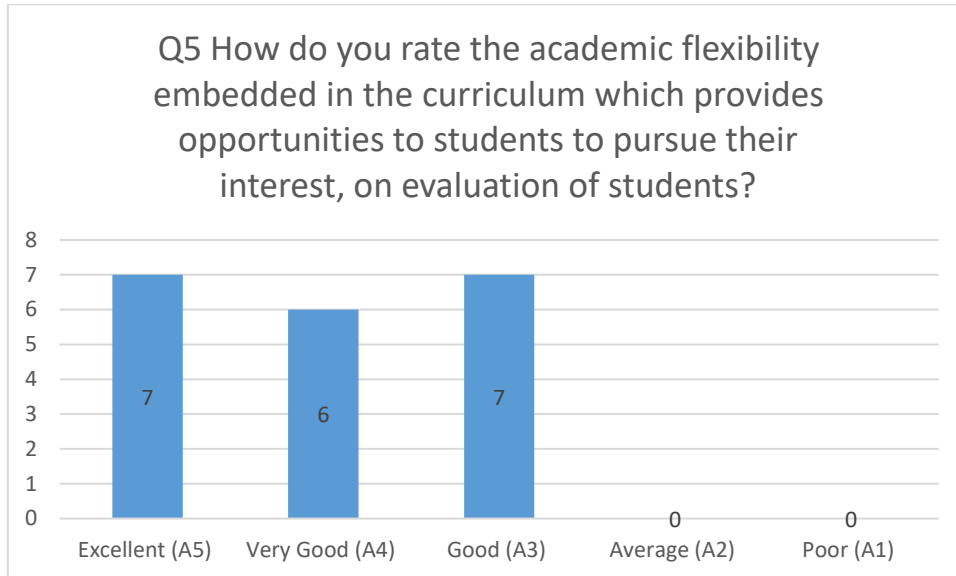




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

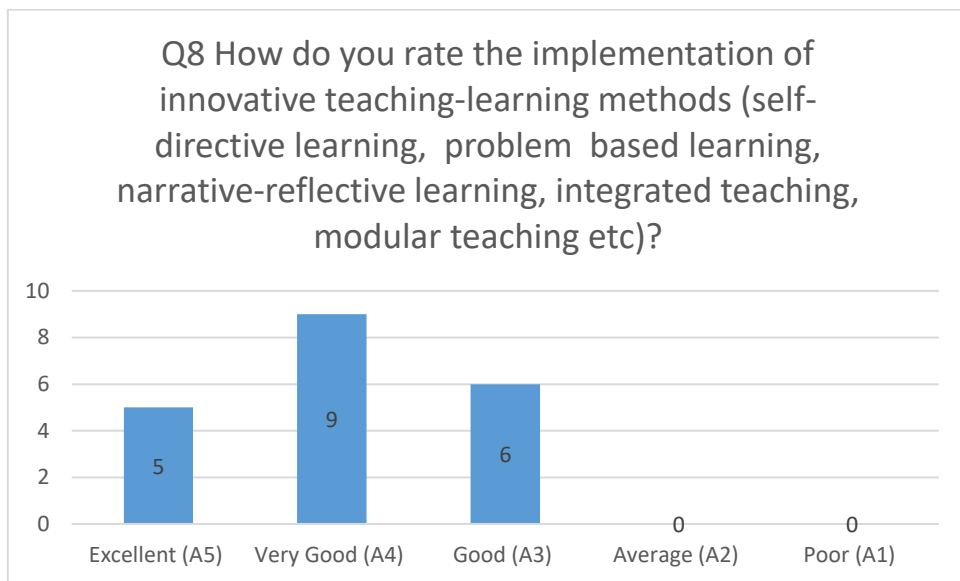
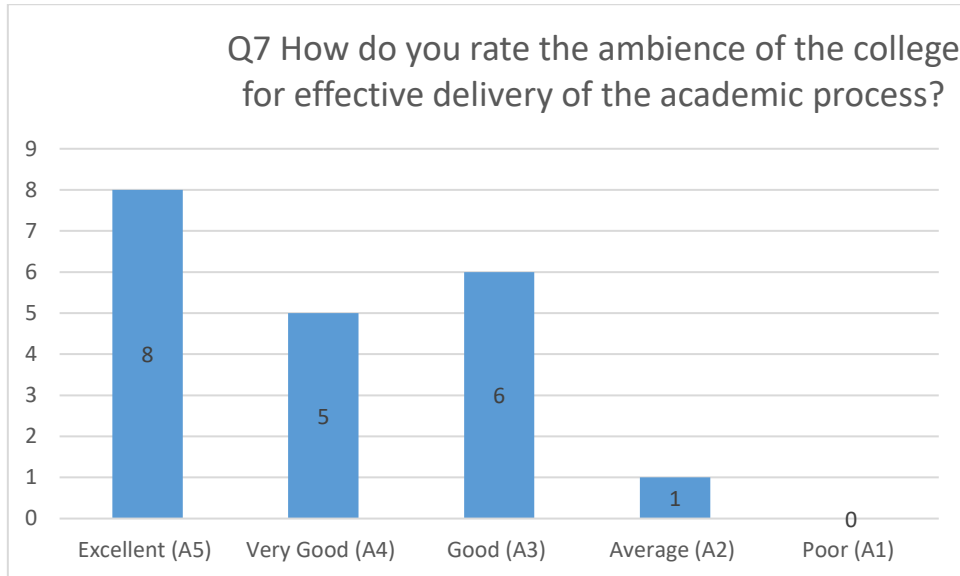




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT



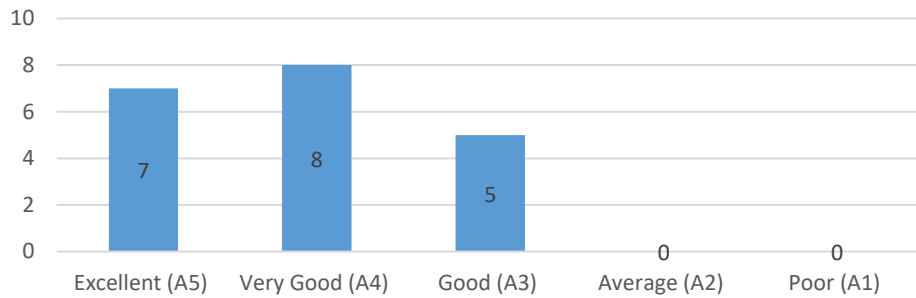


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

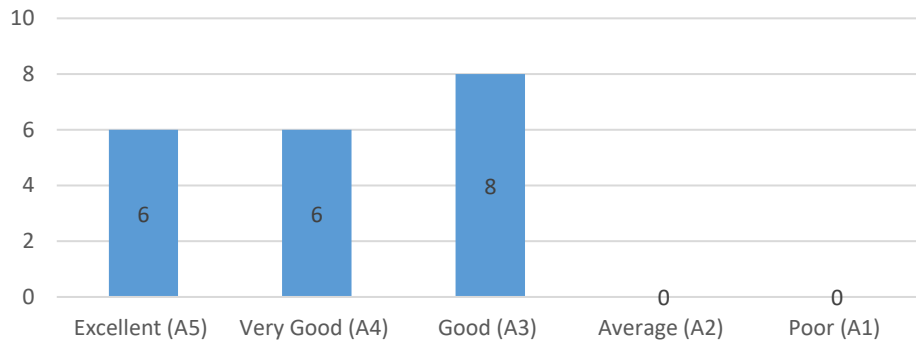
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER’S FEEDBACK REPORT

Q9 How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



Q10 How do you rate the students’ knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?





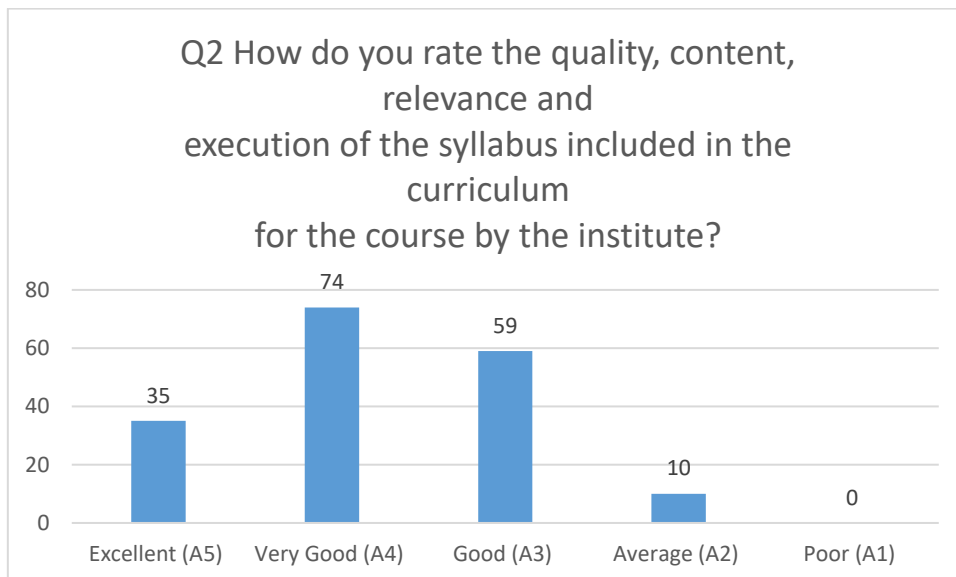
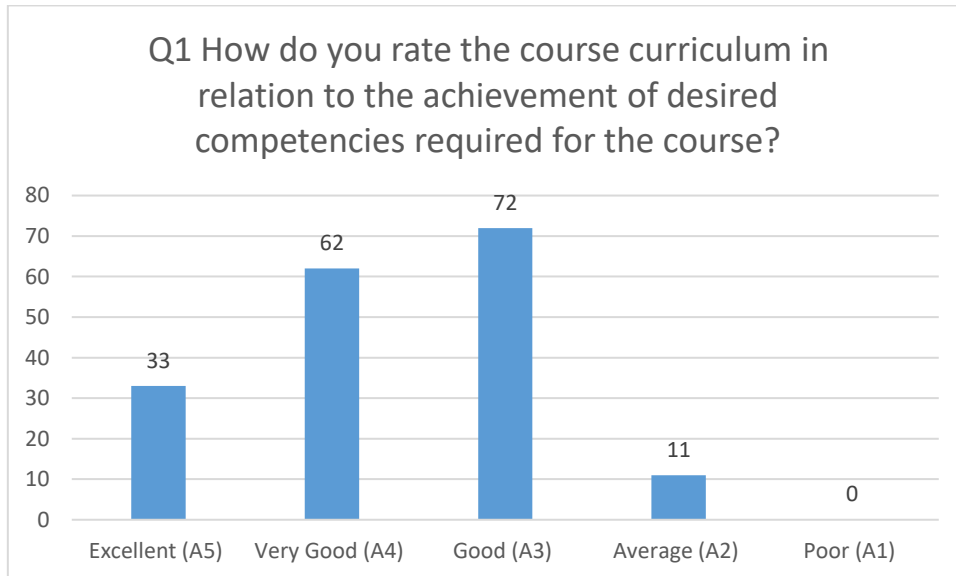
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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

Krishna Institute of Nursing Sciences

Sample Size – 178

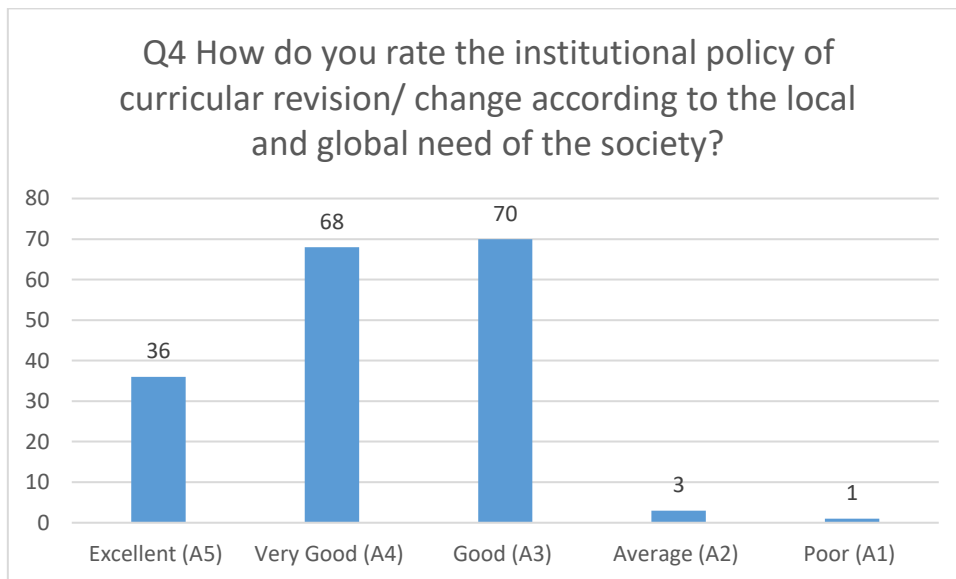
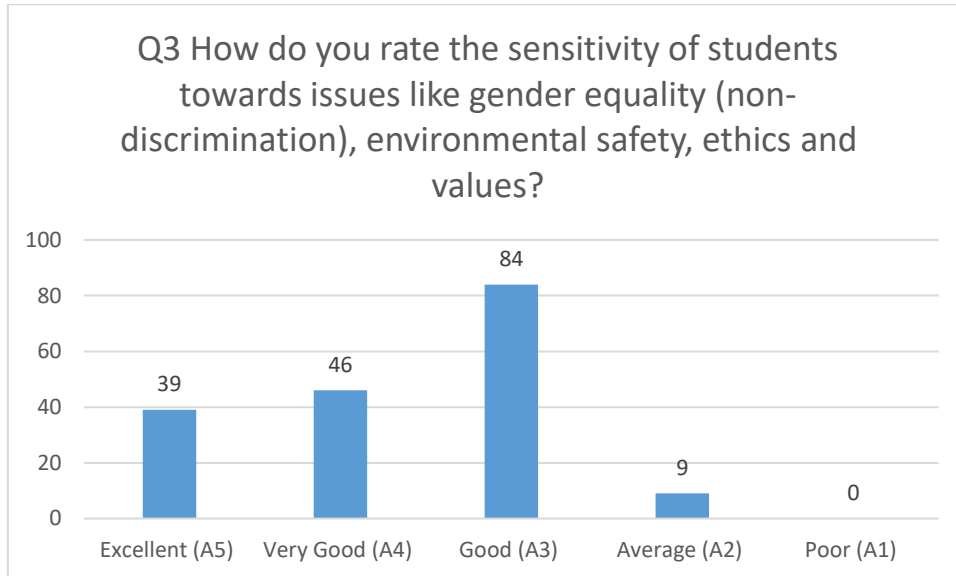




KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

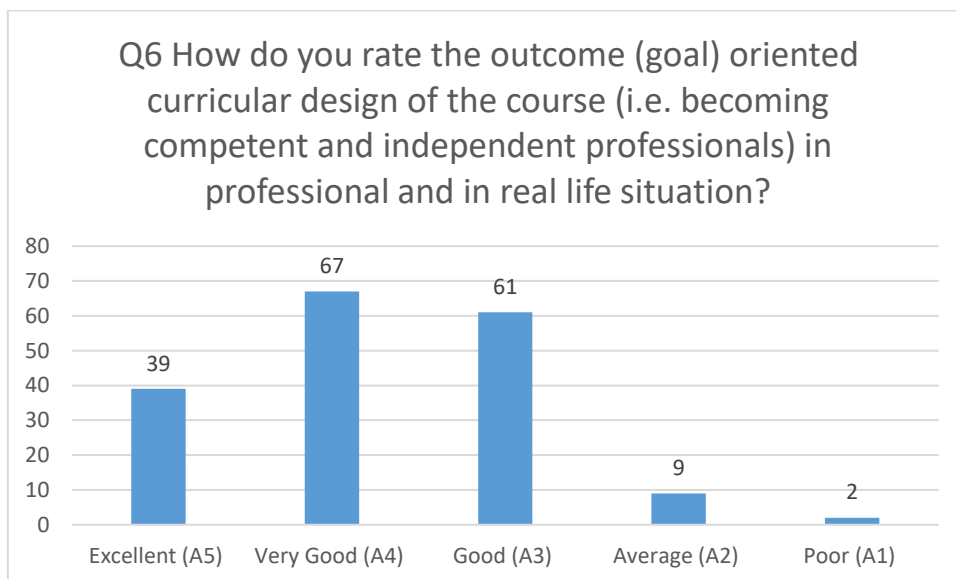
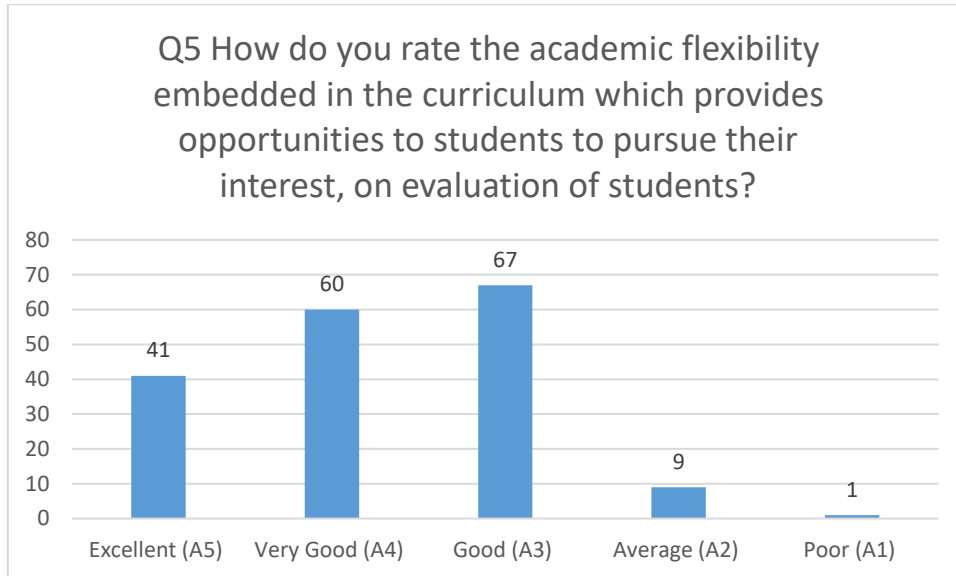




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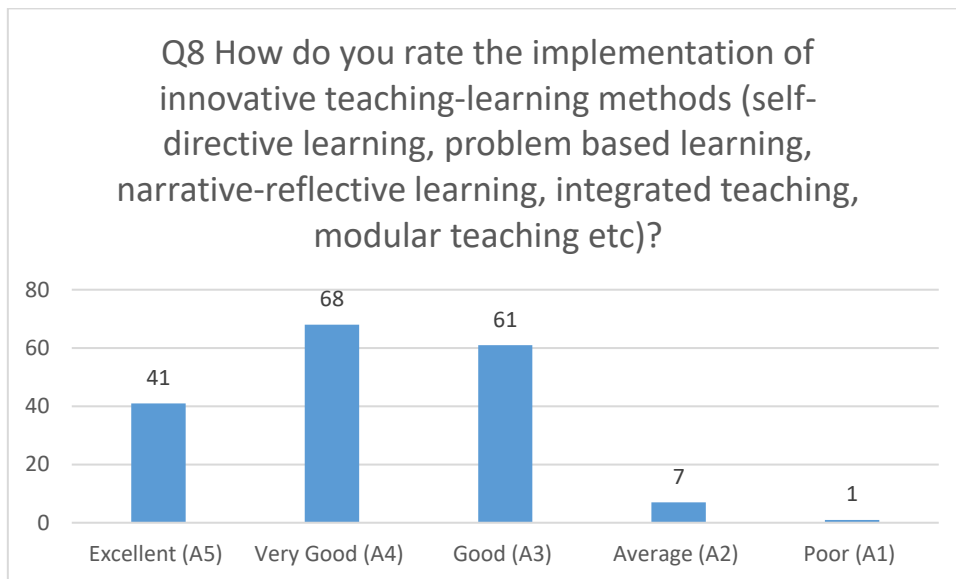
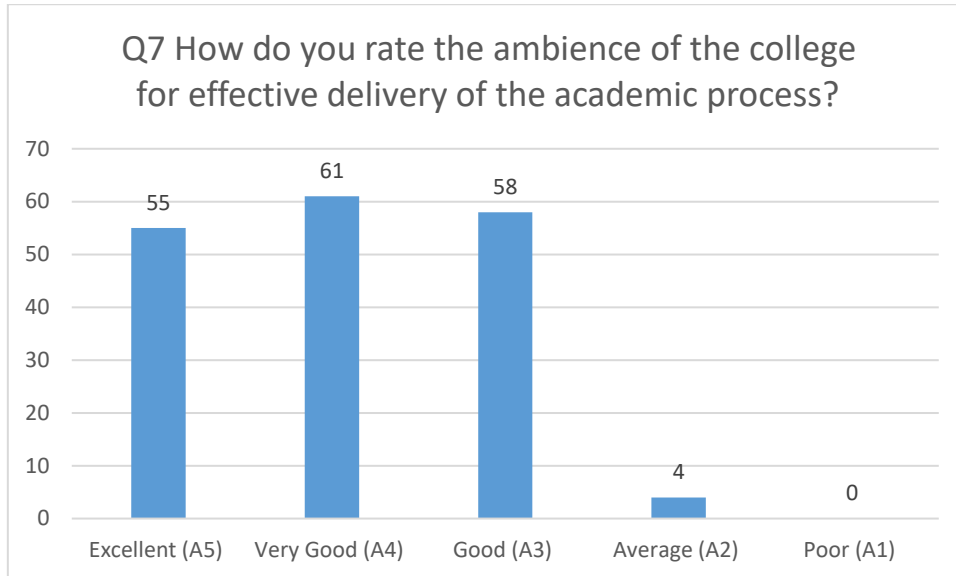




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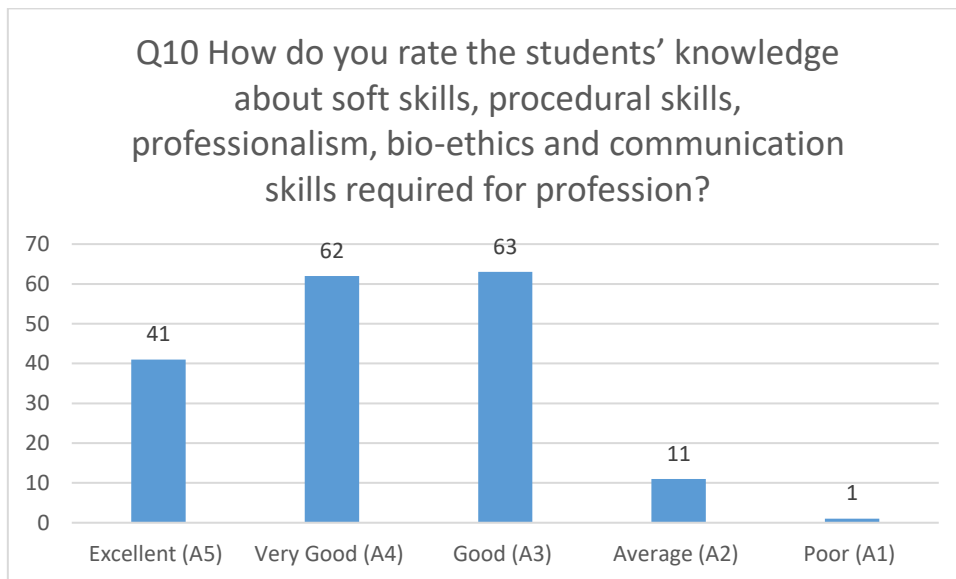
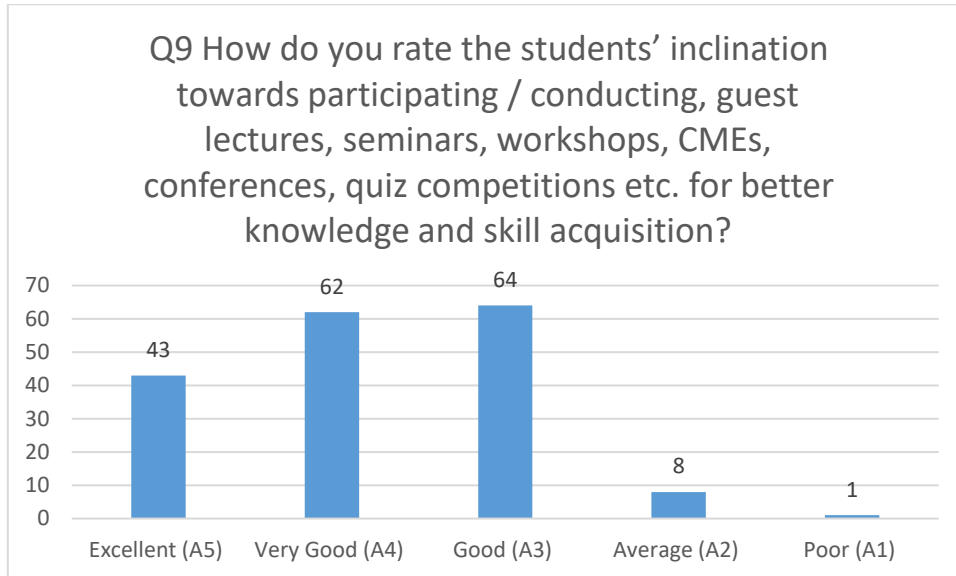




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STAKEHOLDER’S FEEDBACK REPORT





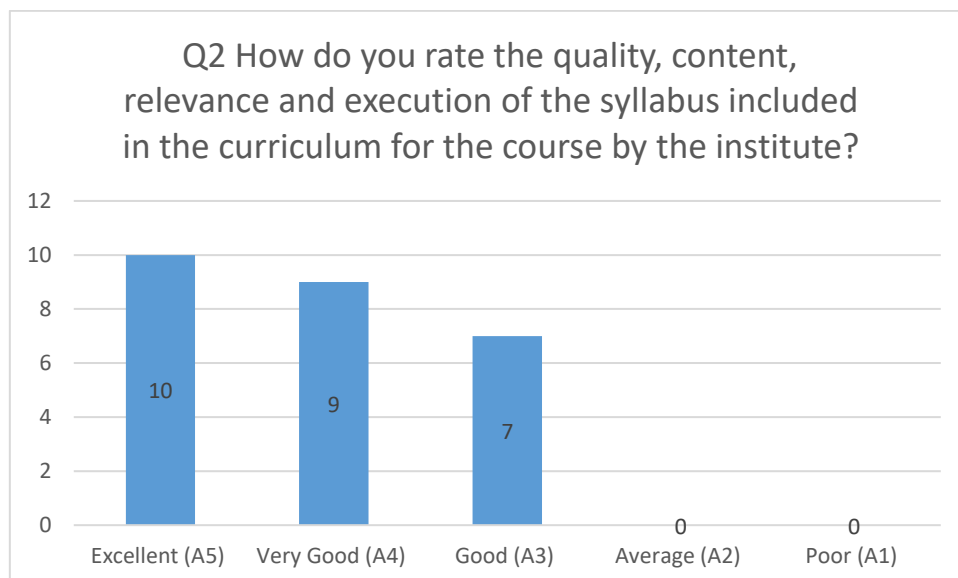
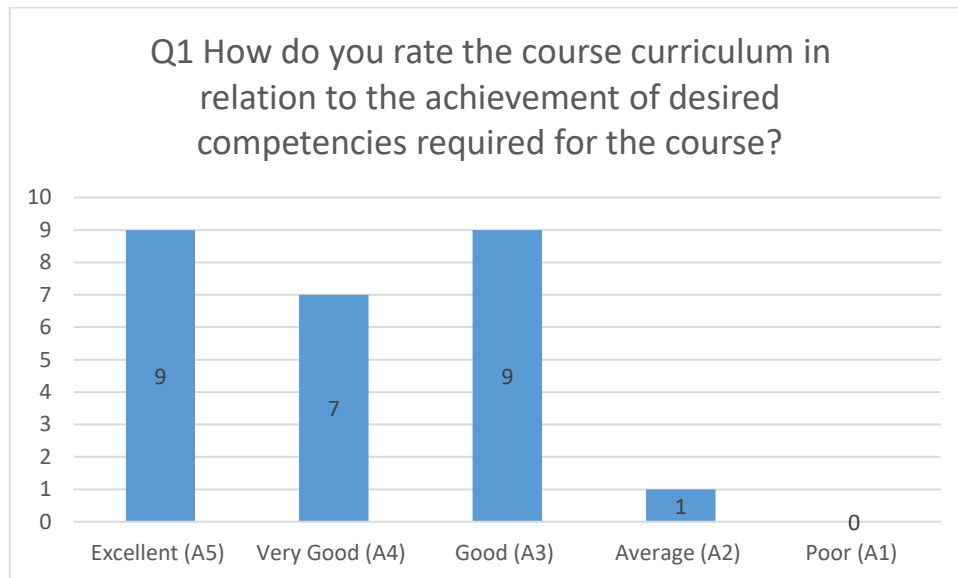
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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

Krishna College of Physiotherapy

Sample Size – 26

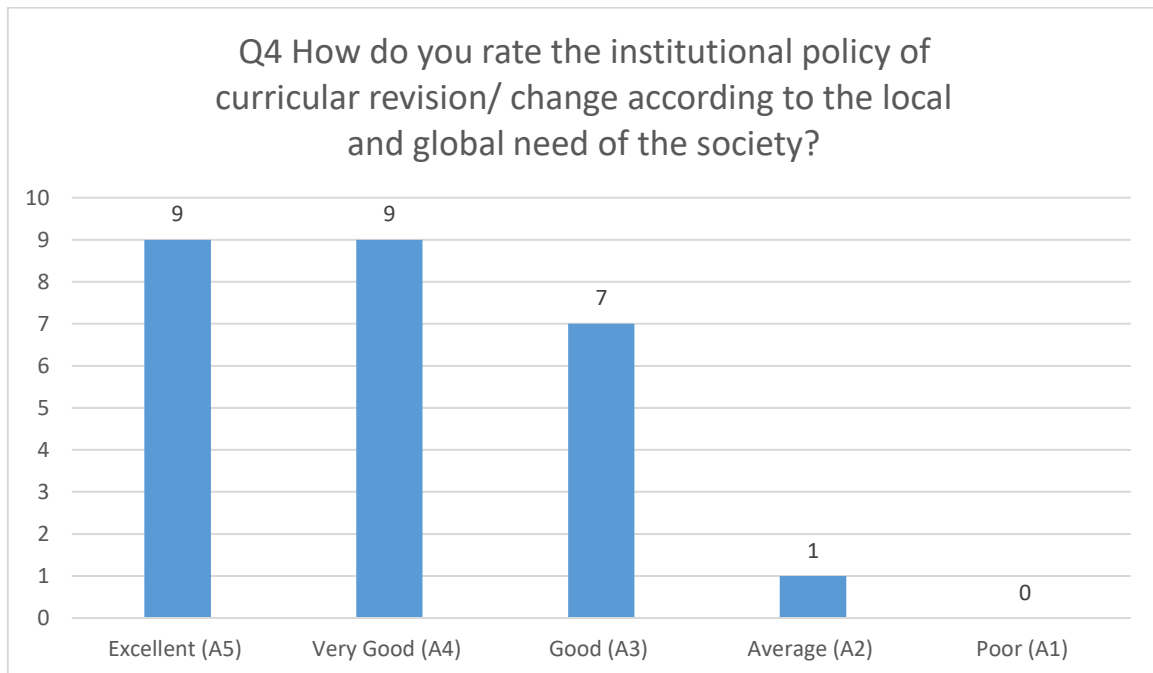
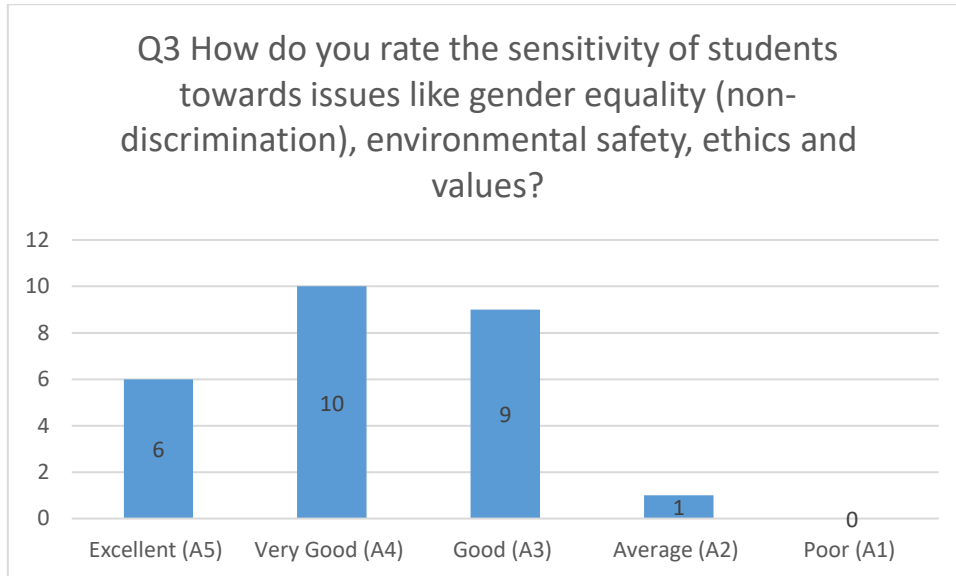




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STAKEHOLDER’S FEEDBACK REPORT



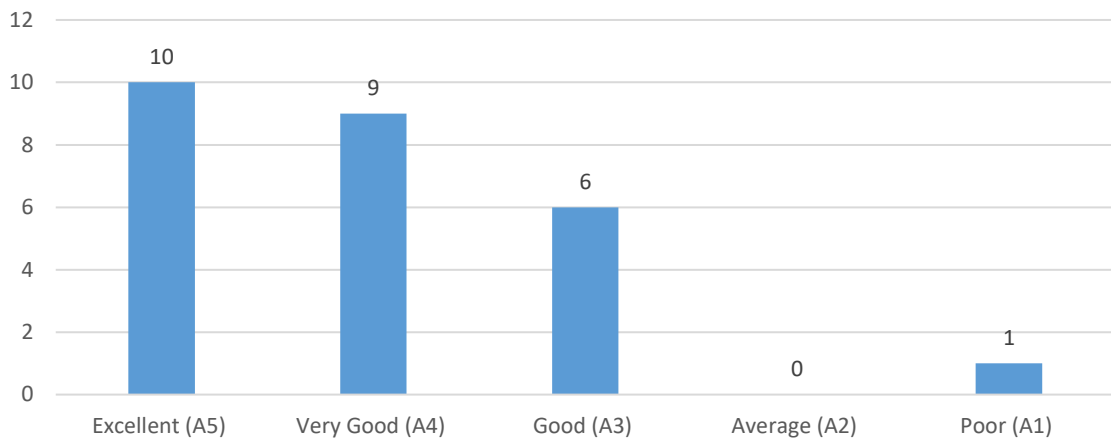


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

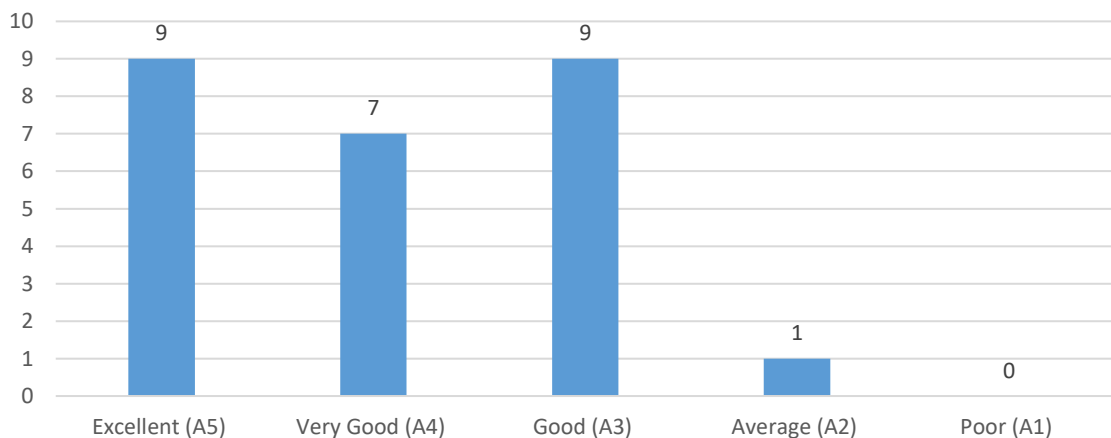
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STAKEHOLDER’S FEEDBACK REPORT

Q5 How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?



Q6 How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

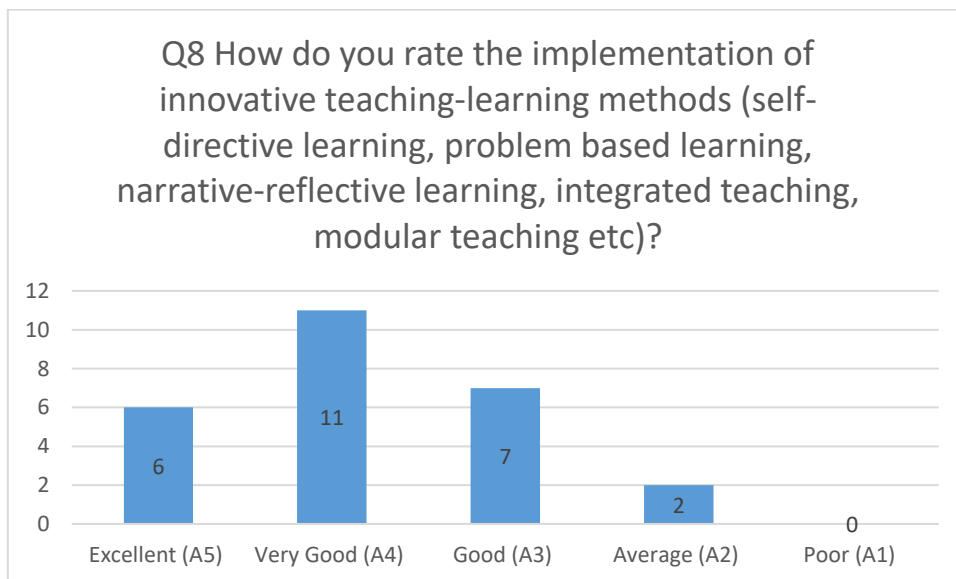
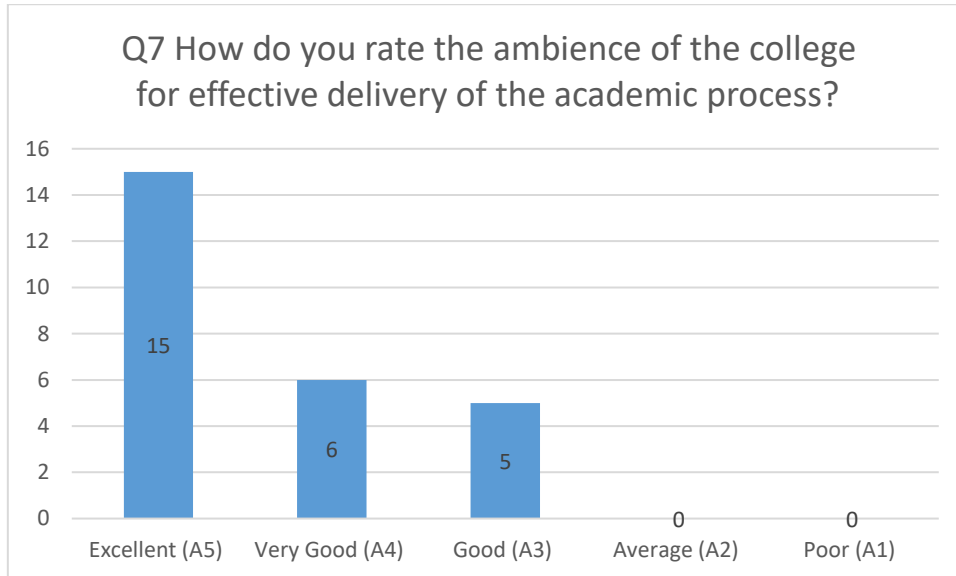




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STAKEHOLDER’S FEEDBACK REPORT



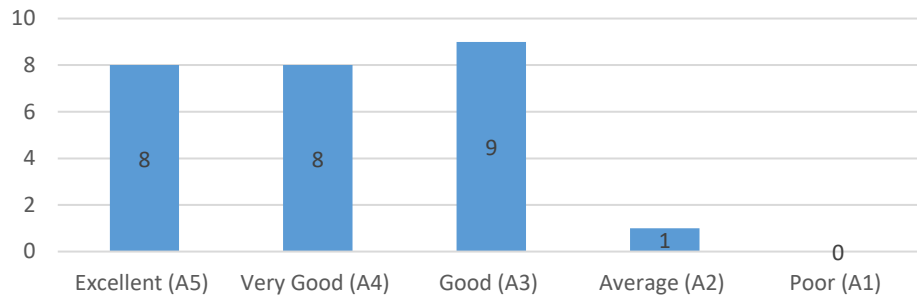


KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

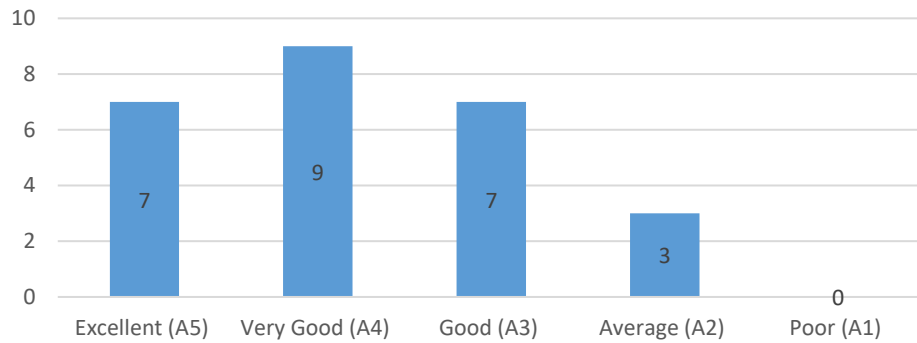
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STAKEHOLDER’S FEEDBACK REPORT

Q9 How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



Q10 How do you rate the students’ knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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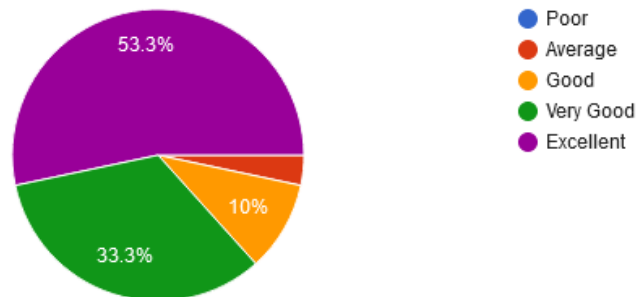
STAKEHOLDER'S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

Krishna Institute of Pharmacy

Sample Size – 30

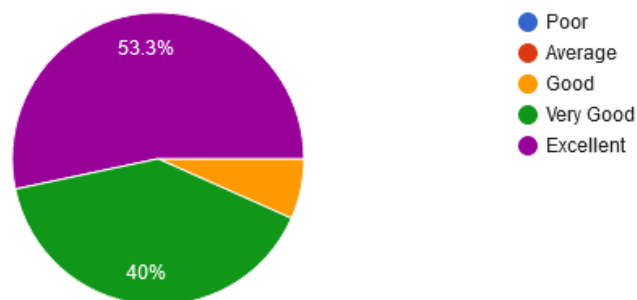
1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?

30 responses



2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?

30 responses





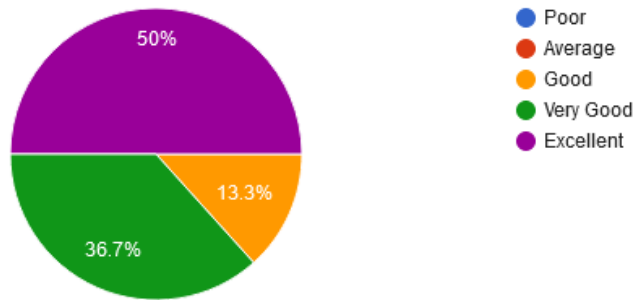
KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

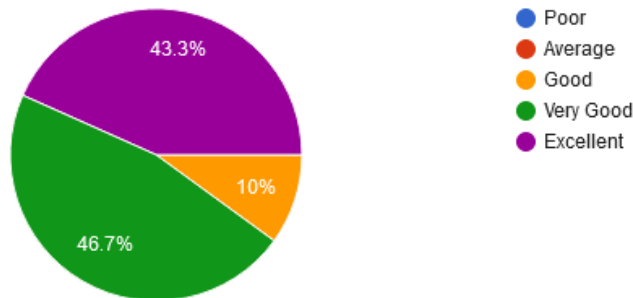
3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?

30 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

30 responses





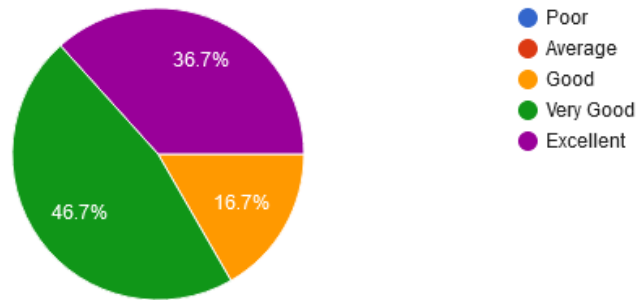
KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT

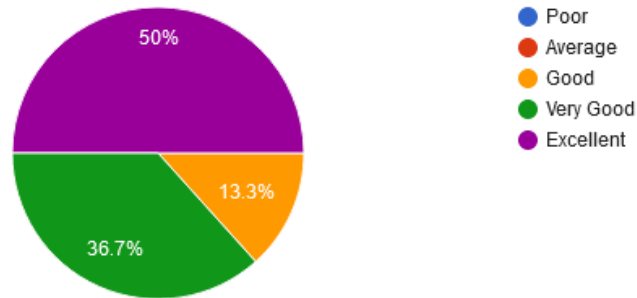
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?

30 responses



6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

30 responses





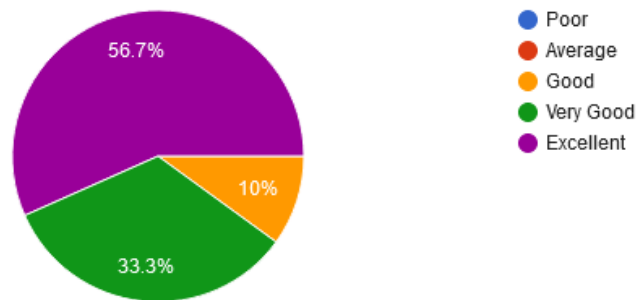
KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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STAKEHOLDER'S FEEDBACK REPORT

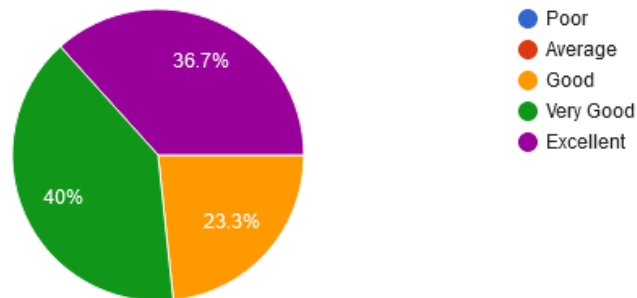
7. How do you rate the ambience of the college for effective delivery of the academic process?

30 responses



8. How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?

30 responses





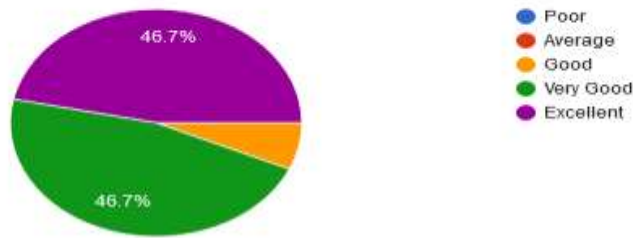
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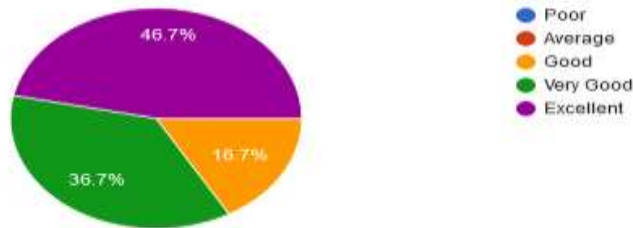
9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?

30 responses



10. How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?

30 responses





KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

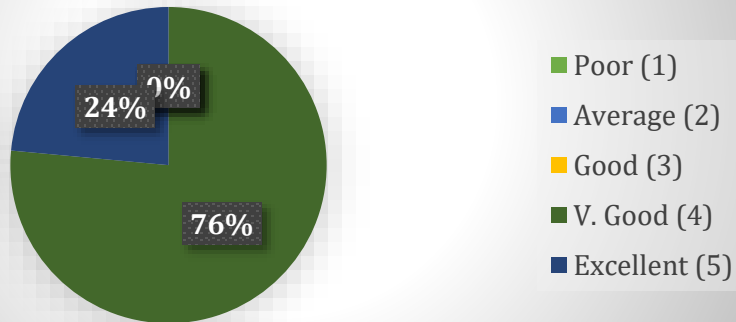
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STAKEHOLDER'S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

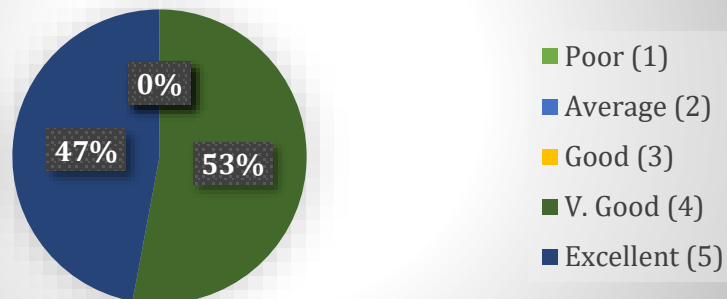
Krishna Institute of Allied Sciences

Sample Size – 17

1) How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?



2) How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?



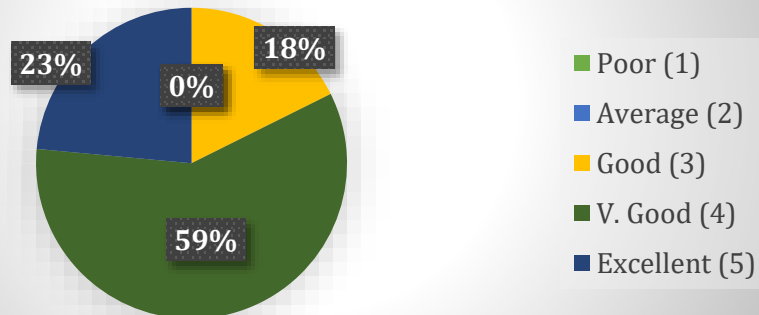


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

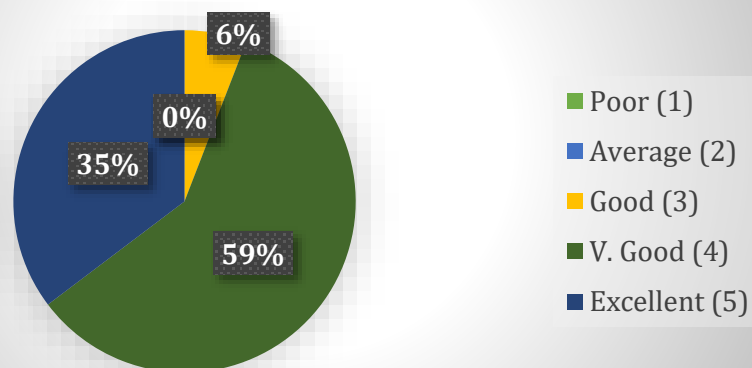
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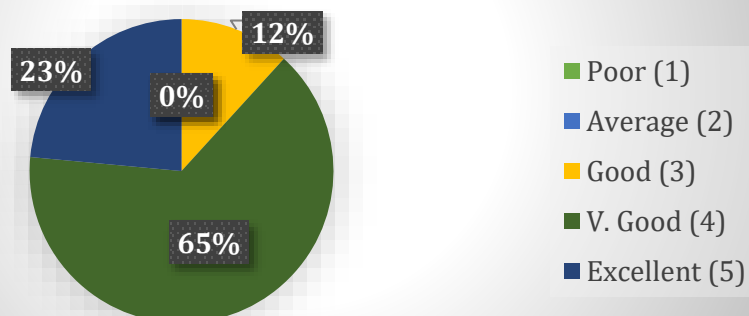
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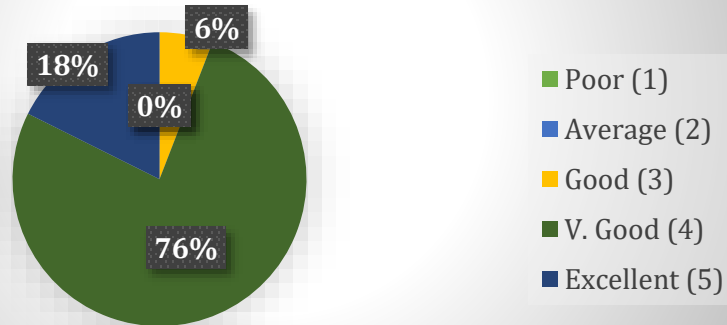


KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

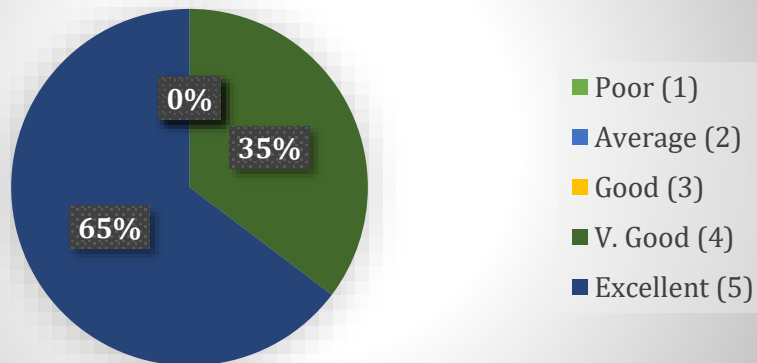
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STAKEHOLDER'S FEEDBACK REPORT

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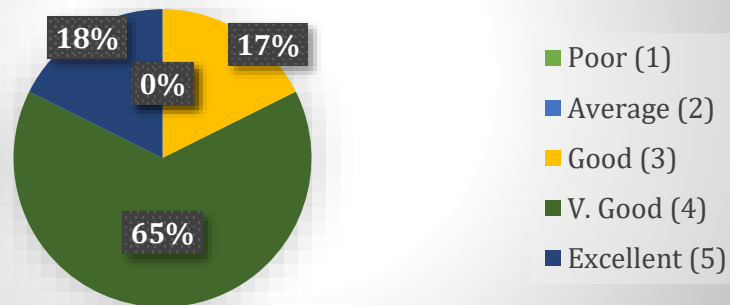


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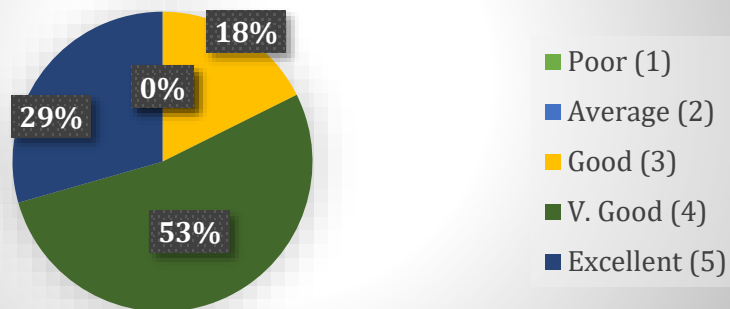
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

STAKEHOLDER'S FEEDBACK REPORT

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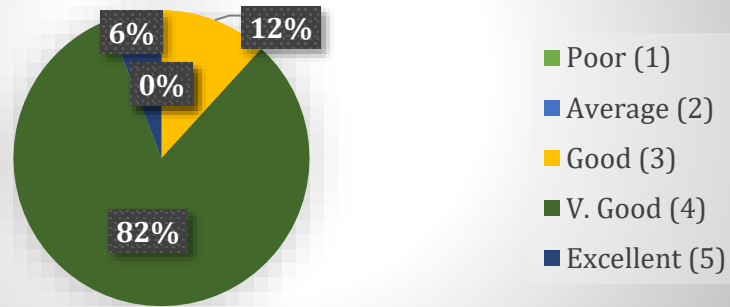


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STAKEHOLDER'S FEEDBACK REPORT

10) How do you rate the students' knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?





KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2019-20

Any other suggestions:

1. Student’s work log of the entire course duration should also be given some credit
2. Remote access can be provided to e-Journals.
3. Can involve more speakers on allied domains like innovation, incubation, start-ups and entrepreneurship