



KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

Accredited by NAAC with 'A' Grade (CGPA: 3.20 on 4 Point Scale)

An ISO 9001:2015 Certified University

NIRF Rankings 2020 - University Ranking 90, Medical College Ranking 37

Declared U/s 3 of UGC ACT, 1956 vide Notification no.F.9-15/2001-U.3 of the Ministry of Human Resource Development, Govt. of India
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Examination procedures and assessment of students with IT integration have been implemented to uphold the quality of education. The aim to assess the student's achievements and to measure the desired learning outcomes has been fulfilled.

We conduct Evaluation which involves formative and summative system.

Formative Examination Cell is set up to monitor the Continuous Internal Assessment system.

Reforms have been made to increase the standards of examinations at three levels – Pre Examinations, During Examinations and Post Examinations

Pre Examination reforms:

- Online registration and online payment for the Examination
- Online issue of Hall tickets.
- Question papers involves proper distribution of questions based on Must to Know (60%), Desirable to Know (30%) and Nice to Know (10%) and with due importance to level of cognition – Level I - 80 % and Level II - 20 %
- Certification of Examination Hall :
 - ✓ Certification of the Examination Hall by the Controller of Examinations one day prior to the commencement of Examination
 - ✓ Daily certification of the Examination Hall one hour Prior by the Centre In Charge on each day of the Examination.

During Examination Reforms:

- Examination Halls are under CCTV surveillance and Mobile Jammers.
- Manuscript verification of question paper by respective heads of department is scrupulously followed.

- One of the Deans of the constituent college gives a surprise visit to the examination halls apart from the vigilance squad.

Post Examination Reforms:

- Evaluation system which is centralized with CCTV surveillance adopts "Double valuation system"
- Automated Examination Management system is in place.
- The results are declared within fifteen days of the examination.
- Results are announced on the University website and SMS sent to students.
- Formative assessment in Post graduate curriculum for theory and practicals has been implemented.
- Dissertation has been introduced for M. Sc. programmes.
- PG and PhD thesis are screened for plagiarism.
- Three evaluators whose decision will be unanimous form the basis of PhD thesis evaluation.

Continuous Internal Assessment system, Competency Based Assessment, Workplace Based Assessment and Self-Assessment which are the key features in improving the student's learning, performance and skills are implemented.

Continuous Internal Evaluation: A continuous integral part of the teaching Learning process which evaluates the performance are conducted as per by the respective Statuary Councils. Formative Examination cell monitors the process.

Students' improvement is continuously monitored by their mentors and intimated at Parents – Teacher meetings.

Competency Based Assessment: Direct Observation of Procedure Skills, Mini clinical Education Exercise, OSPE/OSCE are a part of the continuous internal evaluation and are implemented to observe the ability of a student and to encompass components such as knowledge and skills.

OSPE and OSCE were introduced to provide a unique programmatic evaluation as objectivity and validity are highly ensured.

Work Based Assessment: Students are assessed on site while posted in OPD, wards, Casualty, laboratories, blood banks and OT.

Self-Assessment: Verbal and MCQs are administered to students at the end of the lectures. Discussions of the answers of the formative examinations help the students to self-assess. Students are encouraged for self-analysis through their logbooks/journal regularly perused by the HoD.



Rajani K. Gaonkar
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KIMS "Deemed to be University," Karad.