

Krishna Institute of Medical Sciences Deemed University, Karad

Submission of Annual Quality Assurance Report (AQAR)

Part – A

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Part – A

AQAR for the year July 01st, 2015 to June 30th, 2016

1. Details of the Institution	
1.1	Name of the Institution: Krishna Institute of Medical Sciences Deemed University, Karad.
1.2	Address Line 1: Near Dhebewadi Road,
	Address Line 2: Malkapur
	City/Town: Karad
	State: Maharashtra
	Pin Code: 415539
	Institution e-mail address: contact@kimsuniversity.in
	Contact Nos.: 02164 - 241555/56/57/58 02164 - 243273
	Name of the Head of the Institution: Dr. Mrs. Neelima Anil Malik, Vice Chancellor
	Tel. No. with STD Code: 02164 - 243272
	Mobile: 09870198351
	Name of the IQAC Co-ordinator: Dr. M. V. Ghorpade
	Mobile: 09422402128
IQAC e-mail address: iqac@kimsuniversity.in	
1.3	NAAC Track ID (For ex. MHCOGN 18879): MHUNGN11432
1.4	NAAC Executive Committee No. & Date: EC/71/A&A/12.1 Dated : November 16, 2015 <i>(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)</i>
1.5	Website address: www.kimsuniversity.in
	Web-link of the AQAR: http://www.kimsuniversity.in/data/NAAC/KIMSDU_AQAR_2015-16.pdf

1.6	Accreditation Details:				
	Sr. No.	Cycle	Grade	CGPA	Year of Accreditation
	1	1 st Cycle	A	3.20	2015
	2	2 nd Cycle			
	3	3 rd Cycle			
4	4 th Cycle				
1.7	Date of Establishment of IQAC : DD/MM/YYYY:		02.07.2014		
1.8	AQAR for the year (for example 2010-11):		2015-2016		
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011) i. AQAR _____ N.A. _____ (DD/MM/YYYY) ii. AQAR _____ (DD/MM/YYYY) iii. AQAR _____ (DD/MM/YYYY) iv. AQAR _____ (DD/MM/YYYY)				
1.10	Institutional Status:				
	University:				
	State		Central		
	Deemed		Private		
			✓		
Affiliated College:			Yes	No	✓
Constituent College:			Yes	No	✓
Autonomous college of UGC:			Yes	No	✓
Regulatory Agency approved Institution (e.g. AICTE, BCI, MCI, PCI, NCI):			Yes	✓	No

Type of Institution:					
Co-education	✓	Men		Women	
Urban		Rural	✓	Tribal	
Financial Status:					
Grant-in-aid		UGC 2(f)		UGC 12B	
Grant-in-aid + Self Financing				Totally Self-financing	✓
1.11	Type of Faculty / Programme:				
Arts		Science		Commerce	
Law		PEI (Phys Edu)		TEI (Edu)	
Engineering		Health Science	✓	Management	
Others (Specify)					
1.12	Name of the Affiliating University (for the Colleges):			N.A.	
1.13	Special status conferred by Central/ State Government: UGC/CSIR/DST/DBT/ICMR etc.				
Autonomy by State/Central Govt. / University			--		
University with Potential for Excellence		--	UGC-CPE		--
DST Star Scheme		--	UGC-CE		--
UGC-Special Assistance Programme		--	DST-FIST		--
UGC-Innovative PG programmes		--	Any other (Specify)		--
UGC-COP Programmes		--			

2. IQAC Composition and Activities:																				
2.1	No. of Teachers:		08																	
2.2	No. of Administrative / Technical staff:		04																	
2.3	No. of students:		01																	
2.4	No. of Management representatives:		01																	
2.5	No. of Alumni:		01																	
2.6	No. of any other stakeholder and community representatives:		--																	
2.7	No. of Employers / Industrialists:		--																	
2.8	No. of other External Experts:		02																	
2.9	Total No. of members:		19 (Including Chairperson and Coordinator) + 10 Invitees = 29																	
2.10	No. of IQAC meetings held:		04 Yearly (Quarterly)																	
2.11	No. of meetings with various stakeholders:																			
	<table border="1"> <tr> <td>No.</td> <td colspan="4">06</td> </tr> <tr> <td>Faculty</td> <td>02</td> <td>Non-Teaching Staff</td> <td>Students</td> <td>02</td> </tr> <tr> <td>Alumni</td> <td>02</td> <td>Others</td> <td></td> <td>--</td> </tr> </table>					No.	06				Faculty	02	Non-Teaching Staff	Students	02	Alumni	02	Others		--
No.	06																			
Faculty	02	Non-Teaching Staff	Students	02																
Alumni	02	Others		--																
2.12	Has IQAC received any funding from UGC during the year?		Yes		No	✓														
	If yes, mention the amount:		--																	
2.13	Seminars and Conferences (only quality related)																			
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC																			
	Total Nos.	International	National	State	Institution Level															
					02															
	(ii) Themes																			
	<ul style="list-style-type: none"> Teaching and Learning Research 																			

<p>2.14</p>	<p>Significant Activities and contributions made by IQAC</p> <ul style="list-style-type: none"> • Regular quarterly meetings are conducted with specific agenda and to review the work done by all constituent units. • IQAC has been channelizing the efforts and measures of the constituent faculties towards academic excellence. • Sensitized faculty towards newer concepts in teaching and evaluation methods. • Sensitized faculty towards using modern information communication technology. • Academic and Administrative Audit, Gender Audit and Green Audit were done. • Self Study Report of Krishna Institute of Medical Sciences Deemed University, Karad was uploaded on university website and subsequently was submitted to NAAC office, Bengaluru on 28th August 2015 with Track ID No. MHUNGN11432. 								
<p>2.15</p>	<p>Plan of Action by IQAC/Outcome :</p> <p>The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *</p> <table border="1" data-bbox="308 1081 1393 1854"> <thead> <tr> <th data-bbox="308 1081 962 1137">Plan of Action</th> <th data-bbox="970 1081 1393 1137">Achievements</th> </tr> </thead> <tbody> <tr> <td data-bbox="308 1149 962 1373">Preparation of Self-Study-Report of Krishna Institute of Medical Sciences Deemed University</td> <td data-bbox="970 1149 1393 1373">Started on 5th August 2014 and completed on 17th August 2015.</td> </tr> <tr> <td data-bbox="308 1384 962 1440">To submit Letter of Intent</td> <td data-bbox="970 1384 1393 1440">Submitted on 20th April 2015</td> </tr> <tr> <td data-bbox="308 1451 962 1854">Submission of Self-Study-Report (SSR)</td> <td data-bbox="970 1451 1393 1854"> <ul style="list-style-type: none"> • Self-Study-Report hoisted on KIMSDU website on 17th August 2015. • Hard copies of SSR submitted to NAAC on 28th August 2015. </td> </tr> </tbody> </table>	Plan of Action	Achievements	Preparation of Self-Study-Report of Krishna Institute of Medical Sciences Deemed University	Started on 5 th August 2014 and completed on 17 th August 2015.	To submit Letter of Intent	Submitted on 20 th April 2015	Submission of Self-Study-Report (SSR)	<ul style="list-style-type: none"> • Self-Study-Report hoisted on KIMSDU website on 17th August 2015. • Hard copies of SSR submitted to NAAC on 28th August 2015.
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		ACADEMICS				
		➤ Increase in no. of PG seats in departments of Prosthodontics.	Seats increased from 3 to 5 from Academic Year 2016-17.			
		➤ Starting of Post graduate course in Orthodontics.	Permission to start PG course from Academic Year 2016-17.			
		➤ Increase in intake for UG seats in Physiotherapy from 50 to 90	Seats increased from 50 to 75 from Academic Year 2015-16			
		➤ To establish Value Education Cell to further value instilling programs by increasing the no. of social and community activities & participation in value embodying courses like art of living and spiritual discourses.	Established.			
		➤ To start fellowship program in Cardiac Sciences, Emergency & Critical Care and Spine.	Started			
		➤ Early clinical exposure in UG training in other faculties in tune with medical faculty	Implemented			
		➤ Certificate course in Information Technology for medical education and health care.	Implemented			
		INFRASTRUCTURE				
		➤ Expansion of digital library & number of computer terminals.	Done.			
		➤ Infrastructure development for upgrading places of self learning including Museums, Simulation and Skill laboratory and E-learning modules.	Done.			
		➤ Installation of Solar panels for efficient utilization of renewable energy and for the purpose of achieving Carbon neutrality in phased manner.	Done.			
		➤ Establishment of media center with teleconferencing and interactive virtual classroom facility.	Done.			
		➤ Upgrade examination hall and equip it with electronic surveillance.	Done.			
* Attach the Academic Calendar of the year as Annexure 1 .						
2.16	Whether the AQAR was placed in statutory body	Yes	✓	No		
		Management	✓			
		Syndicate	--	Any other body	--	

Provide the details of the action taken:

- AQAR was presented in the Board of Management Meeting held on 19th November 2016. The Board of Management noted with satisfaction the AQAR for the Academic Year 2015-16 and accorded its approval for submission to NAAC and uploading it on the University website.

Part – B

Criterion – I								
1. Curricular Aspects								
1.1 Details about Academic Programmes								
	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes			
	PhD	11	-	11	-			
	PG	40	-	40	-			
	UG	5	-	5	-			
	PG Diploma	6	-	6	-			
	Advanced Diploma	-	-	-	-			
	Diploma	-	-	-	-			
	Certificate	-	-	-	-			
	Others							
	Super speciality	2	-	2	-			
	Fellowship	8	3	11	-			
	Total	72	3	75	-			
	Interdisciplinary	3	-	3	-			
	Innovative	9	3	12	-			
1.2	(i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options (ii) Pattern of programmes:							
	Pattern		Number of programmes					
	Semester		3					
	Trimester		-					
	Annual		15					
	Course Ending		57					
	Feedback from stakeholders* (On all aspects)							
	Alumni	✓	Parents	✓	Employees	✓	Students	✓

Mode of feedback

Online		Manual	✓	Co-operating schools (for PEI)	
--------	--	--------	---	--------------------------------	--

- Students – Yes (Curriculum / Infrastructure / T-L-E / Placement / Hospital Services / Extension)
- Alumni – Yes (Curriculum / Infrastructure / T-L-E / Placement)
- Parents – Yes (Infrastructure / Placement / T-L-E)
- Employees – Yes (Curriculum / Placement / Infrastructure)
- Peers – Yes (Curriculum / T-L-E)
- Patients (Hospital Services / Extension)
- Community Leaders (Hospital Services / Extension)

Percentage of recommendations of the stakeholders implemented

• Students	:	72%
• Alumni	:	68%
• Parents	:	65%
• Employees	:	60%
• Peers	:	70%
• Patients	:	71%
• Community Leaders	:	50%

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:

The curriculum was revised in the year 2012-2013 and it was implemented from the year 2013-2014. The structured mechanism for curriculum update is through 'Need Analysis' which is done taking in to account the needs at the 'Local, Regional, National and International' level. This is done by doing search on the net and feedbacks from students, parents, alumni, peers, examiners and external experts in Board of Studies meetings as well as in Academic Council and Board of Management and during conferences and workshops.

	<p>After need analysis, a draft is prepared by the faculty of the department concerned, which is then discussed, analyzed and after finalization in the Department Curriculum Committee is forwarded to the College Curriculum Committee. College Curriculum Committee verifies feasibility and correctness of the program and forwards it to the Board of Studies. The Board of Studies after deliberation and discussion recommends the draft to the Standing Committee of Dean (Academics) of the Faculties which in its turn recommend the same to the Academic Council for approval. The Academic council is the statutory authority for approving the curriculum, which is then implemented upon ratification by the Board of Management. The Academic council may revert the draft to the Standing Committee of Deans of Faculty in case it does not fulfill all the criteria and parameters as prescribed by them or it may suggest appropriate changes. If it is satisfied with the final draft it will be implemented by the faculty for benefit and progress of the students through official notification made known to all the stakeholders.</p> <p>The next revision i.e. after 3 years is done in this Academic Year 2015-2016 and it is going to be implemented from the year 2016-2017. This is for all the subjects at UG and PG levels and the update is to the extent of 10%.</p>
1.5	<p>Any new Department/Centre introduced during the year. If yes, give details:</p> <p>Nil.</p>

Criterion – II											
2. Teaching, Learning and Evaluation											
2.1	Total No. of permanent faculty										
	Total		Asst. Professors		Associate Professors		Professors		Others		
	622		124		80		71		347		
2.2	No. of permanent faculty with Ph.D. : 28										
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year										
	Asst. Professors		Associate Professors		Professors		Others		Total		
	R	V	R	V	R	V	R	V	R	V	
	7	-	05	-	02	02	23	-	35	2	
2.4	No. of Guest and Visiting faculty and Temporary faculty :										
	Adjunct Faculty			Visiting Faculty			Temporary faculty				
	18			09			0				
2.5	Faculty participation in conferences and symposia:										
	No. of Faculty		International level			National level			State level		
	Attended Seminars/ Workshops		18			104			130		
	Presented papers		15			29			26		
	Resource Persons		03			10			10		
2.6	Innovative processes adopted by the institution in Teaching and Learning:										
	<ul style="list-style-type: none"> • Integrated Seminars for Postgraduate Students. • Focused group discussion for undergraduate students. • Horizontal & Vertical Integrated Teaching for undergraduates. • Postgraduate orientation workshop. • Case based discussion and learning. • Remedial Classes for slow learner. 										

	<ul style="list-style-type: none"> • Use of audio and television during treatment. • OSPE/OSCE, Workshops, Role play. • Case based and problem based discussions and learning. • Play station is put up to encourage interest of paediatric patients in dental visits. Feedback forms filled by the parents at the completion of treatment • Emphasis on development of required skills, adequate knowledge and appropriate attitude to practice nursing through clinical postings, clinical presentations, case discussions, demonstrations in the skill labs. • Quiz as teaching tool. • Webinars and Medical Fraternity in Continuing Medical Education (MFCME) for students. • Evidence Based Learning (EBL). • E-learning, video cases, teleconferences. 	
2.7	Total No. of actual teaching days during this academic year:	274
2.8	<p>Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)</p> <ul style="list-style-type: none"> • Evaluation includes summative and formative assessment. Assessment methods like OSCE and OSPE are tested by availing them in the formative evaluation. • Formative Examination Cell has been formed to replicate the summative examinations • The pattern of the question papers have been modified and proper distribution of the questions on the basis of Must to know (60%), Desirable to know(30%) and Nice to know(10%) and with due importance to level of difficulty I and II in the proportion of– 80 :20% has been implemented. Question papers contain multiple choice questions, Long answer question, Short answer questions and brief answer questions. The content analysis of each question paper with reference to format template and content template is done, so as to assess the conformity of the concerned question paper to the desired standards. • University flying squads during University examinations. • Verification of the Internal Assessment marks by the officer appointed by the Controller of Examinations. • Bar coding 	

- Double valuation system is adopted at the University Examination under CCTV surveillance.
- Open Defence Viva Voce made must for Doctoral Degree.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Members of Board of Study & Curriculum Committee	Subject experts from other institutes
141	48

2.10 Average percentage of attendance of students : 82.55 %

2.11 Course/Programme wise distribution of pass percentage :

% of Result - Nov./Dec. 2015 :-

Title of the Course	Total no. of students appeared	Division		
		Distinction %	First Class %	Second Class%
M. S. Surgery	02	-----	-----	100
M.S. Orthopedics	-----	-----	-----	----
M.D. Pediatrics	-----	-----	-----	-----
M.D. Pathology	03	-----	-----	33.33
M.D. Medicine	02	-----	-----	50.00
M.D. Obst. & Gyn.	-----	-----	-----	-----
M.D. Aneasthesia	-----	-----	-----	-----
M.D. Pharmacology	-----	-----	-----	-----
M.D. Radiology	-----	-----	-----	-----
M. D. Dermatology	01	-----	-----	100
M. S. ENT	-----	-----	-----	-----
M. S. Ophthalmology	-----	-----	-----	-----
M. D. Anatomy	-----	-----	-----	-----
D.C.H.	-----	---	---	---
D.G.O.	-----	-----	-----	-----
DMRD	-----	-----	-----	-----
D. Ortho.	-----	-----	-----	-----
DA	01	-----	100	-----
I MBBS	75	-	-	77.33 % (Odd Batch - Pass %)
II MBBS	172	-	59.30 %	30.23 %
III MBBS Part I	131	-	41.98 %	46.56 %
III MBBS Part II	117	-	13.67 %	66.66 %
MDS (May 2015)	2	-	-	100.00 %
I B.D.S.	2	-----	-----	-----

	2			
II B.D.S.	1	-----	16.66	33.33
	2			
III B.D.S.	0	-----	----	85.71
	7			
IV B.D. S.	2	-----	13.63	54.55
	2			
I MPTh	-	-	-	-
II MPTh	-	-	-	-
I BPTH	27	-	-	100.00 % (Odd Batch – Pass %)
II BPTH	16	-	12.50 %	56.25 % (Odd Batch – Pass %)
III BPTH	12	-	-	100.00 % (Odd Batch – Pass %)
IV BPTH	5	-	60.00 %	40.00 %
I B.Sc. Nursing	24	-----	----	-----
II B.Sc. Nursing	09	-----	-----	-----
III B.Sc. Nursing	04	-----	75	-----
IV B.Sc. Nursing	-----	-----	-----	-----
I P B B.Sc. Nursing	-----	-----	-----	-----
II P B B.Sc. Nursing	-----	-----	-----	-----
I M.Sc. Nursing	01	-----	-----	-----
II M.Sc. Nursing	-----	-----	-----	-----
M.Sc. Biotech I Sem I	7	-	85.71 %	14.28 %
M.Sc. Biotech II Sem III	9	-	100.00 %	-
M.Sc. Micro I Sem I	10	-	90.00 %	10.00 %
M.Sc. Micro II Sem III	10	10.00 %	90.00 %	-
M.Sc. Medical Anatomy	-	-	-	-
M.Sc. Medical Physiology	-	-	-	-
M.Sc. Medical Microbiology	-	-	-	-

% of Result - June/July 2016 :-

Title of the Course	Total no. of students appeared	Division		
		Distinction %	First Class %	Second Class %
M. S. Surgery	10	-----	40	50
M.S. Orthopedics	04	-----	-----	75
M.D. Pediatrics	06	-----	16.66	66.66
M.D. Pathology	10	-----	60	30

M.D. Medicine	10	-----	10	80
M.D. Obst. & Gyn.	07	-----	-----	71.42
M.D. Aneasthesia	06	-----	33.33	66.66
M.D. Pharmacology	01	-----	100	-----
M.D. Radiology	04	-----	25	50
M. D. Dermatology	02	-----	50	50
M. S. ENT	02	-----	50	50
M. S. Ophthalmology	02	-----	50	50
M. D. Community Medicine	01	-----	-----	100
D.C.H.	02	-----	-----	100
D.G.O.	02	-----	-----	100
DMRD	02	-----	-----	100
D. Ortho.	02	-----	-----	50
DA	03	-----	33.33	66.66
I MBBS	215	4.18 %	41.39 %	26.97 %
II MBBS	59	-	-	50.84 % (Odd Batch – Pass %)
III MBBS Part I	31	-	-	67.74 %
III MBBS Part II	54	-	-	53.70 %
MDS (May 2016)	15	6.66 %	60.00 %	33.33 %
I B.D.S.	100	-----	58	24
II B.D.S.	90	-----	67.78	15.55
III B.D.S.	73	-----	58.90	21.91
IV B.D. S.	103	0.97	85.43	7.77
I MPTh	2	-	100.00 %	-
II MPTh	5	-	40.00 %	60.00 %
I BPTH	82	1.21 %	30.48 %	30.48 %
II BPTH	45	-	68.88 %	20.00 %
III BPTH	45	-	26.66 %	73.33 %
IV BPTH	38	-	-	92.10 %
I B.Sc. Nursing	111	56.76	2.70	-----

II B.Sc. Nursing	101	-----	50.49	29.70
III B.Sc. Nursing	92	18.47	76.08	-----
IV B.Sc. Nursing	86	-----	65.11	33.72
I P B B.Sc. Nursing	06	-----	33.33	66.66
II P B B.Sc. Nursing	10	-----	70	30
I M.Sc. Nursing	16	-----	62.50	25
II M.Sc. Nursing	10	-----	90	10
M.Sc. Biotech I Sem II	7	-	71.42 %	28.51 %
M.Sc. Biotech II Sem IV	9	-	66.66 %	33.33 %
M.Sc. Micro I Sem II	10	-	100.00 %	-
M.Sc. Micro II Sem IV	10	-	100.00 %	-
M.Sc. Medical Microbiology	3	-	66.66 %	33.33 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Feedback from students on teaching learning methods & learning resources.
- Regular evaluation of teaching-learning process is done by Head of Department and HOIs through, academic audits and students feedbacks.
- Students Guidance Clinic for slow learners.
- Mentorship activities.
- Regular feedback on teaching from students.
- Analysis of Pre test and Post test results students identified and referred to Students Guidance Clinic, Computer Skill Labs and Linguistic programmes.
- Patient feedback for assessment of clinical work.
- Feedback from academic peers for syllabus and curriculum revision.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	100 %
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	40

	aculty exchange programme	-																
	Staff training conducted by the university	71																
	Staff training conducted by other institutions	258																
	Workshops	189																
	Others (25 Training Programs Conducted for NABH Accreditation)	21,307																
2.14	Details of Administrative and Technical staff																	
	<table border="1"> <thead> <tr> <th>Category</th> <th>Number of Permanent Employees</th> <th>Number of Vacant Positions</th> <th>Number of permanent positions filled during the Year</th> <th>Number of positions filled temporarily</th> </tr> </thead> <tbody> <tr> <td>Administrative Staff</td> <td>214</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Technical Staff</td> <td>105</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Administrative Staff	214	-	-	-	Technical Staff	105	-	-	-		
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Administrative Staff	214	-	-	-														
Technical Staff	105	-	-	-														

Criterion – III**3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution:**

- Research Methodology Workshops for undergraduate & post graduate students separately.
- Short term students fellowships (ICMR, KIMSDU) for undergraduate students.
- In depth reviews of the protocols.
- Periodic monitoring of the ongoing studies.
- Research Guidance clinic for individual guidance.
- Financial incentives for publications (all types).
- Financial support for conference participation.
- Financial support for implementation of research studies by the students and faculties.
- Establishment of IPR cell for facilitation of patent filling.
- Identification of the thrust areas of various national research funding agencies like DST, ICMR, AYUSH & others.
- Identification of research potential of the departments and faculty and thereafter allocation of research targets.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	03	10	06	10
Outlay in Rs. Lakhs	167	140.3	173	176

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	110	215	192	205
Outlay in Rs. Lakhs	105	217	144	153

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	172	11	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	01	03	-

3.5	Details on Impact factor of publications:					
	Range	0.104-0.768	Average	0.243		
	h-index	15.7 (3-83)	Nos. in SCOPUS	48		
3.6	Research funds sanctioned and received from various funding agencies, industry and other organizations:					
	Nature of the Project	Duration Year	Name of the funding Agency (Rs. In Lakhs)	Total grant sanctioned (Rs. In Lakhs)	Received (Rs. In Lakhs)	
	Major projects	2015	NARI (38) MSACS(132) RNTCP (03) InSLAR(03)	173	173	
	Minor projects	2015	ICMR	0.6	0.6	
	Interdisciplinary Projects	-	-	nil	nil	
	Industry sponsored	2015	Sun Pharma, (8.5) Sonofi India Pvt Ltd. (9.6)	18.1	18.1	
	Projects sponsored by the University/College	-	-	nil	nil	
	Students research projects (other than compulsory by the University)	2015	KIMSDU	1.6	1.6	
	Any other (Specify)	-	-	nil	nil	
	Total			193.3	193.3	
3.7	No. of books published:					
	i) With ISBN No.:	02	Chapters in Edited Books:	05		
	ii) Without ISBN No.:	10				
3.8	No. of University Departments receiving funds from:					
	UGC-SAP	Nil	CAS	Nil	DST-FIST	Nil
	DPE	Nil	DBT Scheme/funds		Nil	
3.9	For colleges					
	Autonomy	Nil	CPE	Nil	DBT Star Scheme	Nil
	INSPIRE	Nil	CE	Nil	Any Other (specify)	ICMR-1

3.10	Revenue generated through consultancy:		Rs.1,47,95,937/-				
3.11	No. of conferences organized by the Institution:						
	Level	International	National	State	University	College	
	Number	01	02	Nil	01	Nil	
	Sponsoring agencies	KIMSDU	KIMSDU	-	KIMSDU	-	
3.12	No. of faculty served as experts, chairpersons or resource persons					120	
3.13	No. of collaborations:						
	International	07	National	28	Any other	Nil	
3.14	No. of linkages created during this year			05			
3.15	Total budget for research for current year in lakhs:						
	From Funding agency	193.3		From Management of University / College	270		
	Total	463.3					
3.16	No. of patents received this year:						
		Type of Patent			Number		
	National			Applied	03		
				Granted	Nil		
	International			Applied	Nil		
				Granted	Nil		
	Commercialized			Applied	Nil		
		Granted	Nil				
3.17	No. of research awards/recognitions received by faculty and research fellows of the institute in the year:						
	Total	International	National	State	University	Dist	College
	30	01	04	Nil	25	Nil	Nil
3.18	No. of faculty from the Institution who are Ph.D. Guides:					17	
	and students registered under them:				51		
3.19	No. of Ph.D. awarded by faculty from the Institution:				09		
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):						
	JRF	Nil	SRF	Nil	Project Fellows	Nil	Any other
3.21	No. of students participated in NSS events:						
	University Level		100		State Level		Nil
	National Level		Nil		International Level		Nil

3.22	No. of students participated in NCC events:			
	University Level	Nil	State Level	Nil
	National Level	Nil	International Level	Nil
3.23	No. of Awards won in NSS:			
	University Level	02	State Level	Nil
	National Level	Nil	International Level	Nil
3.24	No. of Awards won in NCC:			
	University Level	Nil	State Level	Nil
	National Level	Nil	International Level	Nil
3.25	No. of Extension activities organized			
	University forum	42	College forum	Nil
	NCC	Nil	NSS	04
	Any Other	Nil		
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:			
	<ul style="list-style-type: none"> ● Health Clinic in rural area for Mother & Child and geriatric population ● Health Clinic for malnourished children ● Special programme for young Girl (ICDS) ● Celebration of Health Days in the community ● Awareness programmes for – <ul style="list-style-type: none"> a. Lead toxicity, b. Tobacco, c. Swatch Bharat Abhiyan d. Women’s empowerment 			

Criterion – IV**4. Infrastructure and Learning Resources:****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	57 acres	--	--	--
Class rooms	27	--	--	--
Laboratories	60	4	University	64
Seminar Halls	18	2	University	20
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	45	University	45
Value of the equipment purchased during the year (Rs. in Lakhs)	--	8,97,93,871/-	University	8,97,93,871/-
Others	--	--	--	--

4.2 Computerization of administration and library:

- Administration of all faculties is computerized.
- 80% of all circulars, correspondences and notices are circulated through E- Mail.
- All financial transactions of the institute are computerized.
- 24×7 Wi-Fi facility is available.
- Central Libraries is computerised (Issue and return of books, journals is computerized) with -Digital Library.
- Internet facility 1 GBPS is provided through leased line in the digital library of the University, constituent colleges & hospital where simultaneously, students can access this facility.
- All the digital library computers are centralized and managed with WINDOWS 2012 Server.
- All Computers are equipped with Antivirus System.

- The library has made provision for free download of research articles for research scholars, UG, PG students and faculty.
- Libraries have E-learning resources like e-database, e-books, e-journals ICT and smart class, teaching modules and interactive learning, MED RC Server, INFLIBNET through 1 GBPS lease line.
- Institution has various software computing facilities like, WINDOWS 7/8/10, MS OFFICE 2007, Adobe reader, Customized Application Software for administrative purpose, Tally-ERP-9 for account section, SPSS software for research, website updating software, etc.
- The hardware computing facilities at the University are above dual core processor which includes DDR 2 and 3 and includes, more than 500 GB of hard disk with TFT / LED monitor along with network printer.
- HMS software available.
- OPAC- Online Public Access Catalogue.
- Use of server and digital language software for teaching.
- Library uses Library Management Software and SLIM software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10012	4614732	137	50791	10149	4665523
Reference Books	21224	24837141	311	235203	21535	25072344
e-Books	1567	209000	-	-	1567	209000
Journals	247	51081328	247	8677257	247	59758585
e-Journals	15024	209000	-	-	15024	209000
Digital Database	5	1254328	1	617539	6	1871867
CD & Video	898	119740	3	0	901	119740
Others (specify) Back Volume	6554	--	2	612500	6556	612500

4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	384	6	1 GBPS	6	1	7	52	-
Added	41	1	-	1	-	-	-	-
Total	425	7	1 GBPS	7	1	7	52	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.):

- Regular Basic computer training programme for teaching & non teaching staff.
- Wi-Fi facility in the campus.
- Digital Library / Media room / Web OPAC
- Intranet for all Computers Systems in the institute.
- Facility for e-Governance.
- Implementation of Server and Computer Maintenance.
- Hospital Management System.
- SAAKI (Students Academic Administration of Krishna Institute) is an electronic program designed for academic administration of students. All students, parents, alumni and teachers are registered on this platform. Its primary function is e-maintenance of students records like attendance, performance, time-table, notices and circulars.
 - Video Conference with John Hopkins Center, USA
 - MFCME Program
 - E-Learning software for teaching
 - Computer Lab
 - E-Classroom

4.6 Amount spent on maintenance in lakhs :

ICT	52.41
Campus Infrastructure and facilities	377.39
Equipments	181.47
Others	136.84
Total :	748.11

Criterion – V**5. Student Support and Progression:****5.1****Contribution of IQAC enhancing awareness about Student Support Services :**

- IQAC of all constituent faculties is involved in increasing awareness about students support services by informing them regarding
 - a. Mentorship Programme
 - b. Availability of Counsellor
 - c. Remedial class for slow learners etc.

In addition to this a student hand book is distributed to all students which contains all the relevant information in the orientation programme.

- After the orientation programme a campus tour is conducted to acquaint the students with various facilities and support systems available.
- 24×7 helpline for all students.
- IQAC takes inputs from student representatives.
- Academic guidance and financial assistance are given to students to participate in various inter-collegiate, state level and national level competitions / conferences. Information on such events is displayed on the departmental and common notice boards.
- As per Hon'ble Supreme Court of India & UGC guidelines Anti-ragging committee is constituted in all faculties for the benefit of all the students.
- Grievance Redressal System functional in all constituent faculties & hostels.
- Students are acquainted with sports facilities & girl students are encouraged to enrol for self defence classes.
- As per UGC guidelines 24×7 security is provided in the campus & hostels.

5.2**Efforts made by the institution for tracking the progression:**

- Students Academic Administration of Krishna Institute (SAAKI) :
This portal tracks the following,
 - a. Attendance
 - b. Evaluation and Assessment
 - c. Trials of MCQ's

	<ul style="list-style-type: none"> • Mentorship programme. • Regular staff meetings, interaction of the students and regular updates from the mentors. • Periodic meetings of Parents & teachers. • Tracking progress of alumni through information on website, alumni registration at the time of passing out and through social networking sites. • Internal Assessment exams for UG's and PG's conducted periodically. Performance & attendance of students is informed to the parents and the matter is discussed. 																																																								
5.3	<p>(a) Total Number of students:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>UG</td> <td>PG</td> <td>Ph. D.</td> <td>Others</td> </tr> <tr> <td>1995</td> <td>348</td> <td>06</td> <td>03</td> </tr> </table> <p>(b) No. of students outside the state : 820</p> <p>(c) No. of international students : 77</p> <table style="width: 100%;"> <tr> <td style="text-align: center; width: 50%;">Men:</td> <td style="text-align: center; width: 50%;">Women:</td> </tr> <tr> <td style="text-align: center;"> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>No</td> <td>%</td> </tr> <tr> <td>1049</td> <td>44.60</td> </tr> </table> </td> <td style="text-align: center;"> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>No</td> <td>%</td> </tr> <tr> <td>1303</td> <td>55.40</td> </tr> </table> </td> </tr> </table> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="6">Last Year</th> <th colspan="6">This Year</th> </tr> <tr> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1625</td> <td>75</td> <td>07</td> <td>198</td> <td>Nil</td> <td>1905</td> <td>1426</td> <td>50</td> <td>09</td> <td>172</td> <td>Nil</td> <td>1657</td> </tr> </tbody> </table> <p>Demand ratio: 1 : 6.91 Dropout %: Nil</p>	UG	PG	Ph. D.	Others	1995	348	06	03	Men:	Women:	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>No</td> <td>%</td> </tr> <tr> <td>1049</td> <td>44.60</td> </tr> </table>	No	%	1049	44.60	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>No</td> <td>%</td> </tr> <tr> <td>1303</td> <td>55.40</td> </tr> </table>	No	%	1303	55.40	Last Year						This Year						General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	1625	75	07	198	Nil	1905	1426	50	09	172	Nil	1657
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5.4	<p>Details of student support mechanism for coaching for competitive examinations (If any):</p> <p>Each Constituent faculty provides encouragement and general guidance to the students by the faculty for appearing in competitive examinations.</p> <ul style="list-style-type: none"> • Placement cell organizes career guidance lectures for interns in different specialities & scope for higher education in India and abroad. • Personal counselling is done to students by respective mentors. <p>No. of students beneficiaries : 319</p>																																																								

5.5	<p>No. of students qualified in these examinations:</p> <table border="1" data-bbox="292 271 1434 398"> <tr> <td>NET</td> <td>-</td> <td>SET/SLET</td> <td>-</td> <td>GATE</td> <td>-</td> <td>CAT</td> <td>-</td> </tr> <tr> <td>IAS / IPS etc.</td> <td>-</td> <td>State PSC</td> <td>-</td> <td>UPSC</td> <td>-</td> <td>Others</td> <td>63</td> </tr> </table>	NET	-	SET/SLET	-	GATE	-	CAT	-	IAS / IPS etc.	-	State PSC	-	UPSC	-	Others	63
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IAS / IPS etc.	-	State PSC	-	UPSC	-	Others	63										
5.6	<p>Details of student counseling and career guidance:</p> <p>KIMSDU has a well established Students Guidance Clinic where 24×7 services of Psychiatrist and a Counselor are available for counseling.</p> <p>KIMSDU is a health sciences university hence opportunities for medical graduates as self employed is more.</p> <ul style="list-style-type: none"> • The Career Guidance and Placement Cell of University provide appropriate information about the procedures for applying for higher studies and employment. • The University constituent units invite companies/ health agencies / hospitals / industries for campus interviews. • Letters of enquiry for credential verification of students who go abroad for higher studies or employment are promptly replied to help the students. • Career guidance is also provided through mentors. • Institutes conduct regular meets of Alumni Associations which provide a forum for students to interact for career guidance and job placement. • International Student Cell facilitates and caters to the needs of international students related to their admissions, registration at local Police Station, renewal of passport, visa, residential permits and general well being. <p>No. of students benefitted for Counselling: 15</p> <p>No. of students benefitted for Career Guidance: 319</p>																
5.7	<p>Details of campus placement:</p> <table border="1" data-bbox="304 1756 1426 1993"> <thead> <tr> <th colspan="3"><i>On campus</i></th> <th><i>Off Campus</i></th> </tr> <tr> <th>Number of Organizations Visited</th> <th>Number of Students Participated</th> <th>Number of Students Placed</th> <th>Number of Students Placed</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>105</td> <td>52</td> <td>53</td> </tr> </tbody> </table>	<i>On campus</i>			<i>Off Campus</i>	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	01	105	52	53				
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01	105	52	53														

5.8**Details of gender sensitization programmes:**

Women's empowerment cell explores gender issues through communication with female staff and students. Matters relating to constraints faced at workplace keeping in mind culture and customs are dealt with in the cell.

- The university conducts gender sensitization for teaching and non-teaching staff and students through programmes such as Women Empowerment.
- Gender champions have been selected from all constituent faculties of the university on the basis of interviews and any activities conducted by the candidate for gender equality in the society.
- Faculty of Nursing Sciences - Students participated in rally organized on save girl child & female feticide, perform role play by students of faculty of nursing sciences at Agashivnagar.

Lectures / Demonstrations / Rallies / Other activities conducted under Women Empowerment Cell for Gender Sensitization :

Sr. No.	Date	Topic	Venue	Name of the Speaker
1	01 and 02/08/2015	Lecture and Demonstration on Shouryavardhini at Shivam Anandham	Krishna Institute of Nursing Sciences	Mrs. Nirmala Vishwas Ghorpade
2	16/09/2015	Domestic Violence Against Women in India	Krishna Institute of Medical Sciences Deemed University	Dr. Mrs. Raje
3	29/09/2015	Essay Competition on 1. Gender Equality 2. Crimes against women's	Krishna Institute of Medical Sciences Deemed University and its constituent colleges	--
4	20/02/2016	Competition for Gender Championship and results declared on 08 th March 2016	Krishna Institute of Medical Sciences Deemed University	--
5	08/03/2016	International Women's Day: Rallies, Flash Mob, Stalls, Felicitation of Eminent Women, Declaration of nodal teacher and gender	Krishna Institute of Medical Sciences Deemed University	Mrs. Rajashri Deshpande

			champion, Prizes to essay competition winners etc.		
	6	04/05/2016	Guest Lecture followed by question answer session : 1. Physical Mental Health of Indian Womens 2. Traditional Customs and Superstitions	Krishna Institute of Medical Sciences Deemed University	1. Dr. Shaila Dabholkar 2. Mrs. Mukta Dabholkar
5.9	Students Activities				
5.9.1	No. of students participated in Sports, Games and other events:				
	State/University level	275	National level	27	International level --
	No. of students participated in cultural events				
	State/University level	118	National level	39	International level --
5.9.2	No. of medals /awards won by students in Sports, Games and other events:				
	Sports:				
	State/University level	66	National level	6	International level --
	Cultural:				
	State/University level	8	National level	4	International level --
5.10	Scholarships and Financial Support:				
				Number of students	Amount
				129	2,44,82,625/-
				86	21,50,000/-
				--	--
				--	--
5.11	Student organized / initiatives:				
	Fairs:				
	State/University level	2	National level	--	International level --
	Exhibition:				
	State/University level	1	National level	--	International level --
5.12	No. of social initiatives undertaken by the students :			33	
5.13	Major grievances of students (if any) redressed :			02	

Criterion – VI	
6. Governance, Leadership and Management	
6.1	<p>State the Vision and Mission of the institution:</p> <p>The Vision:</p> <p>To emerge as a centre of excellence following an interdisciplinary, innovative and quality centric approach that encompasses best evidence based higher education and generates regulative and translational research and offers affordable health care access for the benefit of mankind.</p> <p>The Mission:</p> <ol style="list-style-type: none"> KIMSDU shall prepare competent and compassionate professionals with sound knowledge and excellent skill through quality education based on a competency model that inculcates scientific temper, moral and ethical values. It shall foster interdisciplinary research that will generate meaningful outcomes for the community and nation. It shall provide quality health care to the rural and needy and bring about holistic development in the adjoining rural areas. <p>It shall seek collaborations with national and international institutions of repute and provide a transparent and accountable governance system.</p>
6.2	<p>Does the Institution has a management Information System :</p> <p>Yes. The University has Management Information System which monitors the operational activities in the constituent faculties.</p> <ul style="list-style-type: none"> The teaching hospital is computerized and is managed by Hospital Information Resource Planning System. The work of Medical Record Section is computerized. Data for research and to prepare various statistical inputs required to be sent to the Government is easily retrieved whenever needed. Hospital Information System (HIS) is upgraded by IT staff as and when needed.
6.3	<p>Quality improvement strategies adopted by the institution for each of the following:</p>
6.3.1	<p>Curriculum Development:</p> <ul style="list-style-type: none"> Curricular revision is done every 3 years. It is revised in 2015 – 16 and is going to be implemented in the academic year 2016 – 17.

	<ul style="list-style-type: none"> • Curriculum design, development and revision is undertaken through a well structured mechanism, accordingly the curriculum is revised at the interval of 3 years. The structured mechanism for curriculum update is by feedback obtained from students, peers, parents and other stakeholders, the analysis which is done by the departmental curriculum committee is then submitted to the Board of Studies which then submits it to the Deans committee. The Deans committee then recommends the changes to the academic council which then approves the changes. The academic council decision is then ratified in the Board of Management. • The curriculum of UG & PG programme is updated by doing need analysis and feedback obtained from visiting faculties, external examiners, alumni, students and national and international speakers.
6.3.2	<p>Teaching and Learning:</p> <ul style="list-style-type: none"> • All the teaching learning activities are closely monitored. Small group teaching sessions are increased. • The teaching learning processes are reviewed by the College Councils of the respective constituent units by the Deans which is then referred to a Joint College Council wherein a review of the various activities relating to the teaching learning processes of the constituent units is considered under the Chairmanship of the Vice Chancellor. • PG teaching activity report is sent by all HODs monthly and this is analysed. • Clinical Skills Lab gives hands-on experience to UG & PG students on procedural skills. • UG students are encouraged to participate in external quiz programs. • Horizontal integrated teaching. • Remedial classes for slow learners. • Interdisciplinary teaching. • Regular workshops, Guest lectures, symposia for updating knowledge. • One minute preceptor as a teaching learning model is introduced for clinical subjects.

	<ul style="list-style-type: none"> • Adoption of teaching methods such as integrated teaching, evidence based education, effective learning, narrative based health care practices, use of mannequin and software's for animal experiments.
6.3.3	<p>Examination and Evaluation:</p> <ul style="list-style-type: none"> • The course plan for undergraduates and postgraduates includes number of teaching, clinical, laboratory and practical hours, as per the guidelines of the respective councils and the bye laws of KIMSDU. • The Postgraduate course plan includes seminars, journal clubs, case presentation, dissertation, research paper publications and participation in conferences and workshops. • The postgraduate students maintain logbooks which are securitized by the guide and the Head of the Department. • Evaluation includes summative and formative system. Innovative evaluation systems like OSCE and OSPE method are tested in the formative evaluation. • Formative Examination Cell has been formed to replicate the summative examinations and to give training to junior faculty members for conduction of examination. • The pattern of the question papers have been modified and proper distribution of the questions on the basis of Must to know, Desirable to know and Nice to know have been implemented. Question papers contain multiple choice questions, Long answer question, Short answer questions and brief answer questions. • Journals also have weightage in the calculation of Internal Assessment. • Semester system of evaluation has been adopted for the M Sc Microbiology and M Sc Biotechnology courses. • Internal assessments are allotted in theory and practical's and internal assessment marks have a weightage in the University mark sheet. • Three parallel and independent question paper sets for each subject are obtained from external examiners which are moderated. • During the University Examinations the Internal Assessment marks are cross verified by the officer appointed by the Controller of Examinations.

	<ul style="list-style-type: none"> • Thesis evaluation with an acceptance as per MCI/DCI norms is an important criterion for appearing for the University exams for postgraduates students. • Double valuation system is adopted at the University Examination under CCTV surveillance. • Ph D thesis evaluation is done as per the UGC guidelines and three external evaluators are appointed for Ph D thesis evaluation. • The University maintains utmost confidentiality in all the examinations processes.
6.3.4	<p>Research and Development :</p> <ul style="list-style-type: none"> • There is a well formulated research policy of the university along with the intellectual policy document which is executed through the Research Directorate. • Faculty are encouraged for scientific research, paper presentations and publications and research incentives is given for publication, paper presentation and training. • Basic research methodology workshop is made compulsory for all faculty. • Seed money provided for research. • Travel grants for paper/poster presentation. • Faculty are deputed for seminars and workshop for enhancing their research activities. • ICMR projects are undertaken by UG and PG students. • Faculty is encouraged to pursue their PhD. • Regularly scientific writing, GLP, GCP and other workshops are conducted to develop research temperament in the campus.
6.3.5	<p>Library, ICT and physical infrastructure / instrumentation :</p> <ul style="list-style-type: none"> • The University's Institutional Repository is the digital archive of the research output of PG dissertations submitted by PG Students and Ph.D. thesis of various faculties. Anyone can browse the documents by title, author, department, date, key words, etc. It also includes question papers of previous years. • The University is part of National Union Catalogue of Scientific Serials in India (NUCSSI) and INFLIBNET / DELNET for resource sharing. • The Medical Education Research Centre (MEd-RC) for Educational Technologies is a pioneer and thought leader in digitally enabling healthcare education.

	<ul style="list-style-type: none"> • Regular addition of latest books and instruments. • Books and CDs are provided for department library.
6.3.6	<p>Human Resource Management:</p> <ul style="list-style-type: none"> • Faculty recruitment is done as per UGC guidelines. • Transparent System of Working. • Teaching and non teaching faculty are selected through merit. • Induction programme is carried out for faculty after joining the institute. • Faculties are given incentives for publications, study leave for higher education and deputation for attending workshops and conferences. • Regular orientation programmes are arranged for teaching and non teaching staff. • Faculties are assessed through feedbacks and annually obtaining performance appraisal. • Favourite Teacher Awards, Incentives. • 24 ×7 security along with required amenities is provided to staff in the campus. • Support and compensation is provided to needy staff.
6.3.7	<p>Faculty and Staff recruitment:</p> <ul style="list-style-type: none"> • Faculty and staff recruitment is done as per UGC guidelines and as per apex bodies norms. • Vacancy requirement is advertised as and when it arises. • Retention of staff members has been a great strength of University as is evident by the fact that attrition rate is very low. • Non-teaching and other support service staffs are also appointed as per the norms.
6.3.8	<p>Industry Interaction / Collaboration:</p> <ul style="list-style-type: none"> • Veritas Bioventions Industry collaboration for implantology. • Sun Pharma. • Sonofi India Pvt. Ltd. • Establishment of manufacturing of Prostheses (Artificial Limbs) Orthoses, Aids & Appliances has resulted in availability of good quality devices at substantially reduced costs at local level.

<p>6.3.9</p>	<p>Admission of Students :</p> <ul style="list-style-type: none"> ● Admission to MBBS/BDS and Postgraduate MD/MS/MDS is done through KAIET – and PG – AIET conducted by KIMSDU. ● UG Entrance Examinations are conducted at 11 centres. ● The Board of Management appoints Competent Authority for conducting Entrance Test. ● Advertisements are widely published. ● Information Brochure including all norms and application form is uploaded on the website www.kimsuniversity.in ● Strict confidentiality is maintained throughout the entrance test procedure. ● Results are put up on the website. ● The counselling is done as per the inter – se – merit in the Entrance test. ● Entrance test are carried out by KIMSDU for the admission to BPTH, MPTh, BSc Nursing, MSc Nursing, PB Basic Nursing, M.Sc. Biotechnology and M.Sc. Microbiology and other Medical M.Sc. Courses. Admissions are done on the Inter se Merit in the respective entrance test. ● Advertisements are given in the newspapers and uploaded on our website www.kimsuniversity.in. ● The admission to Ph D programme is as per the UGC norms. Entrance test is conducted by KIMSDU and those who qualify in the entrance shall go through an interview to test the candidate’s competence in the proposed research, to verify whether the candidate’s study can be undertaken at the Institute and whether the research can contribute to new/additional knowledge.
<p>6.4</p>	<p>Welfare schemes for:</p> <p>Teaching Staff:</p> <ul style="list-style-type: none"> ● Residential quarters are provided on nominal maintenance allowance. ● The diagnostic and treatment charges are subsidised. ● A well equipped modern sports complex is available in the campus. ● Adventure club for recreation and relaxation. It is a club which includes activities like tracking and hiking to historical places and mountains of high altitude. ● A film club is operational which also provides recreation for the staff.

- The university has a crèche for the children of the staff.
- Grievances redressal cell and Prevention of sexual harassment at workplace cell are functional to address any teaching faculty in distress.

Non Teaching Staff :

- Residential quarters are provided on nominal maintenance allowance.
- The university has a crèche for the children of the staff.
- Grievances redressal cell and anti sexual harassment cell are functional to address any teaching faculty in distress.
- Yearly medical check up of the entire staff.
- Free Hepatitis B vaccination and Titer test for all employees.
- Free typhoid and Hepatitis A vaccination of all employees handling food material.
- Bi – Annual employee satisfaction surveys.
- One time employee engagement survey.
- Counselling program for high stress jobs like security personal, PRO etc.
- Library program for employee children.
- Free biblio-therapy program for children of the staff.
- Free on-demand psychiatric counselling for employees.
- Annual and need based check of all Radiation safety equipments and practices.
- Safety practices as a part of induction for all new hires.
- Mandatory credentialing and privileging of all nursing staff.
- Mandatory credentialing and privileging of laboratory technicians.
- Free medical treatment for all employees.
- Program on identification and safety protocol development of high risk areas in the hospital.
- Identification and protocol based access to all high risk areas for employee safety.
- Separate anti sexual harassment committee to handle any such complaints.
- Grievance redressal committee to address employee complaints with 3 level escalation matrix.

Students :

- Mentorship programme is implemented in each constituent faculty.

	<ul style="list-style-type: none"> • Students Guidance Clinic is well established where in a Psychologist and a Psychiatrist are available 24 ×7. • Anti ragging committee is established as for guidelines laid down by Hon'ble Supreme Court, UGC and Statutory Councils. • Emergency helpline is available 24 ×7 for the assistance of students. • University has a cafeteria along with mess services in the hostels. • Sports complex with cardio gym, weights gym, badminton court, tennis court, volley ball court, cricket and football ground is available for the use of students. • Women Empowerment Cell conducts programmes for women welfare by inviting distinguished speakers from outside. • University provides cash incentives and prizes to meritorious students. 																						
6.5	Total corpus fund generated:	63,25,566/-																					
6.6	Whether annual financial audit has been done:	Yes	✓	No																			
6.7	Whether Academic and Administrative Audit (AAA) has been done?																						
	<table border="1"> <thead> <tr> <th rowspan="2">Audit Type</th> <th colspan="2">External</th> <th colspan="2">Internal</th> </tr> <tr> <th>Yes/No</th> <th>Agency</th> <th>Yes/No</th> <th>Authority</th> </tr> </thead> <tbody> <tr> <td>Academic</td> <td>Yes</td> <td>--</td> <td>Yes</td> <td>--</td> </tr> <tr> <td>Administrative</td> <td>Yes</td> <td>--</td> <td>Yes</td> <td>--</td> </tr> </tbody> </table>		Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	Yes	--	Yes	--	Administrative	Yes	--	Yes	--		
Audit Type	External			Internal																			
	Yes/No	Agency	Yes/No	Authority																			
Academic	Yes	--	Yes	--																			
Administrative	Yes	--	Yes	--																			
6.8	Does the University/ Autonomous College declares results within 30 days?																						
	For UG Programmes	Yes	✓	No																			
	For PG Programmes	Yes	✓	No																			
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms? <ul style="list-style-type: none"> • Prefixed examination schedule for all courses offered by the University. • Formation of Formative examination cell at college level. • OSCE and OSPE method are adopted at the internal assessment examination. • Consolidated Internal Assessment marks are displayed on the notice board of the respective department. • Work of examination section is computerized which facilitates smooth conduct of all examinations. • Three parallel and independent question paper sets which are moderated 																						

	<p>accorded to the syllabus. No complains registered against question papers so far</p> <ul style="list-style-type: none"> • Vigilance squads visit to examination halls. • Verification of the Internal Assessment marks by officers appointed by the University. • Bar coding. • Double evaluation. • Declaration of the results in 15 days. • Unfair Means are judged by the Unfair Means Committee. • Grievance redressal mechanism is in place for examination related matters.
6.10	<p>What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?</p> <p>The constituent faculties are given academic and administrative autonomy. Autonomy of constituent faculties is assured by making respective college council as the decision making forum in all matters of academic research and student discipline.</p> <p>So also the Deans of the constituent faculties are authorized to,</p> <ul style="list-style-type: none"> • Take decision related to the academic activities, research activities, publication, curricular and co-curricular activities. • Day to day administrative decisions related to students and employees. • To develop and design curriculum as per the need.
6.11	<p>Activities and support from the Alumni Association:</p> <ul style="list-style-type: none"> • Alumni association is registered. • Alumni association participates in career guidance. • Alumni association participates actively by giving feedback on various topics to the university. • Alumni meets are conducted regularly.
6.12	<p>Activities and support from the Parent – Teacher Association:</p> <ul style="list-style-type: none"> • The university ensures that action is taken on the feedbacks from the parents during meets of parent – teacher association. • Rules and regulations of the institution, regular activities of the institution, calendar of events etc. are intimated. • Suggestions and feedback of parents are taken and are discussed with the head of institution for implementation.

6.13**Development programmes for support staff:**

- University conducts programmes for support staff regularly. Following is the list of programmes conducted by the university for the support staff.
- Basic life support certification of all employees.
- Basic life support and advanced life support certification of all nursing staff.
- Certification of select nursing staff in infection control practices.
- Certification of select nursing staff in nursing excellence program.
- Internal and external disaster management program training and mock drills for the casualty staff.
- Hands-on training on usage of fire extinguishers for all staff.
- Training program on prevention and management of needle stick injury for the entire staff.
- Employee education on employee rights and responsibilities through continuous trainings and monthly audits about the awareness levels.
- Audio-visual training and awareness program on hand washing techniques.
- Audio-visual training and audit of infection control practices.
- Counselling programme for high risk stress jobs like security personnel, PRO etc.
- Risk assessment and risk management training for managerial staff.
- Emergency codes for violence has been set up with continuous trainings and mock drills to handle the same.
- Emergency codes for other issues like fire, bomb, abduction, hazard spill etc with regular training and mock drills.
- Mandatory general and work place safety training for all employees.
- Mandatory personal protection equipment usage and audit of the usage practices.
- Mandatory training on Radiation safety for imaging and radiotherapy staff by certified Radiation safety Officer.
- Mandatory training on laboratory safety for laboratory staff.
- Safety practices as a part of induction for all new hires.
- Programme on identification and safety protocol development of high risk areas in the hospital.

	<ul style="list-style-type: none"> ● Extensive training on safety and health related aspects while handling bio-medical waste for all staff members. ● Lectures on personal safety for CSSD staff. ● Training on avoiding and management of occupational hazards for all staff. ● Sensitivity training on addressing issues of sexual harassment at work place. ● Training of all staff members on handling sexual harassment and remedial measures available.
<p>6.14</p>	<p>Initiatives taken by the institution to make the campus eco-friendly:</p> <ul style="list-style-type: none"> ● Swatch Bharat Abhiyan. ● Clean and green Environment. ● Use of plastic is banned. ● Use of LED lights in the campus. ● Minimum use of paper. ● Plantation of trees. ● Air monitoring for air pollution is done regularly. ● Noise pollution monitoring is done regularly. ● Installation of solar panels on the university building. ● Meticulous bio hazardous waste management and following of MPCB, NABL & NABH norms. ● Disposal of E-waste as per the university policy. ● Rainwater harvesting. ● Water obtained from ETP / STP management is used in maintenance of the gardens and lawns in the campus. ● Green Audit of campus has been carried out. ● Need based use of water and electricity. ● Separate dustbins are colour coded for waste removal (organic, inorganic etc.) ● Vehicle Free Zone & No Vehicle Day. ● Manure generated from organic waste is utilized for gardens.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details :

Curricular Aspects:

- Revision of the syllabus and modification of the question bank to 60:30:10 in most of the knowhow, desirable to know and nice to know criteria.
- Teaching, Learning & Evaluation
 - Webinars & MFCME
 - Evidence Based Learning
 - Availability of Xerox copy of answer book in summative examinations.
- Research, Consultancy & Extension
 - UG Interdisciplinary Conference
 - Establishment of Research Guidance Clinic
- Student Support & Progression
 - Structured mechanism for early identification of slow and advanced learners through Students Guidance Clinic.
- The university has conducted a green audit and an environmental audit. Air quality monitoring and noise level monitoring is done regularly. Action plan is developed to have an eco-friendly campus.
- Swatch Bharat Abhiyan is promoted as per UGC norms and every effort is made to keep the campus clean.
- Self defence classes for girl students has resulted in improvement of their physical fitness and also in building their confidence and developing their personality.
- Rallies, road shows, role plays by staff and students to create awareness in the society.
- Sanitary napkin vending machine and sanitary napkin destroyer machine for the benefit of female students.
- Facilities for persons with disabilities like ramps, railings, special washrooms, parking space etc. are provided in the campus.
- University promotes presentation of sapling instead of flower bouquet to the

	<p>guests to promote eco-friendliness.</p> <ul style="list-style-type: none"> Regular tree plantation. 										
7.2	<p>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:</p> <ul style="list-style-type: none"> Increase in total number of student intake for Faculty of Physiotherapy from 50 to 75. Attrition rate for senior staff is low. KIMSDU has been accredited with 'A' Grade by NAAC with CGPA 3.20 on 16th November 2015. KIMS Diagnostics has been granted continuation of accreditation of one year by NABL. The university has been granted continuation of ISO 9001:2008 certification. Accreditation of the teaching hospital KH & MRC was done on 3rd, 4th & 5th of June 2016. Result of accreditation is awaited. <table border="1" data-bbox="284 1064 1442 2002"> <thead> <tr> <th>Plan of Action for Academic Year 2015-2016</th> <th>Action Taken</th> </tr> </thead> <tbody> <tr> <td>To increase intake in UG seats in faculty of physiotherapy.</td> <td>Permission granted by OTPT Council to increase intake of UG seats from 50 to 75 students from the year 2015-2016</td> </tr> <tr> <td>Increase in PG Seats of M.Ch. (Plastic & Reconstructive Surgery) Faculty of Medical Sciences</td> <td>Faculty of Medical Sciences has been permitted to increase the no. of seats in the Department of Plastic & Reconstructive Surgery from 1-2 from academic year 2015-2016.</td> </tr> <tr> <td>Increase in no. of PG seats in Department of Prosthodontics, Faculty of Dental Sciences</td> <td>Faculty of Dental Sciences has been permitted to increase the no. of seats in the Department of Prosthodontics from 3-5 from academic year 2016-2017.</td> </tr> <tr> <td>Starting of Postgraduate courses in Orthodontics</td> <td>Faculty of Dental Sciences has been permitted to start Postgraduate course in Orthodontics from the Academic year 2016-2017.</td> </tr> </tbody> </table>	Plan of Action for Academic Year 2015-2016	Action Taken	To increase intake in UG seats in faculty of physiotherapy.	Permission granted by OTPT Council to increase intake of UG seats from 50 to 75 students from the year 2015-2016	Increase in PG Seats of M.Ch. (Plastic & Reconstructive Surgery) Faculty of Medical Sciences	Faculty of Medical Sciences has been permitted to increase the no. of seats in the Department of Plastic & Reconstructive Surgery from 1-2 from academic year 2015-2016.	Increase in no. of PG seats in Department of Prosthodontics, Faculty of Dental Sciences	Faculty of Dental Sciences has been permitted to increase the no. of seats in the Department of Prosthodontics from 3-5 from academic year 2016-2017.	Starting of Postgraduate courses in Orthodontics	Faculty of Dental Sciences has been permitted to start Postgraduate course in Orthodontics from the Academic year 2016-2017.
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	Up-gradation of OT complex	Up-gradation of OT complex completed as per NABH norms in April 2016.
	Up-gradation of power house	Up-gradation of Power House completed in April 2016.
	Construction of private rooms	Construction of private rooms (new) completed in March 2016.
	Renovation of old private rooms in ward no. 11	Renovation of old private rooms in ward no. 11 was completed.
	Expansion of digital library and number of computer terminals	Expansion of digital library and number of computer terminals was completed.
	Infrastructure development for upgrading places of self learning including Museums, Simulation and Skill Laboratory and E-learning modules	Computers were provided to places of self learning and the catalogues therein were converted into digitalized catalogue with all the information of the specimens and models. So also new specimens and models were added. Simulation and skill laboratory were also upgraded and E-learning modules for III rd year MBBS added.
	Installation of Solar panels for efficient utilization of renewable energy and for the purpose of achieving Carbon neutrality in phased manner	Installation of Solar panels for efficient utilization of renewable energy and for the purpose of achieving Carbon neutrality in phased manner were installed on the university roof top.
	Establishment of media center with teleconferencing and interactive virtual classroom facility	Establishment of media center with teleconferencing and interactive virtual classroom facility was completed.
7.3	Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)	
	Details in Annexure 2 :- i & ii	

<p>7.4</p>	<p>Contribution to environmental awareness / protection:</p> <ul style="list-style-type: none"> • Regular tree plantation and maintaining a green cover in the campus • Use of LED street lights • Solar panels on roof top of university building • Rain water harvesting • Use of organic waste for preparation of manure to be used for trees and lawns • Waste disposal in the campus in a scientific way as per the guidelines of NABH, NABL and MPCB. • Regular participation in Swatch Bharat Abhiyaan • Seminars on Biomedical waste management • Strict implementation of E-waste management policy. • Paper less campus • Plastic free zone campus • Vehicle free zone and observance of No Vehicle Day • Guest are presented with a sapling instead of a flower or bouquet • Campus has banned the use of tobacco and tobacco products 				
<p>7.5</p>	<p>Whether environmental audit was conducted?</p>	<p>Yes</p>	<input type="checkbox"/>	<p>No</p>	<input checked="" type="checkbox"/>
<p>7.6</p>	<p>Any other relevant information the institution wishes to add. (for example SWOT Analysis):</p> <p>Strengths:</p> <ul style="list-style-type: none"> • University is accredited by various accrediting agencies which aids in quality sustenance, enrichment and enhancement in academics and healthcare services. • The university is committed to excellence in health care & research. • Highly qualified and competent faculty. • Student centric modern teaching and learning methods integrated with evidence based medicine. • Abundant clinical material. • Developed <i>state of the art</i> infrastructure in the teaching hospital and has qualified and experienced staff to attract patients from far and wide countries. • Self sufficient, eco-friendly campus, good community based outreach activities. 				

Weakness:

- Less collaborations and linkages.
- Less funding from external and government agencies.
- Less number of Patents and IPR.

Opportunities:

- Augmentation research grants.
- Broadening the super specialities.
- Up-gradation of dental hospital as per NABH standards.

Challenges:

- Augmentation in research output in the form of Publications, Patents and IPR.
- Improvisation in Interdisciplinary research and AYUSH.
- Up-gradation of academic standards and increasing research output.

8. Plans of institution for next year:

Academics

- Early clinical exposure in UG training in other faculties in tune with medical faculty, wherever applicable.
- Up-gradation of all teaching – learning facilities including tutorial rooms, demonstration halls, lecture theatres and laboratories.
- To setup facilities for starting PG Diploma and Degree course in Hospital administration.
- To set up facilities for starting fellowship courses in dermato surgery and hair transplant clinic.
- To explore possibilities to open centre for NCLEX and for other international licensing exams on the campus.
- To start Nurse Practitioner in Critical Care Post Graduate Residency Program.
- Certified courses in Basic Life Support & Advanced Life Support to be initiated.
- To explore possibilities for starting fellowship in imaging sciences.
- Certificate course in Information Technology for medical education and health care.

Infrastructure

- Enhance E - Governance system with centralized Electronic Data Processing department for easy information flow.
- Continuing additions to library infrastructure and recourses with addition of new E-systems besides books, journals & articles.
- To further upgrade the Research labs of Molecular & human Genetics, Lead referral and Virology laboratory with addition of new equipments.
- To develop general ambience of the campus by developing gardens and walkways.
- To develop university website in tune with WCAG guidelines for visually impaired persons.

Research

- Multidisciplinary research initiatives between departments of CVTS, medicine, paediatrics & cardiology.

- Collaborative research between department of Ob/G, Maternal care nursing and department of Community Medicine for providing low cost solutions for anti partum, post partum, maternal and Child health.
- Industry partnership for addressing environmental concerns, exposure to toxic materials & occupational hazards.
- To develop international collaboration with special reference to MDR Tuberculosis.
- To develop Center of Tropical Medicine with USUHS faculty.
- To undertake collaborative research project in oral cancer and breast cancer with identified center of excellence.
- Undertake research programs in Life Style Diseases in collaboration with disciplines of Alternative Medicine and Traditional Medicine (AYUSH) under interdisciplinary research.

Services

- Establish satellite community centres for promotion of health education, awareness and providing health services.
- Setting up multidisciplinary Trauma unit involving the departments of surgery, orthopaedics, neurosurgery, plastic & reconstructive surgery and oral maxillofacial surgery.
- Promote medical tourism by establishing linkages with foreign government / organizations for specialty services.
- Establish mobile physiotherapy unit for providing services in the community.
- Increased access to extra-mural research funds by proposing need-based, relevant research projects in emerging areas.

Name :- Dr. M. V. Ghorpade



Signature of the Coordinator, IQAC



Name :- Dr. Mrs. Neelima A. Malik



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
KIMSDU	-	Krishna Institute of Medical Sciences Deemed University
N.A.	-	Not Applicable
U. G.	-	Undergraduate
P.G.	-	Postgraduate
T-L-E	-	Teaching Learning Evaluation
OSCE	-	Objective Structured Clinical Examination
OSPE	-	Objective Structured Practical Examination

Annexure 1

COMPREHENSIVE ACADEMIC CALENDAR FOR YEAR JULY 2015 – JUNE 2016

The Academic Calendar, schedule of the meetings of the statutory and non – statutory authorities including detailed university examination schedule for the academic session 2015–16.

1. Terms & Vacation -:

Term	From	To	Total	No. of Holidays				Working Days Available
				Sundays	Public Holidays	Vacation	Total Holidays	
First Term	01/07/2015 01/12/2015	31/10/2015 31/12/2015	123+31=154	19	10	-	29	125+15*=140
Winter Vacation	01/11/2015	30/11/2015	30	-	-	15*	15*	
Second Term	01/01/2016 10/06/2016	30/04/2016 30/06/2016	121+21=142	20	8	-	28	114+20*=134
Summer Vacation	01/05/2016	09/06/2016	40	-	-	20*	20*	
							Total	274 days

*Winter vacation and summer vacation for clinical department. Clinical posting internal assessment examination, University examination and routine hospital work done during vacation period by 50% staff on duty in each half of vacation hence ½ of the vacations days are included in total working days.

Actual working =140 days in Ist term + 134 days in IInd term=274 days

2. Admissions -:

a. Admission (MBBS & BDS)

Particulars	Dates for 2015 -16
Conduct of KAIET – 2015	21/05/2015
Declaration of Results of KAIET – 2015	15/06/2015
Last date of admission	30/09/2015

b. Admission (Physiotherapy & Nursing – B. Sc. & P. B. B. Sc.)

Particulars	Dates for 2015 -16
Conduct of KAIET - 2015	25/06/2015
Declaration of Results of KAIET – 2015	01/07/2015
Last date of admission	30/09/2015

c. Admission (M. Ch.)

Particulars	Dates for 2015 -16
Conduct of PGS - AIET - 2015	16/07/2015
Declaration of Results of KAIET – 2015	20/07/2015
Last date of admission	30/09/2015

d. Admission (M. D. / M. S.)

Particulars	Dates for 2015 -16
Conduct of PGM - AIET - 2015	07/01/2015
Declaration of Results of KAIET – 2015	07/02/2015
Last date of admission	30/05/2015

e. Admission (MDS)

Particulars	Dates for 2015 -16
Conduct of PGD - AIET - 2015	07/01/2015
Declaration of Results of KAIET – 2015	07/02/2015
Last date of admission	30/05/2015

f. Admission (M.P.Th. & M. Sc. Nursing)

Particulars	Dates for 2015 -16
Conduct of PGP – AIET 2015 & PGN – AIET 2015	25/06/2015
Declaration of Results of KAIET – 2015	01/07/2015
Last date of admission	

g. Admission (M. Sc. Biotechnology & M. Sc. Microbiology)

Particulars	Dates for 2015 -16
Conduct of Entrance	17/07/2015
Declaration of Results of KAIET – 2015	
Last date of admission	

h. University Examinations -:

Nov. / Dec. 2015		
Sr. No.	Name of Examination	Proposed Date of Exam. for 2015 - 16
P. G. Examinations		
01	P. G. Degree / Diploma MS General Surgery MS Orthopaedics MD General Medicine MD Pediatrics MS Obs./Gyn. MD Radiology MD Anesthesia MS ENT MS Ophthalmology MD Dermatology MD Pharmacology MD Microbiology MD Community Medicine (PSM) MD Pathology MD Anatomy MD Physiology MD Biochemistry Diploma in Child Health Diploma in Obst & Gynec. Diploma in Medical Radio Diagnosis Diploma in Orthopedics	16 th Nov. 2015

	Diploma in Anesthesiology	
02	MDS Conservative Dentistry & Endodontics Oral & Maxillofacial Surgery Prosthodontics & Crown & Bridge Oral Pathology & Microbiology & Forensic Odontology Periodontics	16 th Nov. 2015
03	M. P. Th. Neuroscience Pediatric Neurology Community Health Muscular Skeletal Sciences Cardiopulmonary Sciences	17 th Nov. 2015
04	M. Sc. Nursing Medical Surgical Nursing Obst/Gynec Nursing Mental Health Nursing Child Health Nursing Community Health Nursing	17 th Nov. 2015
05	M. Sc. Medical Microbiology	16 th Nov. 2015
06	M. Sc. Medical Anatomy	16 th Nov. 2015
07	M. Sc. Biotechnology	8 th Dec. 2015
08	M. Sc. Microbiology	8 th Dec. 2015
U. G. Examinations		
01	M. B. B. S. (I, II, III Part I & III Part II)	17 th Nov. 2015
02	B. D. S. (I, II, III, IV)	17 th Nov. 2015
03	B. P. Th.	17 th Nov. 2015
04	B. Sc. Nursing (I, II, III, IV)	17 th Nov. 2015
05	P. B. B. Sc. Nursing (I & II)	17 th Nov. 2015

May / June 2016		
Sr. No.	Name of Examination	Proposed Date of Exam. for 2015 - 16
P. G. Examinations		
01	P. G. Degree / Diploma MS General Surgery MS Orthopaedics MD General Medicine MD Pediatrics MS Obs./Gyn. MD Radiology MD Anesthesia MS ENT MS Ophthalmology MD Dermatology	6 th May 2016

	MD Pharmacology MD Microbiology MD Community Medicine (PSM) MD Pathology MD Anatomy MD Physiology MD Biochemistry Diploma in Child Health Diploma in Obst & Gynec. Diploma in Medical Radio Diagnosis Diploma in Orthopedics Diploma in Anesthesiology	
02	MDS Conservative Dentistry & Endodontics Oral & Maxillofacial Surgery Prosthodontics & Crown & Bridge Oral Pathology & Microbiology & Forensic Odontology Periodontics	25 th April 2016
03	M. P. Th. Neuroscience Pediatric Neurology Community Health Muscular Skeletal Sciences Cardiopulmonary Sciences	7 th June 2016
04	M. Sc. Nursing Medical Surgical Nursing Obst/Gyn Nursing Mental Health Nursing Child Health Nursing Community Health Nursing	7 th June 2016
05	M. Sc. Medical Microbiology	6 th May 2016
06	M. Sc. Medical Anatomy	6 th May 2016
07	M. Sc. Biotechnology	31 st May 2016
08	M. Sc. Microbiology	31 st May 2016
U. G. Examinations		
01	M. B. B. S.(I, II, III Part I & III Part II)	7 th June 2016
02	B. D. S. (I, II, III, IV)	7 th June 2016
03	B. P. Th.	7 th June 2016
04	B. Sc. Nursing (I, II, III, IV)	7 th June 2016
05	P. B. B. Sc. Nursing (I & II)	7 th June 2016

The Results will be declared within 2 weeks from date of last practical of every Examination.

Notes :

1. Final Programme of theory examination and dates of practical examination will be notified in due course of time
2. Practical Examination will be conducted after theory examinations.

MEETINGS FOR STATUTORY & NON-STATUTORY BODIES

Statutory Meetings:

Name of Committee	Proposed Date 2015-16
Board of Management	2 nd week of September 15, 3 rd week of Dec. 15 4 th week of February 16, 3 rd week of March 16, 3 rd week of June 16
Academic Council	2 nd week of September 15, 3 rd week of Dec. 15 4 th week of February 16, 3 rd week of March 16 3 rd week of June 16
Finance Committee	1 st week of September 15, 3 rd week of Nov. 15 4 th week of Feb. 16
Board of Examination	2 nd week of November, 16
Planning & Monitoring	4 th week of June 15, 1 st week of January 16
Board of Studies	13 th January 2015 to 25 th March, 2015
Purchase & Sales Committee	2 nd week of July 2015 3 rd week of Aug 2015 3 rd week of Sept.2015 2 nd week of Oct.2015 3 rd week of Nov.2015 2 nd week of Dec 2015 3 rd week of Jan 2016 3 rd week of Feb 2016 3 rd week of March 2016 2 nd week of April 2016 2 nd week of May 2016 2 nd week of June 2016
Building & Works Committee	2 nd week of July 2015 3 rd week of Aug 2015 3 rd week of Sept.2015 2 nd week of Oct.2015 3 rd week of Nov.2015 2 nd week of Dec 2015 3 rd week of Jan 2016 3 rd week of Feb 2016 3 rd week of March 2016 2 nd week of April 2016 2 nd week of May 2016 2 nd week of June 2016

Non Statutory Meetings:

Committee /Board	Proposed date 2015-2016
Timetable Committee	2 nd week of June, 2015, 3 rd week of Dec. 2015
Committee For Counseling	3 rd week of August, 2015
Research Development & Sustenance	2 nd week of August, 2015, 2 nd week of Nov. 2015 2 nd week of Feb., 2016, 2 nd week of May, 2016
Staff & Student Welfare	2 nd week of August, 2015, 2 nd week of April 2016
Extension Activities	4 th week of July, 2015, 1 st week of January 2016 1 st week of July, 2016
Library Advisory Committee	2 nd week of July, 2015, 3 rd week of February, 2016
Student Mentorship Committee	4 ^h week of October, 2015
Committee For Healthy Practices	3 rd week of July, 2015
Committee For Feedback Analysis	3 rd week of July, 2015
Parent Teacher Association	3 rd week of August, 2015
Video Conferencing Committee	3 rd week of Sept., 2015, 2 nd week of Dec. 2015

	4 th week of March, 2016, 3 rd week of June, 2016
M.E.T. Cell	1 st week of August, 2015, 3 rd week of March, 2016
Institutional Ethical Committee	4 th week of Sept., 2015, 2 nd week of Jan. 2016 3 rd week of June, 2016
College Magazine Committee	2 nd week of August, 2015, 1 st week of Dec. 2015, 2 nd week of February, 2016
Sexual Harassment Elimination Committee	2 nd week of Sept. 2015, 2 nd week of Feb. 2016
ICT Committee Pre-Para Clinical	2 nd week of August, 2015, 2 nd week of Oct. 2015, 2 nd week of Jan. 2016, 2 nd week of March, 2016
Infrastructure Department Committee	3 rd week of July, 2015 4 th week of January, 2016, 2 nd week of July, 2016
Curricular And Extra Curricular Activities	4 th week of August, 2015, 4 th week of Oct. 2015, 2 nd week of January, 2016
Grievance Redressal Committee	2 nd week of January, 2015, 3 rd week of Feb. 2016

ANNUAL CALENDAR FOR WORLD HEALTH ORGANIZATION
SERIES OF GLOBAL PUBLIC HEALTH CAMPAIGNS

Sr. No.	WHO Day	Date	Activity / Competition
1.	World Hepatitis Day	28th July	Essay Competition
2.	World AIDS Day	1st December	Rangoli Competition
3.	World Tuberculosis Day	24th March	Competition on Awareness campaign in community
4.	World Health Day	7th April	Drawing / Painting Competition
5.	World Malaria Day	25th April	Elocution Competition
6.	World Immunization Week	Last week of April	Immunization Drive
7.	World No Tobacco Day	31st May	Role Play Competition
8.	World Blood Donor Day	14th June	Blood donation drive

CELEBRATION OF DAYS / WEEK

1.	Doctors Day	1 st July 2015
2.	World Population Day	11 th July 2015
3.	World Hepatitis Day	28 th July 2015
4.	Breast Feeding Week.	1 st Week of Aug 2015
5.	National Oral Hygiene Day	1 st Aug 2015
6.	Independence Day	15 th August
7.	Hari Merdeka	31 st August
8.	Nutrition Week	1 st Week of September 2015
9.	Introduction to Art of Living	1 st Week of September 2015

10.	World Physiotherapy Day	8 th September 2015
11.	Basic Course on Art of Living	1 st Week of September 2015
12.	World Oral Health Day	12 th September 2015
13.	National day of Saudi Arabia	23 rd September
14.	Nutrition Week	28 th September 2015
15.	Breast Feeding Week	1 st to 7 th October 2015
16.	Republic Day of Nigeria	1 st October
17.	Anti Drug Addiction Day	2 nd October 2015
18.	Run For Unity	31 st October 2015
19.	Cancer Awareness Day	7 th November 2015
20.	Swacha Bharat Abhiyan	11 th November 2015
21.	World Diabetes Day	14 th November 2015
22.	International Student's Day	17 th November, 2015
23.	National day of Oman	18 th November
24.	United Arab Emirates National Day	2 nd December
25.	Qatar National Day	18 th December
26.	Founders Day	22 nd December 2015
27.	Pediatrics Screening Camp	1 st January, 2016
28.	Pulse Polio Programme	22 nd January - February 2016
29.	Republic Day	26 th January
30.	Leprosy Day	30 th January 2016
31.	Independence Day, Sri Lanka	4 th February
32.	Waitangi Day, National Day of New Zealand	6 th February
33.	World Cancer Day	6 th Feb-9 th Feb 2016
34.	Anti-Tobacco Day	6 th March 2016
35.	Dentist Day	6 th March 2016
36.	Women's Day	8 th March 2016
37.	Oral Care Week	20 th to 27 th March 2016
38.	International Day Of Midwives	5 th May 2016
39.	Nurses Day	12 th May 2016
40.	University Foundation Day	24 th May 2016
41.	World Environment Day	5 th June 2016
42.	United Kingdom National Day	2 nd Saturday in June
43.	International Yoga Day	21 st June 2016
44.	Canada Day	1 July
45.	United States Independence Day	4 July

SPORTS, CULTURAL & EXTRA CURRICULAR ACTIVITIES

Sr.No.	Date	Event
1.	15 th August, 2015	Swachha Bharat Abhiyan activities
2.	15 th August, 2015	Tree plantation by selected students
3.	5 th September 2015	Teacher's Day Celebration with prize distribution
5.	2 nd Week of September 2015	Participation in All India University level Sports & Cultural events – 'PULSE' at Delhi

6.	17 th to 23 rd September 2015	Various extramural activities/competitions on the occasion of Ganesh Utsav
7.	First Week of October, 2015	Fresher's Day in respective colleges
8.	Last Week of October, 2015	Elocution Competition on the occasion of Sardar Vallabh Bhai Patel birth Anniversary.
9.	First two weeks of January, 2016	Annual Sports Competition of constituent Colleges
10.	Last Two Weeks of January, 2016	Annual Social Gathering of constituent Colleges
11.	Last week of January	Cultural program by women staff on the occasion on Makarsankranti
12.	First Week of February, 2016	Inter College University Sports & Cultural Competition
13.	Second Week of February, 2016	Prize Distribution for Sports & Culture

ACADEMIC & SCIENTIFIC ACTIVITIES
(CONFERENCES, CMES, WORKSHOPS, SEMINARS AND OTHER)

Sr. No.	Date & Department /s	Type of the activity / level	Topic	Financial implication
Krishna Institute of Medical Sciences				
1.	15 th July, 2015 KIMS	Fresher's Induction Program I MBBS Departments	Induction & Orientation for fresh admissions	Institution
2.	July, 2015 KIMS	Clinical Orientation II MBBS Departments	Clinical orientation for IInd phase students	Institution
3.	23 rd July 2015 Ophthalmology	Seminar <i>Departmental</i>	Visual field and evaluation.	Institution + Registration fee
4.	August, 2015 Pediatrics	CME <i>Regional</i>	Paediatric Hematology	Institution + Registration fee
5.	August, 2015 Anesthesia	Seminar <i>Departmental</i>	Neuromuscular Relaxant Update	Institution
6.	16 th August, 2015 Ob/Gyn & FOGSY	CME <i>State</i>	Live Endoscopic Surgery	Institution + delegate fee
7.	19 th August, 2015 Pathology	Dr. Manjiri Naniwadekar Oration <i>Institute</i>	Disseminated Intravascular Coagulation	Institution
8.	20 th August, 2015	Seminar	Corneal refractive surgeries.	Registration fee

	Ophthalmology	Departmental		
9.	September 2015 Microbiology	Seminar <i>Local</i>	Topic to finalize Dr. Shivkumar, Professor & H.O.D., Microbiology, Bagalkot	Institution
10.	September, 2015 Radio-diagnosis & IRIA Satara	CME <i>Regional</i>	Imaging in Renal infection	Institution
11.	9 th Sept.,2015 Ob/Gyn	CME <i>Regional</i>	Medicolegal problems in Ob/Gyn.	Institution + KOGS
12.	12 th Sept.,2015 F.M.T.	CME <i>State</i>	<ul style="list-style-type: none"> • Violent attacks on hospitals and staff – Legalities & practical situations – Dr. A.V. Patil • Death in casualty – Dr. S.C. Aramani. • Operation theatre death – Dr. C.M. Kokatanur. • Medical negligence & consumer protection act – Dr. D.T. Patil. • Indemnity insurance – Dr. A.V. Patil. • Recent landmark judgments in Medical negligence cases – Dr. A.V. Patil. • Forensic evidences/ trace material collection in indoor cases – Dr. G.S. Pawar. 	Institution + Registration fee.
13.	17 th Sept.,2015 Ophthalmology	Seminar <i>Departmental</i>	Optic atrophy	Institution + Registration fee
14.	22 nd September, 2015 MET Cell	Workshop <i>Institution</i>	Multiple Choice Question Resource Persons : Dr. Yuvraj Bhosale, Dr. K. Shyamkishore	Institution
15.	26 th September,2015 Medicine	Workshop <i>Regional</i>	Ventilator Workshop, Dr. Ravi Kulkarni	Institution + Registration fee
16.	17 th October,2015 Medicine	CME <i>Regional</i>	Hematology CME	Institution + Registration fee
17.	22 nd October,2015 Ophthalmology	Seminar <i>Departmental</i>	Retinopathy of Prematurity	Institution + Registration fee
18.	November, 2015 Pediatrics	Workshop <i>State</i>	Neonatal Ventilation	Institution + Registration fee
19.	19 th to 22 nd November, 2015 Surgery	6 th International conference of international Federation of Rural surgery (IFRS) &	Changing Trends in rural surgery and benefit of the patient	Institution + IFRS + ARSI + Registration Fee

		23rd annual National conference of Association of rural surgeons of India (ARSI) <i>International</i>		
20.	19 th Nov., 2015 Ophthalmology	Seminar <i>Departmental</i>	Cranial nerve palsies (III rd , IV th , VI th)	Institution + Registration fee
21.	28 th Nov., 2015 F.M.T.	Symposium <i>Institution</i>	Offences against human body in old and new legal perspective – Panel Members 1. Adv. Dhairyasheel Patil 2. Adv. R.D. Mane 3. Prof. Dr. D.T. Patil 4. Prof. Dr. A.V. Patil 5. Dr. S.C. Aramani, 6. D.S.P./Dy. SP/IPS (Police) Officer. 7. Social worker.	Institution.
22.	1 st December, 2015 Community Medicine	Workshop <i>Institution / Field activities</i>	Theme of World AIDS Day	Institution
23.	15 th December 2015 Dermatology	CME <i>Local</i>	Hair disorders and newer therapies	Institution
24.	December 2015 Microbiology	Seminar <i>Local</i>	Topic to finalize Dr. Jyoti Nagmoti, Professor H.O.D., JNMC, Belgaon	Institution
25.	December, 2015 Orthopædics	CME <i>Regional</i>	Knee Arthroscopy	Institution + Registration fee
26.	24 th December, 2015 Ophthalmology	Seminar <i>Departmental</i>	Lasers in ophthalmology	Institution + Registration fee
27.	January, 2015 KIMS	Internship Induction Program <i>Institute</i>	Induction and orientation of Internship	Institution
28.	16 th January, 2016 Ophthalmology	CME <i>State</i>	Diabetes and Eye	Registration fees from delegates.
29.	21 st January, 2016 Ophthalmology	Seminar <i>Departmental</i>	Keratoplasty	Institution + Registration fee
30.	January 2016 Microbiology	Seminar <i>Local</i>	Human Microbiome- Dr. R. D. Kulkarni, Professor HoD. SDM, Dharwad	Institution
31.	January 2016 Pharmacology	CME <i>Regional</i>	Pain Management - New approach	Institution
32.	18 th January, 2016 Ophthalmology	Seminar <i>Departmental</i>	Newer IOLs	Institution + Registration fee

33.	January, 2016 Anatomy	Quiz competition <i>University</i>	Departmental + participation in state competition	Institution
34.	20 th February, 2016 Surgery	Surgical CME <i>Regional</i>	Topic to finalize	Institution + Registration fee
35.	20 th February, 2016 Surgery	Dr. H.R. Tata Oration <i>Regional</i>	Topic to finalize	Institution
36.	February, 2016 Pathology	CME <i>Regional</i>	Oncopathology	Institution + Registration fee
37.	March, 2016 KIMS	Interdisciplinary Research Conference <i>University</i>	Theme to decide	Institution + Registration fee
38.	March, 2016 Orthopedics	CME <i>Regional</i>	Orthopedics CME	Institution + Registration fee
39.	Mar & April, 2016 Research Directorate	Weekend Certificate course <i>University</i>	Research Methodology	Institution
40.	15 th April 2016 Dermatology	Workshop <i>Local</i>	Dermatopathology	Institution
41.	21 st April, 2016 Ophthalmology	Seminar <i>Departmental</i>	Dry eye and computer vision syndrome	Institution + Registration fee
42.	April, 2016 Pathology	CME <i>Regional</i>	Cytopathology	Fee from delegates and University contribution
43.	19 th May, 2016 Ophthalmology	Seminar <i>Departmental</i>	Emergencies in Ophthalmology.	Institution + Registration fee
School of Dental Sciences				
44.	3 rd August, 2015 SDS	Fresher's Induction Program	Induction & Orientation for fresh admissions	Institution
45.	September 2015 Periodontology	CDE <i>National</i>	Current opinions in management of Biofilms and Periodontal diseases	Fully sponsored by Listerine
46.	September 2015 Paedodontics	CDE <i>Regional</i>	Lasers in Paediatric Dentistry	Institution + sponsor
47.	5 th October, 2015 Oral and maxillo-facial surgery	CDE	Reconstruction of facial defects	Institution + sponsor
48.	19 th Dec 2015 Public Health Dentistry	CDE <i>Regional</i>	Critical evaluation of journal articles	Institution
49.	December 2015 Oral Medicine and Radiology	CDE <i>Regional</i>	Psyco-somatic disorders	Institution
50.	December 2015 Oral Pathology	CDE <i>Regional</i>	Teeth tell tales: Bite mark analysis	Institution + sponsor

	and Microbiology			
51.	12 th January,2016 Prosthodontics	Hands-on Workshop	Learning Basic Implantology	Institution + Veritas Bioinventions Pvt Ltd, Vapi.
52.	14 th January,2016 Conservative Dentistry	CDE and Workshop	Rotary Endodontics	Institution
53.	January 2016 Periodontology	<i>Regional</i>	Tips and tricks in Periodontal Practise	Institution
54.	8 th February 2016 Oral and maxillo-facial surgery	CDE	Surgical management of oral cancer	Institution + sponsor
55.	April, 2016 Orthodontics	CDE	PEA-APPLIANCE	Institution + sponsor
College of Physiotherapy				
56.	August, 2015 KCPT	Fresher's Induction Program	Induction & Orientation for fresh admissions	Institution
57.	7 th September 2015 Orthopaedics department of Physiotherapy	Workshop- <i>Regional + local</i>	Hip-knee rehabilitation.	Institution + Registration fee
58.	8 th September 2015 Neurosciences department of physiotherapy	Workshop- <i>Regional + local</i>	Spinal cord injury- past, present, future	Institution + Registration fee
59.	9 th September 2015 Cardiopulmonary department of physiotherapy	Workshop- <i>Regional + local</i>	ICU management	Institution + Registration fee
60.	10 th September 2015 Pediatric department of physiotherapy	Workshop- <i>Regional + local</i>	Sensory integration for delayed milestone babies.	Institution + Registration fee
61.	5 th October 2015 Community health department of Physiotherapy	Workshop- <i>Regional + local.</i>	Women's health	Institution + Registration fee
62.	14 th & 15 th November 2015 Community health department of Physiotherapy.	National conference	Professional awareness from known to unknown.	Institution + Registration fee.
Krishna institute of Nursing Sciences				
63.	28 th July 2015 Krishna institute of Nursing Sciences	Role Play	Prevention Of Hepatitis	Institution + Registration fee Rs 1000/-
64.	1 st to 8 th Aug., 2015	Promotion For	Promotion For Breast Feeding	Institution + Registration fee

	Krishna institute of Nursing Sciences	Breast Feeding		Rs.2000/-
65.	September, 2015 Krishna institute of Nursing Sciences	Fresher's Induction Program	Induction & Orientation for fresh admissions	Institution
66.	14 th Sept., 2015 Krishna institute of Nursing Sciences	Role Play	On "World First Aid Day" First Aid On Fractures & Snake Bite	Institution + Registration fee Rs.2000
67.	29 th September 2015 Krishna institute of Nursing Sciences	Role Play	On "World Heart Day"-Poster Exhibition. Causes And Prevention Of Heart Diseases	Institution + Registration fee Rs.2000
68.	16 th October 2015 Krishna institute of Nursing Sciences	Role Play	On World Food Day	Institution
69.	1 st December 2015 Krishna institute of Nursing Sciences	AIDS Awareness Rally,	Role Play On World AIDS Day Theme -2015	Institution
70.	22 nd January 2016 Krishna institute of Nursing Sciences	Hands On Workshop	First Golden Minute Care For Newborn	Institution + Registration fee
71.	30 th January, 2016 Krishna institute of Nursing Sciences	Seminar	Seminar At Sub-District Hospital, Karad	Institution
72.	4 th February, 2016 Krishna institute of Nursing Sciences	Seminar At Sub-District Hospital, Karad	World Cancer Day	Institution
73.	7 th April, 2016 Krishna institute of Nursing Sciences	Symposium	Symposium Theme Declared By WHO	Institution
74.	31 st May, 2016 Krishna institute of Nursing Sciences	Seminar At Sub-District Hospital, Karad	On World Anti-Tobacco Day, Role Play	Institution + Registration fee Rs.2000/--

GUEST LECTURES

Sr. No.	Department	Date	Name of the topic	Name of proposed speaker	Expected audience
Krishna institute of Medical Sciences					
1.	Microbiology	August 2015	Role of Microbiologist in HAIC	Dr. Shripad Taklikar L.T.M.C., Saion Hospital, Mumbai.	Para clinical & Clinical Department
2.	Ophthalmology	14 th August, 2015	Basics of oculo-plasty	Dr. Adit Gupta, Alumni & Fellow L V Prasad Eye Institute, Hyderabad	PG students and entire faculty.

3.	Pathology	19 th August, 2015	Disseminated intravascular Coagulation	Dr. Mrs. R. Manchanda, Hematologist, Pune	KIMSDU Staff & Students
4.	Pharmacology	September 2015	Concept of Generic drugs	Dr. Atmaram Pawar Principal, Pharmacy College of Bharati Vidyapeeth Deemed University, Pune	Staff & students of KIMSDU
5.	Anesthesia	September, 2015	Recent Advances in Anesthesia	Dr. Raghvendarao, Prof & HOD of Anesthesiology, SDM College of Medical Sciences & Hospital, Sattur, Dharwad	30 from Anaesthesia specialty
6.	Orthopaedics	September, 2015	Hip Examination	Dr. Gursale	PG students and entire faculty
7.	F.M.T.	21 st Sept., 2015	Consent and its medico legal aspect	Prof. Dr. Sapre/ Dr. Veena Vaswani	FMT & Patho Teachers, P.G. & U.G. Students
8.	ENT	October, 2015	Head, Face & Neck Malignancies	Dr. Ravindra Gadag	13
9.	ENT	October, 2015	Otosclerosis & Recent Advances	Dr. Anil Harugup	13
10.	Dermatology	23 rd October, 2015	Interface Dermatitis	Dr. A. M. Pandit	10- 20
11.	Medicine	21 st November, 2015	Cardiology	Dr. Arjun Adnaik	Staff & 3 rd year students
12.	Ophthalmology	17 th Dec., 2015	Retinal detachment	Dr. Manavi Sindal	PG students and entire faculty
13.	Pediatrics	December, 2015	Rational use of Antibiotics	Dr. A. Y. Amdekar	Staff & 3 rd year students
14.	Radio-diagnosis	December, 2015		Dr. Bring Ravi Kumar, Prof. & HOD AFMC	100-150
15.	Physiology	January 2016	Utility of Nerve conduction studies and EMG in clinical practice	Dr. S. V. Brid	Students, Staff members of Physiology, medicine, Orthopedic and Physiotherapy dept
16.	Dermatology	22 nd January, 2016	HIV	Dr. Sachin Kore	10 to 20
17.	Community Medicine	07 th April, 2016	W.H.O. day	Dr. G.B. Dhumale	All under graduate students & staff
18.	Ophthalmology	17 th May, 2016	Glaucoma	Dr. Milind Sabnis	PG students and entire faculty.
College of Physiotherapy					
19.	Orthopaedics	6 th October	Bioengineering	Dr. R. Raja	Final year BPT

	department of Physiotherapy	2015	principles		& PG students.
20.	Neurosciences department of physiotherapy	7 th October 2015	Motor control & learning strategies	Dr. Sanjeev Kumar	Final year BPT & PG students.
21.	Cardiopulmonary department of physiotherapy	8 th October 2015	Cardiac Rehabilitation	Dr. Narasimha	Final year BPT & PG students
22.	Community health department of Physiotherapy	9 th October 2015	Geriatric health	<i>Dr. Bharati Bellare.</i>	Final year BPT & PG students
23.	Pediatric department of physiotherapy	10 th October 2015	NDT	Dr. Asha Chitnis	Final year BPT & PG students
School of Dental Sciences					
24.	Department of Paedodontics	September 2015	Lasers In Paediatric Dentistry	Dr. Mahesh Dadpe	50
25.	Periodontology	September 2015	Current opinions in management of Biofilms and Periodontal diseases	Dr. Keshava. A	300
26.	Orthodontics	16 th Dec 2015.	Introduction to Lingual orthodontics	Dr. Pravin Shetty	50
27.	Department of Oral Medicine and radiology	December 2015	Psyco-somatic disorders	Dr. Renuka Ammanagi	50
28.	Department of Oral Pathology and Microbiology	December 2015	Teeth tell tales: Bite mark analysis	Dr. Ashith Acharya	50
29.	Public Health Dentistry	16 th Jan 2016	Evidence based dentistry	Dr. Ravi Shiratti	50
30.	Conservative Dentistry	14 th Jan 2016	Rotary Endodontics	Dr. Avinash Patil	SDS Faculty, PG's, and Interns.
31.	Oral and maxillofacial surgery	8 th Feb. 2016	Surgical management of oral cancer	Dr. Sachin Majati	100
32.	Prosthodontics	16 th Feb., 2016	Advanced implant restorations	Dr. Santosh Shingote	SDS Faculty, PG's, Interns and Final BDS students

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practices

Annexure – 2

(i)

Title : Prevention and Management of Malnutrition in under 5 children.

Objectives :

- Identification of malnutrition in under 5 children in rural community and their clinical grading.
- Screening for underlying cause.
- Parental participation.
- Nutritional supplement.

Malnutrition in under 5 children once identified and graded, management can be planned properly and individualized. Parent's participation is essential for better outcome. They need to be properly motivated and made to understand the basics of nutritional supplements and its importance. Need group meeting with the parents needs to be undertaken to emphasize the advantages of being responsible members of the health care team.

Context :

Financial and social constraints lead to non participation by the parents. All of them are from low socio economic strata as they are mostly daily wage workers. They are away from home and out for whole day hence are not available for taking care of nutrition of these malnourish children, nor do they understand the importance of adequate nutrition and care.

Practices :

- Registration of malnourished children from the village center.
- Health check up and complete examination by the paediatricians.
- Identifying cause.
- Recording of all parameters and grading of malnutrition.
- Parental counseling and education.

- Nutritional supplements.

The activities are planned and carried out at village health centre/anganwadi. Health care team consists of Pediatrician, Obstetrician, Trained Staff Nurse, Medical Social Worker, Dietician, Anganwadi Worker and her Helper. Detailed work plan is worked out and discussed by the team. It is explained to all the team members by the Incharge Coordinator and required training workshop for team are undertaken. A meeting of parents, community members and Grampanchayat member is called to seek local support and health.

Activity Schedule is weekly visit by the team. The anganwadi worker and her supervisor makes the list of all children at the centre. The Pediatrics team examines all the children for health data e.g. Height, Weight, Arm Circumference etc. a complete physical examination is undertaken to identify any health problem. The data is recorded and list is prepared of malnourished children and their grading. In case of any identified medical problem the child is referred to the institution for further management. Nutritional supplement are prepared as per dietician and specialist approval and distributed for daily consumption. Every week a follow up and recording of all the health parameters is done.

The Dietician, the Pediatrician and the Medical Social Worker under take the counseling program for the parents Emphasis is made on educating the parents regarding cleanliness, nutritional values and frequent supplements to be given by the parents for the children on a regular basis.

Evidence of Success :

Malnutrition corrected in approximately 70% of children and 2 were referred for further treatment. An increased number of parents started visiting the centre and participating in the process.

Problems Encountered and Resources required:

Parent's co-operation gets limited as they work on daily wages and they are unable to visit the center. They resort to shortcuts because of time and financial constraint.

Resources required:

- Health care team of Doctors and Nursing staff
- Dietician
- Medical Social Worker
- Basic Medicines
- Nutritional Supplements (KRISHNA LADOO)

Annexure – 2

(ii)

Title : Women Empowerment Community Programme in rural setup.

Objectives :

- Health education for adolescent girls between 14 to 18 years age.
- Programme under ICDS at PHC or Anganwadi centres.
- Health talk / lecture on specific topics of Reproductive Health.
- Focused group discussion and role play on selected topics or current situation.
- Interactive session with question and answers and feedback.

Context :

Since women are treated as 2nd class citizens with no encouragement for openness or argument, there is a felt need for enhancing their participation and a step towards decision making capacity. It is a common observation that even college going girls do not know basic health aspect. There is a lack of knowledge regarding reproductive anatomy and physiology and inhibition for discussing sexuality, sexual problems and their solutions in the present scenario.

Practices :

- It consists of organizing group activity of approximately 20 participants at each centre.
- The Anganwadi supervisor identifies girls from junior college in the area of 14 to 18 years age and makes a list of participants of the willing candidates who are interested in group discussion or attending the program.
- Selection of topic for discussion by the group or group leader and coordinator.
- Health talks / lecture covering mainly reproductive health problems, population problem, social ills and current situation. Importance of nutrition, cleanliness, hygiene needs to be discussed as the young adolescent girls do not know from where to seek knowledge and advice.

As the experience goes initiation of the talk requires some efforts. Easy way to start is to narrate some problem in the society and its outcome, possible solutions and invite comments. It then leads to a group discussion and

encourages to put forth varied ideas, thoughts and different ways of looking at the problem or solving it. All the participants are encouraged to voice their feelings.

- Role play or poster presentation on the selected topic, students are encouraged to write the skit or arrange for role play enacted by the participants on relevant topic. Readymade posters are made available or the participants are encouraged to prepare and present posters on relevant topics. The idea is to initiate discussions on important social issues and discuss solutions which form the basis of women empowerment, their active role in understanding and tackling a problem and inducing a societal change.
- Question answer / group discussion.

Evidence of Success :

Maximum participation, discussion and excellent feedback from the participants and suggestion for many more interactive sessions. Their assurance to carry out these social commitments for the benefit of family and society.

Problems Encountered :

Time constraints for the participant as most of them are junior college students and are required to carry out family responsibility along with the academic one.

Resources required:

- Transport facility for the speakers
- Sparing the Anganwadi centre for the program
- Arrangement for snack/ Lunch
- Honorarium for the speakers