



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Krishna Institute of Medical Sciences Deemed to be University Karad
• Name of the Head of the institution	Dr. Neelam Mishra
• Designation	Vice - Chancellor
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	02164241555
• Alternate phone No.	02164241556
• Mobile no (Vice-chancellor)	9890957324
• Registered Email ID (Vice-chancellor)	vc@kimskarad.in
• Address	Malkapur, Karad (Dist.Satara), Maharashtra, India. PIN - 415539
• City/Town	Karad
• State/UT	Maharashtra
• Pin Code	415539
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education

• Location	Rural				
• Financial Status	Private				
• Name of the IQAC Co-ordinator/Director	Dr. Satish R. Patil				
• Phone No.	02164242991				
• Alternate phone no.	02164242990				
• Mobile No:	9423033060				
• IQAC e-mail ID	iqac@kimskarad.in				
• Alternate e-mail	directoriqac@kimskarad.in				
3.Website address	http://www.kimskarad.in/Data/AQAR/AQAR_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• If yes, was it uploaded in the Institutional Website?	https://kimskarad.in/comprehensiv-e-academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.39	2021	20/10/2021	19/10/2026
Cycle 1	A	3.20	2015	16/11/2015	15/11/2020
6.Date of Establishment of IQAC			07/02/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Obstetrics & Gynecology	Integrated Counseling and Testing Centres (ICTC)	Maharashtra State AIDS Control Society (MSACS,	2002-2020	28.51 Lakh	

		NACO)		
Obstetrics & Gynecology	COHRPICA study- Cohort for HIV Resistance and Progression in Indian Children & Adults	International AIDS Vaccine Initiative (IAVI, USA), Indian Council of Medical Research Department of Biotechnology, GOI	2018-2023	27.91Lakh
1. Obstetrics & Gynecology 2. Community Medicine	Implementation and Evaluation of Community Based Intervention for Upliftment and Voluntary Participation in Biomedical Research Studies	International AIDS Vaccine Initiative (IAVI, USA)	2019-2020	56.6 Lakh
1. General Medicine (Oncology) 2. Microbiology (Molecular Biology & Genetics)	Genetic Polymorphisms and Genomic determinants of acute normal tissue toxicity after radiotherapy for head and neck malignancy	Indian Council of Medical Research (ICMR)	2019-2021	9.8 Lakh

8.Is the composition of IQAC as per latest	Yes
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NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> • Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Teaching-Learning, Evaluation, Research and Student Support and Progression: • Curriculum design, development, revision and mapping of the programme outcomes, course outcomes and specific learning outcomes. • Implementation of new courses, skill based courses, value added courses, CBCS in respective disciplines and integration of professional ethics, human values and cross cutting issues. • Students participating in field visits, research projects, Industry training and community projects. • Feedback collected from various stake holders and the analysis & action taken report was made available. • Utilization of clinical skill laboratory and simulation based learning methods adopted by different constituent faculties. • Promoting the use of ICT and training for using LCS and SAAKI and remedial measured adopted for the potential learners and interactive lectures arranged under the aegis of Student Guidance Cell. • Mentorship monitoring system for improvement of the performance and identifying the problems of the students and reviewing examination results, improving the formative and summative assessment methods. • Promoting research cell activities in every constituent faculty and implementation of research policy and anti-plagiarism policy at University level • Promoting for institutional Best Researcher Award, Young Research Award, providing seed money for research</p>	

proposal and incentives provided for copyrights and patents. • Motivation for collaborative research and MOU with various organizations. • Establishing liaison between Government and Nongovernment organizations for getting sponsorship for conduct of various research projects. • Inputs and suggestions for instituting - Scholarships, PhD and Post-Doctoral fellowship and formulation of Ph.D. regulations. • Organization of various NSS activities, outreach and extension activities and cultural and sports events etc. • Continuing awarding Gold medal/prize for top ranking students among the constituent institutions. • Inputs for framing policies, procedures, welfare measures, Code of Conduct and Discipline for staff and students. • Intellectual property rights, IT policy and self-appraisal mechanism for teaching and non-teaching faculty. • Resolved to include NCC as a general elective credit course in the academic council meeting held on 10th July 2021. • Increase of Intake Capacity of various courses a. Increase of MBBS seats from 200 to 250 for the academic year 2021-2022 b. Increase MS(ENT) from 02 to 03 seats academic year 2021-2022 c. Increase MS (OBG) from 09 to 12 seats academic year 2021-2022 • Following programs started from Academic Year 2021-2022 ? MD Psychiatry, Fellowship in Critical Care, Fellowship in Emergency Medicine after MBBS, Fellowship in Emergency Medicine after PG, B. Sc. Neurophysiology Technology, PG Diploma in Prevention and Control of Diabetes & Cardio Vascular Diseases and PG Diploma in Data Sciences for Krishna Institute of Medical Sciences. ? PG Diploma in Fermentation Technology and PG Diploma in Food Processing & Preservation Technology for Krishna Institute of Allied Sciences. ? Diploma in Emergency Nursing for Krishna Institute of Nursing Sciences. • Following programs started from Academic Year 2022-2023. ? B. Sc. Biotechnology, B. Sc. Microbiology and M. Sc. Environmental Sciences for Krishna Institute of Allied Sciences ? DNP for Krishna Institute of Nursing Sciences ? Fellowship in Trauma Surgery for Krishna Institute of Medical Sciences • Fellowship Program for students from Merck Foundation for Medical and Nursing students.

Accreditations, Recognitions and Certifications: • Krishna Institute of Medical Sciences "Deemed to Be University" is accredited by NAAC with CGPA 3.39 on 4 Point Scale 'A+' Grade. • ISO 9001:2015 1st surveillance audit completed successfully from 03rd to 05th January 2022. • Krishna Hospital and Medical Research Centre and Blood Bank is reaccredited by NABH. • Department of Molecular Biology & Genetics was reaccredited by National Accreditation Board for Testing and Calibration Laboratories (NABL) on 25.07.2021. (Scope revision & reaccreditation). • KIMS Diagnostic Accreditation (NABL) surveillance audit completed successfully on 04th June 2021. • The Institutional Innovation Council of KIMSDU has been recognized by

IIC under the umbrella of MHRD, AICTE which will make KIMSDU eligible for grading by AICTE on the reporting of various activities on Innovations for the Academic Year 2021-2022.

Capacity Building: • Conferences, Workshops, Seminars, Guest lectures and Webinars for students Faculty and Professional Development Programmes through University and Medical Educational Cell were organized. • Organizing seminars, workshops on research awareness, research methodology, IPR, dissertation, publication writing and start-ups. • Awareness programmes for gender sensitization, zero tolerance for ragging, inculcating human values as well as discipline and arranging capability enhancement and career guidance programme for students.

Other significant contributions and achievements: • Academic and Administrative Audit done by internal agency. • Inputs for conducting Gender, Environmental, Green, Energy, Water and Rain Water Harvesting Audit and Solid Liquid Waste Management and regular use of battery powered vehicles, restricted entry of automobiles and disabled friendly and pedestrian friendly pathway, Ban on use of plastic, Landscaping with trees and plants etc. • IQAC is involved in organizing programs related to gender sensitization, disaster management, occupational hazards and self and general safety. • The University participated in National Institutional Ranking Framework 2021. Medical College Ranking - 42, Medical College Ranking - 38. • Krishna Hospital and Medical Research Centre was ranked 1st as a Clean Hospital in "Swachh Sarvekshan 2021" amongst the Hospitals in Malkapur Nagarparishad, Tal. Karad, Dist. Satara. • KIMSDU is recognized as District Green Champion for Satara District for the Academic Year 2021-22 awarded by Mahatma Gandhi National Council of Rural Education, Ministry of Education and Government of India. The award was awarded by District Collector in an online programme on 12th August 2021. • KIMSDU is an Annual Member of Indian Green Building Council (IGBC). • The certificate of Trade Mark of Krishna Hospital is issued by Trade Mark Registry, Government of India. • Institutional Ethic Committee of Krishna Institute of Medical Sciences "Deemed to Be University", Karad is accredited by National Accreditation Board for Hospitals and Healthcare Providers (NABH). • KIMSDU's Swachhta Team has completed the activity based program "Showcase! The Success of Sustainability". The program is organized by Mahatma Gandhi National Council of Rural Education, Hyderabad.

Infrastructure: • Physical facilities for teaching learning, skill acquisition and infrastructure facilities for Bank, ATM, Parking, Sports, Gym, Museum, Amphitheatre and Auditorium for Cultural activities are provided inside the campus. • Central library facility with good seating capacity, KOHA software with RFID support

and adequate learning resources are provided. • IT facility and facilities for e-content development for all. • Expansion of central research facilities, Innovation and Incubation Centre and motivation for interdisciplinary research. • Expansion of alternate sources of energy and energy conservation measures by executing Biogas plant and solar energy management of the degradable and non-degradable waste complying with guidelines of Maharashtra State Control Board.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To Submit the SSR for Period of Academic Year 2015-16 to Academic Year 2019-20 up to December 2020.</p>	<p>SSR submitted to NAAC online. Peer Team visit was taken place from 11/10/2021 to 13/10/2021. Subsequently, KIMSDU was reaccredited by NAAC with A+ Grade.</p>
<p>Surveillance Audit of KIMS Diagnostics Laboratory by NABL.</p>	<p>KIMS Diagnostic Accreditation (NABL) surveillance audit completed successfully on 04th June 2021. Subsequent to this, KIMSDU was recommended for continuation of certification for 1 more year.</p>
<p>Basic Workshop in Health Sciences Education Technology</p>	<p>? Revised Basic Workshop in Health Sciences Education Technology - Conducted from 06/04/2021 to 08/04/2021 ? Basic Workshop in Health Sciences Education Technology Part I) - Conducted on 22/12/2021 to 23/12/2021</p>
<p>Workshop on Advanced Etiquettes & Work Ethics for Non-teaching staff.</p>	<p>Workshop on office etiquettes and official writing skill for non-teaching staff - Conducted on 31/12/2021.</p>
<p>Workshop on Competency Enhancement for Human Resources for non-teaching staff.</p>	<p>Workshop on Competency Enhancement for Human Resources for nonteaching staff - Conducted on 31/12/2021.</p>
<p>Workshop on Performance Management for Modern Workforce for non-teaching staff.</p>	<p>Workshop on Performance Management for Modern Workforce for nonteaching staff - Conducted on 31/12/2021.</p>
<p>To conduct Academic Administrative Audit for the Academic Year 2021-22.</p>	<p>Academic Administrative Audit conducted internally. Dr. D. K. Agarwal was the Chairperson of AAA Audit Committee.</p>
<p>To conduct Gender Audit (Internal).</p>	<p>Gender Audit (Internal) for the Academic Year 2021-22 conducted.</p>

To conduct Green Audit (Internal).	Green Audit (Internal) for the Academic Year 2021-22 conducted.
To conduct Rain Water Harvesting Audit (Internal).	Rain Water Harvesting Audit for the Academic Year 2021-22 conducted.
Curriculum revision	Curriculum revision was carried out as per need analysis. The same was discussed in departmental curriculum committee and B.O.S. Curriculum was revised for all courses in 2021-2022 and submitted to Academic Council and Board of Management. It will be implemented from 2022-2023. New curriculum adopted by INC for Nursing Graduates will be implemented from 2020-2021.
To consider NCC as general elective credit course.	NCC included as a general elective credit course.
To upgrade the professional competencies of the teaching and non-teaching faculty.	Basic Workshop in Health Sciences Education Technology (Part I) - Conducted on 22/12/2021 to 23/12/2021. 2. Workshop on office etiquettes and official writing skill for non-teaching staff - Conducted on 31/12/2021. 3. Workshop on Competency Enhancement for Human Resources for non-teaching staff - Conducted on 31/12/2021. 4. Workshop on Performance Management for Modern Workforce for non-teaching staff - Conducted on 31/12/2021.
To participate in National Institutional Ranking Framework 2022.	The University has participated in National Institutional Ranking Framework 2021. Medical College Ranking - 42, University Ranking - 73.
Annual Member of Indian Green Building Council (IGBC)	KIMSDU is an Annual Member of Indian Green Building Council

	(IGBC).
Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds.	The online courses of Swayam for January Semester 2022 were notified on 10th December 2021. Deans of Constituent faculties identified the courses relevant to their faculty after the notification. The policy for credit framework has been worked up by Controller of Examination.
ISO 9001:2015 Surveillance Audit	The 1st surveillance audit was conducted on the 3rd, 4th and 5th of January 2022. Subsequent to this, KIMSDU was recommended for continuation of certification for 1 more year.
10th Convocation of the University	The tenth Convocation of Krishna Institute of Medical Sciences "Deemed To Be University" Karad was held on Sunday, 5th December, 2021.
Institutional Ethics Committee - NABH Accreditation	Institutional Ethics Committee, Krishna Institute of Medical Sciences "Deemed To Be University", Karad has been granted Accreditation under Ethics Committee Accreditation programme by the NABH from 04/02/2022 to 03/02/2025.
Revision in Curriculum and the scheme of examinations	Revision in the syllabus was carried out in the programmes as per the 3 year unit of revision. The revision in curriculum and scheme of examinations.
Implementation of Guidelines for Establishment of Research & Development Cell in Higher Education Institutions (HEIs)	Establishment of Research & Development Cell in Higher Education Institutions (HEIs). Research & Development Cell was developed previously. The Research & Development Cell through a dedicated department, Directorate of Research is

	actively engaged in promoting quality research innovation among staff & students.
Indian Nursing Council {Revised Regulation and Curriculum for B.Sc. (Nursing) Program - Corrigendum}, Regulations, 2022.	Adopted Indian Nursing Council {Revised Regulation and Curriculum for B.Sc. (Nursing) Program - Corrigendum}, Regulations, 2022.
Department of Molecular Biology & Genetics - NABL Scope Extension	Assessment of the Department of Molecular Biology and Genetics (Lab ID: M-1699) Krishna Institute of Medical Sciences, Karad was carried out on 13th April 2022 for Scope Extension - HPV DNA Testing By Real Time PCR. Scope Extension has been approved by NABL as per standards of ISO-15189:2012.
The Institutional Innovation Council of KIMSDU has been recognized by IIC under the umbrella of MHRD, AICTE.	The ministry of education has launched the Institution's Innovation Council (IIC) program in collaboration with AICTE for higher educational institutes to foster the culture of innovation and a start-up ecosystem in education institutes. KIMSDU has also been enrolled and recognized as a registered institute under IIC program and for running the academic activities; the institute will receive fund to organize the innovative and entrepreneurship related activities.
To participate in National Institutional Ranking Framework 2022.	The University has participated in National Institutional Ranking Framework 2022. Medical College Ranking - 42, University Ranking - 73.
To increase intake capacity of various courses	Increase of Intake Capacity of various courses a. Increase of MBBS seats from 200 to 250 for the academic year 2021-2022 b.

	<p>Increase MS(ENT) from 02 to 03 seats academic year 2021-2022 c. Increase MS (OBG) from 09 to 12 seats academic year 2021-2022</p>
<p>Programs started from Academic Year 2021-2022</p>	<p>? MD Psychiatry, Fellowship in Critical Care, Fellowship in Emergency Medicine after MBBS, Fellowship in Emergency Medicine after PG, B. Sc. Neurophysiology Technology, PG Diploma in Prevention and Control of Diabetes & Cardio Vascular Diseases and PG Diploma in Data Sciences for Krishna Institute of Medical Sciences. ? PG Diploma in Fermentation Technology and PG Diploma in Food Processing & Preservation Technology for Krishna Institute of Allied Sciences. ? Diploma in Emergency Nursing for Krishna Institute of Nursing Sciences.</p>
<p>Programs started from Academic Year 2022-2023</p>	<p>? B. Sc. Biotechnology, B. Sc. Microbiology and M. Sc. Environmental Sciences for Krishna Institute of Allied Sciences ? DNP for Krishna Institute of Nursing Sciences ? Fellowship in Trauma Surgery for Krishna Institute of Medical Sciences</p>
<p>Fellowship Program for students from Merck Foundation for students.</p>	<p>Fellowship Program for students from Merck Foundation was started for Medical and Nursing students.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Board Of Mangment	20/01/2023

14.Does the Institution have Management Information System?	Yes
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- If yes, give a brief description and a list of modules currently operational

I. Inventory Management System software manages stock tracking and transfers, management of purchase and sales orders.

II.HMS software Manorama Lifeline. The University had a Hospital management system installed in the year 2009, which was later upgraded in the year 2015 with all modules like Reception, Nursing station, OPD billing, Radiology information system, Laboratory information system, Cath lab, Operation theatre, BME, Dietician, Pharmacy, IPD Billing, Discharge summery, MIS. The University has installed Manorama HMS software solution named 'Lifeline suite' and Dell Power edge R540 Server with License Microsoft Windows server 2019 and MS.SQL Server 2014 with all user Cal. Manorama software is developed using ASP.Net plus C#, Model View Controller (MVC) framework that is invariably deployed on Internet Information Server (IIS). For storage there is Microsoft SQL server. Daily backup utility is scheduled on HMS Server Nash box and monitored, along with monthly backup and preventive maintenance of server and network. Quick heal Server edition antivirus is used for security of data and operating system. University has installed Sonic wall NSA4600 firewall for security.

III. SAAKI Students Academic Administration of Krishna Institute (SAAKI) is a software program designed for academic administration of students. All students, parents, alumni and teachers are registered on this platform. Its primary function is maintenance of student's records like attendance, performance, timetable, notices and circulars. It also serves as supportive aid for teaching learning in the form of assignments, conduct of tests and modular teaching. It is a fastest mean of correspondence between teachers, students, parents, alumni and the administrative wing. It contains interesting features like enotice board, SMS service, email service, space to maintain learning resources.

IV. HR Management System: HRM System organizes and manages all the employee database from single point. From HRM system end user

can track the leave record, attendance and time record. HR Management System provides various reports, from recruitment to retirement. Reports are available in various formats like Excel and PDF.

V. Accounting and Finance management Software: For Accounting and Financial management Tally software is used.

VI. Exam Management system: In this software student registration, hall ticket issue, result processing is done.

VII. Library Management software: Library has facilities such as Library Management Software (Koha) and Online Public Access Catalogue All books are barcoded. LMS is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the LMS for efficient Information Management and at the same time provides a precious tool for all its members to have access to these resources at their fingertips. Library has elearning resources like edatabase, eJournals Package, KHub and Medical eLibrary database. MUHS Digital Library contains scholarly journals, videos and audio, dissertations and theses, magazines, books, newspapers, trade journals, reports etc. This can be accessed on Wi-Fi the campus with IP address. Web OPAC is a computer based and supported library catalogue designed to be accessed via terminals so that library users may directly and effectively search for and retrieve bibliographic records without the assistance of a human intermediary.

15. Multidisciplinary / interdisciplinary

Taking an initiative towards actualisation of NEP - 2020, the Krishna institute of Medical Sciences Deemed to be University has recently rechristened as Krishna Vishwa Vidyapeeth, (Deemed to be university) Karad. The University has revised the perspective development plan (PDP) which will give a truly multidisciplinary perspective with congruent revision in the vision, mission, and objectives. To actualize the NEP 2020 and the goals thereon, the university is paving its way forward in integration of humanities and science in medical sciences programmes. At present University has 38 CBCS programmes having electives so as to make them flexible. The University has started New Post graduate and UG Programme in Environmental sciences with the vision to provide degree, degree with honours of integrating the masters and PG programmes. Presently we have lateral entry provision in B Pharm program and we have plan to implement this in other programmes. Our multiple MOU's with industry and non-health sciences institutions will promote

multidisciplinary research endeavours.

16.Academic bank of credits (ABC):

KIMSDU has been registered under ABC. In the University we are working on to permit learner to avail the benefit of multiple entries and exists during the programmes. The University through the academic council has also adopted the Credit Framework for Online Learning Courses through SWAYAM Regulations, 2021. NSS as elective also adopted in CBCS program curricula.

To design our own curricular within the approved framework, an expert committee was appointed by the university. The said committee proposed same joint degree programmes and good practices pertaining to the implementation of ABC. New mark sheets have been designed as per format of ABC.

NEP-2020 calls for promoting India as global study destination and convergent with same KIMSDU has more than 11 international MOU's as per the UGC guidelines for Internationalisation of Higher education. KIMSDU & Merck Foundation, Africa have collaboration in the field of specialised training for doctors in oncology. The program is called 'KIMS-Merck Foundation Africa Oncology Fellowship Program'. Student from Malawi, Sierra Leone have completed one year fellowship in Fellowship Surgical Oncology & Fellowship in Pain and Palliative Medicine respectively. Students from Niger are perusing Fellowship in breast Oncology & Fellowship in Urologic Oncology as well Nursing oncology fellowship for nursing students is also been worked out.

17.Skill development:

Competency Based Medical Education is been adopted to Medical Sciences as well Competency Based Nursing Education is adopted to Nursing Sciences by University. Training in Attitude, Ethics and Communication skills (AETCOM) is an integral component of clinical skill training in all Health Sciences programs and course regarding training in 'Communication skills' is a part all non-health Sciences programs of the University. In the medical sciences the university is incorporating training of the medical students in narratives, attention, observation, historical perspective, and ethics as given in the AETCOM module.

Motivational lectures of eminent personalities through Value education cell are arranged to promote the common values like humanism, national integration, and selfless service. NSS, NCC units engages students to imbibe qualities of leadership, social service, responsible and awakened citizenship to cherish the values of

equality, social justice and tolerance. Students' wing of Bioethics of KIMSDU aims to sensitize and educate health professionals about importance of bioethics in day to day clinical practice and research.

Some of our programs have credit based compulsory industry based internship which is essentially skill based. Orthotic & prosthetic department where skill based education is provided. University is in process to start vocational courses in alignment with NSQF. So that at least one vocational course will be available to each student as per their choice.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university is starting a new faculty of Ayurveda that will combine all the faculties for their basic sensitisation regarding the Indian System of medicine.

University has adopted five villages providing health services so as to teach them Indian social system including local language and culture. Students are promoted to talk and discuss with the patient, relatives & rural people in local language and answer their queries thus promoting bilingual mode.

KIMSDU is proactive in practicing gender equity in all its activities. The university encourages students to celebrate their own religious, regional festivals within the campus where students of other faith and region participate actively to build a sense of Unity and sociability. Festivals of different faiths like Christmas, Eid, Onam, Diwali, etc. are celebrated to enable harmonious coexistence among all stakeholders. The birth days of freedom fighters is celebrated as National Unity Day to encourage and reinforce unity, integrity and security of nation. Marathi learning classes are being conducted for Students being a vernacular language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

KIMSDU has implemented Competency Based Medical education in medicine and Competency based Nursing Education for Nursing. KIMSDU ensures identification of Graduate Attributes and escalated POs, PSOs and COs on the basis of guiding principles at each level. The strategic Initiatives are aligned towards attainment of the desired outcomes (PO-PSO-CO) in terms of qualitative and quantitative parameters. The University has aligned all Instructional and assessment strategies towards attainment of outcomes in every

curricula.

KIMSDU has given the emphasis on changing the educational instructional strategy from "teaching to learning; skills to thinking; content to process; and teacher instruction to student demonstration in each program under University that will stimulate and motivates a student centred teaching-learning method and ensures better accountability and assert quality. It has been ensured to master the necessary "soft skills such as ethics, responsibility, life-long learning, and knowledge on the current issues. By having OBE in our university which is responsible for troop significantly higher grade point average in their academic performance as well raises spirits of contribution and partnership with manifold disciplines and interest groups in preparation and executing the curriculum.

20.Distance education/online education:

The recent pandemics necessitates that we are ready with alternative modes of teaching and KIMSDU had fully utilized its own model of learning management system (SAAKI) for all the teaching learning and related activities across all the academic programs. Teachers require suitable training and development to be effective online educators. In this regard we trained them for e- content delivery and content creation. KIMSDU has trained the teacher for e-content development online mode as well offline mode. Teachers and students are appropriately utilizing existing e-learning platforms such as SWAYAM. University has substantially provided digital infrastructure. E- PG pattshala LMS from inflibnet has been working on University website. The lecture capturing system (impartus) has been functioning in 6 lecture theatres. Recorded lectures and Power Point are available for students. The University has taken initiative to start Distance Education / Online Learning programmes. In said regard we are starting separate Directorate. Fun based learning student-appropriate tools like apps, gamification of Indian art and culture, in multiple languages, with clear operating instructions, will also be created.

Extended Profile

1.Programme

<p>1.1 Number of all Programmes offered by the Institution during the year</p>	<p>91</p>
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File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3493
File Description	Documents
Data Template	View File
2.2 Number of graduated students during the year	1205
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full-time teachers during the year	374
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	374
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total expenditure excluding salary during the year (INR in lakhs)	22914.54
File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Important Health problems which are considered while preparing curricula for new program and for revised program

1. Local: Due to geographical location, the region is prone to floods and hence water borne diseases are very common in the region. Other local issues being dental caries, farming occupation hazards and road traffic accidents.
2. Regional: Since this region is a very good farming belt there is increases health risk related to increase use pesticides such as cancer. Other concerns being tobacco related conditions, alcoholism, diabetes and hypertension.
3. National: The Ministry of Health and Family Welfare issues guidelines regarding national health issues like change in strains of global pandemic like corona virus were also considered.
4. Global: WHO issues guidelines regarding changing global trends in health care sector. pandemics like corona virus and Climate control are included in curriculum were included

The university follows the method of revision of curriculum every three years. Review of courses and programmes are done in accordance to the following criteria.

1. Structured feedback is collected from all stakeholders, and as per the need analysis, it is included in the curricula
2. Consultation with the members of reputed national and international institutions and also guidelines from other reputed Universities across the globe.

File Description	Documents
Curricula implemented by the University	http://kimskarad.in/documents/4247/1.1.1- B_49zY3fu.pdf
Outcome analysis of POs, COs	http://kimskarad.in/documents/4073/1.1.1 C f inal.pdf
Any other relevant information	http://kimskarad.in/documents/4072/1.1.1. an y other final.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

50

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

University develops courses implementing quality education with emphasis on competencies, skill development, employability and entrepreneurship

Competency:

The university provides competency based learning. National medical Council (NMC) has recently designed new curriculum for Indian Medical graduate which is competency based.

Employability

Simulation laboratory trains the students to become employable , so simulation lab was upgraded and was made available to all the students of the university.

The dental graduates perform various treatment procedures to help in employability. There is extensive training for nursing students in intensive care units and operation theatre.

Entrepreneurship:

The students of medical, dental and physiotherapy start their own hospital and easily sustain the competition in the market. Students of biotechnology start their own laboratories.

Skill development

Student are exposed to various skill development programmes such as community visits, home surveys, and health awareness activities. Students are also posted for community postings to develop proper exposure and enhance their skills.

Collaborations

The Institution has several MOUs and collaborations with the foreign universities. These MOUs cover a) Teaching, Research & Development, b) Student Mobility and Training, c) Elective and/or Internship. The MOUS also facilitate academic collaboration for undergraduate & postgraduate programmes.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

39

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

21

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

967

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

The university incorporates all crosscutting issues like gender, human values and professional ethics in undergraduate and postgraduate programmes.

Gender: The academic activities are planned to avoid gender discrimination. Students are trained in wards to identify patients admitted with domestic violence. The prevention of female feticide is stressed while teaching abortion. The purpose of ultra sound examination is thoroughly scrutinized in pregnant patients.

environment: the curriculum includes topics on biomedical waste, climate control etc dental students learn about hazards of mercury etc

Human Values and Professional Ethics: university trains and encourages the graduates to uphold human values and also maintain professional ethics. There are lectures conducted on ethics in medical practice.

Environment and sustainability: the university has its own water processing plant, bio waste disposal unit, solar system for electricity generation and water heating.

Health determinants: the students undertake field visits as part of curriculum.

Right to Health Issues: University follows Governmental organizations for executing various national programs, health

awareness programs, health education camps etc.

Emerging demographic changes: the faculty of dentistry has a separate comprehensive clinic. Changes in age composition and health care issues related to these are addressed in curriculum through systematic revision of syllabus accordingly.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	http://kimskarad.in/documents/4016/1.3.1 A.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	http://kimskarad.in/documents/4074/1.3.1 B a 11 college details final.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

2059

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

The university has policy to undertake regular field visits and camps as a part of curriculum enrichment. In order to provide increased health care university has adopted few villages like khubi. this helps students as more number and variety of patients visit the hospital. Field visits are conducted for water sewage plant, incinerator and milk dairy.

Research projects

University extensively encourages research as part of its policy. the students of dental and physiotherapy are encouraged to take short term projects as part of the program. There are fellowship projects available and also students are encouraged to take research on ICMR,DST and DBT guidelines. There is separate research guidance cell in the university which provides incentive to students undertaking research projects. The university has its own ethical committee for approval of projects.

Industry internships

The university encourages students to undertake industrial visits. The students of biotechnology and pharmacy undertake industrial programs

Community postings

The students are encouraged to undertake community posting as part of curriculum, as it helps in understanding clinical set up and community exposure. The students of medical, dental and physiotherapy undertake these community postings at rural health care centers.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	http://kimskarad.in/documents/4077/1.3.4_B.pdf
Any other relevant information	http://kimskarad.in/documents/4076/1.3.4_A_xIB7mn7.pdf

1.4 - Feedback System	
1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above
File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://kimskarad.in/feedback/
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File
1.4.2 - Feedback process of the Institution may be classified as:	A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional
File Description	Documents
URL for stakeholder feedback report	https://kimskarad.in/feedback/
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process	

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

251

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

3101

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

1. Experiential learning: Industrial Training, Visits to appropriate places like health centers, Public health organizations, communities, Immunization centers, Industrial visits; Guest Lectures, Seminars, debate, Panel discussion, symposium, essay competition, Models/Charts preparation, skill labs, simulations, Talk Fest, Peer led tutorials etc.

2. Integrated/Interdisciplinary learning: Early clinical exposure, Sharing, Nesting & Linker cases and Interdisciplinary case presentations.

3. Participatory learning: Seminars, quizzes, diagnostic camps, blood-donation camp, community health education, school health programs, peripheral postings, cancer detection camps; students led objective questions (SLOQ), group discussions, ward rounds, experimental procedures and demonstrations

4. Problem Solving Methodology: Students work on case scenarios & followed by discussion.

5 Self Directed Learning (SDL): Flipped classroom, computer based learning, web based learning

6. Patient-centric and Evidence-based learning: OPD exposure, ward rounds, supervised working in laboratories, Chair-side clinics, Journal clubs and clinical postings

7. The Humanities: Workshops on gender sensitization, 'Beyond Body workshop', gender equality sensitization, AETCOM, communication skills, Professionalism, value-based education, Bioethics, stress management, human rights, community visits, Documentaries/movies

8. Project-based learning: Group Research Projects, ICMR projects, models & charts

9. Role Play: Scenarios are provided to students. Students or teachers enact followed by discussion.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	http://kimskarad.in/documents/3915/2.3.1.1_list_of_student_centric_methods_used_for_enhancing_learning_experienc_ChUftUj.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and

A. All of the Above

simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

- **SAAKI (Students Academic Administration of Krishna Institute)**

An interactive web portal: SAAKI is an electronic program designed for academic administration. All students, parents, alumni and teachers are registered. It is a

- **Library Management Software**
 - Library has facilities such as Library Management Software (LMS). All books are bar-coded
 - Online Public Access Catalogue (OPAC)
 - All the work related to issue and return has been digitalized.
- **E-learning resources**

e-database: E-Journals, K- Hub, Medical E-library, DELNET, EBSCO, ProQuest. MUHS Digital Library contains scholarly journals, videos

and audio, dissertations and theses, magazines, books, newspapers, trade journals, reports etc.

- Google search, you tube videos , Google Scholar, Pubmed, Ovid, Web of Science, Science direct, Scopus, Cochrane Library, Research Gate, Wiki Journal club, educa, etc.
- SWAYAM Platform
- Cisco Webex, Zoom, Google meet, You tube and social media platforms like Facebook, Instagram, Whatsapp, Websites, etc.:
- Statistical packages like SPSS are used by teachers, students, research scholars
- Specialized computer laboratory with an internet connection
- Wi-Fi facility for internet connectivity for laptop & mobile devices.
- Wi-Fi security is provided through system administrator.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf
List of teachers using ICT-tools	http://kimskarad.in/documents/4250/2.3.3_Teachers_using_ICT_Tools.pdf
Any other relevant information	http://kimskarad.in/documents/4248/2.3.3_details_of_ict_tool.pdf

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
343	3101

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

374

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities

/ other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

170

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

14.76

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

153

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	http://kimskarad.in/documents/4019/4.3.5_C_W_eblink_na3J2N9.pdf
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

44

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of

declaration of results in the year

427

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

29

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	http://www.kimskarad.in/documents/2083/Examination_and_Revaluation_Procedure.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

Reforms are implemented to increase the standards of Assessment and Evaluation in terms of Objectivity, Transparency and Accountability at the level of Formative and Summative Examinations.

For the betterment of PhD programme reforms were implemented, in terms of decreasing the time limit between submission of the thesis and the Open Defense. The reforms were:

1. Implementation of "Mock Open Defense" before the conduction of the Final Open defense. Mock Open Defense being a replica of the Final Open Defense.
2. A maximum period of 20 days (Depending upon the intensity of the rectifications suggested in the Mock Open Defense), provided to the scholars for the submission of the thesis.
3. The examiners of the "Mock Open Defense" were deputed as "Observers" along with the examiners appointed for the "Final Open Defense".

File Description	Documents
Details of examination reforms implemented during the year	http://kimskarad.in/documents/3981/2.5.4 A .pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

1. Learning outcomes
2. Programme outcomes of Institute
3. Assessment of Outcomes
2. Internal Assessment:
3. Project work:
4. Summative assessment:

Discriptibve information Given in link: -http://kimskarad.in/documents/4232/2.6.1._University__Learning__Course_outcome.pdf

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://kimskarad.in/documents/4072/1.1.1._an_y_other_final.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://kimskarad.in/documents/4073/1.1.1_C_f_inal.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

1013

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	http://kimskarad.in/documents/3983/2.6.2_C_B_Tv9MzT.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

There is a dedicated Directorate of Research catering to the needs of U.G. Students, P.G. Students and Ph. D. and faculty. Scholars as well as faculty in carrying out research. There is Protocol Committee and registered Institutional Ethics Committee that is guided by Director of Research.

In every step quality research is promoted. The Research Cell regularly convenes meetings and evaluates the progress of research going on in the Constitute Institutions. In every step quality research is encouraged. For effectively carrying out research Seed Money is also given to the researchers. Approximately Rs. 3 crores is earmarked for research.

A highlight of the activities of Directorate of Research is organizing Workshops on Research Grant Writing that are being organized regularly. Faculty members are given incentives for publishing in quality and indexed journals.

In view of Promoting Quality Research, the University also has dedicated research lab equipped with world class laboratory equipment's including auto analyzers. Within the campus there are Animal House, Medicinal Plant Garden and Museum. There is also a Clinical Trial Centre to promote and facilitate Drug Trial procedures.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

34.08

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

96

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

37

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

<p>3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research</p>	<p>A. Any 5 of the Above</p>
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File Description	Documents
Videos and geo-tagged photographs	http://kimskarad.in/documents/3728/3.1.5_A_Geo-tagged_Photo-graph.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

4

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

44.05

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

92

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

18

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

KIMSDU is committed to provide all kinds of resources to carry out innovative practices. KIMSDU extends complete monetary support for all IPR activities. In addition to incubation and startup, for the purposes of providing exchange of techno-managerial expertise and promotion of novel and recent technology and business idea into minimum viable commercial products or services, MoUs are made with other academic/research/industries/startup institutions. Further the creation of an ecosystem for innovations and entrepreneurship, the institute established a center of excellence 'Jaywantrao Bhosale Innovation & Incubation Center' that promotes, guides, supports innovative ideas to the students and teachers. Routine meetings are held wherein exchange of ideas & discussion on merits of ideas takes place and a roadmap is drawn on how to take it forward. Renowned researchers and established trainers in the field are invited to join these meetings, which helps KIMSDU researchers to shape their ideas. KIMSDU has recently built a tieup with "Center for Research Innovation and Commercialization Park" of the prestigious Savitribai Phule Pune University which will further gear up incubation and start up activities of IPR protected innovations. As a result, the institute is applying to various govt. funding agencies to develop the IPR of the institution.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

The University has clear vision regarding Intellectual Property Rights (IPR), Research, Good Clinical Practice as well as Good Laboratory Practice, Pharmacy and Collection practices. In this connection Research Grants writing and Industry-Academia Collaborations, workshops & seminars are regularly being organized.

The proactive involvement of the university in this direction has greatly boosted the IPR related activities and research. In the research workshop the participants are guided to carry research in step by step manner and are trained to prepare research projects in their domains. KIMSDU has been granted 16 patents, 13 design patents, 16 copyrights.

Research proposals are approved by Ethics Committee meeting that is convened regularly. The Laboratory is approved by the NABL and NABH. Pharmacy and Collection practices exist.

Industry-Academia collaboration is robust. IPR in healthcare is encouraged by promoting the ideation, creation, testing, and validation of research concepts by developing prototypes in collaboration with industries. There are 55+ prototypes out of which 7 are tech transferred and 2 are commercialized as of now. Industry-academia collaboration is robust and this interphase may generate traction in the post-IPR process like making MVP, testing, validation, market analysis and commercialization of the innovations.

File Description	Documents
Reports of the events	http://kimskarad.in/documents/3729/3.3.2_A_Events_Report_DOR.pdf
List of workshops/seminars on the above conducted during the year	https://www.kimskarad.in/documents/3712/3.3.2_B_List_of_Workshop_4BW3Alb.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

3

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://www.kimskarad.in/research/#awards_recognition
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

2

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

<p>3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award</p>	<p>A. All of the Above</p>
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File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

215

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

383

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.kimskarad.in/research/
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

372

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	http://kimskarad.in/documents/4059/3.4.6_A_Names_of_the_indexing_databases-AOAR_Jun_2021-Aug_2022.pdf
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

40

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

6.791

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

7.5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The institutional policy has been formulated with various policies on the IPR promotion, consultancy and implementation strategies. IPR policy has been constituted to provide protection to the innovative ideas. Directorate of Research has allocated sufficient fund to organize workshops for capacity building on publication, IPR, to license IPR to the third party, to support technology transfer and the costs of obtaining other protection for the property on behalf of the university shall first be recaptured from royalty or license payments or revenue received by KIMSDU, Karad and the remainder of income shall be decided among them as if situation arises. The division of royalties from patents or other intellectual property agreement will be controlled by KIMSDU, Karad approved by the prior approval of the IPR Cell Committee. In the event that two or more persons are entitled to share royalty income pursuant to subsection 4.1 and such cannot agree on an appropriate sharing the arrangement as evidenced by a clear and unequivocal written agreement transmitted to the department or IPR or if inventors are located at two or more localities are entitled under this policy will be distributed to such persons in equal portions.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	http://kimskarad.in/documents/2948/3.5.1_A_Minutes_of_BOM_related_to_IPR_and_consultancy_policy.pdf
Link to the soft copy of the IPR and Consultancy Policy	http://kimskarad.in/documents/2947/3.5.1_B_IPR_and_Consultancy_policy_8fV1AYO.pdf
List of the training / capacity building programmes conducted during the year	https://www.kimskarad.in/documents/3714/3.5.1_C_pB2GOR3.pdf
Any other relevant information	https://www.kimskarad.in/documents/3713/3.5.1_D_uIjblyI.pdf

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

46.64

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry,

community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

587

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

2798

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

Shri. Jaywantrao Bhosale, a brilliant visionary, founded the Krishna Hospital and Research Center in 1983 with the goal of holistically uplifting the rural people in and around Karad Taluka with a focus on their health and wellness. As a result, the institution has been tasked with carrying out a variety of health-related programmes for the rural population, and it has also received acclaim from the

community at both the national and international levels. Out of these initiatives over three decades, the main focus of the activities has been on health awareness, prevention of healthcare delivery, and other related activities, which have benefited about 50,000 people in rural areas. Such enormous efforts are well recognised bodies from time to time by presenting appreciation awards/certificates of recognition to the students and faculty of the institute who have long contributed to this area. Over the course of the previous five years got a total of 23 prizes and recognitions, including 5 for this academic year. Dr. Asha Jadhav, the Director of our independent extension and outreach cell, and his staff have spent the last forty years working to improve community health, health education, social work, HIV prevention research, women's empowerment, and other areas.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Extension Activity and Outreach Program for the neighboring community provides good opportunity for participating students to understand the community needs and helps in building rapport between student and local villagers which forms a base to know about rural environment, their problems and various possible solution as well as the outcome.

Community development social activities are being planned by the various institutional faculties in the nearby community. Students are given orientation about the activities planned, its motives and methods.

They get opportunity to meet the locals by door to door visit and through the survey conducted with medicos.

Covid -19 pandemic though declining presently remained the focus of

prevention program in the community, making them aware and strengthening various preventive measures. Additional disease burden of dengue, malaria needed awareness programs including fogging which proved to be of great asset.

The ongoing Swacchata Abhiyan including educating people about avoidance of plastic use, water conservation measures remained part of community's social development program throughout the year behind other healthcare awareness activities.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	http://kimskarad.in/documents/3723/3.6.4_A_Geotagged_Photos_of_Institutional_Social_Activities.pdf
Link for additional information	http://kimskarad.in/documents/3724/3.6.4_B_Report_on_Swachh_Bharat_Abhiyaan_Mission_activity_26Oct2021.pdf
Link for additional information	http://kimskarad.in/documents/3740/3.6.4_vPV_q4IU.pdf

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

28

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	http://kimskarad.in/documents/3804/3.7.1_C_Links_with_collaborating_institutions_website.pdf
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

105

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

The Eco-Friendly 57 acres campus of the University is situated in Karad. The University has state-of-art Teaching-Learning classrooms, laboratories and information centres.

ICT Enabled Classrooms & Seminar Halls: The Lecture Halls of Constituent Faculties of the University have been enabled with ICT. The teaching hospital is NABH accredited and has a classroom for live demonstrations with two-way audio-visual link to operation

theatres.

Facilities for Clinical Learning: University has 1320 bedded teaching hospital with adequate clinical material. Every clinical dept has teaching area attached to every ward. The University has Urban, Rural and attached satellite centres for community teaching. Video conferencing with John Hopkins University (USA) & three other institutes on HIV/AIDS is held on monthly basis.

Ayush-related therapy Centre: The Ayurveda OPD with qualified staff and a mind-body wellness clinic is helping in imparting knowledge to the students.

Laboratories & Museums: Laboratories are equipped with state of art equipment as per the requirements of statutory councils.

Skill and SIM Lab: Laboratories have trained faculty to handle the mannequins and to train the students for various surgical, paediatric and ob/gyn procedures.

Advanced research facilities: University has a Molecular Biology & Genetics Research laboratory, Lead Referral Laboratory and Virology laboratory.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	http://kimskarad.in/documents/4269/4.1.1_A_Teaching_Learning_Skill_Facilities.pdf
Geotagged photographs of the facilities	http://kimskarad.in/documents/3931/4.1.1._B_Geotagged_Photos_of_Teaching_Learning_Facilities.pdf
Any other relevant information	http://kimskarad.in/documents/4319/4.1.1 - new.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The University campus has ample infrastructural amenities for extracurricular activities for physical and recreational necessities of faculty and students. Trained coaches help in coaching the

students and staff in athletics and games.

The campus has following facilities,

A 6500 sq. meters common playground which includes facilities for outdoor sports like Cricket, Football, Hockey, etc

Flood lit basketball courts with high quality netting (650 sq.m)

Two volleyball courts (286 sq.m).

Throw ball court (286 sq.m).

Flood light lit Tennis court with high quality turf (465 sq.m).

Indoor sports complex with Table tennis, Badminton courts and etc.

Aerobic and Yoga Hall

Swimming pool of international standard.

Every hostel building has their own recreation room along with TV & other facilities and indoor games apart from the central facilities. These facilities are utilized on regular basis for Inter-University and Inter Collegiate tournaments. These facilities are made available to students round the year.

There are three separate gymnasiums, a specially equipped gym for ladies and aerobics/yoga hall, 680.74 sq.m Auditorium with a sitting capacity of 1000 seats, equipped with cutting edge audio-visual system, A dedicated yoga centre with 232 sq.m and 1400 sq.m outdoor Amphi theatre with 1000 seating capacity are located in campus.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	http://kimskarad.in/documents/3932/4.1.2. A Geotagged Photographs of Sports and Recreational Facilities.pdf
Any other relevant information	http://kimskarad.in/documents/3933/4.1.2. B Any other relevant data- Available sports and cultural facilities New.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The tranquil and luxuriant campus has all the necessary amenities for students & staff providing a comfort zone. The campus maintains self-reliant basic facilities and security with CCTV surveillance 24x7.

The campus has 13 well equipped hostel buildings for students with all amenities. NABH accredited Krishna hospital has 1320 beds with 24x7 pharmacies. There are 3 Canteens, 1182 washrooms, 229 urinals and 1047 bathrooms including dedicated handicap friendly washrooms. The Krishna Sahakari Bank provides banking needs along with ATM. The campus has a new Central Park constructed on a green hill. Green campus audit is conducted regularly and necessary changes are made accordingly. The campus has a newly built 3 floored parking lot, walking pathway, tactile pathway and water fountains. The campus has Waste Management facility for bio-medical waste. Recycled water is used for maintaining greenery in the campus. A total of 14 rain water harvesting sites collect 1,15,00,000 litres of water per year.

Along with the native flora (3096 trees) and fauna the institute also has toxicology garden. There is 900 KW on-grid solar plant which fulfils 40% electric requirements (10,41,224 KW) in campus in addition to Central solar water heater and heat pump with a capacity of 5000lit/day.

File Description	Documents
Geotagged Photographs of Campus facilities	http://kimskarad.in/documents/3934/4.1.3. A Geotagged Photographs of Campus Facilities.pdf
Any other relevant information	http://kimskarad.in/documents/3935/4.1.3. B Any Other Relevant Information - Certificate s.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

11124.43

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Teaching Hospital:

NABH accredited Multi-Speciality Krishna Hospital and Medical Research Centre has pivotal infrastructure with 1320 beds which supports ingenious teaching programmes.

Regulatory Requirements:

The Multi-Speciality Hospital is recognised by National Medical Council with an undergraduate intake of 250 students per year. The hospital has modernized with state-of-art infrastructure. The hospital meets with all the regulatory requirements in terms of faculty, clinical material, equipment etc. including the newly established Emergency Medicine department.

Laboratory:

The Central Clinical Laboratory and Imaging Services with CT, MRI, X-Ray and imaging intensifier, Mammography, Sonography and Colour Doppler, ECG, EEG, EMG and BERA services are upgraded with latest breakthrough in technology.

Clinical teaching-learning facilities:

All facilities as per National Medical Council regulations are available like OPD, IPD, Museum, Library, Classrooms, Seminar halls, Modern skill lab equipped with basic and modern mannequins.

Dental Hospital: Number of dental chairs are increased to meet new requirements of Dental Council of India.

Faculty of Physiotherapy has a state of art infrastructure with separate OPD to train students.

The Faculty of Nursing Sciences, Pharmacy, and Allied Sciences are well equipped as per norms of their regulatory bodies. Quality of learning is upgraded regularly with upgradation in equipment and infrastructure.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	http://kimskarad.in/documents/3896/4.2.1. A Facilities Regulatory Bodies Geotagged photos.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	http://kimskarad.in/documents/3897/4.2.1. B Facilities Patient careTeaching Research.pdf
Any other relevant information	http://kimskarad.in/documents/4318/4.2.1.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

Krishna Hospital has intake of 250 UG, 123 PG and 6 Super-speciality students. The Hospital has adequate number of patient flow into IPD and OPD on a daily basis. Hospital has sufficient facilities for the training requirements of undergraduate, postgraduate and super-specialty students with well-equipped lifesaving support facilities, intensive care units, burns ward, casualty and emergency medicine services.

Hospital has more than 80 % of the beds admitted with patients at any time. The average daily OPD is 2350/day. Patient numbers for both IPD and OPD patients have grown steadily. The compounded annual growth rate for OPD is at 7.68 % while for IPD is 5.8%.

The Government schemes like Maharashtra Police Kutumb Arogya Yojna, Ex-servicemen Contributory Health Scheme and Mahatma Jyotiba Phule Jan Arogya Yojana have been successfully implemented in the Hospital along with 10% beds reserved for indigent patients and 10% for weaker section.

School of Dental Sciences with UG intake of 100 students and 23 PG students provides teaching and learning requirements. The facilities provided for clinical training are beyond the DCI stipulations for

providing high quality training facilities. The average patient inflow is more than 500 patients/day as proposed by Dental Council of India.

File Description	Documents
Outpatient and inpatient statistics for the year	http://kimskarad.in/documents/3898/4.2.2. A Outpatient and Inpatient Statistics.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	http://kimskarad.in/documents/3899/4.2.2. B Adequacy of Outpatient and Inpatient as per RB.pdf
Link to hospital records / Hospital Management Information System	http://kimskarad.in/documents/3900/4.2.2.C Link to HIMS.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI, ISO certification of departments /Institution GLP/GCLP accreditation.

A. All of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The library at KIMSDU is well established and equipped with modern facilities. The university provides the best of the learning resources to the students and arms its teachers with the latest knowledge through its library resources. KIMSDU has upgraded its library with all necessary infrastructures, ILMS, digital resources, ICT resources besides all necessary procedures for their effective use.

Library Management System is operated through Open Source LMS to provide the rights to study and distribute the library resources. The automatic RFID system carries out issue/return of the books and keeps record of transactions on a real-time basis. System also helps in keeping accurate circulation/inventory reports.

KOHA WEB OPAC: Koha provides a full-functioned Online Public Access Catalog (OPAC). The system software is continuously updated to remain in line with the latest technological advancements like continuous mustering of skills to work with different tools and techniques, so that the benefits of the technology reach the end users.

After implementation of RFID from August 2021, issue and returns of books, Journals are easier, smooth and faster with digital records of these transactions.

Approximate 20% usage of students and faculty are documented after ILMS Implementation.

File Description	Documents
Geotagged photographs	http://kimskarad.in/documents/3925/4.3.1-A_ILMS_Geatagged_Photosgraphs.pdf
Any other relevant information	http://kimskarad.in/documents/3926/4.3.1- B_Any_other_relivent_information_Library_Auto_mation_Geatagged_Photosgraphs.pdf

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The library has a total collection of 43448 books, 15600 textbooks and 27848 reference books. An ample number of reference books and latest edition textbooks are available in the library.

Ancient books: 180

Manuscript: 42

Library has purchased LIPI Database for Digital manuscript large collection.

Special Collection of reference books

Reference books, Yearbooks, Clinics of North America, Annual Reviews, Recent Advances, Atlases, MCQs, Competitive exam books, USMLE, Medical Education Books on CDs and DVDs, Encyclopedia Britannica, World Data Annual, Dictionaries, Maps, Gazetteer, Roget's Thesaurus of English Words and Phrases, Theses/Dissertations, WHO World Health Organization- Global subscription, Index Medicus: subset of MEDLINE which is a bibliographic database of life science and biomedical science information, principally scientific journal articles. Index Medicus, Cumulated Index Medicus, Collection of Selected Readings General Surgery.

Atlases related to subjects of Anatomy, Neuro-anatomy, Histology, Pathology, Microbiology, Cytology, Dermatology, Dentistry, Physiotherapy, Radiology, Surgery, Ophthalmology, Surgical Operations, Obstetrics and Gynecology etc. are available for reference.

The library provides access to 114 National and 140 International Journals including back volumes since 1985. Total 7565 bound journals are available for reference.

The library also has a vast collection of e-books.

The library has subscribed to 12 online databases in 2022.

File Description	Documents
Library acquisition data for the year	http://kimskarad.in/documents/3927/4.3.2_-1_B_TOTAL_TEXT_BOOKS_REFERENCE_BOOKS.xlsx
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

358.62

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives	A. All of theAbove
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File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	http://kimskarad.in/documents/4019/4.3.5_C_W_eblink_na3J2N9.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

83

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

KIMSDU is committed to keeping pace with the ever-changing needs of the stakeholders and implements periodic updation of the infrastructure, facilities, IT installations, and development of processes and procedures necessary for such a metamorphosis.

To meet challenges and demands of the stakeholders SMART Classrooms have state-of-the-art IT infrastructure updated with latest technologies with projectors, computers with latest teaching software.

Workshops and seminars in KIMSDU can be streamed Live by Virtual classroom facilities helping in complete virtual training.

Digital accessibility, Information sharing and sorting out unreliable sources of information is encouraged in Digital Classroom. It also helps in preparing various learning resources. Computer aided teaching/learning is carried out all Lectures halls/Classrooms with LCD projectors connected with Computers and Internet.

University has installed Lecture Capturing System in 5 Constituent Colleges in Jul 2021. The system is automated to record according to scheduled timetable and can be accessed and used later by registered students and staff.

University has acquired 29 Computers /laptops, 10 LCD projectors and 25 printers in the year. 1 GBPS internet with addition of 50 MBPS

lease line has also been renewed in the year. New building of Physiotherapy College is up-graded with wi-fi device and networking.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	http://kimskarad.in/documents/3904/4.4.2. A IT and Wi-Fi facilities.pdf
Any other relevant information	http://kimskarad.in/documents/3903/4.4.2.2 B IT and Wi-Fi facilities Invoice.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Media Centre photography/ Audio visual Centre in KIMSDU provides equipment, workspace and software for students and faculty to shoot, edit and produce digital projects. Media Production Studio (Media lab) organizes a number of multimedia workshops, covering topics from video editing, screen capture recording, collaborative multimedia tools. It has two video cameras, two tripods, professional microphone system with HD audio-video switcher and UHD video recorder. It has also high configuration computer system (APPLE) and Frontier Studio teleprompterdisplay device. Professional Camcorder SONY PMW 150 TM for high quality video recording is used.

Lecture Capturing system (Impartus/Upgrade) is a video-based learning platform that enables educators to capture, edit, and distribute content. LCS IS installed in Medical, Dental, Nursing, Physiotherapy, Pharmacy Lecture halls. Automatic recording is done as per Timetable schedule by LCS. LCS portal is connected and

registered teachers and staff can use the portal for Lectures with Graphical inter phase of Data. It provides students the deeper understanding of their topics as they review classroom content at any time, from anywhere. Web Application include automated lecture capture, remote access, live streaming, attachments, notes, video editing, bookmarks, search, playlist, and so on. The performance of the Teachers is monitored by this system.

File Description	Documents
The e-content development facilities	http://kimskarad.in/documents/3905/4.4.4. A _E_content_Facility.pdf
Geotagged photographs	http://kimskarad.in/documents/3906/4.4.4. B Geo_tagged_photographs.pdf
Any other relevant information	http://kimskarad.in/documents/3907/4.4.4. C Any_Other.pdf

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6950.18

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	http://kimskarad.in/documents/3901/4.5.1. C _ERP.pdf
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

Systems and processes of KIMSDU for maintenance of

Laboratory

Civil maintenance is responsible for maintenance of physical infrastructure, furniture, plumbing and water supply. Powerhouse is responsible for maintenance of electrical wirings. Central stores and BioMedical Engineering is responsible for maintenance of equipment through AMCs and CMCs.

Library

The head librarian looks after procurement of new as well as replacement of learning resources. ICT department is responsible for maintenance of the IT infrastructure including connectivity, hardware and software. Central stores is responsible for periodic pest control of all areas in the library for rodents and other.

Sports facility

Civil maintenance is responsible for maintenance of physical infrastructure.

Central stores is responsible for procurement and replacement of kits, equipment etc. including AMC, CMC and breakdown maintenance.

Computers

Powerhouse is responsible for maintenance of Fiber optics, CAT 6 cabling, electrical wirings, lighting, electrical fixtures and inverters.

ICT ensures that all assets are periodically checked and breakdown maintenance carried out within the TAT. Central stores procure licensed software products.

Class room

ICT department is responsible for maintenance of ICT equipment. Powerhouse is responsible for maintenance of OHPs, smart boards', electrical wirings, lighting. Preventive maintenance plan is maintained by civil maintenance, ICT and powerhouse.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	http://kimskarad.in/documents/3947/4.5.2. A Minutes of Meeting.pdf
Log book or other records regarding maintenance works	http://kimskarad.in/documents/3948/4.5.2. B Log Book - Link Page.pdf
Any other relevant information	http://kimskarad.in/documents/4317/4.5.2 - New.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

893

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://kimskarad.in/capacity-enhancement-and-skill-development-schemes/
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

3064

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

In this University there is International Student Cell. The international student cell provides single window access from application to safely return to their home country. The cell provides necessary guidance right from application, provides

document submission, process of admission and providing brochure. After the admission, the cell arranges for their local travel, camp stay providing academic material and taking care of their food habits.

Following activities were carried out.

1. Admission and departure of foreign nationals for observer in neurosurgery:

- Tamerlan Koniev, Russia
- Bertolini Giacomo, Italy
- Nargiza sattova, Russia
- Valencia Bayona Edmundo Ruben, Peruvian

1. Fellowship in oncology :

- Dr Judith Mkwaila, Malawi
- Dr Gregory Foray, Sierra Leon
- Dr. Sameer Pandyaa, Kenyan
- Dr. Idi Sani, Nigerienne
- Dr. Sadou Aichatou, Nigerienne

2. Training Programme in Nursing:

- Ms. Segula Emma, Malawi
- Ms. Sukali Clara, Malawi

3. Services provided as follows:

- Credential verification - 38
- Status verification - 03
- ERAS verification - 18

File Description	Documents
International students' cell	http://kimskarad.in/documents/3978/5.1.4.2.B_any_other_relevant_2.pdf
Any other relevant information	http://kimskarad.in/documents/3977/5.1.4.2_A_any_other_relevant_1.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes

A. All of the Above

Record of action taken

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	http://kimskarad.in/documents/4127/5.1.5.2pdf.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMS PGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year

348

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

288

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

200

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

66

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student council works for active participation of students in academic and extra-curricular activities which are emphasized to provide ample opportunities to shape and sharpen their skills.

Members of the student body hold the posts of General Secretary, Cultural Secretaries and Sports Secretaries. Student Council Members have autonomy for organizing, planning, conducting, managing and promoting activities. They take guidance of senior faculty members and other higher authorities. The student council acts as a bridge and point of contact between the student body and higher authorities and guides a student towards university schemes for capability enhancement, guidance and career advancement.

The student council regularly deputed students in local, national and international sports and cultural events and conferences. Student's council is a part of committees which organizes co-curricular activities such as seminars, workshops and CME, guest lectures. Initiative of GOI, HAR GHAR TIRANGA under AZADIKA AMRUT MAHOTSAV was well organized. Student council has actively organized diagnostic camps, blood donation camps, social awareness camps, health and mass education, survey, immunization program for institutional development. Student welfare activities like sport, cultural and literary activities, International yoga day, Sardar Vallabhai Patel Run for unity, Swachata Pakhwada week and International bicycle day were also well organized.

File Description	Documents
Student Council activities during the year	http://kimskarad.in/documents/4087/5.3.2.A.pdf
Any other relevant information	http://kimskarad.in/documents/4088/5.3.2_B.pdf

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

101

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Alumni are brand ambassadors of our university who are carrying their doctrine values of Brilliance, long lasting learning of compendious and heterogeneity all around the world. Their professionalism expresses the character of university. The purpose of KIMS Alumni association is to provide sustainability to the parent institution by charitable, scientific, literary or educational purposes. Registration number of Alumni is- F11974 (Satara)/MAH/13033/Satara. The total registered alumni are 3128. The objectives of alumni association is to involve/invite the Alumni's resources and contributions towards excellence in education, research and in augmenting the technological strength, to keep alumni informed, and create a network enabling them to remain engaged with their alma mater. KIMS Alumni members are working in national and international top ranking Universities and in different capacities in various Health care sectors throughout world. They are

invited to share their experiences during career and competitive examination lectures, farewell day, annual cultural gatherings to enrich the institute. Opinion of alumni is taken through regular feedbacks for academic as well as non academic changes. By associating our alumni's we ensure career up gradation and skill development of students pursuing education in our university. University alumni association have chapters in each constituent colleges.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vision

To emerge as a centre of excellence following an interdisciplinary, innovative and quality centric approach that encompasses best evidence based higher education and generates refutative and translational research and offers affordable health care access for the benefit of mankind.

Mission

KIMSDU shall prepare competent and compassionate professionals with sound knowledge and excellent skill through quality education based on a competency model that inculcates scientific temper, moral and ethical values.

Nature of governance:

The governance structure of the University ensures in sustaining the university ideas, tradition and maintain viability. The nature of governance is of two types.

1. Academic governance is related to teaching, learning, scholarship, research, training, standards and academic quality issues.
2. Administrative governance comprises of developed righteous governance system with statutory bodies and non-statutory bodies.

The University has a long-term perspective plan for the next 5 years of which objectives are prepared. This document forms an integral part of the Strategic Plan.

Stakeholder participation:

All the Stakeholders of the University have played an important role in the preparation of perspective plan and rules-regulations, implementation of policies, deciding strategies for quality enhancement and research. All bodies work together synchronously in the decision making which resulted in Institutional Excellence.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	http://kimskarad.in/documents/3003/6.1.1_Vision_Mission.pdf
Report of achievements which led to Institutional excellence	http://kimskarad.in/documents/4220/6.1.1.2.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Decentralization:

The Institution has executed a policy for decentralization by considering the involvement of various stakeholders for successful and efficient functioning of institutional governance to delegate the responsibilities and to ensure participation in decision making and its effective implementation

Participatory Management:

The University works through the principle of participative management. Well defined decentralization of administration is achieved through creation of various cells and empowering them for targeted activities. This reinforces the participative management in all the processes.

Case Study:

KIMSDU has an active Extension Activity Unit, NSS and NCC Units. All these teams work in tandem.

KIMSDU has adopted five villages where in camps are arranged for AY 2021-22, like check-up for pregnant women, children and adolescents with referrals, sanitation and cleanliness drive with community participation, screening of Non-communicable diseases, HIV counseling and referrals and socio-behavioral research are done. The success of these programmes are that the villages are declared as Open Defecation Free (ODF) and in general health of the community has improved.

The decentralization and participative management is achieved because of all activities conducted by Extension Activity Unit, NSS

and NCC Units. All stakeholders from each constituent faculties took active participation.

File Description	Documents
Information / documents in support of the case study	http://kimskarad.in/documents/4027/6.1.2.1_Document on Case Study - Link.pdf
Any other relevant information	http://kimskarad.in/documents/4031/6.1.2.2 Links for Activities Reports.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan is a specific action oriented long term plan for making progress towards a set of institutional goals. It is the art of creating specific strategies, implementing them and evaluating the results in regard to institutional excellence.

Mechanism of Deployment:

The strategic plan of the University is developed based on Vision and Mission of the University. It is based upon the Strength, Weakness, Opportunities and Threat (SWOT) Analysis. It is also based upon available resources, manpower, infrastructure, finance and market study.

The strategic plan of the University is to achieve overall excellence in healthcare, education and research.

Monitoring the Deliverables:

Each component of the strategic plan is deployed through various mechanisms and statutory bodies like Board of Management, Academic Council, and Planning and Monitoring Board. The Planning and Monitoring Board meetings are conducted twice in a year, one for planning and another for monitoring of the planned activities.

All academic and administrative matters are approved by the authorities of the University.

Considerations:

- Defined criteria for implementation

- Implementation as per strategy
- Monitoring categories- functioning, technical and processes
- Making progress as per goals

The success of the University depends upon implementing the strategic plan in a time bound manner.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

KIMSDU has framed policies for various aspects of administration. There are General, Service and Leave Bye-laws. There are policy documents and guidelines like Research Promotion and Operation Policies, IT-Policy, Welfare Policy etc.

The overall governance of the University is in accordance with the MoA / Rules, Regulations of UGC 2019. All Statutory bodies including Board of Management, Academic Council, Planning and Monitoring Board, IQAC, Finance Committee, Board of Studies, Board of Examination and Fee Fixation committee are constituted as per rules and regulations of the UGC.

The effectiveness and efficiency is reflected in optimal utilization of IT for managing data, progress, finance, communication to all stakeholders and other activities.

The effectiveness and efficiency is also reflected in

1. Research standard: quality, quantity, patents, copyrights.
2. The faculties are appointed as per the policy of University
3. Welfare schemes for teaching and non- teaching staff.
4. Other benefits: recognition, research and other institutional activities.

Thus, it's evident that KIMSDU has requisite policies and administrative set up which has operated in a cost effective way and decisions are taken at right time for its smooth functioning, which

is evident from its present success which is reflected in terms of accreditations and rankings.

File Description	Documents
Annual Report of the preceding academic year	http://kimskarad.in/documents/4026/6.2.2.2_Annual_Report_KIMSDU_2021-22.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	http://kimskarad.in/documents/4244/6.2.2_B_Minutes_of_the_Meeting_-_Link_Upload_Ea7ldFS.pdf
Any other relevant information	Nil

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The University has a well-documented welfare policy for its teaching and non-teaching staff and other beneficiaries.

Welfare measures for teaching and non-teaching staff:

- Residential quarters are provided with minimal charge
- Free medical treatment, free annual medical checkup including dependents and subsidized drug facility

- 50% tuition concession for wards of staff
- Contribution to employee's provident fund and pension fund
- Sports complex including gym and swimming pool.
- Adventure clubs takes different activities
- Wi-fi enabled campus
- Financial support is also provided for attending state, national and international conference
- Subsidized parking facility
- Credit facilities at Krishna Mahila Sarita Bazaar

Apart from all above welfare measures financial support is provided for research, Career Advancement Scheme for the teaching staff and Monthly training for all non-teaching staff.

Welfare facilities for students:

- Scholarships, cash incentives and prizes are provided
- Policy for fee concession in place
- Well established student guidance clinic and anti-sexual harassment cell
- Grievances redressal cells also available
- Cafeteria along with mess services
- Free medical treatment, checkup and subsidized drug facility
- Sports complex provided - gym, swimming pool, tennis court, volleyball and badminton court , football ground
- Campus and hostel Wi-Fi facilities available
- Lectures arranged on career guidance
- Safe learning environment
- Subsidized parking facility

File Description	Documents
Policy document on welfare measures	http://kimskarad.in/documents/3004/6.3.1_Policy_Welfare_Mea.pdf
List of beneficiaries of welfare measures	http://kimskarad.in/documents/4053/6.3.1_List_of_Beneficiaries_of_Welfare_Measures.pdf
Any other relevant information	http://kimskarad.in/documents/3362/6.3.1.3_Resolution_and_Notification_Link.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

114

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

110

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self-conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

209

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The performance appraisal system is a regular review of employee's job performance, the quantity and quality of work performance and the overall contribution to the institute. It gives an opportunity to recognize and reward the employee in terms of increments and promotions.

The performance appraisal is done for total 500 marks and faculty attaining 50% marks are considered eligible for continuation. The prescribed self-appraisal form for the teaching faculty as per the UGC regulated guidelines are considered for easy assessment of faculty performance.

The self-appraisal form is submitted to Dean of the faculty, after the recommendation of his/her head of the department and based upon the performance indicators (API Score). The self-appraisal form is linked with appreciation, rewards, recognitions and incentives for research facilities. This self-appraisal form is helpful for considering promotion under career advancement scheme.

The self-appraisal form is also used for assigning the administrative responsibilities to deserving faculties, monitoring and review of recruitment policies and streamlining the teaching learning strategies. It is also used for deciding awarding mild penalties.

The self-appraisal assessment system is implemented in each cadre and is helpful in appraising the strength of the employee and to improve the performance of the employees.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

Resource Mobilizations: Tuition fee from students is the major

source of fund and fee for various courses is decided by the Board of Management on the recommendations of the Fee Fixation Committee appointed under the Chairmanship of retired High Court Judge.

The other sources of resource are subsidized healthcare services, research and consultancy funding, contribution from government /governmental agencies / philanthropist, Clinical Trial Grants, Interest on Corpus fund and Investments, Contribution by alumni etc.

The above resources are strategically mobilized so that there is no shortage of funds for the day to day and developmental expenses.

Optimum Utilization of Resources;

The internal & external audits along with the finance Committee and the Board of Management effectively monitor the Utilization of the finances.As per perspective plan, on recommendation of Finance Committee and IQAC, budget is approved by Board of Management.

The University follows a functional SOP and a purchase Policy. A Building Works Committee is in place as per the by-law.The University has installation of 975 KVA rooftop solar grids on monthly payment of Rs. 4.46 per generated units.

The University utilizes its resources to the optimum and for Institutional developments.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	http://kimskarad.in/documents/1444/6.4.1 A. Link_Change_Res._Mob._Pol.pdf
Procedures followed for optimal resource utilization	http://kimskarad.in/documents/4190/6.4.1.B.pdf
Any other relevant information	http://kimskarad.in/documents/1444/6.4.1 A. Link_Change_Res._Mob._Pol.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

The University has an Internal Audit and External audit mechanism in place, approved by the Board of Management.

Internal audit:

The internal audit is carried out the internal auditor as appointed by the Board of Management. The internal audit checks all the transactions of receipts and expenses conducted by each department such as Central Stores, Purchase Committee, Buildings & Works Committee, Accounts Department vis-a-vis with the policies of the institution, compliance of the statutory provisions and report their observations to the Audit Committee for its implementation.

External (statutory) Audit:

Krishna Institute of Medical Sciences Deemed to be University is sponsored by Krishna Charitable Trust, a Public Trust registered under the Bombay Public Trust Act; 1950. Statutory Auditors are appointed as per Sec. 33 of the BPT Act.

File Description	Documents
Policy on internal and external audit mechanisms	http://kimskarad.in/documents/1446/6.4.3 A. Link Change Policy on Internal External Audit.pdf
Financial Audit reports for the years	http://kimskarad.in/documents/4193/6.4.3 Internal and statutory audit report.pdf
Any other relevant information	http://kimskarad.in/documents/1446/6.4.3 A. Link Change Policy on Internal External Audit.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The IQAC of KIMSDU was established on 07.02.2014. This was initiated before the first cycle of NAAC inspection in Nov. 2015.

The primary aim of IQAC is to develop a system for conscious, consistence and catalytic action to improve academic and administrative performance. It also promotes measures for institutional functioning towards quality enhancement through internationalization and institutionalization of best practices.

The composition of the IQAC is as per NAAC guidelines. The IQAC meetings are held at least once in every quarter.

Objectives:

- To develop system for conscious, consistence and catalytic action
- To promote measures for institutional functioning towards quality enhancement
- To collect and analyze data from all the departments to help the university to participate in national ranking programs.

Mechanism of functioning:

- 7 university criteria conveners are appointed for 7 NAAC parameters
- Sub criteria conveners are appointed who are assisted by members from each faculty
- Each department has a IQAC member who are entrusted with 7

NAAC parameters

- The IQAC Director will be the custodian of all documents and records.

The Quality Assurance mechanism of the university activities are planned and directed to achieve the goals set for ranking of the university.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://kimskarad.in/documents/4057/6.5.1.1_STRUCTURE_AND_ME.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	http://kimskarad.in/documents/4221/6.5.1.2.pdf
Minutes of the IQAC meetings for the year	http://kimskarad.in/documents/4243/01_IQAC_01.06.2021_to_31.08.2022.pdf
Any other relevant information	http://kimskarad.in/documents/4151/2_Report_s_of_Orientation_Programme_on_Quality.pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The impact analysis is the assessment of pros and cons of a course of action.

Impact analysis is done for the following initiatives:

- Student performance is assisted by examination and student guidance cell supports them to improve their performance
- Teaching and learning course is conducted as per syllabus, Different teaching method are adopted to enhance the quality. Feedback from student is taken
- Administrative management and stakeholder feedback is taken and audit is conducted by IQAC.
- Research: Directorate of research reviews the policies including operational and implementation with outcomes
- Finance management: financial audits are carried out and reports are submitted by the finance committee to BOM.
- Outcome assessment: to the assess the evaluation reforms and outcome analysis every year, As per IQAC meeting held on 26th December 2018 resolution number IQAC/02/03/2018, was resolved to constitute a committee.

The impact analysis of various initiatives for quality improvement have resulted in achieving various benchmarks, happiness index of all stakeholders has increased, accreditation by NAAC with CGPA of 3.39 on 4 point scale at A+ grade, Medical College ranking is 42 and University ranking is 73 in the NIRF Ranking - 2022, ISO certification, Department of Molecular Biology and Genetics Accredited.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	http://kimskarad.in/documents/4153/6.5.3.1_Process_and_Result_of_Impact_Analysis.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

- KIMSDU is proactive in practicing gender equity in all its activities from admission - academics - administration in order to safeguard interests of the stakeholders without any differentiation to their gender.
- The board of studies frequently review and enrich UG & PG curriculum for gender related issues.
- Students apprised of the gender issues during orientation program and gender sensitization workshops held for freshers.
- Counselling is carried at the time of admission, at the Student Guidance Cell through professional counsellors and through Mentor-Mentee program.
- Women Empowerment Cell appoint Gender Champions and Nodal Teachers. Celebrated women achievers are invited to boost the morale at different occasions.
- Grievances Redressal and Internal Complaints Committee are framed according to UGC.
- University has significant number of women in administrative and academic hierarchy.
- Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS and NCC are regular activities.
- KIMSDU has CCTV surveillance, security checkpoints, female security guards, female wardens & sweepers at girls' hostel, sanitary napkin dispensing machines, separate gym, beauty parlor, bazaar, swimming pool with separate timings for women, bank & ATM, day-care center for safety and convenience of women creates a comfortable and safe 'feel at home' ambience.

File Description	Documents
Annual gender sensitization action plan	http://kimskarad.in/documents/4033/7.1.1.1_gender_sensi.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kimskarad.in/documents/4032/7.1.1.2_facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. All of the Above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Different types of waste are collected, segregated and disposed off as per the guidelines of Maharashtra Pollution Control Board (MPCB) at KIMSDU.

Biomedical waste from the hospital is sent to 'Karad Hospital Association' which is a MPCB's authorized common biomedical waste treatment, storage & disposal facility. Biomedical waste collection is done twice daily as per the agreement.

Non-hazardous waste is separated and dry waste is handed over to municipal agency, organic waste is sent to organic waste management plant to generate 100% organic manure. Approximately 70 Kg of compost is generated from 220 kg of food waste daily.

E-Waste is collected in separate well marked bins and handed over to M/s Eco Recycling Ltd. - an authorized recycler for processing.

Sewage treatment plant (STP): -

Two STP's are installed within campus with 500KLD capacity of each. Liquid waste of approximately 350KLD gets treated in the plant. Among 350KLD, approximately 320KLD of treated water is generated from the STP. Daily, 300KLD of treated water is used for gardening.

Effluent treatment plant: -

Plant of 100KLD capacity treats approximately 45KLD of waste water generated in labs and laundry.

Radioactive chemicals and Incinerator ash:-

Digital imaging services completely eliminate radioactive waste generation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://kimskarad.in/documents/4004/7.1.3.1_Relevant_Docs_Agreement_MOUs_-_Link.pdf
Geotagged photographs of the facilities	http://kimskarad.in/documents/4003/7.1.3.2_Geotagged_Photos - Link.pdf
Any other relevant information	http://kimskarad.in/documents/4315/7.1.3.pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways

A. All of the Above

Ban on the use of Plastics Landscaping with trees and plants

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

A. All of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- KIMSDU's dedicated team is committed towards the development of society through harmonious and inclusive atmosphere.
- To build a nation of noble and morally responsible youth, NSS & NCC units organize several activities for social empowerment and promotion of an environment for ethical, cultural, and spiritual values.
- NCC unit of KIMSDU is first of its kind in health Universities amongst Maharashtra.
- During free health care camps in the semi-urban and rural areas of Satara district

students from different background participate actively.

- KIMSDU has adopted 5 villages in Karad Taluka: Khubi, Gondi, Shere, Dushere and Lawanmachi.
- The university encourages students to celebrate their own religious, regional festivals within the campus where students of other faith and region participate actively to build a sense of Unity and sociability.
- Motivational lectures of eminent personalities through Value education cell are arranged to promote the common values like humanism, national integration, selfless service.
- Events like debates, elocution, essay competitions on current affairs provides space to express thoughts.

Institution is a hub of students from different parts of country and globe with different socioeconomic-cultural background, their co-existence and involvement in every event organized on different occasions reflects the aura created for inculcating diverse values and inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://kimskarad.in/documents/4060/7.1.8.2-Ffinal.pdf
Any other relevant information	http://kimskarad.in/documents/4314/7.1.8.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- KIMSDU organizes various activities such as tree plantation, blood donation camp, cleanliness drive, visit to orphanages, etc. which adds values, rights, duties to make stakeholders a responsible citizen.
- N.S.S, NCC units engages students to imbibe qualities of leadership, social service, responsible and awakened citizenship to cherish the values of equality, social justice and tolerance.
- University takes responsibility to implement eco-friendly approaches through new paradigms creating sustainable solutions for environmental, social and economic needs of the society by:

- Krishna Green Earth Project (KIMSDU has adopted 8 hectors of barren land of

Forest Department for afforestation with target of 5000 trees plantation.)

- Swachh Bharat Abhiyan within campus and in adopted villages.

- Free health camps.

- Water conservation measures.

- Students' wing of Bioethics of KIMSDU aims to sensitize and educate health professionals about importance of bioethics in day to day clinical practice and research.
- Code of conduct clarifies KIMSDU's mission, values and principles, linking them with standards of professional conduct.
- The University fosters democratic values by constituting student councils in every college and giving them maximum

possible autonomy.

The staff avail special leave to cast their votes in local elections which fosters a sense of constitutional obligations among the staff.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	http://kimskarad.in/documents/4061/7.1.9.2-Final.pdf
Any other relevant information	http://kimskarad.in/documents/4313/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	http://www.kimskarad.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The University encourages to celebrate commemorative days, events, festivals and believes that it is an integral part of learning and building a strong cultural harmony among students and employees.
- Days of national pride and honor like Republic day and

Independence day are celebrated every year.

- The birthday of Mahatma Gandhi and Lal Bahadur Shastri is commemorated as Swachchata Diwas.
- The birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity Day to encourage and reinforce unity, integrity and security of nation.
- National Constitution day is celebrated to commemorate the adoption of constitution of India by constituent assembly of India.
- Teachers Day is celebrated to promote the values and principles of a true teacher.
- International Women's day is celebrated to recognize women who have made significant contribution to the advancement of their gender.
- Festivals of different faiths like Christmas, Eid, Onam, Diwali, etc. are celebrated to enable harmonious coexistence among all stakeholders.
- World Environment Day is observed every year in the University. The founder of the University Late Shri. Jaywantraoji Bhosale was a philanthropist and environmentalist who always nurtured an eco-friendly campus.

Vigilance Awareness Week is celebrated to spread awareness regarding sanitation, living standards of life, and knowing one's personality.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

1. Best Practice 1

TitleofthePractice

Establishment and implementation of 'Research Guidance Clinic'

ObjectivesofthePractice

To ensure the quality research.

To publish in reputed indexed journals.

TheContext

To deal with the research pertaining to a particular domain as well as intra and cross disciplinary to translate to the society.

ThePractice

The clinic runs every day between 9am -5pm. Teachers, PhD, PG and UG students seek services at the clinic.

EvidenceofSuccess

Increase in the number of publications in UGC care journals.

ProblemsEncounteredandResourcesRequired

Publicity, Trained resource, Plan for resolving complex cases.

Best Practice 2

TitleofthePractice

KIMSDU Library: A Learning Resource Centre

ObjectivesofthePractice

Maintaining the environment conducive for the full exploitation of the available information resources.

Context

KIMSDU has established a well-equipped modern, smart and digital library

Practice

Digital Facilities, Reference Facilities, Reading Room Facilities

Evidence of success

Increased academic performance of the staff & students.

Problems encountered

Technology demands high level of technical skill set from library professionals in order to make maximum use of new technological tools for providing effective and better services to the users.

File Description	Documents
Best practices in the Institutional web site	http://kimskarad.in/documents/4192/BEST_PRACTICE_1_2.pdf
Any other relevant information	http://kimskarad.in/documents/4125/Best_Practices_Supportive_doc.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

- The goal of KIMSDUs community health provider team is to offer comprehensive services that grant communities direct and immediate access to essential resources, including Medical, Dental, Physiotherapy, Nursing and Pharmacy Care.
- University has adopted five villages providing services like; Preventive and primary care, Disease prevention, Patient education about various health schemes available at Krishna Hospital, OPD clinic, Weekly check-up for pregnant women and children, Health Awareness programs, Sanitation and Cleanliness drive with community participation, Adolescent health check-up, Screening of Non-Communicable Diseases, HIV Counseling & Socio-behavioral research.
- Specific programs conducted in rural and semi urban areas around Karad are Treeplantation, Special Health Camps, Dental satellite clinic & weekly Physiotherapy camps, Career Guidance Program, Need based community work, Digital Literacy, Agricultural Development Program, Drug de-addiction movement, Child development, Women Empowerment & Livelihood action plan, etc.
- KIMS in association with Care India Medical Society (CIMS) provides palliative home care services for advanced cancer and terminally ill patients.
- The University's NSS and Extension activity units do monthly visits to the adopted areas which provide suitable opportunities to interact with the community and know their problems and make an earnest effort in social transformation.

File Description	Documents
Appropriate web in the Institutional website	http://www.kimskarad.in/institutional-distinctiveness/
Any other relevant information	http://kimskarad.in/documents/4064/7.3.1_Supporting_documents_merged.pdf

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

To start and implement proposals in the following domains :

1. Academics :

To start new courses

- B.Sc. (Microbiology)
- B.Sc. (Biotechnology)

- M. Pharm in Pharmaceutics
- M. Pharm in Quality Assurance
- M. Pharm in Regulatory Affaires
- Pharm D. & Pharm D. (PB)
- M.P.Th in Ob/Gyn.
- M.P.Th in Geriatric Physiotherapy.
- M.P.Th in Manual Therapy.
- Doctor of Nursing Practice (DNP)
- Post Basic Diploma in Oncology Nursing
- 2 Years Fellowship in Emergency Medicine after MBBS
- 1 Year Fellowship in Emergency Medicine after MD/MS
- M.Sc. (Environmental Sciences)

1. Infrastructure:

- Establishing a 2nd campus
- Establishment super speciality hospital

1. Research :

- To undertake community Cohort research project in the rural community.
- To engage faculties of the university to undertake Interdisciplinary research projects.

- To undertake Reverse pharmacology projects.
- To undertake Molecular studies on breast cancer tumor tissues
- To start industrial research projects.
- To establish the CRIC Centre in the campus of Pune university in the campus of research park foundation.
- Developmental profile of IPR activities with special emphasis on development of prototype of patented product.
- Revenue generation through IPR activities by way of Technology transfer and start ups.

1. Services :

- To set up multidisciplinary rehabilitation involving Medical, Physiotherapy, Nursing and Ayurveda.